

2020-21 Texas Academic Performance Report (TAPR)

District Name: GOLDEN RULE CHARTER SCHOOL

Campus Name: GOLDEN RULE DESOTO

Campus Number: 057835102

2021 Accountability Rating: Not Rated: Declared State of Disaster

This school is a Charter School.

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
GOLDEN RULE DESOTO (057835102) - GOLDEN RULE CHARTER SCHOOL - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	73%	63%	*	63%	-	-	-	-	-	*	-	63%	*	63%	60%
	2019	76%	90%	92%	*	100%	*	-	-	-	-	*	-	89%	*	92%	100%
At Meets Grade Level or Above	2021	39%	37%	26%	*	25%	-	-	-	-	-	*	-	31%	*	26%	20%
	2019	45%	46%	42%	*	38%	*	-	-	-	-	*	-	33%	*	42%	50%
At Masters Grade Level	2021	19%	17%	16%	*	19%	-	-	-	-	-	*	-	19%	*	16%	10%
	2019	27%	28%	42%	*	38%	*	-	-	-	-	*	-	33%	*	42%	50%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	64%	95%	*	94%	-	-	-	-	-	*	-	94%	*	95%	90%
	2019	79%	89%	92%	*	100%	*	-	-	-	-	*	-	89%	*	92%	100%
At Meets Grade Level or Above	2021	31%	29%	37%	*	38%	-	-	-	-	-	*	-	38%	*	37%	40%
	2019	49%	54%	67%	*	75%	*	-	-	-	-	*	-	56%	*	67%	67%
At Masters Grade Level	2021	14%	20%	26%	*	31%	-	-	-	-	-	*	-	25%	*	26%	30%
	2019	25%	30%	33%	*	38%	*	-	-	-	-	*	-	33%	*	33%	50%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	62%	59%	*	64%	*	-	-	-	-	*	-	50%	71%	59%	62%
	2019	75%	80%	95%	80%	100%	*	-	-	-	-	*	-	100%	83%	95%	100%
At Meets Grade Level or Above	2021	36%	34%	29%	*	29%	*	-	-	-	-	*	-	30%	29%	29%	23%
	2019	44%	45%	58%	40%	62%	*	-	-	-	-	*	-	62%	50%	58%	50%
At Masters Grade Level	2021	17%	13%	18%	*	21%	*	-	-	-	-	*	-	10%	29%	18%	23%
	2019	22%	19%	21%	20%	15%	*	-	-	-	-	*	-	23%	17%	21%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	75%	88%	*	86%	*	-	-	-	-	*	-	90%	86%	88%	92%
	2019	75%	85%	95%	80%	100%	*	-	-	-	-	*	-	100%	83%	95%	100%
At Meets Grade Level or Above	2021	36%	37%	47%	*	57%	*	-	-	-	-	*	-	40%	57%	47%	54%
	2019	48%	61%	74%	60%	77%	*	-	-	-	-	*	-	77%	67%	74%	88%
At Masters Grade Level	2021	21%	26%	41%	*	50%	*	-	-	-	-	*	-	40%	43%	41%	46%
	2019	28%	45%	53%	20%	69%	*	-	-	-	-	*	-	54%	50%	53%	75%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GOLDEN RULE DESOTO (057835102) - GOLDEN RULE CHARTER SCHOOL - DALLAS COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%	50%	*	47%	*	-	-	-	-	*	-	36%	71%	50%	43%
	2019	67%	73%	89%	100%	85%	*	-	-	-	-	*	-	92%	83%	89%	88%
At Meets Grade Level or Above	2021	27%	18%	11%	*	13%	*	-	-	-	-	*	-	9%	14%	11%	14%
	2019	35%	38%	63%	40%	69%	*	-	-	-	-	*	-	62%	67%	63%	88%
At Masters Grade Level	2021	8%	3%	6%	*	7%	*	-	-	-	-	*	-	0%	14%	6%	7%
	2019	11%	8%	21%	20%	23%	*	-	-	-	-	*	-	23%	17%	21%	13%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	72%	71%	*	67%	*	-	-	-	-	*	-	71%	70%	71%	60%
	2019	86%	86%	100%	100%	100%	-	-	-	-	-	*	-	100%	*	100%	*
At Meets Grade Level or Above	2021	46%	40%	53%	*	53%	*	-	-	-	-	*	-	71%	40%	53%	60%
	2019	54%	44%	58%	67%	50%	-	-	-	-	-	*	-	63%	*	58%	*
At Masters Grade Level	2021	30%	23%	29%	*	27%	*	-	-	-	-	*	-	43%	20%	29%	30%
	2019	29%	18%	8%	0%	17%	-	-	-	-	-	*	-	13%	*	8%	*
