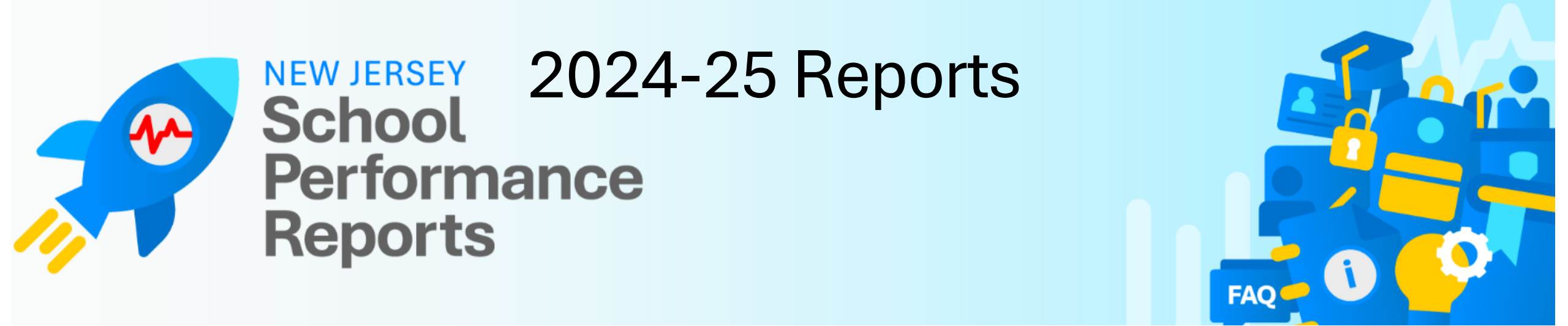


New Jersey Department of Education 2024-2025 School Performance Reports

- **June 17, 2026**
- **Mr. Paul Wolford**

How to Use This Optional Presentation Template

- This presentation includes sample slide templates that you can use or consider when presenting School Performance Reports data to your communities.
- Feel free to manipulate the slides provided or create your own slides to show data to your school communities and begin to collaborate on ways to improve student outcomes.
- Any information in green should be edited by the school or district using the template.
- Green text boxes provide instructions on updating the slides, you should delete these boxes prior to your presentation.
 - You can delete the text boxes by clicking the box and hitting the “Backspace” key.



2024-25 Reports

- The **School Performance Reports** reflect the New Jersey Department of Education’s (NJDOE) commitment to providing parents, students, and school communities with a large variety of information about each school and district. These reports can be used as a tool to help evaluate whether all students have equitable access to high quality education.
- Communities are encouraged to use these reports to **learn more, start conversations, and engage.**
- In addition to meeting the federal report requirements under ESSA, NJDOE is committed to developing reports that **provide stakeholders with a broader picture of their schools and districts.**
- Along with the **detailed School Performance Reports** for each school, district, and state, **Summary Reports** for each school and district are also available.
- The reports and resources are also translated into Spanish.

School Performance Reports Homepage

You can find the School Performance Reports at <https://nj.gov/education/spr/>

 School Performance Reports

School Performance Reports  Resources Downloadable Data Additional Data

 **NEW JERSEY**
School Performance Reports



Home / School Performance Reports

Welcome to NJDOE's School Performance Reports

The School Performance Reports reflect the New Jersey Department of Education's (NJDOE) commitment to providing parents, students, and school communities with a large variety of information about each school, each district, and the state overall. These reports can be used as a tool to help evaluate whether all students have equitable access to high quality education. We encourage you to use these reports to learn more, start conversations, and engage.

Search for Reports

School Year: 2024-2025

Report Type: School

Search:

[All](#) [A](#) [B](#) [C](#) [D](#) [E](#) [F](#) [G](#) [H](#) [I](#) [J](#) [K](#) [L](#) [M](#) [N](#) [O](#) [P](#) [Q](#) [R](#) [S](#) [T](#) [U](#) [V](#) [W](#) [X](#) [Y](#) [Z](#)

School	District	County	Zip Code
A.A. Anastasia Elementary School (065)	Long Branch Public School District (2770)	Monmouth	07740
A. Chester Redshaw School (060)	New Brunswick School District (3530)	Middlesex	08901-2930

Latest News

 Redesigned 2024-25 School Performance Reports were released on May 21, 2026.

