

# 2017-18 Texas Academic Performance Report

District Name: **GOLDEN RULE CHARTER SCHOOL**

Campus Name: **GOLDEN RULE DESOTO**

Campus Number: **057835102**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

**Top 25 Percent: Comparative Academic Growth**

**This school is a Charter School.**

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District Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Name: GOLDEN RULE DESOTO  
 Campus Number: 057835102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**

Total Students: 215  
 Grade Span: PK - 05  
 School Type: Elementary

|                                                                                  |      | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |
|----------------------------------------------------------------------------------|------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b> |      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                                   |
| <b>Grade 3 Reading</b>                                                           |      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                                   |
| At Approaches Grade Level or Above                                               | 2018 | 77%   | 84%      | 95%    | *                   | *        | *     | -                  | -     | -                   | -                       | *             | 95%            | *                                 |
|                                                                                  | 2017 | 73%   | 75%      | *      | *                   | *        | *     | -                  | -     | -                   | -                       | *             | *              | *                                 |
| At Meets Grade Level or Above                                                    | 2018 | 43%   | 41%      | 55%    | *                   | *        | *     | -                  | -     | -                   | -                       | *             | 55%            | *                                 |
|                                                                                  | 2017 | 45%   | 40%      | *      | *                   | *        | *     | -                  | -     | -                   | -                       | *             | *              | *                                 |
| At Masters Grade Level                                                           | 2018 | 25%   | 23%      | 30%    | *                   | *        | *     | -                  | -     | -                   | -                       | *             | 30%            | *                                 |
|                                                                                  | 2017 | 29%   | 23%      | *      | *                   | *        | *     | -                  | -     | -                   | -                       | *             | *              | *                                 |
| <b>Grade 3 Mathematics</b>                                                       |      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                                   |
| At Approaches Grade Level or Above                                               | 2018 | 78%   | 87%      | 90%    | *                   | *        | *     | -                  | -     | -                   | -                       | *             | 90%            | *                                 |
|                                                                                  | 2017 | 77%   | 83%      | *      | *                   | *        | *     | -                  | -     | -                   | -                       | *             | *              | *                                 |
| At Meets Grade Level or Above                                                    | 2018 | 47%   | 54%      | 55%    | *                   | *        | *     | -                  | -     | -                   | -                       | *             | 55%            | *                                 |
|                                                                                  | 2017 | 49%   | 52%      | *      | *                   | *        | *     | -                  | -     | -                   | -                       | *             | *              | *                                 |
| At Masters Grade Level                                                           | 2018 | 23%   | 30%      | 25%    | *                   | *        | *     | -                  | -     | -                   | -                       | *             | 25%            | *                                 |
|                                                                                  | 2017 | 26%   | 31%      | *      | *                   | *        | *     | -                  | -     | -                   | -                       | *             | *              | *                                 |
| <b>Grade 4 Reading</b>                                                           |      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                                   |
| At Approaches Grade Level or Above                                               | 2018 | 73%   | 71%      | *      | *                   | *        | -     | -                  | -     | -                   | -                       | *             | *              | *                                 |
|                                                                                  | 2017 | 70%   | 61%      | *      | *                   | *        | -     | -                  | -     | -                   | -                       | *             | *              | *                                 |
| At Meets Grade Level or Above                                                    | 2018 | 46%   | 40%      | *      | *                   | *        | -     | -                  | -     | -                   | -                       | *             | *              | *                                 |
|                                                                                  | 2017 | 44%   | 28%      | *      | *                   | *        | -     | -                  | -     | -                   | -                       | *             | *              | *                                 |
| At Masters Grade Level                                                           | 2018 | 24%   | 17%      | *      | *                   | *        | -     | -                  | -     | -                   | -                       | *             | *              | *                                 |
|                                                                                  | 2017 | 24%   | 12%      | *      | *                   | *        | -     | -                  | -     | -                   | -                       | *             | *              | *                                 |
| <b>Grade 4 Mathematics</b>                                                       |      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                                   |
| At Approaches Grade Level or Above                                               | 2018 | 78%   | 88%      | *      | *                   | *        | -     | -                  | -     | -                   | -                       | *             | *              | *                                 |
|                                                                                  | 2017 | 76%   | 76%      | *      | *                   | *        | -     | -                  | -     | -                   | -                       | *             | *              | *                                 |
| At Meets Grade Level or Above                                                    | 2018 | 49%   | 59%      | *      | *                   | *        | -     | -                  | -     | -                   | -                       | *             | *              | *                                 |
|                                                                                  | 2017 | 47%   | 33%      | *      | *                   | *        | -     | -                  | -     | -                   | -                       | *             | *              | *                                 |
| At Masters Grade Level                                                           | 2018 | 27%   | 34%      | *      | *                   | *        | -     | -                  | -     | -                   | -                       | *             | *              | *                                 |
|                                                                                  | 2017 | 27%   | 16%      | *      | *                   | *        | -     | -                  | -     | -                   | -                       | *             | *              | *                                 |
| <b>Grade 4 Writing</b>                                                           |      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                                   |
| At Approaches Grade Level or Above                                               | 2018 | 63%   | 66%      | *      | *                   | *        | -     | -                  | -     | -                   | -                       | *             | *              | *                                 |
|                                                                                  | 2017 | 65%   | *        | *      | *                   | *        | -     | -                  | -     | -                   | -                       | *             | *              | *                                 |
| At Meets Grade Level or Above                                                    | 2018 | 39%   | 37%      | *      | *                   | *        | -     | -                  | -     | -                   | -                       | *             | *              | *                                 |
|                                                                                  | 2017 | 34%   | *        | *      | *                   | *        | -     | -                  | -     | -                   | -                       | *             | *              | *                                 |
| At Masters Grade Level                                                           | 2018 | 11%   | 7%       | *      | *                   | *        | -     | -                  | -     | -                   | -                       | *             | *              | *                                 |
|                                                                                  | 2017 | 11%   | *        | *      | *                   | *        | -     | -                  | -     | -                   | -                       | *             | *              | *                                 |
| <b>Grade 5 Reading ^^</b>                                                        |      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                                   |
| At Approaches Grade Level or Above                                               | 2018 | 84%   | 78%      | *      | *                   | *        | -     | -                  | -     | -                   | -                       | -             | *              | *                                 |
|                                                                                  | 2017 | 82%   | 77%      | *      | *                   | *        | *     | -                  | -     | -                   | -                       | *             | *              | *                                 |
| At Meets Grade Level or Above                                                    | 2018 | 54%   | 35%      | *      | *                   | *        | -     | -                  | -     | -                   | -                       | -             | *              | *                                 |
|                                                                                  | 2017 | 48%   | 28%      | *      | *                   | *        | *     | -                  | -     | -                   | -                       | *             | *              | *                                 |
| At Masters Grade Level                                                           | 2018 | 26%   | 11%      | *      | *                   | *        | -     | -                  | -     | -                   | -                       | -             | *              | *                                 |
|                                                                                  | 2017 | 25%   | 11%      | *      | *                   | *        | *     | -                  | -     | -                   | -                       | *             | *              | *                                 |
| <b>Grade 5 Mathematics ^^</b>                                                    |      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                                   |
| At Approaches Grade Level or Above                                               | 2018 | 91%   | 92%      | *      | *                   | *        | -     | -                  | -     | -                   | -                       | -             | *              | *                                 |
|                                                                                  | 2017 | 87%   | 89%      | *      | *                   | *        | *     | -                  | -     | -                   | -                       | *             | *              | *                                 |
| At Meets Grade Level or Above                                                    | 2018 | 58%   | 54%      | *      | *                   | *        | -     | -                  | -     | -                   | -                       | -             | *              | *                                 |

District Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Name: GOLDEN RULE DESOTO  
 Campus Number: 057835102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 215  
 Grade Span: PK - 05  
 School Type: Elementary

|                                    |      | State | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |
|------------------------------------|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------------------------|
| At Masters Grade Level             | 2017 | 50%   | 42%      | *          | *                   | *        | *     | -                  | -     | -                   | -                       | *             | *              | *                                 |
|                                    | 2018 | 30%   | 25%      | *          | *                   | *        | -     | -                  | -     | -                   | -                       | -             | *              | *                                 |
|                                    | 2017 | 24%   | 16%      | *          | *                   | *        | *     | -                  | -     | -                   | -                       | *             | *              | *                                 |
| <b>Grade 5 Science</b>             |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                                   |
| At Approaches Grade Level or Above | 2018 | 76%   | *        | *          | *                   | *        | -     | -                  | -     | -                   | -                       | -             | *              | *                                 |
|                                    | 2017 | 74%   | 63%      | *          | *                   | *        | *     | -                  | -     | -                   | -                       | *             | *              | *                                 |
| At Meets Grade Level or Above      | 2018 | 41%   | *        | *          | *                   | *        | -     | -                  | -     | -                   | -                       | -             | *              | *                                 |
|                                    | 2017 | 42%   | 25%      | *          | *                   | *        | *     | -                  | -     | -                   | -                       | *             | *              | *                                 |
| At Masters Grade Level             | 2018 | 17%   | *        | *          | *                   | *        | -     | -                  | -     | -                   | -                       | -             | *              | *                                 |
|                                    | 2017 | 18%   | 8%       | *          | *                   | *        | *     | -                  | -     | -                   | -                       | *             | *              | *                                 |
| <b>All Grades All Subjects</b>     |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                                   |
| At Approaches Grade Level or Above | 2018 | 77%   | 78%      | <b>87%</b> | 87%                 | 86%      | *     | -                  | -     | -                   | -                       | *             | 87%            | 91%                               |
|                                    | 2017 | 75%   | 75%      | <b>69%</b> | *                   | *        | *     | -                  | -     | -                   | -                       | *             | 67%            | *                                 |
| At Meets Grade Level or Above      | 2018 | 48%   | 42%      | <b>45%</b> | 34%                 | 49%      | *     | -                  | -     | -                   | -                       | *             | 45%            | 53%                               |
|                                    | 2017 | 45%   | 37%      | <b>23%</b> | *                   | *        | *     | -                  | -     | -                   | -                       | *             | 22%            | *                                 |
| At Masters Grade Level             | 2018 | 22%   | 18%      | <b>18%</b> | 13%                 | 20%      | *     | -                  | -     | -                   | -                       | *             | 18%            | 22%                               |
|                                    | 2017 | 20%   | 15%      | <b>4%</b>  | *                   | *        | *     | -                  | -     | -                   | -                       | *             | 5%             | *                                 |
| <b>All Grades ELA/Reading</b>      |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                                   |
| At Approaches Grade Level or Above | 2018 | 74%   | 76%      | <b>86%</b> | *                   | 84%      | *     | -                  | -     | -                   | -                       | *             | 86%            | *                                 |
|                                    | 2017 | 72%   | 74%      | *          | *                   | *        | *     | -                  | -     | -                   | -                       | *             | *              | *                                 |
| At Meets Grade Level or Above      | 2018 | 46%   | 38%      | <b>36%</b> | *                   | 42%      | *     | -                  | -     | -                   | -                       | *             | 36%            | *                                 |
|                                    | 2017 | 44%   | 33%      | *          | *                   | *        | *     | -                  | -     | -                   | -                       | *             | *              | *                                 |
| At Masters Grade Level             | 2018 | 19%   | 16%      | <b>18%</b> | *                   | 16%      | *     | -                  | -     | -                   | -                       | *             | 18%            | *                                 |
|                                    | 2017 | 19%   | 14%      | *          | *                   | *        | *     | -                  | -     | -                   | -                       | *             | *              | *                                 |
| <b>All Grades Mathematics</b>      |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                                   |
| At Approaches Grade Level or Above | 2018 | 81%   | 86%      | <b>94%</b> | *                   | 90%      | *     | -                  | -     | -                   | -                       | *             | 94%            | 91%                               |
|                                    | 2017 | 79%   | 82%      | *          | *                   | *        | *     | -                  | -     | -                   | -                       | *             | *              | *                                 |
| At Meets Grade Level or Above      | 2018 | 50%   | 53%      | <b>60%</b> | *                   | 65%      | *     | -                  | -     | -                   | -                       | *             | 60%            | 68%                               |
|                                    | 2017 | 46%   | 45%      | *          | *                   | *        | *     | -                  | -     | -                   | -                       | *             | *              | *                                 |
| At Masters Grade Level             | 2018 | 24%   | 25%      | <b>26%</b> | *                   | 32%      | *     | -                  | -     | -                   | -                       | *             | 26%            | 36%                               |
|                                    | 2017 | 22%   | 21%      | *          | *                   | *        | *     | -                  | -     | -                   | -                       | *             | *              | *                                 |
| <b>All Grades Writing</b>          |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                                   |
| At Approaches Grade Level or Above | 2018 | 66%   | 65%      | *          | *                   | *        | -     | -                  | -     | -                   | -                       | *             | *              | *                                 |
|                                    | 2017 | 67%   | 62%      | *          | *                   | *        | -     | -                  | -     | -                   | -                       | *             | *              | *                                 |
| At Meets Grade Level or Above      | 2018 | 41%   | 34%      | *          | *                   | *        | -     | -                  | -     | -                   | -                       | *             | *              | *                                 |
|                                    | 2017 | 36%   | 31%      | *          | *                   | *        | -     | -                  | -     | -                   | -                       | *             | *              | *                                 |
| At Masters Grade Level             | 2018 | 13%   | 6%       | *          | *                   | *        | -     | -                  | -     | -                   | -                       | *             | *              | *                                 |
|                                    | 2017 | 11%   | 6%       | *          | *                   | *        | -     | -                  | -     | -                   | -                       | *             | *              | *                                 |
| <b>All Grades Science</b>          |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                                   |
| At Approaches Grade Level or Above | 2018 | 80%   | 73%      | *          | *                   | *        | -     | -                  | -     | -                   | -                       | -             | *              | *                                 |
|                                    | 2017 | 79%   | 72%      | *          | *                   | *        | *     | -                  | -     | -                   | -                       | *             | *              | *                                 |
| At Meets Grade Level or Above      | 2018 | 51%   | 36%      | *          | *                   | *        | -     | -                  | -     | -                   | -                       | -             | *              | *                                 |
|                                    | 2017 | 49%   | 34%      | *          | *                   | *        | *     | -                  | -     | -                   | -                       | *             | *              | *                                 |
| At Masters Grade Level             | 2018 | 23%   | 12%      | *          | *                   | *        | -     | -                  | -     | -                   | -                       | -             | *              | *                                 |
|                                    | 2017 | 19%   | 9%       | *          | *                   | *        | *     | -                  | -     | -                   | -                       | *             | *              | *                                 |

District Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Name: GOLDEN RULE DESOTO  
 Campus Number: 057835102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Progress**

Total Students: 215  
 Grade Span: PK - 05  
 School Type: Elementary

|                                                                            |      | State | District | Campus    | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |
|----------------------------------------------------------------------------|------|-------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                     |          |       |                    |       |                     |                         |               |                |                                   |
| Grade 4 ELA/Reading                                                        | 2018 | 63    | 64       | <b>91</b> | 79                  | 100      | -     | -                  | -     | -                   | -                       | *             | 91             | 100                               |
| Grade 4 Mathematics                                                        | 2018 | 65    | 69       | <b>84</b> | 79                  | 89       | -     | -                  | -     | -                   | -                       | *             | 84             | *                                 |
| Grade 5 ELA/Reading                                                        | 2018 | 80    | 74       | <b>92</b> | *                   | 89       | -     | -                  | -     | -                   | -                       | -             | 92             | 83                                |
| Grade 5 Mathematics                                                        | 2018 | 81    | 83       | <b>96</b> | *                   | 94       | -     | -                  | -     | -                   | -                       | -             | 96             | 92                                |
| All Grades Both Subjects                                                   | 2018 | 69    | 70       | <b>90</b> | 86                  | 93       | -     | -                  | -     | -                   | -                       | 88            | 90             | 89                                |
| All Grades ELA/Reading                                                     | 2018 | 69    | 66       | <b>91</b> | 86                  | 94       | -     | -                  | -     | -                   | -                       | *             | 91             | 91                                |
| All Grades Mathematics                                                     | 2018 | 70    | 74       | <b>89</b> | 85                  | 92       | -     | -                  | -     | -                   | -                       | *             | 89             | 86                                |

District Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Name: GOLDEN RULE DESOTO  
 Campus Number: 057835102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Prior Year and Student Success Initiative**

Total Students: 215  
 Grade Span: PK - 05  
 School Type: Elementary

|                                                                       |      | State | District | Campus      | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|-----------------------------------------------------------------------|------|-------|----------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| <b>Sum of Grades 4-8</b>                                              |      |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Reading                                                               | 2018 | 38%   | 39%      | <b>50%</b>  | *                   | *        | -     | -                  | -     | -                   | -                       | *             | 50%            | *               |
|                                                                       | 2017 | 35%   | 49%      | <b>45%</b>  | 63%                 | *        | *     | -                  | -     | -                   | -                       | *             | 39%            | *               |
| Mathematics                                                           | 2018 | 47%   | 61%      | <b>83%</b>  | *                   | *        | -     | -                  | -     | -                   | -                       | *             | 83%            | *               |
|                                                                       | 2017 | 43%   | 64%      | <b>77%</b>  | 83%                 | 71%      | -     | -                  | -     | -                   | -                       | *             | 73%            | *               |
| <b>Student Success Initiative</b>                                     |      |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| <b>Grade 5 Reading</b>                                                |      |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
|                                                                       | 2018 | 79%   | 72%      | <b>86%</b>  | *                   | 80%      | -     | -                  | -     | -                   | -                       | -             | 86%            | 83%             |
| Students Requiring Accelerated Instruction                            |      |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
|                                                                       | 2018 | 21%   | 28%      | *           | *                   | *        | -     | -                  | -     | -                   | -                       | -             | *              | *               |
| STAAR Cumulative Met Standard                                         |      |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
|                                                                       | 2018 | 84%   | 78%      | <b>93%</b>  | *                   | 90%      | -     | -                  | -     | -                   | -                       | -             | 93%            | 100%            |
| <b>Grade 5 Mathematics</b>                                            |      |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
|                                                                       | 2018 | 85%   | 86%      | <b>100%</b> | *                   | 100%     | -     | -                  | -     | -                   | -                       | -             | 100%           | 100%            |
| Students Requiring Accelerated Instruction                            |      |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
|                                                                       | 2018 | 15%   | 14%      | *           | *                   | *        | -     | -                  | -     | -                   | -                       | -             | *              | *               |
| STAAR Cumulative Met Standard                                         |      |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
|                                                                       | 2018 | 90%   | 92%      | <b>100%</b> | *                   | 100%     | -     | -                  | -     | -                   | -                       | -             | 100%           | 100%            |

District Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Name: GOLDEN RULE DESOTO  
 Campus Number: 057835102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 215  
 Grade Span: PK - 05  
 (Current EL Students)

