

# **2019-20 Texas Academic Performance Report**

District Name: **GOLDEN RULE CHARTER SCHOOL**

Campus Name: **GOLDEN RULE CHARTER SCHOOL**

Campus Number: **057835001**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

**This school is a Charter School.**

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District Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Number: 057835001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 789  
 Grade Span: PK - 08  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

| <div>StateDistrictCampusAfrican AmericanHispanicWhiteAmerican IndianAsianPacific IslanderTwo or More RacesSpecial Ed (Current)Special Ed (Former)Continuously EnrolledNon-Continuously EnrolledEcon DisadvEL (Current &amp; Monitored)</div> |      |     |     |     |   |     |   |   |   |   |   |     |   |     |     |     |     |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|-----|-----|-----|---|-----|---|---|---|---|---|-----|---|-----|-----|-----|-----|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level                                                                                                                                                                      |      |     |     |     |   |     |   |   |   |   |   |     |   |     |     |     |     |
| Grade 3 Reading                                                                                                                                                                                                                              |      |     |     |     |   |     |   |   |   |   |   |     |   |     |     |     |     |
| At Approaches Grade Level or Above                                                                                                                                                                                                           | 2019 | 76% | 90% | 93% | * | 95% | - | - | - | - | - | *   | - | 94% | 88% | 93% | 93% |
|                                                                                                                                                                                                                                              | 2018 | 77% | 84% | 81% | * | 82% | - | - | - | - | - | 78% | * | 83% | 67% | 81% | 76% |
| At Meets Grade Level or Above                                                                                                                                                                                                                | 2019 | 45% | 46% | 43% | * | 43% | - | - | - | - | - | *   | - | 44% | 38% | 43% | 36% |
|                                                                                                                                                                                                                                              | 2018 | 43% | 41% | 38% | * | 38% | - | - | - | - | - | 33% | * | 44% | 8%  | 39% | 27% |
| At Masters Grade Level                                                                                                                                                                                                                       | 2019 | 27% | 28% | 24% | * | 24% | - | - | - | - | - | *   | - | 24% | 25% | 24% | 22% |
|                                                                                                                                                                                                                                              | 2018 | 25% | 23% | 22% | * | 21% | - | - | - | - | - | 0%  | * | 26% | 0%  | 21% | 18% |
| Grade 3 Mathematics                                                                                                                                                                                                                          |      |     |     |     |   |     |   |   |   |   |   |     |   |     |     |     |     |
| At Approaches Grade Level or Above                                                                                                                                                                                                           | 2019 | 79% | 89% | 84% | * | 85% | - | - | - | - | - | *   | - | 85% | 75% | 84% | 84% |
|                                                                                                                                                                                                                                              | 2018 | 78% | 87% | 79% | * | 80% | - | - | - | - | - | 56% | * | 79% | 83% | 80% | 78% |
| At Meets Grade Level or Above                                                                                                                                                                                                                | 2019 | 49% | 54% | 45% | * | 46% | - | - | - | - | - | *   | - | 46% | 38% | 45% | 44% |
|                                                                                                                                                                                                                                              | 2018 | 47% | 54% | 42% | * | 43% | - | - | - | - | - | 22% | * | 39% | 58% | 43% | 41% |
| At Masters Grade Level                                                                                                                                                                                                                       | 2019 | 25% | 30% | 24% | * | 24% | - | - | - | - | - | *   | - | 24% | 25% | 24% | 25% |
|                                                                                                                                                                                                                                              | 2018 | 23% | 30% | 21% | * | 21% | - | - | - | - | - | 0%  | * | 20% | 25% | 20% | 20% |
| Grade 4 Reading                                                                                                                                                                                                                              |      |     |     |     |   |     |   |   |   |   |   |     |   |     |     |     |     |
| At Approaches Grade Level or Above                                                                                                                                                                                                           | 2019 | 75% | 80% | 78% | * | 78% | - | - | - | - | - | 44% | * | 82% | 63% | 78% | 72% |
|                                                                                                                                                                                                                                              | 2018 | 73% | 71% | 61% | - | 61% | - | - | - | - | - | 57% | - | 66% | 50% | 61% | 56% |
| At Meets Grade Level or Above                                                                                                                                                                                                                | 2019 | 44% | 45% | 43% | * | 43% | - | - | - | - | - | 22% | * | 50% | 21% | 43% | 35% |
|                                                                                                                                                                                                                                              | 2018 | 46% | 40% | 32% | - | 32% | - | - | - | - | - | 29% | - | 34% | 28% | 33% | 23% |
| At Masters Grade Level                                                                                                                                                                                                                       | 2019 | 22% | 19% | 17% | * | 18% | - | - | - | - | - | 0%  | * | 23% | 0%  | 17% | 15% |
|                                                                                                                                                                                                                                              | 2018 | 24% | 17% | 13% | - | 13% | - | - | - | - | - | 29% | - | 14% | 11% | 13% | 9%  |
| Grade 4 Mathematics                                                                                                                                                                                                                          |      |     |     |     |   |     |   |   |   |   |   |     |   |     |     |     |     |
| At Approaches Grade Level or Above                                                                                                                                                                                                           | 2019 | 75% | 85% | 78% | * | 78% | - | - | - | - | - | 56% | * | 82% | 63% | 78% | 78% |
|                                                                                                                                                                                                                                              | 2018 | 78% | 88% | 81% | - | 81% | - | - | - | - | - | 71% | - | 84% | 72% | 80% | 77% |
| At Meets Grade Level or Above                                                                                                                                                                                                                | 2019 | 48% | 61% | 54% | * | 54% | - | - | - | - | - | 22% | * | 60% | 37% | 54% | 52% |
|                                                                                                                                                                                                                                              | 2018 | 49% | 59% | 52% | - | 52% | - | - | - | - | - | 71% | - | 59% | 33% | 52% | 44% |
| At Masters Grade Level                                                                                                                                                                                                                       | 2019 | 28% | 45% | 38% | * | 39% | - | - | - | - | - | 11% | * | 39% | 37% | 38% | 43% |
|                                                                                                                                                                                                                                              | 2018 | 27% | 34% | 31% | - | 31% | - | - | - | - | - | 0%  | - | 41% | 6%  | 31% | 21% |
| Grade 4 Writing                                                                                                                                                                                                                              |      |     |     |     |   |     |   |   |   |   |   |     |   |     |     |     |     |
| At Approaches Grade Level or Above                                                                                                                                                                                                           | 2019 | 67% | 73% | 68% | * | 68% | - | - | - | - | - | 22% | * | 71% | 58% | 68% | 63% |
|                                                                                                                                                                                                                                              | 2018 | 63% | 66% | 55% | - | 55% | - | - | - | - | - | 43% | - | 59% | 44% | 56% | 47% |
| At Meets Grade Level or Above                                                                                                                                                                                                                | 2019 | 35% | 38% | 31% | * | 31% | - | - | - | - | - | 22% | * | 34% | 21% | 31% | 22% |
|                                                                                                                                                                                                                                              | 2018 | 39% | 37% | 32% | - | 32% | - | - | - | - | - | 29% | - | 36% | 22% | 33% | 23% |
| At Masters Grade Level                                                                                                                                                                                                                       | 2019 | 11% | 8%  | 6%  | * | 6%  | - | - | - | - | - | 0%  | * | 8%  | 0%  | 6%  | 4%  |
|                                                                                                                                                                                                                                              | 2018 | 11% | 7%  | 5%  | - | 5%  | - | - | - | - | - | 29% | - | 2%  | 11% | 5%  | 5%  |