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	73%	88%	*	87%	*	-	-	-	-	*	-	100%	80%	88%	90%
	2019	90%	82%	83%	67%	100%	-	-	-	-	-	*	-	88%	*	83%	*
At Meets Grade Level or Above	2021	44%	45%	41%	*	47%	*	-	-	-	-	*	-	57%	30%	41%	60%
	2019	58%	46%	50%	50%	50%	-	-	-	-	-	*	-	75%	*	50%	*
At Masters Grade Level	2021	25%	25%	24%	*	27%	*	-	-	-	-	*	-	43%	10%	24%	40%
	2019	36%	22%	17%	0%	33%	-	-	-	-	-	*	-	25%	*	17%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	46%	53%	*	53%	*	-	-	-	-	*	-	57%	50%	53%	50%
	2019	75%	70%	67%	50%	83%	-	-	-	-	-	*	-	88%	*	67%	*
At Meets Grade Level or Above	2021	31%	15%	24%	*	27%	*	-	-	-	-	*	-	29%	20%	24%	30%
	2019	49%	39%	33%	17%	50%	-	-	-	-	-	*	-	50%	*	33%	*
At Masters Grade Level	2021	13%	3%	0%	*	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
	2019	24%	17%	25%	17%	33%	-	-	-	-	-	*	-	38%	*	25%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	67%	75%	*	73%	-	-	-	-	-	*	-	90%	64%	75%	62%
	2019	68%	65%	50%	*	57%	-	-	-	-	-	*	-	50%	*	50%	60%

Texas Education Agency
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At Meets Grade Level or Above	2021	32%	31%	21%	*	18%	-	-	-	-	-	*	-	30%	14%	21%	23%
	2019	37%	36%	30%	*	43%	-	-	-	-	-	*	-	33%	*	30%	40%
At Masters Grade Level	2021	15%	12%	21%	*	18%	-	-	-	-	-	*	-	30%	14%	21%	23%
	2019	18%	13%	10%	*	14%	-	-	-	-	-	*	-	0%	*	10%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	63%	67%	*	68%	-	-	-	-	-	*	-	80%	57%	67%	69%
	2019	81%	84%	80%	*	86%	-	-	-	-	-	*	-	83%	*	80%	80%
At Meets Grade Level or Above	2021	36%	33%	33%	*	32%	-	-	-	-	-	*	-	60%	14%	33%	46%
	2019	47%	46%	70%	*	86%	-	-	-	-	-	*	-	67%	*	70%	80%
At Masters Grade Level	2021	15%	10%	17%	*	18%	-	-	-	-	-	*	-	30%	7%	17%	31%
	2019	21%	18%	30%	*	43%	-	-	-	-	-	*	-	17%	*	30%	40%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	80%	93%	*	92%	-	-	*	-	-	*	-	100%	90%	93%	100%
At Meets Grade Level or Above	2021	45%	41%	53%	*	50%	-	-	*	-	-	*	-	60%	50%	53%	50%
At Masters Grade Level	2021	25%	21%	47%	*	42%	-	-	*	-	-	*	-	40%	50%	47%	33%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	51%	73%	*	75%	-	-	*	-	-	*	-	60%	80%	73%	83%
At Meets Grade Level or Above	2021	27%	31%	47%	*	42%	-	-	*	-	-	*	-	60%	40%	47%	33%
At Masters Grade Level	2021	12%	14%	20%	*	17%	-	-	*	-	-	*	-	40%	10%	20%	17%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	70%	67%	*	67%	-	-	*	-	-	*	-	80%	60%	67%	67%
At Meets Grade Level or Above	2021	33%	31%	27%	*	25%	-	-	*	-	-	*	-	40%	20%	27%	0%
At Masters Grade Level	2021	10%	8%	7%	*	8%	-	-	*	-	-	*	-	20%	0%	7%	0%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	75%	67%	*	71%	-	-	*	-	-	-	*	100%	*	67%	71%
At Meets Grade Level or Above	2021	46%	42%	56%	*	57%	-	-	*	-	-	-	*	100%	*	56%	57%
At Masters Grade Level	2021	21%	15%	11%	*	0%	-	-	*	-	-	-	*	20%	*	11%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	71%	89%	*	86%	-	-	*	-	-	-	*	100%	*	89%	86%
At Meets Grade Level or Above	2021	43%	34%	56%	*	57%	-	-	*	-	-	-	*	80%	*	56%	57%

