



TUMWATER SCHOOL DISTRICT Strategic Plan Report

YEAR 1 • SUMMER 2026

OUR MISSION

Continuous Student Learning in a Caring, Engaging Environment

OUR PROMISE

Every student is known by name, strength and need, and is prepared for the future they envision.



Curious & Creative Innovators – Kindergarten students at Peter G. Schmidt recently became authors and illustrators of their own book that they planned, wrote, illustrated, and published.



Bush Middle School 8th graders showcased their high school and beyond plans during their annual career fair.



Responsible & Empathetic community members – Leadership students at Tumwater Middle School are learning about what it means to lead by serving others. They learned what it means to be Responsible & Empathetic Community Member by researching a servant leader they chose.



At a Black Hills High School concert, student Adeline stepped onto the podium to direct the band, demonstrating courage, confidence, and willingness to take on a challenge in front of a live audience.



Follow the link at this QR code to learn more about these examples of Portrait of a Graduate in Action

PORTRAIT OF A TUMWATER GRADUATE

Critical Thinker

- Analyzes data, questions assumptions, and evaluates evidence
- Solves real-world, interdisciplinary problems
- Makes informed decisions and proposes creative solutions that consider diverse viewpoints, tools, and sources

Curious & Creative Innovator

- Sees creativity and innovation as a journey of gradual successes, frequent mistakes, and overcoming challenges
- Explores and connects ideas and experiences with imagination and an open mind
- Takes initiative and engages in learning through inquiry and curiosity

Responsible & Empathetic Community Member

- Demonstrates respect for diverse cultures and experiences with a spirit of curiosity
- Applies civic values such as justice and empathy to inform behavior
- Engages and contributes to the local and global community
- Acts with integrity towards self and others

Collaborative Communicator

- Communicates effectively and confidently across platforms and contexts
- Values the contributions of others, listens actively, and provides thoughtful responses
- Fosters inclusive relationships and works with others toward common goals

Resilient Risk-Taker

- Perseveres and adapts to a changing world, building and applying new knowledge and skills along the way
- Responds productively to feedback and learns from mistakes
- Embraces a lifelong habit of self-reflection and continuous growth

Highlights of our progress for the 2025-26 School Year

GOAL 1

Strong Foundational Readiness



Every student will meet readiness criteria for a successful Prekindergarten-Grade 3 transition, demonstrating academic and social-emotional preparedness.

MEASURES OF STUDENT PROGRESS

- 1.B** Increased percent of students demonstrating self-regulation and readiness skills
- Kinder students demonstrating **social emotional readiness skills** from Fall 2025 to Spring 2026 as measured by WAKIDS.
- Manages Feelings: 72% to 83%
 - Follows Limits and Expectations: 71% to 85%
 - Takes Care of Own Needs Appropriately: 57% to 78%
 - Interacts with Peers: 63% to 85%
 - Balances Needs and Rights of Self and Others: 62% to 86%
 - Solves Social Problems: 42% to 76%
- Kinder students demonstrating **academic readiness skills** from Fall 2025 to Spring 2026 as measured by WAKIDS.
- Literacy**
- Notices and Discriminates Rhyme: 41% to 75%
 - Notices and Discriminates Units of Sound: 67% to 97%
 - Identifies and Names Letters: 74% to 98%
 - Identifies Letter Sound Correspondences: 73% to 99%
 - Uses Print Concepts: 70% to 97%
 - Uses Emergent Reading Skills: 52% to 94%
 - Writes Name: 85% to 97%
- Mathematics**
- Counts: 62% to 96%
 - Quantifies: 58% to 96%
 - Connects Numerals with their Quantities: 65% to 96%
 - Understands Shapes: 50% to 88%

GOAL 2

Safe, Supported, & Empowered



Every student will experience safety, a sense of belonging, timely support, and equitable involvement in decisions that directly affect them.

MEASURES OF STUDENT PROGRESS

- 2.D** Increased student satisfaction with the school climate (including: safety, inclusion, student-staff relationships)
- We increased the percent of **6th - 12th grade students** who feel a “sense of belonging” at school from 86% to 87%. (Fall 2025 to Spring 2026 Panorama data)
- We increased the percent of **3rd - 5th grade students** who feel a “sense of belonging” at school from 89% to 90%. (Fall 2025 to Spring 2026 Panorama data)

GOAL 3

Continuous Academic Growth



Every student will demonstrate continuous growth toward meeting academic standards and will have equitable access to the supports necessary to excel.

MEASURES OF STUDENT PROGRESS

- 3.C** Increased percent of students who complete advanced coursework successfully
- During the 25-26 school year, two lessons were taught to every CTE Dual Credit classroom on 1) the significance of **earning college credit and how to sign up** and 2) how to **get your college transcript**. Approximately 90 hours were dedicated to classroom instruction. Other key dual credit initiatives included creating and distributing a district wide Annual **Dual Credit Notification** and expanding the **Dual Credit = College Credit webpage** to better serve students and families.

GOAL 4

Readiness for a Changing World



Every student will graduate prepared for post-secondary success, equipped with the 21st Century skills needed to thrive in a diverse, ever-evolving world.

MEASURES OF STUDENT PROGRESS

- 4.D** Increased access to career-related learning experiences and supports (i.e. experiential learning, CTE, dual credit, internships, and apprenticeships opportunities)
- We expanded college credit opportunities for high school students by increasing **dual credit course offerings** from 48 to 58 - approximately 21% growth.