Siskiyou County Board of Education
Wednesday, June 24, 2026 – 2 p.m.

Siskiyou County Office of Education
609 S. Gold Street, Yreka CA 96097

AGENDA

Follow the instructions below to view the meeting via zoom. Please note that it is for broadcast purposes only. The County Board will not be accepting remote comments.

To watch this meeting, click on the link below:
https://us02web.zoom.us/j/85615627266?pwd=YjNTdUcwVGkxRTlsdmZXWVk2Zi9TZz09

Meeting ID: 856 1562 7266
Password: 686644
To join by telephone: 1-669-444-9171

In compliance with the Americans with Disabilities Act, the Siskiyou County Board of Education will make available to the public who has a disability, any needed modification or accommodation in order for that person to participate in the public meeting. Contact the Siskiyou County Office of Education at 530-842-8400 at least one (1) week prior to the scheduled meeting.

Public Comments: Persons who wish to address the Board for items listed on the agenda must complete the Speaker Card provided and hand it to the Board of Trustees' secretary, preferably prior to when the items are called on the agenda.

Meeting Schedule

- Call to Order
- Salute to the Flag
- Public Comment
- Announcements
- Agenda Items
- Adjournment

Hearing of persons desiring to address the Board or present petitions. Presentations not on the agenda will be limited to three minutes. The Board is prohibited by law from taking action on any item presented if it is not listed on the agenda.

RETURN TO PAGE ONE

Item 01
Subject: Approval of Minutes
Approval of April 15, 2026, meeting minutes.

Type of Action: Action

Item 02
Subject: Approval of Minutes
Approval of May 20, 2026, meeting minutes.

Type of Action: Action

Item 03
Subject: Approval of Minutes
Approval of June 23, 2026, meeting minutes.

Type of Action: Action

Item 04
Subject: Recognition of Retiring Siskiyou COE Employee
A SCOE employee wishes to recognize and honor Marcus Mitchinson upon his retirement for his years of dedicated service and contributions to the Outdoor School program.

Type of Action: Information

Item 05
Subject: California State Preschool Program Self Evaluation
Request for approval of the CSPP Self Evaluation Plan.

Type of Action: Action

Item 06
Subject: Local Control and Accountability Plan
Request for approval of the SCOE Local Control and Accountability Plan and Annual Update.

Type of Action: Action

Item 07
Subject: LCAP Budget Overview for Parents
Request for approval of the LCAP Budget Overview for Parents.

Type of Action: Action

Item 08
Subject: Local Performance Indicator
The Local Performance Indicator information will be presented.

Type of Action: Information

Item 09
Subject: Consolidated Application
Request for approval of the 2026-2027 Consolidated Application.

Type of Action: Action

Item 10
Subject: SCOE Annual Budget
Request for approval of the SCOE 2026-2027 Annual Budget.

Type of Action: Action

Item 11
Subject: SCOE Differentiated Assistance – 2025-2026 Annual Summary Report
The SCOE Differentiated Assistance Plan will be presented.

Type of Action: Information

Item 12
Subject: RESOLUTION 25-26-07
Request for approval of Resolution 25-26-07 regarding the Education Protection Account.

Type of Action: Action

Item 13
Subject: Declaration of Surplus Property
Request for approval of surplus property.

Type of Action: Action

Item 14
Subject: Klamath River Elementary School District – Deferment of Lapsation
Request for approval of a resolution from the Klamath River Elementary School District Board seeking deferment of lapsation.

Type of Action: Action

Item 15
Subject: County Superintendent's Salary
Annual report to the County Board of Education on the County Superintendent's salary.

Type of Action: Information/Action

Item 16
Subject: Superintendent's Report

Type of Action: Information, Discussion

Item 17
Subject: Board Comments

Type of Action: Information, Discussion

Item 18
Subject: Items for Next Agenda

Type of Action: Discussion

ADJOURNMENT OF MEETING

This agenda and meeting materials are posted on the Siskiyou County Board of Education webpage. For more information concerning this agenda, please contact the Siskiyou County Office of Education at 530-842-8400.

Members of the public wishing to send written comments about an agenda item to the board are encouraged to send an email to siskiyoucbe@siskiyoucoe.net with the item number clearly marked in the subject line no later than noon on Tuesday, June 23, 2026. The following information should be included in the body of the email:

- Commenter's first and last name
- Organization affiliation, if applicable
- Agenda item number or general public comment

Questions: Siskiyou County Office of Education | siskiyoucbe@siskiyoucoe.net | 530-842-8400

Posted: Friday, June 19, 2026

Siskiyou County Board of Education Meeting
Regular Meeting, Wednesday, April 15, 2026, 2 p.m.
Siskiyou County Office of Education
609 S. Gold Street, Yreka CA 96097

Meeting Minutes

Members Present
John Bennett, President
Michelle O'Gorman, Vice President
Stace Jankowski
Michelle Harris

Members Absent
Karen Derry

Call to Order
President Bennett called the meeting to order at approximately 2:00 p.m.

Public Comment
There was no public comment.

AGENDA ITEMS

Item 01
Approval of Minutes
Mrs. O'Gorman moved to approve the minutes of the March 18, 2026 meeting. Mr. Jankowski seconded. Motion carried unanimously.

Item 02
Resolution 25-26-04
Mrs. Harris moved to approve Resolution 25-26-04 In Support of K12 Adult Education. Mr. Jankowski seconded. Motion carried unanimously.

Item 03
Golden State Pathways Program
Mrs. Erica Mitchell, SCOE Educational Services Director, provided an overview of the Golden State Pathways Program.

Item 04
Larry Wehmeyer Environmental Education Area
Mr. Barry Barnhart, SCOE Deputy Superintendent, provided updates on the Larry Wehmeyer Environmental Education Area.

Item 05
Quarterly Report on Williams Uniform Complaints
The Quarterly Report on Williams Uniform Complaints for April, 2026 was submitted as an information item.

Item 06
Presentation of Proposed Curriculum for Special Day Classes (2026-2027)
Sample materials from TeachTown were presented for review as part of the curriculum adoption process for SCOE Special Day Classes for the 2026–2027 school year. Formal action is planned for the May County Board of Education meeting.

Item 07
Secure Rural Schools Act – Forest Reserve Allocation Reauthorization
Mr. Jankowski moved to approve the Secure Rural Schools Act – Forest Reserve Allocation Reauthorization. Mrs. O'Gorman seconded. Motion carried unanimously.

Item 08
First Reading of SCOE Board Policy Updates
The First Reading of SCOE Board Policy Updates was presented as a discussion item:

- BP 6142.1 – Sexual Health and HIV/AIDS Prevention Instruction
- AR 6142.1 – Sexual Health and HIV/AIDS Prevention Instruction
- BP 6142.8 – Comprehensive Health Education
- AR 6142.8 – Comprehensive Health Education
- BP 5113 – Absences and Excuses
- AR 5113 – Absences and Excuses
- BP 5141 – Health Care and Emergencies
- AR 5141 – Health Care and Emergencies
- BB 9005 – Governance Standards
- BP 1000 – Concepts and Roles
- BP 1114 – County-Sponsored Social Media
- AR 1114 – County-Sponsored Social Media
- BP 5000 – Concepts and Roles
- BP 5117.1 – Interdistrict Attendance Appeals
- BB 9310 – Board Policies
- BB 9321 – Closed Session
- Exhibit (1) 9321 – Closed Session
- Exhibit (2) 9321 – Closed Session
- BP 1340 – Access to District Records
- BP 5125 – Student Records
- BP 5125.1 – Release of Directory Information
- AR 5125.1 – Release of Directory Information
- Exhibit 5125.1 – Release of Directory Information
- BP 3400 – Management of County Office Assets/Accounts
- AR 3440 – Inventories

Item 09
Subject: CSBA Correspondence
A letter from the California School Boards Association (CSBA) was presented regarding an error in the posting of policies on the Siskiyou County Office of Education GAMUT Policy Plus website and recommended corrective actions.

Item 10
Superintendent's Report
- Mr. Carver shared highlights from the recent First 5 brunch he attended, where the late Mrs. Debbie Medeiros was honored and Mrs. Nicole Whitlow's upcoming retirement was recognized.
- Mr. Carver announced the upcoming Siskiyou County Teacher of the Year event.

Item 11
Subject: Board Comments
- Mrs. Harris shared information regarding the partnership with First 5 and the dental clinic pilot program, including the first screening event held in Weed. Concerns were discussed regarding low registration numbers and the process for referring students with identified needs to dental providers.
- Mrs. Harris suggested the topic of the afterschool radio program at Scott Valley Unified for a future Siskiyou COE Connection podcast.

Item 12
Items for Next Agenda
There were no suggested items for the next agenda.

Adjournment
The meeting was adjourned at approximately 3:29 p.m. The next county board meeting will be held on May 20, 2026, at 2 p.m.



Allan S. Carver, County Superintendent

Siskiyou County Board of Education Meeting
Regular Meeting, Wednesday, May 20, 2026, 2 p.m.
Siskiyou County Office of Education
609 S. Gold Street, Yreka CA 96097

Meeting Minutes

Members Present
John Bennett, President
Michelle O'Gorman, Vice President
Karen Derry
Stace Jankowski

Members Absent
Michelle Harris

Call to Order
President Bennett called the meeting to order at approximately 2:00 p.m.

Public Comment
- Ms. Chamberley Schaub addressed the Board and read a letter regarding CSEA wage negotiations. The letter was presented during the public comment portion of the meeting.

AGENDA ITEMS

Item 01
Closed Session – Anticipated Litigation
The Board met in closed session regarding anticipated litigation pursuant to paragraph (2) of subdivision (d) of Government Code Section 54956.9: One case. Upon returning to open session, it was announced that no action was taken.

Item 02
Approval of Minutes
Ms. Derry moved to approve the minutes of the April 15, 2026 meeting. Mr. Jankowski seconded. The motion did not carry with the following vote: Ayes: Mr. Bennett, Mr. Jankowski, Mrs. O'Gorman, Noes: None, Abstentions: Ms. Derry, Absent: Mrs. Harris**.**

Item 03
Resolution 25-26-05
Mrs. O'Gorman moved to approve Resolution 25-26-05 Designate an Adult Education Siskiyou County Office of Education Representative. Ms. Derry seconded. Motion carried unanimously.

Item 04
Coaching Program
Mrs. Pam Ward, SCOE Educational Services Director, and Mrs. Marie Rohl, SCOE Instructional Coach, provided an overview of the SCOE Coaching Program.

Item 05
Resolution 25-26-06
Mrs. O'Gorman moved to approve Resolution 25-26-06 County Superintendent Discretionary Short Term Cashflow Assistance Program. Mr. Jankowski seconded. Motion carried unanimously.

Item 06
Curriculum for Special Day Classes (2026-2027)
Mr. Jankowski moved to approve the TeachTown curriculum adoption for SCOE Special Day Classes for the 2026–2027 school year. Mrs. O'Gorman seconded. Motion carried unanimously.

Item 07
Proposition 28 - Arts and Music in Schools Funding Annual Report Fiscal Year 2025-26
Mr. Jankowski moved to approve the Proposition 28 - Arts and Music in Schools Funding Annual Report Fiscal Year 2025-26. Ms. Derry seconded. Motion carried unanimously.

Item 08
MOU between SCOE and Siskiyou Union High School District
Mrs. O'Gorman moved to approve the MOU between SCOE and Siskiyou Union High School District for the rental of three buildings at the Jefferson High School Campus. Mr. Jankowski seconded. Motion carried unanimously.

Item 09
Second Reading of SCOE Board Policy Updates
Mrs. O'Gorman moved to approve the SCOE Board Policy Updates. Mr. Jankowski seconded. Motion carried unanimously.

- BP 6142.1 – Sexual Health and HIV/AIDS Prevention Instruction
- AR 6142.1 – Sexual Health and HIV/AIDS Prevention Instruction
- BP 6142.8 – Comprehensive Health Education
- AR 6142.8 – Comprehensive Health Education
- BP 5113 – Absences and Excuses
- AR 5113 – Absences and Excuses
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- BP 1114 – County-Sponsored Social Media
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- BP 5125.1 – Release of Directory Information
- AR 5125.1 – Release of Directory Information
- Exhibit 5125.1 – Release of Directory Information
- BP 3400 – Management of County Office Assets/Accounts
- AR 3440 – Inventories

Item 10
Subject: County Superintendent's Salary
Ms. Derry moved to approve the Annual report to the County Board of Education on the County Superintendent's salary. Mr. Jankowski seconded. The motion did not carry with the following vote: Ayes: Mr. Bennett, Mr. Jankowski, Mrs. O'Gorman, Noes: None, Abstentions: Ms. Derry, Absent: Mrs. Harris**.**

Item 11
Superintendent's Report
- Mr. Carver and Mrs. Sarah Applegate shared updates regarding the State's May Budget Revision.
- Mr. Carver reported that Bruce Ross of the California School Boards Association (CSBA) contacted him regarding a regional leadership opportunity for board members. The position would represent Plumas, Siskiyou, and Trinity counties and includes participation in two Delegate Assembly meetings each year. Additional voluntary committee service opportunities may also be available. Board members interested in learning more were encouraged to contact Mr. Carver.
- Mr. Carver shared highlights from the 2026 DKG Gamma Nu Siskiyou County Teacher of the Year Awards. Twenty-one teachers were recognized, including the Teacher of the Year, Catherine Gilbert from Willow Creek School and Teacher of the Year Runner-Up Angelina Rosberg from Fort Jones Elementary School. Representatives of Heather Hadwick, Megan Dahle, and the late Doug LaMalfa were in attendance. Mr. Carver noted that the event was a positive celebration of educators.

Item 12
Subject: Board Comments
- Mrs. O'Gorman asked where to direct community members with questions or concerns regarding a specific school site. She was advised to refer them to the appropriate school district.
- Mrs. O'Gorman asked about the process to fill the two vacancies on the County Board of Education.

Item 13
Items for Next Agenda
There were no suggested items for the next agenda.

Adjournment
The meeting was adjourned at approximately 4:13 p.m. The next county board meeting will be held on June 23, 2026, at 2 p.m.



Allan S. Carver, County Superintendent

California State Preschool Program
Program Self-Evaluation Process
Fiscal Year 2025–26

Contractor Legal Name: Siskiyou County Office of Education

Vendor Number: 1047

Program Type:

- (●) Part-Day
- ( ) Full-Day
- ( ) Part-Day/Full-Day

Verify the collection, analysis, and integration of assessment data for ongoing program improvement in the California State Preschool Program (CSPP). (Check all that apply)

- [x] 2025-26 Program Instrument (PDF)
- [x] Desired Results for Children and Families Parent Survey
- [x] Desired Results for Children and Families California Department of Education Resources
- [x] myTeachstone Navigation Guide (DOCX)

Statement of Completion: I certify all documents required as part of the Program Self Evaluation (PSE) have been completed and are available for review and/or submittal upon request.

Signature of Executive Director or Program Director

Date: 6/1/2026

Name of Executive Director or Program Director as listed in the Child Development Management Information System (CDMIS) (please print) Barry Bachhart

Phone Number: 530-842-8409

Staff and Board Participation

Using a narrative format, summarize the staff and board member participation in the PSE Process

Our staff members span two school sites. Staff participation is integrated into the PSE process through the following methods:

Teaching staff take the lead in compiling and analyzing classroom-level data. They are responsible for completing the Desired Results Developmental Profile (DRDP) assessments for each child. During designated staff meetings and professional development days administrators and staff meet collaboratively to review the current DRDP data, Parent Survey results, and CLASS findings. This shared review allows staff to identify trends, celebrate strengths, and pinpoint areas needing growth. Staff members are actively involved in developing our annual action plans. Through guided brainstorming sessions, classroom staff help formulate goals to improve instructional practices, enhance classroom environments, and better support family engagement for the upcoming program year.

Board Member / Governing Body Participation
A comprehensive summary report is presented to the Siskiyou County Office of Education Board annually by the Program Director. This presentation highlights program strengths and the targeted areas for continuous quality improvement. At this time, the Board actively reviews the Program Self Evaluation and and the PSE Action Plan. Board members have the opportunity to ask questions, request clarification on data, and provide strategic input regarding resource allocation to ensure the proposed goals are fully supported. After a thorough review, the Board formally votes to approve the Program Self-Evaluation and the accompanying Action Plan. The designated Board representative then signs the required CDE certification documents, confirming their active participation and oversight of the process.

FY 2025–26 PI

In a narrative format, provide a detailed summary of the analysis of the data results from the Fiscal Year 2025–26 PI. **This summary should also incorporate findings from the DRDP as well as the Set-Aside for Children with Disabilities (Exceptional Needs).** Identify a written list of tasks needed to modify the program to address all areas that need improvement, as indicated in the analysis of the findings.

☐ Meets standards, and we have procedures in place for the ongoing monitoring to ensure these areas continue to meet standards.

☑ Did not meet the standards – list of tasks to improve those areas in a timely and effective manner (narrative response):

Upon thorough review of our program's operational, fiscal, and programmatic practices, there was one finding discovered in the Program Self-Evaluation that require improvement. We did not need meet the standards for items EED 25 Annual Fiscal Audit. The Audit is in process at this time.

Our program demonstrated full compliance across all other reviewed dimensions. Set-Aside for Children with Disabilities exceeded the 5% requirement. Between the two sites 8% of our spot where filled by a student with an IEP.

Our teaching staff maintained rigorous assessment standards throughout the year, achieving a 100% completion rate for the Desired Results Developmental Profile (DRDP); all enrolled children received completed DRDP assessments for both the Fall and Spring assessment periods. When comparing the baseline results from the Fall to the data in the Spring the results were highly positive. We observed measurable growth in most developmental domains of the DRDP in both of our classrooms. This growth indicates that our developmentally appropriate practices, engaging lesson plans, and individualized daily routines are highly effective for our student population.

Because there were no formal findings in the PSE that require corrective action by preschool staff, our program does not have mandatory modifications to make. However, to maintain our high standards of quality, sustain our DRDP growth, and continue effectively supporting our large population of children with exceptional needs, we have identified the following proactive tasks for the upcoming year:
-sustain inclusive practices
-Maintain DRDP timelines

Group Report - Preschool

16 children were selected for this cohort. Not all children may be rated in all rating periods.

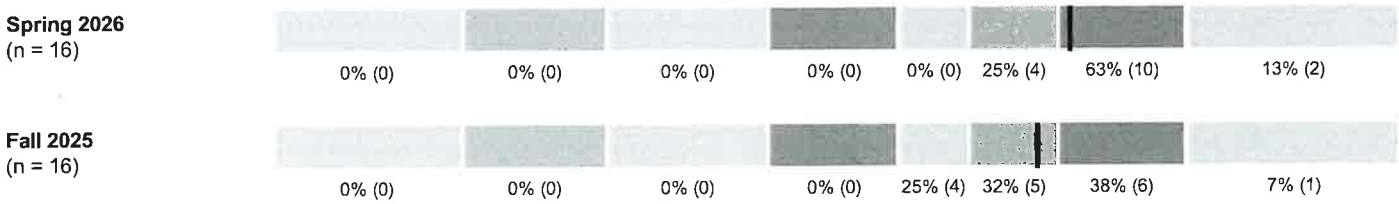
State: **California** Agency: **Siskiyou County Office of Education** Rating Period: **Spring 2026, Fall 2025** Site(s): **Siskiyou State Preschool** Classroom(s): **SCOE Fall 2025, SCOE State Preschool Spring 2026**

Subgroup(s): **None**



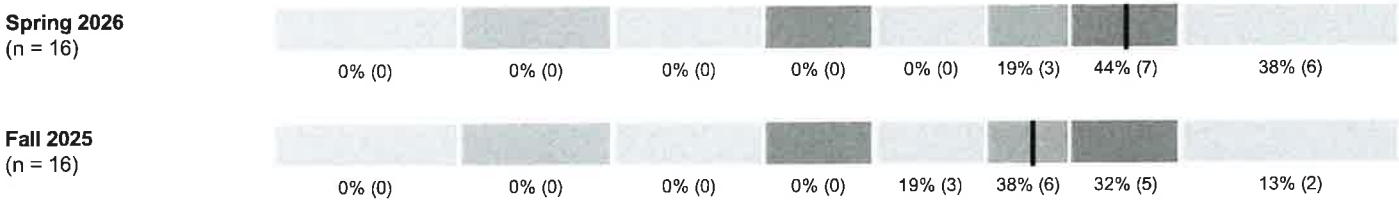
Approaches to Learning - Self-Regulation

The Approaches to Learning skills include attention maintenance, engagement and persistence, and curiosity and initiative. The Self-Regulation skills include self-comforting, self-control of feelings and behavior, imitation, and shared use of space and materials.



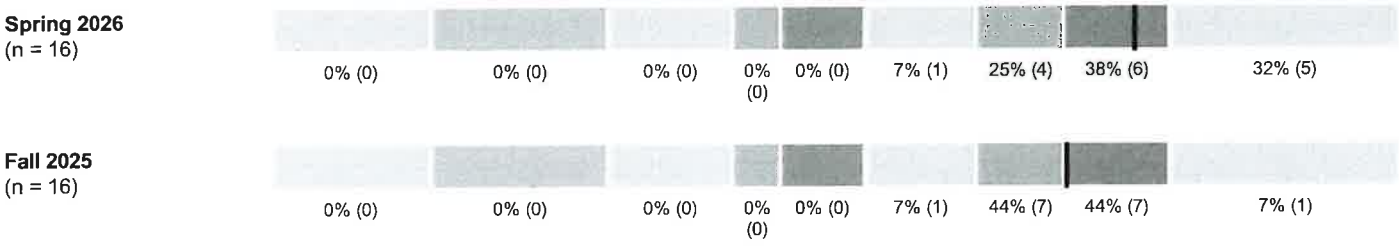
Social and Emotional Development

The knowledge or skill areas in this domain include identity of self in relation to others, social and emotional understanding, relationships and social interactions with familiar adults, relationships and interactions with peers, and symbolic and sociodramatic play.



Language and Literacy Development

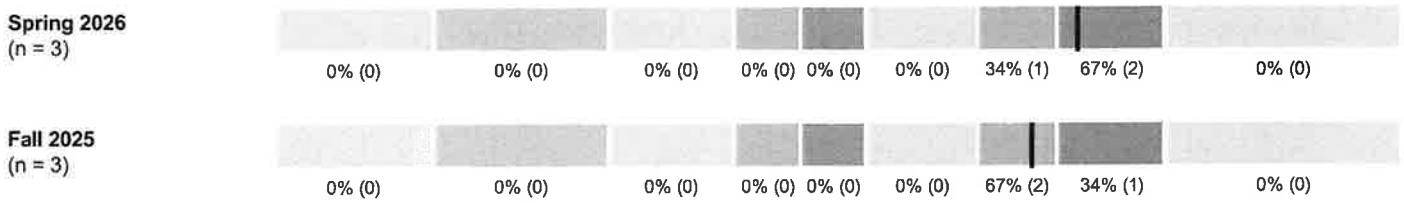
The LLD domain assesses the progress of all children in developing foundational language and literacy skills. These skills can be demonstrated in any language and in any mode of communication.



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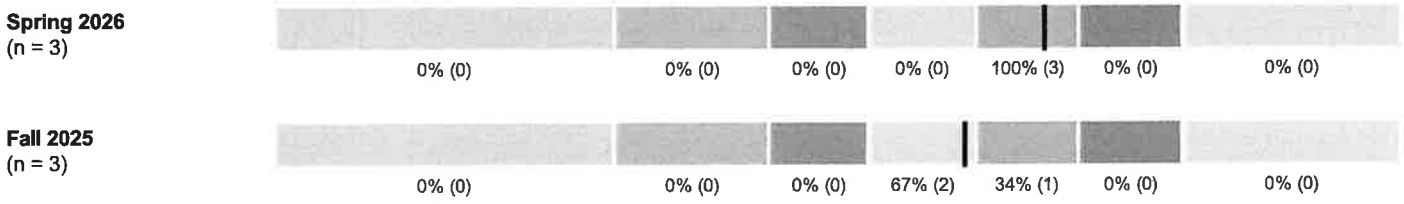
Language Development

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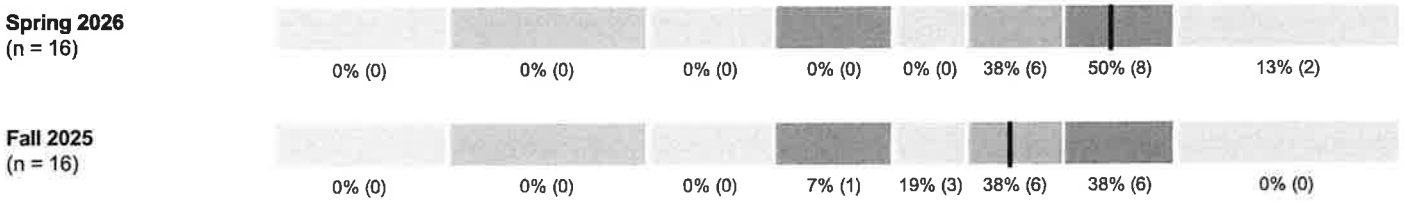
Literacy Development

This description is currently unavailable



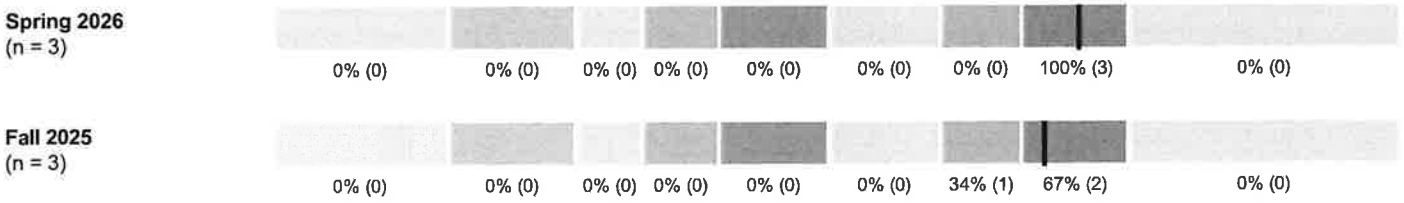
Cognition: Math

The Math knowledge or skill areas in this domain include spatial relationships, classification, number sense of quantity, number sense of math operations, measurement, patterning, and shapes.



Physical Development - Health

The Physical Development knowledge or skill areas in this domain include perceptualmotor skills and movement concepts, gross locomotor movement skills, gross motor manipulative skills, fine motor manipulative skills, and active physical play. The Health knowledge or skill areas in this domain include nutrition, safety, and personal care routines (hygiene, feeding, dressing).



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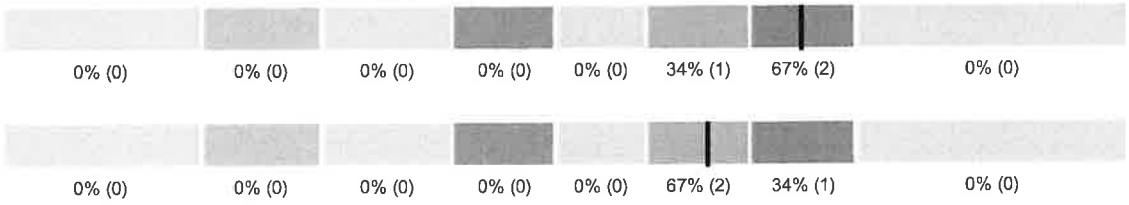
Physical Development

The Physical Development knowledge or skill areas in this domain include perceptualmotor skills and movement concepts, gross locomotor movement skills, gross motor manipulative skills, fine motor manipulative skills, and active physical play. The Health knowledge or skill areas in this domain include nutrition, safety, and personal care routines (hygiene, feeding, dressing).



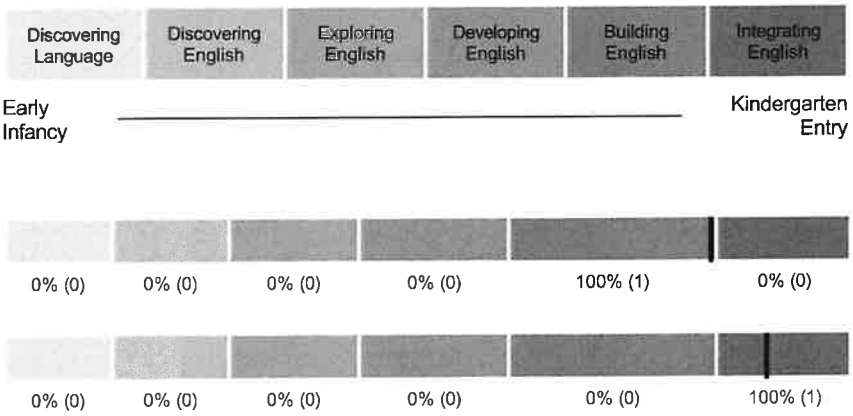
Health

The Health knowledge or skill areas in this domain include nutrition, safety, and personal care routines (hygiene, feeding, dressing).



English Language Development

The ELD developmental continua assesses English language and literacy development for children who arrive at preschool or kindergarten from homes where a language other than English is used.



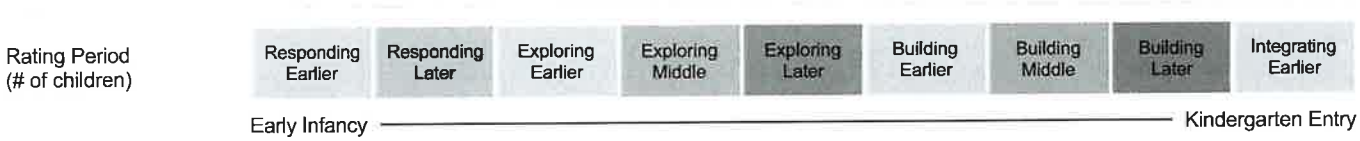
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Cohort Progress Report - Preschool

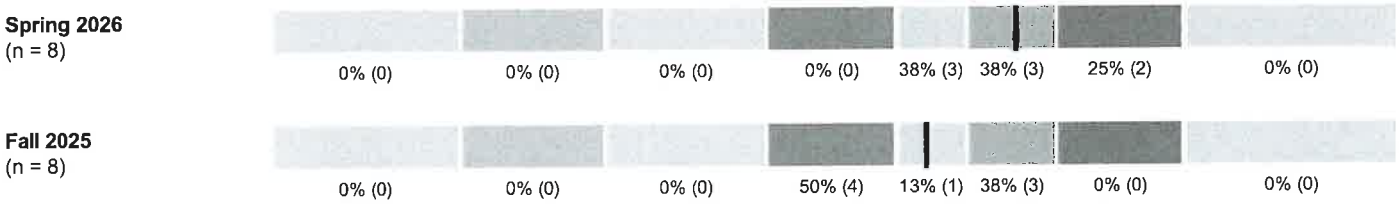
8 children were selected for this cohort. This report shows all domain scaled scores for the selected group within the current year (to date). Not all children may be rated in all rating periods.

State: **California** Agency: **Siskiyou County Office of Education** Site(s): **Big Springs** Cohort Rating Period: **Spring 2026, Fall 2025** Cohort Classroom(s): **Big Springs Fall 2025, Big Springs Spring 2026**

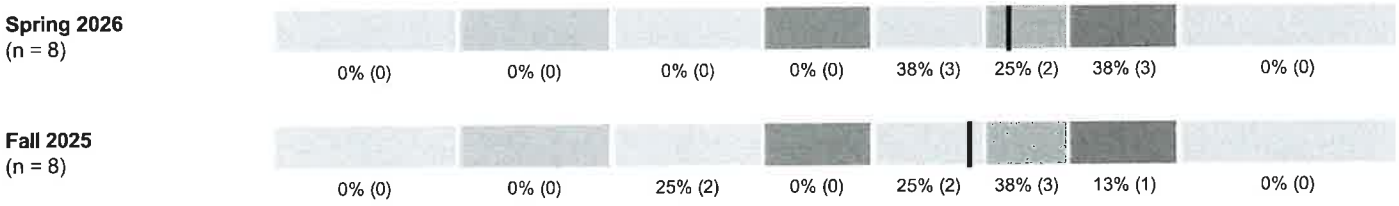
Subgroup(s): **None**



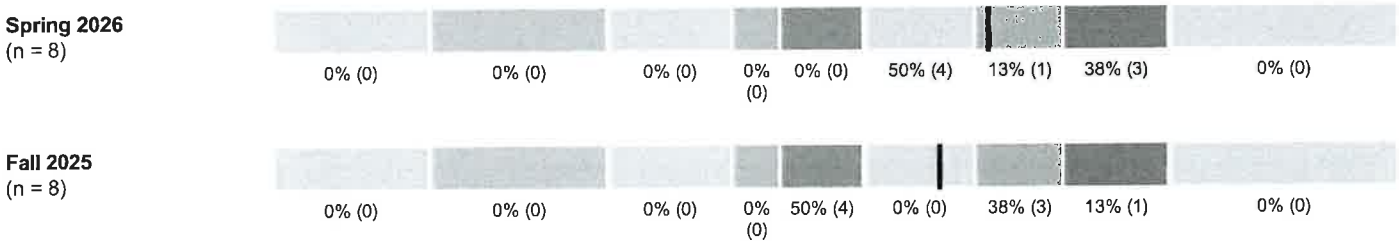
Approaches to Learning - Self-Regulation



Social and Emotional Development

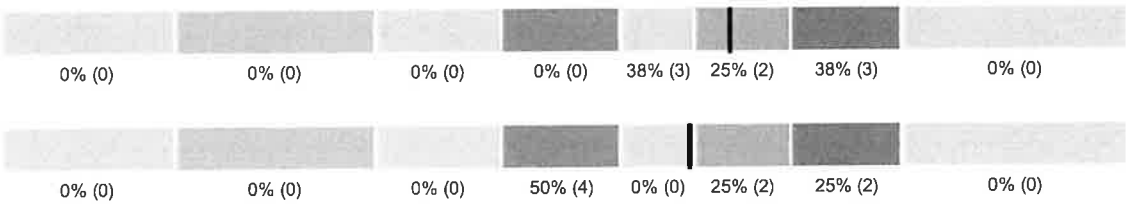


Language and Literacy Development

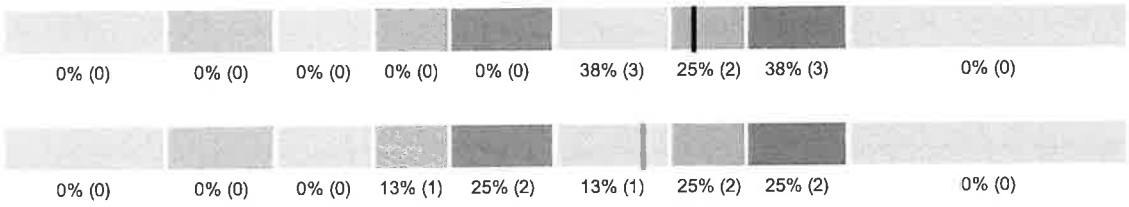


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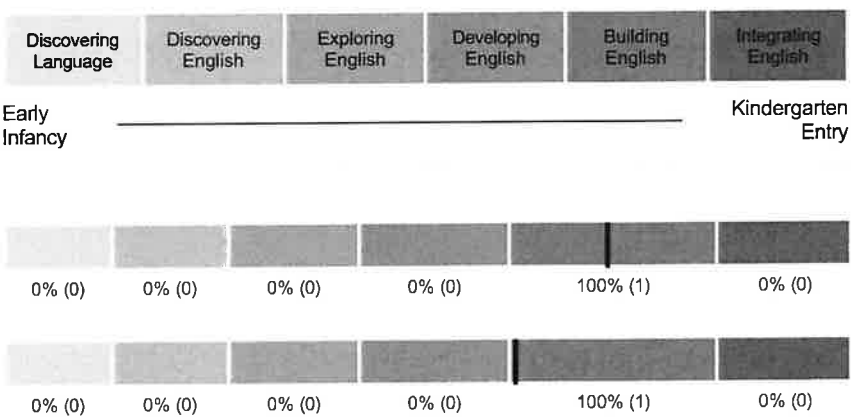
Cognition: Math



Physical Development



English Language Development



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Desired Results for Children and Families – Parent Survey

Using a narrative format, summarize the analysis and assessment of the data results from the Desired Results for Children and Families Parent Survey, focusing on how the program assists families in supporting their child's learning and development while addressing the families' needs.

The Siskiyou County Office of Education State Preschool Program utilizes the Desired Results Parent Survey to actively gather feedback from our enrolled families. Overall, the assessment of our Fall 2025 and Spring 2026 survey data revealed an exceptionally strong foundation of positive communication, trust, and support between our staff and families. The qualitative feedback from parents highlighted their appreciation for our team, such as,," "the teachers are great," and "staff truly have the kids' best interest at heart."

The survey results strongly indicate that our program successfully empowers families to support their child's continuous learning. A combined 100% of respondents agreed that the program effectively explains their child's ongoing development through parent conferences and informal conversations. Furthermore, 96% of families agreed that the program share valuable information on curriculum and learning activities. We are particularly proud of our success in supporting children with exceptional needs. A full 100% of respondents strongly agreed that their child is included in activities with other children and that the program effectively meets their child's individual needs aligned to their IFSP or IEP goals. Open-ended parent feedback specifically celebrated how the program "helped my child get an IEP," demonstrating our staff's proactive approach to developmental interventions and wrap-around family support.

Our program excels at creating a safe, welcoming, and responsive environment for families. An outstanding 100% of surveyed parents strongly agreed that they feel welcome in the program, that staff interact with children in positive ways, and that the environment is safe. When it comes to communication 96% strongly agreed, and 4% somewhat agreed that they feel comfortable sharing questions or concerns with staff, and that staff actively responds to those inquiries. Additionally, the program supports the broader socioeconomic needs of our community. Of the families to whom the question applied, 100% reported that their child's participation in the program helped them get a job, keep their job, or attend school, alleviating significant childcare barriers for working parents.

While the vast majority of our survey results were overwhelmingly positive, our programmatic review of the data identified opportunities to enhance how we build community among our families. Specifically, responses to Question 13 (regarding information on parent meetings and events) and Question 14 (regarding connecting parents with other parents) showed lower satisfaction and higher "unsure" rates compared to other categories. For instance, 21% of parents were "unsure" if the program connected them with other parents, and 17% were "unsure" regarding parent meetings. To address these needs and foster a stronger sense of community, our program will take action to improve event communication. In the upcoming year, staff will implement new strategies such as creating a digital parent information board, hosting more interactive family engagement events, and utilizing clearer, multi-channel communication to inform families about parent meetings.

CLASS and CLASS Environment Tool

Using a narrative format, summarize the analysis and assessment of the data to determine if the requirement to observe and enter data into the myTeachstone platform for 30% of CSPP classrooms using the CLASS and CLASS Environment Tool was met. Summarize how the analysis of CLASS and CLASS Environment data is being used to inform continuous quality improvement, including professional development opportunities for staff.

☑ Meets standards, and we have procedures in place for the ongoing monitoring to ensure these areas continue to meet standards.

☐ Did not meet the standards – list of tasks to improve those areas in a timely and effective manner (narrative response):

The Siskiyou County Office of Education State Preschool Program successfully met the CDE's requirement to observe and enter data into the myTeachstone platform. To satisfy the mandate that at least 30% of classrooms be observed, we successfully conducted formal observations in both classrooms, representing 100% of our total CSPP classrooms. These observations were conducted by a certified CLASS observer using both the P-3 Classroom Assessment Scoring System (CLASS) and the CLASS Environment Tool.

Following the completion of the observations, the program director and teaching staff engaged in a collaborative review of the resulting reports. Our analysis of the CLASS domains, Emotional Support, Classroom Organization, and Instructional Support, alongside the CLASS Environment Tool data, serves as the foundation for our Continuous Quality Improvement planning. The data analysis revealed several strengths. Specifically, our classrooms scored exceptionally high in Emotional Support, with both classrooms achieving perfect scores (7 out of 7) in Positive Climate and Teacher Sensitivity, and maintaining the best possible score (1) in Negative Climate. Classroom Organization was also a significant strength, with perfect scores (7) across the board in Behavior Management and Productivity. Furthermore, the CLASS Environment Tool data confirmed that our physical learning spaces are safe, well-organized, and appropriately equipped to facilitate engaging student interactions.

We actively utilize this data to inform and customize professional development opportunities for our staff. Based on our data, our primary focus is the Instructional Support domain, specifically Concept Development (which scored a 3 in both classrooms) and Quality of Feedback (which scored a 4).Teachers are encouraged to utilize specific, professional development videos and articles from the myTeachstone library focusing on Concept Development (e.g., asking "how" and "why" questions, encouraging analysis and reasoning) and Quality of Feedback loops.

CLASS 2nd Edition Completed Observation

Observation Date:	03/18/2026	**CLASS Assessment:**	Pre-K–3rd
Center Name:	Siskiyou (SCOE) State Preschool	**Classroom:**	Preschool
Observer:	Elsemore, Amanda	**Language:**	english
Teacher(s):	Melessa Casson, Mandy Loftus		

Environment Scores **83 of 87**

Expand to view more details

Observation Scores

Emotional Support **6.75**

PC	→	7.00
NC	→	1.00
EdS	→	7.00
RCP	→	6.00

Classroom Organization **6.17**

BM	→	6.50
PR	→	6.75
ILF	→	5.25

Instructional Support **3.67**

CD	→	3.25
QF	→	4.00
LM	→	3.75

CLASS 2nd Edition Completed Observation

Observation Date:	04/30/2026	**CLASS Assessment:**	Pre-K–3rd
Center Name:	Big Springs Child Care Center	**Classroom:**	Big Springs CCC
Observer:	Elsemore, Amanda	**Language:**	english
Teacher(s):	Samantha Nichols, Delilah DeAvilla		

Environment Scores **73 of 87**

Expand to view more details

Observation Scores

Emotional Support **7.00**

PC	→	7.00
NC	→	1.00
EdS	→	7.00
RCP	→	7.00

Classroom Organization **6.75**

BM	→	7.00
PR	→	7.00
ILF	→	6.25

Instructional Support **4.17**

CD	→	4.00
QF	→	4.75
LM	→	3.75

California DEPARTMENT OF EDUCATION

Survey

California State Preschool Program
Program Self Evaluation
Fiscal Year 2025–26

Early Education Division

For Fiscal Year (FY) 2025–26, California State Preschool Program (CSPP) contractors are required to submit a Training Needs Survey, in addition to completing the Program Self-Evaluation (PSE) Survey Form.

Submission of this survey is required and will support the planning of upcoming training opportunities. All CSPP contractors must complete the survey. Please designate one (1) staff member to submit the survey on behalf of your CSPP agency.

The survey must be completed in full and submitted no later than 5:00 p.m. on **Monday, June 1, 2026**. Responses to all questions are required in order to submit the survey.

If you wish to save your progress and return at a later time, you may select the **Save for Later** button on any page of the survey. A unique URL will be generated for you to access the saved survey. Please note that this URL is the only way to return to your saved responses.

If you have questions regarding the survey, please contact the Early Education Division (EED) Program Quality Implementation Office at PSEFY2526@cde.ca.gov.

Agency Information

For the following questions, you will be asked to select your lead county from a list. After you select your county from the drop-down field menu below, you will be prompted to choose your vendor number and agency name from a county-specific list.

Your agency's county:

Siskiyou

Your Siskiyou County agency:

1047 Siskiyou Co Office of Educ

Program Type:

- (●) *Part-Day*
- ( ) *Full-Day*
- ( ) *Part-Day/Full-Day*

Agency Respondent Information

First Name:	Amanda
Last Name:	Elsemore
Role:	CSPP Program Director
Email Address:	aelsemore@siskiyoucoe.net
Phone Number: *(999-999-9999)*	530-842-8409

Please review the vendor number and agency name selected above. If your agency name and vendor number are correct, please select the Next button below to continue the 2025–26 Program Self-Evaluation Survey on behalf of this agency.

- [x] *The vendor number and agency name selected above are accurate.*

I. Family Files

EED 01: Family Selection

Families with children enrolled in the California State Preschool Program (CSPP) are selected according to the priorities for that program, whether full-day or part-day.

Technical Assistance/Modifications Needed to meet requirements: (Select all that apply)

- [ ] *Maintaining current eligibility waiting list*
- [ ] *Keeping records confidential*
- [ ] *Following the correct enrollment priorities.*
- (●) *N/A*

EED 02: Family Eligibility Requirements

Families with children enrolled in the program have met eligibility requirements, and the required documentation is complete. A family data file has been established for each family, including a completed application for services, supporting documentation, and as applicable, a completed Family Language Instrument and the Family Language and Interest Interview. Except as otherwise specified in EC Section 8208, the eligibility duration meets legal requirements applicable for the type of program and program year. completed family language interest survey.

Technical Assistance/Modifications Needed to meet requirements: (Select all that apply)

- ☐ *Completing Confidential Application for Child Development Services and Certification of Eligibility or comparable form*
- ☐ *Maintaining copies of birth records*
- ☐ *Submitting statistical, cost, and program data (801-A Reports)*
- ☐ *Collecting supporting documentation for one of the eligibility criteria*
- ☐ *Collecting documentation of a child's IEP or IFSP (when applicable)*
- ☐ *Completing family language survey and family language and interest interview*
- ◉ *N/A*

EED 03: Child Need Requirement Verification for Full-day CSPP

Families with children enrolled in full-day services have met the need requirements if applicable. Certified hours of childcare must correspond to the need of the parent/caretaker, as documented by the contractor at the initial certification and recertification or at the voluntary request of the family to increase or decrease the hours of need for service or hours must be within the parameters as otherwise provided by law.

Technical Assistance/Modifications Needed to meet requirements:

- ☐ *Collecting documentation of the family's need for services for full-day CSPP*
- ◉ *N/A*

EED 04: Correct Fee Assessed

Families with children enrolled are assessed the correct monthly fee according to the current Family Fee Schedule issued by the California Department of Education (CDE) with the exception of families/children certified in a part-day/part-year CSPP program, families receiving CalWORKs cash aid, and CPS/At-risk families with referrals for up to 12 months. Additional payments, in cash or in kind, as a condition of participation shall not be required or collected, with the exception of field trips and/or diapers if the program's board and/or parents have approved.

Technical Assistance/Modifications Needed to meet requirements: (Select all that apply)

- ☐ *Maintaining records of each family's fee assessment*
- ☐ *Calculating the correct fee*
- ☐ *Issuing families receipts for payment of family fees*
- ◉ *N/A*

EED 05: Compliance with Due Process

The contractor complies with the program's due process requirements that are consistent with statutes and regulations, including: (1) providing parents with written information regarding their responsibility to comply with program rules; (2) issuing a Notice of Action (NOA) where appropriate; (3) following procedures for parental appeal of any contractor's decision contained in the Notice of Action; and (4) following procedures for suspension, expulsion, and unenrolling a child due to behavior.

Technical Assistance/Modifications Needed to meet requirements: (Select all that apply)

- ☐ *Providing parents with written information on complying with program policies*
- ☐ *Completing NOA correctly*
- ☑ *Conducting family appeals correctly*
- ☑ *Establishing procedures for suspension, expulsion, and unenrolling a child due to behavior*
- ○ *N/A*

EED 06: Family Selection

The program has adopted policies and procedures that are consistent with statutes and regulations on excused absences. Documentation of recording and reporting attendance records are consistent with the approved certified schedule that is established for the child/parent/guardian.

Technical Assistance/Modifications Needed to meet requirements: (Select all that apply)

- ☐ *Maintaining accurate attendance records*
- ☐ *Maintaining sign-in/sign-out records*
- ☐ *Making timely payments to family childcare providers*
- ◉ *N/A*

II. Family Engagement and Strengthening

EED 07: Parent Engagement and Strengthening

There is a parent engagement and strengthening component that the programs ensure effective, two-way, comprehensive communication between staff and parents throughout the program year including the sharing of information of the child's progress.

Technical Assistance/Modifications Needed to meet requirements: (Select all that apply)

- ☑ *Creating parent orientation materials*
- ☐ *Conducting parent/teacher conferences*
- ☐ *Conducting parent meetings*
- ☐ *Creating Open Door Policy Statement*
- ☑ *Creating Parent Advisory Committee Other*
- ○ *N/A*

EED 08: Health and Social Services

The program includes identification of the child or family health, and social service needs and makes referrals to appropriate agencies for services. The program does follow-up to ensure that identified needs have been met.

