



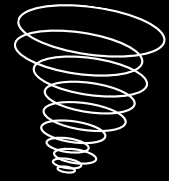
**NORTH
MEDFORD
HIGH SCHOOL**

STUDENT HANDBOOK

2026-2027

NORTH MEDFORD HIGH SCHOOL

STUDENT HANDBOOK



THIS HANDBOOK BELONGS TO:

NAME _____

ADDRESS _____

CITY _____

PHONE _____



NORTH MEDFORD HIGH SCHOOL

1900 N. Keene Way Dr. | Medford, OR 97504
541-842-3670

Allen Barber - Principal

Emily Brink - Asst. Principal

Jeff Carpenter - Asst. Principal

John Stillwell - Asst. Principal

Piet Voskes - Asst. Principal

Medford School District provides equal opportunity and access to all educational services, facilities, and/or employment to every person. Medford School District 549C does not discriminate on the grounds of race, color, sex, sexual orientation, marital status, religion, national origin, age or disability.

Inquiries or complaints regarding the District's non-discrimination policies and compliance can be directed to:

Michael Campbell - Executive Director of Human Resources

815 Oakdale Ave | Medford, Oregon 97501 | 541-842-3625

PARA SERVICIOS EN ESPANOL 541-842-5387

NORTH MEDFORD HIGH SCHOOL

HOME of the BLACK TORNADO

Medford School District SHARED VISION

All are Learning and Learning is for All

MEDFORD SCHOOL DISTRICT MISSION

All Own Their Present and Future.

All are Known and Challenged.

All Achieve Their Potential.

All Options are Open and Hopeful.

NMHS GUIDELINES FOR SUCCESS

Community, Empathy, Integrity

North Medford High School has adopted the Safe and Civil Schools framework, which emphasizes improvement in school climate and academics. North Medford High School encourages and rewards student growth and success. The high school staff strives to use all possible means of positive reinforcement and restorative practices. Every student, regardless of ability, has an opportunity to succeed and is treated with dignity and respect.

NMHS FIGHT SONG

"On, North Medford"

On, North Medford!

On, North Medford!

On to victory!

Fight, Tornado,

Fight, fight, fight!

To our team and to our colors

Loyal we will be.

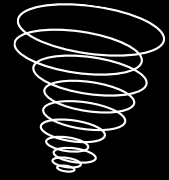
On, North Medford!

On, North Medford!

Fight on for our fame.

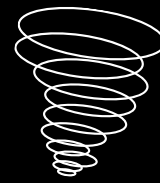
We'll win this game

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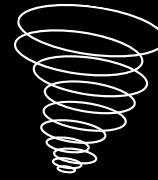
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CONTACT US



Activities Coordinator	School Events Information	541-842-1276
Activities Office	Ticket Presales / Fines / Fees	541-842-3675
Athletic Office		541-842-3662
Attendance Office	Absences / Medications Homework requests / Pick-up Email: NMHS.attendance@medford.k12.or.us	541-842-3671
Bus Information	First Student	541-772-1114
Counselor Appointments		541-842-1191
HELP Lines	Jackson County Crisis Helpline Hearts with a Mission (Youth Shelter) Maslow Project (Homeless Help)	541-774-8201 541-646-7385 541-608-6868
Main Office Fax		541-842-5206
Media Center		541-842-5310
Registrar	Change of Address / Phone Student Records / Transcripts Email: kym.plankenhorn@medford.k12.or.us Registrar Fax: 541-842-1266	541-842-1187
Student Management Office		541-842-1192
Title IX Contact		541-842-3184
Tornado Future Center		541-842-1243
Work Experience		541-842-5204
Yearbook		541-842-1275
ELL Success Specialist		541-842-5224

CONTACT US



ADMINISTRATION

Principal	Allen Barber	541-842-1189
Assistant Principal	Emily Brink	541-842-1194
Assistant Principal	Jeff Carpenter	541-842-1183
Assistant Principal	John Stillwell	541-842-1180
Assistant Principal	Pieter Voskes	541-842-1184

COORDINATORS

Activities	Katie D'Errico	541-842-1276
Athletics	Pieter Voskes	541-842-3662

SCHOOL COUNSELORS

Dana Pabst (dana.pabst@medford.k12.or.us)	541-842-1253
Randi Howell (randi.howell@medford.k12.or.us)	541-842-5218
Toni Ruiz (toni.ruiz@medford.k12.or.us)	541-842-5220
Eva Blackburne (eva.blackburne@medford.k12.or.us)	541-842-1251
Wendy Lewis (wendy.lewis@medford.k12.or.us)	541-842-1211

MEDFORD SCHOOL BOARD MEMBERS

Lilia Caballero
Kendall Ferguson
Michael Williams
Erik Johnsen
Angela Zbikowski
Sandra LaNier-McHenry
Sunny Spicer



2026-2027 School Year Calendar

APPROVED 1.15.26

www.medford.k12.or.us

Phone: 541-842-3636

Connect With Us On Social Media!

July 2026

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

July 3 Independence Day (Observed) - District Closed

August 2026

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Aug 20 & 21 New Teacher Pre-Inservice Days
 Aug 24-27 Inservice & Planning- No Students
 Aug 28 Some staff per contracts - No Students
 Aug 31 First Day of Instruction for designated students*

September 2026

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Sep 1 First Day of Instruction for 7th, 8th, 10th - 12th
 Sep 1-3 Kindergarten Soft Start Week
 Sep 4 Schools Closed - Some staff per contracts
 Sep 7 Labor Day - District Closed
 Sep 8 Full Day for Kindergarten Begins

October 2026

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Oct 2 Mid-Quarter - No Students
 Oct 9 Statewide Inservice Day - Schools Closed
 Oct 30 End of First Quarter

November 2026

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Nov 2 Grading Day - No Students
 Nov 11 Veterans Day - District Closed
 Nov 23-24 Conference Days - No Students
 Nov 25-27 Thanksgiving Break - District Closed

December 2026

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Dec 11 Mid-Quarter - No Students Dec 21-
 Jan 1 Winter Break - Schools Closed Dec 24
 Christmas Eve - District Closed Dec 25
 Christmas Day - District Closed

January 2027

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Jan 1 New Year's Day - District Closed
 Jan 4 Classes Resume
 Jan 18 Martin Luther King Jr. Day - District Closed
 Jan 22 End of Second Quarter
 Jan 25 Grading Day - No Students

February 2027

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

Feb 15 President's Day - District Closed

March 2027

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Mar 1 Mid-Quarter - No Students
 Mar 22-26 Spring Break - Schools Closed

April 2027

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Apr 2 EndofThirdQuarter
 Apr 5 Grading Day - No Students
 Apr 23 Schools Closed - Some staff per contracts
 & Snow Make-Up Day (if needed)

May 2027

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

May 10 Mid-Quarter - No Students
 May 31 Memorial Day - District Closed

June 2027

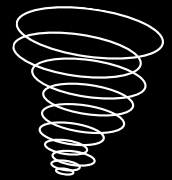
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Jun 2 IA Graduation Ceremony SMHS
 Jun 3 Graduation Ceremony NMHS Graduation
 Jun 4 Ceremony End of Fourth Quarter/ Last Day
 Jun 10 of School Grading/Pack-up Day - No
 Jun 11 Students
 Jun 14-15 Snow Make-up Days (if needed)
 Jun 18 Juneteenth (Observed) - District Closed

No Students - Offices Open
 Schools Closed - Some staff per contracts
 District Closed - Holiday/Non-Contract Day
 Conference Days - Non-School Day
 Inservice / New Teacher Orientation Days Reserved for
 Snow Make-up Day - Some staff per contracts First Day for
 designated students / Last Day of School Mid-Quarter -
 Grading/Professional Development Day End of Quarter

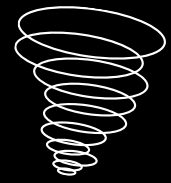
*Elementary grades 1-5. Kindergarten Soft Start and Orientation Day for 6th and 9th grade

2026-2027 BELL SCHEDULE



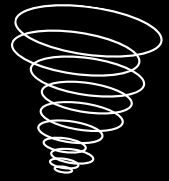
NORTH MEDFORD HIGH SCHOOL				
2026-2027 Daily Bell Schedules				
Mon/Tues/Thurs/Fri				
Start	End	A	B	C
7:00	8:09	0	0	0
8:50	8:55	Passing	Passing	Passing
8:55	10:04	1	2	1
10:04	10:12	Passing	Passing	Passing
10:12	11:21	3	3	2
11:21	11:29	Passing	Passing	Passing
11:29	12:38	4	5	4
12:38	1:17	Lunch	Lunch	Lunch
1:17	1:22	Passing	Passing	Passing
1:22	2:31	6	6	5
2:31	2:39	Passing	Passing	Passing
2:39	3:48	7A	7B	7C
Wednesday				
Start	End	A	B	C
9:00	9:05	Passing	Passing	Passing
9:05	10:12	1	2	1
10:12	10:20	Passing	Passing	Passing
10:20	11:27	3	3	2
11:27	11:35	Passing	Passing	Passing
11:35	12:42	4	5	4
12:42	1:21	Lunch	Lunch	Lunch
1:21	1:26	Passing	Passing	Passing
1:26	2:33	6	6	5
2:33	2:41	Passing	Passing	Passing
2:41	3:48	7A	7B	7C

2026-2027 ABC CALENDAR



	Aug	Sept	Oct	Nov	Dec	
1	////	First First Day All Students - A	C	////	C	1
2	////	B	Mid Quarter No Students	No School Grading Day	A	2
3		C	////	A	B	3
4		NO SCHOOL	////	B	C	4
5		////	A	C	////	5
6		////	B	A	////	6
7		Labor Day School Closed	C	////	A	7
8	////	A	A	////	B	8
9	////	B	Inservice Day School Closed	B	C	9
10		C	////	C	A	10
11		A	////	Veterans Day School Closed	Mid Quarter No Students	11
12		////	B	A	////	12
13		////	C	B	////	13
14		B	A	////	B	14
15	////	C	B	////	C	15
16	////	A	C	C	A	16
17		B	////	A	B	17
18		C	////	B	C	18
19		////	A	C	////	19
20		////	B	A	////	20
21		A	C	////	NO SCHOOL	21
22	////	B	A	////	NO SCHOOL	22
23	////	C	B	NO STUDENTS	NO SCHOOL	23
24	Inservice Day School Closed	A	////	NO STUDENTS	NO SCHOOL	24
25	Inservice Day School Closed	B	////	NO SCHOOL	NO SCHOOL	25
26	Inservice Day School Closed	////	C	NO SCHOOL	////	26
27	Inservice Day School Closed	////	A	NO SCHOOL	////	27
28		C	B	////	NO SCHOOL	28
29	////	A	C	////	NO SCHOOL	29
30	////	B	End of 1st Quarter 1-7	B	NO SCHOOL	30
31	FRESHMAN		////		NO SCHOOL	31
	Aug	Sept		Nov	Dec	

