



25-26 School Improvement

James B. Sanderlin K-8 IB World School

School Mission & Vision

James B. Sanderlin K-8 is committed to teaching and learning with the brain and heart in mind. Our diverse community of active, lifelong learners will use an inquiry approach through our challenging programmes to become successful internationally-minded citizens.

Vision: Develop lifelong learners who flourish and make a positive impact in the world.

School Wide Strategies

Strategy 1: IB Unit Planners

- Revise IB Unit Planners for relevancy and alignment with BEST standards.
- Schedule regular collaborative planning sessions to ensure Unit Planners are designed with differentiation and supports so that all students have access to engaging and rigorous instruction.
- Conduct classroom observations to verify the use of inquiry-based IB Unit Planners and to ensure alignment to standards.

Strategy 2: Classroom Engagement:

- Revisit and revise PBIS expectations and processes along with increased support with classroom-based implementation.
- Utilize collaborative structures that appropriately align to BEST Standards and promote inquiry, rigor, and student agency cross all subject areas.
- Develop and implement standards based learning activities that challenge student inquiry and promote critical thinking.
- Provide feedback and support to teachers on alignment of collaborative structures and inquiry based instruction to the BEST standards.

Strategy 3: Utilize MTSS Data Processes:

- Use data from MTSS processes and progress monitoring to tailor instruction to individual student needs.
- Develop and implement differentiated instructional strategies to support diverse learning needs.
- Train staff on the use of data tools and processes for monitoring student progress.
- Create a system for students to track and monitor their own academic data and facilitate frequent data chats with teachers and students



School Grade Data Goals	23-24 Results	24-25 Results	25-26 Goals
ELA	67	70	75
Math	70	70	75
Science	67	70	75
Civics	73	72	77
Acceleration	79	89	92