NEW HARTFORD PUBLIC SCHOOLS

SCHOOL UTILIZATION STUDY– POTENTIAL CONFIGURATIONS: BENEFITS AND DRAWBACKS



Bakerville School



New Hartford Elementary



Antolini School

JUNE 08, 2025

Agenda

1. Review SP+A scope and findings

2. Revisit Potential Configurations – Benefits and Drawbacks
   - Request for a reduced Option E , limiting program improvement incorporated

3. Chair & SP+A met with P&Z to discuss sites, most notably New Hartford

4. Review recent changes to OGA applications

SP+A Tasks

Effort #1 – Retaining the Current Facilities

1. Evaluate all educational and support spaces within the District's facilities to determine their size, condition, and educational appropriateness, incorporating current legislation.
2. Analyze the physical attributes of each space in relation to its current use and provide recommendations for potential reconfiguration or repurposing of spaces to optimize operational and educational outcomes.
3. Outline strategies for maximizing efficiency while retaining all three existing school facilities, inclusive of costs to retain all current facilities with required building modifications.

Effort #2 – Reducing the Total Number of Facilities

1. Assess the feasibility and impact of reducing the number of school facilities in the District.
2. Analysis of space utilization, student distribution, and building functionality to determine potential grade reconfigurations, consolidation strategies, and operational benefits, incorporating current legislation.
3. Outline required building modifications, benefits of consolidation, and associated costs.

Facility Conditions Assessment

Facility Conditions Costs						
School	Site	Architectural	Plumbing / FP	Mechanical	Electrical	Total
Bakerville School	$ 58,185	$ 5,882,903	$ 1,200,234	$ 4,863,375	$ 752,119	$ 12,756,817
New Hartford Elementary	$ 54,540	$ 6,113,686	$ 274,219	$ 5,918,063	$ 1,087,594	$ 13,448,101
Antolini School	$ 37,125	$ 2,769,922	$ 660,234	$ 7,759,125	$ 1,600,931	$ 12,827,337
TOTAL COST	$ 149,850	$ 14,766,511	$ 2,134,688	$ 18,540,563	$ 3,440,644	$ 39,032,255

Facility Conditions Priorities							
School	Priority 1	Priority 2	Priority 3	Priority 4	Total	sq ft	cost per SQ FT
Bakerville School	$ 1,994,119	$ 7,879,857	$ 2,200,863	$ 681,978	$ 12,756,817	18,483	$ 690
New Hartford Elementary	$ 2,014,841	$ 7,412,605	$ 2,405,548	$ 1,615,106	$ 13,448,101	23,405	$ 575
Antolini School	$ 1,717,453	$ 6,000,387	$ 2,805,469	$ 2,304,028	$ 12,827,337	58,177	$ 220
TOTAL COST	$ 5,726,413	$21,292,850	$ 7,411,880	$ 4,601,112	$ 39,032,255	100,065	$ 390

Facility Condition Index Benchmarking

FCI is a nationally recognized metric used to evaluate the overall physical condition of a building in a clear and objective manner.

$$\left[\frac{\text{Total cost of repairs}}{\text{Current replacement value}}\right] \times 100 = \text{FCI\%}$$

< 10%	11%-20%	21% - 40%	41% - 60%	> 60%
Excellent	Good	Fair	Poor	Deficient



Antolini School

$$\frac{\$12,827,337}{\$58,177,000} = 22\%$$



New Hartford Elementary

$$\frac{\$13,448,101}{\$23,405,000} = 57\%$$



Bakerville School

$$\frac{\$12,756,817}{\$18,483,000} = 69\%$$

District Program Assessment

Space Division	Bakerville School	New Hartford Elementary	Antolini School	Central Office	TOTAL	
CONSTRUCTION / ADDITION YEAR	1941/1949/ 1954/2002	1954/2004	1968/1990/1992			
GENERAL CLASSROOMS	5,014	3,535	11,606		20,155	20%
QUANTITY	6	4	13		23	
SIZE RANGE	819-846	872-892	857-914		876	
PREK CLASSROOMS	0	2,625	0		2,625	3%
QUANTITY	0	3	0		3	
SIZE RANGE	N/A	818-983	N/A			
SPECIAL EDUCATION/PPS	1,679	2,131	6,417		10,227	10%
TOTAL QUANTITY	4	7	12		23	
FULL SIZED CLASSROOMS	1	1	4		6	
SIZE RANGE	132-830	106-839	136-903			
SPECIALS (ART, MUSIC, HEALTH)	847	874	3,891		5,612	6%
MEDIA CENTER	863	1,121	2,671		4,655	5%
PHYSICAL EDUCATION	730 / 1406	1,799 / 3365	2,980 / 4016		5,509	5%
AUDITORIUM/STAGE	0	0	3,274		3,274	3%
FOOD SERVICE	1,047 / 1406	2,103 / 3365	3,259 / 4016		6,409	6%
ADMINISTRATION	2,005	1,397	2,518		5,920	6%
SPECIALIZED - CENTRAL OFFICE	0	127	1,492	1,088	2,707	11%
SPECIALIZED - OAK HILL	0	0	2,541		2,541	3%
BUILDING INFRASTRUCTURE	1,578	1,258	3,661		6,497	6%
CIRCULATION + STRUCTURE	4,720	6,435	13,867		25,022	25%
TOTAL	18,483	23,405	58,177	1,088	101,153	

Space Division	Bakerville School	New Hartford Elementary	Antolini School	Central Office	TOTAL
ADJUSTED ACTUAL SCHOOL BUILDING AREA (DAS - OGA)	15,703	19,527	N/A		
ALLOWABLE DAS OGA STANDARDS - PROJECTIONS	11,898	12,274	35,209		59,381
DIFFERENCE (OVER SPACE STANDARDS)	3,805	7,253	22,968		34,026
CURRENT ENROLLEMENT	98	98	250		446
PROJECTED ENROLLEMENT	110	98	249		
MAX PROGRAMMED CAPACITY	114	98	309		521
DAS ALLOWABLE SQUARE FEET PER STUDENT	124	124	124-156		124-156
CURRENT UTILIZATION RATE	86%	77%	81%		81%
ENROLLEMENT PROJECTION	110	98	249		457
PROJECTED UTILIZATION RATE	96%	77%	81%		85%

Program Benchmarking Spaces – State and Typical Design Standards

Elementary School Program Benchmarking												
Schools	**PreK**	**Kindergarten**	**Classrooms**	**Media**		**Gym**	**Art**	**Music**	**STEM/CTE**	**Café**		**Stage**	**Health Clinic (Nurse)**
Planning Practice - Typical sizes / state recommendations	1,200	1,200	800- 900	SF based on 10% of student enrollment x 35 SF/Student Best Design Practice - 2000+		2,500 - 4,700 (elementary court size is 74x42)	1,200	1,200	1,200	SF based on 3 lunch periods and 17.5 SF/Seat*		900	350
	exg	exg	exg	exg	formula	exg	exg	exg	exg	exg	formula	exg	exg
Bakerville School	N/A	821 ✗	843 ✓	863	385 ⚠	1460/shared ✗	863/shared ✗	863/shared ⚠	N/A	1460/ shared	642 ✓	0 ✗	169 ✗
New Hartford Elementary	875 ✗	839 ✗	884 ✓	1121	343 ⚠	3365/shared ✓	874/shared ✗	874/shared ⚠	N/A	3365/ shared	572 ✓	0 ✗	156 ✗
Antolini School	N/A	N/A	893 ✓	2,561	875 ✓	4016/shared ✓	968 ⚠	902 ⚠	N/A	4016/ shared	1,453 ✓	455 ⚠	534 ✓
										Kitchen and servery are not included and each school has its own drawbacks			

