

420 South Washington Street ~ Papillion, NE 68046 ~ Phone: 402-537-6200 ~ Webpage: www.plcschools.org

June 22, 2026 at 6:00pm

Strategic Alignment: Goal #1-Curriculum & Instruction- Goal #2-Mental Health- Goal #3-Human Resources or General Operations

Nebraska Open Meetings Law: Posted at entrance to room.

Notes Regarding Agenda: The Board will generally follow the sequence of the published agenda but may change the order of items when appropriate and may elect to act on any of the items listed.

I. Call to Order

- A. Pledge of Allegiance
- B. Roll Call
- C. Excused Absences (*Motion Needed*)

II. Communications (Reports and Celebrations)

- A. Reports
 - 1. Superintendent's Report
 - 2. Board Member Reports
- B. Committee Reports
 - 1. Buildings, Grounds, & Finance
 - 2. Human Resources & Student Services
 - 3. Curriculum & Americanism

Public Comment for Items on the Agenda*

Requests to speak to items on the agenda will be heard when the agenda item is presented for discussion.

III. Action Items *(Motion Needed)*

- A. Action by Consent
1. Approval of Meeting Agenda
 2. Finance
 3. Personnel
 4. Board Meeting Minutes of June 8, 2026
- B. Purchase of School Generators (General Operations)
- C. Trumble Park Roof (General Operations)

IV. Discussion/Information Items

- A. Pulse Survey Data (General Operations)
- B. Papillion Police Department LeoSight Integration (General Operations)
- C. Review Policy 6000 – Instruction (General Operations)
- D. Review Policy 5000 - Students (General Operations)

V. Public Comment for Items Not on the Agenda*

During this time the Board will listen only to all comments and will not answer questions or engage the speaker as required by the Nebraska Open Meetings Law.

VI. Future Board Calendar

July 13, 2026

Board of Education Meeting @ 6:00 p.m. – Central Office

VII. Adjournment

The Papillion La Vista Community Schools Board of Education reserves the right to go into Closed Session for purposes in accordance with Nebraska Open Meetings Act NE REV STAT 84-1407 through 1414.

***Public Comment Categories: Items on the Agenda and Items Not on the Agenda:** Comments may take place as provided on this agenda. Individuals wishing to address the Board must complete the appropriate *Guidelines for Public Comment Form* with the date, topic, name, address and organization representation (if appropriate) and give it to the Board Clerk prior to the initial Call to Order. When called upon by the presiding officer, the individual shall proceed to the podium and state their name and address. An individual may not exceed three (3) minutes and total time for all individuals who want to speak shall not exceed 30 minutes per category unless a majority vote of the Board approves extending allocated time. This time for public comment shall not be used to address specific individual student discipline or employee performance issues. Complaint and grievance processes are in place to deal with issues of this nature. Information may also be shared with the Board through email. Contact information is located on the district webpage: <https://www.plcschools.org>

PAPILLION-LA VISTA PUBLIC SCHOOL DISTRICT #27
FINANCIAL STATEMENT
05/31/26

BEGINNING G/L BALANCE AS OF 5/1/2026 \$30,866,391.77

REVENUE:

State Aid	\$2,163,292.00
Property Taxes Sarpy	\$17,812,624.17
OPPD	\$3,856,528.32
Douglas Taxes	\$438.19
Special Ed	\$3,555,794.80
Grant Revenue	\$52,732.00
MIPS/MAPS	\$105,559.47
Interest Earned on Bank Accounts	\$115,817.07
School Lunch Program Receipts	\$597,746.96
Tuition Express (preschool tuition)	\$560.73
Misc. Items	\$117,941.23

TOTAL REVENUE \$28,379,034.94

DISBURSEMENTS:

Payroll	\$6,064,304.19
Payroll Taxes	\$2,025,954.21
Vendor Payments/Mileage Reimb. General Fund	\$5,595,474.34
Payflex Fees	\$875.80
Health Savings Acct.	\$42,087.29
Retirement ACH	\$1,333,040.88

TOTAL DISBURSEMENTS \$15,061,736.71

ENDING BALANCE AS OF 05/31/26 \$44,183,690.00

Treasurer

RETURN TO AGENDA

PAPILLION-LA VISTA PUBLIC SCHOOL DISTRICT #27
BOND FUND FINANCIAL STATEMENT
5/31/2026

BOND FUND #3

Balance 5/1/2026	\$	8,989.54
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REVENUE:

Sarpy County Property Tax	0.00	
Interest	25.56	
Deposit	0.00	
Internal Transfer		
TOTAL REVENUE	\$	25.56

DISBURSEMENTS:

Principal/ Interest Payments	0.00	
Internal Transfer	0.00	
TOTAL DISBURSEMENTS		\$0.00

ENDING BALANCE THRU 5/31/2026	\$	9,015.10
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BOND FUND #4

Balance 5/1/2026		\$4,201,113.14
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REVENUE:

Sarpy County Property Tax	439,100.45	
Interest	12,562.43	
Internal Transfer	0.00	
Deposit	0.00	
TOTAL REVENUE	\$	451,662.88

DISBURSEMENTS:

Principal/ Interest Payments	120,192.50	
Internal Transfer	0.00	
Fee	0.00	
TOTAL DISBURSEMENTS		\$120,192.50

ENDING BALANCE THRU 5/31/2026	\$	4,532,583.52
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BOND FUND #5

Balance 5/1/2026		\$4,471,095.96
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REVENUE:

Sarpy County Property Tax	468,241.63	
Interest	13,245.37	
Internal Transfer	0.00	
Deposit	0.00	
TOTAL REVENUE	\$	481,487.00

DISBURSEMENTS:

Principal/ Interest Payments	355,781.15
Internal Transfer	0.00

TOTAL DISBURSEMENTS

\$355,781.15

ENDING BALANCE THRU 5/31/2026

\$4,596,801.81

BOND FUND #6**Balance 5/1/2026**

\$6,049,850.28

REVENUE:

Sarpy County Property Tax	714,253.34
Interest	16,560.66
Internal Transfer from bond 7	0.00
Deposit	0.00

TOTAL REVENUE

\$ 730,814.00

DISBURSEMENTS:

Principal/ Interest Payments	1,535,021.89
Internal Transfer	550,000.00

TOTAL DISBURSEMENTS

\$2,085,021.89

ENDING BALANCE THRU 5/31/2026

\$4,695,642.39

BOND FUND #7**Balance 5/1/2026**

\$2,603,617.18

REVENUE:

Sarpy County Property Tax	418,494.37
Interest	7,239.17
Internal Transfer	550,000.00
Deposit	0.00

TOTAL REVENUE

\$ 975,733.54

DISBURSEMENTS:

Principal/ Interest Payments	3,115,593.75
Internal Transfer to Bond 6	0.00

TOTAL DISBURSEMENTS

\$3,115,593.75

ENDING BALANCE THRU 5/31/2026

\$463,756.97

RETURN TO AGENDA

Treasurer

**PAPILLION-LA VISTA DISTRICT #27
BUILDING FUND FINANCIAL STATEMENT
05/01/2026**

BUILDING FUND

Beginning Balance 05/01/2026 1,796,037.07

Receipts:

Tax Revenue - Sarpy County/LC	368,059.18
Interest	4,384.34
Internal Transfer from NLAF	0.00
Misc. Deposits - NDE Deposit	0.00
Check voided in Dec from Nov	0.00

	372,443.52

Disbursements:

A/P Checks	263,360.77
Internal Transfer to Five Points	0.00

	263,360.77

Ending Balance 5-31-26 Per G/L 1,905,119.82

CONSTRUCTION FUND

Beginning Balance 05/01/2026 30,807,982.84

Receipts:

Tax Revenue - Sarpy County/LC	0.00
Interest	42,046.92
Internal Transfer to Five Points	0.00

	42,046.92

Disbursements:

A/P Checks	1,148,979.94
Internal Transfers To Gen Fund	
Transfer to Five Points	0.00

	1,148,979.94

Ending Balance 5-31-26 Per G/L 29,701,049.82

Treasurer

RETURN TO AGENDA

PAPILLION LA VISTA COMMUNITY SCHOOLS #27
PERSONNEL ACTIONS
BOARD OF EDUCATION
June 22, 2026

Resignations

New Contracts

Ashton Sandman	1st Grade	Portal Elementary
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Ashton received her Masters degree from Erikson Institute in April 2026. Ashton is joining PLCS from ESU #3 as an Early Childhood Special Education Coordinator.

Breanne Wilton	Special Education	Rumsey Station
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Breanne received her Masters degree from College of Saint Mary in May 2009. Bre is coming from Nebraska Department of Education as an Education Specialist. Bre was previously a Social Sciences teacher with PLCS.

PAPILLION LA VISTA COMMUNITY SCHOOL DISTRICT #27
Board of Education Proceedings
June 8, 2026

The Board of Education of the School District of Papillion La Vista, in the County of Sarpy, in the State of Nebraska, met in open and public session at 6:00pm., Monday, June 8, 2026. The meeting was held at the Papillion La Vista Community Schools Administration Office, 420 South Washington Street, Papillion, Nebraska.