Technical Assistance/Modifications Needed to meet requirements: (Select all that apply)

- ☐ *Identifying needs for health and social services*
- ☐ *Making referrals*
- ☐ *Conducting follow-up procedures*
- ◉ *N/A*

EED 09: Community Involvement

The program includes a community involvement component that promotes the solicitation, collaboration and facilitation of services and goods to the families being served while providing information about the services offered to the community.

Technical Assistance/Modifications Needed to meet requirements: (Select all that apply)

- ☐ *Facilitating relationships between families and Local Education Agencies*
- ☑ *Soliciting support from the community*
- ☐ *Providing information to the community on services offered by the program*
- ○ *N/A*

III. Program Quality

EED 10: Site Licensure

Each site has a current license issued by the authorized licensing agency.

Technical Assistance/Modifications Needed to meet requirements:

- ☐ *Maintaining license, any licensing citations, waivers, and current receipt for fees*
- ◉ *N/A*

EED 11: Local Educational Agencies (LEA) Operating CSPPs Exempt from Licensing Regulations

LEAs operating part-day or full-day CSPP classrooms that are exempt shall continue to meet all legal and contractual requirements of the CSPP, which includes adequate standards of Program Quality.

Technical Assistance/Modifications Needed to meet requirements: (Select all that apply)

- ☐ *Maintaining proof of classroom license exemption status*
- ☐ *Quality of outdoor space*
- ☐ *Quality of restroom facilities*
- ☐ *Quality of drinking water*
- ◉ *N/A*

EED 12: Staff-Child Ratios

The applicable staff-child ratios are met for each age group.

Technical Assistance/Modifications Needed to meet requirements:

- ☐ *Adhering to teacher-child and adult-child ratios*
- ◉ *N/A*

EED 13: Classroom Assessment Scoring System (CLASS) Second Edition and CLASS Environment

Contractors are required to use the CLASS Second Edition Pre-K–3rd and CLASS Environment tools to observe CSPP classrooms. CLASS shall be implemented with a graduated phase-in approach beginning in 2024–25.

Technical Assistance/Modifications Needed to meet requirements: (Select all that apply)

- ☐ *Connecting with Quality Rating and Improvement System (QRIS) Block Grantees*
- ☐ *Connecting with Regional ASPIRE Leads*
- ☐ *Prioritize License Exempt classrooms when conducting CLASS Environment observations*
- ◉ *N/A*

EED 14: Additional Environment Requirements

Contractors are required to implement additional environment requirements that are not included either in CLASS, CLASS Environment, or in current license or license-exempt regulations and yet remain necessary to support quality improvement in CSPP.

Technical Assistance/Modifications Needed to meet requirements: (Select all that apply)

- ☐ *Napping provisions*
- ☐ *Daily Schedules*
- ☐ *Written Handwashing Procedures*
- ☐ *Staff Storage Space*
- ☐ *Staff Work and Break Space*
- ◉ *N/A*

EED 15: Nutrition

The program provides meals that are nutritious and are culturally and developmentally appropriate for the children in attendance and shall meet the nutritional requirements specified by the federal Child and Adult Care Food Program or the USDA Child Nutrition Programs.
The program maintains age-appropriate Desired Results Developmental Profiles 2015 (DRDP) to monitor the progress of the child's learning. The program uses DRDP data to plan and conduct age and developmentally appropriate activities.

Technical Assistance/Modifications Needed to meet requirements: (Select all that apply)

- ☐ *Meals and snacks are developmentally appropriate*
- ☐ *Meals and snacks are culturally appropriate*
- ☐ *Meals and snacks meet nutritional requirements specified by the Federal Child and Adult Care Food Program or the USDA Child Lunch Programs*
- ☐ *Creating Food Menus*
- ◉ *N/A*

EED 16: Developmental Profile

The program maintains age-appropriate Desired Results Developmental Profiles 2015 (DRDP 2015) to monitor the progress of the child's learning. The program uses DRDP data to plan and conduct age and developmentally appropriate activities.

Technical Assistance/Modifications Needed to meet requirements: (Select all that apply)

- ☐ *Using DRDP data to plan, age, and developmentally appropriate activities*
- ☐ *Using a variety of work samples and anecdotal notes to complete rating*
- ☐ *Completing DRDPs within the required timeline*
- ☐ *Completing DRDP summary of findings*
- ◉ *N/A*

EED 17: Parent Qualifications

The program annually distributes a parent survey to parents and analyzes the results to plan and conduct activities to help parents support their child's learning and development and to meet the family's needs. The survey is utilized as part of the annual self-evaluation process.

Technical Assistance/Modifications Needed to meet requirements: (Select all that apply)

- ☐ *Supporting families to complete the survey*
- ☐ *Providing parent surveys in parent home language*
- ☐ *Using parent survey results to improve the program*
- ◉ *N/A*

EED 18: Staff Qualifications

Program staff are qualified for the position held. Each program operating two or more sites or a Family Child Care Home Education Network (FCCHEN) has a qualified program director. Each program with more than one site has a qualified site supervisor at each site. Each site has qualified teachers.

Technical Assistance/Modifications Needed to meet requirements: (Select all that apply)

- ☐ *Maintaining classroom personnel roster*
- ☐ *Maintaining copies of permits, credentials, or certificates*
- ◉ *N/A*

EED 19: Staff Professional Development Program

The program has developed and implemented a staff development component.

Technical Assistance/Modifications Needed to meet requirements: (Select all that apply)

- ☐ *Identifying individual staff training needs to retain and support staff*
- ☐ *Writing job descriptions*
- ☐ *Creating orientation plan for new staff*
- ☐ *Completing annual written performance evaluation for staff*
- ☐ *Completing staff training linked to the Desired Results System*
- ☑ *Completing staff training linked to CLASS 2nd Edition and CLASS Environment*
- ○ *N/A*

EED 20: Prohibition Against Religious Instruction or Worship

The program refrains from religious instruction and worship.

Technical Assistance/Modifications Needed to meet requirements: (Select all that apply)

- ☐ *Providing statements and/or posting to families and the public that program does not provide religious instruction or worship*
- ☐ *Removing books, materials, or other practices related to religious instruction or worship as observed during reviewer observation.*
- ◉ *N/A*

IV. Administrative

EED 21: Inventory Records

Inventory records are maintained by the contractor for all equipment and all nondisposable items with an estimated useful life of more than one year, such as computing devices and electronics, purchased in whole or in part with contract funds.

Technical Assistance/Modifications Needed to meet requirements: (Select all that apply)

- ☐ *Maintaining complete asset and equipment inventory records*
- ☐ *Maintaining written procedures for competitive procurement of equipment/services*
- ◉ *N/A*

EED 22: Program Self-Evaluation Process

The program has developed and implemented an annual evaluation plan that addresses any areas identified during the self-evaluation as needing improvement.

Technical Assistance/Modifications Needed to meet requirements: (Select all that apply)

- ☐ *Conducting annual program self-evaluation*
- ☐ *Creating written list of tasks needed to modify the program to address all areas identified as in need of improvement*
- ☐ *Establishing procedures for the ongoing monitoring of the program areas identified as requiring modifications*
- ◉ *N/A*

EED 23: Written Information

The Program has developed written policies and procedures. Written information shall be provided to families and providers. The written policies and procedures may not conflict with law, regulations, and terms of the contract.

Technical Assistance/Modifications Needed to meet requirements: (Select all that apply)

- ☐ *Writing philosophical statements*
- ☐ *Providing families with written information regarding eligibility for services, and need verification for full-day CSPP programs*
- ☐ *Providing families with policies and procedures for collection of family fees*
- ☐ *Creating written policies for parents of their appeal rights and procedures for requesting appeal*
- ☐ *Writing attendance policies*
- ☐ *Writing policies/procedures for provision of meals/snacks*
- ☐ *Writing non-discrimination policies*
- ☐ *Writing policies or statement of Equal Access-Americans with Disabilities Act*
- ☐ *Writing policies for uniform complaint procedures*
- ☐ *Writing board approved policies*
- ☐ *Writing and providing family childcare provides policies*
- ◉ *N/A*

V. Fiscal/Audits

EED 24: Fiscal Reporting

The program has submitted fiscal attendance and accounting reports to the CDE consistent with the laws for state or federal fiscal reporting and accounting, including the set-aside for enrollment of children with disabilities.

Technical Assistance/Modifications Needed to meet requirements:

- ☐ *Completing fiscal attendance and accounting reports accurately, and on time.*
- ◉ *N/A*

EED 25: Annual Fiscal Audit

The program has submitted to CDE's Office of External Audits an acceptable financial and compliance audit.

Technical Assistance/Modifications Needed to meet requirements:

- ☐ *Completing fiscal audit*
- ◉ *N/A*

Additional Questions (for data collection only)

Please select the curriculum you use in your CSPP program. You can select more than one curriculum if you use multiple. As a note, the CDE does not endorse any one curriculum, this is just a list of options we have heard of programs using.

- [ ] *Al's Pals: Kids Making Healthy Choices*
- [ ] *Heggerty Phonemic Awareness Pre-K*
- [ ] *Amplify CKLA Pre-K*
- [ ] *High-Scope Preschool*
- [ ] *Benchmark Ready to Advance*
- [ ] *Kimochis*
- [ ] *Building Blocks Pre-K Math*
- [ ] *Math Shelf*
- [ ] *Connect4Learning Preschool*
- [ ] *MyMath Pre-K*
- [ ] *Core Knowledge Preschool*
- [ ] *Numbers Plus Preschool Curriculum*
- [ ] *Curiosity Corner*
- [ ] *Opening the World of Learning*
- [ ] *DLM Early Childhood Express*
- [ ] *Pre-K On My Way*
- [ ] *Doors to Discovery*
- [x] *Second Step Early Learning Program*
- [ ] *Eureka Math Pre-K*
- [ ] *The Creative Curriculum for Preschool*
- [ ] *Everyday Mathematics Pre-K*
- [ ] *The Creative Curriculum for Family Child Care*
- [ ] *Focus on Pre-K*
- [ ] *Three Cheers for Pre-K*
- [ ] *Frog Street Pre-K*
- [ ] *World of Wonders*
- [ ] *Get Set for School (Learning Without Tears)*
- [ ] *Zoo-phonics*
- [x] *Teacher or program created curriculum*
- [ ] *Other published curriculum or resource not listed above (write in)*

Additional CLASS Question (for data collection only)

Please review the following questions regarding your program's ability to meet the required goals for observing CSPP classrooms using the CLASS and CLASS Environment Tools in the upcoming program year

Will your program be able to meet the goal of observing 60% of CSPP classrooms using the CLASS Tool as outlined in your agency's contract next program year?

- (●) *Yes*
- ( ) *No*

Will your program be able to meet the goal of observing 60% of CSPP classrooms using the CLASS Environment Tool as outlined in your agency's contract for next program year?

- (●) *Yes*
- ( ) *No*

Certification Page

Certification Statement

- [x] *By checking this box, I certify that all information submitted in this survey is accurate to the best of my knowledge, and that I have reviewed and approved of submitting on behalf of my agency.*

Electronic Signature and Date

Electronic Signature:	Amanda Elsemore
Email Address:	aelsemore@siskiyoucoe.net
Verify Email Address:	aelsemore@siskiyoucoe.net
Date of Electronic Signature: *(MM/DD/YYYY)*	05/19/2026

Print and Submit

To print your responses, select the **Print Responses** button below. Note: The survey is not submitted until the **Submit** button is selected. If printing responses, be sure to select the **Submit** button before leaving this page.

Upon completion of this survey, a confirmation email will be sent to the email address provided on the certification page.

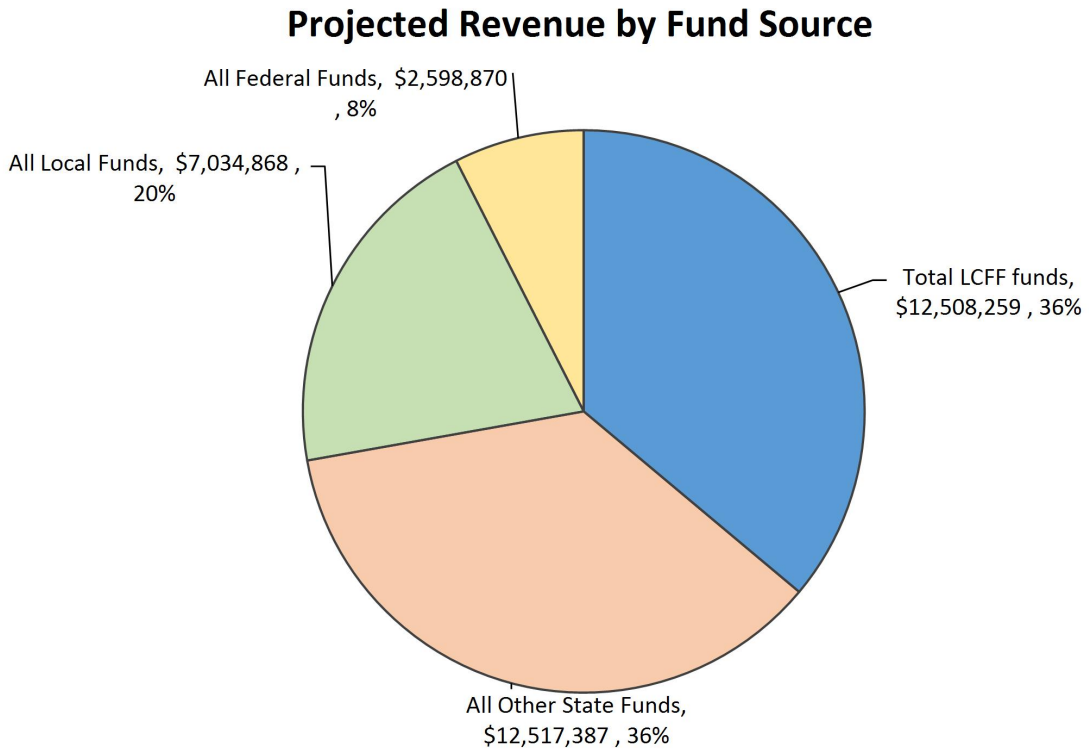
Once you have selected the **Submit** button below, the Early Education Division will receive your responses, and you will be redirected to the Early Education web page.

COE LCFF Budget Overview for Parents Template

County Office of Education (COE) Name: Siskiyou County Office of Education
CDS Code: 47-10470-0000000
School Year: 2026-27
COE contact information:
Tana Piersall
SELPA Director
tpiersall@siskiyoucoe.net
530-842-8432

County Offices of Education (COEs) receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF provides funding for 1) COE oversight activities of its school districts and 2) COE instructional programs in the form of base level of funding for all students and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2026-27 School Year



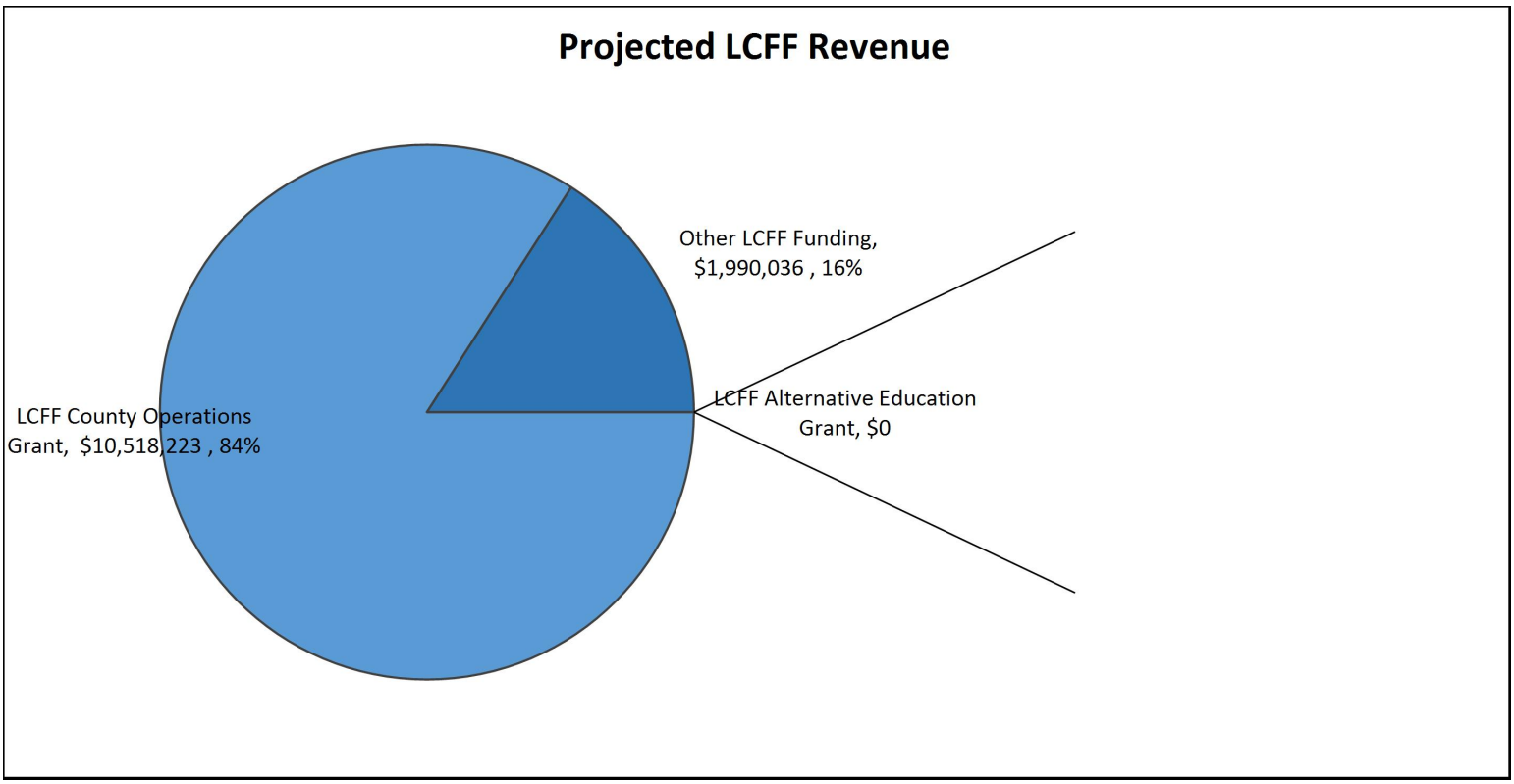
This chart shows the total general purpose revenue Siskiyou County Office of Education expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Siskiyou County Office of Education is $34,659,384, of which $12,508,259 is Local Control Funding Formula (LCFF), $12,517,387 is other

state funds, $7,034,868 is local funds, and $2,598,870 is federal funds.

Of the $12,517,387 attributed to All Other State Funds, $0 are attributed to the Student Support and Enrichment Block Grant.

COE LCFF Budget Overview for Parents

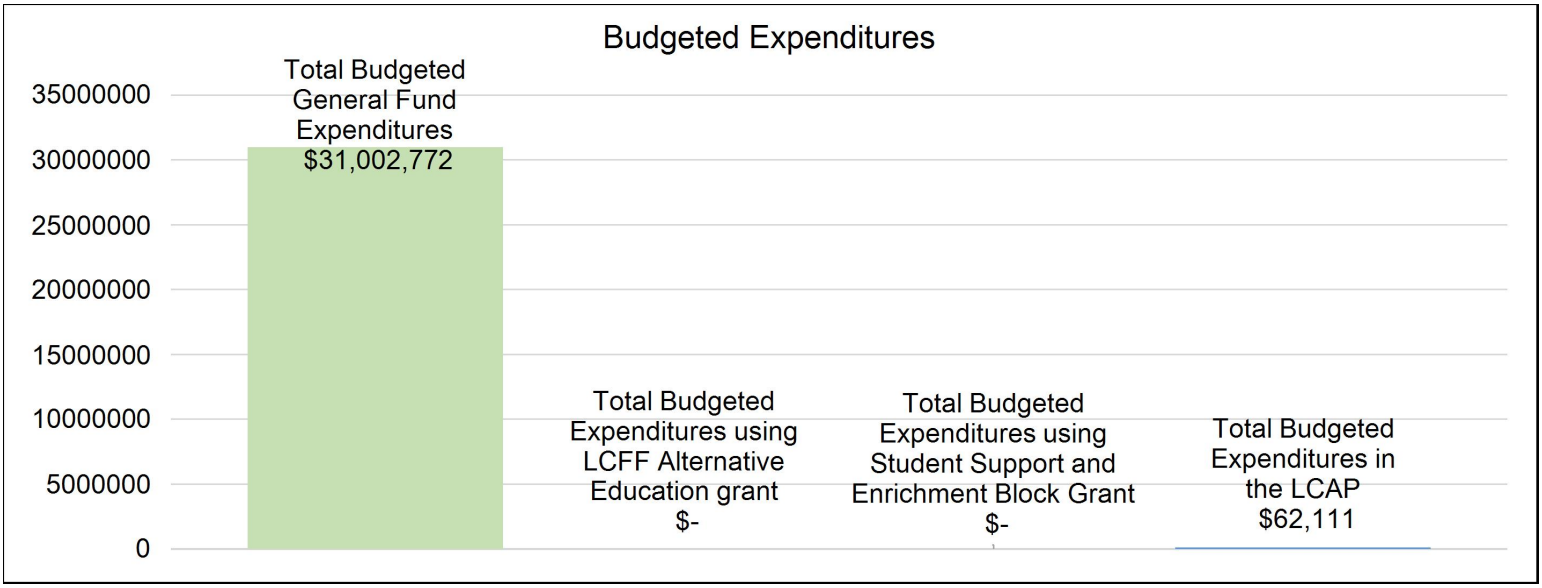


This chart shows the LCFF revenue Siskiyou County Office of Education expects to receive in the coming year.

The text description for the above chart is as follows: The total LCFF revenue projected for Siskiyou County Office of Education is $12,508,259, of which $10,518,223 is attributed to the LCFF County Operations Grant, $0 is the attributed to the LCFF Alternative Education Grant, and $1,990,036 is other LCFF funds. Of the $0 attributed to the LCFF Alternative Education Grant, $0 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF funds that the county office receives that are not attributed to the County Operations Grant and the Alternative Education Grant are used for general operating expenses, such as salaries and benefits, utilities, office supplies, cafeteria, and maintenance.

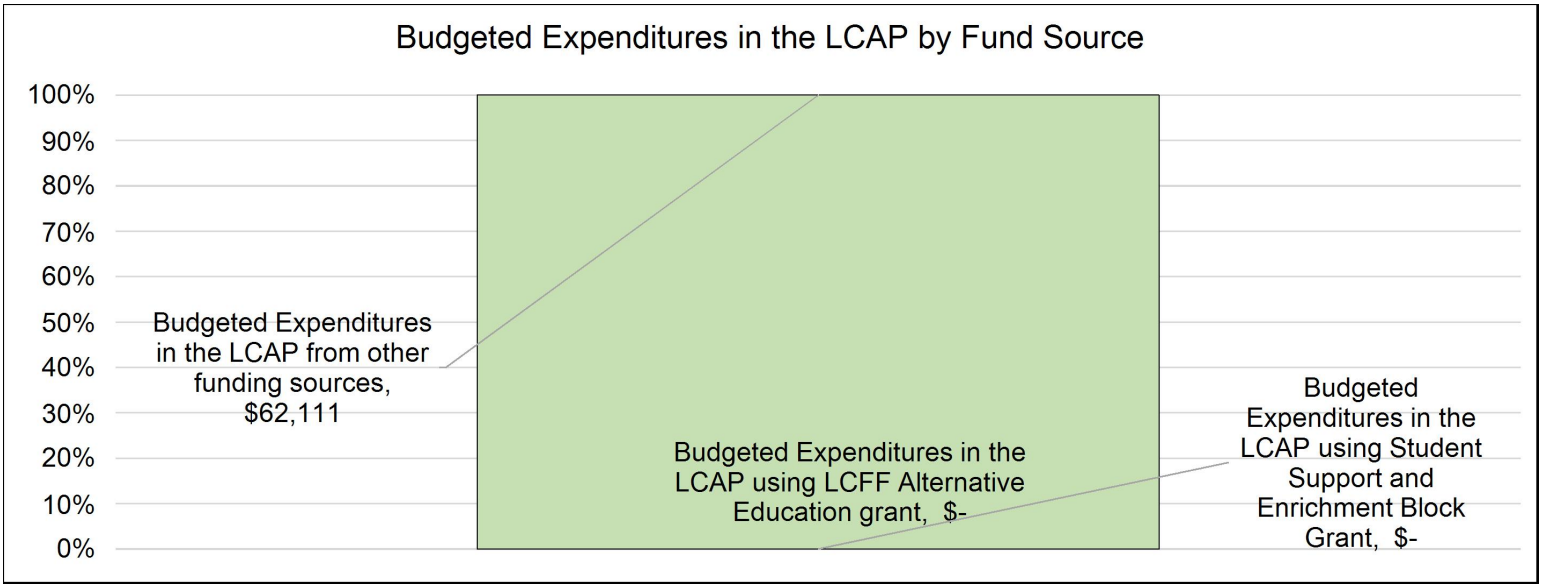
The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Siskiyou County Office of Education plans to spend for 2026-27. It shows how much of the total is tied to planned actions and services in the LCAP.

The text description of the above chart is as follows: Siskiyou County Office of Education plans to spend $31,002,772 for the 2026-27 school year. Of that amount, $0 is attributed to the Alternative Education Grant and $0 is attributed to the Student Support and Enrichment Block Grant. $30,940,661 of the General Fund Budgeted Expenditures are not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

General fund expenditures not included in the LCAP are used for general operating costs including salaries and benefits, cafeteria, utilities, maintenance, and supplies.



This chart provides a quick summary of how much Siskiyou County Office of Education plans to spend for 2026-27 for planned actions and services in the LCAP.

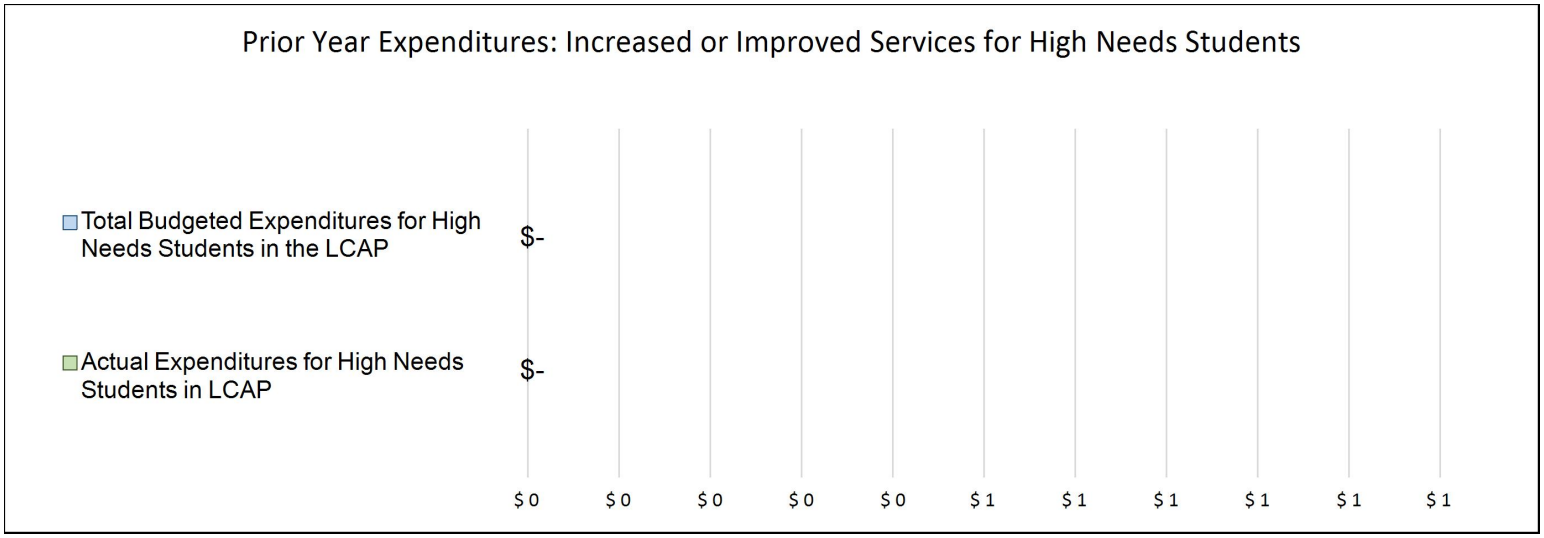
The text description of the above chart is as follows: Siskiyou County Office of Education plans to spend $62,111 on actions/services in the LCAP. Of those funds, $0 is attributed to the Alternative Education Grant and $0 is attributed to the Student Support and Enrichment Block Grant.

Increased or Improved Services for High Needs Students in the LCAP for the 2026-27 School Year

In 2026-27, Siskiyou County Office of Education is projecting it will receive $0 based on the enrollment of foster youth, English learner, and low-income students. Siskiyou County Office of Education must describe how it intends to increase or improve services for high needs students in the LCAP. Siskiyou County Office of Education plans to spend $0 towards meeting this requirement, as described in the LCAP.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2025-26



This chart compares what Siskiyou County Office of Education budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Siskiyou County Office of Education estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2025-26, Siskiyou County Office of Education's LCAP budgeted $0 for planned actions to increase or improve services for high needs students. Siskiyou County Office of Education actually spent $0 for actions to increase or improve services for high needs students in 2025-26.

Local Control and Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Siskiyou County Office of Education	Tana Piersall SELPA Director	tpiersall@siskiyoucoe.net 530-842-8432

Plan Summary [2026-27]

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA. LEAs may also provide information about their strategic plan, vision, etc.

Siskiyou County is located in the far northern part of the state, and is one of the largest counties in California with one of the smallest populations. The county is described as frontier with less than 11 persons per square mile and has no census defined place within the area with a population exceeding 50,000. The county's 24 school districts and 2 charter schools are small and serve approximately 6,000 students. The schools serve local Native American students as well as a limited number of English Learners. The counties largest student group is Socio-economically Disadvantaged (SED). The county has over six thousand square miles, so many districts are remotely located in very small communities with limited resources.
The Siskiyou County Office of Education (SCOE), established in 1857, is governed by an elected County Superintendent of Schools and a seven member Board of Education. SCOE employs approximately 170 employees.

The Office of Education has three divisions: Administration/Business Services, Educational Services, and Special Schools and Services. The primary functions of the Siskiyou County Office of Education include:
* Assisting schools in improving services to students * Support and supervise districts in complying with state law and ensuring ongoing fiscal stability
* Provide centralized services to districts in areas such as budget management, data processing, curriculum and instruction, media and technology resources, legal services, and professional learning
* Educate specific groups of students not served by districts

SCOE operates the Special Education Local Plan Area (SELPA) and only serves moderate to severe special education students across the county through the Siskiyou County Special Education School. These students are enrolled in the Siskiyou County Special Education Program that operates a Moderate to Severe program at several sites throughout Siskiyou County. As such the following priorities are not applicable for this program: 4B, 4C, 4D, 4G, 4H. See goals 1, 2 and 3 for actions to support the special education program students.

SCOE does not operate any court or community programs.

SCOE coordinates services for expelled youth per Priority 9. See goal 4.

SCOE also coordinates services for foster youth per priority 10. See goal 5.

SCOE does not have any schools eligible for Equity Multiplier funds, CSI, or ATSI. The COE does not qualify for differentiated assistance, and has not requested differentiated assistance. SCOE has no EL students and no LTEL students. SCOE does not receive supplemental or concentration funds.

Reflections: Annual Performance

A reflection on annual performance based on a review of the California School Dashboard (Dashboard) and local data.

A review of the SCOE 2023 CA Dashboard Data has the following results:
No student group(s) within the LEA, or within schools within the LEA , were performing in the lowest performance level on one or more state indicators.
The 2023 Dashboard did not result in the requirement for required actions based on the 2023 Dashboard.

A review of the SCOE 2025 CA Dashboard Data has the following results:
No student group(s) within the LEA, or within schools within the LEA , were performing in the lowest performance level on one or more state indicators.

Review of performance for the Siskiyou County Special Education Program comparison of 2023 to 2025 Dashboard: 2023 Chronic absenteeism - orange indicator (60.00%). The rate is still high at 51% in 2025, that is an decrease of 6% since 2023. Suspension rate - The suspension rate is at 0% for 2025, that is a decrease from 2.6% for 2023. A success is that suspension rates for socioeconomically disadvantaged students are at 0% in 2025.

Siskiyou COE will use unexpended Learning Recovery Emergency Block Grant (LREBG) funds for Action 2.1 – Curriculum Purchase to provide supplemental, evidence-based curriculum aligned to identified student learning recovery needs. Pursuant to EC Sections 32526(c)(2)(B)(ii) and 52064.4, the action expands academic learning supports and instructional materials designed to accelerate student proficiency. The action was selected through the required LREBG needs assessment and review of Dashboard and local assessment data identifying unfinished learning and gaps in academic performance requiring targeted supplemental instructional support.

Reflections: Technical Assistance

As applicable, a summary of the work underway as part of technical assistance.

Not applicable. Siskiyou County Office of Education is not eligible for technical assistance and has not requested technical assistance.

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

Not applicable.

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

Not applicable

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

Not applicable.

Engaging Educational Partners

A summary of the process used to engage educational partners in the development of the LCAP.

School districts and county offices of education must, at a minimum, consult with teachers, principals, administrators, other school personnel, local bargaining units, parents, and students in the development of the LCAP.

Charter schools must, at a minimum, consult with teachers, principals, administrators, other school personnel, parents, and students in the development of the LCAP.

An LEA receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Educational Partner(s)	Process for Engagement
Teachers	05/26 - Survey to inform the development of the LCAP.
Administrator	05/26 - In person consultation to inform the development of the LCAP.
Other School Personnel	05/26 - Survey to inform the development of the LCAP.
Certificated Bargaining Unit	05/26 - In person consultation and email to inform the development of the LCAP.
Classified Bargaining Unit	05/26 - In person consultation and email to inform the development of the LCAP.
Parents	05/26 - Survey to inform the development of the LCAP.
Students	05/26 - Survey to inform the development of the LCAP.
SELPA	SELPA consultation meeting occurred on February 3rd, 2026 to inform the development of the LCAP.
Community/Parent Advisory Committee	05/26 - survey to inform development of the LCAP
English Learner Parent Advisory Committee	There is currently not an EL Advisory Committee due to insufficient EL enrollment numbers.
Principal/Program Managers	05/26 - survey to inform development of the LCAP

A description of how the adopted LCAP was influenced by the feedback provided by educational partners.

Siskiyou COE has no schools receiving Equity Multiplier funds.

Special Education:

The SCOE Director of State and Federal Programs consulted and collaborated with SELPA administration and staff to inform goals 1, 2, and 3 of the LCAP.

Educational engagement partners feedback: Based on educational engagement partners feedback, Action 2.1 now includes LREBG funds to purchase different supplemental curriculum than has been used in past years to address the academic needs of students.

Educational engagement partners feedback along with student achievement data, progress on IEP goals, chronic absenteeism, and student engagement were used to determine student needs. Based on this data, we determined the needs of our program were to continue to provide inclusion strategies, professional development, and increase the use of technology to increase student engagement. There were no resource inequities identified during plan development.

The following are the themes brought up by various groups:

The input from staff and parents informed Action 2.2 (professional development).

Foster Youth: LEA's, Child Welfare, and Juvenile Probation value the data collected for court reports and communication support between schools, caregivers, child welfare, and juvenile probation staff. Academic case management is essential to improving the academic outcomes for our foster youth by supporting caregivers, youth, and LEA staff. The input from educational partners in the area of Foster Youth informed Action 5.2 (communication with districts) and 5.4 (student supports).

Expelled Youth: Our county administrators provided specific feedback to the Expelled Youth Plan. This feedback ranged from minor editing to updating which community day schools are currently operating in the county. This feedback informed the development of goal 4.

Goals and Actions

Goal

Goal #	Description	Type of Goal
1	Increase student attendance and reduce chronic absenteeism by providing supports in the areas of parent and student communication.	Broad Goal

State Priorities addressed by this goal.

Priority 5: Pupil Engagement (Engagement)

An explanation of why the LEA has developed this goal.

This goal was developed to focus on attendance and chronic absenteeism based on data from the 2023 Dashboard and current attendance and chronic absenteeism rates. By closely monitoring chronic absenteeism and attendance, we will be able to intervene more quickly, communicate with parents, and provide supports. Implementing the actions below and measuring progress using the identified metrics will support the COE in achieving this goal.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
1.1	Chronic Absenteeism Rate (%) Priority 5B Data source: CA Dashboard	2022-23 Chronic Absenteeism Rate 57%	2023-24 Chronic Absenteeism Rate 64.6%	2024-25 Chronic Absenteeism Rate 51%	2025-26 Chronic Absenteeism Rate 50%	-6%
1.2	Attendance Rates (%) Priority 5A Data source: Local LMS	2023-24 Attendance Rate 82%	2024-25 Attendance Rate 83%	2025-26 Attendance Rate 66.85%	2026-27 Attendance Rate 91%	-15.15%

Goal Analysis [2025-26]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

This goal was fully implemented, all three actions were carried out by staff. There were no substantive differences in planned actions and actual implementation of these action. One challenge was lack of responsiveness from parents that were contacted by school staff. One success is that based on these actions, chronic absenteeism was reduced by 6%.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

There were no material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Action 1.1 was effective due to chronic absenteeism decreasing by 6% (Metric 1.1).
Action 1.2 was effective due to chronic absenteeism decreasing by 6% (Metric 1.1).
Action 1.3 was effective due to chronic absenteeism decreasing by 6% (Metric 1.1).

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Metric 1.1 Target for Year 3 Outcome is changed from 48% to 50% based on the educational partner feedback and trend of data.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Actions

Action #	Title	Description	Total Funds	Contributing
1.1	Monitor Attendance	Develop and implement a tiered system for monitoring and supporting improvement in attendance and chronic absenteeism that includes parent contact and parent meeting as needed to communicate the importance of student attendance. Continue to use Alma student information system. 01-6500-0-5710-5760-1190-000-10001	$2,000.00	No

Action #	Title	Description	Total Funds	Contributing
1.2	Monitor chronic absenteeism and attendance to notify staff and parents.	Administrative Secretary will review attendance and chronic absenteeism data and consult monthly with staff and program manager to determine which students and parents will be contacted with supports. 10% of Administrative Secretary salary & benefits 01-6500-0-2400-5001-2200-000-10002	$9,117.00	No
1.3	Attendance Communication	Have Teacher/Bus Driver make connection with families when student is absent. (Metric 1.2) No Additional Cost	$0.00	No

Goals and Actions

Goal

Goal #	Description	Type of Goal
2	Siskiyou County Office of Education will maintain providing students appropriately credentialed and assigned teachers and classroom instruction/instructional materials aligned to the state standards, in facilities that are maintained in good repair, to facilitate and monitor student achievement.	Broad Goal

State Priorities addressed by this goal.

Priority 1: Basic (Conditions of Learning)
Priority 2: State Standards (Conditions of Learning)
Priority 4: Pupil Achievement (Pupil Outcomes)
Priority 5: Pupil Engagement (Engagement)
Priority 8: Other Pupil Outcomes (Pupil Outcomes)

An explanation of why the LEA has developed this goal.

This goal has been developed to ensure the district maintains progress on the metrics associated with state priorities 1, 2, 4, 5 & 8, which address basic services, implementation of state standards, student outcomes, and pupil achievement. By providing updated curriculum and professional development, it is anticipated that teachers will be more equipped to meet the needs of the students. The actions in this goal also provide for more individualized support for our students, including increased paraprofessional support, helping to more fully engage them. Implementing the actions below and measuring progress using the identified metrics will support the COE in achieving the goal.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
2.1	Priority 2 local indicator self assessment tool with % of sections showing initial implementation or higher Priority 2A, 2B	2022-23 Local Indicator met - 100% of sections showing initial implementation or higher except for NGSS	2023-24 Local Indicator met - 100% of sections showing initial implementation or higher except for NGSS	2024-25 Local Indicator met - 100% of sections showing initial implementation or higher except for NGSS	2025-26 Local Indicator met - 100% of sections will show initial implementation or higher	0%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
	Data source: Priority 2 Self-assessment Tool					
2.2	% of students with access to their own copies of standards-aligned instructional materials for use at school and at home. Priority 1B Data source: Priority 1 self assessment tool	2022-23 100% of students have access to instructional materials aligned with the state standards	2023-24 100% of students have access to instructional materials aligned with the state standards	2024-25 100% of students have access to instructional materials aligned with the state standards	2025-26 100% of students will have access to instructional materials aligned with the state standards	0%
2.3	% of misassignments of teachers of ELs, teacher misassignments and vacant teacher positions. % of teachers fully credentialed % of teachers appropriately assigned. Priority 1A Data source: Priority 1 Local Indicator	2022-23 27% of misassignments of teachers of ELs, teacher misassignments and vacant teacher positions. (This portion of the Metric has been eliminated in Year 1 Outcome). 83% of teachers fully credentialed 100% of teachers appropriately assigned	2023-24 84% of teachers fully credentialed 100% of teachers appropriately assigned.	2024-25 50% of teachers fully credentialed 100% of teachers appropriately assigned	2025-26 100% of teachers fully credentialed 100% of teachers appropriately assigned.	-23% difference for teachers fully credentialed 0% difference for teachers appropriately assigned
2.4	Priority 2 local indicator - self assessment tool with % of Support for Teachers and Administrators showing initial implementation or higher.	2022-23 100% of of Support for Teachers and Administrators showing initial implementation or higher.	2023-24 100% of of Support for Teachers and Administrators showing initial	2024-25 100% of of Support for Teachers and Administrators showing initial	2025-26 100% of of Support for Teachers and Administrators showing initial	0%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
	Priority 2A&2B Data source: Priority 2 Local Indicator		implementation or higher.	implementation or higher.	implementation or higher.	
2.5	% of teachers observed and formally evaluated once every other year. Data Source: Local teacher evaluation forms	2022-23 100% of teachers were observed and formally evaluated once every other year. (Teachers are also observed and provided feedback informally throughout each year.)	2023-24 100% of teachers were observed and formally evaluated once every other year. (Teachers are also observed and provided feedback informally throughout each year.)	2024-25 100% of teachers were observed and formally evaluated once every other year. (Teachers are also observed and provided feedback informally throughout each year.)	2025-26 100% of teachers will be observed and formally evaluated once every other year. (Teachers are also observed and provided feedback informally throughout each year.)	0%
2.6	% of facilities in good repair Priority 1C Data source: Facilities Inspection Tool (FIT) scores	2022-23 100% of facilities were in good repair	2023-24 100% of facilities were in good repair	2024-25 100% of facilities were in good repair	2025-26 100% of facilities will be in good repair	0%
2.7	% of students participating in the CAASPP and CAA Assessments Priority 4A Data source: CAASPP and CAA scores	2022-23 96% of students participated in the CAASPP and CAA Assessments	2023-24 15% of students participated in the CAASPP and CAA Assessments	2024-25 70% of students participated in the CAASPP and CAA Assessments	2025-26 100% of students will participate in the CAASPP and CAA Assessments.	-26%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
2.8	% of EL learners assessed in the ELPAC or alternative ELPAC Priority 4E Data source: CAASPP ELPAC monitoring data	2022-23 100% of EL learners were assessed in the ELPAC or alternative ELPAC.	2023-24 Fewer than 11 students (0 EL students) - data not displayed for privacy	2024-25 Fewer than 11 students (0 EL students) - data not displayed for privacy	2025-26 100% of EL learners will be assessed in the ELPAC or alternative ELPAC.	Monitored locally but not able to report for privacy reasons (0 EL students).
2.9	% of eligible students that either graduated or received a certificate of completion. Priority 5E Data source: Local graduation data	2022-23 87.50% of eligible students that either graduated or received a certificate of completion.	2023-24 100% of eligible students that either graduated or received a certificate of completion.	2024-25 100% of eligible students that either graduated or received a certificate of completion.	2025-26 100% of eligible students that will either graduate or receive a certificate of completion.	+12.5%
2.10	% of Middle School Students that Dropout Priority 5C Data source: DataQuest	2022-23 0%	2023-24 0%	2024-25 0%	2025-26 0%	0%
2.11	% of High School Students that Dropout Priority 5D Data source: DataQuest	2022-23 4%	2023-24 0%	2024-25 0%	2025-26 0%	-4%
2.12	Other Outcomes - % of students showing progress on Quarterly Progress Reports Priority 8	2023-24 65% of students showing progress on Quarterly Progress Reports	2024-25 87% of students showing progress on Quarterly Progress Reports	2025-26 92% of students showing progress on Quarterly Progress Reports	2026-27 75% of students showing progress on Quarterly Progress Reports	+27%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
	Data source: Local Quarterly Progress Reports *LREBG Metric					
2.13	% of EL learners Reclassified Priority 4F Data source: CAASPP ELPAC monitoring data	2022-23 Insufficient data due to low enrollment. Monitored locally, and unable to report small numbers publicly due to confidentiality.	2023-24 Insufficient data due to low enrollment. Monitored locally, and unable to report small numbers publicly due to confidentiality.	2024-25 Insufficient data due to low enrollment (0 EL students). Monitored locally, and unable to report small numbers publicly due to confidentiality.	2025-26 Insufficient data due to low enrollment.	Not available.
2.14	% of Teachers provided Professional Development Opportunities Priority 2A, 2B Data source: Local Data	2023-24 100%	2024-25 100%	2025-26 100%	2026-27 100%	0%

Goal Analysis [2025-26]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

This goal was fully implemented, and there were no substantive differences in planned actions and actual implementation of these actions. One challenge experienced with implementation is not being able to fill all paraprofessional positions. One success is 27 out of 40 classified staff attended weekend professional development in the areas of instruction, behavior management and student supervision.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Action 2.2 - Professional Development - More was spent than planned due to an increase in Title II allocation.
Action 2.3 - Paraprofessionals - More was spent than planned due to creating a lower student-to-staff ratio for increased student learning. There was no Planned Percentage of Improved Services.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Action 2.1 was effective because Metric 2.12 showed a 27% increase in students making progress on Quarterly Progress Reports.
Action 2.2 was effective because Metric 2.4 showed 100% of teachers showing initial implementation or higher for Priority 2.
Action 2.3 was effective because Metric 2.12 showed a 27% increase in students making progress on Quarterly Progress Reports.
Action 2.4 was effective because Metric 2.12 showed a 27% increase in students making progress on Quarterly Progress Reports.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

After reflection on prior practice the change will be the addition of TeachTown supplemental curriculum (Action 2.1) to support student academic growth. There were no other changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Actions

Action #	Title	Description	Total Funds	Contributing
2.1	Curriculum Purchase *LREBG action	Purchase curriculum to provide ongoing access to standards based instructional materials to address priorities 2A and 2B. This includes supplemental curriculum. LREBG Action: Purchase supplemental, standards-based, evidence-based curriculum and instructional materials to provide targeted academic intervention and accelerated learning support for students demonstrating unfinished learning identified through Dashboard indicators, local assessment data, and the required LREBG needs assessment pursuant to EC Sections 32526(c)(2)(B)(ii) and 52064.4. Research supports the use of supplemental instructional materials and targeted intervention to accelerate academic proficiency and close learning gaps. Effectiveness will be	$30,569.00	No

Action #	Title	Description	Total Funds	Contributing
		monitored through Metric 2.12 and local assessment data measuring student academic performance and progress. LREBG Funds: $4,498. (Resource 6300) 01-6300-0-5800-5760-1110-000-20001 01-7435-0-5800-5760-1110-000-20001		
2.2	Professional Development	Professional learning to support teachers and staff in meeting the academic and behavioral needs of students. Professional learning topics include: Behavior Management, Curriculum Implementation, including but not limited to ELD supports (Metric 2.2, 2.4, 2.5) (Resc 4035) 01-4035-0-4300-5760-1110-0	$1,861.00	No
2.3	Paraprofessionals	Continue to use Title I funds (Resource 3010) to provide supplemental aide time to support student growth (Metric 2.7, 2.8, 2.9, 2.12) (Resc 3010) 01-3010-0-2100-5760-1110-000-20003	$4,264.00	No
2.4	Record and monitor student progress	Continue to request school records in a timely manner and evaluate student transcripts and IEPs, monitor student achievement, and track student progress, including students on diploma track. (Metric 2.9, 2.10, 2.11, 2.12)	$0.00	No

Goals and Actions

Goal

Goal #	Description	Type of Goal
3	Increase student and family engagement by providing a positive, engaging, and nurturing learning environment that meets the unique needs of all students, including students with exceptional needs. Also, provide opportunities to increase parent-teacher engagement.	Broad Goal

State Priorities addressed by this goal.

