GENERAL HOMEWORK TIPS FOR PARENTS

- Make sure your child has a quiet, well-lit place to do homework.
- Make sure the materials your child needs, such as paper, pencils, and a dictionary, are available.
- Help your child with time management.
- Be positive about homework.
- When your child does homework, you do homework.
- When your child asks for help, provide guidance, not answers.
- When the teacher asks that you play a role in homework, do it.
- If homework is meant to be done by your child alone, allow them to do so.
- Stay informed.
- Help your child figure out what hard homework is and what easy homework is.
- Watch your child for signs of failure and frustration.
- Reward progress in homework.

For more information, contact the U.S. Department of Education, Educational Partnerships and Family Involvement Unit

400 Maryland Ave, S.W.
Washington, DC 20202-8173
1-800-872-5327

Parents Make A Difference

What is the role of a Title I parent?

Parents play a very important role in the Title I program. Their participation is required and welcomed. Parents must be involved in writing Title I school plans and policies and in helping decide if the Title I programs are working. Parents are also invited to meet with school staff, observe school activities, and offer suggestions about the Title I program.

If you are interested in participating in important Title I decisions or have ideas for how we can improve our program, please contact your child's Principal.

Sheboygan Area School District
3330 Stahl Road
Sheboygan, Wisconsin 53081
www.sheboygan.k12.wi.us

Title I

SHEBOYGAN AREA
SCHOOL DISTRICT

What is Title I?

Title I is a federal program that provides money to school districts to help children become successful learners.

What is the purpose of Title I?

The purpose of Title I is to provide extra educational services for children who need additional help to be successful in school.

Which schools receive money?

The school district must give Title I money to those schools that have the largest percentage of low-income students. The amount of money each school receives is based on the number of low-income students. Title I money must also be used for homeless children throughout the district.

What is a schoolwide program?

Sheboygan Title I schools operate as "schoolwide programs." Schoolwide programs use Title I funds to serve all students in the school. The school must have a specific plan to explain how it will use Title I money to improve the educational program in the school.

SASD Title I Schools

Central High School
Cooper Elementary School
Grant Elementary School
Jackson Elementary School
James Madison Elementary School
Jefferson Elementary School
Longfellow Elementary School
Lighthouse Academy
Sheridan Elementary School
Sheboygan Leadership Academy
Wilson Elementary School

What Private Schools Participate?

Any private school may participate. The only requirement is that students to be served at a private school must live within the attendance boundaries of a Title I public school.

Title I – Parents' Right To Know

In accordance with the requirement of Section 1111 of Title I, for each school receiving Title I funds, the District Administrator shall make sure that all parents of students in that school are notified that they may request and the District will provide the following information on the student's classroom teacher:

A. Whether the teacher(s) have met the State qualification and licensing criteria for the grade level and subject areas they are teaching.

B. Whether the teacher(s) is teaching under an emergency or provisional status in which the State requirements have been waived.

C. The undergraduate major of the teacher(s) and the area of study and any certificates for any graduate degree earner.

D. The qualifications of any paraprofessionals providing services to their child(ren).

E. The parents SHALL be provided:

- Information on the level of achievement of their child(ren) on the required State academic assessments;
- Timely notice if the parent's child has been assigned, or has been taught for four (4) or more consecutive weeks by, a teacher who is not "highly qualified."

In addition, the parents MAY request information regarding any state or local school district policy regarding student participation in any assessments mandated by the law and by the district.