

Celina Independent School District

Lykins Elementary

2025-2026 Formative Reviews



Mission Statement

Celina ISD will educate students at the highest levels, empower them to succeed, develop their leadership potential, instill faith-based traditional values, and prepare them to become contributing members of society.

Vision

Expecting Excellence, Inspiring Creativity, Growing Leaders

The Learner Experience

Love the learner; drive the rigor

Responsible for one's own learning

Interdependent self-managers

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Goals

Goal 1: Love the Learner; Drive the Rigor:

Performance Objective 1: Lykins Elementary School will expand opportunities for involvement of all stakeholders in 2025-2026. (BG1)

Evaluation Data Sources: # of Hometown Hero volunteers

of volunteers (ie: Bobcat Council, field trips, copy parents, room parents, PTA spirit volunteers)

of communicated volunteer opportunities (ie: held a Volunteer fair, field trips, boosterthon, book fair, picture day, Bobcat Council, Winter wonderland)

of participants at family events (ie: Back to School Bash, Meet the teacher, Hometown Hero Kickoff, Parent Teacher Conference, Reading Under the Stars, Math Game Night, Perot Museum Night, Multi-Cultural Fair, STEAM fair)

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Provide weekly communication between parents and staff about upcoming events and volunteer opportunities through a variety of ways including but not limited to website, Smore newsletter, weekly email, teacher emails, social media, phone calls, and face to face meetings. Strategy's Expected Result/Impact: Open communication and partnership between school and home. Staff Responsible for Monitoring: Teachers Campus Administrators TEA Priorities: Improve low-performing schools	Formative			Summative
	Oct	Dec	Mar	June
	 Some Progress	 Moderate Progress	 Accomplished	 Accomplished

Strategy 2 Details	Reviews			
Strategy 2: Lykins Elementary will build and develop teachers and staff capacity to increase in leadership skills for various campus and district roles. (BG5) Strategy's Expected Result/Impact: Increase staff involvement in decision making process Increase staff in campus based committees Increase staff involvement on district level committees Increase staff capacity through learning walks. Staff Responsible for Monitoring: Campus Admin TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing	Formative			Summative
	Oct	Dec	Mar	June
	 30% Some Progress	 50% Moderate Progress	 75% Considerable	 Continue/ Modify
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Love the Learner; Drive the Rigor:

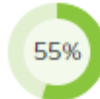
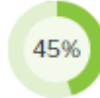
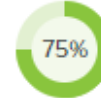
Performance Objective 2: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 44% to 52% by June 2028. (HB3 Math)

HB3 Goal

Evaluation Data Sources: STAAR
MAP

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: continue

Strategy 1 Details	Reviews			
Strategy 1: Teachers will participate in a bi-weekly design time focused on researched based practices and student achievement. (HB3 Math and Reading) Strategy's Expected Result/Impact: Increase in student achievement Increase teacher knowledge of grade level standards Increase in grade level collaboration in weekly planning for subjects Increase teacher knowledge and usage of HQIM Implement and increase the use of student goal setting to increase understanding Use researched based practices and resources to drive instruction Staff Responsible for Monitoring: Campus Administration Instructional Coach Intervention Teacher Grade Level Teachers TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
	Oct	Dec	Mar	June
	 30% Some Progress	 55% Moderate Progress	 85% Considerable	 Continue/Modify
Strategy 2 Details	Reviews			
Strategy 2: Lykins Elementary will effectively perform functions of a professional learning community.	Formative			Summative
	Oct	Dec	Mar	June
	 30% Some Progress	 45% Some Progress	 75% Considerable	 Continue/Modify
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Love the Learner; Drive the Rigor:

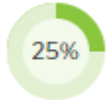
Performance Objective 3: Celina ISD along with Lykins Elementary will increase the percentage of students involved in co-curricular and extracurricular activities at all school levels. (BG2) (HB3 CCMR)