Benchmarking –School Configuration / Sizes Comparison

Rank by Size	Town	Population	School system configuration/student enrollement (pop)	DRG Group
110	Woodstock	8,434	(1) PK-4 @ 425 pop, (1) 5-8 @ 345 pop, Independent - HS @ 1098 pop	E
111	Litchfield	8,333	Regional District 20	E
112	Middlebury	8,025	Regional District 15	B
113	Easton	7,815	(1) PK-5 @ 618 pop, (1)6-8 @ 280 pop, Region 9 HS	A
114	Old Lyme	7,721	Regional District 18	C
115	Thomaston	7,566	(1) PK-3 @ 270 pop, (1) 4-6 @ 197 pop, (1)7-12 @ 295 pop	E
116	Durham	7,230	Regional District 13	C
117	Lebanon	7,141	(1) PK-4 @ 367 pop, (1) 5-8 @ 272 pop, (1) 9-12 @ 340 pop	E
118	Westbrook	6,918	(1) PK-4 @ 258 pop, (1) 5-8 @160 pop, (1)9-12 @ 176 pop	E
119	Essex	6,847	(1) PK-6 @ 299 pop, (part of Regional District 4)	C
120	**New Hartford**	**6,710**	**(2) PK/K-2 @ 98 pop & 95 pop, (1) 3-6 @ 249 pop then to Regional District 7**	**C**
121	Killingworth	6,284	Regional District 7	C
122	Beacon Falls	6,271	Regional District 16	E
123	Marlborough	6,192	(1) PK-6 @ 445 pop, Regional District 8	C
124	Harwinton	5,688	Regional District 10	C
125	Willington	5,609	(1) PK-8 @ 394 pop, Regional District 19	E
126	Columbia	5,359	(1) PK-8 @ 477 pop, Regional District 19	C
127	Bethany	5,324	(1) PK-6 @ 445 pop, Regional District 5	C
128	East Granby	5,278	(1) PK-2 @ 195 pop, (1) 3-5 @ 179 pop, (1)6-8 @ 204 pop, (1) 9-12 @ 239 pop	D
129	Canterbury	5,222	(1) PK-4 @ 279 pop, (1) 5-8 @ 200 pop, attend neighboring HS	F
130	North Stonington	5,197	(1) PK-6 @ 406 pop, (1) 7-12 @ 335 pop	E

District Deficiencies

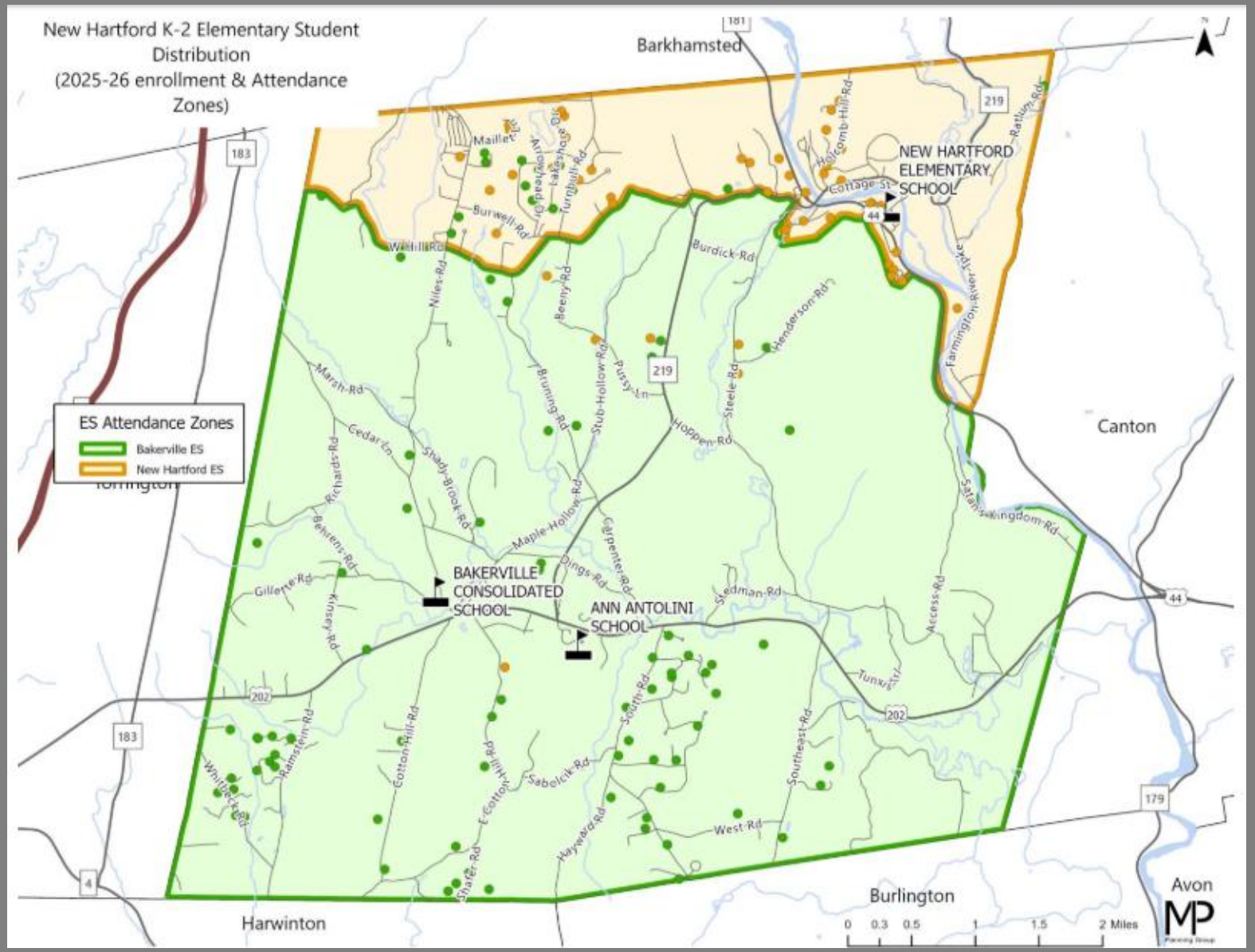
- **Special Ed –** Not all programs have rooms or room size/shared use is not conducive
  - 25% of district has variety of needs
  - Less efficiency in BS & NHE but the needs remain
- **Intervention -** Supports general ed and is reevaluated on 6-8 week periods
  - Highly used - Space is needed
- **Art, Music, Health -**
  - Shared usage is not conducive to delivery / specialized
- **Separate cafeteria/Full gym -**
  - Limits scheduling and furniture interferes with proper PE class
  - Kitchens and Serveries are undersized
- **Nurse Suite -**
  - BS & NES are too small / no privacy
- **Main Office Suites -** need dedicated conference rooms
  - BS & NES - Principal, Nurse, Psych, Conference remote
- **Staff -** must travel from 2 or 3 schools reducing teaching/service time
- **Central Office -** staff is broken up throughout the district
- **HVAC -** ventilation does not meet mechanical code ventilation requirements

Conceptual Program Standards for New Hartford

NEW HARTFORD PROGRAM STANDARDS				
Space Division	**Quantity per school**	**Square Footage**	**TOTAL**	**Notes**
PREK CLASSROOMS				
Maintain 3 sections - improve sizes if possible			1,200	
GENERAL CLASSROOMS				
Provide grade level classrooms appropriately per grade inline with class size standards				
SPECIAL ED/PPS/INTERVENTION				
Resource Room / Learning Center	2	800	1600	2 per building (450 is CT standard)
Speech	2	200	400	2 per building
BCBA	1	200	200	Comfortable office size
OT/PT	1	800	800	Full Size (200 is CT standard)
Sensory	1	400	400	Half size room (450 is CT standard)
Quiet Room (seclusion)	1	200	200	Low sensory calming room
Intervention	4	400	1600	1 per grade
Instructional Leader	1	600	600	Include curriculum storage
Life Skills (with restroom)	1	1,000	1,000	**1 school location** - support outplacement students (4) incorporate out of district with a 8 student max
School Psych	1	400	400	
School Counselor	1	400	400	
Social Worker	1	400	400	
Subtotal			**8,000**	