Priority 3: Parental Involvement (Engagement)
Priority 6: School Climate (Engagement)
Priority 7: Course Access (Conditions of Learning)

An explanation of why the LEA has developed this goal.

This goal was developed based on educational partner feedback, including staff, to further support family engagement as well as create activities to further engage students. The actions for this goal will help provide parent training and enriching activities for students to increase both student and family engagement. Implementing the actions below and measuring progress using the identified metrics will support the COE in achieving the goal.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
3.1	CAC membership % parents participating Priority 3A 3B, & 3C Data source: CAC meeting sign-in sheets	2023-24 10% of parents with students in the program will participate in CAC meetings to provide input for decision making for the school and programs.	2024-25 0.5% of parents with students in the program participated in CAC meetings to provide input for decision making for the school and programs.	2025-26 10% of parents with students in the program participated in CAC meetings to provide input for decision making for the school and programs.	2026-27 11% of parents with students in the program participate in CAC meetings to provide input for decision making for the school and programs.	0%
3.2	% of parents and students reported	2023-24	2024-25	2025-26	2026-27	-29% of parents and +5% of

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
	positively on the sense of safety and school connectedness. Priority 6C Data source: Local Surveys	95% of parents and 95% of students reported positively on the sense of safety and school connectedness.	100% of parents and 100% of students reported positively on the sense of safety and school connectedness.	66% of parents and 100% of students reported positively on the sense of safety and 100% school connectedness.	97% of parents and 97% of students report positively on the sense of safety and school connectedness.	students reported positively on the sense of safety and school connectedness.
3.3	% Suspension Rate Priority 6A Data source: CA Dashboard	2022-23 0% Suspension Rate	2023-24 3.9% Suspension Rate	2024-25 0% Suspension Rate	2026-27 0% Suspension Rate	0%
3.4	% Expulsion Rate Priority 6B Data source: CA Dashboard	2022-23 0% Expulsion Rate	2023-24 0% Expulsion Rate	2024-25 0% Expulsion Rate	2025-26 0% Expulsion Rate	0%
3.5	% student Access to a Broad Course of Study as enrolled in programs and services developed and provided to all students. Priority 7A, 7B, & 7C Data Source: Local Data	2022-23 100%	2023-24 100%	2024-25 100%	2025-26 100%	0%
3.6	Average rating of Parent Engagement implementation based on the ratings reported	2022-23 Initial Implementation (3)	2023-24 Initial Implementation (3)	2024-25 Initial Implementation (3)	2025-26 Full Implementation (4)	No Change

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
	for each statement in sections 1 through 3 of the self reflection tool. 1 - Exploration and Research 2 - Beginning Development 3 - Initial Implementation 4 - Full Implementation Priorities 3A, 3B, and 3C					

Goal Analysis [2025-26]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

The overall goal was fully implemented. There were no substantive difference in planned actions and actual implementation of these action. One challenge experienced with implementation includes a lack of parents attending CAC meetings. One success experienced was students were able to experience outdoor education through the outdoor STEM education program.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

There were no material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Action 3.1 was effective based on Metric 3.5 and 3.6 in that there were no expulsions and 100% of students accessed a broad course of study.
Action 3.2 was effective because there was an increase in CAC parent attendance (Metric 3.1) compared to the previous year.
Action 3.3 was effective because the suspension rate (Metric 3.3) remained at 0%.
Action 3.4 was effective because Metric 3.5 (broad course of study) remained at 100% student access.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

There are no changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Actions

Action #	Title	Description	Total Funds	Contributing
3.1	Implement Science Program	Supplemental Science Program in the classrooms (Metrics 3.4, 3.6) Students will participate in the County Supplemental Science Program to increase engagement in a Broad Course of Study (Resc 4127) 01-4127-0-5710-5760-1110-000-30001	$6,000.00	No
3.2	Provide Parent Trainings at CAC Meetings	Provide Parent Trainings at CAC Meetings that will include areas such as: How Students Qualify for Special Education, Behavior Strategies for student with special needs, Mental Health and the Special Education Population, and how to help special education. The CAC also includes training that supports: A. Parental participation in programs for low-income, English learner, and foster youth pupils; and B. Parental participation in programs for students with disabilities. This committee seeks input from parents in shared leadership decision making.	$0.00	No
3.3	Implement a Token Economy $100x14 classrooms	Provide a Token Economy System to promote Academic and Student Engagement Support - Classroom Supplies - Lottery Funds (Metrics 3.3, 3.4, 3.5) (Resource 1100) 01-1100-0-4300-57xx-1110-000-30003	$1,400.00	No

Action #	Title	Description	Total Funds	Contributing
3.4	Participate in Outdoor STEM Education	Continue Kidder Creek Outdoor STEM Program (Metric 3.6) Students will participate in the Outdoor STEM Education Program to increase engagement in a Broad Course of Study. (Resc 4126&4127) 01-4126-0-5800-5760-1110-000-30004; 01-4127-0-5800-5760-111	$5,100.00	No

Goals and Actions

Goal

Goal #	Description	Type of Goal
4	Maintain coordination of services for Siskiyou County expelled youth.	Maintenance of Progress Goal

State Priorities addressed by this goal.

Priority 9: Expelled Pupils – COEs Only (Conditions of Learning)

An explanation of why the LEA has developed this goal.

This goal was developed to meet the COE requirement for State Priority 9 - Expelled Youth. Our county administrators provided specific feedback to the Expelled Youth Plan. This feedback ranged from minor editing to updating which LEA community day schools are currently operating in the county. Implementing the actions below and measuring progress using the identified metrics will support the COE in maintaining coordination of services in the Siskiyou County expelled youth plan.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
4.1	Percent of Siskiyou County districts that consult with SCOE to implement the Siskiyou County Expelled Youth Plan Priority 9 Data source: Local Data	2023-24 100%	2024-25 100%	2025-26 100%	2026-27 100%	0%

Goal Analysis [2025-26]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Goal 4 was overall fully implemented, as Action 4.1, Siskiyou County Expelled Youth Plan, was reviewed, updated, posted, implemented and monitored by consulting with administrators within the county to coordinate services. The plan was uploaded to CDE and posted on the Siskiyou County Office of Education website at siskiyoucoe.net. No substantive differences in planned actions and actual implementation of these actions were made. A relevant success is the ability to consult with numerous administrators. A challenge was making sure the plan was uploaded to the new Siskiyou COE website.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

There were no material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Action 4.1 was effective as measured, by Metric 4.1, with 100% percent of Siskiyou County districts consulting with SCOE to implement the Siskiyou County Expelled Youth Plan.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

No changes were made to the planned goal, metrics, target outcomes, or actions for the coming year due to action's 4.1 effectiveness, full implementation of the goal, and reflections on prior practice.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Actions

Action #	Title	Description	Total Funds	Contributing
4.1	Siskiyou County Expelled Youth Plan	Review, update, post, implement and monitor the Siskiyou County Expelled Youth Plan by consulting with administrators within the county to	$0.00	No

Action #	Title	Description	Total Funds	Contributing
		coordinate services. Upload the plan to CDE and post on the Siskiyou County Office of Education website at siskiyou		

Goals and Actions

Goal

Goal #	Description	Type of Goal
5	SCOE will continue to coordinate services for all foster youth residing in Siskiyou County, in accordance with Ed. Code and to improve Foster Youth student outcomes in the metrics below.	Maintenance of Progress Goal

State Priorities addressed by this goal.

Priority 4: Pupil Achievement (Pupil Outcomes)
Priority 5: Pupil Engagement (Engagement)
Priority 6: School Climate (Engagement)
Priority 10: Foster Youth – COEs Only (Conditions of Learning)

An explanation of why the LEA has developed this goal.

Siskiyou County Office of Education coordinates services for Foster Youth in the county to meet the requirements of Ed Code, and the Foster Youth Services Grant. Analysis of state and local data show a need to coordinate with other agencies to continue support for Foster Youth students in improving outcomes. The actions included in this goal will support our progress with coordinating Foster Youth services, along with providing foster youth with academic and social-emotional supports necessary. Implementing these actions and measuring progress using the identified metrics will support the COE in achieving the goal.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
5.1	% of FY meeting standard ELA Priority 4A Data source: Smarter Balanced Test Scores ELA	2022-23 Combined Standard of FY Met 30.77%	2023-24 Combined Standard of FY Met 31.25%	2024-25 Combined Standard of FY Met 18.52%	2025-26 Combined Standard of FY Met 39%	-12.25%
5.2	% of FY meeting standard Math	2022-2023 Combined Standard of FY Met 7.69%.	2023-24 Combined Standard of FY Met 13.34%.	2024-25 Combined Standard of FY Met 18.51%	2025-26 Combined Standard of FY Met 16%	+10.82

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
	Priority 4A Data source: Smarter Balanced Test Scores Mathematics					
5.3	% of FY Suspended Priority 6A Data source: CA dashboard	2022-2023 Unduplicated County of FY Suspended 8.2%	2023-24 Unduplicated County of FY Suspended 15.0%	2024-5 Unduplicated County of FY Suspended 11.6%	2025-26 Unduplicated County of FY Suspended 0%	+3.4%
5.4	% of FY expulsion rate. Priority 6B Data source: DataQuest	2022-2023 Expulsion Rate 1.6%	2023-24 Expulsion Rate 1.3%	2024-25 Expulsion Rate 2.3%	2025-26 Expulsion Rate 0%	+0.7%
5.5	% of Siskiyou County Foster Youth in Juvenile System Data Source: Foster Focus	2023-2024 0%	2024-25 3.5%	2025-26 4%	2025-26 0%	+4%
5.6	% of Chronically absent FY Priority 5B Data source: CA Dashboard	2022-2023 FY Chronic Absenteeism Rate 49.2%.	2023-24 FY Chronic Absenteeism Rate 26.0%.	2024-25 FY Chronic Absenteeism Rate 30.1%.	2025-26 FY Chronic Absenteeism Rate 40%	-19.1%
5.7	% of FY student attendance rate Priority 5A Data source: CALPADS	2022-23 FY Attendance rate 88%	2023-24 FY Attendance rate 92.3%	2024-5 FY Attendance rate 90.47%	2025-26 FY Attendance rate 96%	+2.47%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
5.8	% FY Graduating High School Priority 5E Data source: Ed-Data	2022-2023 FY Graduation Rate - NA (redacted from Ed-Data)	2023-24 FY Graduation Rate - 83.3%	2024-25 FY Graduation Rate - NA (redacted from Ed-Data) - 100% (Foster Focus)	2025-26 FY Graduation Rate 100%	N/A - No data for 22-23;4 +16.7% from Year 1 to Year 2.
5.9	% FY Dropping Out of High School Priority 5D Data source: Ed-Data	2022-2023 FY Dropout Rate - NA (redacted from Ed-Data)	2023-24 FY Dropout Rate - 16.7%	2024-25 FY Dropout Rate - NA (redacted from Ed-Data) - 0% Foster Focus	2025-26 FY Dropout Rate 0%	N/A - No data for 22-23; -16.7% from Year 1 to Year 2.
5.10	Successful Transitions to Post secondary - % of FY High School Completers Enrolled in College Data source: Local data	2022-2023 FY High School Completers Enrolled in College 0%	2023-24 FY High School Completers Enrolled in College 0%	2024-25 FY High School Completers Enrolled in College 50%	2025-26 FY High School Completers Enrolled in College 100%	+50%%
5.11	% of FY Completed FAFSA/Dream Act forms Data source: Local data	2022-2023 FY Completed FAFSA/ Dream Act 100% .	2023-24 FY Completed FAFSA/ Dream Act 100%	2024-25 FY Completed FAFSA/ Dream Act 100%	2025-26 FY Completed FAFSA/ Dream Act 100%	0%
5.12	# of Child Family Team (CFT) meetings attended by FYSCP staff Priority 10 Data Source: Foster Focus	2023-24 10	2024-25 26	2025-26 29	2026-27 20	+19
5.13	# of professional development opportunities provided to LEAs and community	2023-24 6 professional development opportunities per year	2024-25 2 professional development	2025-26 4 professional development	2026-27 10 professional development	-2

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
	partners that support coordination of FY services. Priority 10 Data Source: Local meeting agendas		opportunities per year	opportunities per year	opportunities per year	

Goal Analysis [2025-26]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Goal 5 was fully implemented as planned.
5.1 Fully implemented
5.2 Fully implemented
5.3 Fully implemented - A success was the CFT meetings were increased and attended as measured by Metric 5.12 (# of Child Family Team (CFT) meetings attended by FYSCP staff).
5.4 Fully implemented - A challenge was that the student support staff has been reduced from two to one staff member this year, which may impact the suspension increase as noted in Metric 5.3.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

There were no other material differences in any actions.
There were no actions with Planned Percentages for Improvement.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Action 5.1 was effective due to Metric 5.12 (# of Child Family Team (CFT) meetings attended by FYSCP staff) increasing by 19 meetings.
Action 5.2 was effective due to Metric 5.2 (CAASPP Math) increasing in 10.82% of students that met or exceeded standards.
Action 5.3 was effective due to Metric 5.12 (# of Child Family Team (CFT) meetings attended by FYSCP staff) increasing by 19 meetings.
Action 5.4 was effective due to Metric 5.6 (% of Chronically absent FY) decreasing by 19.1%.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

There are no other changes made to the planned goal, metrics, target outcomes, or actions for the coming year.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Actions

Action #	Title	Description	Total Funds	Contributing
5.1	Foster Youth Coordination	Monitor local policy/procedures and data infrastructure necessary to support and monitor educational success, including efficient transfer of health and education records and the health and education passport. 1. Work with CDE, districts and county child welfare and probation agencies to assist in the delivery of services to foster children, including educational status and progress information that is required to be included in court reports. (Priority 10.B). 2. Maintain and monitor MOUs with probation, HHSA and district agencies to increase graduation rates and minimize changes in school placement (Priority 10.A). 3. Ensure districts are informed of who their foster youth are and all pertinent information weekly utilizing Foster Focus Data Management System. ($1,800 annually) 4. Work with juvenile probation and juvenile court to ensure delivery and coordination of necessary educational services (Priority 10.C). 5. SCOE will work to collaborate with child welfare county services to establish an MOU to ensure the efficient expeditious transfer of health and education records and the health and education passport (Priority 10.D). (Program Coordinator, Program Assistant, and Foster Focus all paid with Foster Youth Grant) (Resc 7366) 01-7366-0-5800-8600-3110-000-50001	$1,800.00	No

Action #	Title	Description	Total Funds	Contributing
5.2	Communication with districts	Ensure foster youth liaisons (Ed Code 48853.5) and district level oversight staff have adequate time, knowledge, and resources to meet the needs of foster youth. 1. Train and support district liaisons and district level oversight staff to ensure district and school site staff are informed about and implement all laws and district policies affecting foster youth. 2. Monitor services provided to foster youth at the district level to ensure: * All foster youth have access to necessary education and school counseling services * To reduce school transfers and ensure foster youth are transported to their school of origin when in their best interest, including funding or otherwise facilitating transportation * Ensure priority access for foster youth to receive district level tutoring and other academic and social/emotional supports, after-school and summer enrichment programs, and extracurricular activities (FY Coordinator included in Action 1, Case Manager salary and benefits, FY Program Assistant salary and benefits paid through FY Grant) (Metrics 5.1, 5.2)	$0.00	No
5.3	Coordinated Services	Districts will have a coordinated delivery of educational and social emotional intervention services through collaboration with Siskiyou County Health and Human Services Children's Division, Probation, Foster Youth Services Coordinating Program and Educational Rights Holder. Meetings are held in response to students in crisis and having significant needs. 1. Schedule trainings with district office staff and instructional staff to support the needs of foster youth. 2. Attend foster youth IEPs and SST meetings to review academic and behavioral successes and challenges 3. Invite District Liaisons to Critical Family Team Meetings (CFT) 4. Refer qualifying students to Independent Living Programs	$0.00	No

Action #	Title	Description	Total Funds	Contributing
		5. Attend Regional Program Resource Committee meetings to support special education placements Metric 5.12		
5.4	Student Supports	Ensure students have social-emotional, academic, and transition support. Metric 5.3	$0.00	No

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [2026-27]

Total Projected LCFF Supplemental and/or Concentration Grants	Projected Additional 15 percent LCFF Concentration Grant
$0	$0

Required Percentage to Increase or Improve Services for the LCAP Year

Projected Percentage to Increase or Improve Services for the Coming School Year	LCFF Carryover — Percentage	LCFF Carryover — Dollar	Total Percentage to Increase or Improve Services for the Coming School Year
0.000%	0.000%	$0.00	0.000%

The Budgeted Expenditures for Actions identified as Contributing may be found in the Contributing Actions Table.

Required Descriptions

LEA-wide and Schoolwide Actions

For each action being provided to an entire LEA or school, provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) for whom the action is principally directed, (2) how the action is designed to address the identified need(s) and why it is being provided on an LEA or schoolwide basis, and (3) the metric(s) used to measure the effectiveness of the action in improving outcomes for the unduplicated student group(s).

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness

Limited Actions

For each action being solely provided to one or more unduplicated student group(s), provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) being served, (2) how the action is designed to address the identified need(s), and (3) how the effectiveness of the action in improving outcomes for the unduplicated student group(s) will be measured.

Goal and Action #	Identified Need(s)	How the Action(s) are Designed to Address Need(s)	Metric(s) to Monitor Effectiveness

For any limited action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage, as applicable.

The Siskiyou County Office of Education does not receive Supplemental & Concentration Grant funds.

Additional Concentration Grant Funding

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

Not applicable, Siskiyou County Office of Education does not receive LCFF concentration funding.

Staff-to-student ratios by type of school and concentration of unduplicated students	Schools with a student concentration of 55 percent or less	Schools with a student concentration of greater than 55 percent
Staff-to-student ratio of classified staff providing direct services to students	N/A	N/A
Staff-to-student ratio of certificated staff providing direct services to students	N/A	N/A

2026-27 Total Planned Expenditures Table

LCAP Year	1. Projected LCFF Base Grant (Input Dollar Amount)	2. Projected LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Input Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)
Totals	10518223	0	0.000%	0.000%	0.000%

Totals	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel
Totals	$0.00	$44,886.00	$0.00	$17,225.00	$62,111.00	$13,381.00	$48,730.00

Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
1	1.1	Monitor Attendance	All	No			All Schools	Ongoing	$0.00	$2,000.00	$0.00	$2,000.00	$0.00	$0.00	$2,000.00	
1	1.2	Monitor chronic absenteeism and attendance to notify staff and parents.	All	No			All Schools	Ongoing	$9,117.00	$0.00		$9,117.00			$9,117.00	
1	1.3	Attendance Communication	All Students with Disabilities	No			All Schools	Ongoing	$0.00	$0.00		$0.00			$0.00	
2	2.1	Curriculum Purchase *LREBG action	All	No			All Schools	on-going	$0.00	$30,569.00		$30,569.00			$30,569.00	
2	2.2	Professional Development	All	No			All Schools	On-going	$0.00	$1,861.00	$0.00			$1,861.00	$1,861.00	
2	2.3	Paraprofessionals	All Students with Disabilities	No			All Schools	0n-going	$4,264.00	$0.00	$0.00			$4,264.00	$4,264.00	
2	2.4	Record and monitor student progress	All	No			All Schools	Ongoing	$0.00	$0.00		$0.00			$0.00	
3	3.1	Implement Science Program	All	No			All Schools	on-going	$0.00	$6,000.00				$6,000.00	$6,000.00	
3	3.2	Provide Parent Trainings at CAC Meetings	All Students with Disabilities	No			All Schools	on-going	$0.00	$0.00		$0.00			$0.00	
3	3.3	Implement a Token Economy $100x14 classrooms	All	No			All Schools	Ongoing	$0.00	$1,400.00		$1,400.00			$1,400.00	
3	3.4	Participate in Outdoor STEM Education	All	No			All Schools	0n-going	$0.00	$5,100.00				$5,100.00	$5,100.00	

Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
4	**4.1**	Siskiyou County Expelled Youth Plan	All	No			All Schools	June 2021-2023	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	
5	**5.1**	Foster Youth Coordination	Foster Youth	No			All Schools	on-going	$0.00	$1,800.00		$1,800.00			$1,800.00	
5	**5.2**	Communication with districts	Foster Youth	No			All Schools	on-going	$0.00	$0.00	$0.00				$0.00	
5	**5.3**	Coordinated Services	Foster Youth	No			All Schools	on-going	$0.00	$0.00	$0.00				$0.00	
5	**5.4**	Student Supports	Foster Youth	No			All Schools	On-going	$0.00	$0.00		$0.00			$0.00	

2026-27 Contributing Actions Table

1. Projected LCFF Base Grant	2. Projected LCFF Supplemental and/or Concentration Grants	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)	4. Total Planned Contributing Expenditures (LCFF Funds)	5. Total Planned Percentage of Improved Services (%)	Planned Percentage to Increase or Improve Services for the Coming School Year (4 divided by 1, plus 5)	Totals by Type	Total LCFF Funds
10518223	0	0.000%	0.000%	0.000%	$0.00	0.000%	0.000 %	**Total:**	$0.00
								LEA-wide Total:	$0.00
								Limited Total:	$0.00
								Schoolwide Total:	$0.00

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)

2025-26 Annual Update Table

Totals	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Expenditures (Total Funds)
Totals	$56,383.00	$43,691.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	**1.1**	Monitor Attendance	No	$2,000.00	$2,000.00
1	**1.2**	Data Specialist/Admin Secretary	No	$9,117.00	$9,384.00
1	**1.3**	Attendance Communication	No	$0.00	$0.00
2	**2.1**	Curriculum Purchase	No	$13,410.00	$13,410.00
2	**2.2**	Professional Development	No	$1,061.00	$2,000.00
2	**2.3**	Paraprofessionals	No	$2,285.00	$3,209
2	**2.4**	Record and monitor student progress	No	$0.00	$0.00
3	**3.1**	Implement Science Program	No	$6,000.00	$6,000.00
3	**3.2**	Provide Parent Trainings at CAC Meetings	No	$0.00	$0.00
3	**3.3**	Implement a Token Economy	No	$1,300.00	$1,300.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
3	**3.4**	Participate in Outdoor STEM Education	No	$4,410.00	$4,588.00
4	**4.1**	Siskiyou County Expelled Youth Plan	No	$0.00	$0.00
5	**5.1**	Foster Youth Coordination	No	$1,800.00	$1,800.00
5	**5.2**	Communication with districts	No	$0.00	$0.00
5	**5.3**	Coordinated Services	No	$0.00	$0.00
5	**5.4**	Student Supports	No	$15,000	$0

2025-26 Contributing Actions Annual Update Table

6. Estimated LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	4. Total Planned Contributing Expenditures (LCFF Funds)	7. Total Estimated Expenditures for Contributing Actions (LCFF Funds)	Difference Between Planned and Estimated Expenditures for Contributing Actions (Subtract 7 from 4)	5. Total Planned Percentage of Improved Services (%)	8. Total Estimated Percentage of Improved Services (%)	Difference Between Planned and Estimated Percentage of Improved Services (Subtract 5 from 8)
0	$0.00	$0.00	$0.00	0.000%	0.000%	0.000%

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)

2025-26 LCFF Carryover Table

9. Estimated Actual LCFF Base Grant (Input Dollar Amount)	6. Estimated Actual LCFF Supplemental and/or Concentration Grants	LCFF Carryover — Percentage (Percentage from Prior Year)	10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	8. Total Estimated Actual Percentage of Improved Services (%)	11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)	12. LCFF Carryover — Dollar Amount (Subtract 11 from 10 and multiply by 9)	13. LCFF Carryover — Percentage (12 divided by 9)
$10095517	0	0	0.000%	$0.00	0.000%	0.000%	$0.00	0.000%

Local Control and Accountability Plan Instructions

Plan Summary

Engaging Educational Partners

Goals and Actions

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

For additional questions or technical assistance related to the completion of the Local Control and Accountability Plan (LCAP) template, please contact the local county office of education (COE), or the California Department of Education's (CDE's) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at LCFF@cde.ca.gov.

Introduction and Instructions

The Local Control Funding Formula (LCFF) requires local educational agencies (LEAs) to engage their local educational partners in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have 10 state priorities). LEAs document the results of this planning process in the LCAP using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the California School Dashboard (California Education Code [EC] Section 52064[e][1]). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.

- **Meaningful Engagement of Educational Partners:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful engagement (EC Section 52064[e][1]). Local educational partners possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.

- **Accountability and Compliance:** The LCAP serves an important accountability function because the nature of some LCAP template sections require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:

    - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, including long-term English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (EC Section 52064[b][4-6]).

    - Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (EC sections 52064[b][1] and [2]).

        - **NOTE:** As specified in EC Section 62064(b)(1), the LCAP must provide a description of the annual goals, for all pupils and each subgroup of pupils identified pursuant to EC Section 52052, to be achieved for each of the state priorities. Beginning in 2023–24, EC

Section 52052 identifies long-term English learners as a separate and distinct pupil subgroup with a numerical significance at 15 students.

- Annually reviewing and updating the LCAP to reflect progress toward the goals (EC Section 52064[b][7]).
- Ensuring that all increases attributable to supplemental and concentration grant calculations, including concentration grant add-on funding and/or LCFF carryover, are reflected in the LCAP (EC sections 52064[b][6], [8], and [11]).

The LCAP template, like each LEA's final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which must: (a) reflect comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the California School Dashboard (Dashboard), (b) through meaningful engagement with educational partners that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a tool for engaging educational partners.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in EC sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2024–25, 2025–26, and 2026–27 school years reflects statutory changes made through Senate Bill 114 (Committee on Budget and Fiscal Review), Chapter 48, Statutes of 2023 and Senate Bill 153, Chapter 38, Statues of 2024.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing for students in transitional kindergarten through grade twelve (TK–12), but also allow educational partners to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA's diverse educational partners and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and educational partner engagement functions:

> Given present performance across the state priorities and on indicators in the Dashboard, how is the LEA using its budgetary resources to respond to TK–12 student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics and actions which, based on research, experience, and input gathered from educational partners, the LEA believes will have the biggest impact on behalf of its TK–12 students.

These instructions address the requirements for each section of the LCAP but may include information about effective practices when developing the LCAP and completing the LCAP document. Additionally, the beginning of each template section includes information emphasizing the purpose that section serves.

Plan Summary

Purpose

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA's community as well as relevant information about student needs and performance. In order to present a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included throughout each subsequent section of the LCAP.

Requirements and Instructions

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA. LEAs may also provide information about their strategic plan, vision, etc.

Briefly describe the LEA, its schools, and its students in grades TK–12, as applicable to the LEA.

- For example, information about an LEA in terms of geography, enrollment, employment, the number and size of specific schools, recent community challenges, and other such information the LEA may wish to include can enable a reader to more fully understand the LEA's LCAP.
- LEAs may also provide information about their strategic plan, vision, etc.
- As part of this response, identify all schools within the LEA receiving Equity Multiplier funding.

Reflections: Annual Performance

A reflection on annual performance based on a review of the California School Dashboard (Dashboard) and local data.

Reflect on the LEA's annual performance on the Dashboard and local data. This may include both successes and challenges identified by the LEA during the development process.

LEAs are encouraged to highlight how they are addressing the identified needs of student groups, and/or schools within the LCAP as part of this response.

As part of this response, the LEA must identify the following, which will remain unchanged during the three-year LCAP cycle:

- Any school within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard;
- Any student group within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard; and/or
- Any student group within a school within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard.

EC Section 52064.4 requires that an LEA that has unexpended Learning Recovery Emergency Block Grant (LREBG) funds must include one or more actions funded with LREBG funds within the 2026-27, 2026-27 and 2027-28 LCAPs, as applicable to the LEA. To implement the requirements of *EC* Section 52064.4, all LEAs must do the following:

- For the 2025–26, 2026–27, and 2027–28 LCAP years, identify whether or not the LEA has unexpended LREBG funds for the applicable LCAP year.
    - If the LEA has unexpended LREBG funds the LEA must provide the following:
        - The goal and action number for each action that will be funded, either in whole or in part, with LREBG funds; and
        - An explanation of the rationale for selecting each action funded with LREBG funds. This explanation must include:
            - An explanation of how the action is aligned with the allowable uses of funds identified in *EC* Section 32526(c)(2); and
            - An explanation of how the action is expected to address the area(s) of need of students and schools identified in the needs assessment required by *EC* Section 32526(d).
                - For information related to the allowable uses of funds and the required needs assessment, please see the Program Information tab on the LREBG Program Information web page.
            - Actions may be grouped together for purposes of these explanations.
            - The LEA may provide these explanations as part of the action description rather than as part of the Reflections: Annual Performance.
    - If the LEA does not have unexpended LREBG funds, the LEA is not required to conduct the needs assessment required by *EC* Section 32526(d), to provide the information identified above or to include actions funded with LREBG funds within the 2026-27, 2026-27 and 2027-28 LCAPs.

Reflections: Technical Assistance

As applicable, a summary of the work underway as part of technical assistance.

Annually identify the reason(s) the LEA is eligible for or has requested technical assistance consistent with EC sections 47607.3, 52071, 52071.5, 52072, or 52072.5, and provide a summary of the work underway as part of receiving technical assistance. The most common form of this technical assistance is frequently referred to as Differentiated Assistance, however this also includes LEAs that have requested technical assistance from their COE.

- If the LEA is not eligible for or receiving technical assistance, the LEA may respond to this prompt as “Not Applicable.”

Comprehensive Support and Improvement
An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

- Identify the schools within the LEA that have been identified for CSI.

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

- Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

- Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Engaging Educational Partners

Purpose

Significant and purposeful engagement of parents, students, educators, and other educational partners, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such engagement should support comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the Dashboard, accountability, and improvement across the state priorities and locally identified priorities (EC Section 52064[e][1]). Engagement of educational partners is an ongoing, annual process.

This section is designed to reflect how the engagement of educational partners influenced the decisions reflected in the adopted LCAP. The goal is to allow educational partners that participated in the LCAP development process and the broader public to understand how the LEA engaged educational partners and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

Requirements

Requirements

School districts and COEs: *EC* Section 52060(g) and *EC* Section 52066(g) specify the educational partners that must be consulted when developing the LCAP:

- Teachers,
- Principals,
- Administrators,
- Other school personnel,
- Local bargaining units of the LEA,
- Parents, and
- Students

A school district or COE receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Before adopting the LCAP, school districts and COEs must share it with the applicable committees, as identified below under Requirements and Instructions. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP.

Charter schools: *EC* Section 47606.5(d) requires that the following educational partners be consulted with when developing the LCAP:

- Teachers,
- Principals,
- Administrators,
- Other school personnel,
- Parents, and
- Students

A charter school receiving Equity Multiplier funds must also consult with educational partners at the school generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for the school.

The LCAP should also be shared with, and LEAs should request input from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals. Information and resources that support effective engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the CDE's LCAP webpage.

Before the governing board/body of an LEA considers the adoption of the LCAP, the LEA must meet the following legal requirements:

- For school districts, see *Education Code* Section 52062;
    - **Note:** Charter schools using the LCAP as the School Plan for Student Achievement must meet the requirements of *EC* Section 52062(a).
- For COEs, see *Education Code* Section 52068; and

- For charter schools, see *Education Code* Section 47606.5.
- **NOTE:** As a reminder, the superintendent of a school district or COE must respond, in writing, to comments received by the applicable committees identified in the *Education Code* sections listed above. This includes the parent advisory committee and may include the English learner parent advisory committee and, as of July 1, 2024, the student advisory committee, as applicable.

Instructions

Respond to the prompts as follows:

A summary of the process used to engage educational partners in the development of the LCAP.

School districts and county offices of education must, at a minimum, consult with teachers, principals, administrators, other school personnel, local bargaining units, parents, and students in the development of the LCAP.

Charter schools must, at a minimum, consult with teachers, principals, administrators, other school personnel, parents, and students in the development of the LCAP.

An LEA receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Complete the table as follows:

Educational Partners

Identify the applicable educational partner(s) or group(s) that were engaged in the development of the LCAP.

Process for Engagement

Describe the engagement process used by the LEA to involve the identified educational partner(s) in the development of the LCAP. At a minimum, the LEA must describe how it met its obligation to consult with all statutorily required educational partners, as applicable to the type of LEA.

- A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with educational partners. A response may also include information about an LEA's philosophical approach to engaging its educational partners.
- An LEA receiving Equity Multiplier funds must also include a summary of how it consulted with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

A description of how the adopted LCAP was influenced by the feedback provided by educational partners.

Describe any goals, metrics, actions, or budgeted expenditures in the LCAP that were influenced by or developed in response to the educational partner feedback.

- A sufficient response to this prompt will provide educational partners and the public with clear, specific information about how the engagement process influenced the development of the LCAP. This may include a description of how the LEA prioritized requests of educational partners within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP.

- An LEA receiving Equity Multiplier funds must include a description of how the consultation with educational partners at schools generating Equity Multiplier funds influenced the development of the adopted LCAP.

- For the purposes of this prompt, this may also include, but is not necessarily limited to:
    - Inclusion of a goal or decision to pursue a Focus Goal (as described below)
    - Inclusion of metrics other than the statutorily required metrics
    - Determination of the target outcome on one or more metrics
    - Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
    - Inclusion of action(s) or a group of actions
    - Elimination of action(s) or group of actions
    - Changes to the level of proposed expenditures for one or more actions
    - Inclusion of action(s) as contributing to increased or improved services for unduplicated students
    - Analysis of effectiveness of the specific actions to achieve the goal
    - Analysis of material differences in expenditures
    - Analysis of changes made to a goal for the ensuing LCAP year based on the annual update process
    - Analysis of challenges or successes in the implementation of actions

Goals and Actions

Purpose

Well-developed goals will clearly communicate to educational partners what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal must be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to educational partners and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs must consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard, in determining whether and how to prioritize its goals within the LCAP. As previously stated, strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students, and to address and reduce disparities in opportunities and outcomes between student groups indicated by the Dashboard.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- Focus Goal: A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.
    - All Equity Multiplier goals must be developed as focus goals. For additional information, see Required Focus Goal(s) for LEAs Receiving Equity Multiplier Funding below.
- Broad Goal: A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.
- Maintenance of Progress Goal: A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

Requirement to Address the LCFF State Priorities

At a minimum, the LCAP must address all LCFF priorities and associated metrics articulated in *EC* sections 52060(d) and 52066(d), as applicable to the LEA. The *LCFF State Priorities Summary* provides a summary of *EC* sections 52060(d) and 52066(d) to aid in the development of the LCAP.

Respond to the following prompts, as applicable:

Focus Goal(s)

Description

The description provided for a Focus Goal must be specific, measurable, and time bound.

- An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach.
- The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

Type of Goal

Identify the type of goal being implemented as a Focus Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain why the LEA has chosen to prioritize this goal.

- An explanation must be based on Dashboard data or other locally collected data.
- LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners.
- LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

Required Focus Goal(s) for LEAs Receiving Equity Multiplier Funding

Description

LEAs receiving Equity Multiplier funding must include one or more focus goals for each school generating Equity Multiplier funding. In addition to addressing the focus goal requirements described above, LEAs must adhere to the following requirements.

Focus goals for Equity Multiplier schoolsites must address the following:

(A) All student groups that have the lowest performance level on one or more state indicators on the Dashboard, and

(B) Any underlying issues in the credentialing, subject matter preparation, and retention of the school's educators, if applicable.

- Focus Goals for each and every Equity Multiplier schoolsite must identify specific metrics for each identified student group, as applicable.
- An LEA may create a single goal for multiple Equity Multiplier schoolsites if those schoolsites have the same student group(s) performing at the lowest performance level on one or more state indicators on the Dashboard or, experience similar issues in the credentialing, subject matter preparation, and retention of the school's educators.
    - When creating a single goal for multiple Equity Multiplier schoolsites, the goal must identify the student groups and the performance levels on the Dashboard that the Focus Goal is addressing; or,

- The common issues the schoolsites are experiencing in credentialing, subject matter preparation, and retention of the school's educators, if applicable.

Type of Goal

Identify the type of goal being implemented as an Equity Multiplier Focus Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain why the LEA has chosen to prioritize this goal.

- An explanation must be based on Dashboard data or other locally collected data.
- LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners.
- LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.
- In addition to this information, the LEA must also identify:
  - The school or schools to which the goal applies

LEAs are encouraged to approach an Equity Multiplier goal from a wholistic standpoint, considering how the goal might maximize student outcomes through the use of LCFF and other funding in addition to Equity Multiplier funds.

- Equity Multiplier funds must be used to supplement, not supplant, funding provided to Equity Multiplier schoolsites for purposes of the LCFF, the Expanded Learning Opportunities Program (ELO-P), the Literacy Coaches and Reading Specialists (LCRS) Grant Program, and/or the California Community Schools Partnership Program (CCSPP).
- This means that Equity Multiplier funds must not be used to replace funding that an Equity Multiplier schoolsite would otherwise receive to implement LEA-wide actions identified in the LCAP or that an Equity Multiplier schoolsite would otherwise receive to implement provisions of the ELO-P, the LCRS, and/or the CCSPP.

Note: *EC* Section 42238.024(b)(1) requires that Equity Multiplier funds be used for the provision of evidence-based services and supports for students. Evidence-based services and supports are based on objective evidence that has informed the design of the service or support and/or guides the modification of those services and supports. Evidence-based supports and strategies are most commonly based on educational research and/or metrics of LEA, school, and/or student performance.

Broad Goal

Description

Describe what the LEA plans to achieve through the actions included in the goal.

- The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal.
- The goal description organizes the actions and expected outcomes in a cohesive and consistent manner.
- A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

Type of Goal

Identify the type of goal being implemented as a Broad Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

Maintenance of Progress Goal

Description

Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP.

- Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP.
- The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with educational partners, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

Type of Goal

Identify the type of goal being implemented as a Maintenance of Progress Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain how the actions will sustain the progress exemplified by the related metrics.

Measuring and Reporting Results:

For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes.

- LEAs must identify metrics for specific student groups, as appropriate, including expected outcomes that address and reduce disparities in outcomes between student groups.

- The metrics may be quantitative or qualitative; but at minimum, an LEA's LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year, as applicable to the type of LEA.

- To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant local indicator self-reflection tools within the Dashboard.

- **Required metrics for LEA-wide actions:** For each action identified as 1) contributing towards the requirement to increase or improve services for foster youth, English learners, including long-term English learners, and low-income students and 2) being provided on an LEA-wide basis, the LEA must identify one or more metrics to monitor the effectiveness of the action and its budgeted expenditures.

    - These required metrics may be identified within the action description or the first prompt in the increased or improved services section, however the description must clearly identify the metric(s) being used to monitor the effectiveness of the action and the action(s) that the metric(s) apply to.

- **Required metrics for Equity Multiplier goals**: For each Equity Multiplier goal, the LEA must identify:

    - The specific metrics for each identified student group at each specific schoolsite, as applicable, to measure the progress toward the goal, and/or

    - The specific metrics used to measure progress in meeting the goal related to credentialing, subject matter preparation, or educator retention at each specific schoolsite.

- **Required metrics for actions supported by LREBG funds**: To implement the requirements of *EC* Section 52064.4, LEAs with unexpended LREBG funds must include at least one metric to monitor the impact of each action funded with LREBG funds included in the goal.

- The metrics being used to monitor the impact of each action funded with LREBG funds are not required to be new metrics; they may be metrics that are already being used to measure progress towards goals and actions included in the LCAP.

Complete the table as follows:

Metric #

- Enter the metric number.

Metric

- Identify the standard of measure being used to determine progress towards the goal and/or to measure the effectiveness of one or more actions associated with the goal.

Baseline

- Enter the baseline when completing the LCAP for 2024–25.
  - Use the most recent data associated with the metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2023 Dashboard for the baseline of a metric only if that data represents the most recent available data (e.g., high school graduation rate).
  - Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS.
  - Indicate the school year to which the baseline data applies.
  - The baseline data must remain unchanged throughout the three-year LCAP.
    - This requirement is not intended to prevent LEAs from revising the baseline data if it is necessary to do so. For example, if an LEA identifies that its data collection practices for a particular metric are leading to inaccurate data and revises its practice to obtain accurate data, it would also be appropriate for the LEA to revise the baseline data to align with the more accurate data process and report its results using the accurate data.
    - If an LEA chooses to revise its baseline data, then, at a minimum, it must clearly identify the change as part of its response to the description of changes prompt in the Goal Analysis for the goal. LEAs are also strongly encouraged to involve their educational partners in the decision of whether or not to revise a baseline and to communicate the proposed change to their educational partners.
  - Note for Charter Schools: Charter schools developing a one- or two-year LCAP may identify a new baseline each year, as applicable.

Year 1 Outcome

- When completing the LCAP for 2025–26, enter the most recent data available. Indicate the school year to which the data applies.
    - Note for Charter Schools: Charter schools developing a one-year LCAP may provide the Year 1 Outcome when completing the LCAP for both 2025–26 and 2026–27 or may provide the Year 1 Outcome for 2025–26 and provide the Year 2 Outcome for 2026–27.

Year 2 Outcome

- When completing the LCAP for 2026–27, enter the most recent data available. Indicate the school year to which the data applies.
    - Note for Charter Schools: Charter schools developing a one-year LCAP may identify the Year 2 Outcome as not applicable when completing the LCAP for 2026–27 or may provide the Year 2 Outcome for 2026–27.

Target for Year 3 Outcome

- When completing the first year of the LCAP, enter the target outcome for the relevant metric the LEA expects to achieve by the end of the three-year LCAP cycle.
    - Note for Charter Schools: Charter schools developing a one- or two-year LCAP may identify a Target for Year 1 or Target for Year 2, as applicable.

Current Difference from Baseline

- When completing the LCAP for 2025–26 and 2026–27, enter the current difference between the baseline and the yearly outcome, as applicable.
    - Note for Charter Schools: Charter schools developing a one- or two-year LCAP will identify the current difference between the baseline and the yearly outcome for Year 1 and/or the current difference between the baseline and the yearly outcome for Year 2, as applicable.

Timeline for school districts and COEs for completing the "**Measuring and Reporting Results**" part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
Enter information in this box when completing the LCAP for **2024–25** or when adding a new metric.	Enter information in this box when completing the LCAP for **2024–25** or when adding a new metric.	Enter information in this box when completing the LCAP for **2025–26**. Leave blank until then.	Enter information in this box when completing the LCAP for **2026–27**. Leave blank until then.	Enter information in this box when completing the LCAP for **2024–25** or when adding a new metric.	Enter information in this box when completing the LCAP for **2025–26** and **2026–27**. Leave blank until then.

Goal Analysis:

Enter the LCAP Year.

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective towards achieving the goal. "Effective" means the degree to which the planned actions were successful in producing the target result. Respond to the prompts as instructed.

Note: When completing the 2024–25 LCAP, use the 2023–24 Local Control and Accountability Plan Annual Update template to complete the Goal Analysis and identify the Goal Analysis prompts in the 2024–25 LCAP as "Not Applicable."

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

- Describe the overall implementation of the actions to achieve the articulated goal, including relevant challenges and successes experienced with implementation.
    - Include a discussion of relevant challenges and successes experienced with the implementation process.
    - This discussion must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures and between the Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services, as applicable. Minor variances in expenditures or percentages do not need to be addressed, and a dollar-for-dollar accounting is not required.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

- Describe the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal. “Effectiveness” means the degree to which the actions were successful in producing the target result and “ineffectiveness” means that the actions did not produce any significant or targeted result.
    - In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal.
    - When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for educational partners. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.
    - Beginning with the development of the 2024–25 LCAP, the LEA must change actions that have not proven effective over a three-year period.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.
    - As noted above, beginning with the development of the 2024–25 LCAP, the LEA must change actions that have not proven effective over a three-year period. For actions that have been identified as ineffective, the LEA must identify the ineffective action and must include a description of the following:
        - The reasons for the ineffectiveness, and
        - How changes to the action will result in a new or strengthened approach.

Actions:

Complete the table as follows. Add additional rows as necessary.

Action #

- Enter the action number.

Title

- Provide a short title for the action. This title will also appear in the action tables.

Description

- Provide a brief description of the action.
    - For actions that contribute to meeting the increased or improved services requirement, the LEA may include an explanation of how each action is principally directed towards and effective in meeting the LEA's goals for unduplicated students, as described in the instructions for the Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students section.
    - As previously noted, for each action identified as 1) contributing towards the requirement to increase or improve services for foster youth, English learners, including long-term English learners, and low-income students and 2) being provided on an LEA-wide basis, the LEA must identify one or more metrics to monitor the effectiveness of the action and its budgeted expenditures.
    - These required metrics may be identified within the action description or the first prompt in the increased or improved services section; however, the description must clearly identify the metric(s) being used to monitor the effectiveness of the action and the action(s) that the metric(s) apply to.

Total Funds

- Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the action tables.

Contributing

- Indicate whether the action contributes to meeting the increased or improved services requirement as described in the Increased or Improved Services section using a “Y” for Yes or an “N” for No.
    - **Note:** for each such contributing action, the LEA will need to provide additional information in the Increased or Improved Services section to address the requirements in *California Code of Regulations*, Title 5 [5 *CCR*] Section 15496 in the Increased or Improved Services section of the LCAP.

***Actions for Foster Youth*:** School districts, COEs, and charter schools that have a numerically significant foster youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to foster youth students.

Required Actions

For English Learners and Long-Term English Learners

- LEAs with 30 or more English learners and/or 15 or more long-term English learners must include specific actions in the LCAP related to, at a minimum:
    - Language acquisition programs, as defined in *EC* Section 306, provided to students, and

- Professional development for teachers.
- If an LEA has both 30 or more English learners and 15 or more long-term English learners, the LEA must include actions for both English learners and long-term English learners.

For Technical Assistance

- LEAs eligible for technical assistance pursuant to *EC* sections 47607.3, 52071, 52071.5, 52072, or 52072.5, must include specific actions within the LCAP related to its implementation of the work underway as part of technical assistance. The most common form of this technical assistance is frequently referred to as Differentiated Assistance.

For Lowest Performing Dashboard Indicators

- LEAs that have Red Dashboard indicators for (1) a school within the LEA, (2) a student group within the LEA, and/or (3) a student group within any school within the LEA must include one or more specific actions within the LCAP:
  - The specific action(s) must be directed towards the identified student group(s) and/or school(s) and must address the identified state indicator(s) for which the student group or school received the lowest performance level on the 2023 Dashboard. Each student group and/or school that receives the lowest performance level on the 2023 Dashboard must be addressed by one or more actions.
  - These required actions will be effective for the three-year LCAP cycle.

For LEAs With Unexpended LREBG Funds

- To implement the requirements of *EC* Section 52064.4, LEAs with unexpended LREBG funds must include one or more actions supported with LREBG funds within the 2025–26, 2026–27, and 2027–28 LCAPs, as applicable to the LEA. Actions funded with LREBG funds must remain in the LCAP until the LEA has expended the remainder of its LREBG funds, after which time the actions may be removed from the LCAP.
  - Prior to identifying the actions included in the LCAP the LEA is required to conduct a needs assessment pursuant to *EC* Section 32526(d). For information related to the required needs assessment please see the Program Information tab on the LREBG Program Information web page. Additional information about the needs assessment and evidence-based resources for the LREBG may be found on the California Statewide System of Support LREBG Resources web page. The required LREBG needs assessment may be part of the LEAs regular needs assessment for the LCAP if it meets the requirements of *EC* Section 32526(d).
  - School districts receiving technical assistance and COEs providing technical assistance are encouraged to use the technical assistance process to support the school district in conducting the required needs assessment, the selection of actions funded by the LREBG and/or the evaluation of implementation of the actions required as part of the LCAP annual update process.
  - As a reminder, LREBG funds must be used to implement one or more of the purposes articulated in *EC* Section 32526(c)(2).

- LEAs with unexpended LREBG funds must include one or more actions supported by LREBG funds within the LCAP. For each action supported by LREBG funding the action description must:
    - Identify the action as an LREBG action;
    - Include an explanation of how research supports the selected action;
    - Identify the metric(s) being used to monitor the impact of the action; and
    - Identify the amount of LREBG funds being used to support the action.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Purpose

A well-written Increased or Improved Services section provides educational partners with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improve services for its unduplicated students as defined in *EC* Section 42238.02 in grades TK–12 as compared to all students in grades TK–12, as applicable, and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of educational partners to facilitate their ability to provide input. An LEA's description in this section must align with the actions included in the Goals and Actions section as contributing.

