

# **2018-19 Texas Academic Performance Report**

District Name: **GOLDEN RULE CHARTER SCHOOL**

Campus Name: **GOLDEN RULE CHARTER SCHOOL**

Campus Number: **057835001**

2019 Accountability Rating: **B**

Distinction Designations:

**Academic Achievement in Mathematics**

**Top 25 Percent: Comparative Academic Growth**

**This school is a Charter School.**

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District Name: GOLDEN RULE CHARTER SCHOOL  
Campus Name: GOLDEN RULE CHARTER SCHOOL  
Campus Number: 057835001

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

Total Students: 806  
Grade Span: PK - 09  
School Type: Elementary/Secondary

|                                                                                |  | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |
|--------------------------------------------------------------------------------|--|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |  |       |          |        |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| Grade 3 Reading                                                                |  |       |          |        |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above                                             |  | 2019  | 76%      | 90%    | <b>93%</b>          | *        | 95%   | -                  | -     | -                   | -                       | *                          | -                         | 94%                           | 88%                                   | 93%            | 93%                               |
|                                                                                |  | 2018  | 77%      | 84%    | <b>81%</b>          | *        | 82%   | -                  | -     | -                   | -                       | 78%                        | *                         | 83%                           | 67%                                   | 81%            | 76%                               |
| At Meets Grade Level or Above                                                  |  | 2019  | 45%      | 46%    | <b>43%</b>          | *        | 43%   | -                  | -     | -                   | -                       | *                          | -                         | 44%                           | 38%                                   | 43%            | 36%                               |
|                                                                                |  | 2018  | 43%      | 41%    | <b>38%</b>          | *        | 38%   | -                  | -     | -                   | -                       | 33%                        | *                         | 44%                           | 8%                                    | 39%            | 27%                               |
| At Masters Grade Level                                                         |  | 2019  | 27%      | 28%    | <b>24%</b>          | *        | 24%   | -                  | -     | -                   | -                       | *                          | -                         | 24%                           | 25%                                   | 24%            | 22%                               |
|                                                                                |  | 2018  | 25%      | 23%    | <b>22%</b>          | *        | 21%   | -                  | -     | -                   | -                       | 0%                         | *                         | 26%                           | 0%                                    | 21%            | 18%                               |
| Grade 3 Mathematics                                                            |  |       |          |        |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above                                             |  | 2019  | 79%      | 89%    | <b>84%</b>          | *        | 85%   | -                  | -     | -                   | -                       | *                          | -                         | 85%                           | 75%                                   | 84%            | 84%                               |
|                                                                                |  | 2018  | 78%      | 87%    | <b>79%</b>          | *        | 80%   | -                  | -     | -                   | -                       | 56%                        | *                         | 79%                           | 83%                                   | 80%            | 78%                               |
| At Meets Grade Level or Above                                                  |  | 2019  | 49%      | 54%    | <b>45%</b>          | *        | 46%   | -                  | -     | -                   | -                       | *                          | -                         | 46%                           | 38%                                   | 45%            | 44%                               |
|                                                                                |  | 2018  | 47%      | 54%    | <b>42%</b>          | *        | 43%   | -                  | -     | -                   | -                       | 22%                        | *                         | 39%                           | 58%                                   | 43%            | 41%                               |
| At Masters Grade Level                                                         |  | 2019  | 25%      | 30%    | <b>24%</b>          | *        | 24%   | -                  | -     | -                   | -                       | *                          | -                         | 24%                           | 25%                                   | 24%            | 25%                               |
|                                                                                |  | 2018  | 23%      | 30%    | <b>21%</b>          | *        | 21%   | -                  | -     | -                   | -                       | 0%                         | *                         | 20%                           | 25%                                   | 20%            | 20%                               |
| Grade 4 Reading                                                                |  |       |          |        |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above                                             |  | 2019  | 75%      | 80%    | <b>78%</b>          | *        | 78%   | -                  | -     | -                   | -                       | 44%                        | *                         | 82%                           | 63%                                   | 78%            | 72%                               |
|                                                                                |  | 2018  | 73%      | 71%    | <b>61%</b>          | -        | 61%   | -                  | -     | -                   | -                       | 57%                        | -                         | 66%                           | 50%                                   | 61%            | 56%                               |
| At Meets Grade Level or Above                                                  |  | 2019  | 44%      | 45%    | <b>43%</b>          | *        | 43%   | -                  | -     | -                   | -                       | 22%                        | *                         | 50%                           | 21%                                   | 43%            | 35%                               |
|                                                                                |  | 2018  | 46%      | 40%    | <b>32%</b>          | -        | 32%   | -                  | -     | -                   | -                       | 29%                        | -                         | 34%                           | 28%                                   | 33%            | 23%                               |
| At Masters Grade Level                                                         |  | 2019  | 22%      | 19%    | <b>17%</b>          | *        | 18%   | -                  | -     | -                   | -                       | 0%                         | *                         | 23%                           | 0%                                    | 17%            | 15%                               |
|                                                                                |  | 2018  | 24%      | 17%    | <b>13%</b>          | -        | 13%   | -                  | -     | -                   | -                       | 29%                        | -                         | 14%                           | 11%                                   | 13%            | 9%                                |
| Grade 4 Mathematics                                                            |  |       |          |        |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above                                             |  | 2019  | 75%      | 85%    | <b>78%</b>          | *        | 78%   | -                  | -     | -                   | -                       | 56%                        | *                         | 82%                           | 63%                                   | 78%            | 78%                               |
|                                                                                |  | 2018  | 78%      | 88%    | <b>81%</b>          | -        | 81%   | -                  | -     | -                   | -                       | 71%                        | -                         | 84%                           | 72%                                   | 80%            | 77%                               |
| At Meets Grade Level or Above                                                  |  | 2019  | 48%      | 61%    | <b>54%</b>          | *        | 54%   | -                  | -     | -                   | -                       | 22%                        | *                         | 60%                           | 37%                                   | 54%            | 52%                               |
|                                                                                |  | 2018  | 49%      | 59%    | <b>52%</b>          | -        | 52%   | -                  | -     | -                   | -                       | 71%                        | -                         | 59%                           | 33%                                   | 52%            | 44%                               |
| At Masters Grade Level                                                         |  | 2019  | 28%      | 45%    | <b>38%</b>          | *        | 39%   | -                  | -     | -                   | -                       | 11%                        | *                         | 39%                           | 37%                                   | 38%            | 43%                               |
|                                                                                |  | 2018  | 27%      | 34%    | <b>31%</b>          | -        | 31%   | -                  | -     | -                   | -                       | 0%                         | -                         | 41%                           | 6%                                    | 31%            | 21%                               |
| Grade 4 Writing                                                                |  |       |          |        |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above                                             |  | 2019  | 67%      | 73%    | <b>68%</b>          | *        | 68%   | -                  | -     | -                   | -                       | 22%                        | *                         | 71%                           | 58%                                   | 68%            | 63%                               |
|                                                                                |  | 2018  | 63%      | 66%    | <b>55%</b>          | -        | 55%   | -                  | -     | -                   | -                       | 43%                        | -                         | 59%                           | 44%                                   | 56%            | 47%                               |
| At Meets Grade Level or Above                                                  |  | 2019  | 35%      | 38%    | <b>31%</b>          | *        | 31%   | -                  | -     | -                   | -                       | 22%                        | *                         | 34%                           | 21%                                   | 31%            | 22%                               |
|                                                                                |  | 2018  | 39%      | 37%    | <b>32%</b>          | -        | 32%   | -                  | -     | -                   | -                       | 29%                        | -                         | 36%                           | 22%                                   | 33%            | 23%                               |
| At Masters Grade Level                                                         |  | 2019  | 11%      | 8%     | <b>6%</b>           | *        | 6%    | -                  | -     | -                   | -                       | 0%                         | *                         | 8%                            | 0%                                    | 6%             | 4%                                |
|                                                                                |  | 2018  | 11%      | 7%     | <b>5%</b>           | -        | 5%    | -                  | -     | -                   | -                       | 29%                        | -                         | 2%                            | 11%                                   | 5%             | 5%                                |
| Grade 5 Reading^                                                               |  |       |          |        |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above                                             |  | 2019  | 86%      | 86%    | <b>83%</b>          | -        | 83%   | -                  | -     | -                   | -                       | 17%                        | 60%                       | 86%                           | 75%                                   | 83%            | 84%                               |
|                                                                                |  | 2018  | 84%      | 78%    | <b>76%</b>          | *        | 75%   | -                  | -     | *                   | -                       | 27%                        | -                         | 79%                           | 63%                                   | 74%            | 73%                               |
| At Meets Grade Level or Above                                                  |  | 2019  | 54%      | 44%    | <b>44%</b>          | -        | 44%   | -                  | -     | -                   | -                       | 0%                         | 40%                       | 50%                           | 25%                                   | 44%            | 37%                               |
|                                                                                |  | 2018  | 54%      | 35%    | <b>39%</b>          | *        | 38%   | -                  | -     | *                   | -                       | 18%                        | -                         | 42%                           | 25%                                   | 40%            | 41%                               |

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**2018-19 Campus STAAR Performance**

District Name: GOLDEN RULE CHARTER SCHOOL  
Campus Name: GOLDEN RULE CHARTER SCHOOL  
Campus Number: 057835001

