

Fort Stockton Independent School District



2025-2026 Goals/ Performance Objectives/ Strategies

Board Approval Date:
November 19, 2025

Table of Contents

Goal 1 : FSISD will ensure that all students will receive a high-quality education and...	3
Goal 2 : FSISD will close achievement gaps between students meeting the State's ...	11
Goal 3 : FSISD will partner with parents, family members, and the community to pr...	18

Goal 1

FSISD will ensure that all students will receive a high-quality education and will improve student performance for all student groups.

Performance Objective 1 High Priority HB3 Goal

FSISD will develop and implement a well-rounded program of instruction to meet the academic needs of all students.

TEA Priorities: Improve low-performing schools

Evaluation Data Source: The Student Achievement Domain rating for FSISD will maintain at least a B letter grade, as measured by the Texas Accountability Rating System.

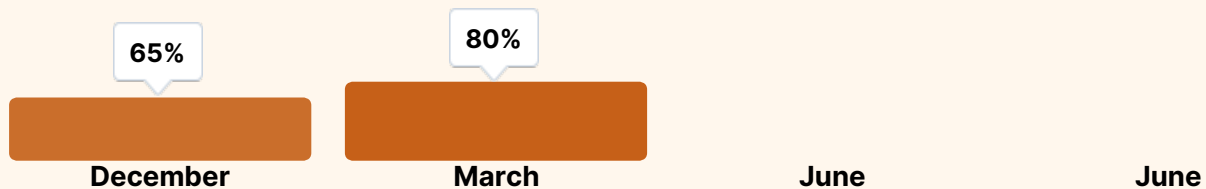
Strategy 1

FSISD will provide a curriculum aligned to the Texas Essential Knowledge and Skills (TEKS) across all subjects and grade levels. Training and support will be provided to increase teachers' knowledge base of the TEKS and student expectations at each grade level so that instruction is appropriate to ensure students obtain grade level skills and competencies.

Strategy's Expected Result/Impact: FSISD will coordinate with campus staff to develop and implement a plan for staff development.

Staff Responsible for Monitoring: Principals, Assistant Superintendent, and Curriculum Directors

Formative Reviews



Strategy 2

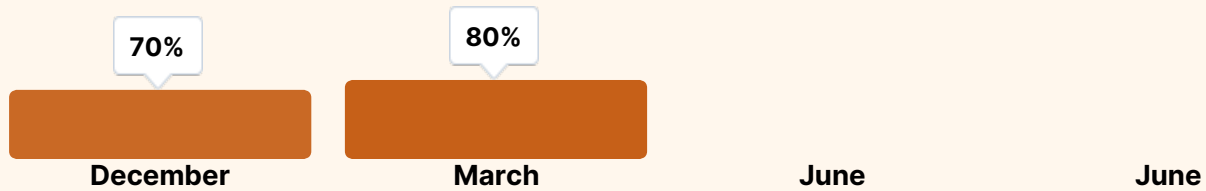
Instructional staff will be provided time to plan TEKS based units and develop the scope and sequence for each grade level and core subject area through horizontal and vertical teaming planning meetings.

Strategy's Expected Result/Impact: Increase in student performance for all student groups; increase in students meeting grade level expectations in all grades and content areas.

Staff Development days built into school calendar

Staff Responsible for Monitoring: Principals and Curriculum Directors

Formative Reviews



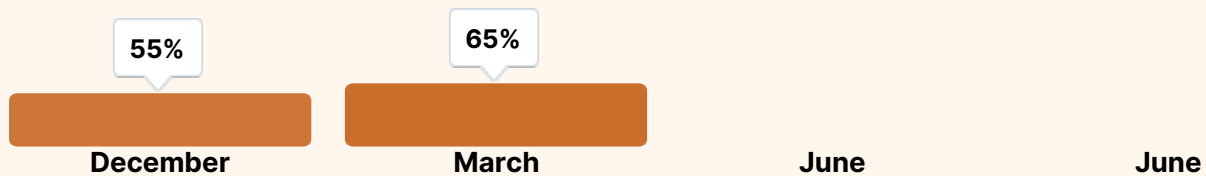
Strategy 3

FSISD will ensure that teachers receive high-quality ongoing training to provide teachers with the subject matter knowledge and instructional strategies and principals with instructional leadership skills to provide students with the opportunity to meet challenging state and local student academic standards.

Strategy's Expected Result/Impact: Implementation of mentoring program and instructional coaching for new or inexperienced teachers. Low-income and minority students will not be taught at disproportionate rates by ineffective, inexperienced, and/or out-of-field teachers.

Staff Responsible for Monitoring: Assistant Superintendents, Principals and Curriculum Directors

Formative Reviews



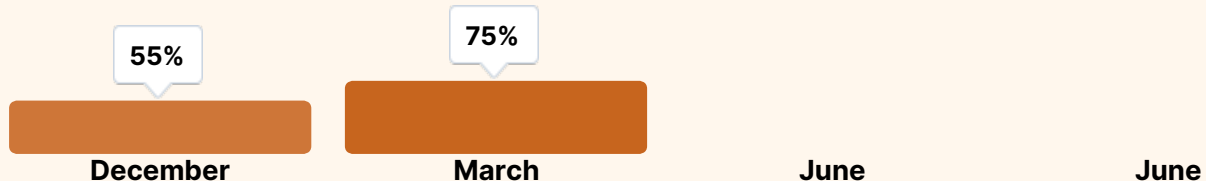
Strategy 4

FSISD will coordinate with the Educational Service Center, universities, and alternative certification programs to attend job fairs to recruit high-quality, highly effective staff. Teachers will be encouraged to acquire additional endorsements, certifications, and/or graduate degrees. Paraprofessionals will be encouraged to pursue teaching degrees.

Strategy's Expected Result/Impact: Improved instruction and staff effectiveness.

Staff Responsible for Monitoring: District and Campus Administration

Formative Reviews



Strategy 5

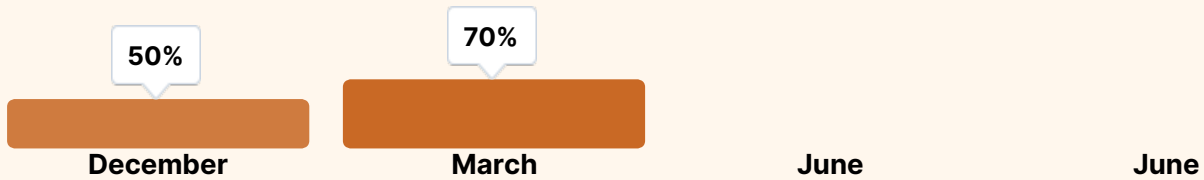
FSISD will implement a schoolwide tiered model to prevent and address problem behavior and utilize discipline management techniques to increase learning time and reduce discipline

referrals.

Strategy's Expected Result/Impact: Reduction in the use of discipline practices that remove students from the classroom to increase student performance for all student groups.

