

Board of Education Agenda

Wednesday, June 24, 2026

RIALTO
UNIFIED SCHOOL DISTRICT
BRIDGING FUTURES THROUGH INNOVATION

Mission

The mission of the Rialto Unified School District, the bridge that connects students to their future aspirations, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- High expectations for student achievement
- Safe and engaging learning environments
- Effective family and community involvement
- Learning opportunities beyond the traditional school setting
- Appreciation of cultural diversity

Board of Education

Joseph W. Martinez, President
Edgar Montes, Vice President
Dakira R. Williams, Clerk
Evelyn P. Dominguez, LVN, Member
Dr. Stephanie E. Lewis, Member

RUSD Superintendent

Dr. Alejandro Álvarez

Front Cover Pictures:

Turn your tassel and celebrate your hard work and determination, Class of 2026! The Rialto Unified School District proudly celebrated this year's graduates during four commencement ceremonies held on Sunday, June 7, 2026, at Toyota Arena in the City of Ontario. It was a jubilant day filled with smiles, achievement, pride, and new beginnings as students, families, administrators, staff, and dignitaries gathered to commemorate this momentous occasion.

Graduates from Dr. John Henry Milor High School, Charles Zupanic Virtual Academy, Rialto Adult School, Wilmer Amina Carter High School, Rialto High School, and Dwight D. Eisenhower High School were honored across four ceremonies. Joining in the celebration were members of the RUSD Board of Education and Superintendent **Dr. Alejandro Álvarez**, marking a milestone in each student's educational journey.

Congratulations to the Class of 2026!

RIALTO
UNIFIED SCHOOL DISTRICT
BRIDGING FUTURES THROUGH INNOVATION

IMPORTANT PUBLIC NOTICE

For those who wish to participate in the meeting and/or make public comments, please follow the steps below:

- **To access the Board Meeting via live stream, go to "Our Board," scroll down to "Board Meeting Videos," and click play.**
- **To access the meeting agenda, visit our website and click on "Our Board," then scroll down to "Agendas and Minutes."**
- **To make public comments, please arrive five minutes prior to the school Board meeting to allow time for you to submit your public comment request. Remember that comments are limited to three minutes on each item on or off the agenda.**
- **If you have any questions, please contact Martha Degortari, Executive Assistant to the Board, at mdegorta@rialtousd.org, or 1(909) 820-7700, ext. 2124.**

RIALTO UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION
AGENDA

June 24, 2026
Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California

Board Members:

Joseph W. Martinez, President
Edgar Montes, Vice President
Dakira R. Williams, Clerk
Evelyn P. Dominguez, LVN, Member
Dr. Stephanie E. Lewis, Member

Superintendent:

Alejandro Álvarez, Ed.D.

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

Pages

A. OPENING

A.1 CALL TO ORDER 5:30 p.m.

A.2 OPEN SESSION

A.3 CLOSED SESSION

Moved _____

Seconded _____

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

- **PUBLIC EMPLOYEE EMPLOYMENT / DISCIPLINE / DISMISSAL / RELEASE / REASSIGNMENT OF EMPLOYEES (GOVERNMENT CODE SECTION 54957)**
- **STUDENT EXPULSIONS / REINSTATEMENTS / EXPULSION ENROLLMENTS**
- **CONFERENCE WITH LABOR NEGOTIATORS**

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Teamsters Local 986, and Communications Workers of America (CWA)

- **PURSUANT TO GOVERNMENT CODE SECTION 54956.9(d) and/or (d)(3). CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION SIGNIFICANT EXPOSURE LITIGATION -** Number of Potential Claims: 1
- **CONFERENCE WITH LABOR NEGOTIATOR (Government Code section 54957.6)**

  Agency Designated Representative: Dr. Alejandro Álvarez, Superintendent

  Unrepresented Employees: Deputy Superintendent; Associate Superintendent, Business Services, Associate Superintendent, Education Services; and Associate Superintendent, Human Resources

COMMENTS ON CLOSED SESSION AGENDA ITEMS

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

Vote by Board Members to move into Closed Session:

Ayes:_____Noes:_____Abstain:_____Absent:_____

Time: _____

A.4 ADJOURNMENT OF CLOSED SESSION

Moved _____
Seconded _____
Vote by Board Members to adjourn Closed Session:

Ayes:_____Noes:_____Abstain:_____Absent:_____

Time:_____

A.5 OPEN SESSION RECONVENED - 7:00 p.m.

A.6 PLEDGE OF ALLEGIANCE

A.7 REPORT OUT OF CLOSED SESSION

A.8 ADOPTION OF AGENDA

Moved _____
Seconded _____
Vote by Board Members to adopt the agenda:

Ayes:_____Noes:_____Abstain:_____ Absent:_____

B. PRESENTATIONS

B.1 LOCAL INDICATORS FOR THE CALIFORNIA DASHBOARD

Presentation by Paulina Villalobos, Director, Academic Technology

B.2 CIVIC ENGAGEMENT

Presentation by Dr. Ayanna Ibrahim-Balogun, Director, Equity and Social Sciences

C. COMMENTS

C.1 PUBLIC COMMENTS NOT ON THE AGENDA

At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

C.2 PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item **on** the Agenda will be granted three minutes.

C.3 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

- Rialto Education Association (REA)
- California School Employees Association (CSEA)
- Teamsters Local 986
- Communications Workers of America (CWA)
- Rialto School Managers Association (RSMA)

C.4 COMMENTS FROM THE SUPERINTENDENT

C.5 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. PUBLIC HEARING - None

27

E. CONSENT CALENDAR ITEMS 29

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved _____

Seconded _____

Vote by Board Members to approve Consent Calendar Items:

_____ Dr. Stephanie E. Lewis, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Dakira R. Williams, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

E.1 ADMINISTRATIVE SERVICES

E.1.1 APPROVE THE MINUTES OF THE REGULAR BOARD OF EDUCATION MEETING HELD JUNE 10, 2026 30

E.1.2 APPROVE THE SECOND READING OF REVISED BOARD POLICY 1000; CONCEPTS AND ROLES 79

E.1.3 APPROVE THE MILEAGE REIMBUSEMENT TO MS. ROSETTE GONZALEZ, PARENT OF STUDENT BOARD MEMBER 82

Approve the mileage reimbursement to Ms. Rosette Gonzalez, parent of Student Board Member, Audrey Gonzalez, for transporting her to Board Meetings and District events during the 2025-2026 school year, at a cost not to exceed $514.47, and to be paid from the General Fund.

E.2 BUSINESS SERVICES

E.2.1 APPROVE THE WARRANT LISTING AND PURCHASE ORDER LISTING 83

Approve all funds from May 10, 2026 through June 2, 2026.

E.2.2 DONATIONS 102

Accept the listed donations from Amazon; Shakey's Pizza Parlor; and Garden Bros Circus, and that a letter of appreciation be sent to the donor.

E.2.3 APPROVE THE SECOND READING OF REVISED BOARD POLICY 3470; DEBT ISSUANCE AND MANAGEMENT 103

E.2.4 APPROVE THE SECOND READING OF REVISED BOARD POLICY 7000; CONCEPTS AND ROLES 114

E.2.5 APPROVE THE FIRST READING OF REVISED BOARD POLICY 3280: SALE OR LEASE OF DISTRICT-OWNED REAL PROPERTY 118

E.2.6 APPROVE THE DELETION OF BOARD POLICY 3310.1: PURCHASING PROCEDURES 125

E.2.7 APPROVE THE DELETION OF BOARD POLICY 5141.7: SUN SAFETY 126

E.2.8 APPROVE THE FIRST READING OF BOARD POLICY 5141.75: WEATHER SAFETY (NEW) 128

E.2.9 APPROVE THE FIRST READING OF REVISED BOARD POLICY 7110; FACILITIES MASTER PLAN 134

E.2.10 SURPLUS OF EQUIPMENT AND MISCELLANEOUS ITEMS 142

Declare the specified surplus equipment and miscellaneous items as obsolete and not-serviceable for school use, and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546.

E.2.11 RATIFICATION OF CONTRACT FOR CONSTRUCTION PROJECT AWARDED UTILIZING CALIFORNIA UNIFORM PUBLIC CONSTRUCTION COST ACCOUNTING ACT (CUPCCAA) FOR THE 2025-2026 SCHOOL YEAR 143

Ratify the construction projects awarded through the California Uniform Public Construction Cost Accounting Act (CUPCCAA) informal bidding process through June 10, 2026.

E.2.12 APPROVE THE RENEWAL OF RFP NO. RIANS-2025-2026-005 PIZZA PRODUCTS TO PAPA JOHN'S PIZZA FOR THE 2026-2027 SCHOOL YEAR 144

Approve the first extension of the RFP RIANS-2025-2026-005 PIZZA PRODUCTS with Papa John's Pizza for the purchase of Pizza products for the 2026-2027 fiscal year. Cost to be determined at the time of purchase and to be paid from Cafeteria Fund 13.

E.2.13 APPROVE THE RENEWAL OF RFP NO. RIANS-2025-2026-002 BREAD TO GOLD STAR FOODS, INC. FOR THE 2026-2027 SCHOOL YEAR 145

Approve the first extension of the RFP RIANS-2025-2026-002 BREAD with Gold Star Foods, Inc. for the purchase of Bread products for the 2026-2027 fiscal year. Cost to be determined at the time of purchase and to be paid from Cafeteria Fund 13.

E.2.14 APPROVE THE RENEWAL OF RFP NO. RIANS-2025-2026-001 DAIRY TO DRIFTWOOD FOR THE 2026-2027 SCHOOL YEAR 146

Approve the first extension of the RFP RIANS-2025-2026-001 DAIRY with Driftwood for the purchase of Dairy products for the 2026-2027 fiscal year. Cost to be determined at the time of purchase and to be paid from Cafeteria Fund 13.

E.2.15 APPROVE THE RENEWAL OF RFP NO. RIANS-2025-2026-004 FRESH PRODUCE TO SUNRISE PRODUCE FOR THE 2026-2027 SCHOOL YEAR 147

Approve the first extension of the RFP RIANS-2025-2026-004 FRESH PRODUCE with Sunrise Produce for the purchase of Fresh Produce products for the 2026-2027 fiscal year. Cost to be determined at the time of purchase and to be paid from Cafeteria Fund 13.

E.2.16 APPROVE THE RENEWAL OF RFP NO. RIANS-2025-2026-003 TORTILLA PRODUCTS TO GOLD STAR FOODS, INC. FOR THE 2026-2027 SCHOOL YEAR 148

Approve the first extension of the RFP RIANS-2025-2026-003 TORTILLA PRODUCTS with Gold Star Foods, Inc., for the purchase of Tortilla products for the 2026-2027 fiscal year. Cost to be determined at the time of purchase and to be paid from Cafeteria Fund 13.

E.2.17 APPROVE A SERVICE AGREEMENT WITH FOOD SAFETY SYSTEMS FOR DISTRICT-WIDE HAZARD ANALYSIS AND CRITICAL CONTROL POINT COMPLIANCE AND A SANITATION FEASIBILITY STUDY 149

Approve the agreement with Food Safety Systems to conduct technical oversight of District kitchens and a Sanitation Feasibility Study, effective July 1, 2026, through June 30, 2027, at a cost not to exceed $82,800.00, and to be paid from Cafeteria Fund 13.

E.2.18 APPROVE AN AGREEMENT WITH ZONAR SYSTEMS FOR GLOBAL POSITION SERVICES (GPS) 150

Approve the 3-year agreement with Zonar Systems to utilize Global Positioning Systems and Electronic Vehicle Inspection Reporting software for District-owned vehicles, effective July 1, 2026, through June 30, 2029, at a cost not to exceed $150,000.00, and to be paid from the General Fund.

E.2.19 APPROVE AN AGREEMENT WITH SOUTHWEST LIFT & EQUIPMENT, INC. 151

Approve the agreement with Southwest Lift & Equipment, Inc. to complete annual inspections, maintenance, and repairs, as needed, for the hydraulic lifts located in the District's Garage building, effective July 1, 2026, through June 30, 2027, at a cost not to exceed $25,000.00, and to be paid from the General Fund.

E.2.20 APPROVE AN AGREEMENT WITH P.F. SERVICES 152

Approve the agreement with P.F. Services to complete yearly inspections, maintenance, and repairs for the diesel and gasoline fueling station, effective July 1, 2026, through June 30, 2027, at a cost not to exceed $70,000.00, and to be paid from the General Fund.

E.2.21 APPROVE AN AGREEMENT WITH NVB EQUIPMENT 153

Approve the agreement with NvB Equipment to complete yearly inspections, services, or repairs as needed of Automatic Fire Suppression Systems (AFSS) installed on school buses, effective July 1, 2026, through June 30, 2027, at a cost not to exceed $60,000.00, and to be paid from the General Fund.

E.2.22 APPROVE AN AGREEMENT WITH CLEAN ENERGY 154

Approve the agreement with Clean Energy to complete the yearly testing of equipment for the CNG fueling station to receive annual certification from the San Bernardino County Agriculture/Weights & Measures Department, effective July 1, 2026, through June 30, 2027, at a cost not to exceed $15,000.00, and to be paid from the General Fund.

E.2.23 APPROVE AN AGREEMENT WITH NATURAL GAS SYSTEMS, INC (NGS) 155

Approve the agreement with Natural Gas Systems, Inc (NGS) to complete weekly inspections, maintenance, or repairs as needed for the CNG fueling station, effective July 1, 2026, through June 30, 2027, at a cost not to exceed $105,000.00, and to be paid from the General Fund.

E.2.24 APPROVE AN AGREEMENT WITH TRANSIT WORKFORCE MANAGEMENT 156

Approve the agreement with Transit Workforce Management to provide transportation software to schedule extra-curricular activities (field trips) and preventative maintenance, effective July 1, 2026, through June 30, 2028, at a cost not to exceed $22,000.00, and to be paid from the General Fund.

E.2.25 APPROVE AGREEMENT NO. 26.27.0286 WITH SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS FOR CLASSROOM LEASE AND MAINTENANCE 157

Approve Classroom Lease and Maintenance Agreement No. 26.27.0286 with the San Bernardino County Superintendent of Schools (SBCSS) for the nineteen (19) classrooms owned by SBCSS that are in the District, effective July 1, 2026, through June 30, 2027. SBCSS shall pay the District $4,457.42 per classroom occupied by SBCSS and maintained by the District. Total amount paid under this contract shall not exceed $26,744.52.

E.2.26 APPROVE AN AGREEMENT WITH SIEMENS INDUSTRY SOFTWARE INC. 158

Approve an agreement with Siemens Industry Software Inc. to utilize Monarch in Fiscal Services, effective July 1, 2026, through June 30, 2027, at a cost not to exceed $16,758.63, and to be paid from the General Fund.

E.2.27 APPROVE AN AGREEMENT WITH EDUPOINT EDUCATIONAL SYSTEMS, LLC 159

Approve the 5-year renewal agreement with Edupoint Educational Systems, LLC., for the Student Information System, Synergy, for five annual payments, effective July 1, 2026, through June 30, 2031, at a cost not to exceed $1,923,968.00, and to be paid from the General Fund.

E.2.28 FILE A NOTICE OF COMPLETION FOR LIFETIME INDUSTRIES, INC. DBA PARKWEST CONSTRUCTION FOR THE INTERNATIONAL HEALING GARDEN PROJECT 160

Accept the work completed on May 29, 2026, by Lifetime Industries, Inc., DBA Parkwest Construction for the construction of the International Healing Garden Project and authorize District staff to file the Notice of Completion with the San Bernardino County Recorder.

E.2.29 FILE A NOTICE OF COMPLETION FOR AMERICAN MODULAR SYSTEMS (AMS) FOR THE INTERNATIONAL HEALING GARDEN PROJECT 161

Accept the work completed on May 29, 2026, by American Modular Systems (AMS) for the construction of two (2) modular buildings at the International Healing Garden Project and authorize District staff to file the Notice of Completion with the San Bernardino County Recorder.

E.2.30 APPROVE AN AGREEMENT WITH GRAY STEP SOFTWARE INC. 162

Approve the agreement with Gray Step Software Inc., an entity of KEV Group Inc., for the ASB Works software, effective July 1, 2026, through June 30, 2027, at a cost not to exceed $26,375.00 and to be paid from the General Fund.

E.3 EDUCATION SERVICES

E.3.1 APPROVE THE SECOND READING OF REVISED BOARD POLICY 5000; CONCEPTS AND ROLES 163

E.3.2 APPROVE THE SECOND READING OF REVISED BOARD POLICY 6000; CONCEPTS AND ROLES 165

E.3.3 APPROVE THE FIRST READING OF REVISED BOARD POLICY 5020: PARENT RIGHTS AND RESPONSIBILITIES 171

E.3.4 APPROVE THE FIRST READING OF REVISED BOARD POLICY 5022: STUDENT AND FAMILY PRIVACY RIGHTS 176

E.3.5 APPROVE AN AMENDMENT WITH SAN BERNARDINO COMMUNITY COLLEGE DISTRICT 181

Approve the amendment to the Subgrantee/Project Agreement subaward for $127,124.00 to be received from San Bernardino Community College District, effective April 24, 2025, through June 30, 2027, at no cost to the District. All other terms and conditions will remain the same.

E.3.6 APPROVE A RENEWAL AGREEMENT WITH MCF CONSULTING, INC. 182

Provide services related to reimbursements under the United States Medicaid and Medi-Cal programs, effective July 1, 2026, through June 30, 2027, at a cost not to exceed $40,000.00, and to be paid from the General Fund.

E.3.7 APPROVE A RENEWAL AGREEMENT WITH PRACTI-CAL MEDI-CAL EDUCATION AGENCY BILLING OPTION PROGRAM 183

Provide Medi-Cal billing support, effective July 1, 2026, through June 30, 2027, at a cost not to exceed $273,084.00, and to be paid from the General Fund.

E.3.8 APPROVE A RENEWAL AGREEMENT WITH STEPPING STONES GROUP, LLC - HEALTH SERVICES 184

Provide nursing support for students with Individualized Education Programs and Health Care Plans, effective July 1, 2026, through June 30, 2027, at a cost not to exceed $114,000.00, and to be paid from the General Fund.

E.3.9 APPROVE A RENEWAL AGREEMENT WITH WOODSPRINGS SUITES DBA CAPETOWN HOTEL 185

Approve a renewal agreement with WoodSprings Suites dba Capetown Hotel to continue providing an adequate living facility for RUSD unsheltered students, effective July 1, 2026, through June 30, 2027, at a cost not to exceed $300,000.00, and to be paid from the General Fund.

E.3.10 APPROVE A RENEWAL AGREEMENT WITH THOUGHT EXCHANGE 186

Provide unlimited ThoughtExchange surveys for use by all service areas, effective July 1, 2026 through June 30, 2027, at a cost not to exceed $71,310.00, and to be paid from the General Fund (Title I).

E.3.11 APPROVE A RENEWAL AGREEMENT WITH PACIFIC HEARING 187

Complete Audiological Assessments, mobile Audiological Assessments, and office Central Auditory Processing Assessments (CAP) to current students, effective July 1, 2026, through June 30, 2027, at a cost not to exceed $10,000.00, and to be paid from the General Fund.

E.3.12 APPROVE A RENEWAL AGREEMENT WITH DR. ROBIN MORRIS 188

Complete Individual Education Evaluations (IEEs) per parent or settlement agreement requests, effective July 1, 2026, through June 30, 2028, at a cost not to exceed $24,000.00, and to be paid from the General Fund.

E.3.13 APPROVE A RENEWAL AGREEMENT WITH SAVVY SPEECH 189

Approve a renewal agreement with Savvy Speech to provide compensatory speech services, effective July 1, 2026, through June 30, 2028 at a cost not to exceed $10,000.00, and to be paid from the General Fund.

E.3.14 APPROVE A RENEWAL AGREEMENT WITH HAYNES FAMILY OF PROGRAMS 190

Provide supplemental academic support, effective July 1, 2026, through June 30, 2028, at a cost not to exceed $20,000.00, and to be paid from the General Fund.

E.3.15 APPROVE A RENEWAL AGREEMENT WITH DR. PEDRO OLVERA 191

Provide Independent Education Evaluations as needed per parent request, effective July 1, 2026, through June 30, 2028, at a cost not to exceed $10,000.00, and to be paid from the General Fund.

E.3.16 APPROVE A RENEWAL AGREEMENT WITH SUNFLOWER THERAPIES 192

Provide bilingual speech evaluations and independent education evaluations during the 2026-2028 school year, effective July 1, 2026, through June 30, 2028, at a cost not to exceed $40,000.00, and to be paid from the General Fund.

E.3.17 APPROVE A RENEWAL AGREEMENT WITH PROFESSIONAL TUTORS OF AMERICA 193

Provide compensatory education as part of a settlement agreement, effective July 1, 2026 through June 30, 2027, at a cost not to exceed $65,000.00, and to be paid from the General Fund.

E.3.18 APPROVE A RENEWAL AGREEMENT WITH EPIC SPECIAL EDUCATION STAFFING 194

Provide special education and related services to ensure compliance mandates, effective July 1, 2026, through June 30, 2027, at a cost not to exceed $200,000.00, and to be paid from the General Fund.

E.3.19 APPROVE A RENEWAL AGREEMENT WITH BEHAVIORAL AUTISM THERAPIES (BAT) 195

Provide Applied Behavior Analyst (ABA) Aides during the 2025-2026 school year, effective July 1, 2026, through June 30, 2027, at a cost not to exceed $500,000.00, and to be paid from the General Fund.

E.3.20 APPROVE A RENEWAL AGREEMENT WITH STEPPING STONES GROUP 196

Provide coverage for various professional positions such as School Psychologists, Speech Pathologists, Speech and Language Pathologist Assistants (SLPAs), and Intensive Individual Support (IIS) for students with an Individualized Education Program, effective July 1, 2026, through June 30, 2027, at a cost not to exceed $200,000.00, and to be paid from the General Fund.

E.3.21 APPROVE A RENEWAL AGREEMENT WITH SCOOT 197

Provide instructional and behavior support aides during the 2026-2027 school year, effective July 1, 2026, through June 30, 2027, at a cost not to exceed $800,000.00, and to be paid from the General Fund.

E.3.22 APPROVE A RENEWAL AGREEMENT WITH ACES INTERPRETING SERVICES 198

Continue to serve our students with real-time dictation and American Sign Language (ASL) interpreting services during the 2026-2027 school year, effective July 1, 2026, through June 30, 2027, at a cost not to exceed $600,000.00, and to be paid from the General Fund.

E.3.23 APPROVE A RENEWAL AGREEMENT WITH INDIVIDUALIZED EDUCATIONAL PSYCHOLOGY 199

Provide Independent Education Evaluations during the 2026-2027 school year and the 2027-2028 school year, effective July 1, 2026, through June 30, 2028, at a cost not to exceed $10,000.00, and to be paid from the General Fund.

E.3.24 APPROVE A RENEWAL AGREEMENT WITH LAMAR ADVERTISING 200

Provide two (2) digital billboard advertisements for the Expanded Learning Program, effective September 20, 2026, through June 1, 2027, at a cost not to exceed $36,428.00 and to be paid from the General Fund (ELOP).

E.3.25 APPROVE A RENEWAL AGREEMENT WITH CURLS, COILS AND CROWNS 201

Provide an enrichment program at 19 elementary schools, 5 middle schools, and 3 high schools for African American girls, effective August 5, 2026, through June 30, 2027, at a cost not to exceed $284,572.00, and to be paid from the General Fund (ELOP).

E.3.26 APPROVE A RENEWAL AGREEMENT WITH THINK TOGETHER (ASES) 202

Provide the After School Educational and Safety (ASES) program at nineteen (19) elementary and five (5) middle school sites in the District, effective August 5, 2026, through June 30, 2027, at a cost not to exceed $3,864,171.11, and to be paid from the ASES Grant Fund.

E.3.27 APPROVE A RENEWAL AGREEMENT WITH THINK TOGETHER: EXPANSION OF ASES, TRANSITIONAL KINDERGARTEN AND NON-INSTRUCTIONAL DAYS OF ENRICHMENT (ELOP) 204

To provide expansion of ASES afterschool learning program services for the 2026-2027 school year, effective August 5, 2026, through June 30, 2027, at a cost not to exceed $8,694,140.65, and to be paid from the General Fund (ELOP).

E.3.28 APPROVE A RENEWAL AGREEMENT WITH NORTHWEST EVALUATION ASSOCIATION (NWEA) 206

Purchase the Northwest Evaluation Association (NWEA) Map Growth Reading and Math assessments for students in Kindergarten through grade 11 and ten professional development days for teachers, effective July 1, 2026, through June 30, 2027, at a cost not to exceed $320,000.00, and to be paid from the General Fund.

E.3.29 APPROVE A RENEWAL AGREEMENT WITH LIMINEX, INC. 207

Purchase the GoGuardian platform for all students in grades 1 through 8 to enable teachers to monitor students' Chromebook activity, effective July 1, 2026, through June 30, 2027, at a cost not to exceed $65,450.00, and to be paid by the General Fund.

E.3.30 APPROVE AN AGREEMENT WITH 2026-2027 CONSOLIDATED APPLICATION - REQUEST FOR FUNDS 208

Approve the consolidated application submission for federal program funding for the 2026-2027 school year.

E.3.31 APPROVE AN AGREEMENT WITH IMAGINE LEARNING (EDGENUITY) 210

Provide a credit recovery platform for high school students, effective July 1, 2026, through June 30, 2027, at a cost not to exceed $178,050.00, and to be paid from the General Fund.

E.3.32 APPROVE AN AGREEMENT WITH TEAM PRIME TIME 211

Provide students with learning disabilities at three (3) secondary schools the opportunity to participate in free, on-campus after-school sports leagues, effective August 5, 2026, through June 6, 2027, at a cost not to exceed $49,511.00, and to be paid from the General Fund (ELOP).

E.3.33 APPROVE AN OVERNIGHT AVID COLLEGE TRIP 212

Approve registration fees, lodging, and transportation for 40 senior students of the Eisenhower High School AVID program and four (4) chaperones to tour colleges in the Northern California area along with the nurse if needed, effective June 25, 2026, through June 30, 2027, at a cost not to exceed $35,000.00, and to be paid from the General Fund (Title I).

E.3.34 APPROVE AN OVERNIGHT TRIP TO YEARBOOK WORKSHOP AT CHAPMAN UNIVERSITY - CARTER HIGH SCHOOL 213

Approve four (4) students (3 female, 1 male) from the Wilmer Amina Carter High yearbook class, along with two (2) adult chaperones (1 female, 1 male), to attend the SoCal Yearbook Workshop hosted at Chapman University, from July 16, 2026, through July 19, 2026, at a cost not to exceed $8,000.00, and to be paid from the General Fund.

E.3.35 APPROVE TEXTBOOK AND INSTRUCTIONAL MATERIALS PURCHASES FOR 2026-2027 SCHOOL YEAR 214

Approve the textbook and instructional material purchases in the chart above for the 2026-2027 school year.

E.3.36 APPROVE NEW COURSE OF STUDY FOR HIGH SCHOOL 2026-2027 215

Approve the recommended courses of study, which were approved during the 2025-2026 school year by their respective committees and by the District Curriculum Council meetings throughout the year, for the 2026-2027 school year.

E.3.37 APPROVE AN AGREEMENT WITH SCHOOL PLANS FOR STUDENT ACHIEVEMENT (SPSA) FOR THE 2026-2027 SCHOOL YEAR

Approve the 2026-2027 School Plans for Student Achievement (SPSA) for the following schools: Bemis, Boyd, Casey, Curtis, Dollahan, Dunn, Fitzgerald, Garcia, Henry, Hughbanks, Kelley, Kordyak, Morgan, Morris, Myers, Preston, Simpson, Trapp, and Werner Elementary Schools; Frisbie, Jehue, Kolb, Kucera, and Rialto Middle Schools; Carter, Eisenhower, Rialto, and Milor High Schools; and Zupanic Virtual Academy, effective July 1, 2026, at no cost to the District.

E.4 HUMAN RESOURCES

E.4.1 APPROVE THE HUMAN RESOURCES REPORT NO. 1358 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES 222

E.4.2 APPROVE THE SECOND READING OF REVISED BOARD POLICY 4000; CONCEPTS AND ROLES 231

E.4.3 APPROVE THE TEACHING PLACEMENT AGREEMENT WITH ARIZONA STATE UNIVERSITY 235

Approve the Student Teaching Placement Agreement with Arizona State University to assist current and future educators in completing state requirements for credentialing from July 1, 2026 through June 30, 2031 at no cost to the District.

E.4.4 APPROVE THE STUDENT TEACHING MEMORANDUM OF UNDERSTANDING WITH SANTA CLARA UNIVERSITY 236

Approve the Student Teaching MOU with Santa Clara University to assist current and future educators in completing state requirements for credentialing from July 1, 2026 through June 30, 2031 at no cost to the District.

E.4.5 APPROVE A RENEWAL AGREEMENT WITH FRONTLINE EDUCATION 237

Approve a renewal agreement with Frontline Education to renew the annual subscription for the use of the Absence and Substitute Management System (formerly Aesop), effective July 1, 2026, through June 30, 2027, at a cost not-to-exceed $46,016.70 and to be paid from the General Fund.

F. DISCUSSION/ACTION ITEMS 238

F.1 APPROVE AN AGREEMENT WITH KNOWLEJ 239

Moved _____

Seconded _____

Approve a three-year agreement with Knowlej to develop a comprehensive Attendance-to-Achievement framework, effective July 1, 2026, through June 30, 2029, at a total cost not to exceed $1,085,000.00 (Year 1: $295,000.00, Year 2: $395,000.00. and Year 3 $395,000.00, and to be paid from the General Fund.

DISCUSSION

Vote by Board Members:

_____ Dr. Stephanie E. Lewis, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Dakira R. Williams, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

F.2 ADOPT RIALTO UNIFIED SCHOOL DISTRICT'S LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) FOR FISCAL YEAR 2026-2027

Moved _____

Seconded _____

Adopt Rialto Unified School District's 2024-2027 Local Control and Accountability Plan (LCAP) for fiscal year 2026-2027, with the purpose of identifying and meeting annual goals for all students, with specific actions and services to address state and local priorities.

DISCUSSION

Vote by Board Members:

_____ Dr. Stephanie E. Lewis, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Dakira R. Williams, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

F.3 ADOPTION OF BUDGET FOR FISCAL YEAR 2026-2027

Moved _____

Seconded _____

Adopt the FY 2026-2027 Budget, including commitment of funds and all stated conditions for the following funds: General (01), Adult Education (11), Child Development (12), Cafeteria (13), Deferred Maintenance (14), Building Fund (21), Capital Facilities (25), State School Building and Modernization (35), Special Reserve (40), Bond Interest and Redemption (51), and Other Enterprise Fund (63).

DISCUSSION

Vote by Board Members:

_____ Dr. Stephanie E. Lewis, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Dakira R. Williams, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

F.4 STIPULATED EXPULSIONS

Moved _____

Seconded _____

Case Numbers:
25-26-93
25-26-96
25-26-97
25-26-98

Vote by Board Members:

_____ Dr. Stephanie E. Lewis, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Dakira R. Williams, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

F.5 REINSTATEMENTS

Moved _____

Seconded _____

Case Numbers:
24-25-33
24-25-42
24-25-56
25-26-004

Vote by Board Members:

_____ Dr. Stephanie E. Lewis, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Dakira R. Williams, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

G. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on July 15, 2026, at 7:00 p.m. at the Dr. John R. Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved _____

Seconded _____

Vote by Board Members to adjourn:

Ayes:_____Noes:_____Abstain:_____Absent:_____

Time:_____

PUBLIC HEARING

PUBLIC HEARING

NONE

CONSENT CALENDAR ITEMS

MINUTES

RIALTO UNIFIED SCHOOL DISTRICT

June 10, 2026
Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California

Board Members Present:	**Joseph W. Martinez, President** **Edgar Montes, Vice President** **Dakira R. Williams, Clerk** **Evelyn P. Dominguez, LVN, Member** **Dr. Stephanie E. Lewis, Member**
Administrators Present:	**Alejandro Álvarez, Ed.D., Superintendent** **Rhea McIver Gibbs, Ed.D., Deputy Superintendent** **Jon Black, Ed.D., Associate Superintendent, Education Services** **Diane Romo, Associate Superintendent, Business Services** **Martha Degortari, Executive Assistant to the Board of Education**
Administrators Absent:	**Denise Ellis, Ed.D., Associate Superintendent, Human Resources**

A. OPENING

A.1 CALL TO ORDER 5:30 p.m.

The meeting was called to order at 5:30 p.m.

A.2 OPEN SESSION

A.3 CLOSED SESSION

Moved By Member Dr. Lewis

Seconded By Member Dominguez

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

- **PUBLIC EMPLOYEE EMPLOYMENT / DISCIPLINE / DISMISSAL / RELEASE / REASSIGNMENT OF EMPLOYEES (GOVERNMENT CODE SECTION 54957)**
- **STUDENT EXPULSIONS / REINSTATEMENTS / EXPULSION ENROLLMENTS**
- **CONFERENCE WITH LABOR NEGOTIATORS**
- **UNREPRESENTED EMPLOYEES**

Agency Designated Representatives: Alejandro Álvarez, Ed.D., Superintendent; and Denise Ellis, Ed.D., Associate Superintendent, Human Resources.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Teamsters Local 986, and Communications Workers of America (CWA)

- **PURSUANT TO GOVERNMENT CODE SECTION 54956.9(d) and/or (d)(3). CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION SIGNIFICANT EXPOSURE LITIGATION -** Number of Potential Claims: 1
- **CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION (Paragraph (1) of subdivision (d) of Section 54956.9)**CIVSB2614476 v. Rialto Unified School District (San Bernardino Superior Court)

- **CONFERENCE WITH LABOR NEGOTIATOR (Government Code section 54957.6)**
  Agency Designated Representative: Dr. Alejandro Álvarez, Superintendent

  Unrepresented Employees: Deputy Superintendent; Associate Superintendent, Business Services, Associate Superintendent, Education Services; and Associate Superintendent, Human Resources

COMMENTS ON CLOSED SESSION AGENDA ITEMS

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

None.

Vote by Board Members to move into Closed Session:

Time: 5:33 pm

Approved by a Unanimous Vote

A.4 ADJOURNMENT OF CLOSED SESSION

Moved By Member Dr. Lewis

Seconded By Member Dominguez

Vote by Board Members to adjourn Closed Session:

Time: 7:08 p.m.

Approved by a Unanimous Vote

A.5 OPEN SESSION RECONVENED - 7:00 p.m.

Open session reconvened at 7:08 p.m.

A.6 PLEDGE OF ALLEGIANCE

Tobin Brinker, Rialto Education Association (REA) President, led the Pledge of Allegiance.

A.7 REPORT OUT OF CLOSED SESSION

None.