Space Division	Quantity per school	Square Footage	TOTAL	Notes
SPECIALS				
Art	1	1,200	1,200	CT standard
General Music	1 or 2	1,200	1,200	**(2 for 5-6 grade to support Band/Instrumental)** CT standard
Health Classroom	1	800	800	
MEDIA CENTER				
Appropriate sized / incorporate makers space			2,000+/-	
ADUDITORIUM				
Provide Platform in Cafeteria			900+/-	
PHYSICAL EDUCATION				
Separate appropriate sized dedicated Gym			3500 - 4700	
FOOD SERVICE				
Separate Cafeteria	size based on enrollment/lunch waves needs			
ADMINISTRATION				
Ideal - office suite: main office, principal, school psych, nurse and conference room				
Minimally dedicated conference room near main entrance/office				
Expand Nurse at Bakerville & New Hartford				
Improved Break rooms for staff				
curriculum / supply storage				
CENTRAL OFFICE				
Ideal - group all staff together in one location				
Dedicated conference room and breakroom				
More storage				

Potential Configurations – Benefits and Drawbacks



Site & Floor Plan Test Fits

High-level planning-level exploration how a project could function on a site while balancing educational priorities, operational needs, and physical constraints. These are not final designs, but rather tools used to evaluate feasibility, compare options, and identify challenges early in the process.

1. Use site analysis/GIS information to locate placement for additions

2. Use program needs and existing school floor plans to determine what can be altered within the building and what should be added in an addition

3. Conceptual site plans depict building placement, access, and circulation parking, play areas
    - Further refinement and analysis will be in needed in the future by civil engineers moving beyond a conceptual phase (septic, storm, site grading, utilities, ledge, flooding, accessibility, planning and zoning requirements, traffic studies and environmental considerations)

Preliminary Conceptual Options*

- Option A – Maintain existing
- Option B – Combine PreK-2 into one school at existing site
- Option C – Combine PreK-2 into one school: New Construction
- Option D – One district wide elementary school
- Option E – Two schools: PreK-1 / 2-6 school

*These preliminary conceptual options are intended for discussion purposes only. They **have not been fully vetted** for building additions, site requirements, or feasibility, and represent **high-level planning scenarios with associated rough order-of-magnitude costs**. Further evaluation and development will be required as the study progresses.

Option A – Maintain existing

A1- Address Facility Conditions

A2- Renovate as New

A5- Renovate Bakerville, Facility Conditions @ New Hartford and Antolini

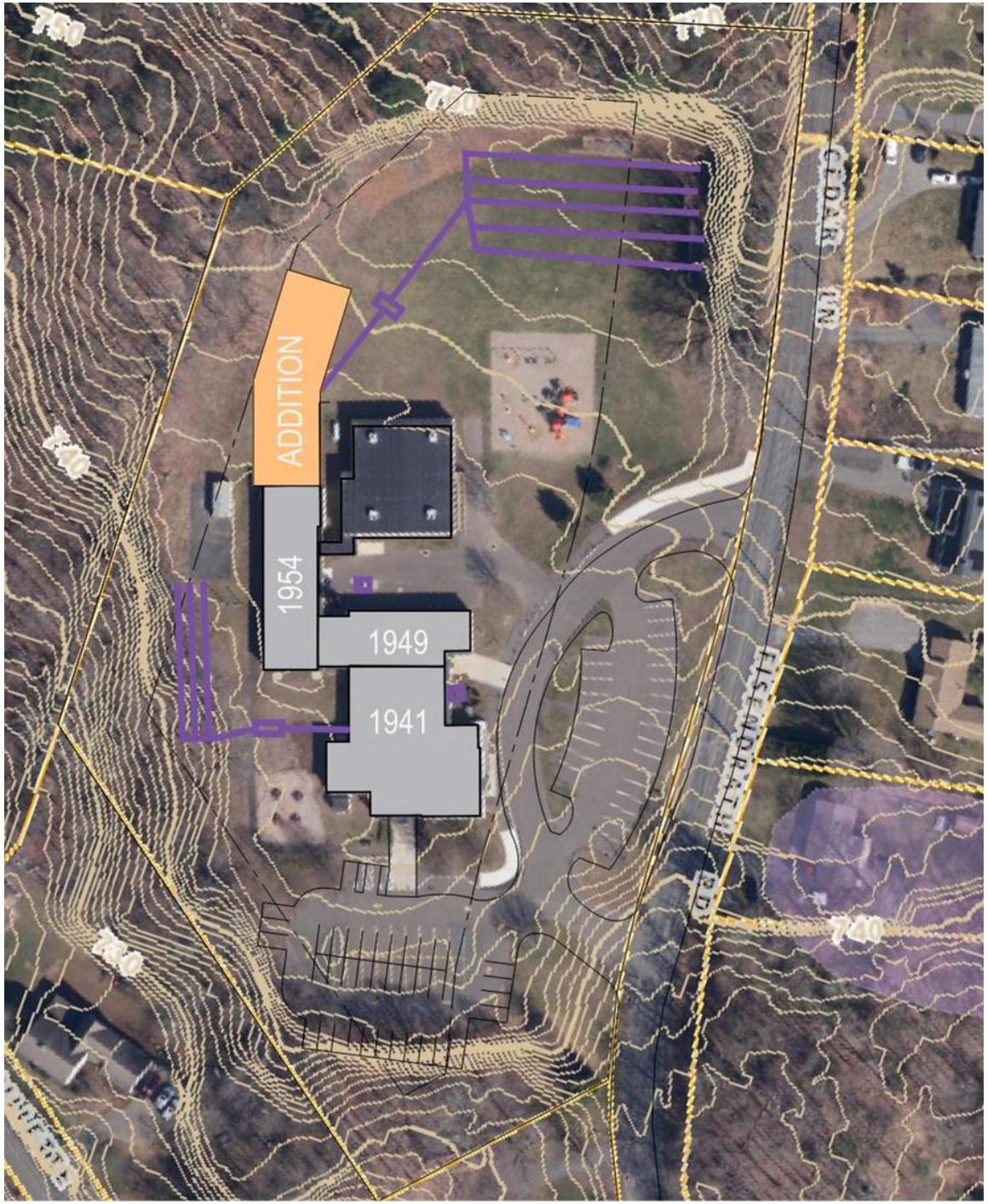
Option A2: Bakerville School Conceptual Test Fit

110 students



Renovate as New with addition-

- Modify site & interior layout as needed
- Replace the 4-classroom modular structure with addition
- Designed so modular can remain active during construction
- Requires septic/leaching field relocation



CONCEPTUAL SITE PLAN

N

Option A – Maintain existing

Benefits:

- Minimally addresses facility conditions
- Replaces modular structure with conventional construction
- Maintains New Hartford's 3 school model=history/small communities

Drawbacks:

- 3 schools create multiple inefficiencies within the educational system:
  staff, travel, repeated programs for small populations, energy consumption
- Need Cafeteria/Gym separation/expansion to improve Physical Education and lunch time operations
- Does not improve program: Specials, SPED, Intervention, Media, office configuration, etc.
- Addition at BS displaces septic system
- Occupied construction – phasing, relocating or temp portables may need to be incorporated

Option B – Combine PK-2 into 1 school at existing site

B1- New Hartford Elementary: Renovate as New with additions to meet new enrollment of 208 students/program

B2- Bakerville School: Renovate as New with additions to meet new enrollment of 208 students /program

Option B1: New Hartford Elementary Conceptual Test Fit

208 students



Renovate as New with multiple additions –

- Addition size and site impact need civil engineering evaluation
- Modify interior layout as needed to address program
- Modify site to increase parking and playscape for new population
- Multiple additions can increase costs



CONCEPTUAL SITE PLAN

N

Option B1: New Hartford Elementary PK-2: 208 students

Benefits:

- Utilizes existing building
- 2 buildings on each side of town
- Program expansion of Specials, SPED, Intervention, Media, office configuration, etc.

