

Golden Rule Charter School

District Improvement Plan

2021-2022 Goals/Performance Objectives/Strategies



Board Approval Date: October 13, 2021
Public Presentation Date: September 29, 2021

Mission Statement

The mission of Golden Rule Schools is to establish a safe and student-centered environment where knowledge and literacy are encouraged through learning activities that are developmentally appropriate, individually paced, and attuned to each student's academic performance and interests. Golden Rule Schools honors and respects the cultural and ethnic differences of the students served by the school. Golden Rule Schools seeks to extend the skills and concepts taught in the classroom for use beyond the school environment. Golden Rule Schools believe that students have the capacity to make a difference in their school, community, and beyond through active service. As students develop the problem-solving skills needed for the 21st Century, they will be encouraged to live, study, and strive together to be effective and productive citizens in the diverse and technology-driven global economy.

Vision

Students have the right to an education of the highest quality where their learning styles are appreciated and their diversity is valued in support of the Every Student Succeeds Act of 2015. Students will be encouraged to appreciate and value education as well as recognize their responsibility for learning. As active partners in their education, Golden Rule Schools will hold students accountable for their actions while providing an atmosphere that nurtures student development in our diverse and technology-driven global economy.

Value Statement

"Educating Tomorrow's Leaders Today"

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Goals

Goal 1: Golden Rule will recruit, employ, develop, and retain a highly effective staff that proactively engages all students for success

Performance Objective 1: For the 2021-2022 school year, a minimum of 80% of observed teachers will achieve "Proficient" or higher on T-TESS evaluations across the district.

Evaluation Data Sources: T-TESS evaluations, teachers not on waiver

Strategy 1 Details	Reviews			
Strategy 1: Golden Rule will set principal expectations for the number of TTESS walkthrough observations to be completed on a weekly basis. Strategy's Expected Result/Impact: Walkthrough calendar; Walkthroughs, Principal Meeting agenda, monthly walkthrough reports Staff Responsible for Monitoring: Deputy Superintendent, Assistant Superintendent, Campus Principals Title I Schoolwide Elements: 2.4, 2.6 Funding Sources: - 255- Title II, Part A, TPTR	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Golden Rule will tier teachers' instructional practice skills to Tier 1 equalling strong to Tier 3 equalling needs improvement to determine the type of guidance and specific walkthrough feedback to help teachers develop effective instructional strategies. Strategy's Expected Result/Impact: Tier report, monthly walkthroughs, walkthrough calendars. Staff Responsible for Monitoring: Deputy Superintendent, Assistant Superintendent, Campus Principals Title I Schoolwide Elements: 2.4, 2.5, 2.6 Funding Sources: - 255- Title II, Part A, TPTR	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
Strategy 3: Golden Rule will work with campus principals of struggling campuses every 6-weeks to conduct team walkthroughs and collaborate on teacher feedback. Strategy's Expected Result/Impact: Refined administrator walkthroughs, teacher refinement and reinforcement reports Staff Responsible for Monitoring: Deputy Superintendent, Assistant Superintendent, Campus Principals Title I Schoolwide Elements: 2.4 - Equity Plan Funding Sources: - 255- Title II, Part A, TPTR	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Golden Rule will schedule and coordinate BOY and Fall break professional development to front load teacher training skills they can utilize in the classroom. Strategy's Expected Result/Impact: Eduphoria registration links, attendance sheets, PD Agendas Staff Responsible for Monitoring: Deputy Superintendent, Assistant Superintendent, Campus Principals, Curriculum team Title I Schoolwide Elements: 2.4 Funding Sources: - 255- Title II, Part A, TPTR	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Golden Rule will recruit, employ, develop, and retain a highly effective staff that proactively engages all students for success

Performance Objective 2: During the 2021-2022 school year, Golden Rule will increase the number of teachers certified in Bilingual Education and/or English as a Second Language by 10% in order to increase support to assure that departments are in compliance.

Evaluation Data Sources: Monthly department meetings for Bilingual/ESL/SpEd, certification trainings

Strategy 1 Details	Reviews			
Strategy 1: Golden Rule will identify the number of EB students needing to be served and how many bilingual/ESL teachers are needed to serve those students per compliance under Ch 89. Strategy's Expected Result/Impact: Ascender report, HR Hirings Staff Responsible for Monitoring: Director, Bilingual Education, HR Title I Schoolwide Elements: 2.4, 2.6 Funding Sources: - 263- Title III- LEP	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Golden Rule will determine the number of certified vs non-certified teachers we have serving our EB population. Strategy's Expected Result/Impact: SBEC, Ascender HR, Staff Responsible for Monitoring: Bilingual/ESL Education Director; Bilingual/ESL Instructional Specialists, HR Title I Schoolwide Elements: 2.4, 2.5, 2.6 Funding Sources: - 263- Title III- LEP	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Golden Rule will continue to provide supplemental professional development/test prep service opportunities for potential Bilingual/ESL staff to increase the number of staff that can implement best instructional practices in the area of bilingual education. Strategy's Expected Result/Impact: Improved classroom grade, increased number of certificates, decrease in waivers used. Staff Responsible for Monitoring: Bilingual/ESL Education Director; Bilingual/ESL Instructional Specialists Title I Schoolwide Elements: 2.4, 2.5, 2.6 Funding Sources: - 263- Title III- LEP	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Golden Rule will recruit, employ, develop, and retain a highly effective staff that proactively engages all students for success

Performance Objective 3: For the 2021-2022 school year, 100% of CTE staff will be fully certified in order to support effective instruction and capable of offering a full endorsement.