Staff Responsible for Monitoring: District and Campus Administration

Formative Reviews



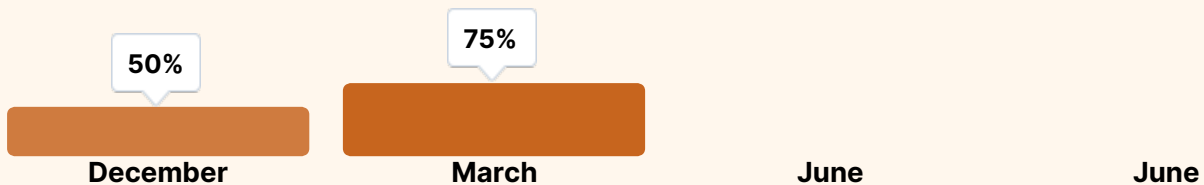
Strategy 6

FSISD campuses will implement district attendance policies, processes, and procedures with fidelity to consistently execute notification and follow up processes on attendance discrepancies.

Strategy's Expected Result/Impact: Increase by 3 %

Staff Responsible for Monitoring: Campus and District Administration

Formative Reviews



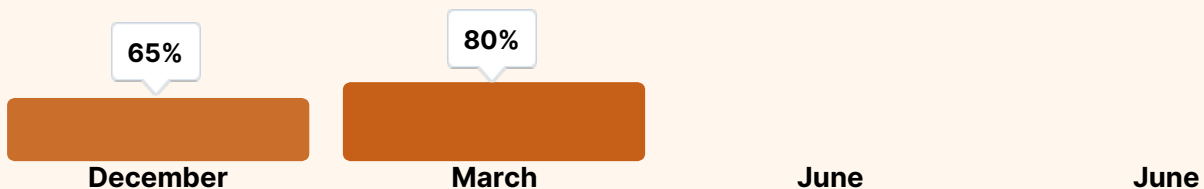
Strategy 7

FSISD will promote a positive climate for student participation in extra-curricular activities, including but not limited to sports, the arts, and other competitive games, to increase awareness of enrichment programs and opportunities to address the needs of students beyond core academics.

Strategy's Expected Result/Impact: Increased student, parent, and community support and attendance.

Staff Responsible for Monitoring: Campus and District Administration

Formative Reviews



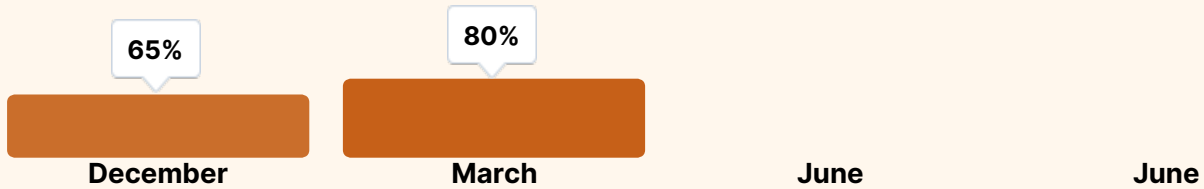
Strategy 8

FSISD will continue to coordinate efforts with local law enforcement and emergency services to develop programs addressing safety, dropout prevention, and truancy, including the Tribunal hearing as a truancy prevention measure and drug testing as a result of the tribunals.

Strategy's Expected Result/Impact: Students will be educated in learning environments that are safe, drug free, and conducive to learning.

Staff Responsible for Monitoring: Campus and District Administration

Formative Reviews



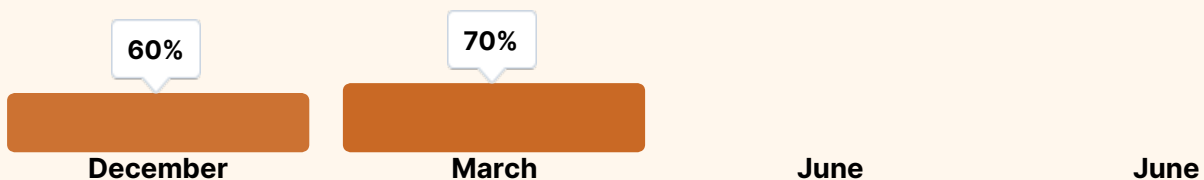
Strategy 9

FSISD will collaborate with community stakeholders to implement wellness programs and procedures through the School Health Advisory Council (SHAC). FSISD campuses will implement a coordinated health program to ensure students participate in moderate to vigorous physical activity for the mandatory number of minutes for physical activity for students.

Strategy's Expected Result/Impact: Successful implementation of FSISD wellness plan and compliance with requirements for students to participate in moderate to vigorous physical activity

Staff Responsible for Monitoring: Campus Principals, physical education teachers, and athletics teachers.

Formative Reviews



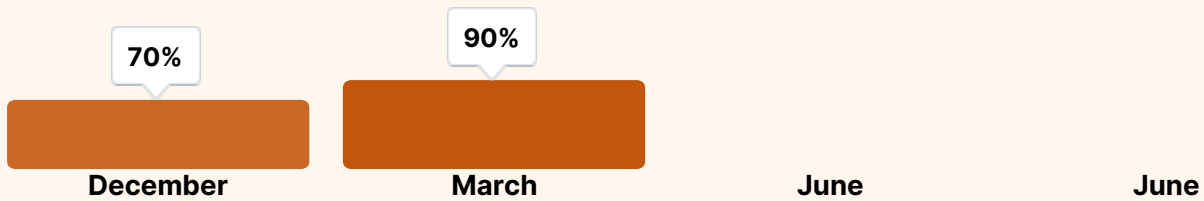
Strategy 10

FSISD staff will receive training on social issues such as harassment, sexual abuse and other maltreatment of children, conflict resolution, violence prevention and intervention, suicide prevention and intervention, bullying, drug use, dropout reduction, discipline management, and internet safety.

Strategy's Expected Result/Impact: Students will be educated in learning environments that are safe, drug-free, and conducive to learning.

Staff Responsible for Monitoring: District and Campus Administration

Formative Reviews



Performance Objective 2 High Priority

FSISD students will be encouraged and challenged to meet their full educational potential. Students will either make progress or maintain proficiency in both ELAR and mathematics from year to year, as measured by STAAR results.

TEA Priorities: Improve low-performing schools

Evaluation Data Source: The School Progress Domain rating for FSISD and each campus will improve at least one letter grade as measured by the Texas Accountability Rating System.

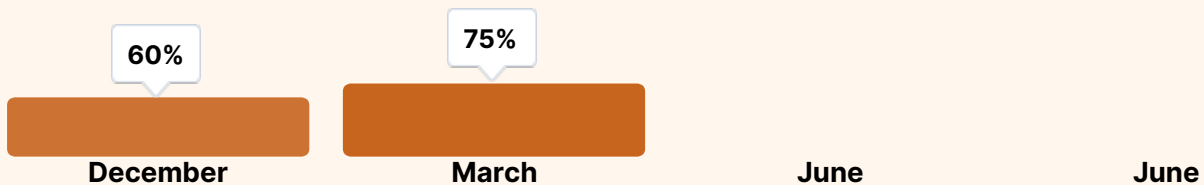
Strategy 1

FSISD will offer a high-quality prekindergarten that is developmentally appropriate, multi-sensory and experiential.

Strategy's Expected Result/Impact: Students will obtain strong foundation knowledge and skills across primary domains of development and will demonstrate Kinder-readiness.

