ATLAS TK-8 School

(Academy of Technology and Leadership at Saticoy)

2026-2027 HANDBOOK FOR STUDENTS and FAMILIES

ATLAS' MISSION:

ATLAS Stars
A*chieve academically,*
T*rack success,*
L*ead with confidence,*
A*pplaud innovation,*
S*ynergize with purpose.*
WE are ***ATLAS****!*

ATLAS Elementary
760 Jazmin Avenue
Ventura, CA 93004

Phone (805) 672-2701
Fax (805) 672-0296
https://atlas.venturausd.org/

Aloha ATLAS ‘Ohana (Family)!

Welcome! Whether you are new to our school community or from this region, I hope you will find success at our school. We are the ATLAS Stars and believe our purpose is to develop independent learners who foster academic excellence, personal responsibility, respect for others, critical and creative thinking, collaboration, and healthy living.

Please keep this handbook in a safe spot to refer to for important information throughout the year. There are many reasons to love ATLAS. Among the few are our passionate, dedicated staff; committed, hardworking students; connected families; and our safe positive learning environment that celebrates student success in all areas!

In 2020, ATLAS was recognized as a California Distinguished School for our exemplary achievements. In 2017, Franklin Covey recognized ATLAS as a Lighthouse School which put us in the top 10% of all Leader In Me Schools in the world. The Leader In Me Program has allowed students to learn healthy ways of living, to make smart decisions, and to grow as independent learners. We live the 7 Habits (plus the 8th Habit – Find Your Voice)!

As a school community, we set WIGs (Wildly Important Goals). Be sure to check out our WIGs posted in our hallways, inside/outside the classrooms, and in your child’s leadership notebook! Parent involvement at school greatly contributes to your child’s success. Speaking of parent involvement, let us send a huge thanks to our PTA who continues to support specialty supplies for the classroom, our school-wide leadership & technology programs, as well as additional enrichment activities for your child. Please be sure to make the PTA membership a priority!

Parent involvement is strongly encouraged and there are many ways to be involved here at ATLAS - in the classroom, the library, as an afterschool student supervisor, serving on the SSC, ELAC, or PTA. Please contact me directly if you would like more information on involvement opportunities! I look forward to collaborating with you.

Mahalo,
Anna Winslow
ATLAS Principal

Who's Who at ATLAS?

To email any staff member, type our first name followed by a period, the last name then @venturausd.org. For instance, type john.doe@venturausd.org for John Doe.

ATLAS Staff *(subject to change)*

Anna Winslow	Principal
Kim Wilkins	Office Manager
Carmen (Karina) Dickerson	ESSA/CSA
J'Daire Davis	Health Tech
Alicia Mendez	Cafeteria Manager
Kaleene Henn	Nurse
Allison Clarke	Psychologist
Lisa Wofford	Counselor
Laura Schussman	SAI Teacher
Ivana Siufanga	SAI Teacher
Michelle Colman	Speech and Language Teacher
Tamara (TJ) Treloar	Speech and Language Teacher
Diana Bullard	Intervention Teacher
Valerie Marino	Intervention Teacher
Paul Browne	Music Teacher
Skye Coggeshall	Art Teacher
Therese Palmisano	Teacher – Transitional Kindergarten (TK)
Julie Crist	Teacher - Kindergarten
Sarah Files	Teacher – Kindergarten
Samantha Granstrom	Teacher – 1st Grade
Courtney Mahler	Teacher – 1st Grade
Isabel Corry	Teacher – 2nd Grade
Leah Salcedo	Teacher – 2nd Grade
Mara Medina	Teacher – 3rd Grade
Leticia Rodriguez	Teacher – 3rd Grade
Angela Malesich	Teacher – 4th Grade
Sara Viscarra	Teacher – 4th Grade
Stephanie Devericks	Teacher – 5th Grade
Shannon Lobreau	Teacher – 5th Grade
CaryLyn Peterkin	Teacher – 6th Grade Core/Electives
Kim Huber	Teacher – 7th/8th Math/Science/Electives
Katy Whitcomb	Teacher – 7th/8th ELA/Social Studies/Electives
Alejandrina Retana	CSA
Jacqueline Thurlow	CSA
TBD	CSA
Mark Olivo	Day Custodian
Jose Gonzalez	Night Custodian
TBD	Night Custodian

THE 7 HABITS OF ATLAS STARS
(from the 7 Habits of Happy Kids)

Habit 1: Be Proactive *(I'm in charge of me*)

Habit 2: Begin With The End In Mind *(Have a plan; Finish)*

Habit 3: Put First Things First *(Work first, then Play)*

Habit 4: Think Win-Win *(I win, You win, We win)*

Habit 5: Seek First To Understand, Then Be Understood *(Listen before you talk)*

Habit 6: Synergize *(Together is better)*

Habit 7: Sharpen The Saw *(Balance feels best)*

ATLAS' 3 Personal Standards

1. Make Good Decisions
2. Show Respect
3. Solve Problems

ATLAS CHANT

I'm a star,

Watch me shine.

I do my best,

All the time.

Bell Schedule
2026 - 2027

Regular Day

7:45-7:55	Before School Recess
7:55	Tardy Bell Rings
8:00	Instruction Begins
9:15-9:45	TK Recess
9:15-9:35	K Recess
9:20-9:40	1st & 2nd Recess
9:40-10:00	3rd, 4th, 5th Recess
10:00-10:20	6th - 8th Nutrition

Lunches:

11:15-12:00	K
11:25-12:05	1st & 2nd
11:45-12:15	TK
11:50-12:30	3rd, 4th, 5th
12:10-12:50	6th - 8th
1:10-1:30	Primary Recess (1st – 3rd Grade)

Dismissals:

12:15	TK in Cafeteria
12:30	K
2:25	1st - 3rd
2:30	4th - 8th
2:35	Buses Depart

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Banking Day/Conferences/Last Day

7:45-7:55	Before School Recess
7:55	Tardy Bell Rings
8:00	Instruction Begins
9:15-9:45	TK Recess
9:15-9:35	K Recess
9:20-9:40	1st & 2nd Recess
9:40-10:00	3rd,4th, 5th Recess
10:00-10:20	6th - 8th Nutrition

Lunches:

11:15-11:45	TK/K
11:20-11:40	1st & 2nd
11:40-12:00	3rd, 4th, 5th
12:00-12:20	6th - 8th

Dismissals:

11:45	TK/K (TK in Cafeteria)
12:15	1st - 3rd
12:20	4th - 8th
12:25	Buses Depart

***Note**: Banking Days are on Fridays. There are 2 additional banking days: Nov. 17, 2026 and Mar. 10, 2027.*

ATLAS' VISION:

Through living our core values of LOVE, LEARN, LEAD, we at ATLAS strive to empower our students with the tools and knowledge that will guide them through the journey of life and pursuit of happiness. (Created by our K-5 students in SY 2021-2022)

MORNING PROCEDURES

The gate near the cafeteria will open at 7:45am for kindergarten - 8th grade students. Kindergarten students will go to the cafeteria. 1st – 8th grade students will go to their classrooms to hang up their backpacks and go to the playground for recess. At 7:50, the cafeteria exterior blue door will open for TK students to enter. TK/Kindergarten students will stay in the cafeteria until their teachers pick up their students.

At 7:55, the tardy bell will ring, and 1st – 8th students will line up with their class. Teachers will pick them up from their lines and walk them to their classes. Instruction will begin at 8:00. ATLAS is a closed campus and all visitors must sign into the office when on campus for any other reason than dropping their child off at school. For the first two weeks of school (Aug. 12-21), parents are welcome to stay with their children until they line up, but please follow the following procedures. Parents will only interact with their own children (e.g. Parents should not be scolding other children) and not take photographs of other children. Parents will follow playground rules (e.g. No running on the black top or playing tag). When the bell rings, parents will say goodbye, children will freeze, unfreeze when the whistle blows, put away equipment, line up, and the children will walk to their classrooms with their teachers. This is a win-win where we welcome parents loving and supporting their children while we all help children become more confident and interdependent.