Evaluation Data Sources: CTE Database Reports/Agendas/Sign-in Sheets

Strategy 1 Details	Reviews			
Strategy 1: Golden Rule will verify that all CTE teachers are certified or eligible for certification. Strategy's Expected Result/Impact: Increased participation in CTE. Monitoring for additional or dropping CTE courses. Staff Responsible for Monitoring: Director of Career and Technical Education Title I Schoolwide Elements: 2.4, 2.6 Funding Sources: - 244- Career and Technical Ed	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Director of CTE will conduct quarterly meetings for staff that are eligible to receive certification under a program. Strategy's Expected Result/Impact: Teachers will become certified Staff Responsible for Monitoring: Director of Career and Technical Education Title I Schoolwide Elements: 2.4, 2.6 Funding Sources: - 244- Career and Technical Ed	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Director of CTE will conduct regular PLC meetings to ensure best practices are implemented. Strategy's Expected Result/Impact: PLC agenda and minutes, TTESS Domain 4 improvement Staff Responsible for Monitoring: Director of Career and Technical Education Title I Schoolwide Elements: 2.4, 2.6 Funding Sources: - 244- Career and Technical Ed	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Golden Rule will recruit, employ, develop, and retain a highly effective staff that proactively engages all students for success

Performance Objective 4: During the 2021-2022 school year, Golden Rule will develop and train 100% core teachers in Special Education to receive increased support to assure that departments are in compliance.

Strategy 1 Details	Reviews			
Strategy 1: Golden Rule will conduct a survey to find out areas of SPED needing training. Strategy's Expected Result/Impact: topics identified, training sign-in, skills implemented in classrooms Staff Responsible for Monitoring: Director of SPED, Teachers and Principal Title I Schoolwide Elements: 2.4, 2.5, 2.6 Problem Statements: Student Learning 1 - District Processes & Programs 8 Funding Sources: - 224- IDEA B- Formula Special Ed	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Review compliance topics for self assessment form and compare the staff results to TEA. Strategy's Expected Result/Impact: Properly implemented ARD procedures, evaluation, IEPS Staff Responsible for Monitoring: Director of SPED, Principal and teachers Title I Schoolwide Elements: 2.4, 2.5, 2.6 Problem Statements: Demographics 3 - Student Learning 1, 6 - District Processes & Programs 7, 8 Funding Sources: - 224- IDEA B- Formula Special Ed	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Develop Monthly meeting schedule to discuss FAQ with SPED teachers. Strategy's Expected Result/Impact: Consistency built within the SPED dept., Meeting calendar, Agendas Staff Responsible for Monitoring: Director of SPED, Principal and Teacher Title I Schoolwide Elements: 2.4, 2.5, 2.6 Problem Statements: Student Learning 1 - District Processes & Programs 8 Funding Sources: - 224- IDEA B- Formula Special Ed	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Performance Objective 4 Problem Statements:

Demographics
Problem Statement 3: Golden Rule continues to have a continued high representation of At-Risk students. Root Cause: Golden Rule needs to create a strategic, timely, research-based interventions in reading and math.

Student Learning

Problem Statement 1: Special population groups continue to perform below the 'all students' group, particularly with Special Education and Bilingual/ESL. **Root Cause:** Instructional strategies and interventions are not yielding expected results.

Problem Statement 6: Golden Rule continues to have a continued high representation of At-Risk students. **Root Cause:** Golden Rule needs to create a strategic, timely, research-based interventions in reading and math.

District Processes & Programs

Problem Statement 7: Golden Rule continues to have a continued high representation of At-Risk students. **Root Cause:** Golden Rule needs to create a strategic, timely, research-based interventions in reading and math.

Problem Statement 8: Special population groups continue to perform below the 'all students' group, particularly with Special Education and Bilingual/ESL. **Root Cause:** Instructional strategies and interventions are not yielding expected results.

Goal 2: Golden Rule will maintain rigorous standards of achievement to prepare all learners for graduation and post-secondary success.

Performance Objective 1: By June 2022 (Wave 3), 90% of PK students will reach On Target on CLI Engage/CIRCLE in the areas of Phonological Awareness, Letter-Sound Correspondence, and Early Writing and Overall Math

HB3 Goal

Evaluation Data Sources: CLI Data Waves 1, 2 and 3

Strategy 1 Details	Reviews			
Strategy 1: Golden Rule teachers will analyze CLI data from Waves 1 & 2 in the above-mentioned categories to identify and analyze low areas and monitor student progress for mastery. Strategy's Expected Result/Impact: Strategic planning and intervention for targeted areas. Staff Responsible for Monitoring: Teachers, Principal, Curriculum Team Title I Schoolwide Elements: 2.4, 2.5, 2.6 Problem Statements: Demographics 1 - Student Learning 4 - District Processes & Programs 5 Funding Sources: - 420- Early Education Allotment	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Golden Rule teachers will participate in training/professional development once every grading period to implement newly-learned strategies in the classroom. Strategy's Expected Result/Impact: Increased rigor and strategies aligned to curriculum Staff Responsible for Monitoring: Teachers, Principal, Curriculum Team Title I Schoolwide Elements: 2.4, 2.5, 2.6 Problem Statements: Demographics 1 - Student Learning 4 - District Processes & Programs 5 Funding Sources: - 420- Early Education Allotment	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Golden Rule Curriculum Team will provide modeling/coaching opportunities for teachers in areas of need according to observations and data. Strategy's Expected Result/Impact: Strategic planning and intervention for targeted areas. Staff Responsible for Monitoring: Teachers, Principal, Curriculum Team Title I Schoolwide Elements: 2.4 Funding Sources: - 420- Early Education Allotment	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Performance Objective 1 Problem Statements:

Demographics
Problem Statement 1: COVID-19 continues to be a major problem in which a high percentage of teachers and students are missing a significant amount of instruction/ lack of participation while out. Root Cause: Lack of technology and internet access at home. Lack of a structured virtual program.
Student Learning
Problem Statement 4: COVID-19 continues to be a major problem in which a high percentage of teachers and students are missing a significant amount of instruction/ lack of participation while out. Root Cause: Lack of technology and internet access at home. Lack of a structured virtual program.
District Processes & Programs
Problem Statement 5: COVID-19 continues to be a major problem in which a high percentage of teachers and students are missing a significant amount of instruction/ lack of participation while out. Root Cause: Lack of technology and internet access at home. Lack of a structured virtual program.

