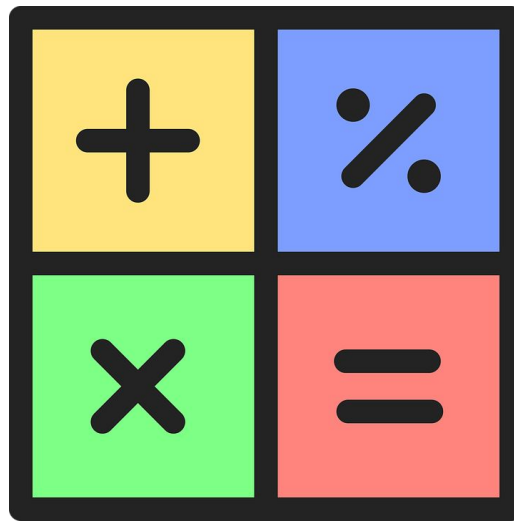


6th Grade Summer Math Packet Modified



Name: _____

Due on the first day back to school; August 20th, 2026

This will count as the first test grade of Marking Period 1.

Dear Parents,

The attached packet provides a range of activities that review and expand on the math concepts your child has learned in school this past year. It is designed to be worked on for 15 to 30 minutes a day throughout the summer, rather than completed in just a few days at the beginning or end of summer. The goal is to keep skills sharp to be ready to move forward into the next school year. Students will be asked to hand in their completed work the first day of school.

Have a great summer!

Sincerely,

Mr. Lake

Estimados padres:

El paquete adjunto ofrece una variedad de actividades que repasan y amplían los conceptos matemáticos que su hijo/a ha aprendido en la escuela durante el último año. Está diseñado para practicarse de 15 a 30 minutos al día durante el verano, en lugar de completarse en tan solo unos días al principio o al final del verano. El objetivo es mantener las habilidades afinadas para estar listos para el siguiente año escolar. Se les pedirá a los estudiantes que entreguen sus trabajos terminados el primer día de clases.

¡Que tengan un excelente verano!

Atentamente,

Sr. Lake

Name

Date



MULTIPLICATION AS REPEATED ADDITION TO 10X10

SHEET 2

Change these repeated addition facts to multiplication facts and work them out.

$$1) \quad 4+4+4+4+4 \quad = \quad 4 \times 5 \quad = \quad 20 \quad 16) \quad 8 \times 3 \quad = \quad 8+8+8 \quad =$$

$$3) \quad 3+3+3+3+3 \quad = \quad \quad = \quad 18) \quad 4 \times 4 \quad = \quad \quad =$$

$$5) \quad 2+2+2+2+2+2 \quad = \quad \quad = \quad 20) \quad 8 \times 2 \quad = \quad \quad =$$

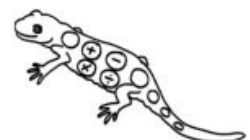
$$7) \quad 9+9 \quad = \quad \quad = \quad 22) \quad 6 \times 3 \quad = \quad \quad =$$

$$9) \quad 10+10+10+10 \quad = \quad \quad = \quad 24) \quad 7 \times 2 \quad = \quad \quad =$$

$$11) \quad 7+7+7+7 \quad = \quad \quad = \quad 26) \quad 6 \times 4 \quad = \quad \quad =$$

$$13) \quad 9+9+9+9 \quad = \quad \quad = \quad 28) \quad 6 \times 5 \quad = \quad \quad =$$

$$15) \quad 6+6+6+6+6+6 \quad = \quad \quad = \quad 30) \quad 9 \times 5 \quad = \quad \quad =$$



Adding and Subtracting Decimals

1)

	4	5	.	6		
+	3	3	.	7	5	

3)

	5	3	.	7	4	
-	2	3	.	1	8	2

4)

	2	4				
+		9	.	6	2	3

6)

	8	9			
+	5	9	.	6	

7)

	5	5				
-	5	3	.	1	3	2

9)

	6	9	.	9	4	
+	6	3	.	5	2	5

10)

	9	2			
+	1	9	.	2	5

12)

	6			
+	3	.	2	

13)

	9	0			
-	8	2	.	1	1

15)

	4	4	.	6		
-	1	1	.	4	6	3

Math Worksheets

Multiplication Worksheet

Practice your multiplication skills by multiplying the numbers in each group and write the answer below the line.