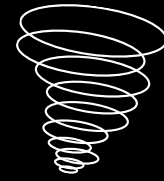
2026-2027 ABC CALENDAR



	Jan	Feb	Mar	April	May	June	
1	NO SCHOOL	B	Mid Quarter No Students	B	//////	A	1
2	//////	C	C	C - End of 3rd Quarter	//////	B	2
3	//////	A	A	//////	A	Graduation Day No Students	3
4	A	B	B	//////	B	C	4
5	B	C	C	No School Grading Day	C	//////	5
6	C	//////	//////	A	A	//////	6
7	A	//////	//////	B	B	A	7
8	B	A	A	C	//////	B	8
9	//////	B	B	A	//////	C	9
10	//////	C	C	//////	Mid Quarter No Students	End of 4th Quarter Last Day of School 1-7	10
11	C	A	A	//////	C		11
12	A	B	B	B	A	//////	12
13	B	//////	//////	C	B	//////	13
14	C	//////	//////	A	C		14
15	A	President's Day School Closed	C	B	//////		15
16	//////	C	A	C	//////		16
17	//////	A	B	//////	A		17
18	NO SCHOOL MLK Day	B	C	//////	B		18
19	B	C	A	A	C	//////	19
20	C	//////	//////	B	A	//////	20
21	End of 2nd Quarter Red Day (1, 3, 5, 7)	//////	//////	C	B		21
22	End of 2nd Quarter Black Day (2, 4, 6, 7)	A	NO SCHOOL	A	//////		22
23	//////	B	NO SCHOOL	NO SCHOOL	//////		23
24	//////	C	NO SCHOOL	//////	C		24
25	No School Grading Day	A	NO SCHOOL	//////	A		25
26	A	B	NO SCHOOL	B	Seniors Last Day 1-7	//////	26
27	B	//////	//////	C	B	//////	27
28	C	//////	//////	A	C		28
29	A		B	B	//////		29
30	//////		C	C	//////		30
31	//////		A		Memorial Day School Closed		31
	Jan	Feb	Mar	April	May	June	

Quarter 1				Quarter 3		
Start 9/1/2026	Mid 10/2/2026	End 10/30/2026		Start 1/26/2027	Mid 3/1/2027	End 4/2/2027
Quarter 2				Quarter 4		
Start 11/3/2026	Mid 12/11/2026	End 1/22/2027		Start 4/6/2027	Mid 5/10/2027	End 6/10/2027

STAY CONNECTED



Check your school Gmail account: first.m.last@msd549c.org



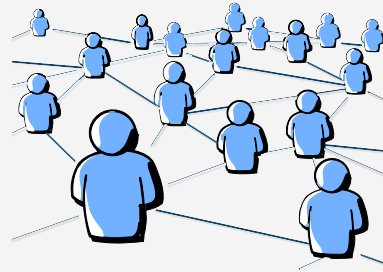
Join Black Tornado Club



@North Medford High School



@blacktornadopride



SCAN ME

Scan this code to be connected to the NMHS webpage for more information.

<https://www.medford.k12.or.us/north>



Canvas for Parents: Get a live, day-to-day look at your student's progress, see your student's assignments, and view your student's individual assignment grades.

Visit this link for more information:

<https://www.medford.k12.or.us/Page/6527>

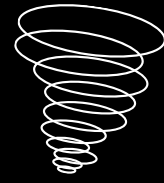


Synergy ParentVue: See your student's schedule, check your student's attendance, email your student's teachers, and see your student's progress report marks & final grades.

Visit this link for more information:

<https://www.medford.k12.or.us/Page/6526>

PATHWAYS PROGRAM



North Medford High School offers several pathways aimed at preparing students for future careers. Programs often feature hands-on training, industry certifications (e.g., SolidWorks), and opportunities to earn college credit, preparing students for both direct workforce entry and higher education.

Each student-selected Pathway includes:

- A sequence of courses adding up to at least 3 credits
- Advanced coursework demonstrated by earning professional certifications, industry credentials, and/or college credit
- Completion of a resume
- Completion of a postsecondary career plan

Additionally, students can earn a Pathway Honor Cord at graduation by:

- Participating in related clubs, activities, and student organizations
- Completing a work-based or service-learning activity

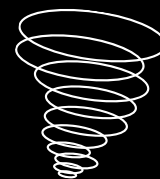
Pathways are supported by MajorClarity, the district's online platform for career learning and postsecondary planning.

Pathway

Brief Description

Culinary Arts	Careers in food service or hospitality
Early Childhood Education	Career teaching young children or owning a daycare
English & Communication	Career that utilizes reading, writing, or communication
Health & Fitness	Career in the sports or fitness industries
Healthcare	Career in the medical field
Manufacturing	Career in welding, fabrication, robotics or engineering
Math & Science	Career using math or science
Performing Arts	Career in theater or music
Social Science	Career in the humanities or use of history, economics or government
Visual Arts	Career in painting, sculpting, or other visual arts
World Languages	Career that uses a second language or knowledge of cultures

GOLD STICKERS



North Medford High School is committed to excellence in academics and attendance. Full-time students may earn "Gold" stickers that will be placed on the back of their student I.D. card at the beginning of each semester.

FRESHMEN

Gold Sticker 3.8–4.0 GPA and **93%** attendance

1. Tornado Merchandise (pick up at front office)
2. If Freshmen have a 4.0 GPA at the end of Semester 1, they will be allowed to go off campus for lunch during Semester 2.
3. Freshmen students that go off campus for lunch during Semester 2 must show their Gold Card upon exit and re-entry to campus. StudentVue will not be accepted.

SOPHOMORES

Gold Sticker 3.8–4.0 GPA and **93%** attendance

1. Tornado Merchandise (pick up at front office)
2. \$3 off ASB fee (valid during registration week only)
3. \$5 off Yearbook (good through the end of 1st semester)

JUNIORS

Gold Sticker 3.8–4.0 GPA and **93%** attendance

1. Tornado Merchandise (pick up at front office)
2. \$3 off ASB fee (valid during registration week only)
3. \$5 off Yearbook (good through the end of 1st semester)
4. \$10 off the price of one (1) Prom ticket

SENIORS

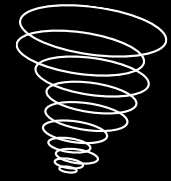
Gold Sticker 3.8–4.0 GPA and **93%** attendance

1. Tornado Merchandise (pick up at front office)
2. Gold Card parking access (limited availability)
3. \$3 off ASB fee (valid during registration week only)
4. \$5 off Yearbook (good through the end of 1st semester)
5. Two (2) extra graduation tickets
6. One (1) Homecoming ticket
7. \$10 off the price of one (1) Prom ticket



New students must earn an accumulated academic GPA of 3.0 or higher for two consecutive quarters in order to receive designated benefits. Dates and times for sticker distribution and Tornado Merchandise will be advertised on the Tornado Daily Announcements and on social media.

STUDENT GOVERNMENT



We encourage all students to be involved in student activities. Student Government, sports, and clubs give students opportunities to develop positive relationships with adults, practice leadership skills, and enjoy socializing with their peers. Students involved in school activities perform better academically. All students who occupy student leadership positions including, but not limited to, student body officers, class officers, cheerleaders, club officers, and participants in clubs and sports are expected to demonstrate levels of student behavior that represent the school in a positive light on and off campus. Failure to maintain such behavior may result in removal from class office and/or from participation in the sport or activity at the discretion of the school administration. For assistance or information, please see the Activities Director, Katie D'Errico, or any Student Body Officer for 2026-2027:

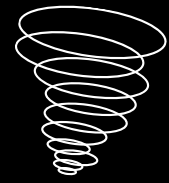
President: Angel Pantoja Vice President: Wesley Bartholomew
Secretary: Madeleine Hackett Treasurer: Kazi Arham

Senior Representatives Class of 2027	Junior Representatives Class of 2028	Sophomore Representatives Class of 2029	Freshman Representatives Class of 2030
Uriah Webster	Jacob Lintag	Allysen Downey	Tyler Gerhardt
Elijah Travertini	Jane Lloyd	Juliana Barragan	Andre Hackett
Brandy Alcorn	Cambria Zupan	Emery Atkinson	Athena Hubbard
Rylan Rehder	Pia Castellones	Thomas Adams	Yaretzi Huerta Plascencia
Poema Hernandez	Haadi Ahmad	Brianna Torres	Leaigh Ann Hutchinson
Olivia Westrbrook	Angel Taylor	Natalie Moreno	Isaiah Lane
Dela Poling	Rylee Atha	Jake Barnard	Easton Muffler
Lily Tymon	Vincent Tacchini	Mason Baelua	Bill Murdock
Weslee Macleod	Baya Walker	Ezra Gaswint	Emily Nunez
Jordyn Will	Olivia Tang	Lyla Wattier	Erica Polataivao
Lizzie Belski	Ledger Traul	Sophia Simmons	Mason Pryor
Jaeli Staten	Hernesto Conchola Flores	Maitza Moreno	Anne Staszak
Maia Christensen	Maleah Pryor	Caroline Lloyd	Bowen Taccvhini
Averi Newman	Brooklynn Casale	Natalie Edwards	Makayla Vaughan
Ezequiel Pina Hernandez	Tylah Woodard	Lucy Brumble	Audrina Chergosky
Abriella Billups	Phoenix Kesterson	Capri (Holly) Spence	Phoebe Christensen
	Colin Farris	Jonesy Snider	Ashlee Martin
	Madi Drysdale	Cecelia McQuary	Brenda Silvestre
	Dylan Ramriez	Fisher Lawton	
		Adrina Castillo	

- All officers are subject to Constitution Rules and Expectations.
- The Constitution provides their fellow officers the right to remove them.
- Student Officers are expected to be role models both on and off campus, at all times, not just during school related activities.
- All officers must maintain a 3.0 cumulative GPA.
- All officers are expected to attend their classes consistently and be on time.

NMHS ACTIVITIES & ATHLETICS

ACTIVITY LETTERS



North Medford High School Awards Activity letters to students who participate in Speech & Debate, Music (band, orchestra, choir), Theater, Color Guard, Student Government and LINK Crew. In order to qualify for the Activity letter, a student must satisfy the general requirements for all school letter awards and the specific requirements for the individual activity.

General Requirements:

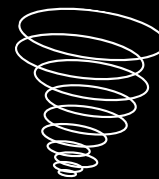
- Maintain eligibility for the entire season and the term before the season starts.
- Attend all practices and events (advisor may make exceptions).
- Equipment must be returned on time or payment made for missing articles.
- If activity is related to an academic class, the student must maintain a "B" or higher grade average in the class.
- National Honor Society is open to all 11th, and 12th grade students with an academic GPA of 3.60 or higher. Qualifying students will receive an invitation to apply for NHS in the spring of their Sophomore year. Once admitted, they will spend the year working on community service projects as a group and individually and attend monthly meetings. Students who fulfill the community service hour and attendance requirements for that year will be eligible to receive the designations listed below:

Specific Requirements:

- **Band:** Three (3) years participation.
- **Choir:** Three (3) years participation in choir.
- **Creative Arts:** Three (3) years participation and completion of the AP Studio Art portfolio.
- **Speech & Debate:** Are a registered member of the National Speech and Debate Association (NSDA) with at least 150 merit points, have competed at the OSAA Speech and Debate State Championships at any point during their participation and/or have consistently competed at the varsity level throughout the season, including at the Southern Oregon NSDA District Tournaments.
- **DECA/FBLA:** Complete one of the following: Three (3) years active member or State Officer, or two (2) years as a Chapter Officer.
- **Theater:** Students in Honors Theater class after one (1) year.
- **Color Guard:** Two (2) years participation on team.
- **LINK Crew:** Three (3) years active member and LINK Advisor approval.
- **Orchestra:** Three (3) years participation in orchestra.
- **Student Government:** Three (3) years participation as elected ASB or class officer and maintaining a "B" or higher grade average in Student Government class.