A.8 ADOPTION OF AGENDA

Moved By Member Dominguez

Seconded By Member Dr. Lewis

Prior to adoption of the agenda, the following items were corrected:

BUSINESS CONSENT ITEM:

Item E 3.5 – AWARD BID NO. 25-26-002 FOR HIGH SCHOOL TURF REPLACEMENT TO ASPHALT FABRIC AND ENGINEERING INC

In the award for Bid No. 25-26-002, High School Turf Replacement, the District (i) rejects the Bids submitted by KYA Services LLC, Sprinturf LLC, and Hellas Construction Inc. because the bidders failed to meet all bid requirements and (ii) award the contract to Asphalt Fabric and Engineering, Inc. for a total cost ~~of~~ **not to exceed** $2,207,883.70 which includes a $200,716.70 allowance for unforeseen conditions, and to be paid from the General Fund (Routine Repair Maintenance Account).

Item E 5.1 – APPROVE THE HUMAN RESOURCES REPORT NO. 1357 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES

Pages 187 – 197 VOLUNTARY INCREASE IN WORK HOURS

All **89** positions as listed should have a start of **August 4, 2026**, and not August 5, 2026, as indicated.

Vote by Board Members to adopt the agenda, as amended:

Approved by a Unanimous Vote

B. PRESENTATIONS

B.1 LOCAL CONTROL AND ACCOUNTABILITY PLAN (LCAP) ANNUAL UPDATE

Presentation by Kevin Hodgson, Ed.D., Senior Director, Special Programs

Kevin Hodgson, Ed.D., Senior Director, Special Programs shared the annual update on the Local Control and Accountability Plan (LCAP**). (See attached copy)**

B.2 PROPOSED BUDGET FOR FISCAL YEAR 2026-27

Presentation by Diane Romo, Associate Superintendent, Business Services, and Nicole Albiso, Executive Director, Fiscal Services.

Diane Romo, Associate Superintendent, Business Services, and Nicole Albiso, Executive Director, Fiscal Services shared the presentation on the Proposed Budget for Fiscal Year 2026-27. **(See attached copy)**

B.3 FAMILY ENGAGEMENT - HIGH EXPECTATIONS

Presentation by Joseph Williams, Senior Director, Community Partnerships; and Jose Montes, Ed.D., Director of Community Schools.

Joseph Williams, Senior Director, Community Partnerships; and Jose Montes, Ed.D., Director of Community Schools shared a presentation on the family engagement services to be provided by High Expectations. **(See attached copy)**

B.4 PROMOTING STUDENT AND FAMILY ENGAGEMENT - KNOWLEJ

Mr. Amen Rahh, Founder of Knowlej, shared a presentation promoting student and family engagement through the program offered by Knowlej. **(See attached copy)**

C. COMMENTS

C.1 PUBLIC COMMENTS NOT ON THE AGENDA

At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

Celia Saravia, Representing Amigos Unidos, a Parent Support Group, Ms. Saravia congratulated graduating students and wished them success in their future endeavors. She thanked District staff, administrators, the Board, and Superintendent Dr. Álvarez for their dedication to students. She also praised Eisenhower High School's administration for ensuring that special education students were fully included in graduation activities. Additionally, she invited the community to attend the upcoming Divergent Games and encouraged families to take advantage of District programs and resources that support student achievement.

Jailene Paniagua, Representing Think Together, recognized Eisenhower High School student Ciara Sakyi for receiving the 2026 Beyond Think Together Scholarship. He highlighted her journey as an immigrant student from Ghana and shared how Think Together programs helped her

develop leadership, career readiness, and academic skills. He commended her accomplishments, including internship opportunities and scholarship recognition, as an example of student success.

C.2 PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item **on** the Agenda will be granted three minutes.

Christine Acosta, California School Employees Association (CSEA) President, requested that Agenda Item F2 be removed from consideration until the District evaluates its potential impact on classified employees. She expressed concerns that the proposal may overlap with duties currently performed by bargaining unit members and urged the District to consult with CSEA before moving forward.

Elizabeth Hague (Rialto Education Association) Ms. Hague announced the beginning of the sunshine process. She stated that REA is seeking updates and clarifications to the collective bargaining agreement, with a focus on campus safety, special education, and addressing the changing needs of educators and schools. She emphasized REA's commitment to working collaboratively with the district to support both staff and students.

C.3 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

- Rialto Education Association (REA)
- California School Employees Association (CSEA)
- Teamsters Local 986
- Communications Workers of America (CWA)
- Rialto School Managers Association (RSMA)

Tobin Brinker, Rialto Education Association (REA) President thanked the District employees for their efforts throughout the school year and recognized the dedication of educators, support staff, and administrators in helping students succeed. He emphasized the importance of rest and reflection during the summer while looking ahead to continued collaboration with the District. He also expressed concerns regarding a proposed agenda item involving approximately $1 million in funding, stating that employee groups had not been given an opportunity to provide input before the proposal was brought forward. He requested that the item be delayed to allow for additional review and stakeholder involvement before a decision is made.

Christine Acosta, California School Employees Association (CSEA) President, thanked classified employees for their hard work and dedication throughout the school year, highlighting the essential role they play in supporting students and District operations. She noted that many classified employees continue working during the summer through summer school, maintenance projects, technology upgrades, and campus preparations. She also acknowledged the collaborative relationship between CSEA, the Board, and District administration, expressing optimism for continued partnership in supporting students, employees, and District success. Ms. Acosta concluded by congratulating graduating students and wishing everyone a safe and enjoyable summer break.

C.4 COMMENTS FROM THE SUPERINTENDENT

C.5 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. PUBLIC HEARING

D.1 OPEN PUBLIC HEARING

Any person wishing to speak on the item on the Public Hearing agenda will be granted three minutes.

Moved By Member Dr. Lewis

Seconded By Member Dominguez

2026-27 LOCAL CONTROL AND ACCOUNTABILITY PLAN (LCAP)

Vote by Board Members to open Public Hearing:

Time: 9:46 p.m.

Approved by a Unanimous Vote

D.1.1 2026-27 LOCAL CONTROL AND ACCOUNTABILITY PLAN (LCAP)

Education Code (EC) Section 52062 (b)(1) requires that a governing board of a school district shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the local control and accountability plan or annual update to the local control and accountability. The agenda for the public hearing shall be posted at least 72 hours before the public hearing and shall include the location where the local control and

accountability plan or annual update to the local control and accountability plan will be available for public inspection.

D.2 CLOSE PUBLIC HEARING

Moved By Member Dr. Lewis

Seconded By Member Dominguez

2026-27 LOCAL CONTROL AND ACCOUNTABILITY PLAN (LCAP)

Vote by Board Members to close Public Hearing:

Time: 9:49 p.m.

Approved by a Unanimous Vote

D.3 OPEN PUBLIC HEARING

Any person wishing to speak on the item on the Public Hearing agenda will be granted three minutes.

Tobin Brinker, Rialto Education Association (REA President), began by asking the Board to respect educators and their union as valued partners and to closely examine the proposed 2026–27 budget. He indicated that the District has a history of presenting overly negative financial projections that later result in surpluses, giving examples of projected deficits becoming positive balances and expenditures being consistently overstated. He indicated that the District reserves have grown significantly over time despite repeated claims of financial hardship, raising concerns about transparency and credibility. Mr. Brinker then stated that these budgeting practices have eroded trust and complicated labor negotiations by creating a perception that resources are unavailable when financial records suggest otherwise. He urged the board to question the assumptions behind the budget, ensure it accurately reflects the District's true financial condition, and recognize educators as essential to the District's success rather than simply a cost to be managed.

Moved By Member Dr. Lewis

Seconded By Member Dominguez

FISCAL YEAR 2026-27 PROPOSED BUDGET

Vote by Board Members to open Public Hearing:

Time: 9:50 p.m. **Approved by a Unanimous Vote**

D.3.1 FISCAL YEAR 2026-27 PROPOSED BUDGET

Education Code (EC) Section 52062(b)(2) requires that the public meeting at which a School District's Governing Board adopts a local control and accountability plan (LCAP) and adopts a budget must be held after, but not on the same day as, the public meeting at which the governing board holds the required public hearings on the LCAP and the proposed budget.

D.4 CLOSE PUBLIC HEARING

Moved By Member Dr. Lewis

Seconded By Member Dominguez

FISCAL YEAR 2026-27 PROPOSED BUDGET

Vote by Board Members to close Public Hearing:

Time: 9:54 p.m. **Approved by a Unanimous Vote**

D.5 OPEN PUBLIC HEARING

Any person wishing to speak on the item on the Public Hearing agenda will be granted three minutes.

Moved By Member Dominguez

Seconded By Member Dr. Lewis

FORM FOR PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT (AB1200) - COMMUNICATIONS WORKERS OF AMERICA

Vote by Board Members to open Public Hearing:

Time: 9:54 p.m.

Approved by a Unanimous Vote

D.5.1 FORM FOR PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT (AB1200) - COMMUNICATIONS WORKERS OF AMERICA

Pursuant to the requirements of Governmental Code and Board Policy, the attached Form for Public Disclosure of the Proposed Collective Bargaining Agreement [AB1200 (Statutes of 1991, Chapter 1213) as revised by AB2756 (Statutes of 2004, Chapter 25),

Government Code 3547.5] between the Communications Workers of America (CWA), and the Rialto Unified School District Board of Education, is hereby posted in compliance with the legislative requirements for public notice.

D.6 CLOSE PUBLIC HEARING

Moved By Member Dominguez

Seconded By Vice President Montes

FORM FOR PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT (AB1200) - COMMUNICATIONS WORKERS OF AMERICA

Vote by Board Members to close Public Hearing:

Time: 9:55 p.m.

Approved by a Unanimous Vote

D.7 OPEN PUBLIC HEARING

Any person wishing to speak on the item on the Public Hearing agenda will be granted three minutes.

Moved By Member Dominguez

Seconded By Vice President Montes

RIALTO EDUCATION ASSOCIATION 2026-2027 PROPOSAL

Vote by Board Members to open Public Hearing:

Time: 9:56 p.m.

Approved by a Unanimous Vote

D.7.1 RIALTO EDUCATION ASSOCIATION 2026-2027 PROPOSAL

Pursuant to the requirements of Governmental Code and Board Policy, the initial 2026-2027 contract proposal submitted by the Rialto Education Association (REA), for an agreement between the Rialto Education Association (REA), and the Rialto Unified School District, Board of Education, is hereby posted in compliance with the legislative requirements for public notice.

D.8 CLOSE PUBLIC HEARING

Moved By Member Dr. Lewis

Seconded By Member Dominguez

RIALTO EDUCATION ASSOCIATION 2026-2027 PROPOSAL

Vote by Board Members to close Public Hearing:

Time: 9:57 p.m.

Approved by a Unanimous Vote

D.9 OPEN PUBLIC HEARING

Any person wishing to speak on the item on the Public Hearing agenda will be granted three minutes.

Moved By Member Dr. Lewis

Seconded By Member Dominguez

FORM FOR PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT (AB1200) - UNREPRESENTED EMPLOYEES (MANAGEMENT, SUPERVISORY, CONFIDENTIAL)

Vote by Board Members to open Public Hearing:

Time: 9:57 p.m.

Approved by a Unanimous Vote

D.9.1 FORM FOR PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT (AB1200) - UNREPRESENTED EMPLOYEES (MANAGEMENT, SUPERVISORY, CONFIDENTIAL)

Pursuant to the requirements of Governmental Code and Board Policy, the attached Form for Public Disclosure of Proposed Salary Increase [AB1200 (Statutes of 1991, Chapter 1213) as revised by AB2756 (Statutes of 2004, Chapter 25), Government Code 3547.5] between the Rialto Unified School District Board of Education, and the Unrepresented Employees (Management, Supervisory, Confidential) is hereby posted in compliance with the legislative requirements for public notice.

D.10 CLOSE PUBLIC HEARING

Moved By Member Dr. Lewis

Seconded By Member Dominguez

FORM FOR PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT (AB1200) - UNREPRESENTED EMPLOYEES (MANAGEMENT, SUPERVISORY, CONFIDENTIAL)

Vote by Board Members to close Public Hearing:

Time: 9:58 p.m.

Approved by a Unanimous Vote

E. CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved By Member Dr. Lewis

Seconded By Member Dominguez

Prior to adoption of the agenda, the following items were corrected:

BUSINESS CONSENT ITEM:

Item E 3.5 – AWARD BID NO. 25-26-002 FOR HIGH SCHOOL TURF REPLACEMENT TO ASPHALT FABRIC AND ENGINEERING INC

In the award for Bid No. 25-26-002, High School Turf Replacement, the District (i) rejects the Bids submitted by KYA Services LLC, Sprinturf LLC, and Hellas Construction Inc. because the bidders failed to meet all bid requirements and (ii) award the contract to Asphalt Fabric and Engineering, Inc. for a total cost ~~of~~ **not to exceed** of $2,207,883.70 which includes a $200,716.70 allowance for unforeseen conditions, and to be paid from the General Fund (Routine Repair Maintenance Account).

Item E 5.1 – APPROVE THE HUMAN RESOURCES REPORT NO. 1357 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES

Pages 187 – 197 VOLUNTARY INCREASE IN WORK HOURS

All **89** positions as listed should have a start of **August 4, 2026**, and not August 5, 2026, as indicated.

Vote by Board Members to approve Consent Calendar Items, as amended (See attached list):

Approved by a Unanimous Vote

E.1 GENERAL FUNCTIONS CONSENT ITEMS

E.1.1 APPROVE THE SECOND READING OF REVISED BOARD POLICY 3311.1; UNIFORM PUBLIC CONSTRUCTION COST ACCOUNTING

E.1.2 APPROVE THE SECOND READING OF REVISED BOARD POLICY; 3516.5 EMERGENCY SCHEDULES

E.1.3 APPROVE THE SECOND READING OF REVISED BOARD POLICY 3580; DISTRICT RECORDS

E.1.4 APPROVE THE SECOND READING OF BOARD BYLAW 9320.1; REMOTE MEETINGS AND ATTEND

E.1.5 APPROVE THE SECOND READING OF REVISED BOARD BYLAW 9322; AGENDA/MEETING MATERIALS

E.1.6 APPROVE THE FIRST READING OF REVISED BOARD POLICY 3470; DEBT ISSUANCE AND MANAGEMENT

E.1.7 APPROVE THE FIRST READING OF REVISED BOARD POLICY 1000; CONCEPTS AND ROLES

E.1.8 APPROVE THE FIRST READING OF REVISED BOARD POLICY 4000; CONCEPTS AND ROLES

E.1.9 APPROVE THE FIRST READING OF REVISED BOARD POLICY 5000; CONCEPTS AND ROLES

E.1.10 APPROVE THE FIRST READING OF REVISED BOARD POLICY 6000; CONCEPTS AND ROLES

E.1.11 APPROVE THE FIRST READING OF REVISED BOARD POLICY 7000; CONCEPTS AND ROLES

E.2 INSTRUCTION CONSENT ITEMS – None

E.3 BUSINESS AND FINANCIAL CONSENT ITEMS

E.3.1 APPROVE THE WARRANT LISTING AND PURCHASE ORDER LISTING

Approve all funds from April 29, 2026 through May 19, 2026.

E.3.2 DONATIONS

Accept the donations and send a letter of appreciation to the donors: CyberGrants LLC; Karen Elias; and 360 Revolving Memories.

E.3.3 SURPLUS OF EQUIPMENT AND MISCELLANEOUS ITEMS

Declare the specified surplus equipment and miscellaneous items as obsolete and not-serviceable for school use, and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546.

E.3.4 REJECT ALL BIDS RECEIVED FOR BID NO. 25-26-003 FOR ROOF REPAIRS AND REPLACEMENT

E.3.5 AWARD BID NO. 25-26-002 FOR HIGH SCHOOL TURF REPLACEMENT TO ASPHALT FABRIC AND ENGINEERING INC

In the award for Bid No. 25-26-002, High School Turf Replacement, the District (i) rejects the Bids submitted by KYA Services LLC, Sprinturf LLC, and Hellas Construction Inc. because the bidders failed to meet all bid requirements and (ii) award the contract to Asphalt Fabric and Engineering, Inc. for a total cost of $2,207,883.70 which includes a $200,716.70 allowance for unforeseen conditions, and to be paid from the General Fund (Routine Repair Maintenance Account).

E.3.6 AUTHORIZE THE PURCHASE AND WARRANTY OF INSTITUTIONAL FURNITURE, OFFICE PRODUCTS, AND COMPLETE DAYCARE, PRESCHOOL, AND CLASSROOM SOLUTIONS FROM LAKESHORE LEARNING MATERIALS, LLC THROUGH AN AWARDED CALIFORNIA MULTIPLE AWARD SCHEDULE (CMAS) CONTRACT

Approve the use of California Multiple Award Schedule (CMAS) number 4-26-01-1002 Awarded to Lakeshore Learning Materials, LLC at a cost to be determined at the time of purchase and to be paid using various funds.

E.3.7 APPROVE AN AMENDMENT WITH THINK TOGETHER TO PROVIDE AFTER-SCHOOL EDUCATION AND SAFETY (ASES) PROGRAM

Amend the agreement and approve the award and cost increase of the original agreement of $3,711,559.00 by an additional $152,612.11, effective July 1, 2025, through June 30, 2026, at a cost not-to-exceed $3,864,171.11, and to be paid from the ASES Grant Fund.

E.3.8 APPROVE A RENEWAL AGREEMENT WITH PARENTSQUARE

Purchase the ParentSquare communication platform for the 2026-2027 and 2027-2028 school year, effective July 1, 2026, at a cost not to exceed $119,000.00 per school year, and to be paid from the General Fund.

E.3.9 APPROVE A RENEWAL AGREEMENT WITH THE SAN JOAQUIN COUNTY OFFICE OF EDUCATION

Approve a renewal agreement with the San Joaquin County Office of Education for the Beyond SST platform to guide and store SST and 504 plans, effective July 1, 2026, through June 30, 2027, at a cost not to exceed $30,165.00, and to be paid from the General Fund.

E.3.10 APPROVE A RENEWAL AGREEMENT WITH AMIRA

Purchase the Amira K-2 literacy screener for the 2026-2027 school year in alignment with state requirements, effective July 1, 2026, through June 30, 2027, at a cost not to exceed $94,500.00, and to be paid from the General Fund.

E.3.11 APPROVE AN AGREEMENT WITH SUNRISE SOLUTIONS ADVISORS, LLC

High School Audio/Visual Renovation Project, effective June 11, 2026, through June 30, 2027, at a cost not to exceed $99,050.00, and to be paid from the Reserve for Capital Outlay Fund 40.

E.3.12 APPROVE THE FIELDWORK PLACEMENT AGREEMENT WITH POINT LOMA NAZARENE UNIVERSITY

Assist current and future students with mentoring opportunities in their specialized fields from July 1, 2026 through June 30, 2029 at no cost to the District.

E.3.13 APPROVE THE STUDENT TEACHING CLINICAL PRACTICE AGREEMENT WITH POINT LOMA NAZARENE UNIVERSITY

Assist current and future students with mentoring opportunities in their specialized fields from July 1, 2026 through June 30, 2029 at no cost to the District.

E.3.14 APPROVE THE TEACHING INTERNSHIP AGREEMENT WITH POINT LOMA NAZARENE UNIVERSITY

Assist current and future students with mentoring opportunities in their specialized fields from July 1, 2026 through June 30, 2029 at no cost to the District.

E.3.15 ACCEPT THE THIRD QUARTER WILLIAMS REPORT (JAN-MARCH) FISCAL YEAR 2025-26

E.3.16 ACCEPT THE THIRD QUARTER – 2025-2026 – WILLIAMS UNIFORM COMPLAINT REPORT

E.3.17 APPROVE THE TENTATIVE SETTLEMENT AGREEMENT BETWEEN COMMUNICATIONS WORKERS OF AMERICA LOCAL 9588 AND RIALTO UNIFIED SCHOOL DISTRICT FOR THE 2026 - 2027 SCHOOL YEAR

E.3.18 ADOPT RESOLUTION NO. 25-26-40 EDUCATION PROTECTION ACCOUNT

E.3.19 ADOPT RESOLUTION NO. 25-26-41- SUPPORT FOR CSBA'S SOS FOR STUDENT ACHIEVEMENT CAMPAIGN

Adopt Resolution No. 25-26-41 Endorsing a State Operations and Support Plan to Help Local Educational Agencies Close Achievement Gaps.

E.3.20 APPROVE INCREASE TO SALARY SCHEDULE AND OFF-SCHEDULE BONUS FOR ELIGIBLE CERTIFICATED ADMINISTRATORS, CLASSIFIED MANAGEMENT, SUPERVISORY AND CONFIDENTIAL EMPLOYEES, EFFECTIVE JULY 1, 2025

Approve a salary increase of 3.5% effective July 1, 2025, and a 1.5% off-schedule bonus based on the employee's base salary as of September 1, 2025 for eligible Certificated Administrators, Classified Management, Supervisory and Confidential employees employed as of July 1, 2026, at a cost of $2,136,318.00, to be paid from the

General Fund, Adult Fund, Child Development Fund, Child Nutrition Fund. A vote to approve this item includes approval of the revised salary schedules.

E.4 FACILITIES PLANNING CONSENT ITEMS

E.4.1 APPROVE AMENDMENT NO. 1 TO THE AGREEMENT WITH WESTGROUP DESIGNS TO PROVIDE ARCHITECTURAL SERVICES FOR THE KITCHEN MODERNIZATION PROJECT AT BOYD ELEMENTARY SCHOOL

Moved By Member Dr. Lewis

Seconded By Member Dominguez

Extend the term of the agreement from June 30, 2026, through December 31, 2028, at no additional cost, for continued architectural services for the kitchen modernization project at Boyd Elementary School. All other terms and conditions of the agreement will remain the same.

Vote by Board Members:

Approved by a Unanimous Vote

E.4.2 APPROVE AMENDMENT NO. 1 TO THE AGREEMENT WITH WESTGROUP DESIGNS TO PROVIDE ARCHITECTURAL SERVICES FOR THE KITCHEN MODERNIZATION PROJECT AT HENRY ELEMENTARY SCHOOL

Moved By Member Dr. Lewis

Seconded By Member Dominguez

Extend the term of the agreement from June 30, 2026, through December 31, 2028, at no additional cost, for continued architectural services for the kitchen modernization project at Henry Elementary School. All other terms and conditions of the agreement will remain the same.

Vote by Board Members:

Approved by a Unanimous Vote

E.4.3 APPROVE AMENDMENT NO. 2 TO THE AGREEMENT WITH WESTGROUP DESIGNS TO PROVIDE ARCHITECTURAL SERVICES FOR THE KITCHEN MODERNIZATION PROJECT AT PRESTON ELEMENTARY SCHOOL

Moved By Member Dr. Lewis

Seconded By Member Dominguez

Extend the term of the agreement from June 30, 2026, through December 31, 2028, at no additional cost, for continued architectural services for the kitchen modernization project at Preston Elementary School. All other terms and conditions of the agreement will remain the same.

Vote by Board Members:

Approved by a Unanimous Vote

E.4.4 APPROVE AMENDMENT NO. 2 TO THE AGREEMENT WITH PBK ARCHITECTSTO PROVIDE ARCHITECTURAL SERVICES FOR THE NEW GYMNASIUM AND SYNTHETIC TRACK AT FRISBIE MIDDLE SCHOOL

Moved By Member Dr. Lewis

Seconded By Member Dominguez

Extend the term of the agreement from June 30, 2026, through December 31, 2028, at no additional cost, for continued architectural services for the new gymnasium and synthetic track project at Frisbie Middle School. All other terms and conditions of the agreement will remain the same.

Vote by Board Members:

Approved by a Unanimous Vote

E.4.5 APPROVE AMENDMENT NO. 2 TO THE AGREEMENT WITH PBK ARCHITECTS TO PROVIDE ARCHITECTURAL SERVICES FOR THE NEW GYMNASIUM AND SYNTHETIC TRACK AT KOLB MIDDLE SCHOOL

Moved By Member Dr. Lewis

Seconded By Member Dominguez

Extend the term of the agreement from June 30, 2026, through December 31, 2028, at no additional cost, for continued architectural services for the new gymnasium and synthetic track project at Kolb Middle School. All other terms and conditions of the agreement will remain the same.

Vote by Board Members:

Approved by a Unanimous Vote

E.5 HUMAN RESOURCES CONSENT ITEMS

E.5.1 APPROVE THE HUMAN RESOURCES REPORT NO. 1357 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES

E.5.2 APPROVE THE DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS FOR THE 2026-2027 SCHOOL YEAR

E.5.3 ADOPT RESOLUTION NO. 25-26-39 ENGLISH LEARNER AUTHORIZATION WAIVER

Authorize the Associate Superintendent of Human Resources, to employ or assign identified individuals additional time to complete the requirements for the credential that authorizes the service or to provide employing agencies time to fill the assignment with an individual who either holds an appropriate credential or qualifies under one of the available assignment options. This includes waivers to employ or assign identified individuals when the employing agency finds there is an insufficient number of certificated persons who meet the specified employment criteria for the position.

E.5.4 ADOPT RESOLUTION NO. 25-26-42 SPORTS PE

Authorize the Associate Superintendent of Human Resources, to assign a full-time teacher with a credential other than Physical Education to coach a competitive sport for one period per day for which students receive Physical Education credit.

E.6 MINUTES

E.6.1 APPROVE THE MINUTES OF THE REGULAR BOARD OF EDUCATION MEETING HELD MAY 20, 2026

F. DISCUSSION/ACTION ITEMS

F.1 APPROVE AN AGREEMENT WITH HIGH EXPECTATIONS

Moved By Member Dr. Lewis

Seconded By Member Dominguez

Develop and implement a comprehensive family engagement curriculum and training model for staff and families, delivered through strategic planning, Parent University modules, and professional learning sessions at District sites, effective May 21, 2026, through June 30, 2027, at a cost not to exceed $68,350.00, and to be paid from the General Fund (Community Schools Planning Grant and Community Engagement Initiative and other FACE Grants).

Vote by Board Members: **Approved by a Unanimous Vote**

F.2 APPROVE AN AGREEMENT WITH KNOWLEJ

Moved By Member Dominguez

Seconded By Vice President Montes

Motion was amended by the Board to pull this item and bring it back at future Board Meeting:

~~Approve a three-year agreement with Knowlej to develop a comprehensive Attendance-to-Achievement framework, effective July 1, 2026, through June 30, 2029, at a total cost not to exceed $1,085,000.00 (Year 1: $295,000.00, Year 2: $395,000.00. and Year 3: $395,000.00, and to be paid from the General Fund.~~

Vote by Board Members to pull this item: Approved by a Unanimous Vote

F.3 STIPULATED EXPULSIONS

Moved By Member Dominguez

Seconded By Vice President Montes

Case Numbers:
25-26-88
25-26-89
25-26-90
25-26-91

Vote by Board Members:

Approved by a Unanimous Vote

F.4 REINSTATEMENT OF EXPULSIONS

Moved By Member Dr. Lewis

Seconded By Member Dominguez

Case Numbers:
23-24-64
24-25-41
25-26-5
25-26-9

Vote by Board Members:

(Ayes) Vice President Montes, Clerk Williams, Member Dominguez, Member Dr. Lewis

(Noes) President Martinez

Approved by a Unanimous Vote

G. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on June 24, 2026, at 7:00 p.m. at the Dr. John R. Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved By Member Dr. Lewis

Seconded By Member Dominguez

Vote by Board Members to adjourn:

Time: 10:14 p.m.

Approved by a Unanimous Vote

_____
Clerk, Board of Education

_____
Secretary, Board of Education

RIALTO
UNIFIED SCHOOL DISTRICT
BRIDGING FUTURES THROUGH INNOVATION

Local Control Accountability Plan(LCAP) Board Report

Kevin Hodgson, Ed.D.
Senior Director: Special Programs
June 10, 2026



Rialto Unified School District Goals

The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities.

Goal 1 - Achievement

- Every student will succeed at grade level and graduate high school proficient in literacy and numeracy, while being future ready for higher education, career, and life.

Goal 2 - Conditions for Learning

- We will ensure all students are provided with access and opportunities to support learning with highly qualified teachers and professional learning communities that promote a culture of continuous improvement for student achievement.

Goal 3 - Engagement

- We will create a positive, safe, and engaging learning environment that is student and family centered.

Process Toward 2026-2027 LCAP

- 2 Planning Team Meetings
- 5 LCAP Community Meetings
- Various Parent and Community Groups
- Students - Formal and Informal
- RUSD Classified and Certificated Staff - Great Working Relationship with Union Leadership
- RUSD Site Principals
- San Bernardino SELPA
- Differentiated Assistance Team
- Equity Multiplier Feedback



Parts of the Plan

- LCFF Budget Overview for Parents
- Plan Summary
- Engaging Educational Partners
- Goals and Actions
- Increased or Improved Services for Foster Youth, English Learners, and Low-income students
- 2026-2027 Total Expenditures Table
- Tables and Instructions

Budget Overview for Parents

- $522,002,539 - Total revenue for 2026-2027
- $353,754,233 - Local Control Funding Formula (LCFF)
  - $91,234,159 - based on number of foster youth, English learners, and low-income students
- $100,839,886 - Other State Funds
- $48,591,106 - Local Funds
- $18,817,314 - Federal Funds

- $178,890,390 Budgeted Expenditures in the LCAP
  - Not included
    - Base Instructional Services
    - Special Services
    - Operations
    - Grant

Educational Partner Feedback

Process Changes

- The draft translated into Spanish throughout the process
- Centralized Community Meetings
  - Meetings by Goal
- Additional Feedback Opportunities
- Prep for the 2027-2028 LCAP is Underway
  - Developing site teams
  - Back to School Night 2026 - Messaging
  - Yearlong Process

Educational Partner Feedback

Action Feedback - Strengths

- Positive impact of Instructional Strategists
- Positive Trends in Local and State Data for English Language Arts and Mathematics
- Families appreciate the VAPA opportunities
- Transparency seen in Math Adoption Process

Action Feedback - Identified Needs

- Safety
- Class size concerns
- Want more 2-way communication during meetings

Action Highlights



- Student Support
  - Behavioral and Academic
- Dual Language Program
- College and Career Readiness
  - CTE Courses
  - Early College
  - Credit Recovery
- Teacher Induction and Residency
- Literacy and Numeracy Training and Support
- Program Specialists - Support for School Sites
- Multilingual Support and Professional Development
- Family Engagement Center - Parent groups and committees
- Mental Health and SEL services
- Wellness Centers

Calendar of Events

May 22 - June 10, 2026	Formal Feedback Time Period
June 10, 2026	Board Presentation - Public Hearing
June 19, 2026	Final LCAP Provided to Board of Education
June 24, 2026	Board Adoption of LCAP
June 25, 2026	Board Adopted LCAP Posted on Website
June 25, 2026	Board Adopted LCAP Uploaded to San Bernardino County Superintendent of Schools
August of 2026	LCAP Approval by San Bernardino County Superintendent of Schools

Questions?

Kevin Hodgson - Senior Director: Special Programs
khodgson@rialtousd.org

RIALTO
UNIFIED SCHOOL DISTRICT
BRIDGING FUTURES THROUGH INNOVATION

Proposed 2026-2027 Budge



Presented by:

Nicole Albiso

Exec. Director, Fiscal Services

Diane Romo

Associate Superintendent, Business Services

June 10, 2026

Overview of May Revision and the Economy

- May Revision revenues were upgraded by approximately $16.5 billion over the budget window due primarily to PIT
- Strong capital gains collections contributed to higher-than-expected revenues
- CA unemployment above national average/ labor market stable

- Inflation assumptions increased from the Governor's Budget
- Rising energy prices and global uncertainty continue to pose inflation risks
- Higher costs continue to affect operating costs across state programs

- Labor market growth continues at a slower pace than prior years
- Hiring activity and job openings have moderated
- Technology and financial sectors significantly influence state revenue



- May Revision assumes moderate but stable growth
- No projected contraction

- May Revision balances both 2026-27 and 2027-28 fiscal years
- Future operating deficits reduced, but structural risks remain
- Budget solutions rely heavily on continued revenue growth and economic stability

2

Overview of Governor's May Budget Revisions



The Proposition 98 minimum guarantee is up more than $6 billion over the three-year budget window

The May Revision provides significant increases in ongoing and one-time resources to LEAs

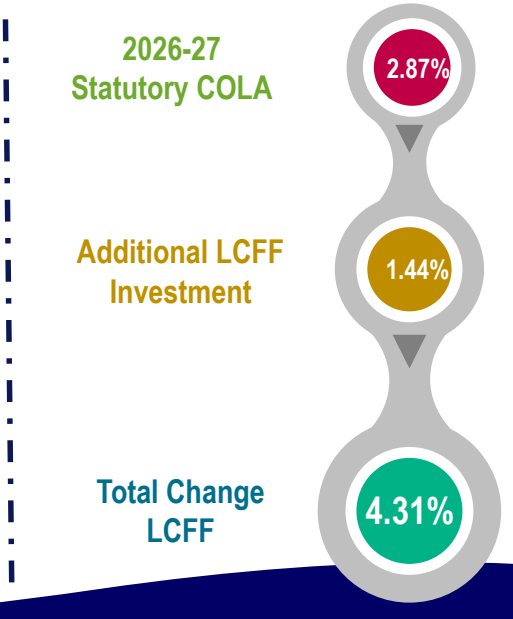
The statutory cost-of-living adjustment (COLA) is fully funded at 2.87% and an additional 1.44% is added to the LCFF, but does not apply to all programs and comes with new spending requirements

Despite increased revenue, the May Revision continues to under appropriate the 2025-26 minimum guarantee by $3.9 billion

Local Control Funding Formula (LCFF) Adjustments

COLA is calculated using the Implicit Price Deflator for State and Local Government Statutory Purchases released by the Bureau of Economic Analysis. It looks at the change in prices of goods and services to maintain purchasing power and allow LEAs to keep up with increased costs (inflation)

However, the May Revision is the first time that these additional dollars have come with an added mandate that will increase costs for school district— 14 weeks Paid Pregnancy Disability Leave (PPDL)



Governor's Proposed Budget
May Revision Highlights- Impact to Rialto's LCFF

	Fiscal Year 2025-26	2026-27	
Reported ADA	21,202.16	20,713.81	← Actual Average Daily Attendance (ADA)
Change in Reported ADA		(488.35)	
Funded ADA	21,672.66	21,469.84	← 25-26 Funded ADA- 3 year average of 22-23, 23-24, 24-25 ADA
Change in Funded ADA		(202.82)	
Loss of Funding due to ADA Changes		$ (4,279,254)	26-27 Funded ADA- 3 year average of 23-24, 24-25, 25-26 ADA
COLA @ 2.87%		$ 7,659,230	
Additional investment to LCFF		$ 4,802,045	
Net Change in LCFF		$ 8,182,021	

5

Assumptions Built into Projections

An multi-year **budget projection** for a school district is an estimate of the district's revenues and expenditures over the **current fiscal year** and the **next two subsequent years**. It is a critical financial planning tool required by California Education Code and used to ensure fiscal solvency.