|                                                                 |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL  | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|-----------------------------------------------------------------|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|------|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level^</b> |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| <b>All Grades All Subjects</b>                                  |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 77%   | 78%      | <b>87%</b> | -                   | -                   | -                  | -               | -               | 97%  | 97%         | -            | *               | 97%               | 91%      |
|                                                                 | 2017 | 75%   | 75%      | <b>69%</b> | -                   | -                   | -                  | -               | -               | *    | *           | -            | *               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 48%   | 42%      | <b>45%</b> | -                   | -                   | -                  | -               | -               | 68%  | 68%         | -            | *               | 68%               | 53%      |
|                                                                 | 2017 | 45%   | 37%      | <b>23%</b> | -                   | -                   | -                  | -               | -               | *    | *           | -            | *               | *                 | *        |
| At Masters Grade Level                                          | 2018 | 22%   | 18%      | <b>18%</b> | -                   | -                   | -                  | -               | -               | 29%  | 29%         | -            | *               | 29%               | 22%      |
|                                                                 | 2017 | 20%   | 15%      | <b>4%</b>  | -                   | -                   | -                  | -               | -               | *    | *           | -            | *               | *                 | *        |
| <b>All Grades ELA/Reading</b>                                   |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 74%   | 76%      | <b>86%</b> | -                   | -                   | -                  | -               | -               | *    | *           | -            | *               | *                 | *        |
|                                                                 | 2017 | 72%   | 74%      | <b>*</b>   | -                   | -                   | -                  | -               | -               | *    | *           | -            | *               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 46%   | 38%      | <b>36%</b> | -                   | -                   | -                  | -               | -               | *    | *           | -            | *               | *                 | *        |
|                                                                 | 2017 | 44%   | 33%      | <b>*</b>   | -                   | -                   | -                  | -               | -               | *    | *           | -            | *               | *                 | *        |
| At Masters Grade Level                                          | 2018 | 19%   | 16%      | <b>18%</b> | -                   | -                   | -                  | -               | -               | *    | *           | -            | *               | *                 | *        |
|                                                                 | 2017 | 19%   | 14%      | <b>*</b>   | -                   | -                   | -                  | -               | -               | *    | *           | -            | *               | *                 | *        |
| <b>All Grades Mathematics</b>                                   |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 81%   | 86%      | <b>94%</b> | -                   | -                   | -                  | -               | -               | 100% | 100%        | -            | *               | 100%              | 91%      |
|                                                                 | 2017 | 79%   | 82%      | <b>*</b>   | -                   | -                   | -                  | -               | -               | *    | *           | -            | *               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 50%   | 53%      | <b>60%</b> | -                   | -                   | -                  | -               | -               | 77%  | 77%         | -            | *               | 77%               | 68%      |
|                                                                 | 2017 | 46%   | 45%      | <b>*</b>   | -                   | -                   | -                  | -               | -               | *    | *           | -            | *               | *                 | *        |
| At Masters Grade Level                                          | 2018 | 24%   | 25%      | <b>26%</b> | -                   | -                   | -                  | -               | -               | 38%  | 38%         | -            | *               | 38%               | 36%      |
|                                                                 | 2017 | 22%   | 21%      | <b>*</b>   | -                   | -                   | -                  | -               | -               | *    | *           | -            | *               | *                 | *        |
| <b>All Grades Writing</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 66%   | 65%      | <b>*</b>   | -                   | -                   | -                  | -               | -               | *    | *           | -            | *               | *                 | *        |
|                                                                 | 2017 | 67%   | 62%      | <b>*</b>   | -                   | -                   | -                  | -               | -               | *    | *           | -            | *               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 41%   | 34%      | <b>*</b>   | -                   | -                   | -                  | -               | -               | *    | *           | -            | *               | *                 | *        |
|                                                                 | 2017 | 36%   | 31%      | <b>*</b>   | -                   | -                   | -                  | -               | -               | *    | *           | -            | *               | *                 | *        |
| At Masters Grade Level                                          | 2018 | 13%   | 6%       | <b>*</b>   | -                   | -                   | -                  | -               | -               | *    | *           | -            | *               | *                 | *        |
|                                                                 | 2017 | 11%   | 6%       | <b>*</b>   | -                   | -                   | -                  | -               | -               | *    | *           | -            | *               | *                 | *        |
| <b>All Grades Science</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 80%   | 73%      | <b>*</b>   | -                   | -                   | -                  | -               | -               | *    | *           | -            | *               | *                 | *        |
|                                                                 | 2017 | 79%   | 72%      | <b>*</b>   | -                   | -                   | -                  | -               | -               | *    | *           | -            | -               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 51%   | 36%      | <b>*</b>   | -                   | -                   | -                  | -               | -               | *    | *           | -            | *               | *                 | *        |
|                                                                 | 2017 | 49%   | 34%      | <b>*</b>   | -                   | -                   | -                  | -               | -               | *    | *           | -            | -               | *                 | *        |
| At Masters Grade Level                                          | 2018 | 23%   | 12%      | <b>*</b>   | -                   | -                   | -                  | -               | -               | *    | *           | -            | *               | *                 | *        |
|                                                                 | 2017 | 19%   | 9%       | <b>*</b>   | -                   | -                   | -                  | -               | -               | *    | *           | -            | -               | *                 | *        |

**School Progress Domain - Academic Growth Score**

|                          |      |    |    |           |   |   |   |   |   |    |    |   |    |    |    |
|--------------------------|------|----|----|-----------|---|---|---|---|---|----|----|---|----|----|----|
| All Grades Both Subjects | 2018 | 69 | 70 | <b>90</b> | - | - | - | - | - | 95 | 95 | - | 83 | 95 | 89 |
|--------------------------|------|----|----|-----------|---|---|---|---|---|----|----|---|----|----|----|

District Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Name: GOLDEN RULE DESOTO  
 Campus Number: 057835102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 215  
 Grade Span: PK - 05  
 (Current EL Students)

|                        |      | State | District | Campus    | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|------------------------|------|-------|----------|-----------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| All Grades ELA/Reading | 2018 | 69    | 66       | <b>91</b> | -                   | -                   | -                  | -               | -               | 100 | 100         | -            | 83              | 100               | 91       |
| All Grades Mathematics | 2018 | 70    | 74       | <b>89</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | 83              | *                 | 86       |

**Progress of Prior-Year Non-Proficient Students**

**Sum of Grades 4-8**

|             |      |     |     |            |   |   |   |   |   |   |   |   |   |   |   |
|-------------|------|-----|-----|------------|---|---|---|---|---|---|---|---|---|---|---|
| Reading     | 2018 | 38% | 39% | <b>50%</b> | - | - | - | - | - | * | * | - | - | * | * |
|             | 2017 | 35% | 49% | <b>45%</b> | - | - | - | - | - | * | * | - | - | * | * |
| Mathematics | 2018 | 47% | 61% | <b>83%</b> | - | - | - | - | - | * | * | - | * | * | * |
|             | 2017 | 43% | 64% | <b>77%</b> | - | - | - | - | - | * | * | - | - | * | * |



District Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Name: GOLDEN RULE DESOTO  
 Campus Number: 057835102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Participation**

