



Killingly Memorial School

Summer 2026

Principal's Message

Dear Killingly Memorial School Families,

As another school year comes to an end, I want to take a moment to thank our students, families, and staff for helping make it such a successful year.

It has been wonderful to watch our students learn, grow, and gain confidence throughout the year. Whether in the classroom, on the playground, during concerts and field trips, or through the many activities and events we shared, our students have continued to impress us with their hard work and willingness to always do their very best.

This time of year is always especially meaningful as we prepare to say goodbye to our fourth graders. It feels like only yesterday they walked through our doors as second graders. Over the past three years, we have watched them grow into thoughtful, responsible, and capable young people. We are so proud of all they have accomplished and wish them the very best as they move on to Killingly Intermediate School. No matter where they go, they will always be part of our KMS Koala family.

I would also like to thank our parents, guardians, and volunteers. Your support throughout the year, whether helping in classrooms, attending events, chaperoning field trips, or simply encouraging your children at home has made a tremendous difference. We truly appreciate the partnership we share with all of you.

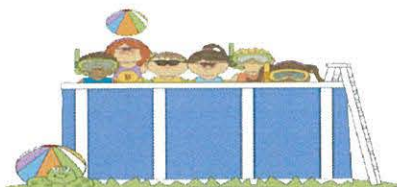
As summer begins, students have brought home recommended summer reading lists from the Reading team and a Math Calendar created by our math team. We encourage students to keep reading, practice their math skills, and explore new interests throughout the summer. Daily reading and math practice, even for a short time, can help students stay confident in their skills and be ready for a successful start to the new school year.

Thank you for sharing your children with us this year. It has been a pleasure watching them grow and learn. On behalf of the entire KMS staff, I wish you a safe, relaxing, and fun-filled summer. We look forward to seeing everyone back at KMS on August 28, 2026!

In Partnership,

Mrs. Tina Chahanovich

Principal



Have a happy and safe summer



August/September 2026

Monday	Tuesday	Wednesday	Thursday	Friday
24	25	26 Open House at KMS!	27	28 First Day of School 
31	1	2	3	4
7 NO SCHOOL Labor Day!	8	9	10 School Picture Day	11
14	15	16	17	18
21	22	23	24	25 Early Release Day
28	29	30		

Grade Two

It's the end of second grade! We are very proud of your children's resilience throughout this school year. They have made gains in many areas. Here are our final units of study as well as some tips to promote learning over the summer!

Math: Our final math unit focused on even and odd numbers. Students also learned to make arrays with the same number in each column or row. For example: There are 9 potatoes, how can you plant them into an array? ($3+3+3=9$)

At the end of the unit, students were given blank rectangles and rulers and asked to make their own arrays with the same number of columns and rows and then give at least two addition equations to show repeated addition - which leads into multiplication!

For example: if a student made an array with 4 rows with 5 in each row $\rightarrow 5+5+5+5=20$. This would also show: $4+4+4+4+4=20$ because it would be 5 columns of 4.

Knowledge: The final three CKLA Knowledge units of the year were Fighting for a Cause, Immigration, and the Human Body. Students learned about influential Americans, including Susan B. Anthony, Rosa Parks, Martin Luther King Jr., and Cesar Chavez, who worked to create positive change. They explored why people immigrate to the United States, learned about Ellis Island and the Statue of Liberty, and gained an appreciation for the many cultures that make our country unique. In the Human Body unit, students studied the major body systems and discovered how they work together to help us move, breathe, grow, and stay healthy.

Writing: Across both skills and knowledge, students have worked hard to display understanding of their learning through writing. In our immigration unit, students pretended they were writing "back home" to family members left behind and what it was like to be living as an immigrant in the United States. In skills, students have practiced writing new endings to stories. Students also wrote persuasive letters with enticing reasons to get something they want!

Summer Learning: Your children have grown to be great readers this year! It's important to keep your child reading over the summer to bridge the end of this school year with the beginning of next year. One of the best ways to promote reading growth is to read *with* your child. Make it a fun time that your child looks forward to! Give your child many opportunities to engage in reading: read signs as you drive, words in stores, have them read with siblings, etc. Some suggested readings include: Frog and Toad, Henry and Mudge, Magic Tree House, Cam Jansen, Horrible Harry, and Judy Moody. Also check out the Killingly Public Library, they have an amazing selection of books!

It's been a pleasure working with your children, and we wish them well as they continue their learning journey at KMS!



Grade Three

Third graders have been busy as bees during this last marking period! Read on to find out what we've been learning!

