

**Arts & Music in Schools (Prop 28) Annual Report
2025-26 School Year**

Arts & Music in Schools (AMS) funding is to be used to supplement district funds in order to provide additional access to arts education instruction programming. Each year’s AMS funding allocation has a three-year expenditure timeline and is allocated to each school within the LEA through a state-determined enrollment-based formula. Each year, LEAs are required to submit a Board of Education approved report detailing expenditures of AMS funds to the CDE. This report is also to be posted on the LEA’s website. In addition, an annual certification is provided to the CDE indicating that:

- AMS funds are used for arts education programs. LEAs with 500 or more pupils must also certify 80 percent of expended funds employed certificated or classified employees to provide arts education program instruction.
- AMS funds are used to supplement funding for arts education programs.
- No more than 1 percent of AMS funds are used for LEA administrative expenses.

The report components below are the required reporting elements for the CDE annual submission. PSUSD will submit the report following Board approval each year and prior to September 30th. Any questions regarding this report can be directed to PSUSD Educational Services.

LEA Name	CDS Code	Allocation Year
Palm Springs Unified School District	3367173-0000000	2023-24, 2024-25, & 2025-26

Narrative description of the Prop 28 arts education programs funded. (2500 character limit)
<p>PSUSD has a long history of offering robust arts and music offerings at each and every school site, including extensive services provided through the LCAP. As part of determining the best course of action in supplementing arts offerings, PSUSD utilized the 2023-24 academic year as a planning year for AMS funded programming. As most single year AMS school site allocations continue to be insufficient to add a full-time certificated teacher for arts instruction, PSUSD continues to combine funding from multiple years to hire full-time teachers to expand arts offerings throughout the district, maximizing the three-year expenditure period for each year’s allocation. Supported by Educational Services staff members, principals collected input from educational partners and developed plans for the 2025-26 academic year focused on increasing arts education instruction. Middle and high schools successfully implemented plans which sustained the increase in the number of sections of existing arts courses and diversified arts offerings established as part of initial AMS funding implementation. Adjustments in course offerings and arts areas served were made in response to both arts offering gaps and input collected at each school site. At the elementary level, itinerant AMS funded teachers</p>

supported current elementary music teachers in ORFF instrument instruction with students. In addition, itinerant AMS funded art teachers provided supplemental arts instruction in conjunction with the LCAP funded STEAM program, increasing fine arts access for elementary students. AMS funds available outside of salary costs for the added personnel were used by school sites to provide supplemental materials and supplies for arts programming.

Number of full-time equivalent teachers (certificated) via AMS funds in 2025-26	21.8
Number of full-time equivalent personnel (classified) via AMS funds in 2025-26	0
Number of full-time equivalent teaching aides via AMS funds in 2025-26	0
Number of student served via AMS funds in 2025-26	19,621
Number of school sites providing arts education via AMS funds in 2025-26	26

Date of approval by PSUSD Board of Education: June 23, 2026