BORA
ARCHITECTURE & INTERIORS

after BRUCE
public relations & marketing

WALKER | MACY

Portland Public Schools

Ida B. Wells High School Modernization

Design Advisory Group Meeting #10
May 18, 2026

PPS

DESIGN TEAM HERE TODAY



Stefee Knudsen
Bora



Amelie Reynaud
Bora



Josh Brandt
Bora



Alexis Richbart
Bora / Access



Chelsea McCann
Walker Macy



Will Morales
Walker Macy



Thy Daniels
After Bruce



Ryan Fukuda
After Bruce



Rhonda Teeny
After Bruce



TJ Hopkins
Procedeo / PPS



Leilani Carr
Procedeo / PPS



Gabe Asch
Procedeo / PPS

Rob Roth
Procedeo / PPS

AGENDA

Welcome and Introduction 00:02

Thank you 00:03

Project Schedule 00:05

DAG 9 Recap 00:05

Site Design Overview 00:10

Building Design Overview 00:10

Q&A 00:15

Open House 01:00

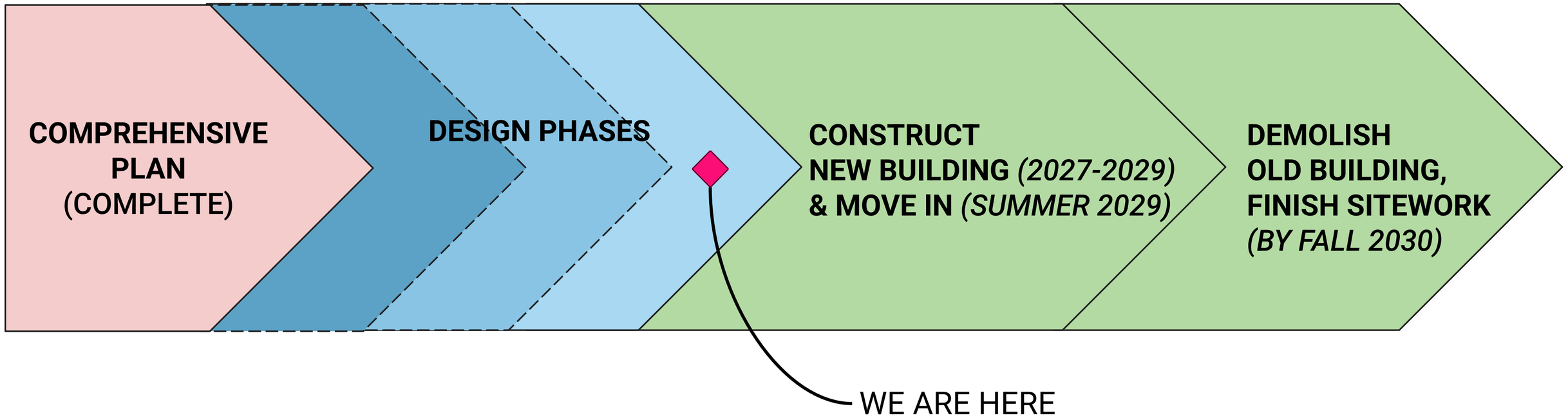
meeting notes from DAG #9 are posted on the PPS Bond website!


Thank You!

Project Schedule



PROJECT SCHEDULE



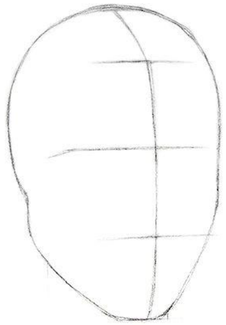
DESIGN PHASES:

- Schematic Design - complete Fall 2025
- Design Development - complete Spring 2026
- Construction Documents - complete Fall 2026

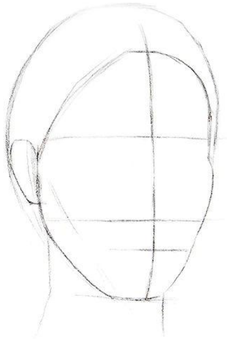
PROJECT TIMELINE

We are here!

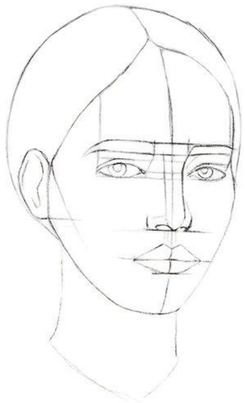
2019
Comprehensive
Master Plan



2023-25
Comprehensive
Planning



Schematic
Design



Design
Development



**Construction
Documents**



2027-2030
Ready for
Construction!



**TYPICALLY
18-24 MONTHS**

**TYPICALLY
24-36
MONTHS**

DAG 9 RECAP (JANUARY 2025)

Building Design Updates

- Building exterior design development
- Floor plan updates
- After-hours arrival and wayfinding

