

Celina Independent School District

Celina High School

2025-2026 Formative Reviews



Mission Statement

Celina ISD will educate students at the highest levels, empower them to succeed, develop their leadership potential, instill faith-based traditional values, and prepare them to become contributing members of society

Vision

Expecting Excellence, Inspiring Creativity, Growing Leaders

The Learner Experience

Love the learner; drive the rigor

Responsible for one's own learning

Interdependent self-managers

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Goals

Goal 1: Love the Learner; Drive the Rigor

Performance Objective 1: CHS will recruit, hire, and retain highly qualified staff who will positively impact student learning and achievement. (BG5)

Summative Evaluation: Met Objective

Next Year's Recommendation: To prioritize strengthening staff retention through a comprehensive support system that includes structured onboarding for new employees, mentorship opportunities, ongoing professional learning, and regular feedback opportunities. New staff members should be paired with experienced campus mentors to facilitate a successful transition and foster a sense of belonging.

Strategy 1 Details		Reviews			
Strategy 1: We will analyze the retention data of our staff.		Formative			Summative
		Oct	Dec	Mar	June
		<div><div></div></div> <div>30%</div> <div>Some Progress</div>	<div><div></div></div> <div>60%</div> <div>Moderate Progress</div>	<div><div></div></div> <div>100%</div> <div>Accomplished</div>	<div><div></div></div> <div></div> <div>Accomplished</div>
<div><div></div> No Progress</div> <div><div></div> Accomplished</div> <div><div></div> Continue/Modify</div> <div><div></div> Discontinue</div>					

Goal 1: Love the Learner; Drive the Rigor

Performance Objective 2: (HB3 Literacy) CHS will achieve an increase of 5% for the Meets Performance Standard on any End of Course Exam that was below 75% in the 2024-2025 school year or will maintain the Meets Performance Standard on any End of Course Exam that was above 75% in the 2025-2026 school year:

English 1 = 70% Meets in 2024-2025. Performance Objective is to have English 1 = 75% Meets for 2025-2026.

High Priority

HB3 Goal

Evaluation Data Sources: End of Course Exam results.

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Continued focus will be needed to achieve the HB3 Literacy goal of increasing Meets performance to 75% for the 2026 accountability cycle. Additional targeted supports and instructional refinement will be necessary to accelerate student achievement.

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 1: Because there is a correlation between MAP and EOC scores, CHS will analyze MAP data at the beginning of the year and the middle of the year to determine the progress of students in meeting the goals for the English 1 EOC.	<div><div></div></div> <div>30%</div> <div>Some Progress</div>	<div><div></div></div> <div>60%</div> <div>Moderate Progress</div>	<div><div></div></div> <div>100%</div> <div>Accomplished</div>	<div><div></div></div> <div></div> <div>Accomplished</div>
<div><div></div> No Progress</div> <div><div></div> Accomplished</div> <div><div></div> Continue/Modify</div> <div><div></div> Discontinue</div>				

Goal 1: Love the Learner; Drive the Rigor

Performance Objective 3: (HB3 Literacy) CHS will achieve an increase of 5% for the Meets Performance Standard on any End of Course Exam that was below 75% in the 2024-2025 school year or will maintain the Meets Performance Standard on any End of Course Exam that was above 75% in the 2024-2025 school year:

English 2: 78% Meets in 2024-2025; 78% Meets is the goal for 2025-2026.

High Priority

HB3 Goal

Evaluation Data Sources: End of Course Exam results.

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Continue rigorous instruction and enrichment opportunities that contributed to the increase in Masters performance while addressing gaps impacting overall Meets achievement.

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
	<div><div></div><div>30%</div></div> <div>Some Progress</div>	<div><div></div><div>60%</div></div> <div>Moderate Progress</div>	<div><div></div><div>100%</div></div> <div>Accomplished</div>	<div><div></div></div> <div>Accomplished</div>
<div><div></div> No Progress</div> <div><div></div> Accomplished</div> <div><div></div> Continue/Modify</div> <div><div></div> Discontinue</div>				

Goal 1: Love the Learner; Drive the Rigor

Performance Objective 4: (HB3 Math) CHS will achieve an increase of 5% for the Meets Performance Standard on any End of Course Exam that was below 75% in the 2024-2025 school year or will maintain the Meets Performance Standard on any End of Course Exam that was above 75% in the 2024-2025 school year:

Algebra 1: 31% Meets in 2024-2025; 75% Meets is the goal for 2025-2026.

High Priority

HB3 Goal

Evaluation Data Sources: End of Course Exam results.

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Strengthening rigor, increasing instructional depth, and supporting students to move from Meets to Masters through targeted instruction and ongoing data analysis.