To arrive at the budget projections key assumptions are included-

- Enrollment changes
- Step and Column of Employee
- Change in Health and Welfare Benefit Rates
- Retirement program rates
- Budgeting of Math Adoption ($8M textbooks & licenses)
- Extension of Other Subject Area textbook licenses ($2.6M)
- Technology & Cybersecurity Infrastructure ($6.7M equipment & licenses)
- Classroom Technology ($5.8M)
- New Student Supports Block Grant (Appx $900/ADA)
- Adjustment to AB602 Special Education Revenue (Appx $300/ ADA)

6

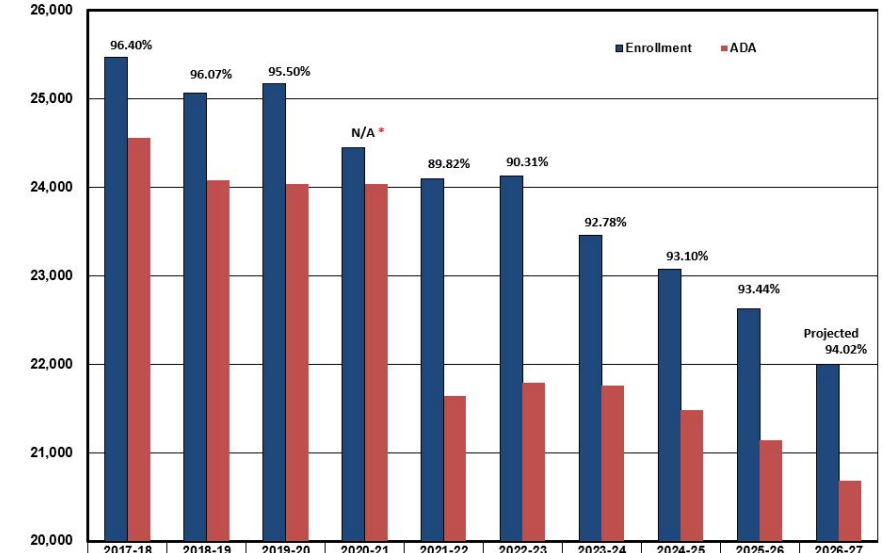
One-Time Funding Use

- 26-27 Student Support and Professional Development Discretionary Block Grant- Math Adoption in 26/27 and ELA Adoption in 28/29
- 25-26 Student Support and Professional Development Discretionary Block Grant- Used to restore 10 contracted Reading Specialist for 3 years (26-27 year 2)
- 25-26 Learning Recovery Block Grant- Funds 19 Reading Specialist and 8 ELA/ELD Coaches for 3 years (26-27 year 2) & $12.2M of base teacher salaries
- State Mental Health Funds- Pay for mental health professional payroll cost starting in 2026-2027 for the 2 years
- Transportation Reimbursement- Continues to pay for transportation staff payroll costs starting in for 3 years
- LEA Medical Funds- Continues to pay for health professionals payroll cost starting for 3 years
- E-rate Funds- Supplement cost for the replacement of network equipment



District Enrollment/ Attendance Trends

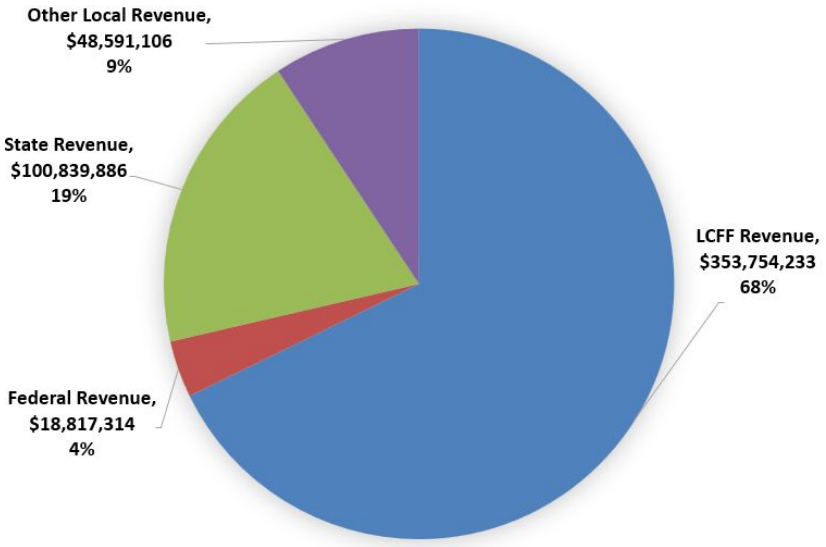
*- District was held harmless for FY 2020-21 attendance, FY 2019-20 ADA was used for reporting purposes.



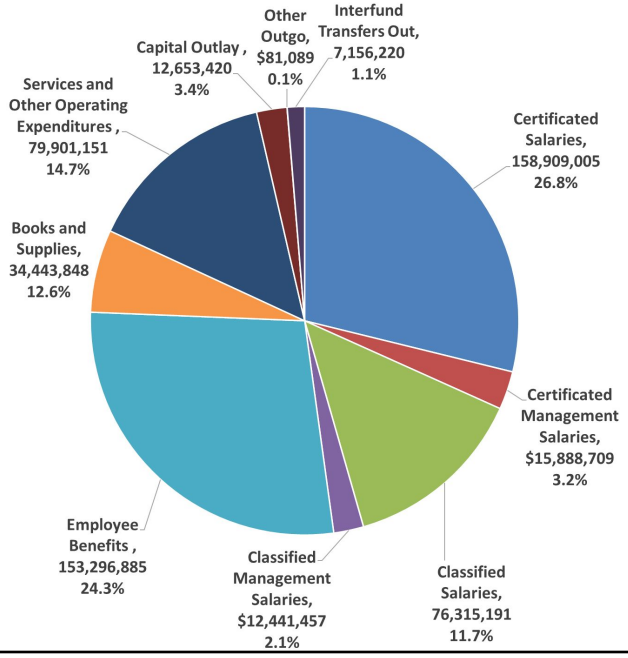
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
Enrollment	25,476	25,066	25,177	24,453	24,098	24,130	23,455	23,074	22,630	22,000
ADA	24,560	24,081	24,044	24,044	21,645	21,792	21,761	21,481	21,146	20,684.00

*Note- District was held harmless for FY 2020-21 attendance, FY 2019-20 ADA was used for reporting purposes.

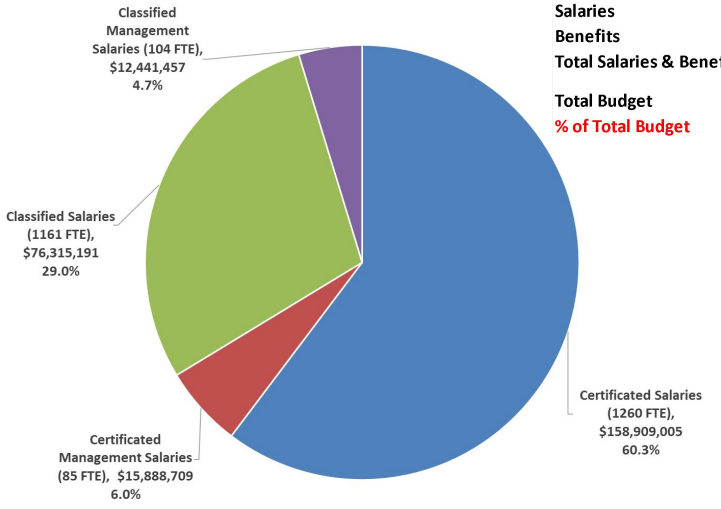
General Fund Revenue by Source



General Fund Expense by Category



General Fund Salaries & Benefits Distribution



	Unrestricted	Restricted	Combined
Salaries	$ 177,323,130	$ 86,231,232	$ 263,554,362
Benefits	$ 101,843,894	$ 51,452,991	$ 153,296,885
Total Salaries & Benefits	$ 279,167,025	$ 137,684,223	$ 416,851,247
Total Budget	$ 314,961,388	$ 236,125,587.00	$ 551,086,975
% of Total Budget	89%	58%	76%

Multi-Year Projections

	2025-26 PROJECTED			2026-27 PROJECTED		
	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined
Beginning Fund Balance	87,455,279	117,149,758	204,605,037	69,641,063	113,102,782	182,743,845
Revenues	283,907,917	212,292,152	496,200,069	298,473,154	223,529,385	522,002,539
Expenditures	301,722,133	216,339,128	518,061,261	314,961,388	236,125,587	551,086,975
Proposed Budget Cuts						
Operating Deficit (Structural)	(17,814,216)	(4,046,976)	(21,861,192)	(16,488,234)	(12,596,202)	(29,084,436)
Projected Ending Fund Balance	69,641,063	113,102,782	182,743,845	53,152,829	100,506,580	153,659,409
Required Reserves @ 3%	15,541,838	-	15,541,838	16,532,609	-	16,532,609
Revolving Cash and Stores Reserve	230,000		230,000	230,000		230,000
Committed	10,340,952			10,612,627		
Restricted Programs		113,102,782	113,102,782		100,506,580	100,506,580
Assigned	43,528,273		43,528,273	25,777,593		25,777,593
Unassigned/ Unappropriated Balance	-	-	-	-	-	-
	25%	53%	35%	18%	45%	28%

Multi-Year Projections

	2027-28 PROJECTED			2028-29 PROJECTED		
	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined
Beginning Fund Balance	53,152,829	100,506,580	153,659,409	34,329,413	86,230,210	120,559,623
Revenues	305,553,813	199,010,917	504,564,730	312,835,078	196,198,612	509,033,690
Expenditures	324,377,229	213,287,287	537,664,516	330,566,415	212,400,126	542,966,541
Proposed Budget Cuts						
Operating Deficit (Structural)	(18,823,416)	(14,276,370)	(33,099,786)	(17,731,337)	(16,201,515)	(33,932,850)
Projected Ending Fund Balance	34,329,413	86,230,210	120,559,623	16,598,076	70,028,697	86,626,773
Required Reserves @ 3%	16,129,936	-	16,129,936	16,288,996	-	16,288,996
Revolving Cash and Stores Reserve	230,000		230,000	230,000		230,000
Committed	10,756,393					
Restricted Programs		86,230,210	86,230,210		70,028,697	70,028,697
Assigned	7,213,084		7,213,084	79,082		79,082
Unassigned/ Unappropriated Balance	-	-	-	-	-	-
	11%	43%	22%	5%	36%	16%

13

Questions?

RIALTO
UNIFIED SCHOOL DISTRICT
BRIDGING FUTURES THROUGH INNOVATION

FACE
HIGH EXPECTATIONS, INC.

Presented by: **Joseph Williams** - Sr., Director, Community Partnerships
Jose Montes, Ed.D - Director of Community School
Rialto USD Board of Education Presentation, **June 10, 2026**

Rialto USD FACE Theory of Change + Implementation Map

How family engagement moves from strategy to site practice

Problem of Practice

Family engagement remains too fragmented, inconsistent, and often transactional. Rialto needs a coherent, inclusive, and sustainable engagement system.

THEORY OF CHANGE

IF WE...

- Establish site-based FACE Teams
- Equip families through the Curtis T. Winton Parent Institute
- Embed family-school partnerships into governance, instruction, and decision-making
- Strengthen cross-sector collaboration through the Rialto Peer Leading and Learning Network (RPLLN)
- Use culturally responsive, research-based, equity-centered approaches

THEN...

- Families build the confidence and skills to lead
- Schools shift from transactional outreach to transformational engagement
- Students benefit from stronger academic and social-emotional support
- Engagement becomes systemic, sustainable, and equity-driven

RESULTING IN...

A thriving district culture of shared leadership where families, educators, and community partners work collectively to improve student outcomes and expand access to opportunity.

IMPLEMENTATION MAP

1. **Build** — District-owned tools, curriculum, and training resources
2. **Train** — RPLLN develops shared language and shared practice
3. **Fuel Sites** — Community Schools Specialists (CSS) deliver training on demand
   CSS = site-based fuel
4. **Activate** — Families, school leaders, site staff, and FACE Teams learn and engage together
5. **Improve** — Feedback, participations data, and family voice refine the next cycle

Training Audiences

- Families
- School Leaders
- Community Schools Specialists

Rollout Message

The curriculum does not sit on a shelf. It moves through RPLLN into school sites, where CSS and FACE Teams help activate family-school partnership practice.

From compliance to co-leadership. From disconnected efforts to a districtwide system. From family participation to shared power.

High Expectations: *The WHY?*

Rialto USD has made meaningful progress with Family And Community Engagement (FACE). NEXT STEP: *MOVE ACTIVITY TO INFRASTRUCTURE*

High Expectations Consulting Inc., will:

- Help Rialto USD develop a district-owned family engagement curriculum aligned to the Dual Capacity-Building Framework for Family-School Partnerships. This framework focuses on building the capacity of both families and educators
- Build on an ongoing workshop purchase, which is not a subscription
- Eliminates ongoing consulting dependency, which build staff capacity
- Is an investment: Facilitator guides, slides, handouts, outreach materials, and evaluation tools that Rialto USD will own and be able to use across school sites in future years.

High Expectations: GOALS

- Contract is to **create a permanent curriculum infrastructure** that supports consistent, high-quality family engagement across Rialto USD
- **The objective is** to have editable, district-owned curriculum package that can be used to train families, Community Schools Specialists, school leaders, FACE Teams, and support staff
- **Eliminate outsourcing of work** that classified employees can be trained to teach to families/staff





High Expectations: *Our Benefit?*

- **Six Parent University modules** aligned to the Dual Capacity-Building Framework.
- **Five Community School Specialist Professional Development (PD)** modules, sessions to support site-based family engagement practice.
- **Full facilitator package for all eleven modules** including: Facilitator curriculum map, PowerPoint slides, Outreach flyer, Evaluation tool, etc.





Rialto USD will own the completed modules, guides, slides, handouts, flyers, and evaluation tools. Rialto USD has a curriculum that is practical, repeatable, measurable, and usable across the District *without recurring licensing fees* or future vendor dependency. ***We buy it, we own it, we run it.***

HIGH EXPECTATIONS: TOOLS & TRAINING

District has a history of strong family engagement activity and events but feedback shows that a more coherent system is lacking. The **FACE Journey Map** identified a clear need: Meaningful engagement efforts, but lack consistency. Some schools have stronger structures, some families know how to navigate within the system, while others may remain disconnected from opportunities, resources, and decision-making spaces. Equally, some staff feel confident engaging families, while others need more tools, support and training.

- **Family learning**
- **Staff development/Professional Development**
- **Community Schools implementation**
- **Site-based FACE Teams**
- **Family leadership pathways**
- **Continuous improvement through evaluation tools**

RIALTO FACE 4C FOCUS

Stronger Together for Student Success!

This school year, Rialto FACE is focused on the 4Cs—four essential areas that build strong partnerships between families, schools, and our community.

WHEN WE GROW TOGETHER, OUR STUDENTS THRIVE!

OUR 4C FOCUS

1. COGNITION
Changing Mindsets



- We listen to learn.
- We value every voice.
- We build trust together.
- We focus on strengths and possibilities.

2. CONNECTIONS
Building Relationships



- We welcome all families.
- We communicate in respectful and meaningful ways.
- We connect families to each other and to our schools.

3. CONFIDENCE
Empowering Families



- We provide helpful tools and training.
- We encourage questions and ideas.
- We celebrate every win, big or small!

4. CAPABILITIES
Building Skills & Resources



- We strengthen academic support at home and school.
- We remove barriers together.
- We open doors to opportunities for our students.

OUR COMMITMENT TO YOU

- We will listen to you.
- We will communicate clearly and often.
- We will support you in any way we can.
- We will celebrate your family!

YOU ARE YOUR CHILD'S FIRST AND MOST IMPORTANT TEACHER.
WE ARE YOUR PARTNERS!
Let's make this our best year yet—together!

GET INVOLVED
Attend events, workshops, and family meetings.

STAY CONNECTED
Check ParentSquare and our school websites.

YOUR VOICE MATTERS
Your partnership makes a difference.

Let's Connect!
Scan the QR code or visit www.rialtousd.org/face for more information.

RIALTO UNIFIED SCHOOL DISTRICT • BRIDGING FUTURES THROUGH INNOVATION • EST. 1891

FACE
FAMILY AND COMMUNITY ENGAGEMENT
RIALTO UNIFIED SCHOOL DISTRICT

FACE CUMULATIVE SCORECARD
JULY 2025 – FEBRUARY 2026

Building meaningful partnerships that empower families and strengthen our schools.

1. SITE COLLISIONS (INTERNAL REACH)
Strengthening connections across our district.

29/29
School Sites Engaged
Participated in Family Summit

3
Principals Facilitated
the Family Leadership Institute

7
Principals Met 1:1
for Thriving Schools Assessment

All sites, leaders, and principals are engaged in building thriving, family-centered schools.

2. STUDENTS (BENEFICIARIES)
Investing in students and creating opportunities.

17
Students Received Scholarships ($1,411.76 each)

200
Students Participated via ELOP during Family Summit

50
Students Performed at Hispanic Heritage Event

Additional Students
Participated in Workshops & Events Across the District

Empowering students through enrichment, recognition, and meaningful experiences.

3. FAMILY & COMMUNITY STRATEGIC PARTNERSHIP COLLISIONS (EXTERNAL)
Uniting families and community partners for greater impact.

FAMILIES ENGAGED

- **1,071** Family Sign-Ins (Family Summit)
- **400** Parents Completed Parent Ambassador Orientation
- **20** Parents Attended PAO (9/16 Session)
- **12** Sessions of 24/7 Dad
  12 Dads Completed
- **2** Family Academy Sessions –
  34 Participants (Feb)
- **72** Parent Ambassadors Participated in Family Summit
- **201** Outbound Calls for Family Academy/FLI
- **26** Calls → **21** Attendees (Documented Session)

~1,309+
Families Directly Engaged
(Documented Event Counts Only)

COMMUNITY PARTNERS

- **16** CBOs (Family Summit)
- **11** CBOs (Speed Networking)
- **15** County Departments (Speed Networking)

Strong partnerships that expand resources, opportunities, and support for our families and schools.

HIGHLIGHTS
- Family Summit engagement across all 29 sites
- Leadership development through FLI & PAO
- Ongoing support for fathers and families
- Strong community collaboration

15
WORKSHOPS / SESSION-BASED ENGAGEMENTS
Hosted by FACE

- 12 Sessions – 24/7 Dad
- 1 Session – Parent Ambassador Orientation (documented)
- 2 Sessions – Family Academy (documented in February)

201 Outbound Calls for Family Academy/FLI
26 Calls → 21 Attendees (Documented Session)

Thank you to our schools, families, staff, and community partners for making an impact every day!

Source: EOS / Rhythm Systems Adjustment Meetings


ANY
QUESTIONS
???

FROM ATTENDANCE TO ACHIEVEMENT:

How Rialto Unified Can Become a National Model for Student Engagement, Achievement, and Opportunity.



PREPARED FOR: Rialto Unified School District

SUPERINTENDENT: DR. Alejandro Alvarez

www.knowlej.io

knowlej

www.knowlej.io

knowlej

DISTRICT CONTEXT: OVERVIEW OF THE NETWORK

Total Enrollment: ≈25,000 students

Number of Schools: ≈29 schools

Current Chronic Absenteeism Rate: ≈18%–20%

Strategic Attendance or MTSS Priorities:

- Reduce chronic absenteeism across district schools
- Expand Tier 2 interventions for students with emerging attendance risk
- Increase family engagement and communication around attendance expectations
- Improve district visibility into attendance trends and intervention impact

knowlej

THE DISTRICT CHALLENGE

- Persistent chronic absenteeism across grade bands
- Inconsistent attendance reinforcement practices between schools
- Manual PBIS point and tracking systems requiring staff time
- Limited district-level visibility into attendance-based recognition
- Fragmented student and family engagement

Attendance improvement requires structured infrastructure — not isolated initiatives.

www.knowlej.io

WHAT IS KNOWLEJ

Knowlej is a Learn-to-Earn engagement platform that enables districts and schools to launch automated attendance and learning campaigns for students and families, with integrated incentive fulfillment and real-time engagement insights.

Knowlej strengthens existing district systems and does not replace operational platforms.



knowlej

WHAT KNOWLEJ ENABLES: FOR DISTRICTS

- Automate and scale attendance and learning campaigns across schools
- Monitor real-time participation and engagement data
- Recognize and reward students and families for consistent attendance and academic growth
- Launch district-wide campaigns with built-in incentive fulfillment

www.knowlej.io

knowlej

WHAT KNOWLEJ ENABLES: FOR SCHOOLS

- Launch weekly and monthly attendance campaigns in minutes
- Reward students and families for improved attendance
- Track participation, tier progression, and engagement trends
- Align campaigns to district goals with centralized reporting

knowlej

WHAT KNOWLEJ ENABLES: FOR FAMILIES

- Stay connected to attendance goals and school initiatives
- Participate in district and school-level campaigns
- Earn meaningful rewards for consistency and engagement
- Access a simple,transparent dashboard of progress and recognition

HOW IT WORKS

1. Districts and schools launch campaigns aligned with attendance goals.
2. Daily attendance captured in the district SIS automatically enrolls students in campaigns.
3. Knowlej generates recognition and rewards for students reaching attendance milestones.
4. District and school leaders track participation and attendance trends through real-time dashboards.

knowlej

DISTRICT-SPECIFIC 3R STRATEGY

RE-ENGAGE
Tier 1

- District-wide attendance campaigns
- Standardized attendance benchmarks across schools

RESTORE
Tier 2

- Targeted cohort campaigns to be aligned with MTSS
- Structured reinforcement for at-risk students

REWARD
Tier 3

- District-Wide incentive distribution at scale
- Transparent milestone-based recognition reporting

www.knowlej.io

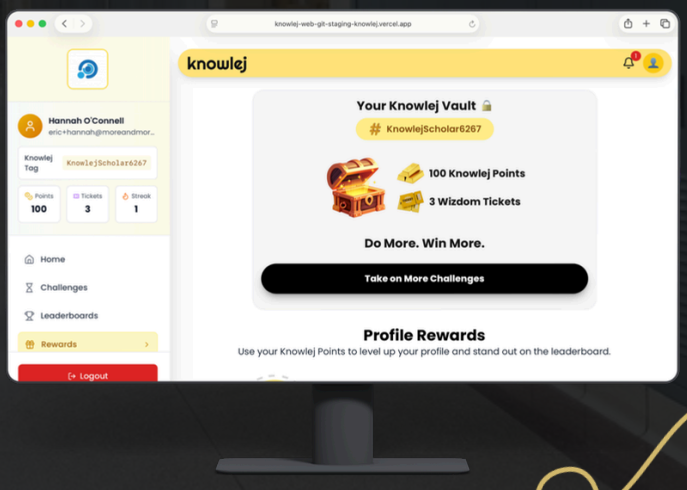
knowlej

SYSTEM ARCHITECTURE OVERVIEW

Secure SSO & SIS Integration: Attendance data syncs with Clever, PowerSchool, Infinite Campus, and Gmail

Monthly & WeeklyAttendanceCampaigns: Automatic and manualrecognitionfor student participation.

Reporting & Oversight: Real-time dashboards for school and district leaders.



No manual teacher point entry required.

knowlej

SCHOOL TO FAMILY ENGAGEMENT PLATFORM ACCESS

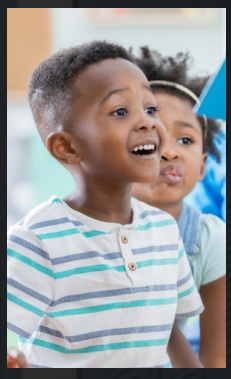


www.knowlej.io

www.knowlej.io

knowlej

MULTI-LEVEL PLATFORM ACCESS



STUDENTS

View attendance progress, tier status, and participate in campaigns.



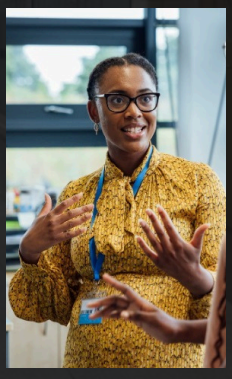
FAMILIES

Receive milestone notifications, access dashboard, redeem recognitions.



TEACHERS

Monitor tier movement and classroom participation.



ADMIN

Manage School-wide campaigns with dashboards and oversight tools.



DISTRICT

Launch Network Campaigns. View Cross-school analytics with live reporting.

knowlej

KNOWLEJ TUITION ADVANTAGE

Students can earn up to
$250 in Tuition Reward Points per month
for participation in attendance campaigns **at over 440 Colleges and Universities** through our system.

(Optional and Network-configurable.)



knowlej

440+ Private Colleges & Universities Nationwide

Ithaca College · Marymount Manhattan College · LaGrange College · LCAD Laguna College of Art+Design · Azusa Pacific University · Brenau University · St. Thomas Aquinas College · Illinois Wesleyan University · Nazareth University · Villa Maria College · University of Redlands · Mount Saint Mary's University Los Angeles · SCAD · Stillman College · Dominican University New York · Toccoa Falls College · Simpson University · Fisk University · Oglethorpe University · University of San Diego · Reinhardt University · North Park University Chicago · Utica University · DePaul University · Clarkson · Berkeley College · Concordia University Irvine · DAEMEN · Canisius University · Emmanuel University · University of La Verne · Alfred University · St. Bonaventure University · Point University · Lewis University · Morris Brown College · Pratt · Alliant International University · Illinois Tech · Wilberforce University · California College of the Arts · Union College · Hartwick College · Bennett College · Marist · Manhattanville · Whittier College · St. Francis College

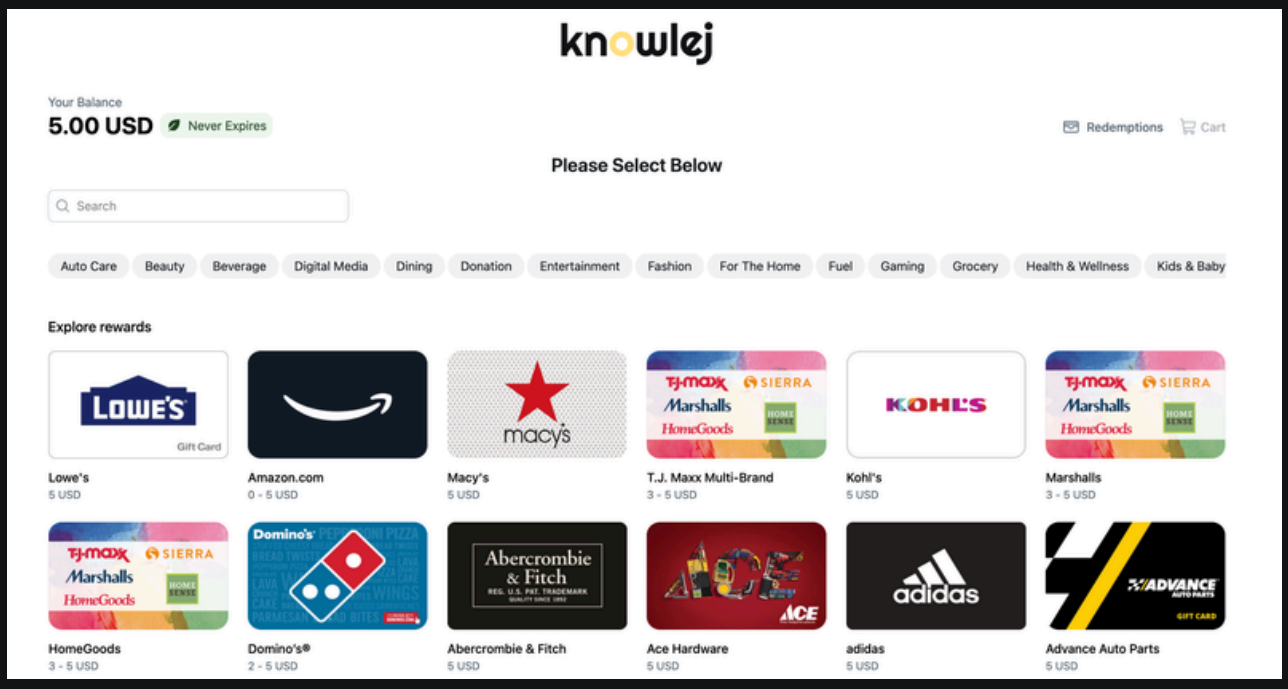
REWARD PARTNERS

knowlej

42 NORTH PRIVATE BANK
BEST BUY
chime
Digital Promise
drone CADETS
EAST WEST BANK
do.risk.grow. FULCRUM ADVENTURES since 1996
JOY OF Giving
NEUROMAKER
Raising Cane's CHICKEN FINGERS
SAGEScholars
SCHOOLSFIRST FEDERAL CREDIT UNION
SchoolLife

REWARD PARTNERS

knowlej



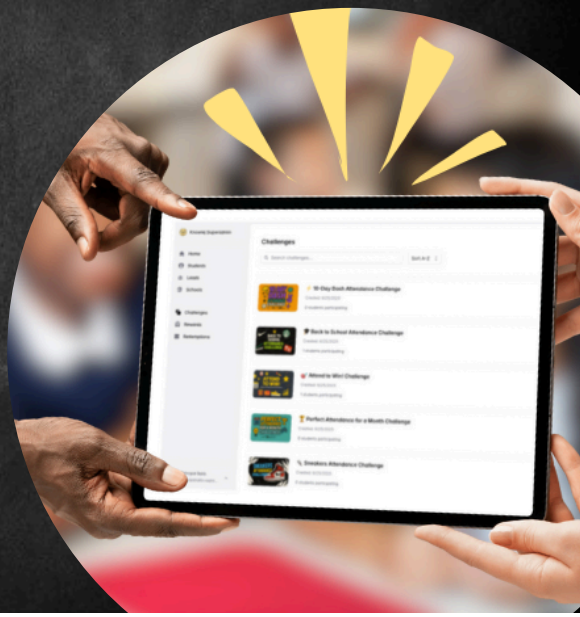
PROVEN DISTRICT-LEVEL IMPACT

LAUSD Local District South

- 70+ Schools | 50,000+ Students
- 8% average reduction in chronic absenteeism SY 2025-2026

Washington DC Public Schools

- 6th Grade Academies | 11 Schools 30%
- increase in Daily Attendance improvements across SY 2024–2025



www.knowlej.io

knowlej

CURRENT PARTNERS

Cherry Creek Elementary

DISTRICT OF COLUMBIA PUBLIC SCHOOLS

ALLIANCE College-Ready Public Schools

ATLANTIC CITY PUBLIC SCHOOLS WE ALL LEARN TOGETHER

NYC Public Schools

JERSEY CITY PUBLIC SCHOOLS

LOS ANGELES UNIFIED SCHOOL DISTRICT • BOARD OF EDUCATION •

Green Dot Public schools™

POPLAR SCHOOLS



HOW KNOWLEJ SUPPORTS ELOP PRIORITIES

Alignment to California Expanded Learning Quality Standards

Knowlej supports implementation of key Expanded Learning Quality Standards including:

- **Serving More Than 8,000 Rialto Students Beyond the School Day**
- **District leaders and stakeholders will gain greater visibility into participation, engagement, and program impact**
- **More students will access college, career, financial literacy, and future-readiness opportunities**



JOIN US ON THIS JOURNEY

knowlej

Amen Rahh
principalrahh@knowlej.io
www.knowlej.io



Community Relations

BP 1000(a)

Concepts And Roles

The Board of Education desires to represent the community and provide leadership in addressing community ~~issues~~ **interests** related to education. In order to ~~identify community concerns and enlist~~ **encourage** support for the **District and District** schools, **promote collaboration between the District, parents/guardians, community members, and local organizations, and to identify and respond to community priorities,** the Board shall establish effective two-way communication systems between ~~schools~~ **the District** and the community.

~~Schools, parents/guardians, community members and local organizations must continually collaborate as partners. The Board and the Superintendent or designee shall work together with city and county agencies and organizations to promote and facilitate coordinated services for children, and shall seek to develop partnerships with local businesses.~~

The Board and the Superintendent or designee shall work together with city, county, and other local agencies and organizations to promote and facilitate coordinated services for children, and seek to develop partnerships with local businesses and organizations.

The Board recognizes that **District** schools are an important community resource and encourages community members to make appropriate use of school facilities. Community members are also encouraged to attend Board meetings, participate in **District and** school activities, and take an active interest in issues that affect the **District and its** schools. The Board and **the** Superintendent or designee shall keep community members well informed about ~~d~~**D**istrict **programs,** needs**,** and accomplishments and shall ensure that they have opportunities to share in **the** develop~~ing~~**ment** ~~educational policies, programs and evaluation processes.~~ **of District decisions, in accordance with Board Bylaw 9005 - Governance Standards.**

The Board recognizes that its ability to fulfill the community's expectations for a high-quality educational program **is** depends**ent up**on the level of **funding provided by the state and federal government and community** support**. In an effort to** provide~~d by~~ the ~~state and federal government as well as the community.~~ **best educational experience for District students,** ~~T~~**t**he Board ~~therefore~~ shall study legislative processes and issues, establish ongoing relationships with **federal,** state**,** and local leaders and the media, adopt positions on key issues, set priorities for advocacy, and collaborate with other organizations and coalitions in legislative and legal advocacy efforts.

Concepts And Roles

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Ed. Code 35160	Authority of governing boards
Ed. Code 35172	Promotional activities

Management Resources	Description
Website	CSBA District and County Office of Education Legal Services

Code	Description
0100	Philosophy
0510	School Accountability Report Card
0510	School Accountability Report Card
1112	Media Relations
1150	Commendations And Awards
1160	Political Processes
1220	Citizen Advisory Committees
1220	Citizen Advisory Committees
1240	Volunteer Assistance
1240	Volunteer Assistance
1330	Use Of School Facilities
1330	Use Of School Facilities
1400	Relations Between Other Governmental Agencies And The Schools
1700	Relations Between Private Industry And The Schools
2120	Superintendent Recruitment And Selection
6020	Parent Involvement
6020	Parent Involvement
6141	Curriculum Development And Evaluation

Concepts And Roles

Code	Description
6141	Curriculum Development And Evaluation
9000	Role Of The Board
9005	Governance Standards
9010	Public Statements
9323	Meeting Conduct

APPROVE THE MILEAGE REIMBUSEMENT TO MS. ROSETTE GONZALEZ, PARENT OF STUDENT BOARD MEMBER

BACKGROUND:

Milor High School Student, Audrey Gonzalez served as the 2025-2026 Student Board Member. As a representative of the Rialto USD Student Body, Audrey Gonzalez attended Board Meetings, and District events throughout the school year. Her mother, Ms. Rosette Gonzalez, served as her driver to all Board meetings and events.

REASONING:

The Superintendent's office requests the Board of Education authorize mileage reimbursement to Ms. Rosette Gonzalez, at the Internal Revenue Service (IRS) standard mileage rate, for driving Student Board Member, Audrey Gonzalez, to Board meetings and events.

RECOMMENDATION:

Approve the mileage reimbursement to Ms. Rosette Gonzalez, parent of Student Board Member, Audrey Gonzalez, for transporting her to Board Meetings and District events during the 2025-2026 school year, at a cost not to exceed $514.47, and to be paid from the General Fund.

