

# CLASS SYLLABUS

English Language Arts | Grade 7 | Rm 302

## YEAR LONG READS

**Fall:** The Giver

**Spring:** The Outsiders

The overall focus will be on Reading, Writing, Speaking, Listening, Comprehension, Vocabulary, and Grammar skills.

Parent Initial Here

x

## GRADING POLICY

Classwork/Homework (20 %)

Daily Journal/Grammar (20%)

Participation/Discussions (25%)

Projects /Test/Quizzes (35%)

**Grades are available online and will be updated weekly.**

## LATE WORK POLICY

Students will lose 10% of the grade if it is late. Students have a week (5 days) to turn in any late assignments before they become a zero.

For any missing tests or projects, a late work contract will be needed with the parent's signature.

## EXPECTATIONS

1. No cell phones, food, or non-water drinks in class.
2. Use appropriate language and be respectful
3. Come prepared with class materials daily
4. Please handle Chromebooks with care. Any use of unauthorized sites will result in consequences.

## DAILY MATERIALS

1. Daily Planner
2. 3-ring Binder 2 to 3 inches with English section
3. Composition Book
4. Pencils and pens
5. Highlighters
6. Loose-Leaf Lined paper

## CLASS INTEGRITY

In this class, I expect you to put forth your best effort in everything you do. We're here to learn, grow, and challenge ourselves and that only happens when the work you turn in is truly yours. At our school, we follow the Medal of Honor core values, and integrity is a big part of that. **Cheating in any form, such as copying someone else's work, letting someone copy yours, plagiarizing from the internet, or using AI tools without my permission will not be tolerated.** These actions go against our values and take away from your own learning. **If you're caught cheating, you'll either receive a zero on the assignment.** Let's keep our work honest and something we can all be proud of.

## UNITS OF STUDY

Historical Fiction

Poetry

Speech & Debate

Literary Elements

Creative Writing

Nonfiction

Digital Literacy

Mythology

Journalism

## CONTACT INFO

High Desert School  
(661) 269-0310

Ms. Partis  
[m.partis@aadusd.k12.ca.us](mailto:m.partis@aadusd.k12.ca.us)

## IMPORTANT DATES

Back to School Night is  
August 28<sup>th</sup>!  
I hope to meet you all  
then!



# **Syllabus Acknowledgement Form**

## **7th Grade English Language Arts**

*We have reviewed the syllabus and discussed the expectations of the course.*

Student Name \_\_\_\_\_ Period \_\_\_\_\_

Student Signature \_\_\_\_\_

Parent Name \_\_\_\_\_

Parent Signature \_\_\_\_\_

### **Contact Information**

Preferred Parent Contact Number \_\_\_\_\_

Preferred Parent E-mail Address \_\_\_\_\_

### **Any Additional Information**

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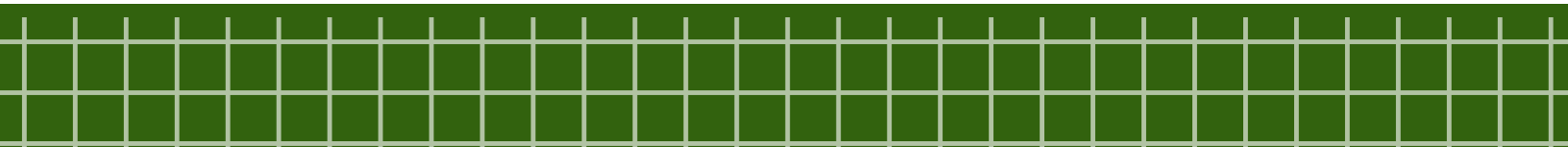
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# CLASS SYLLABUS

Life Science | Grade 7 | Rm 302

## CURRICULUM

Amplify Science is a K–8 science curriculum that blends hands-on investigations, literacy-rich activities, and interactive digital tools to empower students to think, read, write, and argue like real scientists and engineers.

Parent Initial Here

## GRADING POLICY

x

Participation (10 %)

Quizzes (20%)

Classwork/ Homework (35%)

Projects /Test (35%)

**Grades are available online and will be updated weekly.**

## LATE WORK POLICY

Students will lose 10% of the grade if it is late. Students have a week (5 days) to turn in any late assignments before they become a zero.

For any missing tests or projects, a late work contract will be needed with the parent's signature.

## EXPECTATIONS

- 1 No cell phones, food, or non-water drinks in class.
- 2 Use appropriate language and be respectful
- 3 Come prepared with class materials daily
- 4 Please handle Chromebooks with care. Any use of unauthorized sites will result in consequences.

## DAILY MATERIALS

1. Daily Planner
2. 3-ring Binder 2 to 3 inches with Science section
3. Composition Book
4. Pencils and pens
5. Highlighters
6. Loose-Leaf Lined paper

## CLASS INTEGRITY

In this class, I expect you to put forth your best effort in everything you do. We're here to learn, grow, and challenge ourselves and that only happens when the work you turn in is truly yours. At our school, we follow the Medal of Honor core values, and integrity is a big part of that. **Cheating in any form, such as copying someone else's work, letting someone copy yours, plagiarizing from the internet, or using AI tools without my permission will not be tolerated.** These actions go against our values and take away from your own learning. **If you're caught cheating, you'll either receive a zero on the assignment.** Let's keep our work honest and something we can all be proud of.

## UNITS OF STUDY

Lab Safety and Equipment

Scientific Inquiry Process

Microbiomes

Metabolism

Traits and Reproduction

Population and Resources

Matter and Energy in  
Ecosystems

Natural selection

Evolution History

## CONTACT INFO

High Desert School  
(661) 269-0310

Ms. Partis  
[m.partis@aadusd.k12.ca.us](mailto:m.partis@aadusd.k12.ca.us)

## IMPORTANT DATES

Back to School Night is  
August 28<sup>th</sup>!  
I hope to meet you all  
then!