Goal 2: Golden Rule will maintain rigorous standards of achievement to prepare all learners for graduation and post-secondary success.

Performance Objective 2: By June 2022, 60% of students will reach at least Meets on the Spring 2022 STAAR/EOC ELAR (3rd-8th grade, Eng. 1 and Eng. 2) assessment. Additionally, by June 2022, 30% of students will reach the Masters level on the Spring 2022 STAAR Reading/EOC (3rd-8th) assessment.

Evaluation Data Sources: STAAR/EOC assessments, District Assessments, and Universal Screeners

Strategy 1 Details	Reviews			
Strategy 1: Golden Rule administrators will conduct data digs after each district assessment/benchmark. Strategy's Expected Result/Impact: Identifying and analyzing low teks, create a plan to spiral in weak areas, monitor student progress. Staff Responsible for Monitoring: Principals, Teachers Title I Schoolwide Elements: 2.4, 2.6 Funding Sources: - 211- Title I Part A	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Teachers will participate in local trainings and professional development after each grading period. Strategy's Expected Result/Impact: learn and implement newly-learned strategies Staff Responsible for Monitoring: Teachers, Principal, Curriculum Dept. Title I Schoolwide Elements: 2.4, 2.5, 2.6 Funding Sources: - 211- Title I Part A	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Curriculum team will provide modeling/coaching opportunities for tiered teachers in areas of need. Strategy's Expected Result/Impact: Increased teacher performance, improved TTESS Domain 2/3, increased data assessments Staff Responsible for Monitoring: Deputy Superintendent, Assistant Superintendent, Campus Principals Title I Schoolwide Elements: 2.4, 2.5, 2.6 Funding Sources: - 211- Title I Part A	Formative			Summative
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 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Golden Rule will maintain rigorous standards of achievement to prepare all learners for graduation and post-secondary success.

Performance Objective 3: By June 2022, 60% of students will reach at least Meets on the Spring 2022 STAAR/EOC Math (3rd-8th grade, Alg. 1) assessment. Additionally, by June 2022, 30% of students will reach the Masters level on the Spring 2022 STAAR/EOC Math (3rd-8th) assessment.

Strategy 1 Details	Reviews			
Strategy 1: Golden Rule administrators will conduct data digs after each district assessment/benchmark. Strategy's Expected Result/Impact: Identifying and analyzing low teks, create a plan to spiral in weak areas, monitor student progress. Staff Responsible for Monitoring: Principals, Teachers Title I Schoolwide Elements: 2.4, 2.6 Funding Sources: - 211- Title I Part A	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Teachers will participate in local trainings and professional development after each grading period. Strategy's Expected Result/Impact: learn and implement newly-learned strategies Staff Responsible for Monitoring: Teachers, Principal, Curriculum Dept. Title I Schoolwide Elements: 2.4, 2.5, 2.6 Funding Sources: - 211- Title I Part A	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Curriculum team will provide modeling/coaching opportunities for tiered teachers in areas of need. Strategy's Expected Result/Impact: Increased teacher performance, improved TTESS Domain 2/3, increased data assessments Staff Responsible for Monitoring: Deputy Superintendent, Assistant Superintendent, Campus Principals Title I Schoolwide Elements: 2.4, 2.5, 2.6 Funding Sources: - 211- Title I Part A	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Golden Rule will maintain rigorous standards of achievement to prepare all learners for graduation and post-secondary success.

Performance Objective 4: By June 2022, 60% of students will reach at least Meets on the Spring 2022 STAAR/EOC Science (5th/8th grade/Biology) assessment. Additionally, by June 2022, 30% of students will reach the Masters level on the Spring 2022 STAAR/EOC Science (5th/8th) assessment.

Strategy 1 Details	Reviews			
Strategy 1: Golden Rule administrators will conduct data digs after each district assessment/benchmark. Strategy's Expected Result/Impact: Identifying and analyzing low teks, create a plan to spiral in weak areas, monitor student progress. Staff Responsible for Monitoring: Principals, Teachers Title I Schoolwide Elements: 2.4, 2.6 Funding Sources: - 211- Title I Part A	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Teachers will participate in local trainings and professional development after each grading period. Strategy's Expected Result/Impact: learn and implement newly-learned strategies Staff Responsible for Monitoring: Teachers, Principal, Curriculum Dept. Title I Schoolwide Elements: 2.4, 2.5, 2.6 Funding Sources: - 211- Title I Part A	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Curriculum team will provide modeling/coaching opportunities for tiered teachers in areas of need. Strategy's Expected Result/Impact: Increased teacher performance, improved TTESS Domain 2/3, increased data assessments Staff Responsible for Monitoring: Deputy Superintendent, Assistant Superintendent, Campus Principals Title I Schoolwide Elements: 2.4, 2.5, 2.6 Funding Sources: - 211- Title I Part A	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Golden Rule will maintain rigorous standards of achievement to prepare all learners for graduation and post-secondary success.

Performance Objective 5: By June 2022, 60% of students will reach at least Meets on the Spring 2022 STAAR/EOC Social Studies (8th grade/US History) assessment. Additionally, by June 2022, 30% of students will reach the Masters level on the Spring 2022 STAAR/EOC Social Studies (5th/8th) assessment.