$$\begin{array}{r} 584 \\ \times 48 \\ \hline \end{array}$$

$$\begin{array}{r} 199 \\ \times 63 \\ \hline \end{array}$$

$$\begin{array}{r} 821 \\ \times 31 \\ \hline \end{array}$$

$$\begin{array}{r} 913 \\ \times 81 \\ \hline \end{array}$$

$$\begin{array}{r} 161 \\ \times 39 \\ \hline \end{array}$$

$$\begin{array}{r} 716 \\ \times 39 \\ \hline \end{array}$$

$$\begin{array}{r} 271 \\ \times 47 \\ \hline \end{array}$$

$$\begin{array}{r} 349 \\ \times 94 \\ \hline \end{array}$$

LEARNING LONG DIVISION

1. $6 \overline{) 7,526}$

2. $5 \overline{) 9,159}$

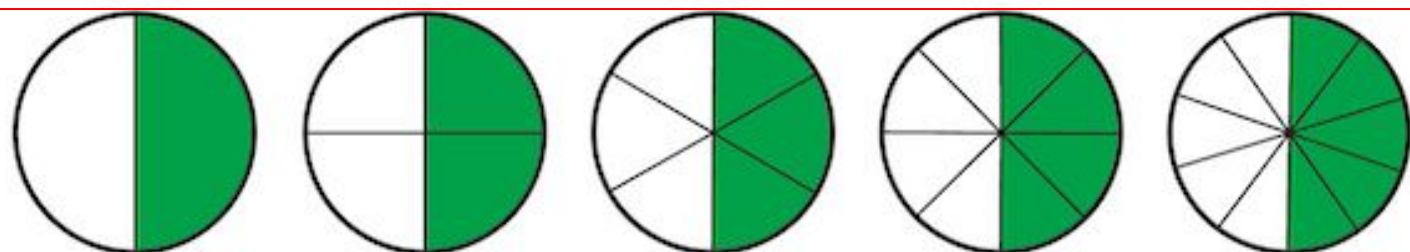
3. $8 \overline{) 5,824}$

7. $9 \overline{) 9,459}$

8. $11 \overline{) 4,257}$

9. $21 \overline{) 3,780}$

Can you complete the fractions?



$$\frac{1}{2} = \frac{2}{4} = \frac{3}{6} = \frac{4}{8} = \frac{5}{10}$$



$$\frac{1}{3} = \frac{2}{6} = \frac{3}{9}$$



$$\frac{2}{3} = \frac{4}{6} = \frac{6}{9}$$

Name : _____

Adding Simple Fractions

Can you add fractions with the same denominator?

$$\frac{4}{13} + \frac{7}{13} = \underline{\quad}$$

$$\frac{2}{9} + \frac{3}{9} = \underline{\quad}$$

$$\frac{3}{8} + \frac{3}{8} = \underline{\quad}$$

$$\frac{2}{7} + \frac{4}{7} = \underline{\quad}$$

$$\frac{8}{13} + \frac{2}{13} = \underline{\quad}$$

$$\frac{8}{18} + \frac{10}{18} = \underline{\quad}$$

$$\frac{14}{25} + \frac{5}{25} = \underline{\quad}$$

Name _____

Date _____



SUBTRACTING FRACTIONS SHEET 5

Subtract the fractions then simplify the answer if needed.

3) $\frac{1}{3} - \frac{1}{7} =$

4) $\frac{2}{3} - \frac{1}{5} =$

7) $\frac{4}{9} - \frac{1}{4} =$

8) $\frac{5}{7} - \frac{1}{2} =$

11) $\frac{9}{10} - \frac{1}{3} =$

12) $\frac{2}{3} - \frac{5}{8} =$

15) $\frac{7}{8} - \frac{5}{6} =$

16) $\frac{3}{4} - \frac{7}{20} =$

19) $\frac{3}{8} - \frac{1}{6} =$

20) $\frac{4}{5} - \frac{5}{12} =$



Fraction Multiplication

Date _____

Multiply the fractions

Name _____

1. $\frac{6}{12} \times \frac{2}{10} =$ _____

2. $\frac{1}{16} \times \frac{7}{21} =$ _____

5. $\frac{7}{18} \times \frac{11}{25} =$ _____

6. $\frac{3}{15} \times \frac{3}{7} =$ _____

9. $\frac{4}{8} \times \frac{3}{4} =$ _____

10. $\frac{3}{11} \times \frac{5}{9} =$ _____

13. $\frac{7}{10} \times \frac{7}{21} =$ _____

14. $\frac{1}{3} \times \frac{2}{9} =$ _____

Name: _____



Dividing Fractions

Solve the equations.