# **Syllabus Acknowledgement Form**

## **7th Grade Life Science**

*We have reviewed the syllabus and discussed the expectations of the course.*

Student Name \_\_\_\_\_ Period \_\_\_\_\_

Student Signature \_\_\_\_\_

Parent Name \_\_\_\_\_

Parent Signature \_\_\_\_\_

### **Contact Information**

Preferred Parent Contact Number \_\_\_\_\_

Preferred Parent E-mail Address \_\_\_\_\_

### **Any Additional Information**

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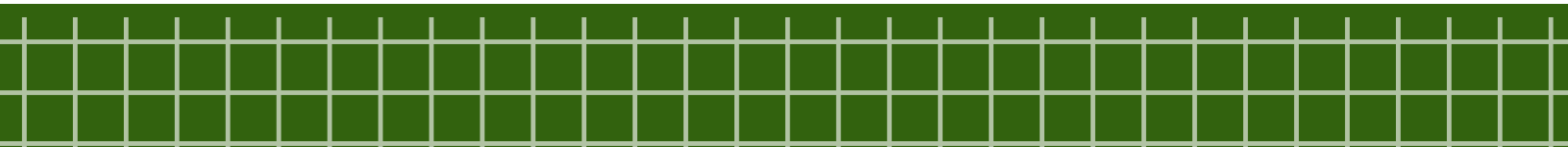
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# CLASS SYLLABUS

Intro to ASL | Grade 7 & 8 | Rm 302

## AMERICAN SIGN LANGUAGE

This elective will be a hands on, collaborative, and informative introduction to the culture of American Sign Language. We will discuss Deaf history, local events, and work with beginning level signs.

Parent Initial Here

x

## GRADING POLICY

Participation (25%)

Quizzes/ Homework (25%)

Classwork(25%)

Projects /Test (25%)

**Grades are available online and will be updated weekly.**

## LATE WORK POLICY

Students will lose 10% of the grade if it is late. Students have a week (5 days) to turn in any late assignments before they become a zero.

For any missing tests or projects, a late work contract will be needed with the parent's signature.

## EXPECTATIONS

- 1 No cell phones, food, or non-water drinks in class.
- 2 Use appropriate language and be respectful
- 3 Come prepared with class materials daily
- 4 Please handle Chromebooks with care. Any use of unauthorized sites will result in consequences.

## DAILY MATERIALS

1. Daily Planner
2. 3-ring Binder 2 to 3 inches with ASL section
3. Composition Book
4. Pencils and pens
5. Highlighters
6. Loose-Leaf Lined paper



# **Syllabus Acknowledgement Form**

## **7th and 8th Grade Intro to ASL**

*We have reviewed the syllabus and discussed the expectations of the course.*

Student Name \_\_\_\_\_ Period \_\_\_\_\_

Student Signature \_\_\_\_\_

Parent Name \_\_\_\_\_

Parent Signature \_\_\_\_\_

### **Contact Information**

Preferred Parent Contact Number \_\_\_\_\_

Preferred Parent E-mail Address \_\_\_\_\_

### **Any Additional Information**

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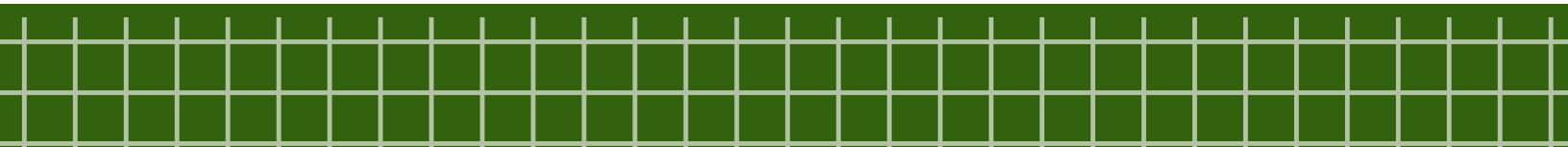
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# CLASS SYLLABUS

English Intervention | Grade 7 & 8 | Rm 302

## ENGLISH INTERVENTION

This elective will provide an opportunity for students to practice and refine critical skills, such as reading, writing, grammar, listening, and speaking skills.

Parent Initial Here

x

## GRADING POLICY

Participation (25%)

Journal (25%)

Quizzes/ Homework (25%)

Classwork (25%)

**Grades are available online and will be updated weekly.**

## LATE WORK POLICY

Students will lose 10% of the grade if it is late. Students have a week (5 days) to turn in any late assignments before they become a zero.

For any missing tests or projects, a late work contract will be needed with the parent's signature.

## EXPECTATIONS

1. No cell phones, food, or non-water drinks in class.
2. Use appropriate language and be respectful
3. Come prepared with class materials daily
4. Please handle Chromebooks with care. Any use of unauthorized sites will result in consequences.

## DAILY MATERIALS

1. Daily Planner
2. 3-ring Binder 2 to 3 inches with English Intervention section
3. Composition Book
4. Pencils and pens
5. Highlighters
6. Loose-Leaf Lined paper



# **Syllabus Acknowledgement Form**

## **7th and 8th Grade English Intervention**

*We have reviewed the syllabus and discussed the expectations of the course.*

Student Name \_\_\_\_\_ Period \_\_\_\_\_

Student Signature \_\_\_\_\_

Parent Name \_\_\_\_\_

Parent Signature \_\_\_\_\_

### **Contact Information**

Preferred Parent Contact Number \_\_\_\_\_

Preferred Parent E-mail Address \_\_\_\_\_

### **Any Additional Information**

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