Strategy 1 Details	Reviews			
Strategy 1: Golden Rule administrators will conduct data digs after each district assessment/benchmark. Strategy's Expected Result/Impact: Identifying and analyzing low teks, create a plan to spiral in weak areas, monitor student progress. Staff Responsible for Monitoring: Principals, Teachers Title I Schoolwide Elements: 2.4, 2.6 Funding Sources: - 211- Title I Part A	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Teachers will participate in local trainings and professional development after each grading period. Strategy's Expected Result/Impact: learn and implement newly-learned strategies Staff Responsible for Monitoring: Teachers, Principal, Curriculum Dept. Title I Schoolwide Elements: 2.4, 2.5, 2.6 Funding Sources: - 211- Title I Part A	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Curriculum team will provide modeling/coaching opportunities for tiered teachers in areas of need. Strategy's Expected Result/Impact: Increased teacher performance, improved TTESS Domain 2/3, increased data assessments Staff Responsible for Monitoring: Deputy Superintendent, Assistant Superintendent, Campus Principals Title I Schoolwide Elements: 2.4, 2.5, 2.6 Funding Sources: - 211- Title I Part A	Formative			Summative
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 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Golden Rule will maintain rigorous standards of achievement to prepare all learners for graduation and post-secondary success.

Performance Objective 6: By June 2022, 80% of EL students (2nd-12th) will show a tier growth on the Spring 2022 TELPAS assessment. Additionally, PK and K EL students will show an increase in CLI wave 3 performance.

Strategy 1 Details	Reviews			
Strategy 1: Golden Rule will identify the areas EB students (grade 2-12) need support in the English Language development to help develop proficiency in English. Strategy's Expected Result/Impact: TELPAS Assessments, Increase use of ELPS Staff Responsible for Monitoring: Director of Bilingual, Principal, Teachers Title I Schoolwide Elements: 2.4, 2.5, 2.6 Problem Statements: Demographics 2 - Student Learning 2, 5 - District Processes & Programs 6, 9 Funding Sources: - 263- Title III- LEP	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Golden Rule will implement a progress monitoring plan to help track student linguistic progress in regards to TELPAS across the district. Strategy's Expected Result/Impact: Writing calendar date, PLCs over EB students, Online practice tests Staff Responsible for Monitoring: Director of Bilingual Title I Schoolwide Elements: 2.4, 2.5, 2.6 Problem Statements: Demographics 2 - Student Learning 2, 5 - District Processes & Programs 6, 9 Funding Sources: - 263- Title III- LEP	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Golden Rule will implement a progress monitoring plan to help track PK and K student progress in regards to CLI assessments across the district. Strategy's Expected Result/Impact: Writing calendar date, PLCs over EB students, Online practice tests Staff Responsible for Monitoring: Director of Bilingual Title I Schoolwide Elements: 2.4, 2.5, 2.6 Problem Statements: Demographics 2 - Student Learning 2, 5 - District Processes & Programs 6, 9 Funding Sources: - 263- Title III- LEP	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Performance Objective 6 Problem Statements:

Demographics

Problem Statement 2: Golden Rule continues to have a large number of EL students remaining in the ESL Program. **Root Cause:** Charter lacks strategic instruction and also lacks training for increased use of targeted vocabulary in all content areas.

Student Learning

Problem Statement 2: TELPAS scores are not reflective of expected language proficiency growth. **Root Cause:** Implementation of the Bilingual/ESL Framework and instructional delivery are inconsistent districtwide.

Problem Statement 5: Golden Rule continues to have a large number of EL students remaining in the ESL Program. **Root Cause:** Charter lacks strategic instruction and also lacks training for increased use of targeted vocabulary in all content areas.

District Processes & Programs

Problem Statement 6: Golden Rule continues to have a large number of EL students remaining in the ESL Program. **Root Cause:** Charter lacks strategic instruction and also lacks training for increased use of targeted vocabulary in all content areas.

Problem Statement 9: TELPAS scores are not reflective of expected language proficiency growth. **Root Cause:** Implementation of the Bilingual/ESL Framework and instructional delivery are inconsistent districtwide.

Goal 2: Golden Rule will maintain rigorous standards of achievement to prepare all learners for graduation and post-secondary success.

Performance Objective 7: By June 2022, 80% of SPED students (3rd-12th) will reach at least Approaches on the Spring 2022 STAAR/EOC Math and Reading assessments.

Strategy 1 Details	Reviews			
Strategy 1: Golden Rule administrators will conduct data digs after each district assessment/benchmark. Strategy's Expected Result/Impact: Identifying and analyzing low teks, create a plan to spiral in weak areas, monitor student progress. Staff Responsible for Monitoring: Principals, Teachers Title I Schoolwide Elements: 2.4, 2.6 Funding Sources: - 211- Title I Part A	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Teachers will participate in local trainings and professional development after each grading period. Strategy's Expected Result/Impact: learn and implement newly-learned strategies Staff Responsible for Monitoring: Teachers, Principal, Curriculum Dept. Title I Schoolwide Elements: 2.4, 2.5, 2.6 Funding Sources: - 211- Title I Part A	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Curriculum team will provide modeling/coaching opportunities for tiered teachers in areas of need. Strategy's Expected Result/Impact: Increased teacher performance, improved TTESS Domain 2/3, increased data assessments Staff Responsible for Monitoring: Deputy Superintendent, Assistant Superintendent, Campus Principals Title I Schoolwide Elements: 2.4, 2.5, 2.6 Funding Sources: - 211- Title I Part A	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Golden Rule will write goals and objectives for the sped students that did not approach standard on STAAR/EOC. Strategy's Expected Result/Impact: Increased results in weak areas, intervention plans, tutoring schedule	Formative			Summative
	Nov	Jan	Mar	June

Staff Responsible for Monitoring: Director of SPED, Principals, and teachers				
Title I Schoolwide Elements: 2.4, 2.5, 2.6 Problem Statements: Demographics 3 - Student Learning 1, 6 - District Processes & Programs 7, 8 Funding Sources: - 224- IDEA B- Formula Special Ed				
0% No Progress 100% Accomplished → Continue/Modify ✗ Discontinue				