Notice of the meeting was provided in advance by publication in the *Sarpy Times*, June 3, 2026. Notice of the meeting was simultaneously given to all members of the Board of Education. Their acknowledgment of receipt of the agenda is maintained at the Papillion La Vista Community Schools Administration Office. The proceedings, hereafter shown, were taken while the convened meeting was open to the attendance of the public.

Call to Order

Board President Brian Lodes called the hearing to order, led the group in the Pledge of Allegiance and publicly stated a copy of the Nebraska Open Meetings Law is posted at the entrance to the Board Room. Roll Call was taken. Board members present at the meeting were: Mr. Marcus Madler, Mr. Brian Lodes, Ms. Lisa Wood, Mr. Skip Bailey and Ms. Elizabeth Butler.

A motion was made by Ms. Wood and seconded by Mr. Madler to approve the absence of Ms. SuAnn Witt from the June 8, 2026, board meeting. Roll call vote was taken. Ayes: Lodes, Wood, Bailey, Butler and Madler. Nays: None. Motion carried.

Communication

There were no public testifiers.

Recognition

Dr. Rikli recognized Papillion La Vista Community Schools for receiving the Project Adam Heart Safe Schools designation. Matt Carper, Project Adam Coordinator for Nebraska at Children's Nebraska, presented the designation to the district. To achieve Hearts Safe designation, schools must have an AED, an emergency response plan, a trained emergency response team, and conduct regular drills. All 24 schools in the Papillion La Vista Community Schools district achieved Hearts Safe designation this school year, joining over 300 designated schools across Nebraska. The designation was made possible through the work of the district's school nurses, led by Hollan Drahota and the PLCS nursing team, as well as Director of Student Services Missy Stolley and building-level emergency response teams. Dr. Rikli noted that all district buildings have at least one AED, with larger buildings having multiple, in part thanks to a prior Project Sarpy leadership project. A video message from Project Adam Medical Director Dr. Matt Sorenson of Children's Nebraska was also shared.

Superintendent's Report

Dr. Rikli wished all a happy summer and provided a report of highlights and activities. Dr. Rikli thanked the community for attending the meeting and the community members that are watching the meeting on YouTube. Dr. Rikli thanked Dr. Seery and her team for successfully launching summer school, with over 300 students enrolled at the elementary level and additional students participating at the high school level. He also thanked Dr. Settles and her team for their continued efforts to recruit quality staff for summer school.

Dr. Rikli noted that planning is underway for a possible board retreat in September. Dr. Rikli shared that he recently attended a Lions Club meeting with PLCS Foundation Executive Director Lee Denker to present plans for the Community Engagement Center.

The meeting drew approximately 100 attendees and generated strong community interest. Dr. Rikli also reminded the community and board that the Foundation's annual Swing for Kids golf outing is scheduled for the following morning at Tiburon Golf Course. Dr. Rikli highlighted the Lincoln View Elementary open house held that afternoon, noting that several board members attended and that the building is substantially complete — two full months before the start of the school year. He expressed appreciation for Mr. Richards and the bond project team for the quality of the work and the ahead-of-schedule completion. Dr. Rikli noted that approximately 250 students are already registered to begin at Lincoln View in August. Dr. Rikli concluded by recognizing Oliver Harmsen, a district student who recently achieved Eagle Scout status — the highest honor in Scouting America. Dr. Rikli noted that Oliver plans to study engineering at the University of Nebraska—Lincoln and publicly congratulated Oliver and his parents, Jared and Ashley.

Board Comments

Ms. Wood attended the IDEAL Graduation.

Mr. Bailey attended the Lincoln View Open House and the Scott's Scholars brunch at University of Nebraska Omaha.

Mr. Lodes attended the Lincoln View Open House. Mr. Lodes shared a letter from Nebraska Commissioner of Education Dr. Maher recognizing Superintendent Rikli for his service on the Commissioner's Superintendent Advisory Council.

Committee Reports

- Building & Grounds & Finance: Mr. Madler reported the committee met on Friday. Topics discussed included the middle school busing survey results, the school generator upgrade, the Trumble Park roof replacement, middle school land options, the print shop sale, and new flooring.
- HR & Student Services Committee: Ms. Wood reported that the committee had not met.
- Curriculum and Americanism Committee: Mr. Bailey reported the committee had not met.

Action Items

A motion was made by Mr. Bailey and seconded by Mr. Madler to approve the Action by Consent Items: The meeting agenda, bills, out of state travel, personnel items, the Board meeting minutes of May 11, 2026, as presented. There were no comments from the Board or audience. Roll call vote was taken. Ayes: Wood, Bailey, Butler, Madler and Lodes. Nays: None. The motion carried.

A motion was made by Mr. Madler and seconded by Ms. Butler to approve the changes to the 4,000 Series Board Policies — Personnel, including Policies 4005, 4032, 4046, 4104, 4116, and 4141 as presented. Dr. Settles noted that Policy 4005 (internet searches for potential employees) received additional refinements following discussion at the May board meeting, and that a KSB legislative update webinar resulted in additional policy language updates to several series policies that will be brought forward at a future meeting. There were no comments from the audience. Roll call vote was taken. Ayes: Bailey, Butler, Madler, Lodes, and Wood. Nays: None. The motion carried.

Discussion/Information Items

Dr. Rikli presented his year-end superintendent performance goals update for the 2025–26 school year. Dr. Rikli explained the superintendent evaluation process. The board selected five broad goals at the beginning of the year: 1. Implement a new strategic planning process — Dr. Seery and her team facilitated an in-house process for the first time, framing six broad district goals and forming action and implementation teams; 2. Advance communication and engagement — Dr. Villarreal and his team expanded engagement efforts including podcasts, signage, the Bond Squad, and outreach to staff, students, families, and community members without current

students in the district; 3. Implement enhanced curriculum, instruction, assessment, and technology priorities — including monitoring student academic gains, assessment scores, AQuESTT classifications, the Toolbox curriculum review process, and the first year of full ELA implementation with increasing teacher interest in a similar process for mathematics; 4. Expand staff recruitment, retention, and succession planning strategies — led by Dr. Settles, including filling administrative and central office positions, para-to-teacher programs, advisory programs, and employee negotiations; and (5) Implement the plan for 2023 Bond facility and safety projects — led by Mr. Richards, with Lincoln View Elementary as the most visible recent achievement alongside ongoing work across all district buildings. Dr. Rikli indicated that many of these goals are likely to carry forward into 2026–27 and invited board members to share any new direction they would like incorporated into the upcoming goal-setting process.

Dr. Villarreal presented the results of the middle school bus transportation expansion survey. Dr. Villarreal clarified that the survey was designed as a demand assessment — not a needs assessment — with two objectives: to gauge interest in a pay-to-ride middle school busing program, and to identify willingness to pay at various price points. The survey was distributed to families of the 734 students who would be eligible under the proposed expanded parameters: students living south of Highway 370 within four miles of their middle school, and students living north of Highway 370 within two to four miles of their middle school. The survey achieved a 75% response rate, with 547 validated responses. Of those, 66% (approximately 359 students) indicated interest in a pay-to-ride program, with interest fairly evenly distributed across the three middle schools.

Dr. Villarreal presented four cost scenarios based on a per-route cost of \$81,200 for the 2026–27 school year and a full-cost rider capacity of 48 students per route at \$1,692 per student annually. At the \$1,500-or-more price range, approximately 24 interested students would generate \$40,600 in revenue against a \$243,600 three-route cost, leaving a net district cost of approximately \$203,000 (\$8,500 per student). At \$1,000–1,499, approximately 46 riders would generate \$57,500 in revenue, with a net district cost of approximately \$186,100 (\$4,000 per student). At \$500–\$999, approximately 125 riders would generate \$93,700 in revenue, with a net district cost of approximately \$149,900 (\$1,200 per student). At under \$500, approximately 316 riders would require seven routes at a total cost of \$568,400; revenue of \$79,000 would leave a net district cost of approximately \$489,400 (\$1,500 per student). Dr. Villarreal noted that all scenarios exclude the fuel surcharge and internal personnel costs required to manage the program.

Dr. Villarreal offered two recommendations: (1) explore moving to two-leg routes, which would increase per-route rider capacity from 48 to 96 students and reduce the per-student cost for both families and the district, though it may result in earlier pickup and later drop-off times and raises questions of equity in route assignment; and (2) negotiate a pay-to-ride program into the next transportation contract RFP, planned to go out in the 2027–28 school year for implementation in 2028–29, which would shift financial risk to the transportation company rather than the district. Mr. Richards noted that while renegotiating the current contract is limited, the district could potentially issue a separate RFP for a pay-to-ride program outside the existing contract. Board members discussed the survey findings and next steps at length. Dr. Rikli cautioned that survey interest and actual payment are often different, citing the district's prior pay-to-ride program in the 1990s that was discontinued due to lack of interest once families were required to pay. He recommended that if the board moves forward, the earliest feasible implementation would be the second semester of the coming school year, and that the board retreat in September would be an appropriate venue for a deeper discussion. Board members expressed support for not waiting until the 2028–29 school year while also emphasizing the importance of thoughtful planning, sustainable implementation, and mindfulness of both family financial constraints and the impact on district taxpayers. The board agreed to continue the discussion at the upcoming board retreat, with direction on an acceptable per-student district cost allocation needed before further planning can proceed.