NMHS ACTIVITIES & ATHLETICS

ACTIVITY LETTERS



NMHS SPONSORED

STUDENT CLUBS, CHAPTERS, ACTIVITIES

Alba Sister City	DECA	Latino Leadership Club	Sparrow Club
Asian Culture Club	Dungeons & Dragons Club	Link Crew	Speech & Debate
Black Student Union	Engineering Club	Mariachi Club	Stellar Explorers
Band	Environmental Club	Math Team	Student Council
Black Tornado Theater	Equestrian	Native American Student Union	Taylor Swift Club
Brain Bowl	French Club	Orchestra	Torch Honor Society
Chit Chat Club	GSA: Genders & Sexuality	Pacific Islander Club	Torch Spanish Honor Society
Choir	Alliance	Pickleball Club	Tornadia (Yearbook)
Color Guard	Game Club	Programming Club	Wishing Crane Project
Crochet Club	Impact Club	Science Bowl	Wood Burning Club
Color Guard	Interact Club	SkillsUSA	

Each year, students may organize student-led clubs that address specific student interests. If you are interested in creating a new club, contact the Activities Director, Katie D'Errico, for approval.

Before being approved, each club will need to obtain a teacher advisor who will need to attend training. New clubs that have been approved will start at the next semester.

CLUB SPORTS

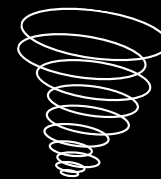
Bowling
Downhill Skiing
Equestrian
Lacrosse
Rowing
Skeet Shooting
Snowboarding

ATHLETIC TEAMS

OSAA Recognized Team Sports

Band	Flag Football, Girls	Tennis, Boys
Baseball	Football	Tennis, Girls
Basketball, Boys	Golf, Boys	Track
Basketball, Girls	Golf, Girls	Volleyball, Boys
Cheerleading	Soccer, Boys	Volleyball, Girls
Choir	Soccer, Girls	Wrestling, Boys
Cross Country	Softball	Wrestling, Girls
	Swimming	

ATHLETIC LETTERS & ATHLETIC ELIGIBILITY



North Medford High School awards Athletic letters to students who participate in our OSAA sanctioned athletic programs at the Varsity level. In order to qualify for the Athletic letter, a student must satisfy the general requirements for all school Athletic letters and the specific requirements for the individual activity.

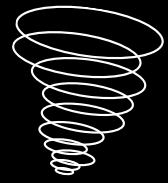
General Requirements:

- Maintain eligibility for the entire season.
- Adhere to the District Athletic Code of Conduct.
- Attend all practices and games. Coaches may make exceptions.
- Complete the season.
- Return all equipment and/or pay all fines for missing/lost articles.
- Be a senior, who has been a part of the program for the past two years.

Specific Requirements

- Baseball/Softball:** (Boys-Girls) Participate in 50% of Varsity games.
- Basketball:** (Boys-Girls) Participate in 20 Varsity quarters.
- Cheerleading:** Must be a member in good standing at the end of 3rd quarter (Varsity team only)
- Cross Country:** Run under 17:30 (Boys)/21:30 (Girls) at Districts, score at least 10 Varsity points during the season, run in the Varsity district race, or finish in at least half of our races for four years.
- Football:** Complete all required activities and play in at least 9 Varsity game quarters.
- Golf:** Participate in 50% of the varsity matches or qualify for state.
- Soccer:** (Boys-Girls) Participate in 50% of Varsity games.
- Swimming:** (Boys-Girls) Participate in 50% of Varsity meets.
- Tennis:** (Boys-Girls) Participate in 50% of dual Varsity matches or score one point at District.
- Track & Field:** (Boys-Girls) Score at least 10 Varsity points during the season in dual/triangular and invitational meets, or score in the SWC District or State Championship meets.
- Volleyball:** Participate in 25% of Varsity matches.
- Wrestling:** Participate in 50% of **scheduled** Varsity competitions OR accumulate 100 points (point system will be in team's seasonal packet) OR place in District Finals.
- Girls Flag Football:** Complete all required activities and play in at least 9 variety game quarters.

ATHLETIC LETTERS & ATHLETIC ELIGIBILITY

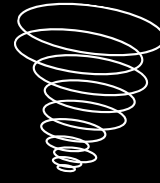


CRITERIA FOR DETERMINING ELIGIBILITY

- 1. Under the guidelines established by the OSAA and the Medford School District, a student athlete is eligible to participate if they have successfully completed the equivalent of 2.5 credits in the previous two quarters and are currently enrolled in and passing five classes.
- 2. In addition to the OSAA standards, the Medford School District has implemented a policy that students participating in extra-curricular activities who received one or more "F" grades at the end of a quarter will be placed on probation for the next quarter. While on probation, students will be eligible to participate in extra-curricular activities.
- 3. Student athletes must be enrolled in 5 classes during season.
- 4. If student receives an F in any class for two consecutive quarters, the student immediately receives academic suspension and is put on a plan of assistance.
- 5. If, on the other hand, the student received another "F" grade in any class, the student immediately receives academic suspension and is put on a Plan of Assistance. The District Athletics and Activities Director will determine the point at which the student may or may not participate in activities. The school assistant principal will meet with the student and require a Plan of Assistance consisting, at a minimum, of weekly grade and attendance checks with the expectation of no unexcused absences to be eligible week to week. The purpose will be to help students be successful and make academics the priority. Timelines, responsibilities and components of the plan will be clearly defined.
- 6. Student Athletes must be enrolled in 5 classes during the duration of the season.
- 7. Please see the Athletics Code of Conduct for eligibility as it relates to school discipline.



GRADING POLICY



The primary purpose of grading is to communicate academic progress to students and their families. Grades reflect what a student knows and is able to do in a course.

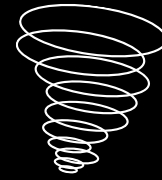
High School Proficiency Continuum

<u>Grading Scale</u>	<u>Grade Included in GPA?</u>	<u>Recorded on Transcript</u>
100-90 (Mastery of Subject)	Yes	A
<90-80 (Advanced Quality Work)	Yes	B
<80-70 (Meets Proficiency)	Yes	C
<70-60 (Approaching Proficiency)	Yes	D
<60-0 (Below Proficiency)	Yes	F
W = Withdraw	No	W
P = Pass	No	P
X = No Grade or Credit	No	X
I = Incomplete/Work In Progress	No	I

- A (90-100/100)** • *Through extensive evidence, the student demonstrates superior academic performance, an in-depth understanding of the standard and an ability to apply knowledge and strategies to complex problems.*
- B (80-89/100)** • *The student consistently meets and sometimes exceeds the basic level and demonstrates a complete understanding of the standard.*
- C (70-79/100)** • *The student generally meets the standard and demonstrates basic knowledge of essential skills, some errors may be present, but the strengths are dominant.*
- D (60-69/100)** • *Though the student is occasionally demonstrating a working knowledge of the essential skills that encompass the standard, there is still much room for growth.*
- F (1-59/100)** • *Little or no understanding or skill demonstrated.*

**Students in grades 9 and 10 must be enrolled in seven (7) classes.
Athletes must meet OSAA minimum class requirements.**

GRADING POLICY



P (Pass) - If the class is not identified as a P/NP course, a student may earn credit for a course with a grade of "P" only when arranged with the teacher and approved by the administration within the first 10 days of the quarter.

I (Incomplete) - No I's issued 4th quarter - If, in the judgement of the teacher, student work is in progress, but incomplete, an "I" grade may be given provided the student has worked cooperatively with the teacher and has attended help sessions and Office Hours as assigned. A student is not eligible for a grade of "I" if they have not completed more than 50% of coursework and met attendance requirements. To clear an "I" (by working with the teacher to complete the necessary course work), a student has ten school days after the end of the quarter. All "I" grades that are not cleared, automatically change to an "F".

W (Withdraw/No Credit) - If a student drops a course after the first 10 school days of the term, one of the following grades will be assigned:

"W" - if passing the class at the time of withdrawal

"F" - if not passing the class at the time of withdrawal

Classes may not be dropped during the final two weeks of the quarter.

X (No Grade, No Credit) - A grade of "X" may be given only with administrative approval, and for students who are unable to earn credit due to extenuating circumstance (e.g. late transfer, illness, etc.).

Schedule Changes

Schedule changes may be made for the following reasons only: if the student has already taken the class and receive credit for it; if student has not met the prerequisite for the class; if the student needs a level change in the subject; and/or if the student is a Senior and needs a specific class for graduation.

Classes may not be added after the first two weeks of a quarter.

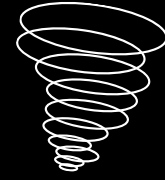
Level Changes

Level changes, such as Honors English to regular English, do not result in F's on a student's record. Such changes must be recommended by the student's teacher and approved by the appropriate counselor. IF a student drops a course after the first 10 days of the term, a "W" will be assigned if the student is passing. An "F" will be assigned if the student is not passing the course at the time of a drop.

Report Cards/Progress Reports

Students receive report cards at the end of each nine week quarter. Report cards are available through Synergy approximately 7-10 days following the end of the nine-week period. A progress report is available through Synergy midway through each nine-week grading period.

GRADING POLICY



Make-up Work - Work Missed Due to Absences (Excused or Unexcused)

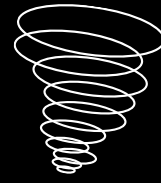
When a student has been absent from a class, that student has the opportunity to work with the teacher and arrange to complete missed assignments and/or assessments. Previously assigned work which was due on the day of an absence is due upon the student's return (teacher has discretion when accepting missed work).

Weighting for assignment categories (i.e Summative or Formative) will be decided by a PLC.

Guidelines:

- Grades should not only be based on Summative assessments, but rather reflect a collection of student work.
- Summative will be weighted more heavily than Formative assessment. A grade of Incomplete for a course may be given.
- Courses are graded on overall evidence of learning for a course. The full picture should be considered.
- An Incomplete for a course means: "insufficient evidence of learning" due to a student's unique circumstances out of their control.
- An Incomplete grade can be given at the mid-term progress report to communicate insufficient evidence of learning.
- If an Incomplete is given at the end of the term, it should be on a case-by-case basis, and a grade change request would need to occur as soon as possible, ideally before 2 weeks after the term grade is posted.
- Students shall be permitted to retake assessments.
- An assessment should be retaken if possible within 2 weeks of when the Summative assessment/assignment is graded.
- If a student was absent for the material/learning, the student should be given the opportunity to learn the material before taking the summative. A recommended best practice would be to consider assessing using alternative methods.
- Teacher has discretion as to the number of retakes a student can take and/or how long it takes for the student work to improve a grade.