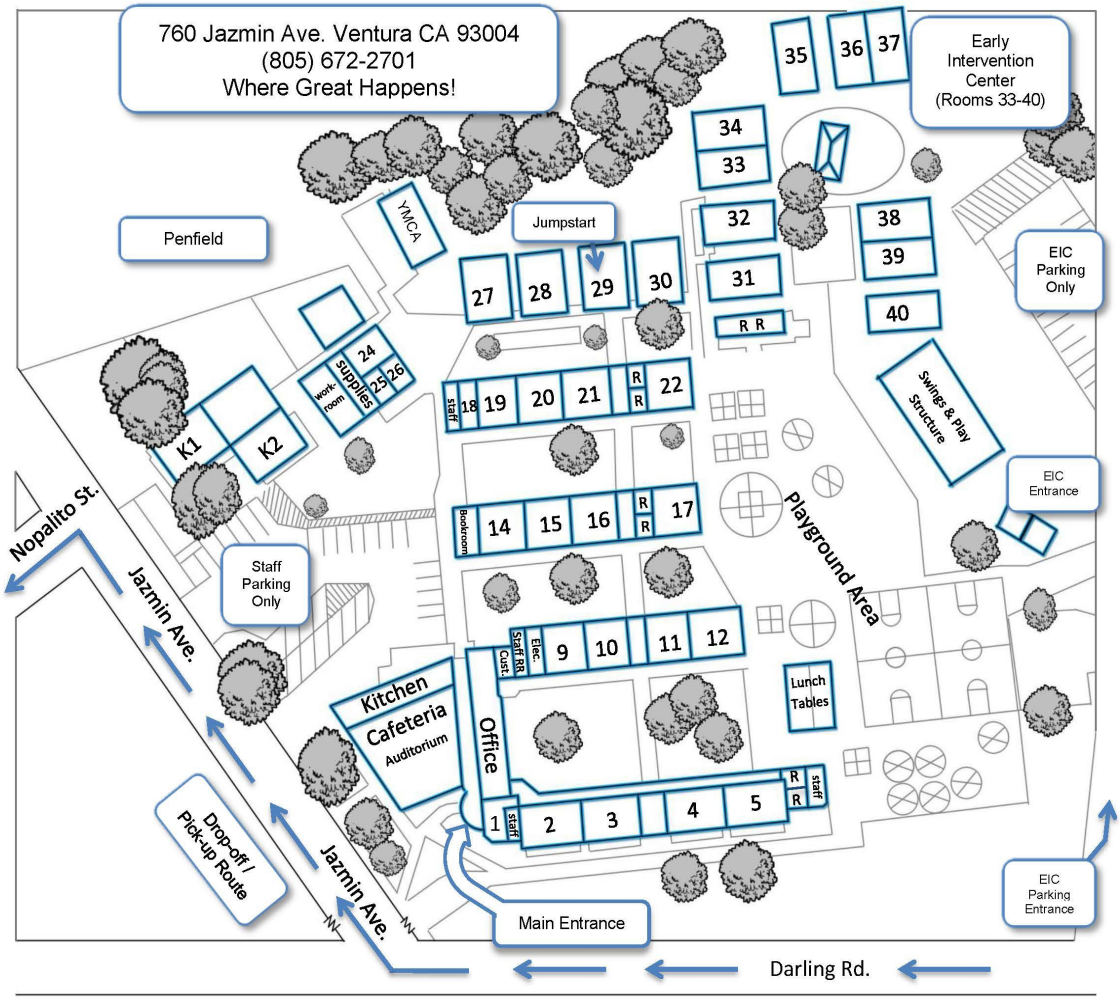
TRANSPORTATION TO AND FROM SCHOOL

- **Walking to and from school:** Observe all safety precautions, such as using marked crosswalks and walking off the streets (using sidewalks and walkways).
- Throw all litter into proper trash containers and not on streets or yards. Let's keep our community clean.
- All students and parents should use the crosswalks to ensure safety.
- **School bus:** Ventura Unified School District offers free bus services to all students who live within our boundary area.
    1. Riding the school bus is a privilege and students need to be aware of the safety and regulations of riding the school bus. Problems on the bus should be reported to the bus driver. Incident reports are written by the bus drivers and given to the school for further investigation. Students who continue to abuse the bus rules will be disciplined and may be denied bus services (e.g. standing while the bus is moving, throwing things out of the bus, etc.).
    2. If a student misses the bus, it is the responsibility of the student and parent to make arrangements for alternative transportation to and from school.

- **Bicycle safety:** Children who ride their bicycles to school must obey traffic rules and safety on the public streets. Bicycles must be WALKED as soon as children enter our campus. All bicycles must be parked and locked at the bicycle rack. The school assumes NO liability for any bicycle at any time.

ATLAS TK-8 SCHOOL

Academy of Technology and Leadership At Saticoy



Driving Directions:

From the north: 101 south to 126 east, exit Wells Rd and turn right. Take the second right onto Darling and turn right onto Jazmin.

From the south: 101 north to Vineyard and turn right. Proceed to Los Angeles Ave and turn left. Los Angeles Ave becomes Wells Rd, turn left onto Darling and then right onto Jazmin.

Traffic Safety & Drop Off & Pick Up Procedures

Before School

- The white curb in front of the cafeteria on Jazmin Ave. is the area to drop off and pick up children.
    - Drivers should stay in the car, pull all the way forward, have student sit on the right side and exit the right side of the car.
    - Wait in the car line, please do not pull out to go around stopped cars in line when exiting or pulling around cars to get to front of line even if there is a gap between cars.
    - *Between the hours of 7:45 and 7:55, the* ***parking lot will be closed for entrance*** *as the car line will be extended to the top of the loading zone to expedite exiting.*
- The front parking lot is for staff or handicap use only and should not be used for drop-off, a "quick turn-around", or parent parking.
- Visitor spaces in the parking lot should be used when conducting school business (i.e. volunteering, office paperwork, dropping off class projects, etc.)
- We have sidewalks with crosswalks at the end of the street—we encourage you to walk or ride with your child to school. **Please DO NOT jaywalk. If you are wanting your child to jaywalk, PLEASE WALK YOUR CHILD(REN) ACROSS THE STREET.**

After School

- 1st-3rd grade students except bus riders and YMCA/OCEAN after school students will exit the blue double doors. 4th – 8th grade students except bus riders and YMCA/OCEAN after school students will exit the gate adjacent to the blue double doors, weather permitting.
- Walkers: Parents with students who are walking home or are being picked up by a parent/guardian who parked his/her car down the street (not on the white curb area or yellow curb/bus parking), please wait for your child along the fence nearest the field.
- Bus Riders: The bus will park near the kindergarten gate (near K1 and K2 classrooms). Students riding the bus will exit the kindergarten gate.
- Car/Vehicle Riders: Students with younger siblings will meet together (e.g. A family with an 8th, 3rd, and 1st grader will all be together ready for pick up). For families with 1st-8th children, please arrive at the later dismissal time to pick up all your children. This will help expedite dismissal.
- TK students will be picked up in the cafeteria. The cafeteria blue exterior door will open at dismissal time.
- Kindergarten: We will use the staff parking lot for pick up. Walkers can be picked up at the kindergarten gate.
- The white curb in front of the cafeteria on Jazmin Ave. is the area for 1st – 8th pick up.
    - Drivers should stay in the car and pull all the way forward.
    - *Please do not arrive prior to 2:25pm (M -Th) or 12:15pm (Fri.)* as this causes the line of cars to back up into Darling Road which is a safety concern.
    - Wait in the car line. Please do not pull out to go around stopped cars in line when exiting or pulling around cars to get to the front of the line even if there is a gap between cars. Once your child is in your car, do not pull out. Wait until other

children are safely loaded and buckled in front of you and pull forward, following out the line of cars. **Please do not make U-turns or 3-point turns**.

- **Be Aware – Staff may ask you to leave the car line if you arrive too early for pick-up.**

VISITORS

All visitors are required to check in at the front office before visiting any classrooms or personnel. This procedure is necessary to reduce classroom interruptions, ensure the safety of students and personnel, and ensure the security on our campus at all times.

VOLUNTEERING

School volunteers are a vital asset to ATLAS. Volunteers show our children that we care about their education and support the school. Volunteering is appreciated and strongly encouraged at ATLAS.

Here are a few guidelines to keep in mind about volunteering. All volunteering must be scheduled and approved by teacher or principal with advance notice (at least 24 hours). To volunteer you must have signed the volunteer information agreement. When volunteering on campus, report to the office, and sign in. When your volunteer activity is complete, sign out at the office. If you are unable to volunteer during a scheduled time, contact the classroom teacher. When on campus, please use the adult restroom near the office, NOT the student restrooms.