Total Students: 215  
 Grade Span: PK - 05  
 School Type: Elementary

|                                                  | State | District | Campus      | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|--------------------------------------------------|-------|----------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>2018 STAAR Participation<br/>(All Grades)</b> |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| <b>All Tests</b>                                 |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Assessment Participant                           | 99%   | 100%     | <b>100%</b> | 100%                | 100%     | *     | -                  | -     | -                   | -                       | 100%          | 100%           | 100%            |
| Included in Accountability                       | 94%   | 99%      | <b>98%</b>  | 94%                 | 100%     | *     | -                  | -     | -                   | -                       | 100%          | 98%            | 100%            |
| Not Included in Accountability                   |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Mobile                                           | 4%    | 1%       | <b>2%</b>   | 6%                  | 0%       | *     | -                  | -     | -                   | -                       | 0%            | 2%             | 0%              |
| Other Exclusions                                 | 1%    | 0%       | <b>0%</b>   | 0%                  | 0%       | *     | -                  | -     | -                   | -                       | 0%            | 0%             | 0%              |
| Not Tested                                       | 1%    | 0%       | <b>0%</b>   | 0%                  | 0%       | *     | -                  | -     | -                   | -                       | 0%            | 0%             | 0%              |
| Absent                                           | 1%    | 0%       | <b>0%</b>   | 0%                  | 0%       | *     | -                  | -     | -                   | -                       | 0%            | 0%             | 0%              |
| Other                                            | 0%    | 0%       | <b>0%</b>   | 0%                  | 0%       | *     | -                  | -     | -                   | -                       | 0%            | 0%             | 0%              |
| <b>2017 STAAR Participation<br/>(All Grades)</b> |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| <b>All Tests</b>                                 |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Assessment Participant                           | 99%   | 100%     | <b>99%</b>  | 98%                 | 100%     | 100%  | -                  | -     | -                   | -                       | 100%          | 99%            | 100%            |
| Included in Accountability                       | 94%   | 99%      | <b>95%</b>  | 98%                 | 92%      | 100%  | -                  | -     | -                   | -                       | 96%           | 94%            | 98%             |
| Not Included in Accountability                   |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Mobile                                           | 4%    | 1%       | <b>4%</b>   | 0%                  | 7%       | 0%    | -                  | -     | -                   | -                       | 4%            | 4%             | 0%              |
| Other Exclusions                                 | 1%    | 0%       | <b>1%</b>   | 0%                  | 1%       | 0%    | -                  | -     | -                   | -                       | 0%            | 1%             | 2%              |
| Not Tested                                       | 1%    | 0%       | <b>1%</b>   | 2%                  | 0%       | 0%    | -                  | -     | -                   | -                       | 0%            | 1%             | 0%              |
| Absent                                           | 1%    | 0%       | <b>0%</b>   | 0%                  | 0%       | 0%    | -                  | -     | -                   | -                       | 0%            | 0%             | 0%              |
| Other                                            | 0%    | 0%       | <b>1%</b>   | 2%                  | 0%       | 0%    | -                  | -     | -                   | -                       | 0%            | 1%             | 0%              |

District Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Name: GOLDEN RULE DESOTO  
 Campus Number: 057835102

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 215  
 Grade Span: PK - 05  
 School Type: Elementary

|                                                    | State | District | Campus       | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|----------------------------------------------------|-------|----------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>Attendance Rate</b>                             |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17                                            | 95.7% | 97.1%    | <b>96.1%</b> | 96.2%               | 96.1%    | *     | -                  | -     | -                   | -                       | 96.8%         | 96.0%          | 96.0%           |
| 2015-16                                            | 95.8% | 97.2%    | <b>96.9%</b> | 97.2%               | 96.6%    | *     | -                  | -     | -                   | -                       | 96.8%         | 96.8%          | 96.4%           |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17                                            | 0.3%  | 0.8%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2015-16                                            | 0.4%  | 3.0%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17                                            | 1.9%  | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2015-16                                            | 2.0%  | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2017                                      |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated                                          | 89.7% | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Received TxCHSE                                    | 0.4%  | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                       | 4.0%  | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out                                        | 5.9%  | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                               | 90.1% | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,<br>and Continuers               | 94.1% | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2016                                      |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated                                          | 89.1% | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Received TxCHSE                                    | 0.5%  | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                       | 4.2%  | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out                                        | 6.2%  | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                               | 89.6% | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,<br>and Continuers               | 93.8% | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2016                                      |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated                                          | 91.6% | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Received TxCHSE                                    | 0.7%  | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                       | 1.2%  | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out                                        | 6.6%  | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                               | 92.2% | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,<br>and Continuers               | 93.4% | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2015                                      |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated                                          | 91.3% | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Received TxCHSE                                    | 0.8%  | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                       | 1.2%  | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out                                        | 6.7%  | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                               | 92.1% | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,<br>and Continuers               | 93.3% | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2015                                      |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated                                          | 91.8% | -        | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |

District Name: GOLDEN RULE CHARTER SCHOOL  
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 Campus Number: 057835102

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 215  
 Grade Span: PK - 05  
 School Type: Elementary

|                                                                    | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|--------------------------------------------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| Received TxCHSE                                                    | 1.0%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                                       | 0.6%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out                                                        | 6.7%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                                               | 92.8% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,<br>and Continuers                               | 93.3% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2014                                                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated                                                          | 90.9% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Received TxCHSE                                                    | 1.2%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                                       | 0.6%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out                                                        | 7.2%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                                               | 92.2% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,<br>and Continuers                               | 92.8% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2017                                                      | 89.7% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2016                                                      | 89.1% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2017                                                      | 88.5% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2016                                                      | 87.4% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2017                                                      | 6.0%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2016                                                      | 5.5%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2017                                                      | 60.8% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2016                                                      | 54.0% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2017                                                      | 85.9% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2016                                                      | 85.1% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17                                                            | 87.2% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2015-16                                                            | 85.6% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17                                                            | 7.2%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2015-16                                                            | 5.6%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17                                                            | 56.5% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2015-16                                                            | 51.9% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17                                                            | 84.0% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2015-16                                                            | 83.3% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |

District Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Name: GOLDEN RULE DESOTO  
 Campus Number: 057835102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Graduation Profile**

Total Students: 215  
 Grade Span: PK - 05  
 School Type: Elementary

|                                                            | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|------------------------------------------------------------|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2016-17 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates                                            | -               | -                 | -                 | 334,424        |
| By Ethnicity:                                              |                 |                   |                   |                |
| African American                                           | -               | -                 | -                 | 42,132         |
| Hispanic                                                   | -               | -                 | -                 | 164,446        |
| White                                                      | -               | -                 | -                 | 105,748        |
| American Indian                                            | -               | -                 | -                 | 1,254          |
| Asian                                                      | -               | -                 | -                 | 14,036         |
| Pacific Islander                                           | -               | -                 | -                 | 525            |
| Two or More Races                                          | -               | -                 | -                 | 6,283          |
| By Graduation Type:                                        |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | -                 | 37,072         |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | -                 | 252,091        |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | -                 | 16,650         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | -                 | 3,212          |
| Foundation H.S. Program (DLA)                              | -               | -                 | -                 | 25,399         |
| Special Education Graduates                                | -               | -                 | -                 | 25,105         |
| Economically Disadvantaged Graduates                       | -               | -                 | -                 | 159,476        |
| LEP Graduates                                              | -               | -                 | -                 | 17,579         |
| At-Risk Graduates                                          | -               | -                 | -                 | 132,112        |

District Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Name: GOLDEN RULE DESOTO  
 Campus Number: 057835102

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 215  
 Grade Span: PK - 05  
 School Type: Elementary

|                                                                                                                                | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|--------------------------------------------------------------------------------------------------------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b>                                                     |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| College, Career, and Military Ready (Annual Graduates)                                                                         |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17                                                                                                                        | 54.2% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>College Ready Graduates</b>                                                                                                 |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| College Ready (Annual Graduates)                                                                                               |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17                                                                                                                        | 47.0% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| TSI Criteria Graduates (Annual Graduates)                                                                                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| English Language Arts                                                                                                          |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17                                                                                                                        | 53.2% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Mathematics                                                                                                                    |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17                                                                                                                        | 42.0% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Both Subjects                                                                                                                  |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17                                                                                                                        | 37.8% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates) |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Any Subject                                                                                                                    |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17                                                                                                                        | 19.9% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| AP/IB Met Criteria in Any Subject (Annual Graduates)                                                                           |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Any Subject                                                                                                                    |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17                                                                                                                        | 20.1% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Associate's Degree                                                                                                             |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Associate's Degree (Annual Graduates)                                                                                          |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17                                                                                                                        | 0.8%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>Career/Military Ready Graduates</b>                                                                                         |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Career or Military Ready (Annual Graduates)                                                                                    |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17                                                                                                                        | 13.2% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Approved Industry-Based Certification (Annual Graduates)                                                                       |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17                                                                                                                        | 2.7%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)                                                         |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17                                                                                                                        | 1.0%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)                                 |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17                                                                                                                        | 17.3% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| U.S. Armed Forces Enlistment (Annual Graduates)                                                                                |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17                                                                                                                        | 2.2%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |

District Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Name: GOLDEN RULE DESOTO  
 Campus Number: 057835102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

Total Students: 215  
 Grade Span: PK - 05  
 School Type: Elementary

|                                                                                  | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|----------------------------------------------------------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>               |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Reading                                                                          |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17                                                                          | 23.4% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2015-16                                                                          | 22.6% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Mathematics                                                                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17                                                                          | 19.8% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2015-16                                                                          | 18.1% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Both Subjects                                                                    |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17                                                                          | 12.9% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17                                                                          | 50.5% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2015-16                                                                          | 47.8% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| English Language Arts                                                            |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17                                                                          | 0.8%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Mathematics                                                                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17                                                                          | 1.4%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Both Subjects                                                                    |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17                                                                          | 0.2%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| All Subjects                                                                     |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017                                                                             | 26.2% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2016                                                                             | 25.5% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| English Language Arts                                                            |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017                                                                             | 15.9% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2016                                                                             | 15.5% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Mathematics                                                                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017                                                                             | 7.2%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2016                                                                             | 6.8%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Science                                                                          |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017                                                                             | 10.9% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2016                                                                             | 10.4% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Social Studies                                                                   |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017                                                                             | 15.0% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2016                                                                             | 14.8% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| All Subjects                                                                     |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017                                                                             | 49.1% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2016                                                                             | 49.5% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| English Language Arts                                                            |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017                                                                             | 41.3% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2016                                                                             | 43.3% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Mathematics                                                                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017                                                                             | 51.3% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2016                                                                             | 54.0% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Science                                                                          |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017                                                                             | 38.3% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2016                                                                             | 35.1% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |

District Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Name: GOLDEN RULE DESOTO  
 Campus Number: 057835102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

Total Students: 215  
 Grade Span: PK - 05  
 School Type: Elementary

|                                             | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|---------------------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| Social Studies                              |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017                                        | 41.4% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2016                                        | 41.6% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| <b>SAT/ACT Results (Annual Graduates)</b>   |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Tested                                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2017                               | 73.5% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Class of 2016                               | 71.6% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| At/Above Criterion                          |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2017                               | 22.3% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Class of 2016                               | 22.5% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| <b>Average SAT Score (Annual Graduates)</b> |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| All Subjects                                |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2017                               | 1019  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Class of 2016                               | 1375  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| English Language Arts                       |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2017                               | 512   | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Class of 2016                               | 903   | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Mathematics                                 |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2017                               | 507   | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Class of 2016                               | 472   | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| <b>Average ACT Score (Annual Graduates)</b> |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| All Subjects                                |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2017                               | 20.3  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Class of 2016                               | 20.3  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| English Language Arts                       |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2017                               | 19.9  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Class of 2016                               | 19.8  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Mathematics                                 |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2017                               | 20.4  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Class of 2016                               | 20.5  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Science                                     |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2017                               | 20.6  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Class of 2016                               | 20.5  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |

District Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Name: GOLDEN RULE DESOTO  
 Campus Number: 057835102

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Other Postsecondary Indicators**

Total Students: 215  
 Grade Span: PK - 05  
 School Type: Elementary

|                                                                                                                           | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|---------------------------------------------------------------------------------------------------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>                                                               |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Any Subject                                                                                                               |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17                                                                                                                   | 37.1% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2015-16                                                                                                                   | 35.9% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| English Language Arts                                                                                                     |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17                                                                                                                   | 16.8% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2015-16                                                                                                                   | 16.2% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Mathematics                                                                                                               |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17                                                                                                                   | 19.5% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2015-16                                                                                                                   | 19.3% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Science                                                                                                                   |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17                                                                                                                   | 5.7%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2015-16                                                                                                                   | 5.1%  | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Social Studies                                                                                                            |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17                                                                                                                   | 21.8% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2015-16                                                                                                                   | 20.8% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE) *** 2015-16 data was updated January 2019 ***</b> |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2015-16                                                                                                                   | 54.7% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2014-15                                                                                                                   | 56.1% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>                     |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2015-16                                                                                                                   | 55.7% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2014-15                                                                                                                   | 55.6% | -        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |



District Name: GOLDEN RULE CHARTER SCHOOL  
 Campus Name: GOLDEN RULE DESOTO  
 Campus Number: 057835102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Student Information**

