

2020-21 Texas Academic Performance Report (TAPR)

District Name: GOLDEN RULE CHARTER SCHOOL

Campus Name: GOLDEN RULE CHARTER SCHOOL

Campus Number: 057835001

2021 Accountability Rating: Not Rated: Declared State of Disaster

This school is a Charter School.

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
GOLDEN RULE CHARTER SCHOOL (057835001) - GOLDEN RULE CHARTER SCHOOL - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	73%	73%	*	72%	*	-	-	-	-	20%	-	74%	63%	73%	61%
	2019	76%	90%	93%	*	95%	-	-	-	-	-	*	-	94%	88%	93%	93%
At Meets Grade Level or Above	2021	39%	37%	30%	*	30%	*	-	-	-	-	20%	-	29%	38%	30%	22%
	2019	45%	46%	43%	*	43%	-	-	-	-	-	*	-	44%	38%	43%	36%
At Masters Grade Level	2021	19%	17%	10%	*	8%	*	-	-	-	-	0%	-	11%	0%	10%	8%
	2019	27%	28%	24%	*	24%	-	-	-	-	-	*	-	24%	25%	24%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	64%	48%	*	46%	*	-	-	-	-	20%	-	46%	63%	48%	41%
	2019	79%	89%	84%	*	85%	-	-	-	-	-	*	-	85%	75%	84%	84%
At Meets Grade Level or Above	2021	31%	29%	14%	*	14%	*	-	-	-	-	0%	-	14%	13%	14%	16%
	2019	49%	54%	45%	*	46%	-	-	-	-	-	*	-	46%	38%	45%	44%
At Masters Grade Level	2021	14%	20%	8%	*	8%	*	-	-	-	-	0%	-	9%	0%	8%	12%
	2019	25%	30%	24%	*	24%	-	-	-	-	-	*	-	24%	25%	24%	25%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	62%	68%	*	68%	-	*	-	-	-	71%	-	71%	61%	68%	63%
	2019	75%	80%	78%	*	78%	-	-	-	-	-	44%	*	82%	63%	78%	72%
At Meets Grade Level or Above	2021	36%	34%	41%	*	39%	-	*	-	-	-	43%	-	45%	28%	41%	33%
	2019	44%	45%	43%	*	43%	-	-	-	-	-	22%	*	50%	21%	43%	35%
At Masters Grade Level	2021	17%	13%	15%	*	15%	-	*	-	-	-	14%	-	18%	6%	15%	17%
	2019	22%	19%	17%	*	18%	-	-	-	-	-	0%	*	23%	0%	17%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	75%	73%	*	73%	-	*	-	-	-	71%	-	78%	56%	73%	72%
	2019	75%	85%	78%	*	78%	-	-	-	-	-	56%	*	82%	63%	78%	78%
At Meets Grade Level or Above	2021	36%	37%	40%	*	41%	-	*	-	-	-	71%	-	47%	17%	40%	39%
	2019	48%	61%	54%	*	54%	-	-	-	-	-	22%	*	60%	37%	54%	52%
At Masters Grade Level	2021	21%	26%	25%	*	25%	-	*	-	-	-	29%	-	29%	11%	25%	24%
	2019	28%	45%	38%	*	39%	-	-	-	-	-	11%	*	39%	37%	38%	43%
Grade 4 Writing																	

