



OSLO INTERNATIONAL SCHOOL

2025  
-  
2026

# Year in REVIEW

We Care. We Respect. We Collaborate. We Innovate.



Paul Jenkins

# Leadership

## FROM OUR BOARD CHAIR

One of the privileges of serving on the Board is seeing the many different people who make up our school community come together around a shared purpose. Families join us from around the world, students move through different stages of their education, and each year brings new opportunities and challenges. Through it all, OIS remains a place where high expectations, strong relationships and a sense of belonging really matter.

This year, alongside the many student accomplishments celebrated in this review, OIS continued to look ahead. The Board was delighted to collaborate with the school leadership on the *Strategic Plan 2025–2028*, establishing priorities for the years ahead and reaffirming our commitment to providing an outstanding international education.

This year also marked the successful completion of our CIS and NEASC reaccreditation process. The outstanding feedback we received recognised the dedication of our staff, the engagement of our students and families, and the caring, inclusive culture that defines OIS. It was a fitting acknowledgement of the collective efforts of our entire community and our commitment to continually strengthening the school.

On behalf of the Board, I would like to thank our leadership team, teachers and staff for their professionalism and commitment, and our families and Parent Association for their partnership and support.

Thank you for the trust you place in OIS. We look forward to the future with confidence and optimism.

Sincerely,  
Paul Jenkins

# Reflections



**Thale Herbertson**

## FROM OUR HEAD OF SCHOOL

Looking back on the past year, I find it difficult to identify a single defining moment. Instead, I think of the many occasions on which our students surprised, impressed and inspired me: in classrooms and on stages, through acts of service and leadership, in competition and collaboration, and in the way they embraced opportunities to learn and grow.

What stands out most for me is the breadth of opportunities our students embraced and the way they supported and learned from one another along the way. This report captures only a snapshot of the energy, curiosity and kindness that define life at OIS.

Behind these experiences lies the dedication of staff who continually seek to refine and strengthen their practice. This year saw an expansion of professional

learning opportunities across the school, alongside the introduction of Toddle and ManageBac to support curriculum planning, assessment and communication. While the work of improvement is ongoing, our commitment to providing the very best learning experience for students remains constant.

None of this would be possible without the support of our families and the enthusiasm of our students, who inspire us daily with their resilience, creativity and compassion. Thank you for the many ways in which you contribute to the life of our school.

I hope you enjoy reflecting on the many moments—both significant and small—that made this year so memorable.

Warmly,  
Thale Herbertson

# Learning, Leadership & Innovation

## ACADEMIC EXCELLENCE

National and international assessments once again highlighted the strength of teaching and learning at OIS.

In the International Schools' Assessment (ISA), students achieved strong results in Reading, Mathematical Literacy and Writing. Year 4 and Year 6 students outperformed international averages by a considerable margin, particularly in Mathematics, while Year 10 students excelled in Writing.

The Norwegian National Assessments reinforced this success, with Year 8 and 9 students significantly outperforming national averages in all three areas tested: Mathematics, Reading and English. Notably, 65% of Year 9 students achieved the highest mastery level in Maths, compared with 17% nationally.



In the Abel mathematics competition, forty-nine students participated in round 1, with 18 progressing to the second round. The highlight came when an IB2 student won the national final with a perfect score, qualifying to represent Norway at the International Mathematical Olympiad in Shanghai this summer.



Year 6 students impressed in Maths Quest, while three OIS students placed among the top ten nationally in the Kangaroo Mathematics Competition.

Students also achieved success in STEM Olympiads and competitions, including a second-place national finish in the Physics Olympiad and a first place finish at the London International Youth Science Forum. Further achievements came for Secondary students in an Economics essay competition and the Spanish Festival.

## STUDENT VOICES

Model United Nations (MUN) continued to provide students with opportunities to tackle complex global issues through debate and diplomacy.

Delegations represented OIS at various MUN conferences, debating topics including artificial intelligence, cybersecurity and human rights. Among the many successes, one student was recognised with the Best Delegate award at the annual Nordic MUN.