To ensure student safety, non-volunteer adults will not be permitted access to campus when children are present. This includes but not limited to being on the playground while other students are present, having lunch with a child on campus (you are welcome to sign them out and take them off campus or eat on the grass in front of school), dropping in to deliver treats to the class (bring them to the office, we will deliver!), etc.

We thank you for your cooperation and want you to know we are committed to student safety and will continue to refine our processes and protocols to ensure the safest community possible for your children.

HEALTHY SNACKS

We encourage you to send your child with a healthy snack and lunch. Please do not include candy, soda, takis, or hot Cheetos. Also, because of the mess it can create, sunflower seeds are also discouraged. For school year 2026-2027, California is providing free snack/breakfast and lunch to all students. Parents must check with teachers before bringing food items for class celebrations in order to not exclude students with dietary restrictions.

STANDARDS-BASED EDUCATION

ATLAS TK-8 School is a standards-based school striving to meet Ventura Unified School District's and our school's vision and mission statements.

Standards-Based learning includes:

- Common Core State Standards and Assessment
- Aligned Curriculum and Instructional System
- MTSS (Multi-Tiered Systems of Support)
- Response to Intervention (RTI)
- High Performance management, leadership and organization
- Professional Development and Professional Learning Communities
- Parent / Community Involvement

Standards-Based learning aligns the school's curriculum, technology and professional development into a school wide plan designed to enable all students to meet challenging Common Core State Standards while addressing specific needs identified through school needs assessment.

ATLAS 8th GRADE PROMOTION

Students earn the privilege of participating in promotion activities based on academics and behavior. The criteria is set for semester 2, but it is important to strive for these criteria from the beginning.

- Minimum of 2.0 GPA
- No 2nd semester suspensions
- No U's in citizenship

WIGS, DATA, & CELEBRATIONS

So when you hear your child talking about WIGs, they aren't talking about the kind you wear on your head! They are talking about their Wildly Important Goals! Each child has their very own leadership notebook in the class in which they write down and track their goals. They make their personal goals in conjunction with their teacher. They also have classroom goals, which are connected to the grade level goals, which are in turn connected to the school goals.

We track all of these goals throughout the year and post them on our score boards throughout the school. Keep an eye out for them! Finally, we have a school wide celebration at the end of each trimester to celebrate the goals we met! We are proud of our leaders for setting and achieving their WIGs and thank you for your support in helping your student meet them!

ENROLLMENT & TK/ KINDERGARTEN REGISTRATION

For registration.parents are required to bring the following materials for each child being registered:

- Photo Identification
- Two Proofs of Residency (property tax payment receipts, rental property contract, lease or payment receipt, voter registration, utility service contract, statement/or payment receipts, pay stub, correspondence from a government agency).
- Proof of Immunizations (for polio, hepatitis B, diphtheria, tetanus, pertussis, measles, mumps and rubella, and varicella [chicken pox].)
- **Original** Birth Certificate: **Eligibility for TK: A child must turn 4 on or before September 1, 2026. Eligibility for Kindergarten: A child must turn 5 on or before September 1, 2026.**
- Upon first enrollment, students entering TK/Kindergarten are required to have a school entry health examination. This exam should be given no earlier than March 1 prior to the start of school.

Enrollment Link to VUSD Information and Forms

ATTENDANCE

Good attendance is essential to school success. Attending school regularly and on time directly impacts children's learning; consistency in school attendance is conducive to academic and personal success. Also, please limit early pickups.

Absences: Call in your child's absence - 672-2701 ext. 1001 within 72 hours of their absence (it cannot by excused by law after that).

Medical Appointments: Try to schedule doctor appointments outside of the school day.

Vacations taken when school is in session are unexcused absences. Vacations should be planned to occur during regularly scheduled school breaks – summer break, fall break, winter break, and spring break. Please refer to the VUSD District Calendar for dates.
https://www.venturausd.org/about/calendars

The only excused absences per the Education Code 5113:

1. Illness
2. Bereavement in immediate family
3. Medical appointment
4. Religious observance
5. Subpoena to court

Three or more unexcused absences (other than for the reasons above) or three lates more than 30 minutes in one school year, or any combination of the two, will result in a student classified as a truant. Any further lates or unexcused absences will cause the student to be classified as a habitual truant (Education code Section 48260 and/or Education code Section 68262).

Taking vacations during school days could result in your student being classified as a habitual truant, could result in your child being dropped from his class and school (if gone 10 days or more), and/or referral to the School Attendance Review Board (SARB).

Parents are encouraged to contact the ESSA to address special circumstances.

HEALTH INFORMATION

Health Services:

A Health Tech is on duty to assist your child in case of an illness or injury at school. If your child becomes ill or is injured in school, ATLAS' Health Tech will administer first aide for minor injuries (cuts, bruises, etc.). The Health Tech is not qualified to make medical judgments. PLEASE DO NOT ASK FOR HER TO DIAGNOSE YOUR CHILD.

The Health Tech will notify parents/guardians of the condition, and advise release of student to go home or see a doctor. If you are unable to pick up your child, inform the school as to which designated adult will come so the safety of your child is assured. The Health Tech will also monitor Department of Public Health standards regarding communicable diseases such as impetigo, rashes and other open sores that can easily be transmitted to others. Please consider your child's health and other's health by taking care of all health problems at home.

Emergencies:

Parents must accurately and with sufficient data complete and update their child's EMERGENCY CARD (as often as needed). In the event of an emergency or if a student requires immediate medical attention, every attempt will be made to contact the parents/guardians. The Emergency Card on file in the Health Room lists whom the school is able to contact in case of emergency. School staff will follow the parent's directions as far as it is possible to do so. In the event that the parent cannot be reached, the student may be discharged only to the person named on the Emergency Card. On occasion, an ambulance may be called at the discretion of the Tech or administration, in the event the parent or emergency contacts are unable to be reached.

Updated telephone numbers are also important for the teacher, administration or counselor to get in contact with the parent/guardian as needed. Parents should immediately notify the school of any changes of address and/or phone numbers (e.g. home, work, emergency, etc.). This information is vital should an emergency occur and the school has to contact the responsible

parties. ATLAS requests that parents notify the school office in writing of such changes rather than call the school office with the change.

Medications:

We cannot give your child medication without a doctor's note. We cannot keep medicine at school without a prescription and doctor's release. Please note:

- Medication must be in its original pharmaceutical container.
- Medication will be kept in the Health Room in a locked cabinet.

Illness or Injury:

For the protection of your child and others, students who are too ill to go out for recess or to participate in PE should stay at home. If a student becomes ill or injured during the school day, the parent/guardian will be notified by phone or by note (depending on the severity of the illness/injury). If the illness or injury requires further attention, the school will follow the Emergency Procedures listed above.

Head Lice (Pediculosis):

1.Trained school personnel check for head lice of children referred. When head lice are identified, children are sent home from school for proper care. Each case is monitored and rechecked in seven to ten days or as needed. 2. Classroom and staff education is conducted as necessary to help prevent the spread of head lice. A CHILD MAY RETURN TO SCHOOL WHEN: Trained school personnel determine whether or not a student is free from a current head lice infestation. A CHILD SHOULD NOT MISS MORE THAN 2 DAYS OF SCHOOL AFTER BEING IDENTIFIED WITH HEAD LICE INFESTATION. School Guide for Control of Head Lice in the School Setting

Immunizations:

All children entering school should have met the immunization requirements before the first day of school. If not, parents will be notified via phone call or a letter stating that their child has deficiencies in their immunization record. Provisional admittance is allowed only if the parent shows proof (a doctor's statement or an appointment card for the next vaccination) that the child is in the process of fulfilling the requirements. If the child does not have proof of fulfilling the immunization requirements, he/she will be denied school attendance.

LOST AND FOUND

Clothing and personal belongings should be labeled with the child's first and last name. Clothing and personal belongings that are found and brought to the office will be placed into the school's Lost and Found area near the school office and library (room 12). Unlabeled or unclaimed property is turned over to a charitable organization or discarded monthly.

REPORT CARDS

ATLAS TK-5 students will receive report cards three (trimester schedule) times a year via parent/teacher conferences or student. Middle School (6th-8th) students will receive 8 report cards (progress and quarterly). Please review the reports with your child to look at strengths and areas for improvement.