GRADING POLICY



Reassessment Policy

Reassessment: If students do not hit or exceed learning targets, teachers will offer students the opportunity to reassess to demonstrate their content knowledge and skills. The purpose of reassessing is to demonstrate increased knowledge and skill related to course learning targets. Before students are afforded each opportunity to reassess, students must first demonstrate that they are prepared for reassessment. Examples of preparation include homework, classwork, study group, and attending additional office hour appointments with teachers.

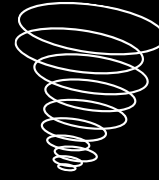
Guidelines for Reassessment: All students must complete additional practice and preparation, as determined by their teacher, before reassessing.

- Students who achieve MTS (Meets) or ADV (Advanced) on an initial Summative assessment may reassess, for each assessment, once per quarter at a time designated by their teacher. However, a PLC may allow students to take additional reassessments if students continue to demonstrate effort and progress toward reaching mastery of the learning target(s).
- Students who procrastinate or do not demonstrate substantive effort to achieve Mastery of a learning target may be allowed fewer attempts per assessment per grading period.
- Students are encouraged to strive for and may receive a maximum designation of MAS (Mastery), 5.0 after the reassessment.
- Students who score at a BEG (Beginning) or APP (Approaching) level in an initial Summative assessment are required to attend Office Hours or engage in additional practice, as specified by their teacher, before reassessment.
- Within the length of a course (semester/year), reassessments from previous quarters may occur per agreement (contract) with teacher. Students may earn up to MAS (Mastery) on such reassessments (5.0)

Diploma Options

As your student pursues the secondary grades (grades 7-12), it is important that you are aware of diploma options available in the Medford School District. Every effort will be made to help your student receive a Standard High School Diploma. If you and a school team decide that this is not possible for your student, and if they meet the definitions of eligibility defined by Oregon Administrative Rule (OAR 581-022-1134), you may be considered for a Modified Diploma, an Extended Diploma, or an Alternative Diploma. These three alternative diplomas do not have all of the benefits of a standard diploma, and you and the school team should discuss what options are best for your student.

GRADING POLICY



Valedictorian/"First in Class"

The Valedictorian(s) will be selected on the basis of Grade Point Average (GPA) with a Standard High School Diploma. "First in Class" will be based on GPA and the number of Honors classes in which they were enrolled to achieve that GPA. Thus, if two students have the same GPA but one student has taken six Honors classes, and the other four Honors classes, the student with six Honors classes will be named "First in Class". "Honors" classes are defined as those listed in the NMHS Profile. A class taken during concurrent enrollment at SOU (Southern Oregon University) or RCC (Rogue Community College) may also count as an Honors class. Advanced Placement (AP) classes are Honors classes.

The Valedictorian that is "First in Class" will speak at the Graduation ceremony.

Honors Diploma

The Medford Honors Diploma is available to those students seeking to challenge themselves academically. This program will prepare students for their post-secondary education by providing rigorous coursework along with the opportunity to earn college credit. Requirements must be met by the end of the 4th quarter of graduation year.

To earn the diploma, a student must earn a cumulative GPA of 3.5 or higher and earn nine or more credits in Advanced Placement, Honors, or in other courses designated in the course guide as qualifying for the Honors Diploma. The student must also meet the District guidelines for a Medford School District Standard Diploma (24 credits comprised of required and elective classes).

Please see the Course Guide for courses

Graduation Cords and Awards

• Valedictorian- Medal

- 4.0 GPA through graduation Gold Medal = First in Class
- Silver Medal = Second in Class
- Bronze Medal = All other 4.0 graduates

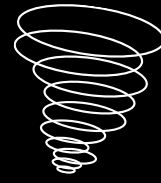
• Honors Diploma- Double Gold Cords and Honors Seal on Diploma

- 3.5+ GPA + 9+ credits in AP, Honors, or advanced courses

• Presidential Awards

- Gold: 3.75+ GPA - Gold Tassel
- Silver: 3.5-3.74 GPA - Silver Tassel

GRADING POLICY



Graduation Cords and Awards cont.

- **CTE Completer- Orange, Gray & Green Cord**
 - 2+ credits + all required classes in a CTE pathway
 - (Manufacturing, Culinary, Early Childhood, Marketing, Auto, Construction, Programming)
- **NMHS Squire Program- Pink & Blue Cord**
 - Teen parents who meet graduation requirements
- **Torch Honor Society- White Tassel**
- **Student Government- Red, Black & White Cord (President Double cord)**
 - Representative must be in senior year
- **Link Leadership- Teal Cord**
 - Must be in Link Leadership and Link Leadership Class for 3 years, including senior year
- **SOU Recognition- Red & Black Cord**
 - Earned 8 SOU credits with a 2.0 GPA
- **RCC Recognition- Navy, Green & Gold Cord**
 - Earned 15 RCC credits
- **Seal of Biliteracy- Light Blue Cord and Medal**
 - Showing proficiency in a second language by passing the STAMP test with 6's or higher
- **Thespians (Theater)**
 - **Participant**- Blue & Gold Cord
 - **3.0+ GPA**- Braided Blue & Gold Cord

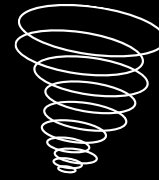
Biliteracy Seal

Students must:

- Meet State and District graduation requirements
- Meet Essential Skills requirement in English
- Meet partner language proficiency in Reading, Writing, Speaking and Listening via state and school approved assessment.



AI POLICY



AI Use & Code of Conduct

Artificial Intelligence (AI) is a rapidly-advancing set of technologies for capturing data to detect patterns and automate decisions. AI has become an increasingly important and accepted part of our lives. Many of us use forms of AI daily in the forms of spell-check, predictive text tools, speech-to-text and facial recognition among other things.

“Generative AI” is a type of AI that can be used to create various types of content including new text, images, video, audio, code or artificially generated data as well as creative writing and essays. One example of generative AI is called ChatGPT. While generative AI’s ability to produce new content can be incredibly helpful, it also raises potential concerns that include plagiarism, ethics, bias and spreading of misinformation.

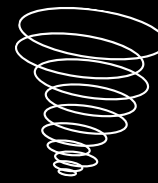
In order to help students acquire new knowledge and skills, as well as to build knowledge and skills progressively over time, teachers must have access to students’ authentic demonstrations of learning. Sometimes, those skills can be ethically and productively enhanced in positive ways using generative AI. At other times, teachers will require that students complete assignments without the assistance of generative AI. This will likely depend upon the skills/knowledge being assessed.

It is essential for learners of all ages to understand when and how to use generative AI effectively and ethically. AI tools can enhance classroom learning and implementation of these should be guided with proper training, ethical considerations and responsible oversight.

AI LEVELS

AI Recommended	AI Permitted	AI Restricted
Generative AI is recommended for use in completing this assignment or project. Students are encouraged to explore AI tools and techniques to enhance their works. Properly cite any AI-generated work products.	Generative AI is permitted but not required for completing this assignment or project. Students can choose to use AI tools and techniques if they believe it will improve their work. Properly cite any AI-generated work products.	Generative AI use in completing this assignment or project is restricted. Students are expected to complete the work using only their own knowledge and skills.

AI CODE OF CONDUCT



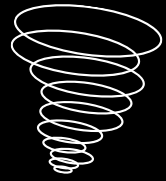
Student Responsibilities

When utilizing generative AI tools to create or support the creation of texts or creative works, students are expected to adhere to these guidelines as well as any additional guidance provided by their classroom teacher.

1. **Use AI responsibly:** Students should use AI tools and techniques in a responsible and ethical manner. This includes not using AI to cheat, plagiarize or gain unfair advantage. For school related work, generative AI tools should only be used when given approval or guidance from a classroom teacher.
2. **Understand the limitations of AI including potential biases:** Students should understand the limitations of AI and recognize that it is not a substitute for critical thinking, creativity and problem solving skills.
3. **Maintain data privacy:** The use of AI should be done in a way that protects personally identifiable information (PII). Students should not share any PII (their own or that of anyone else) with AI technologies including name, birth date, address, financial or confidential information.
4. **Check sources generated by AI:** AI is not perfect. It has been known to create inaccurate information and can be used to create misinformation and disinformation. The SIFT strategy can help with the accuracy of your research (Stop, Investigate the Source, Find Better Coverage & Trace to the Original Context). Use SIFT to help you check sources and find independent facts to confirm AI-generated content.
5. **Provide attribution:** When using AI tools and techniques, students must provide proper attribution and credit to the source of the tool or technique.
6. **Seek guidance when in doubt:** If a teacher has not specifically indicated whether generative AI is recommended or permitted - and students are unsure whether the use of AI is appropriate for a particular assignment or project - students should ask before using generative AI.

This code of conduct is intended to guide students in using Artificial Intelligence (AI) responsibly and ethically in their academic work and projects. Teachers may choose to use the AI Levels to classify assignments or projects as needed and should provide students with clear expectations for when AI is appropriate, permitted or restricted. Generative AI must be used ONLY in a manner that is consistent with Medford School District expectations regarding academic integrity. Misuse of generative AI may be considered cheating or plagiarism.

NMHS COUNSELORS



North Medford's Student Services includes five school counselors who support our students and families. Students are assigned to their counselor based on last name. See the alphabetical breakdown below.*

Appointments can be made in person or by calling 541-842-1191. You may also visit our NMHS website, which includes our Counseling webpage with the same information.

<https://north.medford.k12.or.us/student-life/counseling/scheduling>



Wendy Lewis (A – Cop)

Wendy.Lewis@medford.k12.or.us



Randi Howell (He – Mc)

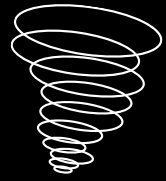
Randi.Howell@medford.k12.or.us



Eva Blackburne (Cor – Ha)

Eva.Blackburne@medford.k12.or.us

NMHS COUNSELORS



Dana Pabst (Me – R)
Dana.Pabst@medford.k12.or.us



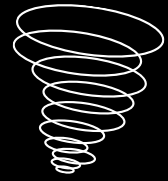
Toni Ruiz (S – Z)
Toni.Ruiz@medford.k12.or.us

Three ways to help your student:

1. Engage - encourage your student to participate in class, and use a calendar to organize their time.
2. Life balance - be sure to exercise, have a consistent place to study/work, and get enough sleep.
3. Growth mindset - challenging and fun times are both opportunities to learn. Setting goals that keep your student focused on what is important through any challenges.

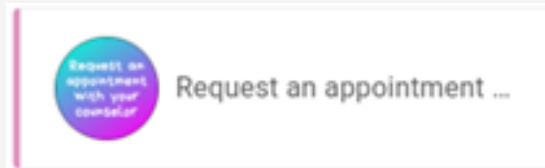
*The alpha may change slightly from year to year to balance counselor case loads.

STUDENT SERVICES



Two ways to schedule an appointment with your counselor...

HelloID:



QR code:



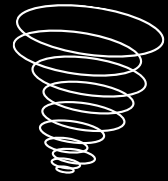
For more information on mental health services, or drug & alcohol supports, talk to your school counselors.

If you need to talk, the 988 Lifeline is here.

At the 988 Suicide & Crisis Lifeline, we understand that life's challenges can sometimes be difficult. Whether you're facing mental health struggles, emotional distress, alcohol or drug use concerns, or just need someone to talk to, our caring counselors are here for you. You are not alone.



