



## Trinity County Office of Education

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Superintendent of Schools

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### **2026/2027 Superintendent Remuneration Proposal**

TCOE negotiation team has offered our Bargaining units a 1.13% cost of living adjustment, (COLA). As of June 9<sup>th</sup>, 2026, we have not settled negotiations for 2026/2027.

If we receive approval from our Bargaining Partners we would like to request the same increase in pay for the County Superintendent position.

The proposed increase equates to \$2,087 increase per year.

This position does not receive step increases, the only change in salary is COLA, if approved.

TRINITY COUNTY OFFICE OF EDUCATION (TCOE)  
2026-27 LCAP SNAPSHOT

**GOAL 1 – Foster Youth Services Coordination**

*Purpose: Maintain countywide coordination and support for foster youth.*

| Key Metric                                    | Baseline | Year 2 Outcome | Difference from Baseline | Year 3 Target     |
|-----------------------------------------------|----------|----------------|--------------------------|-------------------|
| Foster youth expulsion rate                   | 0%       | 0%             | No change                | 0%                |
| Foster youth suspension rate                  | 4%       | 0%             | -4%                      | Maintain below 5% |
| CHAFEE/FAFSA completion                       | 100%     | 100%           | No change                | 100%              |
| Foster youth college field trip participation | 100%     | 100%           | No change                | 100%              |
| Foster youth involved in SARB                 | 0%       | 0%             | No change                | 0%                |
| Foster youth graduation rate                  | 100%     | 100%           | No change                | 100%              |

Key Takeaways

- Foster youth outcomes remain strong.
- No foster youth expulsions occurred.
- Graduation and postsecondary planning participation remained at 100%.
- Suspension rates improved from 4% to 0%.

**GOAL 2 – Expelled Youth Services**

*Purpose: Ensure all expelled students have educational placements and coordinated support.*

| Key Metric                                               | Baseline             | Year 2 Outcome | Difference | Year 3 Target |
|----------------------------------------------------------|----------------------|----------------|------------|---------------|
| Expelled students with access to R.I.S.E. Academy        | 0%                   | 100%           | +100%      | 100%          |
| District participation in Countywide Expelled Youth Plan | 100% (9/9 districts) | 100%           | No change  | 100%          |

Key Takeaways

- Every expelled student has access to an educational placement.
- All nine districts continue participating in the countywide plan.
- R.I.S.E. Academy remains a critical alternative program for Trinity County.

TRINITY COUNTY OFFICE OF EDUCATION (TCOE)  
2026-27 LCAP SNAPSHOT

**GOAL 3 – Student Achievement and Learning Opportunities**

*Purpose: Provide rigorous academics, interventions, and individualized supports.*

| Key Metric                           | Baseline    | Year 2 Outcome | Difference | Year 3 Target |
|--------------------------------------|-------------|----------------|------------|---------------|
| Fully credentialed teachers          | 100%        | 100%           | Same       | 100%          |
| Facilities condition                 | Good Repair | Good Repair    | Same       | Good Repair   |
| Local Indicator implementation areas | 12 of 23    | 12 of 23       | Same       | 16 of 23      |

**Key Takeaways**

- TCOE maintained 100% appropriately assigned teachers.
- Facilities continue to be rated in Good Repair.
- Academic systems remain stable, aiming to expand implementation and sustainability.

**GOAL 4 – School Climate and Family Engagement**

*Purpose: Provide a safe, healthy, and supportive learning environment.*

| Key Metric                                                               | Baseline                     | Year 2 Outcome                       | Difference | Year 3 Target |
|--------------------------------------------------------------------------|------------------------------|--------------------------------------|------------|---------------|
| Parent engagement and survey measures & Student connectedness and safety | Baseline not yet established | Not reportable (small student count) | N/A        | 100%          |

**Key Takeaways**

- R.I.S.E. Academy continues emphasizing trauma-informed practices.
- Parent engagement and school climate remain priorities; too small N to report data

**GOAL 5 – Equity Multiplier Focus Goal**

*Purpose: Expand wellness and mental health supports for students with the greatest needs.*

| Key Metric                          | Baseline                 | Year 2 Outcome           | Difference | Year 3 Target    |
|-------------------------------------|--------------------------|--------------------------|------------|------------------|
| Equity Multiplier wellness supports | Goal reopened in 2026-27 | Beginning implementation | N/A        | Continued growth |

**Key Takeaways**

- Goal 5 returns after the reopening of R.I.S.E. Academy and receipt of Equity Multiplier

TRINITY COUNTY OFFICE OF EDUCATION (TCOE)  
2026-27 LCAP SNAPSHOT

**LCFF BUDGET OVERVIEW FOR PARENTS**

2026-27 Revenue

- Total projected revenue: \$11.27 million
- LCFF funding: \$5.57 million
- Other state funds: \$3.16 million
- Local funds: \$2.30 million
- Federal funds: \$244,000

2026-27 Spending

- Total expenditures: \$12.95 million
- LCAP actions and services: \$497,560
- Regular district operations: \$12.45 million

Support for High-Need Students

- Supplemental and concentration funding generated: \$94,561
- Planned spending for increased and improved services: \$124,450

Budget Snapshot

TCOE continues to prioritize foster youth, expelled youth, alternative education students, and students with significant social-emotional needs. Through R.I.S.E. Academy and countywide partnerships, the organization maintains strong outcomes while expanding wellness and support systems for its most vulnerable students.