WHAT IS TITLE I?

A Schoolwide Title I program is a federally-funded comprehensive improvement effort designed to elevate the entire education program of a school. Schoolwide Title I addresses needs such as core instruction, social-emotional learning, school climate, behavior, student health, and engaging cultural communities.

HOW ARE TITLE I FUNDS USED?

- Additional staff to work with students
- Resources and materials
- Family Engagement events
- Professional development for staff

WHAT IS A FAMILY-SCHOOL COMPACT?

A Title I Family-School compact is an agreement that explains how families and staff will work together to make sure all students reach and exceed grade level standards. The families and staff at each school annually discuss, review and this Title I Family-School compact.



NORTH VIEW MIDDLE PARTNERSHIP OPPORTUNITIES

2026-2027

Academic Planning Conferences

September 2nd, 2026

Fall Conferences

October 13 and 22, 2026

Winter Conferences

January 21 and 26, 2027

Spring Conferences and Awards Night

April 22, 2027



For more information, please contact the school at 763-585-7200 or email
Kari Vollrath at
vollrathk@district279.org.



TITLE I INFORMATION

FAMILY SCHOOL COMPACT

North View Middle School

2026-2027

Osseo Area Schools



Minnesota's English Language Arts (ELA) standards are taught in all grades, 6th-8th, using Amplify, ELA curriculum. Students learn to tackle complex text and make observations, grapple with interesting ideas, and find relevance for themselves. When extra support is needed, research-based interventions may be provided.



CPM Curriculum Program is committed to providing meaningful math content along with purposeful teacher support to empower all students to become mathematically confident in the world today.

Students work on hands-on activities for exploring, developing, testing, discussing and applying concepts. The opportunity to solve problems in multiple ways helps students build more flexible and efficient problem solving strategies.

When extra support is needed, intervention programs may be used.

AT SCHOOL

- Provide high quality curriculum and instruction in a supportive and effective learning environment.
- Provide families with assistance in understanding academic standards and tests and how to track your child's progress.
- Provide opportunities for regular communication about your child's progress.

AT HOME

- Support regular school attendance Discuss what your child did at school.
- Practice skills being taught in reading and math using everyday situations.
- Communicate with teachers, administration and others if you see your child needs extra support.

Osseo Area Schools

2026-2027

Our mission is to inspire and prepare each and every scholar with the confidence, courage and competence to achieve their dreams; contribute to community; and engage in a lifetime of learning.

COMMUNICATING ABOUT LEARNING

We are committed to communicating regularly with families about student's learning. Communication from the school may include the following:

- Talking Points - app that lets you send and receive messages in your native/home language
- Schoology Parent Account - provides access to classes, assignments, school announcements, and a weekly email digest of current grades
- Parent-Teacher conferences
- Report cards sent three times per year
- Facebook and Twitter
- To the extent possible, communication will be in a language that family members can understand

If you have questions about your child's progress, contact your child's teacher, or the Title I Lead teacher at your child's school.

