



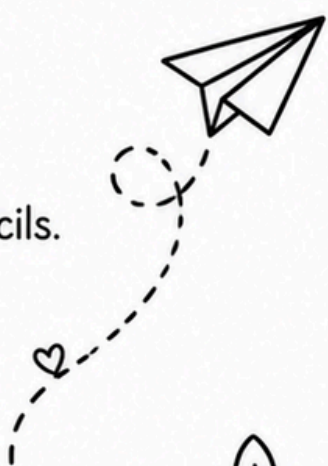
GET READY FOR 1ST GRADE!

SUMMER PACKET



THIS WORKBOOK BELONGS TO:

≡ INSTRUCTIONS: ≡

-  Do your best on every page!
 -  Use a pencil, crayons, or colored pencils.
 -  Read each direction carefully.
 -  Take your time and try your best.
 -  Have fun and be proud of your work!
- 

≡ YOU CAN DO IT! ≡



INSTRUCTIONAL FOCUS CHART**Target Phonics Skills and Related Decodable Words:**

Consonant digraph ch (/ch/); closed syllables; phonograms -ip, -op

*Chad, chat, Chip, shop, such***Spiral Review Focus and Related Decodable Words:**

Doublets (FLoSS rule); phonograms -all, -ell, -ill; consonant digraph sh

*fall, fell, Shep, tell, will***New High-Frequency Words:**

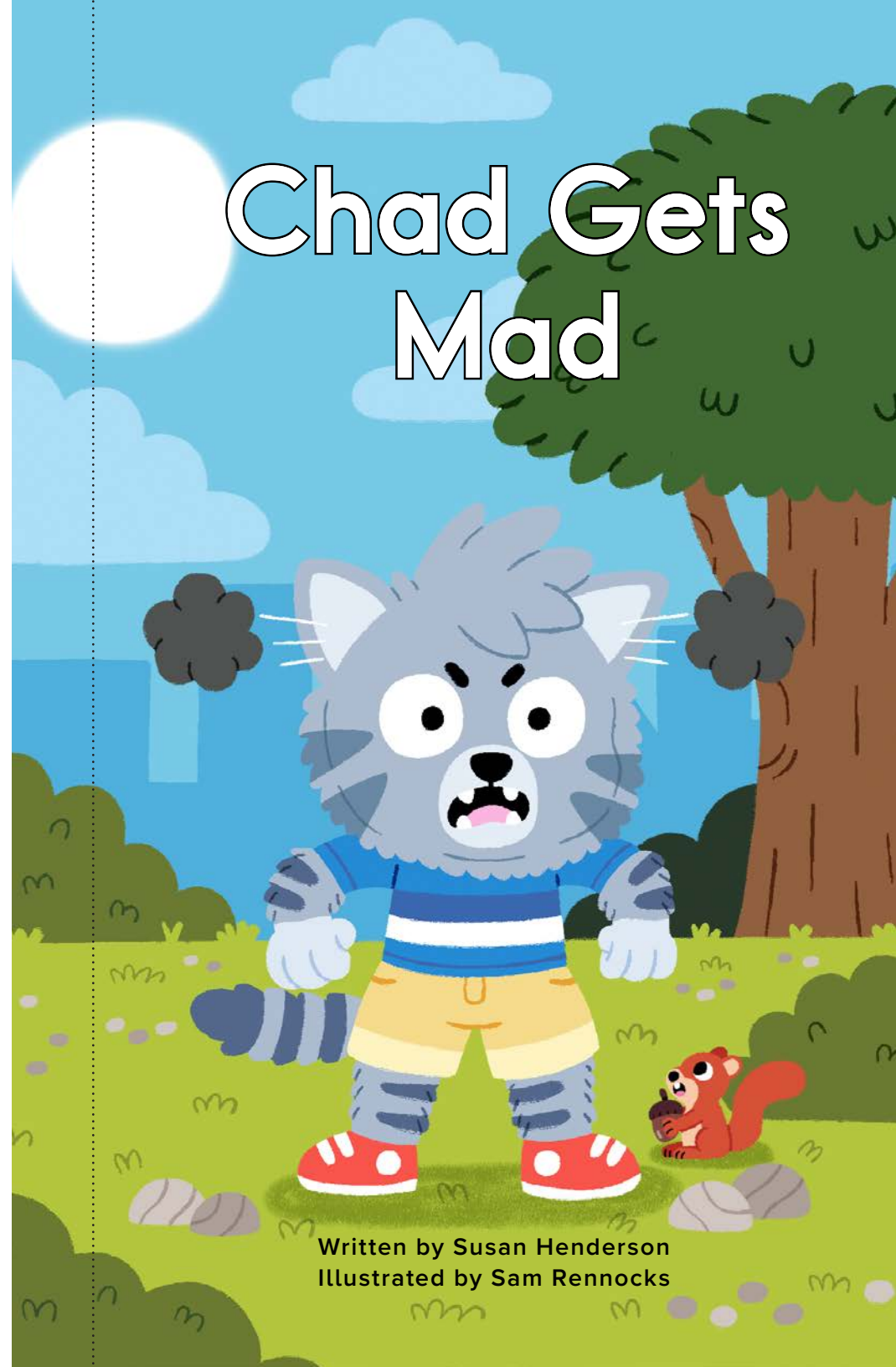
*regular words (decodable); *irregular words

he, *much, *she, *wash, *wish*Story Words:***new*

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Chad Gets Mad



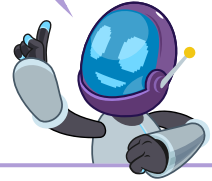
Written by Susan Henderson
Illustrated by Sam Rennocks

Chad Gets Mad



Written by Susan Henderson
Illustrated by Sam Rennocks

Read the High-Frequency Words
and the Story Words to yourself.



High-Frequency Words

he
much
she

wash
wish

Story Words

new



“I wish I had a hat,”
said Chad.
“It is much too hot
in the sun!”



Chad got a big, red hat
at the shop.
He put it on.
It fit him.



Chad fell in the mud.
The hat got mud on it.
Chad did not get mad.
“I can wash it,”
Chad said.



Chad got up.
Shep ran up to Chad.
Shep got the
new hat and ran.



“I am mad,” Chad said.
“I will tell Shep
it is a new hat.”



“Do not get mad at Shep,”
said Chip.
Chip was such a pal to
Chad and Shep.
“You and Shep can chat,”
she said.



Chad and Shep met.
“Look!” Shep said.
“I will fix the hat.”
Chad was not mad
at Shep.



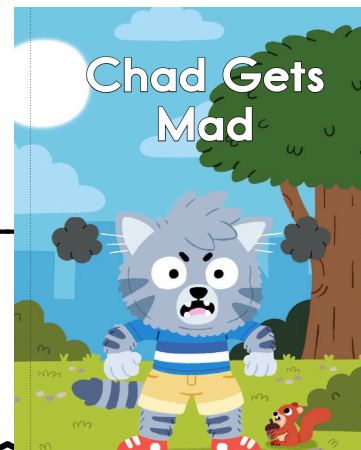
Chad ran off
in his red hat.
Shep and Chip had
a tip to tell Chad.
“Do not fall in the mud!”

Name: _____ Date: _____

Story Elements

Title: _____

Author: _____



Characters

Setting

When: _____

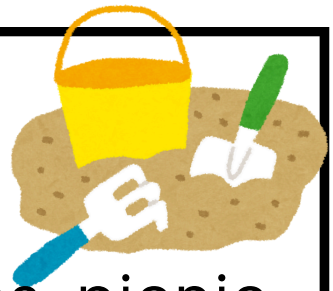
Where: _____

Problem

Solution

Name: _____

My Favorite Summer Activity



swimming, beach, sun, play, outside, fun, relax, games, picnic

My favorite thing to do in summer is...

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are five sets of these lines for writing practice.

A large empty rectangular box for drawing or additional writing.

Name: _____

My Favorite Summer Activity



swimming, beach, sun, play, outside, fun, relax, games, picnic

During summer, I love to...

A large, empty rectangular box with a black border, intended for a child to draw a picture related to their favorite summer activity.

Name: _____

Date: _____



Read and Answer



Directions: Read the passage. Then answer the questions.

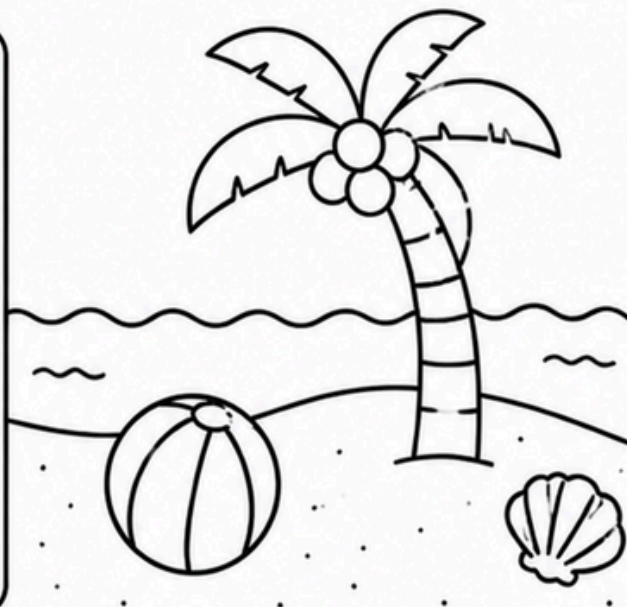
At the Beach

Sam and his mom go to the beach.