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At Masters Grade Level	2021	24%	14%	33%	*	29%	-	-	*	-	-	-	*	60%	*	33%	29%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	70%	67%	*	71%	-	-	*	-	-	-	*	100%	*	67%	71%
At Meets Grade Level or Above	2021	28%	14%	11%	*	14%	-	-	*	-	-	-	*	20%	*	11%	14%
At Masters Grade Level	2021	14%	1%	0%	*	0%	-	-	*	-	-	-	*	0%	*	0%	0%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	63%	63%	-	64%	-	-	*	-	-	38%	*	70%	46%	63%	57%
At Meets Grade Level or Above	2021	50%	41%	41%	-	42%	-	-	*	-	-	31%	*	48%	23%	41%	39%
At Masters Grade Level	2021	12%	2%	2%	-	2%	-	-	*	-	-	0%	*	3%	0%	2%	0%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	69%	69%	-	69%	-	-	-	-	-	*	-	74%	40%	69%	70%
At Meets Grade Level or Above	2021	57%	50%	50%	-	50%	-	-	-	-	-	*	-	59%	0%	50%	52%
At Masters Grade Level	2021	11%	3%	3%	-	3%	-	-	-	-	-	*	-	4%	0%	3%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	67%	67%	*	70%	-	-	*	-	-	50%	*	79%	40%	67%	65%
At Meets Grade Level or Above	2021	41%	37%	37%	*	37%	-	-	*	-	-	20%	*	44%	20%	37%	35%
At Masters Grade Level	2021	23%	10%	10%	*	9%	-	-	*	-	-	10%	*	15%	0%	10%	12%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	88%	88%	-	90%	-	-	*	-	-	60%	*	86%	91%	88%	84%
At Meets Grade Level or Above	2021	55%	43%	43%	-	44%	-	-	*	-	-	0%	*	41%	45%	43%	37%
At Masters Grade Level	2021	22%	5%	5%	-	5%	-	-	*	-	-	0%	*	3%	9%	5%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	92%	92%	*	92%	-	-	-	-	-	80%	-	95%	*	92%	85%
At Meets Grade Level or Above	2021	69%	76%	76%	*	75%	-	-	-	-	-	60%	-	81%	*	76%	69%
At Masters Grade Level	2021	43%	52%	52%	*	54%	-	-	-	-	-	40%	-	57%	*	52%	54%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	67%	73%	70%	73%	67%	-	70%	-	-	48%	14%	78%	65%	73%	70%
	2019	78%	83%	86%	73%	92%	100%	-	-	-	-	70%	-	90%	77%	86%	91%

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At Meets Grade Level or Above	2021	41%	34%	40%	30%	40%	17%	-	50%	-	-	20%	0%	48%	26%	40%	39%
	2019	50%	48%	56%	40%	62%	100%	-	-	-	-	30%	-	59%	50%	56%	64%
At Masters Grade Level	2021	18%	14%	16%	10%	16%	17%	-	40%	-	-	7%	0%	19%	12%	16%	17%
	2019	24%	21%	27%	13%	33%	40%	-	-	-	-	15%	-	28%	25%	27%	33%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	70%	69%	73%	69%	*	-	*	-	-	38%	*	73%	62%	69%	65%
	2019	75%	82%	87%	76%	91%	*	-	-	-	-	80%	-	89%	82%	87%	91%
At Meets Grade Level or Above	2021	45%	38%	40%	36%	40%	*	-	*	-	-	27%	*	50%	24%	40%	40%
	2019	48%	45%	49%	41%	50%	*	-	-	-	-	30%	-	50%	47%	49%	48%
At Masters Grade Level	2021	18%	15%	15%	18%	13%	*	-	*	-	-	4%	*	13%	17%	15%	11%
	2019	21%	19%	21%	12%	21%	*	-	-	-	-	10%	-	19%	24%	21%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	67%	77%	73%	77%	*	-	*	-	-	55%	*	84%	66%	77%	78%
	2019	82%	87%	89%	71%	97%	*	-	-	-	-	70%	-	92%	82%	89%	96%
At Meets Grade Level or Above	2021	37%	36%	39%	27%	40%	*	-	*	-	-	20%	*	46%	29%	39%	44%
	2019	52%	56%	66%	47%	74%	*	-	-	-	-	30%	-	69%	59%	66%	74%
At Masters Grade Level	2021	18%	18%	20%	9%	21%	*	-	*	-	-	10%	*	26%	12%	20%	27%
	2019	26%	30%	36%	12%	50%	*	-	-	-	-	20%	-	36%	35%	36%	52%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	56%	58%	*	56%	*	-	*	-	-	*	-	50%	65%	58%	50%