Writing:

Third grade writers have had many opportunities to write in a variety of ways for different purposes. They studied the characteristics of sound, as well as the human voice. The formal writing piece for this unit was a multi-day research informational writing project that focuses on writing a newspaper article about the invention of either the telephone or the incandescent light bulb. Students learned to conduct research, take and organize notes, and use the writing process to draft, plan, revise and edit their final newspaper article.

Math:

Our third-grade mathematicians have recently been working on a unit on two-dimensional shapes and perimeter. Students described, compared and sorted a variety of shapes. Students thought about ways to sort triangles and quadrilaterals into more specific categories based on their attributes. They learned that triangles and quadrilaterals can be classified and named on their sides (whether some sides are the same length) and angles (whether they have right angles). Students learned that shapes could have more than one name if they have the attributes that define different shapes. For example, a shape that is a square is also a rhombus AND a rectangle!

Students also learned that perimeter is the distance around a shape. They first found perimeter by counting or adding the units of length on each side and later found the perimeter of shapes whose sides are labeled with lengths. They also drew shapes with a specified perimeter and saw that different shapes can have the same perimeter. Students even applied what they've learned about geometric shapes, perimeter, and area to solve design problems!

Math Facts: Please have your child practice multiplication and division facts during the summer break!

Social Studies

Our third trimester unit for Social Studies was Government. Students studied their local government, as well as the three branches of government. We also focused on how to be a good citizen and teamwork.

Reading/ Word Work:

The non-fiction reader for Unit 7, *What's In Our Universe?*, consisted of selections describing, the sun, the eight planets, our moon, asteroids, comets, meteors, galaxies, stars, the Big Bang theory and important figures in the history of space exploration, including Nicolaus Copernicus and Mae Jemison. During the unit, students reviewed words with spelling patterns /j/, /n/, /ae/, /k/, and /s/. In grammar, students reviewed conjunctions and and because and were introduced to the conjunctions so and or. During the morphology portion of the lessons, students studied the common suffixes -ful and -less. Students also reviewed the suffixes -ous, -ive, and -ly. Over the summer, please have your child continue to read every day in order to be successful in 4th grade. ☺

HAPPY
SUMMER
VACATION!!

Grade Four

Social Studies

In social studies, we have learned about the regions of the United States. Students have learned about population, geography, agriculture, important cities, and the history of these regions. We have discussed how regions are similar and different.

CKLA

Students have completed the American Revolution unit learning all about events that occurred between the French and Indian War and the Revolutionary War. During this unit students were able to develop cause and effect relationships within these events to create an informational writing piece. For grammar we continued to learn about commas, quotation marks, and subject verb agreements. In morphology students continued to learn about frequently used affixes and discovering the meaning of words contextually. As the year comes to a close, fourth graders are wrapping up our last unit in CKLA. Students have been close reading an abridged version of *Treasure Island*. Students used the story as inspiration to craft their own adventure stories. In grammar, students learned about proper use of relative pronouns. In morphology, students worked with root words and revisited prefixes that they previously learned.

Math

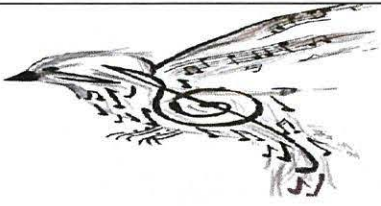
Fourth graders ended the year with geometry and measurement and data. In geometry, we learned how to identify and classify shapes. We also learned how to classify, measure, and draw angles! During our measurement and data unit, we learned how to convert measurements in both customary and metric units. In addition, we studied line plots and calculating the area and perimeter of squares and rectangles. Remember to practice those math facts over the summer!

We wish all 4th graders the best of luck at KIS next year!



WE ARE SO PROUD OF YOU ALL!!!!!!

Unified Arts News



NOTES FROM MS. LARSON

KMS Music

June 2026

Summer is almost here! Below are some updates on what we are learning in music for each grade.

What Did We Learn?

2nd Grade:

Second grade students have explored instruments of all kinds! String, brass, woodwind, and percussion instruments alike. We are now exploring shape and phrasing in music using the song "Yoo Hoo". Students have been performing the song using a parachute to show how the music moves up and down to create its melody.

3rd Grade:

Third grade students have completed their drumming unit and even created their own drum cadence to perform for their peers. Currently, students are learning how to read music notes on the lines and spaces of the music staff. This will set the stage for when they play recorders next year!