Sam sees the blue water and hot sand.

He finds a shell and a big red ball.

Sam plays and has fun in the sun.



1. Where does Sam go?

- ☐ the park
- ☐ the beach
- ☐ school



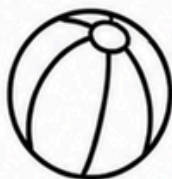
2. What does Sam see?

- ☐ snow
- ☐ water
- ☐ trees



3. What color is the ball?

- ☐ blue
- ☐ red
- ☐ green



4. What does Sam find?

- ☐ a rock
- ☐ a shell
- ☐ a stick



Name: _____

Date: _____



Read and Answer

Directions: Read the passage. Then answer the questions.



A Day at the Park

Lily goes to the park with her dad.
She sees a big green tree and a red slide.
Lily runs and plays with her ball.
She is happy and has fun.



1. Where does Lily go?

- ☐ the beach
- ☐ the park
- ☐ the store



2. Who goes with Lily?

- ☐ her mom
- ☐ her dad
- ☐ her friend



3. What color is the tree?

- ☐ green
- ☐ blue
- ☐ yellow



4. What does Lily play with?

- ☐ a kite
- ☐ a ball
- ☐ a bike



Name: _____

Date: _____



Handwriting Practice



Directions: Trace each letter. Then write the letter on the line.

Lowercase Letters (a-z)

a b c d e f g h i j k l m

a b

n o p q r s t u v w x y z

Capital Letters (A-Z)

A B C D E F G H I J K L M

N O P Q R S T U V W X Y Z



Tips for Success!

- Start at the top.
- Follow the dots.
- Practice every day!



Name: _____

Date: _____



Beginning Sounds



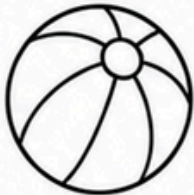
Directions: Look at each picture.
Draw a line to match the picture to its beginning sound.



•

•

d



•

•

a



•

•

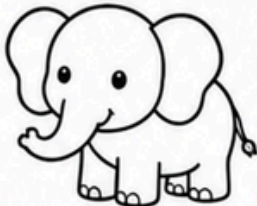
f



•

•

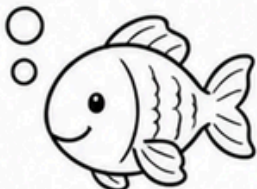
e



•

•

b



•

•

c

Name: _____

Date: _____



Beginning Sounds



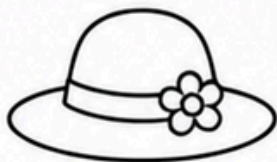
Directions: Look at each picture.
Draw a line to match the picture to its beginning sound.



•

•

i



•

•

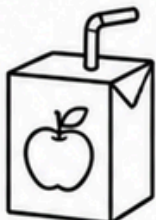
h



•

•

k



•

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f



•

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l



•

•

j

Name: _____

Date: _____



Beginning Sounds



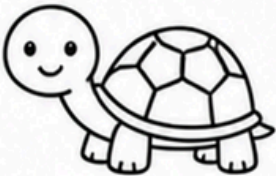
Directions: Look at each picture.
Draw a line to match the picture to its beginning sound.



•

•

s



•

•

o



•

•

z



•

•

u



•

•

t

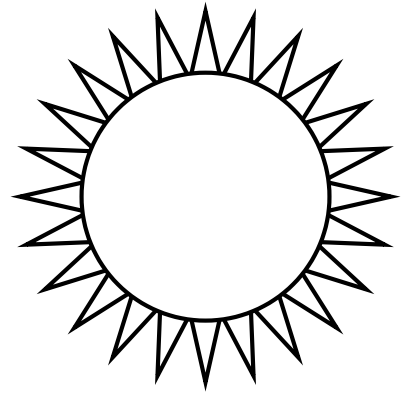


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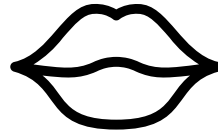
y

CVC Words



1. Read the word. Match it to its picture.

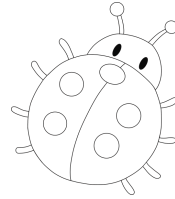
bug



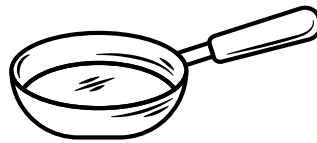
pan



lip



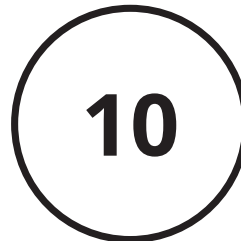
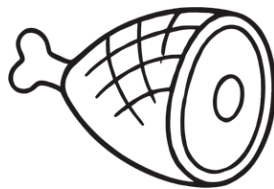
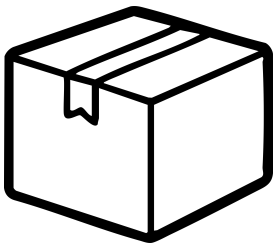
mop



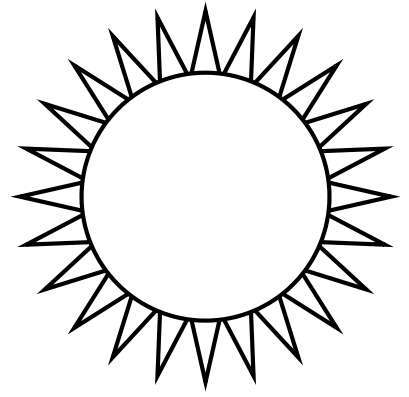
net



2. Write the word.



CVC Words



1. Read the word. Match it to its picture.

sun



map



cup



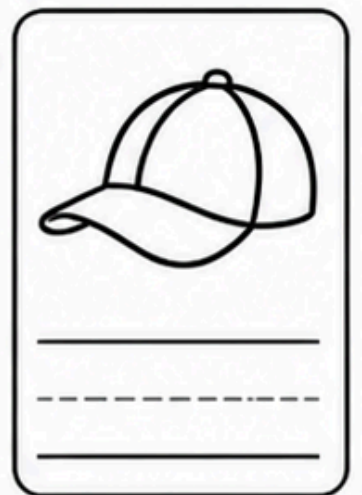
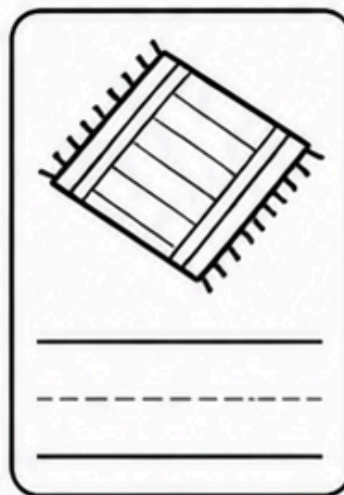
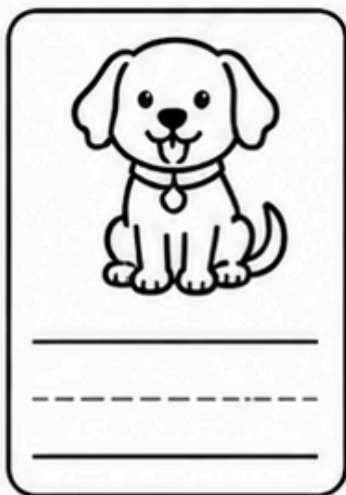
fox



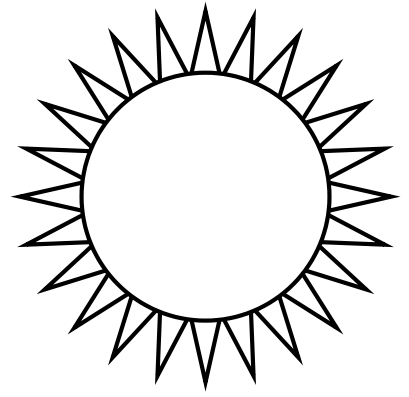
pen



2. Write the word.

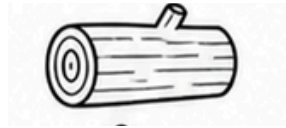


CVC Words



1. Read the word. Match it to its picture.

nut



pig



hen



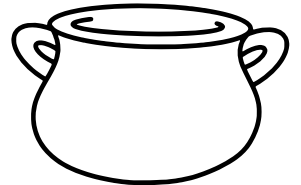
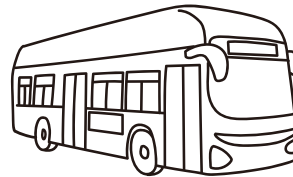
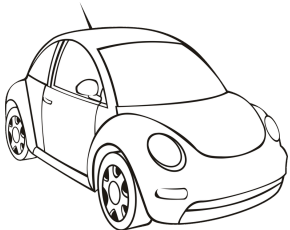
mug



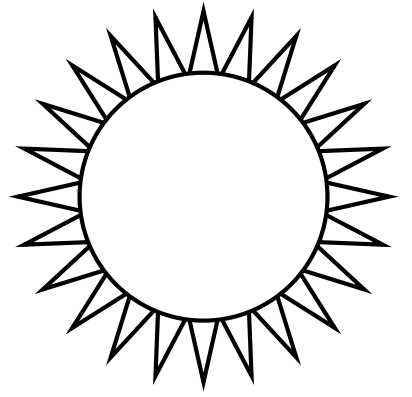
log



2. Write the word.



CVC Words

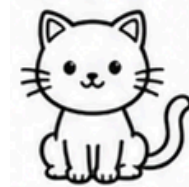


1. Read the word. Match it to its picture.

cat



dog



pig



hat



bed



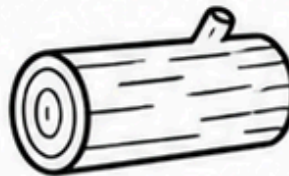
2. Write the missing letter.