Please Note: For the purpose of meeting the Increased or Improved Services requirement and consistent with *EC* Section 42238.02, long-term English learners are included in the English learner student group.

Statutory Requirements

An LEA is required to demonstrate in its LCAP how it is increasing or improving services for its students who are foster youth, English learners, and/or low-income, collectively referred to as unduplicated students, as compared to the services provided to all students in proportion to the increase in funding it receives based on the number and concentration of unduplicated students in the LEA (*EC* Section 42238.07[a][1], *EC* Section 52064[b][8][B]; 5 *CCR* Section 15496[a]). This proportionality percentage is also known as the "minimum proportionality percentage" or "MPP." The manner in which an LEA demonstrates it is meeting its MPP is two-fold: (1) through the expenditure of LCFF funds or through the identification of a Planned Percentage of Improved Services as documented in the Contributing Actions Table, and (2) through the explanations provided in the Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students section.

To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are identified in the Goals and Actions section as contributing to the increased or improved services requirement, whether they are provided across the entire LEA (LEA-wide action), provided to an entire school (Schoolwide action), or solely provided to one or more unduplicated student group(s) (Limited action).

Therefore, for *any* action contributing to meet the increased or improved services requirement, the LEA must include an explanation of:

- How the action is increasing or improving services for the unduplicated student group(s) (Identified Needs and Action Design), and
- How the action meets the LEA's goals for its unduplicated pupils in the state and any local priority areas (Measurement of Effectiveness).

LEA-wide and Schoolwide Actions

In addition to the above required explanations, LEAs must provide a justification for why an LEA-wide or Schoolwide action is being provided to all students and how the action is intended to improve outcomes for unduplicated student group(s) as compared to all students.

- Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient.

- Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increased or improved services standard because enrolling students is not the same as serving students.

For School Districts Only

Actions provided on an **LEA-wide** basis at **school districts with an unduplicated pupil percentage of less than 55 percent** must also include a description of how the actions are the most effective use of the funds to meet the district's goals for its unduplicated pupils in the state and any local priority areas. The description must provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Actions provided on a **Schoolwide** basis for **schools with less than 40 percent enrollment of unduplicated pupils** must also include a description of how these actions are the most effective use of the funds to meet the district's goals for its unduplicated pupils in the state and any local priority areas. The description must provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Requirements and Instructions

Complete the tables as follows:

Total Projected LCFF Supplemental and/or Concentration Grants

- Specify the amount of LCFF supplemental and concentration grant funds the LEA estimates it will receive in the coming year based on the number and concentration of foster youth, English learner, and low-income students. This amount includes the Additional 15 percent LCFF Concentration Grant.

Projected Additional 15 percent LCFF Concentration Grant

- Specify the amount of additional LCFF concentration grant add-on funding, as described in *EC* Section 42238.02, that the LEA estimates it will receive in the coming year.

Projected Percentage to Increase or Improve Services for the Coming School Year

- Specify the estimated percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 *CCR* Section 15496(a)(7).

LCFF Carryover — Percentage

- Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).

LCFF Carryover — Dollar

- Specify the LCFF Carryover — Dollar amount identified in the LCFF Carryover Table. If a carryover amount is not identified in the LCFF Carryover Table, specify an amount of zero ($0).

Total Percentage to Increase or Improve Services for the Coming School Year

- Add the Projected Percentage to Increase or Improve Services for the Coming School Year and the Proportional LCFF Required Carryover Percentage and specify the percentage. This is the LEA's percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year, as calculated pursuant to 5 *CCR* Section 15496(a)(7).

Required Descriptions:

LEA-wide and Schoolwide Actions

For each action being provided to an entire LEA or school, provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) for whom the action is principally directed, (2) how the action is designed to address the identified need(s) and why it is being provided on an LEA or schoolwide basis, and (3) the metric(s) used to measure the effectiveness of the action in improving outcomes for the unduplicated student group(s).

If the LEA has provided this required description in the Action Descriptions, state as such within the table.

Complete the table as follows:

Identified Need(s)

Provide an explanation of the unique identified need(s) of the LEA's unduplicated student group(s) for whom the action is principally directed.

An LEA demonstrates how an action is principally directed towards an unduplicated student group(s) when the LEA explains the need(s), condition(s), or circumstance(s) of the unduplicated student group(s) identified through a needs assessment and how the action addresses them. A meaningful needs assessment includes, at a minimum, analysis of applicable student achievement data and educational partner feedback.

How the Action(s) are Designed to Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis

Provide an explanation of how the action as designed will address the unique identified need(s) of the LEA's unduplicated student group(s) for whom the action is principally directed and the rationale for why the action is being provided on an LEA-wide or schoolwide basis.

- As stated above, conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient.

- Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increased or improved services standard because enrolling students is not the same as serving students.

Metric(s) to Monitor Effectiveness

Identify the metric(s) being used to measure the progress and effectiveness of the action(s).

Note for COEs and Charter Schools: In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

Limited Actions

For each action being solely provided to one or more unduplicated student group(s), provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) being served, (2) how the action is designed to address the identified need(s), and (3) how the effectiveness of the action in improving outcomes for the unduplicated student group(s) will be measured.

If the LEA has provided the required descriptions in the Action Descriptions, state as such.

Complete the table as follows:

Identified Need(s)

Provide an explanation of the unique need(s) of the unduplicated student group(s) being served identified through the LEA's needs assessment. A meaningful needs assessment includes, at a minimum, analysis of applicable student achievement data and educational partner feedback.

How the Action(s) are Designed to Address Need(s)

Provide an explanation of how the action is designed to address the unique identified need(s) of the unduplicated student group(s) being served.

Metric(s) to Monitor Effectiveness

Identify the metric(s) being used to measure the progress and effectiveness of the action(s).

For any limited action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage, as applicable.

- For each action with an identified Planned Percentage of Improved Services, identify the goal and action number and describe the methodology that was used.

- When identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.

- For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which, based on the LEA's current pay scale, the LEA estimates would cost $165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of $165,000 by the amount of LCFF Funding identified in the Total Planned Expenditures Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Services for the action.

Additional Concentration Grant Funding

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

An LEA that receives the additional concentration grant add-on described in *EC* Section 42238.02 is required to demonstrate how it is using these funds to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent as compared to the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is equal to or less than 55 percent. The staff who provide direct services to students must be certificated staff and/or classified staff employed by the LEA; classified staff includes custodial staff.

Provide the following descriptions, as applicable to the LEA:

- An LEA that does not receive a concentration grant or the concentration grant add-on must indicate that a response to this prompt is not applicable.

- Identify the goal and action numbers of the actions in the LCAP that the LEA is implementing to meet the requirement to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent.

- An LEA that does not have comparison schools from which to describe how it is using the concentration grant add-on funds, such as a single-school LEA or an LEA that only has schools with an enrollment of unduplicated students that is greater than 55 percent, must describe how it is using the funds to increase the number of credentialed staff, classified staff, or both, including custodial staff, who provide direct services to students at selected schools and the criteria used to determine which schools require additional staffing support.

- In the event that an additional concentration grant add-on is not sufficient to increase staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, the LEA must describe how it is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

Complete the table as follows:

- Provide the staff-to-student ratio of classified staff providing direct services to students with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of classified staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA.
    - The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA.
    - The staff-to-student ratio must be based on the number of full-time equivalent (FTE) staff and the number of enrolled students as counted on the first Wednesday in October of each year.
- Provide the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA.
    - The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA.
    - The staff-to-student ratio must be based on the number of FTE staff and the number of enrolled students as counted on the first Wednesday in October of each year.

Action Tables

Complete the Total Planned Expenditures Table for each action in the LCAP. The information entered into this table will automatically populate the other Action Tables. Information is only entered into the Total Planned Expenditures Table, the Annual Update Table, the Contributing Actions Annual Update Table, and the LCFF Carryover Table. The word “input” has been added to column headers to aid in identifying the column(s) where information will be entered. Information is not entered on the remaining Action tables.

The following tables are required to be included as part of the LCAP adopted by the local governing board or governing body:

- Table 1: Total Planned Expenditures Table (for the coming LCAP Year)

- Table 2: Contributing Actions Table (for the coming LCAP Year)
- Table 3: Annual Update Table (for the current LCAP Year)
- Table 4: Contributing Actions Annual Update Table (for the current LCAP Year)
- Table 5: LCFF Carryover Table (for the current LCAP Year)

Note: The coming LCAP Year is the year that is being planned for, while the current LCAP year is the current year of implementation. For example, when developing the 2024–25 LCAP, 2024–25 will be the coming LCAP Year and 2023–24 will be the current LCAP Year.

Total Planned Expenditures Table

In the Total Planned Expenditures Table, input the following information for each action in the LCAP for that applicable LCAP year:

- **LCAP Year**: Identify the applicable LCAP Year.
- **1. Projected LCFF Base Grant**: Provide the total amount estimated LCFF entitlement for the coming school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Block Grant program, the former Home-to-School Transportation program, and the Small School District Transportation program, pursuant to 5 *CCR* Section 15496(a)(8). Note that the LCFF Base Grant for purposes of the LCAP also includes the Necessary Small Schools and Economic Recovery Target allowances for school districts, and County Operations Grant for COEs.

  See *EC* sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF entitlement calculations.
- **2. Projected LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants estimated on the basis of the number and concentration of unduplicated students for the coming school year.
- **3. Projected Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected LCFF Base Grant and the Projected LCFF Supplemental and/or Concentration Grants, pursuant to 5 *CCR* Section 15496(a)(8). This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the coming LCAP year.
- **LCFF Carryover — Percentage:** Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table from the prior LCAP year. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).
- **Total Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected Percentage to Increase or Improve Services for the Coming School Year and the LCFF Carryover —

Percentage. ***This is the percentage by which the LEA must increase or improve services for unduplicated pupils as compared to the services provided to all students in the coming LCAP year.***

- **Goal #**: Enter the LCAP Goal number for the action.
- **Action #**: Enter the action's number as indicated in the LCAP Goal.
- **Action Title**: Provide a title of the action.
- **Student Group(s)**: Indicate the student group or groups who will be the primary beneficiary of the action by entering "All," or by entering a specific student group or groups.
- **Contributing to Increased or Improved Services?:** Type "Yes" if the action **is** included as contributing to meeting the increased or improved services requirement; OR, type "No" if the action is **not** included as contributing to meeting the increased or improved services requirement.
- If "Yes" is entered into the Contributing column, then complete the following columns:
    - **Scope**: The scope of an action may be LEA-wide (i.e., districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.
    - **Unduplicated Student Group(s)**: Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.
    - **Location**: Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate "All Schools." If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans." Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades transitional kindergarten through grade five), as appropriate.
- **Time Span**: Enter "ongoing" if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter "1 Year," or "2 Years," or "6 Months."
- **Total Personnel**: Enter the total amount of personnel expenditures utilized to implement this action.
- **Total Non-Personnel**: This amount will be automatically calculated based on information provided in the Total Personnel column and the Total Funds column.

- **LCFF Funds**: Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA's total LCFF target (i.e., base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).
    - **Note:** For an action to contribute towards meeting the increased or improved services requirement, it must include some measure of LCFF funding. The action may also include funding from other sources, however the extent to which an action contributes to meeting the increased or improved services requirement is based on the LCFF funding being used to implement the action.
- **Other State Funds**: Enter the total amount of Other State Funds utilized to implement this action, if any.
    - **Note:** Equity Multiplier funds must be included in the "Other State Funds" category, not in the "LCFF Funds" category. As a reminder, Equity Multiplier funds must be used to supplement, not supplant, funding provided to Equity Multiplier schoolsites for purposes of the LCFF, the ELO-P, the LCRS, and/or the CCSPP. This means that Equity Multiplier funds must not be used to replace funding that an Equity Multiplier schoolsite would otherwise receive to implement LEA-wide actions identified in the LEA's LCAP or that an Equity Multiplier schoolsite would otherwise receive to implement provisions of the ELO-P, the LCRS, and/or the CCSPP.
- **Local Funds**: Enter the total amount of Local Funds utilized to implement this action, if any.
- **Federal Funds**: Enter the total amount of Federal Funds utilized to implement this action, if any.
- **Total Funds**: This amount is automatically calculated based on amounts entered in the previous four columns.
- **Planned Percentage of Improved Services**: For any action identified as contributing, being provided on a Limited basis to unduplicated students, and that does not have funding associated with the action, enter the planned quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%). A limited action is an action that only serves foster youth, English learners, and/or low-income students.
    - As noted in the instructions for the Increased or Improved Services section, when identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.

      For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which, based on the LEA's current pay scale, the LEA estimates would cost $165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would

divide the estimated cost of $165,000 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Services for the action.

Contributing Actions Table

As noted above, information will not be entered in the Contributing Actions Table; however, the 'Contributing to Increased or Improved Services?' column will need to be checked to ensure that only actions with a "Yes" are displaying. If actions with a "No" are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the "Yes" responses.

Annual Update Table

In the Annual Update Table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Estimated Actual Expenditures**: Enter the total estimated actual expenditures to implement this action, if any.

Contributing Actions Annual Update Table

In the Contributing Actions Annual Update Table, check the 'Contributing to Increased or Improved Services?' column to ensure that only actions with a "Yes" are displaying. If actions with a "No" are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the "Yes" responses. Provide the following information for each contributing action in the LCAP for the relevant LCAP year:

- **6. Estimated Actual LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants estimated based on the number and concentration of unduplicated students in the current school year.
- **Estimated Actual Expenditures for Contributing Actions**: Enter the total estimated actual expenditure of LCFF funds used to implement this action, if any.
- **Estimated Actual Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis only to unduplicated students, and that does not have funding associated with the action, enter the total estimated actual quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%).
    - Building on the example provided above for calculating the Planned Percentage of Improved Services, the LEA in the example implements the action. As part of the annual update process, the LEA reviews implementation and student outcome data and determines that the action was implemented with fidelity and that outcomes for foster youth students improved. The LEA reviews the original estimated cost for the action and determines that had it hired additional staff to collect and analyze data and to coordinate supports for students that estimated actual cost would have been $169,500 due to a cost of living adjustment. The LEA would divide the estimated actual cost of $169,500 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Estimated Actual Percentage of Improved Services for the action.

LCFF Carryover Table

- **9. Estimated Actual LCFF Base Grant**: Provide the total amount of estimated LCFF Target Entitlement for the current school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Block Grant program, the former Home-to-School Transportation program, and the Small School District Transportation program, pursuant to 5 *CCR* Section 15496(a)(8). Note that the LCFF Base Grant for purposes of the LCAP also includes the Necessary Small Schools and Economic Recovery Target allowances for school districts, and County Operations Grant for COEs. See *EC* sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF entitlement calculations.

- **10. Total Percentage to Increase or Improve Services for the Current School Year:** This percentage will not be entered. The percentage is calculated based on the amounts of the Estimated Actual LCFF Base Grant (9) and the Estimated Actual LCFF Supplemental and/or Concentration Grants (6), pursuant to 5 *CCR* Section 15496(a)(8), plus the LCFF Carryover – Percentage from the prior year. This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the current LCAP year.

Calculations in the Action Tables

To reduce the duplication of effort of LEAs, the Action Tables include functionality such as pre-population of fields and cells based on the information provided in the Data Entry Table, the Annual Update Summary Table, and the Contributing Actions Table. For transparency, the functionality and calculations used are provided below.

Contributing Actions Table

- **4. Total Planned Contributing Expenditures (LCFF Funds)**
    - This amount is the total of the Planned Expenditures for Contributing Actions (LCFF Funds) column.
- **5. Total Planned Percentage of Improved Services**
    - This percentage is the total of the Planned Percentage of Improved Services column.
- **Planned Percentage to Increase or Improve Services for the coming school year (4 divided by 1, plus 5)**
    - This percentage is calculated by dividing the Total Planned Contributing Expenditures (4) by the Projected LCFF Base Grant (1), converting the quotient to a percentage, and adding it to the Total Planned Percentage of Improved Services (5).

Contributing Actions Annual Update Table

Pursuant to *EC* Section 42238.07(c)(2), if the Total Planned Contributing Expenditures (4) is less than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the LEA is required to calculate the difference between the Total Planned Percentage of Improved Services (5) and the Total Estimated Actual Percentage of Improved Services (7). If the Total Planned Contributing Expenditures (4) is equal to or greater

than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the Difference Between Planned and Estimated Actual Percentage of Improved Services will display “Not Required.”

- **6. Estimated Actual LCFF Supplemental and Concentration Grants**
    - This is the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on the number and concentration of unduplicated students in the current school year.
- **4. Total Planned Contributing Expenditures (LCFF Funds)**
    - This amount is the total of the Last Year's Planned Expenditures for Contributing Actions (LCFF Funds).
- **7. Total Estimated Actual Expenditures for Contributing Actions**
    - This amount is the total of the Estimated Actual Expenditures for Contributing Actions (LCFF Funds).
- **Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 7 from 4)**
    - This amount is the Total Estimated Actual Expenditures for Contributing Actions (7) subtracted from the Total Planned Contributing Expenditures (4).
- **5. Total Planned Percentage of Improved Services (%)**
    - This amount is the total of the Planned Percentage of Improved Services column.
- **8. Total Estimated Actual Percentage of Improved Services (%)**
    - This amount is the total of the Estimated Actual Percentage of Improved Services column.
- **Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8)**
    - This amount is the Total Planned Percentage of Improved Services (5) subtracted from the Total Estimated Actual Percentage of Improved Services (8).

LCFF Carryover Table

- **10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 plus Carryover %)**
    - This percentage is the Estimated Actual LCFF Supplemental and/or Concentration Grants (6) divided by the Estimated Actual LCFF Base Grant (9) plus the LCFF Carryover – Percentage from the prior year.

- **11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)**
    - This percentage is the Total Estimated Actual Expenditures for Contributing Actions (7) divided by the LCFF Funding (9), then converting the quotient to a percentage and adding the Total Estimated Actual Percentage of Improved Services (8).
- **12. LCFF Carryover — Dollar Amount LCFF Carryover (Subtract 11 from 10 and multiply by 9)**
    - If the Estimated Actual Percentage of Increased or Improved Services (11) is less than the Estimated Actual Percentage to Increase or Improve Services (10), the LEA is required to carry over LCFF funds.

      The amount of LCFF funds is calculated by subtracting the Estimated Actual Percentage to Increase or Improve Services (11) from the Estimated Actual Percentage of Increased or Improved Services (10) and then multiplying by the Estimated Actual LCFF Base Grant (9). This amount is the amount of LCFF funds that is required to be carried over to the coming year.
- **13. LCFF Carryover — Percentage (12 divided by 9)**
    - This percentage is the unmet portion of the Percentage to Increase or Improve Services that the LEA must carry over into the coming LCAP year. The percentage is calculated by dividing the LCFF Carryover (12) by the LCFF Funding (9).

California Department of Education
November 2024

2026-27 COE LCFF Budget Overview for Parents Data Input Sheet

County Office of Education (COE) Name:	Siskiyou County Office of Education
CDS Code:	47-10470-0000000
COE Contact Information:	Name: Tana Piersall Position: SELPA Director Email: tpiersall@siskiyoucoe.net Phone: 530-842-8432
Coming School Year:	2026-27
Current School Year:	2025-26

*NOTE: The "High Needs Students" referred to in the tables below are Unduplicated Students for LCFF funding purposes.

Projected General Fund Revenue for the 2026-27 School Year	**Amount**
Total LCFF Funds	$12508259
LCFF County Operations Grant	$10518223
LCFF Alternative Education Grant	$0
LCFF Supplemental & Concentration Grants	$0
All Other LCFF funds	$1,990,036
All Other State Funds	$12517387
Student Support and Enrichment Block Grant	$0
All Local Funds	$7034868
All federal funds	$2598870
Total Projected Revenue	$34,659,384

Total Budgeted Expenditures for the 2026-27 School Year	**Amount**
Total Budgeted General Fund Expenditures	$31002772
Total Budgeted Expenditures using LCFF Alternative Education Grant	$0
Total Budgeted Expenditures using Student Support and Enrichment Block Grant	$0
Total Budgeted Expenditures in the LCAP	$62111
Budgeted Expenditures in the LCAP using LCFF Alternative Education Grant	$0
Budgeted Expenditures in the LCAP using Student Support and Enrichment Block Grant	$0
Total Budgeted Expenditures for High Needs Students in the LCAP	$0
Expenditures not in the LCAP	$30,940,661

Expenditures for High Needs Students in the 2025-26 School Year	**Amount**

Total Budgeted Expenditures for High Needs Students in the LCAP	$0
Actual Expenditures for High Needs Students in LCAP	$0

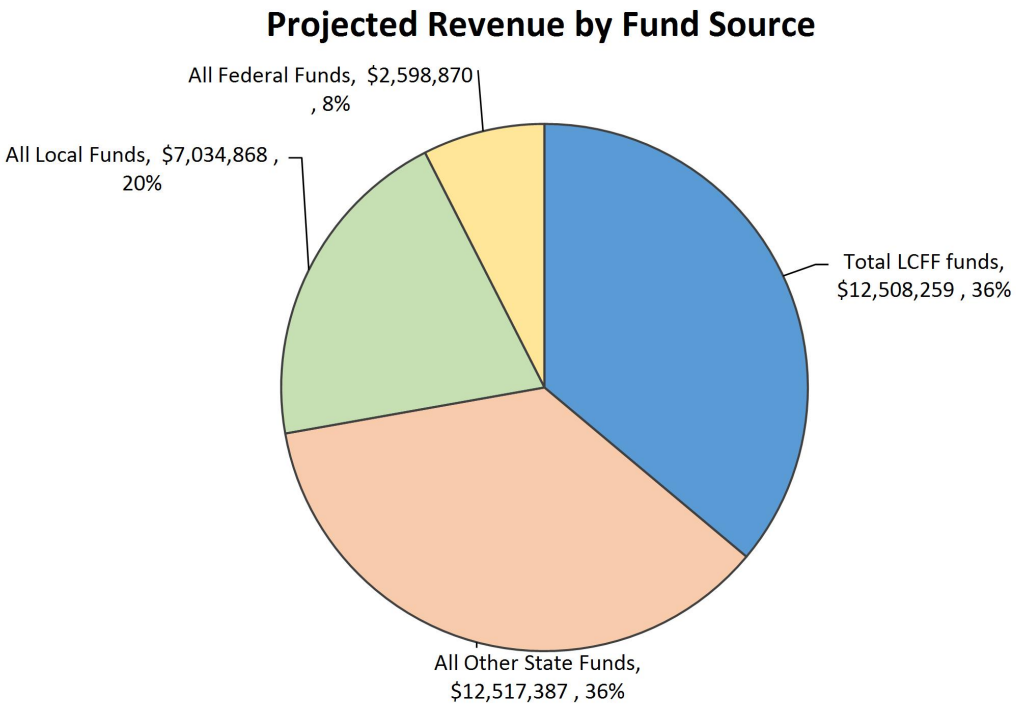
Required Prompts(s)	Response(s)
Briefly describe the LCFF funds that the county office receives that are not attributed to the County Operations Grant and the Alternative Education Grant.	
Briefly describe any of the General Fund Budget Expenditures for the school year not included in the Local Control and Accountability Plan (LCAP).	General fund expenditures not included in the LCAP are used for general operating costs including salaries and benefits, cafeteria, utilities, maintenance, and supplies.
The amount budgeted for the Alternative Education Grant in the 2026-27 LCAP is less than the projected revenue for the Alternative Education Grant for 2026-27. Briefly describe the uses of the Alternative Education Grant funds that are not included in the LCAP.	
The amount budgeted for the Student Support and Enrichment Block Grant in the 2026-27 LCAP is less than the projected revenue for the Student Support and Enrichment Block Grant for 2026-27. Briefly describe the uses of the Student Support and Enrichment Block Grant funds that are not included in the LCAP.	

COE LCFF Budget Overview for Parents Template

County Office of Education (COE) Name: Siskiyou County Office of Education
CDS Code: 47-10470-0000000
School Year: 2026-27
COE contact information:
Tana Piersall
SELPA Director
tpiersall@siskiyoucoe.net
530-842-8432

County Offices of Education (COEs) receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF provides funding for 1) COE oversight activities of its school districts and 2) COE instructional programs in the form of base level of funding for all students and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2026-27 School Year

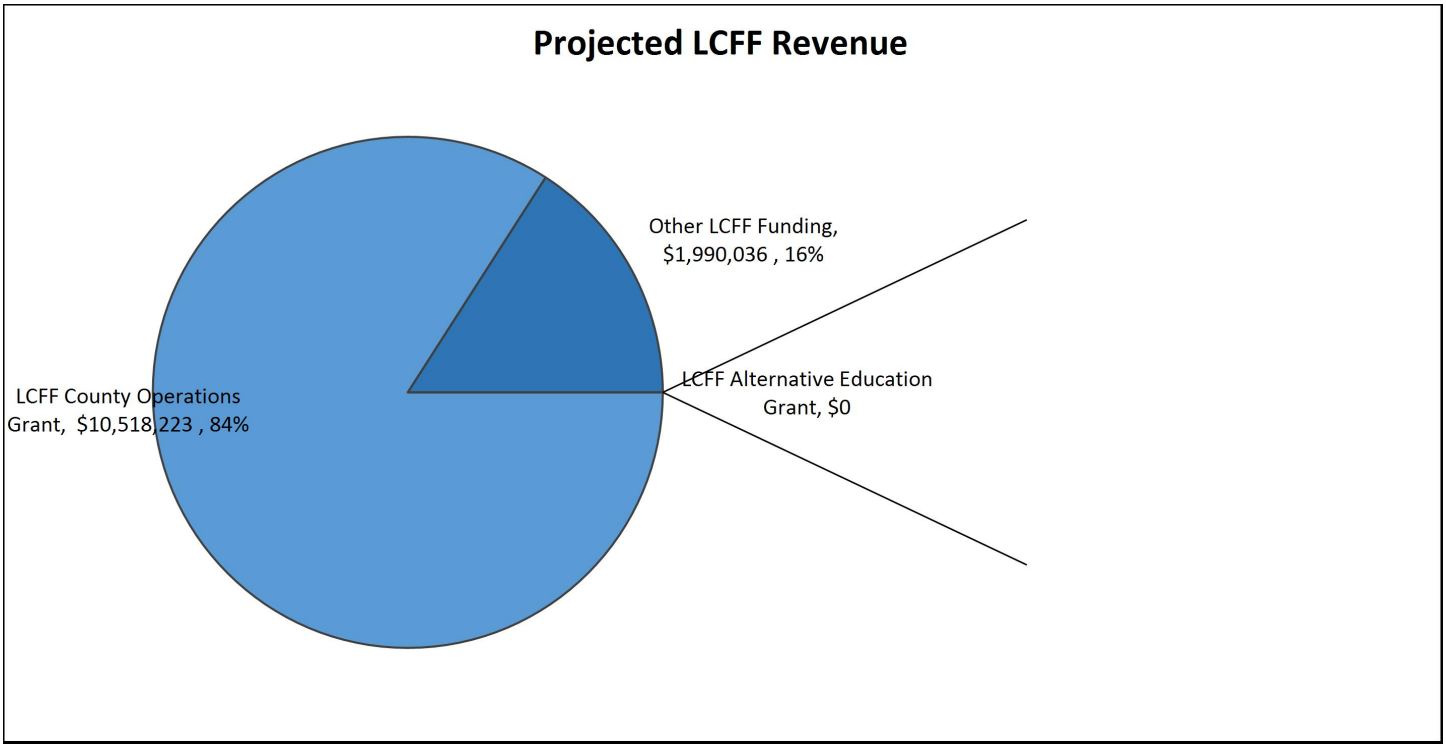


This chart shows the total general purpose revenue Siskiyou County Office of Education expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Siskiyou County Office of Education is 34,659,384, of which 12508259 is Local Control Funding Formula (LCFF), 12517387 is other state funds, 7034868 is local funds, and 2598870 is federal funds.

Of the $12517387 attributed to All Other State Funds, $0 are attributed to the Student Support and Enrichment Block Grant.

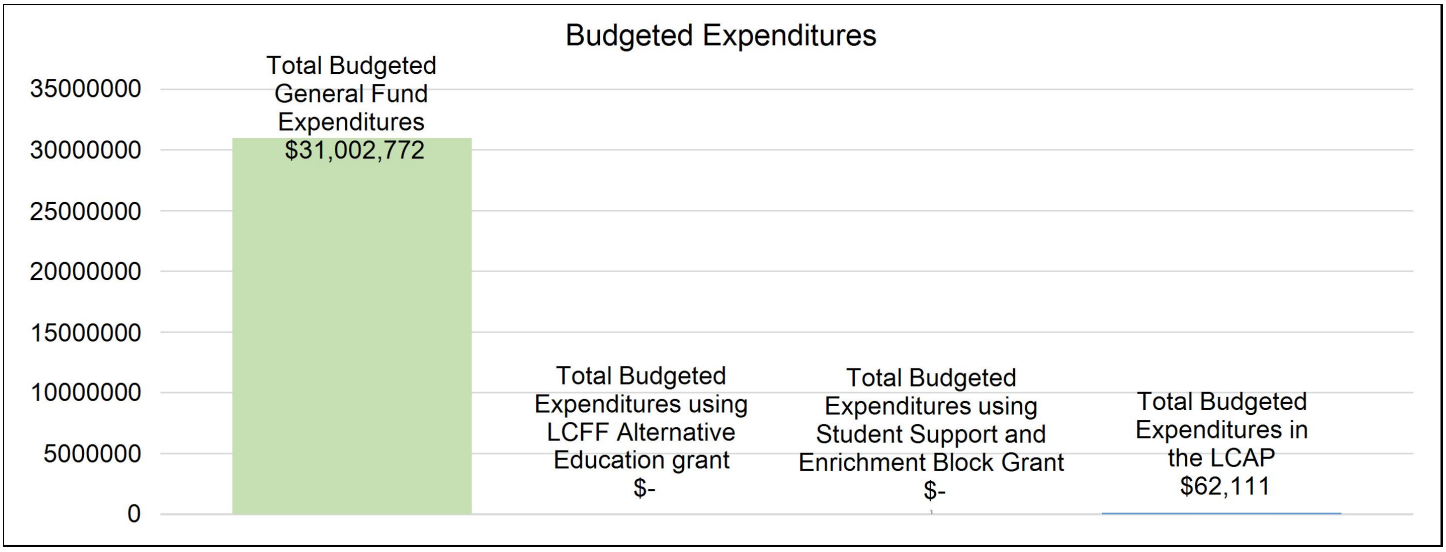
COE LCFF Budget Overview for Parents



This chart shows the LCFF revenue Siskiyou County Office of Education expects to receive in the coming year.

The text description for the above chart is as follows: The total LCFF revenue projected for Siskiyou County Office of Education is $12508259, of which $10518223 is attributed to the LCFF County Operations Grant, $0 is the attributed to the LCFF Alternative Education Grant, and $1,990,036 is other LCFF funds. Of the $0 attributed to the LCFF Alternative Education Grant, $0 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.

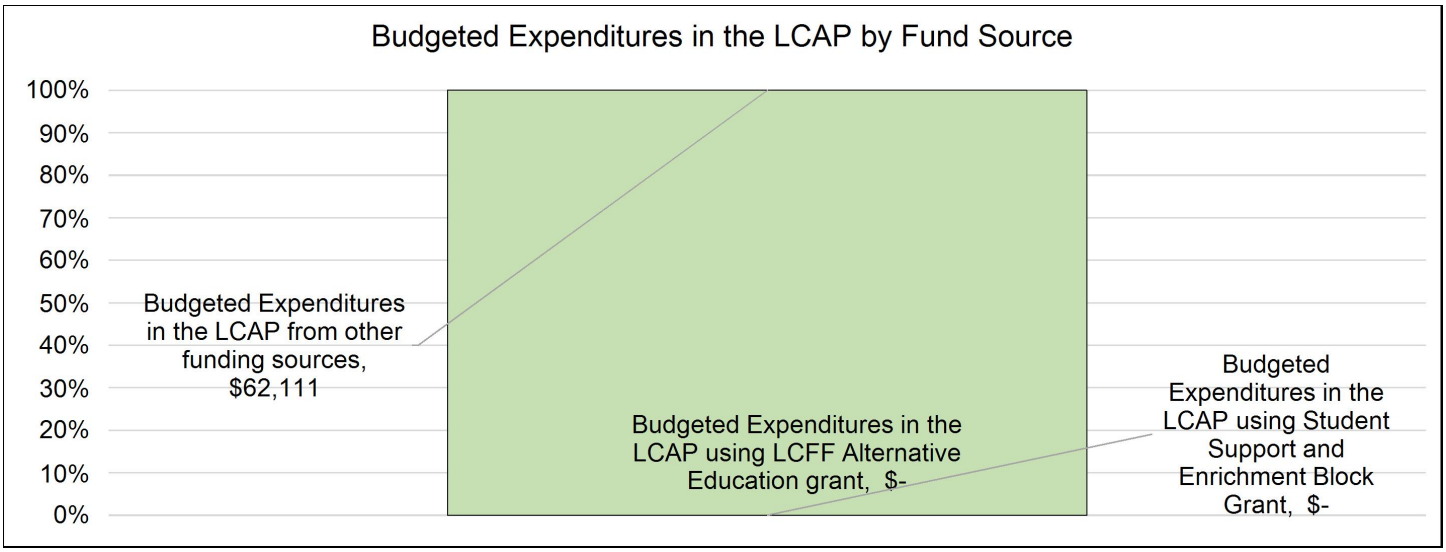


This chart provides a quick summary of how much Siskiyou County Office of Education plans to spend for 2026-27. It shows how much of the total is tied to planned actions and services in the LCAP.

The text description of the above chart is as follows: Siskiyou County Office of Education plans to spend

$31002772 for the 2026-27 school year. Of that amount, $0 is attributed to the Alternative Education Grant and $0 is attributed to the Student Support and Enrichment Block Grant. $30,940,661 of the General Fund Budgeted Expenditures are not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

General fund expenditures not included in the LCAP are used for general operating costs including salaries and benefits, cafeteria, utilities, maintenance, and supplies.



This chart provides a quick summary of how much Siskiyou County Office of Education plans to spend for 2026-27 for planned actions and services in the LCAP.

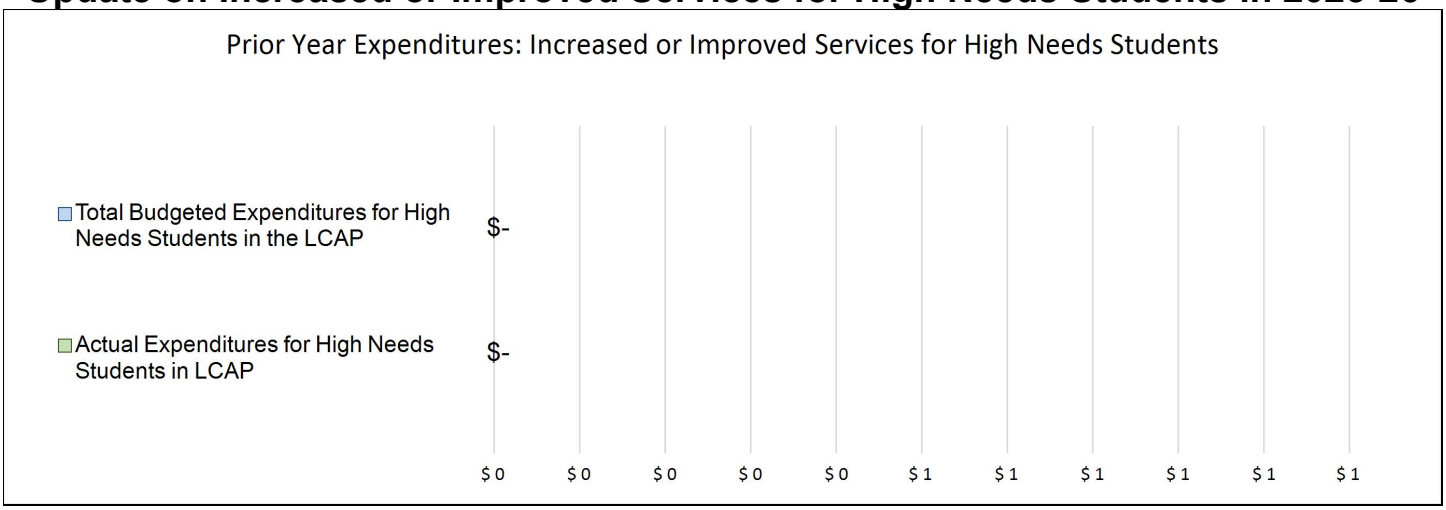
The text description of the above chart is as follows: Siskiyou County Office of Education plans to spend $62111 on actions/services in the LCAP. Of those funds, $0 is attributed to the Alternative Education Grant and $0 is attributed to the Student Support and Enrichment Block Grant.

Increased or Improved Services for High Needs Students in the LCAP for the 2026-27 School Year

In 2026-27, Siskiyou County Office of Education is projecting it will receive 0 based on the enrollment of foster youth, English learner, and low-income students. Siskiyou County Office of Education must describe how it intends to increase or improve services for high needs students in the LCAP. Siskiyou County Office of Education plans to spend 0 towards meeting this requirement, as described in the LCAP.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2025-26



This chart compares what Siskiyou County Office of Education budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Siskiyou County Office of Education estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2025-26, Siskiyou County Office of Education's LCAP budgeted 0 for planned actions to increase or improve services for high needs students. Siskiyou County Office of Education actually spent 0 for actions to increase or improve services for high needs students in 2025-26.

2026-27 Local Performance Indicator Self-Reflection

Local Educational Agency (LEA)	Contact Name and Title	Email and Phone
Siskiyou County Office of Education	Tana Piersall SELPA Director	tpiersall@siskiyoucoe.net 530-842-8441

Introduction

The California State Board of Education (SBE) approved standards for the local indicators that support a local educational agency (LEA) in measuring and reporting progress within the appropriate priority area.

This template is intended as a drafting tool and based on the Local Performance Indicator Quick Guide published by CDE in January 2024.

Performance Standards

The approved performance standards require an LEA to:

- Annually measure its progress in meeting the requirements of the specific Local Control Funding Formula (LCFF) priority.
- Report the results as part of a non-consent item at the same public meeting of the local governing board/body at which the Local Control and Accountability Plan (LCAP) is adopted.
- Report results to the public through the Dashboard utilizing the SBE-adopted self-reflection tools for each local indicator.

This Quick Guide identifies the approved standards and self-reflection tools that an LEA will use to report its progress on the local indicators.

Local Indicators

The local indicators address the following state priority areas:

Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (LCFF Priority 1)

LEAs will provide the information below:

- Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home

- Number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies)

Note: The requested information are all data elements that are currently required as part of the School Accountability Report Card (SARC).

Note: LEAs are required to report the following to their local governing board/body in conjunction with the adoption of the LCAP:

- The LEA’s Teacher Assignment Monitoring and Outcome data available at https://www.cde.ca.gov/ds/ad/tamo.asp.

- The number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home, and

- The number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies)

Implementation of State Academic Standards (LCFF Priority 2)

The LEA annually measures its progress implementing state academic standards; the LEA then reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and reports to educational partners and the public through the Dashboard.

Parent and Family Engagement (LCFF Priority 3)

This measure addresses Parent and Family Engagement, including how an LEA builds relationships between school staff and families, builds partnerships for student outcomes and seeks input for decision-making.

LEAs report progress of how they have sought input from parents in decision-making and promoted parent participation in programs to its local governing board or body using the SBE-adopted self-reflection tool for Priority 3 at the same public meeting at which the LEA adopts its LCAP, and reports to educational partners and the public through the Dashboard.

School Climate (LCFF Priority 6)

The LEA administers an annual local climate survey that captures a valid measure of student perceptions of school safety and connectedness, in at least one grade within each grade span(s) the LEA serves (e.g., TK-5, 6-8, 9-12), and reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and to educational partners and the public through the Dashboard.

Access to a Broad Course of Study (LCFF Priority 7)

The LEA annually measures its progress in the extent to which students have access to, and are enrolled in, a broad course of study that includes the adopted courses of study specified in the California Education Code (EC) for Grades 1-6 and Grades 7-12, as applicable, including the programs and services developed and provided to unduplicated students and individuals with exceptional needs; the LEA then reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and reports to educational partners and the public through the Dashboard.

Coordination of Services for Expelled Students – County Office of Education (COE) Only (LCFF Priority 9)

The COE annually measures its progress in coordinating services for foster youth; the COE then reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and reports to educational partners and the public through the Dashboard.

Coordination of Services for Foster Youth – COE Only (LCFF Priority 10)

The COE annually measures its progress in coordinating services for foster youth; the COE then reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and reports to educational partners and the public through the Dashboard.

Self-Reflection Tools

An LEA uses the self-reflection tools included within the Dashboard to report its progress on the local performance indicator to educational partners and the public.

The self-reflection tools are embedded in the web-based Dashboard system and are also available in Word document format. In addition to using the self-reflection tools to report its progress on the local performance indicators to educational partners and the public, an LEA may use the self-reflection tools as a resource when reporting results to its local governing board. The approved self-reflection tools are provided below.

Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (LCFF Priority 1)

LEAs will provide the information below:

- Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home
- Number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies)

Note: The requested information are all data elements that are currently required as part of the School Accountability Report Card (SARC).

Note: LEAs are required to report the following to their local governing board/body in conjunction with the adoption of the LCAP:

- The LEA’s Teacher Assignment Monitoring and Outcome data available at https://www.cde.ca.gov/ds/ad/tamo.asp.
- The number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home, and
- The number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies)

Academic Year	Total Teaching FTE	Clear	Out-of-Field	Intern	Ineffective	Incomplete	Unknown	N/A
23-24	17.0	50%	0%	0%	2.9%	20.6%	26.5%	0%

Access to Instructional Materials	Number	Percent
Students Without Access to Own Copies of Standards-Aligned Instructional Materials for Use at School and at Home	0	0

Facility Conditions	Number
Identified Instances Where Facilities Do Not Meet The “Good Repair” Standard (Including Deficiencies and Extreme Deficiencies)	0

Implementation of State Academic Standards (LCFF Priority 2)

LEAs may provide a narrative summary of their progress in the implementation of state academic standards based on locally selected measures or tools (Option 1). Alternatively, LEAs may complete the optional reflection tool (Option 2).

OPTION 1: Narrative Summary (Limited to 3,000 characters)
In the narrative box provided on the Dashboard, identify the locally selected measures or tools that the LEA is using to track its progress in implementing the state academic standards adopted by the state board and briefly describe why the LEA chose the selected measures or tools.

Additionally, summarize the LEA's progress in implementing the academic standards adopted by the SBE, based on the locally selected measures or tools. The adopted academic standards are:

- English Language Arts (ELA) – Common Core State Standards for ELA
- English Language Development (ELD) (Aligned to Common Core State Standards for ELA)
- Mathematics – Common Core State Standards for Mathematics
- Next Generation Science Standards
- History-Social Science
- Career Technical Education
- Health Education Content Standards
- Physical Education Model Content Standards
- Visual and Performing Arts
- World Language

Implementation of State Academic Standards (LCFF Priority 2)

OPTION 2: Reflection Tool

Recently Adopted Academic Standards and/or Curriculum Frameworks

1. **Rate the LEA's progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks identified below.**

   Rating Scale (lowest to highest):
   1 - Exploration and Research Phase
   2 - Beginning Development
   3 - Initial Implementation
   4 - Full Implementation
   5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
ELA – Common Core State Standards for ELA			3		
ELD (Aligned to ELA Standards)			3		
Mathematics – Common Core State Standards for Mathematics			3		
Next Generation Science Standards			3		
History-Social Science			3		

2. Rate the LEA's progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum frameworks identified below available in all classrooms where the subject is taught.

Rating Scale (lowest to highest):
1 - Exploration and Research Phase
2 - Beginning Development
3 - Initial Implementation
4 - Full Implementation
5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
ELA – Common Core State Standards for ELA				4	
ELD (Aligned to ELA Standards)			3		
Mathematics – Common Core State Standards for Mathematics				4	
Next Generation Science Standards			3		
History-Social Science			3		

3. Rate the LEA's progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and/or curriculum frameworks identified below (e.g., collaborative time, focused classroom walkthroughs, teacher pairing).

Rating Scale (lowest to highest):
1 - Exploration and Research Phase
2 - Beginning Development
3 - Initial Implementation
4 - Full Implementation
5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
ELA – Common Core State Standards for ELA		2			
ELD (Aligned to ELA Standards)	1				
Mathematics – Common Core State Standards for Mathematics		2			
Next Generation Science Standards		2			
History-Social Science	1				

Other Adopted Academic Standards

4. Rate the LEA's progress implementing each of the following academic standards adopted by the state board for all students.

Rating Scale (lowest to highest):
1 - Exploration and Research Phase
2 - Beginning Development
3 - Initial Implementation
4 - Full Implementation
5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5	N/A
Career Technical Education				4		
Health Education Content Standards					5	
Physical Education Model Content Standards					5	
Visual and Performing Arts				4		
World Language	1					

Support for Teachers and Administrators

5. Rate the LEA's success at engaging in the following activities with teachers and school administrators during the prior school year (including the summer preceding the prior school year).

Rating Scale (lowest to highest):
1 - Exploration and Research Phase
2 - Beginning Development
3 - Initial Implementation
4 - Full Implementation
5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
Identifying the professional learning needs of groups of teachers or staff as a whole				4	
Identifying the professional learning needs of individual teachers				4	
Providing support for teachers on the standards they have not yet mastered				4	

Optional Narrative (Limited to 1,500 characters)

6. Provide any additional information in the text box provided in the Dashboard that the LEA believes is relevant to understanding its progress implementing the academic standards adopted by the state board.

Parental Involvement and Family Engagement (LCFF Priority 3)

Introduction

Family engagement is an essential strategy for building pathways to college and career readiness for all students and is an essential component of a systems approach to improving outcomes for all students. More than 30 years of research has shown that family engagement can lead to improved student outcomes (e.g., attendance, engagement, academic outcomes, social emotional learning, etc.).

Consistent with the California Department of Education's (CDE's) Family Engagement Toolkit: [1]

- Effective and authentic family engagement has been described as an intentional partnership of educators, families and community members who share responsibility for a child from the time they are born to becoming an adult.
- To build an effective partnership, educators, families, and community members need to develop the knowledge and skills to work together, and schools must purposefully integrate family and community engagement with goals for students' learning and thriving.

The LCFF legislation recognized the importance of family engagement by requiring LEAs to address Priority 3 within their LCAP. The self-reflection tool described below enables LEAs to reflect upon their implementation of family engagement as part of their continuous improvement process and prior to updating their LCAP.

For LEAs to engage all families equitably, it is necessary to understand the cultures, languages, needs and interests of families in the local area. Furthermore, developing family engagement policies, programs, and practices needs to be done in partnership with local families, using the tools of continuous improvement.

Instructions

This self-reflection tool is organized into three sections. Each section includes research and evidence-based practices in family engagement:

1. Building Relationships between School Staff and Families
2. Building Partnerships for Student Outcomes
3. Seeking Input for Decision-Making

Based on an evaluation of data, including educational partner input, an LEA uses this self-reflection tool to report on its progress successes and area(s) of need related to family engagement policies, programs, and practices. This tool will enable an LEA to engage in continuous improvement and determine next steps to make improvements in the areas identified. The results of the process should be used to inform the LCAP and its development process, including assessing prior year goals, actions and services and in modifying future goals, actions, and services in the LCAP.

LEAs are to implement the following self-reflection process:

1. Identify the diverse educational partners that need to participate in the self-reflection process in order to ensure input from all groups of families, staff and students in the LEA, including families of unduplicated students and families of individuals with exceptional needs as well as families of underrepresented students.

2. Engage educational partners in determining what data and information will be considered to complete the self-reflection tool. LEAs should consider how the practices apply to families of all student groups, including families of unduplicated students and families of individuals with exceptional needs as well as families of underrepresented students.

3. Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA's current stage of implementation for each of the 12 practices using the following rating scale (lowest to highest):

   1 – Exploration and Research
   2 – Beginning Development
   3 – Initial Implementation
   4 – Full Implementation
   5 – Full Implementation and Sustainability

4. Based on the analysis of educational partner input and local data, respond to each of the prompts pertaining to each section of the tool.

5. Use the findings from the self-reflection process to inform the annual update to the LCAP and the LCAP development process, as well as the development of other school and district plans.

Sections of the Self-Reflection Tool

Section 1: Building Relationships Between School Staff and Families

Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA's current stage of implementation for each practice in this section using the following rating scale (lowest to highest):

1 - Exploration and Research Phase
2 - Beginning Development
3 - Initial Implementation
4 - Full Implementation
5 - Full Implementation and Sustainability

Practices	Rating Scale Number
1. Rate the LEA's progress in developing the capacity of staff (i.e., administrators, teachers, and classified staff) to build trusting and respectful relationships with families.	3
2. Rate the LEA's progress in creating welcoming environments for all families in the community.	4
3. Rate the LEA's progress in supporting staff to learn about each family's strengths, cultures, languages, and goals for their children.	4
4. Rate the LEA's progress in developing multiple opportunities for the LEA and school sites to engage in 2-way communication between families and educators using language that is understandable and accessible to families.	3

Building Relationships Dashboard Narrative Boxes (Limited to 3,000 characters)

1. Based on the analysis of educational partner input and local data, briefly describe the LEA's current strengths and progress in Building Relationships Between School Staff and Families.

Our staff is excellent at working with our Moderate to Severe families. They offer trainings, guidance, and encouragement to our families.

2. Based on the analysis of educational partner input and local data, briefly describe the LEA's focus area(s) for improvement in Building Relationships Between School Staff and Families.

An area of improvement for our LEA would be in the area of communicating with families in language that is understandable and accessible and offer more opportunities to share this information to the families.

3. Based on the analysis of educational partner input and local data, briefly describe how the LEA will improve engagement of underrepresented families identified during the self-reflection process in relation to Building Relationships Between School Staff and Families.

We will provide additional opportunities for families to provide input. We have few families that need translation services, and will provide those services when needed.

Section 2: Building Partnerships for Student Outcomes

Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA's current stage of implementation for each practice in this section using the following rating scale (lowest to highest):

1 - Exploration and Research Phase
2 - Beginning Development
3 - Initial Implementation
4 - Full Implementation
5 - Full Implementation and Sustainability

Practices	Rating Scale Number
5. Rate the LEA's progress in providing professional learning and support to teachers and principals to improve a school's capacity to partner with families.	4
6. Rate the LEA's progress in providing families with information and resources to support student learning and development in the home.	3
7. Rate the LEA's progress in implementing policies or programs for teachers to meet with families and students to discuss student progress and ways to work together to support improved student outcomes.	4
8. Rate the LEA's progress in supporting families to understand and exercise their legal rights and advocate for their own students and all students.	5

Building Partnerships Dashboard Narrative Boxes (Limited to 3,000 characters)

1. Based on the analysis of educational partner input and local data, briefly describe the LEA's current strengths and progress in Building Partnerships for Student Outcomes.

SCOE SpEd staff offers guidance and information to our families on how to support student attendance and academics via meetings and electronic communications.

2. Based on the analysis of educational partner input and local data, briefly describe the LEA's focus area(s) for improvement in Building Partnerships for Student Outcomes.

The SCOE LEA needs to work on offering more opportunities for families to come together and learn from each others' experiences in special education.

3. Based on the analysis of educational partner input and local data, briefly describe how the LEA will improve engagement of underrepresented families identified during the self-reflection process in relation to Building Partnerships for Student Outcomes.

The SCOE LEA will provide additional opportunities for families to provide input via surveys and meetings, as well as provide parent education workshops.

Section 3: Seeking Input for Decision-Making

Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA's current stage of implementation for each practice in this section using the following rating scale (lowest to highest):

1 - Exploration and Research Phase
2 - Beginning Development
3 - Initial Implementation
4 - Full Implementation
5 - Full Implementation and Sustainability

Practices	Rating Scale Number
9. Rate the LEA's progress in building the capacity of and supporting principals and staff to effectively engage families in advisory groups and with decision-making.	3
10. Rate the LEA's progress in building the capacity of and supporting family members to effectively engage in advisory groups and decision-making.	3
11. Rate the LEA's progress in providing all families with opportunities to provide input on policies and programs, and implementing strategies to reach and seek input from any underrepresented groups in the school community.	3
12. Rate the LEA's progress in providing opportunities to have families, teachers, principals, and district administrators work together to plan, design, implement and evaluate family engagement activities at school and district levels.	3

Seeking Input for Decision-Making Dashboard Narrative Boxes (Limited to 3,000 characters)

1. Based on the analysis of educational partner input and local data, briefly describe the LEA's current strengths and progress in Seeking Input for Decision-Making.

We have made progress in building capacity of principals, staff, and family members in engaging in decision making.

2. Based on the analysis of educational partner input and local data, briefly describe the LEA's focus area(s) for improvement in Seeking Input for Decision-Making.

While we have made progress in building capacity, it is difficult to schedule times when all stakeholders can be present in order to plan and design family engagement activities. We need to work on expanding our CAC members and meetings.

3. Based on the analysis of educational partner input and local data, briefly describe how the LEA will improve engagement of underrepresented families identified during the self-reflection process in relation to Seeking Input for Decision-Making.

We continue to work on finding better ways to build the capacity of principals, staff, and family members.

School Climate (LCFF Priority 6)

Introduction

The initial design of the Local Control Funding Formula recognized the critical role that positive school conditions and climate play in advancing student performance and equity. This recognition is grounded in a research base demonstrating that a positive school climate directly impacts indicators of success such as increased teacher retention, lower dropout rates, decreased incidences of violence, and higher student achievement.

In order to support comprehensive planning, LEAs need access to current data. The measurement of school climate provides LEAs with critical data that can be used to track progress in school climate for purposes of continuous improvement, and the ability to identify needs and implement changes to address local needs.

Introduction
LEAs are required, at a minimum, to annually administer a local climate survey. The survey must:

- Capture a valid measure of student perceptions of school safety and connectedness in at least one grade within each grade span the LEA serves (e.g. TK-5, 6-8, 9-12); and

- At a minimum, report disaggregated data by student groups identified in California Education Code 52052, when such data is available as part of the local school climate survey.

Based on the analysis of local data, including the local climate survey data, LEAs are to respond to the following three prompts. Each prompt response is limited to 3,000 characters. An LEA may provide hyperlink(s) to other documents as necessary within each prompt:

Prompt 1 (DATA): Describe the local climate survey data, including available data disaggregated by student groups. LEAs using surveys that provide an overall score, such as the California Healthy Kids Survey, are encouraged to report the overall score for all students as well as available student group scores. Responses may also include an analysis of a subset of specific items on a local survey and additional data collection tools that are particularly relevant to school conditions and climate.

100% of our students feel safe at school.

Prompt 2 (MEANING): Describe key learnings, including identified needs and areas of strength determined through the analysis of data described in Prompt 1, including the available data disaggregated by student group.

Based on the survey given to our students:
100% of students stated the school is usually clean and tidy
85% feel they make a difference
100% stated that a teacher or some adult cares about them at school
100% stated a teacher tor some other adult notices when they do a good job.

Strengths include students feel that adults care for them. A need is that there can me more effort to support students feeling that they make a difference.

Prompt 3 (USE): Describe any changes to existing plans, policies, or procedures that the LEA determines necessary in order to address areas of need identified through the analysis of local data and the identification of key learnings. Include any revisions, decisions, or actions the LEA has, or will, implement for continuous improvement purposes.

There are now more directed visits of Principals/Program Managers to SDCs to improve instruction for students, and to support the learning of the teachers and instructional staff.

Access to a Broad Course of Study (LCFF Priority 7)

LEAs provide a narrative summary of the extent to which all students have access to and are enrolled in a broad course of study by addressing, at a minimum, the following four prompts:

1. Briefly identify the locally selected measures or tools that the LEA is using to track the extent to which all students have access to, and are enrolled in, a broad course of study, based on grade spans, unduplicated student groups, and individuals with exceptional needs served. (response limited to 1,500 characters)

1. All of our Courses are listed in our student information system—ALMA. We offer various levels of all core subjects. Students are placed according to their IEP's.

2. Using the locally selected measures or tools, summarize the extent to which all students have access to, and are enrolled in, a broad course of study. The summary should identify any differences across school sites and student groups in access to, and enrollment in, a broad course of study, and may describe progress over time in the extent to which all students have access to, and are enrolled in, a broad course of study. (response limited to 1,500 characters)

2. All of our students have access to and are enrolled in a broad courses of study as per their IEP's.

3. Given the results of the tool or locally selected measures, identify the barriers preventing the LEA from providing access to a broad course of study for all students. (response limited to 1,500 characters)

3. The only barrier for our students to receive a broad course of study is their intellectual ability. Our moderate to severe students receive curriculum based on their individual abilities.

4. 4. In response to the results of the tool or locally selected measures, what revisions, decisions, or new actions will the LEA implement, or has the LEA implemented, to ensure access to a broad course of study for all students? (response limited to 1,500 characters)

4. In order to ensure a Broad Course of Study the LEA has implemented extra curricular experiences and also ensured that teachers have appropriate instructional materials for the students.

Coordination of Services for Expelled Students – COE Only (LCFF Priority 9)

Assess the degree of implementation of the progress in coordinating instruction for expelled students in your county.

Rating Scale (lowest to highest):
1 - Exploration and Research Phase
2 - Beginning Development
3 - Initial Implementation
4 - Full Implementation
5 - Full Implementation and Sustainability

Coordinating Instruction	1	2	3	4	5
1. Assessing status of triennial plan for providing educational services to all expelled students in the county, including:	[No response required]	[No response required]	[No response required]	[No response required]	[No response required]
a. Review of required outcome data.					5
b. Identifying existing educational alternatives for expelled pupils, gaps in educational services to expelled pupils, and strategies for filling those service gaps.					5
c. Identifying alternative placements for pupils who are expelled and placed in district community day school programs, but who fail to meet the terms and conditions of their rehabilitation plan or who pose a danger to other district pupils.					5
2. Coordinating on development and implementation of triennial plan with all LEAs within the county.					5
3. Establishing ongoing collaboration and policy development for transparent referral process for LEAs within the county to the county office of education or other program options, including dissemination to all LEAs within the county a menu of available continuum of services for expelled students.				4	
4. Developing memorandum of understanding regarding the coordination of partial credit policies between district of residence and county office of education.					5

Coordination of Services for Foster Youth – COE Only (LCFF Priority 10)

Assess the degree of implementation of coordinated service program components for foster youth in your county.

Rating Scale (lowest to highest):

1 - Exploration and Research Phase
2 - Beginning Development
3 - Initial Implementation
4 - Full Implementation
5 - Full Implementation and Sustainability

Coordinating Services	1	2	3	4	5
1. Establishing ongoing collaboration and supporting policy development, including establishing formalized information sharing agreements with child welfare, probation, Local Education Agency (LEAs), the courts, and other organizations to support determining the proper educational placement of foster youth (e.g., school of origin versus current residence, comprehensive versus alternative school, and regular versus special education).					5
2. Building capacity with LEA, probation, child welfare, and other organizations for purposes of implementing school-based support infrastructure for foster youth intended to improve educational outcomes (e.g., provide regular professional development with the Foster Youth Liaisons to facilitate adequate transportation services for foster youth).					5
3. Providing information and assistance to LEAs regarding the educational needs of foster youth in order to improve educational outcomes.					5
4. Providing direct educational services for foster youth in LEA or county-operated programs provided the school district has certified that specified services cannot be provided or funded using other sources, including, but not limited to, Local Control Funding Formula, federal, state or local funding.					5

Coordinating Services	1	2	3	4	5
5. Establishing ongoing collaboration and supporting development of policies and procedures that facilitate expeditious transfer of records, transcripts, and other relevant educational information.					5
6. Facilitating the coordination of post-secondary opportunities for youth by engaging with systems partners, including, but not limited to, child welfare transition planning and independent living services, community colleges or universities, career technical education, and workforce development providers.				4	
7. Developing strategies to prioritize the needs of foster youth in the community, using community-wide assessments that consider age group, geographical area, and identification of highest needs students based on academic needs and placement type.					5
8. Engaging in the process of reviewing plan deliverables and of collecting and analyzing LEA and COE level outcome data for purposes of evaluating effectiveness of support services for foster youth and whether the investment in services contributes to improved educational outcomes for foster youth.				4	

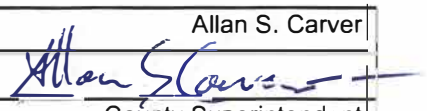
2026–27 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at https://www.cde.ca.gov/fg/aa/co/ca26assurancestoc.asp.

CDE Program Contact:
Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	Allan S. Carver
Authorized Representative's Signature	
Authorized Representative's Title	County Superintendent
Authorized Representative's Signature Date	05/21/2026

Warning
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2026–27 Application for Funding

CDE Program Contact:
Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Local Governing Board Approval

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

By checking this box the LEA certifies that the Local Board has approved the Application for Funding for the listed fiscal year	Yes

District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

By checking this box the LEA certifies that parent input has been received from the District English Learner Committee (if applicable) regarding the spending of Title III funds for the listed fiscal year	No

Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

Title I, Part A (Basic Grant) ESSA Sec. 1111et seq. SACS 3010	Yes
Title II, Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035	Yes
Title III English Learner ESEA Sec. 3102 SACS 4203	No
Title III Immigrant ESEA Sec. 3102 SACS 4201	No
Title IV, Part A (Student and School Support) ESSA Sec. 4101 SACS 4127	Yes
Title V, Part B Subpart 2 Rural and Low-Income School Grant ESSA Sec. 5221 SACS 4126	Yes

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2024–25 Title II, Part A Fiscal Year Expenditure Report, 24 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2024 through June 30, 2026.

CDE Program Contact:
Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov , 916-323-4636
Lisa Fassett (Program), Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963

2024–25 Title II, Part A allocation	$2,315
Transferred–in amount	$0
Transferred–out amount	$0
2024–25 Total allocation	$2,315

Professional Development Expenditures

Professional development for teachers	$0
Professional development for administrators	$0
Consulting/Professional services	$0
Induction programs	$0
Books and other supplies	$2,315
Dues and membership	$0
Travel and conferences	$0

Personnel and Other Authorized Activities

Certificated personnel salaries	$0
Classified personnel salaries	$0
Employee benefits	$0
Developing or improving an evaluation system	$0
Recruitment activities	$0
Retention activities	$0
Class size reduction	$0

Program Expenditures

Direct administrative costs	$0
Indirect costs	$0
Equitable services for nonprofit private schools	$0
Total expenditures	$2,315
2024–25 Unspent funds	$0

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2025–26 Title II, Part A Fiscal Year Expenditure Report, 12 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2025 through June 30, 2026.

CDE Program Contact:
Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov , 916-323-4636
Lisa Fassett (Program), Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963

2025–26 Title II, Part A allocation	$2,272
Transferred–in amount	$0
Transferred–out amount	$0
2025–26 Total allocation	$2,272

Professional Development Expenditures

Professional development for teachers	$0
Professional development for administrators	$0
Consulting/Professional services	$0
Induction programs	$0
Books and other supplies	$2,069
Dues and membership	$0
Travel and conferences	$0

Personnel and Other Authorized Activities

Certificated personnel salaries	$0
Classified personnel salaries	$0
Employee benefits	$0
Developing or improving an evaluation system	$0
Recruitment activities	$0
Retention activities	$0
Class size reduction	$0

Program Expenditures

Direct administrative costs	$0
Indirect costs	$203
Equitable services for nonprofit private schools	$0
Total expenditures	$2,272
2025–26 Unspent funds	$0

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2025–26 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Karmina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov , 916-327-9692
Deborah Avalos, Integrated Student Support and Programs Office, DAvalos@cde.ca.gov, 916-319-0599

Homeless Education Certification

The LEA hereby assures that the LEA has met the following requirements:

1. Designated a staff person as the liaison for homeless children and youths;

2. Developed a written policy that supports the enrollment and retention of homeless children and youths in schools of the LEA which:

a) Includes policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless;

b) Includes a dispute resolution process;

c) Ensures that transportation is provided for a homeless child or youth to and from the school of origin if requested by the parent, guardian or homeless liaison;

3. Disseminated public notice of the educational rights of homeless children and youths where such children and youths receive services under the provisions of the Education for Homeless Children and Youths Act.

Homeless Liaison Contact Information

Homeless liaison first name	Sara
Homeless liaison last name	Johnson
Homeless liaison title	Foster Youth Coordinator
Homeless liaison email address (Format: abc@xyz.zyx)	sjohnson@siskiyoucoe.net
Homeless liaison telephone number (Format: 999-999-9999)	530-331-9703
Homeless liaison telephone extension	
Enter the full-time equivalent (FTE) for all personnel directly responsible for the implementation of homeless education (Format: 0.00)	0.08

Homeless Liaison Training Information

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2025–26 Homeless Education Policy, Requirements, and Implementation

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CDE Program Contact:

Karmina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov , 916-327-9692
Deborah Avalos, Integrated Student Support and Programs Office, DAvalos@cde.ca.gov, 916-319-0599

Has the homeless liaison attended and/or participated in a homeless education liaison training within the last two years	Yes
Has the homeless liaison provided training to the following personnel:	
Principals and other school leaders	Yes
Attendance officers and registrars	Yes
Teachers and instructional assistants	Yes
School counselors	Yes

Homeless Education Policy and Requirements

Does the LEA have a written homeless education policy	Yes
No policy comment Provide an explanation why the LEA does not have a homeless education policy. (Maximum 500 characters)	
Date LEA's board approved the homeless education policy	02/20/2024
Does the LEA meet the above federal requirements	Yes
Compliance comment Provide an explanation why the LEA does not comply with federal requirements. (Maximum 500 characters)	

Housing Questionnaire Identifying Homeless Children

Does your LEA use a housing questionnaire to assist with the identification of homeless children and youth	Yes
Does the housing questionnaire include best practices, rights, and protections afforded to homeless children and youth	Yes
Is the housing questionnaire made available in paper form	Yes
Did your LEA administer the housing questionnaire to all student body during the school year	Yes

Title I, Part A Homeless Expenditures

2025–26 Title I, Part A LEA allocation	$16,978
2025–26 Title I, Part A direct or indirect services to homeless children reservation	$100

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2025–26 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Karmina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov , 916-327-9692
Deborah Avalos, Integrated Student Support and Programs Office, DAvalos@cde.ca.gov, 916-319-0599

Amount of 2025–26 Title I, Part A funds expended or encumbered for direct or indirect services for homeless children	$100
Homeless services provided (Maximum 500 characters)	Homeless students automatically qualify for Title I services, therefore, the Title I; Part A funds, including reserved funds, provide academic support to all homeless students. In addition, reserved funds can be used to support transportation costs or school and hygiene supplies as needed.
No expenditures or encumbrances comment Provide an explanation why there are no Title I, Part A expenditures or encumbrances for homeless services. (Maximum 500 characters)	

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2026–27 LCAP Federal Addendum Certification

CDE Program Contact:
Local Agency Systems Support Office, LCAPAddendum@cde.ca.gov, 916-323-5233

Initial Application

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

Returning Application

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

County Office of Education (COE) or District For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP	09/15/2025
Direct Funded Charter Enter the adoption date of the current LCAP	
Authorized Representative's Full Name	Allan S. Carver
Authorized Representative's Title	County Superintendent

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2026–27 Protected Prayer Certification

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Carrie Lopes, Title I Policy, Program, and Support Office, CLopes@cde.ca.gov, 916-319-0126

Protected Prayer Certification Statement

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Allan S. Carver
Authorized Representative's Title	County Superintendent
Authorized Representative's Signature Date	05/07/2026
Comment If the LEA is not able to certify at this time, then an explanation must be provided in the comment field. (Maximum 500 characters)	

Warning

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2026–27 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education (CDE) oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

CDE Program Contact:

Hilary Thomson, Fiscal Oversight and Support Office, HThomson@cde.ca.gov, 916-323-0765

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the CDE web site at https://www.cde.ca.gov/fg/ac/sa/.

2026–27 Request for authorization	No
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	

Warning

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RETURN TO AGENDA

Siskiyou County Office Of Education

ANNUAL BUDGET

2026-2027

ALLAN S. CARVER, COUNTY SUPERINTENDENT
SARAH APPLEGATE, ASSOCIATE SUPERINTENDENT,
BUSINESS SERVICES

609 South Gold Street
Yreka, CA 96097
PH: 530-842-8400
FAX: 530-842-8436
WWW. SISKIYOUCOE.NET

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Siskiyou County
Office of Education

The **County Superintendent of Schools** is an elected official who administers the operation of the Siskiyou County Office of Education as an intermediate service unit for all elementary and secondary school districts.

California law assures every child a quality education. Local school districts are responsible for providing such education specific to the laws and regulations established by the California Legislature and the State Department of Education.

Constitutional law directs an intermediate unit, the County Office of Education, to work between the State and local districts to assure the most efficient use of taxpayer dollars.

The County Office of Education is committed to assisting the local school districts through direct and indirect service. The County Office of Education provides a variety of services, including fiscal management, curriculum coordination, special schools and programs, health and guidance services, and coordination of state and federal programs.

The County Superintendent serves as a facilitator in correlating other governmental and service agencies. Resources of neighboring counties are coordinated in an effort to expand all available services.

The County Superintendent works closely with federal legislators to assure maximum gain for forest reserve funds to provide additional service dollars for the children in Siskiyou County.

BOARD OF EDUCATION

The **County Board of Education** is the policy-making body of the Siskiyou County Office of Education. The Board includes seven persons elected from seven trustee areas representing all geographical areas of the county.

Responsibilities of the County Board of Education include:

- Budget Approval
- Policy Development
- Contract Agreement
- Interdistrict Appeal
- Credential Registration
- Material Adoption
- SELPA Governance
- Early Head Start Governance
- Adequate Textbook/Educational Materials Assurance
- Charter School Authorizing Agency

The Board acts as the County Committee for School District Organization and is responsible for reviewing and recommending proposals for school district unification, boundary changes and transfer of territory.

Board of Education meetings are held the third Wednesday of each month at the Siskiyou County Office of Education. The public is invited to attend and the meeting agenda is published prior to each meeting.

As executive officer and ex-officio secretary, the County Superintendent of Schools administers all policy set by the County Board of Education.

ORGANIZATIONAL CHART

COUNTY OFFICE SERVICES

Administration	Services to Districts	Technology Services
General Administration • Administration • Human Resources • Business Services • Federal and State Programs Co-Op	**Administrative Services** • Financial System Software • Credential Registration/ Monitoring • Contracted Business Services • External Business Services	**Local Area Network (LAN) Management** **Wide Area Network (WAN) Management** **Hardware Support**
Operations and Maintenance	**Health & Welfare** • Nursing Services • Psychologist Services • Behavior Management Services • Counseling Services	**Software Support**
Retiree Insurance	**Educational Services** • Instructional Supervision • Professional Development • Educational Consultants • Environmental Pond • Science, Watershed and Camp Programs • District/Community Inservice • After School Program	**Internet Service Provider**
	JPA Administration • Workers' Compensation	
	Adult Education	

SPECIAL SCHOOLS AND SERVICES

Special Education Non-Instructional	Special Education Instructional	Special Projects
Regional • Program Specialist • Community Advisory Committee • Attendance **Support** • Administration • Maintenance & Operations • Resource Center • Pupil Transportation	**Special Day Class** • Ages 5-21 • Infant/Preschool • Visually Impaired • Hearing Impaired • Extended School Year **Resource Specialist Program** • Itinerant Services (Small districts) **Designated Instructional Services** • Speech Services • Psychologist Services • Behavior Management Services • Nursing Services • Medical Aides • Visually Impaired Program • Deaf/Hard of Hearing Program ***Non-Public Agencies*** • Occupational Therapy • Counselors	**Foster Youth Program and Homeless Youth Program** **Project Workability** **Tobacco Education** **HIV / AIDS Consultant** **Transition Partnership** **Child Nutrition Program** **Local Child Care Planning Council** **Early Head Start** **School Based Mental Health and Wellness** **Community Schools** **Universal PreKindergarten (UPK)**

BUDGET NARRATIVE

PRESENTATION:
The presentation of the 2026/2027 Budget for the Siskiyou County Office of Education contains the proposed plan for revenues and expenditures. This proposal consists of:

Standardized Account Code Structure (SACS) Budget
The County Office budget was created using the SACS account code requirements. Similar to a program budget model, this method allows for greater control over revenues and expenditures utilizing resource, goal and function options.

BUDGET ASSUMPTIONS:
The 2026/2027 budget was compiled using some general budget assumptions. These beginning assumptions are detailed below:

Beginning Fund Balance
The beginning fund balance utilizes the information presented in the 2025/2026 Second Period Interim Report, as well as any budget revisions since its adoption.

Average Daily Attendance
The estimated ADA used for this process is the same ADA that is reported to the State for the annual attendance reports.

	2024/25	2025/26	2026/27	2027/28	2028/29
Operating Grant ADA District Plus County Office ADA	5,126.46	5,101.74	5,020.78	5,020.78	5,020.78
Special Education	84.24	80.0	80.0	80.0	80.0

Special Education Unduplicated Pupil Count
Special Education funding is based in part on unduplicated pupil count (a count of each pupil served) instead of average daily attendance.

	2024/25	2025/26	2026/27	2027/28	2028/29
County Office of Education	46	40	46	46	46

Special Education Revenue
The funding model for Special Education was changed by AB602 in the 1998-1999 fiscal year. The SELPA, with approval from the County Board of Education later changed the funding formula in May 2007. The funding formula now funds County Office of Education Special Education programs first, with the balance of funding allocated to participating districts based on 75% ADA and 25% on pupil count.

Local Control Funding Formula and Local Control Accountability Plan

The Education Codes that set forth requirements for the Local Control Funding Formula (LCFF) require LEAs to coordinate their Local Control Accountability Plan (LCAP) with the budget process. One component of the LCAP and Budget process is:

> *Education Code sections 52066 and 52067... Requires the LCAP to include a description of the specific actions an LEA will take to meet the goals identified. Additionally, Education Code section 52604 requires a listing and description of the expenditures required to implement the specific actions.*

The Siskiyou County Office of Education student population consists of Special Day Class Students as well as Foster Youth served by a specific grant.

BUDGET ASSUMPTIONS (continued)....

Please see page 10 for rates and other assumption data.

Revenue Components	2024/25	2025/26	2026-27	2027-28	2028-29
Statutory Cost of Living Adjustment	1.07%	2.30%	2.87%	1.00%	1.00%
Augmentation			1.44%		
Interest Rate Projection	-	4.30%	4.60%	4.30%	4.30%
Consumer Price Index	3.07%	3.25%	3.76%	3.18%	2.76%
PERS Employer Contribution Rate	27.05%	26.81%	26.4%	26.8%	25.90%
STRS Employer Contribution Rate	19.10%	19.10%	19.10%	19.10%	19.10%

Net Increase to Fund Balance
The projected unrestricted net increase to our fund balance for June 30, 2027 is $1,767,067.74.

Education Protection Account
A summary of the estimated revenue and expenditures for the Education Protection Account is included.

Projected Ending Fund Balance June 30, 2027
The projected unrestricted ending fund balance for June 30, 2027, is $23,574,771.67. A summary of changes from the 2025/2026 estimated actuals to the 2026/2027 budget is included.

Local Plan for the Special Education Local Plan Area
The local plan for the Special Education Local Plan Area is also part of the Board Agenda. The SELPA budget is included.

The information presented in the 2026/2027 budget and the results of the review using the State adopted criteria and standards indicate that the Siskiyou County Office of Education will be in a satisfactory financial condition for the 2026/2027 fiscal year. Based upon this budget, the Siskiyou County Superintendent will be able to meet financial obligations at year-end. It is recommended that the Board approve the budget.

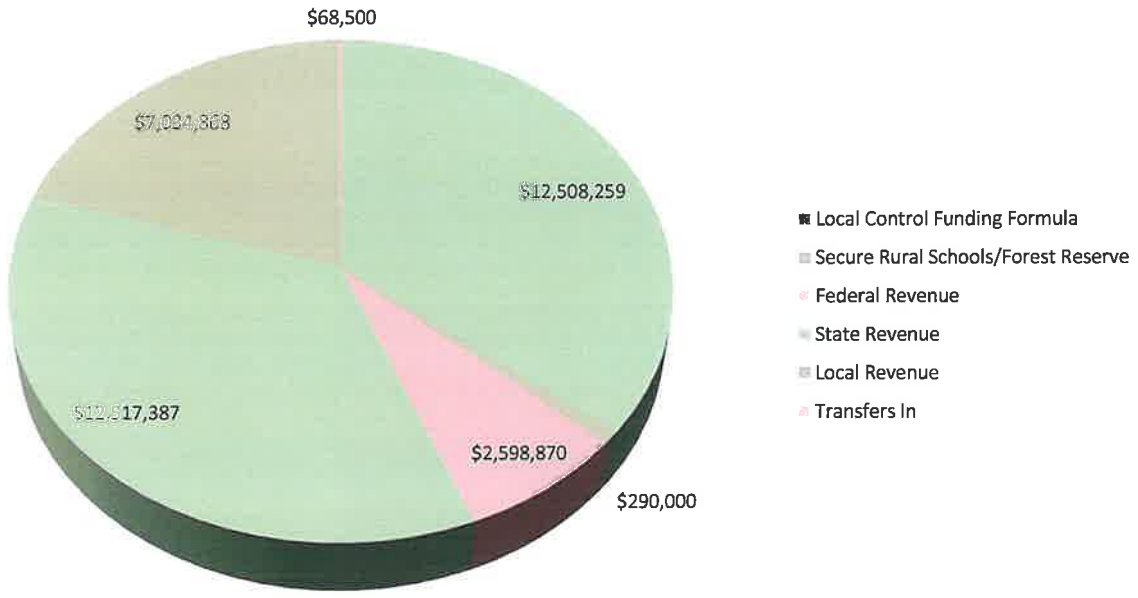
1. **Revenues – Adjustments to County Office Budget to Reflect:**
   - Local Control Funding Formula: Statutory and Augmentation COLA
   - Secure Rural School/Forest Reserve Transfers In: SCOE Portion of Reauthorization
   - Federal Revenue: IDEA
   - State Revenue: AB602 Special Ed
   - Local Revenue: Final Allocation for Expiring Resources (Grants): K12SWP, Medi-Cal Settlement, Copsey Foundation, Outdoor Equity, Community Engagement, Wellness Grant.
   - Transfers In: Transfer in Other SCOE Funds (15)
2. **Expenditure Adjustments**
   - Certificated Salaries: Assuming all approved positions are occupied for the full budget year. CEA Unit Salary Schedule increase of 2.5%.
   - Classified Salaries: Assuming all approved positions are occupied for the full budget year.
   - Employee Benefits: Increase for Certificated and Classified Salaries above Assumptions.
   - Books and Supplies: Expiring Resources (Grant) Reductions.
   - Services, Other Operating, and Interfund Activity: Expiring Resources (Grant) Reductions.
   - Capital Outlay: Fleet Purchase and/or Replacements.
   - Transfers Out: Transfer to Special Ed Program and Other SCOE Funds (14, 17, and 40).

Siskiyou County Office of Education

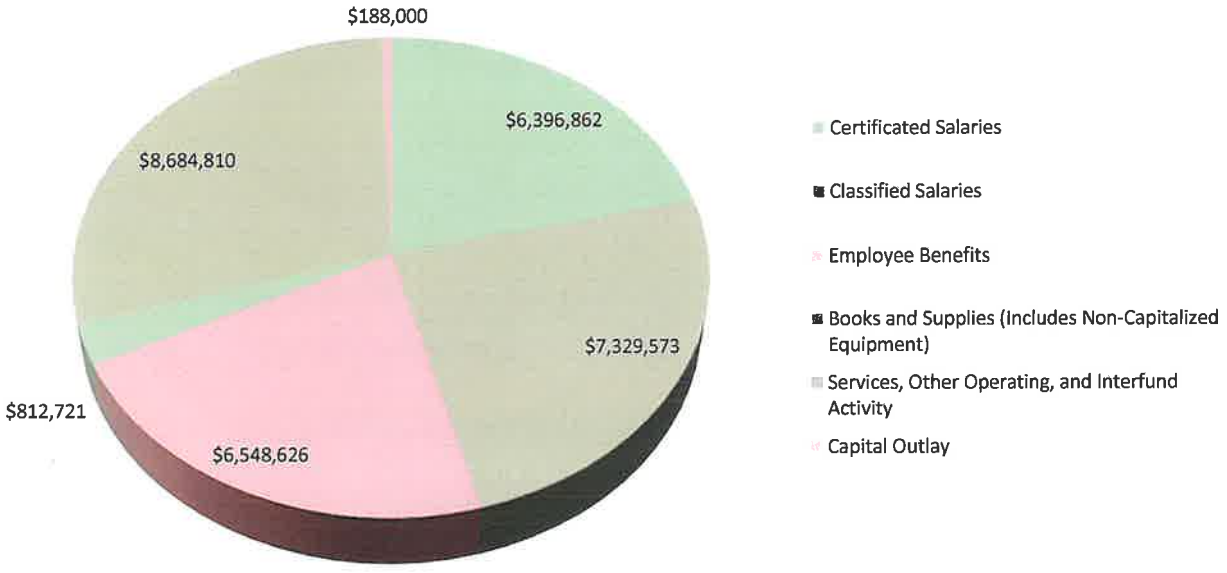
General Fund Summary 2026-2027

Revenue	25-26 First Interim	25-26 Second Interim	26-27 Budget	Difference	Description of Changes
Local Control Funding Formula	$ 12,192,104	$ 12,383,103	$ 12,508,259	$ 125,156	Statutory & Augmentation COLA
Secure Rural Schools/Forest Reserve Transfer In	$ -	$ 34,934	$ 290,000	$ 255,066	SCOE Portion of Reauthorization
Federal Revenue	$ 2,440,555	$ 2,441,737	$ 2,598,870	$ 157,133	IDEA
State Revenue	$ 10,406,787	$ 10,533,319	$ 12,517,387	$ 1,984,068	AB602 SpED
Local Revenue	$ 7,870,540	$ 9,510,717	$ 7,034,868	$ (2,475,849)	Final Allocation for Expiring Resources (Grants): K12SWP, MediCal Settlement, Copsey Foundation, Outdoor Equity, Community Engagement, Wellness Grant
Transfers In/Other Sources	$ 49,823	$ 71,033	$ 68,500	$ (2,533)	Transfer in Other SCOE Funds (15)
Total	$ 32,959,808	$ 34,974,843	$ 35,017,884	$ 43,041	
Expenditures					
Certificated Salaries	$ 5,579,633	$ 5,537,675	$ 6,396,862	$ 859,187	Assuming all approved positions are occupied for the full budget year. CEA Unit Salary Schedule increases of 2.5%
Classified Salaries	$ 6,798,104	$ 6,803,178	$ 7,329,573	$ 526,395	Assuming all approved positions are occupied for the full budget year.
Employee Benefits	$ 5,825,655	$ 5,799,963	$ 6,548,626	$ 748,662	Increase for Certificated & Classified Salaries above assumption.
Books and Supplies (Includes Non-Capitalized Equipment)	$ 884,845	$ 867,624	$ 812,721	$ (54,903)	Expiring Resources (Grant) Reductions
Services, Other Operating, and Interfund Activity	$ 10,917,540	$ 11,165,285	$ 8,684,810	$ (2,480,475)	Expiring Resources (Grant) Reductions
Capital Outlay	$ 160,000	$ 186,365	$ 188,000	$ 1,635	Fleet Purchase and/or Replacements
Other Outgo/Transfers	$ 2,831,650	$ 2,806,155	$ 2,861,016	$ 54,862	Transfer to SpEd Program and Other SCOE Funds (14, 17, & 40)
Total	$ 32,997,427	$ 33,166,246	$ 32,821,608	$ (344,638)	
Net Change	$ (37,619)	$ 1,808,597	$ 2,196,276	$ 387,679	
	2025-26 Estimates	**2026-27 Estimates**	**2027-28 Extimates**	**2028-29 Extimates**	**Assumptions**
	5,102	5,021	5,021	5,021	County Operational ADA
	80.00	80.00	80.00	80.00	Special Education (K-12)
	78.00	83.00	83.00	83.00	Special Ed Pupil Enrollment
	2.30%	2.87%	1.00%	1.00%	LCFF COLA
		1.44%			COLA (Augementation)
	26.81%	26.40%	26.80%	25.90%	PERS Employer Rate
	19.10%	19.10%	19.10%	19.10%	STRS Employer Rate
	0.05%	0.05%	0.05%	0.05%	State Unemployment Insurance
	0.00%	0.00%	0.00%	0.00%	Interest Rate Projection
	3.25%	3.76%	3.18%	2.76%	Consumer Price Index
	$ 16.90	$ 17.40	$ 18.00	$ 18.50	Minimum Wage
	$ 190.00	$ 190.00	$ 190.00	$ 190.00	Lottery - Unrestricted
	$ 82.00	$ 82.00	$ 82.00	$ 82.00	Lottery - Restricted

2026-2027 Revenue



2026-2027 Expenditures



STATE BUDGET DOCUMENT

ANNUAL BUDGET REPORT:

July 1, 2026 Budget Adoption

This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the County Board of Education pursuant to Education Code sections 1620, 1622, 33129, 52066, 52067, and 52068.

Public Hearing:

Place: Siskiyou County Office of Education

Date: June 23, 2026

Time: 2:00 pm

Adoption Date: June 24, 2026

Signed: _____

Clerk/Secretary of the County Board

(Original signature required)

Printed Name: Allan S. Carver

Title: County Superintendent

Contact person for additional information on the budget reports:

Name: Sarah Applegate

Title: Associate Superintendent Business Services, CBO

Telephone: 530-842-8424

E-mail: sapplegate@siskiyoucoe.net

To update our mailing database, please complete the following:

Superintendent's Name: Allan S. Carver

Chief Business Official's Name: Sarah Applegate

CBO's Title: Associate Superintendent Business Services, CBO

CBO's Telephone: 530-842-8424

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met" and supplemental information and additional fiscal indicators that are "Yes" may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1a	Average Daily Attendance (ADA) - County Operations Grant	Projected County Operations Grant ADA has not been overestimated by more than the standard for the first prior fiscal year, or two or more of the previous three fiscal years.	X	
1b	ADA - County Programs	Projected funded ADA for county programs has not exceeded the standard for the budget and two subsequent fiscal years.	X	
2	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.		X
3	Salaries and Benefits	Projected total salaries and benefits are within the standard for the budget and two subsequent fiscal years.		X
4a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.	X	
4b	Other Expenditures	Projected expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		X
5	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	n/a	

6	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	
7a	Fund Balance	Unrestricted county school service fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
7b	Cash Balance	Projected county school fund cash balance will be positive at the end of the current fiscal year.	X	
8	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	
SUPPLEMENTAL INFORMATION			**No**	**Yes**
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Exps.	Are there ongoing county school service fund expenditures in excess of one percent of the total county school service fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Exps.	Are there large non-recurring county school service fund expenditures that are funded with ongoing county school service fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the county school service fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?	X	
SUPPLEMENTAL INFORMATION (continued)			**No**	**Yes**
S6	Long-term Commitments	Does the county office have long-term (multiyear) commitments or debt agreements?	X	
		• If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2025-26) annual payment?	n/a	
S7a	Postemployment Benefits Other than Pensions	Does the county office provide postemployment benefits other than pensions (OPEB)?	X	
		• If yes, are they lifetime benefits?	n/a	
		• If yes, do benefits continue beyond age 65?	n/a	
		• If yes, are benefits funded by pay-as-you-go?	n/a	
S7b	Other Self-insurance Benefits	Does the county office provide other self-insurance benefits (e.g., workers' compensation, employee health and welfare, or property and liability)?	X	
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for:		
		• Certificated? (Section S8A, Line 1)	X	
		• Classified? (Section S8B, Line 1)		X
		• Management/supervisor/confidential? (Section S8C, Line 1)	X	
S9	Local Control and Accountability Plan (LCAP)	• Did or will the county office of education's governing board adopt an LCAP or an update to the LCAP effective for the budget year?		X
		• Adoption date of the LCAP or an update to the LCAP	06/24/2026	
S10	LCAP Expenditures	Does the county office of education's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?		X
ADDITIONAL FISCAL INDICATORS			**No**	**Yes**
A1	Negative Cash Flow	Do cash flow projections show that the county office will end the budget year with a negative cash balance in the county school service fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining ADA	Is County Operations Grant ADA decreasing in both the prior fiscal year and budget year?		X
A4	New Charter Schools Impacting County Office ADA	Are any new charter schools operating in county boundaries that are impacting the county office's ADA, either in the prior fiscal year or budget year?	X	

A5	Salary Increases Exceed COLA	Has the county office entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the county office provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
ADDITIONAL FISCAL INDICATORS (continued)			**No**	**Yes**
A7	Fiscal Distress Reports	Does the county office have any reports that indicate fiscal distress? If yes, provide copies to the CDE.	X	
A8	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

Annual Certification Regarding Self-Insured Workers' Compensation Claims

Pursuant to *Education Code* Section 42141, if a county office of education (COE) is self-insured for workers' compensation claims, the county superintendent of schools annually shall provide information to the county board of education regarding the estimated accrued but unfunded cost of those claims. The county board of education annually shall certify to the Superintendent of Public Instruction the amount of money, if any, that has been reserved in the budget of the COE for the cost of those claims.

To the Superintendent of Public Instruction:

○ This COE is self-insured for workers' compensation claims as defined in *Education Code* Section 42141(a):

- Total liabilities actuarially determined: $ _____
- Less: Amount of total liabilities reserved in budget: $ _____
- Estimated accrued but unfunded liabilities: $ 0.00

◉ This COE is self-insured for workers' compensation claims through the joint powers agency identified below:

Northeastern Joint Powers Authority

○ This COE is not self-insured for workers' compensation claims.