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	48%	*	48%	-	*	-	-	-	43%	-	55%	28%	48%	41%
	2019	67%	73%	68%	*	68%	-	-	-	-	-	22%	*	71%	58%	68%	63%
At Meets Grade Level or Above	2021	27%	18%	21%	*	21%	-	*	-	-	-	43%	-	24%	11%	21%	17%
	2019	35%	38%	31%	*	31%	-	-	-	-	-	22%	*	34%	21%	31%	22%
At Masters Grade Level	2021	8%	3%	4%	*	4%	-	*	-	-	-	14%	-	4%	6%	4%	4%
	2019	11%	8%	6%	*	6%	-	-	-	-	-	0%	*	8%	0%	6%	4%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	72%	72%	*	73%	-	-	-	-	-	13%	-	77%	53%	72%	70%
	2019	86%	86%	83%	-	83%	-	-	-	-	-	17%	60%	86%	75%	83%	84%
At Meets Grade Level or Above	2021	46%	40%	34%	*	35%	-	-	-	-	-	0%	-	39%	13%	34%	33%
	2019	54%	44%	44%	-	44%	-	-	-	-	-	0%	40%	50%	25%	44%	37%
At Masters Grade Level	2021	30%	23%	20%	*	20%	-	-	-	-	-	0%	-	23%	7%	20%	17%
	2019	29%	18%	20%	-	20%	-	-	-	-	-	0%	40%	20%	19%	20%	19%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	73%	63%	*	65%	-	-	-	-	-	38%	-	66%	53%	63%	67%
	2019	90%	82%	82%	-	82%	-	-	-	-	-	50%	60%	86%	69%	82%	84%
At Meets Grade Level or Above	2021	44%	45%	37%	*	38%	-	-	-	-	-	13%	-	41%	20%	37%	44%
	2019	58%	46%	41%	-	41%	-	-	-	-	-	17%	40%	46%	25%	41%	35%
At Masters Grade Level	2021	25%	25%	16%	*	16%	-	-	-	-	-	0%	-	16%	13%	16%	20%
	2019	36%	22%	21%	-	21%	-	-	-	-	-	0%	20%	26%	6%	21%	16%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	46%	39%	*	38%	-	-	-	-	-	14%	-	44%	14%	39%	41%
	2019	75%	70%	68%	-	68%	-	-	-	-	-	17%	60%	76%	44%	68%	70%
At Meets Grade Level or Above	2021	31%	15%	8%	*	8%	-	-	-	-	-	0%	-	10%	0%	8%	9%
	2019	49%	39%	39%	-	39%	-	-	-	-	-	0%	60%	40%	38%	39%	30%
At Masters Grade Level	2021	13%	3%	3%	*	3%	-	-	-	-	-	0%	-	3%	0%	3%	4%
	2019	24%	17%	15%	-	15%	-	-	-	-	-	0%	40%	16%	13%	15%	9%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	67%	65%	*	64%	-	-	-	-	*	44%	*	69%	47%	65%	62%
	2019	68%	65%	67%	*	68%	*	-	*	-	-	11%	*	73%	47%	67%	71%

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At Meets Grade Level or Above	2021	32%	31%	34%	*	32%	-	-	-	-	*	19%	*	39%	12%	34%	28%
	2019	37%	36%	36%	*	37%	*	-	*	-	-	0%	*	39%	26%	36%	42%
At Masters Grade Level	2021	15%	12%	9%	*	9%	-	-	-	-	*	6%	*	11%	0%	9%	8%
	2019	18%	13%	13%	*	12%	*	-	*	-	-	0%	*	15%	5%	13%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	63%	62%	*	62%	-	-	-	-	*	56%	*	61%	65%	62%	61%
	2019	81%	84%	85%	*	84%	*	-	*	-	-	33%	*	86%	79%	85%	89%
At Meets Grade Level or Above	2021	36%	33%	33%	*	33%	-	-	-	-	*	19%	*	36%	18%	33%	31%
	2019	47%	46%	44%	*	44%	*	-	*	-	-	0%	*	50%	21%	44%	51%
At Masters Grade Level	2021	15%	10%	8%	*	8%	-	-	-	-	*	0%	*	10%	0%	8%	7%
	2019	21%	18%	16%	*	16%	*	-	*	-	-	0%	*	20%	5%	16%	22%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	80%	77%	*	78%	-	-	-	-	-	30%	*	81%	70%	77%	78%
	2019	76%	82%	82%	*	83%	-	-	*	-	-	40%	-	82%	80%	82%	77%
At Meets Grade Level or Above	2021	45%	41%	39%	*	39%	-	-	-	-	-	10%	*	45%	26%	39%	39%
	2019	49%	42%	42%	*	42%	-	-	*	-	-	0%	-	43%	40%	42%	35%
At Masters Grade Level	2021	25%	21%	16%	*	16%	-	-	-	-	-	0%	*	21%	4%	16%	13%
	2019	29%	18%	18%	*	19%	-	-	*	-	-	0%	-	18%	20%	18%	16%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	51%	46%	*	47%	-	-	-	-	-	9%	*	50%	39%	46%	40%
	2019	75%	91%	91%	*	94%	-	-	*	-	-	60%	-	89%	100%	91%	91%
At Meets Grade Level or Above	2021	27%	31%	28%	*	29%	-	-	-	-	-	0%	*	29%	26%	28%	19%
	2019	43%	49%	49%	*	50%	-	-	*	-	-	10%	-	48%	53%	49%	40%
At Masters Grade Level	2021	12%	14%	13%	*	13%	-	-	-	-	-	0%	*	17%	4%	13%	9%
	2019	17%	21%	21%	*	22%	-	-	*	-	-	0%	-	23%	13%	21%	16%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	70%	70%	*	70%	-	-	-	-	-	27%	*	77%	57%	70%	66%
	2019	70%	80%	80%	*	82%	-	-	*	-	-	40%	-	84%	67%	80%	79%
At Meets Grade Level or Above	2021	33%	31%	32%	*	33%	-	-	-	-	-	9%	*	42%	13%	32%	34%
	2019	42%	47%	47%	*	49%	-	-	*	-	-	20%	-	43%	67%	47%	47%