Contact Us

Performance Reports Team
Use this email for any questions or help with the School Performance Reports.
Email: reportcard@doe.nj.gov
Take our [feedback survey](#) to provide us feedback on the 2024-2025 reports and future reports.

Links to the Performance Reports on District Website

<https://www.haworth.org/academics/school-performance-reports>



What Kinds of Information Do the School Performance Reports Include?

The New Jersey School Performance Reports contain hundreds of data points about schools and districts across New Jersey including:

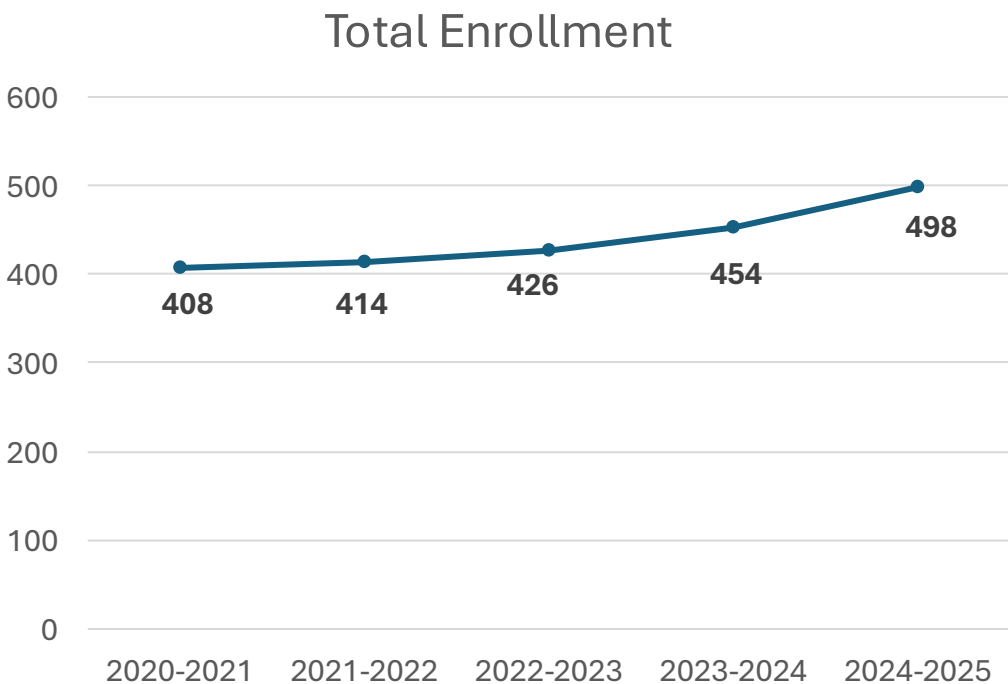
- ✓ School and district overviews
- ✓ Demographic information
- ✓ Student growth
- ✓ Academic achievement
- ✓ College and career readiness
- ✓ Graduation and postsecondary
- ✓ School climate and environment
- ✓ Staff information
- ✓ School Accountability
- ✓ School and district narrative information

2024-2025 Report Updates

The 2024-2025 School Performance Reports include changes that respond to stakeholder feedback, federal and state requirements, and data availability. These changes include:

- Updated **report format** with more interactive graphs and tables;
- Additional **chronic absenteeism data** showing four-year trends in chronic absenteeism rates;
- Additional **Seal of Biliteracy data** showing five-year trends for the total number of seals earned;
- Expanded **ELA and Math Performance by Grade data** showing district and state comparisons; and
- Expanded **AP/IB and Dual Enrollment data** showing five-year trends for participation and performance.

Student Enrollment and Demographics



Student Group	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Economically Disadvantaged Students	0	0	0	0	0
Students with Disabilities	16.2	18.1	17.1	17.0	15.3
Multilingual Learners	2.0	2.2	3.3	3.3	4.8
Students Experiencing Homelessness	0	0	0	0	0
Students in Foster Care	0	0.2	0	0	0
Military-Connected Students	0.2	0.2	0.5	0.4	0.6
Migrant Students	0	0	0	0	0