Mr. Richards presented a discussion item on the purchase of emergency generator upgrades for six elementary schools: Anderson Grove, Golden Hills, G. Stanley Hall, La Vista West, Tara Heights, and Hickory Hill. Mr. Richards explained that these schools have existing generators but lack a secondary automatic transfer switch needed to maintain power to critical systems — including data, phones, intercoms, and internet — during a power outage. The proposed upgrades, designed in partnership with BCDM and Alvine Engineering, would align generator power to a second switch to ensure continuity of critical safety and security systems. Other schools are receiving

similar infrastructure as part of their active bond renovation projects. Current backup systems at the affected schools provide approximately 15 minutes of phone and security power during an outage. Mr. Moore clarified that the generators are gas-powered, not battery backup, and are designed to power critical systems only — not full building operations. Mr. Richards indicated that approval will be brought to the board at the next meeting, and that the work is expected to be completed by the holiday break.

Mr. Richards presented a discussion item on the Trumble Park Elementary roof replacement. The existing roof is leaking significantly and cannot be deferred another year without costly repairs. Six companies responded to a bid request, and Dre Roofing submitted the low bid of \$186,000. BCDM's Carson confirmed Dre Roofing has a good reputation and relevant experience with this type of roof. Mr. Richards noted that the goal is to complete the project before the start of the school year, and that a formal motion to approve the contract will be brought to the next board meeting.

Board President Lodes reviewed the future board calendar.
Board President Lodes adjourned the meeting at 7:20pm.

Skip Bailey, Secretary
Papillion La Vista Community School District
Board of Education

Subject: School Generator Infrastructure Upgrades

Meeting Date: June 22, 2026

Prior Meeting Discussion Date: June 8, 2026

Department: Business Services/ Technology

Action Desired: Approval X Discussion Information Only

Background:

As part of the 2023 Bond projects, six school generators need to be upgraded for safety and security purposes. Currently, at Anderson Grove, Golden Hills, G Stanley Hall, La Vista West, Tara Heights, and Hickory Hill, the buildings lack a second Automatic Transfer Switch (ATS). While emergency generators are present at most locations, a critical infrastructure gap has been identified regarding our Main Distribution Frames (MDF) and our Intermediate Distribution Frames (IDF)- the network closets that power our phones, security systems, and digital communications. This does not allow the schools to keep power for phones, security systems, and digital communications during a power outage. Hickory Hills also needs a new generator unit associated with this project.

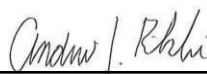
Under the National Fire Protection Association regulations, technology and network infrastructure do not qualify as “emergency loads.” Historically, non-emergency technology loads were simply added to existing generators. Inspectors are now flagging this practice. To safely back up our technology and security networks during a power failure, we need to transition to a district standard that utilizes a second Automatic Transfer Switch (ATS) to separate emergency loads from standby technology loads. Without these upgrades, future power outages will continue to sever school communications, creating operational disruptions and safety vulnerabilities.

We will continue to assess our other schools in the district in this area as we make the complete switch to Genetec security platform throughout the bond process.

Recommendation: Motion to (1) approve the Generator projects as presented by Down’s Electric for the amount of \$492,000 and (2) to delegate authority to and authorize the Superintendent of Schools or Assistant Superintendent of Business Services for the school district to sign, execute and deliver such construction contracts, sign and approve any change orders, pay the contract price and other expenses related to the construction projects and take all other action necessary to complete any requirements or obligations under the construction projects and contracts.

Responsible Person: Brett Richards

Superintendent’s Approval _____



Signature

RETURN TO AGENDA



June 2, 2026

Brett Richards, Ed.S.
Assistant Superintendent of Business Services

Papillion LaVista Community Schools
420 South Washington Street
Papillion, Nebraska 68046

PLCS District Generator Upgrades
2026 2340

Dear Brett,

On May 19, 2026, bids for the PLCS District Generator Upgrades project were received from two contractors: Thompson Solutions Group and Downs Electric, Inc.

The project includes generator upgrades at six elementary schools throughout the district, including Anderson Grove, Golden Hills, Tara Heights, G. Stanley Hall, Hickory Hill, and La Vista West, in order to provide the backup power to the network and security equipment in the event of a power failure.

Based on the prices provided by each bidder, Alvine recommends awarding the project to Downs Electric, Inc., from Omaha, Nebraska, to perform the required services related to the project. The bid from Downs Electric includes two alternate prices for MTU generators, with a total cost of \$492,000.

Sincerely,

A handwritten signature in black ink, reading "Mary Wurst". The signature is fluid and cursive, with the first name "Mary" and last name "Wurst" clearly visible.

Mary Wurst, P.E.
Associate Principal (NE)

MRW/mbh

Alvine

BID TABULATION

Contractor	Addendum Received	Bid Bond	Lump Sum Base Bid No. 1	Alternate No. 1	Lump Sum Base Bid No. 2	Alternate N
Thompson Solutions Group	X	X	\$234,250.00	\$223,278.00 (Kohler)	\$375,235.00	\$359,387.00
Downs Electric Inc.	X	X	\$223,000.00	\$212,000.00 (MTU)	\$293,000.00	\$280,000.00

Subject: Trumble Park Roof Project

Meeting Date: June 22, 2026

Prior Meeting Discussion Date: June 8, 2026

Department: Business Services

Action Desired: Approval X Discussion Information Only

Background:

As part of the 2023 Bond projects, Trumble Park is set to receive a new roof. We held back four roofing projects to do in the summer 2027 so we could do these at a less expensive rate. Trumble Park is experiencing roof leaks that we feel need to be addressed this summer rather than waiting another year.

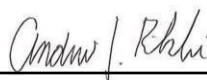
The district has received 6 bids for the Trumble Roof project. The administration would recommend proceeding with Drey Roofing for this project with the low bid of \$186,000 at the June 22, 2026 meeting.

The bid tab for the project is attached.

Recommendation: Motion to (1) approve the Trumble Park roof replacement project as presented by Drey Roofing for the amount of \$186,000 and (2) to delegate authority to and authorize the Superintendent of Schools or Assistant Superintendent of Business Services for the school district to sign, execute and deliver such construction contracts, sign and approve any change orders, pay the contract price and other expenses related to the construction projects and take all other action necessary to complete any requirements or obligations under the construction projects and contracts.

Responsible Person: Brett Richards

Superintendent's Approval _____



Signature

RETURN TO AGENDA



June 2, 2026

Mr. Brett Richards, Ed.S.
Assistant Superintendent of Business Services
Papillion LaVista Community Schools
420 South Washington Street
Papillion, NE 68046

RE: Tumble Park Elementary School – Reroof 2026
BCDM Project No. 3412-04

Dear Brett:

On May 28, 2026, bids were received for the 2026 Reroof of Trumble Park Elementary School. Per the attached bid tabulation sheet, six (6) bids were received with a **low Bid \$186,000 from Drey Roofing.**

The reroof work will provide a new roofing membrane over the portions of Trumble Park Elementary School which were not included in the work associated with the recently completed building addition. The bulk of this reroofing work involves adding a new 115-mil EPDM membrane over the top of the existing roof membrane currently in place at the school. This new EPDM roofing overlay system has been successfully utilized at other PLCS schools in recent years, such as Anderson Grove and Carriage Hill Elementary Schools and (like those schools) will be installed with a 20-year warranty. In addition to this EPDM roof overlay, some additional sloped asphalt shingle roofs will also be removed and replaced so that the entire roof at Trumble Park Elementary will be well positioned for the long-term future.

Drey Roofing was present at the mandatory pre-bid conference held on May 19, 2026. BCDM had a follow up phone call with Drey Roofing after the bids were received and confirmed that they are comfortable with their bid and the schedule of the project. As a result, we would recommend a contract be awarded to **Drey Roofing in the amount of \$186,000 for the Trumble Park Elementary – Reroof 2026.**

Please let me know if you should have any questions or concerns.

Sincerely,

A handwritten signature in black ink, appearing to read "Pat Carson", with a long, sweeping horizontal line extending to the right.