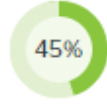
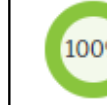
Strategy 1 Details		Reviews			
Strategy 1: Because there is a correlation between MAP and EOC scores, CHS will analyze MAP data at the beginning of the year and the middle of the year to determine the progress of students in meeting the goals for the Algebra 1 EOC.		Formative			Summative
		Oct	Dec	Mar	June
		 30% Some Progress	 60% Moderate Progress	 100% Accomplished	 Accomplished
 No Progress  Accomplished  Continue/Modify  Discontinue					

Goal 1: Love the Learner; Drive the Rigor

Performance Objective 5: CHS will partner with the CISD Teaching and Learning Department to develop new CTE pathways aligned with student needs and interests. (BG4)

Summative Evaluation: Met Objective

Next Year's Recommendation: Continue to partner with CISD Teaching and Learning Department to conduct targeted, data-driven analysis of student enrollment patterns, interest surveys, and regional workforce needs to increase student opportunities.

Strategy 1 Details		Reviews			
Strategy 1: We only add new classes that facilitate the completion of pathways and programs in CTE.		Formative			Summative
		Oct	Dec	Mar	June
		 45% Some Progress	 100% Accomplished	 100% Accomplished	 Accomplished
 No Progress  Accomplished  Continue/Modify  Discontinue					

Goal 1: Love the Learner; Drive the Rigor

Performance Objective 6: CHS Seniors will achieve 100% of the College, Career, and Military Readiness Standard. (BG4) (HB3 CCMR)

High Priority

HB3 Goal

Evaluation Data Sources: Internal data tracking and Texas Education Agency (TEA) report on CCMR status for the Class of 2025. The TEA report lags behind by two years.

Summative Evaluation: Met Objective

Next Year's Recommendation: Continue monthly CCMR data reviews with a focused committee to monitor progress and guide decision-making. Expand and promote multiple CCMR pathways.

Strategy 1 Details	Reviews			
Strategy 1: CHS will identify Seniors who have not met CCMR and develop an individual pathway for each student to attain CCMR accreditation.	Formative			Summative
	Oct	Dec	Mar	June
	<div><div></div><div>30%</div></div> <div>Some Progress</div>	<div><div></div><div>60%</div></div> <div>Moderate Progress</div>	<div><div></div><div>100%</div></div> <div>Accomplished</div>	<div><div></div></div> <div>Accomplished</div>
<div><div></div> No Progress</div> <div><div></div> Accomplished</div> <div><div></div> Continue/Modify</div> <div><div></div> Discontinue</div>				

Goal 2: Responsibility for Ones Own Learning:

Performance Objective 1: CHS will achieve 100% participation rate of students involved in co-curricular and extra-curricular activities. (BG2)

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Students will take a survey to determine their interests in alignment with our CISD Core Principles (Stewardship, Leadership, Innovation, Community, and Excellence). The interest of the student will place the student in the House that aligns with a specific CISD Core Principle.	Formative			Summative
	Oct	Dec	Mar	June
	 30% Some Progress	 60% Moderate Progress	 100% Accomplished	 Accomplished
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Responsibility for Ones Own Learning:

Performance Objective 2: CHS will develop a leadership pipeline that focuses on building the leadership capacity of teachers, staff, and administrators. (BG3)

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: CHS Teachers will facilitate professional learning for campus staff in order to increase professional capacity and student learning. Funding Sources: Design and facilitate professional learning - 255--Title II - \$3,000	Formative			Summative
	Oct	Dec	Mar	June
	 30% Some Progress	 60% Moderate Progress	 100% Accomplished	 Accomplished
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Interdependent Self-managers

Performance Objective 1: CHS will engage students to be active participants in civic and community organizations in the CISD Community. (BG1)

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Students will be active participants in philanthropic opportunities throughout the school year. These include, but are not limited to, the following: Back the Blue, Tuman Breast Cancer Fund, American Heart Association Blood Drive, Celina Food Pantry Can Food Drive, partnership with Rotary Club, the Silver Bobcats, and our PALS class and Athletic Teams serving at the elementary schools and middle school.	Formative			Summative
	Oct	Dec	Mar	June
	 30% Some Progress	 60% Moderate Progress	 100% Accomplished	 Accomplished
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Interdependent Self-managers

Performance Objective 2: CHS will develop a leadership pipeline that focuses on building the leadership capacity of teachers, staff, and administrators. (BG3)

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: CHS will identify opportunities for our staff to increase their leadership efficacy.	Formative			Summative
	Oct	Dec	Mar	June
	 30% Some Progress	 60% Moderate Progress	 100% Accomplished	 Accomplished
 No Progress  Accomplished  Continue/Modify  Discontinue				