Parent Conferences/Student-Led Conferences:

Parent conferences are held in the fall for all students and student-led conferences in the spring (at the request of teacher or parent). However as needs, questions, or concerns arise regarding your child's performance (academically or behaviorally) in school, parents/guardians are encouraged to confer with any member of the professional staff. Please contact your child's teacher or counselor first so they can assist in coordinating a meeting to discuss progress.

SCHOOL-COMMUNITY-PARENT COMMUNICATION

Two-way communication between the school, parents and community is vital in helping children learn and in developing a relationship of shared decision-making. Involvement from parents and community members is an important ingredient in making ATLAS a better place for the children and community. Please remember, the most successful students are those whose parents play an active role in their child's education.

Some of the means of communication at ATLAS are:

- https://atlas.venturausd.org/
  Our school website has our school calendar, staff information, plus so much more.
- **ParentSquare:** Important information from the district, schools, and teachers will come from ParentSquare. It is an app you can download to get notifications. If you do not have the app on your phone, don't worry; an email is sent to families (the email address you submitted to the school).
- **Telephone Messages for Students and Teachers:** The school telephone is for business calls only. Necessary plans and alternative arrangements should be made with children before they report to school in the morning. **Please minimize phone calls to only urgent or emergency messages**. Should you need to get a message to your child, call the front office and the office staff will relay the message to your child.
- **Parent Visits:** We encourage parents and guardians to visit the school. **Parent/guardian visits/observations in the classroom need at least 24 hours notice given to the teacher. For the safety of the students and staff, all visitors are required to check in at the front office and obtain a VISITOR'S PASS.** This pass must be visible at all times and returned to the office when the visit has concluded. Classroom visits must be pre-arranged with the teacher.

- **E-mail:** All teachers and staff have email. Please feel free to email staff. Email is a quick and effective way to keep in touch and most teachers are happy to communicate in this manner.

HOMEWORK

Homework strengthens and reinforces learning that is occurring in the classroom. Students are responsible for work that is done while absent. Please make arrangements to have your child's homework picked up at school.

Homework is an integral part of a student's education. It is an extension of the formal instruction to strengthen the student's learning in school. Thus your child should be able to do it independently or with minimal assistance.

Homework shall be considered within the framework of the needs of individual students in meeting program or class objectives. Each classroom teacher will have specific guidelines regarding their homework policy. Please be sure to communicate with the teacher to help your child meet homework requirements.

- Kindergartten: Minimum 10 minutes of homework
- First Grade: Minimum of 15 minutes of homework
- Second Grade: Minimum of 20 minutes of homework
- Third Grade: Minimum of 25 minutes of homework
- Fourth Grade: Minimum of 30 minutes of homework
- Fifth Grade: Minimum of 35 minutes of homework
- Middle School: Minimum of 40 minutes of homework

FIELD TRIPS

Throughout the school year, students may be going on field trips with their classes. Teachers arrange the field trips as an extension of the regular curriculum. Parent/Guardian permission slips MUST be signed and returned to the teacher prior to the field trip (please submit on due date). All standard rules of conduct and procedures used in the daily transportation of students on school buses will be observed and enforced on field trips. If there are students with special needs (behavior, 1: 1 assistance, medical needs, etc.) the classroom teacher will be in contact with the parent/guardian for special provisions and alternatives.

Since the safety of our children is so important, parent volunteers are often asked to help chaperone field trips. If you are able to assist as a chaperone, please contact your child's teacher.

School lunch is prepared by the cafeteria.

STUDENT RECORDS

All public schools maintain a cumulative record and any additional records for each pupil to ensure that the school provides the best educational opportunity for them. These records are available for parents to review upon request.

**PLEASE CALL THE SCHOOL OFFICE TO SET UP AN APPOINTMENT IF YOU WOULD LIKE TO REVIEW YOUR CHILD'S CUMULATIVE RECORD AND/OR CONFIDENTIAL FOLDER.*

DISCLOSURE OF INFORMATION

All information you share with the school will be kept in confidence. No information will be released to anyone not connected with the school, VPD or Child Protective Services. Unless you have requested in writing authorization to release your child's information, the school will not release any information.

TEXTBOOKS AND LIBRARY BOOKS

ATLAS furnishes textbooks that are used by the students in the classroom. Students are also able to borrow books from our school library. We require students to treat these books with RESPECT. Reasonable wear and tear is to be expected. Unreasonable damage or loss will result in the parent/guardian/student being financially responsible for the replacement of the book. Students will be assessed a fee for damaged or lost books at the end of the school year

STUDENT APPEARANCE & PERSONAL BELONGINGS

ATLAS believes the standards of dress and grooming should be the primary responsibility of the parents and students. Students shall wear appropriate clothing and groom themselves in a manner that reflects good taste, does not violate the rules of decency, and does not offend the standards of other educational programs. Students who practice good personal hygiene and cleanliness feel better about themselves and consequently achieve better in school.

Makeup: Makeup may be worn by middle school students (6th-8th). TK-5 students shall not wear makeup on campus or school-related activites (e.g. field trips).

Clothing/Accessories: The following type of clothing/accessories will not be allowed on campus:

- Clothing, jewelry, and personal items (backpacks, fanny packs, gym bags, waer bottles, etc.) shall be free of writing, pictures, or any other insignia which are crude, vulgar, profane, or sexually suggestive, which bear drug, alcohol or tobacco company advertising, promotion and likenesses, or which advocate racial, ethnic, sexual orientation, or religious prejudice.

- Hats, caps, and other head coverings (e.g. Hoodies) shall not be worn indoors.
- Dark glasses are not to be worn inside the classroom, but may be worn outside for sun protection.
- Clothing that exposes undergarments; shorts or skirts which are too short; exposes too much of the upper body (halter tops, undershirts); exposes midriff, navel or breasts/chest; or clothing which violates the rules of decency (e.g. sheer/thin material tops that exposes breasts/nipples) should not be worn on campus or school-related activities.
- Shoes must be worn at all times. Cleats, Heeleys, taps and high heels are not to be worn to school. Students must wear tennis/athletic shoes if they are to run/play on the grass (e.g. soccer) or play basketball. Closed toe shoes are recommended for safety.
- Jewelry should be kept to a minimum (this will avoid loss or breakage of the item). For safety reasons, long dangling earrings should not be worn to school.

No list of dress and appearance guidelines for students can be written that will anticipate all potential dress and grooming extremes. In the case of questionable dress or grooming that is not specifically covered in the preceding list, the administration will make the final decision. The purpose of adopting these dress code guidelines is not to infringe on any individual student's rights to freedom of expression, but rather to encourage students to dress and behave like learners.

Personal Belongings:

- Money is to be kept in purses, wallets or pockets (NOT IN BACKPACKS) and IN THE STUDENTS POSSESION AT ALL TIMES.
- All students' personal belongings should be clearly labeled with students' name.
- Toys, balls, anything of value, etc. should not be brought to school.

~ATLAS WILL NOT BE RESPONSIBLE FOR MONEY OR OTHER VALUABLES LOST, STOLEN OR DAMAGED~

Consequences for Non-Compliance:

Parents will be notified of non-compliance with the Dress Code Policy. Parent/guardian may bring in a change of clothing if the child's attire is not in compliance.

If a student is non-compliant, the following is the procedure:
1) First Violation - Warning:
   a) Teacher has student call parent.
   b) A note issued by the teacher will be sent home to note dress code violation.
No consequence will be issued as this is the first warning.

2) Second Violation-
   a) Teacher is to call parent.
   b) A note issued by the teacher will be sent home to note dress code violation.
   c) A walking ticket is given by teacher.

- Third Violation - Teacher will refer to administration for follow up**.**

MEDIA RELEASE

All ATLAS students and staff will be asked to complete a media release. The release will permit the school to use photos and student work in newspapers, school website, internet, and television for educational purposes only. Teachers are responsible for obtaining a media release from each student. Teachers are required to monitor, by keeping a roster of all students who have completed the list.