Pat Carson
Architect, AIA
Attachment: Bid Tab, Project Memorandum
e-copy: File: 3412-04_5-2



1015 North 98th Street, Suite 300
Omaha, NE 68114

May 28, 2026

BID TABULATION - TRUMBLE PARK ELEMENTARY - REROOF 2026

BCDM No. 3412-04

	10 MEN ROOFING	DREY ROOFING	MARK VII ENTERPRISES	MARTINO COMMERCIAL ROOFING	TDH CONTRACTING	WHITE CASTLE ROOFING
Lump Sum Base Bid	\$245,715.00	\$186,000.00	\$489,000.00	\$208,123.00	\$651,684.19	\$208,500
Addenda (1) Recognized	Yes	Yes	Yes	Yes	No	Yes
Bid Security Provided	Yes	Yes	Yes	Yes	No	Yes
Unit Prices:						
No. 1: Provide new insulation at roof where damaged.	\$3.34	\$8.50	\$5.20	\$6.00	Not Provided	\$6.00
Voluntary Substitutions	None	None	None	None	None	None

Unit Prices

1. Provide new insulation at roof where existing insulation is found to be damaged or wet.

Subject: Pulse Survey Data

Meeting Date: June 22, 2026

Prior Meeting Discussion Date: N/A

Department: Communications

Action Desired: Approval _____ Discussion _____ Information Only X

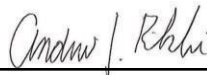
Background:

In 2025-26, Papillion La Vista Community Schools transitioned from an annual parent and staff survey model to a pulse survey approach built around the district's 2025-2031 strategic plan. Over the course of the school year, seven pulse surveys were deployed, each focused on a specific strategic goal area and returning results to stakeholders within two weeks. Combined, the seven pulses generated 10,898 responses from both staff and parents/guardians across topics ranging from academic rigor and mental health to advanced opportunities and strategic staffing. This presentation reports on the year's deployment and results, evaluates program strengths and gaps, and outlines key questions for refining the model heading into 2026-27.

Recommendation:

Responsible Person: Dr. Christopher Villarreal

Superintendent's Approval _____



Signature

RETURN TO AGENDA

Subject: Papillion Police Department LeoSight Integration

Meeting Date: June 22, 2026

Prior Meeting Discussion Date: N/A

Department: Communications / Student Services / Technology

Action Desired: Approval _____ Discussion X Information Only _____

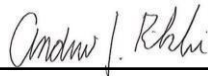
Background:

Papillion Police Department has requested integration with PLCS camera systems through LEO Sight, a digital incident command platform that allows law enforcement to access real-time camera feeds during active emergencies. The Board will receive a background summary, a draft MOU, and proposed revisions to Policy and Procedure 5706 for discussion.

Recommendation: Return for action on July 13, 2026

Responsible Person: Dr. Christopher Villarreal

Superintendent's Approval _____



Signature

RETURN TO AGENDA

EMERGENCY ACCESS TO SCHOOL CAMERA SYSTEMS AND USE OF LEO SIGHT

This EMERGENCY ACCESS TO SCHOOL CAMERA SYSTEMS Memorandum of Understanding ("MOU") is entered into by and between the City of Papillion, acting through the Papillion Police Department ("PPD"), and Papillion La Vista Community Schools ("PLCS"). This MOU shall become effective upon the date it is signed by both parties and shall apply to all PLCS buildings and facilities.

WHEREAS, PPD and PLCS share a mutual interest in protecting life, improving school safety, and strengthening coordinated emergency response;

WHEREAS, PLCS maintains school camera systems for the safety and security of students, staff, visitors, and property;

WHEREAS, the parties desire to establish a clear framework under which PPD may access designated PLCS camera feeds during emergency incidents and other exigent circumstances for legitimate law enforcement and public safety purposes; and

WHEREAS, the parties further desire to allow PPD to utilize the LEO Sight digital incident command platform for such limited emergency access, subject to the safeguards and terms set forth herein.

NOW, THEREFORE, PPD and PLCS agree as follows:

1. Purpose: The purpose of this MOU is to authorize PPD, under the conditions set forth herein, to access designated PLCS camera feeds during emergencies, exigent circumstances, and other authorized public safety events, and to utilize the LEO Sight digital incident command platform for that purpose. This MOU is intended to improve situational awareness, incident command, and coordinated emergency response, while preserving appropriate safeguards relating to privacy, ownership, access control, retention, accountability, and legal compliance.
2. Scope of Access: PPD access to PLCS camera feeds shall be limited to legitimate law enforcement and public safety purposes related to active threats, weapons-related incidents, bomb threats, suspicious devices, barricaded persons, hostage situations, missing or endangered persons, crimes in progress, fires, explosions, hazardous materials incidents, severe weather emergencies, or other exigent circumstances involving an imminent threat to life, safety, or substantial property loss. PPD may also access camera feeds when PLCS specifically requests police assistance and camera access is reasonably necessary to support the response. This MOU does not authorize routine, continuous, generalized, or random monitoring of PLCS camera systems by PPD.
3. Facilities Covered: This MOU applies to all PLCS buildings and facilities. The parties may work together to identify specific camera groups, technical parameters, or implementation details for operational purposes, but the intent of this MOU is to cover the full PLCS system footprint.
4. Use of LEO Sight: PPD may utilize the LEO Sight digital incident command platform as the technology solution through which authorized PLCS camera feeds are accessed, viewed, and managed during covered incidents. LEO Sight shall be used only in connection with authorized incidents under this MOU and not for general surveillance or non-emergency monitoring purposes.

5. Ownership and Control: PLCS retains full ownership of its camera systems, video feeds, networks, credentials, and related infrastructure. Nothing in this MOU transfers ownership or general operational control of the PLCS video management system to PPD or to LEO Sight.

PLCS shall retain the ability to enable, restrict, suspend, or terminate system access consistent with this MOU and its own legal, technical, operational, and policy requirements.

6. Authorized Users and Accountability

PPD shall limit access under this MOU to personnel with a legitimate operational need, including command staff, supervisors, school resource officers, dispatch or incident command personnel, and others specifically authorized by PPD. PPD shall maintain internal controls governing who may access the system, the circumstances under which access may occur, and the documentation required for such access.

Access to PLCS camera feeds shall be logged to the extent technologically feasible, including user identity, date and time of access, and related activity information.

7. Recording, Retention, and Evidence: Except in connection with a criminal investigation, emergency response, reportable incident, or other lawfully authorized need, camera footage accessed under this MOU should not be routinely recorded, exported, or retained by PPD or within the LEO Sight workspace.

If footage is preserved in connection with an authorized incident, such footage may become part of a PPD case file or evidence file and shall thereafter be handled in accordance with applicable law, rules of evidence, records retention requirements, and department policy.

8. Privacy and Confidentiality: The parties acknowledge that camera footage may capture students, staff, and visitors and may therefore implicate privacy, confidential information, and student records concerns. The parties agree to comply with all applicable state and federal law, including FERPA to the extent applicable. Nothing in this MOU shall be construed to permit either party to maintain, use, disclose, or share student information in a manner not permitted by law. Both parties acknowledge that each party's legal counsel may review and advise on the implementation of this MOU and on the treatment of camera footage, student privacy, public records implications, and any related legal concerns.

9. Cybersecurity and Technical Coordination: Prior to implementation, the parties shall coordinate with appropriate technology personnel to confirm compatibility, access methods, and deployment requirements.

Each party shall promptly notify the other of any known or suspected unauthorized access, misuse, breach, or material security event involving access provided under this MOU.

10. Revocation or Suspension of Access: PLCS may revoke, disable, suspend, or restrict access under this MOU immediately for legal, security, operational, or policy reasons.

When practicable, PLCS should notify PPD of such action, but nothing herein shall prevent immediate suspension or revocation when necessary to protect system integrity or comply with law.

11. Term and Review: This MOU shall remain in effect until terminated by either party upon ninety (90) days written notice to the other party, unless earlier terminated as otherwise provided herein.

The parties may review this MOU at any time and may modify it only by written agreement executed by both parties.

12. Miscellaneous: This MOU is intended solely to govern the relationship between the parties and does not create any private right of action or third-party beneficiary status. This MOU shall be interpreted and implemented in a manner consistent with applicable federal, state, and local law, board policy, city policy, and legal guidance provided by counsel for either party.

This MOU does not establish a separate legal entity.

Authorized Representative and Notice. In further consideration of the mutual covenants herein contained, the Parties expressly agree that for the purposes of notice, during the term of this Agreement and for the period of any applicable statute of limitation thereafter, the following named individuals shall be the authorized representative of the Parties:

Notice shall be in writing and shall be effective upon receipt. Delivery may be by hand, in which case signed receipt shall be obtained, or by United States mail, registered or certified, return receipt requested or by facsimile with a signed return facsimile acknowledging receipt.

Confidential Information and FERPA. Student "educational records" maintained by the School District are confidential information, governed and protected by the federal law known as the Family Educational Rights and Privacy Act of 1974 (20

U.S.C. { I 232(g)), as amended, and its related regulations promulgated by the Department of Education, found at 34 CFR Part 99. This Agreement shall refer to the Act and the regulations collectively as "FERPA." The Parties agree to comply with all applicable provisions of FERPA. Nothing in this Agreement may be construed to allow either Party to maintain, use, disclose, or share student record information in a manner not permitted by FERPA. The Parties further acknowledge that School District has implemented policies and guidelines which describe when and how protected student information may be obtained, shared, or otherwise disseminated and that City and its agents are subject to such policies and guidelines and will comply with same. School District shall provide a copy of these policies and guidelines to the assigned SROs, SRO Sergeant, and the Department.