Signature (Original signature required)

	06/24/2026
Signature of Clerk/Secretary of the Governing Board	Date of Meeting (Format: MM/DD/YYYY)
Allan S. Carver	County Superintendent
Printed Name	Title

For additional information on this certification, please contact:

Sarah Applegate	Associate Superintendent Business Services, CBO
Name	Title
sapplegate@siskiyoucoe.net	530-842-8424
Email	Telephone

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Fund Reconciliation							0.00	0.00
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail					0.00	500.00		
Other Sources/Uses Detail							0.00	0.00
Fund Reconciliation								
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					500,000.00	0.00		
Fund Reconciliation							0.00	0.00
53 TAX OVERRIDE FUND								
Expenditure Detail					0.00	0.00		
Other Sources/Uses Detail							0.00	0.00
Fund Reconciliation								
56 DEBT SERVICE FUND								
Expenditure Detail					0.00	0.00		
Other Sources/Uses Detail							0.00	0.00
Fund Reconciliation								
57 FOUNDATION PERMANENT FUND								

Description	Direct Costs - Interfund Transfers In 5750	Direct Costs - Interfund Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Indirect Costs - Interfund Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
Expenditure Detail	0.00	0.00	0.00	0.00		0.00		
Other Sources/Uses Detail							0.00	0.00
Fund Reconciliation								
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
63 OTHER ENTERPRISE FUND								
Expenditure Detail	300.00	0.00						
Other Sources/Uses Detail					10,000.00	0.00		
Fund Reconciliation							0.00	0.00
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					9,700.00			
Fund Reconciliation							0.00	0.00
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail							0.00	0.00
Fund Reconciliation								
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail							0.00	0.00
Fund Reconciliation								
TOTALS	101,248.58	(101,248.58)	166,732.46	(166,732.46)	2,196,722.37	2,196,722.37	0.00	0.00

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
01 COUNTY SCHOOL SERVICE FUND								
Expenditure Detail	0.00	(105,035.56)	0.00	(156,911.75)				
Other Sources/Uses Detail					358,500.00	1,818,836.00		
Fund Reconciliation								
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
11 ADULT EDUCATION FUND								
Expenditure Detail	3,300.00	0.00	23,737.55	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	101,235.56	0.00	132,954.09	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	200.00	0.00	220.11	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					250,000.00	0.00		
Fund Reconciliation								
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					49,136.00	68,000.00		
Fund Reconciliation								
16 FOREST RESERVE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	300,000.00		
Fund Reconciliation								
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					1,000,000.00	0.00		
Fund Reconciliation								

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00			0.00	0.00		
Other Sources/Uses Detail								
Fund Reconciliation								
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00		0.00		
Other Sources/Uses Detail								
Fund Reconciliation								
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS					0.00	500.00		
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
21 BUILDING FUND	0.00	0.00			0.00	0.00		
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
25 CAPITAL FACILITIES FUND	0.00	0.00			0.00	0.00		
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND	0.00	0.00			0.00	0.00		
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
35 COUNTY SCHOOL FACILITIES FUND	0.00	0.00			0.00	0.00		
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS	0.00	0.00			500,000.00	0.00		
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
53 TAX OVERRIDE FUND					0.00	0.00		
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
56 DEBT SERVICE FUND					0.00	0.00		
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
57 FOUNDATION PERMANENT FUND	0.00	0.00	0.00	0.00		0.00		
Expenditure Detail								
Other Sources/Uses Detail								

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
Fund Reconciliation								
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
63 OTHER ENTERPRISE FUND								
Expenditure Detail	300.00	0.00						
Other Sources/Uses Detail					20,000.00	0.00		
Fund Reconciliation								
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
71 RETIREE BENEFIT FUND								
Expenditure Detail					0.00			
Other Sources/Uses Detail								
Fund Reconciliation								
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					9,700.00			
Fund Reconciliation								
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
TOTALS	105,035.56	(105,035.56)	156,911.75	(156,911.75)	2,187,336.00	2,187,336.00		

Description	2025-26 Estimated Actuals			2026-27 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.00
2. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class	66.60	66.60	66.60	66.84	66.84	66.84
c. Special Education-NPS/LCI						
d. Special Education Extended Year	13.40	13.40	13.40	13.16	13.16	13.16
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	80.00	80.00	80.00	80.00	80.00	80.00
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	80.00	80.00	80.00	80.00	80.00	80.00
4. Adults in Correctional Facilities						
5. County Operations Grant ADA	5,101.74	5,101.74	5,101.74	5,020.78	5,020.78	5,020.78
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

OPERATING FUNDS

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	12,188,309.00	194,794.00	12,383,103.00	12,306,571.00	201,688.00	12,508,259.00	1.0%
2) Federal Revenue		8100-8299	75,000.00	2,107,270.65	2,182,270.65	75,000.00	2,523,869.94	2,598,869.94	19.1%
3) Other State Revenue		8300-8599	228,596.00	10,333,784.46	10,562,380.46	195,021.00	12,322,366.13	12,517,387.13	18.5%
4) Other Local Revenue		8600-8799	2,670,858.89	6,934,772.03	9,605,630.92	2,584,703.35	4,450,164.55	7,034,867.90	-26.8%
5) TOTAL, REVENUES			15,162,763.89	19,570,621.14	34,733,385.03	15,161,295.35	19,498,088.62	34,659,383.97	-0.2%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	2,678,635.08	2,875,595.44	5,554,230.52	2,726,879.83	3,669,981.70	6,396,861.53	15.2%
2) Classified Salaries		2000-2999	3,826,027.79	2,970,014.04	6,796,041.83	4,013,554.81	3,316,018.20	7,329,573.01	7.9%
3) Employee Benefits		3000-3999	2,776,950.98	3,025,876.60	5,802,827.58	2,925,376.87	3,623,249.05	6,548,625.92	12.9%
4) Books and Supplies		4000-4999	648,542.30	367,511.26	1,016,053.56	597,592.36	215,128.65	812,721.01	-20.0%
5) Services and Other Operating Expenditures		5000-5999	1,638,857.15	9,509,106.80	11,147,963.95	1,639,411.27	7,045,399.20	8,684,810.47	-22.1%
6) Capital Outlay		6000-6999	181,210.00	5,155.00	186,365.00	188,000.00	0.00	188,000.00	0.9%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	1,156,043.00	0.00	1,156,043.00	1,199,092.00	0.00	1,199,092.00	3.7%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(1,352,797.62)	1,186,065.16	(166,732.46)	(1,444,194.85)	1,287,283.10	(156,911.75)	-5.9%
9) TOTAL, EXPENDITURES			11,553,468.68	19,939,324.30	31,492,792.98	11,845,712.29	19,157,059.90	31,002,772.19	-1.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			3,609,295.21	(368,703.16)	3,240,592.05	3,315,583.06	341,028.72	3,656,611.78	12.8%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	369,878.17	3,093.20	372,971.37	358,500.00	0.00	358,500.00	-3.9%
b) Transfers Out		7600-7629	1,816,844.20	0.00	1,816,844.20	1,818,836.00	0.00	1,818,836.00	0.1%
2) Other Sources/Uses									
a) Sources		8930-8979	51,227.03	0.00	51,227.03	0.00	0.00	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(71,772.32)	71,772.32	0.00	(88,179.32)	88,179.32	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(1,467,511.32)	74,865.52	(1,392,645.80)	(1,548,515.32)	88,179.32	(1,460,336.00)	4.9%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			2,141,783.89	(293,837.64)	1,847,946.25	1,767,067.74	429,208.04	2,196,275.78	18.8%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	19,665,920.04	12,686,933.28	32,352,853.32	21,807,703.93	12,393,095.64	34,200,799.57	5.7%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals Unrestricted (A)	2025-26 Estimated Actuals Restricted (B)	2025-26 Estimated Actuals Total Fund col. A + B (C)	2026-27 Budget Unrestricted (D)	2026-27 Budget Restricted (E)	2026-27 Budget Total Fund col. D + E (F)	% Diff Column C & F
c) As of July 1 - Audited (F1a + F1b)			19,665,920.04	12,686,933.28	32,352,853.32	21,807,703.93	12,393,095.64	34,200,799.57	5.7%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			19,665,920.04	12,686,933.28	32,352,853.32	21,807,703.93	12,393,095.64	34,200,799.57	5.7%
2) Ending Balance, June 30 (E + F1e)			21,807,703.93	12,393,095.64	34,200,799.57	23,574,771.67	12,822,303.68	36,397,075.35	6.4%
Components of Ending Fund Balance									
a) Nonspendable			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Revolving Cash		9711	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Stores		9712	902,722.24	10,774.75	913,496.99	0.00	0.00	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	12,382,320.89	12,382,320.89	0.00	12,822,303.68	12,822,303.68	3.6%
b) Restricted		9740	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) Committed			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Stabilization Arrangements		9750	2,493,037.48	0.00	2,493,037.48	2,757,359.75	0.00	2,757,359.75	10.6%
Other Commitments		9760	*2,466,953.66*		*2,466,953.66*			*0.00*	
d) Assigned			*26,083.82*		*26,083.82*			*0.00*	
Other Assignments		9780			*0.00*	*2,725,557.93*		*2,725,557.93*	
Categorical & DA	0000	9780			*0.00*	*31,801.82*		*31,801.82*	
Lottery Purpose	1100	9780							
Categorical & DA	0000	9780							
Lottery Purpose	1100	9780							
e) Unassigned/Unappropriated			940,482.05	0.00	940,482.05	984,648.25	0.00	984,648.25	4.7%
Reserve for Economic Uncertainties		9789	17,471,462.16	0.00	17,471,462.16	19,832,763.67	0.00	19,832,763.67	13.5%
Unassigned/Unappropriated Amount		9790							
G. ASSETS									
1) Cash			19,068,532.77	13,586,589.40	32,655,122.17				
a) in County Treasury		9110	0.00	0.00	0.00				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Cash Account		9130	5,000.00	0.00	5,000.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	972,266.23	0.00	972,266.23				
2) Investments		9150	327,041.10	606,127.88	933,168.98				
3) Accounts Receivable		9200	0.00	0.00	0.00				
4) Due from Grantor Government		9290							

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals Unrestricted (A)	2025-26 Estimated Actuals Restricted (B)	2025-26 Estimated Actuals Total Fund col. A + B (C)	2026-27 Budget Unrestricted (D)	2026-27 Budget Restricted (E)	2026-27 Budget Total Fund col. D + E (F)	% Diff Column C & F
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	902,722.24	10,774.75	913,496.99				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) Lease Receivable		9380	0.00	0.00	0.00				
10) TOTAL, ASSETS			21,275,562.34	14,203,492.03	35,479,054.37				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	(780,764.26)	217,397.12	(563,367.14)				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	39,489.77	39,489.77				
6) TOTAL, LIABILITIES			(780,764.26)	256,886.89	(523,877.37)				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			22,056,326.60	13,946,605.14	36,002,931.74				
LCFF SOURCES									
Principal Apportionment									
State Aid - Current Year		8011	10,591,541.00	0.00	10,591,541.00	10,832,845.00	0.00	10,832,845.00	2.3%
Education Protection Account State Aid - Current Year		8012	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Aid - Prior Years		8019	433,412.00	0.00	433,412.00	274,357.00	0.00	274,357.00	-36.7%
Tax Relief Subventions									
Homeowners' Exemptions		8021	14,045.00	0.00	14,045.00	13,725.00	0.00	13,725.00	-2.3%
Timber Yield Tax		8022	27,228.00	0.00	27,228.00	37,214.00	0.00	37,214.00	36.7%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes									
Secured Roll Taxes		8041	1,289,480.00	0.00	1,289,480.00	1,350,209.00	0.00	1,350,209.00	4.7%
Unsecured Roll Taxes		8042	66,669.00	0.00	66,669.00	71,443.00	0.00	71,443.00	7.2%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8044	25,418.00	0.00	25,418.00	23,660.00	0.00	23,660.00	-6.9%
Education Revenue Augmentation Fund (ERAF)		8045	(16,243.00)	0.00	(16,243.00)	(46,747.00)	0.00	(46,747.00)	187.8%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Receipt from Co. Board of Sups.		8070	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			12,431,550.00	0.00	12,431,550.00	12,556,706.00	0.00	12,556,706.00	1.0%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	(48,447.00)		(48,447.00)	(48,447.00)		(48,447.00)	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	(194,794.00)	194,794.00	0.00	(201,688.00)	201,688.00	0.00	0.0%
LCFF Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			12,188,309.00	194,794.00	12,383,103.00	12,306,571.00	201,688.00	12,508,259.00	1.0%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	1,520,059.55	1,520,059.55	0.00	2,029,553.49	2,029,553.49	33.5%
Special Education Discretionary Grants		8182	0.00	107,220.00	107,220.00	0.00	107,359.00	107,359.00	0.1%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		16,978.00	16,978.00		1,907.00	1,907.00	-88.8%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		2,272.00	2,272.00		2,053.00	2,053.00	-9.6%
Title III, Immigrant Student Program	4201	8290		0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Title III, English Learner Program	4203	8290		0.00	0.00		0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
Other Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3182, 3183, 4037, 4038, 4123, 4124, 4126, 4127, 4204, 5630	8290		460,689.96	460,689.96		382,997.45	382,997.45	-16.9%
Career and Technical Education	3500-3599	8290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	75,000.00	51.14	75,051.14	75,000.00	0.00	75,000.00	-0.1%
TOTAL, FEDERAL REVENUE			75,000.00	2,107,270.65	2,182,270.65	75,000.00	2,523,869.94	2,598,869.94	19.1%
OTHER STATE REVENUE									
Other State Apportionments									
Special Education Master Plan									
Current Year	6500	8311		4,580,260.16	4,580,260.16		6,499,812.00	6,499,812.00	41.9%
Prior Years	6500	8319		(20,488.00)	(20,488.00)		(20,488.00)	(20,488.00)	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	107,490.00	107,490.00	0.00	107,490.00	107,490.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	16,718.00	8,532.00	25,250.00	16,718.00	7,215.00	23,933.00	-5.2%
Tax Relief Subventions									
Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Expanded Learning Opportunities Program (ELO-P)	2600	8590		0.00	0.00		0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		2,496,551.59	2,496,551.59		2,408,222.17	2,408,222.17	-3.5%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6680, 6685, 6690, 6695	8590		119,467.94	119,467.94		121,277.89	121,277.89	1.5%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		0.00	0.00		0.00	0.00	0.0%
Arts and Music in Schools (Prop 28)	6770	8590		27,134.00	27,134.00		27,134.00	27,134.00	0.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	211,878.00	3,014,836.77	3,226,714.77	178,303.00	3,171,703.07	3,350,006.07	3.8%
TOTAL, OTHER STATE REVENUE			228,596.00	10,333,784.46	10,562,380.46	195,021.00	12,322,366.13	12,517,387.13	18.5%
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	618,367.62	100,000.00	718,367.62	647,067.53	112,500.00	759,567.53	5.7%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	1,131,892.35	3,332.00	1,135,224.35	987,273.82	1,602.00	988,875.82	-12.9%
Other Local Revenue									

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Plus: Miscellaneous Funds Non-LCFF (50 Percent) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenue from Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	100,683.92	3,834,176.03	3,934,859.95	25,627.00	2,021,831.25	2,047,458.25	-48.0%
Tuition		8710	819,915.00	1,841,221.00	2,661,136.00	924,735.00	1,115,139.30	2,039,874.30	-23.3%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		1,156,043.00	1,156,043.00		1,199,092.00	1,199,092.00	3.7%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,670,858.89	6,934,772.03	9,605,630.92	2,584,703.35	4,450,164.55	7,034,867.90	-26.8%
TOTAL, REVENUES			15,162,763.89	19,570,621.14	34,733,385.03	15,161,295.35	19,498,088.62	34,659,383.97	-0.2%
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	21,750.02	1,325,570.95	1,347,320.97	27,500.00	1,525,927.84	1,553,427.84	15.3%
Certificated Pupil Support Salaries		1200	807,451.18	790,703.03	1,598,154.21	954,733.26	1,184,581.99	2,139,315.25	33.9%
Certificated Supervisors' and Administrators' Salaries		1300	1,278,120.74	352,730.38	1,630,851.12	1,241,476.60	447,668.92	1,689,145.52	3.6%
Other Certificated Salaries		1900	571,313.14	406,591.08	977,904.22	503,169.97	511,802.95	1,014,972.92	3.8%
TOTAL, CERTIFICATED SALARIES			2,678,635.08	2,875,595.44	5,554,230.52	2,726,879.83	3,669,981.70	6,396,861.53	15.2%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	0.00	1,296,968.12	1,296,968.12	0.00	1,562,201.42	1,562,201.42	20.5%
Classified Support Salaries		2200	672,809.00	620,202.12	1,293,011.12	706,849.32	689,191.77	1,396,041.09	8.0%
Classified Supervisors' and Administrators' Salaries		2300	1,895,449.70	458,940.69	2,354,390.39	1,933,060.00	456,129.42	2,389,189.42	1.5%
Clerical, Technical and Office Salaries		2400	1,201,346.33	495,518.99	1,696,865.32	1,286,171.45	514,557.23	1,800,728.68	6.1%
Other Classified Salaries		2900	56,422.76	98,384.12	154,806.88	87,474.04	93,938.36	181,412.40	17.2%
TOTAL, CLASSIFIED SALARIES			3,826,027.79	2,970,014.04	6,796,041.83	4,013,554.81	3,316,018.20	7,329,573.01	7.9%
EMPLOYEE BENEFITS									
STRS		3101-3102	475,985.02	1,000,068.93	1,476,053.95	454,284.20	1,181,091.15	1,635,375.35	10.8%
PERS		3201-3202	1,040,243.23	786,467.60	1,826,710.83	1,125,462.21	867,300.89	1,992,763.10	9.1%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
OASDI/Medicare/Alternative		3301-3302	337,693.14	270,069.50	607,762.64	364,780.85	307,535.37	672,316.22	10.6%
Health and Welfare Benefits		3401-3402	447,447.28	759,731.27	1,207,178.55	471,346.15	997,131.89	1,468,478.04	21.6%
Unemployment Insurance		3501-3502	3,386.90	4,975.84	8,362.74	3,373.35	3,487.74	6,861.09	-18.0%
Workers' Compensation		3601-3602	226,971.77	203,198.61	430,170.38	257,069.42	265,322.42	522,391.84	21.4%
OPEB, Allocated		3701-3702	237,290.00	0.00	237,290.00	240,845.00	0.00	240,845.00	1.5%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	7,933.64	1,364.85	9,298.49	8,215.69	1,379.59	9,595.28	3.2%
TOTAL, EMPLOYEE BENEFITS			2,776,950.98	3,025,876.60	5,802,827.58	2,925,376.87	3,623,249.05	6,548,625.92	12.9%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	479,780.96	271,622.88	751,403.84	501,079.36	186,128.65	687,208.01	-8.5%
Noncapitalized Equipment		4400	168,761.34	95,888.38	264,649.72	96,513.00	29,000.00	125,513.00	-52.6%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			648,542.30	367,511.26	1,016,053.56	597,592.36	215,128.65	812,721.01	-20.0%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	2,000.00	4,823,574.21	4,825,574.21	10,000.00	3,001,110.06	3,011,110.06	-37.6%
Travel and Conferences		5200	242,324.84	275,882.65	518,207.49	187,216.00	238,855.55	426,071.55	-17.8%
Dues and Memberships		5300	48,359.00	5,910.00	54,269.00	56,955.00	3,910.00	60,865.00	12.2%
Insurance		5400 - 5499	84,849.00	2,256.60	87,105.60	49,400.00	2,680.00	52,080.00	-40.2%
Operations and Housekeeping Services		5500	100,500.00	109,685.00	210,185.00	81,000.00	150,000.00	231,000.00	9.9%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	206,883.31	34,090.10	240,973.41	201,900.00	31,068.46	232,968.46	-3.3%
Transfers of Direct Costs		5710	(315,781.37)	315,781.37	0.00	(331,355.17)	331,355.17	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(101,248.58)	0.00	(101,248.58)	(105,035.56)	0.00	(105,035.56)	3.7%
Professional/Consulting Services and Operating Expenditures		5800 - 5899	1,302,210.95	3,932,469.85	5,234,680.80	1,421,431.00	3,277,429.96	4,698,860.96	-10.2%
Communications		5900	68,760.00	9,457.02	78,217.02	67,900.00	8,990.00	76,890.00	-1.7%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,638,857.15	9,509,106.80	11,147,963.95	1,639,411.27	7,045,399.20	8,684,810.47	-22.1%
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Equipment		6400	181,210.00	5,155.00	186,365.00	188,000.00	0.00	188,000.00	0.9%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			181,210.00	5,155.00	186,365.00	188,000.00	0.00	188,000.00	0.9%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	1,156,043.00	0.00	1,156,043.00	1,199,092.00	0.00	1,199,092.00	3.7%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			1,156,043.00	0.00	1,156,043.00	1,199,092.00	0.00	1,199,092.00	3.7%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(1,186,065.16)	1,186,065.16	0.00	(1,287,283.10)	1,287,283.10	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(166,732.46)	0.00	(166,732.46)	(156,911.75)	0.00	(156,911.75)	-5.9%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(1,352,797.62)	1,186,065.16	(166,732.46)	(1,444,194.85)	1,287,283.10	(156,911.75)	-5.9%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
TOTAL, EXPENDITURES			11,553,468.68	19,939,324.30	31,492,792.98	11,845,712.29	19,157,059.90	31,002,772.19	-1.6%
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	369,878.17	3,093.20	372,971.37	358,500.00	0.00	358,500.00	-3.9%
(a) TOTAL, INTERFUND TRANSFERS IN			369,878.17	3,093.20	372,971.37	358,500.00	0.00	358,500.00	-3.9%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	1,816,844.20	0.00	1,816,844.20	1,818,836.00	0.00	1,818,836.00	0.1%
(b) TOTAL, INTERFUND TRANSFERS OUT			1,816,844.20	0.00	1,816,844.20	1,818,836.00	0.00	1,818,836.00	0.1%
OTHER SOURCES/USES									
SOURCES									
State Apportionments									
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
County School Bldg Aid		8961	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	51,227.03	0.00	51,227.03	0.00	0.00	0.00	-100.0%
(c) TOTAL, SOURCES			51,227.03	0.00	51,227.03	0.00	0.00	0.00	-100.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(71,772.32)	71,772.32	0.00	(88,179.32)	88,179.32	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(71,772.32)	71,772.32	0.00	(88,179.32)	88,179.32	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a- b + c - d + e)			(1,467,511.32)	74,865.52	(1,392,645.80)	(1,548,515.32)	88,179.32	(1,460,336.00)	4.9%

Description	Function Codes	Object Codes	2025-26 Estimated Actuals Unrestricted (A)	2025-26 Estimated Actuals Restricted (B)	2025-26 Estimated Actuals Total Fund col. A + B (C)	2026-27 Budget Unrestricted (D)	2026-27 Budget Restricted (E)	2026-27 Budget Total Fund col. D + E (F)	% Diff Column C & F
A. REVENUES									
1) LCFF Sources		8010-8099	12,188,309.00	194,794.00	12,383,103.00	12,306,571.00	201,688.00	12,508,259.00	1.0%
2) Federal Revenue		8100-8299	75,000.00	2,107,270.65	2,182,270.65	75,000.00	2,523,869.94	2,598,869.94	19.1%
3) Other State Revenue		8300-8599	228,596.00	10,333,784.46	10,562,380.46	195,021.00	12,322,366.13	12,517,387.13	18.5%
4) Other Local Revenue		8600-8799	2,670,858.89	6,934,772.03	9,605,630.92	2,584,703.35	4,450,164.55	7,034,867.90	-26.8%
5) TOTAL, REVENUES			15,162,763.89	19,570,621.14	34,733,385.03	15,161,295.35	19,498,088.62	34,659,383.97	-0.2%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999		11,214.65	5,058,971.91	5,070,186.56	11,961.54	5,723,280.88	5,735,242.42	13.1%
2) Instruction - Related Services	2000-2999		3,493,878.58	6,387,111.12	9,880,989.70	3,655,428.11	5,022,003.75	8,677,431.86	-12.2%
3) Pupil Services	3000-3999		2,384,740.26	6,287,384.81	8,672,125.07	2,558,125.05	6,378,740.84	8,936,865.89	3.1%
4) Ancillary Services	4000-4999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	412,431.40	412,431.40	0.00	86,875.20	86,875.20	-78.9%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		3,668,360.72	1,655,665.22	5,324,025.94	3,617,958.76	1,765,300.91	5,383,259.67	1.1%
8) Plant Services	8000-8999		839,231.47	137,759.84	976,991.31	803,146.83	180,858.32	984,005.15	0.7%
9) Other Outgo	9000-9999	Except 7600-7699	1,156,043.00	0.00	1,156,043.00	1,199,092.00	0.00	1,199,092.00	3.7%
10) TOTAL, EXPENDITURES			11,553,468.68	19,939,324.30	31,492,792.98	11,845,712.29	19,157,059.90	31,002,772.19	-1.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			3,609,295.21	(368,703.16)	3,240,592.05	3,315,583.06	341,028.72	3,656,611.78	12.8%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	369,878.17	3,093.20	372,971.37	358,500.00	0.00	358,500.00	-3.9%
b) Transfers Out		7600-7629	1,816,844.20	0.00	1,816,844.20	1,818,836.00	0.00	1,818,836.00	0.1%
2) Other Sources/Uses									
a) Sources		8930-8979	51,227.03	0.00	51,227.03	0.00	0.00	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(71,772.32)	71,772.32	0.00	(88,179.32)	88,179.32	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(1,467,511.32)	74,865.52	(1,392,645.80)	(1,548,515.32)	88,179.32	(1,460,336.00)	4.9%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			2,141,783.89	(293,837.64)	1,847,946.25	1,767,067.74	429,208.04	2,196,275.78	18.8%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	19,665,920.04	12,686,933.28	32,352,853.32	21,807,703.93	12,393,095.64	34,200,799.57	5.7%

Description	Function Codes	Object Codes	2025-26 Estimated Actuals Unrestricted (A)	2025-26 Estimated Actuals Restricted (B)	2025-26 Estimated Actuals Total Fund col. A + B (C)	2026-27 Budget Unrestricted (D)	2026-27 Budget Restricted (E)	2026-27 Budget Total Fund col. D + E (F)	% Diff Column C & F
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			19,665,920.04	12,686,933.28	32,352,853.32	21,807,703.93	12,393,095.64	34,200,799.57	5.7%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			19,665,920.04	12,686,933.28	32,352,853.32	21,807,703.93	12,393,095.64	34,200,799.57	5.7%
2) Ending Balance, June 30 (E + F1e)			21,807,703.93	12,393,095.64	34,200,799.57	23,574,771.67	12,822,303.68	36,397,075.35	6.4%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	902,722.24	10,774.75	913,496.99	0.00	0.00	0.00	-100.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	12,382,320.89	12,382,320.89	0.00	12,822,303.68	12,822,303.68	3.6%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		9780	2,493,037.48	0.00	2,493,037.48	2,757,359.75	0.00	2,757,359.75	10.6%
Categorical & DA	0000	9780	*2,466,953.66*		*2,466,953.66*			*0.00*	
Lottery Purpose	1100	9780	*26,083.82*		*26,083.82*			*0.00*	
Categorical & DA	0000	9780			*0.00*	*2,725,557.93*		*2,725,557.93*	
Lottery Purpose	1100	9780			*0.00*	*31,801.82*		*31,801.82*	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	940,482.05	0.00	940,482.05	984,648.25	0.00	984,648.25	4.7%
Unassigned/Unappropriated Amount		9790	17,471,462.16	0.00	17,471,462.16	19,832,763.67	0.00	19,832,763.67	13.5%

Resource	Description	2025-26 Estimated Actuals	2026-27 Budget
6019	Student Support and Professional Development Discretionary Block Grant	0.00	423.82
6300	Lottery: Instructional Materials	62,976.15	.15
6332	CA Community Schools Partnership Act - Implementation Grant	241,297.69	277,558.04
6333	CA Community Schools Partnership Act - Coordination Grant	269.06	215,778.23
6383	Golden State Pathways Program	1,338,204.25	739,258.24
6500	Special Education	3,409,933.76	4,356,128.04
6510	Special Ed: Early Ed Individuals with Exceptional Needs (Infant Program)	30,380.35	42,268.61
6546	Mental Health-Related Services	582,750.18	672,076.84
6620	Reversing Opioid Overdoses	65,244.98	86,327.78
6770	Arts and Music in Schools (AMS)-Funding Guarantee and Accountability Act (Prop 28)	47,427.00	61,019.73
7311	Classified School Employee Professional Development Block Grant	12,318.00	12,318.00
7339	Dual Enrollment Opportunities	39,635.00	0.00
7388	SB 117 COVID-19 LEA Response Funds	844.90	844.90
7415	Classified School Employee Summer Assistance Program	6,918.78	6,918.78
7435	Learning Recovery Emergency Block Grant	4,962.00	7,165.00
7810	Other Restricted State	9,837.85	13,969.34
9010	Other Restricted Local	6,529,320.94	6,330,248.18
Total, Restricted Balance		12,382,320.89	12,822,303.68

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	305,326.00	305,326.00	0.0%
3) Other State Revenue		8300-8599	750,000.00	750,000.00	0.0%
4) Other Local Revenue		8600-8799	31,200.00	44,200.00	41.7%
5) TOTAL, REVENUES			1,086,526.00	1,099,526.00	1.2%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	1,086,526.00	1,099,526.00	1.2%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,086,526.00	1,099,526.00	1.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	443,183.66	443,183.66	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			443,183.66	443,183.66	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			443,183.66	443,183.66	0.0%
2) Ending Balance, June 30 (E + F1e)			443,183.66	443,183.66	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	419,395.73	419,395.73	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	23,787.93	23,787.93	0.0%
Special Education Purposes	0000	9780	23,787.93		
Special Education Purpose	0000	9780		23,787.93	
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	451,563.33		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			451,563.33		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			451,563.33		
LCFF SOURCES					
LCFF Transfers		8097	0.00	0.00	0.0%
Property Taxes Transfers			0.00	0.00	0.0%
TOTAL, LCFF SOURCES					
FEDERAL REVENUE					
Pass-Through Revenues from Federal Sources		8287	305,326.00	305,326.00	0.0%
TOTAL, FEDERAL REVENUE			305,326.00	305,326.00	0.0%
OTHER STATE REVENUE					
Other State Apportionments					
Special Education Master Plan					
Current Year	6500	8311	750,000.00	750,000.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			750,000.00	750,000.00	0.0%
OTHER LOCAL REVENUE					
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.0%
Transfers of Apportionments					
From Districts or Charter Schools		8791	31,200.00	44,200.00	41.7%
From County Offices		8792	0.00	0.00	0.0%
From JPAs		8793	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			31,200.00	44,200.00	41.7%
TOTAL, REVENUES			1,086,526.00	1,099,526.00	1.2%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues					

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
To Districts or Charter Schools		7211	305,326.00	305,326.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments					
To Districts or Charter Schools	6500	7221	781,200.00	794,200.00	1.7%
To County Offices	6500	7222	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			1,086,526.00	1,099,526.00	1.2%
TOTAL, EXPENDITURES			1,086,526.00	1,099,526.00	1.2%

Description	Function Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	305,326.00	305,326.00	0.0%
3) Other State Revenue		8300-8599	750,000.00	750,000.00	0.0%
4) Other Local Revenue		8600-8799	31,200.00	44,200.00	41.7%
5) TOTAL, REVENUES			1,086,526.00	1,099,526.00	1.2%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	1,086,526.00	1,099,526.00	1.2%
10) TOTAL, EXPENDITURES			1,086,526.00	1,099,526.00	1.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)					
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance		9791	443,183.66	443,183.66	0.0%
a) As of July 1 - Unaudited		9793	0.00	0.00	0.0%
b) Audit Adjustments			443,183.66	443,183.66	0.0%
c) As of July 1 - Audited (F1a + F1b)		9795	0.00	0.00	0.0%
d) Other Restatements			443,183.66	443,183.66	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			443,183.66	443,183.66	0.0%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable		9711	0.00	0.00	0.0%
Revolving Cash		9712	0.00	0.00	0.0%
Stores		9713	0.00	0.00	0.0%
Prepaid Items		9719	0.00	0.00	0.0%
All Others		9740	419,395.73	419,395.73	0.0%
b) Restricted					
c) Committed		9750	0.00	0.00	0.0%
Stabilization Arrangements		9760	0.00	0.00	0.0%
Other Commitments (by Resource/Object)					
d) Assigned		9780	23,787.93	23,787.93	0.0%
Other Assignments (by Resource/Object)		9780	23,787.93		
Special Education Purposes	0000	9780		23,787.93	
Special Education Purpose	0000				
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Estimated Actuals	2026-27 Budget
6500	Special Education	419,395.73	419,395.73
Total, Restricted Balance		419,395.73	419,395.73

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	1,205,090.00	1,284,105.00	6.6%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			1,205,090.00	1,284,105.00	6.6%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	13,680.00	13,680.00	0.0%
2) Classified Salaries		2000-2999	284,637.00	274,135.20	-3.7%
3) Employee Benefits		3000-3999	111,177.92	120,350.08	8.2%
4) Books and Supplies		4000-4999	22,000.00	1,500.00	-93.2%
5) Services and Other Operating Expenditures		5000-5999	927,848.94	853,098.90	-8.1%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	29,733.74	23,737.55	-20.2%
9) TOTAL, EXPENDITURES			1,389,077.60	1,286,501.73	-7.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(183,987.60)	(2,396.73)	-98.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(183,987.60)	(2,396.73)	-98.7%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	234,000.12	50,012.52	-78.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			234,000.12	50,012.52	-78.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			234,000.12	50,012.52	-78.6%
2) Ending Balance, June 30 (E + F1e)			50,012.52	47,615.79	-4.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	203.21	0.00	-100.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	22,604.55	20,411.03	-9.7%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	27,204.76	27,204.76	0.0%
Adult Education Purpose	0000	9780	27,204.76		
Adult Education Purpose	0000	9780		27,204.76	
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	150,213.11		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	203.21		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			150,416.32		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	26,749.18		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			26,749.18		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			123,667.14		
LCFF SOURCES					
LCFF Transfers					
LCFF Transfers - Current Year		8091	0.00	0.00	0.0%
LCFF Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.0%
FEDERAL REVENUE					
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Pass-Through Revenues from					
Federal Sources		8287	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Other State Apportionments					
All Other State Apportionments - Current Year		8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years		8319	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
Adult Education Program	6391	8590	1,203,911.00	1,282,926.00	6.6%
All Other State Revenue	All Other	8590	1,179.00	1,179.00	0.0%
TOTAL, OTHER STATE REVENUE			1,205,090.00	1,284,105.00	6.6%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Adult Education Fees		8671	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			1,205,090.00	1,284,105.00	6.6%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	13,680.00	13,680.00	0.0%
TOTAL, CERTIFICATED SALARIES			13,680.00	13,680.00	0.0%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	118,863.00	118,863.00	0.0%
Clerical, Technical and Office Salaries		2400	165,024.00	155,272.20	-5.9%
Other Classified Salaries		2900	750.00	0.00	-100.0%
TOTAL, CLASSIFIED SALARIES			284,637.00	274,135.20	-3.7%
EMPLOYEE BENEFITS					
STRS		3101-3102	3,791.88	3,791.88	0.0%
PERS		3201-3202	74,501.51	71,421.29	-4.1%
OASDI/Medicare/Alternative		3301-3302	21,915.73	21,169.72	-3.4%
Health and Welfare Benefits		3401-3402	267.60	12,867.60	4,708.5%
Unemployment Insurance		3501-3502	148.78	143.90	-3.3%
Workers' Compensation		3601-3602	10,552.42	10,955.69	3.8%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			111,177.92	120,350.08	8.2%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	22,000.00	1,500.00	-93.2%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			22,000.00	1,500.00	-93.2%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	429,302.00	441,074.00	2.7%
Travel and Conferences		5200	34,791.35	7,500.00	-78.4%
Dues and Memberships		5300	500.00	1,000.00	100.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	18,650.00	18,000.00	-3.5%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	9,583.59	3,300.00	-65.6%
Professional/Consulting Services and Operating Expenditures		5800	433,522.00	380,724.90	-12.2%
Communications		5900	1,500.00	1,500.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			927,848.94	853,098.90	-8.1%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
Tuition					
Tuition, Excess Costs, and/or Deficit Payments					
Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	29,733.74	23,737.55	-20.2%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			29,733.74	23,737.55	-20.2%
TOTAL, EXPENDITURES			1,389,077.60	1,286,501.73	-7.4%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	1,205,090.00	1,284,105.00	6.6%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			1,205,090.00	1,284,105.00	6.6%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		10,876.44	9,058.78	-16.7%
3) Pupil Services	3000-3999		1,348,467.42	1,253,705.40	-7.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		29,733.74	23,737.55	-20.2%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			1,389,077.60	1,286,501.73	-7.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(183,987.60)	(2,396.73)	-98.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(183,987.60)	(2,396.73)	-98.7%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	234,000.12	50,012.52	-78.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			234,000.12	50,012.52	-78.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			234,000.12	50,012.52	-78.6%
2) Ending Balance, June 30 (E + F1e)			50,012.52	47,615.79	-4.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	203.21	0.00	-100.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	22,604.55	20,411.03	-9.7%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	27,204.76	27,204.76	0.0%
Adult Education Purpose	0000	9780	27,204.76		
Adult Education Purpose	0000	9780		27,204.76	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Estimated Actuals	2026-27 Budget
6391	Adult Education Program	22,604.55	20,411.03
Total, Restricted Balance		22,604.55	20,411.03

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,800,358.00	1,800,358.00	0.0%
3) Other State Revenue		8300-8599	496,422.03	446,112.00	-10.1%
4) Other Local Revenue		8600-8799	7,225.00	2,000.00	-72.3%
5) TOTAL, REVENUES			2,304,005.03	2,248,470.00	-2.4%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	89,324.31	60,456.34	-32.3%
2) Classified Salaries		2000-2999	872,220.75	949,041.95	8.8%
3) Employee Benefits		3000-3999	543,508.98	575,055.02	5.8%
4) Books and Supplies		4000-4999	142,426.91	82,945.52	-41.8%
5) Services and Other Operating Expenditures		5000-5999	728,973.24	566,384.89	-22.3%
6) Capital Outlay		6000-6999	0.00	50,000.00	New
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	136,735.78	132,954.09	-2.8%
9) TOTAL, EXPENDITURES			2,513,189.97	2,416,837.81	-3.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(209,184.94)	(168,367.81)	-19.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	1,385.00	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			1,385.00	0.00	-100.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(207,799.94)	(168,367.81)	-19.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance		9791	639,794.07	431,994.13	-32.5%
a) As of July 1 - Unaudited		9793	0.00	0.00	0.0%
b) Audit Adjustments			639,794.07	431,994.13	-32.5%
c) As of July 1 - Audited (F1a + F1b)		9795	0.00	0.00	0.0%
d) Other Restatements			639,794.07	431,994.13	-32.5%
e) Adjusted Beginning Balance (F1c + F1d)			431,994.13	263,626.32	-39.0%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable		9711	0.00	0.00	0.0%
Revolving Cash		9712	0.00	0.00	0.0%
Stores		9713	0.00	0.00	0.0%
Prepaid Items		9719	0.00	0.00	0.0%
All Others		9740	368,967.15	200,599.34	-45.6%
b) Restricted					
c) Committed		9750	0.00	0.00	0.0%
Stabilization Arrangements		9760	0.00	0.00	0.0%
Other Commitments					
d) Assigned		9780	63,026.98	63,026.98	0.0%
Other Assignments		9780	63,026.98		
Child Development Purpose	0000	9780		63,026.98	
Child Development Purpose	0000	9789	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9790	0.00	0.00	0.0%
Unassigned/Unappropriated Amount					
G. ASSETS					
1) Cash		9110	892,994.46		
a) in County Treasury		9111	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9120	0.00		
b) in Banks					

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	8.74		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			893,003.20		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	233,807.11		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	210,318.86		
6) TOTAL, LIABILITIES			444,125.97		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			448,877.23		
FEDERAL REVENUE					
Child Nutrition Programs		8220	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	1,800,358.00	1,800,358.00	0.0%
TOTAL, FEDERAL REVENUE			1,800,358.00	1,800,358.00	0.0%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
Expanded Learning Opportunities Program (ELO-P)	2600	8590	0.00	0.00	0.0%
State Preschool	6105	8590	297,129.31	361,650.00	21.7%
Arts and Music in Schools (Prop 28)	6770	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	199,292.72	84,462.00	-57.6%
TOTAL, OTHER STATE REVENUE			496,422.03	446,112.00	-10.1%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	7,225.00	2,000.00	-72.3%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			7,225.00	2,000.00	-72.3%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
TOTAL, REVENUES			2,304,005.03	2,248,470.00	-2.4%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	39,311.74	39,311.74	0.0%
Certificated Pupil Support Salaries		1200	7,858.58	7,858.58	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	41,253.99	13,286.02	-67.8%
Other Certificated Salaries		1900	900.00	0.00	-100.0%
TOTAL, CERTIFICATED SALARIES			89,324.31	60,456.34	-32.3%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	485,983.32	576,201.68	18.6%
Classified Supervisors' and Administrators' Salaries		2300	51,384.90	53,153.80	3.4%
Clerical, Technical and Office Salaries		2400	90,369.33	120,077.94	32.9%
Other Classified Salaries		2900	244,483.20	199,608.53	-18.4%
TOTAL, CLASSIFIED SALARIES			872,220.75	949,041.95	8.8%
EMPLOYEE BENEFITS					
STRS		3101-3102	10,846.32	5,521.63	-49.1%
PERS		3201-3202	239,526.77	261,891.24	9.3%
OASDI/Medicare/Alternative		3301-3302	70,999.14	76,402.91	7.6%
Health and Welfare Benefits		3401-3402	185,207.86	192,307.93	3.8%
Unemployment Insurance		3501-3502	3,358.72	504.73	-85.0%
Workers' Compensation		3601-3602	33,570.17	38,426.58	14.5%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			543,508.98	575,055.02	5.8%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	135,158.25	82,945.52	-38.6%
Noncapitalized Equipment		4400	7,268.66	0.00	-100.0%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			142,426.91	82,945.52	-41.8%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	29,975.00	0.00	-100.0%
Travel and Conferences		5200	28,160.84	23,098.00	-18.0%
Dues and Memberships		5300	5,122.00	3,295.00	-35.7%
Insurance		5400-5450	2,232.90	2,185.00	-2.1%
Operations and Housekeeping Services		5500	38,526.45	34,500.00	-10.5%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	12,035.98	10,993.00	-8.7%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	91,214.99	101,235.56	11.0%
Professional/Consulting Services and Operating Expenditures		5800	517,884.08	387,888.33	-25.1%
Communications		5900	3,821.00	3,190.00	-16.5%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			728,973.24	566,384.89	-22.3%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	50,000.00	New
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	50,000.00	New
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	136,735.78	132,954.09	-2.8%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			136,735.78	132,954.09	-2.8%
TOTAL, EXPENDITURES			2,513,189.97	2,416,837.81	-3.8%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8911	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	1,385.00	0.00	-100.0%
(c) TOTAL, SOURCES			1,385.00	0.00	-100.0%
USES					
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			1,385.00	0.00	-100.0%

Description	Function Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,800,358.00	1,800,358.00	0.0%
3) Other State Revenue		8300-8599	496,422.03	446,112.00	-10.1%
4) Other Local Revenue		8600-8799	7,225.00	2,000.00	-72.3%
5) TOTAL, REVENUES			2,304,005.03	2,248,470.00	-2.4%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		224,121.06	274,862.70	22.6%
2) Instruction - Related Services	2000-2999		632,752.42	524,144.52	-17.2%
3) Pupil Services	3000-3999		1,444,311.07	1,393,386.27	-3.5%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		8,909.35	15,850.82	77.9%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		136,735.78	132,954.09	-2.8%
8) Plant Services	8000-8999		66,360.29	75,639.41	14.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			2,513,189.97	2,416,837.81	-3.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(209,184.94)	(168,367.81)	-19.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	1,385.00	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			1,385.00	0.00	-100.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(207,799.94)	(168,367.81)	-19.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	639,794.07	431,994.13	-32.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			639,794.07	431,994.13	-32.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			639,794.07	431,994.13	-32.5%
2) Ending Balance, June 30 (E + F1e)			431,994.13	263,626.32	-39.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	368,967.15	200,599.34	-45.6%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	63,026.98	63,026.98	0.0%
Child Development Purpose	0000	9780	63,026.98		
Child Development Purpose	0000	9780		63,026.98	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Estimated Actuals	2026-27 Budget
5059	Early Education: ARP California State Preschool Program One-time Stipend	14,561.05	14,561.05
6057	Early Education: Universal Prekindergarten (UPK) Planning & Implementation Grant - Countywide Planning and Capacity Building Grant	201,169.31	32,801.50
7810	Other Restricted State	116,642.59	116,642.59
9010	Other Restricted Local	36,594.20	36,594.20
Total, Restricted Balance		368,967.15	200,599.34

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	31,791.00	21,900.00	-31.1%
3) Other State Revenue		8300-8599	1,754.84	900.00	-48.7%
4) Other Local Revenue		8600-8799	0.00	150.00	New
5) TOTAL, REVENUES			33,545.84	22,950.00	-31.6%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	31,441.90	20,679.89	-34.2%
5) Services and Other Operating Expenditures		5000-5999	1,841.00	2,050.00	11.4%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	262.94	220.11	-16.3%
9) TOTAL, EXPENDITURES			33,545.84	22,950.00	-31.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	14,517.80	14,517.80	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			14,517.80	14,517.80	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			14,517.80	14,517.80	0.0%
2) Ending Balance, June 30 (E + F1e)			14,517.80	14,517.80	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	2,358.11	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	12,159.69	14,517.80	19.4%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	10,065.30		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	2,358.11		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			12,423.41		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.36		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.36		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			12,423.05		
FEDERAL REVENUE					
Child Nutrition Programs		8220	31,791.00	21,900.00	-31.1%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			31,791.00	21,900.00	-31.1%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	1,754.84	900.00	-48.7%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			1,754.84	900.00	-48.7%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	0.00	150.00	New
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	150.00	New
TOTAL, REVENUES			33,545.84	22,950.00	-31.6%
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	2,400.00	1,400.00	-41.7%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	29,041.90	19,279.89	-33.6%
TOTAL, BOOKS AND SUPPLIES			31,441.90	20,679.89	-34.2%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	1,691.00	1,700.00	0.5%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	150.00	200.00	33.3%
Professional/Consulting Services and Operating Expenditures		5800	0.00	150.00	New
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,841.00	2,050.00	11.4%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	262.94	220.11	-16.3%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			262.94	220.11	-16.3%
TOTAL, EXPENDITURES			33,545.84	22,950.00	-31.6%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Long-Term Debt Proceeds					

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	31,791.00	21,900.00	-31.1%
3) Other State Revenue		8300-8599	1,754.84	900.00	-48.7%
4) Other Local Revenue		8600-8799	0.00	150.00	New
5) TOTAL, REVENUES			33,545.84	22,950.00	-31.6%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		31,591.90	21,029.89	-33.4%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		262.94	220.11	-16.3%
8) Plant Services	8000-8999		1,691.00	1,700.00	0.5%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			33,545.84	22,950.00	-31.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance		9791	14,517.80	14,517.80	0.0%
a) As of July 1 - Unaudited		9793	0.00	0.00	0.0%
b) Audit Adjustments			14,517.80	14,517.80	0.0%
c) As of July 1 - Audited (F1a + F1b)		9795	0.00	0.00	0.0%
d) Other Restatements			14,517.80	14,517.80	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			14,517.80	14,517.80	0.0%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable		9711	0.00	0.00	0.0%
Revolving Cash		9712	2,358.11	0.00	-100.0%
Stores		9713	0.00	0.00	0.0%
Prepaid Items		9719	0.00	0.00	0.0%
All Others		9740	12,159.69	14,517.80	19.4%
b) Restricted					
c) Committed		9750	0.00	0.00	0.0%
Stabilization Arrangements		9760	0.00	0.00	0.0%
Other Commitments (by Resource/Object)					
d) Assigned		9780	0.00	0.00	0.0%
Other Assignments (by Resource/Object)					
e) Unassigned/Unappropriated		9789	0.00	0.00	0.0%
Reserve for Economic Uncertainties		9790	0.00	0.00	0.0%
Unassigned/Unappropriated Amount					

Resource	Description	2025-26 Estimated Actuals	2026-27 Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	12,159.69	14,517.80
Total, Restricted Balance		12,159.69	14,517.80

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	48,447.00	48,447.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			48,447.00	48,447.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	12,148.48	0.00	-100.0%
6) Capital Outlay		6000-6999	0.00	28,000.00	New
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			12,148.48	28,000.00	130.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			36,298.52	20,447.00	-43.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	250,000.00	250,000.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			250,000.00	250,000.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			286,298.52	270,447.00	-5.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance		9791	1,881,227.53	2,167,526.05	15.2%
a) As of July 1 - Unaudited		9793	0.00	0.00	0.0%
b) Audit Adjustments			1,881,227.53	2,167,526.05	15.2%
c) As of July 1 - Audited (F1a + F1b)		9795	0.00	0.00	0.0%
d) Other Restatements			1,881,227.53	2,167,526.05	15.2%
e) Adjusted Beginning Balance (F1c + F1d)			2,167,526.05	2,437,973.05	12.5%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable		9711	0.00	0.00	0.0%
Revolving Cash		9712	0.00	0.00	0.0%
Stores		9713	0.00	0.00	0.0%
Prepaid Items		9719	0.00	0.00	0.0%
All Others		9740	0.00	0.00	0.0%
b) Restricted					
c) Committed		9750	0.00	0.00	0.0%
Stabilization Arrangements		9760	0.00	0.00	0.0%
Other Commitments					
d) Assigned		9780	2,167,526.05	2,437,973.05	12.5%
Other Assignments		9780	2,167,526.05		
Deferred Maintenance Purpose	0000	9780		2,437,973.05	
Deferred Maintenance Purpose	0000	9789	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9790	0.00	0.00	0.0%
Unassigned/Unappropriated Amount					
G. ASSETS					
1) Cash		9110	1,621,067.53		
a) in County Treasury		9111	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9120	0.00		
b) in Banks					

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
c) In Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	612,511.72		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			2,233,579.25		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.15		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.15		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			2,233,579.10		
LCFF SOURCES					
LCFF Transfers		8091	48,447.00	48,447.00	0.0%
LCFF Transfers - Current Year		8099	0.00	0.00	0.0%
LCFF Transfers - Prior Years			48,447.00	48,447.00	0.0%
TOTAL, LCFF SOURCES					
OTHER STATE REVENUE		8590	0.00	0.00	0.0%
All Other State Revenue			0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE					
OTHER LOCAL REVENUE					
Other Local Revenue		8625	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction					
Sales		8631	0.00	0.00	0.0%
Sale of Equipment/Supplies		8660	0.00	0.00	0.0%
Interest		8662	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments					
Other Local Revenue		8699	0.00	0.00	0.0%
All Other Local Revenue		8799	0.00	0.00	0.0%
All Other Transfers In from All Others			0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			48,447.00	48,447.00	0.0%
TOTAL, REVENUES					
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	12,148.48	0.00	-100.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			12,148.48	0.00	-100.0%
CAPITAL OUTLAY					
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	28,000.00	New
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	28,000.00	New
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			12,148.48	28,000.00	130.5%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	250,000.00	250,000.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			250,000.00	250,000.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			250,000.00	250,000.00	0.0%

Description	Function Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	48,447.00	48,447.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			48,447.00	48,447.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		12,148.48	28,000.00	130.5%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			12,148.48	28,000.00	130.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			36,298.52	20,447.00	-43.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	250,000.00	250,000.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			250,000.00	250,000.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			286,298.52	270,447.00	-5.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance		9791	1,881,227.53	2,167,526.05	15.2%
a) As of July 1 - Unaudited		9793	0.00	0.00	0.0%
b) Audit Adjustments			1,881,227.53	2,167,526.05	15.2%
c) As of July 1 - Audited (F1a + F1b)		9795	0.00	0.00	0.0%
d) Other Restatements			1,881,227.53	2,167,526.05	15.2%
e) Adjusted Beginning Balance (F1c + F1d)			2,167,526.05	2,437,973.05	12.5%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable		9711	0.00	0.00	0.0%
Revolving Cash		9712	0.00	0.00	0.0%
Stores		9713	0.00	0.00	0.0%
Prepaid Items		9719	0.00	0.00	0.0%
All Others		9740	0.00	0.00	0.0%
b) Restricted					
c) Committed		9750	0.00	0.00	0.0%
Stabilization Arrangements		9760	0.00	0.00	0.0%
Other Commitments (by Resource/Object)					
d) Assigned		9780	2,167,526.05	2,437,973.05	12.5%
Other Assignments (by Resource/Object)			2,167,526.05		
Deferred Maintenance Purpose	0000	9780		2,437,973.05	
Deferred Maintenance Purpose	0000	9780			
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Estimated Actuals	2026-27 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	54,051.00	49,136.00	-9.1%
b) Transfers Out		7600-7629	61,210.00	68,000.00	11.1%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(7,159.00)	(18,864.00)	163.5%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(7,159.00)	(18,864.00)	163.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	159,756.26	152,597.26	-4.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			159,756.26	152,597.26	-4.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			159,756.26	152,597.26	-4.5%
2) Ending Balance, June 30 (E + F1e)			152,597.26	133,733.26	-12.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	152,597.26	133,733.26	-12.4%
Pupil Transportation Equipment Purpose	0000	9780	152,597.26		
Pupil Transportation Equipment Purpose	0000	9780		133,733.26	
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	33,783.31		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	68,761.97		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			102,545.28		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			102,545.28		
OTHER STATE REVENUE					
All Other State Apportionments - Current Year		8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years		8319	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Transfers of Apportionments					
From Districts or Charter Schools		8791	0.00	0.00	0.0%
From County Offices		8792	0.00	0.00	0.0%
From JPAs		8793	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	54,051.00	49,136.00	-9.1%
(a) TOTAL, INTERFUND TRANSFERS IN			54,051.00	49,136.00	-9.1%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	61,210.00	68,000.00	11.1%
(b) TOTAL, INTERFUND TRANSFERS OUT			61,210.00	68,000.00	11.1%
OTHER SOURCES/USES					
SOURCES					
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
Total, Other Financing Sources/Uses (a - b + c + e)			(7,159.00)	(18,864.00)	163.5%