ELECTRONIC DEVICE USE ON CAMPUS

ATLAS is not responsible for damaged/lost/missing cell phones, smart watches (only used during school hours to tell the time), or any device brought to school. We recommend these items stay home, but we do understand why you want your children to have them. Students cannot use cell phones on campus at any time. A students may go to the front office if they need someone to call their families. Electronic devices are to be turned off and out of sight from the moment students step on campus to dismissal. These devices are a distraction and can interrupt instruction. Any electronic device being used along with earbuds at school will be confiscated. First violation: Teacher to confiscate and remit to principal. Item will be returned to the student after the final bell rings, with a warning for any first offense. The second time: Teacher to confiscate and remit to principal. Parent will be notified, and item will be returned to student after parent contact was made and final bell has rung. Third and following incidents, we will require parent pick-up. The incidents will be noted in the student's record in Aeries. Any communication that needs to be made with childcare, parents, or family should be done through an official school phone with staff assistance. Teachers will be responsible for contacting parents regarding cell phone misuse. **The school and administration are not responsible for cell phones or any electronic devices if they become damaged, lost, or stolen. We recommend they be left home.**

COMPLAINT-RESPONSE PROCEDURE

ATLAS recognizes that the ways of life at school do not always run smoothly. Problems arise and we, the school and families, must work together to solve them. We at ATLAS also realize that families, students, and community members do not always know what to do or who to turn to for answers so they often become frustrated and want to give up. The problem then goes unresolved. In order to resolve your concern, the following procedure will help:

- If a family member, student, or community member has a concern please contact the appropriate school staff.
- If your concern is in regards to classroom instruction or your child having a problem with a peer or peers, please contact the teacher, share with him/her what is happening, and give him/her the opportunity to get to the bottom of it and help support your child. If it requires more assistance, the teacher will refer to the school counselor.
- If your concern is still unresolved after meeting with the teacher and/or counselor, please contact the office. We will ask you to fill out a statement form which gives us all the information we need to address the concern and have the appropriate person handle it.

PROCEDURE FOR EMERGENCY CLOSING OF SCHOOL

There may be rare circumstances during the course of the school year that make it necessary to close the school due to health, safety and/or sanitation reasons. If the need arises during school hours, the following procedures will take place only when there is an emergency closing of school:

- A ParentSquare call/message will be sent to parents/guardians.
- Parents or other designated adults (as indicated on the School Emergency Card) are to come to the school and pick up the children.
- For children whose parents/guardians do not come for them, the school will keep these children in the cafeteria with supervision until parents/designated adult can be reached.

POLICY & PROCEDURE for EMERGENCY & NATURAL DISASTERS

A Guide for Parents in the Event of an Emergency

At the beginning of each school year, teachers review the Emergency Procedures as set forth in the "Emergency Procedure Guide" as required by the office of Risk Management in the Ventura Unified School District. Drills are held monthly throughout the school year. Every room at ATLAS has an "Emergency Procedure Guide" posted on the wall next to the door at all times.The "Emergency Procedure Guide" details step-by-step procedures to follow during an emergency and allocates specific staff assignments during an emergency. The Plan lists emergency names and telephone numbers, facility exit locations, temporary location sites, utility shut-off locations, smoke detectors, fire extinguishers and fire alarm locations, as well as the location of first aid kits.

In the event of an emergency or natural disaster, please review the following:

 Please do not call the school. It is imperative to leave phone lines open for emergency calls that need to be made and allow staff to perform the duties as outlined in the Emergency Procedure Guide.

 Please do not contact school personnel via text, email, or ParentSquare. It is imperative that all staff are focused on meeting the children's needs and following protocols to ensure everyone's safety.

 You will receive a ParentSquare message from the school if school is cancelled, or as updated information becomes available.

 Ventura Unified is part of the city's larger plan in the event of a disaster and we work closely in the event of an emergency.

 Students will not be released to parents during an emergency. It is imperative for all available staff to be following protocols to perform the duties as outlined in the Emergency Procedure Guide. When it is safe and if necessary to release students to parents, there will be a protocol in place to do so. If the pickup location is NOT the office, signs will be posted outside the entrance of the school directing you where to go.

 Please keep in mind, if access to streets or freeways were to become unavailable, or students were needing to remain locked down after school hours, teachers are mandated by law to remain at school with their students.

 Rest assured your child's safety is our number one priority and we will ALWAYS make decisions with this in mind. Your child is safe at school and we appreciate you partnering with us to continue the tradition of safe, high-performing schools.

SCHOOL DISCIPLINE POLICY

Teachers work hard to support and redirect student behavior when necessary to keep students in class at all times. Unfortunately, at times, a student's behavior may be so disruptive to themselves, other students, the class, the learning environment, or the school that further steps must be taken.

Step 1– Behavior redirection in class/warning

Step 2– Addl. redirection/warning with mild consequence or positive reinforcement strategy

Step 3– Notify parent by note, email, or messaging

Step 4– Parent discussion by phone

Step 5– Teacher, parent, student meeting

Step 6– Principal Referral

In rare circumstances the behavior is so disruptive or harmful to other students that the child will be sent to the principal prior to Step 6.

Please remind your students that the following are not allowed at school and are suspendable offenses:

-hitting, pushing, kicking, biting, or other body contact

-injuring or threatening to injure or kill another

-any talk of guns, knives, or killing

-playing, joking or pretending to shoot, cut, or injure another

SCHOOL RULES

General School Rules:

- Respect the property rights of others.
- Respect self and others (no fighting, throwing objects or irritating others).
- Show respect to ALL ADULTS.
- Use "PUT-UPS" not "PUT-DOWNS" (swearing, rude gestures, teasing).
- Keep feet on the ground (absolutely no climbing of trees, gates, railings, fences, school buildings, etc.).
- Keep building and campus clean, No littering and No graffiti.
- Keep our school a SAFE place: walk; do not ride bicycles, roller blades or skateboards on campus; do not bring dangerous items to school (knives, toy weapons, guns martial arts items, etc.).
- Any snacks must be eaten while seated on the benches during recess times.
- Leave school contraband items at home.
- When a class or student leaves their room, students are to go directly to their destination without disrupting other classes or groups (talking loudly, playing, sticking their heads into classes, etc.).
- Students are to obey traffic laws, stay on the sidewalks and footpaths and cross the streets only within crosswalks.
- After school, leave the campus quickly unless you have an authorized after school activity.

Classroom Rules & Consequences:

- Will be established by each individual teacher and/or class. The rules will be discussed, understood, posted and reviewed as necessary.

Playground Rules (also see more on pages 28-30)

- Play in the designated areas (See map p. 31).
- Run on the grass field, not on the blacktop.
- Playing tag is not allowed.
- Play appropriate games. Do not play contact games such as tackle football, rugby, martial arts, fake fighting, wrestling, etc.
- Follow the directions and requests of all adult supervisors and teachers.
- Follow all playground equipment rules (Rules located at the end of handbook).
- Stop playing and let the tetherballs hang from its rope when the bell rings. Wait until the whistle blows to walk to where your class lines up. Assist in putting away equipment.
- Walk to the line-up areas.
- All students should be in the recess area unless they have a pass and permission to be in another area.

Rules for Restroom

- Only 3 people in
- Keep the bathroom clean, throw trash in the wastebaskets; use toilet paper properly
- No writing or scratching on the bathroom walls, throwing objects into the urinals and toilets or on the ceiling.
- Walk, don't run in restrooms.
- Use restrooms properly (No playing or loitering in the restrooms).

Cafeteria Rules

- Walk to the cafeteria when directed by an adult supervisor.
- Wait quietly and respectfully. Pushing, playing, talking loudly or cutting in line is not permitted.
- Walk in the cafeteria (No running or playing in the cafeteria)
- After picking up lunch, walk to the designated eating area.
- Lunch should be eaten with proper table manners: speak in a quiet conversational voice.
- Listen and follow directions from all adults.
- Remain in your seats until dismissed (raise your hand to get help).
- Treat others with dignity and respect.

Prohibition of Harassment, Intimidation, and Bullying Policy

ATLAS is committed to a safe, civil, respectful, and inclusive learning environment. Harassment, intimidation and bullying are major distractions from working and learning and have no place in the school setting. The school strives to nurture the emotional well-being of its

entire school community. All students are expected to refrain from any comments, attitudes, bullying, physical touching, or attentions that are unwanted by or upsetting to another person.

ATLAS prohibits harassment, intimidation, and bullying based on actual or perceived race, color, religion, ancestry, national origin, sexual orientation, gender, gender identity, physical or mental disability, marital status, socio-economic status, physical appearance, or other distinguishing characteristics which can include but are not limited to physical appearance, clothing, or apparel.

Any school staff who observes, overhears, or otherwise witnesses harassment, intimidation, or bullying or to whom such actions have been reported must take prompt and appropriate action to stop the harassment. Immediate intervention to redirect the behavior should immediately be followed by engaging a school administrator who will further act to prevent the behavior and to prevent reoccurence.