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|                                    |      | State | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |
|------------------------------------|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| Grade 5 Reading^                   |      |       |          |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 86%   | 86%      | <b>83%</b> | -                   | 83%      | -     | -                  | -     | -                   | -                       | 17%                        | 60%                       | 86%                           | 75%                                   | 83%            | 84%                               |
|                                    | 2018 | 84%   | 78%      | <b>76%</b> | *                   | 75%      | -     | -                  | *     | -                   | -                       | 27%                        | -                         | 79%                           | 63%                                   | 74%            | 73%                               |
| At Meets Grade Level or Above      | 2019 | 54%   | 44%      | <b>44%</b> | -                   | 44%      | -     | -                  | -     | -                   | -                       | 0%                         | 40%                       | 50%                           | 25%                                   | 44%            | 37%                               |
|                                    | 2018 | 54%   | 35%      | <b>39%</b> | *                   | 38%      | -     | -                  | *     | -                   | -                       | 18%                        | -                         | 42%                           | 25%                                   | 40%            | 41%                               |
| At Masters Grade Level             | 2019 | 29%   | 18%      | <b>20%</b> | -                   | 20%      | -     | -                  | -     | -                   | -                       | 0%                         | 40%                       | 20%                           | 19%                                   | 20%            | 19%                               |
|                                    | 2018 | 26%   | 11%      | <b>12%</b> | *                   | 11%      | -     | -                  | *     | -                   | -                       | 0%                         | -                         | 13%                           | 6%                                    | 13%            | 11%                               |
| Grade 5 Mathematics^               |      |       |          |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 90%   | 82%      | <b>82%</b> | -                   | 82%      | -     | -                  | -     | -                   | -                       | 50%                        | 60%                       | 86%                           | 69%                                   | 82%            | 84%                               |
|                                    | 2018 | 91%   | 92%      | <b>90%</b> | *                   | 90%      | -     | -                  | *     | -                   | -                       | 55%                        | -                         | 91%                           | 88%                                   | 90%            | 89%                               |
| At Meets Grade Level or Above      | 2019 | 58%   | 46%      | <b>41%</b> | -                   | 41%      | -     | -                  | -     | -                   | -                       | 17%                        | 40%                       | 46%                           | 25%                                   | 41%            | 35%                               |
|                                    | 2018 | 58%   | 54%      | <b>49%</b> | *                   | 49%      | -     | -                  | *     | -                   | -                       | 18%                        | -                         | 54%                           | 31%                                   | 50%            | 48%                               |
| At Masters Grade Level             | 2019 | 36%   | 22%      | <b>21%</b> | -                   | 21%      | -     | -                  | -     | -                   | -                       | 0%                         | 20%                       | 26%                           | 6%                                    | 21%            | 16%                               |
|                                    | 2018 | 30%   | 25%      | <b>24%</b> | *                   | 23%      | -     | -                  | *     | -                   | -                       | 9%                         | -                         | 27%                           | 13%                                   | 26%            | 23%                               |
| Grade 5 Science                    |      |       |          |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 75%   | 70%      | <b>68%</b> | -                   | 68%      | -     | -                  | -     | -                   | -                       | 17%                        | 60%                       | 76%                           | 44%                                   | 68%            | 70%                               |
|                                    | 2018 | 76%   | 61%      | <b>59%</b> | *                   | 59%      | -     | -                  | *     | -                   | -                       | 27%                        | -                         | 61%                           | 47%                                   | 60%            | 60%                               |
| At Meets Grade Level or Above      | 2019 | 49%   | 39%      | <b>39%</b> | -                   | 39%      | -     | -                  | -     | -                   | -                       | 0%                         | 60%                       | 40%                           | 38%                                   | 39%            | 30%                               |
|                                    | 2018 | 41%   | 22%      | <b>20%</b> | *                   | 19%      | -     | -                  | *     | -                   | -                       | 9%                         | -                         | 21%                           | 13%                                   | 21%            | 19%                               |
| At Masters Grade Level             | 2019 | 24%   | 17%      | <b>15%</b> | -                   | 15%      | -     | -                  | -     | -                   | -                       | 0%                         | 40%                       | 16%                           | 13%                                   | 15%            | 9%                                |
|                                    | 2018 | 17%   | 4%       | <b>5%</b>  | *                   | 4%       | -     | -                  | *     | -                   | -                       | 0%                         | -                         | 6%                            | 0%                                    | 5%             | 5%                                |
| Grade 6 Reading                    |      |       |          |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 68%   | 65%      | <b>67%</b> | *                   | 68%      | *     | -                  | *     | -                   | -                       | 11%                        | *                         | 73%                           | 47%                                   | 67%            | 71%                               |
|                                    | 2018 | 69%   | 63%      | <b>63%</b> | *                   | 65%      | -     | -                  | *     | -                   | -                       | 10%                        | -                         | 66%                           | 53%                                   | 63%            | 60%                               |
| At Meets Grade Level or Above      | 2019 | 37%   | 36%      | <b>36%</b> | *                   | 37%      | *     | -                  | *     | -                   | -                       | 0%                         | *                         | 39%                           | 26%                                   | 36%            | 42%                               |
|                                    | 2018 | 39%   | 24%      | <b>24%</b> | *                   | 25%      | -     | -                  | *     | -                   | -                       | 10%                        | -                         | 25%                           | 20%                                   | 23%            | 19%                               |
| At Masters Grade Level             | 2019 | 18%   | 13%      | <b>13%</b> | *                   | 12%      | *     | -                  | *     | -                   | -                       | 0%                         | *                         | 15%                           | 5%                                    | 13%            | 13%                               |
|                                    | 2018 | 19%   | 4%       | <b>4%</b>  | *                   | 4%       | -     | -                  | *     | -                   | -                       | 0%                         | -                         | 5%                            | 0%                                    | 4%             | 4%                                |
| Grade 6 Mathematics                |      |       |          |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 81%   | 84%      | <b>85%</b> | *                   | 84%      | *     | -                  | *     | -                   | -                       | 33%                        | *                         | 86%                           | 79%                                   | 85%            | 89%                               |
|                                    | 2018 | 77%   | 85%      | <b>85%</b> | *                   | 88%      | -     | -                  | *     | -                   | -                       | 67%                        | -                         | 84%                           | 87%                                   | 85%            | 88%                               |
| At Meets Grade Level or Above      | 2019 | 47%   | 46%      | <b>44%</b> | *                   | 44%      | *     | -                  | *     | -                   | -                       | 0%                         | *                         | 50%                           | 21%                                   | 44%            | 51%                               |
|                                    | 2018 | 44%   | 41%      | <b>41%</b> | *                   | 43%      | -     | -                  | *     | -                   | -                       | 8%                         | -                         | 40%                           | 47%                                   | 40%            | 42%                               |
| At Masters Grade Level             | 2019 | 21%   | 18%      | <b>16%</b> | *                   | 16%      | *     | -                  | *     | -                   | -                       | 0%                         | *                         | 20%                           | 5%                                    | 16%            | 22%                               |
|                                    | 2018 | 18%   | 10%      | <b>10%</b> | *                   | 11%      | -     | -                  | *     | -                   | -                       | 0%                         | -                         | 11%                           | 7%                                    | 9%             | 6%                                |
| Grade 7 Reading                    |      |       |          |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 76%   | 82%      | <b>82%</b> | *                   | 83%      | -     | -                  | *     | -                   | -                       | 40%                        | -                         | 82%                           | 80%                                   | 82%            | 77%                               |
|                                    | 2018 | 74%   | 64%      | <b>64%</b> | -                   | 64%      | -     | -                  | -     | -                   | -                       | *                          | -                         | 61%                           | 72%                                   | 64%            | 56%                               |

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|------------------------------------|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| At Meets Grade Level or Above      | 2019 | 49%   | 42%      | <b>42%</b> | *                   | 42%      | -     | -                  | *     | -                   | -                       | 0%                         | -                         | 43%                           | 40%                                   | 42%            | 35%                               |
|                                    | 2018 | 48%   | 36%      | <b>36%</b> | -                   | 36%      | -     | -                  | -     | -                   | -                       | *                          | -                         | 33%                           | 44%                                   | 37%            | 31%                               |
| At Masters Grade Level             | 2019 | 29%   | 18%      | <b>18%</b> | *                   | 19%      | -     | -                  | *     | -                   | -                       | 0%                         | -                         | 18%                           | 20%                                   | 18%            | 16%                               |
|                                    | 2018 | 29%   | 20%      | <b>20%</b> | -                   | 20%      | -     | -                  | -     | -                   | -                       | *                          | -                         | 20%                           | 22%                                   | 21%            | 22%                               |
| Grade 7 Mathematics                |      |       |          |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 75%   | 91%      | <b>91%</b> | *                   | 94%      | -     | -                  | *     | -                   | -                       | 60%                        | -                         | 89%                           | 100%                                  | 91%            | 91%                               |
|                                    | 2018 | 72%   | 69%      | <b>69%</b> | -                   | 69%      | -     | -                  | -     | -                   | -                       | *                          | -                         | 69%                           | 68%                                   | 70%            | 70%                               |
| At Meets Grade Level or Above      | 2019 | 43%   | 49%      | <b>49%</b> | *                   | 50%      | -     | -                  | *     | -                   | -                       | 10%                        | -                         | 48%                           | 53%                                   | 49%            | 40%                               |
|                                    | 2018 | 40%   | 32%      | <b>32%</b> | -                   | 32%      | -     | -                  | -     | -                   | -                       | *                          | -                         | 31%                           | 37%                                   | 33%            | 32%                               |
| At Masters Grade Level             | 2019 | 17%   | 21%      | <b>21%</b> | *                   | 22%      | -     | -                  | *     | -                   | -                       | 0%                         | -                         | 23%                           | 13%                                   | 21%            | 16%                               |
|                                    | 2018 | 18%   | 11%      | <b>11%</b> | -                   | 11%      | -     | -                  | -     | -                   | -                       | *                          | -                         | 12%                           | 11%                                   | 12%            | 11%                               |
| Grade 7 Writing                    |      |       |          |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 70%   | 80%      | <b>80%</b> | *                   | 82%      | -     | -                  | *     | -                   | -                       | 40%                        | -                         | 84%                           | 67%                                   | 80%            | 79%                               |
|                                    | 2018 | 69%   | 65%      | <b>65%</b> | -                   | 65%      | -     | -                  | -     | -                   | -                       | *                          | -                         | 65%                           | 63%                                   | 65%            | 62%                               |
| At Meets Grade Level or Above      | 2019 | 42%   | 47%      | <b>47%</b> | *                   | 49%      | -     | -                  | *     | -                   | -                       | 20%                        | -                         | 43%                           | 67%                                   | 47%            | 47%                               |
|                                    | 2018 | 43%   | 28%      | <b>28%</b> | -                   | 28%      | -     | -                  | -     | -                   | -                       | *                          | -                         | 25%                           | 37%                                   | 28%            | 26%                               |
| At Masters Grade Level             | 2019 | 18%   | 11%      | <b>11%</b> | *                   | 11%      | -     | -                  | *     | -                   | -                       | 0%                         | -                         | 8%                            | 20%                                   | 11%            | 14%                               |
|                                    | 2018 | 15%   | 4%       | <b>4%</b>  | -                   | 4%       | -     | -                  | -     | -                   | -                       | *                          | -                         | 2%                            | 11%                                   | 4%             | 4%                                |
| Grade 8 Reading^                   |      |       |          |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 86%   | 91%      | <b>91%</b> | -                   | 91%      | -     | -                  | -     | -                   | -                       | *                          | -                         | 93%                           | 86%                                   | 91%            | 88%                               |
|                                    | 2018 | 86%   | 93%      | <b>93%</b> | -                   | 93%      | -     | -                  | *     | -                   | -                       | 67%                        | -                         | 94%                           | 93%                                   | 95%            | 90%                               |
| At Meets Grade Level or Above      | 2019 | 55%   | 45%      | <b>45%</b> | -                   | 45%      | -     | -                  | -     | -                   | -                       | *                          | -                         | 47%                           | 36%                                   | 45%            | 42%                               |
|                                    | 2018 | 49%   | 48%      | <b>48%</b> | -                   | 47%      | -     | -                  | *     | -                   | -                       | 0%                         | -                         | 51%                           | 36%                                   | 47%            | 31%                               |
| At Masters Grade Level             | 2019 | 28%   | 16%      | <b>16%</b> | -                   | 16%      | -     | -                  | -     | -                   | -                       | *                          | -                         | 18%                           | 7%                                    | 16%            | 12%                               |
|                                    | 2018 | 27%   | 18%      | <b>18%</b> | -                   | 17%      | -     | -                  | *     | -                   | -                       | 0%                         | -                         | 23%                           | 0%                                    | 17%            | 21%                               |
| Grade 8 Mathematics^               |      |       |          |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 88%   | 93%      | <b>93%</b> | -                   | 93%      | -     | -                  | -     | -                   | -                       | *                          | -                         | 95%                           | 86%                                   | 93%            | 91%                               |
|                                    | 2018 | 86%   | 97%      | <b>97%</b> | -                   | 97%      | -     | -                  | *     | -                   | -                       | 67%                        | -                         | 98%                           | 93%                                   | 97%            | 97%                               |
| At Meets Grade Level or Above      | 2019 | 57%   | 79%      | <b>79%</b> | -                   | 79%      | -     | -                  | -     | -                   | -                       | *                          | -                         | 82%                           | 64%                                   | 80%            | 82%                               |
|                                    | 2018 | 51%   | 77%      | <b>77%</b> | -                   | 77%      | -     | -                  | *     | -                   | -                       | 50%                        | -                         | 85%                           | 50%                                   | 78%            | 69%                               |
| At Masters Grade Level             | 2019 | 17%   | 27%      | <b>27%</b> | -                   | 27%      | -     | -                  | -     | -                   | -                       | *                          | -                         | 30%                           | 14%                                   | 28%            | 32%                               |
|                                    | 2018 | 15%   | 33%      | <b>33%</b> | -                   | 33%      | -     | -                  | *     | -                   | -                       | 0%                         | -                         | 36%                           | 21%                                   | 34%            | 31%                               |
| Grade 8 Science                    |      |       |          |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 81%   | 87%      | <b>87%</b> | -                   | 87%      | -     | -                  | -     | -                   | -                       | *                          | -                         | 87%                           | 86%                                   | 87%            | 84%                               |
|                                    | 2018 | 76%   | 90%      | <b>90%</b> | -                   | 90%      | -     | -                  | *     | -                   | -                       | 83%                        | -                         | 89%                           | 93%                                   | 90%            | 83%                               |
| At Meets Grade Level or Above      | 2019 | 51%   | 46%      | <b>46%</b> | -                   | 46%      | -     | -                  | -     | -                   | -                       | *                          | -                         | 50%                           | 29%                                   | 46%            | 44%                               |
|                                    | 2018 | 52%   | 59%      | <b>59%</b> | -                   | 58%      | -     | -                  | *     | -                   | -                       | 50%                        | -                         | 66%                           | 36%                                   | 59%            | 45%                               |
| At Masters Grade Level             | 2019 | 25%   | 9%       | <b>9%</b>  | -                   | 9%       | -     | -                  | -     | -                   | -                       | *                          | -                         | 11%                           | 0%                                    | 9%             | 7%                                |
|                                    | 2018 | 28%   | 25%      | <b>25%</b> | -                   | 23%      | -     | -                  | *     | -                   | -                       | 0%                         | -                         | 32%                           | 0%                                    | 24%            | 21%                               |

District Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Number: 057835001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 789  
 Grade Span: PK - 08  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

|                                    |      | State | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |
|------------------------------------|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| Grade 8 Social Studies             |      |       |          |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 69%   | 72%      | <b>72%</b> | -                   | 72%      | -     | -                  | -     | -                   | -                       | *                          | -                         | 76%                           | 57%                                   | 72%            | 70%                               |
|                                    | 2018 | 65%   | 75%      | <b>75%</b> | -                   | 75%      | -     | -                  | *     | -                   | -                       | 67%                        | -                         | 77%                           | 69%                                   | 76%            | 68%                               |
| At Meets Grade Level or Above      | 2019 | 37%   | 32%      | <b>32%</b> | -                   | 32%      | -     | -                  | -     | -                   | -                       | 17%                        | -                         | 37%                           | 14%                                   | 32%            | 33%                               |
|                                    | 2018 | 36%   | 20%      | <b>20%</b> | -                   | 20%      | -     | -                  | *     | -                   | -                       | 17%                        | -                         | 23%                           | 8%                                    | 21%            | 14%                               |
| At Masters Grade Level             | 2019 | 21%   | 15%      | <b>15%</b> | -                   | 15%      | -     | -                  | -     | -                   | -                       | *                          | -                         | 17%                           | 7%                                    | 15%            | 16%                               |
|                                    | 2018 | 21%   | 10%      | <b>10%</b> | -                   | 10%      | -     | -                  | *     | -                   | -                       | 0%                         | -                         | 13%                           | 0%                                    | 10%            | 11%                               |
| End of Course English I            |      |       |          |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 68%   | 85%      | <b>85%</b> | -                   | 85%      | -     | -                  | -     | -                   | -                       | 33%                        | -                         | 88%                           | 71%                                   | 85%            | 79%                               |
| At Meets Grade Level or Above      | 2019 | 50%   | 64%      | <b>64%</b> | -                   | 64%      | -     | -                  | -     | -                   | -                       | 17%                        | -                         | 65%                           | 57%                                   | 64%            | 50%                               |
| At Masters Grade Level             | 2019 | 11%   | 3%       | <b>3%</b>  | -                   | 3%       | -     | -                  | -     | -                   | -                       | 0%                         | -                         | 4%                            | 0%                                    | 3%             | 0%                                |
| End of Course Algebra I            |      |       |          |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 85%   | 97%      | <b>97%</b> | -                   | 97%      | -     | -                  | -     | -                   | -                       | 83%                        | -                         | 96%                           | 100%                                  | 97%            | 100%                              |
| At Meets Grade Level or Above      | 2019 | 61%   | 68%      | <b>68%</b> | -                   | 68%      | -     | -                  | -     | -                   | -                       | 67%                        | -                         | 68%                           | 67%                                   | 68%            | 69%                               |
| At Masters Grade Level             | 2019 | 37%   | 52%      | <b>52%</b> | -                   | 52%      | -     | -                  | -     | -                   | -                       | 67%                        | -                         | 56%                           | 33%                                   | 52%            | 54%                               |
| End of Course Biology              |      |       |          |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 88%   | 97%      | <b>97%</b> | -                   | 97%      | -     | -                  | -     | -                   | -                       | 83%                        | -                         | 96%                           | 100%                                  | 97%            | 92%                               |
| At Meets Grade Level or Above      | 2019 | 62%   | 78%      | <b>78%</b> | -                   | 78%      | -     | -                  | -     | -                   | -                       | 50%                        | -                         | 84%                           | 57%                                   | 78%            | 85%                               |
| At Masters Grade Level             | 2019 | 25%   | 22%      | <b>22%</b> | -                   | 22%      | -     | -                  | -     | -                   | -                       | 0%                         | -                         | 24%                           | 14%                                   | 22%            | 8%                                |
| All Grades All Subjects            |      |       |          |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 78%   | 83%      | <b>82%</b> | 61%                 | 82%      | *     | -                  | 40%   | -                   | -                       | 42%                        | 70%                       | 85%                           | 72%                                   | 82%            | 81%                               |
|                                    | 2018 | 77%   | 78%      | <b>75%</b> | 46%                 | 76%      | -     | -                  | 78%   | -                   | -                       | 51%                        | *                         | 77%                           | 70%                                   | 75%            | 72%                               |
| At Meets Grade Level or Above      | 2019 | 50%   | 48%      | <b>46%</b> | 39%                 | 47%      | *     | -                  | 40%   | -                   | -                       | 16%                        | 50%                       | 49%                           | 36%                                   | 46%            | 43%                               |
|                                    | 2018 | 48%   | 42%      | <b>39%</b> | 8%                  | 39%      | -     | -                  | 67%   | -                   | -                       | 24%                        | *                         | 41%                           | 32%                                   | 39%            | 34%                               |
| At Masters Grade Level             | 2019 | 24%   | 21%      | <b>19%</b> | 0%                  | 19%      | *     | -                  | 40%   | -                   | -                       | 5%                         | 35%                       | 21%                           | 12%                                   | 19%            | 18%                               |
|                                    | 2018 | 22%   | 18%      | <b>15%</b> | 8%                  | 15%      | -     | -                  | 56%   | -                   | -                       | 4%                         | *                         | 17%                           | 9%                                    | 16%            | 14%                               |
| All Grades ELA/Reading             |      |       |          |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 75%   | 82%      | <b>82%</b> | 57%                 | 83%      | *     | -                  | *     | -                   | -                       | 30%                        | 71%                       | 85%                           | 70%                                   | 82%            | 80%                               |
|                                    | 2018 | 74%   | 76%      | <b>73%</b> | 50%                 | 73%      | -     | -                  | *     | -                   | -                       | 43%                        | *                         | 75%                           | 66%                                   | 73%            | 68%                               |
| At Meets Grade Level or Above      | 2019 | 48%   | 45%      | <b>44%</b> | 57%                 | 43%      | *     | -                  | *     | -                   | -                       | 7%                         | 43%                       | 47%                           | 32%                                   | 44%            | 38%                               |
|                                    | 2018 | 46%   | 38%      | <b>36%</b> | 17%                 | 36%      | -     | -                  | *     | -                   | -                       | 20%                        | *                         | 38%                           | 28%                                   | 36%            | 29%                               |
| At Masters Grade Level             | 2019 | 21%   | 19%      | <b>17%</b> | 0%                  | 17%      | *     | -                  | *     | -                   | -                       | 0%                         | 43%                       | 19%                           | 10%                                   | 17%            | 15%                               |
|                                    | 2018 | 19%   | 16%      | <b>15%</b> | 17%                 | 14%      | -     | -                  | *     | -                   | -                       | 4%                         | *                         | 17%                           | 8%                                    | 15%            | 14%                               |
| All Grades Mathematics             |      |       |          |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 82%   | 87%      | <b>86%</b> | 57%                 | 87%      | *     | -                  | *     | -                   | -                       | 54%                        | 71%                       | 88%                           | 79%                                   | 86%            | 86%                               |
|                                    | 2018 | 81%   | 86%      | <b>83%</b> | 50%                 | 84%      | -     | -                  | *     | -                   | -                       | 61%                        | *                         | 84%                           | 81%                                   | 83%            | 83%                               |
| At Meets Grade Level or Above      | 2019 | 52%   | 56%      | <b>53%</b> | 29%                 | 53%      | *     | -                  | *     | -                   | -                       | 22%                        | 57%                       | 56%                           | 40%                                   | 53%            | 51%                               |
|                                    | 2018 | 50%   | 53%      | <b>48%</b> | 0%                  | 49%      | -     | -                  | *     | -                   | -                       | 29%                        | *                         | 50%                           | 41%                                   | 48%            | 45%                               |

District Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Number: 057835001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 789  
 Grade Span: PK - 08  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

|                                    |      | State | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |
|------------------------------------|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| At Masters Grade Level             | 2019 | 26%   | 30%      | <b>26%</b> | 0%                  | 27%      | *     | -                  | *     | -                   | -                       | 13%                        | 29%                       | 29%                           | 18%                                   | 26%            | 27%                               |
|                                    | 2018 | 24%   | 25%      | <b>21%</b> | 0%                  | 21%      | -     | -                  | *     | -                   | -                       | 2%                         | *                         | 23%                           | 13%                                   | 21%            | 18%                               |
| All Grades Writing                 |      |       |          |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 68%   | 76%      | <b>74%</b> | *                   | 74%      | -     | -                  | *     | -                   | -                       | 32%                        | *                         | 77%                           | 62%                                   | 74%            | 70%                               |
|                                    | 2018 | 66%   | 65%      | <b>60%</b> | -                   | 60%      | -     | -                  | -     | -                   | -                       | 36%                        | -                         | 63%                           | 54%                                   | 61%            | 54%                               |
| At Meets Grade Level or Above      | 2019 | 38%   | 41%      | <b>39%</b> | *                   | 39%      | -     | -                  | *     | -                   | -                       | 21%                        | *                         | 38%                           | 41%                                   | 39%            | 33%                               |
|                                    | 2018 | 41%   | 34%      | <b>30%</b> | -                   | 30%      | -     | -                  | -     | -                   | -                       | 27%                        | -                         | 30%                           | 30%                                   | 30%            | 24%                               |
| At Masters Grade Level             | 2019 | 14%   | 9%       | <b>8%</b>  | *                   | 9%       | -     | -                  | *     | -                   | -                       | 0%                         | *                         | 8%                            | 9%                                    | 8%             | 8%                                |
|                                    | 2018 | 13%   | 6%       | <b>5%</b>  | -                   | 5%       | -     | -                  | -     | -                   | -                       | 18%                        | -                         | 2%                            | 11%                                   | 5%             | 4%                                |
| All Grades Science                 |      |       |          |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 81%   | 81%      | <b>81%</b> | -                   | 81%      | -     | -                  | -     | -                   | -                       | 50%                        | 60%                       | 84%                           | 70%                                   | 81%            | 79%                               |
|                                    | 2018 | 80%   | 73%      | <b>72%</b> | *                   | 72%      | -     | -                  | *     | -                   | -                       | 47%                        | -                         | 73%                           | 69%                                   | 73%            | 67%                               |
| At Meets Grade Level or Above      | 2019 | 54%   | 48%      | <b>49%</b> | -                   | 49%      | -     | -                  | -     | -                   | -                       | 25%                        | 60%                       | 53%                           | 38%                                   | 49%            | 43%                               |
|                                    | 2018 | 51%   | 36%      | <b>36%</b> | *                   | 36%      | -     | -                  | *     | -                   | -                       | 24%                        | -                         | 39%                           | 24%                                   | 38%            | 27%                               |
| At Masters Grade Level             | 2019 | 25%   | 15%      | <b>14%</b> | -                   | 14%      | -     | -                  | -     | -                   | -                       | 0%                         | 40%                       | 16%                           | 8%                                    | 14%            | 8%                                |
|                                    | 2018 | 23%   | 12%      | <b>13%</b> | *                   | 12%      | -     | -                  | *     | -                   | -                       | 0%                         | -                         | 17%                           | 0%                                    | 13%            | 10%                               |
| All Grades Social Studies          |      |       |          |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 81%   | 72%      | <b>72%</b> | -                   | 72%      | -     | -                  | -     | -                   | -                       | *                          | -                         | 76%                           | 57%                                   | 72%            | 70%                               |
|                                    | 2018 | 78%   | 75%      | <b>75%</b> | -                   | 75%      | -     | -                  | *     | -                   | -                       | 67%                        | -                         | 77%                           | 69%                                   | 76%            | 68%                               |
| At Meets Grade Level or Above      | 2019 | 55%   | 32%      | <b>32%</b> | -                   | 32%      | -     | -                  | -     | -                   | -                       | *                          | -                         | 37%                           | 14%                                   | 32%            | 33%                               |
|                                    | 2018 | 53%   | 20%      | <b>20%</b> | -                   | 20%      | -     | -                  | *     | -                   | -                       | 17%                        | -                         | 23%                           | 8%                                    | 21%            | 14%                               |
| At Masters Grade Level             | 2019 | 33%   | 15%      | <b>15%</b> | -                   | 15%      | -     | -                  | -     | -                   | -                       | *                          | -                         | 17%                           | 7%                                    | 15%            | 16%                               |
|                                    | 2018 | 31%   | 10%      | <b>10%</b> | -                   | 10%      | -     | -                  | *     | -                   | -                       | 0%                         | -                         | 13%                           | 0%                                    | 10%            | 11%                               |

District Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Number: 057835001

**Texas Education Agency**  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 789  
 Grade Span: PK - 08  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

|                                                                            |      | State | District | Campus    | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |
|----------------------------------------------------------------------------|------|-------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| Grade 4 ELA/Reading                                                        | 2019 | 61    | 61       | <b>60</b> | *                   | 61       | -     | -                  | -     | -                   | -                       | 25                         | *                         | 62                            | 50                                    | 60             | 59                                |
|                                                                            | 2018 | 63    | 64       | <b>52</b> | -                   | 52       | -     | -                  | -     | -                   | -                       | 64                         | -                         | 52                            | 50                                    | 52             | 45                                |
| Grade 4 Mathematics                                                        | 2019 | 65    | 81       | <b>82</b> | *                   | 81       | -     | -                  | -     | -                   | -                       | 63                         | *                         | 85                            | 71                                    | 82             | 81                                |
|                                                                            | 2018 | 65    | 69       | <b>63</b> | -                   | 63       | -     | -                  | -     | -                   | -                       | 57                         | -                         | 68                            | 47                                    | 63             | 61                                |
| Grade 5 ELA/Reading                                                        | 2019 | 81    | 83       | <b>86</b> | -                   | 86       | -     | -                  | -     | -                   | -                       | 80                         | *                         | 83                            | 100                                   | 86             | 83                                |
|                                                                            | 2018 | 80    | 74       | <b>72</b> | *                   | 71       | -     | -                  | *     | -                   | -                       | 65                         | -                         | 70                            | 79                                    | 73             | 73                                |
| Grade 5 Mathematics                                                        | 2019 | 83    | 63       | <b>65</b> | -                   | 65       | -     | -                  | -     | -                   | -                       | 60                         | 80                        | 60                            | 80                                    | 65             | 60                                |
|                                                                            | 2018 | 81    | 83       | <b>81</b> | *                   | 81       | -     | -                  | *     | -                   | -                       | 77                         | -                         | 80                            | 88                                    | 81             | 81                                |
| Grade 6 ELA/Reading                                                        | 2019 | 42    | 51       | <b>53</b> | *                   | 53       | -     | -                  | *     | -                   | -                       | 33                         | *                         | 54                            | 46                                    | 53             | 50                                |
|                                                                            | 2018 | 47    | 46       | <b>46</b> | *                   | 48       | -     | -                  | -     | -                   | -                       | 38                         | -                         | 49                            | 30                                    | 46             | 44                                |
| Grade 6 Mathematics                                                        | 2019 | 54    | 60       | <b>58</b> | *                   | 58       | *     | -                  | *     | -                   | -                       | 61                         | *                         | 64                            | 36                                    | 58             | 66                                |
|                                                                            | 2018 | 56    | 63       | <b>63</b> | *                   | 65       | -     | -                  | -     | -                   | -                       | 85                         | -                         | 64                            | 57                                    | 63             | 68                                |
| Grade 7 ELA/Reading                                                        | 2019 | 77    | 80       | <b>80</b> | *                   | 82       | -     | -                  | *     | -                   | -                       | 55                         | -                         | 75                            | 100                                   | 80             | 78                                |
|                                                                            | 2018 | 76    | 73       | <b>73</b> | -                   | 73       | -     | -                  | -     | -                   | -                       | *                          | -                         | 72                            | 75                                    | 73             | 74                                |
| Grade 7 Mathematics                                                        | 2019 | 62    | 73       | <b>73</b> | *                   | 74       | -     | -                  | *     | -                   | -                       | 60                         | -                         | 73                            | 71                                    | 73             | 71                                |
|                                                                            | 2018 | 67    | 61       | <b>61</b> | -                   | 61       | -     | -                  | -     | -                   | -                       | *                          | -                         | 61                            | 59                                    | 61             | 62                                |
| Grade 8 ELA/Reading                                                        | 2019 | 77    | 79       | <b>79</b> | -                   | 79       | -     | -                  | -     | -                   | -                       | *                          | -                         | 79                            | 81                                    | 79             | 79                                |
|                                                                            | 2018 | 79    | 73       | <b>73</b> | -                   | 72       | -     | -                  | *     | -                   | -                       | 80                         | -                         | 76                            | 61                                    | 73             | 79                                |
| Grade 8 Mathematics                                                        | 2019 | 82    | 96       | <b>96</b> | -                   | 96       | -     | -                  | -     | -                   | -                       | *                          | -                         | 95                            | 100                                   | 96             | 97                                |
|                                                                            | 2018 | 81    | 96       | <b>96</b> | -                   | 96       | -     | -                  | *     | -                   | -                       | 80                         | -                         | 98                            | 89                                    | 96             | 98                                |
| End of Course Algebra I                                                    | 2019 | 75    | 81       | <b>81</b> | -                   | 81       | -     | -                  | -     | -                   | -                       | 75                         | -                         | 80                            | 83                                    | 81             | 85                                |
|                                                                            | 2018 | 72    | -        | <b>-</b>  | -                   | -        | -     | -                  | -     | -                   | -                       | -                          | -                         | -                             | -                                     | -              | -                                 |
| All Grades Both Subjects                                                   | 2019 | 69    | 72       | <b>73</b> | 45                  | 73       | *     | -                  | *     | -                   | -                       | 56                         | 85                        | 73                            | 72                                    | 73             | 72                                |
|                                                                            | 2018 | 69    | 70       | <b>68</b> | 33                  | 68       | -     | -                  | *     | -                   | -                       | 71                         | -                         | 69                            | 64                                    | 68             | 68                                |
| All Grades ELA/Reading                                                     | 2019 | 68    | 69       | <b>71</b> | 40                  | 71       | -     | -                  | *     | -                   | -                       | 46                         | 83                        | 70                            | 74                                    | 71             | 69                                |
|                                                                            | 2018 | 69    | 66       | <b>63</b> | *                   | 63       | -     | -                  | *     | -                   | -                       | 64                         | -                         | 64                            | 61                                    | 64             | 63                                |
| All Grades Mathematics                                                     | 2019 | 70    | 75       | <b>75</b> | 50                  | 75       | *     | -                  | *     | -                   | -                       | 64                         | 86                        | 76                            | 70                                    | 75             | 75                                |
|                                                                            | 2018 | 70    | 74       | <b>73</b> | *                   | 73       | -     | -                  | *     | -                   | -                       | 77                         | -                         | 74                            | 68                                    | 73             | 73                                |

District Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Number: 057835001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Total Students: 789  
 Grade Span: PK - 08  
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

|                                                                       |      | State | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|-----------------------------------------------------------------------|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                 |
| <b>Sum of Grades 4-8</b>                                              |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                 |
| Reading                                                               | 2019 | 41%   | 55%      | <b>54%</b> | *                   | 55%      | -     | -                  | *     | -                   | -                       | 21%           | 54%            | 49%             |
|                                                                       | 2018 | 38%   | 39%      | <b>35%</b> | *                   | 34%      | -     | -                  | -     | -                   | -                       | *             | 34%            | 32%             |
| Mathematics                                                           | 2019 | 45%   | 51%      | <b>49%</b> | *                   | 51%      | -     | -                  | *     | -                   | -                       | 11%           | 48%            | 44%             |
|                                                                       | 2018 | 47%   | 61%      | <b>59%</b> | *                   | 58%      | -     | -                  | -     | -                   | -                       | 29%           | 59%            | 60%             |
| <b>Student Success Initiative</b>                                     |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                 |
| <b>Grade 5 Reading</b>                                                |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                 |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                 |
|                                                                       | 2019 | 78%   | 74%      | <b>73%</b> | -                   | 73%      | -     | -                  | -     | -                   | -                       | 0%            | 73%            | 69%             |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                 |
|                                                                       | 2019 | 22%   | 26%      | <b>27%</b> | -                   | 27%      | -     | -                  | -     | -                   | -                       | 100%          | 27%            | 31%             |
| STAAR Cumulative Met Standard                                         |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                 |
|                                                                       | 2019 | 86%   | 85%      | <b>83%</b> | -                   | 83%      | -     | -                  | -     | -                   | -                       | 17%           | 83%            | 83%             |
| <b>Grade 5 Mathematics</b>                                            |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                 |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                 |
|                                                                       | 2019 | 83%   | 77%      | <b>79%</b> | -                   | 79%      | -     | -                  | -     | -                   | -                       | 50%           | 79%            | 79%             |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                 |
|                                                                       | 2019 | 17%   | 23%      | <b>21%</b> | -                   | 21%      | -     | -                  | -     | -                   | -                       | 50%           | 21%            | 21%             |
| STAAR Cumulative Met Standard                                         |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                 |
|                                                                       | 2019 | 90%   | 82%      | <b>82%</b> | -                   | 82%      | -     | -                  | -     | -                   | -                       | 50%           | 82%            | 83%             |
| <b>Grade 8 Reading</b>                                                |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                 |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                 |
|                                                                       | 2019 | 78%   | 83%      | <b>83%</b> | -                   | 83%      | -     | -                  | -     | -                   | -                       | *             | 84%            | 77%             |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                 |
|                                                                       | 2019 | 22%   | 17%      | <b>17%</b> | -                   | 17%      | -     | -                  | -     | -                   | -                       | *             | 16%            | 23%             |
| STAAR Cumulative Met Standard                                         |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                 |
|                                                                       | 2019 | 85%   | 91%      | <b>91%</b> | -                   | 91%      | -     | -                  | -     | -                   | -                       | *             | 91%            | 88%             |
| <b>Grade 8 Mathematics</b>                                            |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                 |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                 |
|                                                                       | 2019 | 82%   | 93%      | <b>93%</b> | -                   | 93%      | -     | -                  | -     | -                   | -                       | *             | 93%            | 91%             |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                 |
|                                                                       | 2019 | 18%   | 7%       | <b>7%</b>  | -                   | 7%       | -     | -                  | -     | -                   | -                       | *             | 7%             | 9%              |
| STAAR Cumulative Met Standard                                         |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                 |
|                                                                       | 2019 | 88%   | 93%      | <b>93%</b> | -                   | 93%      | -     | -                  | -     | -                   | -                       | *             | 93%            | 91%             |

District Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Number: 057835001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 789  
 Grade Span: PK - 08  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

|                                                                |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|----------------------------------------------------------------|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades All Subjects                                        |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 78%   | 83%      | <b>82%</b> | 76%                 | 76%                 | -                  | -               | -               | 82% | 82%         | *            | 71%             | 80%               | 80%      |
|                                                                | 2018 | 77%   | 78%      | <b>75%</b> | 65%                 | 61%                 | 78%                | -               | -               | 72% | 72%         | -            | 81%             | 70%               | 71%      |
| At Meets Grade Level or Above                                  | 2019 | 50%   | 48%      | <b>46%</b> | 34%                 | 34%                 | -                  | -               | -               | 43% | 43%         | *            | 55%             | 41%               | 42%      |
|                                                                | 2018 | 48%   | 42%      | <b>39%</b> | 34%                 | 31%                 | 45%                | -               | -               | 32% | 32%         | -            | 33%             | 33%               | 33%      |
| At Masters Grade Level                                         | 2019 | 24%   | 21%      | <b>19%</b> | 17%                 | 17%                 | -                  | -               | -               | 17% | 17%         | *            | 29%             | 17%               | 18%      |
|                                                                | 2018 | 22%   | 18%      | <b>15%</b> | 16%                 | 13%                 | 24%                | -               | -               | 13% | 13%         | -            | 9%              | 14%               | 13%      |
| All Grades ELA/Reading                                         |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 75%   | 82%      | <b>82%</b> | 80%                 | 80%                 | -                  | -               | -               | 80% | 80%         | *            | 69%             | 80%               | 80%      |
|                                                                | 2018 | 74%   | 76%      | <b>73%</b> | 62%                 | 60%                 | 69%                | -               | -               | 66% | 66%         | -            | 88%             | 65%               | 68%      |
| At Meets Grade Level or Above                                  | 2019 | 48%   | 45%      | <b>44%</b> | 32%                 | 32%                 | -                  | -               | -               | 39% | 39%         | *            | 54%             | 37%               | 38%      |
|                                                                | 2018 | 46%   | 38%      | <b>36%</b> | 29%                 | 25%                 | 44%                | -               | -               | 25% | 25%         | -            | 41%             | 26%               | 28%      |
| At Masters Grade Level                                         | 2019 | 21%   | 19%      | <b>17%</b> | 17%                 | 17%                 | -                  | -               | -               | 14% | 14%         | *            | 31%             | 15%               | 15%      |
|                                                                | 2018 | 19%   | 16%      | <b>15%</b> | 18%                 | 12%                 | 38%                | -               | -               | 14% | 14%         | -            | 3%              | 15%               | 14%      |
| All Grades Mathematics                                         |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 82%   | 87%      | <b>86%</b> | 80%                 | 80%                 | -                  | -               | -               | 88% | 88%         | *            | 77%             | 86%               | 86%      |
|                                                                | 2018 | 81%   | 86%      | <b>83%</b> | 78%                 | 74%                 | 94%                | -               | -               | 82% | 82%         | -            | 91%             | 81%               | 82%      |
| At Meets Grade Level or Above                                  | 2019 | 52%   | 56%      | <b>53%</b> | 44%                 | 44%                 | -                  | -               | -               | 51% | 51%         | *            | 62%             | 49%               | 50%      |
|                                                                | 2018 | 50%   | 53%      | <b>48%</b> | 42%                 | 42%                 | 44%                | -               | -               | 46% | 46%         | -            | 38%             | 45%               | 44%      |
| At Masters Grade Level                                         | 2019 | 26%   | 30%      | <b>26%</b> | 27%                 | 27%                 | -                  | -               | -               | 27% | 27%         | *            | 23%             | 27%               | 27%      |
|                                                                | 2018 | 24%   | 25%      | <b>21%</b> | 21%                 | 19%                 | 25%                | -               | -               | 16% | 16%         | -            | 22%             | 18%               | 18%      |
| All Grades Writing                                             |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 68%   | 76%      | <b>74%</b> | 63%                 | 63%                 | -                  | -               | -               | 71% | 71%         | *            | 60%             | 69%               | 68%      |
|                                                                | 2018 | 66%   | 65%      | <b>60%</b> | 46%                 | 37%                 | 75%                | -               | -               | 60% | 60%         | -            | 57%             | 54%               | 54%      |
| At Meets Grade Level or Above                                  | 2019 | 38%   | 41%      | <b>39%</b> | 21%                 | 21%                 | -                  | -               | -               | 33% | 34%         | *            | 60%             | 30%               | 32%      |
|                                                                | 2018 | 41%   | 34%      | <b>30%</b> | 29%                 | 22%                 | 50%                | -               | -               | 23% | 23%         | -            | 14%             | 25%               | 24%      |
| At Masters Grade Level                                         | 2019 | 14%   | 9%       | <b>8%</b>  | 0%                  | 0%                  | -                  | -               | -               | 10% | 10%         | *            | 20%             | 7%                | 8%       |
|                                                                | 2018 | 13%   | 6%       | <b>5%</b>  | 0%                  | 0%                  | 0%                 | -               | -               | 8%  | 8%          | -            | 0%              | 5%                | 4%       |
| All Grades Science                                             |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 81%   | 81%      | <b>81%</b> | 62%                 | 62%                 | -                  | -               | -               | 83% | 83%         | -            | 71%             | 78%               | 78%      |
|                                                                | 2018 | 80%   | 73%      | <b>72%</b> | 57%                 | 57%                 | 57%                | -               | -               | 70% | 70%         | -            | 67%             | 67%               | 67%      |
| At Meets Grade Level or Above                                  | 2019 | 54%   | 48%      | <b>49%</b> | 19%                 | 19%                 | -                  | -               | -               | 48% | 48%         | -            | 43%             | 41%               | 41%      |
|                                                                | 2018 | 51%   | 36%      | <b>36%</b> | 36%                 | 29%                 | 43%                | -               | -               | 25% | 25%         | -            | 24%             | 27%               | 26%      |
| At Masters Grade Level                                         | 2019 | 25%   | 15%      | <b>14%</b> | 0%                  | 0%                  | -                  | -               | -               | 9%  | 9%          | -            | 29%             | 7%                | 9%       |
|                                                                | 2018 | 23%   | 12%      | <b>13%</b> | 14%                 | 14%                 | 14%                | -               | -               | 11% | 11%         | -            | 0%              | 11%               | 9%       |
| All Grades Social Studies                                      |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 81%   | 72%      | <b>72%</b> | -                   | -                   | -                  | -               | -               | 69% | 69%         | -            | *               | 69%               | 70%      |
|                                                                | 2018 | 78%   | 75%      | <b>75%</b> | *                   | *                   | *                  | -               | -               | 67% | 67%         | -            | *               | 68%               | 67%      |
| At Meets Grade Level or Above                                  | 2019 | 55%   | 32%      | <b>32%</b> | -                   | -                   | -                  | -               | -               | 31% | 31%         | -            | *               | 31%               | 33%      |
|                                                                | 2018 | 53%   | 20%      | <b>20%</b> | *                   | *                   | *                  | -               | -               | 10% | 10%         | -            | *               | 12%               | 11%      |
| At Masters Grade Level                                         | 2019 | 33%   | 15%      | <b>15%</b> | -                   | -                   | -                  | -               | -               | 13% | 13%         | -            | *               | 13%               | 16%      |
|                                                                | 2018 | 31%   | 10%      | <b>10%</b> | *                   | *                   | *                  | -               | -               | 5%  | 5%          | -            | *               | 8%                | 7%       |
| <b>School Progress Domain - Academic Growth Score</b>          |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades Both Subjects                                       | 2019 | 69%   | 72%      | <b>73%</b> | 77%                 | 77%                 | -                  | -               | -               | 71% | 71%         | *            | 73%             | 72%               | 72%      |
|                                                                | 2018 | 69%   | 70%      | <b>68%</b> | 61%                 | 57%                 | 70%                | -               | -               | 69% | 69%         | -            | 74%             | 67%               | 68%      |
| All Grades ELA/Reading                                         | 2019 | 68%   | 69%      | <b>71%</b> | 79%                 | 79%                 | -                  | -               | -               | 67% | 67%         | *            | 64%             | 70%               | 69%      |
|                                                                | 2018 | 69%   | 66%      | <b>63%</b> | 58%                 | 50%                 | 75%                | -               | -               | 62% | 62%         | -            | 75%             | 61%               | 63%      |
| All Grades Mathematics                                         | 2019 | 70%   | 75%      | <b>75%</b> | 74%                 | 74%                 | -                  | -               | -               | 75% | 75%         | *            | 81%             | 75%               | 75%      |

District Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Number: 057835001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 789  
 Grade Span: PK - 08  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

|                                                                                                       |      | <b>State</b> | <b>District</b> | <b>Campus</b> | <b>Bilingual Education</b> | <b>BE-Trans Early Exit</b> | <b>BE-Trans Late Exit</b> | <b>BE-Dual Two-Way</b> | <b>BE-Dual One-Way</b> | <b>ESL</b> | <b>ESL Content</b> | <b>ESL Pull-Out</b> | <b>LEP No Services</b> | <b>LEP with Services</b> | <b>Total EL</b> |
|-------------------------------------------------------------------------------------------------------|------|--------------|-----------------|---------------|----------------------------|----------------------------|---------------------------|------------------------|------------------------|------------|--------------------|---------------------|------------------------|--------------------------|-----------------|
|                                                                                                       | 2018 | 70%          | 74%             | <b>73%</b>    | 64%                        | 64%                        | 66%                       | -                      | -                      | 76%        | 76%                | -                   | 73%                    | 73%                      | 73%             |
| <b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b> |      |              |                 |               |                            |                            |                           |                        |                        |            |                    |                     |                        |                          |                 |
| Reading                                                                                               | 2019 | 41%          | 55%             | <b>54%</b>    | 59%                        | 59%                        | -                         | -                      | -                      | 47%        | 47%                | -                   | *                      | 50%                      | 49%             |
|                                                                                                       | 2018 | 38%          | 39%             | <b>35%</b>    | *                          | *                          | *                         | -                      | -                      | 32%        | 32%                | -                   | 63%                    | 28%                      | 32%             |
| Mathematics                                                                                           | 2019 | 45%          | 51%             | <b>49%</b>    | 42%                        | 42%                        | -                         | -                      | -                      | 46%        | 46%                | -                   | *                      | 45%                      | 44%             |
|                                                                                                       | 2018 | 47%          | 61%             | <b>59%</b>    | 50%                        | *                          | *                         | -                      | -                      | 61%        | 61%                | -                   | 83%                    | 57%                      | 60%             |

District Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Number: 057835001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 806  
 Grade Span: PK - 09  
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

|                                                  | State | District | Campus      | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|--------------------------------------------------|-------|----------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>2019 STAAR Participation<br/>(All Grades)</b> |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| <b>All Tests</b>                                 |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Assessment Participant                           | 99%   | 100%     | <b>100%</b> | 100%                | 100%     | *     | -                  | 100%  | -                   | -                       | 100%          | 100%           | 100%            |
| Included in Accountability                       | 94%   | 97%      | <b>96%</b>  | 90%                 | 96%      | *     | -                  | 100%  | -                   | -                       | 100%          | 97%            | 98%             |
| Not Included in Accountability                   |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Mobile                                           | 4%    | 3%       | <b>4%</b>   | 10%                 | 4%       | *     | -                  | 0%    | -                   | -                       | 0%            | 3%             | 1%              |
| Other Exclusions                                 | 1%    | 0%       | <b>0%</b>   | 0%                  | 0%       | *     | -                  | 0%    | -                   | -                       | 0%            | 0%             | 0%              |
| Not Tested                                       | 1%    | 0%       | <b>0%</b>   | 0%                  | 0%       | *     | -                  | 0%    | -                   | -                       | 0%            | 0%             | 0%              |
| Absent                                           | 1%    | 0%       | <b>0%</b>   | 0%                  | 0%       | *     | -                  | 0%    | -                   | -                       | 0%            | 0%             | 0%              |
| Other                                            | 0%    | 0%       | <b>0%</b>   | 0%                  | 0%       | *     | -                  | 0%    | -                   | -                       | 0%            | 0%             | 0%              |
| <b>2018 STAAR Participation<br/>(All Grades)</b> |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| <b>All Tests</b>                                 |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Assessment Participant                           | 99%   | 100%     | <b>100%</b> | 100%                | 100%     | -     | -                  | 100%  | -                   | -                       | 100%          | 100%           | 100%            |
| Included in Accountability                       | 94%   | 99%      | <b>99%</b>  | 76%                 | 99%      | -     | -                  | 100%  | -                   | -                       | 100%          | 99%            | 100%            |
| Not Included in Accountability                   |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Mobile                                           | 4%    | 1%       | <b>1%</b>   | 24%                 | 1%       | -     | -                  | 0%    | -                   | -                       | 0%            | 1%             | 0%              |
| Other Exclusions                                 | 1%    | 0%       | <b>0%</b>   | 0%                  | 0%       | -     | -                  | 0%    | -                   | -                       | 0%            | 0%             | 0%              |
| Not Tested                                       | 1%    | 0%       | <b>0%</b>   | 0%                  | 0%       | -     | -                  | 0%    | -                   | -                       | 0%            | 0%             | 0%              |
| Absent                                           | 1%    | 0%       | <b>0%</b>   | 0%                  | 0%       | -     | -                  | 0%    | -                   | -                       | 0%            | 0%             | 0%              |
| Other                                            | 0%    | 0%       | <b>0%</b>   | 0%                  | 0%       | -     | -                  | 0%    | -                   | -                       | 0%            | 0%             | 0%              |

District Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Number: 057835001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 789  
 Grade Span: PK - 08  
 School Type: Elementary

|                                                    | State | District | Campus       | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|----------------------------------------------------|-------|----------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>Attendance Rate</b>                             |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                            | 95.4% | 96.8%    | <b>96.7%</b> | 98.2%               | 96.7%    | *     | *                  | *     | -                   | -                       | 97.0%         | 96.8%          | 97.3%           |
| 2017-18                                            | 95.4% | 96.8%    | <b>96.9%</b> | 96.7%               | 96.8%    | -     | *                  | *     | -                   | -                       | 96.9%         | 96.9%          | 97.0%           |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                            | 0.4%  | 1.2%     | <b>1.2%</b>  | *                   | 1.3%     | -     | -                  | *     | -                   | -                       | 0.0%          | 1.2%           | 2.3%            |
| 2017-18                                            | 0.4%  | 2.2%     | <b>2.2%</b>  | *                   | 1.5%     | -     | -                  | *     | -                   | -                       | 0.0%          | 2.2%           | 3.0%            |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                            | 1.9%  | 0.0%     | <b>0.0%</b>  | -                   | 0.0%     | *     | -                  | -     | -                   | -                       | 0.0%          | 0.0%           | 0.0%            |
| 2017-18                                            | 1.9%  | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2019                                      |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated                                          | 90.0% | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Received TxCHSE                                    | 0.5%  | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                       | 3.7%  | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out                                        | 5.9%  | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                               | 90.4% | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,<br>and Continuers               | 94.1% | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2018                                      |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated                                          | 90.0% | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Received TxCHSE                                    | 0.4%  | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                       | 3.8%  | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out                                        | 5.7%  | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                               | 90.4% | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,<br>and Continuers               | 94.3% | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2018                                      |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated                                          | 92.2% | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Received TxCHSE                                    | 0.6%  | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                       | 1.1%  | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out                                        | 6.1%  | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                               | 92.8% | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,<br>and Continuers               | 93.9% | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2017                                      |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated                                          | 92.0% | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Received TxCHSE                                    | 0.6%  | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                       | 1.1%  | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out                                        | 6.3%  | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                               | 92.6% | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,<br>and Continuers               | 93.7% | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2017                                      |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated                                          | 92.4% | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |

District Name: GOLDEN RULE CHARTER SCHOOL  
Campus Name: GOLDEN RULE CHARTER SCHOOL  
Campus Number: 057835001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 789  
Grade Span: PK - 08  
School Type: Elementary

|                                                                    | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|--------------------------------------------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| Received TxCHSE                                                    | 0.7%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                                       | 0.6%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out                                                        | 6.3%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                                               | 93.2% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,<br>and Continuers                               | 93.7% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2016                                                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated                                                          | 92.1% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Received TxCHSE                                                    | 0.8%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                                       | 0.5%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out                                                        | 6.6%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                                               | 92.9% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,<br>and Continuers                               | 93.4% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2019                                                      | 90.0% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2018                                                      | 90.0% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2019                                                      | 73.3% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2018                                                      | 68.5% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2019                                                      | 4.2%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2018                                                      | 5.0%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2019                                                      | 83.5% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2018                                                      | 82.0% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2019                                                      | 87.6% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2018                                                      | 86.8% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                            | 32.7% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                            | 37.7% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                            | 4.4%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                            | 4.9%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                            | 82.1% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                            | 81.5% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                            | 85.9% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                            | 85.1% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |

District Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Number: 057835001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 789  
 Grade Span: PK - 08  
 School Type: Elementary

|                                                            | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|------------------------------------------------------------|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2018-19 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates                                            | -               | -                 | -                 | 355,615        |
| By Ethnicity:                                              |                 |                   |                   |                |
| African American                                           | -               | -                 | -                 | 43,953         |
| Hispanic                                                   | -               | -                 | -                 | 180,673        |
| White                                                      | -               | -                 | -                 | 105,577        |
| American Indian                                            | -               | -                 | -                 | 1,293          |
| Asian                                                      | -               | -                 | -                 | 16,564         |
| Pacific Islander                                           | -               | -                 | -                 | 537            |
| Two or More Races                                          | -               | -                 | -                 | 7,018          |
| By Graduation Type:                                        |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | -                 | 2,248          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | -                 | 1,090          |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | -                 | 51,579         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | -                 | 15,160         |
| Foundation H.S. Program (DLA)                              | -               | -                 | -                 | 285,538        |
| Special Education Graduates                                | -               | -                 | -                 | 27,598         |
| Economically Disadvantaged Graduates                       | -               | -                 | -                 | 186,364        |
| LEP Graduates                                              | -               | -                 | -                 | 25,189         |
| At-Risk Graduates                                          | -               | -                 | -                 | 146,432        |

District Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Number: 057835001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 789  
 Grade Span: PK - 08  
 School Type: Elementary

|                                                                            | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|----------------------------------------------------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b> |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| College, Career, or Military Ready (Annual Graduates)                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                    | 72.9% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                    | 65.5% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>College Ready Graduates</b>                                             |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| College Ready (Annual Graduates)                                           |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                    | 53.0% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                    | 50.0% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| TSI Criteria Graduates (Annual Graduates)                                  |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| English Language Arts                                                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                    | 60.7% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                    | 58.2% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Mathematics                                                                |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                    | 48.6% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                    | 46.0% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Both Subjects                                                              |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                    | 44.2% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                    | 42.1% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dual Course Credits (Annual Graduates)                                     |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Any Subject                                                                |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                    | 23.1% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                    | 20.7% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| AP/IB Met Criteria in Any Subject (Annual Graduates)                       |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Any Subject                                                                |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                    | 21.1% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                    | 20.4% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Associate's Degree                                                         |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Associate's Degree (Annual Graduates)                                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                    | 1.9%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                    | 1.4%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| OnRamps Course Credits (Annual Graduates)                                  |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                    | 2.3%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                    | 1.0%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>Career/Military Ready Graduates</b>                                     |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Career or Military Ready (Annual Graduates)                                |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                    | 40.4% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                    | 28.7% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Approved Industry-Based Certification (Annual Graduates)                   |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                    | 10.7% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                    | 4.8%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)     |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |

District Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Number: 057835001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 789  
 Grade Span: PK - 08  
 School Type: Elementary

|                                                                                                                  | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|------------------------------------------------------------------------------------------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| 2018-19                                                                                                          | 2.3%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                                                          | 1.7%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)                   |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                                                          | 55.6% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                                                          | 38.7% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| U.S. Armed Forces Enlistment (Annual Graduates)                                                                  |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                                                          | 5.0%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                                                          | 4.3%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                                                          | 2.7%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                                                          | 2.6%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates with Level I or Level II Certificate (Annual Graduates)                                                |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                                                          | 0.6%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                                                          | 0.6%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |

District Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Number: 057835001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