LIBRARY / MEDIA CENTER



Hours: 8AM-4PM daily (Wednesday 8:45AM-4:00PM)

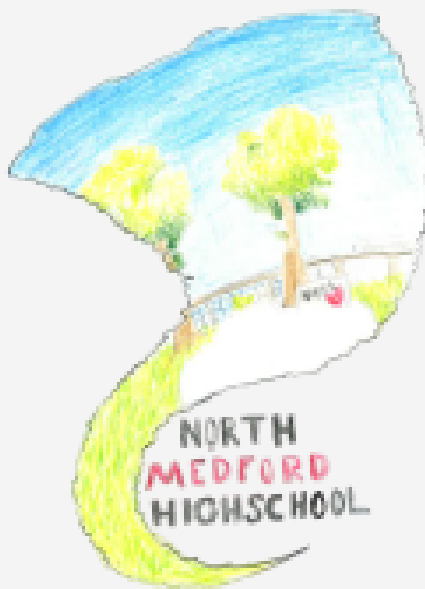
Library: 541-842-5309

Library Media Tech: Janell Carpenter & Heather Smale 541-842-5207

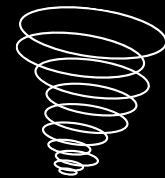
The NMHS Library Media Center is your one-stop shop for reading recommendations, research and database assistance, film creation support, technology, Google Apps help, and more! We offer 20,000+ books, eBooks and audiobooks, study areas, a computer lab, and Chromebook support.

Access our NMHS Virtual Library Canvas Course on your Canvas Dashboard.

Your Canvas password must be changed at the beginning of the year, or for new students, upon your arrival. The first login of the year can be done on your Chromebook. You may visit the library to reset it on a desktop computer.



CHROMEBOOK CARE



Caring for Your MSD Student Chromebook

- Keep your login and password private.
- Keep your own personal information private online, including your name, home address and phone numbers.
- Keep other individual's personal information private - including photographs and online profiles.

General Care

- Leave School District tags (bar codes) on the device; do not tamper with or remove.
- Cleaning:
 - Use ONLY a soft, dry, microfiber cloth to clean the screen.
 - Use ONLY designated computer disinfectant wipes to clean other parts of the device.
- Report any damage within a school day.
- Shut down your Chromebook each night to ensure you receive updates.



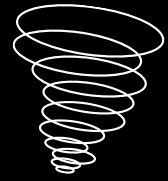
At Home for Grades 6-12



- Take your checked-out device home each day and bring to class everyday.
- Charge your device fully each night but leave the power cord/charger at home.
- Store your device on a desk, a shelf or a table - not on the floor.
- Do not leave devices in a vehicle.
- Protect your device from:
 - Extreme heat or cold
 - Food, drinks or other liquids
 - Small children or pets
- Use appropriate online resources and tools to help you with your school work.
- Cite sources appropriately when using the work of others.
- Notify a school authority if you encounter dangerous or inappropriate information online.

\$\$ The student/family are responsible for the cost of repair or replacement if necessary. \$\$

ATTENDANCE



Language of Law:

The State of Oregon expects students to be in attendance 90% of scheduled school days. The Medford school district monitors this closely and will be reaching out to support when your child is starting to have irregular attendance.

339.010 School attendance required; age limits. Except as provided in ORS 339.030, all children between the ages of 6 and 18 years who have not completed the 12th grade are required to attend regularly a public full-time school of the school district in which the child resides.

339.020 Duty to send children to school. Except as provided in ORS 339.030, every person having control of any child between the ages of 6 and 18 years who has not completed the 12th grade is required to send such child to and maintain such child in regular attendance at a public full-time school during the entire school term.

Accounting for an Absence:

Parents may email nmhs.attendance@medford.k12.or.us 24 hours a day to leave a message about absences. If you do not have access to email, please call 541-842-3671, 24 hours a day and leave a message. Please include the student's full name, student ID number and date of absence(s) and the reason for the absence.

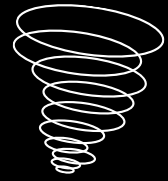
District Approved Reasons for Absences (including but not limited to the following):

- Personal illness of the student
- Medical appointment with written verification by a medical professional
- Serious illness or death in the family
- Family emergency as determined by a school official
- Pre-arranged absences as approved by a school official – pick up form in the main office
- Extended absences – pre authorization forms can be picked up in the main office
- School-sponsored activities
- Suspension
- For student's with excessive absences, verification may be required

Checking Students Out of School:

Students must be signed out at the main office by a parent, guardian, or designee. Parents/Guardians can also call ahead to have students ready for pick-up. Anyone signing a student out must show identification every time a student is picked up. For safety reasons, students will not be released to anyone who is not on their emergency contact list.

ATTENDANCE



School Activity/Athletic Event:

All students participating in School Activities or Athletic Events will be excused by our Attendance Office.

Tardies:

All students are expected to be at school and in each class period before the tardy bell rings. If students arrive late to school, they must check in at the office before attending class. Excessive tardies may lead to disciplinary action.

Definitions/Codes:

Tardy (T-Excused or TU-Unexcused): A student arriving after the bell rings, but within the ten-minute tardy period.

Excessive Tardy (ET): A student arriving unexcused to class beyond the ten-minute tardy period.

Absent (A): A student is not present for class. No communication with the parent/guardian has occurred.

Unexcused Absence (AU): Notification by the parent/guardian was provided verbally or in writing prior to the absence or within **48 hours** after the return of the student to class. The explanation for the absence(s) was determined not to be excusable per Board Policy. This includes:

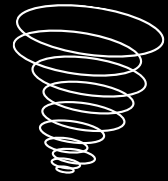
- Not arriving at school as expected by parents and school authorities.
- Arriving at school but not attending classes.
- Leaving school without following the checkout procedure listed below.
- Missing any part or all of a scheduled class without authorization.
- Obtaining permission to go to a campus location but not reporting there.
- Being absent from class for any reason other than those reasons specifically authorized.

Students with excessive absences and/or tardies will receive intervention to problem-solve and remove barriers.

Dance privileges and guest passes will be withheld or revoked from students with major discipline referrals or attendance below 85% or excessive tardies (12 or more per quarter).

*Students with a 3.0-4.0 GPA may request a waiver with administration approval

ATTENDANCE



Student(s) with excessive absences will receive correspondence from the school and be subject to:

- Automated Phone Calls
- Attendance Notification Letters
- Teacher Correspondence
- Parent/Student meeting with Positive Attendance Support Specialist/Administration
- Attendance Contract
- Lunch Detention
- In-School Suspension

Students who have accrued 6 or more tardies in 1 class will be subject to:

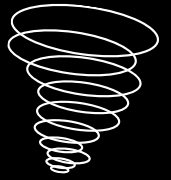
- Major Referral
- Lunch Detention/Conference
- Parent/Student meeting with Positive Attendance Support Specialist/Administration
- Attendance Contract
- In-School Suspension

Ten consecutive absences (excused or unexcused):

If the school had no previous knowledge of why a student was gone for 10 consecutive days, on the 11th day of the absence, the student must be withdrawn from the rolls with a withdrawal date of the 10th day using the correct leave code.



PERSONAL ELECTRONIC DEVICE POLICY



CELL PHONE POLICY – NMHS

To support a focused and safe learning environment, all cell phones, earbuds, headphones, smartwatches, AI glasses and other personal electronic devices must be off and away for the entire school day. If a staff member sees or hears a device during the school day, the device will be confiscated and taken to A30. If a student refuses to surrender a device when directed by staff, the behavior will be considered insubordination. SMO will escort the student to A30.

First Offense

- A teacher may issue a verbal warning at their discretion.
- No warning is required before confiscation.
- If the student does not comply, the device will be confiscated.
- Student can pick-up at the end of the day.

Second Offense

- Parent/guardian is contacted to arrange pickup at the front desk.
- The device will only be released to a parent/guardian – not to the student.

Third Offense

- Parent/guardian is contacted to schedule a meeting with an administrator.
- A parent/guardian meeting is required before the device is returned.
- Student placed on Phone Use Success Plan.

Fourth Offense

- Same procedures as above.
- Additional consequence: 1 day in school suspension

Fifth Offense

- Same procedures as above.
- Additional consequence: 1 day out of school suspension

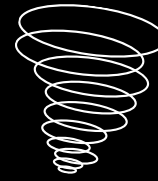
Sixth Offense and Beyond

- Parent/guardian conference with administration.
- A behavioral intervention plan may be developed.
- Continued violations may result in additional disciplinary action, up to and including expulsion.
- Administration will communicate with teachers regarding students who chronically violate the policy.

Important Notes

- “Off and away” means devices are not visible, audible, or in use at any time during the school day unless specifically authorized by school staff.
- This policy applies to all classrooms, hallways, restrooms, cafeterias, assemblies, and other school spaces during the instructional day.

NMHS POLICIES



ASB FEE

The ASB (Associated Student Body) fee of \$25.00 admits students to North Medford High School activities free or at a reduced price. This fee is optional.

ASSEMBLIES/PROGRAMS

Attendance at assemblies is **mandatory**. Any student who causes a disturbance or disruption during assemblies will be removed and additional consequences given.

ATTENDANCE

It is the intent of the Board, District, and school Administration, and school staff that all students have maximum opportunities for academic growth and achievement. Absenteeism affects student performance and reduces a student's opportunity for success both academically and in the workforce. Attendance policies, regulations, rules and procedures should promote student success. Medford School District 549C supports the compulsory school attendance laws established by the state of Oregon and recognizes that punctual, regular school attendance by students promotes academic achievement. Because the law authorizes the school, not the parent, to determine which absences may be excused and which absences are not excused, the district has established the following parameters under which an absence from school will be considered an excused absence:

- Illness, including mental and behavioral health of the student;
- Illness of an immediate family member when the student's presence at home is necessary;
- Emergency situations that require the student's absence;
- Student is a dependent or a member of the U.S. Armed Forces who is on active duty or who is called to active duty. The student may be excused for up to seven days during the school year;
- Field trips and school-approved activities;
- Medical (dental) appointments. Confirmation of appointments may be required;
- Other reasons deemed appropriate by the school administrator when satisfactory arrangements have been made in advance of the absence.
- **All other absences will be considered unexcused absences.**

For an absence to be excused for the above reasons (except school absences due to school-sponsored activities), the school will determine the method of verification of absence the parent will use. The parent must notify the school's attendance office **within 48 hours of the student's return to school**. Failure to do so means the absence will become a permanent unexcused absence. It is the parent's or guardian's responsibility to account for student absences. Students must make up the school work they miss whenever they are absent regardless of the reason for the absence.

Code: JE-AR

Revised/Reviewed: 2/27/17; 9/19/19; 11/05/20; 11/04/21

CHECK IN/OUT

All students will be required to check in/out of the building at the Attendance Office (outside window for convenience). Students should bring notes, or have the parent/guardian call well in advance to be excused from class. Ample time is needed to locate students and deliver notes. If a student becomes ill while in class, the student needs to get permission from the teacher to go to the office to contact the parent/guardian for permission to go home.

CLOSED CAMPUS/MOVEMENT WITHIN CAMPUS

Medford schools have a closed campus for 9th and 10th grade students during the instructional school day. Freshmen and Sophomores must remain on campus during breaks, including lunch break. Schools may implement religious release and reward systems to allow students off campus during the lunch break. Medford high schools function as an open campus for 11th and 12th grade students **in good standing during lunch**. Students may leave the school grounds at other times during the school day with approval of the building administration. Campuses may be closed for a designated period of time by the superintendent or his/her designee.