Drawbacks:

- Located in floodplain – will require substantial engineering ($)
- Gym and Café not separated – doesn't work with scheduling: need to add
- Revised office configuration is squeezed in – relocate to addition?
- Kindergarten does not have individual restrooms
- PreK and K still undersized
- Site size - layout constraints: limited space for parking, playgrounds, drop off, etc.
- 1st grade upstairs
- Multiple additions add expense
- Occupied construction – phasing, relocating or temp portables need to be incorporated

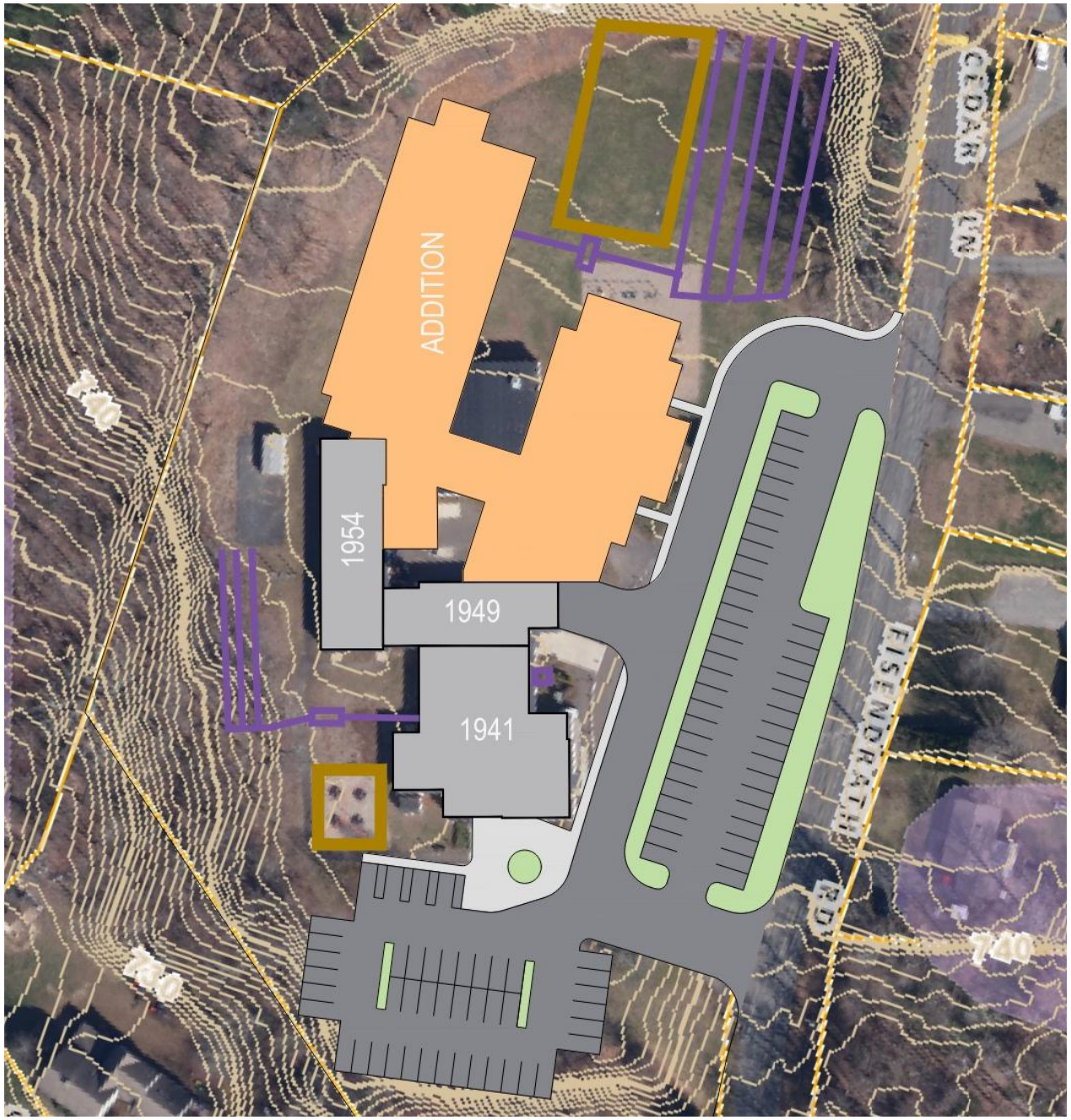
Option B2: Bakerville School Conceptual Test Fit

208 students



Renovate as New with additions –

- Modify interior layout as needed to address program
- Build 2 story classroom addition
- Requires septic/leaching field relocation
- Modify site to increase parking and playscape for new population
- Removes modular prior to construction



CONCEPTUAL SITE PLAN

Option B2: Bakerville School PK-2: 208 students

Benefits:

- Utilizes existing building/history
- Program expansion of Specials, SPED, Intervention, Media, office configuration, etc.

Drawbacks:

- Building large compared to site (over maximum building coverage – zone R2)
- Gym and Café not separated – doesn't work with scheduling: need to add
- Revised office configuration is tight
- Site size - layout constraints: limited space for parking, playgrounds, drop off, etc.
- 1st grade upstairs
- Occupied construction – phasing, relocating or temp portables need to be incorporated

Option C – Combine PK-2 into 1 school - New Construction

C- Build New to meet new enrollment/ program for 208 Students

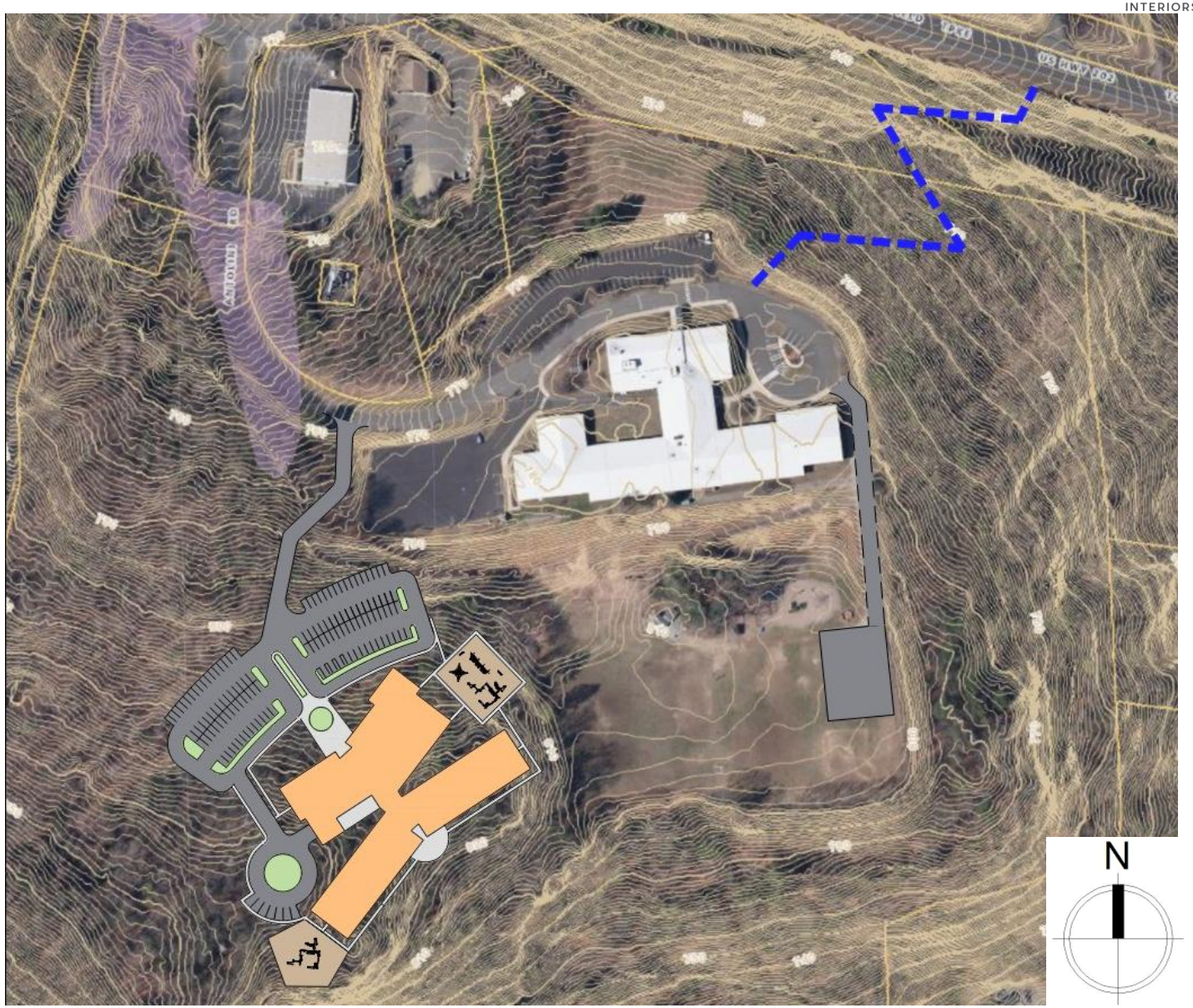
Option C: New Construction Conceptual Test Fit @ Antolini