Performance Objective 7 Problem Statements:

Demographics
Problem Statement 3: Golden Rule continues to have a continued high representation of At-Risk students. Root Cause: Golden Rule needs to create a strategic, timely, research-based interventions in reading and math.
Student Learning
Problem Statement 1: Special population groups continue to perform below the 'all students' group, particularly with Special Education and Bilingual/ESL. Root Cause: Instructional strategies and interventions are not yielding expected results.
Problem Statement 6: Golden Rule continues to have a continued high representation of At-Risk students. Root Cause: Golden Rule needs to create a strategic, timely, research-based interventions in reading and math.
District Processes & Programs
Problem Statement 7: Golden Rule continues to have a continued high representation of At-Risk students. Root Cause: Golden Rule needs to create a strategic, timely, research-based interventions in reading and math.
Problem Statement 8: Special population groups continue to perform below the 'all students' group, particularly with Special Education and Bilingual/ESL. Root Cause: Instructional strategies and interventions are not yielding expected results.

Goal 2: Golden Rule will maintain rigorous standards of achievement to prepare all learners for graduation and post-secondary success.

Performance Objective 8: For the 2021-2022 School year, 100% of CTE Program of Studies offered will be fully implemented to support effective instruction and capable of offering students a complete endorsement.

Strategy 1 Details	Reviews			
Strategy 1: Golden Rule will share and collaborate engagement strategies, hands on activities, career opportunities and best practices in CTE PLCs. Strategy's Expected Result/Impact: PLC Reflections, Walkthrough above proficient, career projects Staff Responsible for Monitoring: Director of CTE Funding Sources: - 244- Career and Technical Ed	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Golden Rule will showcase student work (once per semester) with gallery walks so others may see the various Programs of Study. Strategy's Expected Result/Impact: Bulletin boards, 8th Grade explorations, Career Day, and career projects Staff Responsible for Monitoring: Director of CTE Title I Schoolwide Elements: 2.4, 2.5 Funding Sources: - 244- Career and Technical Ed	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Golden Rule will conduct student surveys regarding career aspirations. Strategy's Expected Result/Impact: Survey Data, PGP's, Course additions/subtractions Staff Responsible for Monitoring: Director of CTE Title I Schoolwide Elements: 2.4, 2.5 Funding Sources: - 244- Career and Technical Ed	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Golden Rule will provide and allow for training opportunities for CTE teachers through region 10 or third party. Strategy's Expected Result/Impact: Registration forms, TTESS Domain for improvement Staff Responsible for Monitoring: Director of CTE Title I Schoolwide Elements: 2.4, 2.5 Funding Sources: - 244- Career and Technical Ed	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Golden Rule will promote effective parental and community involvement through communication, participation, and partnerships in accomplishing the district's goals.

Performance Objective 1: During the 2021-2022 school year, Golden Rule will ensure each campus provides a minimum of 5 educational involvement activities and events for parents and community members in order to promote teamwork and unity in the education of students.

Evaluation Data Sources: Event agendas/sign-in sheets

Strategy 1 Details	Reviews			
Strategy 1: GRS will utilize resources to support and work with Bilingual/ESL parents and their children in building a regular reading routine and strong English-language skills and to increase participation by providing parent training, workshops, and/or presentations for parent and family members. Strategy's Expected Result/Impact: Sign-in sheets, agendas, training materials & resources, lesson plans Increase of use of ELPS in core content areas and lesson plans Staff Responsible for Monitoring: Bilingual Director, Bilingual/ESL Instructional Specialists, Campus Staff Title I Schoolwide Elements: 2.4, 2.5, 2.6, 3.1, 3.2 Funding Sources: - 263- Title III- LEP	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: GRS will strive to hold a CTE sponsored meeting, per program per year, where students, parents, instructors and business and industry representatives discuss program outcomes and program improvement. Strategy's Expected Result/Impact: Agendas, sign-in sheets Plan for program improvement Staff Responsible for Monitoring: Career and Technical Education Director; Campus Principal; Teachers Title I Schoolwide Elements: 2.4, 2.5, 2.6, 3.1, 3.2 Funding Sources: - 244- Career and Technical Ed	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: GRS will continue to communicate and recruit our parents for support of campus-based activities meant to increase campus parental involvement through the use of School Messenger. Strategy's Expected Result/Impact: An increase in parent workshop/conference attendance, agendas, sign-in sheets, Call logs Staff Responsible for Monitoring: Campus Principals Title I Schoolwide Elements: 2.4, 2.5, 2.6, 3.1, 3.2	Formative			Summative
	Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
Strategy 4: GRS will host 2 Open Houses, 1 per semester, in order to increase parent/family engagement. Strategy's Expected Result/Impact: Sign-in sheets, agendas District calendar Increase parental awareness on district programs and services as well as providing employment college and career readiness for students. Staff Responsible for Monitoring: Deputy Superintendent, Assistant Superintendent, Campus Principals Title I Schoolwide Elements: 3.1, 3.2 Funding Sources: - 211- Title I Part A	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
Strategy 5: GRS will host 2 Parent/Teacher conference days, 1 per semester, in order to increase parent/family engagement. Strategy's Expected Result/Impact: Sign-in sheets, agendas; District Calendar Increase parental awareness on district programs and services as well as providing employment college and career readiness for students. Staff Responsible for Monitoring: Deputy Superintendent, Assistant Superintendent, Campus Principals Title I Schoolwide Elements: 2.4, 2.5, 2.6, 3.1, 3.2 Funding Sources: - 211- Title I Part A	Formative			Summative
	Nov	Jan	Mar	June
0% No Progress 100% Accomplished → Continue/Modify ✗ Discontinue				

Goal 3: Golden Rule will promote effective parental and community involvement through communication, participation, and partnerships in accomplishing the district's goals.