Rialto Unified School District

Board of Education

June 24, 2026

Warrant & Purchase Order Listing

5/20/2026 – 6/2/2026

Rialto Unified School District

Board of Education

June 24, 2026

WARRANT LISTING

5/20/2026 – 6/2/2026

RIALTO UNIFIED SCHOOL DISTRICT

Warrant Listing

From 5/20/2026 To 6/2/2026

WARRANT #	PAYEE NAME	DATE ISSUED	AMOUNT	STATUS
906157	U S BANK	05/20/2026	$66,407.40	R
906158	ABDO PUBLISHING COMPANY	05/20/2026	$19,265.65	R
906159	ADVANCED EXERCISE WELLNESS	05/20/2026	$6,898.23	R
906160	BSN SPORTS LLC	05/20/2026	$29,767.72	R
906161	PFVT MOTORS LLC	05/20/2026	$114,797.64	R
906162	A O-KAY GLASS & SCREEN	05/20/2026	$1,518.86	R
906163	ABOVE ALL NAMES	05/20/2026	$12,249.00	R
906164	ADMIT ONE PRODUCTS INC	05/20/2026	$218.32	R
906165	ADORAMA INC	05/20/2026	$7,270.23	R
906166	AIR & HOSE SOURCE INC	05/20/2026	$659.97	R
906167	NICOLE ALBISO	05/20/2026	$312.59	R
906168	ALL ACTION AWARDS	05/20/2026	$1,495.96	R
906169	ALLIED REFRIGERATION INC	05/20/2026	$1,684.65	R
906170	ALLSTATE INSTANT PRINTING INC	05/20/2026	$332.48	R
906171	AMAZON CAPITAL SERVICES	05/20/2026	$4,343.68	R
906172	ARAMSCO INC/INTERLINK SUPPLY	05/20/2026	$143.66	R
906173	ASSURED FIRE SYSTEMS INC	05/20/2026	$9,570.00	R
906174	AVANT ASSESSMENT LLC	05/20/2026	$2,766.10	R
906175	A-Z BUS SALES INC COLTON	05/20/2026	$2,366.08	R
906176	CARAHSOFT TECHNOLOGY	05/20/2026	$15,995.00	R
906177	CAST INC	05/20/2026	$2,200.00	R
906178	CEMEX	05/20/2026	$58.78	R
906179	DEMIDEC CORPORATION	05/20/2026	$1,594.70	
906180	DEPT OF INDUSTRIAL RELATIONS	05/20/2026	$1,400.00	R
906181	EDUPOINT EDUCATIONAL SYSTEMS	05/20/2026	$2,000.00	R
906182	JEZENIA ABIGAIL MARTINEZ	05/20/2026	$700.00	
906183	MOON GRAD SERVICES INC	05/20/2026	$50.00	
906184	PANDA EXPRESS INC 2910	05/20/2026	$1,685.65	R
906185	PANERA LLC	05/20/2026	$6,777.37	R
906186	THE PB GUY INC	05/20/2026	$1,445.00	R
906187	PERMA-BOUND BOOKS	05/20/2026	$325.38	R
906188	PIONEER CHEMICAL CO	05/20/2026	$1,992.45	R
906189	POSITIVE PROMOTIONS INC	05/20/2026	$729.75	R
906190	PQBIDS INC	05/20/2026	$11,000.00	R
906191	PRO PIPE AND SUPPLY	05/20/2026	$7,109.67	R
906192	PROJECTOR LAMPS LLC	05/20/2026	$787.44	R
906193	RAINBOW BOLT & SUPPLY INC	05/20/2026	$487.22	R
906194	RANCHO CLEANERS	05/20/2026	$902.00	R
906195	RAYMOND GEDDES & COMPANY INC	05/20/2026	$153.05	R
906196	REALLY GOOD STUFF	05/20/2026	$693.97	R
906197	REALLY GOOD STUFF LLC	05/20/2026	$199.75	R
906198	RESIDEO LLC	05/20/2026	$1,589.61	R
906199	JOSE MARTIN REYES	05/20/2026	$3,300.00	R

Status Codes: {blank} = Outstanding; C = Canceled; R = Redeemed; S = Stopped; V = Voided; X = Staledated

RIALTO UNIFIED SCHOOL DISTRICT

Warrant Listing

From 5/20/2026 To 6/2/2026

WARRANT #	PAYEE NAME	DATE ISSUED	AMOUNT	STATUS
906200	ROCHESTER 100 INC	05/20/2026	$1,163.70	R
906201	ROMAN TINT INC	05/20/2026	$605.56	R
906202	RULING OUR EXPERIENCES INC	05/20/2026	$300.00	R
906203	RUSSELL SIGLER INC	05/20/2026	$683.77	R
907025	SCHOOL OUTFITTERS	05/21/2026	$6,455.62	
907026	SITEONE LANDSCAPE SUPPLY LLC	05/21/2026	$14,974.99	R
907027	ULINE	05/21/2026	$38,845.06	R
907028	SCHOOL SPECIALTY LLC	05/21/2026	$12,561.82	R
907029	ULINE	05/21/2026	$5,399.55	R
907030	GRAINGER INC	05/21/2026	$3,888.07	
907031	PARTS TOWN LLC	05/21/2026	$9,218.95	
907032	ZORO TOOLS INC	05/21/2026	$5,244.50	
907033	MERIT OIL COMPANY	05/21/2026	$92.24	
907034	OLD GROVE ORANGE	05/21/2026	$8,318.00	
907035	PJCA-4 LP	05/21/2026	$40,963.00	
907036	MARIA ROMERO	05/21/2026	$96.18	R
907037	STEVEN SAENZ JR	05/21/2026	$41.31	
907038	U S BANK	05/21/2026	$66,168.66	R
907039	U S BANK	05/21/2026	$26,658.44	R
907040	SMART & FINAL	05/21/2026	$506.85	
907041	U S BANK	05/21/2026	$1,642.63	R
907042	A T & T	05/21/2026	$34.61	R
907043	BURRTEC WASTE INDUSTRIES INC	05/21/2026	$24,717.55	R
907044	BURRTEC WASTE INDUSTRIES INC	05/21/2026	$2,994.73	R
907045	CITY OF FONTANA	05/21/2026	$3,285.36	R
907046	COLTON PUBLIC UTILITIES	05/21/2026	$8,125.04	R
907047	CROWN CASTLE FIBER LLC	05/21/2026	$3,342.27	R
907048	FRONTIER	05/21/2026	$533.55	R
907049	RIALTO WATER SERVICES	05/21/2026	$6,433.43	R
907050	SOCALGAS	05/21/2026	$31,290.07	R
907051	SOUTHERN CALIFORNIA EDISON	05/21/2026	$29,596.93	R
907052	SUNE SOLAR MISSION LLC	05/21/2026	$2,722.83	R
907053	WEST VALLEY WATER DISTRICT	05/21/2026	$4,376.38	R
907054	FIESTA VILLAGE	05/21/2026	$7,366.00	R
907055	FINISHED RESULTS LLC	05/21/2026	$2,195.00	R
907056	FLINN SCIENTIFIC INC	05/21/2026	$4,949.60	R
907057	FOOD 4 LESS CUSTOMER CHARGES	05/21/2026	$214.02	R
907058	FRANKLIN HAYNES MARIONETTES	05/21/2026	$2,000.00	R
907059	FRANKLIN INTERIORS	05/21/2026	$26,702.00	R
907060	WENDY GAVINI	05/21/2026	$151.49	R
907061	THE IMAGINATION MACHINE	05/21/2026	$1,940.44	R
907062	INGARDIA BROS. PRODUCE INC	05/21/2026	$965.16	R
907063	J2 BUILDERS	05/21/2026	$17,150.00	

Status Codes: {blank} = Outstanding; C = Cancelled; R = Redeemed; S = Stopped; V = Voided; X = Staledated

RIALTO UNIFIED SCHOOL DISTRICT

Warrant Listing

From 5/20/2026 To 6/2/2026

WARRANT #	PAYEE NAME	DATE ISSUED	AMOUNT	STATUS
907064	KC SERVICES	05/21/2026	$2,005.00	R
907065	KH METALS AND SUPPLY	05/21/2026	$2,057.71	R
907066	KNORR SYSTEMS INC	05/21/2026	$3,749.15	
907067	COMPLETE OFFICE LLC	05/21/2026	$14,079.15	R
907068	S.W. SCHOOL SUPPLY	05/21/2026	$567.78	R
907069	SAN BERNARDINO COUNTY SUPT	05/21/2026	$1,000.00	R
907070	SCHOOL HEALTH CORPORATION	05/21/2026	$124.03	R
907071	SOUTH COAST A Q M D	05/21/2026	$172.49	R
907072	STEP-BY-STEP FOLKLORICO	05/21/2026	$2,520.00	R
907073	STUDENT TRANSPORTATION	05/21/2026	$3,656.50	R
907074	SWEETWATER SOUND HOLDINGS LLC	05/21/2026	$101.65	R
907075	SYSCO RIVERSIDE INC	05/21/2026	$846.51	R
907076	U SAV-MOR STORES	05/21/2026	$114.43	
907077	BELDA VELASQUEZ	05/21/2026	$480.00	R
907078	VENTRIS LEARNING LLC	05/21/2026	$1,073.78	
907079	WES TACOS	05/21/2026	$3,439.22	R
907080	ZUNIGA'S EQUIPMENT RENTAL	05/21/2026	$1,737.50	R
907081	U S BANK	05/21/2026	$14,874.00	R
907082	U S BANK	05/21/2026	$4,980.51	R
908163	CAPETOWN COLTON HOTEL LLC	05/22/2026	$19,440.00	R
908164	CONTRACT PAPER GROUP INC	05/22/2026	$30,320.85	R
908165	CUMMINGS MCCLOREY DAVIS	05/22/2026	$14,438.29	R
908166	DAT YOGA DUDE	05/22/2026	$61,235.20	R
908167	EVERDRIVEN TECHNOLOGIES LLC	05/22/2026	$58,023.22	R
908168	QUILL CORPORATION	05/22/2026	$3,882.68	R
908169	LAKESHORE LEARNING MATERIALS	05/22/2026	$5,353.34	R
908170	LEGO EDUCATION	05/22/2026	$4,654.15	R
908171	MERIT OIL COMPANY	05/22/2026	$43,322.83	R
908172	NATIONAL EDUCATIONAL	05/22/2026	$10,835.00	
908173	NORTH STATE ENVIRONMENTAL	05/22/2026	$4,629.70	
908174	NVB EQUIPMENT INC	05/22/2026	$445.12	R
908175	QUAVERED INC.	05/22/2026	$25,200.00	
908176	ANTONIO ACOSTA	05/22/2026	$60.00	
908177	JUANA AGUILAR	05/22/2026	$120.00	
908178	LUZ ALCARAZ	05/22/2026	$250.00	R
908179	LETITIA ALIZZI	05/22/2026	$60.00	R
908180	MARIELOS BRISENO	05/22/2026	$190.00	R
908181	ELIZABETH CAMPOS	05/22/2026	$330.00	
908182	EVELYN CARTAGENA PASTRANA	05/22/2026	$60.00	R
908183	DIANA CORDERO	05/22/2026	$150.00	
908184	RENEE COVINGTON	05/22/2026	$190.00	R
908185	MYISHA CURTIS	05/22/2026	$120.00	R
908186	INTHIA FINDLAY	05/22/2026	$60.00	R

Status Codes: {blank} = Outstanding; C = Cancelled; R = Redeemed; S = Stopped; V = Voided; X = Staledated

RIALTO UNIFIED SCHOOL DISTRICT

Warrant Listing

From 5/20/2026 To 6/2/2026

WARRANT #	PAYEE NAME	DATE ISSUED	AMOUNT	STATUS
908187	VENITA FLOURNOY	05/22/2026	$180.00	R
908188	ALMA DELIA GARFIAS MENDOZA	05/22/2026	$100.00	R
908189	MARIA E. GOMEZ	05/22/2026	$130.00	
908190	CAROL GUERRA	05/22/2026	$60.00	R
908191	ROCIO GUZMAN	05/22/2026	$120.00	
908192	ILKA HALL	05/22/2026	$30.00	
908193	KIJANA HERD	05/22/2026	$60.00	
908194	CARLOS A. HURTADO	05/22/2026	$120.00	R
908195	MELISSA LEON	05/22/2026	$50.00	R
908196	CASSANDRA LOPEZ	05/22/2026	$140.00	
908197	STACY MAGANA	05/22/2026	$80.00	
908198	BEATRIS MARTINEZ	05/22/2026	$110.00	R
908199	LIANA RIOS	05/22/2026	$150.00	R
908200	YESENIA ROMO	05/22/2026	$120.00	R
908201	JOCELIN SANDOVAL	05/22/2026	$180.00	
908202	CYNTHIA SHEPPARD	05/22/2026	$130.00	
908203	AMALIA SILVA	05/22/2026	$170.00	R
908204	ERIC STEPHENSON	05/22/2026	$130.00	R
908205	JOSIE VALENCIA	05/22/2026	$230.00	
908206	JOSEPHINE VELASCO	05/22/2026	$220.00	R
908207	MATILDE M VILLA	05/22/2026	$120.00	
908208	IRMA VILLANUEVA	05/22/2026	$220.00	R
908209	U S BANK	05/22/2026	$1,114.80	R
908210	EVELYN DOMINGUEZ	05/22/2026	$685.29	R
908211	STEPHANIE LEWIS	05/22/2026	$375.56	R
908212	EDGAR MONTES	05/22/2026	$295.32	
908213	DAKIRA WILLIAMS	05/22/2026	$191.63	R
908214	PERKINS EASTMAN ARCHITECTS DPC	05/22/2026	$1,470.00	R
908215	PMMNP	05/22/2026	$2,449.00	
908216	SAN BERNARDINO COUNTY SCHOOL	05/22/2026	$65.00	
908217	STUDIO 1	05/22/2026	$1,018.24	
908218	TNT PROMOTIONAL PRODUCTS	05/22/2026	$1,152.63	R
908219	VISTA PAINT CORPORATION	05/22/2026	$3,449.01	R
908220	WALMART	05/22/2026	$5,792.72	R
908221	WESTERN ENTERPRISES	05/22/2026	$128.87	R
908222	AAA CONTAINER SALES & RENTALS	05/22/2026	$393.75	R
908223	AMAZON CAPITAL SERVICES	05/22/2026	$182.85	R
908224	B & H PHOTO	05/22/2026	$3,003.79	R
908225	BATTERY WORX INC	05/22/2026	$1,122.44	R
908226	BAUDVILLE	05/22/2026	$457.74	
908227	BEST BUY BUSINESS ADVANTAGE	05/22/2026	$1,733.85	R
908228	BEST GOLF CARTS INC	05/22/2026	$1,362.92	R
908229	BGZ PARTY RENTALS #2	05/22/2026	$802.74	R

Status Codes: {blank} = Outstanding; C = Cancelled; R = Redeemed; S = Stopped; V = Voided; X = Staledated

RIALTO UNIFIED SCHOOL DISTRICT

Warrant Listing

From 5/20/2026 To 6/2/2026

WARRANT #	PAYEE NAME	DATE ISSUED	AMOUNT	STATUS
908230	VERONICA BIBIANO	05/22/2026	$386.74	R
908231	BLICK ART MATERIALS	05/22/2026	$3,482.87	R
908232	BMX FREESTYLE TEAM LLC	05/22/2026	$2,450.00	R
908233	BURLINGTON STORES INC	05/22/2026	$3,634.00	
908234	CABE	05/22/2026	$7,985.00	
908235	CDW GOVERNMENT INC	05/22/2026	$39,915.86	R
908236	CEMEX	05/22/2026	$61.63	R
908237	CLAIM RETENTION SERVICES INC	05/22/2026	$2,500.00	R
908238	COMPLETE BUSINESS SYSTEMS	05/22/2026	$246.53	R
908239	CULVER-NEWLIN	05/22/2026	$13,872.60	R
908240	DAVE & BUSTER'S	05/22/2026	$700.91	R
908241	DEMCO INC	05/22/2026	$499.45	R
908242	DEPT OF INDUSTRIAL RELATIONS	05/22/2026	$1,725.00	R
908243	DISCOUNT SCHOOL SUPPLY	05/22/2026	$414.81	R
908244	EBERHARD EQUIPMENT	05/22/2026	$8,274.76	R
908245	COMPLETE OFFICE LLC	05/22/2026	$722.41	R
908246	SHARP EXTERMINATOR	05/22/2026	$5,868.75	R
909113	PARENT INSTITUTE	05/26/2026	$17,500.00	
909114	PERFORMANCE SERVICE	05/26/2026	$7,310.00	R
909115	ATHENA CODING LLC	05/26/2026	$51,200.00	
909116	AUTISM SPECTRUM INTERVENTION	05/26/2026	$75,319.50	
909117	AVALON TRANSPORTATION LLC	05/26/2026	$20,380.20	R
909118	AVANT ASSESSMENT LLC	05/26/2026	$897.00	
909119	EDUCATION 2000 LLC	05/26/2026	$5,655.93	R
909120	EMERALD COVE OUTDOOR SCIENCE	05/26/2026	$15,618.00	R
909121	JANUS SOLAR FUND LP	05/26/2026	$68,352.00	
909122	WESTGROUP DESIGNS INC	05/26/2026	$4,265.00	R
909123	PERECTION PAINTING CORP	05/26/2026	$518,700.00	R
909906	COMPLETE OFFICE LLC	05/27/2026	$25,066.79	R
909907	4IMPRINT INC	05/27/2026	$3,524.21	R
909908	FABCO STEEL FABRICATION INC	05/27/2026	$7,114.84	
909909	GERFLOR USA INC	05/27/2026	$12,989.93	R
909910	KELLY SPICERS STORES	05/27/2026	$23,727.28	R
909911	KEYANALYTICS	05/27/2026	$4,000.00	
909912	KNN PUBLIC FINANCE LLC	05/27/2026	$5,575.00	
909913	KNORR SYSTEMS INC	05/27/2026	$77.73	R
909914	KOPPEL & GRUBER PUBLIC FINANCE	05/27/2026	$11,592.52	
909915	THINK TOGETHER	05/27/2026	$48,247.60	R
909916	IMPERIAL DADE	05/27/2026	$38,352.57	
909917	KB FOODS DISTRIBUTION INC	05/27/2026	$39,725.07	
909918	SMART & FINAL	05/27/2026	$58.90	
909919	SPIRITED FOODS	05/27/2026	$8,977.50	
909920	BEHAVIORAL AUTISM THERAPIES	05/27/2026	$6,913.40	

Status Codes: {blank} = Outstanding; C = Cancelled; R = Redeemed; S = Stopped; V = Voided; X = Staledated

RIALTO UNIFIED SCHOOL DISTRICT

Warrant Listing

From 5/20/2026 To 6/2/2026

WARRANT #	PAYEE NAME	DATE ISSUED	AMOUNT	STATUS
909921	BLUM ELECTRIC	05/27/2026	$14,950.00	R
909922	CED	05/27/2026	$19,697.67	R
909923	CUMMINS SALES AND SERVICE	05/27/2026	$53,664.85	R
909924	DAVE BANG ASSOCIATES INC	05/27/2026	$8,496.44	R
909925	RAYMOND HANDLING SOLUTIONS INC	05/27/2026	$569.00	
909926	SYSCO RIVERSIDE INC	05/27/2026	$857.36	
909927	LOWE'S	05/27/2026	$793.08	R
909928	OFFICE SOLUTIONS BUSINESS	05/27/2026	$17,703.52	R
909929	OTC BRANDS INC	05/27/2026	$304.38	R
909930	PAUL A SOWELL II	05/27/2026	$9,935.00	
910742	COMPLETE OFFICE LLC	05/28/2026	$4,504.26	R
910743	WEST COAST ARBORISTS INC	05/28/2026	$4,500.00	R
910744	LAURA ACOSTA	05/28/2026	$32.19	
910745	L. RUBI AMEZCUA-SANDOVAL	05/28/2026	$26.25	R
910746	SHAYLIN ANDERSON	05/28/2026	$23.93	
910747	SONIA ARNOLD-DEHAY	05/28/2026	$278.55	
910748	KAROLINA BANCES	05/28/2026	$51.04	
910749	CRISTINA BARRAGAN	05/28/2026	$674.99	
910750	KATHERINE BEARD	05/28/2026	$72.57	R
910751	APRIL BECERRA	05/28/2026	$209.30	
910752	EVELINA BELTRAN-QUIROZ	05/28/2026	$66.12	
910753	DIANNE BETANCOURT	05/28/2026	$41.76	
910754	ITALIA BLACK	05/28/2026	$24.94	
910755	ALEXIS BOGARIN	05/28/2026	$57.28	
910756	ALICIA BRAVO	05/28/2026	$10.88	
910757	MANUEL BURCIAGA	05/28/2026	$288.97	R
910758	DANTE CABANAS	05/28/2026	$144.19	
910759	FRANCISCO CAMACHO JR.	05/28/2026	$100.91	
910760	ALBERTO CAMARENA	05/28/2026	$110.00	R
910761	TERESA CAPALLA	05/28/2026	$15.23	
910762	GUADALUPE CARLOS	05/28/2026	$17.11	
910763	MARCELA CARRILLO	05/28/2026	$87.00	
910764	RAQUEL CASTRO	05/28/2026	$29.15	
910765	ROBERTO CERDA	05/28/2026	$168.57	
910766	JUANITA CHAN	05/28/2026	$172.33	R
910767	KAITLYN COOPER	05/28/2026	$184.81	
910768	JACQUELINE CORTES	05/28/2026	$814.95	
910769	KIMBERLY CRENSHAW	05/28/2026	$38.28	
910770	JESSICA EAGLE	05/28/2026	$5.87	
910771	PAULINA ESCOBEDO	05/28/2026	$29.15	
910772	YANIRA FIGUEROA	05/28/2026	$292.27	
910773	JOHN GODINEZ	05/28/2026	$172.91	
910774	JAMIE GOERTZ	05/28/2026	$129.85	

Status Codes: {blank} = Outstanding; C = Cancelled; R = Redeemed; S = Stopped; V = Voided; X = Staledated

RIALTO UNIFIED SCHOOL DISTRICT

Warrant Listing

From 5/20/2026 To 6/2/2026

WARRANT #	PAYEE NAME	DATE ISSUED	AMOUNT	STATUS
910775	LIVIER GOMEZ	05/28/2026	$18.42	
910776	MARIA GOMEZ	05/28/2026	$109.77	
910777	REBECCA GRANTHAM	05/28/2026	$19.21	
910778	LEIGH HALE	05/28/2026	$38.28	
910779	KATHY HERNANDEZ	05/28/2026	$15.15	
910780	EMILY HERREN	05/28/2026	$54.38	
910781	KEVIN HODGSON	05/28/2026	$175.45	
910782	ROSE JARBIGIAN	05/28/2026	$28.42	
910783	VERONICA JEFFERSON	05/28/2026	$19.14	
910784	KAISHAUNA JOHNSON	05/28/2026	$58.80	
910785	NICHOLAS (TONY) KOUNAS	05/28/2026	$92.73	
910786	JENNIFER T LEE	05/28/2026	$814.95	
910787	PERLA LEYVAS	05/28/2026	$29.51	
910788	JENNIFER LIM	05/28/2026	$235.12	
910789	INGRID LIN	05/28/2026	$1,868.15	
910790	VALERIE LINTON	05/28/2026	$74.97	
910791	IRMA LOVATO	05/28/2026	$14.36	
910792	IMELDA LUCERO TRICKETT	05/28/2026	$83.38	R
910793	JUAN LUNA VARGAS	05/28/2026	$60.90	
910794	BECKY LY	05/28/2026	$97.95	
910795	RHEA MCIVER-GIBBS	05/28/2026	$312.06	
910796	SITEMBISO NCUBE	05/28/2026	$31.32	
910797	VERONICA PIZARRO	05/28/2026	$76.11	
910798	BRINK'S INCORPORATED	05/28/2026	$595.21	
910799	CASEPARTS COMPANY	05/28/2026	$1,158.55	
910800	INDIVIDUAL FOODSERVICE	05/28/2026	$13,808.57	
910801	MERIT OIL COMPANY	05/28/2026	$72.26	
910802	NORRIS PRODUCTS CORP	05/28/2026	$834.00	
910803	HENRY PADILLA	05/28/2026	$392.40	
910804	R.S.D.	05/28/2026	$1,392.64	
910805	S.W. SCHOOL SUPPLY	05/28/2026	$1,275.91	
910806	TRAPP ELEMENTARY SCHOOL	05/28/2026	$768.00	
910807	WOLSELEY INVESTMENTS INC	05/28/2026	$308.35	
910808	SMART & FINAL	05/28/2026	$793.65	
910809	MIRANDA OCHOA	05/28/2026	$96.95	R
910810	SAFETY KLEEN SYSTEMS INC	05/28/2026	$610.17	
910811	SAGE PATHWAYS	05/28/2026	$1,250.00	
910812	SAN BERNARDINO COUNTY SOLID	05/28/2026	$2,266.59	
910813	SPECIAL NEEDS COFFEE LLC	05/28/2026	$538.75	R
910814	WAYFAIR PROFESSIONAL FLEX	05/28/2026	$273.71	R
910815	SARAH LLOYD	05/28/2026	$29.14	
910816	LUCINA MACIAS	05/28/2026	$91.86	
910817	JERMAINE MAGEE	05/28/2026	$265.11	

Status Codes: {blank} = Outstanding; C = Cancelled; R = Redeemed; S = Stopped; V = Voided; X = Staledated

RIALTO UNIFIED SCHOOL DISTRICT

Warrant Listing

From 5/20/2026 To 6/2/2026

WARRANT #	PAYEE NAME	DATE ISSUED	AMOUNT	STATUS
910818	ANTHONY MARTIN	05/28/2026	$450.08	R
910819	JEFF MARTINEZ	05/28/2026	$147.76	
910820	APRIL MCELFISH	05/28/2026	$209.24	
910821	JASMIN MEDINA	05/28/2026	$165.01	
910822	STEPHANIE MENDEZ	05/28/2026	$40.82	R
910823	MARITZA MENDOZA	05/28/2026	$29.00	
910824	ROSARIO MONTILLA	05/28/2026	$90.62	
910825	LETICIA Y MORENO	05/28/2026	$284.64	
910826	NOEMI A MORENO	05/28/2026	$150.44	R
910827	WENDY MORENO	05/28/2026	$105.71	
910828	FAITH MOWOE	05/28/2026	$302.08	
910829	YLHIHANA MUNIZ	05/28/2026	$82.80	
910830	ROSANNA NAJERA	05/28/2026	$73.44	
910831	KAREN NAJJAR	05/28/2026	$90.62	
910832	SITEMBISO NCUBE	05/28/2026	$24.94	
910833	MARY NGUYEN	05/28/2026	$82.87	
910834	RACHEL OCHOA RAMIREZ	05/28/2026	$108.45	
910835	VANESSA C OLVERA	05/28/2026	$36.76	
910836	ELIZABETH S. OROZCO	05/28/2026	$71.05	
910837	ELIZABETH ORUE-ROSES	05/28/2026	$61.77	
910838	BRIANNA PEAVY	05/28/2026	$74.97	
910839	MARK PERANTONI	05/28/2026	$762.77	
910840	NORBERTO PEREZ	05/28/2026	$150.00	
910841	VICTOR MANUEL RAMIREZ	05/28/2026	$554.55	R
910842	LESLIE RAPKINE-MILLER	05/28/2026	$28.35	
910843	ALMA ROJAS	05/28/2026	$22.98	R
910844	JEFFREY L RUSSO	05/28/2026	$249.18	
910845	FELIPE SABALZA	05/28/2026	$81.56	
910846	MIGUEL SANDOVAL	05/28/2026	$12.91	R
910847	LA NAJA SANKEY	05/28/2026	$107.88	R
910848	ELVIRA SIERRA	05/28/2026	$31.61	
910849	JUDITH SOTELO	05/28/2026	$15.23	
910850	VANESSA STEWART	05/28/2026	$17.26	
910851	JENNIFER TRUETT	05/28/2026	$47.11	
910852	HAROLD TURNER	05/28/2026	$134.05	
910853	FRANCISCO ZAVALA BRAVO	05/28/2026	$44.37	
910854	ISAURA C ZUNIGA	05/28/2026	$78.81	
913312	GRAINGER INC	05/29/2026	$11,795.68	
913313	SYSCO RIVERSIDE INC	05/29/2026	$30,203.89	
913314	LAKESHORE LEARNING MATERIALS	05/29/2026	$67.53	
913315	LOS TAKOS	05/29/2026	$1,293.00	
913316	LOWE'S	05/29/2026	$1,577.37	
913317	MCCUNE & HARBER LLP	05/29/2026	$992.00	

Status Codes: {blank} = Outstanding; C = Cancelled; R = Redeemed; S = Stopped; V = Voided; X = Staledated

RIALTO UNIFIED SCHOOL DISTRICT

Warrant Listing

From 5/20/2026 To 6/2/2026

WARRANT #	PAYEE NAME	DATE ISSUED	AMOUNT	STATUS
913318	MICHAEL'S STORE INC & SUBS	05/29/2026	$1,469.67	
913319	MOON GRAD SERVICES INC	05/29/2026	$2,910.77	
913320	NAPA AUTO PARTS	05/29/2026	$1,102.21	
913321	NORTH STATE ENVIRONMENTAL	05/29/2026	$3,276.00	
913322	OAK BANK	05/29/2026	$977.57	
913323	OCCUPATIONAL HEALTH CENTERS OF	05/29/2026	$50.00	
913324	OFFICE SOLUTIONS BUSINESS	05/29/2026	$2,303.39	
913325	OLD GROVE ORANGE	05/29/2026	$21,630.00	
913326	O'REILLY AUTOMOTIVE INC	05/29/2026	$249.65	
913327	OTC BRANDS INC	05/29/2026	$426.54	
913328	THE LIBRARY STORE	05/29/2026	$1,129.34	
913329	CINTAS CORPORATION #150	05/29/2026	$1,209.84	
913330	COMPLETE OFFICE LLC	05/29/2026	$2,536.91	
913331	SCHOLASTIC	05/29/2026	$3,197.96	
913332	STUDIO 1	05/29/2026	$345.00	
913333	TROPHIES UNLIMITED	05/29/2026	$717.75	
913334	VARI SALES CORPORATION	05/29/2026	$802.95	
913335	CINTAS CORPORATION #150	05/29/2026	$4,427.67	
913336	THE STEPPING STONES GROUP LLC	05/29/2026	$48,226.27	
913337	TROPHY HOUSE	05/29/2026	$508.30	
913338	YUM YUM DONUTS	05/29/2026	$225.00	
914375	ARROW RESTAURANT EQUIPMENT	06/01/2026	$11,230.51	
914376	MERIT OIL COMPANY	06/01/2026	$43,591.21	
914377	OFFICE SOLUTIONS BUSINESS	06/01/2026	$109.75	
914378	KRISTAL HENRIQUEZ-PULIDO	06/01/2026	$3,132.29	
914379	WALMART	06/01/2026	$11,874.40	
914380	JON BLACK	06/01/2026	$102.36	
914381	BLUETRITON BRANDS INC	06/01/2026	$455.54	
914382	LOWE'S	06/01/2026	$244.59	
914383	LOZANO SMITH LLP	06/01/2026	$150.00	
914384	NAESP	06/01/2026	$750.16	
914385	OTC BRANDS INC	06/01/2026	$1,119.49	
914386	P.F. SERVICES INC	06/01/2026	$3,895.20	
914387	PANDA EXPRESS INC 2910	06/01/2026	$1,734.78	
914388	PANERA LLC	06/01/2026	$5,947.65	
914389	PERMA-BOUND BOOKS	06/01/2026	$107.25	
914390	PET WORLD INCORPORATED	06/01/2026	$1,315.08	
914391	PETERMAN LUMBER INC.	06/01/2026	$2,096.02	
914392	PIONEER CHEMICAL CO	06/01/2026	$3,809.25	
914393	POSITIVE PROMOTIONS INC	06/01/2026	$1,499.82	
914394	PRIME GLASS	06/01/2026	$874.11	
914395	PURPLE EASEL LLC	06/01/2026	$6,748.00	
914396	PYRAMID EDUCATIONAL CONSULTANT	06/01/2026	$1,836.90	

Status Codes: {blank} = Outstanding; C = Cancelled; R = Redeemed; S = Stopped; V = Voided; X = Staledated

RIALTO UNIFIED SCHOOL DISTRICT

Warrant Listing

From 5/20/2026 To 6/2/2026

WARRANT #	PAYEE NAME	DATE ISSUED	AMOUNT	STATUS
914397	QUILL CORPORATION	06/01/2026	$20.14	
914398	ANTONIO QUINTERO JR.	06/01/2026	$118.22	
914399	RAINBOW BOLT & SUPPLY INC	06/01/2026	$1,346.28	
914400	REALLY GOOD STUFF	06/01/2026	$1,077.23	
914401	JEANNETTE F RIDDALL	06/01/2026	$7,300.00	
914402	4IMPRINT INC	06/01/2026	$529.17	
914403	FAGEN FRIEDMAN & FULFROST LLP	06/01/2026	$19,303.26	
914404	FASTSIGNS	06/01/2026	$3,425.56	
914405	FIRST BOOK	06/01/2026	$427.76	
914406	FRANKLIN HAYNES MARIONETTES	06/01/2026	$500.00	
914407	FUN AND FUNCTION LLC	06/01/2026	$490.00	
914408	GANAHL LUMBER CO.	06/01/2026	$28,518.07	
914409	TROY HOLLAND	06/01/2026	$260.00	
914410	J & G ADVERTISING SPECIALTIES	06/01/2026	$1,261.97	
914411	J&J EVENT RENTALS	06/01/2026	$4,023.75	
914412	RUVISEL JAIMES	06/01/2026	$75.73	
914413	JAMECO ELECTRONICS	06/01/2026	$472.16	
914414	JEHUE MIDDLE SCHOOL ASB	06/01/2026	$3,160.30	
914415	JIM'S MUSICAL INSTRUMENT	06/01/2026	$1,327.86	
914416	JOHNSON'S HARDWARE	06/01/2026	$3,744.10	
914417	JONES SCHOOL SUPPLY CO INC	06/01/2026	$3,350.70	
914418	JOSTENS INC	06/01/2026	$314.85	
914419	JOSTENS INC	06/01/2026	$1,762.74	
914420	JOURNAL TOGETHER	06/01/2026	$800.00	
914421	JUAN POLLO #77	06/01/2026	$1,463.32	
914422	JUMP N JUMP	06/01/2026	$2,370.63	
914423	JW PEPPER AND SON INC	06/01/2026	$4,161.40	
914424	ABOVE ALL NAMES	06/01/2026	$4,998.00	
914425	ACACIA PLAZA CLEANERS	06/01/2026	$660.00	
914426	AIR & HOSE SOURCE INC	06/01/2026	$430.73	
914427	NICOLE ALBISO	06/01/2026	$391.41	
914428	ALPHA STRINGS	06/01/2026	$3,660.00	
914429	APPLE INC	06/01/2026	$1,511.42	
914430	APPLE VALLEY COMMUNICATIONS	06/01/2026	$495.00	
914431	AQUASOURCE	06/01/2026	$425.00	
914432	ART SPECIALTIES INC	06/01/2026	$10,181.63	
914433	ASSURED FIRE SYSTEMS INC	06/01/2026	$4,785.00	
914434	ATDLE	06/01/2026	$2,900.00	
914435	AUTOGRAPHIX	06/01/2026	$2,416.30	
914436	AVALON TRANSPORTATION LLC	06/01/2026	$33,095.51	
914437	A-Z BUS SALES INC COLTON	06/01/2026	$373.78	
914438	BEST BUY BUSINESS ADVANTAGE	06/01/2026	$1,931.64	
914439	THE BULK BOOKSTORE	06/01/2026	$279.29	