208 students
249 students



New Construction – District Campus

- Develop area adjacent to field for new school
- Create district campus
- Needs civil evaluation for site grading, geotechnical, traffic, parking, storm, septic, well
- Opportunities to design traffic and parking patterns to separate bus and parent along with PreK drop off
- Potential new road for 2nd access to help traffic/safety



CONCEPTUAL SITE PLAN

Option C: New Construction PK-2 @ 208 students

Benefits:

- New Construction – no impact on school during construction
- Modern design/layout & construction: public vs private, separate wings
- Meets all program requests
- High performance= energy efficient above the code requirements
- Creates district campus
- Shares fields with Antolini
- Separate bus, parent and PreK drop off/pick up areas
- More secure location than both existing schools
- Potential to incorporate Central Office for greater district efficiencies

Drawbacks:

- Larger cost / less reimbursement
- Site work – roads utilities
- Potential ledge
- Site taken from town hiking area
- All schools on one side of town

Option D – One district wide elementary school at Antolini

D - Renovate as New with additions to meet program/enrollment for 449 students

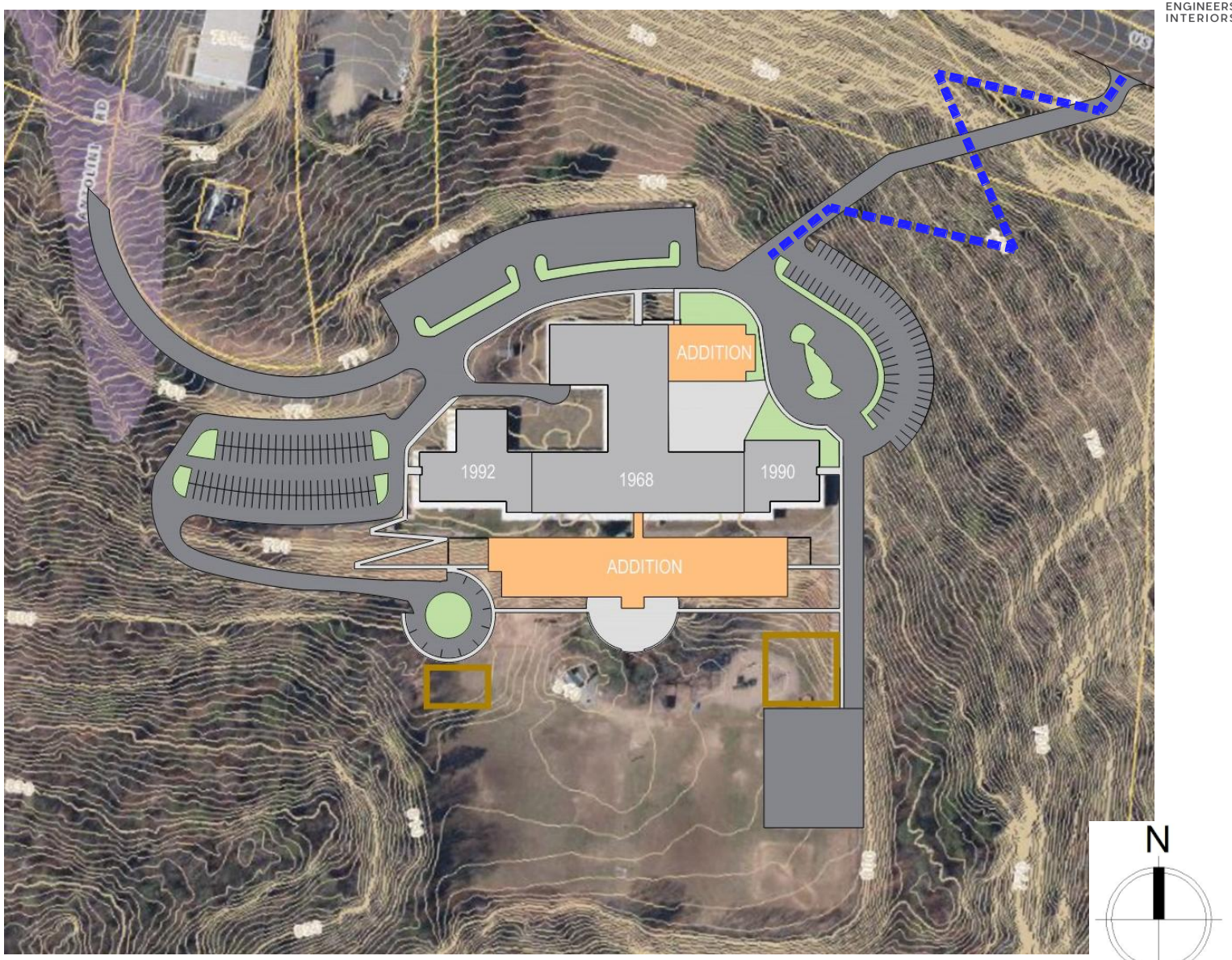
Option D: Antolini 1Prek-6 School

449 students



Renovate as New with additions –

- Modify interior layout as needed to address program
- Build 1 story classroom addition at top of hill with lower-level connection to existing
- Modify site to increase parking and playscape for new population
- New gym in addition
- Central Office could be incorporated



CONCEPTUAL SITE PLAN

Option D: Antolini 1Prek-6 School @ 449 students

Benefits:

- Rear Addition – little impact on school during construction
- Houses PreK-2 in separate wing
- Meets all program requests
- High performance= energy efficient above the code requirements
- Creates district campus
- Separate PreK drop off/pick up
- More secure location than both existing schools
- Potential to incorporate Central Office for greater district efficiencies

Drawbacks:

- Site work – roads utilities
- Potential ledge
- Site taken from field area
- One school on one side of town

Option E – Two schools: PreK-1 / 2-6 (move 2nd grade to Antolini)

Request for Reduced program Option E

Requests:

- Limit expansion of Special Ed services
- Limit expansion of Specials (Art, Music, Health)
- Include minor front/side additions only @ NHE