Evaluation Data Sources: % increase of students involved in leadership opportunities/activities on each campus
 increase the number of Student Ambassadors for 5th grade students

create and implement a Student House Council for 4th and 5th grade students

Summative Evaluation: Some progress made toward meeting Objective

Next Year's Recommendation: Work on the framework of student leadership

Strategy 1 Details	Reviews			
Strategy 1: Utilize 4th and 5th grade Student Ambassadors to expand students exemplifying leadership characteristics and responsibilities throughout the campus. (BG2) Strategy's Expected Result/Impact: Increase the student participation, feedback from students, staff and parents Staff Responsible for Monitoring: Campus Administrators Counselor Teacher Sponsors Classroom Teachers ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Oct	Dec	Mar	June
	 25% Some Progress	 40% Some Progress	 50% Moderate Progress	 Continue/ Modify
Strategy 2 Details	Reviews			
Strategy 2: UIL academic competition is available for students grades 2-5 that exhibit qualities of interdependent self managers and love of learning . Strategy's Expected Result/Impact: Increase the student participation, feedback from students, staff and parents Staff Responsible for Monitoring: Classroom Teachers UIL Coach ESF Levers: Lever 3: Positive School Culture Funding Sources: - 199 -- CISD - \$1,000	Formative			Summative
	Oct	Dec	Mar	June
	 25% Some Progress	 65% Moderate Progress	 100% Accomplished	 Accomplished
Strategy 3 Details	Reviews			
Strategy 3: Honor Choir for 5th grade students that exemplify qualities of interdependent self managers and love of the arts and music. Strategy's Expected Result/Impact: Increase the student participation, feedback from students, staff and parents ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Oct	Dec	Mar	June
	 10% Some Progress	 30% Some Progress	 80% Considerable	 Discontinue

Strategy 4 Details		Reviews			
Strategy 4: Lykins will offer Scripps Spelling bee for all students grades 3-5 and a bilingual spelling bee for grades 3-5. These students exemplify qualities of interdependent self managers and love of learning. Strategy's Expected Result/Impact: Increase the student participation, feedback from students, staff and parents ESF Levers: Lever 3: Positive School Culture		Formative			Summative
		Oct	Dec	Mar	June
		 30% Some Progress	 40% Some Progress	 90% Considerable	 Continue/Modify
 No Progress  Accomplished  Continue/Modify  Discontinue					

Goal 1: Love the Learner; Drive the Rigor:

Performance Objective 4: Celina ISD along with Lykins Elementary will develop new CTE pathways aligned with student needs and interests. (BG4) (HB3 CCMR)

High Priority

Evaluation Data Sources: Create and implement a spring Career on Wheels. students will explore and learn about a variety of jobs that occur within the community. Students attend STEAM and Technology weekly for enrichment opportunities increase the participation of enrichment opportunities for after school- Garden Club, Robotics, UIL, Honor Choir, Drama Club

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details		Reviews			
Strategy 1: Lykins Elementary students have the opportunity to attend classes such as STEAM, library, art, music, and PE on a rotation basis. (HB 3 CCMR Goal) Strategy's Expected Result/Impact: Create students opportunity to learn real world experiences outside the classroom. Students make new world connections with hands on learning. TEA Priorities: Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction		Formative			Summative
		Oct	Dec	Mar	June
		 30% Some Progress	 100% Accomplished	 100% Accomplished	 Accomplished



No Progress



Accomplished



Continue/Modify



Discontinue

Goal 1: Love the Learner; Drive the Rigor:

Performance Objective 5: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 59% to 63% by June 2028. (HB3 Literacy)

HB3 Goal

Evaluation Data Sources: STAAR
MAP

Summative Evaluation: Significant progress made toward meeting Objective

Goal 2: Responsibility for Ones Own Learning

Performance Objective 1: Lykins Elementary will create leadership opportunities for staff aimed at enhancing the leadership skills of teachers, staff, and administrators. (BG3)

Evaluation Data Sources: Increase the number of leadership opportunities on the campus
instructional team leaders, house committee leaders, PBIS committee leaders, mentor/mentee leaders, instructional leadership team

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Lykins Elementary will provide more opportunities for teachers to be leaders on campus. (BG5) Strategy's Expected Result/Impact: Teachers will have a sense of ownership in the success of the school. Staff Responsible for Monitoring: Principal Assistant Principal Counselor Instructional Coach TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture	Formative			Summative
	Oct	Dec	Mar	June
	 Some Progress	 Moderate Progress	 Considerable	 Continue/ Modify