Total Students: 215  
 Grade Span: PK - 05  
 School Type: Elementary

| Student Information                                       | ----- Campus ----- |         | District | State     |
|-----------------------------------------------------------|--------------------|---------|----------|-----------|
|                                                           | Count              | Percent |          |           |
| Total Students                                            | 215                | 100.0%  | 1,441    | 5,385,012 |
| Students by Grade:                                        |                    |         |          |           |
| Early Childhood Education                                 | 0                  | 0.0%    | 0.0%     | 0.3%      |
| Pre-Kindergarten                                          | 89                 | 41.4%   | 25.4%    | 4.3%      |
| Kindergarten                                              | 26                 | 12.1%   | 12.4%    | 6.9%      |
| Grade 1                                                   | 26                 | 12.1%   | 11.9%    | 7.2%      |
| Grade 2                                                   | 17                 | 7.9%    | 10.5%    | 7.3%      |
| Grade 3                                                   | 24                 | 11.2%   | 10.8%    | 7.6%      |
| Grade 4                                                   | 18                 | 8.4%    | 7.5%     | 7.7%      |
| Grade 5                                                   | 15                 | 7.0%    | 6.8%     | 7.7%      |
| Grade 6                                                   | 0                  | 0.0%    | 5.5%     | 7.5%      |
| Grade 7                                                   | 0                  | 0.0%    | 5.0%     | 7.5%      |
| Grade 8                                                   | 0                  | 0.0%    | 4.2%     | 7.4%      |
| Grade 9                                                   | 0                  | 0.0%    | 0.0%     | 8.0%      |
| Grade 10                                                  | 0                  | 0.0%    | 0.0%     | 7.4%      |
| Grade 11                                                  | 0                  | 0.0%    | 0.0%     | 6.9%      |
| Grade 12                                                  | 0                  | 0.0%    | 0.0%     | 6.4%      |
| Ethnic Distribution:                                      |                    |         |          |           |
| African American                                          | 63                 | 29.3%   | 6.6%     | 12.6%     |
| Hispanic                                                  | 143                | 66.5%   | 92.1%    | 52.4%     |
| White                                                     | 9                  | 4.2%    | 0.8%     | 27.8%     |
| American Indian                                           | 0                  | 0.0%    | 0.2%     | 0.4%      |
| Asian                                                     | 0                  | 0.0%    | 0.2%     | 4.4%      |
| Pacific Islander                                          | 0                  | 0.0%    | 0.0%     | 0.1%      |
| Two or More Races                                         | 0                  | 0.0%    | 0.1%     | 2.3%      |
| Economically Disadvantaged                                | 212                | 98.6%   | 97.4%    | 58.8%     |
| Non-Educationally Disadvantaged                           | 3                  | 1.4%    | 2.6%     | 41.2%     |
| English Learners (EL)                                     | 88                 | 40.9%   | 59.8%    | 18.8%     |
| Students w/ Disciplinary Placements (2016-17)             | 0                  | 0.0%    | 0.0%     | 1.3%      |
| At-Risk                                                   | 91                 | 42.3%   | 61.8%    | 50.8%     |
| Students with Disabilities by Type of Primary Disability: |                    |         |          |           |
| Total Students with Disabilities                          | 10                 |         |          |           |
| By Type of Primary Disability                             |                    |         |          |           |
| Students with Intellectual Disabilities                   | 5                  | 50.0%   | 62.7%    | 43.3%     |
| Students with Physical Disabilities                       | *                  | *       | 24.0%    | 21.9%     |
| Students with Autism                                      | 0                  | 0.0%    | **       | 13.2%     |
| Students with Behavioral Disabilities                     | *                  | *       | *        | 20.3%     |
| Students with Non-Categorical Early Childhood             | 0                  | 0.0%    | 0.0%     | 1.4%      |
| Mobility (2016-17):                                       |                    |         |          |           |
| Total Mobile Students                                     | 9                  | 8.5%    | 5.9%     | 16.0%     |
| By Ethnicity:                                             |                    |         |          |           |
| African American                                          | 5                  | 4.7%    |          |           |

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Student Information**

Total Students: 215  
 Grade Span: PK - 05  
 School Type: Elementary

| <u>Student Information</u> | <u>----- Campus -----</u> |                | <u>District</u> | <u>State</u> |
|----------------------------|---------------------------|----------------|-----------------|--------------|
|                            | <u>Count</u>              | <u>Percent</u> |                 |              |
| Hispanic                   | 4                         | 3.8%           |                 |              |
| White                      | 0                         | 0.0%           |                 |              |
| American Indian            | 0                         | 0.0%           |                 |              |
| Asian                      | 0                         | 0.0%           |                 |              |
| Pacific Islander           | 0                         | 0.0%           |                 |              |
| Two or More Races          | 0                         | 0.0%           |                 |              |

| <u>Student Information</u> | <u>-----Non-Special Education Rates-----</u> |                 |              | <u>-----Special Education Rates-----</u> |                 |              |
|----------------------------|----------------------------------------------|-----------------|--------------|------------------------------------------|-----------------|--------------|
|                            | <u>Campus</u>                                | <u>District</u> | <u>State</u> | <u>Campus</u>                            | <u>District</u> | <u>State</u> |
| Retention Rates by Grade:  |                                              |                 |              |                                          |                 |              |
| Kindergarten               | 0.0%                                         | 0.0%            | 1.8%         | 0.0%                                     | 0.0%            | 6.9%         |
| Grade 1                    | 0.0%                                         | 5.9%            | 3.4%         | -                                        | 0.0%            | 6.2%         |
| Grade 2                    | 4.8%                                         | 2.6%            | 2.1%         | 0.0%                                     | 5.3%            | 2.6%         |
| Grade 3                    | 0.0%                                         | 2.0%            | 1.3%         | 0.0%                                     | 0.0%            | 1.0%         |
| Grade 4                    | 0.0%                                         | 0.9%            | 0.6%         | 0.0%                                     | 0.0%            | 0.5%         |
| Grade 5                    | 7.7%                                         | 1.3%            | 0.7%         | 0.0%                                     | 0.0%            | 0.6%         |
| Grade 6                    | -                                            | 1.5%            | 0.5%         | -                                        | 0.0%            | 0.6%         |
| Grade 7                    | -                                            | 7.6%            | 0.7%         | -                                        | 0.0%            | 0.6%         |
| Grade 8                    | -                                            | 0.0%            | 0.6%         | -                                        | 0.0%            | 0.8%         |
| Grade 9                    | -                                            | -               | 8.0%         | -                                        | -               | 13.5%        |

| <u>Class Size Information</u>                                                              | <u>Campus</u> | <u>District</u> | <u>State</u> |
|--------------------------------------------------------------------------------------------|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |               |                 |              |
| Elementary:                                                                                |               |                 |              |
| Kindergarten                                                                               | 14.0          | 13.1            | 18.7         |
| Grade 1                                                                                    | 13.0          | 14.5            | 18.8         |
| Grade 2                                                                                    | 17.0          | 13.8            | 18.8         |
| Grade 3                                                                                    | 12.8          | 15.8            | 19.0         |
| Grade 4                                                                                    | 1.0           | 13.6            | 19.2         |
| Grade 5                                                                                    | 15.0          | 19.5            | 21.2         |
| Grade 6                                                                                    | -             | 19.5            | 20.3         |
| Secondary:                                                                                 |               |                 |              |
| English/Language Arts                                                                      | -             | 16.5            | 16.7         |
| Foreign Languages                                                                          | -             | -               | 18.6         |
| Mathematics                                                                                | -             | 16.5            | 17.9         |
| Science                                                                                    | -             | 16.6            | 19.0         |
| Social Studies                                                                             | -             | 16.6            | 19.3         |