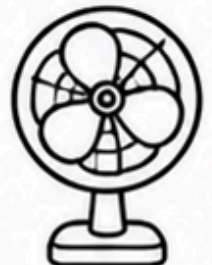
p _ n



m _ g



l _ g

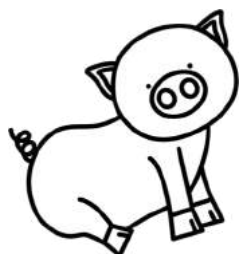
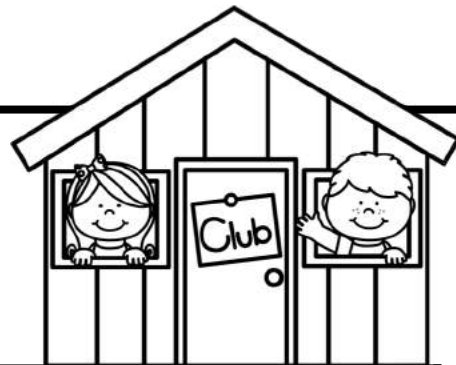


f _ n

Name: _____

I Can Read Words! I

Directions: Say the name for each picture.
Circle the word that matches the picture.



pin

pig



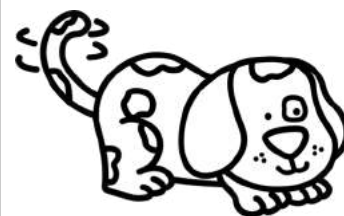
map

mop



pen

pet



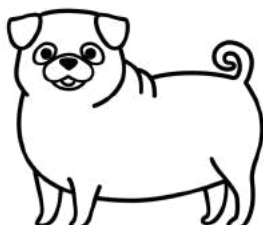
wag

wet



bet

bed



pug

pig



hut

hen



fog

fox



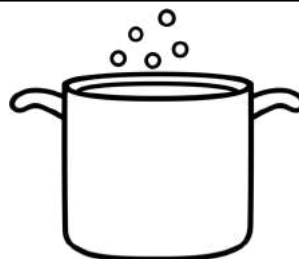
hut

hug



wig

rig



pot

pet



kit

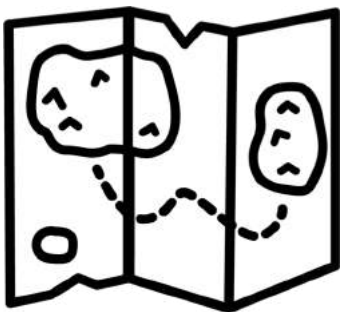
pit

Name: _____

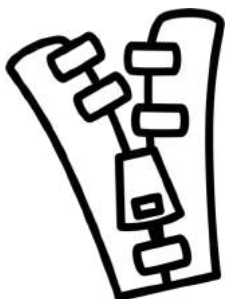
I Can Write a CVC Word

Directions: Say the word. Sound it out to write the word on the lines.

①



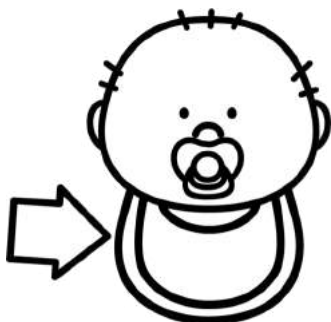
②



③



④



⑤



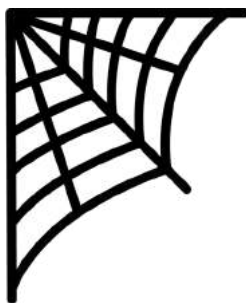
⑥



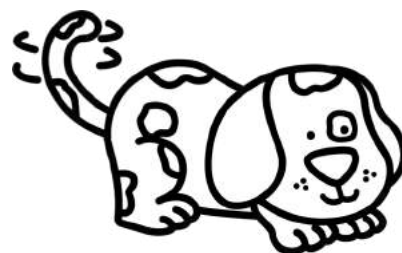
⑦



⑧



⑨



Writing



1. Copy the sentence.

I can run.

2. Use the words to make a sentence.

jump I can

3. Write your own sentence.

I can

Writing



1. Copy the sentence.

I like my dog.

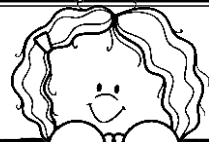
2. Use the words to make a sentence.

my like I cat

3. Write your own sentence.

I like my

Name : _____

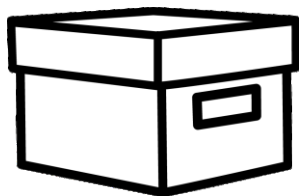


MAKE SENTENCES

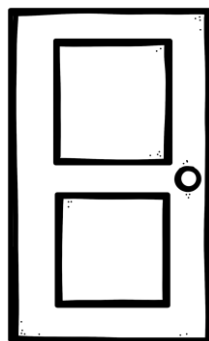
open

©MissFaleena

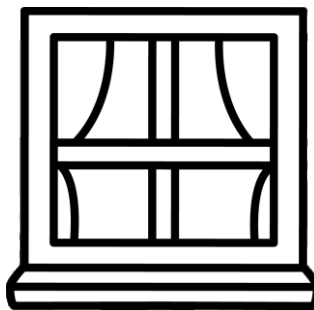
Trace and read the sentence. Make your own sentences using the sight word "open" and the pictures below.



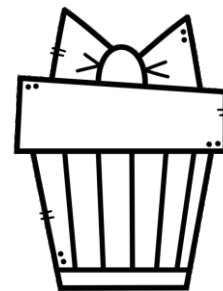
box



door



window



present

I open the door.

I open the _____.

_____.

_____.

☐

Capital letter

☐

Spaces

☐

Punctuation

Name : _____

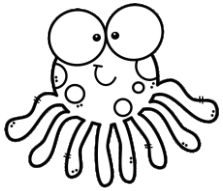


is

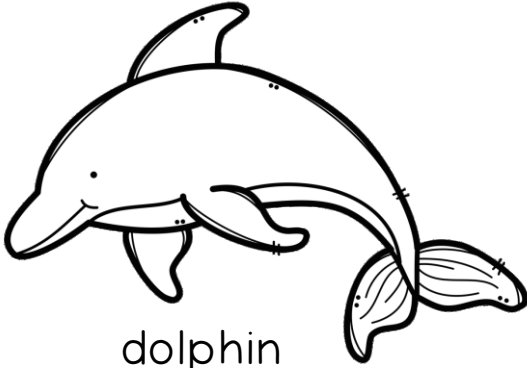
©MissFaleena

MAKE SENTENCES

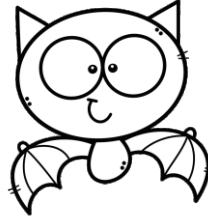
Trace and read the sentence. Make your own sentences using the sight word "is" and the pictures below.



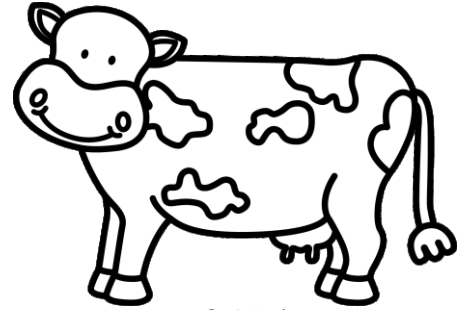
octopus



dolphin



bat



cow

That is a bat.

That is a _____.

☐

Capital letter

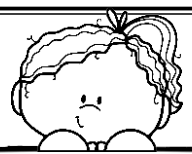
☐

Spaces

☐

Punctuation

Name : _____

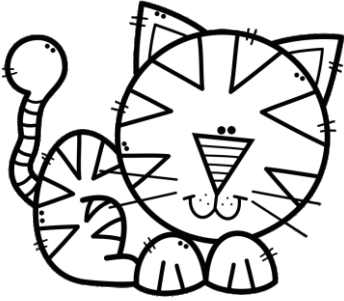


found

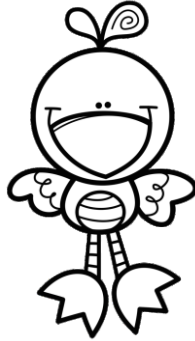
©MissFaleena

MAKE SENTENCES

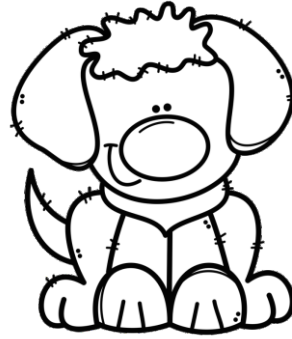
Trace and read the sentence. Make your own sentences using the sight word "found" and the pictures below.



cat



bird



dog



rabbit

I found my dog.

I found my _____.