Students demonstrated leadership through other public speaking, advocacy and student-led initiatives. One Pre-IB student serves as vice-president of an organisation he co-founded to improve access to healthcare and raise awareness of global health challenges. What began as a student-led initiative continues to grow,



attracting support from fellow OIS students and university volunteers as its impact expands.

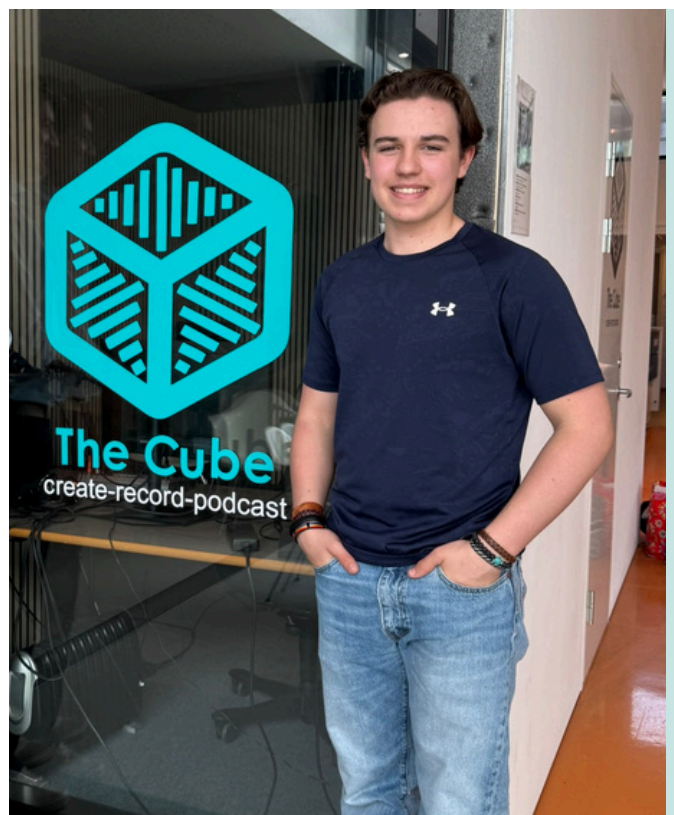
OIS students also served as ambassadors for the school, leading tours and sharing their experiences with visiting international educators. Their confidence, knowledge and enthusiasm earned particular praise from guests attending the *2025 International Education Summit*.

## FUTURE READY

Through the GoIT (Go Innovate Together) programme, led by Tata Consultancy Services (TCS), Year 7 explored how technology and entrepreneurship can be harnessed to address real-world challenges. Students investigated social and environmental issues before pitching innovative solutions ranging from water-saving devices and smart recycling systems to sustainable consumer initiatives.

At the Young Coders Global Sphero Challenge, OIS teams earned medals, a jury award and recognition for their creativity, collaboration and problem-solving.

Younger students also impressed in coding competitions, with a Year 5 student earning second place in a Scratch challenge focused on the UN Sustainable Development Goals, and judged by industry experts.



The opening of *The Cube*, our new audio-visual recording studio, created exciting opportunities for music production, multimedia projects and creative collaboration. A student-designed logo provided the finishing touch to the new space.

Founded and led by an IB1 student, the new Science Magazine provided a platform for students to share research and scientific ideas, while the *Science Society* was set up to foster curiosity and discovery across the school community.



# Beyond the Classroom

Learning at OIS extends far beyond the classroom. Throughout the year, students explored mountains, forests, beaches, farms and cities, embracing hands-on, experiential learning in a wide range of settings.

The school's Outdoor Learning programme continued to evolve, providing opportunities for students to apply their learning in authentic contexts, from exploring mathematical concepts in the playground to undertaking field studies that encouraged them to observe, question and investigate.

Whether uncovering fossils at the Slemmestad Geological Centre or exploring food systems and biodiversity, these experiences sparked curiosity and brought new perspectives to familiar ideas.

Adventure was never far away either. From skiing and snow activities at *Brennabu* to sea-based learning at *Skottevik Sea School*, mountain adventures with TrollAktiv and camping experiences earlier in the year, students had plenty of opportunities to try new activities outside of school.



