



Title I Parent Meeting

Longwood Central School District

Agenda

- What is Title I?
- How do we use Title I funds?
- Parent Involvement
- Parent Rights under Title I
- Title I Parent Involvement Policy
- Home/School Compact
- What have we done with this year's funds?



What is Title I?

- Title I is the largest federal education K-12 funding program that provides additional academic support and learning opportunities for students at schools with high percentages of socioeconomically disadvantaged children.
- The program is intended to help ensure that all students meet state and national academic standards.

Goals of Title I

- Increase academic achievement
- Provide direct instructional support to students
- Provide professional development for teachers
- Promote parent education and involvement



How are Title I funds used?

- Our Title I program provides funding to schools with 40% or more students from low-income families, based on eligibility for free or reduced-price lunch.
- This eligibility is determined by the Free and Reduced-Price Lunch application. In qualifying schools, Title I funds are used to improve learning for all students, especially those at risk.
- These funds supplement, not replace, the district's regular funding, providing additional resources to support all students.

All Students Benefit

Curriculum

The Longwood Central School District provides a well-balanced and comprehensive curriculum for students.

Reading

- Phonics and decoding instruction Grades K, 1, 2 & 3
- Language comprehension Grades 3 & 4
- iReady Grades K-8
- IXL Grades 7-12

Math

- Building Thinking Classrooms Model K-12
- iReady K-8

Science

- STEM based instruction in collaboration with BNL
- FIRST Lego/Robotics

Grades 7-12

- Subject specific Regents Curriculum
- College and Career Readiness



Measuring Progress

Students are expected to meet grade/course proficiency, with progress measured through various assessments:

- iReady
- IXL
- NYSED Assessments
- Teacher-designed assessments
- Student work
- Regents exams are administered for students enrolled in Regents level courses.
- Report cards are distributed
 - K-4 Trimester
 - 5-12 Quarterly
- Interim reports are sent home in the middle of each marking period.

What have we done with this year's title funds?

- Professional Development - Instructional Coaches support teachers in the areas of literacy and mathematics.
- Instructional Coaching: K-8 Next Generation ELA, Math and Science and 7-12 Standards Based Instruction
- District mentors to develop relationship building skills
- Specialized instruction in reading, writing, & math
- Support for students and staff in Technology for STEAM
- Supplies and transportation for homeless and at risk youth
- Staffing, supplies and light refreshments for Family Engagement events

How will Title I funds be used this year?

- Continued additional instructional support
- Well-rounded educational opportunities (STEM)
- Professional development
- Additional materials to support instruction
- Review input from parents and school staff through open discussions
- Annual Title I Survey



Parent Involvement

- At least 1% of our Title I budget is for parent involvement activities.
- Many opportunities are available at Longwood for parents to participate in the education of their children.



Title I

Parent Involvement Policy

Each Title I school, in partnership with parents, must develop a Parent Involvement Policy. This policy outlines how the school will engage parents in a structured, continuous, and timely manner to plan, review, and improve the Title I program.

Student Academic Achievement School-Parent Compact

To help our children achieve, we agree to abide by the following conditions during the school year:

School Responsibilities

The school will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment;
- Hold parent-teacher conferences during these conferences, this compact will be discussed as it relates to your child's academic achievement;
- Provide parents with frequent reports on their child's progress;
- Provide parents reasonable access to staff; and
- Provide parents with opportunities to volunteer and participate in their child's class and to observe classroom activities.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitor my child's attendance;
- Make sure that homework is completed;
- Limit amount of television my child watches;
- Volunteer in my child's school;
- Participate in decisions regarding my children's education;
- Promote positive use of my child's extracurricular time; and
- Stay informed about my child's education and communicate with the school regularly.

Student Responsibilities

As a student, I will share the responsibility to improve my grades, and agree to:

- Do homework every day and ask for help when needed;
- Read at least 20 minutes a day outside of school; and
- Give to my parents all notices and information received by me from my school every day.

Date	School	Parent	Student
_____	_____	_____	_____

Parent Rights

- Invited to participate in regular meetings and training sessions
- Review students' academic progress
- Review the school's achievement data
- Review the parent involvement plan
- Participate in decision making about how portions of the Title I funds are spent
- Review and modify the Title I Parent Involvement Policy and Home/School Compact
- Have the right to know the qualifications of your child's teachers

Longwood Central School District

Title I School-Parent-Student Compact

Longwood students and their families, in compliance with Title I regulations, agree that this compact outlines how the parents, the school faculty/staff and the students will share the responsibility for improved student academic achievement.

This compact also describes how the school and parents will build and develop a partnership that will help children achieve the challenging state academic standards.

This will be reviewed periodically to meet the changing needs of parents and the school.

To help our children achieve, we agree to abide by the following conditions during the school year:

The **school** will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment;
- Hold parent-teacher conferences. During these conferences, this compact will be discussed as it relates to your child's academic achievement;
- Provide parents with frequent reports on their child's progress;
- Provide parents reasonable access to staff; and
- Provide parents with opportunities to volunteer and participate in their child's school events and activities..

Parent Responsibilities

We, as **parents**, will support and be responsible for our children's learning in the following ways:

- Monitor my child's attendance;
- Make sure that homework is completed;
- Limit amount of television my child watches;
- Volunteer in my child's school;
- Participate in decisions regarding my children's education;
- Promote positive use of my child's extracurricular time; and
- Stay informed about my child's education and communicate with the school regularly.

Student Responsibilities

As a **student**, I will share the responsibility to improve my grades, and agree to:

- Do homework every day and ask for help when needed;
- Read at least 20 minutes a day outside of school; and
- Give to my parents all notices and information received by me from my school every day.

By reviewing this presentation you and your child are agreeing to the Title I School-Parent-Student Compact.

If you have any questions about our Title I schoolwide program or the School-Parent-Student Compact, please feel free to contact your building principal.



Thank you!!!