Performance Objective 2: For the 2021-2022 school year, the Charter will ensure each campus documents the number of notifications sent via newsletters, email, callouts, website, flyers, etc., to parents and community members increasing survey responses to reflect 85% approval rating.

Evaluation Data Sources: Documented notification efforts, survey

Strategy 1 Details	Reviews			
Strategy 1: Utilize Charter and campus Facebook and Twitter feeds to communicate messages about school or district events, initiatives, and vital communications. Strategy's Expected Result/Impact: Facebook and Twitter postings Staff Responsible for Monitoring: Deputy Superintendent, Campus Principals Title I Schoolwide Elements: 3.1, 3.2	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Purchase and provide campuses with posters to communicate with parents and the community members regarding programs (Prevent Bullying Program, COVID-19, etc.) and information for parents to make contact for assistance. Strategy's Expected Result/Impact: Purchase orders, Actual brochures and posters, student survey results, attendance rates. A 2% increase in the number of students who report feeling safe at school on surveys. Staff Responsible for Monitoring: Deputy Superintendent, Campus Principals Title I Schoolwide Elements: 3.1, 3.2	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Provide parents calendar of events, use district messenger, e-mail, and callouts to inform parents of workshops, conferences, school meetings, and important communications. Strategy's Expected Result/Impact: Distribution of District Parental Involvement Policy, signature page by administrator. Parent surveys, sign-in sheets, attendance. Staff Responsible for Monitoring: Deputy Superintendent, Campus Principals Title I Schoolwide Elements: 3.1, 3.2 Funding Sources: - 211- Title I Part A	Formative			Summative
	Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
Strategy 4: As required by the Texas Education Agency, provide annual School Report Cards (SRCs) and Federal Report Cards to parents/guardians in printed or electronic format to inform them of the performance and characteristics of the district and its campuses for the previous year; provide hard copies at campuses and district service center for reference upon request. Strategy's Expected Result/Impact: Printed SRCs, online posting of SRCs, purchase order for printing costs. Staff Responsible for Monitoring: Deputy Superintendent, Campus Principals Title I Schoolwide Elements: 3.2 Funding Sources: - 211- Title I Part A	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
Strategy 5: All district/campus communications will be sent home in the appropriate language to the degree possible, to include official correspondence, announcements, and callouts. Strategy's Expected Result/Impact: Greater overall communication with our parents and community throughout the District. Staff Responsible for Monitoring: Deputy Superintendent, Campus Principals Title I Schoolwide Elements: 3.1	Formative			Summative
	Nov	Jan	Mar	June
0% No Progress 100% Accomplished → Continue/Modify ✗ Discontinue				

Goal 3: Golden Rule will promote effective parental and community involvement through communication, participation, and partnerships in accomplishing the district's goals.

Performance Objective 3: For the 2021-2022 school year, the Career and Technical Education Department will hold meetings/activities with families relating to the promotion of college and career readiness. Meetings will be done in Spanish for those that are needed.

Evaluation Data Sources: Event agendas, Sign-in sheets

Strategy 1 Details	Reviews			
Strategy 1: Golden Rule's CTE department will begin development of Process and Procedures for Program Advisory Meeting that will be comprised of current and (in future) former students and their parents as well as partners from industry and post-secondary education. Strategy's Expected Result/Impact: Programs will be audited and suggestions provided to improve all programs. Staff Responsible for Monitoring: Campus Principal, CTE Director, CTE teachers Title I Schoolwide Elements: 2.4, 2.5, 2.6, 3.1, 3.2 Funding Sources: - 244- Career and Technical Ed	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Golden Rule's CTE department will conduct an annual CTE meeting for incoming 9th grade parents to explain the process of CTE Pathways Strategy's Expected Result/Impact: Programs will be audited and suggestions provided to improve all programs. Staff Responsible for Monitoring: Campus Principal, CTE Director, CTE teachers Title I Schoolwide Elements: 3.1, 3.2 Funding Sources: - 244- Career and Technical Ed	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Golden Rule will conduct a yearly needs assessment to determine the pathways offered and plan for future partnerships. Strategy's Expected Result/Impact: Programs will be audited and suggestions provided to improve all programs. Staff Responsible for Monitoring: Campus Principal, CTE Director, CTE teachers Title I Schoolwide Elements: 3.1 Funding Sources: - 244- Career and Technical Ed	Formative			Summative
	Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
Strategy 4: Golden Rule will provide college and career information for both students and parents. Strategy's Expected Result/Impact: FAFSA application training, XELLO tutorial Staff Responsible for Monitoring: Director of CTE, HS Counselor Title I Schoolwide Elements: 2.5, 3.1, 3.2	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Golden Rule will promote effective parental and community involvement through communication, participation, and partnerships in accomplishing the district's goals.

Performance Objective 4: During the 2021-2022 school year, Golden Rule will ensure that the SPED dept. provides a minimum of 2 educational involvement activities and events for parents and community members in order to promote teamwork and unity in the education of students.