HALL PASSES

When students need to move within campus during class time, they are expected to have a hall pass. The hall pass will indicate what building the student is coming from and where they are headed. Students are expected to be in their scheduled classroom the first 10 minutes and last 10 minutes of class time. Staff will allow one person at a time to leave the classroom for restroom breaks.

COMPUTER/INTERNET USE

To gain access to the internet and MSDNet (Medford School District Network), students must have an acceptable use agreement signed by their parent/guardian on file. Students viewing, storing or transferring inappropriate materials and/or communication may be subject to school consequences, will lose computer privileges, and may be dropped from their computer courses with an "F" grade.

DANCE RULES

Students who attend dances must adhere to the following rules:

- Student must show school ID must be shown for admittance into the dance.
- Students must be dressed appropriately to attend school dances.
- Student must maintain appropriate conduct at all times especially while dancing.
- Inappropriate dancing by students will result in dismissal from the dance without a refund.
- Transportation home after the dance must be arranged prior to the dance.
- Once students leave the dance, they cannot re-enter and must depart school grounds immediately.
- No backpacks/satchels allowed into dances.
- Students may bring guests who have been issued guest passes at the discretion of the administration.

DANCE RULES FOR PROM (IN ADDITION)

- Guest passes may be requested at the Activities window in advance. You must accompany your guest to the dance, and you are responsible for your guest's conduct.
- A limited number of guest passes are issued to underclassmen for the Junior/Senior Prom on a first come, first served basis.
- Personal property is the responsibility of the student. We recommend that students leave electronics and valuable equipment at home.
- School drug and alcohol policies are in effect at all activities.
- Crowd-surfing and/or inappropriate dancing will result in immediate dismissal from the dance and may also result in the dance ending early.
- Formal attire is required.
- Only Juniors and Seniors can purchase tickets for prom.
- Guest passes are required to be approved for ALL 9th and 10th grade students and/or guests from other schools up to the age of 19. No guest over the age of 19 will be allowed to attend a NMHS dance.
- A limited number of 9th and 10th grade students will be allowed to attend as guests of upper classmen. This number will be determined by venue and Administration.

Dance privileges and guest passes will be withheld or revoked from students with major discipline referrals or attendance below 85% or excessive tardies (12 or more per quarter).

**** Students with a 3.0-4.0 GPA may request a waiver with administration approval***

DRESS CODE

The NMHS Dress Code supports the transitioning of students from school to the work environment. Student attire should be supportive of a learning environment for all students. All clothing cannot create a disruption to the teaching and learning environment and must meet the following expectations:

- References to drugs, alcohol, tobacco, violence, weapons, sex, racial slurs, disparaging remarks or any messages deemed inappropriate by school officials may not be worn or displayed.
- Excessive showing of skin is prohibited.
- Shorts and skirts may not be excessively short.
- Clothing must conceal all undergarments.
- Chains, spikes or other objects which might present a safety hazard are prohibited.
- Displaying gang symbol/references of any kind is strictly prohibited.
- Bandanas may not be displayed or worn while on campus.
- Shirts and shoes are required at all times.
- Flags can NOT be disruptive to the school environment.
- Masks that obscure a student's identity, including on Halloween or Spirit Days, are prohibited.

- Students dressed inappropriately for school will be given the opportunity to make necessary changes:
- Some dress code violations may be corrected by turning a shirt inside out covering up with a jacket or sweater or putting on an appropriate shirt.
- Students also have the option to borrow attire from their friends at school.
- At a staff member's discretion, however, a student may be escorted to Student Management where they will be given the opportunity to borrow a shirt from NMHS or call home for more appropriate attire.

DRONES

Drones will not be permitted on school grounds unless part of a classroom assignment and with administrative approval.

FINES

Fines for parking or loss of/damage to school property must be paid by students to the Activities Office. These charges must be cleared by the end of the school year.

FOOD & BEVERAGE

Food and beverage in the classroom is permitted by teacher discretion. Deliveries of food and beverage are NOT permitted. Students may eat in the commons, courtyards, or cafeteria.

FOOD DELIVERY

North Medford High School prohibits students from ordering food and having it delivered to the school's campus. Food deliveries will be turned away by Staff. The school recognizes that there are special events where food deliveries are acceptable. These events must be approved by North Medford High School staff. A student's guardian is welcome to drop food off for their student.

LOCKERS

A locker will be assigned to students upon request. Students should inspect the locker at once and report any damage to SMO. Students should be aware that lockers are the property of the school district, and school authorities have the right and obligation to check inside lockers when there is reason to suspect they may contain items which are illegal or threaten student safety or welfare.

LOITERING

Students may not loiter in parking lots, in front of the school, **in bathrooms**, or the surrounding neighborhoods. If a student does not have a class during the day, he/she needs to be in the library, or commons, as a study hall. Juniors and Seniors may leave campus during this time but must observe the loitering guidelines.

LOST AND FOUND

If students lose something, they should go to the Student Management Office in A30 to see if it has been turned in. If theft is suspected, students should report their suspicions to Student Management in A30. Unclaimed "Lost and Found" items will be donated to charity at the end of each quarter.

MEDICATION

A parent/guardian permission form must be submitted for all medications (both prescription and non-prescription). Students may not possess medications at school without submitting a form. See Attendance Office for more information.

PE

Students are expected to dress down every day. Uniforms must be purchased at the beginning of the Semester. Loaner shirts will be provided and must be returned each day for students missing their uniform. Only students enrolled in the PE class will be allowed to participate in PE activities. No guests.

PHOTO GUIDELINES

It is never appropriate to take pictures/video without their permission. Posting inappropriate pictures/video or harassing comments on the internet/social media may result in disciplinary action and/or referral to law enforcement. Failure to follow these guidelines may result in confiscation of cameras and/or phones and restricted internet access while on campus.

SAFETY DRILLS

To ensure the safety of our students, we practice regular fire drills, earthquake drills, and lockdown drills. We also partner with the Medford Police Department to bring drug dogs on campus.

SKATEBOARDS/BIKES

Skateboards/rollerblades/bikes/scooters are not allowed inside the campus or inside the school building. They need to be secured in the racks located near the entrances. They cannot be stored in A-30. Please do not ride skateboards/bikes and/or scooters anywhere on campus. Please walk bikes and carry skateboards when on the school campus.

SOLICITATION

No person may solicit money or sell items to students or staff without the prior approval of the Administration. Building Administrators may give permission to the students in their building to raise funds for student activities. Distribution of flyers or other materials to students must be approved in advance.

SURVEILLANCE CAMERAS

The NMHS campus is monitored by internal and external surveillance cameras to ensure safety.

VISITORS

Due to the enrollment size and for campus safety, student visitors are not allowed. All other visitors must have prior administrative approval, check in at the Main Office, and display a Visitor's Pass at all times while on campus. **Students must not open exterior doors or gates for any person.**

STUDENT VEHICLES AND TRANSPORTATION

All students at North Medford High School are offered the **privilege of parking in the student parking lots with the purchase of a \$15 Parking Permit**. Gold Card parking is reserved for students with a Gold Card.

Students need to complete the Parking Pass Registration form in order to obtain a parking permit. Parking Pass Registration forms are available at the Activities window. The parking permit must be visibly displayed hanging from your rear-view mirror. Safe driving and courteous behavior are expected.

Students will be fined for parking without a visible permit, parking in Gold Card spaces, parking inappropriately, or parking in the faculty parking lot. Vehicles parked in a faculty lot may have their vehicles booted or towed at the owner's expense.

Students who take more than one space, park illegally, and/or park without a visible or valid parking permit may be ticketed, booted and/or towed:

- \$5 for the first offense
- \$10 for the second offense
- \$25 for the third offense and each offense thereafter
- Repeat offenders may have parking privileges suspended and/or vehicle booted or towed.
- Students may not cause any disruption in the parking lot.
- Students may not loiter in the parking lot.
- No weapons of any kind are allowed in student vehicles while on school property.
- **Any vehicle entering this area is subject to search by either school authorities and/or law enforcement personnel. Such searches may be conducted without warrant for any reasonable purpose. Search of the vehicle includes all compartments and components thereof. Once the search begins, the person in control of the vehicle will not be permitted to remove it from the premises during the reasonable duration of the search.**
- Any student caught driving in an unsafe manner may have their parking privileges suspended. Vehicles may be towed if the student/driver has lost their parking privileges and continues to park on school property.
- Students may not save parking spaces.
- Students may not loan their parking pass to others.

Consequences for inappropriate use of the parking lot include:

- Tickets & fines
- Loss of parking privileges
- Additional disciplinary action
- Boot placed on vehicle
- Towing-- charges at student/parent expense

As a courtesy, we will do our best to communicate with parents regarding parking issues; however, it should be noted that the ticket serves as notice of an infraction. Please contact Student Management if you have any questions. **It is a student's responsibility to rectify a parking violation immediately!**

NORTH MEDFORD HIGH SCHOOL STUDENT EXPECTATIONS & DISCIPLINE

BE SAFE

Be considerate of others; obey school rules
as well as local, state, and federal laws.
Follow school guidelines and expectations.

BE RESPECTFUL

Treat all students/staff with dignity and respect.
Be respectful of private property.
Display modest behavior.
Clean up after yourself at school and in the community.

BE RESPONSIBLE

Be responsible for your own education by regularly attending classes on time.
Complete assigned work.

North Medford High School is committed to implementing preventive and positive approaches to create a safe and supportive learning environment. Creating positive citizens, for both the learning community and future, require a dedication to teaching social skills, promoting social and emotional well-being, and commitment to addressing the causes of misbehavior, resolving conflicts, and meeting students' needs. Our goal is to keep students in school with positive approaches balanced with accountability for one's actions. Students have both rights and responsibilities.

If a student willfully refuses to abide by the expectations at North Medford High School and the teaching of expectations does not work, appropriate consequences, as detailed in the NMHS Discipline Matrix, will follow. This handbook outlines accepted norms of behavior, particularly with respect to the safety and rights of others.

**Violation of the law or violation of rules
may result in suspension or expulsion,
even if the misconduct occurs at times/places
other than on-campus or during school activities.**

GOOD NEIGHBOR POLICY

The following student behaviors are appropriate, encouraged, and expected by the NMHS community:

- Be considerate of self and others: obey school rules as well as local, state, and federal laws.
- Be on campus and in class during class time.
- Abstain from tobacco, alcohol, and drugs.
- Be respectful of private property.
- Clean up after yourself at school and in the community.
- Refrain from loitering in the neighborhood, common areas, and bathrooms.
- Students will not use their bodies or vehicles to impede traffic.