IN WITNESS THEREOF, the Parties have executed this Agreement on the dates evidenced below.

CITY OF PAPILLION:

**PAPILLION LA VISTA COMMUNITY
SCHOOLS:**

David P. Black, Mayor (date)

Andi Rikli, Superintendent (date)

Series Name: 5000 - Students

Topic: 5700 – Other Student-Related Matters

Policy: 5706 Audio and Video Recording

Students, staff, parents/guardians, and patrons should assume that any class or activity in the school may be recorded by the school district for legitimate educational purposes. There is no reasonable expectation of privacy within classrooms, common areas of the school building or on school grounds outside of the building. Recordings permitted pursuant to this policy may only be used for authorized purposes and may not be republished without additional, written consent from a school administrator. For purposes of this policy “recording” includes still photographs, video, audio, and other similar data captured in any medium. Video records are not considered education records unless specifically copied and maintained in the central file of the student or students the video record directly relates to in conformance with the board's policies related to student records and FERPA.

Secret Recordings

No person is permitted to make surreptitious recordings on school grounds.

Recordings Made By Parents/Guardians and Patrons

Parents/guardians and patrons may make recordings of school activities in a non-disruptive manner including things like athletic contests to the extent permitted by law unless otherwise lawfully restricted by the administration. Parents/guardians or patrons may not make recordings if they are volunteering or visiting school during the school day without permission of the administration or supervising staff member and subject to this policy, such as recording their child's classroom activities or recess. Parents may not record meetings with administrators or staff, including meetings related to a student's IEP, IFSP or 504 plan. Violation of this policy will result in immediate termination of any meeting that is being recorded and may be grounds for exclusion from school property, loss of volunteer privileges, or other restrictions deemed appropriate by the administration.

Recordings Made By Staff

Staff members may make recordings of classroom instruction, student behavior or performance, and school activities without prior administrative approval only for legitimate educational purposes. Staff members may not make secret recordings while on duty, even if those recordings do not violate state or federal criminal or privacy laws.

Recordings Made by the District

The Papillion La Vista Community Schools Board of Education authorizes the use of video recording devices for monitoring interior and exterior public areas, as well as in district owned or contracted student transportation vehicles, for the purposes of ensuring the health, welfare and safety of staff, students and visitors, safeguarding district facilities and equipment and maintaining student discipline and an appropriate educational and work environment. The Board also authorizes the Superintendent or designee to enter into written agreements with law enforcement agencies to provide limited, emergency access to live district camera feeds for the purpose of coordinated emergency response, subject to conditions and safeguards established in board-approved procedures and any such written agreement. The devices shall not be placed or operational in locations in which individuals have a high expectation of privacy, such as restrooms and locker rooms.

Procedure 5706–District Video Recording

- A. Placement. Video recording devices are authorized to be placed in public areas in school facilities and on school grounds, as well as in district owned or contracted student transportation vehicles. The video recording devices shall not be placed in locations in which individuals have a high expectation of privacy, such as restrooms and locker rooms.
- B. Notice. Notice that video recording cameras are being utilized shall be given through appropriate mechanisms, such as by posting signs in the building entry and other locations and by including a notice in the student-parent and staff handbooks.
- C. Use of Video Recordings. Video records may be used as a basis for student or employee disciplinary action and for making reports to law enforcement. Video feeds may also be accessed in real time by authorized law enforcement personnel during active emergency or exigent circumstances, as defined in and governed by a written agreement approved by the Board of Education.
- D. Interference with the Video Recording System. Students or staff who vandalize, damage, disable, render inoperable, or otherwise interfere with video recording equipment or recordings, or use the video recording system in a manner that is not consistent with the purposes set forth in this procedure, shall be subject to appropriate disciplinary action (up to and including expulsion for a student and termination for a staff member) and referral to appropriate law enforcement authorities.
- E. External Access Agreements. The district may enter into written agreements with law enforcement agencies to provide authorized access to live camera feeds for emergency response purposes. Any such agreement shall be approved by the Board of Education, reviewed by legal counsel, and shall address access parameters, permissible uses, data ownership and retention, audit and accountability measures, and termination rights. Such agreements shall be consistent with applicable state and federal law, including FERPA, and shall preserve the district's ownership and control of its camera systems and infrastructure.

Subject: Review Policy 6000 Series - Instruction

Meeting Date: June 22, 2026

Prior Meeting Discussion Date:

Department: Curriculum

Action Desired: Approval _____ Discussion _____ Information Only X

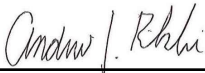
Background:

Board Policy 6000 - Instruction is due for the annual review. Based upon the review of this policy, if there would be recommended revisions, discussion would be held at the July 13, 2026, board meeting. Any changes would be acted on at the July 27, 2026, meeting of the Board.

Recommendation: Direct suggested changes to 6000 Board Policies to Shureen Seery.

Responsible Person: Shureen Seery

Superintendent's Approval _____



Signature

RETURN TO AGENDA

Subject: Policy Series 5000 - Students

Meeting Date: June 22, 2026

Prior Meeting Discussion Date: Board Meeting – May 11, 2026
HR/SS Subcommittee Meeting – June 17, 2026

Department: HR/SS

Action Desired: Approval _____ Discussion X Information Only _____

Background: Board Policy 5000 - Students are due for the annual review. The following is a summary of the policy changes recommended:

- 5301 Student Conduct, Vandalism, and Disruption: Policy change updated language consistent with Nebraska State Statute
- 5610 Emergency Response to Life Threatening Asthma or Anaphylaxis: Policy change updated language consistent with Nebraska State Statute and DHHS recommendations

Recommendation:

Responsible Person: Dr. Kati Settles and Ms. Missy Stolley

Superintendent's Approval _____
Signature

RETURN TO AGENDA

Series Name: 5000 - Students

Topic: 5300 - Student Discipline

Policy: 5301 Student Conduct, Vandalism and Disruption

The Board expects both individual students and the entire student body to follow standards of conduct that maintain an optimum educational environment. Students are expected to respect and accept the authority of school personnel during class hours and during school-related activities.

Students are expected to comply with established regulations and are subject to discipline, suspensions and expulsions as detailed in administrative procedure and student handbooks.

School district staff will report student actions which violate this policy to law enforcement if:

1. The violation includes the possession of a firearm.
2. The violation results in child abuse.
3. It is a violation of state law that the administration believes cannot be adequately addressed solely by discipline from the school district.
4. It is a violation of state law that endangers the health and welfare of staff or students.
5. It is a violation of state law that interferes with school purposes.
6. The report is required or requested by law enforcement or the county attorney.

Any actions taken by law enforcement personnel are outside of the sanctions imposed by school officials under this policy.

The Superintendent shall establish administrative procedures to ensure that the District will offer all expelled students an alternative school, class, or educational program, as is provided for in Nebraska State Law.

Except in cases of unavoidable accidents, students will be expected to pay for all damage they cause to school property.

The Superintendent is authorized to initiate civil or criminal proceedings against any individual or group that damages school property or disrupts the orderly process of education.

Any disciplinary action taken by staff must be consistent with the requirements of other applicable laws, including but not limited to the IDEA, Section 504 and Title IX.

In this policy, references to "Principal" shall include building principals, the principal's designee, or other appropriate school district administrators.

"Parent" means parent, guardian, or educational decisionmaker of the student. "Educational decisionmaker" means a person designated or ordered by a court to make educational decisions on behalf of a child.

Procedure 5301A

**Code of Conduct for Participants in Co-Curricular Activities
(Activity and Athletic Programs)**

Statement of Beliefs:

This Code of Conduct is intended to promote responsible student behavior, which reflects positively upon the students, the school district, and the community. It applies to all students involved in co-curricular activities, which are defined as activity and athletic programs sponsored by and through the school district.

Disciplinary Code:

The school district has established training and behavioral rules for the guidance and development of students who are involved in co-curricular activities. These rules are set out in the Code of Conduct, and any student who violates the provisions of the Code or receives a citation by law enforcement for a criminal offense shall be subject to the consequences set forth herein. Students involved in activities or athletics are expected to cooperate fully with school officials and law enforcement officers conducting an investigation into any possible violation of this Code of Conduct. Students under out of school suspension cannot practice or participate in activities or athletics until the day after that suspension has been completed.

Category I:

Category I involves behaviors during the school year, from the first day of the fall NSAA practice period until the regular school year ends in May. The following are prohibited:

- The use, possession, or being under the influence of any drug, drug paraphernalia, drug look-alike, controlled substance, nicotine products, electronic cigarettes/vaporizing devices, or alcohol whether on or off school grounds, including citations for MIP, DUI and DWI.
- The use of anabolic steroids, or other performance enhancing drugs which have not been prescribed by a physician.
- Behavior deemed by school administrators to have caused or be likely to cause a material and substantial disruption of school activities.
- Any other misconduct punishable under Nebraska law, other than a minor traffic violation.