Site Design Updates

- Site design development
- Site circulation & fencing

Break-out Activity

- Facade material feedback





THIN BRICK FEEDBACK RESULTS



DESIGN ADVISORY GROUP



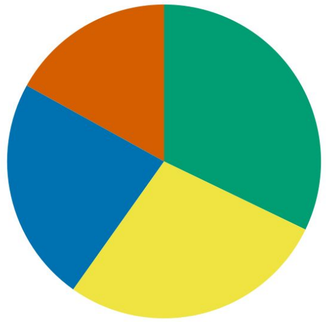
IBW STUDENTS



COMMUNITY DESIGN WORKSHOP



Ranking Option #1





Ranking Option #2





Ranking Option #3





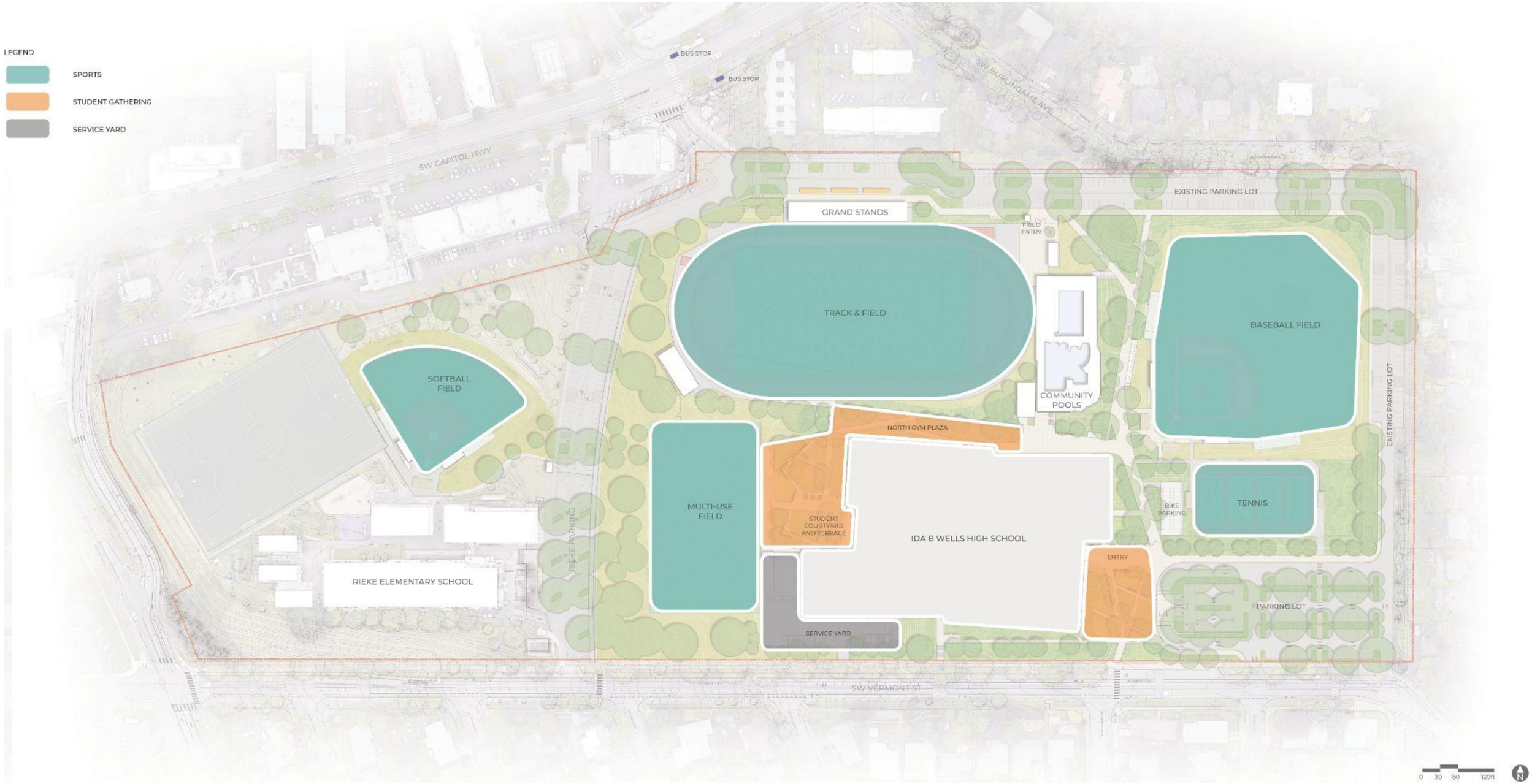
Ranking - Option #4



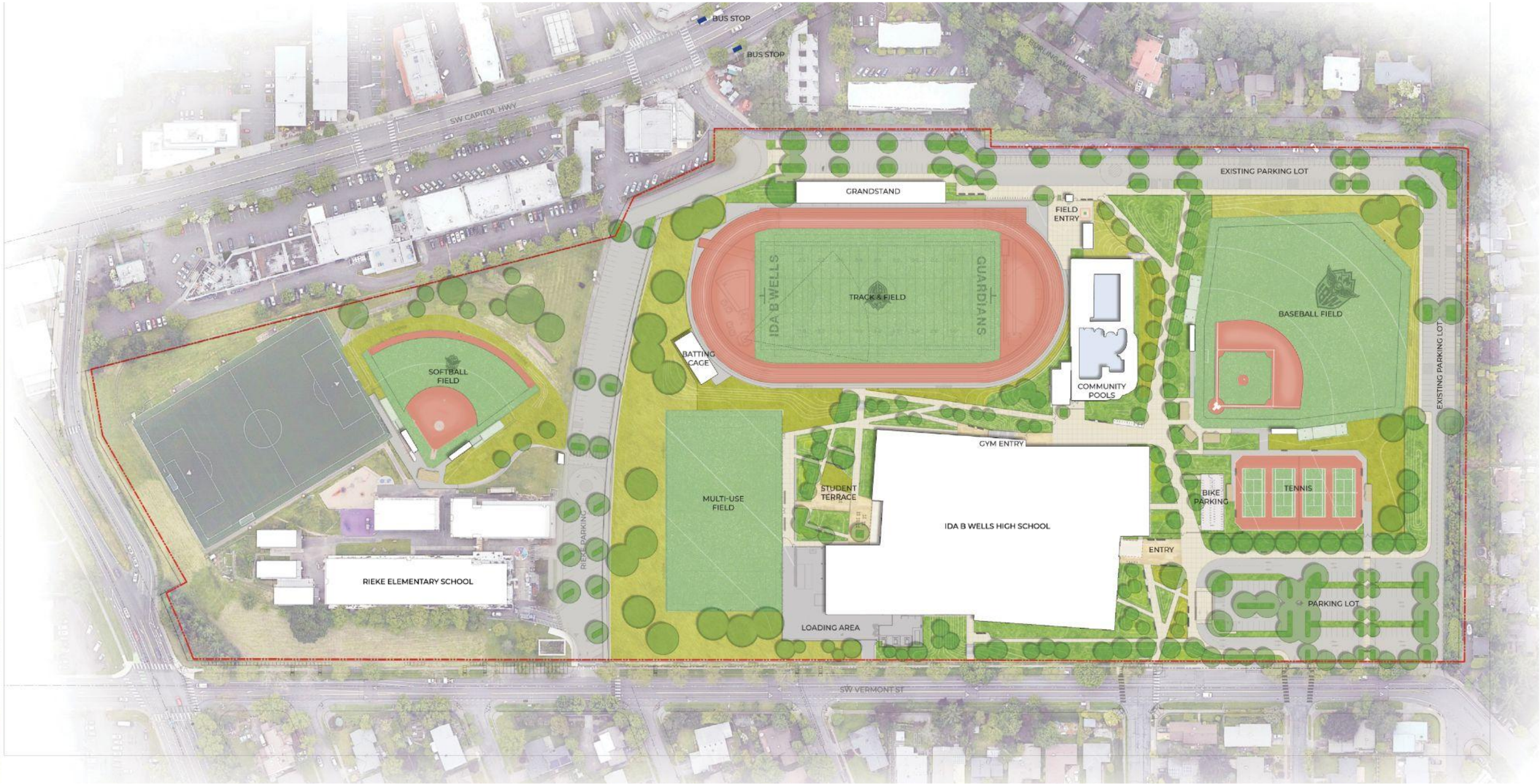
Site Design Overview