	2019	68%	76%	89%	100%	85%	*	-	-	-	-	*	-	92%	83%	89%	88%
At Meets Grade Level or Above	2021	30%	24%	18%	*	19%	*	-	*	-	-	*	-	19%	18%	18%	10%
	2019	38%	41%	63%	40%	69%	*	-	-	-	-	*	-	62%	67%	63%	88%
At Masters Grade Level	2021	9%	5%	6%	*	7%	*	-	*	-	-	*	-	6%	6%	6%	5%
	2019	14%	9%	21%	20%	23%	*	-	-	-	-	*	-	23%	17%	21%	13%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	79%	*	80%	*	-	*	-	-	50%	*	83%	72%	79%	75%
	2019	81%	81%	67%	50%	83%	-	-	-	-	-	*	-	88%	*	67%	*
At Meets Grade Level or Above	2021	44%	26%	39%	*	41%	*	-	*	-	-	0%	*	44%	32%	39%	39%
	2019	54%	48%	33%	17%	50%	-	-	-	-	-	*	-	50%	*	33%	*

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At Masters Grade Level	2021	20%	7%	8%	*	7%	*	-	*	-	-	0%	*	10%	4%	8%	6%
	2019	25%	15%	25%	17%	33%	-	-	-	-	-	*	-	38%	*	25%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	76%	85%	*	87%	-	-	*	-	-	80%	*	96%	50%	85%	80%
At Meets Grade Level or Above	2021	49%	30%	59%	*	61%	-	-	*	-	-	60%	*	69%	25%	59%	50%
At Masters Grade Level	2021	29%	14%	38%	*	42%	-	-	*	-	-	40%	*	46%	13%	38%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
GOLDEN RULE DESOTO (057835102) - GOLDEN RULE CHARTER SCHOOL - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	61	59	*	59	*	-	-	-	-	*	-	58	*	59	44
	2018	63	64	91	79	100	-	-	-	-	-	*	-	88	*	91	100
Grade 4 Mathematics	2019	65	81	94	*	92	*	-	-	-	-	*	-	100	*	94	100
	2018	65	69	84	79	89	-	-	-	-	-	*	-	88	*	84	80
Grade 5 ELA/Reading	2019	81	83	70	*	67	-	-	-	-	-	*	-	63	*	70	*
	2018	80	74	92	*	89	-	-	-	-	-	-	*	88	100	92	83
Grade 5 Mathematics	2019	83	63	60	*	75	-	-	-	-	-	*	-	50	*	60	*
	2018	81	83	96	*	94	-	-	-	-	-	-	*	93	100	96	92
Grade 6 ELA/Reading	2019	42	51	40	*	50	-	-	-	-	-	*	-	33	*	40	50
	2018	47	46	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	60	80	*	100	-	-	-	-	-	*	-	83	*	80	100
	2018	56	63	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	72	69	55	74	*	-	-	-	-	81	-	68	74	69	72
	2018	69	70	90	86	93	-	-	-	-	-	88	*	89	94	90	89
All Grades ELA/Reading	2019	68	69	57	50	58	*	-	-	-	-	81	-	54	67	57	53
	2018	69	66	91	86	94	-	-	-	-	-	*	*	88	100	91	91
All Grades Mathematics	2019	70	75	81	59	90	*	-	-	-	-	81	-	81	80	81	91
	2018	70	74	89	85	92	-	-	-	-	-	*	*	90	88	89	86

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GOLDEN RULE DESOTO (057835102) - GOLDEN RULE CHARTER SCHOOL - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	67%	73%	78%	86%	-	-	-	*	63%	63%	-	59%	55%	75%	62%	99%
	2019	78%	83%	86%	-	-	-	-	-		91%	91%	-		-		91%	
At Meets Grade Level or Above	2021	41%	34%	40%	22%	24%	-	-	-	*	34%	36%	-	18%	20%	38%	28%	77%
	2019	50%	48%	56%	-	-	-	-	-		64%	64%	-		-		64%	
At Masters Grade Level	2021	18%	14%	16%	17%	19%	-	-	-	*	17%	16%	-	18%	5%	15%	13%	29%
	2019	24%	21%	27%	-	-	-	-	-		33%	33%	-		-		33%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	70%	69%	70%	78%	-	-	-	*	50%	50%	-	50%	61%	73%	57%	96%
	2019	75%	82%	87%	-	-	-	-	-		91%	91%	-		-		91%	
At Meets Grade Level or Above	2021	45%	38%	40%	20%	22%	-	-	-	*	33%	39%	-	0%	32%	39%	31%	73%