Total Students: 789  
 Grade Span: PK - 08  
 School Type: Elementary

|                                                                                  | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|----------------------------------------------------------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Reading                                                                          |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                          | 33.4% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                          | 32.1% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Mathematics                                                                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                          | 24.7% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                          | 23.7% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Both Subjects                                                                    |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                          | 18.8% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                          | 18.1% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                          | 59.0% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                          | 58.4% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| English Language Arts                                                            |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                          | 5.1%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                          | 2.0%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Mathematics                                                                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                          | 7.3%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                          | 3.9%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Both Subjects                                                                    |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                          | 2.6%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                          | 0.9%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| All Subjects                                                                     |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2019                                                                             | 25.2% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2018                                                                             | 25.8% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| English Language Arts                                                            |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2019                                                                             | 14.5% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2018                                                                             | 15.3% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Mathematics                                                                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2019                                                                             | 7.4%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2018                                                                             | 7.3%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Science                                                                          |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2019                                                                             | 10.4% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2018                                                                             | 10.8% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Social Studies                                                                   |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2019                                                                             | 13.9% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2018                                                                             | 14.5% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| All Subjects                                                                     |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2019                                                                             | 51.0% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2018                                                                             | 50.7% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| English Language Arts                                                            |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2019                                                                             | 41.2% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2018                                                                             | 42.5% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Mathematics                                                                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2019                                                                             | 52.2% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |

District Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Number: 057835001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

Total Students: 789  
 Grade Span: PK - 08  
 School Type: Elementary

|                                             | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|---------------------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| 2018 Science                                | 52.8% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2019                                        | 40.6% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2018 Social Studies                         | 38.0% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2019                                        | 46.3% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2018                                        | 44.6% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| <b>SAT/ACT Results (Annual Graduates)</b>   |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Tested                                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                     | 75.0% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2017-18                                     | 74.6% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| At/Above Criterion for All Examinees        |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                     | 36.1% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2017-18                                     | 37.9% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| <b>Average SAT Score (Annual Graduates)</b> |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| All Subjects                                |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                     | 1027  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2017-18                                     | 1036  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| English Language Arts and Writing           |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                     | 517   | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2017-18                                     | 521   | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Mathematics                                 |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                     | 510   | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2017-18                                     | 515   | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| <b>Average ACT Score (Annual Graduates)</b> |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| All Subjects                                |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                     | 20.6  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2017-18                                     | 20.6  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| English Language Arts                       |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                     | 20.3  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2017-18                                     | 20.3  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Mathematics                                 |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                     | 20.4  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2017-18                                     | 20.6  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Science                                     |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                     | 20.8  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2017-18                                     | 20.9  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |

District Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Number: 057835001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 789  
 Grade Span: PK - 08  
 School Type: Elementary

|                                                                                                       | State | District | Campus      | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|-------------------------------------------------------------------------------------------------------|-------|----------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>                                           |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Any Subject                                                                                           |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                                               | 44.6% | 0.0%     | <b>0.0%</b> | -                   | 0.0%     | *     | -                  | -     | -                   | -                       | 0.0%          | 0.0%           | 0.0%            |
| 2017-18                                                                                               | 43.4% | -        | -           | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| English Language Arts                                                                                 |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                                               | 17.8% | 0.0%     | <b>0.0%</b> | -                   | 0.0%     | *     | -                  | -     | -                   | -                       | 0.0%          | 0.0%           | 0.0%            |
| 2017-18                                                                                               | 17.3% | -        | -           | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Mathematics                                                                                           |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                                               | 20.4% | 0.0%     | <b>0.0%</b> | -                   | 0.0%     | *     | -                  | -     | -                   | -                       | 0.0%          | 0.0%           | 0.0%            |
| 2017-18                                                                                               | 20.7% | -        | -           | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Science                                                                                               |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                                               | 21.7% | 0.0%     | <b>0.0%</b> | -                   | 0.0%     | *     | -                  | -     | -                   | -                       | 0.0%          | 0.0%           | 0.0%            |
| 2017-18                                                                                               | 21.2% | -        | -           | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Social Studies                                                                                        |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                                               | 23.6% | 0.0%     | <b>0.0%</b> | -                   | 0.0%     | *     | -                  | -     | -                   | -                       | 0.0%          | 0.0%           | 0.0%            |
| 2017-18                                                                                               | 22.8% | -        | -           | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                               | 53.4% | -        | -           | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                                               | 54.6% | -        | -           | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                               | 60.7% | -        | -           | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                                               | 59.2% | -        | -           | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |

District Name: GOLDEN RULE CHARTER SCHOOL  
Campus Name: GOLDEN RULE CHARTER SCHOOL  
Campus Number: 057835001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 789  
Grade Span: PK - 08  
School Type: Elementary

| Student Information                           | ----- Membership -----      |         |          |           | ----- Enrollment -----      |         |          |           |
|-----------------------------------------------|-----------------------------|---------|----------|-----------|-----------------------------|---------|----------|-----------|
|                                               | ----- Campus -----<br>Count | Percent | District | State     | ----- Campus -----<br>Count | Percent | District | State     |
| Total Students                                | 789                         | 100.0%  | 1,570    | 5,479,173 | 789                         | 100.0%  | 1,570    | 5,493,940 |
| Students by Grade:                            |                             |         |          |           |                             |         |          |           |
| Early Childhood Education                     | 0                           | 0.0%    | 0.0%     | 0.3%      | 0                           | 0.0%    | 0.0%     | 0.5%      |
| Pre-Kindergarten                              | 89                          | 11.3%   | 23.9%    | 4.5%      | 89                          | 11.3%   | 23.9%    | 4.5%      |
| Kindergarten                                  | 62                          | 7.9%    | 11.1%    | 7.0%      | 62                          | 7.9%    | 11.1%    | 7.0%      |
| Grade 1                                       | 77                          | 9.8%    | 10.3%    | 7.1%      | 77                          | 9.8%    | 10.3%    | 7.1%      |
| Grade 2                                       | 76                          | 9.6%    | 9.8%     | 7.1%      | 76                          | 9.6%    | 9.8%     | 7.1%      |
| Grade 3                                       | 71                          | 9.0%    | 8.5%     | 7.1%      | 71                          | 9.0%    | 8.5%     | 7.1%      |
| Grade 4                                       | 81                          | 10.3%   | 8.0%     | 7.3%      | 81                          | 10.3%   | 8.0%     | 7.3%      |
| Grade 5                                       | 98                          | 12.4%   | 8.7%     | 7.6%      | 98                          | 12.4%   | 8.7%     | 7.6%      |
| Grade 6                                       | 80                          | 10.1%   | 5.7%     | 7.7%      | 80                          | 10.1%   | 5.7%     | 7.7%      |
| Grade 7                                       | 81                          | 10.3%   | 5.2%     | 7.7%      | 81                          | 10.3%   | 5.2%     | 7.7%      |
| Grade 8                                       | 74                          | 9.4%    | 4.7%     | 7.5%      | 74                          | 9.4%    | 4.7%     | 7.5%      |
| Grade 9                                       | 0                           | 0.0%    | 2.4%     | 8.2%      | 0                           | 0.0%    | 2.4%     | 8.2%      |
| Grade 10                                      | 0                           | 0.0%    | 1.7%     | 7.4%      | 0                           | 0.0%    | 1.7%     | 7.4%      |
| Grade 11                                      | 0                           | 0.0%    | 0.0%     | 6.9%      | 0                           | 0.0%    | 0.0%     | 6.9%      |
| Grade 12                                      | 0                           | 0.0%    | 0.0%     | 6.4%      | 0                           | 0.0%    | 0.0%     | 6.4%      |
| Ethnic Distribution:                          |                             |         |          |           |                             |         |          |           |
| African American                              | 12                          | 1.5%    | 4.1%     | 12.6%     | 12                          | 1.5%    | 4.1%     | 12.6%     |
| Hispanic                                      | 769                         | 97.5%   | 94.1%    | 52.8%     | 769                         | 97.5%   | 94.1%    | 52.8%     |
| White                                         | 4                           | 0.5%    | 1.1%     | 27.0%     | 4                           | 0.5%    | 1.1%     | 27.0%     |
| American Indian                               | 2                           | 0.3%    | 0.3%     | 0.4%      | 2                           | 0.3%    | 0.3%     | 0.4%      |
| Asian                                         | 2                           | 0.3%    | 0.3%     | 4.6%      | 2                           | 0.3%    | 0.3%     | 4.6%      |
| Pacific Islander                              | 0                           | 0.0%    | 0.0%     | 0.2%      | 0                           | 0.0%    | 0.0%     | 0.2%      |
| Two or More Races                             | 0                           | 0.0%    | 0.1%     | 2.5%      | 0                           | 0.0%    | 0.1%     | 2.5%      |
| Sex:                                          |                             |         |          |           |                             |         |          |           |
| Female                                        | 398                         | 50.4%   | 50.4%    | 48.8%     | 398                         | 50.4%   | 50.4%    | 48.8%     |
| Male                                          | 391                         | 49.6%   | 49.6%    | 51.2%     | 391                         | 49.6%   | 49.6%    | 51.2%     |
| Economically Disadvantaged                    | 788                         | 99.9%   | 99.9%    | 60.3%     | 788                         | 99.9%   | 99.9%    | 60.2%     |
| Non-Educationally Disadvantaged               | 1                           | 0.1%    | 0.1%     | 39.7%     | 1                           | 0.1%    | 0.1%     | 39.8%     |
| Section 504 Students                          | 27                          | 3.4%    | 2.0%     | 6.9%      | 27                          | 3.4%    | 2.0%     | 6.9%      |
| English Learners (EL)                         | 367                         | 46.5%   | 48.5%    | 20.3%     | 367                         | 46.5%   | 48.5%    | 20.3%     |
| Students w/ Disciplinary Placements (2018-19) | 0                           | 0.0%    | 0.0%     | 1.5%      |                             |         |          |           |
| Students w/ Dyslexia                          | 7                           | 0.9%    | 0.9%     | 4.1%      | 7                           | 0.9%    | 0.9%     | 4.1%      |
| Foster Care                                   | 2                           | 0.3%    | 0.1%     | 0.3%      | 2                           | 0.3%    | 0.1%     | 0.3%      |
| Homeless                                      | 0                           | 0.0%    | 0.0%     | 1.4%      | 0                           | 0.0%    | 0.0%     | 1.4%      |
| Immigrant                                     | 0                           | 0.0%    | 0.0%     | 2.3%      | 0                           | 0.0%    | 0.0%     | 2.3%      |
| Migrant                                       | 0                           | 0.0%    | 0.0%     | 0.3%      | 0                           | 0.0%    | 0.0%     | 0.3%      |
| Title I                                       | 789                         | 100.0%  | 100.0%   | 65.1%     | 789                         | 100.0%  | 100.0%   | 65.1%     |
| Military Connected                            | 1                           | 0.1%    | 0.1%     | 1.9%      | 1                           | 0.1%    | 0.1%     | 1.9%      |
| At-Risk                                       | 371                         | 47.0%   | 50.3%    | 50.6%     | 371                         | 47.0%   | 50.3%    | 50.5%     |

District Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Number: 057835001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 789  
 Grade Span: PK - 08  
 School Type: Elementary

| Student Information                                       | ----- Membership ----- |         |          |       | ----- Enrollment ----- |         |          |       |
|-----------------------------------------------------------|------------------------|---------|----------|-------|------------------------|---------|----------|-------|
|                                                           | ----- Campus -----     |         | District | State | ----- Campus -----     |         | District | State |
|                                                           | Count                  | Percent |          |       | Count                  | Percent |          |       |
| Students by Instructional Program:                        |                        |         |          |       |                        |         |          |       |
| Bilingual/ESL Education                                   | 348                    | 44.1%   | 46.9%    | 20.6% | 348                    | 44.1%   | 46.9%    | 20.6% |
| Career & Technical Education                              | 0                      | 0.0%    | 3.9%     | 27.6% |                        |         |          |       |
| Career & Technical Education (9-12 grades only)           | 0                      | 0.0%    | 0.0%     | 50.8% | 0                      | -       | 0.0%     | 50.8% |
| Gifted & Talented Education                               | 29                     | 3.7%    | 2.5%     | 8.1%  | 29                     | 3.7%    | 2.5%     | 8.1%  |
| Special Education                                         | 52                     | 6.6%    | 5.4%     | 10.5% | 52                     | 6.6%    | 5.4%     | 10.7% |
| Students with Disabilities by Type of Primary Disability: |                        |         |          |       |                        |         |          |       |
| Total Students with Disabilities                          | 52                     |         |          |       |                        |         |          |       |
| By Type of Primary Disability                             |                        |         |          |       |                        |         |          |       |
| Students with Intellectual Disabilities                   | 39                     | 75.0%   | 65.5%    | 42.4% |                        |         |          |       |
| Students with Physical Disabilities                       | *                      | *       | 15.5%    | 21.4% |                        |         |          |       |
| Students with Autism                                      | *                      | *       | 7.1%     | 13.8% |                        |         |          |       |
| Students with Behavioral Disabilities                     | 6                      | 11.5%   | 11.9%    | 20.8% |                        |         |          |       |
| Students with Non-Categorical Early Childhood             | 0                      | 0.0%    | 0.0%     | 1.5%  |                        |         |          |       |
| Mobility (2018-19):                                       |                        |         |          |       |                        |         |          |       |
| Total Mobile Students                                     | 58                     | 8.4%    | 9.1%     | 15.3% |                        |         |          |       |
| By Ethnicity:                                             |                        |         |          |       |                        |         |          |       |
| African American                                          | 1                      | 0.1%    |          |       |                        |         |          |       |
| Hispanic                                                  | 55                     | 7.9%    |          |       |                        |         |          |       |
| White                                                     | 2                      | 0.3%    |          |       |                        |         |          |       |
| American Indian                                           | 0                      | 0.0%    |          |       |                        |         |          |       |
| Asian                                                     | 0                      | 0.0%    |          |       |                        |         |          |       |
| Pacific Islander                                          | 0                      | 0.0%    |          |       |                        |         |          |       |
| Two or More Races                                         | 0                      | 0.0%    |          |       |                        |         |          |       |
| Student Attrition (2018-19):                              |                        |         |          |       |                        |         |          |       |
| Total Student Attrition                                   | 96                     | 13.7%   |          |       |                        |         |          |       |

| Student Information       | -----Non-Special Education Rates----- |          |       | -----Special Education Rates----- |          |       |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
|                           | Campus                                | District | State | Campus                            | District | State |
| Retention Rates by Grade: |                                       |          |       |                                   |          |       |
| Kindergarten              | 1.3%                                  | 0.6%     | 1.6%  | 0.0%                              | 0.0%     | 5.5%  |
| Grade 1                   | 3.8%                                  | 2.9%     | 2.9%  | -                                 | 0.0%     | 4.9%  |
| Grade 2                   | 4.3%                                  | 6.0%     | 1.6%  | 0.0%                              | 0.0%     | 2.0%  |
| Grade 3                   | 0.0%                                  | 3.9%     | 0.9%  | 0.0%                              | 0.0%     | 0.8%  |
| Grade 4                   | 0.0%                                  | 0.0%     | 0.5%  | 0.0%                              | 0.0%     | 0.4%  |
| Grade 5                   | 0.0%                                  | 1.3%     | 0.4%  | 0.0%                              | 0.0%     | 0.5%  |
| Grade 6                   | 0.0%                                  | 0.0%     | 0.4%  | 0.0%                              | 0.0%     | 0.5%  |
| Grade 7                   | 0.0%                                  | 0.0%     | 0.5%  | 0.0%                              | 0.0%     | 0.6%  |
| Grade 8                   | 1.5%                                  | 1.5%     | 0.4%  | 0.0%                              | 0.0%     | 0.6%  |
| Grade 9                   | 3.8%                                  | 3.8%     | 7.8%  | 0.0%                              | 0.0%     | 13.1% |

District Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Number: 057835001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 789  
 Grade Span: PK - 08  
 School Type: Elementary

| <b><u>Class Size Information</u></b>                                                       | <b><u>Campus</u></b> | <b><u>District</u></b> | <b><u>State</u></b> |
|--------------------------------------------------------------------------------------------|----------------------|------------------------|---------------------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |                      |                        |                     |
| Elementary:                                                                                |                      |                        |                     |
| Kindergarten                                                                               | 15.0                 | 12.1                   | 19.0                |
| Grade 1                                                                                    | 19.0                 | 13.8                   | 18.9                |
| Grade 2                                                                                    | 18.3                 | 16.0                   | 18.8                |
| Grade 3                                                                                    | 17.6                 | 15.3                   | 19.0                |
| Grade 4                                                                                    | 20.5                 | 16.8                   | 19.2                |
| Grade 5                                                                                    | 19.7                 | 16.9                   | 20.9                |
| Grade 6                                                                                    | 19.3                 | 16.9                   | 20.4                |
| Secondary:                                                                                 |                      |                        |                     |
| English/Language Arts                                                                      | 19.4                 | 14.1                   | 16.4                |
| Foreign Languages                                                                          | -                    | 9.1                    | 18.7                |
| Mathematics                                                                                | 19.4                 | 13.8                   | 17.8                |
| Science                                                                                    | 19.4                 | 15.7                   | 18.8                |
| Social Studies                                                                             | 19.4                 | 15.6                   | 19.3                |

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 789  
 Grade Span: PK - 08  
 School Type: Elementary

| Staff Information                         | ----- Campus ----- |         | District | State    |
|-------------------------------------------|--------------------|---------|----------|----------|
|                                           | Count/Average      | Percent |          |          |
| Total Staff                               | 70.4               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 54.3               | 77.1%   | 52.8%    | 63.7%    |
| Teachers                                  | 44.0               | 62.5%   | 45.4%    | 49.4%    |
| Professional Support                      | 4.0                | 5.7%    | 1.8%     | 10.2%    |
| Campus Administration (School Leadership) | 6.3                | 9.0%    | 4.6%     | 3.0%     |
| Educational Aides:                        | 16.1               | 22.9%   | 19.4%    | 10.6%    |
| Librarians & Counselors (Headcount):      |                    |         |          |          |
| Librarians                                |                    |         |          |          |
| Full-time                                 | 0.0                | n/a     | 0.0      | 4,373.0  |
| Part-time                                 | 0.0                | n/a     | 0.0      | 595.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 1.0      | 12,901.0 |
| Part-time                                 | 0.0                | n/a     | 0.0      | 1,103.0  |
| Total Minority Staff:                     | 56.1               | 79.7%   | 86.8%    | 51.1%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | 14.0               | 31.8%   | 24.8%    | 10.8%    |
| Hispanic                                  | 17.0               | 38.6%   | 48.5%    | 28.1%    |
| White                                     | 8.0                | 18.2%   | 20.8%    | 57.7%    |
| American Indian                           | 1.0                | 2.3%    | 1.0%     | 0.3%     |
| Asian                                     | 2.0                | 4.5%    | 2.0%     | 1.8%     |
| Pacific Islander                          | 2.0                | 4.5%    | 2.0%     | 0.2%     |
| Two or More Races                         | 0.0                | 0.0%    | 1.0%     | 1.1%     |
| Males                                     | 15.0               | 34.1%   | 26.7%    | 23.8%    |
| Females                                   | 29.0               | 65.9%   | 73.3%    | 76.2%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | 0.0                | 0.0%    | 1.0%     | 1.3%     |
| Bachelors                                 | 37.0               | 84.1%   | 89.1%    | 73.4%    |
| Masters                                   | 7.0                | 15.9%   | 9.9%     | 24.5%    |
| Doctorate                                 | 0.0                | 0.0%    | 0.0%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | 20.0               | 45.5%   | 38.6%    | 7.4%     |
| 1-5 Years Experience                      | 12.0               | 27.3%   | 41.6%    | 27.9%    |
| 6-10 Years Experience                     | 8.0                | 18.2%   | 12.9%    | 19.4%    |
| 11-20 Years Experience                    | 4.0                | 9.1%    | 6.9%     | 29.4%    |
| Over 20 Years Experience                  | 0.0                | 0.0%    | 0.0%     | 15.9%    |
| Number of Students per Teacher            | 17.9               | n/a     | 15.5     | 15.1     |

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 789  
 Grade Span: PK - 08  
 School Type: Elementary

| <b>Staff Information</b>                                             | <b>Campus</b> | <b>District</b> | <b>State</b> |
|----------------------------------------------------------------------|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 3.0           | 2.6             | 6.2          |
| Average Years Experience of Principals with District                 | 3.0           | 2.6             | 5.3          |
| Average Years Experience of Assistant Principals                     | 1.0           | 1.0             | 5.3          |
| Average Years Experience of Assistant Principals with District       | 1.0           | 1.0             | 4.7          |
| Average Years Experience of Teachers:                                | 3.2           | 3.0             | 11.1         |
| Average Years Experience of Teachers with District:                  | 3.2           | 2.8             | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers                                                   | \$41,746      | \$43,367        | \$49,868     |
| 1-5 Years Experience                                                 | \$53,750      | \$53,931        | \$52,823     |
| 6-10 Years Experience                                                | \$54,312      | \$55,694        | \$55,756     |
| 11-20 Years Experience                                               | \$59,875      | \$56,643        | \$59,308     |
| Over 20 Years Experience                                             | -             | -               | \$65,449     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers                                                             | \$48,953      | \$50,267        | \$57,091     |
| Professional Support                                                 | \$59,750      | \$59,750        | \$67,352     |
| Campus Administration (School Leadership)                            | \$72,494      | \$73,512        | \$82,512     |
| Instructional Staff Percent:                                         | n/a           | 65.0%           | 64.6%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 0.0             | 6,309.0      |

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| Program Information                      | ----- Campus ----- |         | District | State |
|------------------------------------------|--------------------|---------|----------|-------|
|                                          | Count              | Percent |          |       |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 8.8                | 19.9%   | 19.1%    | 6.5%  |
| Career & Technical Education             | 0.0                | 0.0%    | 1.0%     | 5.0%  |
| Compensatory Education                   | 0.0                | 0.0%    | 0.0%     | 2.8%  |
| Gifted & Talented Education              | 0.0                | 0.0%    | 0.0%     | 1.9%  |
| Regular Education                        | 35.2               | 80.1%   | 78.0%    | 70.9% |
| Special Education                        | 0.0                | 0.0%    | 2.0%     | 9.3%  |
| Other                                    | 0.0                | 0.0%    | 0.0%     | 3.6%  |

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)