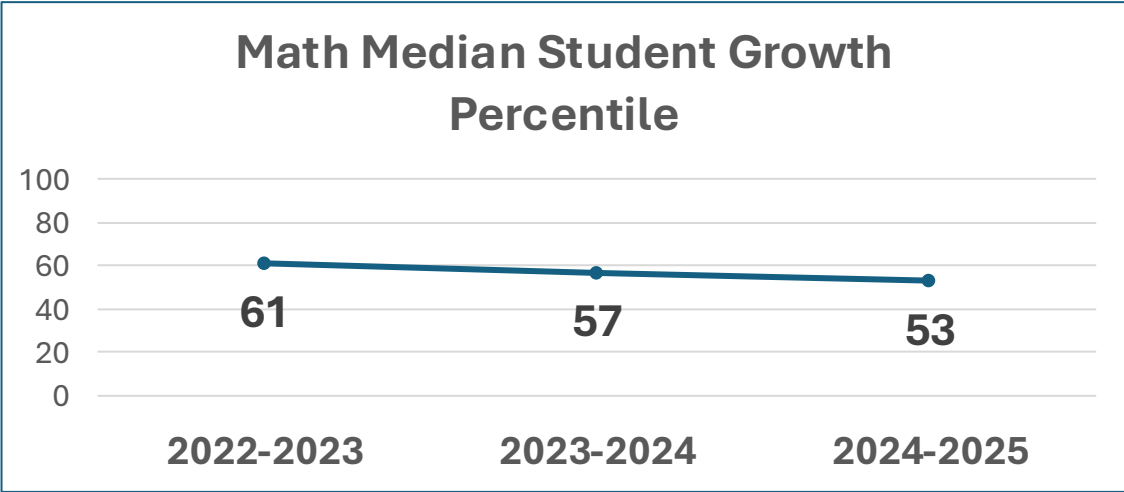
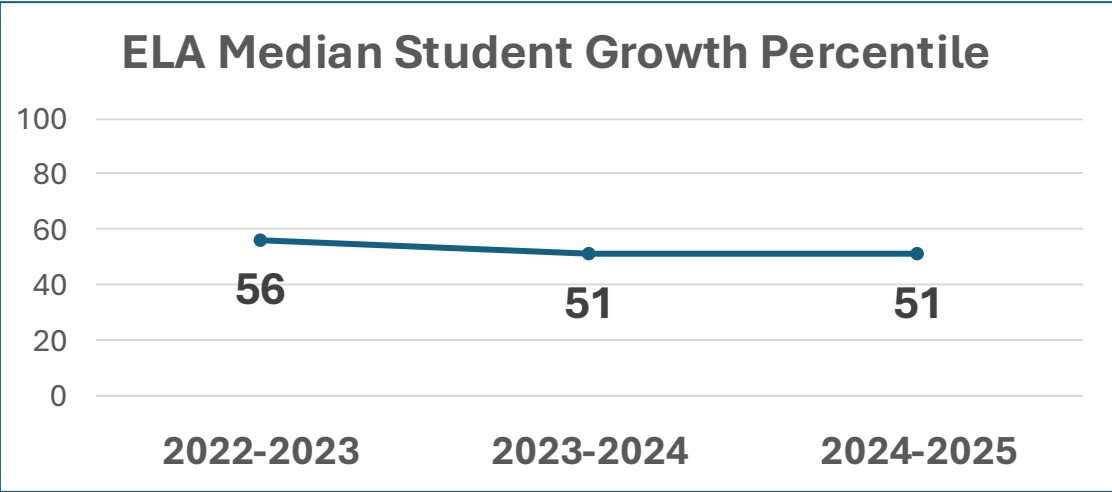
Student Growth Overview

Student growth is a measure of how much students are learning each year. New Jersey's Every Student Succeeds Act (ESSA) state plan outlines that academic progress, or student growth, will be measured by median student growth percentiles (mSGPs) on statewide ELA and mathematics assessments.

Each student gets a **student growth percentile (SGP)** from 1 to 99 for English (4th to 8th grade) and Mathematics (4th to 7th grade) that explains their progress compared to students who had similar test scores in the past ("academic peers").

Median student growth percentiles (mSGPs) are how growth is measured for groups of students. If the SGPs for all students in a group are ordered from smallest to largest, the mSGP is the percentile in the middle of that list.