Staff Responsible for Monitoring: Assistant Superintendent, Curriculum Director, and Principal

Formative Reviews



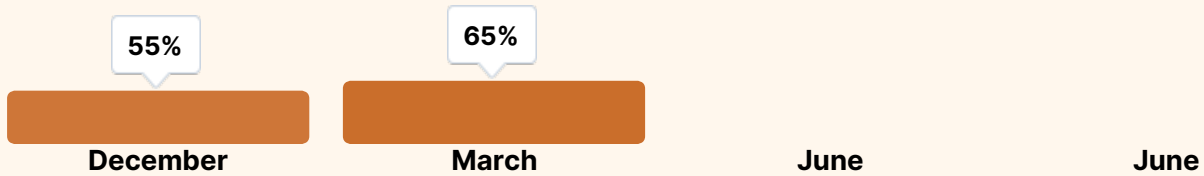
Strategy 2

FSISD will facilitate effective transitions for students from early childhood programs or home to Pre-Kindergarten or Kindergarten from campus to campus (elementary through high school) for students new to FSISD, students in foster care, and/or students experiencing homelessness.

Strategy's Expected Result/Impact: Students will successfully move from one school to another, become part of the new school, and maintain social and academic status towards improved student performance.

Staff Responsible for Monitoring: District and Campus Administration

Formative Reviews



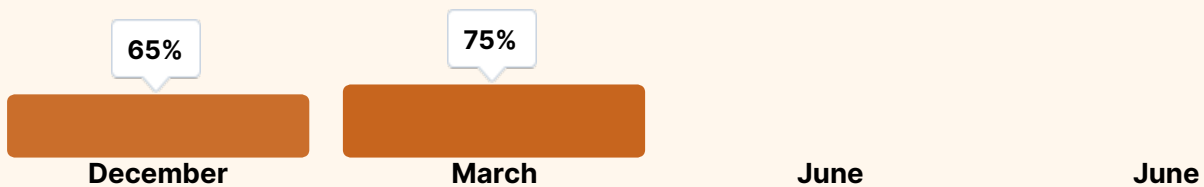
Strategy 3

FSISD instructional staff will utilize technology to enhance instruction, personalize student learning, and develop problem-solving skills. Technology will provide training to staff on the use of campus-based technology hardware and software and how to integrate technology into the curriculum.

Strategy's Expected Result/Impact: Increase in student performance for all student groups, and increased student engagement and attendance.

Staff Responsible for Monitoring: Assistant Superintendent, Curriculum Directors. Technology, and Principals

Formative Reviews



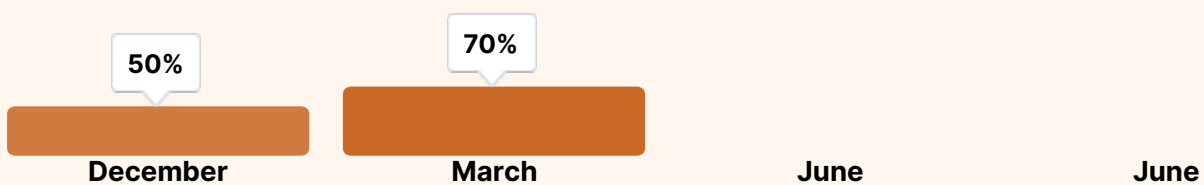
Strategy 4

FSISD will provide ongoing professional development throughout the school year in all core content areas, with an emphasis on critical thinking and differentiated instruction.

Strategy's Expected Result/Impact: Increase in student performance for all student groups

Staff Responsible for Monitoring: Assistant Superintendent, Curriculum Directors and Principals

Formative Reviews



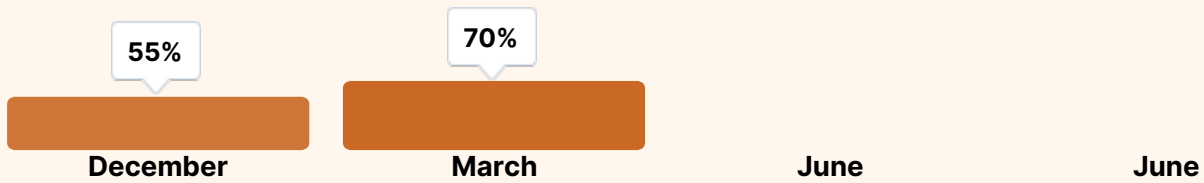
Strategy 5

FSISD will offer enrichment classes and activities that enhance students' educational experiences and engagement in school and will continue to emphasize student participation in extra-curricular activities. All students in grades 2-12 will have the opportunity to participate in events to enhance student learning.

Strategy's Expected Result/Impact: Increased student achievement, increased attendance, decreased discipline referrals, and reduced dropout rates

Staff Responsible for Monitoring: Assistant Superintendents, Curriculum Directors and Principals

Formative Reviews



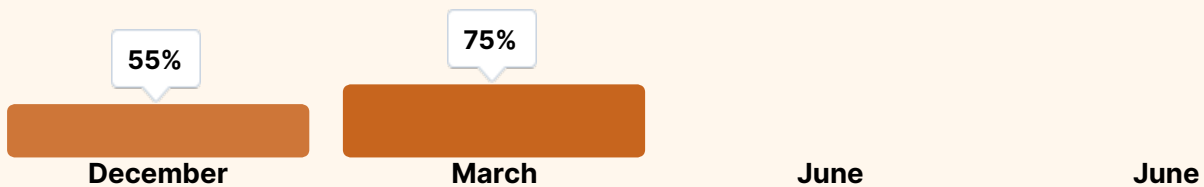
Strategy 6

FSISD will provide specialized support for high achieving students, including a rigorous, diverse curriculum to prepare students for various career opportunities, as well as enrichment programs to meet the unique needs of students identified as Gifted and Talented.

Strategy's Expected Result/Impact: Increase in student performance for students identified as Gifted and Talented, and increased student engagement and attendance

Staff Responsible for Monitoring: Assistant Superintendent, Curriculum Directors and Principals

Formative Reviews



Strategy 7

FSISD will coordinate with institutions of higher education, employers, and other local partners to facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education by providing increased dual enrollment opportunities, career counseling, and work-based learning opportunities.

Strategy's Expected Result/Impact: Increase in school-based and work-based learning opportunities to increase students earning industry certifications, and increase the number of students earning college credits through continued partnerships with Midland College and other institutions for dual credit.

Staff Responsible for Monitoring: Assistant Superintendent, Curriculum Director, Secondary Principals

Formative Reviews



December

March

June

June

Goal 2

FSISD will close achievement gaps between students meeting the State's academic standards and those students who are not meeting the State's academic standards, improving student performance for all student groups.

Performance Objective 1 High Priority

FSISD will monitor student progress to identify students who may be at risk of academic failure and provide additional educational assistance to individual students needing help in meeting state standards.

TEA Priorities: Improve low-performing schools

Evaluation Data Source: The Closing the Gaps Domain rating for FSISD and each campus will improve at least one letter grade as measured by the Texas Accountability Rating System.

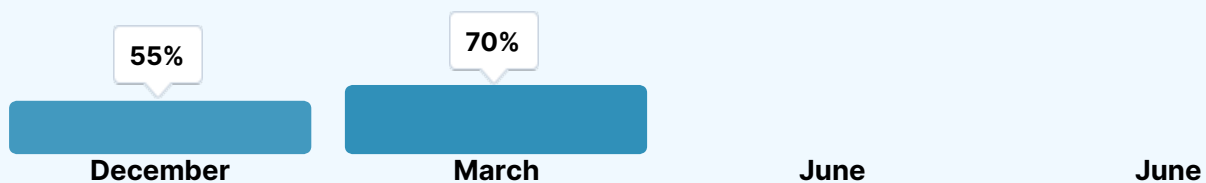
Strategy 1

Campuses will continue to implement a pyramid of intervention (RTI services) for identified students. Teachers will be provided training to incorporate supplemental instructional supports and differentiated student instruction. District and campus administration will monitor implementation and effectiveness of curriculum and instruction.