Strategy 1 Details	Reviews			
Strategy 1: Golden Rule will create a parent/community survey to determine the needs of SPED training. Strategy's Expected Result/Impact: Survey Data, Translation services, sign in sheet, calendar of events Staff Responsible for Monitoring: Director of SPED Title I Schoolwide Elements: 3.1, 3.2 Problem Statements: Student Learning 1 - District Processes & Programs 8 Funding Sources: - 224- IDEA B- Formula Special Ed	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Golden Rule will develop or contract training for parent over approved topics. Strategy's Expected Result/Impact: Survey Data, Calendar of Events, Sign in sheet Staff Responsible for Monitoring: Director Of SPED Title I Schoolwide Elements: 3.1, 3.2 Problem Statements: Student Learning 1 - District Processes & Programs 8 Funding Sources: - 224- IDEA B- Formula Special Ed	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Golden Rule will schedule and advertise trainings in all languages needed to inform parents. Strategy's Expected Result/Impact: Flyers, School messenger, Facebook, Sign in sheets for attendance Staff Responsible for Monitoring: Director of SPED Title I Schoolwide Elements: 3.1, 3.2 Problem Statements: Student Learning 1 - District Processes & Programs 8 Funding Sources: - 224- IDEA B- Formula Special Ed	Formative			Summative
	Nov	Jan	Mar	June
0% No Progress 100% Accomplished → Continue/Modify ✗ Discontinue				

Performance Objective 4 Problem Statements:

Student Learning
Problem Statement 1: Special population groups continue to perform below the 'all students' group, particularly with Special Education and Bilingual/ESL. Root Cause: Instructional strategies and interventions are not yielding expected results.
District Processes & Programs
Problem Statement 8: Special population groups continue to perform below the 'all students' group, particularly with Special Education and Bilingual/ESL. Root Cause: Instructional strategies and interventions are not yielding expected results.

Goal 3: Golden Rule will promote effective parental and community involvement through communication, participation, and partnerships in accomplishing the district's goals.

Performance Objective 5: During the 2021-2022 school year, Golden Rule will ensure that the Bilingual dept. provides a minimum of 2 educational involvement activities and events for parents and community members in order to promote teamwork and unity in the education of students.

Strategy 1 Details	Reviews			
Strategy 1: Golden Rule will create a parent/community survey to determine the needs of Bilingual training. Strategy's Expected Result/Impact: Survey Data, Translation services, sign in sheet, calendar of events Staff Responsible for Monitoring: Director of Bilingual Title I Schoolwide Elements: 3.1, 3.2 Problem Statements: Student Learning 1 - District Processes & Programs 8 Funding Sources: - 263- Title III- LEP	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Golden Rule will develop or contract training for parent over approved topics. Strategy's Expected Result/Impact: Survey Data, Calendar of Events, Sign in sheet Staff Responsible for Monitoring: Director Of Bilingual Title I Schoolwide Elements: 3.1, 3.2 Problem Statements: Student Learning 1 - District Processes & Programs 8 Funding Sources: - 263- Title III- LEP	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Golden Rule will schedule and advertise trainings in all languages needed to inform parents. Strategy's Expected Result/Impact: Flyers, School messenger, Facebook, Sign in sheets for attendance Staff Responsible for Monitoring: Director of Bilingual Title I Schoolwide Elements: 3.1, 3.2 Problem Statements: Student Learning 1 - District Processes & Programs 8 Funding Sources: - 263- Title III- LEP	Formative			Summative
	Nov	Jan	Mar	June
0% No Progress 100% Accomplished → Continue/Modify ✗ Discontinue				

Performance Objective 5 Problem Statements:

Student Learning
Problem Statement 1: Special population groups continue to perform below the 'all students' group, particularly with Special Education and Bilingual/ESL. Root Cause: Instructional strategies and interventions are not yielding expected results.
District Processes & Programs
Problem Statement 8: Special population groups continue to perform below the 'all students' group, particularly with Special Education and Bilingual/ESL. Root Cause: Instructional strategies and interventions are not yielding expected results.

Goal 4: Golden Rule will provide a safe, healthy, secure, and orderly environment for students, staff, families and community.

Performance Objective 1: For the 2021-2022 school year, Golden Rule will continue its plan of action to ensure that district stakeholders feel safe at school by conducting a Climate survey with intent of increasing the number of staff and students that strongly agree that they feel safe by 10% from the 2020-2021 EOY Climate Survey.

Evaluation Data Sources: 2020-2021 Student Climate Survey results
Continued feedback from district stakeholders on COVID-19 -related surveys.

Strategy 1 Details	Reviews			
Strategy 1: Golden Rule will continue to implement and make revisions to the district and campus COVID-19 Operations Guidelines to evaluate emergency procedures for both instructional and non-instructional facilities. This includes all training, policies, procedures, schedules, and equipment paramount to keeping all district stakeholders safe from COVID-19. Strategy's Expected Result/Impact: The Operations Guidelines will be current and the plan will be practiced in all district facilities, instructional and non-instructional. Staff Responsible for Monitoring: Deputy Superintendent; Assistant Superintendent; Campus Administration Title I Schoolwide Elements: 2.4, 2.5, 2.6, 3.1, 3.2	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Golden Rule will provide training and guidance to all district/campus administrators and all district stakeholders on updated district/campus Emergency Operations Plan compliance. This includes all training, policies, procedures, schedules, and equipment paramount to keeping all district stakeholders safe from COVID-19. Strategy's Expected Result/Impact: Head of Security will collaborate with all administrators to ensure that the district and campus emergency operations plans are properly revised and implemented. Staff Responsible for Monitoring: Deputy Superintendent; Assistant Superintendent; Campus Administration; Security Title I Schoolwide Elements: 2.4, 2.5, 2.6	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Golden Rule will continue to maintain consistent staffing levels to ensure the presence of one or more auxiliary positions at each campus, coordinating with the actions of the Human Resources Department. Strategy's Expected Result/Impact: Minimized incidents of closure Staff Responsible for Monitoring: Human Resources, Deputy Superintendent Title I Schoolwide Elements: 2.4, 2.6	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: Golden Rule will provide a safe, healthy, secure, and orderly environment for students, staff, families and community.

Performance Objective 2: For the 2021-2022 school year, the number of bullying-related incidents reported district-wide will decrease by 5% from 2020-2021 to 2021-2022.