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At Masters Grade Level	2021	10%	8%	8%	*	9%	-	-	-	-	-	0%	*	10%	4%	8%	6%
	2019	18%	11%	11%	*	11%	-	-	*	-	-	0%	-	8%	20%	11%	14%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	75%	77%	*	76%	*	-	-	-	-	29%	-	84%	53%	77%	74%
	2019	86%	91%	91%	-	91%	-	-	-	-	-	*	-	93%	86%	91%	88%
At Meets Grade Level or Above	2021	46%	42%	41%	*	42%	*	-	-	-	-	14%	-	43%	33%	41%	34%
	2019	55%	45%	45%	-	45%	-	-	-	-	-	*	-	47%	36%	45%	42%
At Masters Grade Level	2021	21%	15%	16%	*	16%	*	-	-	-	-	0%	-	16%	13%	16%	16%
	2019	28%	16%	16%	-	16%	-	-	-	-	-	*	-	18%	7%	16%	12%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	78%	78%	*	77%	*	-	-	-	-	43%	-	80%	73%	78%	71%
	2019	88%	93%	93%	-	93%	-	-	-	-	-	*	-	95%	86%	93%	91%
At Meets Grade Level or Above	2021	36%	50%	50%	*	52%	*	-	-	-	-	43%	-	53%	40%	50%	53%
	2019	57%	79%	79%	-	79%	-	-	-	-	-	*	-	82%	64%	80%	82%
At Masters Grade Level	2021	11%	14%	14%	*	15%	*	-	-	-	-	14%	-	16%	7%	14%	18%
	2019	17%	27%	27%	-	27%	-	-	-	-	-	*	-	30%	14%	28%	32%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	71%	69%	*	71%	*	-	-	-	-	29%	-	71%	60%	69%	61%
	2019	81%	87%	87%	-	87%	-	-	-	-	-	*	-	87%	86%	87%	84%
At Meets Grade Level or Above	2021	43%	34%	31%	*	32%	*	-	-	-	-	14%	-	37%	13%	31%	29%
	2019	51%	46%	46%	-	46%	-	-	-	-	-	*	-	50%	29%	46%	44%
At Masters Grade Level	2021	24%	14%	11%	*	11%	*	-	-	-	-	14%	-	14%	0%	11%	16%
	2019	25%	9%	9%	-	9%	-	-	-	-	-	*	-	11%	0%	9%	7%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	70%	70%	*	71%	*	-	-	-	-	29%	-	76%	53%	70%	68%
	2019	69%	72%	72%	-	72%	-	-	-	-	-	*	-	76%	57%	72%	70%
At Meets Grade Level or Above	2021	28%	14%	14%	*	15%	*	-	-	-	-	14%	-	16%	7%	14%	16%
	2019	37%	32%	32%	-	32%	-	-	-	-	-	*	-	37%	14%	32%	33%

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At Masters Grade Level	2021	14%	1%	2%	*	2%	*	-	-	-	-	0%	-	0%	7%	2%	0%
	2019	21%	15%	15%	-	15%	-	-	-	-	-	*	-	17%	7%	15%	16%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	85%	85%	-	85%	-	-	-	-	-	33%	-	88%	71%	85%	79%
At Meets Grade Level or Above	2019	50%	64%	64%	-	64%	-	-	-	-	-	17%	-	65%	57%	64%	50%
At Masters Grade Level	2019	11%	3%	3%	-	3%	-	-	-	-	-	0%	-	4%	0%	3%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	97%	97%	-	97%	-	-	-	-	-	83%	-	96%	100%	97%	100%
At Meets Grade Level or Above	2019	61%	68%	68%	-	68%	-	-	-	-	-	67%	-	68%	67%	68%	69%
At Masters Grade Level	2019	37%	52%	52%	-	52%	-	-	-	-	-	67%	-	56%	33%	52%	54%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	97%	97%	-	97%	-	-	-	-	-	83%	-	96%	100%	97%	92%
At Meets Grade Level or Above	2019	62%	78%	78%	-	78%	-	-	-	-	-	50%	-	84%	57%	78%	85%
At Masters Grade Level	2019	25%	22%	22%	-	22%	-	-	-	-	-	0%	-	24%	14%	22%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	67%	64%	60%	64%	67%	*	-	-	*	36%	77%	68%	53%	64%	61%
	2019	78%	83%	82%	61%	82%	*	-	40%	-	-	42%	70%	85%	72%	82%	81%
At Meets Grade Level or Above	2021	41%	34%	31%	15%	31%	0%	*	-	-	*	18%	54%	34%	19%	31%	29%
	2019	50%	48%	46%	39%	47%	*	-	40%	-	-	16%	50%	49%	36%	46%	43%
At Masters Grade Level	2021	18%	14%	11%	5%	12%	0%	*	-	-	*	5%	31%	13%	5%	11%	12%
	2019	24%	21%	19%	0%	19%	*	-	40%	-	-	5%	35%	21%	12%	19%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	70%	72%	71%	71%	*	*	-	-	*	36%	80%	75%	58%	72%	68%
	2019	75%	82%	82%	57%	83%	*	-	*	-	-	30%	71%	85%	70%	82%	80%
At Meets Grade Level or Above	2021	45%	38%	36%	43%	36%	*	*	-	-	*	17%	40%	40%	24%	36%	31%
	2019	48%	45%	44%	57%	43%	*	-	*	-	-	7%	43%	47%	32%	44%	38%
At Masters Grade Level	2021	18%	15%	14%	14%	14%	*	*	-	-	*	4%	40%	16%	5%	14%	13%
	2019	21%	19%	17%	0%	17%	*	-	*	-	-	0%	43%	19%	10%	17%	15%
All Grades Mathematics																	