STUDENT EXPECTATIONS & DISCIPLINE

STUDENTS WILL COMMIT TO:

- Attending classes regularly & on time
- Arriving to school with the necessary tools
- Respecting individual and cultural differences
- Graduating
- Striving to do their best work
- Being polite
- Avoid bringing harmful/illegal/dangerous items to school
- Being kind
- Following school rules
- Respecting district property and the surrounding neighborhood property
- Learning from mistakes
- Using technology responsibly
- Asking for help when needed
- Practicing good citizenship by being helpful and honest

PARENTS WILL COMMIT TO:

- Promoting healthy choices
- Partnering with a school to address behavior and learning
- Helping students use technology responsibly
- Communicating promptly with the school regarding changes to address living situation, medical issues, or changes in legal status
- Communicating promptly with the school regarding attendance
- Setting high academic and behavior expectations
- Helping students to arrive to class prepared
- Encouraging positive ways to resolve conflict
- Helping students to get to school on time every day
- Providing a quiet space for homework
- Attending parent-teacher conferences
- Supporting school rules and policies
- Reviewing child's academic progress regularly
- Helping students grow a sense of responsibility
- Prioritizing education
- Not allowing students to bring harmful/illegal/dangerous items to school

THE SCHOOL WILL COMMIT TO:

- Respecting individual and cultural differences
- Reinforcing good behavior
- Modeling appropriate behavior
- Creating a safe and clean learning environment
- Encouraging healthy habits
- Keeping accurate records
- Teaching and supporting digital citizenship
- Treating students and families with dignity and respect
- Implementing inclusive practices
- Communicating expectations to students and parents
- Partnering with parents to address behavior and learning concerns

ACADEMIC INTEGRITY POLICY

ACADEMIC DISHONESTY

Medford School District requires all students to demonstrate honesty and to abide by ethical standards in preparing and presenting materials, and in testing situations. Grades should be an authentic reflection of a student's work. **Academic dishonesty, cheating, or plagiarism** involves an attempt to demonstrate a level of knowledge or skill which a student does not possess by attempting to substitute the product of another, in whole or in part, as a student's own work. This policy covers all school-related tests, quizzes, reports, assignments, and projects.

Academic dishonesty will be addressed through the disciplinary process and will result in an INCOMPLETE on the assignment. The student will be expected to retake the assignment.

Academic dishonesty includes, but is not limited to, the following:

- Cheating
- Obtaining information from another student during an examination
- Communicating information from another student during an examination
- Knowingly allowing another student to copy one's work
- Offering another person's work as one's own
- Unauthorized use of an electronic device to solicit, transmit or search for answers, including any type of AI assistance
- Taking an examination for another student or having someone take an examination for oneself
- Sharing answers for a take-home examination unless specifically authorized by the teacher
- Using unauthorized material during an examination
- Altering a graded examination or assignment and returning it for additional credit under the pretense that the teacher made an error
- Having another person or a company do the research and/or writing of an assigned paper or report
- Misreporting or altering the data in laboratory or research projects

PLAGIARISM

Plagiarism is to present the ideas, words, or creative product of another as one's own. Credit must be given to the source for direct quotations, paraphrases, ideas, and facts which are not common knowledge. Students may be required to repeat the assignment or complete an alternative assignment in the event that they are caught plagiarizing.

COLLUSION

Collusion occurs when any student knowingly or intentionally helps another student perform an act of academic dishonesty. Collusion is an act of academic dishonesty and will be disciplined in the same manner as the act itself.

COMPUTER HACKING OF GRADES

This may result in expulsion from school and could be treated as a criminal offense.

OTHER DISHONEST CONDUCT

- Stealing or attempting to steal an examination or answer key
- Stealing or attempting to change official academic records
- Alteration of computer and/or grade book records or forgery of signatures for the purpose of academic advantage
- Sabotaging or destroying the work of others

CONSEQUENCES FOR ACADEMIC DISHONESTY

For any incident of academic dishonesty, the administration will determine the appropriate level of discipline. These consequences will be recorded as part of your discipline record in the form of a referral. Students found to be academically dishonest are subject to disciplinary action up to and including suspension, dismissal from student offices, athletics, and extracurricular activities, involuntary transfer, or expulsion.

CHRONIC MISBEHAVIOR

The misbehaviors listed below may result in referral to school counselor or Administrator:

- Leaving class or school premises without permission
- Dress code violations
- Disturbance or disruption of the school environment including but not limited to: classrooms, cafeteria, halls, school grounds and facilities and/or school activities
- Possession or use of disruptive devices including, but not limited to: water balloons, squirt guns, "stink bombs", noisemakers, lasers, drones or snowballs
- Profane, vulgar, or obscene language/gestures
- Possession of obscene or pornographic materials
- Any display or signal for the purpose of identifying gang membership or gang support
- Possession of matches, lighters, tobacco, e-cigarettes or vapor pens
- Failure to obey bus regulations
- Failure to obey campus parking and motor vehicle regulations
- Violation of the computer network user agreement
- Gambling
- Improper display of affection
- Touching, using, or taking a staff member's property without permission
- Using digital cameras or video cameras on campus without permission
- Riding of bicycles, skateboards, scooters, or rollerblades on campus or around neighboring properties
- Use of electronic devices without permission and at inappropriate times
- Permanent marking pens are not allowed at school unless they are needed for a school project/activity; unnecessary marking pens may be confiscated
- Unauthorized use and/or possession of school documents, the defacing or forging in part or in whole of any document used in official school business (including parental notes, e-mails and phone calls)

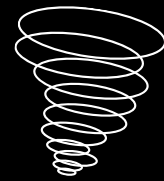
Consequences for Chronic Misbehavior:

- Confiscation of inappropriate items
- Student Conference/Parent Contact
- Conference with parent/guardian, student, counselor and/or Administrator
- Lunch Detention/In-School Suspension
- Suspension
- Expulsion/Change of Educational Placement

NMHS Staff reserve the right to search students per Medford School District Board Policy

Code: JFG-AR Revised/Reviewed: 3/05/12; 12/04/17; 10/15/20

DISCIPLINE MATRIX



Black Tornado Pride

Behaviors: as outlined on Definition Matrix	Verbal/Written Warning/Retaach Expectaion	1-3 Lunch Detention	1-3 Days In School Suspension	1 Day Suspension	2-4 Day Suspension	5+ Day Suspension	Recommended Expulsion or Placement Change	
Inappropriate or Abusive Language	1st	2nd	4th	5th	6th	7th	8th	
Inappropriate Language Directed to Staff				1st	2nd	3rd	4th	
Physical Contact/Aggression		1st	3rd	4th	5th	6th	7th	
Fighting/Assault: mutual participation/premeditated					1st	2nd	3rd	
Defiance			1st	2nd	3rd	4th	5th	
Disrespect/Insubordination				1st	2nd	3rd	4th	
Disruptions/Disorderly Conduct			2nd	3rd	4th	5th	6th	
Property Misuse/Damage/Vandalism			1st	2nd	3rd	4th	5th	
Bullying/Harassment			1st	2nd	3rd	4th	4th	
Sexual, Racial, Gender, etc. Harassment					1st	2nd	3rd	
Arson/Combustibles							1st	
Gang Affiliation Display			1st	2nd	3rd	4th	5th	
Dress Code Violation	1st	2nd	Refer to Defiance					
Forgery/Plagiarism			1st	2nd	3rd	4th	4th	
Theft				1st	2nd	3rd	3rd	
Lying/Cheating		1st	3rd	4th	5th	6th	7th	
Skipping Class/Tuancy		1st	3rd	Administrator Discretion				
Weapons							Refer to Board Policy	
Inappropriate Display of Affection	1st	2nd	4th	5th	6th	7th	8th	
Technology: Cell phones, Earbuds, Meta Glasses, Watches			1st	2nd	3rd	4th	5th	
Drugs/Alcohol - Use/Under Influence or Possesion						1st/2nd	3rd	
Drugs/Alcohol - Sale or Provider							1st	
Tobacco/Vapor Pens/E-Cigs			1st	2nd	3rd	4th	5th	
Obscene Gesture/Behavior				1st	2nd	3rd	4th	
School Threat/False Alarm							1st	

POLICE INVOLVEMENT: Since these problems also violate state law, school officials may need to notify the appropriate police authorities and in cases of major violations, may press charges. If the police authorities are notified, legal guardians will be contacted. Any action taken by police authorities will be in addition to action by the school. School officials, guided by district policies and procedures, will cooperate with police authorities during investigations.

Administration has the discretion to utilize in-school suspension in lieu of out of school suspension

ALL ACTIONS TAKEN ARE AT THE DISCRETION OF ADMINISTRATION AND DISCIPLINARIAN DUE TO CIRCUMSTANCES AND PAST HISTORY.

SEVERE CLAUSE: Administration may find it necessary to move directly to more extensive disciplinary action, such as the behavior contract depending on the severity of the offense. Accumulation of different types of offenses will also lead to more severe discipline and may require immediate suspension with recommended expulsion.

Parking violations are at the discretion of Administration/Discipline Office and may move immediately to suspension if it is a safety issue (i.e., speeding, reckless driving, etc.)

All out of school suspensions will result in suspension from all school activities and athletic events for the same periods of time as the eligibility contract.

PHYSICALLY DANGEROUS BEHAVIOR, OVERT INSUBORDINATION AND ILLEGAL ACTS

Consequences for the misbehaviors listed below may result in suspension for up to 10 school days, with possible recommendation for expulsion. Students who encourage or dare other students to violate school rules may also receive consequences for the following behavior:

- Assault and/or fighting
- Logging onto a school computer under any login other than your own, tampering with a school computer or falsifying documents
- Open acts of defiance, disrespect toward teachers or other school staff on or off campus, extending outside the regular school day
- Unlawful interference with school authorities by force, violence, threat or coercion
- Profane, obscene or abusive language or actions toward school staff, patrons or students (including social media)
- Theft or unauthorized entry
- Malicious destruction of or damage to school or personal property
- Trespassing (unauthorized presence or refusal to leave when ordered to do so by school officials or by other authorized personnel)
- Refusal to properly identify oneself to school staff at any time or refusing the lawful request of any school staff member
- False alarms, bomb threats
- Use or possession of explosive devices, smoke bombs, firecrackers, etc.
- Setting of fires
- Tampering with any fire extinguishing device or alarms
- Possession or use of all types of firearms/ammunition, replicas of firearms/ammunition, including but not limited to: BB/pellet guns, paint ball guns, soft air guns or other potentially dangerous instruments or weapons, including but not limited to: knives, nun-chucks, ninja stars, tasers or materials of destruction (School Board Policy JFCJ)
- Possession or use of all types of irritating or poisonous gas (e.g., mace and pepper spray).
- Extortion, blackmail or unlawful coercion
- Vape, drug and alcohol offenses including but not limited to: possession, distribution, use, paraphernalia, under the influence on or near campus, during the school day, or at any school activity/event
- Intimidation, racial slurs or threat of harm to others
- Harassment: Behavior which causes the victim or victims to feel pestered, tormented or persecuted. Harassment includes verbal as well as physical misconduct, particularly when the action is based on race, sex, national origin, religion, age or disability. Sexual harassment includes solicitation of sexual nature, inappropriate physical contact, sexual insults, and unwelcome sexual jokes, sounds or actions
- Possession of medications (prescriptions and non-prescription drugs) or prescription drugs by students is prohibited
- Encouraging threats, defamation of another student, or violence through actions or words

**MEDFORD SCHOOL DISTRICT
SEXUAL HARASSMENT POLICY**

The Board is committed to the elimination of sexual harassment in district schools and activities. Sexual harassment is strictly prohibited and shall not be tolerated. This includes sexual harassment of students or staff or third parties by other students, staff, Board members, or third parties. "Third parties" include, but are not limited to, school volunteers, parents, school visitors, service contractors, or others engaged in district business, such as employees of businesses or organizations participating in cooperative work programs with the district and others not directly subject to district control at inter-district and intra-district athletic competitions or other school events. "District" includes district facilities, district premises, and non-district property if the student or employee is at any district-sponsored, district-approved, or district-related activity or function, such as field trips or athletic events where students are under the control of the district or where the employee is engaged in district business. The prohibition also includes off-duty conduct which is incompatible with district job responsibilities.

