WHAT IS TITLE I?

Title I is a federally funded program that provides instruction for students who need additional academic help. Its goals are to help these students succeed in the regular classroom and improve achievement in reading and math skills.

HOW ARE TITLE I FUNDS USED?

- Additional staff to work with students
- Resources and materials
- Family engagement events
- Professional development for staff

WHAT IS A FAMILY-SCHOOL COMPACT?

A Title I Family-School Compact is an agreement that explains how families and staff will work together to make sure all students reach and exceed grade level standards. The families and staff at each school annually discuss, review, and develop this Title 1 Family-School Compact.



EDINBROOK PARTNERSHIP OPPORTUNITIES

2026-2027

Open House

September 2nd

Fall Breakfast & Title 1 meeting

September 22nd

Conferences

October 27th, 29th, 30th & November 2nd

Literacy Night

January 26th

Conferences

February 22nd, 23rd, 25th & March 1st & 2nd

Academic Family Fun Night/ Scooter City

Date TBD

Family Fun Night

May 18th



For more information, please contact the school at 763-493-4737 or email
Kari Vollrath at
vollrathk@district279.org.



TITLE I INFORMATION

FAMILY SCHOOL COMPACT

Edinbrook Elementary School

2026-2027

Osseo Area Schools



Minnesota's English Language Arts (ELA)
ELA standards are taught in all kindergarten through grade 5 general education classrooms with Amplify, CKLA and 95 Phonics Core Program.

Structured literacy, which is implemented in all general education classrooms, is a systematic and explicit approach in which students are taught clearly and concisely and are given many opportunities to practice the skills taught. Instruction is focused on phonemic awareness, phonics, fluency, vocabulary, oral language development, and reading comprehension.

During the literacy block, students receive necessary instruction, support, and interventions based on need.



Bridges in Mathematics is a comprehensive program which addresses Minnesota Standards in a way that is enjoyable, engaging, and accessible to all learners. Students work on hands-on activities for exploring, developing, testing, discussing, and applying concepts. The opportunity to solve problems in multiple ways helps students build more flexible and efficient problem-solving strategies.

When extra support is needed, the Bridges Intervention program is used.

AT SCHOOL

- Provide high quality curriculum and instruction in a supportive and effective learning environment.
- Provide families with assistance in understanding academic standards, assessments, and how to track student progress.
- Provide opportunities for regular communication about your child's progress.

AT HOME

- Support regular school attendance.
- Discuss your child's school day.
- Practice skills being taught in reading and math using everyday situations.
- Communicate with teachers, administration, and others if you believe your child needs extra support.

Osseo Area Schools
2026-2027

Our mission is to inspire and prepare each and every scholar with the confidence, courage and competence to achieve their dreams; contribute to community; and engage in a lifetime of learning.

COMMUNICATING ABOUT LEARNING

We are committed to communicating regularly with families about students' learning. To the extent possible, communication will be in a language that family members can understand. We will share information about student learning through:

- TalkingPoints - app that sends and receives messages in families' native/ home language
- Seesaw for Families - app where teachers and students record and share what's happening in the classroom
- Communication from the classroom teachers
- Classroom newsletters
- Parent-Teacher conferences
- Report cards sent three times per year
- Social media

If you have questions about your child's progress, contact your child's teacher, or the Title I Lead teacher at your child's school.