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At Approaches Grade Level or Above	2021	66%	67%	61%	43%	62%	*	*	-	-	*	41%	80%	63%	56%	61%	59%
	2019	82%	87%	86%	57%	87%	*	-	*	-	-	54%	71%	88%	79%	86%	86%
At Meets Grade Level or Above	2021	37%	36%	33%	0%	34%	*	*	-	-	*	22%	60%	36%	23%	33%	33%
	2019	52%	56%	53%	29%	53%	*	-	*	-	-	22%	57%	56%	40%	53%	51%
At Masters Grade Level	2021	18%	18%	14%	0%	14%	*	*	-	-	*	6%	40%	16%	6%	14%	15%
	2019	26%	30%	26%	0%	27%	*	-	*	-	-	13%	29%	29%	18%	26%	27%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	56%	59%	*	59%	-	*	-	-	-	33%	*	65%	44%	59%	52%
	2019	68%	76%	74%	*	74%	-	-	*	-	-	32%	*	77%	62%	74%	70%
At Meets Grade Level or Above	2021	30%	24%	26%	*	27%	-	*	-	-	-	22%	*	32%	12%	26%	25%
	2019	38%	41%	39%	*	39%	-	-	*	-	-	21%	*	38%	41%	39%	33%
At Masters Grade Level	2021	9%	5%	6%	*	6%	-	*	-	-	-	6%	*	7%	5%	6%	5%
	2019	14%	9%	8%	*	9%	-	-	*	-	-	0%	*	8%	9%	8%	8%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	53%	*	53%	*	-	-	-	-	21%	-	56%	38%	53%	49%
	2019	81%	81%	81%	-	81%	-	-	-	-	-	50%	60%	84%	70%	81%	79%
At Meets Grade Level or Above	2021	44%	26%	19%	*	19%	*	-	-	-	-	7%	-	22%	7%	19%	17%
	2019	54%	48%	49%	-	49%	-	-	-	-	-	25%	60%	53%	38%	49%	43%
At Masters Grade Level	2021	20%	7%	6%	*	7%	*	-	-	-	-	7%	-	8%	0%	6%	9%
	2019	25%	15%	14%	-	14%	-	-	-	-	-	0%	40%	16%	8%	14%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	76%	70%	*	71%	*	-	-	-	-	29%	-	76%	53%	70%	68%
	2019	81%	72%	72%	-	72%	-	-	-	-	-	*	-	76%	57%	72%	70%
At Meets Grade Level or Above	2021	49%	30%	14%	*	15%	*	-	-	-	-	14%	-	16%	7%	14%	16%
	2019	55%	32%	32%	-	32%	-	-	-	-	-	*	-	37%	14%	32%	33%
At Masters Grade Level	2021	29%	14%	2%	*	2%	*	-	-	-	-	0%	-	0%	7%	2%	0%
	2019	33%	15%	15%	-	15%	-	-	-	-	-	*	-	17%	7%	15%	16%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
GOLDEN RULE CHARTER SCHOOL (057835001) - GOLDEN RULE CHARTER SCHOOL - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	61	60	*	61	-	-	-	-	-	25	*	62	50	60	59
	2018	63	64	52	-	52	-	-	-	-	-	64	-	52	50	52	45
Grade 4 Mathematics	2019	65	81	82	*	81	-	-	-	-	-	63	*	85	71	82	81
	2018	65	69	63	-	63	-	-	-	-	-	57	-	68	47	63	61
Grade 5 ELA/Reading	2019	81	83	86	-	86	-	-	-	-	-	80	*	83	100	86	83
	2018	80	74	72	*	71	-	-	*	-	-	65	-	70	79	73	73
Grade 5 Mathematics	2019	83	63	65	-	65	-	-	-	-	-	60	80	60	80	65	60
	2018	81	83	81	*	81	-	-	*	-	-	77	-	80	88	81	81
Grade 6 ELA/Reading	2019	42	51	53	*	53	-	-	*	-	-	33	*	54	46	53	50
	2018	47	46	46	*	48	-	-	-	-	-	38	-	49	30	46	44
Grade 6 Mathematics	2019	54	60	58	*	58	*	-	*	-	-	61	*	64	36	58	66
	2018	56	63	63	*	65	-	-	-	-	-	85	-	64	57	63	68
Grade 7 ELA/Reading	2019	77	80	80	*	82	-	-	*	-	-	55	-	75	100	80	78
	2018	76	73	73	-	73	-	-	-	-	-	*	-	72	75	73	74
Grade 7 Mathematics	2019	62	73	73	*	74	-	-	*	-	-	60	-	73	71	73	71
	2018	67	61	61	-	61	-	-	-	-	-	*	-	61	59	61	62
Grade 8 ELA/Reading	2019	77	79	79	-	79	-	-	-	-	-	*	-	79	81	79	79
	2018	79	73	73	-	72	-	-	*	-	-	80	-	76	61	73	79
Grade 8 Mathematics	2019	82	96	96	-	96	-	-	-	-	-	*	-	95	100	96	97
	2018	81	96	96	-	96	-	-	*	-	-	80	-	98	89	96	98
End of Course Algebra I	2019	75	81	81	-	81	-	-	-	-	-	75	-	80	83	81	85
	2018	72	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	72	73	45	73	*	-	*	-	-	56	85	73	72	73	72
	2018	69	70	68	33	68	-	-	*	-	-	71	-	69	64	68	68
All Grades ELA/Reading	2019	68	69	71	40	71	-	-	*	-	-	46	83	70	74	71	69
	2018	69	66	63	*	63	-	-	*	-	-	64	-	64	61	64	63
All Grades Mathematics	2019	70	75	75	50	75	*	-	*	-	-	64	86	76	70	75	75
	2018	70	74	73	*	73	-	-	*	-	-	77	-	74	68	73	73

