

Celina Independent School District

Martin Elementary School

2025-2026 Formative Reviews



Mission Statement

Celina ISD will educate students at the highest levels, empower them to succeed, develop their leadership potential, instill faith-based traditional values, and prepare them to become contributing members of society.

Vision

Expecting Excellence, Inspiring Creativity, Growing Leaders

The Learner Experience

Love the learner; drive the rigor

Responsible for one's own learning

Interdependent self-managers

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Goals

Goal 1: Love the Learner; Drive the Rigor

Performance Objective 1: Martin will increase the percentage of students involved in co-curricular and extra curricular activities at school. (BG2)

Evaluation Data Sources: Student rosters from after school clubs and UIL competitions

Spelling Bee participant list

House Leader and Ambassador application counts

Music event attendance sheets

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Martin will develop, implement and improve programs to meet the needs of all stakeholders such as: Spelling Bee UIL events House Leaders School Ambassadors House Program with House Parties and Positive Behavior Reinforcement Music programs for each grade level Participation in STEAM class College and Career Week After school offerings such as drama, soccer, and robotics Reading Night Math Night Winter Wonderland Strategy's Expected Result/Impact: Students will have opportunities to try new things, challenge themselves, practice leadership skills and give them exposure to career choices. Staff Responsible for Monitoring: Leadership Team Committees Specials Teachers TEA Priorities: Connect high school to career and college	Formative			Summative
	Oct	Dec	Mar	June
	 10% Some Progress	 45% Some Progress	 75% Considerable	 Accomplished

No Progress

Accomplished

Continue/Modify

Discontinue

Goal 1: Love the Learner; Drive the Rigor

Performance Objective 2: Martin Elementary students will have multiple opportunities to explore a range of careers. (BG4, HB3 CCMR)

Evaluation Data Sources: College and Career Week activities
Student Feedback
STEAM: exposure to careers that fall within science, technology, engineering, art, and math (lesson plans)
Xello

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Martin will develop and host a college and career week with multiple opportunities for students to engage in activities that promote college and careers including the use of Xello. Strategy's Expected Result/Impact: Exposure to a variety of careers Staff Responsible for Monitoring: Counselor TEA Priorities: Build a foundation of reading and math, Connect high school to career and college	Formative			Summative
	Oct	Dec	Mar	June
	<div><div></div></div> <div>5%</div> <div>Some Progress</div>	<div><div></div></div> <div>0%</div> <div>No Progress</div>	<div><div></div></div> <div>80%</div> <div>Considerable</div>	<div><div></div></div> <div></div> <div>Accomplished</div>
<div><div></div>No Progress</div> <div><div></div>Accomplished</div> <div><div></div>Continue/Modify</div> <div><div></div>Discontinue</div>				

Goal 1: Love the Learner; Drive the Rigor

Performance Objective 3: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 44% to 52% by June 2028. (HB3 Math)

HB3 Goal

Evaluation Data Sources: STAAR Data
Map Data

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details		Reviews			
Strategy 1: Increase the math instructional skills of staff by training more educators in the use of Building Thinking Classrooms strategies and supporting the implementation of these practices across the campus. (ESSA - TII, HB3 Math) Strategy's Expected Result/Impact: Positive Outcomes for Students: <ul style="list-style-type: none"> - Improved critical thinking and problem-solving skills in math. - Increased student engagement and participation in math lessons. - Greater confidence in tackling complex mathematical problems. - Enhanced collaboration among students in the classroom. Positive Outcomes for Staff: <ul style="list-style-type: none"> - Expanded capacity of staff trained in effective math instruction strategies. - Improved instructional practices leading to higher student achievement. - Strengthened professional confidence and competence in teaching math. - Fostered a collaborative community of educators focused on innovative teaching techniques. Staff Responsible for Monitoring: Teaching and Learning Math Specialist Campus Administrators Instructional Coach TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction Funding Sources: Building Thinking Classrooms - 255--Title II - \$280		Formative			Summative
		Oct	Dec	Mar	June
		 10% Some Progress	 0% No Progress	 70% Moderate Progress	 Continue/ Modify