Total Students: 806  
Grade Span: PK - 09  
School Type: Elementary/Secondary

|                                    |      | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| At Masters Grade Level             | 2019 | 29%   | 18%      | 20%    | -                | 20%      | -     | -               | -     | -                | -                 | 0%                   | 40%                 | 20%                   | 19%                       | 20%         | 19%                      |
|                                    | 2018 | 26%   | 11%      | 12%    | *                | 11%      | -     | -               | *     | -                | -                 | 0%                   | -                   | 13%                   | 6%                        | 13%         | 11%                      |
| Grade 5 Mathematics <sup>A</sup>   |      |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 90%   | 82%      | 82%    | -                | 82%      | -     | -               | -     | -                | -                 | 50%                  | 60%                 | 86%                   | 69%                       | 82%         | 84%                      |
|                                    | 2018 | 91%   | 92%      | 90%    | *                | 90%      | -     | -               | *     | -                | -                 | 55%                  | -                   | 91%                   | 88%                       | 90%         | 89%                      |
| At Meets Grade Level or Above      | 2019 | 58%   | 46%      | 41%    | -                | 41%      | -     | -               | -     | -                | -                 | 17%                  | 40%                 | 46%                   | 25%                       | 41%         | 35%                      |
|                                    | 2018 | 58%   | 54%      | 49%    | *                | 49%      | -     | -               | *     | -                | -                 | 18%                  | -                   | 54%                   | 31%                       | 50%         | 48%                      |
| At Masters Grade Level             | 2019 | 36%   | 22%      | 21%    | -                | 21%      | -     | -               | -     | -                | -                 | 0%                   | 20%                 | 26%                   | 6%                        | 21%         | 16%                      |
|                                    | 2018 | 30%   | 25%      | 24%    | *                | 23%      | -     | -               | *     | -                | -                 | 9%                   | -                   | 27%                   | 13%                       | 26%         | 23%                      |
| Grade 5 Science                    |      |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 75%   | 70%      | 68%    | -                | 68%      | -     | -               | -     | -                | -                 | 17%                  | 60%                 | 76%                   | 44%                       | 68%         | 70%                      |
|                                    | 2018 | 76%   | 61%      | 59%    | *                | 59%      | -     | -               | *     | -                | -                 | 27%                  | -                   | 61%                   | 47%                       | 60%         | 60%                      |
| At Meets Grade Level or Above      | 2019 | 49%   | 39%      | 39%    | -                | 39%      | -     | -               | -     | -                | -                 | 0%                   | 60%                 | 40%                   | 38%                       | 39%         | 30%                      |
|                                    | 2018 | 41%   | 22%      | 20%    | *                | 19%      | -     | -               | *     | -                | -                 | 9%                   | -                   | 21%                   | 13%                       | 21%         | 19%                      |
| At Masters Grade Level             | 2019 | 24%   | 17%      | 15%    | -                | 15%      | -     | -               | -     | -                | -                 | 0%                   | 40%                 | 16%                   | 13%                       | 15%         | 9%                       |
|                                    | 2018 | 17%   | 4%       | 5%     | *                | 4%       | -     | -               | *     | -                | -                 | 0%                   | -                   | 6%                    | 0%                        | 5%          | 5%                       |
| Grade 6 Reading                    |      |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 68%   | 65%      | 67%    | *                | 68%      | *     | -               | *     | -                | -                 | 11%                  | *                   | 73%                   | 47%                       | 67%         | 71%                      |
|                                    | 2018 | 69%   | 63%      | 63%    | *                | 65%      | -     | -               | *     | -                | -                 | 10%                  | -                   | 66%                   | 53%                       | 63%         | 60%                      |
| At Meets Grade Level or Above      | 2019 | 37%   | 36%      | 36%    | *                | 37%      | *     | -               | *     | -                | -                 | 0%                   | *                   | 39%                   | 26%                       | 36%         | 42%                      |
|                                    | 2018 | 39%   | 24%      | 24%    | *                | 25%      | -     | -               | *     | -                | -                 | 10%                  | -                   | 25%                   | 20%                       | 23%         | 19%                      |
| At Masters Grade Level             | 2019 | 18%   | 13%      | 13%    | *                | 12%      | *     | -               | *     | -                | -                 | 0%                   | *                   | 15%                   | 5%                        | 13%         | 13%                      |
|                                    | 2018 | 19%   | 4%       | 4%     | *                | 4%       | -     | -               | *     | -                | -                 | 0%                   | -                   | 5%                    | 0%                        | 4%          | 4%                       |
| Grade 6 Mathematics                |      |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 81%   | 84%      | 85%    | *                | 84%      | *     | -               | *     | -                | -                 | 33%                  | *                   | 86%                   | 79%                       | 85%         | 89%                      |
|                                    | 2018 | 77%   | 85%      | 85%    | *                | 88%      | -     | -               | *     | -                | -                 | 67%                  | -                   | 84%                   | 87%                       | 85%         | 88%                      |
| At Meets Grade Level or Above      | 2019 | 47%   | 46%      | 44%    | *                | 44%      | *     | -               | *     | -                | -                 | 0%                   | *                   | 50%                   | 21%                       | 44%         | 51%                      |
|                                    | 2018 | 44%   | 41%      | 41%    | *                | 43%      | -     | -               | *     | -                | -                 | 8%                   | -                   | 40%                   | 47%                       | 40%         | 42%                      |
| At Masters Grade Level             | 2019 | 21%   | 18%      | 16%    | *                | 16%      | *     | -               | *     | -                | -                 | 0%                   | *                   | 20%                   | 5%                        | 16%         | 22%                      |
|                                    | 2018 | 18%   | 10%      | 10%    | *                | 11%      | -     | -               | *     | -                | -                 | 0%                   | -                   | 11%                   | 7%                        | 9%          | 6%                       |
| Grade 7 Reading                    |      |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 76%   | 82%      | 82%    | *                | 83%      | -     | -               | *     | -                | -                 | 40%                  | -                   | 82%                   | 80%                       | 82%         | 77%                      |
|                                    | 2018 | 74%   | 64%      | 64%    | -                | 64%      | -     | -               | -     | -                | -                 | *                    | -                   | 61%                   | 72%                       | 64%         | 56%                      |
| At Meets Grade Level or Above      | 2019 | 49%   | 42%      | 42%    | *                | 42%      | -     | -               | *     | -                | -                 | 0%                   | -                   | 43%                   | 40%                       | 42%         | 35%                      |
|                                    | 2018 | 48%   | 36%      | 36%    | -                | 36%      | -     | -               | -     | -                | -                 | *                    | -                   | 33%                   | 44%                       | 37%         | 31%                      |
| At Masters Grade Level             | 2019 | 29%   | 18%      | 18%    | *                | 19%      | -     | -               | *     | -                | -                 | 0%                   | -                   | 18%                   | 20%                       | 18%         | 16%                      |
|                                    | 2018 | 29%   | 20%      | 20%    | -                | 20%      | -     | -               | -     | -                | -                 | *                    | -                   | 20%                   | 22%                       | 21%         | 22%                      |
| Grade 7 Mathematics                |      |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 75%   | 91%      | 91%    | *                | 94%      | -     | -               | *     | -                | -                 | 60%                  | -                   | 89%                   | 100%                      | 91%         | 91%                      |
|                                    | 2018 | 72%   | 69%      | 69%    | -                | 69%      | -     | -               | -     | -                | -                 | *                    | -                   | 69%                   | 68%                       | 70%         | 70%                      |
| At Meets Grade Level or Above      | 2019 | 43%   | 49%      | 49%    | *                | 50%      | -     | -               | *     | -                | -                 | 10%                  | -                   | 48%                   | 53%                       | 49%         | 40%                      |
|                                    | 2018 | 40%   | 32%      | 32%    | -                | 32%      | -     | -               | -     | -                | -                 | *                    | -                   | 31%                   | 37%                       | 33%         | 32%                      |
| At Masters Grade Level             | 2019 | 17%   | 21%      | 21%    | *                | 22%      | -     | -               | *     | -                | -                 | 0%                   | -                   | 23%                   | 13%                       | 21%         | 16%                      |