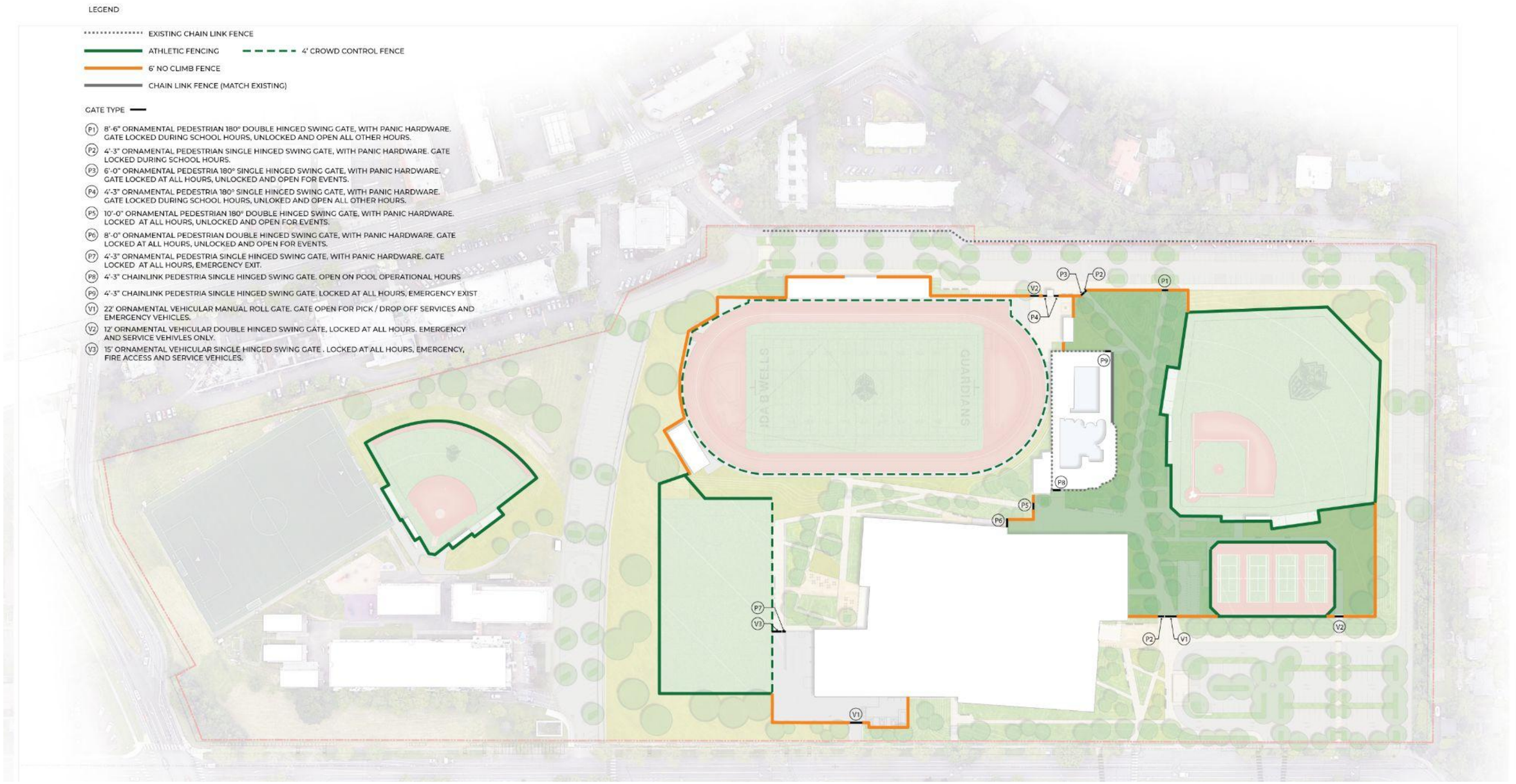
SITE PROGRAM



SITE DESIGN


BUS STOP
BUS STOP
SW CAPITOL HWY
SW BURLINGAME AVE
EXISTING PARKING LOT
GRANDSTAND
FIELD ENTRY
IDA B WELLS
TRACK & FIELD
GUARDIANS
BASEBALL FIELD
BATTING CAGE
SOFTBALL FIELD
COMMUNITY POOLS
EXISTING PARKING LOT
GYM ENTRY
MULTI-USE FIELD
STUDENT TERRACE
BIKE PARKING
TENNIS
IDA B WELLS HIGH SCHOOL
ENTRY
RIEKE PARKING
RIEKE ELEMENTARY SCHOOL
PARKING LOT
LOADING AREA
SW VERMONT ST