Category I Consequences:

The first Category I violation will result in suspension from an activity or athletic event for two weeks or two contests, as determined appropriate by the administrator. The student must continue to participate in all practices required by the activity's sponsor or coach during this suspension period, and the activities director or athletic director may require a conference with the student's parent(s)/guardian(s), [educational decisionmaker](#), before the student is reinstated to the activity. Consequences for the first Category I violation will be imposed only during the school year in which the violation occurred.

A second Category I violation within the same school year will result in suspension from all activities or athletics for the remainder of the semester or a complete activity or athletic season, whichever is longer. Consequences for a second Category I violation will be imposed only during the school year in which both violations occurred.

A third Category I violation within the same school year will result in suspension from participation in all activities or athletics for one calendar year from the date of the third violation.

Category II:

Category II involves serious criminal behavior for which consequences will be applied if the violation occurs at any time during the calendar year, including out-of-season and summer months. The following behavior is prohibited:

- The possession and transmittal, with the intention to sell it, of any drug, controlled substance, or alcohol.
- Driving under the influence of alcohol (DUI), or driving while intoxicated (DWI), in which serious property damage or bodily injury occurs to others.
- Receiving a second citation for DUI or DWI within a 12-month period.
- Other offenses punishable under Nebraska law, which are not specified in this listing but are deemed by school administrators to be serious criminal offenses.

Category II Consequences:

The first Category II violation will result in suspension from all activities or athletics for the remainder of the semester or the activity or athletic season in which the violation occurs, whichever is longer.

The second Category II violation within a 12-month period will result in suspension from all activities or athletics for one calendar year from the date of the second violation.

In-Season Misconduct (Category I and II):

If the violation occurs when the student is participating in an activity or athletic event, the consequence will begin immediately upon the determination that there is reasonable cause to believe that the student engaged in misconduct that violates this Code.

Out-of-Season Misconduct (Category I and II):

If the violation occurs when the student is not participating in an activity or athletic event, the consequence will begin on the first day of approved practice, competition and/or performance for the next co-curricular activity or athletic event in which the student chooses to participate.

Administrative Procedures:

When a District employee has reasonable cause to believe that a student has violated the Code of Conduct, they shall notify the activities director or athletic director. The appropriate director will initiate an investigation. As part of the investigation, the director or a designee will confer with the student. If the director determines that there is reasonable cause to believe that the student violated the Code of Conduct, they will inform the student of the decision. The director will provide a written communication to the parent(s)/guardian(s) that will include notice of the charge; the findings; the decision; the consequences to be imposed; and the appeal process. In cases where the decision involves removing a student from a team or for the remainder of a season, the activities director and/or athletic director will also provide the building principal and the Director of Student Services with a copy of the written notice sent to the parent(s)/guardian(s). The student and the student's parent/guardian may appeal to the principal the activities director's decision in writing within five (5) working days from receipt of the decision. The principal will investigate as the principal deems appropriate and upon completion of the investigation, will inform the student and the student's parent/guardian of the principal's decision within ten (10) working days from receipt of the appeal. Working days shall mean: (i) days when school is in session for students during the school year; and (ii) all weekdays when school is in recess for summer vacation, excluding any national holidays.

Additional appeals may be sought and will be addressed through the appeals process found in Board Procedure 2102(B)(4).

Procedure 5301B

Suspension and Expulsion:

General Statement:

- A. Any rule, which specifies a particular action as a sanction for particular conduct, shall be binding on all students, school officials, Board members, and hearing examiners.
- B. Expulsion is specified as a sanction for particular conduct under rules and standards promulgated by the Board only in cases where the Board has determined that the conduct has the potential to seriously affect the health, safety, or welfare of the students engaged in the conduct, other students, staff members, or any other person, or to otherwise seriously interfere with the educational process.
- C. Rules shall be distributed to students and their parent(s)/guardian(s) at the beginning of the school year, or at the time of enrollment, if during the school year.
- D. Rules shall be posted in conspicuous places in each school during the school year.
- E. Changes in rules and standards shall not take effect until reasonable effort has been made to distribute such changes to all students and parent(s)/guardian(s).

Types of Exclusion:

- A. Short Term Suspension

1. Up to and including 5 school days.
- B. Emergency Exclusion
 1. Immediate exclusion if the student has a dangerous disease, or the student's conduct presents a threat to the physical safety of the school community or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.
- C. Long Term Suspension
 1. More than 5 school days but less than 20 school days.
- D. Expulsion
 1. Except as set forth below in Sections C-2 and C-3 under Long-Term Suspension, Expulsion and Mandatory Reassignment, the expulsion of a student shall be for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester; or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year. Such action may be modified or terminated by the school district at any time during the expulsion period.
- E. Mandatory Reassignment
 1. Involuntary transfer to another school within the system in connection with any disciplinary action.

Conditions and Procedures:

- A. Short-Term Suspension
 - a. The following behavior constitutes grounds for this type of exclusion:
 - i. Conduct set forth in Section [GD1](#), below under Long-Term Suspension, Expulsion and Mandatory Reassignment.
 - ii. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, that occur on or off school grounds, if such conduct interferes with school purposes or there is a connection between such conduct and school.
- B. The following procedure is required for short-term suspension:
 - a. The principal must make an investigation.
 - b. The principal may suspend the student after the principal determines that it is necessary to help the student, to prevent interference with school purposes, or to further school purposes.
 - c. After the principal has determined that a short-term suspension is necessary, but prior to commencement of the short-term suspension, the student and the Parent will be given oral and written notice of the charges against the student. They will be advised of what the student is accused of having done, be given an explanation of the evidence the authorities have, and be given an opportunity to present evidence of the student's version of the facts.
 - ~~d. Prior to such suspension, the student must be given oral or written notice of the charges, an explanation of the evidence against the student, and an opportunity to present the student's version.~~
 - ~~e. Within 24 hours of such additional time as is reasonably necessary following suspension, not to exceed an additional 48 hours, the principal must:~~
 - ~~f. [d.](#) Within 24 hours or such additional time as is reasonably necessary, not to exceed an additional 48 hours, following the suspension, the Principal will send a written statement to the student, and the student's Parent, describing:~~
 - i. The student's conduct, misconduct or violation of the rule or standard;
 - ii. The reasons for the action taken;
 - iii. The actions made by the school to try to discontinue or alleviate the behavior of the student prior to considering suspension;
 - iv. Resources the school is able to provide or recommend to assist the student; and

- v. How the school plans to handle such behavior in the future, including an actionable plan aimed at maximizing strategies to keep the student in school.
- g. An opportunity will be given to the student, and the student's Parent, to have a conference with the Principal ordering the short-term suspension before or at the time the student returns to school and shall document such effort in writing. The Principal shall determine who, in addition to the Parent, is to attend the conference. If no conference has been held, a Parent may submit a written request to the suspending principal before the student returns to school.

~~h.~~

- ~~i. Send a written statement to the student, the student's parent(s)/guardian(s), describing the student's conduct or rule violations.~~
- ~~ii. Set forth the reasons for the action taken in the written statement.~~
- ~~iii. Make a reasonable effort to confer with parent(s)/guardian(s) before or at the time the student returns to school, and shall document such effort in writing.~~
- iv. Any student who is suspended may be given an opportunity to complete any class work, including but not limited to, examinations missed during the period of suspension.

C. Pre-Kindergarten through Second Grade Students

- a. Notwithstanding any other provision of this policy, an elementary school shall not suspend a student in pre-kindergarten through second grade unless the student:
 - 1. Brings a deadly weapon as defined in section 28-109 onto school grounds, into a vehicle owned, leased, or contracted by a school being used for a school purpose or into a vehicle being driven for a school purpose by a school employee or his or her designee, or at a school-sponsored activity or athletic event; or
 - 2. Engages in violent behavior capable of causing physical harm to another student or school employee.
- ~~a. Notwithstanding any other provision of this policy, an elementary school shall not out-of-school suspend a student in pre-kindergarten through second grade unless the student brings a deadly weapon as defined in section 28-109 on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or his or her designee, or at a school-sponsored activity or athletic event. As an alternative to suspension, the school district may take any action authorized by law, including those provided in section 79-258.~~

D. Long-Term Suspension, Expulsion and Mandatory Reassignment

- a. The following behavior constitutes grounds for these types of exclusions when it occurs on school grounds, in a vehicle contracted for school purposes, or at a school event or otherwise as set forth in paragraph, below:
 - i. Use of violence, force, coercion, threat, intimidation, or similar conduct in a manner that constitutes a substantial interference with school purposes;
 - ii. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, or repeated damage or theft involving property;
 - iii. Causing or attempting to cause personal injury to a school employee, to a school volunteer, or to any student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision;
 - iv. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student;
 - v. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon (see also board policy on weapons and firearms);
 - vi. Engaging in the unlawful possession, selling, dispensing, or use of a controlled substance or an imitation controlled substance, as defined in section 28-401, a

substance represented to be a controlled substance, or alcoholic liquor as defined in section 53-103.02 or being under the influence of a controlled substance or alcoholic liquor (note: the term "under the influence" for school purposes has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant);