Description	Function Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	54,051.00	49,136.00	-9.1%
b) Transfers Out		7600-7629	61,210.00	68,000.00	11.1%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(7,159.00)	(18,864.00)	163.5%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(7,159.00)	(18,864.00)	163.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	159,756.26	152,597.26	-4.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			159,756.26	152,597.26	-4.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			159,756.26	152,597.26	-4.5%
2) Ending Balance, June 30 (E + F1e)			152,597.26	133,733.26	-12.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	152,597.26	133,733.26	-12.4%
Pupil Transportation Equipment Purpose	0000	9780	152,597.26		
Pupil Transportation Equipment Purpose	0000	9780		133,733.26	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Estimated Actuals	2026-27 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,821,559.44	1,895,000.00	4.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			1,821,559.44	1,895,000.00	4.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	1,736,286.30	1,595,000.00	-8.1%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,736,286.30	1,595,000.00	-8.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			85,273.14	300,000.00	251.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	318,168.17	300,000.00	-5.7%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(318,168.17)	(300,000.00)	-5.7%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(232,895.03)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance		9791	295,917.01	63,021.98	-78.7%
a) As of July 1 - Unaudited		9793	0.00	0.00	0.0%
b) Audit Adjustments			295,917.01	63,021.98	-78.7%
c) As of July 1 - Audited (F1a + F1b)		9795	0.00	0.00	0.0%
d) Other Restatements			295,917.01	63,021.98	-78.7%
e) Adjusted Beginning Balance (F1c + F1d)			63,021.98	63,021.98	0.0%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable		9711	0.00	0.00	0.0%
Revolving Cash		9712	0.00	0.00	0.0%
Stores		9713	0.00	0.00	0.0%
Prepaid Items		9719	0.00	0.00	0.0%
All Others		9740	0.00	0.00	0.0%
b) Restricted					
c) Committed		9750	0.00	0.00	0.0%
Stabilization Arrangements		9760	0.00	0.00	0.0%
Other Commitments					
d) Assigned		9780	63,021.98	63,021.98	0.0%
Other Assignments			63,021.98		
Secure Rural Schools/Forest Reserve Purpose	0000	9780		63,021.98	
Secure Rural Schools/Forest Reserve Purpose	0000	9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790			
G. ASSETS					
1) Cash		9110	1,895,846.65		
a) in County Treasury		9111	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9120	0.00		
b) in Banks					

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	65,232.37		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			1,961,079.02		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			1,961,079.02		
FEDERAL REVENUE					
Forest Reserve Funds		8260	1,821,559.44	1,895,000.00	4.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			1,821,559.44	1,895,000.00	4.0%
OTHER LOCAL REVENUE					
Other Local Revenue		8660	0.00	0.00	0.0%
Interest		8662	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments			0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,821,559.44	1,895,000.00	4.0%
TOTAL, REVENUES					
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	1,736,286.30	1,595,000.00	-8.1%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			1,736,286.30	1,595,000.00	-8.1%
TOTAL, EXPENDITURES			1,736,286.30	1,595,000.00	-8.1%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	318,168.17	300,000.00	-5.7%
(b) TOTAL, INTERFUND TRANSFERS OUT			318,168.17	300,000.00	-5.7%

Description	Function Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,821,559.44	1,895,000.00	4.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			1,821,559.44	1,895,000.00	4.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	1,736,286.30	1,595,000.00	-8.1%
10) TOTAL, EXPENDITURES			1,736,286.30	1,595,000.00	-8.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			85,273.14	300,000.00	251.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	318,168.17	300,000.00	-5.7%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(318,168.17)	(300,000.00)	-5.7%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(232,895.03)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	295,917.01	63,021.98	-78.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			295,917.01	63,021.98	-78.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			295,917.01	63,021.98	-78.7%
2) Ending Balance, June 30 (E + F1e)			63,021.98	63,021.98	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	63,021.98	63,021.98	0.0%
Secure Rural Schools/Forest Reserve Purpose	0000	9780	*63,021.98*		
Secure Rural Schools/Forest Reserve Purpose	0000	9780		*63,021.98*	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Estimated Actuals	2026-27 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	1,000,000.00	1,000,000.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			1,000,000.00	1,000,000.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,000,000.00	1,000,000.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	13,058,447.08	14,058,447.08	7.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			13,058,447.08	14,058,447.08	7.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			13,058,447.08	14,058,447.08	7.7%
2) Ending Balance, June 30 (E + F1e)			14,058,447.08	15,058,447.08	7.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	3,139,564.37	3,139,564.37	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	10,918,882.71	11,918,882.71	9.2%
District Support Projects	0000	9780	*7,377,335.52*		
Mandated Cost Claims	0000	9780	*675,000.00*		
Revenue Assistance Project	0000	9780	*1,261,811.72*		
Secure Rural Schools/Forest Reserve Project	0000	9780	*318,000.00*		
Swept Funds Project	0000	9780	*85,850.47*		
District Support DA	0000	9780	*1,200,885.00*		
District Support Projects	0000	9780		*8,377,335.52*	
Mandated Cost Claims	0000	9780		*675,000.00*	
Revenue Assistance Project	0000	9780		*1,261,811.72*	

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
Secure Rural Schools/Forest Reserve Project	0000	9780		*318,000.00*	
Swept Funds Project	0000	9780		*85,850.47*	
District Support DA	0000	9780		*1,200,885.00*	
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	12,750,663.62		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	1,706,678.57		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			14,457,342.19		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			14,457,342.19		
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	1,000,000.00	1,000,000.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			1,000,000.00	1,000,000.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
Total, Other Financing Sources/Uses (a-b+e)			1,000,000.00	1,000,000.00	0.0%

Description	Function Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	1,000,000.00	1,000,000.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			1,000,000.00	1,000,000.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,000,000.00	1,000,000.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	13,058,447.08	14,058,447.08	7.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			13,058,447.08	14,058,447.08	7.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			13,058,447.08	14,058,447.08	7.7%
2) Ending Balance, June 30 (E + F1e)			14,058,447.08	15,058,447.08	7.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	3,139,564.37	3,139,564.37	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	10,918,882.71	11,918,882.71	9.2%
District Support Projects	0000	9780	*7,377,335.52*		
Mandated Cost Claims	0000	9780	*675,000.00*		
Revenue Assistance Project	0000	9780	*1,261,811.72*		
Secure Rural Schools/Forest Reserve Project	0000	9780	*318,000.00*		
Swept Funds Project	0000	9780	*85,850.47*		
District Support DA	0000	9780	*1,200,885.00*		
District Support Projects	0000	9780		*8,377,335.52*	
Mandated Cost Claims	0000	9780		*675,000.00*	

Description	Function Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
Revenue Assistance Project	0000	9780		1,261,811.72	
Secure Rural Schools/Forest Reserve Project	0000	9780		318,000.00	
Swept Funds Project	0000	9780		85,850.47	
District Support DA	0000	9780		1,200,885.00	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Estimated Actuals	2026-27 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	85,097.35	85,097.35	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			85,097.35	85,097.35	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			85,097.35	85,097.35	0.0%
2) Ending Balance, June 30 (E + F1e)			85,097.35	85,097.35	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	85,097.35	85,097.35	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	87,787.70		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			87,787.70		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			87,787.70		
OTHER STATE REVENUE					
STRS On-Behalf Pension Contributions	7690	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
Total, Other Financing Sources/Uses (- b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	85,097.35	85,097.35	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			85,097.35	85,097.35	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			85,097.35	85,097.35	0.0%
2) Ending Balance, June 30 (E + F1e)			85,097.35	85,097.35	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	85,097.35	85,097.35	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Estimated Actuals	2026-27 Budget
9010	Other Restricted Local	85,097.35	85,097.35
Total, Restricted Balance		85,097.35	85,097.35

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	500.00	500.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(500.00)	(500.00)	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(500.00)	(500.00)	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	3,526,036.59	3,525,536.59	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,526,036.59	3,525,536.59	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,526,036.59	3,525,536.59	0.0%
2) Ending Balance, June 30 (E + F1e)			3,525,536.59	3,525,036.59	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	3,525,536.59	3,525,036.59	0.0%
Postemployment Benefits/Retiree H&W Purpose	0000	9760	*3,525,536.59*		
Postemployment Benefits/Retiree H&W Purposes	0000	9760		*3,525,036.59*	
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	595,117.57		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	3,035,092.37		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			3,630,209.94		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			3,630,209.94		
OTHER LOCAL REVENUE					
Other Local Revenue		8660	0.00	0.00	0.0%
Interest		8662	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments			0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES					
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	500.00	500.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			500.00	500.00	0.0%
CONTRIBUTIONS					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
Total, Other Financing Sources/Uses (a-b+e)			(500.00)	(500.00)	0.0%

Description	Function Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)					
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	500.00	500.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(500.00)	(500.00)	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(500.00)	(500.00)	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance		9791	3,526,036.59	3,525,536.59	0.0%
a) As of July 1 - Unaudited		9793	0.00	0.00	0.0%
b) Audit Adjustments			3,526,036.59	3,525,536.59	0.0%
c) As of July 1 - Audited (F1a + F1b)		9795	0.00	0.00	0.0%
d) Other Restatements			3,526,036.59	3,525,536.59	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,525,536.59	3,525,036.59	0.0%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable		9711	0.00	0.00	0.0%
Revolving Cash		9712	0.00	0.00	0.0%
Stores		9713	0.00	0.00	0.0%
Prepaid Items		9719	0.00	0.00	0.0%
All Others		9740	0.00	0.00	0.0%
b) Restricted					
c) Committed		9750	0.00	0.00	0.0%
Stabilization Arrangements		9760	3,525,536.59	3,525,036.59	0.0%
Other Commitments (by Resource/Object)			3,525,536.59		
Postemployment Benefits/Retiree H&W Purpose	0000	9760		3,525,036.59	
Postemployment Benefits/Retiree H&W Purposes	0000	9760			
d) Assigned		9780	0.00	0.00	0.0%
Other Assignments (by Resource/Object)					
e) Unassigned/Unappropriated		9789	0.00	0.00	0.0%
Reserve for Economic Uncertainties		9790	0.00	0.00	0.0%
Unassigned/Unappropriated Amount					

Resource	Description	2025-26 Estimated Actuals	2026-27 Budget
Total, Restricted Balance		0.00	0.00

Description	Direct Costs - Interfund Transfers In 5750	Direct Costs - Interfund Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Indirect Costs - Interfund Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
01 COUNTY SCHOOL SERVICE FUND								
Expenditure Detail	0.00	(101,248.58)	0.00	(166,732.46)				
Other Sources/Uses Detail					372,971.37	1,816,844.20		
Fund Reconciliation							0.00	0.00
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail							0.00	0.00
Fund Reconciliation								
11 ADULT EDUCATION FUND								
Expenditure Detail	9,583.59	0.00	29,733.74	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	91,214.99	0.00	136,735.78	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	150.00	0.00	262.94	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					250,000.00	0.00		
Fund Reconciliation							0.00	0.00
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					54,051.00	61,210.00		
Fund Reconciliation							0.00	0.00
16 FOREST RESERVE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	318,168.17		
Fund Reconciliation							0.00	0.00
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					1,000,000.00	0.00		

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	3,028.60	0.00	-100.0%
6) Capital Outlay		6000-6999	411,411.25	155,000.00	-62.3%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			414,439.85	155,000.00	-62.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(414,439.85)	(155,000.00)	-62.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	500,000.00	500,000.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	2,551.60	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			502,551.60	500,000.00	-0.5%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			88,111.75	345,000.00	291.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance		9791	4,238,092.00	4,326,203.75	2.1%
a) As of July 1 - Unaudited		9793	0.00	0.00	0.0%
b) Audit Adjustments			4,238,092.00	4,326,203.75	2.1%
c) As of July 1 - Audited (F1a + F1b)		9795	0.00	0.00	0.0%
d) Other Restatements			4,238,092.00	4,326,203.75	2.1%
e) Adjusted Beginning Balance (F1c + F1d)			4,326,203.75	4,671,203.75	8.0%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable		9711	0.00	0.00	0.0%
Revolving Cash		9712	0.00	0.00	0.0%
Stores		9713	0.00	0.00	0.0%
Prepaid Items		9719	0.00	0.00	0.0%
All Others		9740	3,052,266.91	2,897,266.91	-5.1%
b) Restricted					
c) Committed		9750	0.00	0.00	0.0%
Stabilization Arrangements		9760	0.00	0.00	0.0%
Other Commitments					
d) Assigned		9780	1,273,936.84	1,773,936.84	39.2%
Other Assignments					
Capital Outlay Purpose	0000	9780	1,273,936.84		
Capital Outlay Purpose	0000	9780		1,773,936.84	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) In County Treasury		9110	3,831,676.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) In Banks		9120	0.00		
c) In Revolving Cash Account		9130	0.00		

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	706,270.20		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			4,537,946.20		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	.13		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			.13		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			4,537,946.07		
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,210.00	0.00	-100.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,818.60	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			3,028.60	0.00	-100.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	411,411.25	155,000.00	-62.3%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			411,411.25	155,000.00	-62.3%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			414,439.85	155,000.00	-62.6%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	500,000.00	500,000.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			500,000.00	500,000.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Long-Term Debt Proceeds					

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	2,551.60	0.00	-100.0%
(c) TOTAL, SOURCES			2,551.60	0.00	-100.0%
USES					
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			502,551.60	500,000.00	-0.5%

Description	Function Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		414,439.85	155,000.00	-62.6%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			414,439.85	155,000.00	-62.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			(414,439.85)	(155,000.00)	-62.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	500,000.00	500,000.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	2,551.60	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			502,551.60	500,000.00	-0.5%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			88,111.75	345,000.00	291.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	4,238,092.00	4,326,203.75	2.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4,238,092.00	4,326,203.75	2.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4,238,092.00	4,326,203.75	2.1%
2) Ending Balance, June 30 (E + F1e)			4,326,203.75	4,671,203.75	8.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	3,052,266.91	2,897,266.91	-5.1%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	1,273,936.84	1,773,936.84	39.2%
Capital Outlay Purpose	0000	9780	1,273,936.84		
Capital Outlay Purpose	0000	9780		1,773,936.84	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Estimated Actuals	2026-27 Budget
9010	Other Restricted Local	3,052,266.91	2,897,266.91
Total, Restricted Balance		3,052,266.91	2,897,266.91

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	1,878.00	1,878.00	0.0%
4) Other Local Revenue		8600-8799	126,482.04	104,500.00	-17.4%
5) TOTAL, REVENUES			128,360.04	106,378.00	-17.1%
B. EXPENSES					
1) Certificated Salaries		1000-1999	21,023.81	29,351.68	39.6%
2) Classified Salaries		2000-2999	7,084.00	0.00	-100.0%
3) Employee Benefits		3000-3999	9,068.73	10,736.06	18.4%
4) Books and Supplies		4000-4999	2,500.00	2,500.00	0.0%
5) Services and Other Operating Expenses		5000-5999	100,493.00	86,700.00	-13.7%
6) Depreciation and Amortization		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			140,169.54	129,287.74	-7.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(11,809.50)	(22,909.74)	94.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	10,000.00	20,000.00	100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			10,000.00	20,000.00	100.0%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			(1,809.50)	(2,909.74)	60.8%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	161,909.95	160,100.45	-1.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			161,909.95	160,100.45	-1.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			161,909.95	160,100.45	-1.1%
2) Ending Net Position, June 30 (E + F1e)			160,100.45	157,190.71	-1.8%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	160,100.45	157,190.71	-1.8%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	125,910.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	0.00		

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	0.00		
e) Accumulated Depreciation - Buildings		9435	0.00		
f) Equipment		9440	0.00		
g) Accumulated Depreciation - Equipment		9445	0.00		
h) Work in Progress		9450	0.00		
i) Lease Assets		9460	0.00		
j) Accumulated Amortization-Lease Assets		9465	0.00		
k) Subscription Assets		9470	0.00		
l) Accumulated Amortization-Subscription Assets		9475	0.00		
11) TOTAL, ASSETS			125,910.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	774.20		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) Long-Term Liabilities					
a) Subscription Liability		9660	0.00		
b) Net Pension Liability		9663	0.00		
c) Total/Net OPEB Liability		9664	0.00		
d) Compensated Absences		9665	0.00		
e) COPs Payable		9666	0.00		
f) Leases Payable		9667	0.00		
g) Lease Revenue Bonds Payable		9668	0.00		
h) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			774.20		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. NET POSITION					
Net Position, June 30 (G11 + H2) - (I7 + J2)			125,135.80		
OTHER STATE REVENUE					
STRS On-Behalf Pension Contributions	7690	8590	1,878.00	1,878.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			1,878.00	1,878.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales		8639	0.00	0.00	0.0%
All Other Sales		8650	0.00	0.00	0.0%
Leases and Rentals		8660	0.00	0.00	0.0%
Interest		8662	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments					
Fees and Contracts		8689	126,482.04	104,500.00	-17.4%
All Other Fees and Contracts					
Other Local Revenue		8699	0.00	0.00	0.0%
All Other Local Revenue			126,482.04	104,500.00	-17.4%
TOTAL, OTHER LOCAL REVENUE			128,360.04	106,378.00	-17.1%
TOTAL, REVENUES					
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	21,023.81	29,351.68	39.6%
TOTAL, CERTIFICATED SALARIES			21,023.81	29,351.68	39.6%
CLASSIFIED SALARIES					

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	7,084.00	0.00	-100.0%
TOTAL, CLASSIFIED SALARIES			7,084.00	0.00	-100.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	5,893.55	7,484.17	27.0%
PERS		3201-3202	773.20	0.00	-100.0%
OASDI/Medicare/Alternative		3301-3302	846.77	425.60	-49.7%
Health and Welfare Benefits		3401-3402	559.74	1,694.34	202.7%
Unemployment Insurance		3501-3502	14.05	14.68	4.5%
Workers' Compensation		3601-3602	981.42	1,117.27	13.8%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			9,068.73	10,736.06	18.4%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	2,500.00	2,500.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			2,500.00	2,500.00	0.0%
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100	49,539.00	36,000.00	-27.3%
Travel and Conferences		5200	654.00	400.00	-38.8%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	300.00	300.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	50,000.00	50,000.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			100,493.00	86,700.00	-13.7%
DEPRECIATION AND AMORTIZATION					
Depreciation Expense		6900	0.00	0.00	0.0%
Amortization Expense-Lease Assets		6910	0.00	0.00	0.0%
Amortization Expense-Subscription Assets		6920	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out		7299	0.00	0.00	0.0%
All Other Transfers Out to All Others			0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			140,169.54	129,287.74	-7.8%
TOTAL, EXPENSES					
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN		8919	10,000.00	20,000.00	100.0%
Other Authorized Interfund Transfers In			10,000.00	20,000.00	100.0%
(a) TOTAL, INTERFUND TRANSFERS IN					
INTERFUND TRANSFERS OUT		7619	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out			0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT					
CONTRIBUTIONS		8980	0.00	0.00	0.0%
Contributions from Unrestricted Revenues		8990	0.00	0.00	0.0%
Contributions from Restricted Revenues			0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS					
TOTAL, OTHER FINANCING SOURCES/USES					

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
(a-b+e)			10,000.00	20,000.00	100.0%

Description	Function Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	1,878.00	1,878.00	0.0%
4) Other Local Revenue		8600-8799	126,482.04	104,500.00	-17.4%
5) TOTAL, REVENUES			128,360.04	106,378.00	-17.1%
B. EXPENSES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		140,169.54	129,287.74	-7.8%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENSES			140,169.54	129,287.74	-7.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(11,809.50)	(22,909.74)	94.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	10,000.00	20,000.00	100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			10,000.00	20,000.00	100.0%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			(1,809.50)	(2,909.74)	60.8%
F. NET POSITION					
1) Beginning Net Position		9791	161,909.95	160,100.45	-1.1%
a) As of July 1 - Unaudited		9793	0.00	0.00	0.0%
b) Audit Adjustments			161,909.95	160,100.45	-1.1%
c) As of July 1 - Audited (F1a + F1b)		9795	0.00	0.00	0.0%
d) Other Restatements			161,909.95	160,100.45	-1.1%
e) Adjusted Beginning Net Position (F1c + F1d)			160,100.45	157,190.71	-1.8%
2) Ending Net Position, June 30 (E + F1e)					
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	160,100.45	157,190.71	-1.8%

Resource	Description	2025-26 Estimated Actuals	2026-27 Budget
Total, Restricted Net Position		0.00	0.00

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR					
1. Adjusted Beginning Fund Balance	9791-9795	20,265.82		92,776.19	113,042.01
2. State Lottery Revenue	8560	16,718.00		8,532.00	25,250.00
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Proceeds from SBITAs	8974	0.00		0.00	0.00
6. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
7. Total Available (Sum Lines A1 through A6)		36,983.82	0.00	101,308.19	138,292.01
B. EXPENDITURES AND OTHER FINANCING USES					
1. Certificated Salaries	1000-1999	0.00		0.00	0.00
2. Classified Salaries	2000-2999	0.00		0.00	0.00
3. Employee Benefits	3000-3999	0.00		0.00	0.00
4. Books and Supplies	4000-4999	10,277.00		1,901.16	12,178.16
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	623.00			623.00
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800			0.00	0.00
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800			36,430.88	36,430.88
6. Capital Outlay	6000-6999	0.00		0.00	0.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211, 7212, 7221, 7222, 7281, 7282	0.00			0.00
b. To JPAs and All Others	7213, 7223, 7283, 7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399	0.00			0.00
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11)		10,900.00	0.00	38,332.04	49,232.04
C. ENDING BALANCE (Must equal Line A7 minus Line B12)	979Z	26,083.82	0.00	62,976.15	89,059.97

D. COMMENTS:

Explanation needed for amounts in shaded cells for Resource 6300.

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENSES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenses		5000-5999	66,800.00	66,800.00	0.0%
6) Depreciation and Amortization		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			66,800.00	66,800.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(66,800.00)	(66,800.00)	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	9,700.00	9,700.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			9,700.00	9,700.00	0.0%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			(57,100.00)	(57,100.00)	0.0%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	438,067.89	380,967.89	-13.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			438,067.89	380,967.89	-13.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			438,067.89	380,967.89	-13.0%
2) Ending Net Position, June 30 (E + F1e)			380,967.89	323,867.89	-15.0%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	380,967.89	323,867.89	-15.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	376,578.08		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	4,394.55		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	0.00		

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	0.00		
e) Accumulated Depreciation - Buildings		9435	0.00		
f) Equipment		9440	0.00		
g) Accumulated Depreciation - Equipment		9445	0.00		
h) Work in Progress		9450	0.00		
i) Lease Assets		9460	0.00		
j) Accumulated Amortization-Lease Assets		9465	0.00		
k) Subscription Assets		9470	0.00		
l) Accumulated Amortization-Subscription Assets		9475	0.00		
11) TOTAL, ASSETS			380,972.63		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) Long-Term Liabilities					
a) Subscription Liability		9660	0.00		
b) Net Pension Liability		9663	0.00		
c) Total/Net OPEB Liability		9664	0.00		
d) Compensated Absences		9665	0.00		
e) COPs Payable		9666	0.00		
f) Leases Payable		9667	0.00		
g) Lease Revenue Bonds Payable		9668	0.00		
h) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. NET POSITION					
Net Position, June 30 (G11 + H2) - (I7 + J2)			380,972.63		
OTHER STATE REVENUE					
STRS On-Behalf Pension Contributions	7690	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	66,800.00	66,800.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			66,800.00	66,800.00	0.0%
DEPRECIATION AND AMORTIZATION					
Depreciation Expense		6900	0.00	0.00	0.0%
Amortization Expense-Lease Assets		6910	0.00	0.00	0.0%
Amortization Expense-Subscription Assets		6920	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENSES			66,800.00	66,800.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	9,700.00	9,700.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			9,700.00	9,700.00	0.0%
OTHER SOURCES/USES					
SOURCES					
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES					

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
(a + c - d + e)			9,700.00	9,700.00	0.0%

Description	Function Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENSES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		66,800.00	66,800.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENSES			66,800.00	66,800.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(66,800.00)	(66,800.00)	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	9,700.00	9,700.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			9,700.00	9,700.00	0.0%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			(57,100.00)	(57,100.00)	0.0%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	438,067.89	380,967.89	-13.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			438,067.89	380,967.89	-13.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			438,067.89	380,967.89	-13.0%
2) Ending Net Position, June 30 (E + F1e)			380,967.89	323,867.89	-15.0%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	380,967.89	323,867.89	-15.0%

Resource	Description	2025-26 Estimated Actuals	2026-27 Budget
Total, Restricted Net Position		0.00	0.00

Criteria and Standards Review

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the approval of the budget.

CRITERIA AND STANDARDS

1. **CRITERION: Average Daily Attendance**

A. STANDARD: Projected County Operations Grant average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	County Operations Grant ADA
3.0%	0 to 6,999
2.0%	7,000 to 59,999
1.0%	60,000 and over

County Office ADA (Form A, Estimated Funded ADA column, Line B5):	5,021
County Office County Operations Grant ADA Standard Percentage Level:	**3.00%**

1A-1. Calculating the County Office's County Operations Grant ADA Variances

DATA ENTRY: Enter the County Operations Grant Funded ADA in the Original Budget column for all fiscal years. All other data are extracted or calculated.

Fiscal Year	County Operations Grant Funded ADA: Original Budget (Form A, Line B5)	Estimated/Unaudited Actuals	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2023-24)	5,173.73	5,028.80	2.80%	Met
Second Prior Year (2024-25)	5,151.54	5,119.77	0.62%	Met
First Prior Year (2025-26)	5,173.54	5,101.74	1.39%	Met

1A-2. Comparison of County Office County Operations Grant ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected County Operations Grant ADA has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

1b. STANDARD MET - Projected County Operations Grant ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

1. **CRITERION: Average Daily Attendance (continued)**

B. STANDARD: Projected funded ADA for county operated programs for any of the budget year or two subsequent fiscal years has not increased from the historical average from the three prior fiscal years by more than two percent (2%) each year.

1B-1. Calculating the County Office's Historical Average Projected ADA for County Operated Programs

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Average Daily Attendance (Form A, Estimated Actuals, Funded ADA)			
	County and Charter School Alternative Education Grant ADA (Form A, Lines B1d and C2d)	District Funded County Program ADA (Form A, Line B2g)	County Operations Grant ADA (Form A, Line B5)	Charter School ADA and Charter School Funded County Program ADA (Form A, Lines C1 and C3f)
Third Prior Year (2023-24)	0.00	76.99	5,028.80	0.00
Second Prior Year (2024-25)	0.00	84.24	5,119.77	0.00
First Prior Year (2025-26)	0.00	80.00	5,101.74	0.00
Historical Average:	0.00	80.41	5,083.44	0.00
County Office's County Operated Programs ADA Standard:				
Budget Year (2026-27) (historical average plus 2%):	**0.00**	**82.02**	**5,185.11**	**0.00**
1st Subsequent Year (2027-28) (historical average plus 4%):	**0.00**	**83.63**	**5,286.77**	**0.00**
2nd Subsequent Year (2028-29) (historical average plus 6%):	**0.00**	**85.23**	**5,388.44**	**0.00**

1B-2. Calculating the County Office's Projected ADA for County Operated Programs

DATA ENTRY: Budget year data will be extracted from Form A. Enter the remaining data in each of the 1st and 2nd Subsequent Years. If Form MYP exists, County Operations Grant ADA will be extracted for the two subsequent fiscal years.

Fiscal Year	Average Daily Attendance (Form A, Estimated Funded ADA)			
	County and Charter School Alternative Education Grant ADA (Form A, Lines B1d and C2d)	District Funded County Program ADA (Form A, Line B2g)	County Operations Grant ADA (Form A, Line B5)	Charter School ADA and Charter School Funded County Program ADA (Form A, Lines C1 and C3f)
Budget Year (2026-27)	0.00	80.00	5,020.78	0.00
1st Subsequent Year (2027-28)	0.00	80.00	5,020.78	0.00
2nd Subsequent Year (2028-29)	0.00	80.00	5,020.78	0.00
Status:	Met	Met	Met	Met

1B-3. Comparison of County Office Projected County Operated Programs ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected ADA for county operated programs has not exceeded the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

2. CRITERION: LCFF Revenue

STANDARD: Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the county office's cost-of-living adjustment (COLA) plus or minus one percent.

For excess property tax counties, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

2A. County Office's LCFF Revenue Standard

Indicate which standard applies:

LCFF Revenue

Excess Property Tax/Minimum State Aid

The County office must select which LCFF revenue standard applies.

LCFF Revenue Standard selected: LCFF Revenue

2A-1. Calculating the County Office's LCFF Revenue Standard

DATA ENTRY: Section I, enter applicable data for all fiscal years. Section I-a is completed by a county office funded at Target, and Section 1-b Is completed by a county office funded at Hold Harmless. Per AB 181, Chapter 52, Statutes of 2022, hold harmless COEs include a COLA add-on. Section I-b1, enter the projected County Operations Grant for all fiscal years and Section I-b2, enter the projected Alternative Education Grant for all fiscal years to calculate the add-on COLA amount. Section II, enter data in Step 2b1 for all fiscal years. Section III, all data are extracted or calculated. Section IV, enter data In Step 1a for the two subsequent fiscal years, Step 2b1 f or all fiscal years, and Step 2b3 for current year only. All other data are extracted or calculated.

NOTE: Enter data in Section I, Line c1 and Section IV only if the county office has charter school funded county program ADA corresponding to financial data reported in Fund 01. Regardless of the standard selected, criterion 2A-1 must be completed to obtain the total change in population and funding level.

Projected LCFF Revenue

Select County Office's LCFF revenue funding status:

At Target

Hold Harmless

Status: At Target

I. LCFF Funding

		Prior Year (2025-26)	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
a.	COE funded at Target LCFF	10,092,744.00	10,518,223.00	10,623,409.00	10,729,652.00
a1.	County Operations Grant				
a2.	Alternative Education Grant	N/A	N/A	N/A	N/A
b.	COE funded at Hold Harmless LCFF	N/A	N/A	N/A	N/A
b1.	County Operations Grant (informational only)	N/A	N/A	N/A	N/A
b2.	Alternative Education Grant (informational only)				
c.	Charter Funded County Program				
c1.	LCFF Entitlement	10,092,744.00	10,518,223.00	10,623,409.00	10,729,652.00
d.	Total LCFF (Sum of a or b, and c)				

II. County Operations Grant

Step 1 - Change in Population

a.	ADA (Funded) (Form A, line B5 and Criterion 1B-2)	5,101.74	5,020.78	5,020.78	5,020.78
b.	Prior Year ADA (Funded)		5,101.74	5,020.78	5,020.78
c.	Difference (Step 1a minus Step 1b (At Target) or 0 (Hold Harmless))		(80.96)	0.00	0.00
d.	Percent Change Due to Population (Step 1c divided by Step 1b)		-1.59%	0.00%	0.00%

Step 2 - Change in Funding Level

a.	Prior Year LCFF Funding (Section I-a1 At Target or Section I-b1 Hold Harmless), prior year column	10,092,744.00	10,518,223.00	10,623,409.00
b1.	COLA percentage	4.3%	1.0%	1.0%
b2.	COLA amount (proxy for purposes of this criterion)	434,997.27	105,182.23	106,234.09
c.	Total Change (Step 2b2)	434,997.27	105,182.23	106,234.09
d.	Percent Change Due to Funding Level (Step 2c divided by Step 2a)	4.31%	1.00%	1.00%

Step 3 - Weighted Change in Population and Funding Level

a.	Percent change in population and funding level (Step 1d plus Step 2d)	2.72%	1.00%	1.00%
b.	LCFF Percent allocation (Section I-a1 divided by Section I-d (At Target) or Section I-b divided by Section I-d (Hold Harmless))	100.00%	100.00%	100.00%
c.	Weighted Percent change (Step 3a x Step 3b)	2.72%	1.00%	1.00%

III. Alternative Education Grant

Step 1 - Change in Population

		Prior Year (2025-26)	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
a.	ADA (Funded) (Form A, lines B1d, C2d, and Criterion 1B-2)	0.00	0.00	0.00	0.00
b.	Prior Year ADA (Funded)		0.00	0.00	0.00
c.	Difference (Step 1a minus Step 1b)		0.00	0.00	0.00
d.	Percent Change Due to Population (Step 1c divided by Step 1b)		0.00%	0.00%	0.00%

Step 2 - Change in Funding Level

a.	Prior Year LCFF Funding (Section I-a2 At Target or Section I-b2 Hold Harmless), prior year column			
b1.	COLA percentage (Section II-Step 2b1)	4.31%	1.00%	1.00%
b2.	COLA amount (proxy for purposes of this criterion)	0.00	0.00	0.00
c.	Total Change (Step 2b2)	0.00	0.00	0.00
d.	Percent Change Due to Funding Level (Step 2c divided by Step 2a)	0.00%	0.00%	0.00%

Step 3 - Weighted Change in Population and Funding Level

a.	Percent change in population and funding level (Step 1d plus Step 2d)	0.00%	0.00%	0.00%
b.	LCFF Percent allocation (Section I-a2 divided by Section I-d (At Target) or Section I-b divided by Section I-d (Hold Harmless))	0.00%	0.00%	0.00%
c.	Weighted Percent change (Step 3a x Step 3b)	0.00%	0.00%	0.00%

IV. Charter Funded County Program

Step 1 - Change in Population

		Prior Year (2025-26)	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
a.	ADA (Funded) (Form A, line C3f)	0.00	0	0.00	0.00
b.	Prior Year ADA (Funded)		0.00	0.00	0.00
c.	Difference (Step 1a minus Step 1b)		0.00	0.00	0.00
d.	Percent Change Due to Population (Step 1c divided by Step 1b)		0.00%	0.00%	0.00%

Step 2 - Change in Funding Level

a.	Prior Year LCFF Funding (Section I-c1, prior year column)	0.00	0.00	0.00
b1.	COLA percentage			
b2.	COLA amount (proxy for purposes of this criterion)	0.00	0.00	0.00
c.	Percent Change Due to Funding Level (Step 2c divided by Step 2a)	0.00%	0.00%	0.00%

Step 3 - Weighted Change in Population and Funding Level

a.	Percent change in population and funding level (Step 1d plus Step 2c)	0.00%	0.00%	0.00%
b.	LCFF Percent allocation (Section I-c1 divided by Section I-d)	0.00%	0.00%	0.00%
c.	Weighted Percent change (Step 3a x Step 3b)	0.00%	0.00%	0.00%

V. Weighted Change

		Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
a.	Total weighted percent change (Step 3c in sections II, III and IV)	2.72%	1.00%	1.00%
	LCFF Revenue Standard (line V-a, plus/minus 1%):	**1.72% to 3.72%**	**0% to 2.00%**	**0% to 2.00%**

2B. Alternate LCFF Revenue Standard - Excess Property Tax / Minimum State Aid

DATA ENTRY: If applicable to your county office, input data in the 1st and 2nd Subsequent Years for projected local property taxes; all other data are extracted or calculated.

Excess Property Tax or Minimum State Aid County Office Projected LCFF Revenue

	Prior Year (2025-26)	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
Projected local property taxes (Form 01, Objects 8021 - 8089)	1,406,597.00	1,449,504.00	1,449,504.00	1,449,504.00
Excess Property Tax/Minimum State Aid Standard (Percent change over previous year, plus/minus 1%):		**N/A**	**N/A**	**N/A**

2C. Calculating the County Office's Projected Change in LCFF Revenue

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Years for LCFF Revenue; all other data are extracted or calculated.

		Prior Year (2025-26)	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
1.	LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	11,998,138.00	12,282,349.00	12,228,836.00	12,043,113.00
	County Office's Projected Change in LCFF Revenue:		2.37%	-0.44%	-1.52%
	Standard:		**1.72% to 3.72%**	**0% to 2.00%**	**0% to 2.00%**
	Status:		Met	Not Met	Not Met

2D. Comparison of County Office LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Projected change in LCFF revenue is outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard(s) and a description of the methods and assumptions used in projecting LCFF revenue.

Explanation (required if NOT met)	The SCOE is assuming zero districts in Differentiated Assistance for 26-27, 27-28, & 28-29. We will budget once we receive district numbers in November/December. The revenue is only assuming the base and average allowance.

3. **CRITERION: Salaries and Benefits**

STANDARD: Projected total salaries and benefits for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year amount by more than the change in funded COLA plus or minus five percent.

3A. Calculating the County Office's Salaries and Benefits Standard Percentages

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
1. County Office's Change in Funding Level (Criterion 2C):	2.37%	-0.44%	-1.52%
2. County Office's Salaries and Benefits Standard (Line 1, plus/minus 5%):	**-2.63% to 7.37%**	**-5.44% to 4.56%**	**-6.52% to 3.48%**

3B. Calculating the County Office's Projected Change in Salaries and Benefits

DATA ENTRY: If Form MYP exists, Salaries and Benefits for the 1st and 2nd Subsequent Years will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Salaries and Benefits (Form 01, Objects 1000-3999) (Form MYP, Lines B1-B3)	Percent Change Over Previous Year	Status
First Prior Year (2025-26)	18,153,099.93		
Budget Year (2026-27)	20,275,060.46	11.69%	Not Met
1st Subsequent Year (2027-28)	20,427,840.42	.75%	Met
2nd Subsequent Year (2028-29)	20,437,757.80	0.05%	Met

3C. Comparison of County Office Change in Salaries and Benefits to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Projected ratio(s) of salary and benefit costs to total expenditures are outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard, a description of the methods and assumptions used in projecting salaries and benefits, and what changes, if any, will be made to bring the projected salary and benefit costs within the standard.

Explanation:
(required if NOT met)

26-27 Budget Year is assuming all approved positions are occupied for the full budget year.

4. **CRITERION: Other Revenues and Expenditures**

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the change in funded COLA plus or minus ten percent.

For each major object category, changes that exceed the percentage change in the funded COLA plus or minus five percent must be explained.

4A. Calculating the County Office's Other Revenues and Expenditures Standard Percentage Ranges

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
1. County Office's Change in Funding Level (Criterion 2C):	2.37%	-0.44%	-1.52%
2. County Office's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):	**-7.63% to 12.37%**	**-10.44% to 9.56%**	**-11.52% to 8.48%**
3. County Office's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	-2.63% to 7.37%	-5.44% to 4.56%	-6.52% to 3.48%

4B. Calculating the County Office's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 4A, Line 3)

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the county office's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)			
First Prior Year (2025-26)	2,182,270.65		
Budget Year (2026-27)	2,598,869.94	19.09%	Yes
1st Subsequent Year (2027-28)	2,598,869.94	0.00%	No
2nd Subsequent Year (2028-29)	2,598,869.94	0.00%	No

Explanation: (required if Yes) Budget Year 26-27 increase for Special Ed IDEA funding

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)			
First Prior Year (2025-26)	10,562,380.46		
Budget Year (2026-27)	12,517,387.13	18.51%	Yes
1st Subsequent Year (2027-28)	12,071,982.07	-3.56%	No
2nd Subsequent Year (2028-29)	12,399,057.07	2.71%	No

Explanation: (required if Yes) Budget Year 26-27 Increase for Special Ed AB602 funding

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)			
First Prior Year (2025-26)	9,605,630.92		
Budget Year (2026-27)	7,034,867.90	-26.76%	Yes
1st Subsequent Year (2027-28)	6,437,154.55	-8.50%	Yes
2nd Subsequent Year (2028-29)	6,334,919.21	-1.59%	No

Explanation: (required if Yes) Budget Year 26-27 Reductions from Expiring Resources and Final Allocations: K12SWP, MediCal Settlements, Copsey Foundation, Outdoor Equity, Community Engagement, and Wellness Grants

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)

First Prior Year (2025-26)	1,016,053.56		
Budget Year (2026-27)	812,721.01	-20.01%	Yes
1st Subsequent Year (2027-28)	638,344.72	-21.46%	Yes
2nd Subsequent Year (2028-29)	651,529.38	2.07%	No

Explanation: (required if Yes)
Budget Year 26-27 Reductions for Expiring Resources. 1st Subsequent Year 27-28 Reductions for the budgeted one-time purchase in PY.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)

First Prior Year (2025-26)	11,147,963.95		
Budget Year (2026-27)	8,684,810.47	-22.10%	Yes
1st Subsequent Year (2027-28)	7,783,355.00	-10.38%	Yes
2nd Subsequent Year (2028-29)	7,467,966.70	-4.05%	No

Explanation: (required if Yes)
Budget Year 26-27 Reductions for Expiring Resources. 1st Subsequent Year 27-28 Reductions for the budgeted one-time purchase in PY.

4C. Calculating the County Office's Change in Total Operating Revenues and Expenditures (Section 4A, Line 2)

DATA ENTRY: All data are extracted or calculated.

Total Federal, Other State, and Other Local Revenue (Section 4B)

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
First Prior Year (2025-26)	22,350,282.03		
Budget Year (2026-27)	22,151,124.97	-0.89%	Met
1st Subsequent Year (2027-28)	21,108,006.56	-4.71%	Met
2nd Subsequent Year (2028-29)	21,332,846.22	1.07%	Met

Total Books and Supplies, and Services and Other Operating Expenditures (Section 4B)

First Prior Year (2025-26)	12,164,017.51		
Budget Year (2026-27)	9,497,531.48	-21.92%	Not Met
1st Subsequent Year (2027-28)	8,421,699.72	-11.33%	Not Met
2nd Subsequent Year (2028-29)	8,119,496.08	-3.59%	Met

4D. Comparison of County Office Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 4B if the status in Section 4C is not met; no entry is allowed below.

1a. STANDARD MET - Projected other operating revenues have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation: Federal Revenue (linked from 4B if NOT met)

Explanation: Other State Revenue (linked from 4B if NOT met)	
Explanation: Other Local Revenue (linked from 4B if NOT met)	

1b. STANDARD NOT MET - Projected total operating expenditures changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 4B above and will also display in explanation box below.

Explanation: Books and Supplies (linked from 4B if NOT met)	Budget Year 26-27 Reductions for Expiring Resources. 1st Subsequent Year 27-28 Reductions for the budgeted one-time purchase in PY.
Explanation: Services and Other Exps (linked from 4B if NOT met)	Budget Year 26-27 Reductions for Expiring Resources. 1st Subsequent Year 27-28 Reductions for the budgeted one-time purchase in PY.

5. **CRITERION: Facilities Maintenance**

STANDARD: Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the county office is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52066(d)(1) and 17002(d)(1).

Determining the County Office's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the county office to deposit into the account a minimum amount equal to or greater than three percent of the total unrestricted general fund expenditures and other financing uses for that fiscal year.

DATA ENTRY: All data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

	Budgeted Unrestricted Expenditures and Other Financing Uses (Form 01, Resources 0000-1999, Objects 1000-7999)	3% Required Minimum Contribution (Unrestricted Budget times 3%)	Budgeted Contribution [1] to the Ongoing and Major Maintenance Account	Status
Ongoing and Major Maintenance/Restricted Maintenance Account	13,664,548.29	409,936.45	0.00	Not Met

[1] Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

X	Not applicable (county office does not participate in the Leroy F. Greene School Facilities Act of 1998)
	Other (explanation must be provided)

Explanation: (required if NOT met and Other is marked)

6. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources), as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the county office's available reserves[1] as a percentage of total expenditures and other financing uses[2], in two out of three prior fiscal years.

6A. Calculating the County Office's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

		Third Prior Year (2023-24)	Second Prior Year (2024-25)	First Prior Year (2025-26)
1.	County Office's Available Reserve Amounts (resources 0000-1999)	3,526,595.46	4,139,564.37	3,139,564.37
	a. Stabilization Arrangements (Funds 01 and 17, Object 9750)	849,476.29	813,352.91	940,482.05
	b. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	12,680,671.72	16,283,453.36	17,471,462.16
	c. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	0.00	0.00	0.00
	d. Negative County School Service Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, foreach of resources 2000-9999)	17,056,743.47	21,236,370.64	21,551,508.58
	e. Available Reserves (Lines 1a through 1d)	28,427,054.39	29,323,952.86	33,309,637.18
2.	Expenditures and Other Financing Uses			
	a. County Office's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	1,275,638.15	470,760.38	1,086,526.00
	b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)	29,702,692.54	29,794,713.24	34,396,163.18
	c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	57.40%	71.30%	62.70%
3.	County Office's Available Reserve Percentage (Line 1e divided by Line 2c)			
	County Office's Deficit Spending Standard Percentage Levels (Line 3 times 1/3):	**19.10%**	**23.80%**	**20.90%**

[1] Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the County School Service Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the County School Service Fund.

[2] A county office of education that is the Administrative Unit (AU) of a Special Education Local Plan Area(SELPA) may exclude from its expenditures the distribution of funds to its participating members.

6B. Calculating the County Office's Deficit Spending Percentages

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000-7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2023-24)	2,531,733.32	11,881,285.19	N/A	Met
Second Prior Year (2024-25)	4,989,663.66	11,290,240.17	N/A	Met
First Prior Year (2025-26)	2,141,783.89	13,370,312.88	N/A	Met
Budget Year (2026-27) (Information only)	1,767,067.74	13,664,548.29		

6C. Comparison of County Office Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years.

Explanation:
(required if NOT met)

7. **CRITERION: Fund and Cash Balances**

A. STANDARD: Budgeted beginning unrestricted county school service fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level [1]	County Office Total Expenditures and Other Financing Uses [2]	
1.7%	0	to $7,913,999
1.3%	$7,914,000	to $19,788,999
1.0%	$19,789,000	to $89,047,000
0.7%	$89,047,001	and over

[1] Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

[2] A county office of education that is the Administrative Unit of a Special Education Local Plan Area may exclude from its expenditures the distribution of funds to its participating members.

County Office's Expenditures and Other Financing Uses (Criterion 8A1), plus SELPA Pass-through (Criterion 7A2b) if Criterion 7A, Line 1 is No:	32,821,608.19
County Office's Fund Balance Standard Percentage Level:	**1.00%**

7A-1. Calculating the County Office's Special Education Pass-through Exclusions (only for county offices that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Budget Year data are extracted.

For county offices that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude pass-through funds distributed to SELPA members from the calculations for fund balance and reserves? YES

2. If you are the SELPA AU and are excluding special education pass-through funds:

a. Enter the name(s) of the SELPA(s): Siskiyou

	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223):	1,099,526.00	1,099,526.00	1,099,526.00

7A-2. Calculating the County Office's Unrestricted County School Service Fund Beginning Balance Percentages

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted County School Service Fund Beginning Balance (Form 01, Line F1e, Unrestricted Column) Original Budget	Estimated/Unaudited Actuals	Beginning Fund Balance Variance Level (If overestimated, else N/A)	Status
Third Prior Year (2023-24)	9,224,592.09	12,144,523.06	N/A	Met
Second Prior Year (2024-25)	14,237,766.70	14,676,256.38	N/A	Met
First Prior Year (2025-26)	17,090,546.22	19,665,920.04	N/A	Met
Budget Year (2026-27) (Information only)	21,807,703.93			

[3] Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

7A-3. Comparison of County Office Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted county school service fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

B. Cash Balance Standard: Projected county school service fund cash balance will be positive at the end of the current fiscal year.

7B-1. Determining if the County Office's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance County School Service Fund (Form CASH, Line F, June Column)	Status
Current Year (2026-27)	34,448,446.81	Met

7B-2. Comparison of the County Office's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected county school service fund cash balance will be positive at the end of the current fiscal year.

Explanation:
(required if NOT met)

8. CRITERION: Reserves

STANDARD: Available reserves[1] for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts as applied to total expenditures and other financing uses[2]:

Percentage Level[3]	County Office Total Expenditures and Other Financing Uses [3]	
5% or $90,000 (greater of)	0	to $7,913,999
4% or $396,000 (greater of)	$7,914,000	to $19,788,999
3% or $792,000 (greater of)	$19,789,000	to $89,047,000
2% or $2,671,000 (greater of)	$89,047,001	and over

[1]Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the County School Service Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the County School Service Fund.

[2] A county office of education that is the Administrative Unit of a Special Education Local Plan Area may exclude from its expenditures the distribution of funds to its participating members.

[3] Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment, as referenced in Education Code Section 2574, rounded to the nearest thousand.