Status Codes: {blank} = Outstanding; C = Cancelled; R = Redeemed; S = Stopped; V = Voided; X = Staledated

RIALTO UNIFIED SCHOOL DISTRICT

Warrant Listing

From 5/20/2026 To 6/2/2026

WARRANT #	PAYEE NAME	DATE ISSUED	AMOUNT	STATUS
914440	CALIFORNIA DEPT OF JUSTICE	06/01/2026	$10,994.00	
914441	CDW GOVERNMENT INC	06/01/2026	$36.38	
914442	CSU SAN BERNARDINO	06/01/2026	$1,712.82	
914443	ANGELICA CUEVAS	06/01/2026	$7,335.89	
914444	CURRICULUM ASSOCIATES LLC	06/01/2026	$4,291.80	
914445	DAILY JOURNAL CORPORATION	06/01/2026	$840.12	
914446	DAISY MANUFACTURING COMPANY	06/01/2026	$1,843.00	
914447	DAN'S LAWNMOWER CENTER	06/01/2026	$206.89	
914448	DAVIS SCHOOL DISTRICT	06/01/2026	$650.00	
914449	DEMCO INC	06/01/2026	$758.64	
914450	DISCOUNT SCHOOL SUPPLY	06/01/2026	$39.79	
914451	E B BRADLEY CO	06/01/2026	$132.91	
914452	EBERHARD EQUIPMENT	06/01/2026	$174.86	
914453	EDUCATION 2000 LLC	06/01/2026	$4,182.68	
914454	EIDE BAILLY LLP	06/01/2026	$500.00	
914455	ELROD FENCE	06/01/2026	$7,085.00	
914456	ENCORE DATA PRODUCTS INC	06/01/2026	$2,362.22	
915389	CINTAS CORPORATION #150	06/02/2026	$192.22	
915390	COMPLETE OFFICE LLC	06/02/2026	$3,535.96	
915391	PROFESSIONAL TUTORS OF AMERICA	06/02/2026	$8,184.50	
915392	JOSE MARTIN REYES	06/02/2026	$3,300.00	
915393	A T & T	06/02/2026	$72.94	
915394	A T & T	06/02/2026	$25,743.07	
915395	FRONTIER	06/02/2026	$102.36	
915396	RIALTO WATER SERVICES	06/02/2026	$39,896.60	
915397	SAN BDNO MUNICIPAL WATER DEPT	06/02/2026	$33,986.96	
915398	SOCALGAS	06/02/2026	$119.53	
915399	SOUTHERN CALIFORNIA EDISON	06/02/2026	$490.06	
915400	VERIZON WIRELESS	06/02/2026	$24,085.06	
915401	WEST VALLEY WATER DISTRICT	06/02/2026	$12,751.27	
915402	VERIZON WIRELESS	06/02/2026	$463.82	
915403	WALMART	06/02/2026	$5,382.29	
915404	WITH OPEN ARMS INC	06/02/2026	$6,000.00	
915405	BEN'S ASPHALT INC	06/02/2026	$35,601.25	
915406	PIPS	06/02/2026	$579,466.87	
		TOTAL	**$3,660,547.84**	

Status Codes: {blank} = Outstanding; C = Cancelled; R = Redeemed; S = Stopped; V = Voided; X = Staledated

Rialto Unified School District

Board of Education

June 24, 2026

PURCHASE ORDER LISTING

5/20/2026 – 6/2/2026

RIALTO UNIFIED SCHOOL DISTRICT

Purchase Order Listing

From 5/20/2026 To 6/2/2026

PO NUMBER	VENDOR NAME	DESCRIPTION	AMOUNT
267443	RIGHT WIRE ELECTRIC, INC.	REPAIRS AND NON-CAPITALIZED IMPROVEMENTS	$15,000.00
267444	BSN SPORTS LLC	NON-CAP INV EQUIP/SUPPLIES/OTHER ADMIN CHA	$9,774.53
267445	HOUR GLASS & MIRROR, INC.	REPAIRS AND NON-CAPITALIZED IMPROVEMENTS	$7,000.00
267446	SWEETWATER SOUND HOLDINGS LLC	NON-CAPITAL INVENTORY EQUIPMENT	$7,828.95
267447	STUDIO 1	CONTRACTED SERVICES	$2,754.09
267448	SMITTY'S CONSTRUCTION	BUILDING IMPROVEMENT/CONSTRUCTION	$11,251.00
267449	BRAGG CRANE SERVICE	CONTRACTED SERVICES	$24,755.22
267450	PERECTION PAINTING CORP	BUILDING IMPROVEMENT/CONSTRUCTION	$13,500.00
267451	QUILL CORPORATION	NON-CAPITAL INVENTORY EQUIP/SUPPLIES	$2,404.81
267452	LAKESHORE LEARNING MATERIALS	NON-CAPITAL INVENTORY EQUIP/SUPPLIES	$168,934.21
267453	LAKESHORE LEARNING MATERIALS	NON-CAPITAL INVENTORY EQUIP/SUPPLIES	$135,226.77
267454	LAKESHORE LEARNING MATERIALS	NON-CAPITAL INVENTORY EQUIP/SUPPLIES	$99,961.01
267455	B & H PHOTO	SUPPLIES	$974.88
267456	ULINE	NON-CAPITAL INVENTORY EQUIP/SUPPLIES	$4,051.42
267457	CONVERGEONE INC	COMPUTER INVENTORY EQUIPMENT	$4,487.87
267458	WALMART	SUPPLIES	$1,500.00
267459	EIDE BAILLY LLP	CONTRACTED SERVICES	$3,050.00
267460	XIHOMARA'S PARTY BALLOON DECOR	OTHER ADMINISTRATIVE CHARGES	$1,963.25
267461	REVOLVING CASH ACCOUNT	OTHER ADMINISTRATIVE CHARGES	$1,000.00
267462	SUPPLY SOLUTIONS	NON-CAPITAL INVENTORY EQUIP/SUPPLIES	$4,553.64
267463	DATA IMPRESSIONS	COMPUTER INVENTORY EQUIPMENT	$20,991.72
267464	SIERRA SCHOOL EQUIPMENT	EQUIPMENT	$207,625.47
267465	SIERRA SCHOOL EQUIPMENT	EQUIPMENT	$109,406.67
267466	SIERRA SCHOOL EQUIPMENT	EQUIPMENT	$123,920.45
267467	FRONT PAGE PUBLISHING LLC	BOOKS	$21,146.76
267468	SOUTHWEST STRINGS	SUPPLIES	$9,298.10
267469	GOPHER SPORT	SUPPLIES	$3,299.87
267470	THERAPY SHOPPE	SUPPLIES	$327.72
267471	PURPLE EASEL LLC	CONTRACTED SERVICES	$7,000.00
267472	WALMART	SUPPLIES	$1,500.00
267473	RUSD DISTRICT CREDIT CARD	OTHER ADMINISTRATIVE CHARGES	$371.37
267474	RUSD DISTRICT CREDIT CARD	PREPARED FOODS	$1,449.00
267475	RUSD DISTRICT CREDIT CARD	PREPARED FOODS	$3,500.00
267476	TROPHY HOUSE	OTHER ADMINISTRATIVE CHARGES	$397.06
267477	OCHOA, MIRANDA	OTHER ADMINISTRATIVE CHARGES	$96.95
267478	PANERA BREAD LLC	PREPARED FOODS	$667.95
267479	CONVERGEONE INC	COMPUTER INVENTORY EQUIPMENT	$2,991.92
267480	ALBISO, NICOLE	OTHER ADMINISTRATIVE CHARGES	$391.41
267481	RUSD DISTRICT CREDIT CARD	OTHER ADMINISTRATIVE CHARGES	$410.40
267482	RUSD DISTRICT CREDIT CARD	OTHER ADMINISTRATIVE CHARGES	$948.21
267483	RUSD DISTRICT CREDIT CARD	OTHER ADMINISTRATIVE CHARGES	$478.09
267484	RUSD DISTRICT CREDIT CARD	PREPARED FOODS	$155.03
267485	RUSD DISTRICT CREDIT CARD	LIGHT REFRESHMENTS	$152.86
267486	GOPHER SPORT	SUPPLIES	$75.31
267487	RUSD NUTRITION SERVICES	PREPARED FOODS	$275.00
267488	RUSD DISTRICT CREDIT CARD	LIGHT REFRESHMENTS/SUPPLIES	$225.32
267489	RUSD DISTRICT CREDIT CARD	OTHER ADMINISTRATIVE CHARGES	$638.93
267490	CDW GOVERNMENT INC	SUPPLIES	$252.54

RIALTO UNIFIED SCHOOL DISTRICT

Purchase Order Listing

From 5/20/2026 To 6/2/2026

PO NUMBER	VENDOR NAME	DESCRIPTION	AMOUNT
267491	RUSD DISTRICT CREDIT CARD	SUPPLIES	$4,140.55
267492	APPLE INC	COMPUTER INVENTORY EQUIP/SUPPLIES	$2,154.69
267493	DAVE BANG ASSOCIATES INC	NON-CAPITAL INVENTORY EQUIPMENT	$3,669.73
267494	EISENHOWER HIGH SCHOOL - ASB	STUDENT REWARDS/ADMISSION/ENTRY FEES	$2,250.00
267495	FIRST BOOK	BOOKS	$507.87
267496	VILLAGE LIFE EDUCATION	CONTRACTED SERVICES	$16,500.00
267497	GA SYSTEMS	NON-CAPITAL INVENTORY EQUIPMENT	$1,770.46
267498	EISENHOWER HIGH SCHOOL - ASB	ADMISSION/ENTRY FEES	$1,350.00
267499	LAKESHORE LEARNING MATERIALS	SUPPLIES	$359.20
267500	PANERA BREAD LLC	PREPARED FOODS	$500.00
267501	STUDIO 1	CONTRACTED SERVICES	$3,355.34
267502	COLTON ADVANCED SILKSCREEN	OTHER ADMINISTRATIVE CHARGES	$1,145.14
267503	RUSD DISTRICT CREDIT CARD	OTHER ADMINISTRATIVE CHARGES	$160.96
267504	BOUNDLESS NETWORK INC	OTHER ADMINISTRATIVE CHARGES	$16,454.94
267505	VELASQUEZ, BELDA	OTHER ADMINISTRATIVE CHARGES	$350.00
267506	JOSTENS INC	OTHER ADMINISTRATIVE CHARGES	$7,545.24
267507	ARTIGA, JESSICA	LIGHT REFRESHMENTS/SUPPLIES	$111.48
267508	DAN'S LAWNMOWER CENTER	NON-CAPITAL INVENTORY EQUIP/SUPPLIES	$7,557.69
267509	STEWART SIGNS	SUPPLIES	$924.76
267510	ALLIED REFRIGERATION	NON-CAPITAL INVENTORY EQUIP/SUPPLIES	$1,768.72
267511	ALLIED REFRIGERATION	NON-CAPITAL INVENTORY EQUIP/SUPPLIES	$2,349.78
267512	ALLIED REFRIGERATION	NON-CAPITAL INVENTORY EQUIP/SUPPLIES	$913.85
267513	ALLIED REFRIGERATION	NON-CAPITAL INVENTORY EQUIP/SUPPLIES	$1,502.49
267514	CARTER, DAVID MATTHEW	SUPPLIES	$100.03
267515	AAA CONTAINER SALES & RENTALS	NON-CAPITAL INVENTORY EQUIPMENT	$21,195.00
267516	ALLIED REFRIGERATION	NON-CAPITAL INVENTORY EQUIP/SUPPLIES	$2,228.77
267517	WALMART	SUPPLIES	$2,000.00
267518	CHAMPION AWARDS & SPECIALTIES	OTHER ADMINISTRATIVE CHARGES	$1,881.32
267519	APPLE INC	COMPUTER RELATED SERVICES	$49.99
267520	COMPLETE OFFICE LLC	SUPPLIES	$4,000.00
267521	KARINA CEJA PHOTOGRAPHY	CONTRACTED SERVICES	$1,050.00
267522	RUSD DISTRICT CREDIT CARD	SUPPLIES	$4,119.86
267523	SCHOOL HEALTH CORPORATION	SUPPLIES	$1,377.80
267524	OFFICE SOLUTIONS BUSINESS	SUPPLIES	$1,000.00
267525	FS.COM INC	SUPPLIES	$879.24
267526	DISCIPLINA POSITIVA INC	CONTRACTED SERVICES	$4,500.00
267527	AQUASOURCE	SUPPLIES	$12,723.12
267528	WALMART	SUPPLIES	$1,454.53
267529	MIRACLE RECREATION EQUIPMENT	NON-CAPITAL INVENTORY EQUIPMENT	$3,906.36
267530	SHAWVER PLUMBING SERVICES	BUILDING IMPROVEMENT/CONSTRUCTION	$9,650.00
267531	AIRWAVE COMMUNICATION	NON-CAPITAL INVENTORY EQUIPMENT	$9,530.34
267532	MOHAWK FACTORING	BUILDING IMPROVEMENT/CONSTRUCTION	$41,642.88
267533	MOHAWK FACTORING	SUPPLIES	$40,482.37
267534	SCHOOL SPECIALTY LLC	SUPPLIES	$1,000.00
267535	RUSD DISTRICT CREDIT CARD	COMPUTER RELATED SERVICES	$581.85
267536	AMAZON	STUDENT REWARDS	$1,172.00
267537	AMAZON	SUPPLIES	$1,311.41
267538	RUSD DISTRICT CREDIT CARD	ADMISSION/ENTRY FEES	$398.68

RIALTO UNIFIED SCHOOL DISTRICT

Purchase Order Listing

From 5/20/2026 To 6/2/2026

PO NUMBER	VENDOR NAME	DESCRIPTION	AMOUNT
267539	RUSD DISTRICT CREDIT CARD	ADMISSION/ENTRY FEES	$110.94
267540	CDW GOVERNMENT INC	COMPUTER INVENTORY EQUIPMENT	$20,746.19
267541	MCIVER-GIBBS, RHEA	SUPPLIES	$356.20
267542	UNITED STATES ACADEMIC DECATHLON	COMPUTER RELATED SERVICES	$2,923.26
267543	RUSD DISTRICT CREDIT CARD	STUDENT REWARDS	$1,566.69
267544	TNT PROMOTIONAL PRODUCTS	OTHER ADMINISTRATIVE CHARGES	$715.51
267545	RUSD DISTRICT CREDIT CARD	STUDENT REWARDS	$1,532.87
267546	CALIFORNIA LEAGUE OF MIDDLE SCHOOLS	DUES AND MEMBERSHIPS	$395.00
267547	PADCOR	SITE IMPROVEMENT	$71,472.00
267548	MEZA, RAYLENE	PREPARED FOODS	$297.27
267549	BIBIANO, VERONICA	LIGHT REFRESHMENTS	$155.21
267550	IML SECURITY	SUPPLIES	$46,561.16
267551	CHRISTY WHITE	AUDIT EXPENSE	$60,000.00
267552	RUSD NUTRITION SERVICES	PREPARED FOODS	$19.50
267553	POCKET NURSE ENTERPRISES INC	NON-CAPITAL INVENTORY EQUIP/SUPPLIES	$7,985.96
267554	RUSD DISTRICT CREDIT CARD	BOOKS	$2,175.00
267555	COMPLETE OFFICE LLC	SUPPLIES	$1,000.00
267556	EISENHOWER HIGH SCHOOL - ASB	ADMISSION/ENTRY FEES	$81.00
267557	OFFICE SOLUTIONS BUSINESS	SUPPLIES	$1,000.00
267558	RUSD NUTRITION SERVICES	LIGHT REFRESHMENTS	$1,872.00
267559	STUDIO 1	OTHER ADMINISTRATIVE CHARGES	$1,314.88
267560	COMPLETE OFFICE LLC	SUPPLIES	$1,000.00
267561	SURVEILLANCE SYSTEMS INC	NON-CAPITAL INVENTORY EQUIP/SUPPLIES	$26,080.89
267562	SUPER BIRTHDAY INC	PREPARED FOODS	$1,487.50
267563	RIALTO UNIFIED SCHOOL DISTRICT	TRAVEL AND CONFERENCE	$3,625.00
267564	RUSD DISTRICT CREDIT CARD	TRAVEL AND CONFERENCE	$2,790.00
267565	B & H PHOTO	SUPPLIES	$2,589.77
267566	VELASQUEZ, BELDA	OTHER ADMINISTRATIVE CHARGES	$940.00
267567	GUEVARA, ANGELA	PREPARED FOODS	$183.67
267568	SPECTRATURF	SITE IMPROVEMENT	$173,889.00
267569	ROSETTE GONZALEZ	OTHER ADMINISTRATIVE CHARGES	$514.47
267570	QUINN RENTAL SERVICES	EQUIPMENT REPLACEMENT	$48,054.96
267571	ESPECIAL NEEDS LLC	SUPPLIES	$160.01
267572	RUSD DISTRICT CREDIT CARD	LIGHT REFRESHMENTS/SUPPLIES/OTHER ADMIN CH	$6,500.00
267573	RUSD DISTRICT CREDIT CARD	TRAVEL AND CONFERENCE	$3,000.00
267574	CASAS - COMPREHENSIVE ADULT	TRAVEL AND CONFERENCE	$3,771.25
267575	OCDE	TRAVEL AND CONFERENCE	$2,995.00
267576	AAA CONTAINER SALES & RENTALS	NON-CAPITAL INVENTORY EQUIPMENT	$18,455.50
267577	ASCA ANNUAL CONFERENCE	TRAVEL AND CONFERENCE	$198.00
267578	AMAZON	DUES AND MEMBERSHIPS	$3,770.17
267579	LAKESHORE LEARNING MATERIALS	NON-CAPITAL INVENTORY EQUIP/SUPPLIES	$21,189.45
267580	ATDLE	TRAVEL AND CONFERENCE	$1,550.00
267581	ULINE	SUPPLIES	$1,137.85
267582	CULVER-NEWLIN	NON-CAPITAL INVENTORY EQUIP/SUPPLIES	$20,203.78
267583	SCHOOL SPECIALTY LLC	SUPPLIES	$11,242.04
267584	UNIVERSITY OF FLORIDA	TRAVEL AND CONFERENCE	$700.00
267585	RUSD DISTRICT CREDIT CARD	ADVERTISEMENT/SUPPLIES/ADMISSION/ENTRY FEE	$3,090.23
267586	AVID CENTER	TRAVEL AND CONFERENCE	$3,597.00

RIALTO UNIFIED SCHOOL DISTRICT

Purchase Order Listing

From 5/20/2026 To 6/2/2026

PO NUMBER	VENDOR NAME	DESCRIPTION	AMOUNT
267587	FOOTSTEPS TO FREEDOM	OUT-OF-STATE TRAVEL AND CONFERENCE	$177,390.00
267588	AVID CENTER	TRAVEL AND CONFERENCE	$3,297.00
267589	CALIFORNIA LEAGUE OF MIDDLE SCHOOLS	OUT-OF-STATE TRAVEL AND CONFERENCE	$4,279.85
267590	SAN BERNARDINO COUNTY SUPERINTENDE	TRAVEL AND CONFERENCE	$685.00
267591	AVID CENTER	TRAVEL AND CONFERENCE	$4,396.00
267592	KONICA MINOLTA BUSINESS SOLUTIONS	CONTRACTED SERVICES	$6,200.00
267593	COCROFT, MARIA	PREPARED FOODS	$318.12
267594	NAVA, ALMA	OTHER ADMINISTRATIVE CHARGES	$158.75
267595	HOTSY OF SOUTHERN CALIF	NON-CAPITAL INVENTORY EQUIPMENT	$681.30
267596	BSN SPORTS LLC	SUPPLIES	$198.18
267597	CARTER HIGH SCHOOL ASB	OTHER ADMINISTRATIVE CHARGES	$5,500.00
267598	SUBRIGO	NON-CAPITAL INVENTORY EQUIP/SUPPLIES	$3,860.88
267599	ALLIED REFRIGERATION	NON-CAPITAL INVENTORY EQUIP/SUPPLIES	$2,167.69
267600	RUSD DISTRICT CREDIT CARD	PREPARED FOODS	$181.61
267601	VERIZON WIRELESS	SUPPLIES	$295.80
267602	OFFICE SOLUTIONS BUSINESS	SUPPLIES	$5,000.00
267603	JMA ENGINEERING INC	SITE IMPROVEMENT/PURCHASE SURVEYS	$3,500.00
267604	MICHAELS STORES	SUPPLIES	$100.00
267605	OFFICE SOLUTIONS BUSINESS	SUPPLIES	$1,400.00
267606	QUILL CORPORATION	SUPPLIES	$998.19
267607	RUSD DISTRICT CREDIT CARD	PREPARED FOODS	$738.09
267608	RUSD DISTRICT CREDIT CARD	ADMISSION/ENTRY FEES	$450.00
267609	TORRES, EDITH	LIGHT REFRESHMENTS/PREPARED FOODS	$82.56
267610	EISENHOWER HIGH SCHOOL - ASB	OTHER ADMINISTRATIVE CHARGES	$900.00
267611	EISENHOWER HIGH SCHOOL - ASB	ADMISSION/ENTRY FEES	$160.00
267612	U S POSTMASTER	OTHER ADMINISTRATIVE CHARGES	$12,500.00
267613	MAINSTREET COMMUNICATION INC	OTHER ADMINISTRATIVE CHARGES	$20,197.46
267614	ART TO FRAMES INC	OTHER ADMINISTRATIVE CHARGES	$627.79
267615	CARTER HIGH SCHOOL ASB	ADMISSION/ENTRY FEES/OTHER ADMIN CHRGS	$8,210.00
267616	GUZMAN, KARLA	LIGHT REFRESHMENTS	$101.89
267617	RUSD NUTRITION SERVICES	LIGHT REFRESHMENTS	$750.00
267618	GIRL SCOUTS OF SAN GORGONIO	ADMISSION/ENTRY FEES	$86,288.00
		TOTAL	**$2,220,154.54**

Rialto Unified School District

Nutrition Services

Purchase Order Listings

05/21/2026 to 06/02/2026

PO NUMBER	VENDOR NAME	DESCRIPTION	AMOUNT
202600602	R.S.D.	EQUIP. REPAIR PARTS/SUPPLIE	$ 223.21
202600603	IMPERIAL DADE	KITCHEN SUPPLIES	$ 7,556.30
202600604	ZORO TOOLS, INC.	KITCHEN SUPPLIES	$ 133.70
202600605	RADWELL INTERNATIONAL LLC	EQUIP. REPAIR PARTS/SUPPLIE	$ 243.77
202600606	ZORO TOOLS, INC.	EQUIP. REPAIR PARTS/SUPPLIE	$ 1,240.88
202600607	INDIVIDUAL FOOD SERVICE	KITCHEN SUPPLIES	$ 430.50
202600608	PETERSON FARMS FRESH, LLC	FOOD PURCHASES	$ 4,704.00
202600609	ARROW RESTAURANT EQUIPMENT	KITCHEN SUPPLIES	$ 988.48
202600610	ZORO TOOLS, INC.	EQUIP. REPAIR PARTS/SUPPLIE	$ 488.73
202600611	ZORO TOOLS, INC.	EQUIP. REPAIR PARTS/SUPPLIE	$ 369.63
202600612	ULINE	KITCHEN SUPPLIES	$ 630.86
202600613	AUTO GRAPHIX	OTHER SERVICES	$ 1,544.06
202600614	UTILITY TRAILER SALES	KITCHEN SUPPLIES	$ 314.20
202600615	SOUTHWEST SCHOOL & OFFICE SUPPLI	OFFICE SUPPLIES	$ 74.90
202600616	CASEPARTS COMPANY	EQUIP. REPAIR PARTS/SUPPLIE	$ 247.36
202600617	ZORO TOOLS, INC.	EQUIP. REPAIR PARTS/SUPPLIE	$ 25,993.29
202600618	HERITAGE/PARTS TOWN	EQUIP. REPAIR PARTS/SUPPLIE	$ 1,093.50
202600619	ARROW RESTAURANT EQUIPMENT	KITCHEN SUPPLIES	$ 777.42
202600620	RIALTO MIDDLE SCHOOL	FOOD PURCHASES	$ 79.95
	TOTAL PURCHASE ORDERS		**$ 47,134.74**

DONATIONS

Monetary Donation(s)

None

Non-Monetary Donation(s)

Location: Fiscal Services
Items: Amazon
Donor: 10 pallets of various items

Location: Kordyak Elementary
Items: Free Pizza coupons for all students
Donor: Shakey's Pizza Parlor

Location: Kordyak Elementary
Items: Free admission to the circus with a paid adult
Donor: Garden Bros Circus

RECOMMENDATION:

Accept the donation(s) and send a letter of appreciation to the donor(s): Amazon; Shakey's Pizza Parlor; and Garden Bros Circus.

Monetary Donations - June 24, 2026	$0.00
Donations - Fiscal Year-to-Date	$5,063,048.25

Business and Noninstructional Operations

BP 3470(a)

Debt Issuance And Management

The Board of Education is committed to long-term capital and financial planning and recognizes that the issuance of debt is a key source for funding the improvement and maintenance of school facilities and managing cash flow. Any debt issued by the ~~d~~**D**istrict shall be consistent with law and this policy.

The ~~d~~**D**istrict shall not enter into indebtedness or liability that in any year exceeds the income and revenue provided for such year, unless two-thirds of the voters approve the obligation or one of the exceptions specified in law applies. ~~(California Constitution, Article 16, Section 18)~~

When the Board determines that it is in the best interest of the ~~d~~**D**istrict, the Board may issue debt or order an election to issue debt. The Superintendent or designee shall make recommendations to the Board regarding appropriate financing methods for capital projects or other projects that are authorized purposes for debt issuance. When approved by the Board and/or the voters as applicable, the Superintendent or designee shall administer and coordinate the ~~d~~**D**istrict's debt issuance program and activities, including the timing of issuance, sizing of issuance, method of sale, structuring of the issue, **communication with the public,** and marketing strategies.

The Superintendent or designee shall retain a financial advisor, municipal advisor, investment advisor, and**/or** other financial services professionals as needed to assist with the structuring of the debt issuance and to provide general advice on the ~~d~~**D**istrict's debt management program, financing options, investments, and compliance with legal requirements. Contracts for services provided by such advisors may be for a single transaction or for multiple transactions, consistent with the contracting requirements in Education Code 17596. In the event that the ~~d~~**D**istrict issues debt through a negotiated sale, underwriters may be selected for multiple transactions if multiple issuances are planned for the same project. ~~In addition~~ **Additionally**, the ~~d~~**D**istrict shall select a legal team on an as-needed basis to assist with debt issuances or special projects.

Goals

The ~~d~~**D**istrict's debt issuance activities and procedures shall be aligned with the ~~d~~**D**istrict's vision and goals for providing adequate facilities and programs that support student learning and well-being. When issuing debt, the ~~d~~**D**istrict shall ensure that it:

1. Maintains accountability for the fiscal health of the ~~d~~**D**istrict, including prudent management and transparency of the ~~d~~**D**istrict's financing programs
2. Attains the best possible credit rating for each debt issue in order to reduce interest costs, within the context of preserving financial flexibility and meeting capital funding requirements
3. Takes all practical precautions and proactive measures to avoid any financial decision that will negatively impact current credit ratings on existing or future debt issues

Debt Issuance And Management

4. Maintains effective communication with rating agencies and, as appropriate, credit enhancers such as bond insurers or other providers of credit or liquidity instruments in order to enhance the creditworthiness, liquidity, or marketability of the debt
5. Monitors the ~~d~~**D**istrict's statutory debt limit in relation to assessed valuation within the ~~d~~**D**istrict and the tax burden needed to meet long-term debt service requirements
6. When determining the timing of debt issuance, considers market conditions, cash flows associated with repayment, and the ~~d~~**D**istrict's ability to expend the obtained funds in a timely, efficient, and economical manner consistent with federal tax laws
7. Determines the amortization (maturity) schedule which will fit best within the overall debt structure of the ~~d~~**D**istrict at the time the new debt is issued
8. Considers the useful lives of assets funded by the debt issue, as well as repair and replacement costs of those assets to be incurred in the future
9. Preserves the availability of the ~~d~~**D**istrict's general fund for operating purposes and other purposes that cannot be funded by the issuance of voter-approved debt
10. Meets the ongoing obligations and accountability requirements associated with the issuance and management of debt under state and federal tax and securities laws

Authorized Purposes for the Issuance of Debt

The ~~d~~**D**istrict may issue debt for any of the following purposes:

1. To pay for the cost of capital improvements, including acquiring, constructing, reconstructing, rehabilitating, replacing, improving, extending, enlarging, and/or equipping ~~d~~**D**istrict facilities
2. To refund existing debt
3. To provide for cash flow needs

Pursuant to Government Code 53854, general operating costs, including, but not limited to, items normally funded in the ~~d~~**D**istrict's annual operating budget, shall not be financed from debt payable later than 15 months from the date of issuance. The ~~d~~**D**istrict may deem it desirable to finance cash flow requirements under certain conditions so that available resources better match expenditures within a given fiscal year. To satisfy both state constitutional and statutory constraints, such cash flow borrowing shall be payable from taxes, income, revenue, cash receipts, and other moneys attributable to the fiscal year in which the debt is issued.

Debt Issuance And Management

Authorized Types of Debt

The Superintendent or designee shall recommend to the Board potential financing method(s) that result in the highest benefit to the ~~d~~**D**istrict, with the cost of staff and consultants considered. Potential financing sources may include:

1. Short-Term Debt

    a. Short-term debt, such as tax and revenue anticipation notes (TRANs), when necessary to allow the ~~d~~**D**istrict to meet its cash flow requirements (Government Code 53850-53858)

    b. Bond anticipation notes (BANs) to provide interim financing for capital bond projects that will ultimately be paid from general obligation bonds (Education Code 15150)

    c. Grant anticipation notes (GANs) to provide interim financing pending the receipt of grants and/or loans from the state or federal government that have been appropriated and committed to the ~~d~~**D**istrict (Government Code 53859-53859.08)

2. Long-Term Debt

    a. General obligation bonds for projects approved by voters (~~California Constitution, Article 13A, Section 1~~; Education Code 15100-15262, 15264-15276; Government Code 53506-53509.5)

    b. Special tax bonds issued pursuant to the Mello-Roos Community Facilities Act of 1982 (Government Code 53311-53368.3)

3. Lease financing, including certificates of participation (COPs)

    a. Lease financing to fund the highest priority capital equipment purchases when pay-as-you-go financing is not feasible (Education Code 17450-17453.1)

    b. Lease financing to fund facilities projects when there is insufficient time to obtain voter approval or in instances where obtaining voter approval is either not feasible or unavailable (Education Code 17400-17429)

4. Special financing programs or structures offered by the federal or state government~~, such as Qualified Zone Academy Bonds or other tax credit obligations or obligations that provide subsidized interest payments~~, when the use of such programs or structures is determined to result in sufficiently lower financing costs compared to traditional tax-exempt bonds and/or COPs **(Government Code 53700-53706)**

5. Temporary borrowing **or short-term transfers** from other sources ~~such as~~**, including the following: (Education Code 42620, 42621; Government Code 53820-53833, 53850-53858)**

   a. When the District lacks sufficient funds to meet its current expenses:

      i. Transfers of funds from the County Treasurer up to 85 percent of the amount of money that will accrue to the District within the fiscal year

      ii. Transfers of funds from the county school service fund up to 85 percent of the money accruing to the District at the time of transfer, to be repaid before June 30 of the current fiscal year

   b. Temporary borrowing from other sources

COPs, TRANs, revenue bonds, or any other non-voter approved debt instrument shall not be issued by the ~~d~~**D**istrict in any fiscal year in which the ~~d~~**D**istrict has a qualified or negative certification, unless the County Superintendent of Schools determines, pursuant to criteria established by the Superintendent of Public Instruction, that the ~~d~~**D**istrict's repayment of that indebtedness is probable. (Education Code 42133)

Relationship of Debt to District Facilities Program and Budget

Decisions regarding the issuance of debt for the purpose of financing capital improvement shall be aligned with current needs for acquisition, development, and/or improvement of ~~d~~**D**istrict property and facilities as identified in the ~~d~~**D**istrict's facilities master plan or other applicable needs assessment, the projected costs of those needs, schedules for the projects, and the expected resources.

The cost of debt issued for major capital repairs or replacements shall be evaluated against the potential cost of delaying such repairs and/or replacing such facilities.

When considering a debt issuance, the Board and the Superintendent or designee shall evaluate both the short-term and long-term implications of the debt issuance and additional operating costs associated with the new projects involved. Such evaluation may include, but is not limited to, the projected ratio of annual debt service to the tax burden on the ~~d~~**D**istrict's taxpayers and the ratio of annual debt service secured by the general fund to general fund expenditures.

The ~~d~~**D**istrict may enter into credit enhancement agreements such as municipal bond insurance, surety bonds, letters of credit, and lines of credit with commercial banks, municipal bond insurance companies, or other financial entities when their use is judged to lower borrowing costs, eliminate restrictive covenants, or have a net economic benefit to the financing.

Debt Issuance And Management

Structure of Debt Issues

The ~~d~~**D**istrict shall consider the overall impact of the current and future debt burden of the financing when determining the duration of the debt issue.

The ~~d~~**D**istrict shall design the financing schedule and repayment of debt so as to take best advantage of market conditions, ensure cost effectiveness, provide flexibility, and, as practical, recapture or maximize its debt capacity for future use. Principal amortization will be structured to meet debt repayment, tax rate, and flexibility goals.

For new money debt issuances for capital improvements, the ~~d~~**D**istrict shall size the debt issuance with the aim of funding capital projects as deemed appropriate by the Board, as long as the issuance is consistent with the overall financing plan, does not exceed the amount authorized by voters, and, unless a waiver is sought and received from the state, will not cause the ~~d~~**D**istrict to exceed the limitation on debt issuances specified in the California Constitution or Education Code **15102,** 15106**, 15268, and 15270**.

To the extent practicable, the ~~d~~**D**istrict shall also consider credit issues, market factors, and tax law when sizing the ~~d~~District's bond issuance. The sizing of refunding bonds shall be determined by the amount of money that will be required to cover the principal of, any accrued interest on, and any redemption premium for the debt to be paid on the call date and to cover appropriate financing costs.