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Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GOLDEN RULE CHARTER SCHOOL (057835001) - GOLDEN RULE CHARTER SCHOOL - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	67%	64%	44%	44%	-	-	-	-	66%	66%	-	-	53%	72%	55%	86%
	2019	78%	83%	82%	76%	76%	-	-	-	-	82%	82%	*	-	71%	-	80%	-
At Meets Grade Level or Above	2021	41%	34%	31%	17%	17%	-	-	-	-	29%	29%	-	-	16%	33%	22%	62%
	2019	50%	48%	46%	34%	34%	-	-	-	-	43%	43%	*	-	55%	-	42%	-
At Masters Grade Level	2021	18%	14%	11%	5%	5%	-	-	-	-	11%	11%	-	-	1%	12%	7%	29%
	2019	24%	21%	19%	17%	17%	-	-	-	-	17%	17%	*	-	29%	-	18%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	70%	72%	48%	48%	-	-	-	-	77%	77%	-	-	58%	80%	63%	94%
	2019	75%	82%	82%	80%	80%	-	-	-	-	80%	80%	*	-	69%	-	80%	-
At Meets Grade Level or Above	2021	45%	38%	36%	17%	17%	-	-	-	-	31%	31%	-	-	18%	45%	24%	75%
	2019	48%	45%	44%	32%	32%	-	-	-	-	39%	39%	*	-	54%	-	38%	-
At Masters Grade Level	2021	18%	15%	14%	5%	5%	-	-	-	-	13%	13%	-	-	0%	16%	8%	37%
	2019	21%	19%	17%	17%	17%	-	-	-	-	14%	14%	*	-	31%	-	15%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	67%	61%	50%	50%	-	-	-	-	60%	60%	-	-	52%	66%	55%	82%
	2019	82%	87%	86%	80%	80%	-	-	-	-	88%	88%	*	-	77%	-	86%	-
At Meets Grade Level or Above	2021	37%	36%	33%	23%	23%	-	-	-	-	33%	33%	-	-	24%	31%	27%	67%
	2019	52%	56%	53%	44%	44%	-	-	-	-	51%	51%	*	-	62%	-	50%	-
At Masters Grade Level	2021	18%	18%	14%	8%	8%	-	-	-	-	15%	15%	-	-	3%	11%	10%	37%
	2019	26%	30%	26%	27%	27%	-	-	-	-	27%	27%	*	-	23%	-	27%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	56%	59%	28%	28%	-	-	-	-	70%	70%	-	-	47%	74%	46%	93%
	2019	68%	76%	74%	63%	63%	-	-	-	-	71%	71%	*	-	60%	-	68%	-
At Meets Grade Level or Above	2021	30%	24%	26%	8%	8%	-	-	-	-	37%	37%	-	-	6%	30%	17%	71%
	2019	38%	41%	39%	21%	21%	-	-	-	-	33%	34%	*	-	60%	-	32%	-
At Masters Grade Level	2021	9%	5%	6%	3%	3%	-	-	-	-	0%	0%	-	-	0%	9%	1%	29%
	2019	14%	9%	8%	0%	0%	-	-	-	-	10%	10%	*	-	20%	-	8%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	53%	20%	20%	-	-	-	-	46%	46%	-	-	50%	57%	39%	79%
	2019	81%	81%	81%	62%	62%	-	-	-	-	83%	83%	-	-	71%	-	78%	-
At Meets Grade Level or Above	2021	44%	26%	19%	0%	0%	-	-	-	-	17%	17%	-	-	0%	16%	10%	43%
	2019	54%	48%	49%	19%	19%	-	-	-	-	48%	48%	-	-	43%	-	41%	-
At Masters Grade Level	2021	20%	7%	6%	0%	0%	-	-	-	-	10%	10%	-	-	0%	2%	6%	14%
	2019	25%	15%	14%	0%	0%	-	-	-	-	9%	9%	-	-	29%	-	9%	-
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GOLDEN RULE CHARTER SCHOOL (057835001) - GOLDEN RULE CHARTER SCHOOL - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	76%	70%	-	-	-	-	-	-	67%	67%	-	-	*	74%	65%	73%
	2019	81%	72%	72%	-	-	-	-	-	-	69%	69%	-	-	*		70%	
At Meets Grade Level or Above	2021	49%	30%	14%	-	-	-	-	-	-	8%	8%	-	-	*	9%	8%	33%
	2019	55%	32%	32%	-	-	-	-	-	-	31%	31%	-	-	*		33%	
At Masters Grade Level	2021	29%	14%	2%	-	-	-	-	-	-	0%	0%	-	-	*	4%	0%	0%
	2019	33%	15%	15%	-	-	-	-	-	-	13%	13%	-	-	*		16%	