For IB1 students, the year began with an unforgettable experience in Lofoten. Against the dramatic backdrop of the Arctic landscape, students learned from instructors at *Unstad*, the world's northernmost surf school, hiked, explored environmental issues and shared experiences that marked the start of their IB Diploma Programme.

International experiences also broadened perspectives. Year 10 students immersed themselves in the languages and cultures of Spain and France, living with host families and experiencing everyday life firsthand, while IB1 Geography students conducted fieldwork in Spain to support their academic studies.





## Service & Global Citizenship

At OIS, students are encouraged to develop the empathy and responsibility that underpin active and compassionate citizenship. Throughout the year, they found many ways to support others.

Bake sales, dodgeball tournaments, a student-led NGO Fair and the annual food drive brought our school community together in support of causes that mattered.

At the *Homeless World Cup* in Oslo, Year 10 students witnessed a powerful example of inclusion through sport. The tournament represented 48 nations and brought together around 500 participants who had all experienced homelessness or social exclusion.

Environmental action remained high on the agenda, with beach clean-ups, recycling initiatives and sustainability projects encouraging students to consider the role they can play in addressing global challenges.

One of OIS's most valued and enduring partnerships, our connection with Bobole, Mozambique, continued to unite students across the school through shared acts of service.

Primary students raised significant funds through their bottle recycling initiative to support projects in the community there while, for IB1 students, the annual CAS trip brought that connection to life.



Working alongside local Bobole residents, students helped build a new bathroom facility, mixing mortar and laying bricks over the course of several days. One student also transformed the dull football bleachers to a colourful African-art-inspired mural.

Beyond the practical work, students shared meals, learned about local customs, danced and played football with members of the community. They formed friendships with local children, who braided their hair, taught them new games and welcomed them into everyday life. A friendly MasterChef-style competition using locally sourced ingredients was another of the many experiences that made this trip so special.





# Culture, Community & Creativity

With more than 50 nationalities, OIS is a school shaped by mutual respect, curiosity and a strong sense of belonging. Throughout the year, students, staff and families celebrated the many traditions, languages and perspectives that define us.

*UN Day* showcased the richness of our international community through cultural workshops, performances, food and the much-loved parade of nations, with students proudly carrying their home nation flags in one of the most colourful days in the school calendar.



Celebrations including *Diwali*, *Holi*, *Sámi National Day* and *Norway's Constitution Day* offered further opportunities to share traditions and experiences from across our diverse community.

Families continued to strengthen the connections between home and school through classroom visits, fundraising initiatives and community activities. The Parent Association also played an important role in

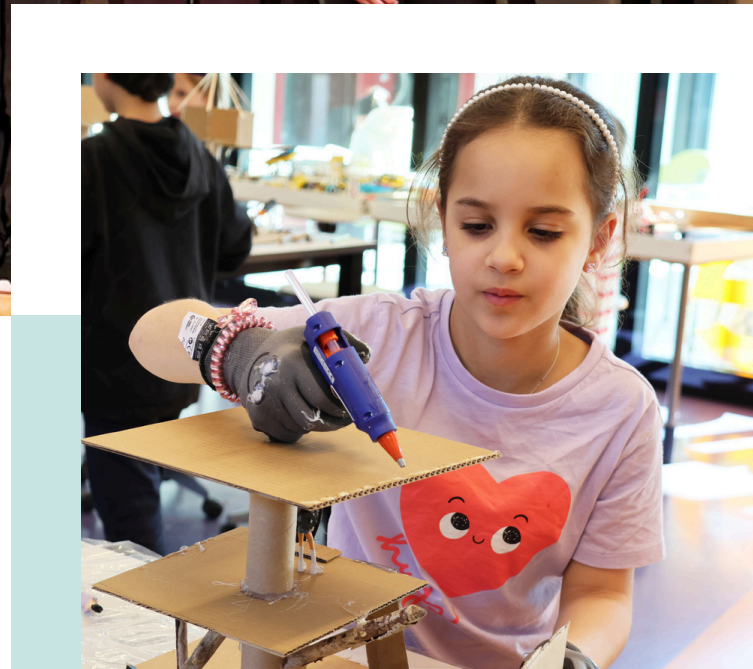
school life, welcoming new families, coordinating school allocations and Spirit Wear sales, and supporting events throughout the year.