Evaluation Data Sources: 2020-2021 confirmed PEIMS bullying incident reports
2020-2021 bullying reports through K-12 Anonymous Alerts system and PEIMS

Strategy 1 Details	Reviews			
Strategy 1: Golden Rule will continue use of classroom lessons in district bullying prevention and social/emotional learning programs, to include teacher or counselor-made lessons. Strategy's Expected Result/Impact: Documented usage of lesson throughout district; Bullying Anonymous Reporting system Staff Responsible for Monitoring: Campus Principals Title I Schoolwide Elements: 2.4, 2.5, 2.6	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Creation of K-12 Anonymous Reporting system for students and parents/guardians for the purpose of reporting bullying incidents in a safe and anonymous fashion. Strategy's Expected Result/Impact: Usage reports of the K-12 Anonymous Alerts application by our students and their parents. Staff Responsible for Monitoring: Campus Principals Title I Schoolwide Elements: 2.4, 2.5, 2.6	Formative			Summative
	Nov	Jan	Mar	June
0% No Progress 100% Accomplished → Continue/Modify ✗ Discontinue				

Goal 4: Golden Rule will provide a safe, healthy, secure, and orderly environment for students, staff, families and community.

Performance Objective 3: By June of 2022, Golden Rule will have updated a multi-hazard emergency operation plan for the safety and well-being of students and staff.

Strategy 1 Details	Reviews			
Strategy 1: Golden Rule will continue to implement and make revisions to the district and campus COVID-19 Operations Guidelines to evaluate emergency procedures for both instructional and non-instructional facilities. This includes all training, policies, procedures, schedules, and equipment paramount to keeping all district stakeholders safe from COVID-19. Strategy's Expected Result/Impact: The Operations Guidelines will be current and the plan will be practiced in all district facilities, instructional and non-instructional. Staff Responsible for Monitoring: Deputy Superintendent; Assistant Superintendent; Campus Administration Title I Schoolwide Elements: 2.4, 2.5, 2.6, 3.1, 3.2	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Golden Rule will provide training and guidance to all district/campus administrators and all district stakeholders on updated district/campus Emergency Operations Plan compliance. This includes all training, policies, procedures, schedules, and equipment paramount to keeping all district stakeholders safe from COVID-19. Strategy's Expected Result/Impact: Head of Security will collaborate with all administrators to ensure that the district and campus emergency operations plans are properly revised and implemented. Staff Responsible for Monitoring: Deputy Superintendent; Assistant Superintendent; Campus Administration; Security Title I Schoolwide Elements: 2.4, 2.5, 2.6	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Golden Rule will maintain efficient and effective management of resources and operations to maximize learning for all students and staff.

Performance Objective 1: For the 2021-2022 school year, the average daily attendance rate for all students district-wide will increase by 1.5% from the 2020-2021 school year, with varying learning modalities in play due to COVID-19.

Evaluation Data Sources: Student attendance reports

Strategy 1 Details	Reviews			
Strategy 1: Campus Admin will work to keep attendance steady through a variety of learning platforms, to include traditional face-to-face and remote conferencing due to COVID-19 considerations. Strategy's Expected Result/Impact: Consistent attendance/increase in attendance Staff Responsible for Monitoring: Campus Administration Title I Schoolwide Elements: 2.4, 3.1, 3.2	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Golden Rule schools will create an attendance incentive program to maintain high ADA percentages at each respective campus. Strategy's Expected Result/Impact: Consistent attendance/increase in attendance Staff Responsible for Monitoring: Campus Administration, Deputy Superintendent Funding Sources: - 420- Compensatory Education	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Golden Rule will maintain efficient and effective management of resources and operations to maximize learning for all students and staff.

Performance Objective 2: By June of 2022, Golden Rule will reduce the damage/lost technology property by 20% from the total of damage/lost technology in 2020-2021.

Evaluation Data Sources: Technology checkpoints, Inventory sheets

Strategy 1 Details	Reviews			
Strategy 1: Golden Rule will maintain an accurate count of technology inventory of the district to determine working, outdated, lost and damaged devices Strategy's Expected Result/Impact: reduction in lost inventory Staff Responsible for Monitoring: Director of IT, IT Dept. Funding Sources: - 420- Compensatory Education	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Golden Rule will create a damage report form to classify type of damage to identify trends and create prevention maintenance program. Strategy's Expected Result/Impact: Damage Forms, Process and Procedures for reporting and repairing equipment. Staff Responsible for Monitoring: Director of IT, IT Dept.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Golden Rule will attend training so that most repairs can be made in-house rather than losing significant time without technology. Strategy's Expected Result/Impact: Trainings, certifications, reduction in loss of technology Staff Responsible for Monitoring: Director of IT, IT Dept.	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Golden Rule will maintain efficient and effective management of resources and operations to maximize learning for all students and staff.

Performance Objective 3: By June of 2022, Golden Rule will have created a 5-year technology plan that will develop a recycling of technology for students and staff.

Evaluation Data Sources: Technology plan, recycle calendar, inventory replacement

Strategy 1 Details	Reviews			
Strategy 1: Golden Rule will maintain an accurate count of technology inventory of the district to determine working, outdated, lost and damaged devices Strategy's Expected Result/Impact: reduction in lost inventory Staff Responsible for Monitoring: Director of IT, IT Dept. Funding Sources: - 420- Compensatory Education	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Golden Rule will develop a calendar based on the life expectancy of technology to identify when items should be replaced. Strategy's Expected Result/Impact: technology running efficiently and not becoming obsolete soon. Staff Responsible for Monitoring: Director of IT, IT Dept.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Golden Rule will identify which units can be passed down and used for other purpose before discarding or being stripped for used parts to maintain others. Strategy's Expected Result/Impact: Longer life expectancy of technology. Staff Responsible for Monitoring: Director of IT, IT Dept.	Formative			Summative
	Nov	Jan	Mar	June
 0% No Progress  100% Accomplished  Continue/Modify  Discontinue				