Student Growth Results



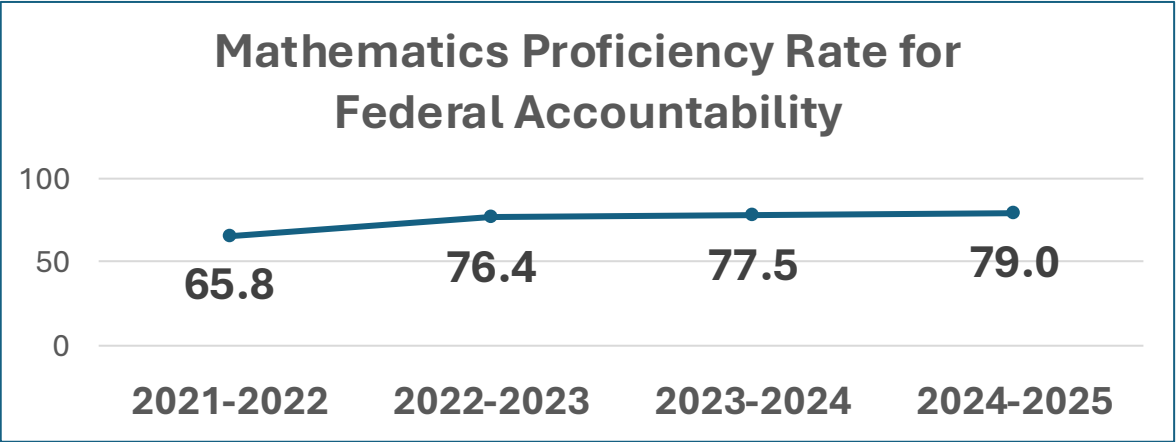
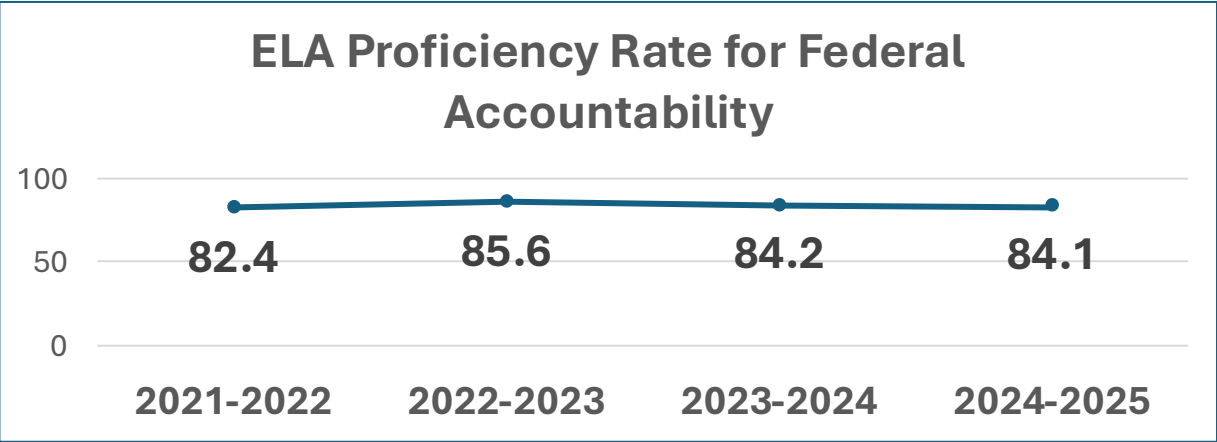
Performance	ELA 2022-2023	ELA 2023-2024	ELA 2024-2025	Math 2022-2023	Math 2023-2024	Math 2024-2025
Median Student Growth Percentile	56	51	51	61	57	53
Statewide Median Student Growth Percentile	50	50	50	50	50	50

Statewide Assessment Overview

The School Performance Reports contain information about student participation and performance on statewide assessments, including the:

- New Jersey Student Learning Assessment (NJSLA): Assessment that measures student proficiency with the New Jersey Student Learning Standards for English language arts (ELA), mathematics, and science.
- Dynamic Learning Maps (DLM): Alternate assessment for students with the most significant intellectual disabilities in English Language Arts, Mathematics, and Science.
- ACCESS for ELLs: Assessment that measures the English language proficiency of Multilingual learners.
- New Jersey Graduation Proficiency Assessment (NJGPA): Assessment administered to students in grade 11 for the purpose of meeting the state graduation assessment requirement.