_____.

_____.

☐

Capital letter

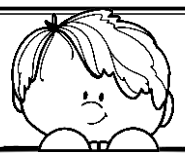
☐

Spaces

☐

Punctuation

Name : _____

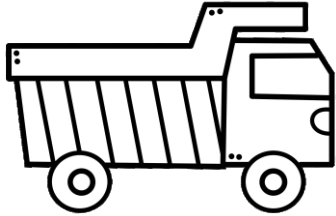


have

MAKE SENTENCES

Trace and read the sentence. Make your own sentences using the sight word "have" and the pictures below.

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toy



shoes



sweater



bike

I have a new toy.

I have a new _____.

_____.

_____.

☐

Capital letter

☐

Spaces

☐

Punctuation

Name: _____

Date: _____



Addition Page 1

Addition Practice – Adding to 5



Count and Add

Directions: Count the pictures. Write the total.

$$\bullet \quad \bullet \quad + \quad \bullet \quad = \quad \underline{\hspace{2cm}}$$

$$\bullet \quad \bullet \quad \bullet \quad + \quad \bullet \quad = \quad \underline{\hspace{2cm}}$$

$$\bullet \quad + \quad \bullet \quad \bullet \quad = \quad \underline{\hspace{2cm}}$$



Use the Number Sentence

Directions: Solve.

$$1 + 1 = \underline{\hspace{2cm}}$$

$$3 + 1 = \underline{\hspace{2cm}}$$

$$2 + 1 = \underline{\hspace{2cm}}$$

$$2 + 2 = \underline{\hspace{2cm}}$$



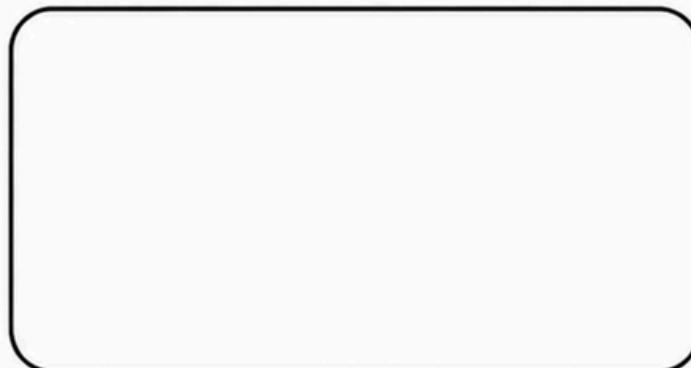
Draw to Add

Directions: Draw pictures to solve.

$$2 + 1 = \underline{\hspace{2cm}}$$



$$3 + 2 = \underline{\hspace{2cm}}$$



Name: _____

Date: _____



Addition Page 2

Addition Practice – Adding to 10



Count and Add

Directions: Count the pictures. Write the total.

$$\bullet \bullet \bullet + \bullet \bullet = \underline{\hspace{2cm}}$$

$$\bullet \bullet \bullet \bullet + \bullet = \underline{\hspace{2cm}}$$

$$\bullet \bullet + \bullet \bullet \bullet = \underline{\hspace{2cm}}$$



Use the Number Sentence

Directions: Solve.

$$3 + 2 = \underline{\hspace{2cm}}$$

$$5 + 2 = \underline{\hspace{2cm}}$$

$$4 + 1 = \underline{\hspace{2cm}}$$

$$3 + 3 = \underline{\hspace{2cm}}$$



Draw to Add

Directions: Draw pictures to solve.

$$4 + 2 = \underline{\hspace{2cm}}$$

$$5 + 3 = \underline{\hspace{2cm}}$$

Name: _____

Date: _____



Addition Page 3

Addition Practice – Missing Numbers



1 Fill in the Missing Number

Directions: Fill in the blank.

$$\underline{\quad\quad} + 2 = 5$$

$$3 + \underline{\quad\quad} = 6$$

$$\underline{\quad\quad} + 1 = 4$$

$$2 + \underline{\quad\quad} = 7$$



2 Use the Number Sentence

Directions: Solve.

$$4 + 3 = \underline{\quad\quad}$$

$$5 + 1 = \underline{\quad\quad}$$

$$6 + 2 = \underline{\quad\quad}$$

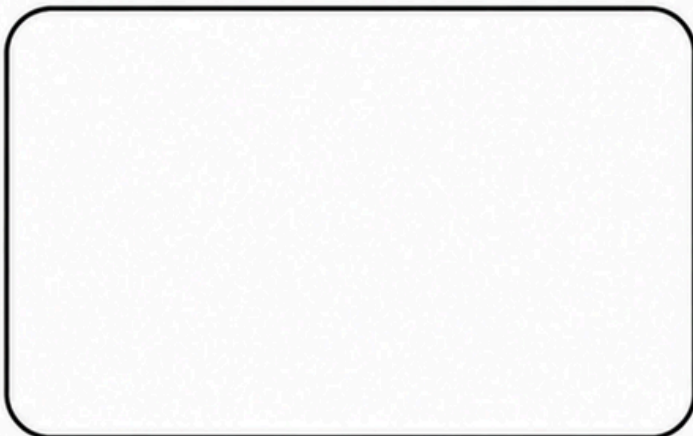
$$3 + 4 = \underline{\quad\quad}$$



3 Draw to Add

Directions: Draw pictures to solve.

$$3 + 5 = \underline{\quad\quad}$$



$$6 + 1 = \underline{\quad\quad}$$



Name: _____

Date: _____



Addition Page 4

Addition Practice - True or False



True or False

Directions: Circle the correct answer.

$2 + 2 = 4$

✓

X

$3 + 2 = 6$

✓

X

$5 + 1 = 6$

✓

X

$4 + 3 = 7$

✓

X



Solve the Problem

Directions: Solve.

$6 + 2 = \underline{\hspace{2cm}}$

$7 + 1 = \underline{\hspace{2cm}}$

$5 + 3 = \underline{\hspace{2cm}}$

$4 + 4 = \underline{\hspace{2cm}}$

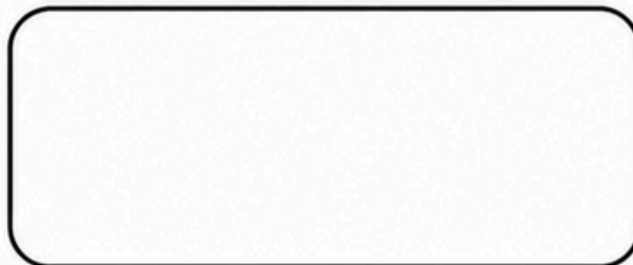
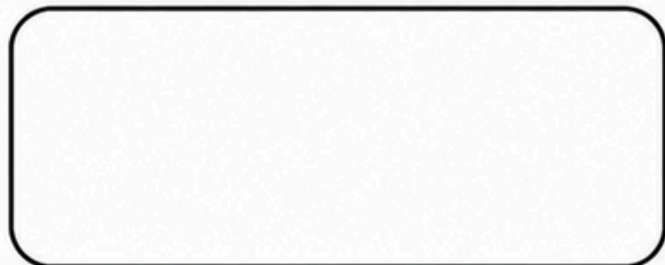


Draw to Show

Directions: Draw pictures to match the number sentence.

$2 + 5 = \underline{\hspace{2cm}}$

$3 + 4 = \underline{\hspace{2cm}}$



Name: _____

Date: _____



Subtraction Page 1



Subtraction Practice – Subtracting to 5



Count and Subtract

Directions: Cross out to subtract. Write the answer.

$$\bullet \quad \bullet \quad \bullet \quad - \quad \bullet = \underline{\hspace{2cm}}$$

$$\bullet \quad \bullet \quad \bullet \quad \bullet \quad - \quad \bullet = \underline{\hspace{2cm}}$$

$$\bullet \quad \bullet \quad - \quad \bullet = \underline{\hspace{2cm}}$$



Use the Number Sentence

Directions: Solve.

$$3 - 1 = \underline{\hspace{2cm}}$$

$$5 - 2 = \underline{\hspace{2cm}}$$

$$4 - 1 = \underline{\hspace{2cm}}$$

$$2 - 1 = \underline{\hspace{2cm}}$$

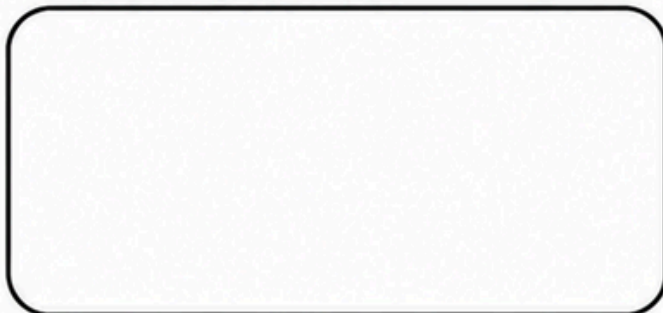
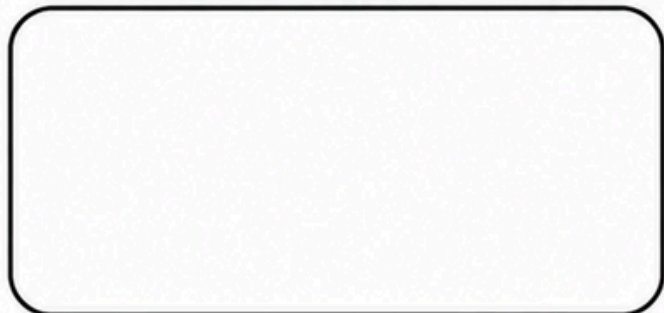


