

# Headland Elementary School

## SCHOOL-PARENT COMPACT

The Headland Elementary School (HES) and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the No Child Left Behind Act of 2001, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

**This school-parent compact is in effect during school year 2026-2027.**

## SCHOOL RESPONSIBILITIES

The Headland Elementary School (HES) will:

1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating learners to meet the State's student academic achievement standards by utilizing scientific-based research materials and programs.
2. Hold its Annual Parent Meeting during the first month of school, and at least one other parent-teacher conference during which information in this compact will be discussed as it relates to the individual learner's achievement.
3. Provide parents with four progress reports and four report cards within the school year to share information regarding their child's progress.
4. Provide parents reasonable access to faculty/staff during teacher planning times and parent-teacher conferences
5. Provide parents with opportunities visit their child's classroom upon request and permission from the Principal or designee to volunteer, participate, and/or observe classroom activities. ie: Family picnics, Field Day, Fridays 12:00-2:00, class parties
6. Ensure Regular two-way, meaningful communication between family members & school staff in a language that family members will understand. ie: monthly calendar, weekly newsletter, email.

**Principal's Signature:** \_\_\_\_\_

## PARENT RESPONSIBILITIES

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance
- Making sure homework is complete
- Monitoring the content and the amount of television your children watch
- Monitoring academic progress on a regular basis through assignment folders, progress reports, report cards and conferences
- Reinforcing high expectations for academic success
- Attending and participating in school functions such as PTO, Meet the Teacher, Family Picnics, and Parent-Teacher conferences
- Reinforce school/bus policies and rules.

**Parent/Guardian's Signature(s):** \_\_\_\_\_ **Print** \_\_\_\_\_  
\_\_\_\_\_ **Print** \_\_\_\_\_

## STUDENT RESPONSIBILITIES

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standard. Specifically, we will:

- Be respectful: Obey school and classroom rules, be kind to others in words and deeds
- Be responsible: Come to school prepared to do my very best, attend school regularly, complete all assignments
- Be resourceful: Have what is needed for class, participate in lessons, ask for help when needed

**Student's Signature:** \_\_\_\_\_