FENCES AND GATES



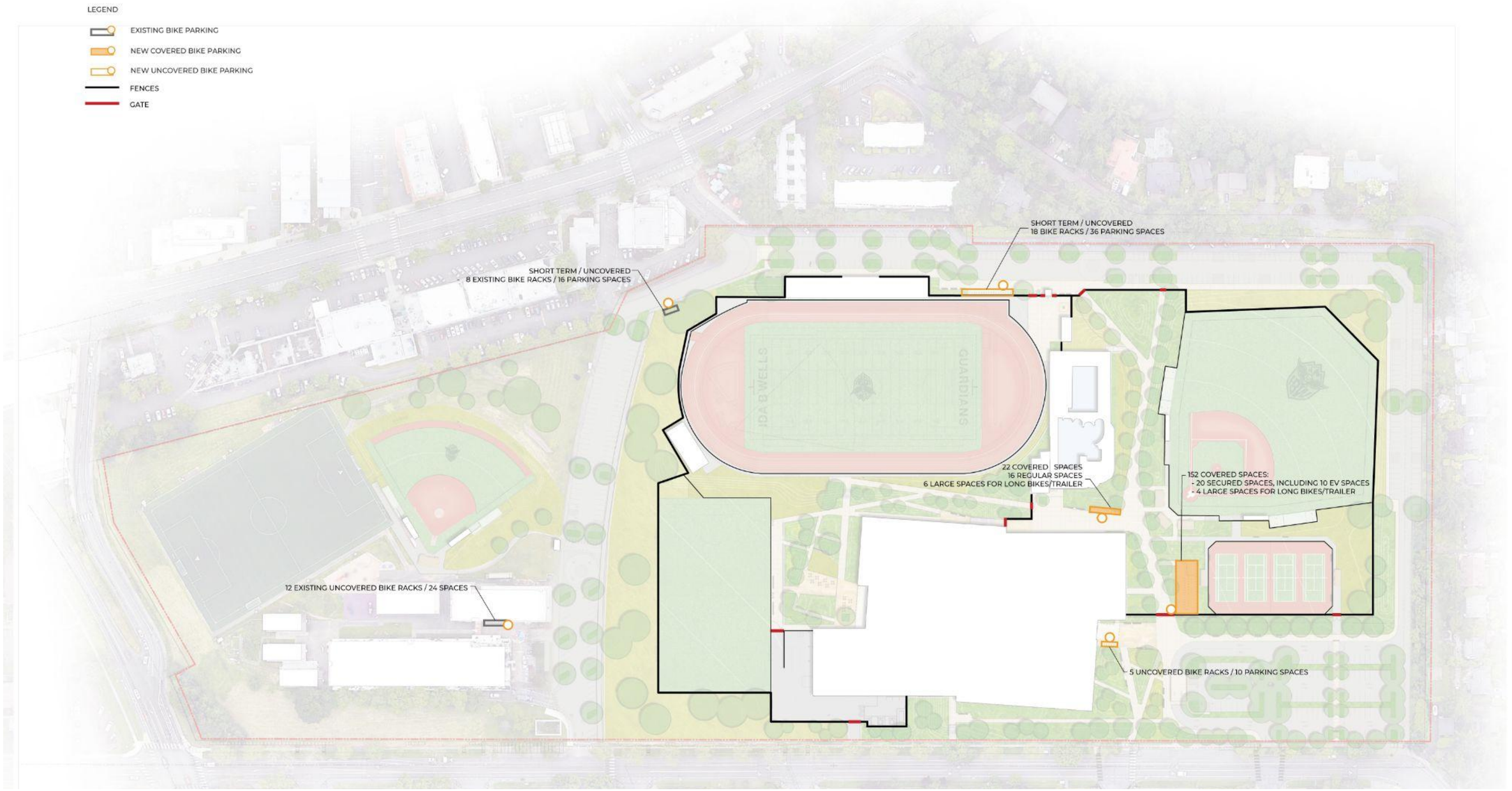
SITE PEDESTRIAN CIRCULATION



OVERALL SITE CIRCULATION



BIKE PARKING



LANDSCAPE INSPIRATION



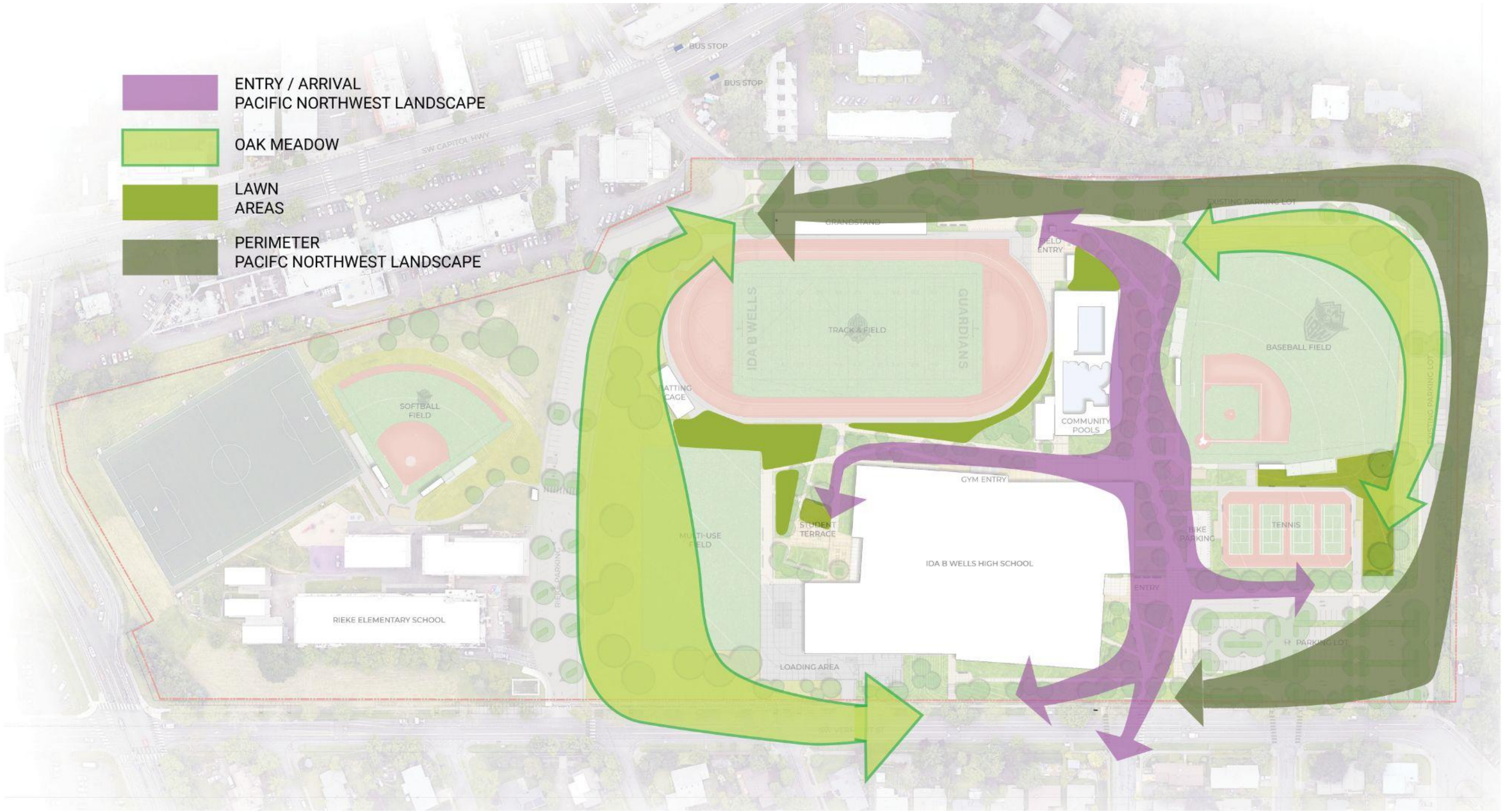








LANDSCAPE


ENTRY / ARRIVAL
PACIFIC NORTHWEST LANDSCAPE
OAK MEADOW
LAWN
AREAS
PERIMETER
PACIFC NORTHWEST LANDSCAPE
BUS STOP
BUS STOP
SW CAPITOL HWY
GRANDSTAND
FIELD ENTRY
EXISTING PARKING LOT
IDA B WELLS
TRACK & FIELD
GUARDIANS
BASEBALL FIELD
BATTING CAGE
SOFTBALL FIELD
COMMUNITY POOLS
EXISTING PARKING LOT
GYM ENTRY
STUDENT TERRACE
MULTI-USE FIELD
BIKE PARKING
TENNIS
IDA B WELLS HIGH SCHOOL
ENTRY
RIEKE ELEMENTARY SCHOOL
PARKING LOT
LOADING AREA

NORTH ENTRY



NORTH-SOUTH CONNECTOR



MAIN ENTRY - VERMONT STREET



STUDENT COURTYARD



Building Design Overview



PROJECT VISION



The new Ida B. Wells High School will embody the legacy of its namesake, shining a light on her commitment to truth, transparency, and justice.

PROJECT VISION & GUIDING PRINCIPLES

Expansive

Inspired by Ida B. Wells' use of multiple avenues to spread information and expand opportunity, the design celebrates the exchange of knowledge and resources.

Illuminating

Inspired by Ida B. Wells' focus on investigative journalism, the design creates areas of transparency and visibility.

Multifaceted

Inspired by Ida B. Wells' multifaceted nature, the design honors the whole person—recognizing that education takes place both within and outside of a traditional classroom environment.