Draw to Subtract

Directions: Draw pictures and cross out to solve.

$$4 - 2 = \underline{\hspace{2cm}}$$

$$5 - 3 = \underline{\hspace{2cm}}$$



Name: _____

Date: _____



Subtraction Page 2

Subtraction Practice – Subtracting to 10



Count and Subtract

Directions: Cross out to subtract. Write the answer.

$$\bullet \bullet \bullet \bullet \bullet - \bullet \bullet = \underline{\hspace{2cm}}$$

$$\bullet \bullet \bullet \bullet \bullet \bullet - \bullet = \underline{\hspace{2cm}}$$

$$\bullet \bullet \bullet \bullet - \bullet \bullet = \underline{\hspace{2cm}}$$



Use the Number Sentence

Directions: Solve.

$$6 - 2 = \underline{\hspace{2cm}}$$

$$8 - 3 = \underline{\hspace{2cm}}$$

$$7 - 1 = \underline{\hspace{2cm}}$$

$$5 - 2 = \underline{\hspace{2cm}}$$



Draw to Subtract

Directions: Draw pictures and cross out to solve.

$$7 - 3 = \underline{\hspace{2cm}}$$

$$6 - 4 = \underline{\hspace{2cm}}$$

Name: _____

Date: _____



Subtraction Page 3

Subtraction Practice - Missing Numbers



1 Fill in the Missing Number

Directions: Fill in the blank.

$$\underline{\quad\quad} - 2 = 3$$

$$5 - \underline{\quad\quad} = 2$$

$$\underline{\quad\quad} - 1 = 4$$

$$6 - \underline{\quad\quad} = 3$$



2 Use the Number Sentence

Directions: Solve.

$$7 - 2 = \underline{\quad\quad}$$

$$8 - 3 = \underline{\quad\quad}$$

$$6 - 1 = \underline{\quad\quad}$$

$$9 - 4 = \underline{\quad\quad}$$



3 Draw to Subtract

Directions: Draw pictures and cross out to solve.

$$8 - 5 = \underline{\quad\quad}$$

$$7 - 3 = \underline{\quad\quad}$$

Name: _____

Date: _____



Subtraction Page 4

Subtraction Practice – True or False



Check or X

Directions: Circle ✓ if correct or X if wrong.

$$5 - 2 = 3$$

✓

X

$$6 - 1 = 4$$

✓

X

$$7 - 3 = 4$$

✓

X

$$8 - 2 = 5$$

✓

X



Solve the Problem

Directions: Solve.

$$9 - 2 = \underline{\hspace{2cm}}$$

$$8 - 4 = \underline{\hspace{2cm}}$$

$$7 - 1 = \underline{\hspace{2cm}}$$

$$6 - 3 = \underline{\hspace{2cm}}$$



Draw to Subtract

Directions: Draw pictures and cross out to solve.

$$9 - 5 = \underline{\hspace{2cm}}$$

$$8 - 3 = \underline{\hspace{2cm}}$$



Name: _____

Date: _____



Measurement Page 1

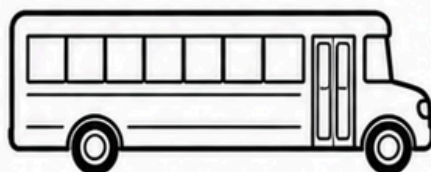


Measurement – Longer or Shorter



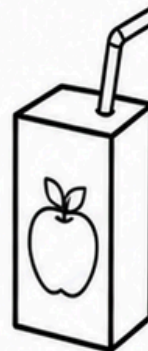
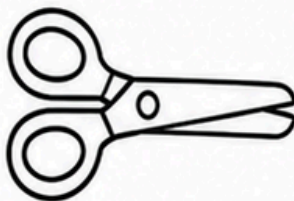
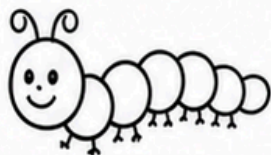
Circle the Longer Object

Directions: Circle the longer object.



Circle the Shorter Object

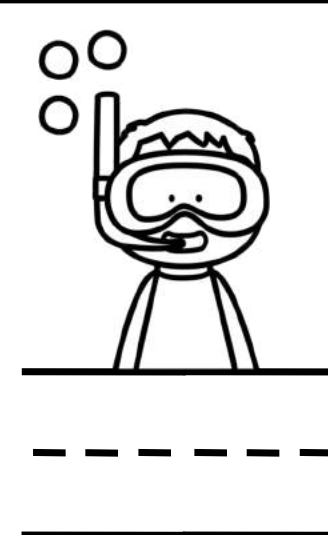
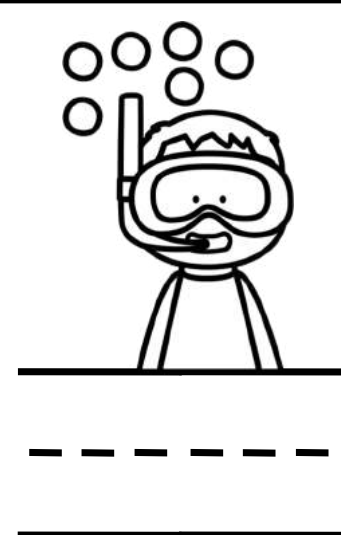
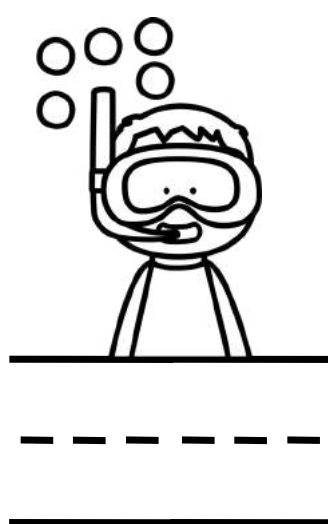
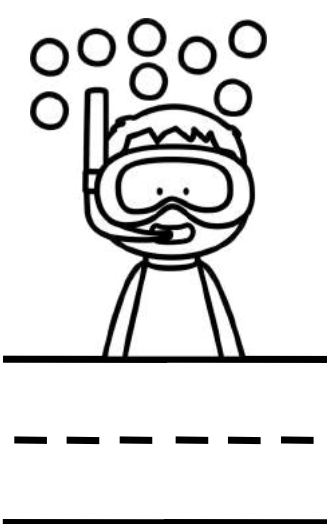
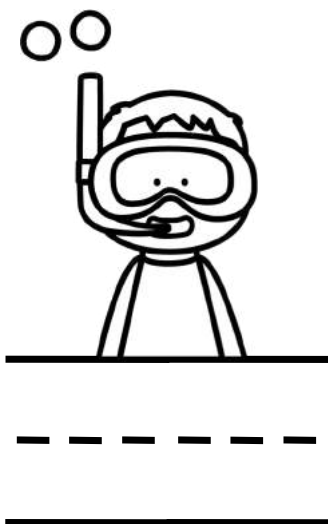
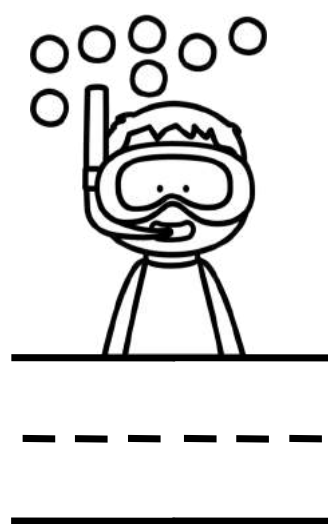
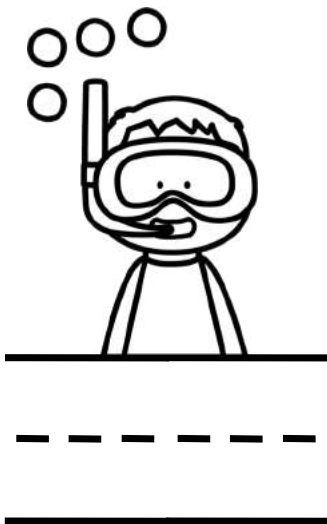
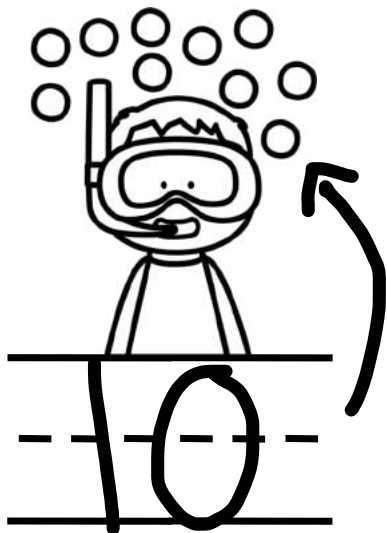
Directions: Circle the shorter object.