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
GOLDEN RULE CHARTER SCHOOL (057835001) - GOLDEN RULE CHARTER SCHOOL - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	100%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	98%	99%	100%	99%	75%	*	-	-	*	99%	100%	100%	96%	99%	100%
Not Included in Accountability: Mobile	3%	2%	1%	0%	1%	25%	*	-	-	*	0%	0%	0%	3%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	*	1%	0%	0%	0%	0%	0%
Not Tested	12%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	*	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	97%	96%	90%	96%	*	-	100%	-	-	100%	100%	97%	92%	97%	98%
Not Included in Accountability: Mobile	4%	3%	4%	10%	4%	*	-	0%	-	-	0%	0%	3%	8%	3%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	-	0%	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	*	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	*	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GOLDEN RULE CHARTER SCHOOL (057835001) - GOLDEN RULE CHARTER SCHOOL - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.2%	99.2%	100.0%	99.2%	*	*	*	-	-	99.0%	99.2%	99.3%
2018-19	95.4%	96.8%	96.7%	98.2%	96.7%	*	*	*	-	-	97.0%	96.8%	97.3%
Chronic Absenteeism													
2019-20	6.7%	1.5%	1.2%	0.0%	1.2%	*	*	*	-	-	1.4%	1.1%	0.9%
2018-19	11.4%	4.3%	5.0%	0.0%	4.8%	40.0%	*	*	-	-	3.3%	4.3%	1.7%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.0%	0.0%	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2018-19	0.4%	1.2%	1.2%	*	1.3%	-	-	*	-	-	0.0%	1.2%	2.3%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	-	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GOLDEN RULE CHARTER SCHOOL (057835001) - GOLDEN RULE CHARTER SCHOOL - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GOLDEN RULE CHARTER SCHOOL (057835001) - GOLDEN RULE CHARTER SCHOOL - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
GOLDEN RULE CHARTER SCHOOL (057835001) - GOLDEN RULE CHARTER SCHOOL - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	-	360,220
By Ethnicity:				
African American	-	-	-	44,729
Hispanic	-	-	-	184,060
White	-	-	-	105,215
American Indian	-	-	-	1,226
Asian	-	-	-	17,126
Pacific Islander	-	-	-	557
Two or More Races	-	-	-	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	-	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	-	952
Foundation H.S. Program (No Endorsement)	-	-	-	49,535
Foundation H.S. Program (Endorsement)	-	-	-	15,689
Foundation H.S. Program (DLA)	-	-	-	292,532
Special Education Graduates	-	-	-	29,018
Economically Disadvantaged Graduates	-	-	-	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	-	29,639
At-Risk Graduates	-	-	-	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
GOLDEN RULE CHARTER SCHOOL (057835001) - GOLDEN RULE CHARTER SCHOOL - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
GOLDEN RULE CHARTER SCHOOL (057835001) - GOLDEN RULE CHARTER SCHOOL - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
GOLDEN RULE CHARTER SCHOOL (057835001) - GOLDEN RULE CHARTER SCHOOL - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	44.6%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
English Language Arts	2019-20	18.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	17.8%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Mathematics	2019-20	20.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20.4%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Science	2019-20	22.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	21.7%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Social Studies	2019-20	24.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	23.6%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	-	-	-	-	-	-	-	-	-	-	-	-