- vii. Public indecency as defined in section 28-806, except that this prohibition shall apply only to students at least twelve years of age but less than nineteen years of age;
- viii. Engaging in bullying as defined in section 79-2,137 and in these policies;
- ix. Sexually assaulting or attempting to sexually assault any person if a complaint has been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person, including sexual assaults or attempted sexual assaults which occur off school grounds not at a school function, activity, or event. For purposes of this subdivision, sexual assault means sexual assault in the first degree as defined in section 28-319, sexual assault in the second degree as defined in section 28-320, sexual assault of a child in the second or third degree as defined in section 28-320.01, or sexual assault of a child in the first degree as defined in section 28-319.01, as such sections now provide or may hereafter from time to time be amended;
- x. Engaging in any other activity forbidden by the laws of the State of Nebraska which activity constitutes a danger to other students or interferes with school purposes; or
- xi. A repeated violation of any of the following rules if such violations constitute a substantial interference with school purposes:
 - 1. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion;
 - 2. Dressing or grooming in a manner which violates the school district's dress code and/or is dangerous to the student's health and safety, a danger to the health and safety of others, or which is disruptive, distracting or indecent to the extent that it interferes with the learning and educational process;
 - 3. Violating school bus rules as set by the school district or district staff;
 - 4. Possessing, using, selling, or dispensing tobacco, drug paraphernalia, an electronic nicotine delivery system, or a tobacco imitation substance or packaging, regardless of form, including cigars, cigarettes, chewing tobacco, and any other form of tobacco, tobacco derivative product or imitation or electronic cigarettes, vapor pens, etc.;
 - 5. Possessing, using, selling, or dispensing any drug paraphernalia or imitation of a controlled substance regardless of whether the actual substance possessed is a controlled substance by Nebraska law;
 - 6. Possession of pornography;
 - 7. Sexting or the possession of sexting images (a combination of sex and texting - the act of sending sexually explicit messages or photos electronically);
 - 8. Engaging in hazing, defined as any activity expected of someone joining a group, team, or activity that humiliates, degrades or risks emotional and/or physical harm, regardless of the person's willingness to participate. Hazing activities are generally considered to be: physically abusive, hazardous, and/or sexually violating and include but are not limited to the following: personal servitude; sleep deprivation and

restrictions on personal hygiene; yelling, swearing and insulting new members/rookies; being forced to wear embarrassing or humiliating attire in public; consumption of vile substances or smearing of such on one's skin; branding; physical beatings; binge drinking and drinking games; sexual simulation and sexual assault;

9. Bullying which shall include cyberbullying, defined as the use of the internet, including but not limited to social networking sites such as Facebook, cell phones or other devices to send, post or text message images and material intended to hurt or embarrass another person. This may include, but is not limited to; continuing to send email to someone who has said they want no further contact with the sender; sending or posting threats, sexual remarks or pejorative labels (i.e., hate speech); ganging up on victims by making them the subject of ridicule in forums, and posting false statements as fact intended to humiliate the victim; disclosure of personal data, such as the victim's real name, address, or school at websites or forums; posing as the identity of the victim for the purpose of publishing material in their name that defames or ridicules them; sending threatening and harassing text, instant messages or emails to the victims; and posting or sending rumors or gossip to instigate others to dislike and gang up on the target;
 10. Violation of the district's computer acceptable computer use policy are subject to discipline, up to and including expulsion;
 11. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a simulated or "look-a-like" weapon;
 12. Using any object to simulate possession of a weapon;
 13. Knowingly making a false statement or knowingly submitting false information during the Title IX grievance process or any other school investigation or making a materially false statement in bad faith in the course of a Title IX grievance proceeding or any other school investigation; and
 14. Any other violation of a rule or regulation established by a school district staff member pursuant to authority delegated by the board.
 15. Violation of the school's surreptitious recording policy.
- E. Mandatory expulsion for firearms, explosives, or weapons and suspension or expulsion for intentionally causing an injury to employee, volunteer, or student.
- a. The following behavior constitutes grounds for mandatory expulsion:
 - i. Knowingly possessing, handling, transmitting, using, intimidating with, or threatening to use any object or material that is ordinarily or generally considered a firearm or explosive, including guns, firearms and pipe bombs.
 - ii. Using or threatening to use knives and/or chemical substances (including but not limited to: mace, pepper guns, and bleach), and any other object that could be used to injure another person.
 - b. The expulsion of a student for the knowing and intentional possession, use or transmission of a firearm as defined in 18 U.S.C. 921, shall be for a period of one year.
 - c. The expulsion of a student for the knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, as outlined in C-1-c above shall be for a period not to exceed the remainder of the school year in which it took effect if the misconduct occurs during the first semester. If the expulsion takes place during the second semester, the expulsion shall remain in effect for summer school and may remain in effect for the first semester of the following year.
 - d. Any expulsion that remains in effect during the first semester of the following school year shall be automatically scheduled for review by the hearing examiner before the beginning of the school year with notice to the student and the student's parent(s)/guardian(s).
- F. The following procedure is required for long-term suspension, expulsion, and mandatory reassignment listed in Section C.

- a. The decision to recommend discipline shall be made within two school days after learning of the alleged student misconduct. The principal must file a written charge and summary of the evidence supporting the charge with the Superintendent on the date of the decision to discipline.
- b. Within 2 school days of the decision to long-term suspend, expel, or mandatorily reassign,, written notice must be sent by registered or certified mail by the principal to the student and the student's parent(s)/guardian(s) informing them of their rights. A copy will be forwarded to the Superintendent on the same date.
- c. This notice shall include the following:
 - i. Rule allegedly violated and a summary of the evidence.
 - ii. Penalty, which the principal has recommended.
 - iii. Resources the school is able to provide or recommend to assist the student;
 - iv. How the school plans to handle such behavior in the future, including an actionable plan aimed at maximizing strategies to keep the student in school
 - v. A statement that, before long-term suspension, expulsion, or mandatory reassignment can be invoked, the student has a right to a hearing, upon request, and that if the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension pursuant to district guidelines which shall not require the student to attend the school district's alternative programs for expelled students in order to complete classwork.
 - vi. Notice of the student's rights to a hearing upon request.
 - vii. The District's hearing and appeal procedures.
 - viii. A statement concerning the right to examine the student's academic and disciplinary records and any affidavits to be used at a hearing.
 - ix. A statement concerning the right to know the identity of witnesses who will appear at a hearing, and the substance of their testimony.
 - x. A form on which the student and the student's parent(s)/guardian(s) may request a hearing.
- G. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the Superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if no hearing is requested or, if a hearing is requested, the date the hearing examiner makes the report of his or her findings and a recommendation of the action to be taken to the Superintendent, if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or, (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers.
- H. The following preliminary procedure must be followed if a hearing is requested within 5 school days of the receipt of notice:
 - a. The Superintendent shall recommend appointment of a hearing examiner within two school days after receipt of the hearing request. The student or the student's parent or guardian may request designation of a hearing examiner other than the hearing examiner recommended by the superintendent if notice of the request is given to the superintendent within two school days after receipt of the superintendent's recommended appointment. Upon receiving such request, the superintendent must provide one alternative hearing examiner who is not an employee of the school district or otherwise currently under contract with the school district and whose impartiality may not otherwise be reasonably questioned. The student or the student's parent or guardian must, within five school days, select a hearing examiner to conduct the hearing who was recommended or provided as an alternative hearing examiner, and shall notify the superintendent in writing of the selection. The superintendent must appoint the selected hearing examiner upon receipt of such notice.

- b. The hearing examiner must, within two school days after being appointed, give written notice to the principal, the student, and the student's parent or guardian of the time and place for the hearing.
- c. The hearing shall be held within a period of five school days after appointment of the hearing examiner, but such time may be changed by the hearing examiner for good cause with consent of the parties. No hearing shall be held upon less than two school days' actual notice to the principal, the student, and the student's parent or guardian, except with the consent of all the parties.
- d. The principal or legal counsel for the school, the student, and the student's parent, guardian, or representative have the right to receive a copy of all records and written statements referred to in the Student Discipline Act as well as the statement of any witness in the possession of the school board or board of education no later than forty-eight hours prior to the hearing.
- e. If a hearing is requested more than five school days following the receipt of the written notice, but not more than thirty calendar days after receipt, the Superintendent shall appoint a hearing examiner. The hearing will be held according to the requirements of section 79-269. The student shall be entitled to a hearing but the consequence imposed may continue in effect pending final determination.
- f. If a request for hearing is not received within thirty calendar days following the mailing or delivery of the written notice, the student shall not be entitled to a hearing.