1. $\frac{1}{4} \div \frac{3}{4} = \underline{\hspace{2cm}}$

7. $\frac{3}{8} \div \frac{2}{7} = \underline{\hspace{2cm}}$

2. $\frac{3}{10} \div \frac{6}{11} = \underline{\hspace{2cm}}$

8. $\frac{5}{7} \div \frac{8}{3} = \underline{\hspace{2cm}}$

3. $\frac{6}{8} \div \frac{6}{7} = \underline{\hspace{2cm}}$

9. $\frac{5}{12} \div \frac{2}{10} = \underline{\hspace{2cm}}$

4. $\frac{2}{15} \div \frac{4}{7} = \underline{\hspace{2cm}}$

10. $\frac{2}{3} \div \frac{8}{15} = \underline{\hspace{2cm}}$

5. $\frac{3}{5} \div \frac{12}{9} = \underline{\hspace{2cm}}$

11. $\frac{7}{8} \div \frac{14}{35} = \underline{\hspace{2cm}}$

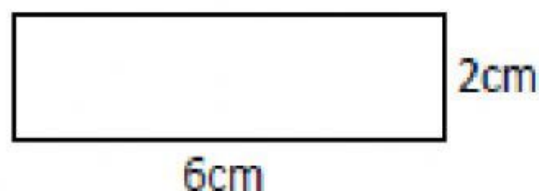
6. $\frac{10}{11} \div \frac{5}{8} = \underline{\hspace{2cm}}$

12. $\frac{5}{21} \div \frac{8}{21} = \underline{\hspace{2cm}}$

AREA AND PERIMETER OF RECTANGLES 2

Work out the area and perimeter of the following rectangles.
They are not to scale. Remember - **area inside** and **perimeter outside**.

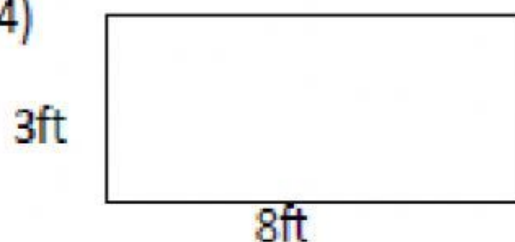
1)



Area = _____ square cm

Perimeter = _____ cm

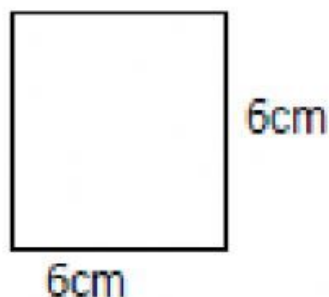
4)



Area = _____ square ft

Perimeter = _____ ft

5)



Area = _____ square cm

Perimeter = _____ cm

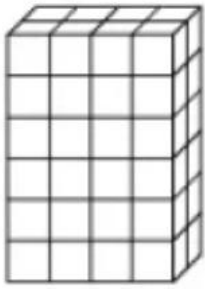
Name: _____

Volume with Unit Cubes

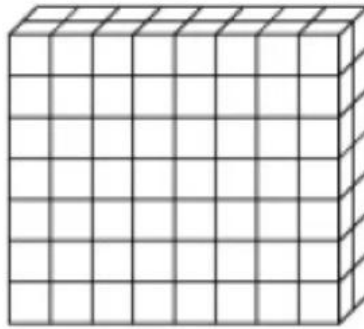
Level 1

Find the volume by counting the number of cubes. Each cube is one cubic unit.

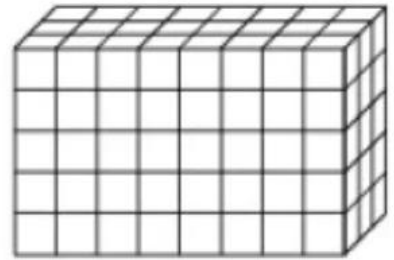
1)



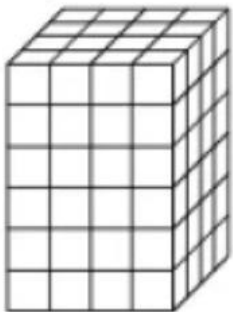
2)



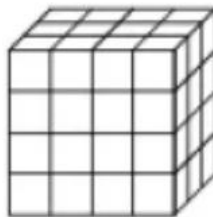
3)



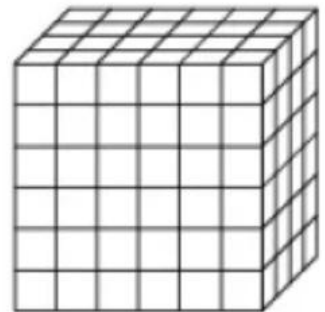
7)