Strategy's Expected Result/Impact: Student gains in literacy and math increasing student performance.

Staff Responsible for Monitoring: District and Campus Administration

Formative Reviews



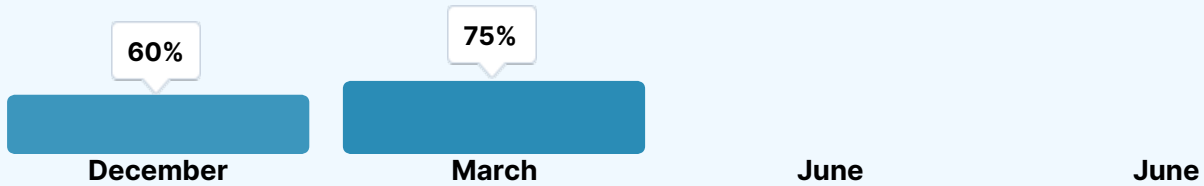
Strategy 2

FSISD staff will utilize multiple formative assessments to check for understanding. Staff will disaggregate data from all manner of student assessment, including but not limited to formative assessments, universal screeners, curriculum based assessments (CBAs), benchmarks, and state assessments, using DMAC, online programs, and lead4ward.

Strategy's Expected Result/Impact: Teachers can identify students experiencing difficulty or not making progress, and then plan targeted interventions to improve student performance for all student groups.

Staff Responsible for Monitoring: Assistant Superintendent, Curriculum Directors, and Principals

Formative Reviews



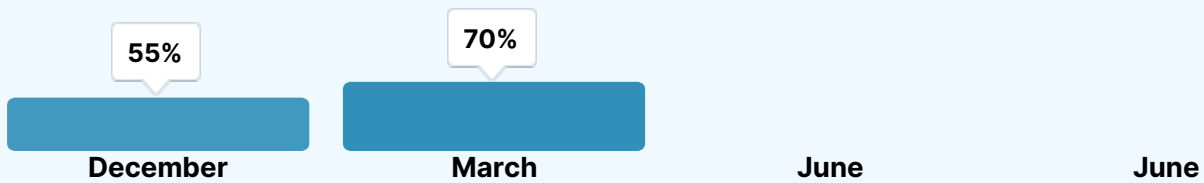
Strategy 3

Differentiated instruction and targeted interventions will be provided to identified students in a timely manner, increasing academic achievement for all students. Teachers and staff will use evidence-based activities, strategies, and interventions that demonstrate a statistically significant effect on improving student outcomes.

Strategy's Expected Result/Impact: Increase in student performance for all student groups to increase in students meeting grade level expectations in all grades and content areas.

Staff Responsible for Monitoring: Assistant Superintendent, Curriculum Directors, and Principals

Formative Reviews



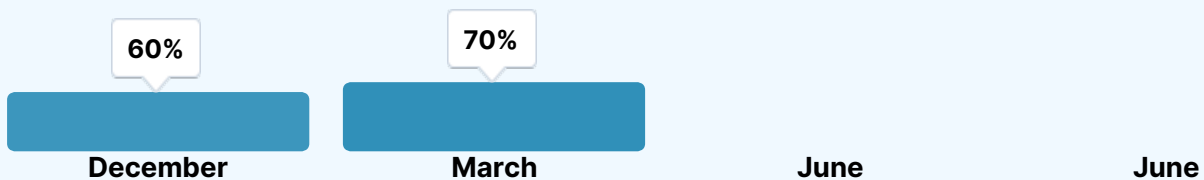
Strategy 4

Paraprofessionals and teachers will provide additional classroom assistance and supplemental support to improve student achievement and close instructional gaps. Title II, Part A funds and Title IV, Part A funds are transferred for use in the Title I, Part A program.

Strategy's Expected Result/Impact: Student gains in literacy and math; increase in student performance.

Staff Responsible for Monitoring: District and campus administration

Formative Reviews



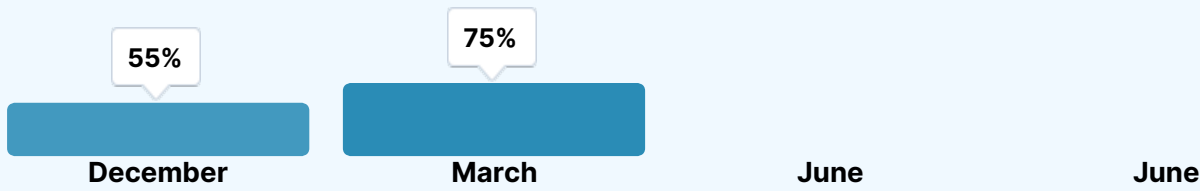
Strategy 5

FSISD will design and implement appropriate compensatory, intensive, and accelerated instruction to ensure that students are able to perform at grade level at the conclusion of the next regular school term.

Strategy's Expected Result/Impact: Increase in student performance for all student groups; decrease in student dropout rates.

Staff Responsible for Monitoring: District and campus administration

Formative Reviews



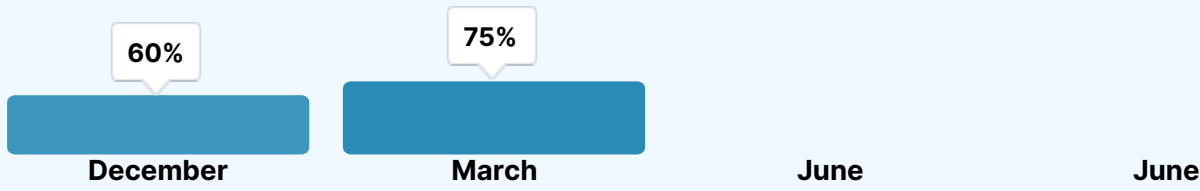
Strategy 6

FSISD staff will administer the universal screener and will provide students identified as at risk for developing reading difficulties and students with dyslexia an accelerated reading instruction program.

Strategy's Expected Result/Impact: Increase in student performance for students identified as at-risk for developing reading difficulties and students with dyslexia in all grades and content areas.

Staff Responsible for Monitoring: Special Services and Principals

Formative Reviews



Performance Objective 2

FSISD will utilize varied and effective instructional strategies to improve academic achievement of all student groups, including all race/ethnicity groups, economically disadvantaged students, English Learners, special education students, continuously enrolled and non-continuously enrolled students, and at-risk students.

TEA Priorities: Improve low-performing schools

Evaluation Data Source: The Closing the Gaps Domain rating for FSISD and each campus will improve at least one letter grade as measured by the Texas Accountability Rating System.