4th Grade:

The fourth graders have made so much progress this year on their recorder skills. They have learned not only how to perform on their own, but how to perform as a large group. They have been working hard on their music for their Moving Up Ceremony and are so excited to share it with you!



ART NEWS



As we wrap up another exciting school year, I wanted to take a moment to celebrate all the creativity, imagination, and hard work your children have shared in the art room!

Throughout the year, students explored a wide variety of materials and techniques—from painting and drawing and mixed media. We studied famous artists, experimented with color mixing, and even learned how to express emotions through abstract art. Whether it was a first self-portrait or a group mural, every project was a chance for students to grow as young artists.

Some Highlights This Year Included:

-  Creating seasonal artwork to celebrate fall, winter, and spring
-  Learning about famous artists like Yayoi Kusama and art from other cultures
-  Exploring all the ways art is used in our everyday lives
-  Integrating creativity with critical thinking and problem-solving

4th graders have learned how to sew and love it! Maybe a project for the summer is simple hand sewing. We used felt and it worked great. 3rd graders have been weaving and many loved this and found it very calming. Another great thing to do over the summer. All you need is a piece of cardboard and some yarn. Cut notches in both ends with an odd number, and the kids will take it from there! Over the summer, I encourage students to keep making art! Nature walks, sketchbooks, (all 4th graders have one they made in art) sidewalk chalk, and simple crafts can keep the creative spark going. Artistic growth continues with every doodle, painting, or project made at home. Many museums have websites specifically geared towards children.

MetKids at <https://archived.metmuseum.org/art/online-features/metkids/>

Tate kids at <https://www.tate.org.uk/kids>

Wishing you a safe, joyful, and art-filled summer!

Thank you for a wonderful year. See you next year!

Mrs. Powers

Physical Education

Dear Families,

As we approach the end of another wonderful school year, I wanted to share a quick update from Physical Education!

Over the past few weeks, our students have been staying active and working hard. Fourth grade recently wrapped up their fitness testing and had the opportunity to reflect on the progress they have made throughout the year. Second and third grade students finished their soccer and basketball units, where they continued to develop their skills, teamwork, and sportsmanship while having fun being active.

As summer begins, I encourage all students to stay active by riding bikes, swimming, playing outside, going for walks, participating in sports, or simply finding ways to move each day. Staying active helps students stay healthy, build confidence, and have fun.

Thank you for a fantastic school year. It has been a pleasure teaching your children and watching them grow. I hope everyone has a safe, healthy, and enjoyable summer!

Happy Summer!



Ms. Gallagher
Physical Education Teacher

Greetings from the KMS Library!

It's been another very busy school year. The library was a lively place. Students checked out 10,512 books this year. We read a lot of books and had great conversations about books, reading, and our individual genre preferences. Students had opportunities to try new things and share their interests. Everyone practiced being a good KMS library user. They were enthusiastic helpers and all-around good library kids.



Looking ahead we will focus on...

- Enjoying the beautiful summer weather ahead, preferably with a good book!



Happy Summer, Everyone!

News from the SPEECH ROOM

Have some fun with water this Summer and work on Speech at the same time!!!

What To Do: Play with water. That's it! There are so many ideas on what you can do with water and kids just love it!!

Concepts: "After you put on your bathing suit ,you can go swimming."
Dry off before you go in the house.....

Following Directions: Give each other directions such as "fill up the small cup" or "water the pink flowers after you water the yellow ones."

Compare and contrast: How is the ocean and a lake the same? How are they different? What season is it? How is it different from Winter? What clothes do you wear in the Summer vs. the Winter?

To our students going to KIS- We will miss you!

Mrs. Orbegozo

Mrs. Boyle

News from Math Intervention

Dear Students and Families,

As another wonderful school year ends, the Math Team would like to celebrate all the learning, growth, and perseverance we've seen throughout the year. We are so proud of the hard work students showed as they explored new strategies, solved challenging problems, and built confidence as mathematicians.

Some highlights from this year include:

Math Games & Hands-On Learning:

Students strengthened important math skills through games, puzzles, partner activities, and hands-on learning experiences that made math meaningful and fun.

Math Challenges & Problem Solving:

Students were encouraged to take risks, try new strategies, and persevere through challenging tasks. We loved seeing their determination and growth in mathematical thinking.

Monthly Math Bulletin Board Challenge:

Students participated in monthly challenge problems and explained their reasoning for a chance to be entered into a raffle drawing. We were thrilled to receive so many thoughtful entries throughout the year!