Statewide Assessment Results – NJSLA/DLM



Performance	ELA 2021-2022	ELA 2022-2023	ELA 2023-2024	ELA 2024-2025	Math 2021-2022	Math 2022-2023	Math 2023-2024	Math 2024-2025
Participation	99.3	100	99.7	99.1	99.3	99.3	100	99.1
Proficiency Rate	82.4	85.6	84.2	84.1	65.8	76.4	77.5	79.0
Statewide Proficiency	49.0%	51.3%	52.2%	53.0%	36.0%	38.2%	40.2%	42.0%

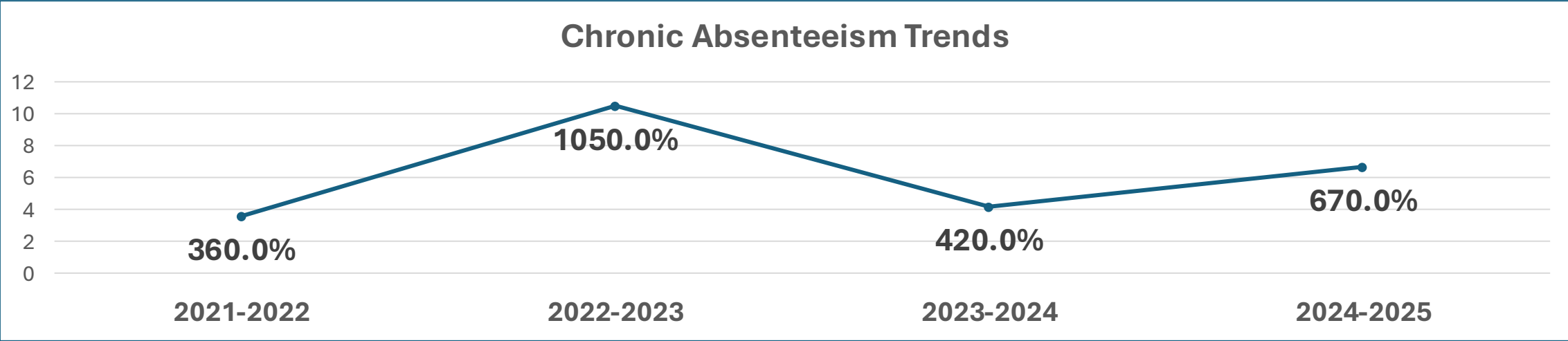
Chronic Absenteeism and Attendance

The School Performance Reports include information on chronic absenteeism and attendance for students.

Chronic absenteeism is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations.

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. Chronic absenteeism is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations.

