HASLETT PUBLIC SCHOOLS

Section 31a Annual District Transparency Report

Fiscal Year 2026 · 2025–26 School Year

Section 31a is a State of Michigan categorical fund that provides supplemental support for students who qualify for at-risk services. These funds help ensure that students are proficient in English language arts by the end of grade 3, proficient in mathematics by the end of grade 8, attending school regularly, and graduating ready for college and career.

As required by Section 31a of Public Act 15 of 2025, Haslett Public Schools shares this report with parents and legal guardians to explain how much Section 31a funding the district received, how those funds were directed to the schools and students with the greatest needs, and what evidence-based interventions and services they supported during the 2025–26 school year. The report also explains how families can share feedback and learn more.

1. What was the district's total Section 31a allocation for the 2025–26 school year?

Haslett Public Schools received approximately $1,268,152 in Section 31a At-Risk funding for the 2025–26 school year.

2. How did the district decide where to direct these funds to target the schools with the highest needs?

Haslett distributes Section 31a funds through its District Continuous Improvement process and its Multi-Tiered System of Supports (MTSS). Teams from every school, including administrators, general and special education teachers, and MTSS coordinators, regularly review building-level information, including academic screening and assessment results and measures of student need, to determine where additional support will have the greatest impact for students.

3. What evidence-based interventions and services were implemented with these funds?

Haslett blends Section 31a with general fund and other categorical resources to provide a coordinated, multi-tiered system of academic supports. During the 2025–26 school year, Section 31a supported the following interventions and services, all delivered through the district's MTSS framework:

- **Academic intervention in reading and mathematics.** Intervention teachers and instructional paraprofessionals at our elementary schools provide targeted

small-group and in-class support for students working below grade-level benchmarks, identified through regular academic screening.

- **MTSS coordination and coaching.** MTSS coordinators and coaches at the elementary, middle, and high school levels organize tiered supports, analyze student data, and coordinate how interventions are delivered.
- **Targeted academic support at the middle school.** Dedicated reading/ELA and mathematics support classes, along with an interventionist, give students additional instructional time toward grade-level proficiency.
- **Proficiency and credit support at the high school.** Algebra support coursework, MTSS coordination, and testing-center support help students stay on track toward graduation and post-secondary readiness.
- **Student counseling.** Counseling support at the secondary level helps students with their academic progress, attendance, and college and career planning.

4. How has the district collected feedback from parents and legal guardians this year?

Haslett gathers community feedback through an ongoing, structured engagement process. Most significantly, the district's 2025–2030 Strategic Plan, launched by the Board of Education in August 2025, was built on extensive community input gathered between January and May 2025. That effort included more than 35 listening sessions with over 665 participants, online surveys that drew more than 1,400 responses and over 35,000 individual ratings and comments, and a district task force of approximately 35 administrators, board members, teachers, students, and parents that met monthly to review the input and identify patterns across schools.

This work established ongoing routines for listening that the district continues to use. Families also share feedback through school conferences and through everyday communication with their child's teachers and building principals.

5. How can parents and legal guardians provide feedback on the use of these funds?

Parents and legal guardians are welcome to share feedback on the use of Section 31a funds at any time. Please contact Nick Hamilton at hamiltnj@haslettschools.org. Your feedback helps inform how the district uses these funds in the future.

Questions and Contacts

- **For more information about Section 31a interventions and services available for your child(ren):** Nick Hamilton, hamiltnj@haslettschools.org
- **To provide feedback or for more information on the use of Section 31a funding for the 2025–26 school year:** Nick Hamilton, hamiltnj@haslettschools.org
- **For additional questions regarding the Section 31a At-Risk grant:** Nick Hamilton, hamiltnj@haslettschools.org