



NORTHWEST ISD

GUIDANCE & COUNSELING

District Effectiveness Report - June 22, 2026

Senate Bill 12 (SB 12) Impact on School Counseling

Effective September 1, 2025, Texas Senate Bill 12 significantly changed how school counseling services are delivered by requiring annual parental consent before schools provide many routine mental health and counseling services to students. This increased administrative requirements and required extensive parent communication efforts.

- **Consented:** 28,220 (85.8%)
- **Restrictions:** 243 (0.7%)
- **Opt Out:** 493 (1.5%)
- **Unanswered:** 3,901 (11.9%)

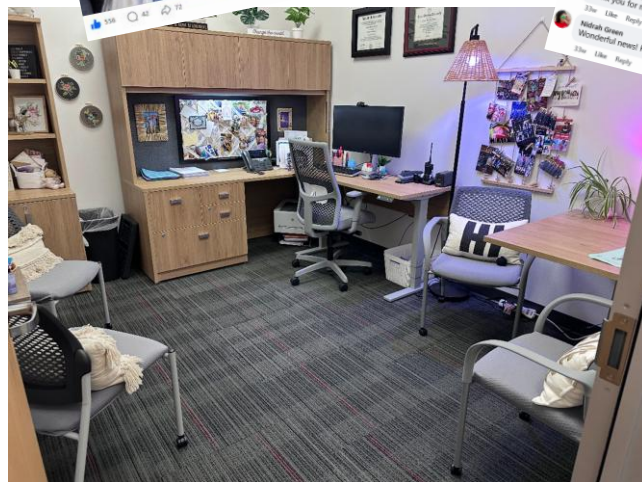
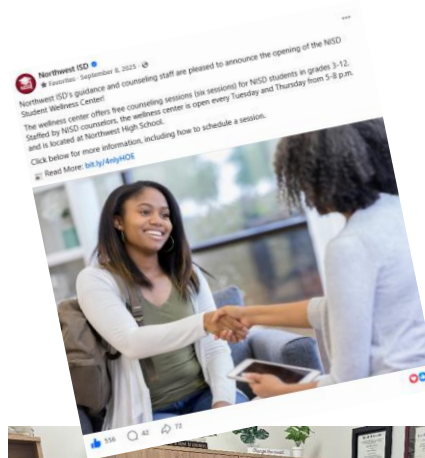
Total Students: 32,857



Inaugural Year for the NISD Student Wellness Center

128 students served in 2025-2026

- Evening counseling - T/Th
- Staffed by NISD counselors and/or university interns
- Central location - NHS in the fall and Pike MS in the spring
- Short-term, solution-focused



Exceeded the State's Goal for 2026

- Currently, 66% of NISD teachers and staff are trained.
- We are offering 18 classes over the next 3 months, training an additional 540 staff members.
- Sessions offered fully virtual, hybrid, or in-person



*Must have 25% trained by 2025-26, 50% by 2026-27, 75% by 2027-28, & 100% by 2028-29

Elementary Counselor Time Tracking

Direct Student Hours



Northwest ISD Counseling
2023-2024
Hours by Service

Individual Planning	Guidance Curriculum	Responsive Services	System Support	Non-counseling Duties	% Direct Hours
Percent IP	% of Hours	% of Hours	% of Hours	% of Hours	
7.15%	14.96%	22.40%	38.09%	17.41%	44.51%
Hours	Hours	Hours	Hours	Hours	
1,375.39	2,877.02	4,307.62	7,325.54	3,348.94	



Northwest ISD Counseling
2025-2026
Hours by Service

Individual Planning	Guidance Curriculum	Responsive Services	System Support	Non-counseling Duties	% Direct Hours
% of Hours	& of Hours	% of Hours	% of Hours	% of Hours	
8.80%	16.93%	23.39%	37.14%	13.66%	49.12%
Hours	Hours	Hours	Hours	Hours	
871.84	1,676.45	2,317	3,678.37	1,353.25	