	2019	48%	45%	49%	-	-	-	-	-		48%	48%	-		-		48%	
At Masters Grade Level	2021	18%	15%	15%	20%	22%	-	-	-	*	12%	14%	-	0%	6%	19%	11%	15%
	2019	21%	19%	21%	-	-	-	-	-		22%	22%	-		-		22%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	67%	77%	80%	89%	-	-	-	*	81%	77%	-	100%	53%	73%	73%	100%
	2019	82%	87%	89%	-	-	-	-	-		96%	96%	-		-		96%	
At Meets Grade Level or Above	2021	37%	36%	39%	30%	33%	-	-	-	*	43%	42%	-	50%	18%	31%	34%	83%
	2019	52%	56%	66%	-	-	-	-	-		74%	74%	-		-		74%	
At Masters Grade Level	2021	18%	18%	20%	20%	22%	-	-	-	*	32%	29%	-	50%	6%	10%	23%	39%
	2019	26%	30%	36%	-	-	-	-	-		52%	52%	-		-		52%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	56%	58%	*	*	-	-	-	-	25%	*	-	20%	50%	69%	47%	*
	2019	68%	76%	89%	-	-	-	-	-		88%	88%	-		-		88%	
At Meets Grade Level or Above	2021	30%	24%	18%	*	*	-	-	-	-	13%	*	-	0%	0%	31%	5%	*
	2019	38%	41%	63%	-	-	-	-	-		88%	88%	-		-		88%	
At Masters Grade Level	2021	9%	5%	6%	*	*	-	-	-	-	13%	*	-	0%	0%	8%	5%	*
	2019	14%	9%	21%	-	-	-	-	-		13%	13%	-		-		13%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	79%	-	-	-	-	-	-	70%	70%	-	-	50%	81%	65%	100%
	2019	81%	81%	67%	-	-	-	-	-		*	*	-		-		*	
At Meets Grade Level or Above	2021	44%	26%	39%	-	-	-	-	-	-	25%	25%	-	-	0%	38%	19%	79%
	2019	54%	48%	33%	-	-	-	-	-		*	*	-		-		*	
At Masters Grade Level	2021	20%	7%	8%	-	-	-	-	-	-	0%	0%	-	-	0%	8%	0%	21%
	2019	25%	15%	25%	-	-	-	-	-		*	*	-		-		*	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GOLDEN RULE DESOTO (057835102) - GOLDEN RULE CHARTER SCHOOL - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	76%	85%	-	-	-	-	-	-	67%	67%	-	-	*	93%	56%	100%
	2019	81%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	49%	30%	59%	-	-	-	-	-	-	33%	33%	-	-	*	71%	22%	73%
	2019	55%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	29%	14%	38%	-	-	-	-	-	-	17%	17%	-	-	*	43%	11%	55%
	2019	33%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
GOLDEN RULE DESOTO (057835102) - GOLDEN RULE CHARTER SCHOOL - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	100%	99%	100%	100%	69%	-	100%	-	-	100%	100%	99%	100%	99%	100%
Included in Accountability	83%	98%	95%	100%	96%	46%	-	100%	-	-	93%	100%	96%	94%	95%	95%
Not Included in Accountability: Mobile	3%	2%	3%	0%	3%	23%	-	0%	-	-	4%	0%	1%	6%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	-	0%	-	-	3%	0%	1%	0%	1%	1%
Not Tested	12%	0%	1%	0%	0%	31%	-	0%	-	-	0%	0%	1%	0%	1%	0%
Absent	2%	0%	1%	0%	0%	31%	-	0%	-	-	0%	0%	1%	0%	1%	0%
Other	10%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	97%	100%	100%	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	3%	0%	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GOLDEN RULE DESOTO (057835102) - GOLDEN RULE CHARTER SCHOOL - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.2%	98.9%	98.4%	98.9%	*	-	-	-	*	98.6%	98.9%	98.7%
2018-19	95.4%	96.8%	97.2%	96.1%	97.8%	*	-	-	-	-	97.6%	97.3%	97.6%
Chronic Absenteeism													
2019-20	6.7%	1.5%	3.3%	5.6%	3.2%	*	-	-	-	*	4.3%	2.8%	2.7%