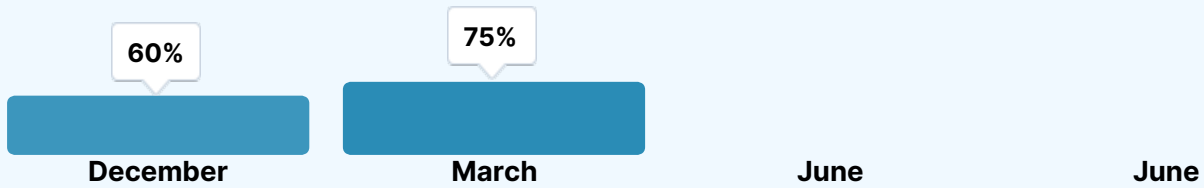
Strategy 1

FSISD will implement effective identification and enrollment practices to improve educational outcomes for students experiencing homelessness, students in foster care, students who are highly mobile, and migrant students.

Strategy's Expected Result/Impact: Students will be provided with immediate enrollment, transportation, additional academic support, and counseling as appropriate.

Staff Responsible for Monitoring: Migrant Service Coordinator, Homeless Liaison, Foster Care Liaison, PEIMS Staff, Counselors and Campus Principals

Formative Reviews



Strategy 2

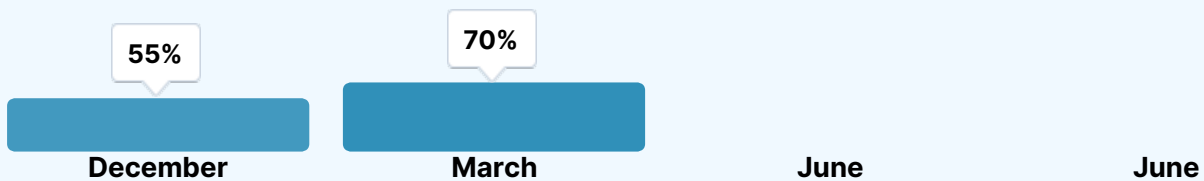
FSISD Migrant Education Program staff will identify migrant children and youth, provide priority placement and access to instructional services, and monitor progress to ensure student success.

Strategy's Expected Result/Impact: 100% of migrant students will have the same opportunity to meet the challenging state standards; increase in performance of migrant students

Staff Responsible for Monitoring: Migrant Service Coordinator and Shared Services Agreement with Educational Service Center 18

Funding Sources: Title I, \$4,000

Formative Reviews



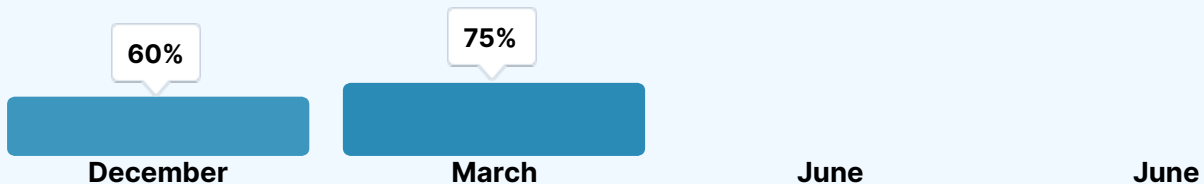
Strategy 3

Students with disabilities will be educated in the Least Restrictive Environment (such as inclusion support in the general ed classroom) and will be provided with instructional accommodations and supports based upon the student's Individualized Educational Plan (IEP).

Strategy's Expected Result/Impact: Timely evaluations, a continuum of services, and transition plans will lead to improved outcomes for students with disabilities.

Staff Responsible for Monitoring: FSISD Special Education Staff, Principals and Teachers

Formative Reviews



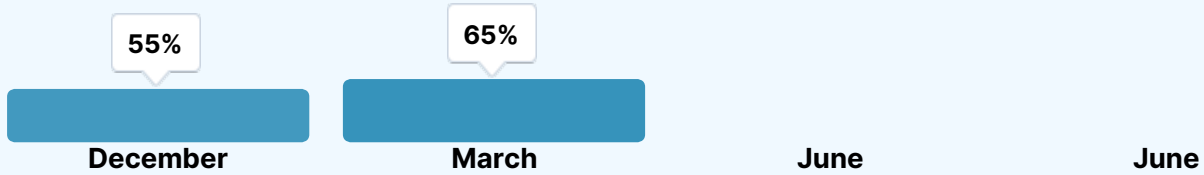
Strategy 4

FSISD Special Education teachers will be provided with training on IEP development, implementation, data collection, instructional strategies, and behavior management to build teachers capacity and promote student success.

Strategy's Expected Result/Impact: Improved instruction and staff effectiveness towards improved student outcomes for students with disabilities.

Staff Responsible for Monitoring: Assistant Superintendent, Curriculum Directors, Principals, and Special Education Staff

Formative Reviews



Strategy 5

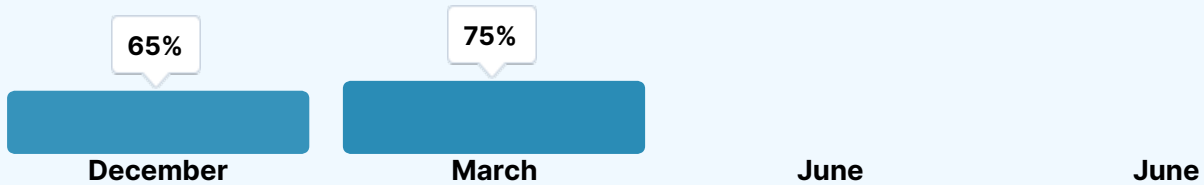
Students identified as Emergent Bilingual (Limited English Proficient) will receive support through the bilingual program or ESL program. Title III funds will be used to provide professional development to teachers and instructional supplies to supplement the curriculum.

Strategy's Expected Result/Impact: Increase in Emergent Bilingual student performance in all grades and content areas.

Staff Responsible for Monitoring: District and campus administration

Funding Sources: Salary Local, \$73,275, Supplies Local, \$2,260, Supplies Title III, \$1,000

Formative Reviews



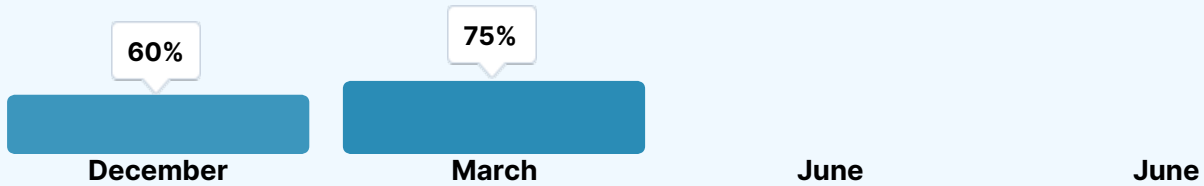
Strategy 6

FSISD will continue to partner with professional consultants to help teachers and administrators develop a comprehensive understanding of the bilingual/ESL program and the English Language Proficiency Standards (ELPS) to meet the linguistic, cognitive, and affective needs of our Emergent Bilingual Learners.

Strategy's Expected Result/Impact: 100% of core academic teachers will be trained in English Language Proficiency Standards to increase Bilingual/ESL student performance.

Staff Responsible for Monitoring: Assistant Superintendent, Curriculum Directors, and Principals

Formative Reviews



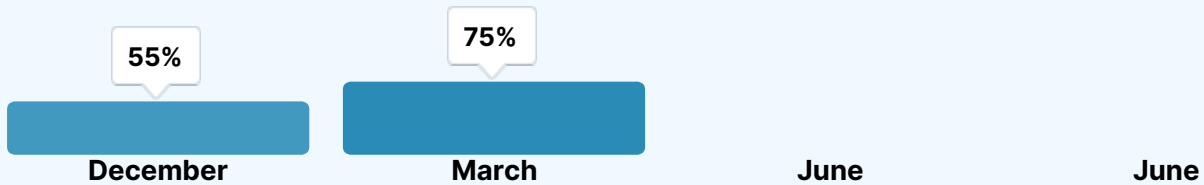
Strategy 7

Students eligible under 504 will receive instructional accommodations and supports according to each student's 504 plan.