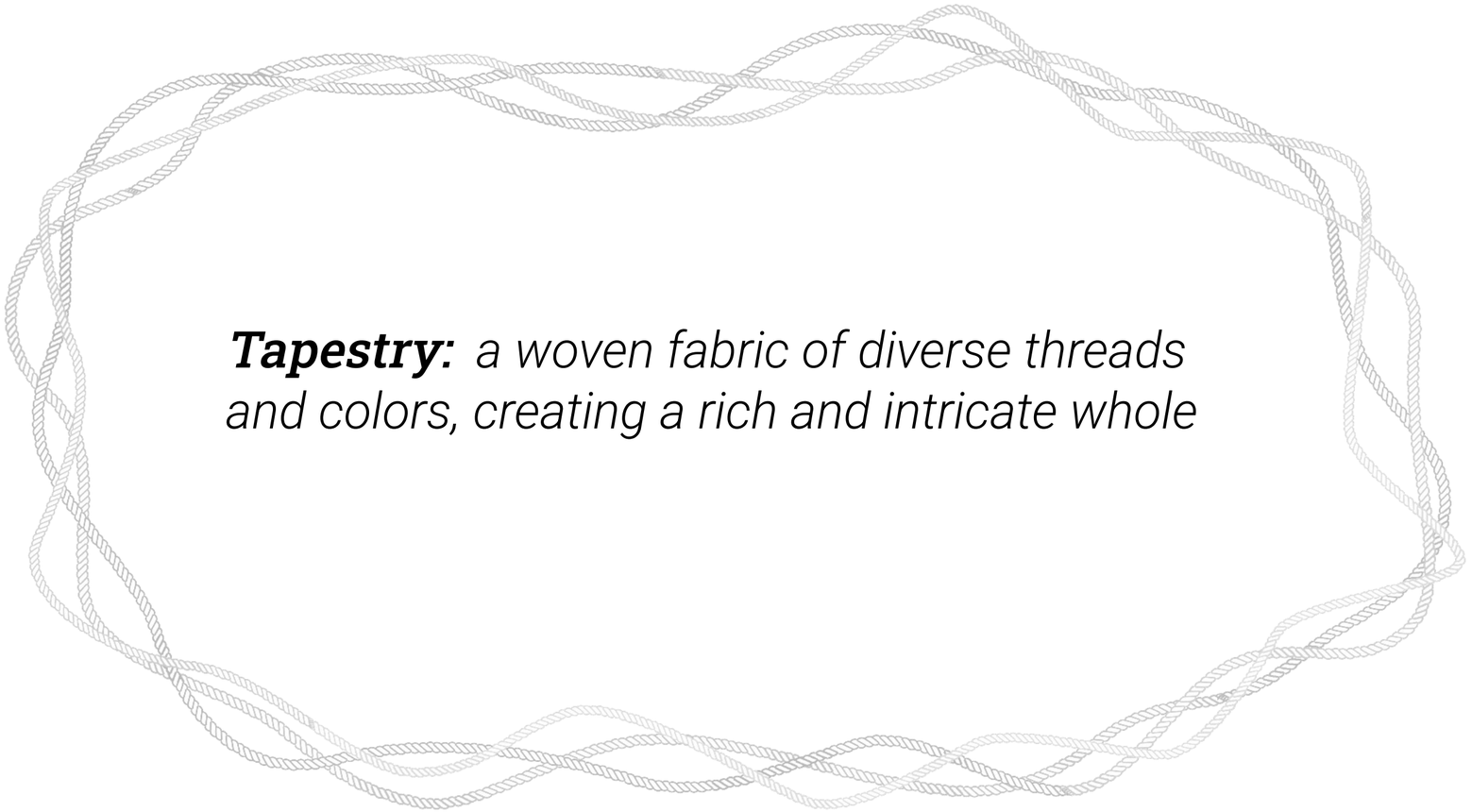
Centering

Inspired by Ida B. Wells' advocacy, the design considers all experiences— creating spaces that center and empower the marginalized.

Visionary

Inspired by Ida B. Wells' ability to create strategic partnerships and alliances, the design emphasizes connections, pathways, and an optimistic vision for the future.

DESIGN CONCEPT



Tapestry: *a woven fabric of diverse threads and colors, creating a rich and intricate whole*

DESIGN CONCEPT



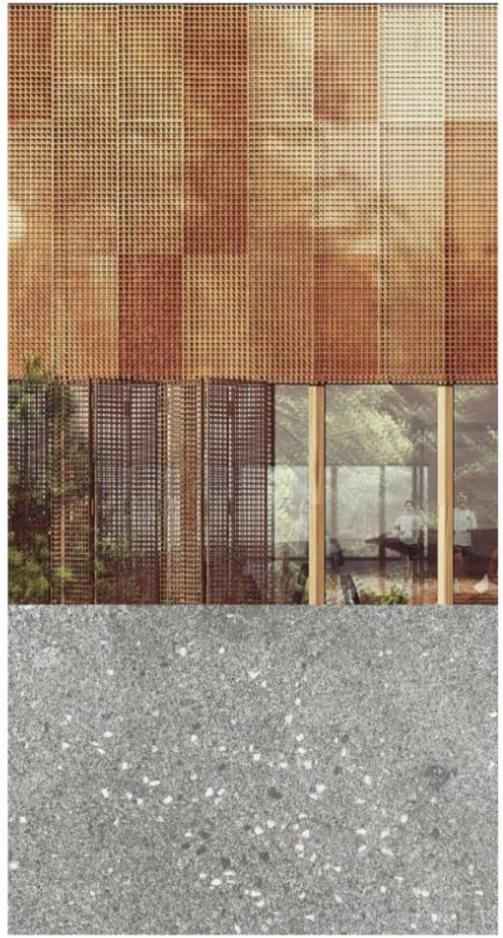
Weaving the story of Ida B. Wells through the campus and building