E1- New Hartford Elementary: Renovate as New with additions to meet new enrollment/program for 149 PreK- grade 1 students

Antolini: Renovate as New for 300 students

E2- Bakerville School: Renovate as New with additions to meet new enrollment/program for 149 PreK- grade 1 students

Antolini: Renovate as New for 300 students

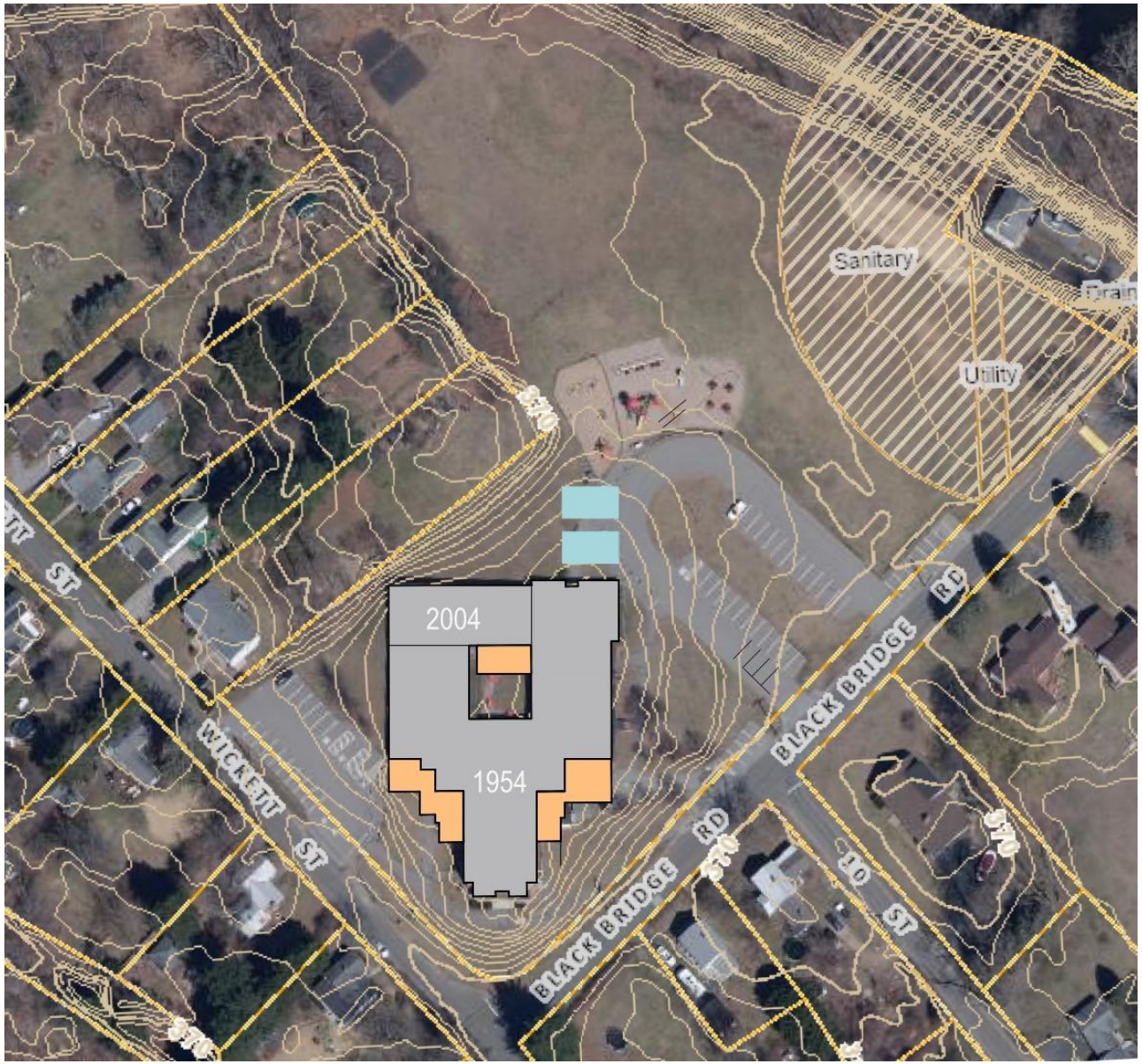
Option E1: New Hartford Elementary PreK-1 Conceptual Test Fit

149 students



Renovate as New with multiple additions – REDUCED PROGRAM

- Modify interior layout as needed to address program
- Does site need to increase parking and playscape for new population?
- Multiple additions can increase costs



CONCEPTUAL SITE PLAN

Option E1: New Hartford PreK-1 @ 149 students - Reduced Program

Benefits:

- Utilizes existing building
- 2 buildings on each side of town
- Some limited program expansion

Drawbacks:

- Specials remain in 1 class for 3 uses
- Cannot fit all classrooms as requested – 2 do not fit
- All Special Ed and Intervention services not met
- Gym and Café not separated
- Revised office configuration is squeezed in
- Kindergarten does not have individual restrooms
- PreK and K still undersized
- Site size - layout constraints: limited space for parking, playgrounds, drop off, etc.
- Multiple additions add expense
- Occupied construction – phasing, relocating or temp portables need to be incorporated

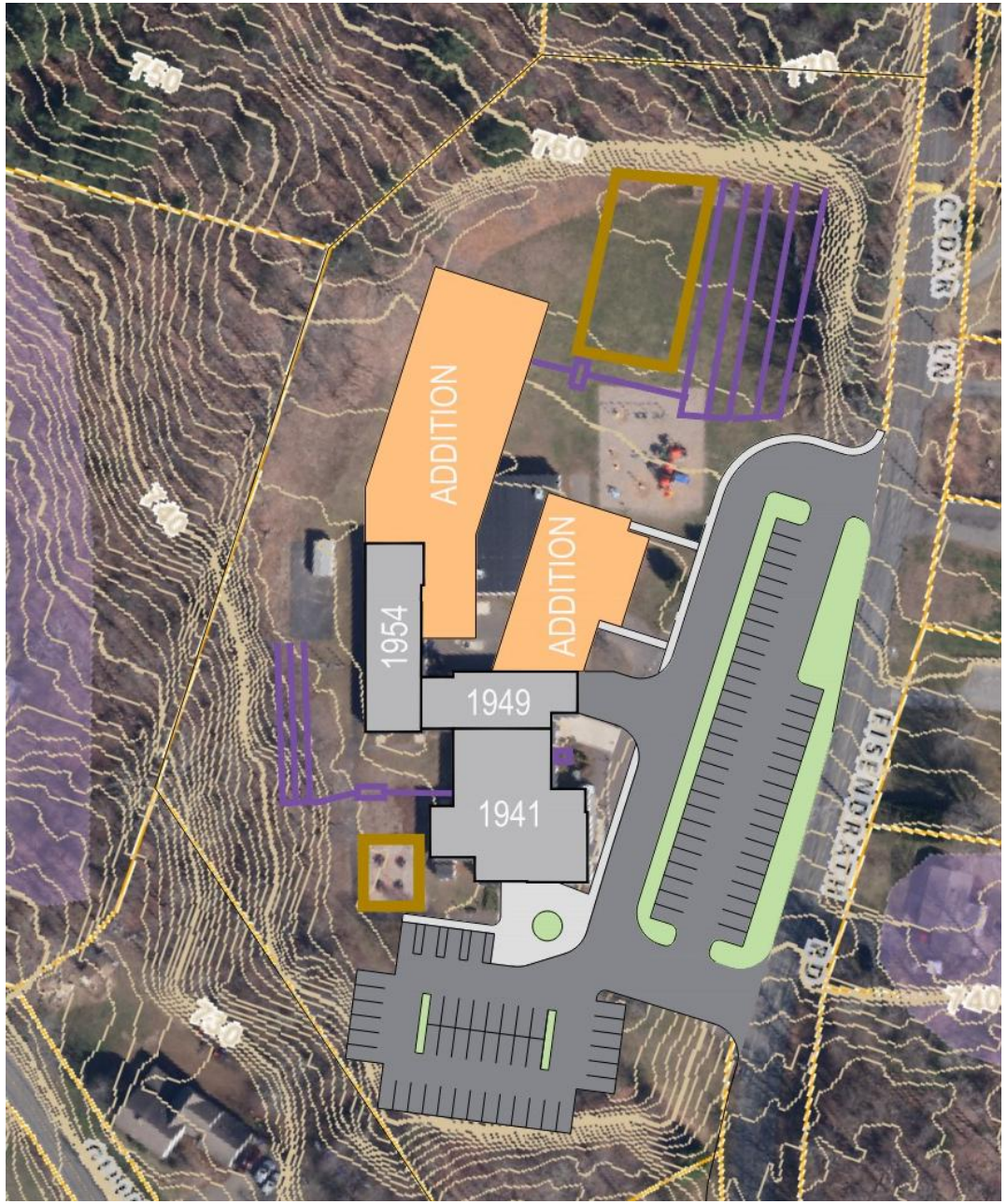
Option E2: Bakerville School Prek-1
Conceptual Test Fit