Math Discussions & Student Voice:

Students became more confident sharing strategies, asking questions, and learning from one another during math discussions. These conversations helped deepen understanding and showed that there are many ways to solve a problem. As summer approaches, we encourage families to continue making math part of everyday life through games, cooking, shopping, sports statistics, and real-world problem solving.

Be on the lookout for our **Summer Math Calendars** coming home in mid-June! Students who complete and return the completed calendar in the fall of the next school year will be entered into a raffle drawing.

Thank you to our students for their hard work and to our families for your continued support and partnership throughout the year. We hope everyone has a safe, relaxing, and enjoyable summer!

— The Math Team



News from the Reading Room

Dear KMS Families,

Summer is almost here! Help prevent the “summer slide” by encouraging your child to keep reading throughout the break. If you are unsure which books are appropriate for your child’s reading level, please reach out to your child’s teacher for guidance.

Reading together can be one of the most meaningful parts of a child’s day. Encourage your child to read aloud to you, a sibling, or another family member. It is equally valuable for children to listen to fluent reading by an adult, as this helps build comprehension, vocabulary, and reading confidence.

If an adult is not always available to read aloud, audiobooks are a wonderful alternative. Your local library can recommend great options, and apps such as Libby and Audible, as well as kid-friendly readings on YouTube, offer many engaging choices.

Summer is also a great time to practice writing skills in fun, everyday ways. Encourage your child to write shopping lists, notes or cards to friends and family, stories, or poems. These activities help children develop their ability to express ideas clearly and creatively.

To support your child’s reading growth over the summer, the reading specialists will be sending home a variety of reading activities. These activities may include games, short reading passages, and hands-on practice that connect to the skills your child has learned throughout the school year. We will also provide easy-to-follow guides and instructions so you can confidently complete the activities together at home. We encourage you to explore the UFLI Foundations website and use their FREE printable resources at home! Visit them at ufli.education.ufl.edu/.

The state of Connecticut supports reading by promoting the “Connecticut Reads: The Governor’s Summer Learning Challenge”. There is a challenge form available that readers can complete that we will be sending home. We will also send home a list of recommended books for your child’s grade.

Have a great summer!

ADDITIONAL READING RESOURCES FOR SUMMER:

For Elementary and Middle School Students:

- All students can benefit from a trip to the [local library](#). It’s free!!
- Libby is available for free if you have a library card. You can download electronic books and audio versions of books.
- Parents of younger students can create a summer reading list with their children and then reward them when they finish each book.
- Additionally, parents can encourage their kids to think outside of the box with arts and crafts. Sites such as [kids.gov](#) and [NGA Kids](#) have great ideas that will let any child’s imagination run wild and stimulate creativity.
- The Governor’s Summer Learning Challenge - Complete one activity from each category inside the Challenge Form. Submit the form to the CT State Library, Middletown Library Service Center by August 31, 2026, and you’ll receive a summer 2026 Keychain Tag to congratulate you on completing the learning challenge!
- Summertime can be a great time to teach healthy eating habits. Parents can get ideas for tasty and nutritious meals at [Let’s Move!](#) and [kidshealth.org](#). There is also information available about the [USDA Summer Food Program](#), which was established to ensure that all children continue to receive nutritious meals when school is not in session.

RESOURCES:

<https://www.ed.gov/content/stopping-summer-slide>

<https://www.edutopia.org/blog/resources-prevent-summer-slide-matt-davis>

<http://ufli.education.ufl.edu/>

Mrs. Morrone & Miss Hosko (Mrs. Jakan)

Reading Specialists

Plant a Seed, Read



KILLINGLY PUBLIC LIBRARY SUMMER READING PROGRAM



Grow your mind all summer long!

Join us for a summer full of fun, friends, and amazing adventures! Read, learn, create, and discover all summer long.



JOIN THE CHALLENGE

Read books, earn tickets, and win prizes all summer long!



FOR ALL AGES

Programs and prizes for kids, teens, and adults.



AWESOME REWARDS

Fun weekly prizes and a grand prize drawings!



LITERACY KITS FOR KIDS!

Starting Saturday, June 20th

Come to the library and pick up your FREE Literacy Kit—while supplies last!



A Summer Reading Bag



Stickers



Tree-themed activity pages



Reading log



A free book to keep



**KILLINGLY
PUBLIC LIBRARY**

(860) 779-5383
KILLINGLYPL.ORG

25 Westcott Road
Danielson, CT 06239

SCAN TO SEE ALL
EVENTS & REGISTER
ONLINE! →



SPECIAL EVENTS THIS SUMMER!