This policy applies equally to harassment, intimidation, and bullying between students, between staff, students to staff, and staff to students.

Definitions:

Aggressor is a student, staff member, or other members of the school community who engages in the harassment, intimidation, or bullying of a student.

Electronically as used in this policy means the transmission of information by wire, radio, optical cable, electromagnetic, or other similar means.

Harassment, intimidation, or bullying means any verbal or physical act or threat therof; any written or electronically transmitted message or image, including sexting, based on actual or perceived race, color, religion, ancestry, national origin, sexual orientation, gender, gender identity, physical or mental disability, marital status, socioeconomic status, physical appearance, or other distinguishing characteristics which can include but are not limited to physical appearance, clothing, or other apparel, when the act:

- Physically harms a student or damages the student's property
- Has the effect of substantially interfering with a student's education
- Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment
- Has the effect of substantially disrupting the orderly operation of the school
- Nothing in this section requires the targeted and affected student to actually possess a characteristic that is a basis for the harassment, intimidation, or bullying
- The term "intentional acts" refer to the individual's choice to engage in the act rather than the ultimate impact of the action(s)

Parent as used in this policy means a parent, guardian, or a person having legal custody of a child.

Sexting as used in this policy means the sending, possession, displaying, or distribution of text messages and pictures of an explicit sexual nature.

Staff includes, but is not limited to educators, administrators, counselors, school nurses, cafeteria worker, custodians, bus drivers, athletic coaches, advisors to extracurriculur activities, classified staff, substitute and temporary teachers, volunteers, or paraprofessionals (both employees and contractors).

Behaviors/Expressions:

This policy is not intended to prohibit civil expression of religious, philosophical, or political views, provided that the expression does not demean others, reasonably place another in fear, or substantially disrupt the educational environment.

Harassment, intimidation, and bullying are often carried out through acts of misconduct, which are addressed and prohibited under other policies.

Conduct that is "substantially interfering with a student's education" will be determined by considering a targeted student's grades, attendance, demeanor, interaction with peers, participation in activities, and other indicators.

Conduct that may rise to the level of harassment, intimidation, and bullying may take many forms, including, but not limited to slurs, rumors, jokes, innuendoes, demeaning comments, drawings, cartoons, pranks, ostracism, physical attacks or threats, gestures, or acts relating to an individual or group whether electronic, written, oral, or physically transmitted messages or images. There is no requirement that the targeted student or employee actually possess the characteristic that is the basis for the harassment, intimidation, or bullying.

Training:

This policy is the school's responsibility to create and maintain a safe, civil, respectful, and inclusive learning community and shall be implemented in conjunction with comprehensive training of students and staff.

Prevention:

ATLAS will provide students with strategies aimed at preventing harassment, intimidation, and bullying. The school will collaborate with families, law enforcement, and other community agencies in developing programs to develop the strategies.

Interventions:

Interventions are designed to remediate the impact on the targeted or affected student(s) and others impacted by the violation, to change the behavior of the perpetrator, and to restore a positive school climate.

The school will consider the frequency of incidents, developmental age of the student, and severity of the conduct in determining intervention strategies. Interventions will range from restorative justice, counseling, corrective behavior and discipline, to law enforcement referrals.

Retaliation/False Allegations:

Retaliation is prohibited and will result in appropriate discipline. It is a violation of this policy to threaten or harm someone for reporting harassment, intimidation, or bullying.

It is also a violation of this policy to knowingly report false allegations of harassment, intimidation, and bullying. Students or employees will not be disciplined for making a report in good faith. Persons found to knowingly report or corroborate false allegations will be subject to appropriate discipline.

RESPONSIBILITIES OF STAFF, STUDENTS AND PARENTS

Faculty and Staff:

- Be a positive role model in word and action at all times
- Work to remove opportunities for harassment, intimidation, and bullying through active supervision at all times
- Read, sign, and uphold the Prohibition of Harassment, Intimidation, and Bullying Policy
- Be observant of signs of distress or suspected incidents of harassment, intimidation, and or bullying
- Intervene appropriately when acts of harassment, intimidation, and/or bullying are suspected or observed
- Report suspected or observed incidents of harassment, intimidation, and/or bullying to a faculty/staff member and appropriate administrator
- Complete documentation when appropriate
- Work to build, support, and maintain a bully free campus environment

Student:

- Treat others with respect, kindness, and courtesy
- Be aware of how your words and actions affect others
- Uphold the Prohibition of Harassment, Intimidation, and Bullying Policy
- Refrain from participating in acts of harassment, intimidation, and bullying

- Report suspected or observed acts of harassment, intimidation, and/or bullying to a faculty/staff member, appropriate administrator, and parent/guardian
- Work to build, support, and maintain a bully free campus environment

Parent:

- Be a positive role model in word and action at all times while on campus
- Demonstrate respect and courtesy in all ATLAS relationships
- Read, sign, and uphold the Prohibition of Harassment, Intimidation, and Bullying Policy
- Discuss and clarify the policy with your child/children
- Take an active interest in your child's social relationships and friendships
- Watch for signs of distress in your child or sudden changes in their behavior or demeanor which may indicate a potential problem
- Communicate with staff members about suspected, observed, or reported incidents of harassment, intimidation, and/or bullying
- Commit to working with ATLAS personnel when your child is involved in a harassment, intimidation, and/or bullying incident.

Kindergarten Walking Ticket Process: Walking Ticket = 1 Lap

(For CSAs (Campus Support Assistants) to understand and follow)

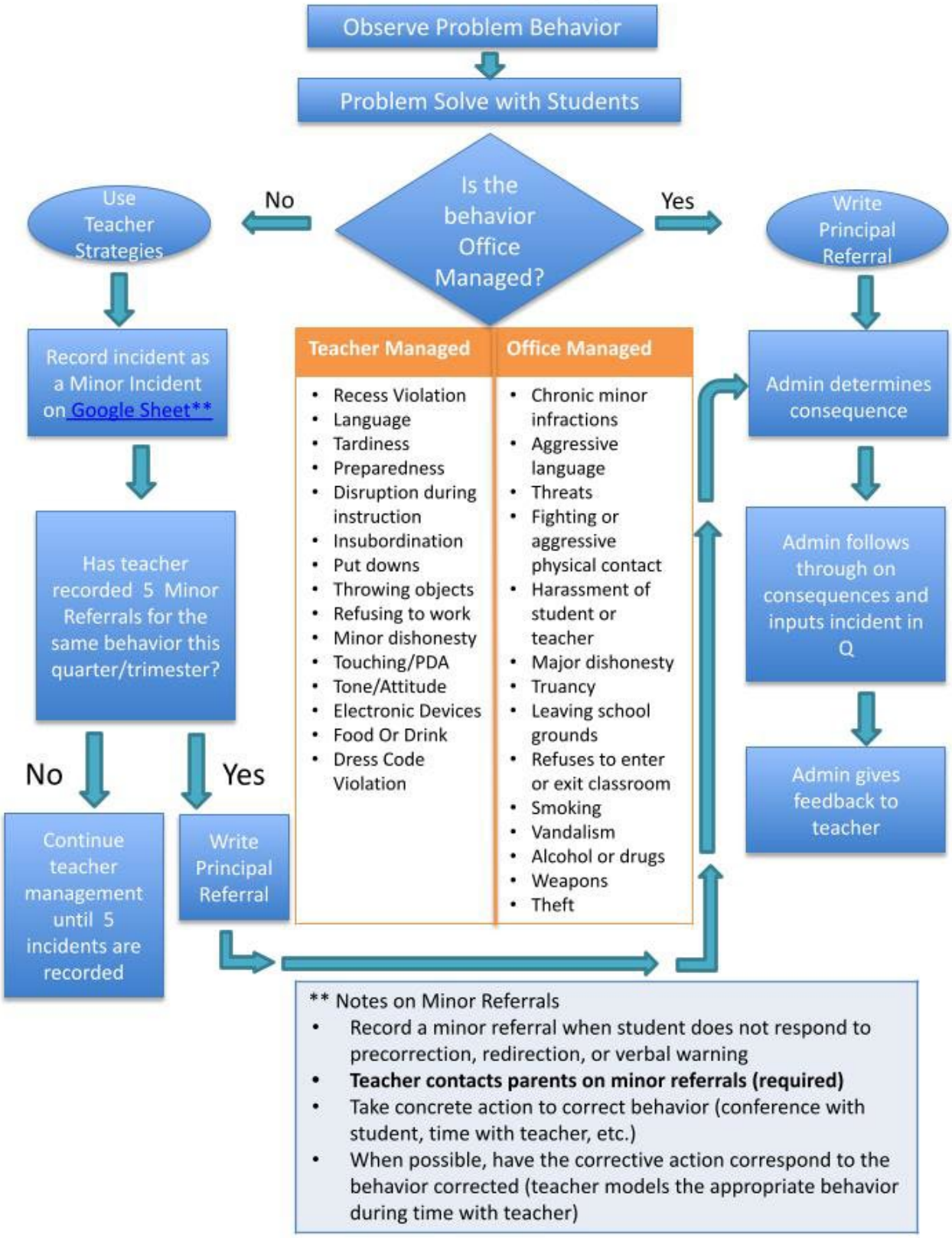
1. All students get 2 warnings for minor infractions (e.g. running on the blacktop).
2. On the 3rd infraction (3rd strike), student gets a walking ticket for 1 lap.
3. Talking loudly at the tables - on the 3rd strike, send student to the silver table.
4. If student gets a walking ticket, inform student's teacher.
5. Remember: Students have a clean slate for every recess. Each recess begins with zero strikes.