149 students



Renovate as New with additions –
REDUCED PROGRAM

- Modify interior layout as needed to address program
- Build addition
- Requires septic/leaching field relocation
- Modify site to increase parking and playscape for new population
- Removes modular prior to construction



CONCEPTUAL SITE PLAN

N

Option E2: Bakerville School PreK-1 @ 149 students - Reduced Program

Benefits:

- Utilizes existing building
- Some limited program expansion
- PreK and K right sized classrooms
- Adds a more functional gym

Drawbacks:

- Specials remain in 1 class for 3 uses
- More additions than New Hartford "equal"
- All Special Ed and Intervention services not met
- Gym and Café not separated
- Revised office configuration is tight
- Building large compared to site (over maximum building coverage – zone R2)
- Site size - layout constraints: limited space for parking, playgrounds, drop off, etc.
- Occupied construction – phasing, relocating or temp portables need to be incorporated

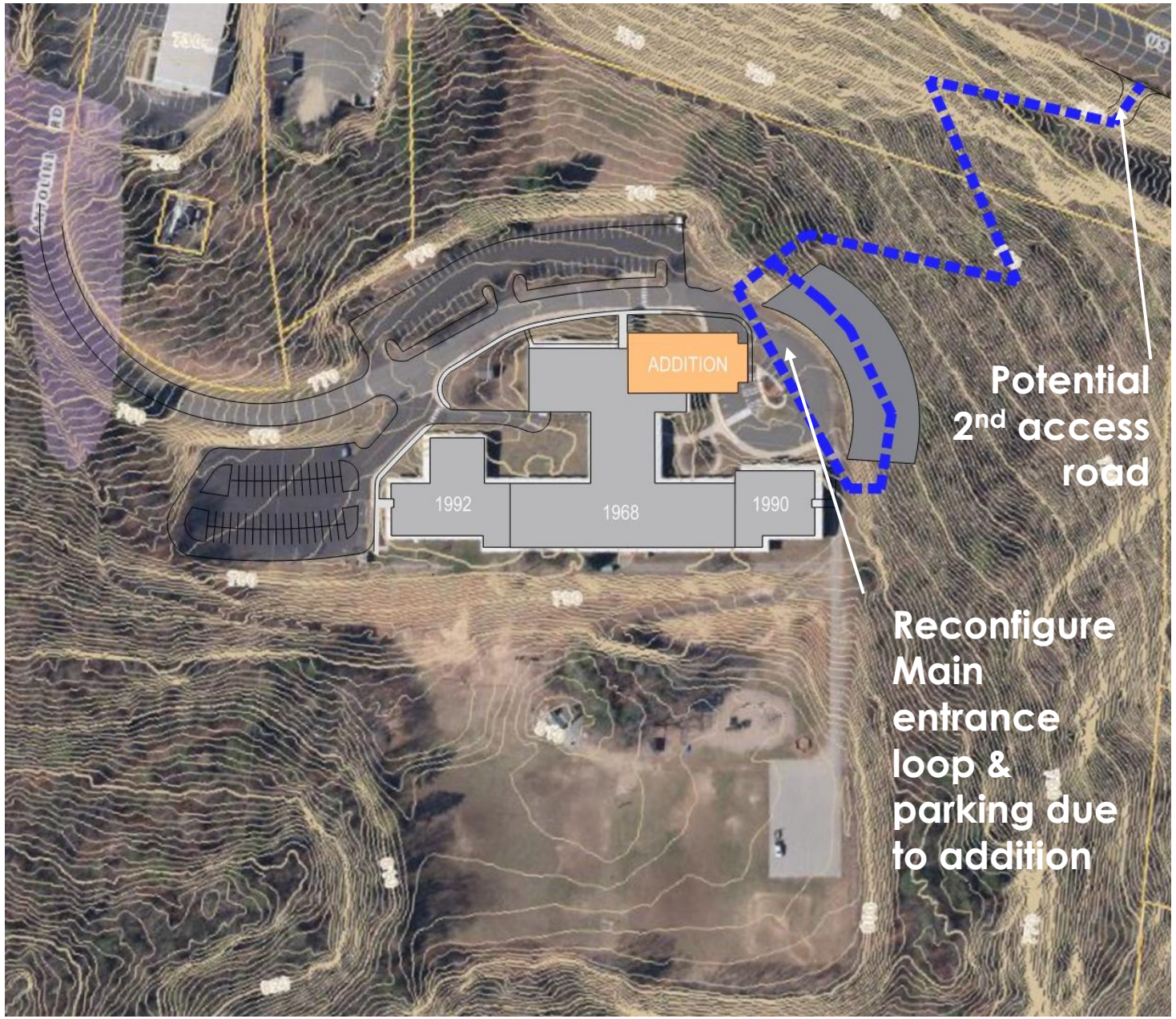
Option E1& 2: Antolini School 2nd-6th grade Conceptual Test Fit

300 students



Renovate as New with additions or extension/alterations/facility conditions – REDUCED PROGRAM

- Gym addition in place of Auditorium – needed to support population/schedules
- Convert gym to cafe
- 3 sections per grade = 15 classrooms
- Reconfigured some rooms to add conference by main entrance, incorporate 450 SF OT/PT room, reduced Circ. Leader room to 500
- Maintained other spaces
- Add partition wall in 4 rooms



Option E: Antolini School 2nd-6th grade school @ 300 students

Benefits:

- Utilize Oak Hill classrooms
- Creates better school utilization rate – 85%

Drawbacks:

- Not optimal developmental grouping /outside the mainstream of CT school design:

  A 2–6 school combines early elementary students with pre-adolescents.
- Cannot support additional lunch waves and gym class - Need Cafeteria/Gym separation/expansion
- With no added intervention/SPED spaces support for 2nd grade is limited or reduced for other grades:

  2nd graders are still in primary grades, instruction is heavily focused on: foundational reading, basic numeracy, greater teacher direction, more intensive behavioral support = added need for Intervention & support services
- Limits expansion of Life Skills program
- Playgrounds for age group may be needed

Planning & Zoning Notes

New Hartford Elementary:

- Portion of existing is within the floodplain
  - Additions are not ideal to build on but not impossible
  - Requires engineering = added expense