Any general obligation bond issued by the ~~d~~**D**istrict shall mature within 40 years of the issuance date or as otherwise required by law. (~~California Constitution, Article 16, Section 18;~~ Government Code 53508.6)

The final maturity of equipment or real property lease obligations will be limited to the useful life of the assets to be financed but, with respect to a lease purchase of equipment, no longer than a period of ten **(10)** years. (Education Code 17452)

Method of Sale

For the sale of any ~~d~~**D**istrict-issued debt, the Superintendent or designee shall recommend the method of sale ~~with~~ **which is most cost-effective, that has** the potential to achieve the lowest financing cost**,** and/or ~~to~~ generate**s** other benefits to the ~~d~~**D**istrict. Potential methods of sale include:

1. A competitive bidding process through which the award is based on, among other factors, the lowest offered true interest cost
2. Negotiated sale, subject to approval by the ~~d~~**D**istrict to ensure that interest costs are in accordance with comparable market interest rates
3. Private placement sale, when the financing can or must be structured for a single or limited number of purchasers or where the terms of the private placement are more beneficial to the ~~d~~**D**istrict than either a negotiated or competitive sale

Debt Issuance And Management

Before any sale of bonds, the Board shall adopt a resolution stating the Board's express approval of the method of sale and a statement of the reasons for the method of sale selected. (Education Code 15146)

Investment of Proceeds

The ~~d~~**D**istrict shall actively manage the proceeds of debt issued for public purposes in a manner that is consistent with state law governing the investment of public funds and with the permitted securities covenants of related financing documents executed by the ~~d~~**D**istrict. Where applicable, the ~~d~~**D**istrict's official investment policy and legal documents for a particular debt issuance shall govern specific methods of investment of bond-related proceeds. Preservation of principal shall be the primary goal of any investment strategy, followed by the availability of funds and then by return on investment.

With regard to general obligation bonds, the ~~d~~**D**istrict shall invest new money bond proceeds in the county treasury pool as required by law. (Education Code 15146)

The management of public funds shall enable the ~~d~~**D**istrict to respond to changes in markets or changes in payment or construction schedules so as to ensure liquidity and minimize risk.

Refunding/Restructuring

The ~~d~~**D**istrict may consider refunding or restructuring outstanding debt if it will be financially advantageous or beneficial for debt repayment and/or structuring flexibility. When doing so, the ~~d~~**D**istrict shall consider the maximization of the ~~d~~**D**istrict's expected net savings over the life of the debt issuance and, when using a general obligation bond to refund an existing bond, shall ensure that the final maturity of the refunding bond is no longer than the final maturity of the existing bond.

Internal Controls

The Superintendent or designee shall establish internal control procedures to ensure that the proceeds of any debt issuance are directed to the intended use. Such procedures shall assist the ~~d~~**D**istrict in maintaining the effectiveness and efficiency of operations, properly expending funds, reliably reporting debt incurred by the ~~d~~**D**istrict and the use of the proceeds, complying with all laws and regulations, preventing fraud, and avoiding conflict of interest.

The ~~d~~**D**istrict shall be vigilant in using bond proceeds in accordance with the stated purposes at the time such debt was incurred as defined in the text of the voter-approved bond measure. (Government Code 53410)

When feasible, the ~~d~~**D**istrict shall issue debt with a defined revenue source in order to preserve the use of the general fund for general operating purposes.

Debt Issuance And Management

The ~~d~~**D**istrict shall annually conduct a due diligence review to ensure its compliance with all ongoing obligations applicable to issuers of debt. Such a review may be conducted by general legal counsel or bond counsel. Any ~~d~~**D**istrict personnel involved in conducting such reviews shall receive periodic training regarding their responsibilities.

~~In addition~~ **Additionally**, the Superintendent or designee shall ensure that the ~~d~~**D**istrict completes, as applicable, all performance and financial audits that may be required for any debt issued by the ~~d~~**D**istrict, including disclosure requirements applicable to a particular transaction.

Records/Reports

At least 30 days prior to the sale of any debt issue, the Superintendent or designee shall submit a report of the proposed issuance to the California Debt and Investment Advisory Commission (CDIAC). Such report shall include a self-certification that the ~~d~~**D**istrict has adopted a policy concerning the use of debt that complies with law and that the contemplated debt issuance is consistent with that policy. (Government Code 8855)

~~On or before~~ **Following a bond issuance, by each subsequent** January 31 ~~of each year~~, the ~~Superintendent or designee~~ **District** shall submit a**n annual** report to ~~the~~ CDIAC **that consists of** ~~regarding~~ the **following information for a reporting period of** ~~debt authorized, the debt outstanding, and the use of proceeds of the issued debt for the period from~~ **the prior** July 1 to June 30**, inclusive:**~~:~~ (Government Code 8855)

1. **The debt authorized, issued, authorized but unissued, and debt for which authorization has lapsed during the reporting period**
2. **The principal balance at the beginning of the reporting period, the principal paid during the reporting period, and the remaining principal outstanding at the end of the reporting period**
3. **The use of proceeds of issued debt including the amount of proceeds available at the beginning of the reporting period, the proceeds spent during the reporting period and the purposes for which they were spent, and the proceeds remaining at the end of the reporting period**

The Superintendent or designee shall provide initial and any annual or ongoing disclosures required by 17 CFR 240.10b-5 and 240.15c2-12 to the Municipal Securities Rulemaking Board, investors, and other persons or entities entitled to disclosure, and shall ensure that the ~~d~~**D**istrict's disclosure filings are updated as needed.

Debt Issuance And Management

The Superintendent or designee shall maintain transaction records of decisions made in connection with each debt issuance, including the selection of members of the financing team, the structuring of the financing, selection of credit enhancement products and providers, and selection of investment products. Each transaction file shall include the official transcript for the financing, interest rates and cost of issuance on the day when the debt was sold ("final number runs"), and a post-pricing summary of the debt issue. ~~In addition~~ **Additionally**, documentation evidencing the expenditure of proceeds, the use of debt-financed property by public and private entities, all sources of payment or security for the debt, and investment of proceeds shall be kept for as long as the debt is outstanding, plus the period ending three years after the financial payment date of the debt or the final payment date of any obligations or series of bonds issued to refund directly or indirectly all of any portion of the debt, whichever is later.

The Superintendent or designee shall annually report to the Board regarding debt~~s~~ issued by the ~~d~~**D**istrict, including information on actual and projected tax rates, an analysis of bonding capacity, ratings on the ~~d~~**D**istrict's bonds, market update and refunding opportunities, new development for California bond financings, and the ~~d~~**D**istrict's compliance with post-issuance requirements.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
CA Constitution Article 13A, Section 1	Tax limitation
CA Constitution Article 16, Section 18	Debt limit
Ed. Code 15100-15262	Bonds for school districts and community college districts
Ed. Code 15264-15276	Strict accountability in local school construction bonds
Ed. Code 15278-15288	Citizen's oversight committees
Ed. Code 15300-15425	School facilities improvement districts
Ed. Code 17150	Public disclosure of non-voter-approved debt
Ed. Code 17400-17429	Leasing of school buildings
Ed. Code 17450-17453.1	Leasing of equipment
Ed. Code 17456	Sale or lease of district property
Ed. Code 17596	Limit on continuing contracts
Ed. Code 42130-42134	Financial reports and certifications

Debt Issuance And Management

State	Description
Ed. Code 42620	Transfer of county funds to district credit to meet current maintenance expenses
Ed. Code 42621	Temporary transfers to school districts or charter schools from county school service fund;?repayment
Ed. Code 5300-5441	Conduct of elections
Elec. Code 1000	Established election dates
Gov. Code 53311-53368.3	Mello-Roos Community Facilities Act of 1982
Gov. Code 53410-53411	Bond reporting
Gov. Code 53506-53509.5	General obligation bonds
Gov. Code 53550-53569	Refunding bonds of local agencies
Gov. Code 53580-53595.55	Bonds
Gov. Code 53700-53706	Federal aid
Gov. Code 53820-53833	Temporary borrowing
Gov. Code 53850-53858	Tax and revenue anticipation notes
Gov. Code 53859-53859.08	Grant anticipation notes
Gov. Code 8855	California Debt and Investment Advisory Commission

Federal	Description
15 USC 78o-4	Registration of municipal securities dealers
17 CFR 240.10b-5	Prohibition against fraud or deceit
17 CFR 240.15c2-12	Municipal securities disclosure
26 CFR 1.6001-1	Records

Management Resources	Description
CDIAC Publication	California Debt Issuance Primer, 2006
Gov. Finance Officers Association Publication	Refunding Municipal Bonds, Best Practice, March 2019
Gov. Finance Officers Association Publication	Debt Management Policy, Best Practice, March 2020
Gov. Finance Officers Association Publication	Investment and Management of Bond Proceeds, Best Practice, March 2022

Debt Issuance And Management

Management Resources	Description
Gov. Finance Officers Association Publication	Selecting and Managing Municipal Advisors, Best Practice, February 2014
Gov. Finance Officers Association Publication	An Elected Official's Guide to Debt Issuance, 3rd Ed., 2008
Gov. Finance Officers Association Publication	Understanding Your Continuing Disclosure Responsibilities, Best Practice, March 2020
Internal Revenue Service Publication	Tax Exempt Bond FAQs Regarding Record Retention Requirements
Internal Revenue Service Publication	Tax-Exempt Governmental Bonds, Publication 4079, rev. 2016
U.S. Government Accountability Publication	Standards for Internal Control in the Federal Government, 2025
Website	CSBA District and County Office of Education Legal Services
Website	U.S. Securities and Exchange Commission
Website	U.S. Government Accountability Office
Website	Municipal Security Rulemaking Board, Electronic Municipal Market Access (EMMA)
Website	California Debt and Investment Advisory Commission
Website	Government Finance Officers Association
Website	Internal Revenue Service

Code	Description
0000	Vision
0000	Vision
0200	Goals For The School District
3000	Concepts And Roles
3100	Budget
3100	Budget
3110	Transfer Of Funds
3312	Contracts

Debt Issuance And Management

Code	Description
3314	Payment For Goods And Services
3314	Payment For Goods And Services
3400	Management Of District Assets/Accounts
3400	Management Of District Assets/Accounts
3430	Investing
3430	Investing
3460	Financial Reports And Accountability
3460	Financial Reports And Accountability
3600	Consultants
5142.2	Safe Routes To School Program
7000	Concepts And Roles
7110	Facilities Master Plan
7110	Facilities Master Plan
7210	Facilities Financing
7210	Facilities Financing
7210-E PDF(1)	Facilities Financing
7212	Mello-Roos Districts
7214	General Obligation Bonds
7214	General Obligation Bonds
9270	Conflict Of Interest

Facilities

BP 7000(a)

Concepts And Roles

The Board of Education recognizes that one of its major responsibilities is to provide healthful, safe and adequate facilities that enhance the instructional program~~:~~ **and align with the needs of the District.** The Board shall endeavor to ~~make the provision of adequate~~ **provide and maintain high-quality** school facilities ~~a priority in the district.~~ **that support the District's educational program.** Because the schools serve as a focal point for the community, the Board shall ~~also~~ strive to ~~ensure that~~ **provide** ~~d~~**D**istrict facilities ~~fit harmoniously and attractively into their~~ **that are compatible with surrounding** neighborhoods and have **the** flexibility of design to meet future educational and community needs. ~~The~~ **As part of its intent to make use of each facility, the** Board ~~shall have~~ **recognizes that, in some instances, the best use may be reuse by a third party, and in other instances, may be lease or sale.**

In order to plan for long-range facilities needs, the Superintendent or designee may develop, for Board approval, a school facilities master plan in ~~place~~ **accordance with Board Policy 7110 - Facilities Master Plan,** and ~~it shall be reviewed~~ **regularly review such plan** ~~annually~~ in light of the ~~d~~**D**istrict's educational goals. In accordance with this plan, the Board shall:

1. Approve additions or major alterations to existing buildings
2. Determine what new buildings shall be built, when and where**, and what equipment shall be purchased for them**
3. Determine the method of financing that will be used
4. Select and purchase school sites for future expansion**, as needed, and facilities for new school sites or other District use**
5. **Sell or lease facilities, including via joint occupancy or joint use, when no other better use is identified**
6. Approve the selection of architects~~,~~ **and structural** engineers ~~and related consultants~~
7. Award contracts for design and construction

~~7. Name schools and individual buildings~~

8. **Authorize the use of school facilities by District residents and community groups in accordance with Board Policy/Administrative Regulation 1330 - Use of School Facilities**
9. **Consider the use of District property for workforce housing**
10. Advocate school facility needs to the community

Concepts and Roles

The Superintendent or designee shall:

1. Assess the ~~d~~**D**istrict's short- and long-term ~~facility~~ **facilities** needs
2. Direct the preparation and updating of the facilities master plan
3. Oversee the preparation of bids and ~~award~~ **awarding** of contracts
4. Supervise the implementation of the ~~d~~**D**istrict's building program in accordance with the master plan, Board policy, and state and local requirements, including collaboration with the architect and contractor on the construction of new facilities and modernization of existing facilities
5. Represent the ~~d~~**D**istrict in official governmental interactions related to the building program

---

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 14001	Minimum standards for school facilities
5 CCR 14010	Procedure for site acquisition
5 CCR 14030	Preliminary procedure, planning and approval of school facilities
5 CCR 14031-14032	Submissions to bureau of school facilities planning; approval
Ed. Code 17210-17224	School Sites; general provisions
Ed. Code 17260-17268	Plans and specifications for school facilities
Ed. Code 17280-17317	Field Act; approval of plans and supervision of construction
Ed. Code 17340-17343	Building of schoolhouses
Ed. Code 17350-17360	Factory-built school buildings
Ed. Code 17365-17374	Field Act; fitness for occupancy; liability of board members
Ed. Code 17400-17429	Leasing of school buildings
Ed. Code 17515-17526	Joint occupancy
Ed. Code 17527-17535	Joint use of district facilities
Ed. Code 38130-38139	Civic Center Act

Concepts and Roles

Management Resources	Description
Website	CSBA District and County Office of Education Legal Services

Code	Description
0440	District Technology Plan
0440	District Technology Plan
1330	Use Of School Facilities
1330	Use Of School Facilities
1330.1	Joint Use Agreements
3311	Bids
3311	Bids
3311.1	Uniform Public Construction Cost Accounting Procedures
3311.1	Uniform Public Construction Cost Accounting Procedures
3311.2	Lease-Leaseback Contracts
3311.3	Design-Build Contracts
3470	Debt Issuance And Management
7110	Facilities Master Plan
7110	Facilities Master Plan
7111	Evaluating Existing Buildings
7131	Relations With Local Agencies
7131	Relations With Local Agencies
7140	Architectural And Engineering Services
7140	Architectural And Engineering Services
7150	Site Selection And Development
7150	Site Selection And Development
7210	Facilities Financing
7210	Facilities Financing
7210-E PDF(1)	Facilities Financing

Concepts and Roles

State	Description
7310	Naming Of Facility
9000	Role Of The Board

Business and Noninstructional Operations
Policy 3280: Sale Or Lease Of District-Owned Real Property

Status: DRAFT

Original Adopted Date: 06/09/1999 **| Last Revised Date:** Pending **| Last Reviewed Date:** 10/10/2018

(a)

The Board of Education believes that District facilities and resources should be utilized in an economical and practical manner. The Superintendent or designee shall periodically study the current and projected use of all District facilities to ensure the efficient utilization of space ~~and~~ **for** the effective delivery of instruction.

Prior to the sale or lease of any surplus real property, T~~**t**~~he Board shall appoint a district advisory committee ~~prior to the sale or lease of any surplus real property~~ to advise the Board regarding the use or disposition of schools or school building space which is not needed for school purposes. **The Board may elect not to appoint a district advisory committee for any of the following: (Education Code 17388, 17391)**

1. **A rental of property for a period of time** ~~Rentals of surplus property~~ not exceeding 30 days ~~are exempted from this requirement. When the sale~~,

2. **A** lease~~,~~ or rental of surplus property **to a private educational institution** ~~is~~ for the purpose of ~~teacher or other employee housing or for the~~ offering ~~of~~ summer school ~~by a private educational institution, the Board may elect not to appoint a district advisory committee. (Education Code 17387-17391)~~

3. **A sale, lease, or rental of surplus property to be used for teacher or other employee housing**

In addition, to ensure that the proposed disposition of the property conforms with any general plan adopted by ~~I~~**i**f the local planning agency ~~has adopted a general plan~~ that affects or includes the area where the surplus property is located, the Board shall submit a report to the local planning agency describing the location of the surplus property and the purpose and extent of the proposed sale or lease. **(Government Code 65402)**

The Board shall determine whether the sale or lease of the surplus property is subject to review under the California Environmental Quality Act. (Public Resources Code 21000-21177; 14 CCR 15061-15062)

The Board may meet in closed session with its real property negotiator prior to the sale or lease of real property by the District in order to grant its negotiator authority regarding the minimum price or rent and terms of the sale or lease. (Government Code 54956.8)

Before taking action to dispose of any land, the Board shall declare, at a regular meeting, supported by written findings that, under the Surplus Land Act, the land is either (1) surplus land or (2) exempt surplus land. (Government Code 54221)

Sale Or Lease Of District-Owned Real Property

However, if the land involved is exempt surplus land as specified in Government Code 54221 (f)(1), the Board, at its discretion, may decide not to make such a declaration. Instead of the declaration, the Board may identify the land as exempt surplus land in a notice that is published and available for public comment and to the entities identified in Government Code 54222 at least 30 days before the exemption takes effect. (Government Code 54221)

Additionally, at least 30 days prior to disposing of exempt surplus land, the District shall provide the Department of Housing and Community Development (HCD) a copy of the Board's declarations and findings supporting the Board's determination that the land is exempt surplus land using the form prescribed by HCD. (Government Code 54221)

If the District has received notification from HCD that the District has violated the Surplus Land Act pursuant to Government Code 54230.5, the Board shall not pursue a final action to ratify or approve the proposed disposal of surplus land unless the Board holds an open and public meeting in compliance with Government Code 54230.7 to review and consider the substance of the notice.

When selling or leasing ~~d~~**D**istrict real property, the Board shall comply with ~~the priorities and~~ **applicable** procedures **and give priority to** specified **public agencies as required by** ~~in applicable~~ law. (Education Code 17230, 17464, 17485-~~17499~~ **17500**; Government Code ~~54222~~ **54221-54234**)

In addition, when selling real property purchased, constructed, or modernized with funds received within the past 10 years from a school facilities funding program, the Board shall consider whether any of the proceeds from the sale will need to be returned to the State Allocation Board (SAB) pursuant to Education Code 17462.3.

Resolution of Intention to Sell or Lease

Before ordering the sale or lease of any real property, the Board shall adopt a resolution by a two-thirds vote of all of its members at a regularly scheduled open meeting. The resolution shall describe the property proposed to be sold or leased in such a manner as to identify it, specify the minimum price or rent, describe the terms upon which it will be sold or leased, and specify the commission or rate, if any, which the Board will pay to a licensed real estate broker out of the minimum price or rent. The resolution shall fix a time, not less than three weeks thereafter, for a public meeting, held at the Board's regular meeting place, at which sealed proposals to purchase or lease will be received and considered. (Education Code 17466)

The Superintendent or designee shall provide notice of the adoption of the resolution and of the time and place of the meeting that will be held to consider bids by posting copies of the resolution, signed by the Board, in three public places not less than 15 days before the date of the meeting. In addition, the notice shall be published at least once a week for three successive weeks before the meeting, in a newspaper of general circulation published in the county in which the District is located, if such a **news**paper exists. (Education Code 17469)

Sale Or Lease Of District-Owned Real Property

~~In accordance with Education Code 17470, the Superintendent or designee shall take reasonable steps to provide notification to the former owners of the property of the District's intent to sell.~~

Acceptance/Rejection of Bids

At the public meeting specified in the resolution of intention to sell or lease property, the Board shall open, examine, and declare all sealed bids. Before accepting ~~any~~ **a** written proposal, the Board shall call for oral bids in accordance with law. (Education Code 17472, 17473)

The Board may reject any and all bids, either written or oral, and withdraw the properties from sale when the Board determines that rejection is in the best public interest. If no proposals are submitted or the submitted proposals do not conform to all the terms and conditions specified in the resolution of intention to lease, the Board may lease the property in accordance with Education Code 17477. (Education Code 17476, 17477)

Of the proposals submitted by responsible bidders which conform to all terms and conditions specified in the resolution of intention to sell or lease, the Board shall finally accept the highest bid after deducting the commission, if any, to be paid to a licensed real estate broker, unless the Board accepts a higher oral bid or rejects all bids. (Education Code 17472)

The final acceptance of the bid may be made either at the same meeting specified in the resolution or at any adjourned/continued meeting held within 10 days. Upon acceptance of the bid, the Board may adopt a resolution of acceptance that directs the Board president, or any other Board member, to execute the deed or lease and to deliver the document upon performance and compliance by the successful bidder of all of the terms and conditions of the contract. (Education Code 1747~~2~~**5**-17478)

Use of Proceeds

The Superintendent or designee shall ensure that **the** proceeds from the sale or lease with an option to purchase of surplus District property are used for one-time expenditures and not for ongoing expenditures such as salaries and general operating expenses. (Education Code 17462**; 2 CCR 1700**)

Proceeds from a sale of surplus district property shall **generally** be used for capital outlay or maintenance costs that the Board determines will not recur within a five-year period. ~~(Education Code 17462)~~ Proceeds from a lease of district property with an option to purchase may be deposited into a restricted fund for the routine repair of district facilities, as defined by the **State Allocation Board (**SAB**)**, for up to a five-year period.~~)~~ (Education Code 17462)

Sale Or Lease Of District-Owned Real Property

However, ~~I~~if the Board and SAB determine that the ~~d~~**D**istrict has no anticipated need for additional sites or building construction for the next 10 years and no major deferred maintenance requirements, the proceeds from the sale or lease with an option to purchase may be deposited in a special reserve fund for the future maintenance and renovation of school sites or in the ~~d~~**D**istrict's general fund. **(Education Code 17462)**

Whenever the District sells real property that was purchased, improved, or modernized with funds that were received from a state school facilities funding program within the previous 10 years, the District shall notify OPSC within 90 calendar days of the sale of the property if the ~~P~~proceeds from the sale **are not used** ~~or lease with option to purchase of district property may also be deposited in a special reserve fund~~ for capital outlay ~~or maintenance costs of district property that the Board determines will not recur within a five year period. (~~**and the property is not sold to a charter school, another school District, a county office of education, or an agency that will use the property exclusively for the delivery of child care and development services. If SAB subsequently makes a finding that the sale is subject to** Education Code 17462~~)~~ **the District shall return the funds to the SAB within 90 calendar days of the finding. (2 CCR 1702)**

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
14 CCR 15061-15062	Preliminary review of projects and conduct of initial study
2 CCR 1700-1702	Surplus property; use of proceeds
Ed. Code 17219-17224	Acquisition of property not utilized as school site; nonuse payments; exemptions
Ed. Code 17230-17234	Surplus property
Ed. Code 17387-17391	Advisory committees for use of excess school facilities
Ed. Code 17400-17429	Leasing of school buildings
Ed. Code 17430-17447	Leasing facilities
Ed. Code 17453	Lease of surplus district property
Ed. Code 17455-17484	Sale or lease of real property
Ed. Code 17462.3	State Allocation Board program to reclaim funds

Sale Or Lease Of District-Owned Real Property

State	Description
Ed. Code 17485-17500	Surplus school playground (Naylor Act)
Ed. Code 17515-17526	Joint occupancy
Ed. Code 17527-17535	Joint use of district facilities
Ed. Code 17536	Exchange of district property
Ed. Code 33050	Nonwaivable provisions
Ed. Code 38130-38139	Civic Center Act
Gov. Code 50001-50002	Definitions
Gov. Code 54220-54234	Surplus land
Gov. Code 54950-54963	The Ralph M. Brown Act
Gov. Code 54952	Legislative body; definition
Pub. Res. Code 21000-21177	California Environmental Quality Act of 1970

Management Resources	Description
Attorney General Opinion	94 Ops.Cal.Atty.Gen. 82 (2011)
Attorney General Publication	Guidance Regarding Laws Governing School Closures and Best Practices for Implementation in California, April 2023
CA Dept of Housing & Community Development Pub	Updated Surplus Land Act Guidelines, August 2024
California Department of Education Publication	Best Practices Guide for Potential School Closure, 2024
Court Decision	San Lorenzo Valley Community Advocates for Responsible Education v. San Lorenzo Valley Unified School District (2006) 139 Cal.App.4th 1356
Office of Public School Construction Publication	Unused Site Program Handbook, December 2015
Website	CSBA District and County Office of Education Legal Services
Website	Department of General Services, Office of Public School Construction
Website	Coalition for Adequate School Housing
Website	CSBA
Website	California Department of Education, School Facilities

Sale Or Lease Of District-Owned Real Property

Code	Description
1100	Communication With The Public
1100-E PDF(1)	Communication With The Public
1220	Citizen Advisory Committees
1220	Citizen Advisory Committees
1330	Use Of School Facilities
1330	Use Of School Facilities
1431	Waivers
3100	Budget
3100	Budget
3311.2	Lease-Leaseback Contracts
3460	Financial Reports And Accountability
3460	Financial Reports And Accountability
3580	District Records
3580	District Records
5148	Child Care And Development
5148	Child Care And Development
5148.2	Before/After School Programs
5148.2	Before/After School Programs
5148.3	Preschool/Early Childhood Education
5148.3	Preschool/Early Childhood Education
6020	Parent Involvement
6020	Parent Involvement
7110	Facilities Master Plan
7110	Facilities Master Plan
7111	Evaluating Existing Buildings
7160	Charter School Facilities
7160	Charter School Facilities

Sale Or Lease Of District-Owned Real Property

Code	Description
7210	Facilities Financing
7210	Facilities Financing
7210-E PDF(1)	Facilities Financing
9130	Board Committees
9320	Meetings And Notices
9320-E PDF(0)	Meetings And Notices
9321	Closed Session
9323.2	Actions By The Board
9323.2-E PDF(1)	Actions By The Board

Business and Noninstructional Operations **Status:** DRAFT

Policy 3310.1: ^Purchasing Procedures [for DELETION]

Original Adopted Date: 06/09/1999 **| Last Revised Date:** Pending **| Last Reviewed Date:** 06/09/1999 (a)

~~The Superintendent of designee shall maintain effective purchasing procedures in order to ensure that maximum value is received for money spent by the district and that records are kept in accordance with law.~~

~~Insofar as possible, goods and services purchased shall meet the needs of the person or department ordering them at the lowest price consistent with standard purchasing practices. Maintenance costs, replacement costs, and trade-in values shall be considered when determining the most economical purchase price.~~

~~*(cf. 3314.2 - Revolving Funds)*~~
~~*(cf. 3440 - Inventories)*~~
~~All purchases shall be made by formal contract or purchase orders, or shall be accompanied by a receipt.~~

~~The Purchasing Department shall maintain a district warehouse for receiving, storage and distribution of standard supplies, materials and equipment purchase for use in the district.~~

~~*(cf. 3110 - Expenditures/Expending Authority)*~~

~~*(cf. 3312 - Contracts)*~~

~~*BP: 3310*~~
~~*Legal Reference:*~~
~~*EDUCATION CODE*~~
~~*17604 Delegation of powers to agents; approval or ratification of contracts by governing board*~~
~~*17605 Delegation of authority to purchase supplies and equipment*~~
~~*35250 Duty to keep certain records and reports*~~
~~*GOVERNMENT CODE*~~
~~*4331 Preference to supplies manufactured or produced in state*~~
~~*PUBLIC CONTRACT CODE*~~
~~*3410 U.S. produce and processed foods*~~

~~**Policy Reference Disclaimer:**~~
~~These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.~~

~~**Notice**~~	~~**Description**~~
~~Unique Policy~~	~~This policy is unique to the district/COE and is not connected to an existing CSBA sample policy or included in regular quarterly updates from CSBA.~~

Students **Status:** DRAFT

Policy 5141.7: Sun Safety(for Deletion)

Original Adopted Date: 06/01/2016 **| Last Revised Date:** Pending **| Last Reviewed Date:** 06/01/2016 (a)

~~The Board of Education recognizes that overexposure to ultraviolet (UV) radiation from the sun and artificial sources such as sunlamps and tanning beds is linked to the development of skin cancer, eye damage, premature aging, and a weakened immune system and that children are particularly vulnerable to the effects of overexposure. The Board desires to support the prevention of excessive UV radiation exposure by students and to assist students in developing sun-safe habits to use throughout their lives.~~

~~The Superintendent or designee shall establish a developmentally appropriate prevention/intervention program for grades K-12 to prevent student overexposure to UV radiation. He/she may coordinate sun safety and UV radiation education and policy efforts with the California Department of Public Health, the local health department, and other local agencies and/or community organizations. He/she shall involve students, parents/guardians, and the community in support of such school-based programs.~~

~~Students shall be encouraged to take reasonable measures to protect their skin and eyes from over exposure to the sun while on campus, while attending school-sponsored activities, or while under the supervision and control of District employees.~~

~~To encourage and assist students to avoid overexposure to the sun when they are outdoors:~~

1. ~~Students shall be allowed to wear sun protective clothing, including, but not limited to, hats. (Education Code 35183.5)~~
2. ~~Students shall be allowed to wear UV-protective sunglasses outdoors.~~
3. ~~Students shall be allowed to use sunscreen during the school day without a physician's note or prescription. (Education Code 35183.5) Students should not share sunscreens.~~

   ~~Students using sunscreen shall be encouraged to apply sunscreen at least 15-20 minutes prior to any outdoor activity that will require prolonged exposure to the sun. School personnel shall not be required to assist students in applying sunscreen.~~

4. ~~Students shall be allowed to use UV-protective lip balm. Students should not share lip balm.~~

~~The Superintendent or designee may monitor the UV Index and modify outdoor school activities with regard to the risk of harm associated with the Index level.~~

Sun Safety

~~Staff shall be encouraged to model recommended sun-safe behaviors, such as avoiding excessive sun exposure, using sunscreen, and wearing hats and other sun-protective clothing.~~

~~The Superintendent or designee shall inform school staff and parents/guardians of the District's sun safety measures and shall encourage parents/guardians to provide sunscreen, lip balm, hats, and other sun protective clothing for their children to use at school. The Superintendent or designee also may provide information to parents/guardians about the risks of overexposure to UV radiation and preventive measures they may take to protect their children during nonschool hours.~~

Students **Status:** DRAFT

Policy 5141.75: Weather Safety (NEW)

Original Adopted Date: Pending (a)

The Board of Education recognizes that extreme weather may pose significant risks to the health and safety of students participating in physical activities during extreme weather conditions, including students who are at higher risk of health impacts from extreme weather. The Board desires to protect students from such risks. Additionally, because children are particularly vulnerable to the effects of overexposure to ultraviolet (UV) radiation from the sun and artificial sources, the Board desires to support the prevention of harmful effects of excessive UV radiation exposure by students and to assist students in developing sun-safe habits to use throughout their lives.

Extreme weather conditions mean occurrences of unusually severe weather conditions, including, but not limited to, periods of extreme heat, excessive precipitation, and floods, that may pose significant harm to students. (Education Code 33355)

Physical activity means physical education classes, sports, and athletic practices and games sponsored by a district, except for those relating to an interscholastic athletic program administered by the California Interscholastic Federation. (Education Code 33355)

The Superintendent or designee shall develop, maintain, and implement weather protocols for extreme weather conditions, which incorporate the standardized guidelines compiled by the California Department of Education and detail specific measures to be taken during extreme weather conditions, including, but not limited to: (Education Code 33355)

1. Clear criteria for determining when weather conditions are considered extreme weather conditions and warrant modification or cessation of outdoor physical activities
2. Procedures for monitoring weather forecasts and alerts to anticipate extreme weather conditions
3. Protocols for communicating with staff, students, and parents/guardians regarding changes to outdoor activities due to extreme weather conditions
4. Designation of indoor alternative activities that can be safely conducted during extreme weather conditions
5. Staff training on recognizing signs of weather-related distress in students and appropriate response measures
6. Coordination with relevant local agencies and experts to ensure timely access to weather-related information and resources

Weather Safety

The District's weather protocols may include:

1. Considering air quality conditions when determining whether outdoor physical activity should be modified
2. Maintaining air quality index thresholds for reducing or discontinuing strenuous outdoor activities
3. Having procedures for relocating activities indoors during periods of poor air quality or wildfire smoke
4. Identifying and maintaining adequate mitigation resources, such as shade structures, hydration stations, and indoor cooling areas
5. Providing equitable access to mitigation measures across school sites
6. Planning for flexible scheduling to accommodate weather variability

The Superintendent or designee shall annually review, evaluate, and, if necessary, update the weather protocols to incorporate best practices and address any emerging concerns or challenges, and to reflect changes in weather patterns, advances in safety practices, and feedback from stakeholders. (Education Code 33355)

Sun Safety

The Superintendent or designee shall establish a developmentally appropriate prevention/intervention program for grades transitional kindergarten-12 to prevent student overexposure to UV radiation. The Superintendent or designee may coordinate sun safety and UV radiation education and policy efforts with the California Department of Public Health, the local health department, and other local agencies and/or community organizations. Such school-based programs shall involve students, parents/guardians, and the community.

The Superintendent or designee may incorporate sun safety elements into the curriculum in order to increase students' understanding of the health risks associated with overexposure to UV radiation from the sun or artificial sources and to encourage students to engage in preventive practices.

Students may take reasonable measures to protect their skin and eyes from overexposure to the sun while on campus, while attending District-sponsored activities, or while under the supervision and control of District employees.

To encourage and assist students to avoid overexposure to the sun when they are outdoors, students shall be allowed to:

1. Wear sun-protective clothing, including, but not limited to, hats (Education Code 35183.5)
2. Wear UV-protective sunglasses outdoors
3. Use sunscreen during the school day without a physician's note or prescription (Education Code 35183.5)

4. Those students using sunscreen shall be encouraged to apply sunscreen at least 15–20 minutes prior to any outdoor activity that will require prolonged exposure to the sun. School personnel shall not be required to assist students with applying sunscreen.
5. Use UV-protective lip balm

The Superintendent or designee shall evaluate the adequacy of shaded and/or indoor areas for recreation at each school and consider the provision of sufficient shaded areas in plans for new construction or modernization of facilities.

The Superintendent or designee may monitor the UV Index and modify outdoor school activities with regard to the risk of harm associated with the Index level.

Staff shall be encouraged to model recommended sun-safe behaviors, such as avoiding excessive sun exposure, using sunscreen, and wearing hats and other sun-protective clothing.