	2018-19	59.0%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	-	-	-	-	-	-	-	-	-	-	-	-
	2017-18	53.4%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	-	-	-	-	-	-	-	-	-	-	-	-
	2017-18	60.7%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Student Information (TAPR)
GOLDEN RULE CHARTER SCHOOL (057835001) - GOLDEN RULE CHARTER SCHOOL - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	728	100.0%	1,554	5,359,040	728	100.0%	1,554	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	64	8.8%	16.3%	3.7%	64	8.8%	16.3%	3.7%
Kindergarten	63	8.7%	12.5%	6.7%	63	8.7%	12.5%	6.7%
Grade 1	68	9.3%	11.3%	7.1%	68	9.3%	11.3%	7.1%
Grade 2	70	9.6%	9.8%	7.1%	70	9.6%	9.8%	7.1%
Grade 3	75	10.3%	9.6%	7.1%	75	10.3%	9.6%	7.1%
Grade 4	76	10.4%	7.9%	7.2%	76	10.4%	7.9%	7.2%
Grade 5	79	10.9%	7.9%	7.4%	79	10.9%	7.9%	7.4%
Grade 6	94	12.9%	7.6%	7.7%	94	12.9%	7.6%	7.7%
Grade 7	72	9.9%	5.7%	7.9%	72	9.9%	5.7%	7.8%
Grade 8	67	9.2%	5.0%	7.9%	67	9.2%	5.0%	7.9%
Grade 9	0	0.0%	2.6%	8.1%	0	0.0%	2.6%	8.1%
Grade 10	0	0.0%	2.2%	7.8%	0	0.0%	2.2%	7.8%
Grade 11	0	0.0%	1.7%	7.2%	0	0.0%	1.7%	7.2%
Grade 12	0	0.0%	0.0%	6.8%	0	0.0%	0.0%	6.8%
Ethnic Distribution:								
African American	12	1.6%	4.6%	12.7%	12	1.6%	4.6%	12.7%
Hispanic	708	97.3%	93.4%	52.9%	708	97.3%	93.4%	52.9%
White	5	0.7%	1.2%	26.5%	5	0.7%	1.2%	26.5%
American Indian	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Asian	0	0.0%	0.4%	4.7%	0	0.0%	0.4%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	1	0.1%	0.2%	2.7%	1	0.1%	0.2%	2.7%
Sex:								
Female	363	49.9%	50.9%	48.9%	363	49.9%	50.9%	48.9%
Male	365	50.1%	49.1%	51.1%	365	50.1%	49.1%	51.1%
Economically Disadvantaged	727	99.9%	99.9%	60.3%	727	99.9%	99.9%	60.2%
Non-Educationally Disadvantaged	1	0.1%	0.1%	39.7%	1	0.1%	0.1%	39.8%
Section 504 Students	32	4.4%	2.6%	7.2%	32	4.4%	2.6%	7.2%
EB Students/EL	358	49.2%	51.6%	20.7%	358	49.2%	51.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.0%	1.2%				
Students w/ Dyslexia	17	2.3%	2.1%	4.5%	17	2.3%	2.1%	4.5%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
GOLDEN RULE CHARTER SCHOOL (057835001) - GOLDEN RULE CHARTER SCHOOL - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	0	0.0%	0.0%	1.1%	0	0.0%	0.0%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	728	100.0%	99.9%	64.5%	728	100.0%	99.9%	64.5%
Military Connected	0	0.0%	0.1%	2.7%	0	0.0%	0.1%	2.7%
At-Risk	362	49.7%	52.3%	49.2%	362	49.7%	52.3%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	338	46.4%	45.6%	21.0%	338	46.4%	45.6%	20.9%
Gifted and Talented Education	23	3.2%	1.9%	8.3%	23	3.2%	1.9%	8.3%
Special Education	59	8.1%	7.4%	11.1%	59	8.1%	7.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	59							
By Type of Primary Disability								
Students with Intellectual Disabilities	40	67.8%	60.9%	42.5%				
Students with Physical Disabilities	6	10.2%	20.9%	21.3%				
Students with Autism	6	10.2%	8.7%	14.1%				
Students with Behavioral Disabilities	7	11.9%	9.6%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2019-20):								
Total Mobile Students	41	6.2%	6.6%	13.8%				
By Ethnicity:								
African American	2	0.3%	0.5%	2.8%				
Hispanic	37	5.6%	5.9%	7.1%				
White	1	0.2%	0.1%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	3	4.1%	5.3%	16.5%				
Count and Percent of EB Students/EL who are Mobile	20	6.0%	5.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	41	6.2%	6.6%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	97	13.6%	17.9%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