SUMMER READING KICKOFF

Sat. 6/20 • 10:00 AM



DESIGN A LIBRARY CARD CONTEST

Deadline: Fri. 7/31



MOVING & GROOVING

Wed. 7/1 – 8/12 • 9:30 AM



TWEENS TRAIL & TALE MIX

Thu. 7/2 – 7/30 • 4:00 PM



MR. MAGIC SHOW

Wed. 7/8 • 5:30 PM



FRIDAY FUN CRAFTS

Fri. 7/10 – 7/24 • 10:00 AM



FARMERS MARKET STORY TIMES

Sat. 7/11 @ 10:30 AM
& 8/1 @ 9:30 AM



STAR SPANGLED CELEBRATION

Tue. 7/14 – 7/28 • 9:30 AM



ANIMALS & THEIR ECOSYSTEMS

Tue. 7/21 • 3:00 PM



SUPER ANIMAL SENSES

Wed. 7/29 • 5:30 PM



LIBRARY BOOGIE WITH TOM KNIGHT

Fri. 7/31 • 11:00 AM



SUMMER READING FINALE ICE CREAM PARTY

Fri. 8/14 • 1:00 PM

SIGN UP & TRACK ONLINE!

Register, log your reading,
and see all your rewards.

 **beanstack**



SCAN ME! →

Community Meeting



KMS Community News

Travelling Trophy

***given to one classroom per grade with the best percentage attendance for the month**

	April	May
Grade 2	Mrs. Lanzoni's Class	Mrs. Crabtree's Class
Grade 3	Mrs. Hand's Class	Ms. Gaulin's Class
Grade 4	Mrs. Campbell's Class	Ms. Tenaglia's Class

Golden Koala Award

APRIL

Ms. Kandace Richmond

MAY

Mrs. Nancy DuBois and Mrs. Deb Pasay

Koala Captains

APRIL

Ms. Breen—Mia Sanchez
Mrs. Burdick—Kristian Goode
Mrs. Campbell—Victoria Huynh
Mrs. Colucci—Oliver Gebo
Mrs. Delfarno—Christian Corbin
Ms. Ellal—Coraline Chalifoux
Mrs. Scott—Avery Bakanowski
Ms. Tenaglia—Ryan Parden

MAY

Ms. Breen—Avalynn Savatdy
Mrs. Burdick—Eloise Wentworth
Mrs. Campbell—Reign Vaughan
Mrs. Colucci—Connor Nevers
Mrs. Delfarno—Benji Colon
Ms. Ellal—Kashlyn Vilaiphone
Mrs. Scott—Saige Bonner
Ms. Tenaglia—Lillian Racine

Student of the Month

APRIL

Grade 2

Mrs. Crabtree-Gavin Wade
Ms. Fratoni-Haylee Bouchard
Mrs. Juhola-Charles Rendon
Mrs. Lanzoni-Jaxon Thoummany
Mrs. Maheu-Adonis Otero
Ms. McMerriman-Lincoln Bonanno
Ms. Moulton-Lexi Hilo
Ms. Riordan-Kassidy Vilaiphone
Ms. Sakidovitch-Joshua Tate

Grade 3

Mrs. Bitgood-Aaleani Ayarza
Ms. Breen-Elian Ferron
Ms. Gaulin-De'Asia Hills
Mrs. Hand-Luna De La Cruz
Ms. Paul-Ava Nevers
Mrs. Penner-Yariel Jerez
Ms. Siegmund-Isabelle Laroux
Ms. Tillinghast-Lauren Chase

Grade 4

Ms. Breen-Ava Onny
Mrs. Burdick-Maddison Medeiros
Mrs. Campbell-Gage Taylor
Mrs. Colucci-Sam Taylor
Mrs. Delfarno-Braxtin Gallerani
Ms. Ellal-Cordelia Peek
Mrs. Scott-Annaliese Reynolds
Ms. Tenaglia-Madison Coleman

MAY

Grade 2

Mrs. Crabtree-Acacia Thivierge-Dart
Ms. Fratoni-Cataleya Winters
Mrs. Juhola-Anastasia Miller
Mrs. Lanzoni-Emma Schlessner
Mrs. Maheu-Sophia Winkler
Ms. McMerriman-Rhett Bisson
Ms. Moulton-Adelaid Fontaine
Ms. Riordan-Adalynn Phillips
Ms. Sakidovitch-Lorenzo Delvalle