The Superintendent or designee shall inform school staff and parents/guardians of the District's sun safety measures and encourage parents/guardians to provide sunscreen, lip balm, hats, and other sun-protective clothing for their children to use at school. Additionally, the Superintendent or designee may provide information to parents/guardians about the risks of overexposure to UV radiation and preventive measures they may take to protect their children during non-school hours.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Ed. Code 17671	Shade structures
Ed. Code 33355	Extreme weather protocols
Ed. Code 35179.8	Heat illness
Ed. Code 35183.5	Sun protection
Ed. Code 51210	Course of study: grades 1-6
Ed. Code 51220	Course of study; grades 7-12
Ed. Code 51890-51891	Comprehensive health education programs and community participation; definitions

Weather Safety

Management Resources	Description
California Department of Education Publication	Senate Bill 1248: Extreme Weather Guidelines
California Department of Education Publication	Health Framework for California Public Schools: Kindergarten Through Grade Twelve, 2003
California Department of Public Health Publication	California Early Childhood Sun Protection Curriculum, rev. July 2011
California State PTA Resolution	Sun Safety: Skin Cancer Prevention Measures at School, May 1, 2005
Centers for Disease Control&Prevention Publication	Guidelines for School Programs to Prevent Skin Cancer, April 26, 2002
CSBA Publication	Sun Safety in Schools, Policy Brief, July 2006
State of California Publication	Protecting Californians From Extreme Heat: A State Action Plan to Build Community Resilience, April 2022
Website	California Interscholastic Federation
Website	CSBA District and County Office of Education Legal Services
Website	American Cancer Society
Website	California Department of Education, Health Services
Website	California Department of Public Health, Skin Cancer Prevention Program
Website	National Council on Skin Cancer Prevention
Website	National Safety Council, Environmental Health Center
Website	Sun Safety for Kids
Website	U.S. Consumer Product Safety Commission
Website	U.S. Environmental Protection Agency, Sunwise Program
Website	UV Index
Website	World Health Organization
Website	American School Health Association

Weather Safety

Management Resources	Description
Website	Shape America Society of Health and Physical Educators
Website	National Association of State Boards of Education
Website	California State Parent Teacher Association
Website	Centers for Disease Control and Prevention
World Health Organization Publication	Sun Protection and Schools: How to Make a Difference, 2003
World Health Organization Publication	Sun Protection: A Primary Teaching Resource, 2003

Code	Description
3511	Energy And Water Management
3511	Energy And Water Management
3511-E PDF(1)	Energy And Water Management - Energy Conservation And Building Management
3514	Environmental Safety
3514	Environmental Safety
5132	Dress And Grooming
5132	Dress And Grooming
5141.6	School Health Services
5141.6	School Health Services
5142	Safety
5142	Safety
6142.7	Physical Education And Activity
6142.7	Physical Education And Activity
6142.8	Comprehensive Health Education
6142.8	Comprehensive Health Education
6145.2	Athletic Competition
6145.2	Athletic Competition

Weather Safety

Code	Description
6153	School-Sponsored Trips
6153	School-Sponsored Trips
7110	Facilities Master Plan
7110	Facilities Master Plan

Facilities **Status:** DRAFT

Policy 7110: Facilities Master Plan

Original Adopted Date: 07/23/1999 **| Last Revised Date:** Pending **| Last Reviewed Date:** 01/25/2023 (a)

The Board of Education recognizes the importance of long-range planning for school facilities in order to address changes in student enrollment and the District's educational program needs**, and carrying out the District's beliefs, mission, and goals**. The Superintendent or designee shall develop, for Board approval, a master plan for District facilities which describes the District's anticipated short- and long-term facilities needs and priorities.

Plan Development

The District's facilities master plan shall be based on an assessment of the condition and adequacy of existing facilities, a projection of future enrollments, and alignment of facilities with the District's mission and/or Strategic Plan for the instructional program.

To solicit broad input into the planning process, the Superintendent or designee may establish a facilities advisory committee consisting of staff, parents/guardians, and businesses, local government, and other community representatives. The Superintendent or designee shall ensure that the public is informed of the need for construction and modernization of facilities and of the District's plans for facilities.

At least 45 days prior to completion of any facilities plan that relates to the potential expansion of existing school sites or the necessity to acquire additional school sites, the Superintendent or designee shall notify and provide copies of the plan or any relevant and available information to the planning commission or agency of the city or county with land use jurisdiction within the District. (Government Code 65352.2)

If the city or county commission or agency requests a meeting, the Superintendent or designee shall meet with the commission or agency within 15 days following the notification. Items that the parties may discuss at the meeting include, but are not limited to, methods of coordinating planning with proposed revitalization efforts and recreation and park programs, options for new school sites, methods of maximizing the safety of persons traveling to and from the site, and opportunities for financial assistance. (Government Code 65352.2)

The master plan shall be regularly reviewed and updated as necessary to reflect changes in the educational program, existing facilities, finances, or demographic data.

Facilities Master Plan

Plan Components

The facilities master plan shall include:

1. A statement of purpose, including District goals, philosophy, and related policies
2. A description of the planning process
3. **Description and** ~~D~~**d**emographics of the community, such as economic trends, migration patterns, employment base, residential base, socioeconomic makeup, historical school enrollments, and inventory of physical resources and needs
4. A description of the educational program, such as grade-level organization, class size, staffing patterns, technology plans, special programs and support services, and other educational specifications
5. Analysis of the safety, adequacy, and equity of existing facilities and potential for expansion, including the adequacy of classrooms, school cafeterias and food preparation areas, physical activity areas, playgrounds, parking areas, and other school grounds
6. Site selection criteria and process
7. Development of a capital planning budget and identification of potential funding sources
8. Policy for reviewing and updating the plan

Planning shall ensure that school facilities meet the following minimum standards: (5 CCR 14001)

1. Are aligned with the District's educational goals and objectives
2. Provide for maximum site enrollment at school facilities
3. Are located on a site that meets California Department of Education standards as specified in 5 CCR 14010
4. Are designed for the environmental comfort and work efficiency of the occupants
5. Are designed to require a practical minimum of maintenance
6. Are designed to meet federal, state, and local statutory requirements for structure, fire, and public safety
7. Are designed and engineered with flexibility to accommodate future needs

Additionally, ~~P~~**p**lans for the design and construction of new school facilities shall ~~also~~ meet the standards described in 5 CCR 14030, the California Green Building Standards Code, Title 24. Part 11 of the California Code of Regulations ("CALGreen"), the Americans with Disabilities Act (ADA) pursuant to 42 USC 12101-12213, and any other requirements applicable to the funding source and type of project.

In addition, plans for the design and construction of facilities, including furnishing of such facilities, shall promote safe environments for learning and engagement in accordance with Board Policy 5412 - Safety.

Facilities Master Plan

To facilitate the efficient use of public resources when planning for new construction or modernization of school facilities, the District may consider designs that facilitate joint use of the facility with a local governmental agency, public postsecondary institution, or nonprofit organization.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy., Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
2 CCR 1859-1859.199	Leroy F. Greene School Facilities Act
24 CCR 101	California Building Standards Code
5 CCR 14001	Minimum standards for school facilities
5 CCR 14010	Procedure for site acquisition
5 CCR 14030-14036	Standards, planning, and approval of school facilities
5 CCR 2	Definitions
Ed. Code 16011	Long-range comprehensive master plan
Ed. Code 16322	California Department of Education services
Ed. Code 17017.5	Approval of applications for projects
Ed. Code 17070.10-17079.30	Leroy F. Greene School Facilities Act
Ed. Code 17251-17256	CDE powers concerning buildings and building sites
Ed. Code 17260-17268	Plans and specifications for school facilities
Ed. Code 17280-17317	Field Act; approval of plans and supervision of construction
Ed. Code 17283.5	School building does not include residential housing
Ed. Code 17365-17374	Field Act; fitness for occupancy; liability of board members
Ed. Code 17405	Relocatable structures; lease requirements
Ed. Code 17586	Interior door locks
Ed. Code 17670-17672	Shade structures and other school projects
Ed. Code 32100	Professional boundaries between adults and students; safety of learning environments

Facilities Master Plan

State	Description
Ed. Code 35275	New school planning; cooperation with recreation and park authorities
Ed. Code 4454.5	Approval of plans and specifications; exemption of residential housing
Gov. Code 53090-53097.5	Regulation of local agencies by counties and cities
Gov. Code 65352.2	Communicating and coordinating of school sites
Gov. Code 65995.6	School facilities needs analysis
Gov. Code 66007	Fees for development projects; collection deferment
H&S Code 53570-53574	Teacher Housing Act of 2016

Federal	Description
28 CFR 35.101-35.190	Americans with Disabilities Act
42 USC 12101-12213	Americans with Disabilities Act

Management Resources	Description
California Department of Education Publication	Educational Specifications: Linking Design of School Facilities to Educational Program, 1997
California Department of Education Publication	Guide for the Development of a Long-Range Facilities Plan, 1986
California Department of Education Publication	Schools of the Future Report, September 2011
CSBA Publication	Construction Management Task Force
CSBA Publication	Maximizing Opportunities for Physical Activity Through Joint Use of Facilities, Policy Brief, February 2010
CSBA Publication	Facilities Master Planning, Fact Sheet, November 2007
Office of Public School Construction Publication	School Facility Program Handbook, January 2019
Office of Public School Construction Publication	A Brief Overview of the School Facility Program, May 2016
State Allocation Board Publication	Public School Construction Cost Reduction Guidelines, 2000
Website	National Center on School Infrastructure

Facilities Master Plan

Management Resources	Description
Website	CSBA District and County Office of Education Legal Services
Website	Department of General Services, Office of Public School Construction
Website	California Department of Education
Website	CSBA

Code	Description
0000	Vision
0000	Vision
0200	Goals For The School District
0400	Comprehensive Plans
0410	Nondiscrimination In District Programs And Activities
0415	Equity
0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
0460	Local Control And Accountability Plan
0460	Local Control And Accountability Plan
1220	Citizen Advisory Committees
1220	Citizen Advisory Committees
1330.1	Joint Use Agreements
1340	Access To District Records
1340	Access To District Records
3280	Sale Or Lease Of District-Owned Real Property
3280	Sale Or Lease Of District-Owned Real Property
3311.1	Uniform Public Construction Cost Accounting Procedures
3311.1	Uniform Public Construction Cost Accounting Procedures
3311.3	Design-Build Contracts
3470	Debt Issuance And Management

Facilities Master Plan

Code	Description
3510	Green School Operations
3511	Energy And Water Management
3511	Energy And Water Management
3511-E PDF(1)	Energy And Water Management - Energy Conservation And Building Management
3511.1	Integrated Waste Management
3511.1	Integrated Waste Management
3514	Environmental Safety
3514	Environmental Safety
3515	Campus Security
3515	Campus Security
3515-E PDF(1)	Campus Security
3517	Facilities Inspection
3517	Facilities Inspection
3517-E(1)	Facilities Inspection
3550	Food Service/Child Nutrition Program
3550	Food Service/Child Nutrition Program
5030	Student Wellness
5030	Student Wellness
5142	Safety
5142	Safety
5142.2	Safe Routes To School Program
5145.3	Nondiscrimination/Harassment
5145.3	Nondiscrimination/Harassment
5148	Child Care And Development
5148	Child Care And Development
5148.3	Preschool/Early Childhood Education
5148.3	Preschool/Early Childhood Education

Facilities Master Plan

Code	Description
6117	Year-Round Schedules
6117	Year-Round Schedules
6141	Curriculum Development And Evaluation
6141	Curriculum Development And Evaluation
6142.7	Physical Education And Activity
6142.7	Physical Education And Activity
6145.2	Athletic Competition
6145.2	Athletic Competition
6163.1	Library Media Centers
6178	Career Technical Education
6178	Career Technical Education
7000	Concepts And Roles
7111	Evaluating Existing Buildings
7131	Relations With Local Agencies
7131	Relations With Local Agencies
7140	Architectural And Engineering Services
7140	Architectural And Engineering Services
7150	Site Selection And Development
7150	Site Selection And Development
7160	Charter School Facilities
7160	Charter School Facilities
7210	Facilities Financing
7210	Facilities Financing
7210-E PDF(1)	Facilities Financing
7212	Mello-Roos Districts
7213	School Facilities Improvement Districts
7213	School Facilities Improvement Districts
7214	General Obligation Bonds
7214	General Obligation Bonds

Facilities Master Plan

Code	Description
9000	Role Of The Board

SURPLUS OF EQUIPMENT AND MISCELLANEOUS ITEMS

Declare the specified surplus equipment and miscellaneous items as obsolete and not-serviceable for school use, and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546.

Quantity/Description	Quantity/Description
1 Warehouse Delivery Truck	2 Bass Drums
4 Pallet Jacks	1 TV/VCR
8 Chairs	8 Projectors
1 Ford Explorer	3 CD Recording System
1 Air Compressor	8 Monitors
4 Cellos	1 65” Monitor
1 Violin	1 iPad Charging Cart
6 Cabinets	4 CD Players

Declare the specified surplus equipment and miscellaneous items as obsolete and not-serviceable for school use, and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546.

RATIFICATION OF CONTRACT FOR CONSTRUCTION PROJECT AWARDED UTILIZING CALIFORNIA UNIFORM PUBLIC CONSTRUCTION COST ACCOUNTING ACT (CUPCCAA) FOR THE 2025-2026 SCHOOL YEAR

BACKGROUND:

The District participates in the California Uniform Public Construction Cost Accounting Act ("CUPCCAA"), which allows school districts to use streamlined bidding procedures for certain public works projects. The Board adopted Resolution No. 02-03-22 in 2002 to participate in the program. The informal bidding process provides the District with a more efficient method for soliciting competitive bids on projects that fall within established cost thresholds, allowing projects to move forward more quickly while remaining compliant with state public contracting requirements.

REASONING:

The project listed below was bid and awarded under the CUPCCAA informal bidding procedures through June 10, 2026.

Bid No.: 25-002
Project Name: Pour-In-Place Rubber Surface Recap
Awarded Contractor: Spectrasystems, Inc, dba Spectraturf
Contract Amount: $173,889.00
Award Date: May 20, 2026

RECOMMENDATION:

It is recommended that the Board ratify the construction projects awarded through the California Uniform Public Construction Cost Accounting Act (CUPCCAA) informal bidding process through June 10, 2026.

APPROVE THE RENEWAL OF RFP NO. RIANS-2025-2026-005 PIZZA PRODUCTS TO PAPA JOHN'S PIZZA FOR THE 2026-2027 SCHOOL YEAR

BACKGROUND:

The Rialto Unified School District Child Nutrition program provides nutritionally balanced meals to all children every day through the operation of the National School Lunch Program, the School Breakfast Program, Snack Program, and Child and Adult Care Food Program (Supper). Pizza Products are used in the operation of these programs.

On October 22, 2025, the Rialto Unified School District Board of Education approved the Amendment of RFP # RIANS 2025-2026-005 Pizza Products to be awarded to Papa John's Pizza for the 2025-2026 Fiscal Year with an option to extend the agreement for two (2) additional one-year periods.

REASONING:

Child Nutrition would like to utilize the first extension of services with Papa John's Pizza for the 2026-2027 fiscal year, subject to all terms and conditions of the current agreement's extension option. Approval of this extension will allow Rialto Unified School District Child Nutrition to continue using a qualified company to procure and serve compliant products at all school sites.

RECOMMENDATION:

Approve the first extension of the RFP RIANS- 2025-2026-005 PIZZA PRODUCTS with Papa John's Pizza for the purchase of Pizza products for the 2026-2027 fiscal year. Cost to be determined at the time of purchase and to be paid from Cafeteria Fund 13.

APPROVE THE RENEWAL OF RFP NO. RIANS-2025-2026-002 BREAD TO GOLD STAR FOODS, INC. FOR THE 2026-2027 SCHOOL YEAR

BACKGROUND:

The Rialto Unified School District Child Nutrition program provides nutritionally balanced meals to all children every day through the operation of the National School Lunch Program, the School Breakfast Program, Snack Program, and Child and Adult Care Food Program (Supper). Bread Products are used in the operation of these programs.

On May 21, 2025, the Rialto Unified School District Board of Education approved RFP # RIANS 2025-2026-002 Bread Products to be awarded to Gold Star Foods, Inc., for the 2025-2026 Fiscal Year with an option to extend the agreement for two (2) additional one-year periods.

REASONING:

Child Nutrition would like to utilize the first extension of services with Gold Star Foods, Inc. for the 2026-2027 fiscal year, subject to all terms and conditions of the current agreement's extension option. Approval of this extension will allow Rialto Unified School District Child Nutrition to continue using a qualified company to procure and serve compliant products at all school sites.

RECOMMENDATION:

Approve the first extension of the RFP RIANS- 2025-2026-002 BREAD with Gold Star Foods, Inc. for the purchase of Bread products for the 2026-2027 fiscal year. Cost to be determined at the time of purchase and to be paid from Cafeteria Fund 13.

APPROVE THE RENEWAL OF RFP NO. RIANS-2025-2026-001 DAIRY TO DRIFTWOOD FOR THE 2026-2027 SCHOOL YEAR

BACKGROUND:

The Rialto Unified School District Child Nutrition program provides nutritionally balanced meals to all children every day through the operation of the National School Lunch Program, the School Breakfast Program, Snack Program, and Child and Adult Care Food Program (Supper). Fresh milk is used in the operation of these programs.

On May 28, 2025, the Rialto Unified School District Board of Education approved RFP # RIANS 2025-2026-001 Dairy to be awarded to Driftwood for the 2025-2026 Fiscal Year with an option to extend the agreement for two (2) additional one-year periods.

REASONING:

Child Nutrition would like to utilize the first extension of services with Driftwood for the 2026-2027 fiscal year, subject to all terms and conditions of the current agreement's extension option. Approval of this extension will allow Rialto Unified School District Child Nutrition to continue using a qualified company to procure and serve compliant dairy products at all the school sites.

RECOMMENDATION:

Approve the first extension of the RFP RIANS- 2025-2026-001 DAIRY with Driftwood for the purchase of Dairy products for the 2026-2027 fiscal year. Cost to be determined at the time of purchase and to be paid from Cafeteria Fund 13.

APPROVE THE RENEWAL OF RFP NO. RIANS-2025-2026-004 FRESH PRODUCE TO SUNRISE PRODUCE FOR THE 2026-2027 SCHOOL YEAR

BACKGROUND:

The Rialto Unified School District Child Nutrition program provides nutritionally balanced meals to all children every day through the operation of the National School Lunch Program, the School Breakfast Program, Snack Program, and Child and Adult Care Food Program (Supper). Fresh Produce is used in the operation of these programs.

On June 25, 2025, the Rialto Unified School District Board of Education approved RFP # RIANS 2025-2026-004 Fresh Produce to be awarded to Sunrise Produce for the 2025-2026 Fiscal Year with an option to extend the agreement for two (2) additional one-year periods.

REASONING:

Child Nutrition would like to utilize the first extension of services with Sunrise Produce for the 2026-2027 fiscal year, subject to all terms and conditions of the current agreement's extension option. Approval of this extension will allow Rialto Unified School District Child Nutrition to continue using a qualified company to procure and serve compliant fresh produce products at all the school sites.

RECOMMENDATION:

Approve the first extension of the RFP RIANS- 2025-2026-004 FRESH PRODUCE with Sunrise Produce for the purchase of Fresh Produce products for the 2026-2027 fiscal year. Cost to be determined at the time of purchase and to be paid from Cafeteria Fund 13.

APPROVE THE RENEWAL OF RFP NO. RIANS-2025-2026-003 TORTILLA PRODUCTS TO GOLD STAR FOODS, INC. FOR THE 2026-2027 SCHOOL YEAR

BACKGROUND:

The Rialto Unified School District Child Nutrition program provides nutritionally balanced meals to all children every day through the operation of the National School Lunch Program, the School Breakfast Program, Snack Program, and Child and Adult Care Food Program (Supper). Tortilla Products are used in the operation of these programs.

In June 2025, the Rialto Unified School District Board of Education approved RFP # RIANS 2025-2026-003 Tortilla Products to be awarded to Gold Star Foods, Inc., for the 2025-2026 Fiscal Year with an option to extend the agreement for two (2) additional one-year periods.

REASONING:

Child Nutrition would like to utilize the first extension of services with Gold Star Foods, Inc. for the 2026-2027 fiscal year, subject to all terms and conditions of the current agreement's extension option. Approval of this extension will allow Rialto Unified School District Child Nutrition to continue using a qualified company to procure and serve compliant products at all school sites.

RECOMMENDATION:

Approve the first extension of the RFP RIANS- 2025-2026-003 TORTILLA PRODUCTS with Gold Star Foods, Inc., for the purchase of Tortilla products for the 2026-2027 fiscal year. Cost to be determined at the time of purchase and to be paid from Cafeteria Fund 13.

APPROVE A SERVICE AGREEMENT WITH FOOD SAFETY SYSTEMS FOR DISTRICT-WIDE HAZARD ANALYSIS AND CRITICAL CONTROL POINT COMPLIANCE AND A SANITATION FEASIBILITY STUDY

BACKGROUND:

On March 15, 2026, Child Nutrition Services requested a sole-source quote from Food Safety Systems (FSS) to ensure our kitchen facilities maintain premier cleanliness standards and strict adherence to federal food safety mandates. This agreement provides specialized technical oversight of District kitchens, ensuring compliance with Section 111 of the 2004 USDA Reauthorization Act. This federal act requires School Food Authorities to implement and maintain a food safety program anchored in Hazard Analysis and Critical Control Point (HACCP) principles.

REASONING:

The Food Safety Systems agreement establishes a comprehensive safety and maintenance framework through the following provisions:

Certified Technical Expertise - Service visits are conducted by technicians certified in the administration, instruction, and recognition of HACCP program integrity.

Rigorous Auditing & Surveying - Technicians will conduct eight (8) service visit cycles per school year. These visits involve a thorough audit of each participating school's kitchen to review specific HACCP guidelines and measure staff execution.

Regulatory Alignment - To ensure audit-readiness, FSS utilizes site inspection protocols that mirror those used by State and County regulatory authorities.

Immediate Corrective Action - The scope of services is proactive, providing immediate staff training, corrective actions during the audit process, and formal documentation for supervisor follow-up.

Strategic Pilot Program - The agreement includes a 12-week Sanitation Feasibility Study at four (4) sites. This allows the District to evaluate premeasured concentrated cleaning materials and specialized training at a fixed cost before considering a long-term commitment.

RECOMMENDATION:

Approve the agreement with Food Safety Systems to conduct technical oversight of District kitchens and a Sanitation Feasibility Study, effective July 1, 2026, through June 30, 2027, at a cost not to exceed $82,800.00, and to be paid from Cafeteria Fund 13.

APPROVE AN AGREEMENT WITH ZONAR SYSTEMS FOR GLOBAL POSITION SERVICES (GPS)

BACKGROUND:

Zonar Systems provides software for Global Positioning Systems (GPS) to track District-owned vehicles and an Electronic Vehicle Inspection Reporting (EVIR) system to ensure vehicle safety. Since 2016, this GPS and EVIR software has significantly improved the safety of transportation and services provided to our students by equipping Transportation staff with the ability to locate District-owned vehicles and to provide estimated arrival times to school site personnel and parents.

REASONING:

Transportation and Nutrition Services utilizes Zonar Systems software to improve the efficiency of routing, as well as increase the safety and security of transporting students to and from school and to extra-curricular events. The annual cost is approximately $50,000.00, based on the number of vehicles with GPS installed. This supports the District Strategic Plan, Strategy II: “We will create structures to ensure that resources and assets are allocated and developed to directly support students".

RECOMMENDATION:

Approve the 3-year agreement with Zonar Systems to utilize Global Positioning Systems and Electronic Vehicle Inspection Reporting software for District-owned vehicles, effective July 1, 2026, through June 30, 2029, at a cost not to exceed $150,000.00, and to be paid from the General Fund.

APPROVE AN AGREEMENT WITH SOUTHWEST LIFT & EQUIPMENT, INC.

BACKGROUND:

The Department of Industrial Relations has adopted the American National Standard for outlining the safety requirements for annual inspections for automotive lifts. Southwest Lifts and Equipment, Inc. provides inspections, maintenance, and repairs to automotive hydraulic lifts by certified automotive lift inspectors.

REASONING:

The District's Garage Services provides maintenance and various repairs to our District-owned fleet. During various repairs, District mechanics are required to utilize hydraulic lifts. Hydraulic lifting equipment moves vehicles upwards to provide the mechanic with space to look at the undercarriage of a vehicle. The three (3) hydraulic lifts located in the District's Garage building require annual inspections, maintenance, and repairs, as needed. This supports the District's Strategic Plan, Strategy II: "We will create structures to ensure that resources and assets are allocated and developed to directly support students".

RECOMMENDATION:

Approve the agreement with Southwest Lift & Equipment, Inc. to complete annual inspections, maintenance, and repairs, as needed, for the hydraulic lifts located in the District's Garage building, effective July 1, 2026, through June 30, 2027, at a cost not to exceed $25,000.00, and to be paid from the General Fund.

APPROVE AN AGREEMENT WITH P.F. SERVICES

BACKGROUND:

The State of California and South Coast Air Quality Management (SCAQMD) enforces regulations for Underground Storage Tanks (UST). For the past 12 years, P.F. Services has provided a California UST System Operator who installs, tests, monitors equipment, or provides maintenance, service, system programming or diagnostics, calibration, or trouble-shooting UST system components for the District and the City of Rialto fueling station located at the Transportation yard located at 625 West Rialto Avenue.

REASONING:

The complex and specialized nature of the equipment necessary to operate and to ensure the operational efficiency of the fueling station on a twenty-four (24) hour, seven (7) days per week including regular maintenance, services, or repairs, is necessary. This supports the District Strategic Plan Strategy II: “We will create structures to ensure that resources and assets are allocated and developed to directly support students".

RECOMMENDATION:

Approve the agreement with P.F. Services to complete yearly inspections, maintenance, and repairs for the diesel and gasoline fueling station, effective July 1, 2026, through June 30, 2027, at a cost not to exceed $70,000.00, and to be paid from the General Fund.

APPROVE AN AGREEMENT WITH NVB EQUIPMENT

BACKGROUND:

All District-owned school buses are equipped with an Automatic Fire Suppression System (AFSS). The system delivers a fire suppressant inside the engine compartment to prevent or mitigate a fire from spreading into the passenger compartment. NvB Equipment provides required inspections to ensure each AFSS is operating properly.

REASONING:

The District values the safety of our students and employees who ride or operate District vehicles. Fire in an engine compartment can spread fast and engulf the passenger compartment with smoke before the bus driver can evacuate the school bus. A fire suppression system, such as the Amerex Fire Suppression System, prevents or mitigates the spread of an engine fire. However, the Amerex Fire Suppression System requires a yearly inspection, service, or repairs, as needed. This supports the District Strategic Plan Strategy II: “We will create structures to ensure that resources and assets are allocated and developed to directly support students".

RECOMMENDATION:

Approve the agreement with NvB Equipment to complete yearly inspections, services, or repairs as needed of Automatic Fire Suppression Systems (AFSS) installed on school buses, effective July 1, 2026, through June 30, 2027, at a cost not to exceed $60,000.00, and to be paid from the General Fund.

APPROVE AN AGREEMENT WITH CLEAN ENERGY

BACKGROUND:

The District has undertaken several initiatives to demonstrate our commitment to reducing greenhouse gas (GHG) in our community. On June 25, 2018, the District began operating a Compressed Natural Gas (CNG) station to service the District's CNG buses, as well as the general public. The San Bernardino County Agriculture/Weights & Measures Department (SBCAWMD) requires annual inspection of commercially used equipment to ensure accuracy and consumer protection. SBCAWMD works in conjunction with the testing company Clean Energy to ensure all of our equipment is correctly calibrated each year.

REASONING:

To continue to operate as the District-owned CNG public fueling station and to promote fair business practices, the District must receive a yearly certification. This supports the District Strategic Plan Strategy II: "We will create structures to ensure that resources and assets are allocated and developed to directly support students".

RECOMMENDATION:

Approve the agreement with Clean Energy to complete the yearly testing of equipment for the CNG fueling station to receive annual certification from the San Bernardino County Agriculture/Weights & Measures Department, effective July 1, 2026, through June 30, 2027, at a cost not to exceed $15,000.00, and to be paid from the General Fund.

APPROVE AN AGREEMENT WITH NATURAL GAS SYSTEMS, INC (NGS)

BACKGROUND:

On June 25, 2018, the District began operating a Compressed Natural Gas (CNG) station to service the District's CNG buses, as well as the general public. For the past five (5) years, Natural Gas Systems, Inc. has provided regular maintenance tests, monitoring equipment, regular maintenance service, system programming or diagnostics, and calibration for the District CNG fueling station located at 261 South Lilac Avenue.

REASONING:

Due to the complex and specialized nature of the equipment necessary to operate the CNG station and to ensure the operational efficiency of the station on a twenty-four (24) hour, seven (7) days per week basis, regular maintenance, services, or repairs are necessary. This supports the District's Strategic Plan Strategy II: "We will create structures to ensure that resources and assets are allocated and developed to directly support students".

RECOMMENDATION:

Approve the agreement with Natural Gas Systems, Inc (NGS) to complete weekly inspections, maintenance, or repairs as needed for the CNG fueling station, effective July 1, 2026, through June 30, 2027, at a cost not to exceed $105,000.00, and to be paid from the General Fund.

APPROVE AN AGREEMENT WITH TRANSIT WORKFORCE MANAGEMENT

BACKGROUND:

Transit Workforce Management (formerly known as busHive) provides transportation software to schedule extra-curricular activities (field trips) and preventative maintenance. The extra-curricular software allows District school sites to enter requests to schedule transportation for field trips.

REASONING:

Transportation Services and school sites use this software program to streamline the approval process for field trip requests. This supports the District Strategic Plan Strategy II: “We will create structures to ensure that resources and assets are allocated and developed to directly support students."

RECOMMENDATION:

Approve the agreement with Transit Workforce Management to provide transportation software to schedule extra-curricular activities (field trips) and preventative maintenance, effective July 1, 2026, through June 30, 2028, at a cost not to exceed $22,000.00, and to be paid from the General Fund.

APPROVE AGREEMENT NO. 26.27.0286 WITH SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS FOR CLASSROOM LEASE AND MAINTENANCE

BACKGROUND:

The San Bernardino County Superintendent of Schools (SBCSS) owns nineteen (19) classrooms in the District.

SBCSS will use six (6) classrooms to operate special education classes at the following locations:
1) Dollahan Elementary School - Rooms C-1, C-2, and C-3
2) Henry Elementary School - Room G-1
3) Rialto High School - Rooms D-101 and D-102

SBCSS will allow the District to use twelve (12) SBCSS classrooms at no charge. SBCSS classrooms will be used by the District at the following locations:
1) Bemis Elementary School - Rooms E-1, E-2, E-3, E-4, E-5 and E-6
2) Henry Elementary School - Room G-2
3) Kolb Middle School - Rooms B-5, B-6, and B-7
4) Eisenhower High School - Rooms M-1 and M-2

SBCSS will leave one (1) classroom unoccupied at the following location:
1) Dollahan Elementary School - Room C-4

REASONING:

The lease agreement outlines the responsibilities of the District and SBCSS for maintaining the classrooms. The District agrees to provide necessary utilities, custodial service, and minor maintenance. SBCSS agrees to provide major maintenance to its classrooms in accordance with standards within the deferred maintenance program.

RECOMMENDATION:

Approve Classroom Lease and Maintenance Agreement No. 26.27.0286 with the San Bernardino County Superintendent of Schools (SBCSS) for the nineteen (19) classrooms owned by SBCSS that are in the District, effective July 1, 2026, through June 30, 2027. SBCSS shall pay the District $4,457.42 per classroom occupied by SBCSS and maintained by the District. Total amount paid under this contract shall not exceed $26,744.52.

APPROVE AN AGREEMENT WITH SIEMENS INDUSTRY SOFTWARE INC.

BACKGROUND:

Currently, Fiscal Services uses a software called Monarch by Altair Engineering to extract data for payroll processing and other required reporting. Altair Engineering has been acquired by Siemens Industry Software Inc., which offers the same platform, Monarch, that quickly converts disparate data formats into rows and columns for data analytics. Monarch connects to multiple data sources, including structured and unstructured data, cloud-based data, and big data. Connecting to data, cleansing, and manipulating data requires no coding. Models built in Monarch can be exported into common analytics platforms.

REASONING:

Monarch software extracts data to process payroll and complete other required reporting.

RECOMMENDATION:

Approve an agreement with Siemens Industry Software Inc. to utilize Monarch in Fiscal Services, effective July 1, 2026, through June 30, 2027, at a cost not to exceed $16,758.63, and to be paid from the General Fund.

APPROVE A RENEWAL AGREEMENT WITH EDUPOINT EDUCATIONAL SYSTEMS, LLC

BACKGROUND:

Edupoint Educational Systems has been providing student information systems to K-12 districts since 1982. Their flagship product, Synergy Education Platform, is a comprehensive suite that manages various aspects of student data, including student information, learning management, special education, and assessment. The district has utilized Edupoint Educational Systems' student information system, Synergy, since the 2011-12 school year. Synergy manages student data, including academic performance, attendance, disciplinary actions, and program information.

REASONING:

The District's current agreement with Edupoint Educational Systems, LLC provides a comprehensive suite of solutions that manage various aspects of student data, including State Reporting, ParentVue/StudentVue, Master Schedule Builder, TeacherVue with Gradebook, Online Registration, Multi-Tiered Systems of Support, and Analytics. To maintain the Student Information System, Synergy, the District recommends extending the contract with Edupoint Educational Systems, LLC. The proposed five-year renewal would proceed in accordance with the established annual payment schedule.

Year 1 2026-27	Year 2 2027-28	Year 3 2028-29	Year 4 2029-30	Year 5 2030-31
$362,388	$373,260	$384,457	$395,992	$407,871

RECOMMENDATION:

Approve the 5-year renewal agreement with Edupoint Educational Systems, LLC., for the Student Information System, Synergy, for five annual payments, effective July 1, 2026, through June 30, 2031, at a cost not to exceed $1,923,968.00, and to be paid from the General Fund.

FILE A NOTICE OF COMPLETION FOR LIFETIME INDUSTRIES, INC. DBA PARKWEST CONSTRUCTION FOR THE INTERNATIONAL HEALING GARDEN PROJECT

BACKGROUND:

On February 21, 2024, the Board of Education awarded Bid No. 23-24-015 to Lifetime Industries, Inc. DBA Parkwest Construction for the construction of the International Healing Garden Project.

REASONING:

District staff from Facilities Planning completed the final walk-through of the work completed by Lifetime Industries, Inc., DBA Parkwest Construction, for the construction of the International Healing Garden Project.

The project was duly completed and accepted by the District on May 29, 2026. The Notice of Completion, when filed with the County Recorder, will begin a thirty-five (35) day period for Stop Notice filing, after which the final payment to the contractor will be released.

RECOMMENDATION:

Accept the work completed on May 29, 2026, by Lifetime Industries, Inc., DBA Parkwest Construction for the construction of the International Healing Garden Project and authorize District staff to file the Notice of Completion with the San Bernardino County Recorder.

FILE A NOTICE OF COMPLETION FOR AMERICAN MODULAR SYSTEMS (AMS) FOR THE INTERNATIONAL HEALING GARDEN PROJECT

BACKGROUND:

On May 10, 2023, the Board of Education approved a public contract with American Modular Systems (AMS) for the purchase and construction of two (2) modular buildings for the International Healing Garden Project.

REASONING:

District staff from Facilities Planning completed the final walk-through of the work completed by AMS for two (2) modular buildings located at the International Healing Garden Project.

The project was duly completed and accepted by the District on May 29, 2026. The Notice of Completion, when filed with the County Recorder, will begin a thirty-five (35) day period for Stop Notice filing, after which the final payment to the contractor will be released.