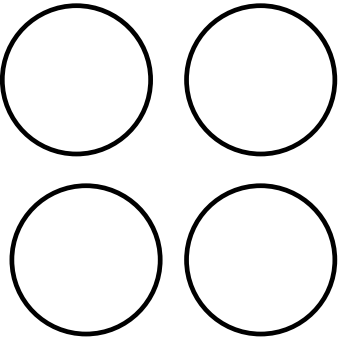
Name: _____

Count and Write

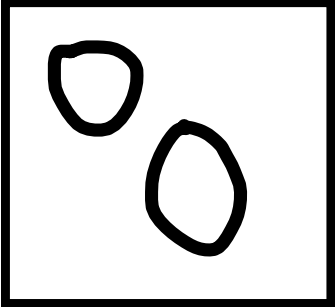
Directions: Count the bubbles and write the number.



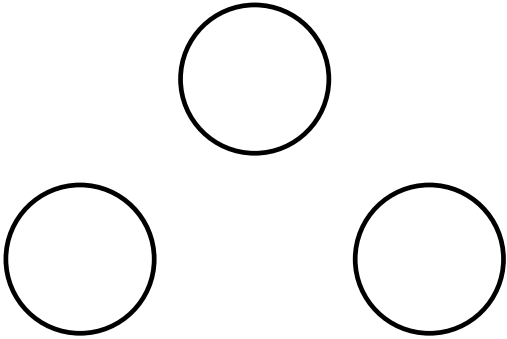
4



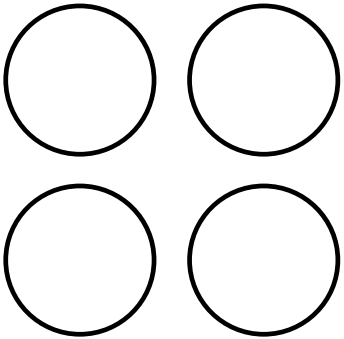
+



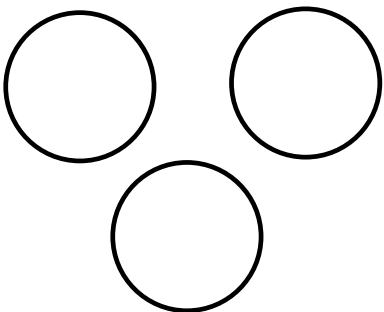
$4 + 2 = 6$



$3 + \quad = 7$



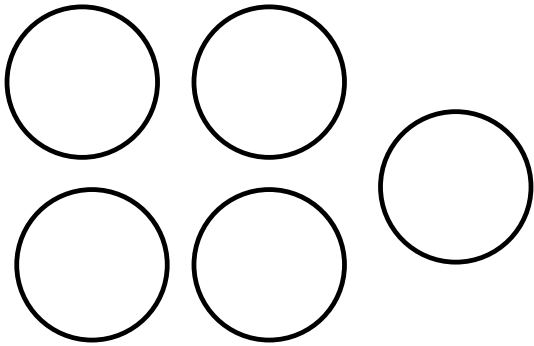
$4 + \quad = 9$



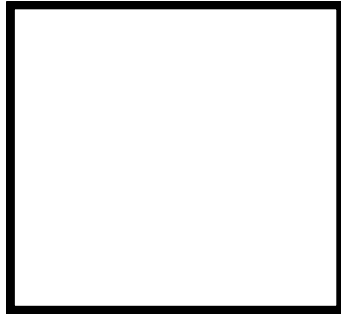
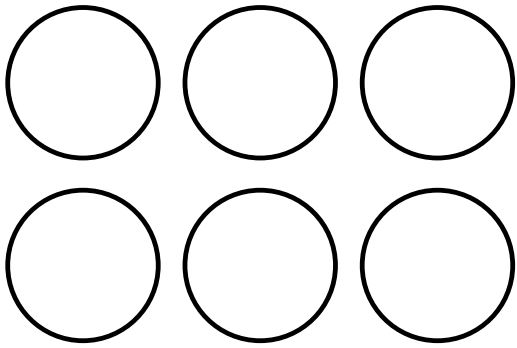
$3 + \quad = 8$

Name: _____

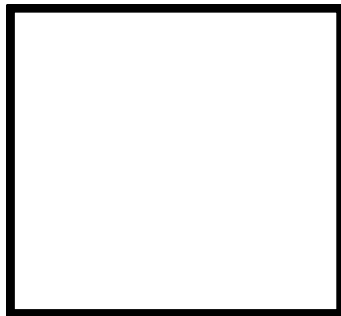
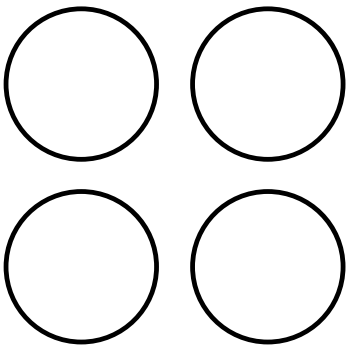
Missing numbers



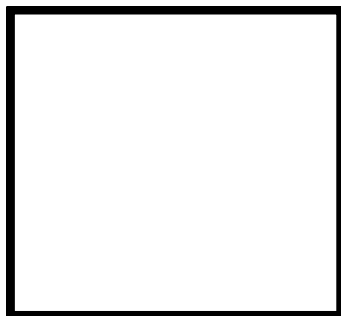
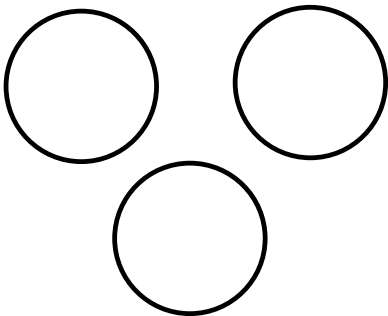
$$5 + \quad = 9$$



$$6 + \quad = 8$$



$$4 + \quad = 7$$

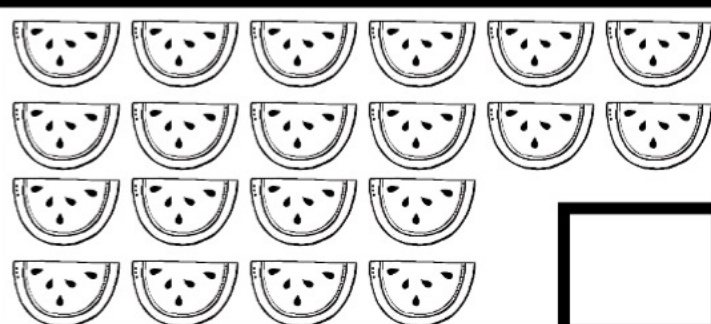
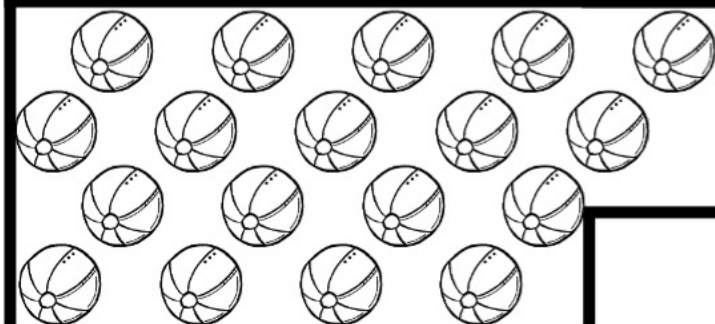
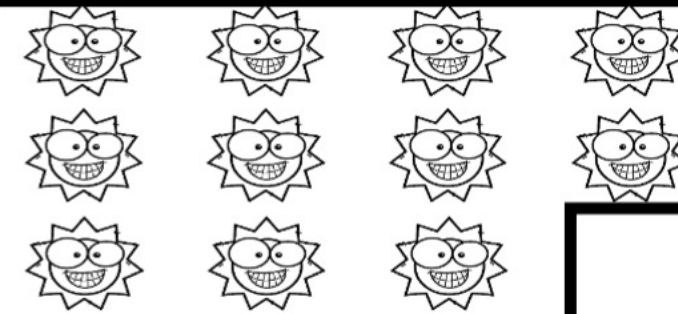
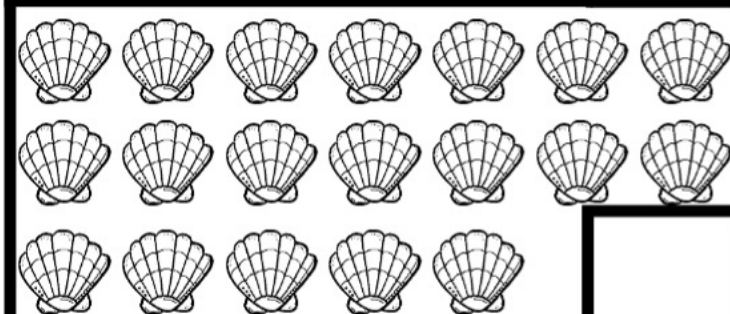
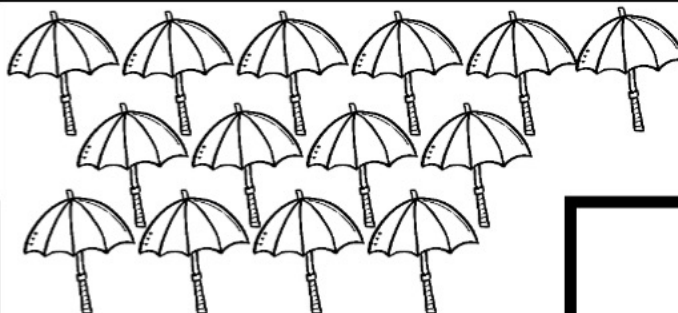
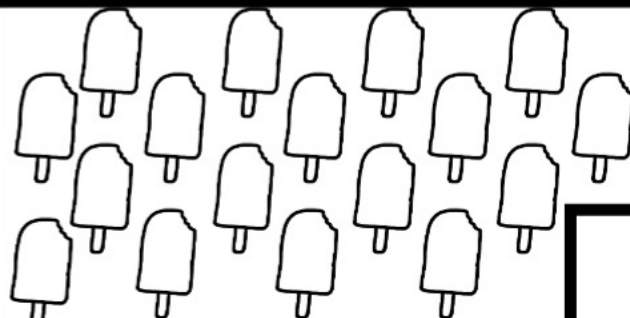
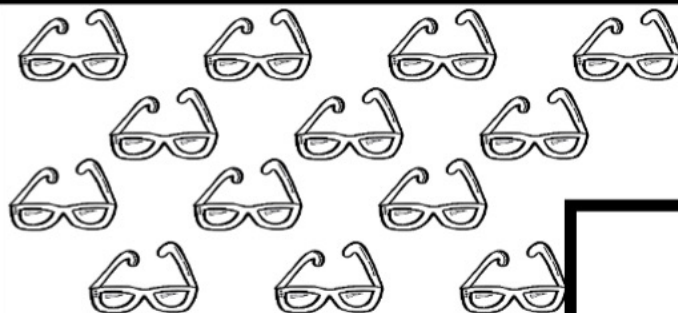
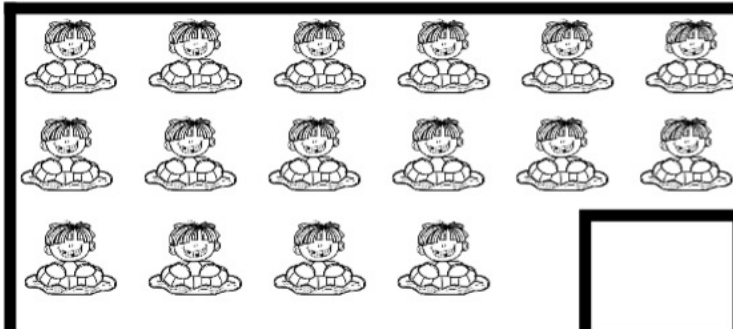