Sexual harassment of students and staff shall include, but is not limited to unwelcome sexual advances, requests for sexual favors and other verbal, nonverbal, or physical conduct of a sexual nature when:

- 1. The conduct or communication has the purpose or effect of demanding sexual favors in exchange for benefits.
- 2. Submission to or rejection of the conduct or communication is used as the basis for educational decisions affecting a student or employment or assignment of staff.
- 3. The conduct or communication is so severe, persistent or pervasive that it has the purpose or effect of unreasonably interfering with a student's educational performance or with an employee's ability to perform his/her job; or creates an intimidating, offensive or hostile educational or working environment. Relevant factors to be considered will include, but not be limited to: did the individual view the environment as hostile; was it reasonable to view the environment as hostile; the nature of the conduct; how often the conduct occurred and how long it continued; age and sex of the complainant; whether the alleged harasser was in a position of power over the student or staff member subjected to the harassment; number of individuals involved; age of the alleged harasser; where the harassment occurred; and other incidents of sexual harassment at the school involving the same or other students or staff.

Examples of sexual harassment may include, but not be limited to, physical touching or graffiti of a sexual nature, displaying or distributing of sexually explicit drawings, pictures, and written materials, sexual gestures or obscene jokes, touching oneself sexually or talking about one's sexuality in front of others, spreading rumors about, or rating other students or others as to appearance, sexual activity, or performance.

All complaints about behavior that may violate this policy shall be promptly investigated. Any student or employee who has knowledge of conduct in violation of this policy or feels he/she is a victim of sexual harassment must immediately report his/her concerns to the building principal, compliance officer or superintendent who has overall responsibility for all investigations. A student may also report concerns to a teacher, counselor or school nurse, who will promptly notify the appropriate district official. The student and the student's parents or staff member who initiated the complaint shall be notified of the proceedings and findings of the investigation and, if appropriate, that remedial action has been taken.

The initiation of a complaint in good faith about behavior that may violate this policy shall not adversely affect the educational assignments or study environment of a student complainant or any terms or conditions of employment or work environment of the staff complainant. There shall be no retaliation by the district against any person who, in good faith, reports, files a complaint or otherwise participates in an investigation or inquiry of sexual harassment.

It is the intent of the Board that appropriate corrective action will be taken by the district to stop the sexual harassment, prevent its recurrence and address negative consequences. Students in violation of this policy shall be subject to discipline up to and including expulsion and/or counseling or sexual harassment awareness training, as appropriate. The age and maturity of the student(s) involved and other relevant factors will be considered in determining appropriate action. Employees in violation of this policy shall be subject to discipline, up to and including dismissal and/or additional sexual harassment awareness training as appropriate. Other individuals whose behavior is found to be in violation of this policy shall be subject to appropriate sanctions as determined and imposed by the superintendent or Board.

Additionally, the district may report individuals in violation of this policy to law enforcement officials. Licensed staff, staff registered with the Teachers Standards and Practices Commission (TSPC) and those participating in practicum programs, as specified by Oregon Administrative Rules, shall be reported to the Teacher Standards and Practices Commission.

The superintendent shall ensure appropriate periodic sexual harassment training awareness or information is provided to all supervisors, staff, and students and that annually, the name and position of district officials responsible for accepting and managing sexual harassment complaints, business phone numbers, addresses or other necessary contact information is readily available. This policy as well as the complaint procedure will be made available to all students, parents of students, and staff in student/parent and staff handbooks. The district's policy shall be posted in all schools.

The superintendent will establish a process of reporting incidents of sexual harassment.

Code: JBA/GBN Adopted: 3/14/89 Readopted: 6/01/15

A STUDENT'S GUIDE TO UNDERSTANDING SEXUAL HARASSMENT AT SCHOOL AND ON THE JOB

What is sexual harassment?

Simply stated, it is a form of discrimination based on sex, and if it occurs at school or work, you're protected by state and federal law. More specifically, it is unwelcome sexual overtures in the workplace or school when:

- your education or employment depends on your putting up with or giving into the overtures, or
- the sexual overtures create a hostile environment.

What is meant by unwelcome?

For example, one person may do or say something and it's enjoyed or taken as a compliment; a different person may do or say the same thing to the same person and it's unwelcome.

Does this mean I can be accused of sexual harassment even if I didn't intend to sexually harass anyone?

Yes. Intent is not part of the definition. Even though you may have thought it was harmless teasing, flirting, or being funny, it's how the other person feels about the words or acts. In other words, you have to think about how your message will be received.

Since I can't read someone's mind, how do I know if my behavior is welcome, or if I'm sexually harassing?

Try asking yourself these questions:

- Have I been told my actions are unwelcome or inappropriate?
- Would I say or do the same to someone of the same gender?
- Would I say or do this if my parent, girlfriend, boyfriend or teacher were present?
- Would I want someone to say or do this to my sister, brother, girlfriend or boyfriend?
- Would I want my actions to be on the evening news?
- Is the person to whom I'm saying or doing this in an equal position of power as me?
- Do my words or actions show respect for the other person?

If you answer "no" to two or more of the questions, there is a good chance your behavior is unwelcome!

So, if the words or acts are welcome, there is no sexual harassment?

Not necessarily. If other people in the same area who observe the behavior find it offensive and unwelcome, this can create a hostile environment which is a form of sexual harassment.

What are some examples of sexual harassment?

Here are some actions that are likely to be viewed as sexual harassment:

Dirty jokes, sexual name calling, comments about a person's physical/sexual development, requests for sex, nude pictures, touching, grabbing, pinching, generalizations about members of one gender or different expectations based on gender, graffiti or repeated request for a date.

What can I do if I feel like I'm being sexually harassed at school or work?

Let the person know that you don't appreciate their words or acts. Be clear. Some people still think "no" means "yes". If you don't feel comfortable talking to the person, write a letter and keep a copy. Talk it over with a friend or your parents/guardian. Ask for help. Report it to a teacher, counselor, or principal if it occurs at school, or to your employer if it occurs at work. If it doesn't stop, file a complaint. If this is occurring at school, you can file a discrimination complaint with your school district and appeal the matter to the State Superintendent. If it's a work situation, it can be reported to the Oregon Bureau of Labor and Industries. School officials and employers have a legal responsibility to put a stop to the harassment.

What if I'm sexually harassed somewhere other than at work or at school?

The law provides specific protection in work and school environments. In other places, like at a party or at the mall, you will need to rely on your assertiveness and your ability to avoid the person or leave the place. If the acts are severe enough, they may be the basis for criminal charges or a civil suit.

MEDFORD SCHOOL DISTRICT
SCHOOL BUS CODE OF CONDUCT POLICY

The following regulations will govern student conduct on school buses and will be posted in a conspicuous place in all buses:

- Students being transported are under authority of the bus driver.
- Fighting, wrestling or boisterous activity is prohibited on the bus.
- Students will use the emergency door only in case of emergency.
- Students will be on time for the bus, both morning and evening.
- Students will not bring firearms, weapons or other potentially hazardous material on the bus.
- Students will not bring animals except approved assistance guide animals, on the bus.
- Students will remain seated while bus is in motion.
- Students may be assigned seats by the bus driver.
- When necessary to cross the road, students will cross in front of the bus or as instructed by the bus driver.
- Students will not extend their hands, arms or heads through bus windows.
- Students will have written permission to leave the bus other than for home or school.
- Students will converse in normal tones. Loud or vulgar language is prohibited.
- Students will not open or close windows without permission of the driver.
- Students will keep the bus clean and must refrain from damaging it.
- Students will be courteous to the driver, fellow students and passers-by.
- Students who refuse to promptly obey the directions of the driver or refuse to obey regulations may forfeit their privilege to ride on the buses.

The superintendent will establish other regulations as necessary for the safe conduct of students riding district school buses or other forms of district transportation. Such regulations will be available to all parents and students and posted in each school bus or other district vehicle.

Students who violate bus rules of conduct may be denied the use of district transportation.

Code: EEACC Adopted: 10/21/03

OUR STUDENTS

SHARED VISION

ALL ARE LEARNING & LEARNING IS FOR ALL

SHARED PURSUITS & VALUES

- All own their present and future,
- All are known and challenged,
- All achieve their potential,
- All options are open and hopeful.

SHARED RESULT

ALL graduate with the skills, knowledge, curiosity, and drive to succeed in a job, trade school, college, or university.

**MSD STUDENTS...
ARE READERS,
ARE NUMERATE,
ARE ENGAGED,
...GRADUATE and LEAVE PREPARED!**

PRIORITIES

CURRICULUM OPTIMIZATION:
Support ELA and Math Achievement

MSD RELATIONSHIPS:
Build a Thriving, Engaged, and Connected District

STUDENT SUCCESS:
Improve Student Career Readiness K-12

SAFETY AND SECURITY:
Do the Basics Well

FOSTER INCLUSIVE SCHOOL COMMUNITIES:
Students are Safe and Supported

FINANCIAL STEWARDSHIP:
Support Educational Priorities

Story of a Student

Our Story of a Student embodies the knowledge and skills our students need to bring their stories to life.



AGENCY

All students write their own stories.

MSD LEARNERS:

- Seize opportunities and courageously pursue challenges.
- Solve problems with determination and grit.
- Embrace change by boldly taking risks.
- Exercise healthy habits for mind and body to become their best selves.



GROWTH

All students learn in a place where learning is for all.

MSD LEARNERS:

- Embody curious and creative thinkers.
- Develop deep interests and personal strengths.
- Exhibit a strong work ethic and remain resilient through adversity.
- Innovate utilizing a variety of tools including technology and the arts.



CONNECTION

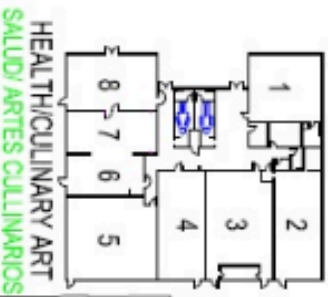
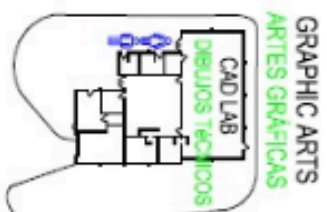
All students care about others and actively contribute to their communities.

MSD LEARNERS:

- Communicate effectively through listening, speaking and writing.
- Engage others in a welcoming, respectful, supportive way.
- Demonstrate kindness to others and themselves.
- Care for the community, world and environment.



PARKING



NORTH KEENE WAY DR

PARKING

PARKING

1900 N KEENE WAY DR
PHONE # 541 842-2870

CAMPUS MAP

NORTH MEDFORD HIGH SCHOOL



NORTH MEDFORD

***BLACK
TORNADO***