There were many more traditions, such as Spirit Week, the Family Fun Run, Winter Ball and Proms, that marked the rhythm of the school year, bringing students, staff and families together to celebrate and connect.



Creativity was evident throughout the year in assemblies, our Year 10 Film Festival and firmly established Secondary production, *We Will Rock You Young@Part*, our most toe-tapping production yet!

A love of books and literature remained a strong feature of school life, with a bumper year for author visits. In Primary, the introduction of the *Pathways* literacy programme further strengthened an already strong reading culture, using high-quality texts as a springboard for projects and enquiries across the curriculum, from science to the arts. Reading buddy programmes and student librarians encouraged students of all ages to discover, recommend and share books with one another.



Book Week was once again a highlight of the school year, with Year 8's Books Alive among its most memorable events. Dressed as literary characters, students immersed themselves in their roles, using props and interactive activities to bring their favourite books to life.



# Caring for Self

## WELLBEING AT OUR HEART

This year saw an increased focus on wellbeing across school, reflecting our belief that helping students understand themselves, build positive relationships and seek support when needed is an essential part of education.

Students engaged in an expanding Social and Emotional Learning (SEL) programme designed to strengthen self-awareness, relationships and emotional regulation, with additional staff time dedicated to leading this important area of school life. Our Primary and Secondary counsellors continued to work closely with students, families and staff, while parent workshops created opportunities to share ideas and strategies for supporting children's wellbeing at home and at school.



# SPORTS & AFTER SCHOOL ACTIVITIES

This year saw strong performances across the *Nordic Schools League*.

Football teams enjoyed outstanding success, with Junior Girls finishing as tournament champions in Stockholm, and Senior Girls securing both first and second place in Stavanger.

Volleyball and badminton teams also returned home with multiple podium finishes, while basketball teams demonstrated determination and commitment throughout the season.

Cross-country runners enjoyed success in inter-school competitions at both the beginning and end of the school year, earning several individual medals. One student was also recognised with a Sportsmanship Award, a fitting acknowledgement of the spirit in which OIS students compete.

In *TINEstafetten*, Norway's largest school relay event, Year 6 students joined thousands of peers from across the country to compete, cheer one another on and represent OIS.



As well as competitive sport, students embraced opportunities to stay active and connected through our expanding After School Activities programme.

The school remained a place of activity and connection beyond the formal timetable. With 46 clubs on offer, ranging from sport and painting to architecture, tabletop gaming, coding and cooking, students found countless opportunities to explore interests, develop talents and connect with others across the school community.

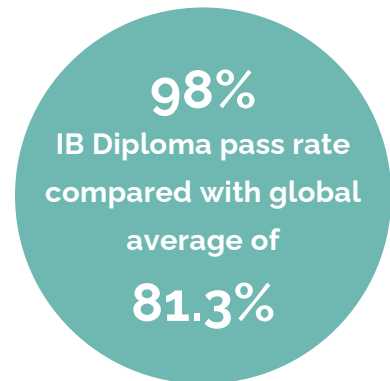


# IB Results & Future Pathways



## EXCEPTIONAL OUTCOMES

2025 OIS graduates achieved exceptional results in the IB Diploma Programme, building on many years of academic success, and opening doors to a wide range of future pathways.



## UNIVERSITY DESTINATIONS

In the past two years, OIS graduates have received unconditional offers from leading universities across five continents. While these outcomes reflect the talent and ambition of our students and the opportunities available to them, the most important measure of success is finding the university that best matches each student's aspirations and goals. This year's graduates pursued pathways across technology, engineering, business, the sciences and the humanities.