	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
County Office's Expenditures and Other Financing Uses (Criterion 8A1), plus SELPA Pass-through (Criterion 7A2b) if Criterion 7A, Line 1 is No:	32,821,608.19	31,914,134.10	31,621,126.84
County Office's Reserve Standard Percentage Level:	**3.00%**	**3.00%**	**3.00%**

8A. Calculating the County Office's Reserve Standard

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for line 1 will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

		Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
1.	Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11)	32,821,608.19	31,914,134.10	31,621,126.84
2.	Plus: Special Education Pass-through (Criterion 7A, Line 2b if Criterion 7A, Line 1 is No)	1,099,526.00	1,099,526.00	1,099,526.00
3.	Total Expenditures and Other Financing Uses (Line A1 plus Line A2)	32,821,608.19	31,914,134.10	31,621,126.84
4.	Reserve Standard Percentage Level	3.00%	3.00%	3.00%
5.	Reserve Standard - by Percent (Line A3 times Line A4)	984,648.25	957,424.02	948,633.81
6.	Reserve Standard - by Amount (From percentage level chart above)	792,000.00	792,000.00	792,000.00
7.	**County Office's Reserve Standard (Greater of Line A5 or Line A6)**	**984,648.25**	**957,424.02**	**948,633.81**

8B. Calculating the County Office's Budgeted Reserve Amount

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.

All other data are extracted or calculated.

Reserve Amounts (Unrestricted resources 0000-1999 except lines 4, 8, and 9):	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
1. County School Service Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a)	0.00	0.00	0.00
2. County School Service Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b)	984,648.25	0.00	0.00
3. County School Service Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c)	19,832,763.67	25,431,479.30	26,784,143.50
4. County School Service Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYP, Line E1d)	0.00	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a)	3,139,564.37	3,139,564.37	3,139,564.37
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b)	0.00	0.00	0.00
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c)	0.00	0.00	0.00
8. County Office's Budgeted Reserve Amount (Lines B1 thru B7)	23,956,976.29	28,571,043.67	29,923,707.87
9. County Office's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 8A, Line 3)	72.99%	89.52%	94.63%
County Office's Reserve Standard (Section 8A, Line 7):	**984,648.25**	**957,424.02**	**948,633.81**
Status:	Met	Met	Met

8C. Comparison of County Office Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your county office have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget? No

1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your county office have ongoing county school service fund expenditures in the budget in excess of one percent of the total county school service fund expenditures that are funded with one-time resources? No

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Use of Ongoing Revenues for One-time Expenditures

1a. Does your county office have large non-recurring county school service fund expenditures that are funded with ongoing county school service fund revenues? No

1b. If Yes, identify the expenditures:

S4. Contingent Revenues

1a. Does your county office have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)? No

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the county school service fund to restricted resources in the county school service fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from prior fiscal year amounts by more than $20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the county school service fund to cover operating deficits in either the county school service fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from prior fiscal year amounts by more than $20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the county school service fund operational budget.

County Office's Contributions and Transfers Standard: -10.0% to +10.0% or -$20,000 to +$20,000

S5A. Identification of the County Office's Projected Contributions, Transfers, and Capital Projects that may Impact the County School Service Fund

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year data will be extracted. For Transfers In and Transfers Out, the First Prior Year and Budget Year data will be extracted. If Form MYP exists, the data will be extracted for the 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data for the 1st and 2nd Subsequent Years. Click the appropriate button for 1d. All other data are extracted or calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
1a. Contributions, Unrestricted County School Service Fund (Fund 01, Resources 0000-1999, Object 8980)				
First Prior Year (2025-26)	(71,772.32)			
Budget Year (2026-27)	(88,179.32)	16,407.00	22.9%	Met
1st Subsequent Year (2027-28)	(82,583.36)	(5,595.96)	(6.3%)	Met
2nd Subsequent Year (2028-29)	(83,690.09)	1,106.73	1.3%	Met
1b. Transfers In, County School Service Fund *				
First Prior Year (2025-26)	372,971.37			
Budget Year (2026-27)	358,500.00	(14,471.37)	(3.9%)	Met
1st Subsequent Year (2027-28)	358,500.00	0.00	0.0%	Met
2nd Subsequent Year (2028-29)	358,500.00	0.00	0.0%	Met
1c. Transfers Out, County School Service Fund *				
First Prior Year (2025-26)	1,816,844.20			
Budget Year (2026-27)	1,818,836.00	1,991.80	.1%	Met
1st Subsequent Year (2027-28)	1,938,836.00	120,000.00	6.6%	Met
2nd Subsequent Year (2028-29)	1,938,836.00	0.00	0.0%	Met

1d. **Impact of Capital Projects**

Do you have any capital projects that may impact the county school service fund operational budget? No

* Include transfers used to cover operating deficits in either the county school service fund or any other fund.

S5B. Status of the County Office's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

1a. MET - Projected contributions have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

1b. MET - Projected transfers in have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

1c. MET - Projected transfers out have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

1d. NO - There are no capital projects that may impact the county school service fund operational budget.

Project Information:
(required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments[1] and their annual required payment for the budget year and two subsequent fiscal years. Explain how any increase in annual payments will be funded.

Also, explain how any decrease to funding sources used to pay long-term commitments will be replaced. [1] Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the County Office's Long-term Commitments

DATA ENTRY: Click the appropriate button in item 1 and enter data in all columns of item 2 for applicable long-term commitments; there are no extractions in this section.

1. Does your county office have long-term (multiyear) commitments? No
   (If No, skip item 2 and sections S6B and S6C)

2. If Yes to item 1, list all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in Criterion S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For: Funding Sources (Revenues)	SACS Fund and Object Codes Used For: Debt Service (Expenditures)	Principal Balance as of July 1, 2026
Leases				
Certificates of Participation				
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (do not include OPEB):				
TOTAL:				0

Type of Commitment (continued)	Prior Year (2025-26) Annual Payment (P & I)	Budget Year (2026-27) Annual Payment (P & I)	1st Subsequent Year (2027-28) Annual Payment (P & I)	2nd Subsequent Year (2028-29) Annual Payment (P & I)
Leases				
Certificates of Participation				
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (continued):				
Total Annual Payments:	0	0	0	0
Has total annual payment increased over prior year (2025-26)?		**No**	**No**	**No**

S6B. Comparison of County Office's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

1a. NO - Annual payments for long-term commitments have not increased in one or more of the budget and two subsequent fiscal years.

Explanation:
(required if Yes to increase in total annual payments)

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

N/A

2. NO - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

Explanation:
(required if Yes)

S7. Unfunded Liabilities

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the actuarially determined contribution (if available); and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and, indicate how the obligation is funded (level of risk retained, funding approach, etc.).

S7A. Identification of the County Office's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

1 Does your county office provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5) — No

2. For the county office's OPEB:

a. Are they lifetime benefits? — No

b. Do benefits continue past age 65? — No

c. Describe any other characteristics of the county office's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:

3 a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?

b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or government fund

Self-Insurance Fund	Government Fund

4. OPEB Liabilities

a. Total OPEB liability	
b. OPEB plan(s) fiduciary net position (if applicable)	
c. Total/Net OPEB liability (Line 4a minus Line 4b)	0.00
d. Is total OPEB liability based on the county office's estimate or an actuarial valuation?	
e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation.	

5. OPEB Contributions

	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
a. OPEB actuarially determined contribution (ADC), if available, per actuarial valuation or Alternative Measurement Method			
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)	240,845.00	240,845.00	240,845.00
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)			
d. Number of retirees receiving OPEB benefits			

S7B. Identification of the County Office's Unfunded Liability for Self-Insurance Programs

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

1 Does your county office operate any self-insurance programs such as workers' "compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section 7A) (If No, skip items 2-4)" — No

2 Describe each self-insurance program operated by the county office, including details for each such as level of risk retained, funding approach, basis for the valuation (county office's estimate or actuarial valuation), and date of the valuation:

3. Self-Insurance Liabilities

a. Accrued liability for self-insurance programs	
b. Unfunded liability for self-insurance programs	

4. Self-Insurance Contributions

	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
a. Required contribution (funding) for self-insurance programs			
b. Amount contributed (funded) for self-insurance programs			

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:

The county office of education must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the California Department of Education (CDE) with an analysis of the cost of the settlement and its impact on the operating budget.

The CDE shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the governing board and the county superintendent of schools.

S8A. Cost Analysis of County Office's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2025-26)	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
Number of certificated (non-management) full - time - equivalent (FTE) positions	27.80	35.58	35.58	35.58

Certificated (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year? Yes

If Yes, and the corresponding public disclosure documents have not been filed with the CDE, complete questions 2-4.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 5 and 6.

Negotiations Settled

2. Per Government Code Section 3547.5(a), date of public disclosure board meeting: Aug 20, 2025

3. Period covered by the agreement: Begin Date: Jul 01, 2025 End Date: Jun 30, 2028

4. Salary settlement:

	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?	Yes	Yes	Yes
One Year Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year	2.5%		
or			
Multiyear Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

5. Cost of a one percent increase in salary and statutory benefits

6. Amount included for any tentative salary schedule increases

	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
5.			
6.			

Certificated (Non-management) Health and Welfare (H&W) Benefits

	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
1. Are costs of H&W benefit changes included in the budget and MYPs?	Yes	Yes	Yes
2. Total cost of H&W benefits			
3. Percent of H&W cost paid by employer			
4. Percent projected change in H&W cost over prior year			

Certificated (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?

	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
If Yes, amount of new costs included in the budget and MYPs			

If Yes, explain the nature of the new costs:

Certificated (Non-management) Step and Column Adjustments

	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
1. Are step & column adjustments included in the budget and MYPs?			
2. Cost of step & column adjustments			
3. Percent change in step & column over prior year			

Certificated (Non-management) Attrition (layoffs and retirements)

	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
1. Are savings from attrition included in the budget and MYPs?			
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?			

Certificated (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of County Office's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2025-26)	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
Number of classified (non-management) FTE positions	92.00	63.42	63.42	63.42

Classified (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year? No

If Yes, and the corresponding public disclosure documents have not been filed with the CDE, complete questions 2-4.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 5 and 6.

No

Negotiations Settled

2. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

3. Period covered by the agreement: Begin Date: End Date:

4. Salary settlement:

	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?			
One Year Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year			
or			
Multiyear Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

5. Cost of a one percent increase in salary and statutory benefits 36,490

	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
6. Amount included for any tentative salary schedule increases	0	0	0

Classified (Non-management) Health and Welfare (H&W) Benefits

	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
1. Are costs of H&W benefit changes included in the budget and MYPs?	No	No	No
2. Total cost of H&W benefits			
3. Percent of H&W cost paid by employer			
4. Percent projected change in H&W cost over prior year			

Classified (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?

	No

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

Classified (Non-management) Step and Column Adjustments

		Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
1.	Are step & column adjustments included in the budget and MYPs?	Yes	Yes	Yes
2.	Cost of step & column adjustments	182,927		
3.	Percent change in step & column over prior year			

Classified (Non-management) Attrition (layoffs and retirements)

		Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
1.	Are savings from attrition included in the budget and MYPs?	No	No	No
2.	Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?	No	No	No

Classified (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of County Office's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2025-26)	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
Number of management, supervisor, and confidential FTE positions	57.60	61.74	61.74	61.74

Management/Supervisor/Confidential
Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year? Yes

If Yes, complete question 2.
If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

If n/a, skip the remainder of Section S8C.

Negotiations Settled

2. Salary settlement:

	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?	Yes	Yes	Yes
Total cost of salary settlement	0		
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)

4. Amount included for any tentative salary schedule increases

Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)

Management/Supervisor/Confidential
Health and Welfare (H&W) Benefits

	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
1. Are costs of H&W benefit changes included in the budget and MYPs?			
2. Total cost of H&W benefits			
3. Percent of H&W cost paid by employer			
4. Percent projected change in H&W cost over prior year			

Management/Supervisor/Confidential
Step and Column Adjustments

	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
1. Are step & column adjustments included in the budget and MYPs?			
2. Cost of step & column adjustments			
3. Percent change in step & column over prior year			

Management/Supervisor/Confidential
Other Benefits (mileage, bonuses, etc.)

	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
1. Are costs of other benefits included in the budget and MYPs?			
2. Total cost of other benefits			
3. Percent change in cost of other benefits over prior year			

S9. Local Control and Accountability Plan (LCAP)

Confirm that the county office of education's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the county office of education's governing board adopt an LCAP or an update to the LCAP effective for the budget year?	Yes
2. Adoption date of the LCAP or an update to the LCAP.	Jun 24, 2026

S10. LCAP Expenditures

Confirm that the county office of education's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the county office of education's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?	Yes

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review. DATA ENTRY: Click the appropriate Yes or No button for items A1 through A8 except item A3, which is automatically completed based on data in Criterion 1.

A1.	Do cash flow projections show that the county office will end the budget year with a negative cash balance in the county school service fund?	No
A2.	Is the system of personnel position control independent from the payroll system?	No
A3.	Is the County Operations Grant ADA decreasing in both the prior fiscal year and budget year? (Data from Criterion 1, Sections 1B-1 and 1B-2, County Operations Grant ADA column, are used to determine Yes or No)	Yes
A4.	Are new charter schools operating in county office boundaries that impact the county office's ADA, either in the prior fiscal year or budget year?	No
A5.	Has the county office entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	No
A6.	Does the county office provide uncapped (100% employer paid) health benefits for current or retired employees?	No
A7.	Does the county office have any reports that indicate fiscal distress? (If Yes, provide copies to CDE)	No
A8.	Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?	No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of County Office Budget Criteria and Standards Review

MULTI-YEAR PROJECTIONS

Description	Object Codes	2026-27 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2027-28 Projection (C)	% Change (Cols. E-C/C) (D)	2028-29 Projection (E)
County Operations Grant ADA (Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted from Form A, Line B5)		5,020.78	0.00%	5,020.78	0.00%	5,020.78
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF Sources	8010-8099	12,306,571.00	-0.43%	12,253,058.00	-1.52%	12,067,335.00
2. Federal Revenues	8100-8299	75,000.00	0.00%	75,000.00	0.00%	75,000.00
3. Other State Revenues	8300-8599	195,021.00	0.00%	195,021.00	0.00%	195,021.00
4. Other Local Revenues	8600-8799	2,584,703.35	0.00%	2,584,703.35	0.00%	2,584,703.35
5. Other Financing Sources						
a. Transfers In	8900-8929	358,500.00	0.00%	358,500.00	0.00%	358,500.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(88,179.32)	-6.35%	(82,583.36)	1.34%	(83,690.09)
6. Total (Sum lines A1 thru A5c)		15,431,616.03	-0.31%	15,383,698.99	-1.21%	15,196,869.26
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				2,726,879.83		2,754,684.96
b. Step & Column Adjustment				15,106.56		17,236.37
c. Cost-of-Living Adjustment				12,698.57		12,771.39
d. Other Adjustments				0.00		111,473.44
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	2,726,879.83	1.02%	2,754,684.96	5.14%	2,896,166.16
2. Classified Salaries						
a. Base Salaries				4,013,554.81		4,054,675.72
b. Step & Column Adjustment				21,378.95		21,448.78
c. Cost-of-Living Adjustment				19,741.96		19,850.04
d. Other Adjustments				0.00		34,272.31
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	4,013,554.81	1.02%	4,054,675.72	1.86%	4,130,246.85
3. Employee Benefits	3000-3999	2,925,376.87	1.36%	2,965,246.78	0.86%	2,990,696.26
4. Books and Supplies	4000-4999	597,592.36	-14.73%	509,578.79	2.76%	523,643.17
5. Services and Other Operating Expenditures	5000-5999	1,639,411.27	-13.21%	1,422,898.56	1.60%	1,445,648.68
6. Capital Outlay	6000-6999	188,000.00	-36.17%	120,000.00	0.00%	120,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	1,199,092.00	0.00%	1,199,092.00	0.00%	1,199,092.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(1,444,194.85)	-0.43%	(1,438,021.45)	-2.64%	(1,400,124.06)
9. Other Financing Uses						
a. Transfers Out	7600-7629	1,818,836.00	6.60%	1,938,836.00	0.00%	1,938,836.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00

Description	Object Codes	2026-27 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2027-28 Projection (C)	% Change (Cols. E-C/C) (D)	2028-29 Projection (E)
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		13,664,548.29	-1.01%	13,526,991.36	2.35%	13,844,205.06
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		1,767,067.74		1,856,707.63		1,352,664.20
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		21,807,703.93		23,574,771.67		25,431,479.30
2. Ending Fund Balance (Sum lines C and D1)		23,574,771.67		25,431,479.30		26,784,143.50
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	2,757,359.75		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	984,648.25		0.00		0.00
2. Unassigned/Unappropriated	9790	19,832,763.67		25,431,479.30		26,784,143.50
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		23,574,771.67		25,431,479.30		26,784,143.50
E. AVAILABLE RESERVES						
1. County School Service Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	984,648.25		0.00		0.00
c. Unassigned/Unappropriated	9790	19,832,763.67		25,431,479.30		26,784,143.50
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	3,139,564.37		3,139,564.37		3,139,564.37
b. Reserve for Economic Uncertainties	9789			0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves (Sum lines E1a thru E2c)		23,956,976.29		28,571,043.67		29,923,707.87

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

See Attached

Description	Object Codes	2026-27 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2027-28 Projection (C)	% Change (Cols. E-C/C) (D)	2028-29 Projection (E)
County Operations Grant ADA (Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted from Form A, Line B5)						
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF Sources	8010-8099	201,688.00	0.00%	201,688.00	0.00%	201,688.00
2. Federal Revenues	8100-8299	2,523,869.94	0.00%	2,523,869.94	0.00%	2,523,869.94
3. Other State Revenues	8300-8599	12,322,366.13	-3.61%	11,876,961.07	2.75%	12,204,036.07
4. Other Local Revenues	8600-8799	4,450,164.55	-13.43%	3,852,451.20	-2.65%	3,750,215.86
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	88,179.32	-6.35%	82,583.36	1.34%	83,690.09
6. Total (Sum lines A1 thru A5c)		19,586,267.94	-5.35%	18,537,553.57	1.22%	18,763,499.96
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				3,669,981.70		3,683,601.00
b. Step & Column Adjustment				32,770.92		37,157.40
c. Cost-of-Living Adjustment				4,579.02		4,570.87
d. Other Adjustments				(23,730.64)		(161,622.94)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	3,669,981.70	0.37%	3,683,601.00	-3.25%	3,563,706.33
2. Classified Salaries						
a. Base Salaries				3,316,018.20		3,332,382.83
b. Step & Column Adjustment				29,387.92		29,303.45
c. Cost-of-Living Adjustment				4,658.36		4,683.86
d. Other Adjustments				(17,681.65)		(72,839.31)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	3,316,018.20	0.49%	3,332,382.83	-1.17%	3,293,530.83
3. Employee Benefits	3000-3999	3,623,249.05	0.39%	3,637,249.13	-2.03%	3,563,411.37
4. Books and Supplies	4000-4999	215,128.65	-40.14%	128,765.93	-0.68%	127,886.21
5. Services and Other Operating Expenditures	5000-5999	7,045,399.20	-9.72%	6,360,456.44	-5.32%	6,022,318.02
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	1,287,283.10	-3.31%	1,244,687.41	-3.10%	1,206,069.02
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00

Description	Object Codes	2026-27 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2027-28 Projection (C)	% Change (Cols. E-C/C) (D)	2028-29 Projection (E)
11. Total (Sum lines B1 thru B10)		19,157,059.90	-4.02%	18,387,142.74	-3.32%	17,776,921.78
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		429,208.04		150,410.83		986,578.18
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		12,393,095.64		12,822,303.68		12,972,714.51
2. Ending Fund Balance (Sum lines C and D1)		12,822,303.68		12,972,714.51		13,959,292.69
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	12,822,303.68		12,972,714.51		13,959,292.69
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		12,822,303.68		12,972,714.51		13,959,292.69
E. AVAILABLE RESERVES						
1. County School Service Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

See Attached

Description	Object Codes	2026-27 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2027-28 Projection (C)	% Change (Cols. E-C/C) (D)	2028-29 Projection (E)
County Operations Grant ADA (Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted from Form A, Line B5)		5,020.78	0.00%	5,020.78	0.00%	5,020.78
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF Sources	8010-8099	12,508,259.00	-0.43%	12,454,746.00	-1.49%	12,269,023.00
2. Federal Revenues	8100-8299	2,598,869.94	0.00%	2,598,869.94	0.00%	2,598,869.94
3. Other State Revenues	8300-8599	12,517,387.13	-3.56%	12,071,982.07	2.71%	12,399,057.07
4. Other Local Revenues	8600-8799	7,034,867.90	-8.50%	6,437,154.55	-1.59%	6,334,919.21
5. Other Financing Sources						
a. Transfers In	8900-8929	358,500.00	0.00%	358,500.00	0.00%	358,500.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		35,017,883.97	-3.13%	33,921,252.56	0.12%	33,960,369.22
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				6,396,861.53		6,438,285.96
b. Step & Column Adjustment				47,877.48		54,393.77
c. Cost-of-Living Adjustment				17,277.59		17,342.26
d. Other Adjustments				(23,730.64)		(50,149.50)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	6,396,861.53	0.65%	6,438,285.96	0.34%	6,459,872.49
2. Classified Salaries						
a. Base Salaries				7,329,573.01		7,387,058.55
b. Step & Column Adjustment				50,766.87		50,752.23
c. Cost-of-Living Adjustment				24,400.32		24,533.90
d. Other Adjustments				(17,681.65)		(38,567.00)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	7,329,573.01	0.78%	7,387,058.55	0.50%	7,423,777.68
3. Employee Benefits	3000-3999	6,548,625.92	0.82%	6,602,495.91	-0.73%	6,554,107.63
4. Books and Supplies	4000-4999	812,721.01	-21.46%	638,344.72	2.07%	651,529.38
5. Services and Other Operating Expenditures	5000-5999	8,684,810.47	-10.38%	7,783,355.00	-4.05%	7,467,966.70
6. Capital Outlay	6000-6999	188,000.00	-36.17%	120,000.00	0.00%	120,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	1,199,092.00	0.00%	1,199,092.00	0.00%	1,199,092.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(156,911.75)	23.21%	(193,334.04)	0.37%	(194,055.04)
9. Other Financing Uses						
a. Transfers Out	7600-7629	1,818,836.00	6.60%	1,938,836.00	0.00%	1,938,836.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00

Description	Object Codes	2026-27 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2027-28 Projection (C)	% Change (Cols. E-C/C) (D)	2028-29 Projection (E)
11. Total (Sum lines B1 thru B10)		32,821,608.19	-2.76%	31,914,134.10	-0.92%	31,621,126.84
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		2,196,275.78		2,007,118.46		2,339,242.38
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		34,200,799.57		36,397,075.35		38,404,193.81
2. Ending Fund Balance (Sum lines C and D1)		36,397,075.35		38,404,193.81		40,743,436.19
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	12,822,303.68		12,972,714.51		13,959,292.69
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	2,757,359.75		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	984,648.25		0.00		0.00
2. Unassigned/Unappropriated	9790	19,832,763.67		25,431,479.30		26,784,143.50
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		36,397,075.35		38,404,193.81		40,743,436.19
E. AVAILABLE RESERVES						
1. County School Service Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	984,648.25		0.00		0.00
c. Unassigned/Unappropriated	9790	19,832,763.67		25,431,479.30		26,784,143.50
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	3,139,564.37		3,139,564.37		3,139,564.37
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		23,956,976.29		28,571,043.67		29,923,707.87
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		72.99%		89.52%		94.63%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For counties that serve as the administrative unit (AU) of a special education local plan area (SELPA):						

Description	Object Codes	2026-27 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2027-28 Projection (C)	% Change (Cols. E-C/C) (D)	2028-29 Projection (E)
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	YES					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
Siskiyou						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)		1,099,526.00		1,099,526.00		1,099,526.00
2. County Office's Total Expenditures and Other Financing Uses						
Used to determine the reserve standard percentage level on line F3d (Line B11, plus line F1b2 if line F1a is No)		32,821,608.19		31,914,134.10		31,621,126.84
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		32,821,608.19		31,914,134.10		31,621,126.84
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		32,821,608.19		31,914,134.10		31,621,126.84
d. Reserve Standard Percentage Level (Refer to Form 01CS, Criterion 8 for calculation details)		3.00%		3.00%		3.00%
e. Reserve Standard - By Percent (Line F3c times F3d)		984,648.25		957,424.02		948,633.81
f. Reserve Standard - By Amount (Refer to Form 01CS, Criterion 8 for calculation details)		792,000.00		792,000.00		792,000.00
g. Reserve Standard (Greater of Line F3e or F3f)		984,648.25		957,424.02		948,633.81
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

SUPPLEMENTAL STATE SACS FORMS

Section I - Expenditures	Funds 01, 09, and 62			2025-26 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	33,309,637.18
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	2,120,861.46
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	412,431.40
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999 except 6600, 6700, 6910, 6920	186,365.00
3. Debt Service	All	9100	5400-5450, 5800, 7430-7439	0.00
4. Other Transfers Out	All	9200	7200-7299	1,156,043.00
5. Interfund Transfers Out	All	9300	7600-7629	1,816,844.20
	All	9100	7699	0.00
		9200	7651	
6. All Other Financing Uses	7100-7199	All except 5000-5999, 9000-9999	1000-7999	0.00
7. Nonagency	All	All	8710	2,631,136.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
9. Supplemental expenditures made as a result of a Presidentially declared disaster				6,202,819.60
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	0.00
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				24,985,956.12

Section II - Expenditures Per ADA		2025-26 Annual ADA/Exps. Per ADA
A. Average Daily Attendance (Form A, Annual ADA column, sum of lines B1d and C9)		0.00
B. Expenditures per ADA (Line I.E divided by Line II.A)		0.00

Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)	Total	Per ADA
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	19,748,815.91	
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	19,748,815.91	0.00
B. Required effort (Line A.2 times 90%)	17,773,934.32	0.00
C. Current year expenditures (Line I.E and Line II.B)	24,985,956.12	0.00
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met	

F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2027-28 may be reduced by the lower of the two percentages)	0.00%	0.00%

SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)

Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

A. Salaries and Benefits - Other General Administration and Centralized Data Processing

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
   (Functions 7200-7700, goals 0000 and 9000) — 1,986,846.26
2. Contracted general administrative positions not paid through payroll
   a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800.
   b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

B. Salaries and Benefits - All Other Activities

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
   (Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) — 15,928,963.67

C. Percentage of Plant Services Costs Attributable to General Administration

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) — 12.47%

Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

A. Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. Retain supporting documentation.

B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. — **Entry required**

Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)

A. Indirect Costs

1. Other General Administration, less portion charged to restricted resources or specific goals
   (Functions 7200-7600, objects 1000-5999, minus Line B9) — 2,847,435.76
2. Centralized Data Processing, less portion charged to restricted resources or specific goals
   (Function 7700, objects 1000-5999, minus Line B10) — 344,900.78

3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000 - 5999)	31,909.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000 - 5999)	0.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	121,830.82
6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	0.00
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	3,346,076.36
9. Carry-Forward Adjustment (Part IV, Line F)	433,424.15
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	3,779,500.51
B. Base Costs	
1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	4,797,881.10
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	7,380,895.09
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100)	6,896,508.13
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	0.00
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	68,509.20
6. Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100)	0.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	913,574.18
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000 - 5999, minus Part III, Line A3)	0.00
9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	1,232,938.68
10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	855,160.49
12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	0.00
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100)	0.00
15. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	930,041.86
16. Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	2,346,479.19
17. Cafeteria (Funds 13 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	4,241.00
18. Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
19. Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a)	25,426,228.92
C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment	
(For information only - not for use when claiming/recovering indirect costs) (Line A8 divided by Line B19)	13.16%
D. Preliminary Proposed Indirect Cost Rate	
(For final approved fixed-with-carry-forward rate for use in 2027-28 see www.cde.ca.gov/fg/ac/ic) (Line A10 divided by Line B19)	14.86%

Part IV - Carry-forward Adjustment

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates

the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

A. Indirect costs incurred in the current year (Part III, Line A8)	3,346,076.36
B. Carry-forward adjustment from prior year(s)	
1. Carry-forward adjustment from the second prior year	(420,881.77)
2. Carry-forward adjustment amount deferred from prior year(s), if any	0.00
C. Carry-forward adjustment for under- or over-recovery in the current year	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (9.80%) times Part III, Line B19); zero if negative	433,424.15
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (9.80%) times Part III, Line B19) or (the highest rate used to recover costs from any program (94.87%) times Part III, Line B19); zero if positive	0.00
D. Preliminary carry-forward adjustment (Line C1 or C2)	433,424.15
E. Optional allocation of negative carry-forward adjustment over more than one year	

Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.

Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	not applicable
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	not applicable
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	not applicable
LEA request for Option 1, Option 2, or Option 3	1
F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)	433,424.15

Approved indirect cost rate: 9.80%

Highest rate used in any program: 94.87%

Note: In one or more resources, the rate used is greater than the approved rate.

Fund	Resource	Eligible Expenditures (Objects 1000-5999 except 4700 & 5100)	Indirect Costs Charged (Objects 7310 and 7350)	Rate Used
01	3010	15,462.66	1,515.34	9.80%
01	3183	62,007.58	6,076.74	9.80%
01	3310	1,376,517.62	134,898.73	9.80%
01	3311	7,871.77	771.43	9.80%
01	3315	51,049.18	5,002.82	9.80%
01	3327	43,487.70	4,261.79	9.80%
01	3345	910.75	89.25	9.80%
01	3385	43,993.69	3,054.60	6.94%
01	3395	13,804.19	1,352.81	9.80%
01	4035	2,069.22	202.78	9.80%
01	4124	202,279.91	8,725.55	4.31%
01	4126	2,928.99	287.04	9.80%
01	4127	9,773.62	957.81	9.80%
01	5630	48,348.68	4,738.17	9.80%
01	6010	1,563,058.09	68,598.50	4.39%
01	6019	18,233.53	1,879.49	10.31%
01	6266	85,825.25	8,410.87	9.80%
01	6332	404,389.92	49,312.39	12.19%
01	6333	322,872.99	30,989.75	9.60%
01	6383	427,395.01	32,505.02	7.61%
01	6388	68,509.20	12,248.00	17.88%
01	6500	5,822,228.90	567,210.79	9.74%
01	6510	85,984.91	8,426.52	9.80%
01	6515	910.75	89.25	9.80%
01	6546	219,103.07	20,298.62	9.26%
01	6680	34,153.01	3,346.99	9.80%
01	6685	34,153.01	3,346.99	9.80%
01	6690	43,592.24	3,968.90	9.10%
01	6770	12,995.33	129.95	1.00%
01	7339	45,849.68	4,515.32	9.85%
01	7366	292,863.07	29,671.46	10.13%
01	7412	10,750.00	1,053.50	9.80%
01	7810	200,657.89	19,211.73	9.57%
01	9010	1,825,956.06	148,916.26	8.16%
11	6391	923,042.86	29,733.74	3.22%

12	5055	102,968.12	10,090.88	9.80%
12	5210	1,622,402.88	64,896.12	4.00%
12	6045	7,262.30	711.70	9.80%
12	6054	40,981.16	4,016.15	9.80%
12	6057	208,680.77	20,517.56	9.83%
12	6102	41,237.17	4,041.24	9.80%
12	6105	243,444.26	23,710.05	9.74%
12	6127	66,943.53	6,560.47	9.80%
12	7810	2,310.00	2,191.61	94.87%
13	5310	4,241.00	262.94	6.20%

Siskiyou County Office of Education
Education Protection Account Program by Resource Report
Estimated Expenditures by Function through: June 30, 2027
For Fund 01, Resource 1400 Education Protection Account

Description	Object Codes	Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
Adjusted Beginning Fund Balance	9791-9795	0.00
Local Control Funding Formula Sources	8010-8099	0.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
All Other Financing Sources and Contributions	8900-8999	0.00
Deferred Revenue	9650	0.00
TOTAL AVAILABLE		0.00
EXPENDITURES AND OTHER FINANCING USES	Function	
(Objects 1000-7999)		
Instruction	1000-1999	0.00
Instruction-Related Services		
Instructional Supervision and Administration	2100-2150	0.00
AU of a Multidistrict SELPA	2200	0.00
Instructional Library, Media, and Technology	2420	0.00
Other Instructional Resources	2490-2495	0.00
School Administration	2700	0.00
Pupil Services		
Guidance and Counseling Services	3110	0.00
Psychological Services	3120	0.00
Attendance and Social Work Services	3130	0.00
Health Services	3140	0.00
Speech Pathology and Audiology Services	3150	0.00
Pupil Testing Services	3160	0.00
Pupil Transportation	3600	0.00
Food Services	3700	0.00
Other Pupil Services	3900	0.00
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00
Enterprise	6000-6999	0.00
General Administration	7000-7999	0.00
Plant Services	8000-8999	0.00
Other Outgo	9000-9999	
TOTAL EXPENDITURES AND OTHER FINANCING USES		0.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00

RESOLUTION 25-26-07
REGARDING THE EDUCATION PROTECTION ACCOUNT

WHEREAS, the voters approved Proposition 30 on November 6, 2012;

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012;

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f);

WHEREAS, before June 30th of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year;

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;
WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, IT IS HEREBY RESOLVED:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of the Siskiyou County Office of Education;

2. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of the Siskiyou County Office of Education has determined to spend the monies received from the Education Protection Act as attached.

Passed and adopted, this 24th day of June 2026.

AYES:
NOES:
ABSENT:
ABSTENTIONS:

John Bennett	Allan S. Carver
Board President	County Superintendent

Siskiyou County
OFFICE OF EDUCATION
EST. 1857

Allan S. Carver
County Superintendent

609 S. Gold Street · Yreka CA 96097 • 530-842-8400 · fax 530-842-8436 • www.siskiyoucoe.net

RETURN TO AGENDA

Board of Education
John Bennett
Karen Derry
Michelle Harris
Stace Jankowski
Michelle O'Gorman

Date: June 18, 2026

To: Tiffiny Fulk, Executive Assistant to the Superintendent

From: Josh Tarrats, Director of Technology

Subject: Surplus equipment for disposal

Please declare the following items as surplus items. These items are ready for disposal. All are past their end of life and are not in usable or saleable condition.

Description	Asset Type	Asset Name	Serial Number
Chromebook 3100	Chromebook	SCOE-EHS-C006	
Chromebook 3100	Chromebook	SCOE-SPE-C140	6RL0L73
Chromebook 3100	Chromebook	SCOE-SPE-C141	F8QNK73
Chromebook 3100	Chromebook	SCOE-SPE-C128	41WKL73
Chromebook 3100	Chromebook	SCOE-SPE-C153	FZGTFD3
Thinkpad	Chromebook	n/a	SL10H42796
Dell Chromebook 3120	Chromebook	SCOE-EDS-C008	FLN1B62
Dell Chromebook 3100	Chromebook	SCOE-SPE-C154	HP5RFD3
Dell Chromebook 3100 2 to 1	Chromebook	SCOE-EDS-C010	9K96163
Dell Chromebok 3100	Chromebook	SCOE-SPE-C101	89QNK73
Dell OptiPlex 3010	Desktop	BOBWIN10	6902CX1
HP 500-505t	Desktop	DESKTOP-OETEJ89	2MD5200WMZ
Optiplex 790	Desktop	N/A	FC8BVR1
HP Compaq Elite 8300	Desktop	N/A	2UA4070N6M
Dell Latitude 3590	Laptop	SCOE-ADM-L002	1Q7GYQ2
Precision 7750	Laptop	SCOE-ADM-L006	GX2R253
	Desktop	SCOE-BUS-W009	
Dell OptiPlex 7060	Desktop	SCOE-BUS-W014	BJH97X2
Macbook Pro	Laptop	SCOE-EDS-L100	C02YC5HXJG5H
Dell OptiPlex 7070	Desktop	SCOE-EDS-W004	1WRM513
Dell OptiPlex 7050	Desktop	SCOE-EHS-W001	5FYSGP2
Dell OptiPlex 7050	Desktop	SCOE-EHS-W002	5FB0HP2
Dell OptiPlex 7050	Desktop	SCOE-EHS-W003	5FG2HP2
Dell OptiPlex 7050	Desktop	SCOE-EHS-W004	5DJZGP2

Dell OptiPlex 7050	Desktop	SCOE-EHS-W005	5FC2HP2
Dell OptiPlex 7050	Desktop	SCOE-EHS-W007	5DBVGP2
Dell OptiPlex 7050	Desktop	SCOE-EHS-W008	5F6VGP2
Dell OptiPlex 7050	Desktop	SCOE-EHS-W009	5FJTGP2
Dell OptiPlex 7050	Desktop	SCOE-EHS-W010	5FH1HP2
Dell OptiPlex 7050	Desktop	SCOE-EHS-W011	5FBZGP2
Dell Latitude 3590	Laptop	SCOE-HLS-L002	3R7GYQ2
Dell Latitude 3590	Laptop	SCOE-HLS-L003	1LRHTW2
Dell Latitude 3590	Laptop	SCOE-HLS-L004	6H3QJT2
Latitude 3510	Laptop	SCOE-HLS-L006	CJFP203
Dell OptiPlex 7060	Desktop	SCOE-HUR-W003	3S7JLR2
Dell OptiPlex 7060	Desktop	SCOE-HUR-W005	BJQ97X2
Dell Latitude E6420	Laptop	SCOE-MAN-L905	7BSH0R1
Dell Optiplex 3040	Desktop	SCOE-MAN-W901	HHW3JG2
Dell Latitude 3500	Laptop	SCOE-SAF-L003	8L8DJX2
Dell Latitude 3500	Laptop	SCOE-SAF-L004	9Q8DJX2
Dell Latitude 3500	Laptop	SCOE-SAF-L007	DH3CJX2
Dell Latitude 3500	Laptop	SCOE-SAF-L008	GC8DJX2
Dell Latitude 3500	Laptop	SCOE-SAF-L010	8F8DJX2
Dell Latitude 3500	Laptop	SCOE-SAF-L016	2T8DJX2
Dell OptiPlex 7060	Desktop	SCOE-SAF-W004	FM918X2
Surface Pro	Laptop	scoe-sit-l401	42006283753
Dell Optiplex 3040	Desktop	SCOE-SIT-W001	14KPSD2
Dell Latitude 3590	Laptop	SCOE-SPE-L008	20MGYQ2
Latitude 3590	Laptop	SCOE-SPE-L009	7BFGYQ2
Laititude 3500	Laptop	SCOE-SPE-L020	HBFHPW2
Latitude 3500	Laptop	SCOE-SPE-L022	JBFHPW2
latitude 3500	Laptop	SCOE-SPE-L024	5CFHPW2
Latitude 3500	Laptop	SCOE-SPE-L026	6CFHPW2
Dell Latitude 3500	Laptop	SCOE-SPE-L031	9CFHPW2
Latitude 3510	Laptop	SCOE-SPE-L037	9HDWB63
Latitude 3510	Laptop	SCOE-SPE-L040	JHDWB63
Latitude 3510	Laptop	SCOE-SPE-L041	8HDWB63
Latitude 3510	Laptop	SCOE-SPE-L044	1JDWB63
HP ZBook 17 G2	Laptop	SCOE-SPE-L701	CND508148X
HP Zbook 17 G2	Laptop	SCOE-SPE-L777	CND508149P
Toshiba C55		SCOE-SPE-L839	6E152652P
Dell OptiPlex 7060	Desktop	SCOE-SPE-W005	F91B8R2

Dell OptiPlex 7060	Desktop	SCOE-SPE-W016	BJR87X2
Dell OptiPlex 7060	Desktop	SCOE-SPE-W017	BJB57X2
Dell OptiPlex 5050	Desktop	SCOE-SPE-W632	B7THXK2
Dell OptipPlex 7050	Desktop	SCOE-SPS-W001	CSRJXM2
Dell OptiPlex 7060	Desktop	SCOE-SPS-W003	3S59LR2
Dell OptiPlex 7010	Desktop		G654GZ1
Dell Optiplex 3010	Desktop		DMFR6Y1
Dell OptiPlex 9010	Desktop		9KJ67Y1
iPad (8th generation)	Tablet	SCOE-SPE-i117	H97DHKYTQ1GC
iPad 2	Tablet	N/A	DYTKPSNTDFHW
Kindle 7th Gen	Tablet	N/A	SX034QT
Kindle 7th Gen	Tablet	N/A	SX034QT
Kindle 7th Gen	Tablet	N/A	SX034QT
Kindle 7th Gen	Tablet	N/A	SX034QT
Kindle 7th Gen	Tablet	N/A	SX034QT
iPad air	Tablet	N/A	DLXLJMP2FK14
iPad 2	Tablet	N/A	DVQHKTBYDFHW
iPad 4th Gen	Tablet	N/A	DMPL250AF184
iPad 2	Tablet	N/A	DMPL250AF184
iPad 2	Tablet	N/A	F5QM488UDFHW
iPad 2	Tablet	t 88181	F5QM706VDFHW
iPad 2	Tablet	t 88180	F5QM83W0DFHW
iPad 4th Gen	Tablet	N/A	DMPL20G0F184
iPad 2	Tablet	T 85312	DMPG6Q23DFHW
iPad 4th Gen	Tablet	T 87955	DMPKQ688F184
iPad 4th Gen	Tablet	T 87959	DMPL250KF184
iPad Air	Tablet	T 89085	DMRPFUGXFK10
iPad 3rd Gen	Tablet	SCOE-SPE-i813	DMTHR3H7DJ8T
iPad 2	Tablet	SIT-i903	DMQG9S3VDFHW
iPad 2	Tablet	SIT-i904	F5QM84C6DFHW
iPad 2	Tablet	SIT-i901	F5QM84CFDFHW
iPad 2	Tablet	SIT-i900	F5RKTA25DKPH
iPad 2	Tablet	SIT-i905	DMPG9WSXDFHW
iPad 2	Tablet	SIT-i902	F5RKWGFADKPH
iPad Air	Tablet	SIT-i892	DMTPFW1DFK10
iPad 2	Tablet	SPE-i871	F5QM709PDFHW
iPad 3rd Gen	Tablet	SPE-i812	DMRHTCWFDJ8T
iPad Air	Tablet	SPE-i408	DMQPFRT8FK10

iPad 6th Gen	Tablet	SPE-i859	DMPW8332JF8J
iPad Air	Tablet	SPE-i409	DMPPF03FFK10
iPad 2	Tablet	T 88175	F5QM83VXDFHW
iPad 2	Tablet	T 85313	DMRG8V4ZDFHW
iPad 2	Tablet	SPE-P800	F5QM83VTDFHW
iPad 2	Tablet	SPE-i891	DMQG9HJCDFHW
iPad 4th Gen	Tablet	SPE-i861	DMPKQ77ZF184
iPad 6th Gen	Tablet	SPE-i860	DMQW7QU6JF8J
iPad Mini 4	Tablet	SPE-i841	F9FTTELYGHKJ
iPad Mini 4	Tablet	SPE-i840	F9FTTRBSGHKJ
iPad mini 4	Tablet	SPE-i842	F9FTTCMZGHKJ
iPad 6th Gen	Tablet	N/A	DMPXF9NMJF8J
iPad 8th Gen	Tablet	N/A	DMPDQH4JQ1GD
iPad Air	Tablet	N/A	DMPR8DJJFK14
iPad Air	Tablet	N/A	DMPRS37BK14
iPad Air	Tablet	N/A	DMPR5355FK14
iPad Air	Tablet	N/A	DMPR536JFK14
iPad Air	Tablet	N/A	DMPR536VFK14
iPad Air 2	Tablet	N/A	DMPRP9R8G5VT
iPad Air 2	Tablet	N/A	DMPRP9S0G5VT
iPad Air 2	Tablet	N/A	DMPRP9V5G5VT
iPad 8th Gen	Tablet	N/A	H97DHKYTQ1GC
iPad air	Tablet	SPE-i414	DMQPFRL4FK10
iPad 5th Gen	Tablet	N/A	GCGVF53NHLJJ
iPad 5th Gen	Tablet	N/A	F9FTL5KPHLJJ
iPad 5th Gen	Tablet	N/A	DMPTQ2XMHLJJ
iPad 2	Tablet	SCOE-SPE-i801	F5QM919EDFHW
Ipad A1416	Tablet	SCOE-SPE-i897	DMRHTBSZDJ8T
iPad 2	Tablet	N/A	GG7DD60WQ1GC
iPad 2	Tablet	N/A	DMPD59AHQ1GC
Galaxy Tab A7 Lite	Tablet	N/A	R9PT40K9W1V
OBS,iPad (4th gen) Wi-Fi	Tablet	N/A	DMRML4GPF182
Vizio V022L FHDTV10A	Monitor		LSMDPAK2000339
Vizio V022L FHDTV10A	Monitor		LSMDPAK0904017
ContentKeeper	Server		710216
SiskiyouCOE-DC2 Dell Blade	Server		GTTBGB2
Dell Blade, ESX4	Server		GTV6GB2
Dell Blade, Vcenter	Server		GTT9GB2

Dell Blade, ESX3	Server		GTV5GB2
Catalyst 2960	Server		F0C1449Z3RB
Cisco 2800 Series Router	Network		FTX0926A1V1
Cisco 1921 ISR Router	Network		FGL190624LB
Cisco Catalyst 3560G Switch	Network		FOC1343Z0AC
Dell PowerEdge VRTX	Server		CN-4DJN0-70163-5BH-000T-A00
ContentKeeper	Server		C8190AF04MU0159
Cisco UCS C220 M4	Server		FCH1929VZ6X
HP LaserJet MFP 4101fdw	Printer		CNCRR5B6ZC
HP LaserJet Pro M402n	Printer		PHBHD91148
HP LaserJet P1606dn	Printer		VND3C75838
Canon MG2520	Printer		AEKR45564
Brother MFC-L2710DW	Printer		U64969G2N220786
HP OfficeJet Pro x551dw	Printer		CN38EEJ052
HP 4101fdne	Printer		CNBRQ1T5PH
Cisco UCS C220 M4	Server		FCH1929V290
Poweredge R310	Server		2N44TR1
APC Smart UPS	UPS/Battery Pack		AS1528331482
APC BACK-UPS PRO	UPS/Battery Pack		7A1334L18907
APC BACK-UPS PRO	UPS/Battery Pack		JB0542010489
DELL Powervault MD1200	Server		HXS19R1

Siskiyou County
OFFICE OF EDUCATION
EST. 1857

Allan S. Carver
County Superintendent

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Board of Education
John Bennett
Karen Derry
Michelle Harris
Stace Jankowski
Michelle O'Gorman

June 18, 2026

To Whom It May Concern:

This letter is to formally acknowledge and express concurrence from the Siskiyou County Superintendent of Schools for the deferment of lapsation for Klamath River Elementary School District for the 2026 - 2027 academic year.

Sincerely,

Allan S. Carver
County Superintendent

AC/tf

Siskiyou County Office of Education
County Superintendent
05-00-0003

Step 1	$186,500
Step 2	$190,230
Step 3	$194,035
Step 4	$197,915

1. Salary includes health and welfare benefits

2. County Superintendent is eligible for the amount of an increase awarded to the Certificated Bargaining Unit in excess of the guaranteed 2% step that is built into the salary schedule.

3. Report annually to Siskiyou County Board of Education in May, and provide:

    a. A copy of this original salary schedule
    b. Current salary
    c. Any increase in salary resulting from collective bargaining agreements
    d. Effective March 15, 2023, retroactive to January 2, 2023

SISKIYOU COUNTY OFFICE OF EDUCATION
2025/2026 COUNTY SUPERINTENDENT SALARY SCHEDULE (10)

RANGE	POSITION TITLE	STEP 1	STEP 2	STEP 3	STEP 4
I	**County Superintendent**	$196,869	$200,807	$204,823	$208,919

1. **Total Compensation:**
   Includes salary and benefits
2. County Superintendent is eligible for the amount of an increase awarded to the certificated bargaining unit in excess of the guaranteed 2% step that is built into the salary schedule.
3. Report annually to Siskiyou County Board of Education in May, and provide:
   a. a copy of this original salary schedule
   b. current salary
   c. any increase in salary resulting from collective bargaining agreements

25/26 1.5%

SISKIYOU COUNTY OFFICE OF EDUCATION
2026/2027 COUNTY SUPERINTENDENT SALARY SCHEDULE (10)

RANGE	POSITION TITLE	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5
I	**County Superintendent**	$197,854	$201,811	$205,847	$209,964	$214,163

1. **Total Compensation:**
   Includes salary and benefits
2. County Superintendent is eligible for the amount of an increase awarded to the certificated bargaining unit in excess of the guaranteed 2% step that is built into the salary schedule.
3. Report annually to Siskiyou County Board of Education in May, and provide:
   a. a copy of this original salary schedule
   b. current salary
   c. any increase in salary resulting from collective bargaining agreements

25/26 1.5%
26/27 2.5% (.5% above the 2%); Addition Step 5