Middle School Counselor Time Tracking

Direct Student Hours



Northwest ISD Counseling

2023-2024
Hours by Service

Individual Planning

Percent IP

22.72%

Hours

4,284.7

Guidance Curriculum

% of Hours

4.91%

Hours

925.87

Responsive Services

% of Hours

23.55%

Hours

4,441.15

System Support

% of Hours

37.07%

Hours

6,990.72

Non-counseling Duties

% of Hours

11.97%

Hours

2,257.35

% Direct Hours

51.18%



Northwest ISD Counseling

2025-2026
Hours by Service

Individual Planning

% of Hours

17.80%

Hours

1,564.67

Guidance Curriculum

& of Hours

4.51%

Hours

396.72

Responsive Services

% of Hours

24.27%

Hours

2,133.07

System Support

% of Hours

37.73%

Hours

3,316.57

Non-counseling Duties

% of Hours

16.10%

Hours

1,415.53

46.58%



High School Counselor Time Tracking

Direct Student Hours



Northwest ISD Counseling

2023-2024
Hours by Service

Individual Planning

Percent IP
31.94%

Hours
6,858.53

Guidance Curriculum

% of Hours
3.37%

Hours
723.57

Responsive Services

% of Hours
18.28%

Hours
3,924.76

System Support

% of Hours
42.05%

Hours
9,030.15

Non-counseling Duties

% of Hours
4.37%

Hours
939.09

% Direct
Hours

51.18%



Northwest ISD Counseling

2025-2026
Hours by Service

Individual Planning

% of Hours
35.07%

Hours
3,215

Guidance Curriculum

& of Hours
6.59%

Hours
604

Responsive Services

% of Hours
21.84%

Hours
2,002

System Support

% of Hours
32.15%

Hours
2,947.25

Non-counseling Duties

% of Hours
6.29%

Hours
576.75

63.5%



School Climate & Bullying Survey

Secondary Student Responses



How strongly do you agree or disagree with the following statements?

24-25

25-26

PRIDE

I am proud to be a **student** at my school.

3.52

3.52

BELONGING

I feel like I am a part of my school. I belong.

3.49

3.49

RESPECT

At my school, **students** treat others who are different from them with respect

2.85

2.90

SUPPORT

My **teachers** support and care about me.

3.85

3.81

FAIRNESS

At my school, **teachers and other school staff** treat all students with respect.

3.65

3.58



of Responses
11,797

of Responses
8,293

Elementary Student Responses



How strongly do you agree or disagree with the following statements?

24-25

25-26

PRIDE

I am proud to be a **student** at my school.

2.77

2.76

BELONGING

I feel like I "fit in" at my school. I belong.

2.55

2.53

RESPECT

At my school, **students** treat others who are different from them with respect

2.31

2.36

SUPPORT

My **teachers** help me and care about me.

2.87

2.86

FAIRNESS

At my school, **teachers and other school staff** treat all students with respect.

2.80

2.78



of Responses
7,167

of Responses
6,029



School Climate and Bullying Survey

Aware of anonymous reporting? Know how to report bullying, harassment, and other safety concerns



	Elementary	Secondary
2024	No district data available	66%
2025	41%	75%
2026	45%	83%

Chronic Absenteeism & Truancy: SB 991 - Expansion of At-Risk Reporting

ADA

2024	94.7%
2025	95.2%
2026	95.5%

A Targeted Approach for Every Stage

Elementary School

7.09%

Truancy

7.26%

Chronic
Absenteeism

Building Strong Habits
& Early Intervention

Middle School

20.43%

Truancy

19.33%

Chronic
Absenteeism

Navigating Transitions &
Maintaining Connection

High School

40.47%

Truancy

34.03%

Chronic
Absenteeism

Active Engagement
& Credit Recovery

Truant =
6,794
students

Chronic =
6,106
students

Truancy Intervention



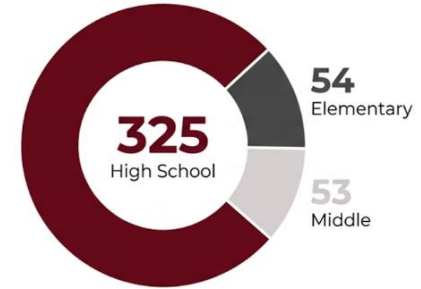
Truancy Intervention
Jazmin Lopez, LMSW

1,475

Total contacts made by counselors this school year

432

Students received truancy intervention services



Truancy Intervention
Haleigh Shaeffer, LMSW



186

Home visits completed

65 Families connected to
community resources



162

Students referred to
truancy court

56 Parents referred to
truancy court

Optional GPA Exemption: Begins this fall

Beginning with students entering the ninth grade in the fall of 2024, juniors and seniors shall have the option to exclude grades earned in up to **two elective courses from their GPA and class rank calculation**, in accordance with administrative regulations. A student may apply an exemption to a core course if the student elects to take the course in addition to any core courses required for graduation.

[EIC Administrative Regulation](#) outlines further details related to this process.



Senate Bill 2314 (SB 2314)

Texas Senate Bill 2314 officially establishes the My Texas Future online portal to help public high school students connect with higher education institutions. Passed during the 89th Legislative Session, **the bill makes it a graduation requirement for students to opt-in or formally decline data sharing for direct college admissions.**



Updated Senior Requirements for 2027:

- Foundation High School Program
- Endorsement(s) - if applicable
- STAAR exams
- Speech
- CPR
- Proper Interaction with Peace Officers
- FAFSA/TASFA
- My Texas Future

Counseling Excellence Awards

Hughes Elementary,
Pike Middle School,
and Wilson Middle
School received the
CREST Award.



DISTRICT LEADERSHIP



Dr. Jamie Farber

Director of Counseling



Shelbee Russell

Counseling Coordinator

Thank you!