Strategy's Expected Result/Impact: Increase in student performance for students eligible for 504 in all grades and content areas.

Staff Responsible for Monitoring: Principal and Teachers

Formative Reviews



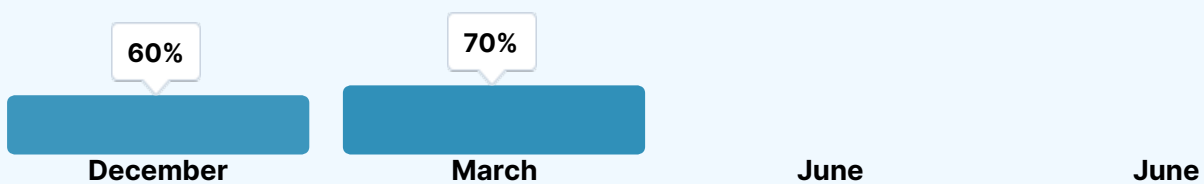
Strategy 8

Students identified as at-risk will receive services such as counseling, school-based mental health programs, specialized instructional support services, and mentoring services, as needed.

Strategy's Expected Result/Impact: Increase in student performance for students identified as at-risk in all grades and content areas.

Staff Responsible for Monitoring: Principals and counselors

Formative Reviews



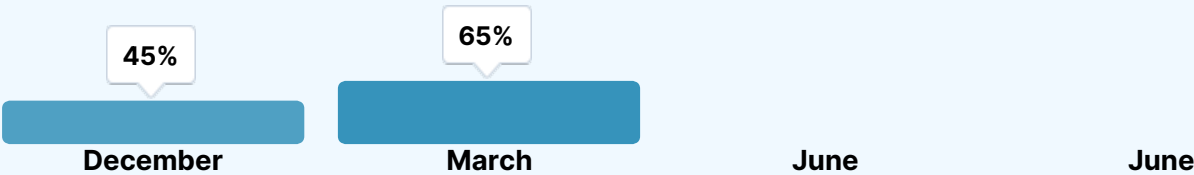
Strategy 9

FSISD will support campuses in reducing drop out rate by providing academic interventions (tutorials, credit recovery, summer school, etc.), counseling services, working with community resources (law enforcement, social services, etc.), and by closely monitoring excessive absences and truancy.

Strategy's Expected Result/Impact: 0% dropout rate and increase in the number of credits recovered by students considered at-risk of dropping out.

Staff Responsible for Monitoring: Campus Principals, District Administration, and Counselors

Formative Reviews



Goal 3

FSISD will partner with parents, family members, and the community to promote student academic achievement and improve student performance for all student groups.

Performance Objective 1

FSISD will conduct outreach to parents and family members and implement programs, activities, and procedures to promote the involvement of parents and family members for improved student academic achievement.

TEA Priorities: Improve low-performing schools

Evaluation Data Source: By May, each campus will host a parent engagement events that focus on building parents' capacity to support student achievement.

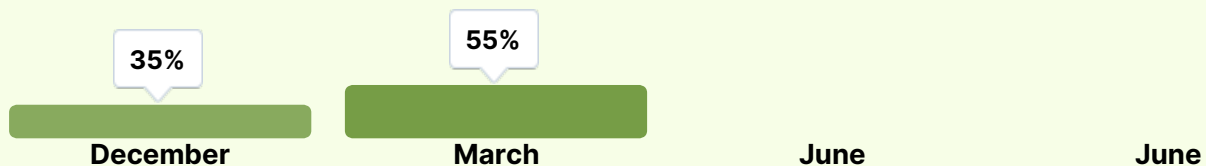
Strategy 1

FSISD will implement current research-based strategies to promote effective parent and family engagement that supports student achievement and closes the achievement gap.

Strategy's Expected Result/Impact: Activities that respond to the needs of all families, including those ethnically, linguistically and socio-economically diverse, to reach more parents and families in building parents capacity and supporting student performance.

Staff Responsible for Monitoring: District and Campus Administration
Parent Liaison

Formative Reviews



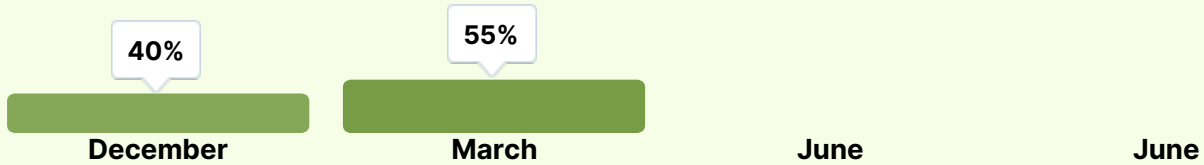
Strategy 2

FSISD parent and family engagement opportunities will be offered. Parents will receive ongoing communication regarding student progress, school programs, volunteer activities, opportunities to provide input, and information regarding resources and activities to support student learning at home. Communication will be provided in English and Spanish, and in multiple formats as needed.

Strategy's Expected Result/Impact: Increased school-parent communication
Increased parent attendance at school events
Increase in number of parent volunteers

Staff Responsible for Monitoring: District and Campus Administration
Parent Liaison

Formative Reviews



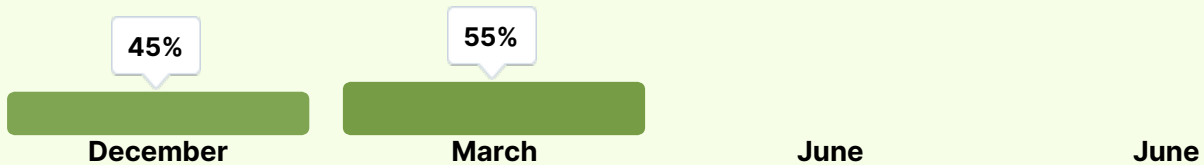
Strategy 3

FSISD will coordinate family engagement priorities and structures between elementary and secondary schools. Transition activities, including school visits for preschool students enrolling at elementary campuses will be held as well as transition activities for students going from the elementary level to secondary level.

Strategy's Expected Result/Impact: Students will successfully move from one school to another to become part of the new school, and maintain social and academic status, leading to improved student performance for all student groups.

Staff Responsible for Monitoring: District and Campus Administration
Parent Liaison

Formative Reviews



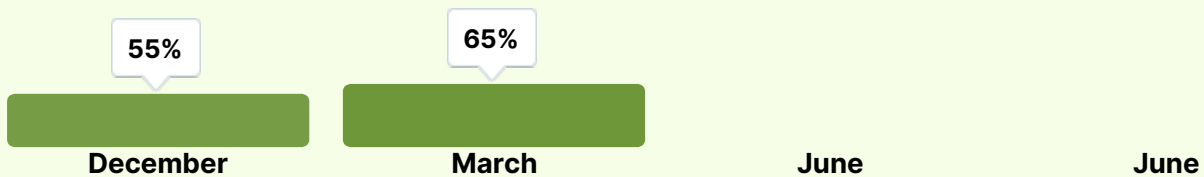
Strategy 4

FSISD will identify ways to extend educational goals through existing events frequented by families, such as athletic events, to eliminate the separation between academics and extracurricular activities.