GOLDEN RULE CHARTER SCHOOL (057835001) - GOLDEN RULE CHARTER SCHOOL - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	1.4%	0.0%	0.0%	4.8%
Grade 1	4.1%	3.2%	1.9%	0.0%	0.0%	3.2%
Grade 2	1.4%	3.4%	1.0%	0.0%	0.0%	1.4%
Grade 3	0.0%	3.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 7	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%
Grade 8	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%
Grade 9	-	0.0%	4.7%	-	0.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.5	13.1	17.7
Grade 1	17.5	13.3	18.0
Grade 2	18.0	15.0	18.0
Grade 3	19.0	15.5	18.2
Grade 4	19.0	15.5	18.3
Grade 5	19.8	17.0	19.8
Grade 6	18.8	19.5	19.4
Secondary:			
English/Language Arts	8.7	9.2	15.7
Foreign Languages	-	14.5	17.8
Mathematics	8.7	9.9	16.9
Science	8.7	9.7	17.9
Social Studies	8.7	10.3	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
GOLDEN RULE CHARTER SCHOOL (057835001) - GOLDEN RULE CHARTER SCHOOL - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	67.9	100.0%	100.0%	100.0%
Professional Staff:	55.1	81.2%	58.5%	64.3%
Teachers	47.2	69.5%	50.6%	49.6%
Professional Support	4.0	5.9%	2.2%	10.6%
Campus Administration (School Leadership)	3.9	5.8%	5.3%	3.0%
Educational Aides:	12.8	18.8%	16.3%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	2.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	55.2	81.4%	86.7%	51.5%
Teachers by Ethnicity:				
African American	16.6	35.2%	28.0%	11.1%
Hispanic	18.8	39.7%	49.0%	28.4%
White	7.9	16.7%	17.8%	56.9%
American Indian	2.0	4.1%	1.7%	0.3%
Asian	2.0	4.2%	1.7%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.2%
Teachers by Sex:				
Males	13.8	29.3%	26.2%	23.8%
Females	33.4	70.7%	73.8%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.1%	0.9%	1.2%
Bachelors	40.3	85.5%	87.5%	73.0%
Masters	5.8	12.4%	11.7%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	13.2	28.0%	25.0%	6.7%
1-5 Years Experience	23.0	48.7%	52.8%	27.8%
6-10 Years Experience	6.0	12.7%	15.4%	20.3%
11-20 Years Experience	4.0	8.5%	6.0%	29.1%
21-30 Years Experience	1.0	2.1%	0.9%	13.0%
Over 30 Years Experience	0.0	0.0%	0.0%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
GOLDEN RULE CHARTER SCHOOL (057835001) - GOLDEN RULE CHARTER SCHOOL - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.4	n/a	13.5	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	1.4	6.4
Average Years Experience of Principals with District	1.0	1.4	5.5
Average Years Experience of Assistant Principals	1.5	1.5	5.5
Average Years Experience of Assistant Principals with District	1.5	1.5	4.8
Average Years Experience of Teachers:	3.5	3.3	11.2
Average Years Experience of Teachers with District:	3.1	2.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,809	\$46,259	\$50,849
1-5 Years Experience	\$47,707	\$48,670	\$53,288
6-10 Years Experience	\$56,583	\$55,035	\$56,282
11-20 Years Experience	\$58,875	\$59,960	\$59,900
21-30 Years Experience	\$50,000	\$50,000	\$64,637
Over 30 Years Experience	-	-	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$49,859	\$49,733	\$57,641
Professional Support	\$57,750	\$61,800	\$68,030
Campus Administration (School Leadership)	\$62,769	\$68,662	\$83,424
Instructional Staff Percent:	n/a	65.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	5.9	12.6%	20.9%	6.2%
Career and Technical Education	0.0	0.0%	1.9%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	38.3	81.0%	71.7%	71.0%
Special Education	3.0	6.4%	5.5%	9.4%
Other	0.0	0.0%	0.0%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)

GOLDEN RULE CHARTER SCHOOL (057835001) - GOLDEN RULE CHARTER SCHOOL - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)