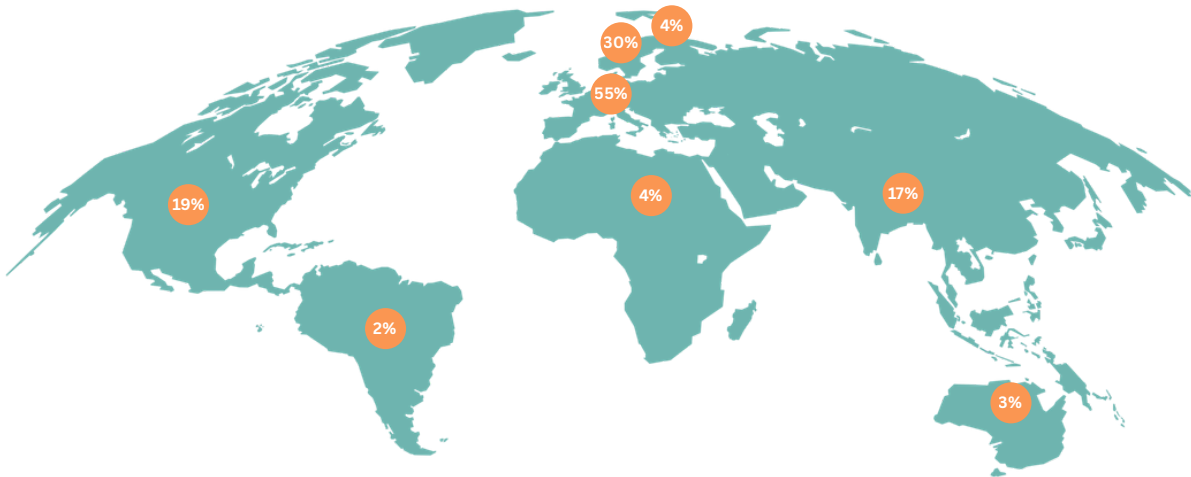
# Our School in Numbers

**592**  
Total students

**253**  
Pre-School & Primary

**197**  
Lower Secondary

**142**  
Upper Secondary



- Norway: 30%
- Other Nordic countries: 4%
- Europe: 55% (includes Norway)
- North America: 19%

- South America: 2%
- Africa & Middle East: 4%
- Asia: 17%
- Oceania: 3%

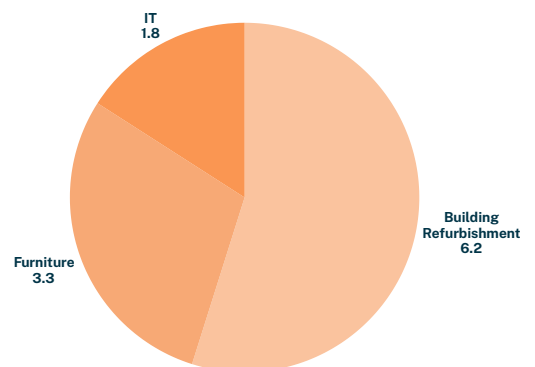
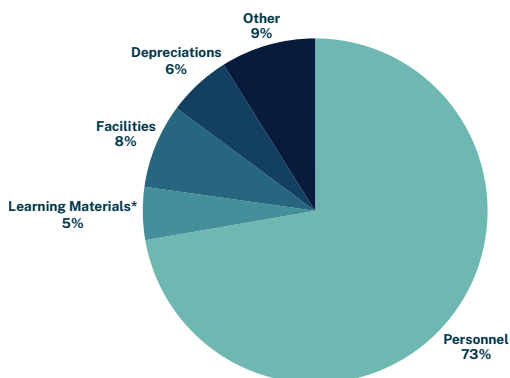
- *Percentage of our student body that holds more than 1 passport: 17%*

## Financials at a Glance

OIS is a non-profit organisation. All surplus is reinvested to support educational delivery and long-term sustainability. With no government funding, the school operates primarily on tuition revenue.

This year, investments focused on facility upgrades and system improvements.

**Revenue in 2025 = 163.4 MNOK**  
**Total expenses in 2025 = 159.5 MNOK**  
**Total Investments = 11.3**  
**Net result for 2025 = 3.9 MNOK**





[oslointernationalschool.no](https://oslointernationalschool.no)

A year of learning, service and growth.