Strategy's Expected Result/Impact: More effective family engagement that supports student achievement and closes the achievement gap.

Staff Responsible for Monitoring: District and Campus Administration
Parent Liaison

Formative Reviews



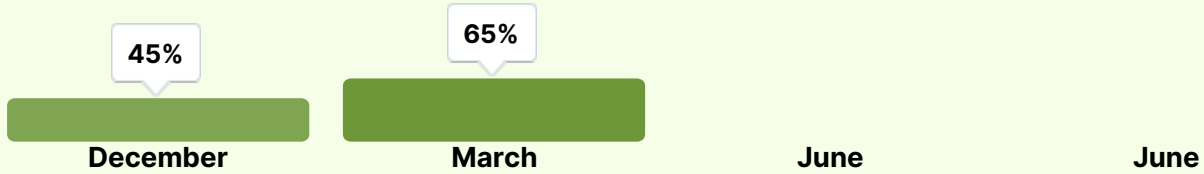
Strategy 5

FSISD will support campus-based events to promote effective family engagement that supports student achievement and closes the achievement gap.

Strategy's Expected Result/Impact: Parents and families will be provided with information that will encourage engagement with children as a means to increase student achievement.

Staff Responsible for Monitoring: District and Campus Administration
Parent Liaison

Formative Reviews



Strategy 6

FSISD will provide parents and families with timely notification of school events, and flexible meeting times. In addition to relevant data on attendance, behavior, academic progress and performance of their child.

Parents and families will be informed of their child's progress in the following ways:

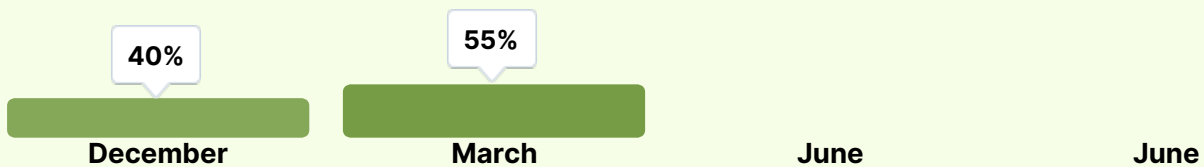
- parent-teacher conferences (formal and informal)
- report cards
- progress reports
- phone calls
- written communication, including electronic communication

Strategy's Expected Result/Impact: Parents will be given access to school information through technology including Parent Portal, Facebook, Twitter, Channel 16, and School Messenger.

School-home communication will be available in English and Spanish. Interpreters will be provided for meetings, conferences, and other activities.

Staff Responsible for Monitoring: District and Campus Administration
Parent Liaison

Formative Reviews



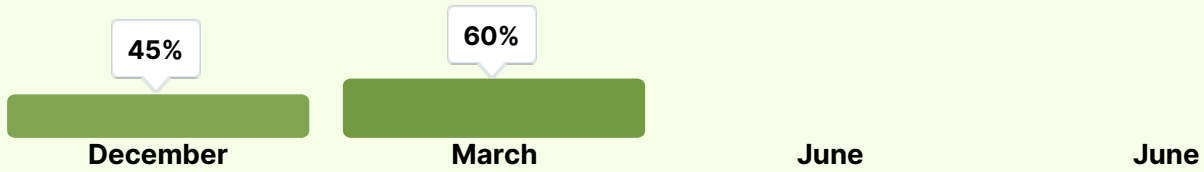
Strategy 7

FSISD will provide teachers and staff with professional development and diversity awareness training. Training for school personnel, such as special educators and administrators, to facilitate meaningful communication and collaboration with families towards increased parent engagement.

Strategy's Expected Result/Impact: FSISD faculty and staff will build capacity to work effectively with students' families through improved school-home communication and improved student performance.

Staff Responsible for Monitoring: Assistant Superintendents, Principals, and Parent Liaison

Formative Reviews



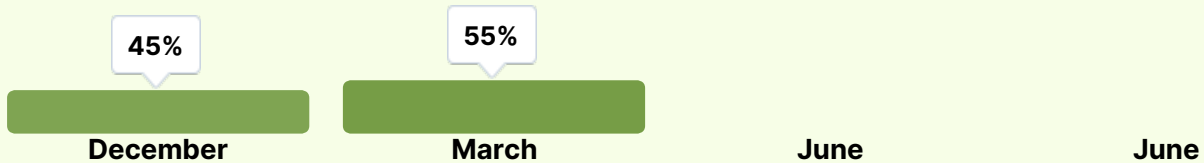
Strategy 8

FSISD will provide opportunities for increased parent and family engagement at FSMS and FSHS, such as informational sessions to emphasize the need for students to make informed curriculum choices to be prepared for success beyond high school. Information related to higher education admissions and financial aid opportunities; and opportunities or career counseling to identify student interests and skills.

Strategy's Expected Result/Impact: Increased attendance at secondary outreach activities to help students and their families manage transitions from middle school to high school, and from high school to postsecondary education programs and employment.

Staff Responsible for Monitoring: District and Campus Administration Counselors

Formative Reviews



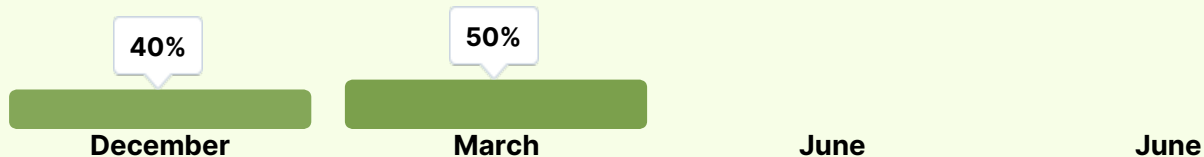
Strategy 9

FSISD will continue to partner with community resource agencies, local businesses, higher education institutions, and other government entities to support student learning and overall family growth.

Strategy's Expected Result/Impact: Partnerships with external mental health organizations to support students' social-emotional health, increased participation of businesses and communities in education, coordination of businesses, civic clubs and community funding for scholarships and incentives.

Staff Responsible for Monitoring: District and Campus Administration

Formative Reviews



Performance Objective 2

FSISD will follow state and federal guidelines for planning and decision-making with a committee of elected, representative professional staff, including, classroom teachers, as well as parents of students enrolled in the district, business representatives, and community members.

TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools

Evaluation Data Source: Annual review and revision of District Improvement Plan.

Annual public meeting.

Annual Board approval of district and campus goals and objectives.

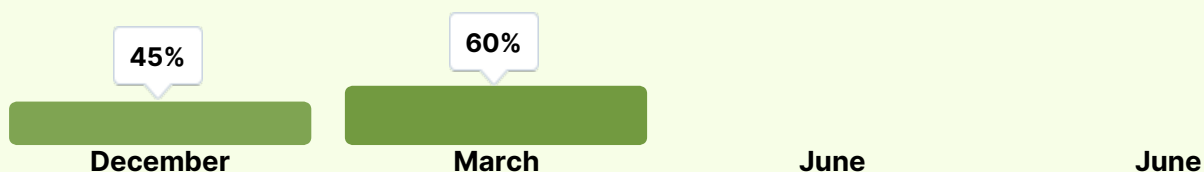
Strategy 1

FSISD will coordinate and integrate federal, state, and local services and programs, including violence prevention programs, nutrition programs, housing programs, Head Start, vocational/technical education, and job training.