8)



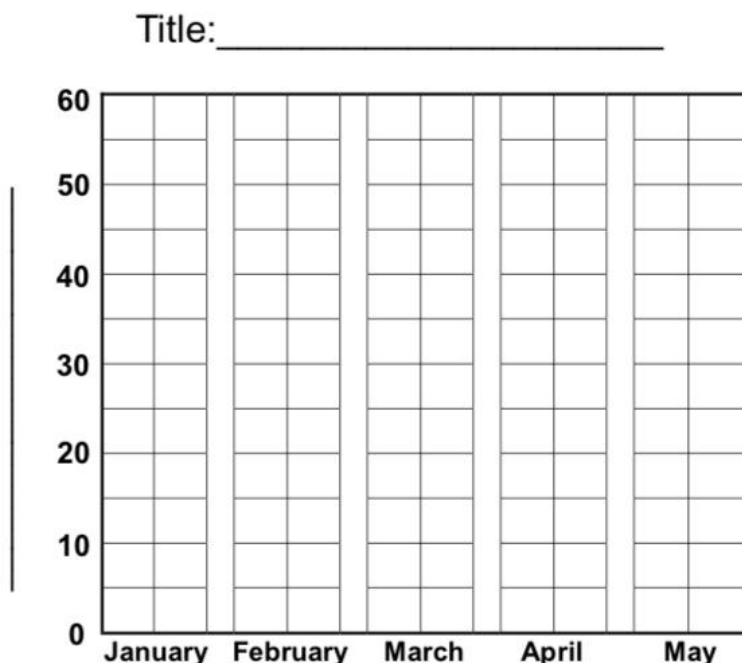
9)



Newspapers double bar graph

Data and Graphing Worksheet

Students collected and recorded the weight of old newspapers for 5 months. Create a double bar graph and answer the questions.




Month	Weight of newspaper	
	Grade 4	Grade 5
January	20 kg	25 kg
February	30 kg	20 kg
March	25 kg	55 kg
April	40 kg	30 kg
May	35 kg	50 kg

☐

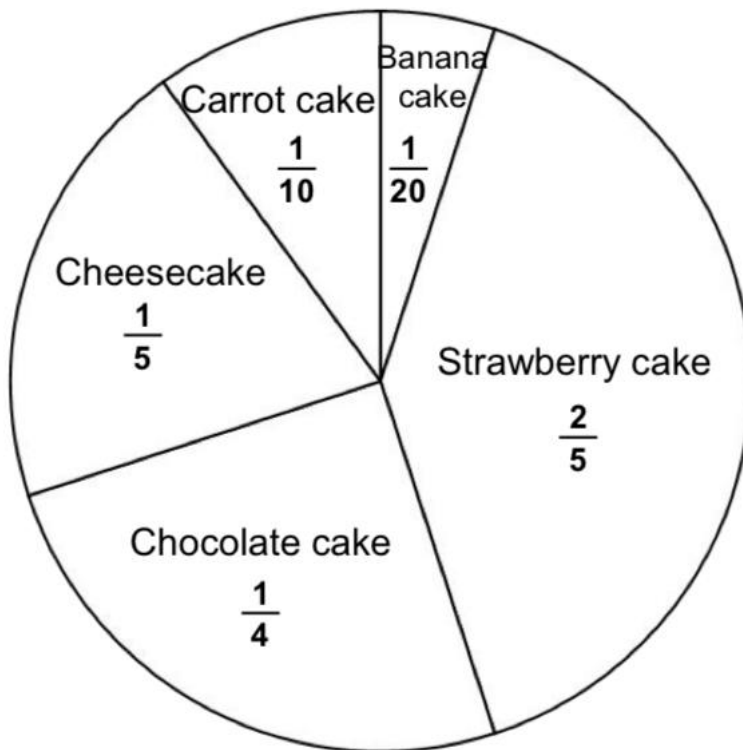
☐

- In which month did grade 4 pupils collect the most newspapers? _____
- In which month did grade 5 pupils collect the fewest newspapers? _____
- How many kg of newspapers did the Grade 5 students collect? _____
- How many months did Grade 5 students collect more newspapers than Grade 4 students? _____

Cakes circle graph

Data and Graphing Worksheet

The circle graph shows data about the cakes sold at a bake sale. Study the graph and answer the questions below.



Types of cake sold



1. What fraction of the sales are strawberry cakes? _____
2. Which cake sold half as much as carrot cakes? _____
3. Which cake is one-fifth of the total? _____
4. Which cake is the best seller? _____