$$3 + \quad = 8$$

Name _____

Count and write the number in the box.

COUNT & WRITE



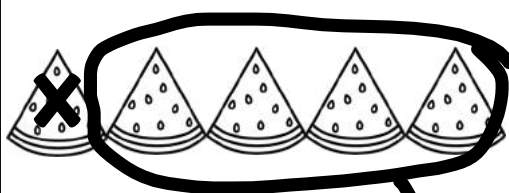
Name: _____

Subtraction to 10

Directions: Look at the pictures.
Write a number sentence that matches.

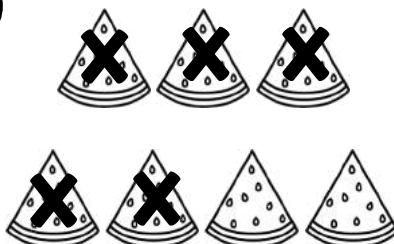


A.



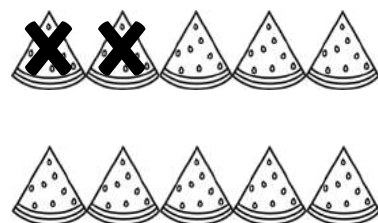
$$5 - 1 = 4$$

B.



$$\square - \square = \square$$

C.



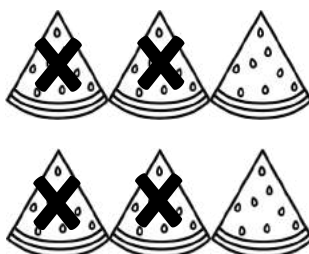
$$\square - \square = \square$$

D.



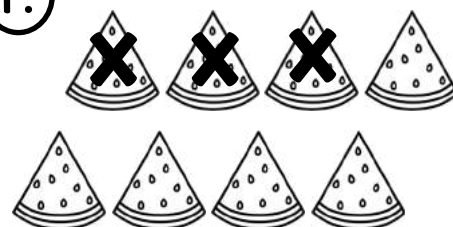
$$\square - \square = \square$$

E.



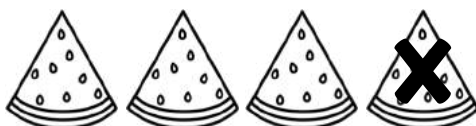
$$\square - \square = \square$$

F.



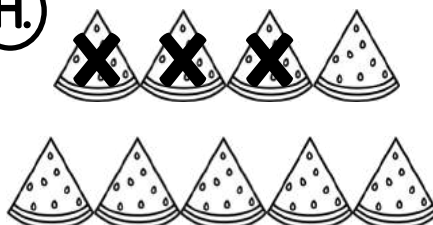
$$\square - \square = \square$$

G.



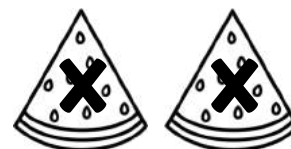
$$\square - \square = \square$$

H.



$$\square - \square = \square$$

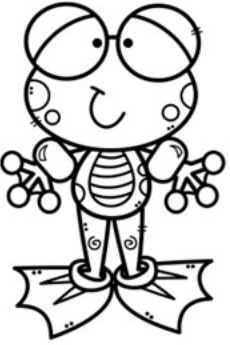
I.



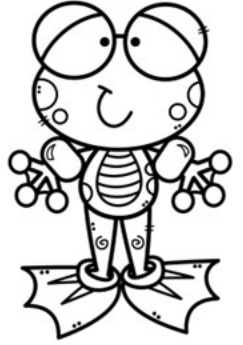
$$\square - \square = \square$$

Name _____

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Write the Missing Numbers



15	16	17	18	19	20
----	----	----	----	----	----

12					
----	--	--	--	--	--

10					
----	--	--	--	--	--

14					
----	--	--	--	--	--

Name: _____

Swim into Addition!

Directions: Solve the addition problems.



$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

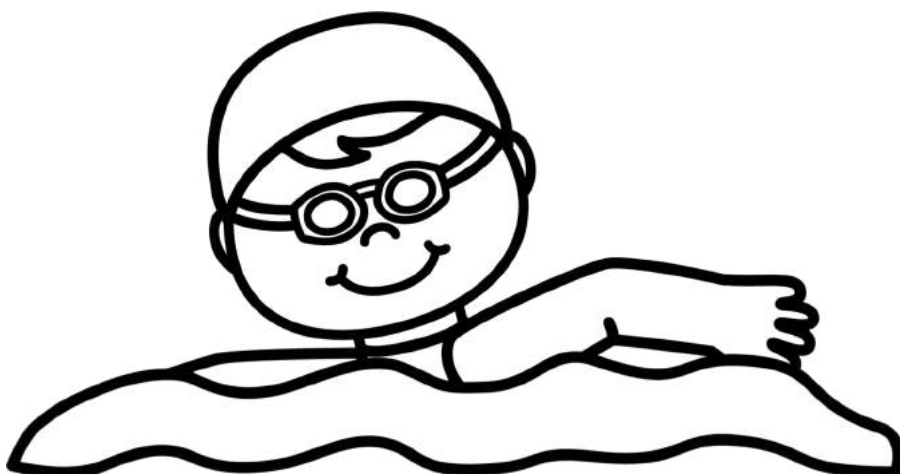
$$\begin{array}{r} 1 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 0 \\ \hline \end{array}$$



Name: _____

Splash into Subtraction!

Directions: Solve the subtraction problems.



$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

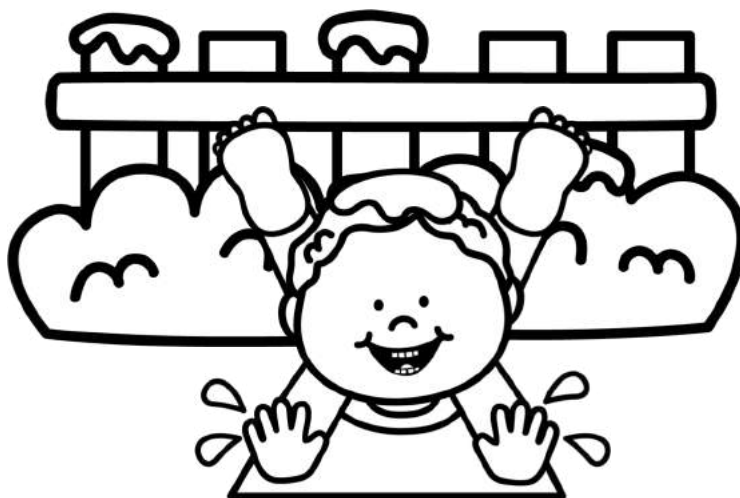
$$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 8 \\ \hline \end{array}$$



Name: _____

Sweet Treat Word Problems



Directions: Read each word problem.
Draw a picture to match.
Complete the number sentence.



Nate had 7 scoops on his cone, but three scoops fell off.

How many scoops are left?

~~00000~~
00

$$\underline{7} - \underline{3} = \underline{4}$$

Kim had 8 popsicles, but 6 of them melted.
How many popsicles did Kim have left?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Dan had 10 cups of lemonade. He spilled 5 cups.
How many cups did Dan have left?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Jane had 9 cookies. She gave 4 away.
How many cookies does Jane have left?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Name: _____

Dive into Word Problems



Directions: Read each word problem.