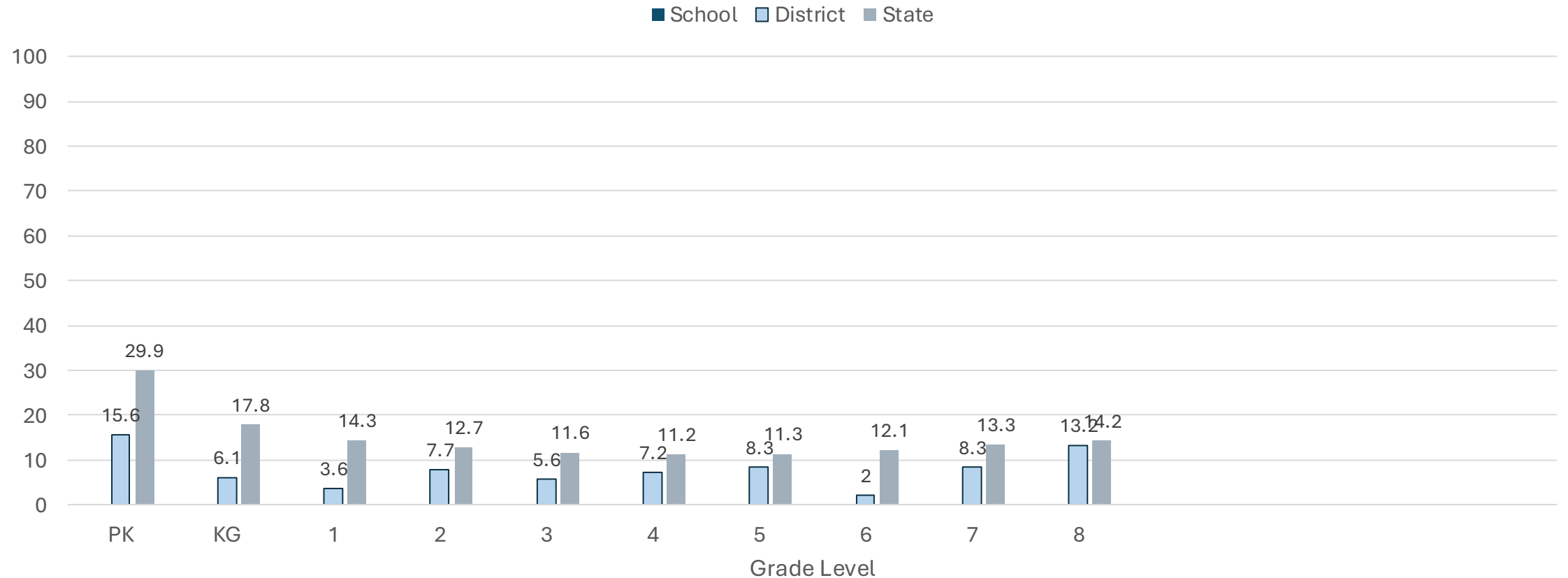
K-12 Chronic Absenteeism Rates



Performance	2021-2022 Rate	2022-2023 Rate	2023-2024 Rate	2024-2025 Rate
Chronic Absenteeism Rate	3.6	10.5	4.2	6.7
Statewide Rate	18.1%	16.6%	14.9%	14.4%

Chronic Absenteeism

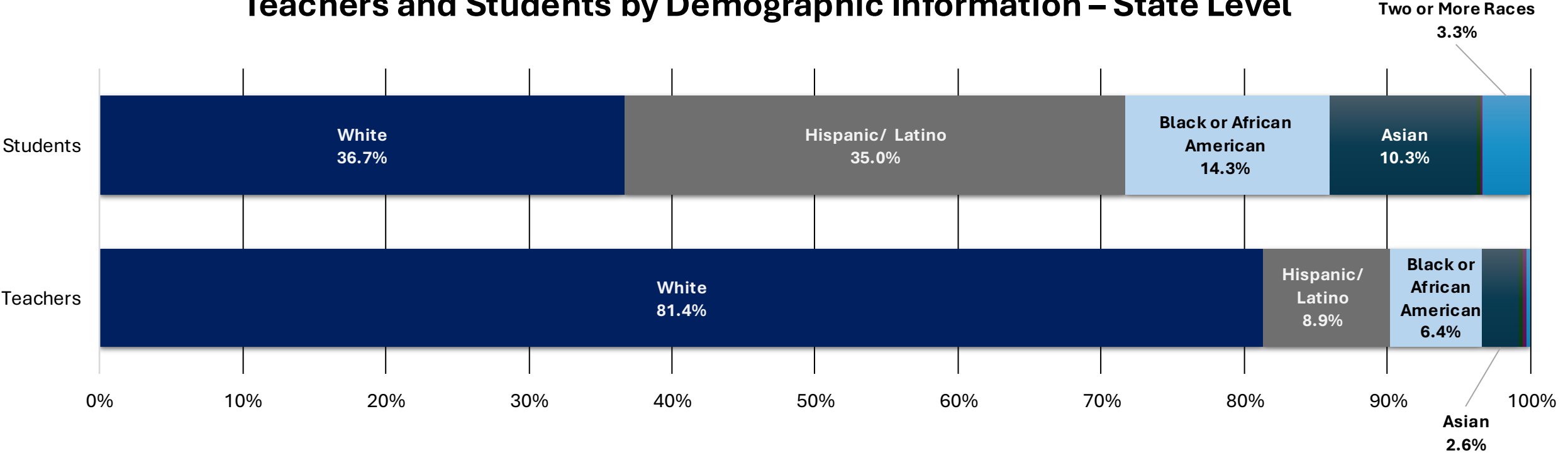
2024-2025 Chronic Absenteeism Rates by Grade Level



Statewide Teacher Demographic Information

Do the students in our classrooms have the opportunity to be led by diverse teachers? Teacher diversity improves outcomes for all students.