2018-19	11.4%	4.3%	4.8%	13.9%	0.0%	0.0%	-	-	-	-	0.0%	3.0%	0.0%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	-	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GOLDEN RULE DESOTO (057835102) - GOLDEN RULE CHARTER SCHOOL - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GOLDEN RULE DESOTO (057835102) - GOLDEN RULE CHARTER SCHOOL - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
GOLDEN RULE DESOTO (057835102) - GOLDEN RULE CHARTER SCHOOL - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	-	360,220
By Ethnicity:				
African American	-	-	-	44,729
Hispanic	-	-	-	184,060
White	-	-	-	105,215
American Indian	-	-	-	1,226
Asian	-	-	-	17,126
Pacific Islander	-	-	-	557
Two or More Races	-	-	-	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	-	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	-	952
Foundation H.S. Program (No Endorsement)	-	-	-	49,535
Foundation H.S. Program (Endorsement)	-	-	-	15,689
Foundation H.S. Program (DLA)	-	-	-	292,532
Special Education Graduates	-	-	-	29,018
Economically Disadvantaged Graduates	-	-	-	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	-	29,639
At-Risk Graduates	-	-	-	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
GOLDEN RULE DESOTO (057835102) - GOLDEN RULE CHARTER SCHOOL - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
GOLDEN RULE DESOTO (057835102) - GOLDEN RULE CHARTER SCHOOL - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
GOLDEN RULE DESOTO (057835102) - GOLDEN RULE CHARTER SCHOOL - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
	2018-19	44.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2019-20	18.2%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
	2018-19	17.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	20.7%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
	2018-19	20.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Science	2019-20	22.4%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
	2018-19	21.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2019-20	24.6%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
	2018-19	23.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	-	-	-	-	-	-	-	-	-	-	-	-
	2018-19	59.0%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	-	-	-	-	-	-	-	-	-	-	-	-
	2017-18	53.4%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	-	-	-	-	-	-	-	-	-	-	-	-
	2017-18	60.7%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Student Information (TAPR)
GOLDEN RULE DESOTO (057835102) - GOLDEN RULE CHARTER SCHOOL - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	388	100.0%	1,554	5,359,040	388	100.0%	1,554	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	69	17.8%	16.3%	3.7%	69	17.8%	16.3%	3.7%
Kindergarten	42	10.8%	12.5%	6.7%	42	10.8%	12.5%	6.7%
Grade 1	35	9.0%	11.3%	7.1%	35	9.0%	11.3%	7.1%
Grade 2	28	7.2%	9.8%	7.1%	28	7.2%	9.8%	7.1%
Grade 3	21	5.4%	9.6%	7.1%	21	5.4%	9.6%	7.1%
Grade 4	19	4.9%	7.9%	7.2%	19	4.9%	7.9%	7.2%
Grade 5	21	5.4%	7.9%	7.4%	21	5.4%	7.9%	7.4%
Grade 6	24	6.2%	7.6%	7.7%	24	6.2%	7.6%	7.7%
Grade 7	17	4.4%	5.7%	7.9%	17	4.4%	5.7%	7.8%