Formal Hearings:

- A. The following rules apply when a hearing is conducted:
 - a. The following shall attend the hearing: the hearing examiner, the student, the student's representative (if any), the student's parent(s)/guardian(s), and, if necessary, the counsel for the school board.
 - b. Witnesses may be present only when giving information at the hearing.
 - c. Anyone may be excluded by the hearing examiner if they disrupt an orderly hearing.
 - d. The student may speak in the student's defense and question witnesses; the student may choose not to testify; the student may be excluded when discussing the student's emotional problems or psychological evaluation.
 - e. The principal shall present statements, in affidavit form, to the hearing examiner of anyone having information about the student's conduct and the student's records, only if these have been made available to the student; the student's parent(s)/guardian(s) or representative prior to the hearing. Upon request, the student's records shall be explained and interpreted to the student, parent(s)/guardian(s) or representative prior to the hearing.
 - f. The hearing examiner is not bound by rules of evidence or other courtroom procedure.
 - g. The following persons may ask persons to testify at the hearing: the student, the student's parent(s)/guardian(s) or representative, the principal and hearing examiner.
 - h. The testimony shall be under oath; the hearing examiner shall administer the oath.
 - i. The persons listed in (g), above, shall have the right to question any witness giving information at the hearing.
 - j. Any person giving testimony is given the same immunity from liability as a person testifying in a court case.
 - k. The proceeding shall be recorded at District expense.
 - l. If more than one student is charged with violation of the same rule and acted in concert, a single hearing may be held unless student interests may be substantially prejudiced as determined by the hearing examiner.
- B. Report of the Hearing Examiner
 - a. The report shall include the hearing examiner's findings, a recommendation of the action to be taken, and the reasons therefore in terms of the needs of both the student and the school board.

- b. The report shall be reviewed by the Superintendent who may change, revoke, or impose the sanctions recommended. In no case may the Superintendent impose a sanction more severe than the hearing examiner's recommendations.
- c. Written notice of the recommendations by the hearing examiner and the Superintendent's determination shall be sent by registered mail or personal delivery to the student and the student's parent(s)/guardian(s).
- d. Upon receipt of the written notice, the Superintendent's determination shall take effect.

C. The Record and the Appeal

- a. The record shall consist of the charge, the notice, the evidence presented, the hearing examiner's findings and recommendations, and the action of the Superintendent.
- b. On appeal to a court, the record shall also consist of any additional evidence taken and any additional action taken in the case and shall also include the rules and regulations of the Board relied upon by the District in its determination to suspend, reassign, or expel the student.
- c. Appeal to the School Board may be made within 7 school days following receipt of written notice of the determination of the Superintendent, by the student, the student's parent(s)/guardian(s), by a written request, filed with the Secretary of the Board or with the Superintendent.

D. Hearing of the School Board

- a. The following rules will apply when there is a hearing in front of the School Board:
 - i. It may be held either before the Board or a committee of the Board consisting of not less than three members.
 - ii. It must be held within a period of 10 school days after request; such time for hearing may be changed by mutual agreement of the student and Superintendent.
 - iii. The appeal shall be made on the record, but new evidence may be admitted to avoid substantial unfairness. The new evidence shall be made a part of the record.
 - iv. After examining the records and taking new evidence, if any, the Board, or the designated committee thereof, may withdraw to deliberate privately upon the record and new evidence.
 - v. When the Board deliberates, it may reopen the hearing to receive additional evidence subject to the right of all parties to be present.
 - vi. The Board may alter the Superintendent's recommendations but may never impose more severe sanctions.
 - vii. Final determination of the Board shall be personally delivered or sent by registered mail to the student and the student's parent(s)/guardian(s).
 - viii. An appeal of the Board's decision must be taken to the district court of the county where the action is taken. Appeal must be made within 30 days after service of the final decision of the Board.

Settlement Not Precluded:

Nothing in this procedure shall preclude the student, the student's parent(s)/guardian(s), or representative from discussing and settling the matter with appropriate school personnel prior to the time the long-term suspension, expulsion, or mandatory reassignment takes effect.

Alternative School, Class, Program:

The district shall either provide an alternative school, class or educational program for expelled students. Should the parent(s)/guardian(s) refuse to participate in the alternative education, the District has no further obligation.

Procedure 5301C

Suspension and Expulsion of Students with Disabilities

General Statement:

Suspension and expulsion of verified or eligible disabled students under the Individuals with Disabilities Education Act and Title 92, Nebraska Administrative Code, Chapter 51, shall comply with District procedures and state and federal law.

Refer to procedure 6301

Procedure 5301D

**Suspension and Expulsion of Students
Under Section 504 of the Rehabilitation Act of 1973**

General Statement:

Suspension and expulsion of eligible disabled students under Section 504 of the Rehabilitation Act of 1973 shall comply with district procedures and state and federal law.

Refer to procedure 6305

Series Name: 5000 - Students

Policy: 5610 Emergency Response to Life Threatening Asthma or Anaphylaxis

School employees will comply with the requirements of the [NDE Rule 59 protocol](#) entitled "Protocol: Emergency Response to Life Threatening Asthma or Systemic Allergic Reactions (Anaphylaxis)". [\(Protocol\) to address incidents of anaphylaxis involving students at school when those students do not have existing response plans. For students with individual self-management plans, Section 504 plans, or Individualized Education Programs \(IEP\) addressing asthma or anaphylaxis responses, school employees will comply with those plans.](#)

The district shall procure and maintain the equipment and medication necessary to implement the protocol.

The Superintendent shall obtain the required signature(s) of one or more [Prescribing Health Care Practitioners-physicians licensed to practice medicine in Nebraska](#) on the form entitled "Protocol: Emergency Response to Life Threatening Asthma or Systemic Allergic Reactions (Anaphylaxis)" ("Protocol"). [The superintendent shall publish this policy and Protocol in each student and employee handbook.](#)

The Superintendent shall arrange to have a qualified medical [professional person](#) train employees, and provide training updates as necessary. [This may be a medical doctor, qualified school nurse, or other person qualified to train staff on the medication of students.](#)

Procedure 5610 A
Emergency Protocol

DEFINITION: Life-threatening asthma consists of an acute episode of worsening airflow obstruction. Immediate action and monitoring are necessary.

A systemic allergic reaction (anaphylaxis) is a severe response resulting in cardiovascular collapse (shock) after the injection of an antigen (e.g. bee or other insect sting), ingestion of a food or *medication*, or exposure to other allergens, such as animal fur, chemical irritants, pollens or molds, among others. The blood pressure falls, the pulse becomes weak, AND DEATH CAN OCCUR. Immediate allergic reactions may require emergency treatment and medications.

LIFE-THREATENING ASTHMA SYMPTOMS:

Any of these symptoms may occur:

Chest tightness

Wheezing

Severe shortness of breath

Retractions (chest or neck "sucked in")

Cyanosis (lips and nail beds exhibit a grayish or bluish color)

Change in mental status, such as agitation, anxiety, or lethargy

A hunched-over position

Breathlessness causing speech in one-to-two word phrases or complete inability to speak

ANAPHYLACTIC SYMPTOMS OF BODY SYSTEM: Any of the symptoms may occur within seconds. The more immediate the reaction, the more severe the reaction may become. Any of the symptoms present require several hours of monitoring.

Skin: warmth, itching, and/or tingling of underarms/groin, flushing, hives

Abdominal: pain, nausea and vomiting, diarrhea

Oral/Respiratory: sneezing, swelling of face (lips, mouth, tongue, throat), lump or tightness in the throat,

hoarseness, difficulty inhaling, shortness of breath, decrease in peak flow meter reading, wheezing reaction

Cardiovascular: headache, low blood pressure (shock), lightheadedness, fainting, loss of consciousness, rapid heart rate, ventricular fibrillation (no pulse)

Mental status: apprehension, anxiety, restlessness, irritability

EMERGENCY PROTOCOL:

1. CALL 911.
2. Summon school nurse OR trained staff to implement emergency protocol.
3. Check airway patency, breathing, respiratory rate, and pulse.
4. Administer medications (epinephrine auto injector and nebulized albuterol) per standing order.
5. Determine cause as quickly as possible.
6. Monitor vital signs (pulse, respiration, etc.).
7. Contact parents immediately and prescribing health care practitioner as soon as possible.
8. Any individual treated for symptoms with epinephrine at a school will be transferred to a medical facility.

STANDING ORDERS FOR RESPONSE TO LIFE-THREATENING ASTHMA OR ANAPHYLAXIS:

1. Administer epinephrine auto injector junior for any child less than 60 pounds or adult epinephrine auto injector for any individual over 60 pounds into the muscle towards the front and outer side of the thigh.
2. Follow with nebulized albuterol while awaiting EMS.
3. If symptoms persist, repeat epinephrine auto injector followed by nebulized albuterol every fifteen minutes while awaiting EMS arrival.
4. Administer CPR, if indicated.

Prescribing Health Care Practitioner

Date

When signed by a licensed prescribing health care practitioner, these orders shall serve as a prescription as defined in Neb. Rev. Stat. § 71- 9