No Progress



Accomplished



Continue/Modify



Discontinue

Goal 2: Responsibility for Ones Own Learning**Performance Objective 2:** Develop high quality educators dedicated to continuous improvement. (BG5)**Evaluation Data Sources:**

% increase of professional development opportunities

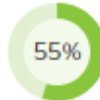
% of educator retention

% of teachers participating in PLCs

% of improvement in student growth index

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Provide necessary professional development and enhance the use of student goal setting and strategy groupings for small group instruction in math. (HB3 Math Goal) Strategy's Expected Result/Impact: Measure of growth by objective and reading levels. Growth in academic skills Staff Responsible for Monitoring: Campus Administration Instructional Coach Director of Elementary Curriculum Teachers TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction	Formative			Summative
	Oct	Dec	Mar	June
	 30% Some Progress	 40% Some Progress	 55% Moderate Progress	 Continue/ Modify

Strategy 2 Details	Reviews			
Strategy 2: Implement use of Instructional Leaders and the Guiding Coalition on campus to improve professional development deployment and consistency, help with vertical and horizontal alignment, assist with design time process, along with workshop model development. Strategy's Expected Result/Impact: PLC Data, Professional Development, Sign-In Sheets, Certificates Staff Responsible for Monitoring: Campus Administration Instructional Coach TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools	Formative			Summative
	Oct	Dec	Mar	June
	 Some Progress	 Moderate Progress	 Considerable	 Continue/Modify
Strategy 3 Details	Reviews			
Strategy 3: Offer essential professional development and expand the implementation of student goal setting and strategy groupings for small group instruction in reading and writing. (HB3 Literacy Goal)	Formative			Summative
	Oct	Dec	Mar	June
	 Some Progress	 Some Progress	 Moderate Progress	 Continue/Modify
Strategy 4 Details	Reviews			
Strategy 4: Lykins will host a Literacy Night focusing reading comprehension strategies. Strategy's Expected Result/Impact: Parents/ Families gain knowledge of the power of read alouds. Understand inside the text questions versus outside the text questions Staff Responsible for Monitoring: Admin Instructional Coach Teachers TEA Priorities: Build a foundation of reading and math Funding Sources: Books and bookmarks - 211-Title I - \$1,500	Formative			Summative
	Oct	Dec	Mar	June
	 Some Progress	 Moderate Progress	 Considerable	 Continue/Modify

Strategy 5 Details	Reviews			
Strategy 5: Lykins will host a math station games family night for families. Strategy's Expected Result/Impact: Math strategies for building fluency Simple ways to incorporate math into everyday life Increase problem solving skills Increase soft skills Staff Responsible for Monitoring: Admin Instructional Coach Teachers Funding Sources: Math manipulatives- dice, dominos, playing cards, pattern blocks, linking cubes - 255--Title II - \$1,500	Formative			Summative
	Oct	Dec	Mar	June
	 Accomplished	 Accomplished	 Accomplished	 Continue/ Modify
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Interdependent Self-managers

Performance Objective 1: Teach, model, and integrate soft skills into Morning Meetings and guidance lessons.

Evaluation Data Sources: Classroom Teachers
Campus Counselor
Campus Administrators

Summative Evaluation: Met Objective

Goal 3: Interdependent Self-managers

Performance Objective 2: Promote and encourage the positive behavior to be exhibited by students. Layered Reward system.

Evaluation Data Sources: Decrease office referrals, increase student motivation, feedback from parental involvement survey, teacher feedback

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Campus wide Bobcat Brag Tags used as our Positive Behavior Support system. Strategy's Expected Result/Impact: Increase in positive behavior Increased student engagement Decrease time off task	Formative			Summative
	Oct	Dec	Mar	June
	 20% Some Progress	 40% Some Progress	 80% Considerable	 Continue/ Modify
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Interdependent Self-managers

Performance Objective 3: Lykins Elementary will create leadership opportunities for staff and students to develop a positive learning community and campus culture. (BG1, BG3)

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Sustain the Lykins Elementary House System. (BG1, BG3) Strategy's Expected Result/Impact: Positive school culture Increase sense of belonging Promote community and school pride ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Oct	Dec	Mar	June
	 25% Some Progress	 50% Moderate Progress	 65% Moderate Progress	 Continue/ Modify
 No Progress  Accomplished  Continue/Modify  Discontinue				