Grade 8	11	2.8%	5.0%	7.9%	11	2.8%	5.0%	7.9%
Grade 9	41	10.6%	2.6%	8.1%	41	10.6%	2.6%	8.1%
Grade 10	34	8.8%	2.2%	7.8%	34	8.8%	2.2%	7.8%
Grade 11	26	6.7%	1.7%	7.2%	26	6.7%	1.7%	7.2%
Grade 12	0	0.0%	0.0%	6.8%	0	0.0%	0.0%	6.8%
Ethnic Distribution:								
African American	50	12.9%	4.6%	12.7%	50	12.9%	4.6%	12.7%
Hispanic	323	83.2%	93.4%	52.9%	323	83.2%	93.4%	52.9%
White	7	1.8%	1.2%	26.5%	7	1.8%	1.2%	26.5%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	6	1.5%	0.4%	4.7%	6	1.5%	0.4%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	2	0.5%	0.2%	2.7%	2	0.5%	0.2%	2.7%
Sex:								
Female	200	51.5%	50.9%	48.9%	200	51.5%	50.9%	48.9%
Male	188	48.5%	49.1%	51.1%	188	48.5%	49.1%	51.1%
Economically Disadvantaged	388	100.0%	99.9%	60.3%	388	100.0%	99.9%	60.2%
Non-Educationally Disadvantaged	0	0.0%	0.1%	39.7%	0	0.0%	0.1%	39.8%
Section 504 Students	6	1.5%	2.6%	7.2%	6	1.5%	2.6%	7.2%
EB Students/EL	138	35.6%	51.6%	20.7%	138	35.6%	51.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.0%	1.2%				
Students w/ Dyslexia	12	3.1%	2.1%	4.5%	12	3.1%	2.1%	4.5%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
GOLDEN RULE DESOTO (057835102) - GOLDEN RULE CHARTER SCHOOL - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	0	0.0%	0.0%	1.1%	0	0.0%	0.0%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	387	99.7%	99.9%	64.5%	387	99.7%	99.9%	64.5%
Military Connected	1	0.3%	0.1%	2.7%	1	0.3%	0.1%	2.7%
At-Risk	143	36.9%	52.3%	49.2%	143	36.9%	52.3%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	105	27.1%	45.6%	21.0%	105	27.1%	45.6%	20.9%
Gifted and Talented Education	0	0.0%	1.9%	8.3%	0	0.0%	1.9%	8.3%
Special Education	40	10.3%	7.4%	11.1%	40	10.3%	7.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	40							
By Type of Primary Disability								
Students with Intellectual Disabilities	26	65.0%	60.9%	42.5%				
Students with Physical Disabilities	9	22.5%	20.9%	21.3%				
Students with Autism	*	*	8.7%	14.1%				
Students with Behavioral Disabilities	*	*	9.6%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2019-20):								
Total Mobile Students	19	10.4%	6.6%	13.8%				
By Ethnicity:								
African American	2	1.1%	0.5%	2.8%				
Hispanic	17	9.3%	5.9%	7.1%				
White	0	0.0%	0.1%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	2	8.3%	5.3%	16.5%				
Count and Percent of EB Students/EL who are Mobile	7	9.5%	5.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	19	10.4%	6.6%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	56	19.3%	17.9%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
GOLDEN RULE DESOTO (057835102) - GOLDEN RULE CHARTER SCHOOL - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	1.4%	0.0%	0.0%	4.8%
Grade 1	3.6%	3.2%	1.9%	-	0.0%	3.2%
Grade 2	5.6%	3.4%	1.0%	0.0%	0.0%	1.4%
Grade 3	16.7%	3.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 7	-	0.0%	0.3%	-	0.0%	0.3%
Grade 8	-	0.0%	0.2%	-	0.0%	0.4%
Grade 9	0.0%	0.0%	4.7%	0.0%	0.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.0	13.1	17.7
Grade 1	15.0	13.3	18.0
Grade 2	14.0	15.0	18.0