Grade 3

Mrs. Bitgood-Julian Oliveria
Ms. Breen-Delia Kennedy
Ms. Gaulin-Nahla Lirette
Mrs. Hand-Ella Chakouian
Ms. Paul-Wyatt Wheeler
Mrs. Penner-Abigail Mirabella
Ms. Siegmund-Christopher Cullerton
Ms. Tillinghast-Benjamin Hansen

Grade 4

Ms. Breen-Ava Onny
Mrs. Burdick-Raymond Ferland
Mrs. Cambell-Noah Sciascia
Mrs. Colucci-McKinley Schardt
Mrs. Delfarno-Kingston Cyr
Ms. Ellal-Rylee Gore
Mrs. Scott-Harrison Kozelka
Ms. Tenaglia-Ophelia Fredericks

Congratulations!

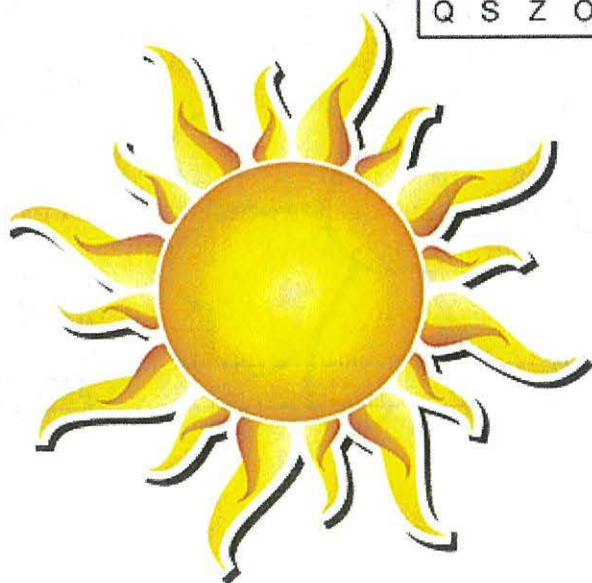
Name: _____ Date: _____

DIRECTIONS:
Find and circle the
vocabulary words
in the grid. Look
for them in all
directions including
backwards and
diagonally.

SUMMER FUN

AUGUST
BASEBALL
BEACH
CAMPING
FRISBEE
GAMES
GARDEN
GRASS
ICE CREAM
JULY

X	J	B	Z	X	H	U	F	D	M	M	Z	N	F	L	K	Q	Q	F
R	H	C	J	W	M	Q	L	E	O	U	T	D	O	O	R	S	Q	L
X	G	I	J	N	O	L	E	M	R	E	T	A	W	X	N	A	Q	E
F	W	N	E	U	H	B	M	S	W	H	I	T	V	W	E	T	I	F
L	R	C	K	S	A	N	A	W	M	S	Y	Q	V	D	D	X	J	Z
M	G	I	V	E	N	I	H	S	N	U	S	S	H	C	R	Y	X	I
B	X	P	S	Z	J	R	Y	E	E	S	L	A	D	N	A	S	J	R
Y	S	Z	U	B	P	L	A	Y	D	B	V	K	R	M	G	B	U	A
T	N	T	B	I	E	B	E	A	C	H	A	F	V	G	K	F	L	O
Y	Y	N	R	K	G	E	H	Z	U	M	T	L	Z	U	J	W	Y	T
J	Z	B	R	O	S	E	N	T	G	I	O	M	L	Q	P	U	S	T
C	B	A	C	X	H	C	A	A	C	W	U	G	V	E	N	U	J	H
P	P	Y	E	X	A	S	M	N	S	S	P	P	A	K	G	I	F	U
Q	Q	C	I	M	L	E	P	B	E	J	U	M	C	U	I	J	U	N
K	P	T	P	U	S	L	X	O	I	J	L	J	A	N	F	S	P	D
J	E	I	U	H	M	G	Q	T	C	D	E	F	T	A	H	X	K	E
O	N	I	C	E	C	R	E	A	M	P	T	H	I	E	X	X	C	R
G	O	R	M	Z	Y	G	V	H	K	X	S	T	O	C	Y	R	Q	B
Q	S	Z	O	D	S	Q	N	B	V	I	E	S	N	O	R	K	E	L



JUNE	SHORTS
OCEAN	SNORKEL
OUTDOORS	SUNSHINE
PARK	SWIM
PICNIC	THUNDER
PLAY	VACATION
SANDALS	WATERMELON