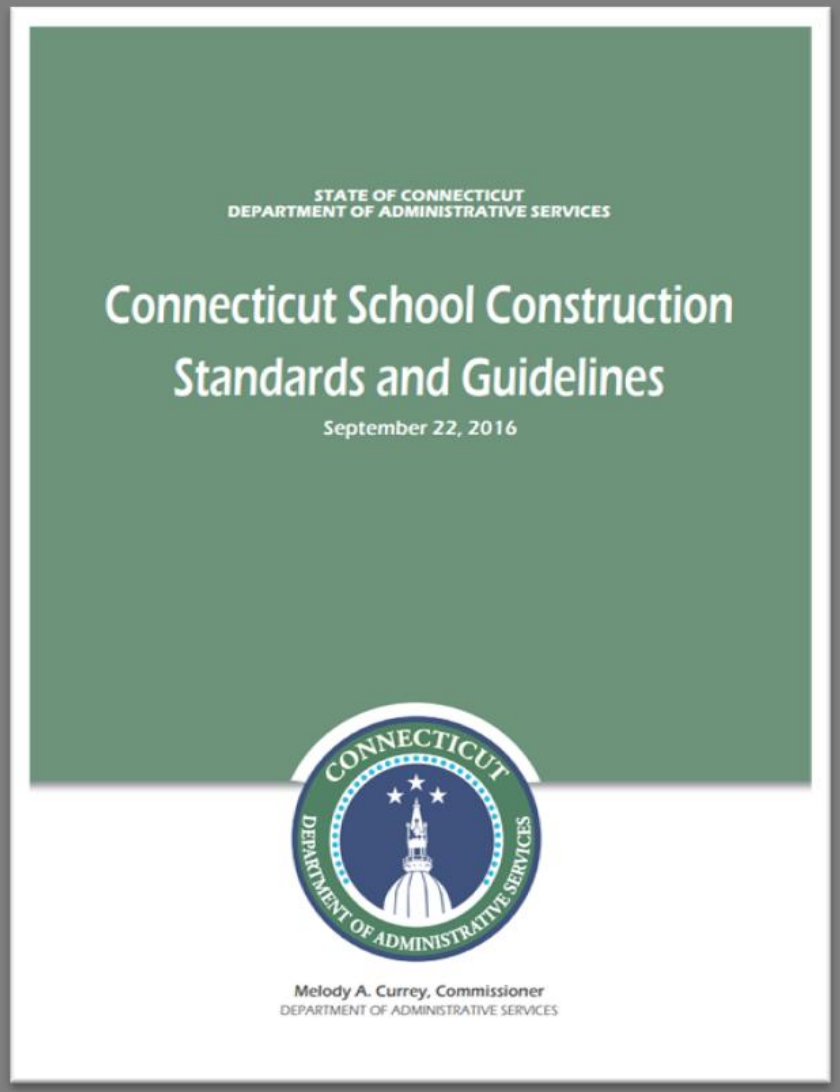
Bakerville School:

- Exceeding lot coverage can be handled with a variance
- Parking does not need to be in the setback

Antolini School:

- Room to expand
- Ledge info is unknown, but blasting could add expense

School Construction Project Grants - OGA





OGA - Key Changes in the School Building Project Grant Program Regulations!

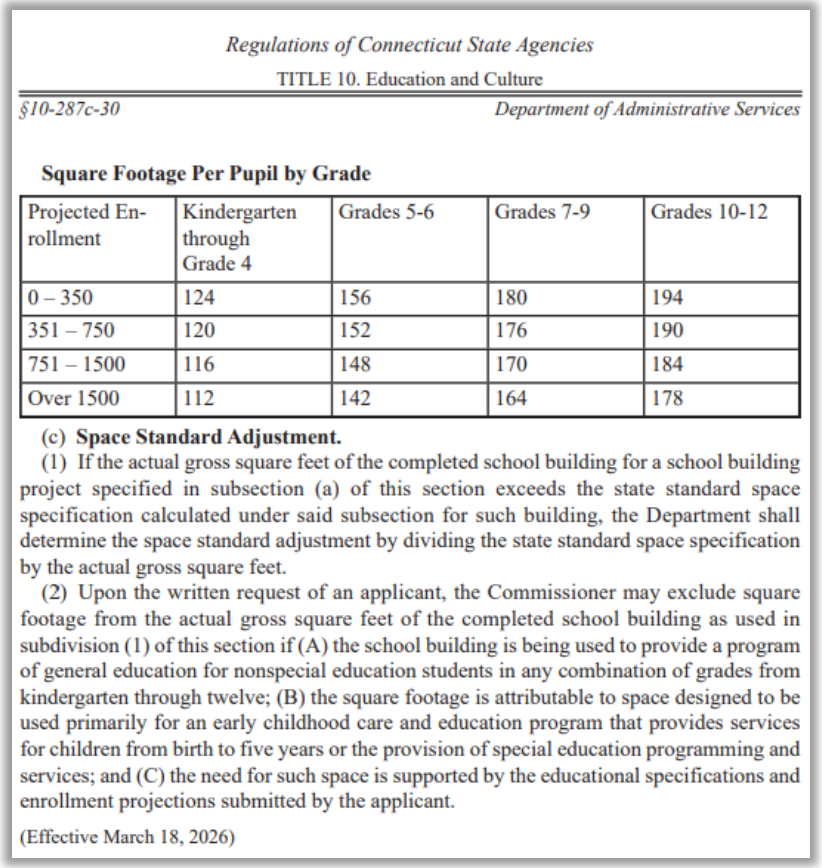
As of March 18, 2026

The revised regulations contain three substantive changes that districts should be mindful of when considering grant applications:

Revised Approach for Consideration of Early Childhood and Special Education Programming Space in the Space Standard Calculation

Second, also in response to public comments related to the space standards, the former provision allowing the Commissioner to waive the space standards if a project exceeds the standards "solely as a result of extraordinary programmatic needs" has been replaced with a provision that sets forth more specific criteria for review. Under § 10-287c-29 in the new regulations, **the Commissioner can exclude space for early childhood and special education programming from the space standard calculation upon request if the need for such space is supported by the educational specifications and enrollment projections for the project.**

The new regulations do not otherwise change the existing space standards, and projects that qualify as renovations under C.G.S. § 10-282 are still eligible for exemption from the space standards regardless of the use of space. See Form DAS-058 for more information on space standards compliance (note that this form will be updated for applications filed on and after March 18, 2026 to address the new provision for early childhood and special education programming space).



Regulations of Connecticut State Agencies

TITLE 10. Education and Culture

§10-287c-30 *Department of Administrative Services*

Square Footage Per Pupil by Grade

Projected Enrollment	Kindergarten through Grade 4	Grades 5-6	Grades 7-9	Grades 10-12
0 – 350	124	156	180	194
351 – 750	120	152	176	190
751 – 1500	116	148	170	184
Over 1500	112	142	164	178

(c) **Space Standard Adjustment.**

(1) If the actual gross square feet of the completed school building for a school building project specified in subsection (a) of this section exceeds the state standard space specification calculated under said subsection for such building, the Department shall determine the space standard adjustment by dividing the state standard space specification by the actual gross square feet.

(2) Upon the written request of an applicant, the Commissioner may exclude square footage from the actual gross square feet of the completed school building as used in subdivision (1) of this section if (A) the school building is being used to provide a program of general education for nonspecial education students in any combination of grades from kindergarten through twelve; (B) the square footage is attributable to space designed to be used primarily for an early childhood care and education program that provides services for children from birth to five years or the provision of special education programming and services; and (C) the need for such space is supported by the educational specifications and enrollment projections submitted by the applicant.

(Effective March 18, 2026)

Next Steps

1. **Phasing & Occupancy**: How each option could be built and remain operational
Temporary space needs, Sequencing of construction, Safety and disruption considerations

2. **Cost & Schedule Refinement**
Validate costs, add any additional reimbursement incentives, incorporate phasing impacts and escalation and timeline considerations

3. **Narrow to Viable Options**
Best to select 1–2 options that are both educationally aligned and physically achievable