District Name: GOLDEN RULE CHARTER SCHOOL  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 215  
 Grade Span: PK - 05  
 School Type: Elementary

| <u>Staff Information</u>                  | <u>----- Campus -----</u> |                | <u>District</u> | <u>State</u> |
|-------------------------------------------|---------------------------|----------------|-----------------|--------------|
|                                           | <u>Count/Average</u>      | <u>Percent</u> |                 |              |
| Total Staff                               | 27.0                      | 100.0%         | 100.0%          | 100.0%       |
| Professional Staff:                       | 19.0                      | 70.4%          | 56.3%           | 64.1%        |
| Teachers                                  | 15.0                      | 55.6%          | 47.1%           | 50.1%        |
| Professional Support                      | 1.0                       | 3.7%           | 4.9%            | 9.8%         |
| Campus Administration (School Leadership) | 3.0                       | 11.1%          | 3.2%            | 3.0%         |
| Educational Aides:                        | 8.0                       | 29.6%          | 18.9%           | 10.1%        |
| Librarians & Counselors (Headcount):      |                           |                |                 |              |
| Librarians                                |                           |                |                 |              |
| Full-time                                 | 0.0                       | n/a            | 0.0             | 4,429.0      |
| Part-time                                 | 0.0                       | n/a            | 0.0             | 578.0        |
| Counselors                                |                           |                |                 |              |
| Full-time                                 | 0.0                       | n/a            | 2.0             | 12,131.0     |
| Part-time                                 | 0.0                       | n/a            | 0.0             | 1,148.0      |
| Total Minority Staff:                     | 24.0                      | 88.9%          | 85.3%           | 49.9%        |
| Teachers by Ethnicity and Sex:            |                           |                |                 |              |
| African American                          | 7.0                       | 46.7%          | 18.9%           | 10.4%        |
| Hispanic                                  | 4.0                       | 26.7%          | 44.5%           | 27.2%        |
| White                                     | 3.0                       | 20.0%          | 27.7%           | 58.9%        |
| American Indian                           | 0.0                       | 0.0%           | 1.1%            | 0.3%         |
| Asian                                     | 1.0                       | 6.7%           | 4.5%            | 1.6%         |
| Pacific Islander                          | 0.0                       | 0.0%           | 2.2%            | 0.4%         |
| Two or More Races                         | 0.0                       | 0.0%           | 1.1%            | 1.1%         |
| Males                                     | 1.0                       | 6.7%           | 23.2%           | 23.7%        |
| Females                                   | 14.0                      | 93.3%          | 76.8%           | 76.3%        |
| Teachers by Highest Degree Held:          |                           |                |                 |              |
| No Degree                                 | 0.0                       | 0.0%           | 0.0%            | 1.4%         |
| Bachelors                                 | 10.0                      | 66.7%          | 83.5%           | 74.1%        |
| Masters                                   | 5.0                       | 33.3%          | 16.5%           | 23.8%        |
| Doctorate                                 | 0.0                       | 0.0%           | 0.0%            | 0.7%         |
| Teachers by Years of Experience:          |                           |                |                 |              |
| Beginning Teachers                        | 8.0                       | 53.3%          | 36.7%           | 8.2%         |
| 1-5 Years Experience                      | 7.0                       | 46.7%          | 53.3%           | 29.1%        |
| 6-10 Years Experience                     | 0.0                       | 0.0%           | 6.7%            | 19.1%        |
| 11-20 Years Experience                    | 0.0                       | 0.0%           | 3.3%            | 28.2%        |
| Over 20 Years Experience                  | 0.0                       | 0.0%           | 0.0%            | 15.3%        |
| Number of Students per Teacher            | 14.3                      | n/a            | 16.0            | 15.1         |

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 215  
 Grade Span: PK - 05  
 School Type: Elementary

| <b>Staff Information</b>                                             | <b>Campus</b> | <b>District</b> | <b>State</b> |
|----------------------------------------------------------------------|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 3.0           | 2.3             | 6.3          |
| Average Years Experience of Principals with District                 | 3.0           | 2.3             | 5.4          |
| Average Years Experience of Assistant Principals                     | 0.0           | 2.0             | 5.2          |
| Average Years Experience of Assistant Principals with District       | 0.0           | 2.0             | 4.6          |
| Average Years Experience of Teachers:                                | 0.8           | 2.3             | 10.9         |
| Average Years Experience of Teachers with District:                  | 0.8           | 2.1             | 7.1          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers                                                   | \$45,392      | \$45,797        | \$47,667     |
| 1-5 Years Experience                                                 | \$45,071      | \$48,561        | \$49,663     |
| 6-10 Years Experience                                                | -             | \$49,834        | \$52,056     |
| 11-20 Years Experience                                               | -             | \$53,833        | \$55,246     |
| Over 20 Years Experience                                             | -             | -               | \$61,428     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers                                                             | \$45,242      | \$47,807        | \$53,334     |
| Professional Support                                                 | \$60,000      | \$57,290        | \$63,165     |
| Campus Administration (School Leadership)                            | \$68,000      | \$66,465        | \$77,712     |
| Instructional Staff Percent:                                         | n/a           | 68.1%           | 64.4%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 0.0             | 6,218.9      |

District Name: GOLDEN RULE CHARTER SCHOOL  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 215  
 Grade Span: PK - 05  
 School Type: Elementary

| Program Information                      | ----- Campus ----- |         | District | State |
|------------------------------------------|--------------------|---------|----------|-------|
|                                          | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 88                 | 40.9%   | 59.5%    | 18.9% |
| Career & Technical Education             | 0                  | 0.0%    | 4.2%     | 25.8% |
| Gifted & Talented Education              | 0                  | 0.0%    | 0.0%     | 7.9%  |
| Special Education                        | 10                 | 4.7%    | 5.2%     | 9.1%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 4.0                | 26.7%   | 24.3%    | 6.1%  |
| Career & Technical Education             | 0.0                | 0.0%    | 0.5%     | 4.7%  |
| Compensatory Education                   | 0.0                | 0.0%    | 0.0%     | 2.8%  |
| Gifted & Talented Education              | 0.0                | 0.0%    | 0.0%     | 1.8%  |
| Regular Education                        | 10.2               | 68.3%   | 71.0%    | 72.3% |
| Special Education                        | 0.8                | 5.0%    | 4.2%     | 9.0%  |
| Other                                    | 0.0                | 0.0%    | 0.0%     | 3.4%  |

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)