*Use positive instructions (say what we want them to do).

"Walking feet, please!"

"Talk softly when we eat."

ATLAS Behavior Management Process



PLAYGROUND RULES

Prior to Kinder recess, student supervisors will: **1)** pick up snack/milk cart and clipboard from the cafeteria. Kinder teachers will have sent the number of snack and milks needed. **2)** take out of barn trikes/wagon, stop sign, ball bucket, hula hoops, sand tool bucket. **3)** At end of recess, return all equipment to the barn and return snack cart and clipboard to cafeteria.

At the End of Recess:

- At bell or whistle, all students freeze to listen for instructions or next whistle.
- All play ends at bell or whistle. No last slide. No last shot.
- If on the equipment, students must walk down ladders/stairs to stand on ground or sand.
- If at the top of the slide, student must turn around and walk down ladders/stairs to ground or sand.
- No hanging on the playground equipment.
- Step out of the tetherball circle
- After second whistle, students walk to their line, bringing in all their equipment.

Basic Rules of Playground:

- No body contact, including grabbing or pulling another's hair or clothes.
- Do not bring to the playground: personal toys, games, equipment, or stuffed animals
- No cussing, disrespectful words, obnoxious or loud noises
- No running or fast walking in halls.
- By permission of a supervisor, you may be in the hallway during recess
- No running or fast walking on blacktop from halls to playground or playground to line up queue.
- No running or fast walking from class to picnic tables, or around picnic tables.
- Use only portable restrooms (1st-4th); restrooms next to room 5 (4th-8th)
- Jump ropes and hula hoops must stay on the blacktop
- No pulling or tugging on jump ropes or hula hoops
- Only one ball, hula hoop, or jump rope per student, unless it's the long jump rope
- Only one student inside of a hula hoop at a time
- Do not throw hula hoop in the air
- If playing a shared ball game (e.g. basketball and soccer), the balls must be shared
- Shoelaces must be tied.
- No tag
- No dodge ball
- No playing in the rest room
- No gymnastics
- No score keeping, no winners or losers
- No bragging or belittling anyone
- Do not kick basketball or large red or blue balls.
- No kicking balls on the blacktop
- No throwing or bouncing balls in the halls.
- No throwing or bouncing balls against the classrooms, windows, ball barn or restrooms.
- No excluding classmates from group games. All players included, even if teams are not even numbered. Exclusions only approved by supervisor.
- Do not climb trees or fence
- Stay inside the boundaries. See map below.
- Remember to pick up your coats, sweaters, water bottles, etc.

Soccer rules: This is not AYSO so rules are not the same (e.g. no coaches, refs, or parents)

- Do not play soccer next to the fence or on the small field between playground equipment unless approved by supervisor
- No body contact. Means no shoving, pushing, tripping, elbowing, tackling, no pulling on hair, shirts, pants.
- No slide tackles; No headers
- One player retrieves ball when it goes outside of the boundary. Do not continue play outside of the boundary
- If a player falls to the ground, all play stops, someone must pick up and hold the ball. Do not start play until the downed player is up and standing.
- No drop kicking
- No kicking of ball with the point of shoe, only the side of shoe
- Keep the soccer ball on the ground, waist or lower

Kickball rules:

- When up, each member of a team gets to kick thru the lineup
- After each member kicks once, then outfield comes in to kick and kicking team goes to outfield
- No throwing the ball at a student to get them out
- Tagging a person out only by touching the ball to runner
- Runner must stay in base paths, or they're out
- Force out on base paths is allowed
- After ball is kicked, if the fielders get the ball to the pitcher, play is over until the next pitch. Runners get to the nearest base.
- No sliding into base

Swings rules:

- Only sit on your bottom, not stomach.
- Do not leap off swings.
- Do not stand on seats.
- Do not twist seats
- Do not twist chains above seats
- Do not spin in seats
- No saving seats for friends
- No pushing friends on swings
- Take turns. You may count to 100, then the person on the swing must get off. No fast counting.
- No saying, “No counting on me.”

Tetherball rules:

- 2 in the circle at any one time
- No sitting on tether ball
- No climbing the rope or chain
- No targeting or throwing the ball at another student
- No throwing of tether ball by the rope
- No grabbing or touching by hand of the rope during the game
- If you touch the rope during the match, you are out
- Tether ball must be hit by a fist or open hand; no catching the ball and then hitting the ball
- Players must play in their side of the circle
- You can only win 2 consecutive matches at a time
- Loser serves
- If you are the loser to the person who wins 2 in a row, the loser stays in and plays next

Playground structure and sand rules:

- Down the slide only; no going up the slide
- No climbing up the slide
- Go down slide feet first, on your bottom, not head first or on stomach
- No blocking the top of the slide
- No climbing on the outside of the tube of the slide
- No throwing sand
- No running on sand around equipment
- No throwing or kicking sand into the air

Blue wall rules:

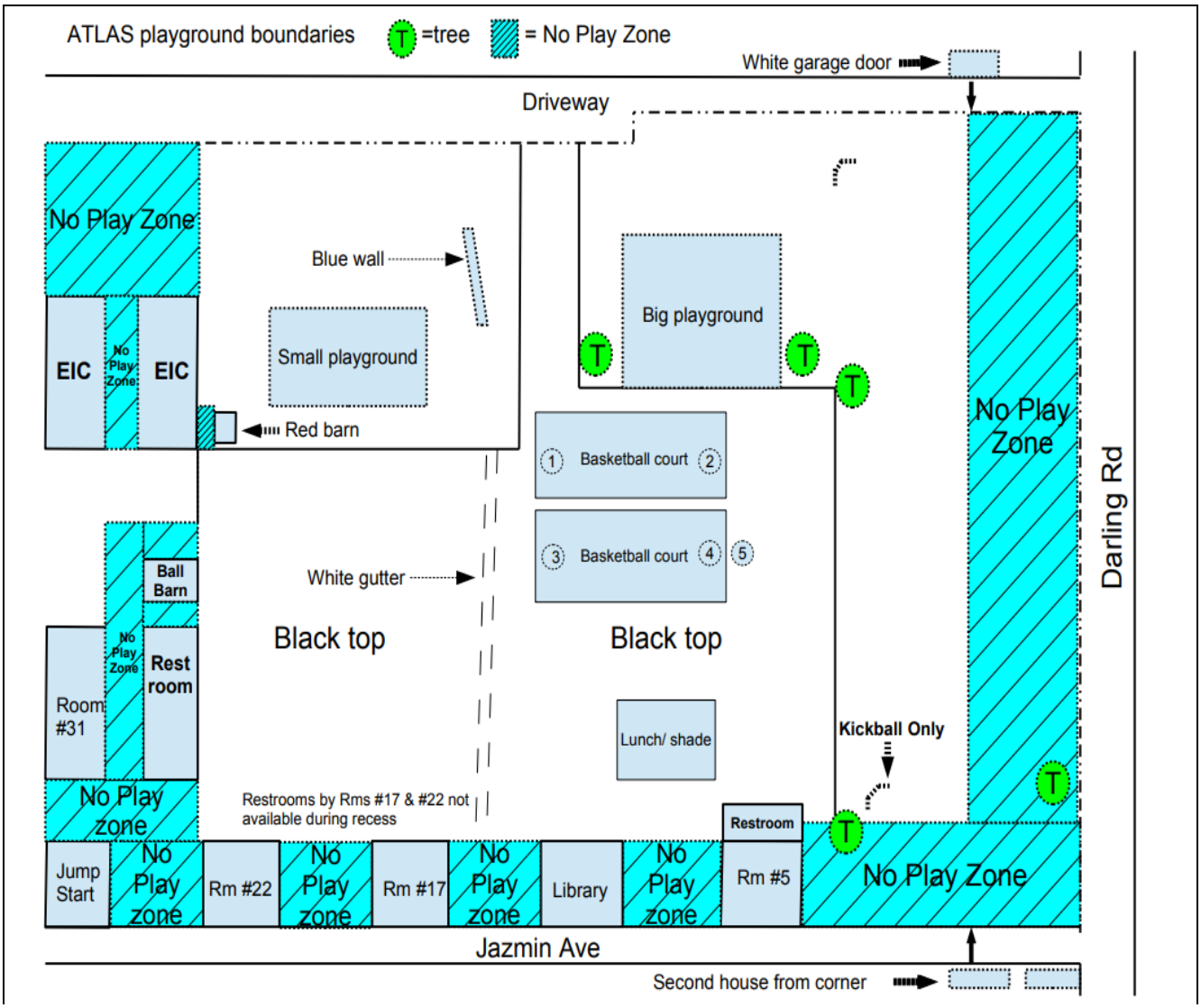
- Only bounce soft kick ball, yellow, red, or blue balls against the wall
- Do not bounce or kick basketball or soccer balls against the blue wall
- Do not throw or kick balls or other equipment or clothes over the wall
- Do not play dodgeball against the blue wall