 No Progress
  Accomplished
  Continue/Modify
  Discontinue

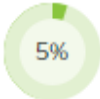
Goal 1: Love the Learner; Drive the Rigor

Performance Objective 4: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 59% to 63% by June 2028. (HB3 ELAR)

HB3 Goal

Evaluation Data Sources: STAAR Data
Map Data

Summative Evaluation: No progress made toward meeting Objective

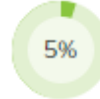
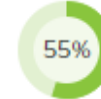
Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
	 5% Some Progress	 20% Some Progress	 80% Considerable	 Continue/ Modify
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Responsibility for One's Own Learning

Performance Objective 1: Martin will establish and implement a variety of leadership opportunities for staff members through Guiding Coalition, Committee Chair Leaders, House Leaders, Mentors and Anchor Teachers, and District Leaders. (BG3)

Evaluation Data Sources: Design Time Agendas
 Martin Meet Up Agendas (PD)
 Mentor Logs

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
	 10% Some Progress	 5% Some Progress	 55% Moderate Progress	 Continue/ Modify

Strategy 2 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 2: Campus administrators will use walkthrough and evaluations to give teachers coaching feedback in order to improve teacher capacity and identify areas for individual, team, or campus professional development. Strategy's Expected Result/Impact: Increased teacher capacity Improved student learning and achievement Staff Responsible for Monitoring: Campus administrators TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 5: Effective Instruction	 5% Some Progress	 15% Some Progress	 70% Moderate Progress	 Accomplished
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Responsibility for One's Own Learning

Performance Objective 2: Martin will recruit, hire, and retain highly qualified staff who will positively impact student learning and achievement. (BG5)

Evaluation Data Sources: Staff Retention Rates
Staff Feedback from EOY

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 1: Martin will support new teachers through coaching, use of mentors, monthly just-in-time learning at the campus level, frequent walkthroughs, and utilization of the PLC collaborative structure. Strategy's Expected Result/Impact: New teachers will have the support they need to be successful. Teachers who are confident in their practices. Teachers will not feel overwhelmed as information is chunked as needed. TEA Priorities: Recruit, support, retain teachers and principals	 15% Some Progress	 0% No Progress	 85% Considerable	 Continue/ Modify
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Interdependent Self-managers

Performance Objective 1: Martin Elementary will build the leadership capacity of teachers and staff. (BG3)

Evaluation Data Sources: Retention rate of teachers
 Leadership Opportunities for teachers
 Increased capacity of teachers
 Teachers presenting after attending trainings.
 Gradual release of responsibility for TTESS Goal setting and tracking.

Summative Evaluation: Met Objective

Strategy 1 Details		Reviews			
Strategy 1: Martin will build a Guiding Coalition to assist in shared decision making and lead the work of our Professional Learning Community. As part of our work, we will learn strategies to lead teams, come to consensus, develop and maintain norms, address conflict, and make decisions. Strategy's Expected Result/Impact: Shared Leadership which leads to positive culture High Functioning Teams which will impact student achievement Staff Responsible for Monitoring: Guiding Coalition TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture		Formative			Summative
		Oct	Dec	Mar	June
		 15% Some Progress	 10% Some Progress	 75% Considerable	 Continue/ Modify
 No Progress  Accomplished  Continue/Modify  Discontinue					

Goal 3: Interdependent Self-managers

Performance Objective 2: Martin Elementary will inspire, empower, and equip leaders who strive to make the community a better place. (BG1)

Evaluation Data Sources: Number of students participating in school outreach programs (Read-a-Thon, collection drives)
 Opportunities provided to make a community impact
 House Leaders and Ambassador programs
 Create the Martin Blueprint as a staff

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Martin will inspire, equip and empower students to make a difference in the community by participating in events such as the food drive and collections that benefit various local organizations such as the fire department, library, and pet shelter. Strategy's Expected Result/Impact: Students who show care and compassion for their communities Staff Responsible for Monitoring: House Leaders Guiding Coalition	Formative			Summative
	Oct	Dec	Mar	June
	 15% Some Progress	 45% Some Progress	 90% Considerable	 Accomplished
 No Progress  Accomplished  Continue/Modify  Discontinue				