Draw a picture to match.

Complete the number sentence.



Kate had 5 shells.
She found 3 more.
How many shells does Kate have now?

_____ + _____ = _____

Dan saw 4 yellow starfish and 5 red starfish.
How many starfish did Dan see?

_____ + _____ = _____

Ann had 2 beach balls.
Jan had 4 beach balls.
How many beach balls do they have altogether?

_____ + _____ = _____

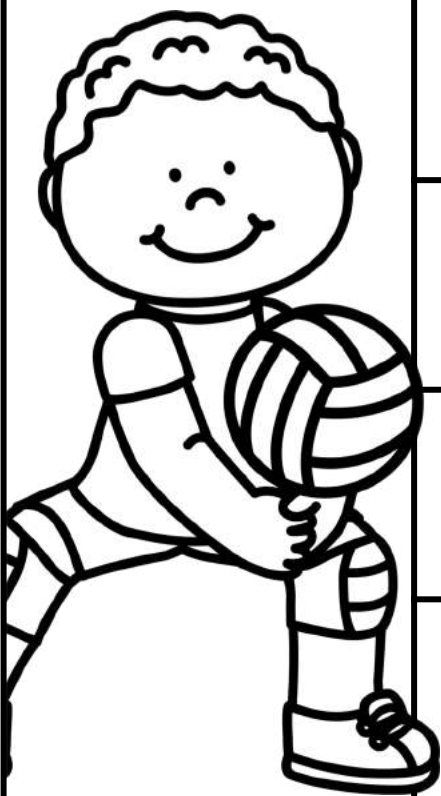
Jim got 3 fish on Friday and 7 fish on Saturday.
How many fish did Jim catch?

_____ + _____ = _____

Name: _____

Summer Sports Numbers

Directions: Write the missing numbers 1-20.

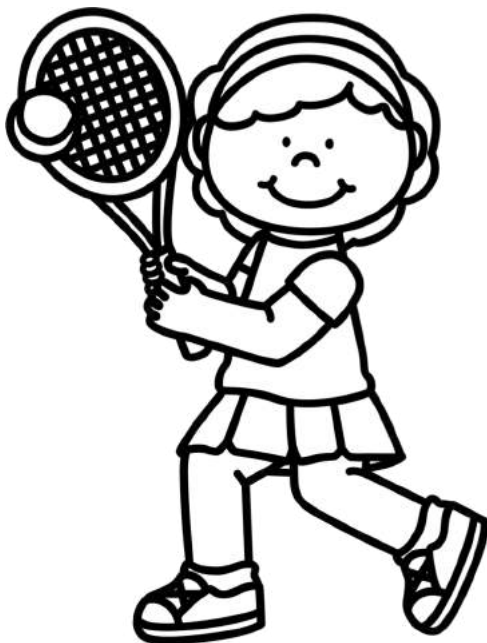


1				5
	7		9	
		13		
16				

Before and After

Directions: Write the numbers that come before and after.

____ 3 ____
____ 9 ____
____ 16 ____
____ 7 ____

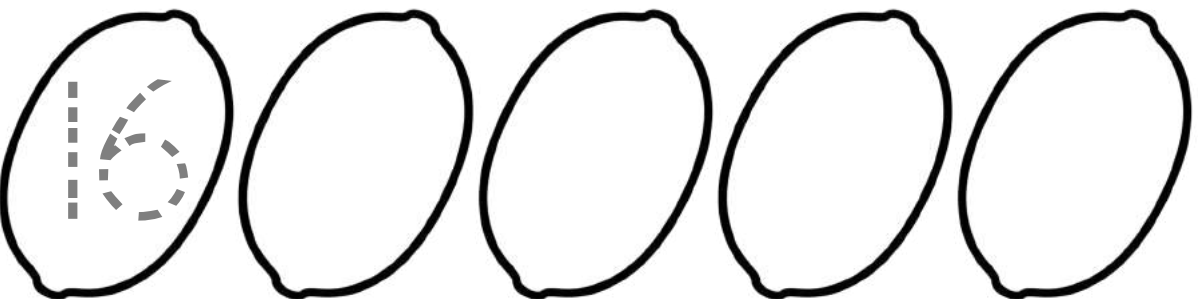
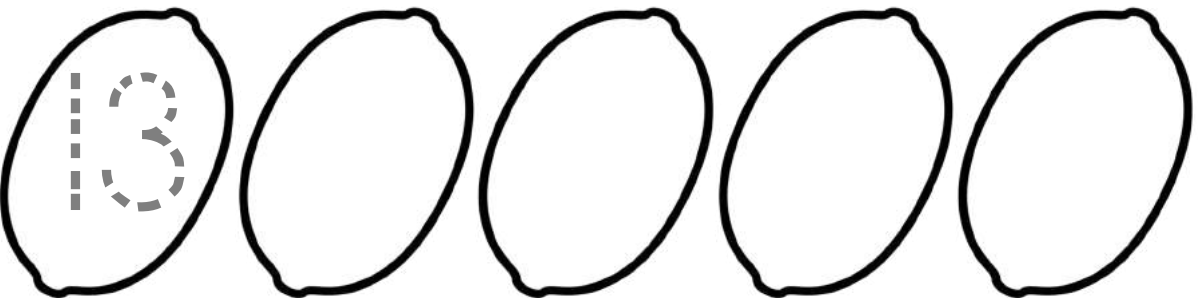
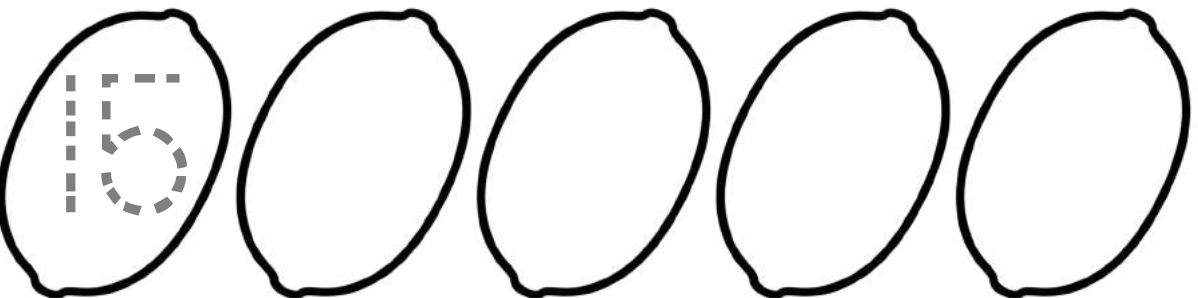
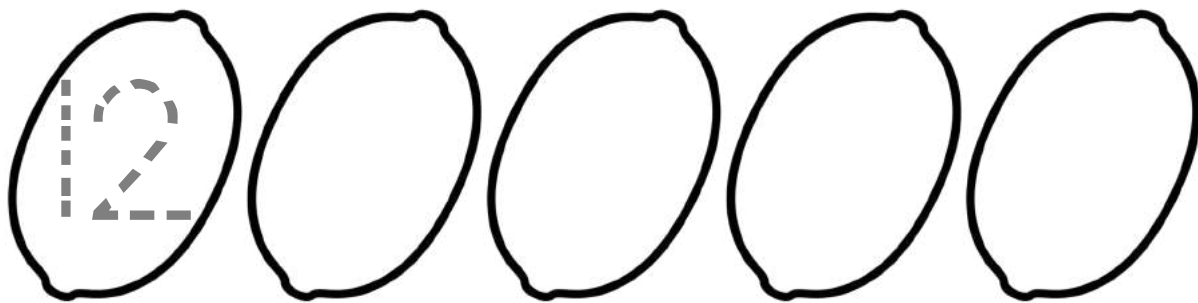
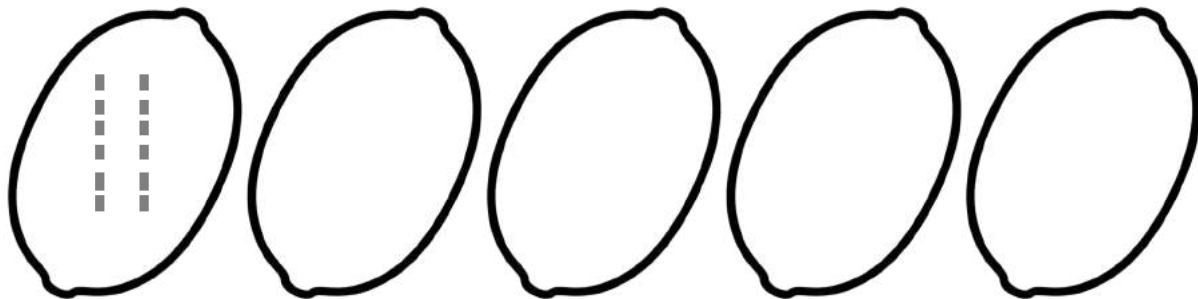


____ 2 ____
____ 12 ____
____ 19 ____
____ 5 ____

Name: _____

What Comes Next?

Directions: Trace dotted numbers and fill in the missing numbers.



Name: _____

Let's Count from 1-50

Directions: Trace the numbers from 1-50.

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25
26	27	28	29	30
31	32	33	34	35
36	37	38	39	40
41	42	43	44	45
46	47	48	49	50