Basketball rules:

- Play on designated court (e.g. beginning, 1st/2nd, 3rd, 4th, 5th, Middle School)
- Beginning players can double dribble and travel (no more than 2 steps)
- Do not throw/shoot the basketball from the half court line.
- There are no 3 point shots.
- There is not boxing out.

Bean Bag Toss:

- Always toss bags by underhand, not overhand
- Never throw bags at a person
- Never throw or toss bags on the roof
- Share bags so others can play
- When done, place all bags in the basket


ATLAS playground boundaries
=tree
= No Play Zone
White garage door
Driveway
No Play Zone
Blue wall
Big playground
EIC
No Play Zone
EIC
Small playground
Red barn
Basketball court
Basketball court
No Play Zone
Darling Rd
Ball Barn
White gutter
Black top
Black top
No Play Zone
Rest room
Room #31
Lunch/ shade
Kickball Only
No Play zone
Restrooms by Rms #17 & #22 not available during recess
Restroom
Jump Start
No Play zone
Rm #22
No Play zone
Rm #17
No Play zone
Library
No Play zone
Rm #5
No Play Zone
Jazmin Ave
Second house from corner

ATLAS TK-8 SCHOOL-FAMILY COMPACT 2026-2027

Student Name: _____ Grade_____

"Education of our children takes everyone." – The following agreements between the home and school defines the expectations and shared responsibilities of ATLAS TK-8 & Parents as equal partners for student learning.

STUDENT AGREEMENT:

It is important that I work to the best of my ability. I am the one responsible for my own success. Therefore, I agree to carry out the following responsibilities:

- I will attend school and be on time daily unless I am ill.
- I will have my supplies at all times.
- I will complete my schoolwork/homework and turn it in on time.
- I will be responsible for my own behavior at school.
- I will ask for help when needed.
- I will show respect to all students, staff, and property.
- I will practice positive digital citizenship.

Student Signature: _____Date:_____

PARENT/GUARDIAN AGREEMENT:

I realize that my child's school years are very important, and I understand that my participation in my child's education will help his/her achievement and attitude. Therefore, I agree to carry out the following responsibilities:

- I will make sure my child gets adequate sleep, attends school, and is on time daily.
- I will provide a quiet place for my child to study and encourage completion of schoolwork/homework.
- I will see that my child reads a minimum of 20 minutes a day.
- I will review all information (Parent Square, email, letters) that I receive from the school.
- I will review the Student Handbook with my child especially the behavior expectations/student discipline.
- I will stay involved and informed in my child's school activities.
- I will respect my child and encourage him/her to respect others.
- I will encourage my child to engage in positive digital citizenship

Parent Signature: _____ Date: _____

SCHOOL:

I understand the importance of a good school experience to every student and my role as a teacher and model. Therefore, I agree to carry out the following responsibilities:

- I will have high expectations for students, families, and staff.
- I will provide a safe and caring environment that promotes learning and respects cultural differences.
- I will provide a high quality curriculum with standards-based instruction that enables students to meet district/state standards & 21st Century Learning Skills.
- I will strive to be aware of the individual needs of your child.
- I will promote good citizenship and positive behavior.
- I will model respect as I hold students accountable for their behavior.
- I will communicate and work with families to support their child's learning.
- I will strive to continue to develop my pedagogy in technology, curriculum development, and collaboration.

Teacher Signature: _____ Date:_____

Principal Signature: _____ Date: _____

COMPACTO ESCUELA-FAMILIA DE ATLAS 2026-2027

Nombre de Estudiante: _____ Grado_____

"La educación de nuestros hijos se lleva a todos". - Los siguientes acuerdos entre el hogar y la escuela definen las expectativas y responsabilidades compartidas de la ATLAS TK-8 y los Padres como socios iguales para el aprendizaje de los estudiantes.

ACUERDO ESTUDIANTIL:

Es importante que trabaje lo mejor que pueda. Yo soy el responsable de mi propio éxito. Por tanto, acepto llevar a cabo las siguientes responsabilidades:

- Asistiré a la escuela y llegaré a tiempo todos los días a menos que esté enfermo.
- Tendré mis suministros en todo momento.
- Completaré mi tarea escolar / tarea y la entregaré a tiempo.
- Seré responsable de mi propio comportamiento en la escuela.
- Pediré ayuda cuando sea necesario.
- Mostraré respeto por todos los estudiantes, el personal y la propiedad.
- Practicaré la ciudadanía digital positiva.

Firma de Estudiante: _____Fecha: _____

Acuerdo de Padres/ Tutores:

Me doy cuenta de que los años escolares de mi hijo son muy importantes y comprendo que mi participación en la educación de mi hijo ayudará a su rendimiento y actitud. Por tanto, acepto llevar a cabo las siguientes responsabilidades:

- Me aseguraré de que mi hijo duerma lo suficiente, asista a la escuela y llegue a tiempo todos los días.
- Proporcionaré un lugar tranquilo para que mi hijo estudie y lo alentaré a que finalice la tarea escolar.
- Veré que mi hijo lea un mínimo de 20 minutos al día.
- Revisaré toda la información (Parent Square, correo electrónico, cartas) que reciba de la escuela.
- Revisare el Manual del Estudiante con mi hijo(a), especialmente las expectativas para el comportamiento/disciplina de mi estudiante.
- Me mantendré involucrado e informado en las actividades escolares de mi hijo.
- Respetaré a mi hijo y lo alentaré a respetar a los demás.
- Animaré a mi hijo a participar en una ciudadanía digital positiva.

Firma de Padres: _____ Fecha: _____

ESCUELA:

Entiendo la importancia de una buena experiencia escolar para cada estudiante y mi papel como maestro y modelo. Por tanto, acepto llevar a cabo las siguientes responsabilidades:

- Tendré altas expectativas para los estudiantes, las familias y el personal.
- Proporcionaré un ambiente seguro y afectuoso que promueva el aprendizaje y respete las diferencias culturales.
- Proporcionaré un plan de estudios de alta calidad con instrucción basada en estándares que permita a los estudiantes cumplir con los estándares del distrito / estado y las habilidades de aprendizaje del siglo XXI.
- Me esforzaré por conocer las necesidades individuales de su hijo.
- Promoveré la buena ciudadanía y el comportamiento positivo.
- Seré un modelo de respeto mientras hago responsables a los estudiantes por su comportamiento.
- Me comunicaré y trabajaré con las familias para apoyar el aprendizaje de sus hijos.
- Me esforzaré por continuar desarrollando mi pedagogía en tecnología, desarrollo curricular y colaboración.

Firma de Maestro: _____ Fecha: _____

Firma de Director: _____ Fecha: _____