Weaving together different school programs, connected by a central heart

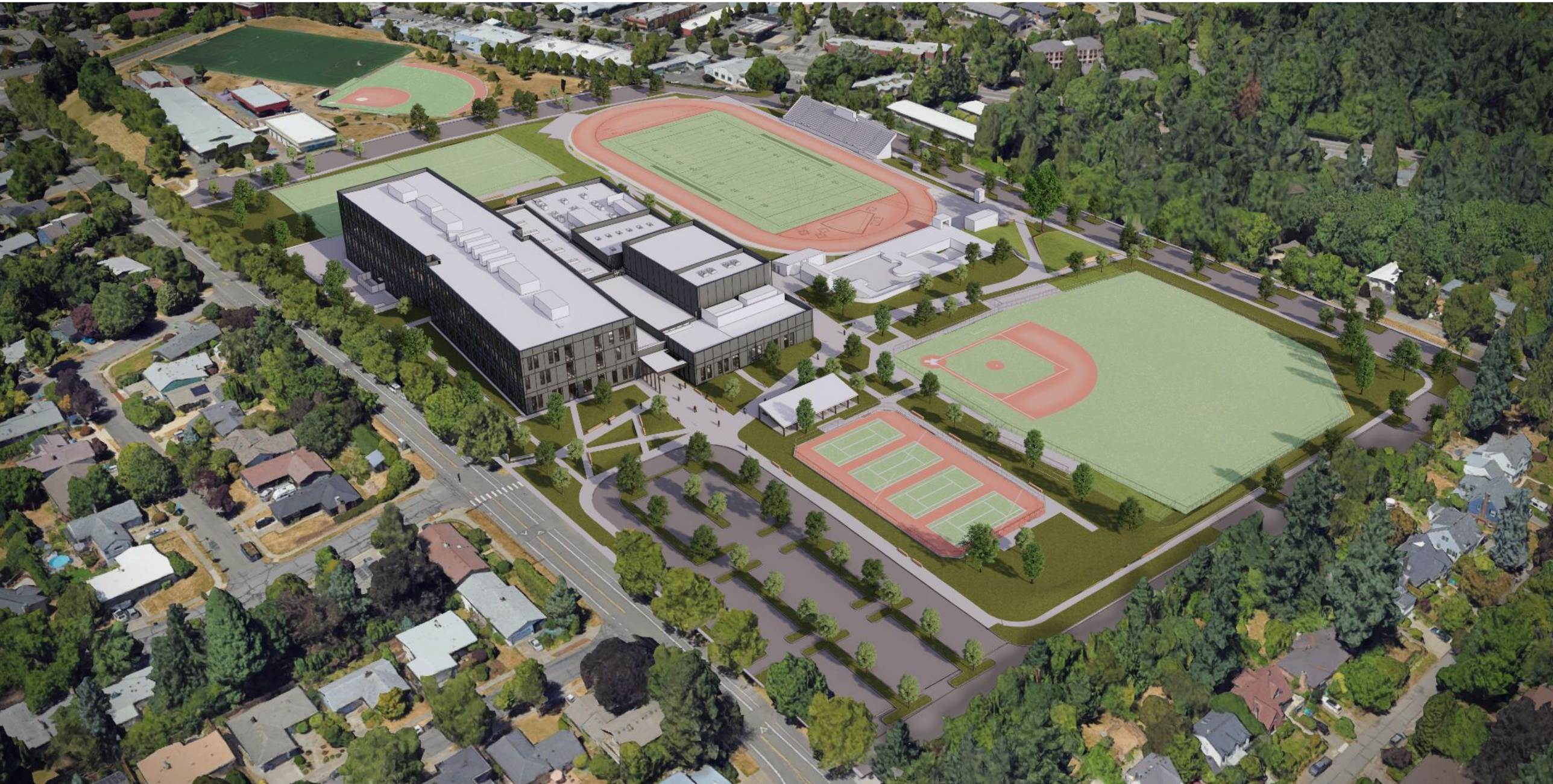


Weaving building materials, creating texture and depth both inside and out

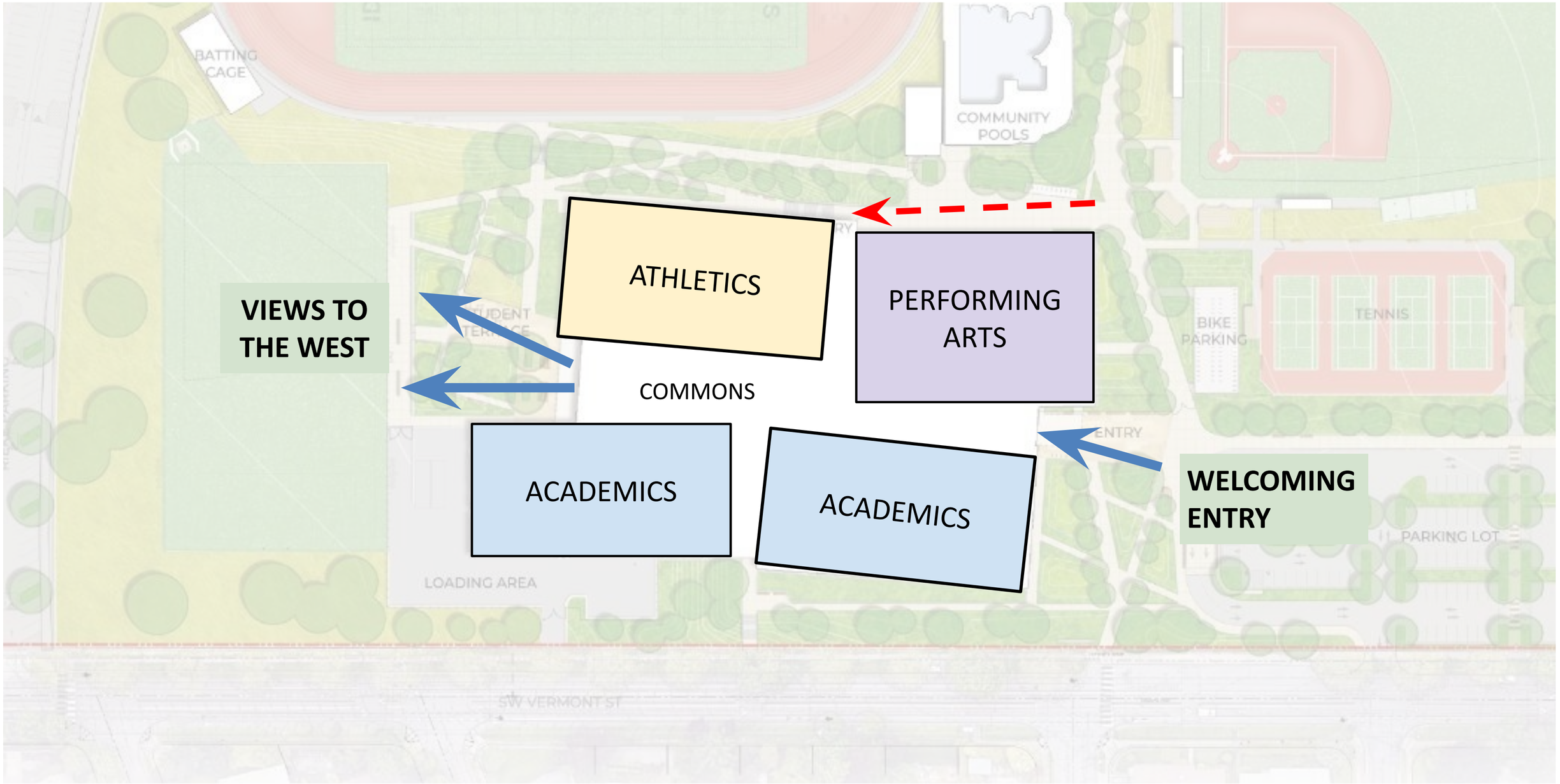


Weaving the building and surrounding landscape together, inviting nature in and anchoring the school in the site