Grade 3	10.5	15.5	18.2
Grade 4	19.0	15.5	18.3
Grade 5	20.0	17.0	19.8
Grade 6	24.0	19.5	19.4
Secondary:			
English/Language Arts	9.9	9.2	15.7
Foreign Languages	14.5	14.5	17.8
Mathematics	11.6	9.9	16.9
Science	10.9	9.7	17.9
Social Studies	12.8	10.3	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
GOLDEN RULE DESOTO (057835102) - GOLDEN RULE CHARTER SCHOOL - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	47.7	100.0%	100.0%	100.0%
Professional Staff:	37.7	79.0%	58.5%	64.3%
Teachers	30.6	64.2%	50.6%	49.6%
Professional Support	1.0	2.1%	2.2%	10.6%
Campus Administration (School Leadership)	6.1	12.8%	5.3%	3.0%
Educational Aides:	10.0	21.0%	16.3%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	2.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	37.0	77.6%	86.7%	51.5%
Teachers by Ethnicity:				
African American	6.0	19.6%	28.0%	11.1%
Hispanic	14.9	48.7%	49.0%	28.4%
White	7.7	25.2%	17.8%	56.9%
American Indian	0.0	0.0%	1.7%	0.3%
Asian	0.0	0.0%	1.7%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	6.5%	1.7%	1.2%
Teachers by Sex:				
Males	8.7	28.6%	26.2%	23.8%
Females	21.9	71.4%	73.8%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	1.2%
Bachelors	26.7	87.3%	87.5%	73.0%
Masters	3.9	12.7%	11.7%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.7	25.2%	25.0%	6.7%
1-5 Years Experience	17.0	55.5%	52.8%	27.8%
6-10 Years Experience	4.0	13.1%	15.4%	20.3%
11-20 Years Experience	1.9	6.2%	6.0%	29.1%
21-30 Years Experience	0.0	0.0%	0.9%	13.0%
Over 30 Years Experience	0.0	0.0%	0.0%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
GOLDEN RULE DESOTO (057835102) - GOLDEN RULE CHARTER SCHOOL - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.7	n/a	13.5	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	1.4	6.4
Average Years Experience of Principals with District	1.0	1.4	5.5
Average Years Experience of Assistant Principals	0.0	1.5	5.5
Average Years Experience of Assistant Principals with District	0.0	1.5	4.8
Average Years Experience of Teachers:	3.4	3.3	11.2
Average Years Experience of Teachers with District:	2.1	2.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,878	\$46,259	\$50,849
1-5 Years Experience	\$49,656	\$48,670	\$53,288
6-10 Years Experience	\$53,750	\$55,035	\$56,282
11-20 Years Experience	\$62,476	\$59,960	\$59,900
21-30 Years Experience	-	\$50,000	\$64,637
Over 30 Years Experience	-	-	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$49,789	\$49,733	\$57,641
Professional Support	\$78,000	\$61,800	\$68,030
Campus Administration (School Leadership)	\$72,522	\$68,662	\$83,424
Instructional Staff Percent:	n/a	65.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	5.4	17.7%	20.9%	6.2%
Career and Technical Education	2.2	7.3%	1.9%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	20.9	68.4%	71.7%	71.0%
Special Education	2.0	6.5%	5.5%	9.4%
Other	0.0	0.0%	0.0%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
GOLDEN RULE DESOTO (057835102) - GOLDEN RULE CHARTER SCHOOL - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)