Strategy's Expected Result/Impact: Federal funds, including Title I funds, will work in conjunction with other school initiatives that seek to build the parent school connection and move student achievement to higher levels.

Staff Responsible for Monitoring: Assistant Superintendent and Campus Principals

Formative Reviews



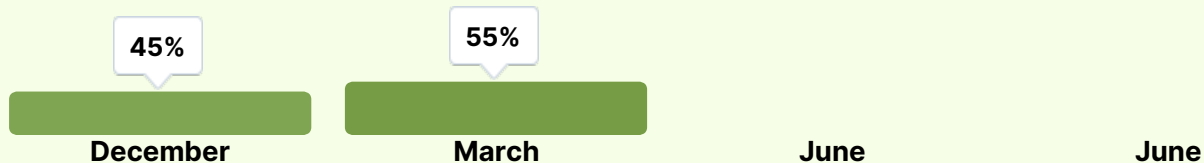
Strategy 2

FSISD will conduct an annual Comprehensive Needs Assessment (with parents and other members of the community) for the district and each campus as part of the continuous improvement planning process.

Strategy's Expected Result/Impact: Student Outcome-Focused SMART Goals and Performance Measures toward improved student performance.

Staff Responsible for Monitoring: Assistant Superintendent and District Improvement Committee

Formative Reviews



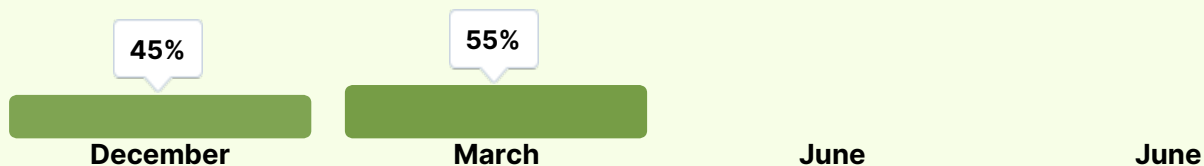
Strategy 3

FSISD will conduct program evaluations to determine the impact and effectiveness of programs, initiatives, and process reviews to increase learning time to reduce duplication of services and resources.

Strategy's Expected Result/Impact: Efficient allocation and use financial resources while improving the quality of education provided to students.

Staff Responsible for Monitoring: District and Campus Administration

Formative Reviews



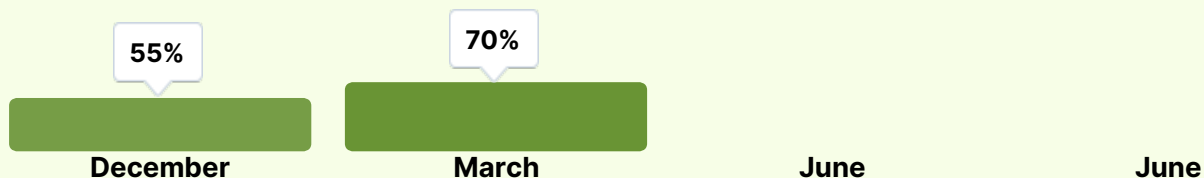
Strategy 4

Each campus shall develop a comprehensive plan that includes a description of strategies used to address school needs, use methods and instructional strategies that strengthen the academic program, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum.

Strategy's Expected Result/Impact: Student Outcome-Focused SMART Goals & Performance Measures; improved student performance

Staff Responsible for Monitoring: Principals and Campus Improvement Committees

Formative Reviews



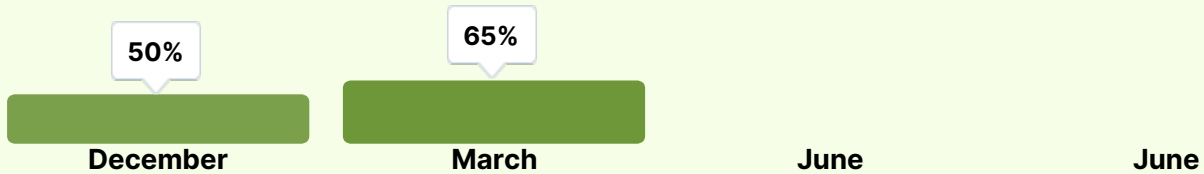
Strategy 5

FSISD improvement plans will be regularly monitored and revised as necessary based on student needs to ensure all students are provided opportunities to meet the challenging state academic standards.

Strategy's Expected Result/Impact: Campus plans will define teaching methods to meet the needs of student groups that do not reach full potential, as well as methods to meet students' needs for special programs and improved student performance.

Staff Responsible for Monitoring: District and Campus Administration

Formative Reviews



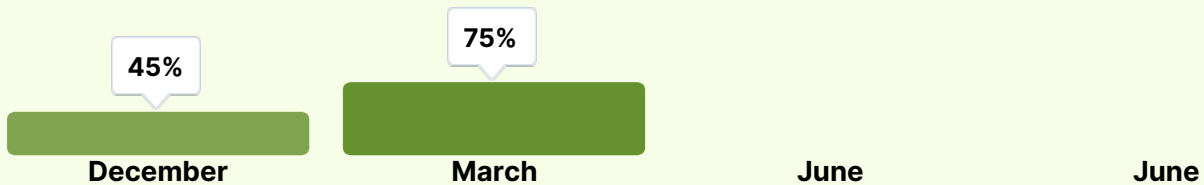
Strategy 6

FSISD will involve parents and families in an organized, ongoing, and timely way, in the planning, review, and improvement of parent and family engagement policies, school-parent compacts, and parent and family engagement plans and program evaluations. Parents will be offered flexible meeting times, such as meetings in the morning or evening.

Strategy's Expected Result/Impact: Parent compacts and the Parental Involvement Program will be reviewed annually with the input of parents. The campuses will provide parents with copies of the Student Handbook, Code of Conduct, Parent Involvement Policy, and Title I Parent Compact.

Staff Responsible for Monitoring: District and Campus Administration

Formative Reviews



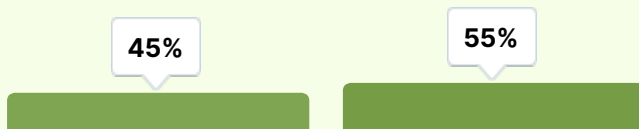
Strategy 7

FSISD will identify strategies to lower barriers to parents' participation in campus and district decision-making. Parents will have multiple avenues to give feedback through evaluations, communication with the principal, attendance, and feedback given at meetings.

Strategy's Expected Result/Impact: Increase in parents willing to engage in the continuous improvement process, increased survey participation, and additional parent feedback regarding programs and planning.

Staff Responsible for Monitoring: District and Campus Administration, Parent Liaison

Formative Reviews



Strategy 8

FSISD will maintain open lines of communication with the Administration, parents, teachers, student body and the community via social media, and correspondence.

Strategy's Expected Result/Impact: Notification of upcoming events, student activities and board meetings will be publicized, with community encouraged attendance.

Staff Responsible for Monitoring: District and Campus Administration

Formative Reviews