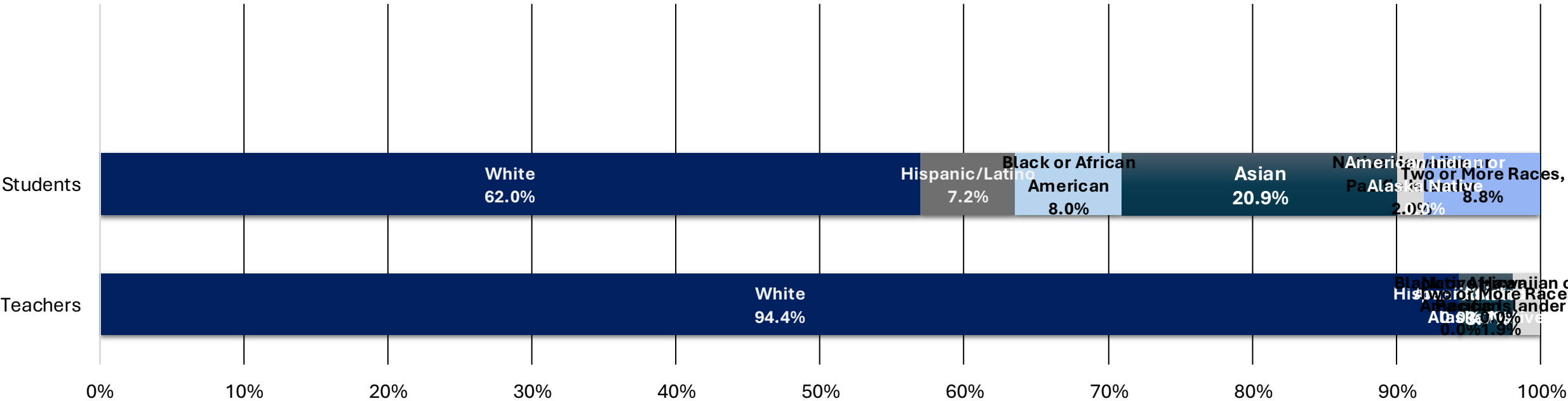
Teachers and Students by Demographic Information – State Level



District Teacher Demographic Information

Do the students in our classrooms have the opportunity to be led by diverse teachers?
Teacher diversity improves outcomes for all students.

Teachers and Students by Demographic Information – Our District



Visual and Performing Arts

The College and Career Readiness section includes participation in visual and performing arts coursework for students in grades K through 12.

[100%] of students in grades K through 5 enrolled in an arts course (State = 97.3%)

- **[100%]** enrolled in Music courses (State = 90.7%)
- **[0.0%]** enrolled in Dance courses (State = 3.9%)
- **[0.0%]** enrolled in Drama courses (State = 1.6%)
- **[100%]** enrolled in Visual Arts courses (State = 92.7%)

[100%] of students in grades 6 through 8 enrolled in an arts course (State = 90.1%)

- **[100%]** enrolled in Music courses (State = 63.8%)
- **[0.0%]** enrolled in Dance courses (State = 4.2%)
- **[0.0%]** enrolled in Drama courses (State = 7.7%)
- **[100%]** enrolled in Visual Arts courses (State = 70.6%)

Student Safety in the District

Narrative Information on Student Safety

- Haworth Public School follows all State law as it relates to drills and necessary equipment pertaining to student safety. This includes monthly drills and school hardening equipment, which is not revealed to ensure continued school security.

Violence, Vandalism, HIB, and Substance Offenses

Incident Type	Number of Incidents: District	Number of Incidents: State
Violence	0	12,730
Vandalism	0	1,793
Weapons	0	902
Substances	0	7,198
Harassment, Intimidation, Bullying (HIB)	1	7,456
Total Unique Incidents	1	29,826
Incidents Per 100 Students Enrolled	.20	2.13

Early Childhood Education in the District

Narrative Information on Early Childhood Education

- Integrated PreK 4 program

Enrollment Trends by Full/Half Day PK and KG in our District

Type of Pre-K	2022-2023	2023-2024	2024-2025
PK - Half Day	0	0	0
PK - Full Day	0	8	29
KG - Half Day	0	0	0
KG - Full Day	45	49	48

Student Supports and Services

Narrative Information on Student Supports and Services

Student and Staff Ratios

Category	District
Students to Teachers	9:1
Students to Administrators	125:1
Teachers to Administrators	14:1
Students to Librarian/Media Specialists	498:1
Students to Nurses	498:1
Students to Counselors	498:1
Students with IEPs to Child Study Team	38:1
Students to Psychologists	498:1
Students to Social Workers	498:1
Students to Student Assistance Coordinators	
Students to Safety Specialists	498:1

Have Feedback or Questions?

- **Additional resources** are available at: <https://nj.gov/education/spr/resources/>
- **Visit** our district website for updates: [\[insert website url\]](#)
- **Email** the district: [\[insert email here\]](#)
- Take the [NJDOE School Performance Reports **feedback survey**](#):
- **Visit** the NJDOE website at: nj.gov/education
- **Email** the NJDOE: reportcard@doe.nj.gov