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|------------------------------------|------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| Grade 7 Writing                    | 2018 | 18%   | 11%      | 11%    | -                | 11%      | -     | -               | -     | -                | -                 | *                    | -                   | 12%                   | 11%                       | 12%         | 11%                      |
| At Approaches Grade Level or Above | 2019 | 70%   | 80%      | 80%    | *                | 82%      | -     | -               | *     | -                | -                 | 40%                  | -                   | 84%                   | 67%                       | 80%         | 79%                      |
|                                    | 2018 | 69%   | 65%      | 65%    | -                | 65%      | -     | -               | -     | -                | -                 | *                    | -                   | 65%                   | 63%                       | 65%         | 62%                      |
| At Meets Grade Level or Above      | 2019 | 42%   | 47%      | 47%    | *                | 49%      | -     | -               | *     | -                | -                 | 20%                  | -                   | 43%                   | 67%                       | 47%         | 47%                      |
|                                    | 2018 | 43%   | 28%      | 28%    | -                | 28%      | -     | -               | -     | -                | -                 | *                    | -                   | 25%                   | 37%                       | 28%         | 26%                      |
| At Masters Grade Level             | 2019 | 18%   | 11%      | 11%    | *                | 11%      | -     | -               | *     | -                | -                 | 0%                   | -                   | 8%                    | 20%                       | 11%         | 14%                      |
|                                    | 2018 | 15%   | 4%       | 4%     | -                | 4%       | -     | -               | -     | -                | -                 | *                    | -                   | 2%                    | 11%                       | 4%          | 4%                       |
| Grade 8 Reading^                   |      |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 86%   | 91%      | 91%    | -                | 91%      | -     | -               | -     | -                | -                 | *                    | -                   | 93%                   | 86%                       | 91%         | 88%                      |
|                                    | 2018 | 86%   | 93%      | 93%    | -                | 93%      | -     | -               | *     | -                | -                 | 67%                  | -                   | 94%                   | 93%                       | 95%         | 90%                      |
| At Meets Grade Level or Above      | 2019 | 55%   | 45%      | 45%    | -                | 45%      | -     | -               | -     | -                | -                 | *                    | -                   | 47%                   | 36%                       | 45%         | 42%                      |
|                                    | 2018 | 49%   | 48%      | 48%    | -                | 47%      | -     | -               | *     | -                | -                 | 0%                   | -                   | 51%                   | 36%                       | 47%         | 31%                      |
| At Masters Grade Level             | 2019 | 28%   | 16%      | 16%    | -                | 16%      | -     | -               | -     | -                | -                 | *                    | -                   | 18%                   | 7%                        | 16%         | 12%                      |
|                                    | 2018 | 27%   | 18%      | 18%    | -                | 17%      | -     | -               | *     | -                | -                 | 0%                   | -                   | 23%                   | 0%                        | 17%         | 21%                      |
| Grade 8 Mathematics^               |      |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 88%   | 93%      | 93%    | -                | 93%      | -     | -               | -     | -                | -                 | *                    | -                   | 95%                   | 86%                       | 93%         | 91%                      |
|                                    | 2018 | 86%   | 97%      | 97%    | -                | 97%      | -     | -               | *     | -                | -                 | 67%                  | -                   | 98%                   | 93%                       | 97%         | 97%                      |
| At Meets Grade Level or Above      | 2019 | 57%   | 79%      | 79%    | -                | 79%      | -     | -               | -     | -                | -                 | *                    | -                   | 82%                   | 64%                       | 80%         | 82%                      |
|                                    | 2018 | 51%   | 77%      | 77%    | -                | 77%      | -     | -               | *     | -                | -                 | 50%                  | -                   | 85%                   | 50%                       | 78%         | 69%                      |
| At Masters Grade Level             | 2019 | 17%   | 27%      | 27%    | -                | 27%      | -     | -               | -     | -                | -                 | *                    | -                   | 30%                   | 14%                       | 28%         | 32%                      |
|                                    | 2018 | 15%   | 33%      | 33%    | -                | 33%      | -     | -               | *     | -                | -                 | 0%                   | -                   | 36%                   | 21%                       | 34%         | 31%                      |
| Grade 8 Science                    |      |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 81%   | 87%      | 87%    | -                | 87%      | -     | -               | -     | -                | -                 | *                    | -                   | 87%                   | 86%                       | 87%         | 84%                      |
|                                    | 2018 | 76%   | 90%      | 90%    | -                | 90%      | -     | -               | *     | -                | -                 | 83%                  | -                   | 89%                   | 93%                       | 90%         | 83%                      |
| At Meets Grade Level or Above      | 2019 | 51%   | 46%      | 46%    | -                | 46%      | -     | -               | -     | -                | -                 | *                    | -                   | 50%                   | 29%                       | 46%         | 44%                      |
|                                    | 2018 | 52%   | 59%      | 59%    | -                | 58%      | -     | -               | *     | -                | -                 | 50%                  | -                   | 66%                   | 36%                       | 59%         | 45%                      |
| At Masters Grade Level             | 2019 | 25%   | 9%       | 9%     | -                | 9%       | -     | -               | -     | -                | -                 | *                    | -                   | 11%                   | 0%                        | 9%          | 7%                       |
|                                    | 2018 | 28%   | 25%      | 25%    | -                | 23%      | -     | -               | *     | -                | -                 | 0%                   | -                   | 32%                   | 0%                        | 24%         | 21%                      |
| Grade 8 Social Studies             |      |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 69%   | 72%      | 72%    | -                | 72%      | -     | -               | -     | -                | -                 | *                    | -                   | 76%                   | 57%                       | 72%         | 70%                      |
|                                    | 2018 | 65%   | 75%      | 75%    | -                | 75%      | -     | -               | *     | -                | -                 | 67%                  | -                   | 77%                   | 69%                       | 76%         | 68%                      |
| At Meets Grade Level or Above      | 2019 | 37%   | 32%      | 32%    | -                | 32%      | -     | -               | -     | -                | -                 | *                    | -                   | 37%                   | 14%                       | 32%         | 33%                      |
|                                    | 2018 | 36%   | 20%      | 20%    | -                | 20%      | -     | -               | *     | -                | -                 | 17%                  | -                   | 23%                   | 8%                        | 21%         | 14%                      |
| At Masters Grade Level             | 2019 | 21%   | 15%      | 15%    | -                | 15%      | -     | -               | -     | -                | -                 | *                    | -                   | 17%                   | 7%                        | 15%         | 16%                      |
|                                    | 2018 | 21%   | 10%      | 10%    | -                | 10%      | -     | -               | *     | -                | -                 | 0%                   | -                   | 13%                   | 0%                        | 10%         | 11%                      |
| End of Course English I            |      |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 68%   | 85%      | 85%    | -                | 85%      | -     | -               | -     | -                | -                 | 33%                  | -                   | 88%                   | 71%                       | 85%         | 79%                      |
| At Meets Grade Level or Above      | 2019 | 50%   | 64%      | 64%    | -                | 64%      | -     | -               | -     | -                | -                 | 17%                  | -                   | 65%                   | 57%                       | 64%         | 50%                      |
| At Masters Grade Level             | 2019 | 11%   | 3%       | 3%     | -                | 3%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 4%                    | 0%                        | 3%          | 0%                       |
| End of Course Algebra I            |      |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 85%   | 97%      | 97%    | -                | 97%      | -     | -               | -     | -                | -                 | 83%                  | -                   | 96%                   | 100%                      | 97%         | 100%                     |

District Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Number: 057835001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 806  
 Grade Span: PK - 09  
 School Type: Elementary/Secondary

|                                    |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| At Meets Grade Level or Above      | 2019 | 61%   | 68%      | <b>68%</b> | -                | 68%      | -     | -               | -     | -                | -                 | 67%                  | -                   | 68%                   | 67%                       | 68%         | 69%                      |
| At Masters Grade Level             | 2019 | 37%   | 52%      | <b>52%</b> | -                | 52%      | -     | -               | -     | -                | -                 | 67%                  | -                   | 56%                   | 33%                       | 52%         | 54%                      |
| End of Course Biology              |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 88%   | 97%      | <b>97%</b> | -                | 97%      | -     | -               | -     | -                | -                 | 83%                  | -                   | 96%                   | 100%                      | 97%         | 92%                      |
| At Meets Grade Level or Above      | 2019 | 62%   | 78%      | <b>78%</b> | -                | 78%      | -     | -               | -     | -                | -                 | 50%                  | -                   | 84%                   | 57%                       | 78%         | 85%                      |
| At Masters Grade Level             | 2019 | 25%   | 22%      | <b>22%</b> | -                | 22%      | -     | -               | -     | -                | -                 | 0%                   | -                   | 24%                   | 14%                       | 22%         | 8%                       |
| All Grades All Subjects            |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 78%   | 83%      | <b>82%</b> | 61%              | 82%      | *     | -               | 40%   | -                | -                 | 42%                  | 70%                 | 85%                   | 72%                       | 82%         | 81%                      |
|                                    | 2018 | 77%   | 78%      | <b>75%</b> | 46%              | 76%      | -     | -               | 78%   | -                | -                 | 51%                  | *                   | 77%                   | 70%                       | 75%         | 72%                      |
| At Meets Grade Level or Above      | 2019 | 50%   | 48%      | <b>46%</b> | 39%              | 47%      | *     | -               | 40%   | -                | -                 | 16%                  | 50%                 | 49%                   | 36%                       | 46%         | 43%                      |
|                                    | 2018 | 48%   | 42%      | <b>39%</b> | 8%               | 39%      | -     | -               | 67%   | -                | -                 | 24%                  | *                   | 41%                   | 32%                       | 39%         | 34%                      |
| At Masters Grade Level             | 2019 | 24%   | 21%      | <b>19%</b> | 0%               | 19%      | *     | -               | 40%   | -                | -                 | 5%                   | 35%                 | 21%                   | 12%                       | 19%         | 18%                      |
|                                    | 2018 | 22%   | 18%      | <b>15%</b> | 8%               | 15%      | -     | -               | 56%   | -                | -                 | 4%                   | *                   | 17%                   | 9%                        | 16%         | 14%                      |
| All Grades ELA/Reading             |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 75%   | 82%      | <b>82%</b> | 57%              | 83%      | *     | -               | *     | -                | -                 | 30%                  | 71%                 | 85%                   | 70%                       | 82%         | 80%                      |
|                                    | 2018 | 74%   | 76%      | <b>73%</b> | 50%              | 73%      | -     | -               | *     | -                | -                 | 43%                  | *                   | 75%                   | 66%                       | 73%         | 68%                      |
| At Meets Grade Level or Above      | 2019 | 48%   | 45%      | <b>44%</b> | 57%              | 43%      | *     | -               | *     | -                | -                 | 7%                   | 43%                 | 47%                   | 32%                       | 44%         | 38%                      |
|                                    | 2018 | 46%   | 38%      | <b>36%</b> | 17%              | 36%      | -     | -               | *     | -                | -                 | 20%                  | *                   | 38%                   | 28%                       | 36%         | 29%                      |
| At Masters Grade Level             | 2019 | 21%   | 19%      | <b>17%</b> | 0%               | 17%      | *     | -               | *     | -                | -                 | 0%                   | 43%                 | 19%                   | 10%                       | 17%         | 15%                      |
|                                    | 2018 | 19%   | 16%      | <b>15%</b> | 17%              | 14%      | -     | -               | *     | -                | -                 | 4%                   | *                   | 17%                   | 8%                        | 15%         | 14%                      |
| All Grades Mathematics             |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 82%   | 87%      | <b>86%</b> | 57%              | 87%      | *     | -               | *     | -                | -                 | 54%                  | 71%                 | 88%                   | 79%                       | 86%         | 86%                      |
|                                    | 2018 | 81%   | 86%      | <b>83%</b> | 50%              | 84%      | -     | -               | *     | -                | -                 | 61%                  | *                   | 84%                   | 81%                       | 83%         | 83%                      |
| At Meets Grade Level or Above      | 2019 | 52%   | 56%      | <b>53%</b> | 29%              | 53%      | *     | -               | *     | -                | -                 | 22%                  | 57%                 | 56%                   | 40%                       | 53%         | 51%                      |
|                                    | 2018 | 50%   | 53%      | <b>48%</b> | 0%               | 49%      | -     | -               | *     | -                | -                 | 29%                  | *                   | 50%                   | 41%                       | 48%         | 45%                      |
| At Masters Grade Level             | 2019 | 26%   | 30%      | <b>26%</b> | 0%               | 27%      | *     | -               | *     | -                | -                 | 13%                  | 29%                 | 29%                   | 18%                       | 26%         | 27%                      |
|                                    | 2018 | 24%   | 25%      | <b>21%</b> | 0%               | 21%      | -     | -               | *     | -                | -                 | 2%                   | *                   | 23%                   | 13%                       | 21%         | 18%                      |
| All Grades Writing                 |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 68%   | 76%      | <b>74%</b> | *                | 74%      | -     | -               | *     | -                | -                 | 32%                  | *                   | 77%                   | 62%                       | 74%         | 70%                      |
|                                    | 2018 | 66%   | 65%      | <b>60%</b> | -                | 60%      | -     | -               | *     | -                | -                 | 36%                  | -                   | 63%                   | 54%                       | 61%         | 54%                      |
| At Meets Grade Level or Above      | 2019 | 38%   | 41%      | <b>39%</b> | *                | 39%      | -     | -               | *     | -                | -                 | 21%                  | *                   | 38%                   | 41%                       | 39%         | 33%                      |
|                                    | 2018 | 41%   | 34%      | <b>30%</b> | -                | 30%      | -     | -               | -     | -                | -                 | 27%                  | -                   | 30%                   | 30%                       | 30%         | 24%                      |
| At Masters Grade Level             | 2019 | 14%   | 9%       | <b>8%</b>  | *                | 9%       | -     | -               | *     | -                | -                 | 0%                   | *                   | 8%                    | 9%                        | 8%          | 8%                       |
|                                    | 2018 | 13%   | 6%       | <b>5%</b>  | -                | 5%       | -     | -               | -     | -                | -                 | 18%                  | -                   | 2%                    | 11%                       | 5%          | 4%                       |
| All Grades Science                 |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 81%   | 81%      | <b>81%</b> | -                | 81%      | -     | -               | -     | -                | -                 | 50%                  | 60%                 | 84%                   | 70%                       | 81%         | 79%                      |
|                                    | 2018 | 80%   | 73%      | <b>72%</b> | *                | 72%      | -     | -               | *     | -                | -                 | 47%                  | -                   | 73%                   | 69%                       | 73%         | 67%                      |
| At Meets Grade Level or Above      | 2019 | 54%   | 48%      | <b>49%</b> | -                | 49%      | -     | -               | -     | -                | -                 | 25%                  | 60%                 | 53%                   | 38%                       | 49%         | 43%                      |
|                                    | 2018 | 51%   | 36%      | <b>36%</b> | *                | 36%      | -     | -               | *     | -                | -                 | 24%                  | -                   | 39%                   | 24%                       | 38%         | 27%                      |
| At Masters Grade Level             | 2019 | 25%   | 15%      | <b>14%</b> | -                | 14%      | -     | -               | -     | -                | -                 | 0%                   | 40%                 | 16%                   | 8%                        | 14%         | 8%                       |
|                                    | 2018 | 23%   | 12%      | <b>13%</b> | *                | 12%      | -     | -               | *     | -                | -                 | 0%                   | -                   | 17%                   | 0%                        | 13%         | 10%                      |
| All Grades Social Studies          |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 81%   | 72%      | <b>72%</b> | -                | 72%      | -     | -               | -     | -                | -                 | *                    | -                   | 76%                   | 57%                       | 72%         | 70%                      |

District Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Number: 057835001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

Total Students: 806  
 Grade Span: PK - 09  
 School Type: Elementary/Secondary

|                               |      | State | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |
|-------------------------------|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| At Meets Grade Level or Above | 2018 | 78%   | 75%      | <b>75%</b> | -                   | 75%      | -     | -                  | *     | -                   | -                       | 67%                        | -                         | 77%                           | 69%                                   | 76%            | 68%                               |
|                               | 2019 | 55%   | 32%      | <b>32%</b> | -                   | 32%      | -     | -                  | -     | -                   | -                       | *                          | -                         | 37%                           | 14%                                   | 32%            | 33%                               |
| At Masters Grade Level        | 2018 | 53%   | 20%      | <b>20%</b> | -                   | 20%      | -     | -                  | *     | -                   | -                       | 17%                        | -                         | 23%                           | 8%                                    | 21%            | 14%                               |
|                               | 2019 | 33%   | 15%      | <b>15%</b> | -                   | 15%      | -     | -                  | -     | -                   | -                       | *                          | -                         | 17%                           | 7%                                    | 15%            | 16%                               |
|                               | 2018 | 31%   | 10%      | <b>10%</b> | -                   | 10%      | -     | -                  | *     | -                   | -                       | 0%                         | -                         | 13%                           | 0%                                    | 10%            | 11%                               |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Progress**

District Name: GOLDEN RULE CHARTER SCHOOL  
Campus Name: GOLDEN RULE CHARTER SCHOOL  
Campus Number: 057835001

Total Students: 806  
Grade Span: PK - 09  
School Type: Elementary/Secondary

|                                                                            |      | State | District | Campus    | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |
|----------------------------------------------------------------------------|------|-------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| Grade 4 ELA/Reading                                                        | 2019 | 61    | 61       | <b>60</b> | *                   | 61       | -     | -                  | -     | -                   | -                       | 25                         | *                         | 62                            | 50                                    | 60             | 59                                |
|                                                                            | 2018 | 63    | 64       | <b>52</b> | -                   | 52       | -     | -                  | -     | -                   | -                       | 64                         | -                         | 52                            | 50                                    | 52             | 45                                |
| Grade 4 Mathematics                                                        | 2019 | 65    | 81       | <b>82</b> | *                   | 81       | -     | -                  | -     | -                   | -                       | 63                         | *                         | 85                            | 71                                    | 82             | 81                                |
|                                                                            | 2018 | 65    | 69       | <b>63</b> | -                   | 63       | -     | -                  | -     | -                   | -                       | 57                         | -                         | 68                            | 47                                    | 63             | 61                                |
| Grade 5 ELA/Reading                                                        | 2019 | 81    | 83       | <b>86</b> | -                   | 86       | -     | -                  | -     | -                   | -                       | 80                         | *                         | 83                            | 100                                   | 86             | 83                                |
|                                                                            | 2018 | 80    | 74       | <b>72</b> | *                   | 71       | -     | -                  | *     | -                   | -                       | 65                         | -                         | 70                            | 79                                    | 73             | 73                                |
| Grade 5 Mathematics                                                        | 2019 | 83    | 63       | <b>65</b> | -                   | 65       | -     | -                  | -     | -                   | -                       | 60                         | 80                        | 60                            | 80                                    | 65             | 60                                |
|                                                                            | 2018 | 81    | 83       | <b>81</b> | *                   | 81       | -     | -                  | *     | -                   | -                       | 77                         | -                         | 80                            | 88                                    | 81             | 81                                |
| Grade 6 ELA/Reading                                                        | 2019 | 42    | 51       | <b>53</b> | *                   | 53       | -     | -                  | *     | -                   | -                       | 33                         | *                         | 54                            | 46                                    | 53             | 50                                |
|                                                                            | 2018 | 47    | 46       | <b>46</b> | *                   | 48       | -     | -                  | -     | -                   | -                       | 38                         | -                         | 49                            | 30                                    | 46             | 44                                |
| Grade 6 Mathematics                                                        | 2019 | 54    | 60       | <b>58</b> | *                   | 58       | *     | -                  | *     | -                   | -                       | 61                         | *                         | 64                            | 36                                    | 58             | 66                                |
|                                                                            | 2018 | 56    | 63       | <b>63</b> | *                   | 65       | -     | -                  | -     | -                   | -                       | 85                         | -                         | 64                            | 57                                    | 63             | 68                                |
| Grade 7 ELA/Reading                                                        | 2019 | 77    | 80       | <b>80</b> | *                   | 82       | -     | -                  | *     | -                   | -                       | 55                         | -                         | 75                            | 100                                   | 80             | 78                                |
|                                                                            | 2018 | 76    | 73       | <b>73</b> | -                   | 73       | -     | -                  | -     | -                   | -                       | *                          | -                         | 72                            | 75                                    | 73             | 74                                |
| Grade 7 Mathematics                                                        | 2019 | 62    | 73       | <b>73</b> | *                   | 74       | -     | -                  | *     | -                   | -                       | 60                         | -                         | 73                            | 71                                    | 73             | 71                                |
|                                                                            | 2018 | 67    | 61       | <b>61</b> | -                   | 61       | -     | -                  | -     | -                   | -                       | *                          | -                         | 61                            | 59                                    | 61             | 62                                |
| Grade 8 ELA/Reading                                                        | 2019 | 77    | 79       | <b>79</b> | -                   | 79       | -     | -                  | -     | -                   | -                       | *                          | -                         | 79                            | 81                                    | 79             | 79                                |
|                                                                            | 2018 | 79    | 73       | <b>73</b> | -                   | 72       | -     | -                  | *     | -                   | -                       | 80                         | -                         | 76                            | 61                                    | 73             | 79                                |
| Grade 8 Mathematics                                                        | 2019 | 82    | 96       | <b>96</b> | -                   | 96       | -     | -                  | -     | -                   | -                       | *                          | -                         | 95                            | 100                                   | 96             | 97                                |
|                                                                            | 2018 | 81    | 96       | <b>96</b> | -                   | 96       | -     | -                  | *     | -                   | -                       | 80                         | -                         | 98                            | 89                                    | 96             | 98                                |
| End of Course Algebra I                                                    | 2019 | 75    | 81       | <b>81</b> | -                   | 81       | -     | -                  | -     | -                   | -                       | 75                         | -                         | 80                            | 83                                    | 81             | 85                                |
|                                                                            | 2018 | 72    | -        | <b>-</b>  | -                   | -        | -     | -                  | -     | -                   | -                       | -                          | -                         | -                             | -                                     | -              | -                                 |
| All Grades Both Subjects                                                   | 2019 | 69    | 72       | <b>73</b> | 45                  | 73       | *     | -                  | *     | -                   | -                       | 56                         | 85                        | 73                            | 72                                    | 73             | 72                                |
|                                                                            | 2018 | 69    | 70       | <b>68</b> | 33                  | 68       | -     | -                  | *     | -                   | -                       | 71                         | -                         | 69                            | 64                                    | 68             | 68                                |
| All Grades ELA/Reading                                                     | 2019 | 68    | 69       | <b>71</b> | 40                  | 71       | -     | -                  | *     | -                   | -                       | 46                         | 83                        | 70                            | 74                                    | 71             | 69                                |
|                                                                            | 2018 | 69    | 66       | <b>63</b> | *                   | 63       | -     | -                  | *     | -                   | -                       | 64                         | -                         | 64                            | 61                                    | 64             | 63                                |
| All Grades Mathematics                                                     | 2019 | 70    | 75       | <b>75</b> | 50                  | 75       | *     | -                  | *     | -                   | -                       | 64                         | 86                        | 76                            | 70                                    | 75             | 75                                |
|                                                                            | 2018 | 70    | 74       | <b>73</b> | *                   | 73       | -     | -                  | *     | -                   | -                       | 77                         | -                         | 74                            | 68                                    | 73             | 73                                |



District Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Number: 057835001

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

Total Students: 806  
 Grade Span: PK - 09  
 School Type: Elementary/Secondary

|                                                                       |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|-----------------------------------------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Sum of Grades 4-8</b>                                              |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading                                                               | 2019 | 41%   | 55%      | <b>54%</b> | *                | 55%      | -     | -               | *     | -                | -                 | 21%        | 54%         | 49%          |
|                                                                       | 2018 | 38%   | 39%      | <b>35%</b> | *                | 34%      | -     | -               | -     | -                | -                 | *          | 34%         | 32%          |
| Mathematics                                                           | 2019 | 45%   | 51%      | <b>49%</b> | *                | 51%      | -     | -               | *     | -                | -                 | 11%        | 48%         | 44%          |
|                                                                       | 2018 | 47%   | 61%      | <b>59%</b> | *                | 58%      | -     | -               | -     | -                | -                 | 29%        | 59%         | 60%          |
| <b>Student Success Initiative</b>                                     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 5 Reading</b>                                                |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2019 | 78%   | 74%      | <b>73%</b> | -                | 73%      | -     | -               | -     | -                | -                 | 0%         | 73%         | 69%          |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2019 | 22%   | 26%      | <b>27%</b> | -                | 27%      | -     | -               | -     | -                | -                 | 100%       | 27%         | 31%          |
| STAAR Cumulative Met Standard                                         |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2019 | 86%   | 85%      | <b>83%</b> | -                | 83%      | -     | -               | -     | -                | -                 | 17%        | 83%         | 83%          |
| <b>Grade 5 Mathematics</b>                                            |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2019 | 83%   | 77%      | <b>79%</b> | -                | 79%      | -     | -               | -     | -                | -                 | 50%        | 79%         | 79%          |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2019 | 17%   | 23%      | <b>21%</b> | -                | 21%      | -     | -               | -     | -                | -                 | 50%        | 21%         | 21%          |
| STAAR Cumulative Met Standard                                         |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2019 | 90%   | 82%      | <b>82%</b> | -                | 82%      | -     | -               | -     | -                | -                 | 50%        | 82%         | 83%          |
| <b>Grade 8 Reading</b>                                                |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2019 | 78%   | 83%      | <b>83%</b> | -                | 83%      | -     | -               | -     | -                | -                 | *          | 84%         | 77%          |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2019 | 22%   | 17%      | <b>17%</b> | -                | 17%      | -     | -               | -     | -                | -                 | *          | 16%         | 23%          |
| STAAR Cumulative Met Standard                                         |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2019 | 85%   | 91%      | <b>91%</b> | -                | 91%      | -     | -               | -     | -                | -                 | *          | 91%         | 88%          |
| <b>Grade 8 Mathematics</b>                                            |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2019 | 82%   | 93%      | <b>93%</b> | -                | 93%      | -     | -               | -     | -                | -                 | *          | 93%         | 91%          |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2019 | 18%   | 7%       | <b>7%</b>  | -                | 7%       | -     | -               | -     | -                | -                 | *          | 7%          | 9%           |
| STAAR Cumulative Met Standard                                         |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2019 | 88%   | 93%      | <b>93%</b> | -                | 93%      | -     | -               | -     | -                | -                 | *          | 93%         | 91%          |

District Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Number: 057835001

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 806  
 Grade Span: PK - 09  
 (Current EL Students)

|                                                                                                       |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|-------------------------------------------------------------------------------------------------------|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level</b>                                        |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades All Subjects                                                                               |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                                                                    | 2019 | 78%   | 83%      | <b>82%</b> | 76%                 | 76%                 | -                  | -               | -               | 82% | 82%         | *            | 71%             | 80%               | 80%      |
|                                                                                                       | 2018 | 77%   | 78%      | <b>75%</b> | 65%                 | 61%                 | 78%                | -               | -               | 72% | 72%         | -            | 81%             | 70%               | 71%      |
| At Meets Grade Level or Above                                                                         | 2019 | 50%   | 48%      | <b>46%</b> | 34%                 | 34%                 | -                  | -               | -               | 43% | 43%         | *            | 55%             | 41%               | 42%      |
|                                                                                                       | 2018 | 48%   | 42%      | <b>39%</b> | 34%                 | 31%                 | 45%                | -               | -               | 32% | 32%         | -            | 33%             | 33%               | 33%      |
| At Masters Grade Level                                                                                | 2019 | 24%   | 21%      | <b>19%</b> | 17%                 | 17%                 | -                  | -               | -               | 17% | 17%         | *            | 29%             | 17%               | 18%      |
|                                                                                                       | 2018 | 22%   | 18%      | <b>15%</b> | 16%                 | 13%                 | 24%                | -               | -               | 13% | 13%         | -            | 9%              | 14%               | 13%      |
| All Grades ELA/Reading                                                                                |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                                                                    | 2019 | 75%   | 82%      | <b>82%</b> | 80%                 | 80%                 | -                  | -               | -               | 80% | 80%         | *            | 69%             | 80%               | 80%      |
|                                                                                                       | 2018 | 74%   | 76%      | <b>73%</b> | 62%                 | 60%                 | 69%                | -               | -               | 66% | 66%         | -            | 88%             | 65%               | 68%      |
| At Meets Grade Level or Above                                                                         | 2019 | 48%   | 45%      | <b>44%</b> | 32%                 | 32%                 | -                  | -               | -               | 39% | 39%         | *            | 54%             | 37%               | 38%      |
|                                                                                                       | 2018 | 46%   | 38%      | <b>36%</b> | 29%                 | 25%                 | 44%                | -               | -               | 25% | 25%         | -            | 41%             | 26%               | 28%      |
| At Masters Grade Level                                                                                | 2019 | 21%   | 19%      | <b>17%</b> | 17%                 | 17%                 | -                  | -               | -               | 14% | 14%         | *            | 31%             | 15%               | 15%      |
|                                                                                                       | 2018 | 19%   | 16%      | <b>15%</b> | 18%                 | 12%                 | 38%                | -               | -               | 14% | 14%         | -            | 3%              | 15%               | 14%      |
| All Grades Mathematics                                                                                |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                                                                    | 2019 | 82%   | 87%      | <b>86%</b> | 80%                 | 80%                 | -                  | -               | -               | 88% | 88%         | *            | 77%             | 86%               | 86%      |
|                                                                                                       | 2018 | 81%   | 86%      | <b>83%</b> | 78%                 | 74%                 | 94%                | -               | -               | 82% | 82%         | -            | 91%             | 81%               | 82%      |
| At Meets Grade Level or Above                                                                         | 2019 | 52%   | 56%      | <b>53%</b> | 44%                 | 44%                 | -                  | -               | -               | 51% | 51%         | *            | 62%             | 49%               | 50%      |
|                                                                                                       | 2018 | 50%   | 53%      | <b>48%</b> | 42%                 | 42%                 | 44%                | -               | -               | 46% | 46%         | -            | 38%             | 45%               | 44%      |
| At Masters Grade Level                                                                                | 2019 | 26%   | 30%      | <b>26%</b> | 27%                 | 27%                 | -                  | -               | -               | 27% | 27%         | *            | 23%             | 27%               | 27%      |
|                                                                                                       | 2018 | 24%   | 25%      | <b>21%</b> | 21%                 | 19%                 | 25%                | -               | -               | 16% | 16%         | -            | 22%             | 18%               | 18%      |
| All Grades Writing                                                                                    |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                                                                    | 2019 | 68%   | 76%      | <b>74%</b> | 63%                 | 63%                 | -                  | -               | -               | 71% | 71%         | *            | 60%             | 69%               | 68%      |
|                                                                                                       | 2018 | 66%   | 65%      | <b>60%</b> | 46%                 | 37%                 | 75%                | -               | -               | 60% | 60%         | -            | 57%             | 54%               | 54%      |
| At Meets Grade Level or Above                                                                         | 2019 | 38%   | 41%      | <b>39%</b> | 21%                 | 21%                 | -                  | -               | -               | 33% | 34%         | *            | 60%             | 30%               | 32%      |
|                                                                                                       | 2018 | 41%   | 34%      | <b>30%</b> | 29%                 | 22%                 | 50%                | -               | -               | 23% | 23%         | -            | 14%             | 25%               | 24%      |
| At Masters Grade Level                                                                                | 2019 | 14%   | 9%       | <b>8%</b>  | 0%                  | 0%                  | -                  | -               | -               | 10% | 10%         | *            | 20%             | 7%                | 8%       |
|                                                                                                       | 2018 | 13%   | 6%       | <b>5%</b>  | 0%                  | 0%                  | 0%                 | -               | -               | 8%  | 8%          | -            | 0%              | 5%                | 4%       |
| All Grades Science                                                                                    |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                                                                    | 2019 | 81%   | 81%      | <b>81%</b> | 62%                 | 62%                 | -                  | -               | -               | 83% | 83%         | -            | 71%             | 78%               | 78%      |
|                                                                                                       | 2018 | 80%   | 73%      | <b>72%</b> | 57%                 | 57%                 | 57%                | -               | -               | 70% | 70%         | -            | 67%             | 67%               | 67%      |
| At Meets Grade Level or Above                                                                         | 2019 | 54%   | 48%      | <b>49%</b> | 19%                 | 19%                 | -                  | -               | -               | 48% | 48%         | -            | 43%             | 41%               | 41%      |
|                                                                                                       | 2018 | 51%   | 36%      | <b>36%</b> | 36%                 | 29%                 | 43%                | -               | -               | 25% | 25%         | -            | 24%             | 27%               | 26%      |
| At Masters Grade Level                                                                                | 2019 | 25%   | 15%      | <b>14%</b> | 0%                  | 0%                  | -                  | -               | -               | 9%  | 9%          | -            | 29%             | 7%                | 9%       |
|                                                                                                       | 2018 | 23%   | 12%      | <b>13%</b> | 14%                 | 14%                 | 14%                | -               | -               | 11% | 11%         | -            | 0%              | 11%               | 9%       |
| All Grades Social Studies                                                                             |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                                                                    | 2019 | 81%   | 72%      | <b>72%</b> | -                   | -                   | -                  | -               | -               | 69% | 69%         | -            | *               | 69%               | 70%      |
|                                                                                                       | 2018 | 78%   | 75%      | <b>75%</b> | *                   | *                   | *                  | -               | -               | 67% | 67%         | -            | *               | 68%               | 67%      |
| At Meets Grade Level or Above                                                                         | 2019 | 55%   | 32%      | <b>32%</b> | -                   | -                   | -                  | -               | -               | 31% | 31%         | -            | *               | 31%               | 33%      |
|                                                                                                       | 2018 | 53%   | 20%      | <b>20%</b> | *                   | *                   | *                  | -               | -               | 10% | 10%         | -            | *               | 12%               | 11%      |
| At Masters Grade Level                                                                                | 2019 | 33%   | 15%      | <b>15%</b> | -                   | -                   | -                  | -               | -               | 13% | 13%         | -            | *               | 13%               | 16%      |
|                                                                                                       | 2018 | 31%   | 10%      | <b>10%</b> | *                   | *                   | *                  | -               | -               | 5%  | 5%          | -            | *               | 8%                | 7%       |
| <b>School Progress Domain - Academic Growth Score</b>                                                 |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades Both Subjects                                                                              | 2019 | 69%   | 72%      | <b>73%</b> | 77%                 | 77%                 | -                  | -               | -               | 71% | 71%         | *            | 73%             | 72%               | 72%      |
|                                                                                                       | 2018 | 69%   | 70%      | <b>68%</b> | 61%                 | 57%                 | 70%                | -               | -               | 69% | 69%         | -            | 74%             | 67%               | 68%      |
| All Grades ELA/Reading                                                                                | 2019 | 68%   | 69%      | <b>71%</b> | 79%                 | 79%                 | -                  | -               | -               | 67% | 67%         | *            | 64%             | 70%               | 69%      |
|                                                                                                       | 2018 | 69%   | 66%      | <b>63%</b> | 58%                 | 50%                 | 75%                | -               | -               | 62% | 62%         | -            | 75%             | 61%               | 63%      |
| All Grades Mathematics                                                                                | 2019 | 70%   | 75%      | <b>75%</b> | 74%                 | 74%                 | -                  | -               | -               | 75% | 75%         | *            | 81%             | 75%               | 75%      |
|                                                                                                       | 2018 | 70%   | 74%      | <b>73%</b> | 64%                 | 64%                 | 66%                | -               | -               | 76% | 76%         | -            | 73%             | 73%               | 73%      |
| <b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| Reading                                                                                               | 2019 | 41%   | 55%      | <b>54%</b> | 59%                 | 59%                 | -                  | -               | -               | 47% | 47%         | -            | *               | 50%               | 49%      |

District Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Number: 057835001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 806  
 Grade Span: PK - 09  
 (Current EL Students)

|             |      | <b>State</b> | <b>District</b> | <b>Campus</b> | <b>Bilingual Education</b> | <b>BE-Trans Early Exit</b> | <b>BE-Trans Late Exit</b> | <b>BE-Dual Two-Way</b> | <b>BE-Dual One-Way</b> | <b>ESL</b> | <b>ESL Content</b> | <b>ESL Pull-Out</b> | <b>LEP No Services</b> | <b>LEP with Services</b> | <b>Total EL</b> |
|-------------|------|--------------|-----------------|---------------|----------------------------|----------------------------|---------------------------|------------------------|------------------------|------------|--------------------|---------------------|------------------------|--------------------------|-----------------|
| Mathematics | 2018 | 38%          | 39%             | <b>35%</b>    | *                          | *                          | *                         | -                      | -                      | 32%        | 32%                | -                   | 63%                    | 28%                      | 32%             |
|             | 2019 | 45%          | 51%             | <b>49%</b>    | 42%                        | 42%                        | -                         | -                      | -                      | 46%        | 46%                | -                   | *                      | 45%                      | 44%             |
|             | 2018 | 47%          | 61%             | <b>59%</b>    | 50%                        | *                          | *                         | -                      | -                      | 61%        | 61%                | -                   | 83%                    | 57%                      | 60%             |

District Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Number: 057835001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Participation**

Total Students: 806  
 Grade Span: PK - 09  
 School Type: Elementary/Secondary

|                                 | State | District | Campus      | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|---------------------------------|-------|----------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>2019 STAAR Participation</b> |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| <b>(All Grades)</b>             |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| <b>All Tests</b>                |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Assessment Participant          | 99%   | 100%     | <b>100%</b> | 100%                | 100%     | *     | -                  | 100%  | -                   | -                       | 100%          | 100%           | 100%            |
| Included in Accountability      | 94%   | 97%      | <b>96%</b>  | 90%                 | 96%      | *     | -                  | 100%  | -                   | -                       | 100%          | 97%            | 98%             |
| Not Included in Accountability  |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Mobile                          | 4%    | 3%       | <b>4%</b>   | 10%                 | 4%       | *     | -                  | 0%    | -                   | -                       | 0%            | 3%             | 1%              |
| Other Exclusions                | 1%    | 0%       | <b>0%</b>   | 0%                  | 0%       | *     | -                  | 0%    | -                   | -                       | 0%            | 0%             | 0%              |
| Not Tested                      | 1%    | 0%       | <b>0%</b>   | 0%                  | 0%       | *     | -                  | 0%    | -                   | -                       | 0%            | 0%             | 0%              |
| Absent                          | 1%    | 0%       | <b>0%</b>   | 0%                  | 0%       | *     | -                  | 0%    | -                   | -                       | 0%            | 0%             | 0%              |
| Other                           | 0%    | 0%       | <b>0%</b>   | 0%                  | 0%       | *     | -                  | 0%    | -                   | -                       | 0%            | 0%             | 0%              |
| <b>2018 STAAR Participation</b> |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| <b>(All Grades)</b>             |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| <b>All Tests</b>                |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Assessment Participant          | 99%   | 100%     | <b>100%</b> | 100%                | 100%     | -     | -                  | 100%  | -                   | -                       | 100%          | 100%           | 100%            |
| Included in Accountability      | 94%   | 99%      | <b>99%</b>  | 76%                 | 99%      | -     | -                  | 100%  | -                   | -                       | 100%          | 99%            | 100%            |
| Not Included in Accountability  |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Mobile                          | 4%    | 1%       | <b>1%</b>   | 24%                 | 1%       | -     | -                  | 0%    | -                   | -                       | 0%            | 1%             | 0%              |
| Other Exclusions                | 1%    | 0%       | <b>0%</b>   | 0%                  | 0%       | -     | -                  | 0%    | -                   | -                       | 0%            | 0%             | 0%              |
| Not Tested                      | 1%    | 0%       | <b>0%</b>   | 0%                  | 0%       | -     | -                  | 0%    | -                   | -                       | 0%            | 0%             | 0%              |
| Absent                          | 1%    | 0%       | <b>0%</b>   | 0%                  | 0%       | -     | -                  | 0%    | -                   | -                       | 0%            | 0%             | 0%              |
| Other                           | 0%    | 0%       | <b>0%</b>   | 0%                  | 0%       | -     | -                  | 0%    | -                   | -                       | 0%            | 0%             | 0%              |

District Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Number: 057835001

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 806  
 Grade Span: PK - 09  
 School Type: Elementary/Secondary

|                                                    | State | District | Campus       | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|----------------------------------------------------|-------|----------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>Attendance Rate</b>                             |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                            | 95.4% | 96.8%    | <b>96.9%</b> | 96.7%               | 96.8%    | -     | *                  | *     | -                   | -                       | 96.9%         | 96.9%          | 97.0%           |
| 2016-17                                            | 95.7% | 97.1%    | <b>97.2%</b> | 96.7%               | 97.2%    | *     | -                  | *     | -                   | -                       | 97.4%         | 97.3%          | 97.4%           |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                            | 0.4%  | 2.2%     | <b>2.2%</b>  | *                   | 1.5%     | -     | -                  | *     | -                   | -                       | 0.0%          | 2.2%           | 3.0%            |
| 2016-17                                            | 0.3%  | 0.8%     | <b>0.8%</b>  | -                   | 0.8%     | *     | -                  | *     | -                   | -                       | 0.0%          | 0.8%           | 0.0%            |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                            | 1.9%  | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                            | 1.9%  | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2018                                      |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated                                          | 90.0% | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Received TxCHSE                                    | 0.4%  | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                       | 3.8%  | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out                                        | 5.7%  | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                               | 90.4% | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,<br>and Continuers               | 94.3% | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2017                                      |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated                                          | 89.7% | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Received TxCHSE                                    | 0.4%  | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                       | 4.0%  | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out                                        | 5.9%  | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                               | 90.1% | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,<br>and Continuers               | 94.1% | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2017                                      |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated                                          | 92.0% | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Received TxCHSE                                    | 0.6%  | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                       | 1.1%  | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out                                        | 6.3%  | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                               | 92.6% | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,<br>and Continuers               | 93.7% | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2016                                      |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated                                          | 91.6% | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Received TxCHSE                                    | 0.7%  | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                       | 1.2%  | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out                                        | 6.6%  | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                               | 92.2% | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,<br>and Continuers               | 93.4% | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2016                                      |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated                                          | 92.1% | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |

District Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Number: 057835001

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 806  
 Grade Span: PK - 09  
 School Type: Elementary/Secondary

|                                                                    | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|--------------------------------------------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| Received TxCHSE                                                    | 0.8%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                                       | 0.5%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out                                                        | 6.6%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                                               | 92.9% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,<br>and Continuers                               | 93.4% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2015                                                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated                                                          | 91.8% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Received TxCHSE                                                    | 1.0%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                                       | 0.6%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out                                                        | 6.7%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                                               | 92.8% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,<br>and Continuers                               | 93.3% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2018                                                      | 90.0% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2017                                                      | 89.7% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2018                                                      | 68.5% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2017                                                      | 88.5% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2018                                                      | 5.0%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2017                                                      | 6.0%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2018                                                      | 82.0% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2017                                                      | 60.8% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2018                                                      | 86.8% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2017                                                      | 85.9% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                            | 37.7% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                            | 87.2% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                            | 4.9%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                            | 7.2%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                            | 81.5% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                            | 56.5% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                            | 85.1% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                            | 84.0% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |

District Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Number: 057835001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

Total Students: 806  
 Grade Span: PK - 09  
 School Type: Elementary/Secondary

|                                                            | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|------------------------------------------------------------|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2017-18 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates                                            | -               | -                 | -                 | 347,893        |
| By Ethnicity:                                              |                 |                   |                   |                |
| African American                                           | -               | -                 | -                 | 43,502         |
| Hispanic                                                   | -               | -                 | -                 | 173,272        |
| White                                                      | -               | -                 | -                 | 107,052        |
| American Indian                                            | -               | -                 | -                 | 1,226          |
| Asian                                                      | -               | -                 | -                 | 15,589         |
| Pacific Islander                                           | -               | -                 | -                 | 528            |
| Two or More Races                                          | -               | -                 | -                 | 6,724          |
| By Graduation Type:                                        |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | -                 | 5,855          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | -                 | 3,538          |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | -                 | 49,432         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | -                 | 16,542         |
| Foundation H.S. Program (DLA)                              | -               | -                 | -                 | 272,526        |
| Special Education Graduates                                | -               | -                 | -                 | 25,962         |
| Economically Disadvantaged Graduates                       | -               | -                 | -                 | 166,956        |
| LEP Graduates                                              | -               | -                 | -                 | 21,359         |
| At-Risk Graduates                                          | -               | -                 | -                 | 144,805        |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 806

Grade Span: PK - 09

School Type: Elementary/Secondary

District Name: GOLDEN RULE CHARTER SCHOOL  
Campus Name: GOLDEN RULE CHARTER SCHOOL  
Campus Number: 057835001

|                                                                                                | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|------------------------------------------------------------------------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>                 |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| College, Career, or Military Ready (Annual Graduates)                                          |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 65.5% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>College Ready Graduates ***</b>                                                             |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| College Ready (Annual Graduates)                                                               |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 50.0% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| TSI Criteria Graduates (Annual Graduates)                                                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| English Language Arts                                                                          |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 58.2% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Mathematics                                                                                    |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 46.0% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Both Subjects                                                                                  |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 42.1% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dual Course Credits (Annual Graduates)                                                         |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Any Subject                                                                                    |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 20.7% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                                        | 19.9% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| AP/IB Met Criteria in Any Subject (Annual Graduates)                                           |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Any Subject                                                                                    |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 20.4% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                                        | 20.1% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Associate's Degree                                                                             |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Associate's Degree (Annual Graduates)                                                          |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 1.4%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                                        | 0.8%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| OnRamps Course Credits (Annual Graduates)                                                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 1.0%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>Career/Military Ready Graduates</b>                                                         |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Career or Military Ready (Annual Graduates)                                                    |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 28.7% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                                        | 13.2% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Approved Industry-Based Certification (Annual Graduates)                                       |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 4.8%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                                        | 2.7%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)                         |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 1.7%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                                        | 1.0%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                        | 38.7% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                                        | 17.3% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |



District Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Number: 057835001

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 806  
 Grade Span: PK - 09  
 School Type: Elementary/Secondary

|                                                                                                                  | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|------------------------------------------------------------------------------------------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| U.S. Armed Forces Enlistment (Annual Graduates)                                                                  |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                                          | 4.3%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                                                          | 2.2%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                                          | 2.6%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates with Level I or Level II Certificate (Annual Graduates)                                                |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                                          | 0.6%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                                                          | 0.5%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |

District Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Number: 057835001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

Total Students: 806  
 Grade Span: PK - 09  
 School Type: Elementary/Secondary

|                                                                                  | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|----------------------------------------------------------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Reading                                                                          |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                          | 32.1% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                          | 23.4% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Mathematics                                                                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                          | 23.7% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                          | 19.8% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Both Subjects                                                                    |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                          | 18.1% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                          | 12.9% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                          | 58.4% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                          | 50.5% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| English Language Arts                                                            |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                          | 2.0%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                          | 0.8%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Mathematics                                                                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                          | 3.9%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                          | 1.4%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Both Subjects                                                                    |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                          | 0.9%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                          | 0.2%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| All Subjects                                                                     |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018                                                                             | 25.8% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2017                                                                             | 26.2% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| English Language Arts                                                            |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018                                                                             | 15.3% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2017                                                                             | 15.9% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Mathematics                                                                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018                                                                             | 7.3%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2017                                                                             | 7.2%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Science                                                                          |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018                                                                             | 10.8% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2017                                                                             | 10.9% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Social Studies                                                                   |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018                                                                             | 14.5% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2017                                                                             | 15.0% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| All Subjects                                                                     |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018                                                                             | 50.7% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2017                                                                             | 49.1% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| English Language Arts                                                            |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018                                                                             | 42.5% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2017                                                                             | 41.3% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Mathematics                                                                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018                                                                             | 52.8% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |

District Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Number: 057835001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

Total Students: 806  
 Grade Span: PK - 09  
 School Type: Elementary/Secondary

|                                                 | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|-------------------------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| 2017 Science                                    | 51.3% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2018                                            | 38.0% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2017 Social Studies                             | 38.3% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2018                                            | 44.6% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2017                                            | 41.4% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| <b>SAT/ACT Results (Annual Graduates) ***</b>   |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Tested                                          |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                         | 74.6% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2016-17                                         | 73.5% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| At/Above Criterion                              |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                         | 37.9% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| <b>Average SAT Score (Annual Graduates) ***</b> |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| All Subjects                                    |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                         | 1036  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| English Language Arts and Writing               |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                         | 521   | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Mathematics                                     |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                         | 515   | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| <b>Average ACT Score (Annual Graduates) ***</b> |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| All Subjects                                    |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                         | 20.6  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| English Language Arts                           |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                         | 20.3  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Mathematics                                     |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                         | 20.6  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Science                                         |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                         | 20.9  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |

District Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Number: 057835001

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

Total Students: 806  
 Grade Span: PK - 09  
 School Type: Elementary/Secondary

|                                                                                                       | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|-------------------------------------------------------------------------------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>                                           |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Any Subject                                                                                           |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                               | 43.4% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                                               | 37.1% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| English Language Arts                                                                                 |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                               | 17.3% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                                               | 16.8% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Mathematics                                                                                           |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                               | 20.7% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                                               | 19.5% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Science                                                                                               |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                               | 21.2% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                                               | 5.7%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Social Studies                                                                                        |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                               | 22.8% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                                               | 21.8% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17                                                                                               | 54.6% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2015-16                                                                                               | 54.7% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17                                                                                               | 59.2% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2015-16                                                                                               | 55.7% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |

District Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Number: 057835001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Student Information**

Total Students: 806  
 Grade Span: PK - 09  
 School Type: Elementary/Secondary

| Student Information                                       | ----- Campus ----- |         | District | State     |
|-----------------------------------------------------------|--------------------|---------|----------|-----------|
|                                                           | Count              | Percent |          |           |
| Total Students                                            | 806                | 100.0%  | 1,532    | 5,416,400 |
| Students by Grade:                                        |                    |         |          |           |
| Early Childhood Education                                 | 0                  | 0.0%    | 0.0%     | 0.3%      |
| Pre-Kindergarten                                          | 77                 | 9.6%    | 23.7%    | 4.4%      |
| Kindergarten                                              | 73                 | 9.1%    | 11.6%    | 6.9%      |
| Grade 1                                                   | 79                 | 9.8%    | 11.5%    | 7.1%      |
| Grade 2                                                   | 75                 | 9.3%    | 10.2%    | 7.2%      |
| Grade 3                                                   | 78                 | 9.7%    | 9.0%     | 7.3%      |
| Grade 4                                                   | 81                 | 10.0%   | 9.4%     | 7.6%      |
| Grade 5                                                   | 69                 | 8.6%    | 6.1%     | 7.7%      |
| Grade 6                                                   | 87                 | 10.8%   | 6.3%     | 7.7%      |
| Grade 7                                                   | 81                 | 10.0%   | 5.3%     | 7.5%      |
| Grade 8                                                   | 71                 | 8.8%    | 4.6%     | 7.5%      |
| Grade 9                                                   | 35                 | 4.3%    | 2.3%     | 8.1%      |
| Grade 10                                                  | 0                  | 0.0%    | 0.0%     | 7.4%      |
| Grade 11                                                  | 0                  | 0.0%    | 0.0%     | 6.9%      |
| Grade 12                                                  | 0                  | 0.0%    | 0.0%     | 6.5%      |
| Ethnic Distribution:                                      |                    |         |          |           |
| African American                                          | 13                 | 1.6%    | 6.4%     | 12.6%     |
| Hispanic                                                  | 786                | 97.5%   | 92.3%    | 52.6%     |
| White                                                     | 3                  | 0.4%    | 0.8%     | 27.4%     |
| American Indian                                           | 2                  | 0.2%    | 0.2%     | 0.4%      |
| Asian                                                     | 2                  | 0.2%    | 0.1%     | 4.5%      |
| Pacific Islander                                          | 0                  | 0.0%    | 0.0%     | 0.2%      |
| Two or More Races                                         | 0                  | 0.0%    | 0.1%     | 2.4%      |
| Economically Disadvantaged                                | 806                | 100.0%  | 99.7%    | 60.6%     |
| Non-Educationally Disadvantaged                           | 0                  | 0.0%    | 0.3%     | 39.4%     |
| Section 504 Students                                      | 32                 | 4.0%    | 2.3%     | 6.5%      |
| English Learners (EL)                                     | 454                | 56.3%   | 59.1%    | 19.5%     |
| Students w/ Disciplinary Placements (2017-18)             | 0                  | 0.0%    | 0.0%     | 1.4%      |
| Students w/ Dyslexia                                      | 2                  | 0.2%    | 0.3%     | 3.6%      |
| At-Risk                                                   | 455                | 56.5%   | 59.1%    | 50.1%     |
| Students with Disabilities by Type of Primary Disability: |                    |         |          |           |
| Total Students with Disabilities                          | 51                 |         |          |           |
| By Type of Primary Disability                             |                    |         |          |           |
| Students with Intellectual Disabilities                   | 33                 | 64.7%   | 60.0%    | 42.4%     |
| Students with Physical Disabilities                       | 8                  | 15.7%   | 20.0%    | 21.9%     |
| Students with Autism                                      | *                  | *       | 8.0%     | 13.7%     |
| Students with Behavioral Disabilities                     | **                 | **      | 12.0%    | 20.6%     |
| Students with Non-Categorical Early Childhood             | 0                  | 0.0%    | 0.0%     | 1.4%      |
| Mobility (2017-18):                                       |                    |         |          |           |
| Total Mobile Students                                     | 26                 | 4.4%    | 7.4%     | 15.4%     |

District Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Number: 057835001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Student Information**

Total Students: 806  
 Grade Span: PK - 09  
 School Type: Elementary/Secondary

| <b>Student Information</b> | <b>----- Campus -----</b> |                | <b>District</b> | <b>State</b> |
|----------------------------|---------------------------|----------------|-----------------|--------------|
|                            | <b>Count</b>              | <b>Percent</b> |                 |              |
| By Ethnicity:              |                           |                |                 |              |
| African American           | 1                         | 0.2%           |                 |              |
| Hispanic                   | 25                        | 4.2%           |                 |              |
| White                      | 0                         | 0.0%           |                 |              |
| American Indian            | 0                         | 0.0%           |                 |              |
| Asian                      | 0                         | 0.0%           |                 |              |
| Pacific Islander           | 0                         | 0.0%           |                 |              |
| Two or More Races          | 0                         | 0.0%           |                 |              |

| <b>Student Information</b> | <b>-----Non-Special Education Rates-----</b> |                 |              | <b>-----Special Education Rates-----</b> |                 |              |
|----------------------------|----------------------------------------------|-----------------|--------------|------------------------------------------|-----------------|--------------|
|                            | <b>Campus</b>                                | <b>District</b> | <b>State</b> | <b>Campus</b>                            | <b>District</b> | <b>State</b> |
| Retention Rates by Grade:  |                                              |                 |              |                                          |                 |              |
| Kindergarten               | 0.0%                                         | 0.0%            | 1.7%         | -                                        | 0.0%            | 6.2%         |
| Grade 1                    | 1.6%                                         | 2.5%            | 3.1%         | 0.0%                                     | 0.0%            | 5.5%         |
| Grade 2                    | 4.2%                                         | 3.6%            | 1.8%         | -                                        | 0.0%            | 2.3%         |
| Grade 3                    | 4.2%                                         | 3.0%            | 1.1%         | 0.0%                                     | 0.0%            | 0.9%         |
| Grade 4                    | 1.8%                                         | 2.3%            | 0.5%         | 0.0%                                     | 0.0%            | 0.5%         |
| Grade 5                    | 2.8%                                         | 2.4%            | 0.5%         | 0.0%                                     | 0.0%            | 0.6%         |
| Grade 6                    | 2.9%                                         | 2.9%            | 0.4%         | 0.0%                                     | 0.0%            | 0.5%         |
| Grade 7                    | 0.0%                                         | 0.0%            | 0.6%         | 0.0%                                     | 0.0%            | 0.6%         |
| Grade 8                    | 0.0%                                         | 0.0%            | 0.4%         | 0.0%                                     | 0.0%            | 0.7%         |
| Grade 9                    | -                                            | -               | 7.2%         | -                                        | -               | 12.7%        |

| <b>Class Size Information</b>                                                              | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--------------------------------------------------------------------------------------------|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |               |                 |              |
| Elementary:                                                                                |               |                 |              |
| Kindergarten                                                                               | 21.0          | 14.0            | 18.9         |
| Grade 1                                                                                    | 22.0          | 13.3            | 18.8         |
| Grade 2                                                                                    | 18.0          | 12.7            | 18.7         |
| Grade 3                                                                                    | 19.8          | 16.0            | 18.9         |
| Grade 4                                                                                    | 20.2          | 18.7            | 19.2         |
| Grade 5                                                                                    | 17.3          | 16.0            | 21.2         |
| Grade 6                                                                                    | 21.8          | 19.3            | 20.4         |
| Secondary:                                                                                 |               |                 |              |
| English/Language Arts                                                                      | 15.6          | 15.6            | 16.6         |
| Foreign Languages                                                                          | 8.8           | 8.8             | 18.9         |
| Mathematics                                                                                | 16.6          | 16.6            | 17.8         |
| Science                                                                                    | 15.6          | 15.6            | 18.9         |
| Social Studies                                                                             | 15.1          | 15.1            | 19.3         |

District Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Number: 057835001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 806  
 Grade Span: PK - 09  
 School Type: Elementary/Secondary

| Staff Information                         | ----- Campus ----- |         | District | State    |
|-------------------------------------------|--------------------|---------|----------|----------|
|                                           | Count/Average      | Percent |          |          |
| Total Staff                               | 66.1               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 58.2               | 88.0%   | 60.2%    | 64.1%    |
| Teachers                                  | 47.1               | 71.2%   | 51.5%    | 49.8%    |
| Professional Support                      | 5.1                | 7.7%    | 2.7%     | 10.1%    |
| Campus Administration (School Leadership) | 6.0                | 9.0%    | 4.9%     | 3.0%     |
| Educational Aides:                        | 7.9                | 12.0%   | 15.4%    | 10.3%    |
| Librarians & Counselors (Headcount):      |                    |         |          |          |
| Librarians                                |                    |         |          |          |
| Full-time                                 | 0.0                | n/a     | 0.0      | 4,414.0  |
| Part-time                                 | 0.0                | n/a     | 0.0      | 572.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | 2.0                | n/a     | 2.0      | 12,433.0 |
| Part-time                                 | 0.0                | n/a     | 0.0      | 1,097.0  |
| Total Minority Staff:                     | 43.6               | 66.0%   | 80.4%    | 50.4%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | 9.7                | 20.6%   | 19.3%    | 10.6%    |
| Hispanic                                  | 15.9               | 33.8%   | 43.7%    | 27.7%    |
| White                                     | 15.5               | 32.9%   | 28.7%    | 58.4%    |
| American Indian                           | 0.0                | 0.0%    | 0.0%     | 0.3%     |
| Asian                                     | 2.0                | 4.2%    | 3.1%     | 1.7%     |
| Pacific Islander                          | 2.0                | 4.2%    | 2.1%     | 0.2%     |
| Two or More Races                         | 2.0                | 4.2%    | 3.1%     | 1.1%     |
| Males                                     | 10.7               | 22.7%   | 19.5%    | 23.8%    |
| Females                                   | 36.4               | 77.3%   | 80.5%    | 76.2%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | 0.0                | 0.0%    | 0.0%     | 1.4%     |
| Bachelors                                 | 41.1               | 87.3%   | 88.7%    | 73.6%    |
| Masters                                   | 6.0                | 12.7%   | 11.3%    | 24.3%    |
| Doctorate                                 | 0.0                | 0.0%    | 0.0%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | 15.2               | 32.2%   | 33.3%    | 7.0%     |
| 1-5 Years Experience                      | 21.0               | 44.6%   | 52.2%    | 28.9%    |
| 6-10 Years Experience                     | 8.9                | 18.9%   | 11.4%    | 19.0%    |
| 11-20 Years Experience                    | 1.0                | 2.1%    | 2.1%     | 29.3%    |
| Over 20 Years Experience                  | 1.0                | 2.1%    | 1.0%     | 15.7%    |
| Number of Students per Teacher            | 17.1               | n/a     | 16.0     | 15.1     |

District Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Number: 057835001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 806  
 Grade Span: PK - 09  
 School Type: Elementary/Secondary

| <b>Staff Information</b>                                             | <b>Campus</b> | <b>District</b> | <b>State</b> |
|----------------------------------------------------------------------|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 1.5           | 2.4             | 6.3          |
| Average Years Experience of Principals with District                 | 1.5           | 2.4             | 5.4          |
| Average Years Experience of Assistant Principals                     | 1.0           | 1.0             | 5.3          |
| Average Years Experience of Assistant Principals with District       | 1.0           | 1.0             | 4.7          |
| Average Years Experience of Teachers:                                | 3.3           | 2.6             | 11.1         |
| Average Years Experience of Teachers with District:                  | 3.2           | 2.5             | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers                                                   | \$48,327      | \$48,838        | \$47,218     |
| 1-5 Years Experience                                                 | \$50,024      | \$49,260        | \$50,408     |
| 6-10 Years Experience                                                | \$50,246      | \$50,293        | \$52,786     |
| 11-20 Years Experience                                               | \$51,000      | \$53,249        | \$56,041     |
| Over 20 Years Experience                                             | \$57,000      | \$57,000        | \$62,039     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers                                                             | \$49,688      | \$49,401        | \$54,122     |
| Professional Support                                                 | \$59,075      | \$59,075        | \$64,069     |
| Campus Administration (School Leadership)                            | \$60,639      | \$64,607        | \$78,947     |
| Instructional Staff Percent:                                         | n/a           | 70.4%           | 64.5%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 0.0             | 6,043.6      |



District Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Number: 057835001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 806  
 Grade Span: PK - 09  
 School Type: Elementary/Secondary

| Program Information                      | Campus |         | District | State |
|------------------------------------------|--------|---------|----------|-------|
|                                          | Count  | Percent |          |       |
| Student Enrollment by Program:           |        |         |          |       |
| Bilingual/ESL Education                  | 442    | 54.8%   | 55.5%    | 19.7% |
| Career & Technical Education             | 104    | 12.9%   | 6.8%     | 26.3% |
| Gifted & Talented Education              | 36     | 4.5%    | 3.2%     | 8.1%  |
| Special Education                        | 51     | 6.3%    | 4.9%     | 9.6%  |
| Teachers by Program (population served): |        |         |          |       |
| Bilingual/ESL Education                  | 13.7   | 29.1%   | 31.5%    | 6.4%  |
| Career & Technical Education             | 0.5    | 1.1%    | 0.5%     | 4.9%  |
| Compensatory Education                   | 0.0    | 0.0%    | 0.0%     | 2.7%  |
| Gifted & Talented Education              | 0.0    | 0.0%    | 0.0%     | 2.0%  |
| Regular Education                        | 31.9   | 67.7%   | 64.7%    | 71.4% |
| Special Education                        | 1.0    | 2.1%    | 3.3%     | 9.1%  |
| Other                                    | 0.0    | 0.0%    | 0.0%     | 3.6%  |

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)