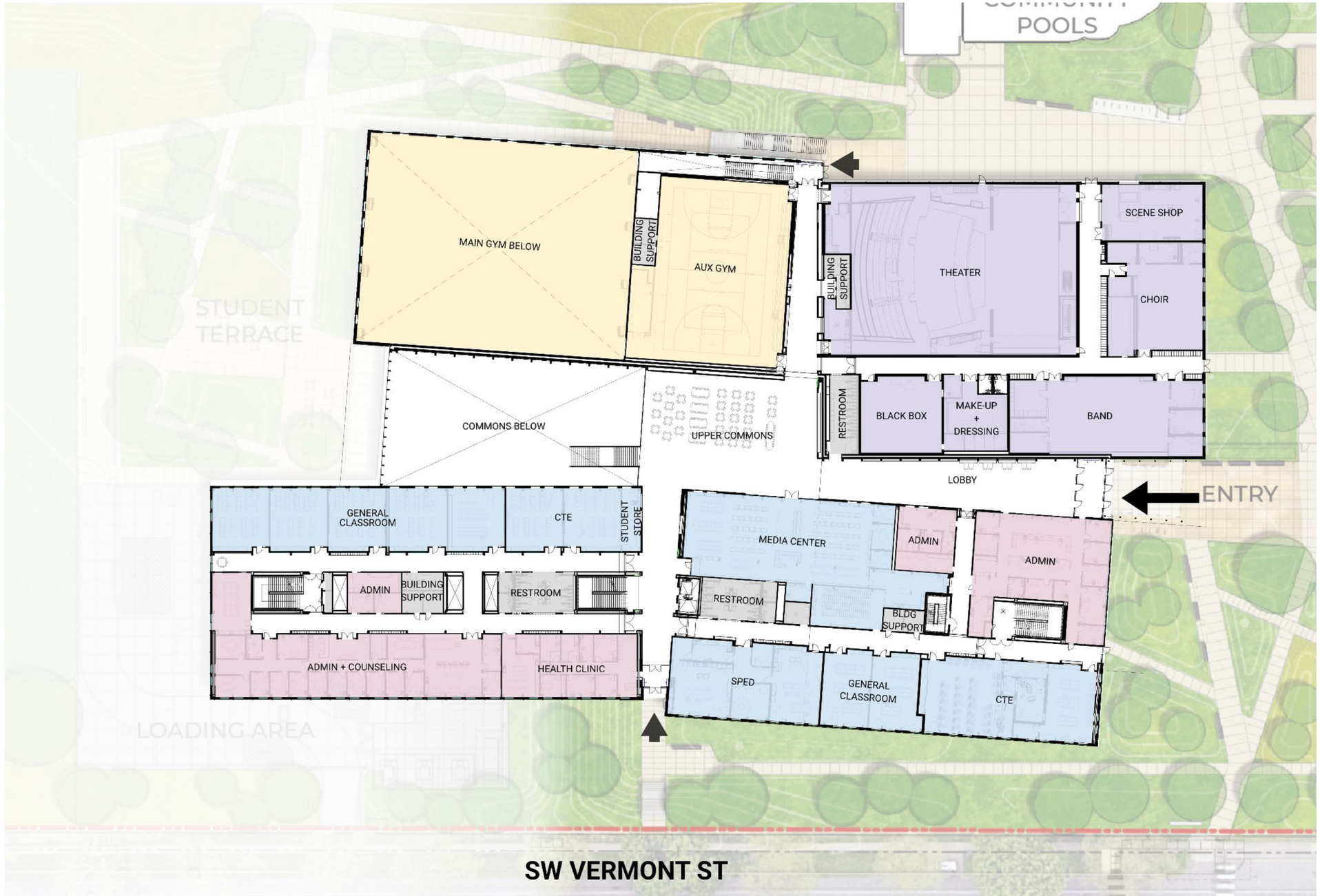
BUILDING ORGANIZATION



BUILDING ORGANIZATION



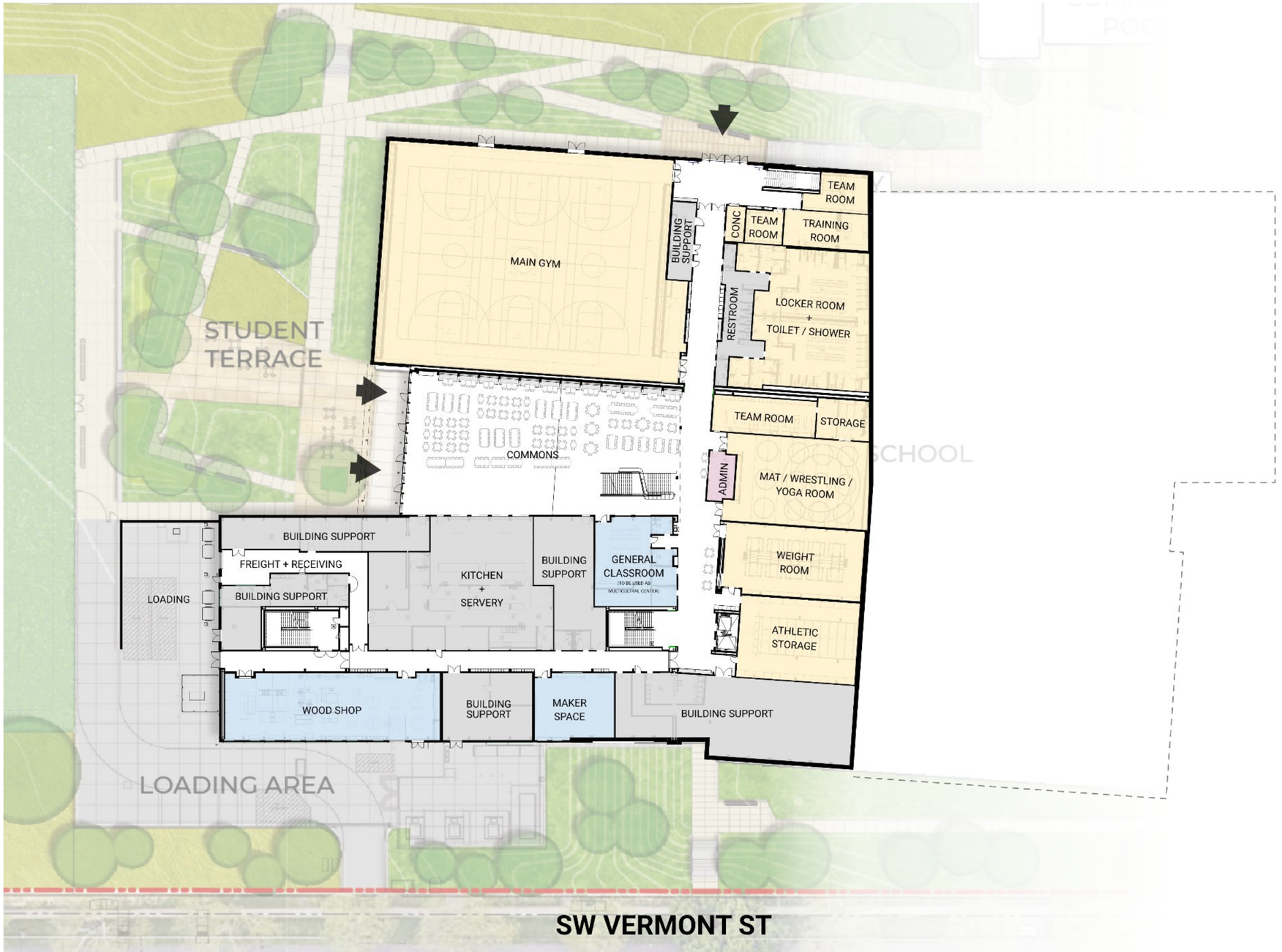
LEVEL 1 FLOOR PLAN (MAIN ENTRANCE LEVEL)



KEY:

- Performing Arts
- Athletics
- Admin & Partners
- Academics
- Building support

LEVEL 0 FLOOR PLAN (COURTYARD LEVEL)



KEY:

- Performing Arts
- Athletics
- Admin & Partners
- Academics
- Building support

LEVEL 2 FLOOR PLAN



KEY:

- Performing Arts
- Athletics
- Admin & Partners
- Academics
- Building support

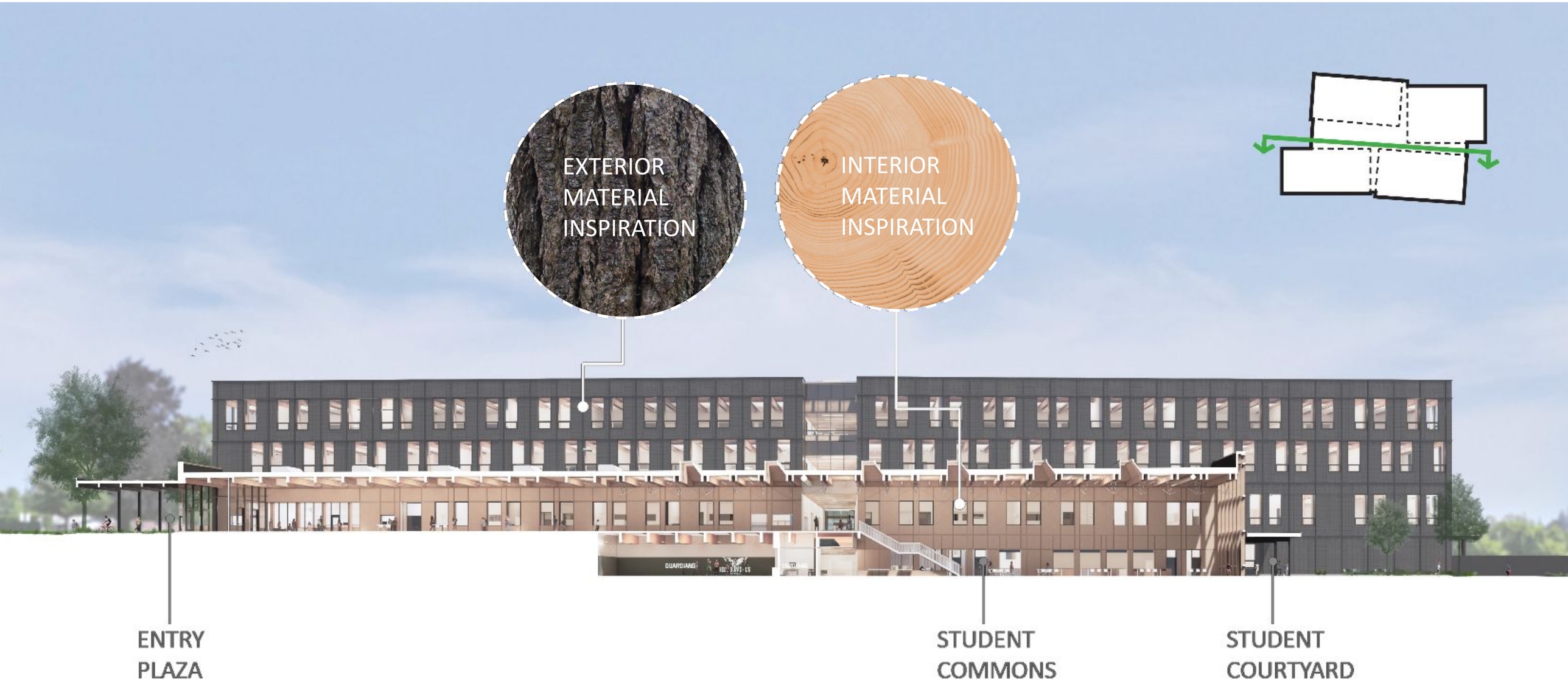
LEVEL 3 FLOOR PLAN



KEY:

- Performing Arts
- Athletics
- Admin & Partners
- Academics
- Building support

NATURAL CONTEXT AS MATERIAL INSPIRATION



MAIN ENTRY - FROM EXISTING CROSSWALK



MAIN ENTRY


IDA B. WELLS HIGH SCHOOL

IDA B WELLS HIGH SCHOOL
BIKE PARKING
TENNIS
ENTRY

UPPER COMMONS LOOKING WEST



STUDENT COURTYARD



VIEW OF AFTER HOURS GYM & THEATER ENTRANCE



VIEW OF AFTER HOURS GYM ENTRANCE



THEATER & AUXILIARY GYM CORRIDOR



THEATER



LOWER LEVEL ATHLETICS ENTRY



MAIN GYM



UPPER COMMONS



LOWER COMMONS LOOKING EAST



ART CLASSROOM



PROJECT SUSTAINABILITY HIGHLIGHTS

Majority of the building's structural system is **mass timber**

On track to meet **LEED Gold certification**

Almost **all-electric** (still need gas for bunsen burners)

Roof-mounted **photovoltaic array**

Covered **bike parking** (including e-bike charging)

High performance building envelope including windows

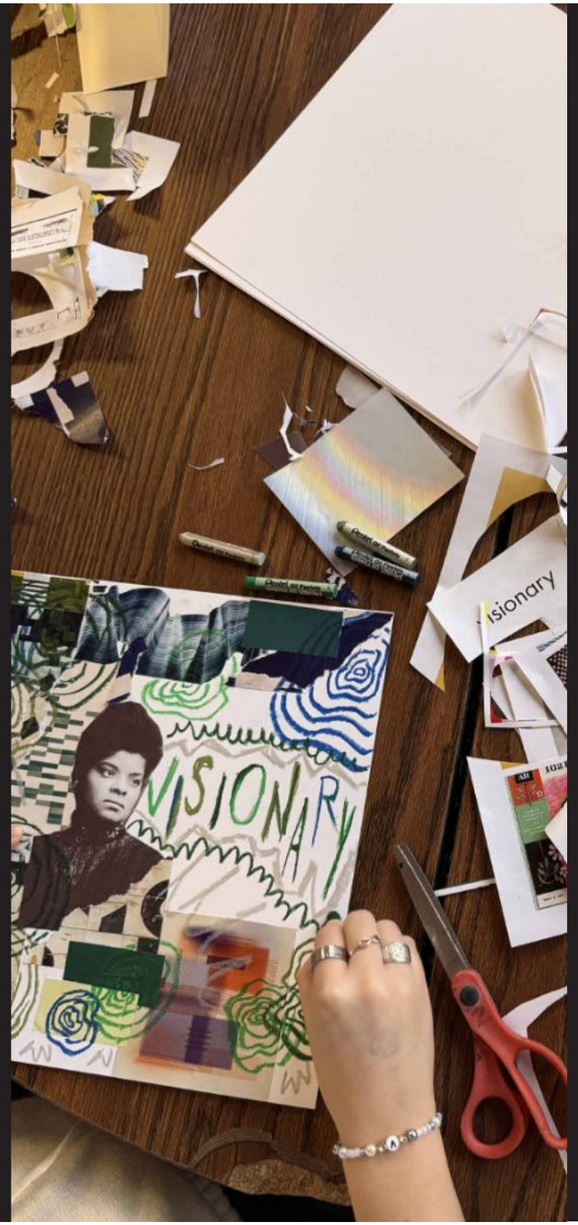
Non-toxic and healthy building materials

On-site **stormwater management…**

…AND MANY MORE!!!

EXPERIENTIAL GRAPHIC DESIGN - STUDENT ADVISORY GROUP









EXPERIENTIAL GRAPHIC DESIGN - IN PROCESS

Lobby





Commons





Site






Thank You!

Questions?
Feedback?

Scan the QR code!