RECOMMENDATION:

Accept the work completed on May 29, 2026, by American Modular Systems (AMS) for the construction of two (2) modular buildings at the International Healing Garden Project and authorize District staff to file the Notice of Completion with the San Bernardino County Recorder.

APPROVE AN AGREEMENT WITH GRAY STEP SOFTWARE INC.

BACKGROUND:

Gray Step Software, an entity of KEV Group Inc., oversees programs such as ASB Works, which is used in the accounting of Associated Student Body (ASB) funds. These programs provide school sites with a simplified and efficient fund accounting system tailored to meet their specific needs.

REASONING:

Currently, all ASB groups in the District use Gray Step Software Inc. (ASB Works) as their financial system. This program is used to track all financial information, such as deposits, expenditures, inventory, bank reconciliations, and sales.

RECOMMENDATION:

Approve the agreement with Gray Step Software Inc., an entity of KEV Group Inc., for the ASB Works software, effective July 1, 2026, through June 30, 2027, at a cost not to exceed $26,375.00 and to be paid from the General Fund.

Students

BP 5000(a)

Concepts And Roles

The Board of Education ~~shall make every effort to maintain a safe, positive school environment and student services that promote student welfare and academic achievement. The Board expects students to make good use of learning opportunities by demonstrating regular attendance, appropriate conduct and respect for others.~~ **desires to create a safe school environment and positive school climate that promotes student welfare and academic achievement. Additionally, the Board recognizes that student services offered by the District play an integral role in the academic achievement and emotional well-being of District students. In addition, the Board expects students to engage in learning opportunities offered by the District by demonstrating regular attendance and completing assigned work in a timely and diligent manner, while maintaining appropriate conduct and respect for others.**

The Board recognizes that students and staff have the right to a safe and secure campus where they are free from physical and psychological harm. The Board is fully committed to maximizing school safety and to creating a positive learning environment that includes strategies for violence prevention and has high expectations for staff and student conduct, responsible behavior, and respect for others, in accordance with Board Policy 0450 - Comprehensive Safety Plan.

The Board is fully committed to providing equal educational opportunities and ~~keeping the~~ **maintaining** schools **that are** free from discriminat~~ory~~**ion** ~~practices~~. The Board shall not tolerate the intimidation or harassment of any student for any reason~~:~~**, including discriminatory harassment, intimidation, and/or bullying, in accordance with Board Policy 0410 - Nondiscrimination in District Programs and Activities and Board Policy/Administrative Regulation 5145.3 - Nondiscrimination/Harassment**.

The Superintendent or designee shall establish and ~~keep~~ **inform** parents/guardians and students ~~well informed~~ about school and ~~d~~**D**istrict rules and regulations related to attendance, health examinations, records, grades**,** and student conduct. When conducting hearings related to discipline, attendance**,** and other student matters, the Board Shall afford students their due process rights in accordance with law **and applicable Board policies and administrative regulations**.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

Concepts and Roles

State	Description
CA Constitution Article I, Section 28	Declaration of rights
Ed. Code 35160	Authority of governing boards
Ed. Code 35160.1	Broad authority of school districts
Ed. Code 35291-35291.5	Rules

Management Resources	Description
Website	CSBA District and County Office of Education Legal Services

Code	Description
0410	Nondiscrimination In District Programs And Activities
3452	Student Activity Funds
3452	Student Activity Funds
5113	Absences And Excuses
5113	Absences And Excuses
5125	Student Records
5125	Student Records
5131	Conduct
5137	Positive School Climate
5144	Discipline
5144	Discipline
5144.1	Suspension And Expulsion/Due Process
5144.1	Suspension And Expulsion/Due Process
5145.3	Nondiscrimination/Harassment
5145.3	Nondiscrimination/Harassment
5145.6	Parent/Guardian Notifications
5145.6-E PDF(1)	Parent/Guardian Notifications

Approved: August 25, 1999
Revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California

Instruction

BP 6000(a)

Concepts And Roles

The Board of Education desires to provide a comprehensive, research-based curriculum **in a supportive, positive, and engaging manner** that motivates every student to succeed. The District's education**al** program shall provide students with **rigorous** opportunities to attain the **academic, social and emotional** skills, knowledge**,** and abilities they need to be successful in school**, postsecondary education and/or employment,** and develop to their full potential.

Strategies for improving the educational program shall take into consideration the needs of individual students and subpopulations of students~~:~~**, including, but not limited to, social, emotional, and behavioral needs.** Students who are failing or at risk of failing to meet academic standards shall be provided with alternative programs and/or supplemental assistance designed to raise achievement.

~~Inasmuch as p~~**P**arents/guardians are critical partners in their children's education~~, parents/guardians~~ **and** shall be provided with opportunities to be meaningfully involved both in support of their children's education program at school and with learning at home.

The District's goal of student success may be achieved through regional coordination, collaboration, and alignment between the school, parents/guardians, and the community, including District support for innovative programs and practices that promote student engagement, growth, understanding, achievement, and career exploration.

To support the District's educational program, t~~T~~he Board shall:

1. Establish standards of student achievement for core subjects at each grade level that are aligned with the District's vision for student learning, the specific needs and strengths of the students, the expectations of parents/guardians and the community, and available resources
2. Establish graduation requirements~~.~~
3. Ensure that a process is in place, involving teachers, administrators, students, and parents/guardians, for the development and review of the District's curriculum~~:~~
4. Adopt the District curriculum and courses of study to be offered~~.~~
5. Adopt textbooks and other instructional materials~~.~~
6. Support the professional staff's implementation of the curriculum by providing consistent policy direction, allocating resources based on educational program priorities, ensuring that collective bargaining agreements do no**t** constrain the District's ability to achieve curricular goals, recognizing staff accomplishments, and including reasonable annual goals related to student learning in the Superintendent evaluation process~~.~~

Concepts and Roles

7. Provide a continuing program of professional development to keep instructional staff, administrators, and Board members updated about current issues and research pertaining to curriculum, instructional strategies, and student assessment.
8. Review and evaluate the educational program on the basis of State and Federal accountability measures, disaggregated student achievement data, and other indicators and ensure that evaluation results are used to improve programs, curriculum, and/or instructional practices as necessary to enhance student achievement.
9. Communicate clear information about District instructional goals, programs, and progress in student achievement to the community and media.

The Superintendent or designee shall:

1. Review research related to curriculum issues.
2. Select and/or develop curricula for recommendation to the Board in accordance with the District's curriculum development and review process.
3. Ensure the articulation of the curriculum between grade levels and with postsecondary education and the workplace.
4. Determine the general methods of instruction to be used.
5. Assign instructors and schedule classes for all curricular offerings.
6. Recommend instructional materials to the Board and direct the purchase of approved materials and equipment.
7. Evaluate and report to the Board on student achievement as demonstrated through testing and other types of appraisal, and recommend necessary changes in curriculum, programs, and instruction as indicated by student performance data.

Comparability in Instruction

The District shall provide comparable educational opportunities for all students. Instruction in the core curriculum shall be in no way diminished when students receive supplementary services funded by special governmental programs. Services funded by any categorical program shall supplement, not supplant, the ~~d~~**D**istrict-provided core curriculum and ~~also supplement~~ any services which may be provided by other categorical programs.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

Concepts and Roles

State	Description
5 CCR 3940	Maintenance of effort
5 CCR 4424	Comparability of services
Ed. Code 51000-51009	Legislative intent; educational program
Federal	**Description**
20 USC 6321	Fiscal requirements/comparability of services
Management Resources	**Description**
California Department of Education Publication	California State Plan for Career Technical Education: A Vision for Equity and Excellence in CTE, March 2023
Website	CSBA District and County Office of Education Legal Services
Website	California Department of Education
Website	CSBA
Code	**Description**
0410	Nondiscrimination In District Programs And Activities
0500	Accountability
0510	School Accountability Report Card
0510	School Accountability Report Card
1100	Communication With The Public
1100-E PDF(1)	Communication With The Public
1112	Media Relations
1312.2	Complaints Concerning Instructional Materials
1312.2	Complaints Concerning Instructional Materials
1312.2-E PDF(1)	Complaints Concerning Instructional Materials
1700	Relations Between Private Industry And The Schools
2140	Evaluation Of The Superintendent
3100	Budget
3100	Budget
3512	Equipment
3512	Equipment

Concepts and Roles

Code	Description
3512-E PDF(1)	Equipment - Epuipment
4113	Assignment
4113	Assignment
4131	Staff Development
4131	Staff Development
4143	Negotiations/Consultation
4222	Teacher Aides/Paraprofessionals
4222	Teacher Aides/Paraprofessionals
4243	Negotiations/Consultation
4331	Staff Development
4331	Staff Development
5020	Parent Rights And Responsibilities
5020	Parent Rights And Responsibilities
5123	Promotion/Acceleration/Retention
5123	Promotion/Acceleration/Retention
5131.9	Academic Honesty
5131.9	Academic Honesty
6011	Academic Standards
6020	Parent Involvement
6020	Parent Involvement
6112	School Day
6112	School Day
6117	Year-Round Schedules
6117	Year-Round Schedules
6120	Response To Instruction And Intervention
6141	Curriculum Development And Evaluation
6141	Curriculum Development And Evaluation
6142.3	Civic Education

Concepts and Roles

Code	Description
6142.4	Service Learning/Community Service Classes
6142.5	Environmental Education
6143	Courses Of Study
6143	Courses Of Study
6145.8	Assemblies And Special Events
6146.1	High School Graduation Requirements
6146.1	High School Graduation Requirements
6158	Independent Study
6158	Independent Study
6159	Individualized Education Program
6159	Individualized Education Program
6161.1	Selection And Evaluation Of Instructional Materials
6161.1	Selection And Evaluation Of Instructional Materials
6161.1-E PDF(1)	Selection And Evaluation Of Instructional Materials
6161.11	Supplementary Instructional Materials
6162.5	Student Assessment
6162.5	Student Assessment
6162.51	State Academic Achievement Tests
6162.51	State Academic Achievement Tests
6164.5	Student Success Teams
6164.6	Identification And Education Under Section 504
6164.6	Identification And Education Under Section 504
6171	Title I Programs
6171	Title I Programs
6172	Gifted And Talented Student Program
6172	Gifted And Talented Student Program

Concepts and Roles

Code	Description
6173.1	Education For Foster Youth
6173.1	Education For Foster Youth
6174	Education For English Learners
6174	Education For English Learners
6174-E PDF(1)	Education For English Learners – Education For English Language Learners
6175	Migrant Education Program
6175	Migrant Education Program
6176	Weekend/Saturday Classes
6177	Summer Learning Programs
6177	Summer Learning Programs
6178.1	Work-Based Learning
6179	Supplemental Instruction
6179	Supplemental Instruction
6181	Alternative Schools/Programs Of Choice
6181	Alternative Schools/Programs Of Choice
6183	Home And Hospital Instruction
6184	Continuation Education
6184	Continuation Education
6190	Evaluation Of The Instructional Program
9000	Role Of The Board
9240	Board Training
9310	Board Policies

Students **Status:** DRAFT

Policy 5020: Parent Rights And Responsibilities

Original Adopted Date: 02/22/2006 **| Last Revised Date:** Pending **|** (a)
Last Reviewed Date: 02/22/2006

The Board of Education recognizes that parents/guardians of District students have certain rights as well as responsibilities related to the education of their children.

The Board believes that the ~~education of~~ **that** the District's **relationship with parents/guardians is one of mutual support and respect** ~~students is a shared responsibility~~. The Superintendent or designee~~s~~ shall work with parents/guardians, **including parents/guardians of English learners,** to determine appropriate roles and responsibilities ~~for~~ **of** parents/guardians~~, school staff and students~~ for continuing the intellectual, physical, emotional**,** and social development and well-being of **their** students ~~at each school site~~, including the means by which the ~~schools~~ **District** and parents/guardians can help **their** students achieve academic and other standards of the ~~school~~ District. ~~District leaders shall partner with parents to ensure that students maintain the health and nutrition care necessary to support student learning.~~

Within this framework, the ~~school's~~ **District's** primary responsibility shall be to provide a high-quality curriculum and instructional program in a supportive and effective learning environment that enables all students to meet the academic expectations of the ~~school~~ **District**.

Parents/guardians shall have the opportunity to work with schools in a mutually supportive and respectful partnership and to help their children succeed in school. (Education Code 51100)

The Superintendent or designee shall ensure that District staff understand the rights of parents/guardians afforded by law**,** ~~and~~ Board policy**, and administrative regulation,** and follow acceptable practices that respect those rights.

The Superintendent or designee shall ensure that parents/guardians receive notification regarding their rights**, including, but not limited to, their rights** in accordance with ~~law~~ **20 USC 1232g and 34 CFR 99.1-99.8, the federal Family Educational Rights and Privacy Act (FERPA), and as specified in Board Policy/Exhibit (1) 5145.6 - Parent/Guardian Notifications**.

When required by law, Board policy, or administrative regulation, the District shall notify parents/guardians that they may request to opt their student out of certain instruction. Students for whom the district has approved the opt out shall be offered an alternative activity of similar educational value.

The Superintendent or designee shall take all reasonable steps to ensure that all parents/guardians who speak a language other than English are properly notified in English, and in their home language**,** of the rights and opportunities available to them pursuant to Education Code 48985. (Education Code 51101.1)

Parent Rights And Responsibilities

The Superintendent or designee may establish a parent center at a school with a substantial number of students with a home language other than English, to encourage parent/guardian understanding of, and participation in, their children's educational programs. (Education Code 51101.1)

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Ed. Code 220.3	Prohibition of requiring employee or contractor to disclose information related to student's sexual orientation, gender identity, or gender expression
Ed. Code 243	Refusal of approval or prohibition of instructional materials
Ed. Code 33126	School accountability report card
Ed. Code 35291	Rules
Ed. Code 48070.5	Promotion and retention of students
Ed. Code 48985	Notices to parents/guardians in language other than English
Ed. Code 49091.10-49091.19	Parental review of curriculum and instruction
Ed. Code 49602	Counseling and confidentiality of student information
Ed. Code 51100-51140	Parent/guardian rights
Ed. Code 51204.5	History of California; contributions of people of all genders, ethnic, and cultural groups to development of state and nation
Ed. Code 51240	Excuse from health instruction due to conflicts with religious beliefs
Ed. Code 51501	Prohibited means of instruction; continued use of appropriately adopted materials
Ed. Code 51513	Personal beliefs
Ed. Code 51930-51939	California Healthy Youth Act
Ed. Code 60510	Disposal of surplus instructional materials

Federal	Description
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974

Parent Rights And Responsibilities

Federal	Description
20 USC 1232h	Privacy rights
34 CFR 99.1-99.8	Family Educational Rights and Privacy Act

Management Resources	Description
Court Decision	Mahmoud v. Taylor (2025) 606 U.S. ____ (2025 WL 1773627)
Website	CSBA District and County Office of Education Legal Services
Website	California Department of Education
Website	CSBA

Code	Description
0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
1100	Communication With The Public
1100-E PDF(1)	Communication With The Public
1240	Volunteer Assistance
1240	Volunteer Assistance
1250	Visitors/Outsiders
1250	Visitors/Outsiders
1340	Access To District Records
1340	Access To District Records
1700	Relations Between Private Industry And The Schools
3260	Fees And Charges
3260	Fees And Charges
4131	Staff Development
4131	Staff Development
5021	Noncustodial Parents
5022	Student And Family Privacy Rights
5022	Student And Family Privacy Rights

Parent Rights And Responsibilities

Code	Description
5113	Absences And Excuses
5113	Absences And Excuses
5116.1	Intradistrict Open Enrollment
5116.1	Intradistrict Open Enrollment
5117	Interdistrict Attendance
5117	Interdistrict Attendance
5121	Grades/Evaluation Of Student Achievement
5121	Grades/Evaluation Of Student Achievement
5123	Promotion/Acceleration/Retention
5123	Promotion/Acceleration/Retention
5125	Student Records
5125	Student Records
5125.1	Release Of Directory Information
5125.1	Release Of Directory Information
5125.1-E PDF(1)	Release Of Directory Information
5125.3	Challenging Student Records
5131	Conduct
5131.6	Alcohol And Other Drugs
5131.6	Alcohol And Other Drugs
5132	Dress And Grooming
5132	Dress And Grooming
5141.3	Health Examinations
5141.3	Health Examinations
5142	Safety
5142	Safety
5144	Discipline
5144	Discipline
5145.6	Parent/Guardian Notifications
5145.6-E PDF(1)	Parent/Guardian Notifications

Parent Rights And Responsibilities

Code	Description
5148.3	Preschool/Early Childhood Education
5148.3	Preschool/Early Childhood Education
6000	Concepts And Roles
6020	Parent Involvement
6020	Parent Involvement
6120	Response To Instruction And Intervention
6141.2	Recognition Of Religious Beliefs And Customs
6141.2	Recognition Of Religious Beliefs And Customs
6142.1	Sexual Health And HIV/AIDS Prevention Instruction
6142.1	Sexual Health And HIV/AIDS Prevention Instruction
6142.8	Comprehensive Health Education
6142.8	Comprehensive Health Education
6154	Homework/Makeup Work
6154	Homework/Makeup Work
6161.1	Selection And Evaluation Of Instructional Materials
6161.1	Selection And Evaluation Of Instructional Materials
6161.1-E PDF(1)	Selection And Evaluation Of Instructional Materials
6173.2	Education Of Children Of Military Families
6173.2	Education Of Children Of Military Families
6174	Education For English Learners
6174	Education For English Learners
6174-E PDF(1)	Education For English Learners - Education For English Language Learners
9200	Limits Of Board Member Authority

Policy
Adopted: February 22, 2006
Revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California

Students **Status:** DRAFT

Policy 5022: Student And Family Privacy Rights

Original Adopted Date: 10/12/2005 **| Last Revised Date:** Pending **| Last Reviewed Date:** 09/14/2011 (a)

The Board of Education respects the rights of District students and their parents/guardians with regard to the privacy of their personal beliefs and the confidentiality of their personal information.

The Superintendent or designee ~~shall develop regulations to ensure compliance with law when the District requests, retains,~~ **may collect,** disclose~~s~~, or ~~otherwise~~ uses ~~the personal information of its~~ student**'**s ~~and their families~~ **personal information for the exclusive purpose of developing, evaluating, or providing educational products or services for or to students or educational institutions, such as**~~. The regulations shall, at a minimum, address~~ the following: (20 USC 1232h)

1. ~~Whether the District may collect the personal information of students for marketing or sale~~ **College or other postsecondary education recruitment or military recruitment**
2. ~~How the District will administer surveys that may request information about the personal beliefs and practices of students and their families~~**Book clubs, magazines, and programs providing access to low-cost literary products**
3. ~~The rights of parents/guardians to inspect:~~**Curriculum and instructional materials used by elementary and secondary schools**
    a. ~~Survey instruments requesting information about their personal beliefs and practices or those of their children~~
    b. ~~Instructional materials used as part of their children's educational curriculum~~
4. ~~Whether the District may administer any nonemergency invasive physical examination or screening~~**Tests and assessments to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students (or to generate other statistically useful data for the purpose of securing such tests and assessments) and the subsequent analysis and public release of the aggregate data from such tests and assessments**
5. ~~Notifications that the District will provide to students and parents/guardians with respect to their privacy rights~~**The sale by students of products or services to raise funds for school-related or education-related activities**
6. ~~The Board prohibits District staff from administering or distributing to students survey instruments that are designed for the purpose of collecting personal information for marketing or for selling that information.~~**Student recognition programs**

The Superintendent or designee is prohibited from collecting, disclosing, or using a student's individually identifiable information, including his/her name, parent/guardian's name, home or other physical address, telephone number, or social security number, for the purpose of marketing or selling that information or providing the information to others for that purpose.

Student and Family Privacy Rights

The Superintendent or designee shall consult with parents/guardians regarding the development of ~~the procedures.~~ **regulations pertaining to other uses of personal information, which shall, at a minimum, address the following:** (20 USC 1232h)

1. **Arrangements for protecting student privacy when collecting, disclosing, or using students' individually identifiable information for any purpose**
2. **Arrangements to protect student privacy in the administration of surveys that may request information about the personal beliefs and practices of students and their families**
3. **The rights of parents/guardians to inspect the following, and any applicable procedures for granting reasonable access to the following in a reasonable period of time:**
    a. **Survey instruments requesting information about their personal beliefs and practices or those of their children**
    b. **Instructional materials used as part of their children's educational curriculum**
    c. **Instruments used in the collection of personal information for the purpose of marketing or sale**
4. **Any nonemergency physical examinations or screenings that the school may administer**

The Superintendent or designee shall notify parents/guardians of the adoption or continued use of the district's policy pertaining to the rights specified in items #1-4 above. (20 USC 1232h)

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Ed. Code 234.7	Student protections relating to immigration and citizenship status
Ed. Code 49076.7	Privacy of student records; social security numbers
Ed. Code 49450-49458	Physical examinations of students
Ed. Code 49602	Counseling and confidentiality of student information
Ed. Code 51101	Parents Rights Act of 2002
Ed. Code 51513	Test, questionnaire, survey, or examination concerning personal beliefs

Student and Family Privacy Rights

State	Description
Ed. Code 51514	Nonremoval of survey questions pertaining to sexual orientation or gender identity
Ed. Code 51938	Sexual Health and HIV/AIDS Prevention Education Act; notice and parental excuse

Federal	Description
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974
20 USC 1232h	Privacy rights

Management Resources	Description
Website	CSBA District and County Office of Education Legal Services
Website	U.S. Department of Education, Office of the Chief Privacy Officer
Website	California Department of Education
Website	CSBA

Code	Description
1113	District And School Websites
1113	District And School Websites
1114	District-Sponsored Social Media
1114	District-Sponsored Social Media
1321	Solicitation Of Funds From And By Students
1321	Solicitation Of Funds From And By Students
3290	Gifts, Grants And Bequests
3555	Nutrition Program Compliance
4135	Soliciting And Selling
4235	Soliciting And Selling
4335	Soliciting And Selling
5020	Parent Rights And Responsibilities
5020	Parent Rights And Responsibilities
5021	Noncustodial Parents

Student and Family Privacy Rights

Code	Description
5125	Student Records
5125	Student Records
5125.1	Release Of Directory Information
5125.1	Release Of Directory Information
5125.1-E PDF(1)	Release Of Directory Information
5126	Awards For Achievement
5126	Awards For Achievement
5131.6	Alcohol And Other Drugs
5131.6	Alcohol And Other Drugs
5131.62	Tobacco
5131.62	Tobacco
5141.21	Administering Medication And Monitoring Health Conditions
5141.21	Administering Medication And Monitoring Health Conditions
5141.21-E PDF(1)	Administering Medication And Monitoring Health Conditions
5141.21-E PDF(2)	Administering Medication And Monitoring Health Conditions
5141.22	Infectious Diseases
5141.22	Infectious Diseases
5141.3	Health Examinations
5141.3	Health Examinations
5141.32	Health Screening For School Entry
5141.6	School Health Services
5141.6	School Health Services
5142.1	Identification And Reporting Of Missing Children
5145.6	Parent/Guardian Notifications
5145.6-E PDF(1)	Parent/Guardian Notifications

Student and Family Privacy Rights

Code	Description
5148	Child Care And Development
5148	Child Care And Development
6142.1	Sexual Health And HIV/AIDS Prevention Instruction
6142.1	Sexual Health And HIV/AIDS Prevention Instruction
6142.8	Comprehensive Health Education
6142.8	Comprehensive Health Education
6143	Courses Of Study
6143	Courses Of Study
6144	Controversial Issues
6144	Controversial Issues
6162.8	Research
6162.8	Research
6164.2	Guidance/Counseling Services
6164.2	Guidance/Counseling Services
6164.5	Student Success Teams

APPROVE AN AMENDMENT WITH SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

BACKGROUND:

The San Bernardino Community College District (SBCCD) established an agreement with the Rialto Unified School District (RUSD) in 2025 as a Subgrantee for the K-16 Educational Pathway in the Allied Health Services program. The agreement facilitated collaboration from April 24, 2025, to June 30, 2026. Its objectives were to build sustainable, inclusive, and intersegmental education partnerships to support first-generation, low-income, and historically marginalized Career Technical Education (CTE) students in pursuing post-secondary education. It aims to streamline pathways to degree completion, develop employer and workforce partnerships to promote student success beyond graduation, and foster student-centered institutional cultures that enhance retention and accelerate progress toward educational goals. The program emphasizes cultivating a strong sense of belonging for historically marginalized populations while expanding proven advising and teaching methods to better serve underrepresented students in higher education and labor markets. Additionally, it incentivizes students to explore academic programs aligned with their personal and professional goals.

REASONING:

The San Bernardino Community College District (SBCCD) has received funding from the Regents of the University of California, Riverside, and the California Department of General Services to support underserved populations through the "San Bernardino Regional Allied Health Career Pathway Program." The original terms of the agreement set the grant to expire on June 30, 2026. On April 9, 2026 they received a no-cost extension for the grant to continue an additional year until June 30, 2027.

RECOMMENDATION:

To approve the amendment to the Subgrantee/Project Agreement subaward for $127,124.00 to be received from San Bernardino Community College District, effective April 24, 2025, through June 30, 2027, at no cost to the District. All other terms and conditions will remain the same.

APPROVE A RENEWAL AGREEMENT WITH MCF CONSULTING, INC.

BACKGROUND:

MCF Consulting, Inc. is a California corporation that provides services to Local Education Agencies (LEA) related to reimbursements under the United States Medicaid and California Medi-Cal programs, as well as various other services and products to LEA and other clients. LEA is a California agency entitled to claim reimbursements for certain expenses incurred in providing services to California Medi-Cal recipients. LEA desires to use the services of MCF Consulting, Inc. to train staff and assist LEA in filing reimbursement claims.

REASONING:

The agreement with MCF Consulting, Inc., will help maximize the billing reimbursement for services related to claims for reimbursement of the Random Moment in Time Surveys (RMTS). Services will provide program assessment, Medi-Cal program calculation, certification, verification, RMTS program development, identifying RMTS participants, time survey training, processing claims, and quarterly reports. Back-cast billing will be implemented through the online RMTS system.

RECOMMENDATION:

To provide services related to reimbursements under the United States Medicaid and Medi-Cal programs, effective July 1, 2026, through June 30, 2027, at a cost not to exceed $40,000.00, and to be paid from the General Fund.

APPROVE A RENEWAL AGREEMENT WITH PRACTI-CAL MEDI-CAL EDUCATION AGENCY BILLING OPTION PROGRAM

BACKGROUND:

The Medi-Cal Billing Option Program allows school districts to receive federal financial participation (FFP) reimbursement for health-related services provided by qualified medical practitioners to students receiving special education services who are on Medi-Cal. The practitioners include Speech Therapists, School Psychologists, Occupational Therapists, Physical Therapists, Health Aides, LVNs, and School Nurses. Practi-Cal supports RUSD in claiming reimbursement for these services.

REASONING:

RUSD has partnered with Practi-Cal to provide a web-based Electronic Health Record (EHR)-SpEdCare documentation platform and to maximize billing reimbursement. Practi-Cal offers comprehensive Local Education Agency (LEA) Billing Option Program Services to California School Districts. This support includes full compliance with HIPAA, FERPA, and AB1584, safeguarding sensitive student information, maintaining stringent privacy standards, data collection, transmission, eligibility verification, claims reconciliation, as well as staff training and support provided by their consultants.

RECOMMENDATION:

To provide Medi-Cal billing support, effective July 1, 2026, through June 30, 2027, at a cost not to exceed $273,084.00, and to be paid from the General Fund.

APPROVE A RENEWAL AGREEMENT WITH STEPPING STONES GROUP, LLC - HEALTH SERVICES

BACKGROUND:

The Stepping Stones Group, LLC is a Non-Public Agency (NPA) that provides nursing support to RUSD for students with an Individualized Education Program (IEP). The agency has continued the partnership with Rialto Unified School District since 2016.

REASONING:

The agreement with The Stepping Stones Group, LLC, will ensure compliance for students with Individualized Education Programs (IEPs) and health care plans. The Stepping Stones Group, LLC will continue to provide health-related services to meet compliance mandates in the 2026-2027 school year. The agency will provide nursing support for students with specialized healthcare needs.

RECOMMENDATION:

To provide nursing support for students with Individualized Education Programs and Health Care Plans, effective July 1, 2026, through June 30, 2027, at a cost not to exceed $114,000.00, and to be paid from the General Fund.

APPROVE A RENEWAL AGREEMENT WITH WOODSPRINGS SUITES DBA CAPETOWN HOTEL

BACKGROUND:

On June 24, 2026, the Board of Education approved a renewal agreement to provide temporary housing for Rialto Unified School District (RUSD) McKinney-Vento students and their families, who are considered unsheltered, with an adequate nighttime residence at the WoodSpring Suites dba Capetown Hotel, effective July 1, 2026, through June 30, 2027, at a cost not to exceed $300,000.00, and to be paid from the General Fund.

REASONING:

The District seeks an opportunity to partner with WoodSpring Suites to eliminate potential barriers for Rialto Unified School District (RUSD) students identified under the McKinney-Vento Act as temporarily unsheltered. By providing these students and their families with a stable and adequate nighttime residence , the program helps reduce barriers to their daily education and fosters academic focus. The partnership offers families a safe and supportive living environment during periods of transition or while awaiting permanent housing. A total of thirty nine (39) families were temporarily housed at the WoodSprings Suites during the 2025-2026 academic school year. The agreement for the 2026-2027 academic school year will be for up to a three (3) month stay per family, not to exceed the allotted $300,000.00 budget. The agreement will also provide the Director of Child Welfare and Attendance the flexibility to extend a family's stay at the WoodSprings Suites, based on need.

RECOMMENDATION:

Approve a renewal agreement with WoodSprings Suites dba Capetown Hotel to continue providing an adequate living facility for RUSD unsheltered students, effective July 1, 2026, through June 30, 2027, at a cost not to exceed $300,000.00, and to be paid from the General Fund.

APPROVE A RENEWAL AGREEMENT WITH THOUGHT EXCHANGE

BACKGROUND:

ThoughtExchange was founded in 2009. It is the most trusted engagement and survey platform for inclusive problem-solving. Whether engaging 10 or 10,000 people, modern leaders use the platform to gain critical insights and improve decision-making quickly. Unlike traditional surveys, respondents feel comfortable answering questions candidly, and ThoughtExchange's analytics make it simple for leaders to see which topics matter most. ThoughtExchange's customers span school districts representing thousands of educational leaders and nearly 40 million students across North America.

REASONING:

Rialto Unified School District continues to prioritize meaningful stakeholder engagement to inform state- and federally-required plans, programs, and initiatives. Traditional engagement methods, such as meetings and surveys, often limit participation and provide only one-dimensional feedback. ThoughtExchange provides an interactive platform that allows educational partners to share ideas, engage with the perspectives of others, and generate more comprehensive and representative feedback. During the 2025-26 school year, the District utilized ThoughtExchange for more than 50 separate exchanges and surveys, resulting in participation from over 35,000 students, staff, families, and community partners. The platform's analytics and reporting tools enable the District to efficiently analyze stakeholder input and identify common themes to support data-informed decision-making. The continued expansion of ThoughtExchange will enhance the District's ability to gather authentic feedback while consolidating engagement and survey functions within a single platform.

RECOMMENDATION:

To provide unlimited ThoughtExchange surveys for use by all service areas, effective July 1, 2026 through June 30, 2027, at a cost not to exceed $71,310.00, and to be paid from the General Fund (Title I).

APPROVE A RENEWAL AGREEMENT WITH PACIFIC HEARING

BACKGROUND:

Pacific Hearing was founded in 1978 in the city of Pomona, CA. Since then, they have worked very closely with medical communities in the School District communities. Pacific Hearing will provide Audiological Assessments, mobile Audiological Assessments, and office Central Auditory Processing Assessments (CAP) to current students during the regular 2026-2027 school year. A total of three (3) estimated visits will be scheduled in-district, and testing will be performed in a mobile on-site testing unit at one of the Rialto Unified School District school sites. In addition, Pacific Hearing will complete Audiological Assessments for current students at their Rancho location when needed and complete Central Auditory Processing Assessments (CAPs) through site referrals.

REASONING:

Pacific Hearing conducts Audiological Assessments and Central Auditory Processing Assessments (CAP), which were referred by school personnel or parents. Rialto Unified School District does not have hired personnel in this area of expertise. To continue supporting our families and students, this contract is a renewal for the 2026-2027 school year.

RECOMMENDATION:

To complete Audiological Assessments, mobile Audiological Assessments, and office Central Auditory Processing Assessments (CAP) to current students, effective July 1, 2026, through June 30, 2027, at a cost not to exceed $10,000.00, and to be paid from the General Fund.

APPROVE A RENEWAL AGREEMENT WITH DR. ROBIN MORRIS

BACKGROUND:

Dr. Robin Morris, licensed psychologist will conduct Independent Education Evaluations (IEEs) in the area of Psycho-Educational Evaluations for current student(s) per their Individualized Education Plan (IEP), these students can be children, adolescents, and developmentally delayed adults

REASONING:

To ensure the District complies with Federal and State mandates, Special Education Regulations 34 CFR § 300.502 allows parents to request an Independent Education Evaluation (IEE) at public expense. IEP, Inc. offers services for Independent Education Evaluations (IEEs) when parents disagree with the assessment or per the settlement agreement.

RECOMMENDATION:

To complete Individual Education Evaluations (IEEs) per parent or settlement agreement requests, effective July 1, 2026, through June 30, 2028, at a cost not to exceed $24,000.00, and to be paid from the General Fund.

APPROVE A RENEWAL AGREEMENT WITH SAVVY SPEECH

BACKGROUND:

Savvy Speech Therapy has been open for five years and serves children aged 0 -18. The owner, Ms. Lena Davis is a licensed and credentialed Speech Language Pathologist (SLP) in the State of California. She holds a Certificate of Clinical Competence (CCC) from the American Speech - Language and Hearing Association (ASHA). She has been practicing as an SLP for ten years in both public and private settings.

REASONING:

The District will provide compensatory education services required per student's Individualized Education Program (IEP) and conduct Independent Education Evaluations as per settlement agreements to ensure compliance with State and Federal mandates.

RECOMMENDATION:

Approve a renewal agreement with Savvy Speech to provide compensatory speech services, effective July 1, 2026, through June 30, 2028 at a cost not to exceed $10,000.00, and to be paid from the General Fund.

APPROVE A RENEWAL AGREEMENT WITH HAYNES FAMILY OF PROGRAMS

BACKGROUND:

The Haynes Family of Programs provides specialized treatment and educational services to children with special needs relating to emotional development, autism, Asperger's Disorder, learning disabilities, neglect, and abandonment. Founded in October 1946 by LeRoy Haynes, a former chaplain at the Fred Nelles Youth Authority in Whittier, as a way to help many of the troubled boys he served through intervention and treatment in a home-like setting. The Haynes Education Center, a non-public school founded in 1989 as a companion to the group home facility, initially provided schooling to the children of what was formerly LeRoy Boys Home. It has grown to serve not only the children who live on campus but the community as a whole, accepting children (boys and girls) from 14 school districts throughout Southern California. Credentialed teachers working in a highly structured environment address curriculum as well as learning disabilities, including autism, emotional challenges, and developmental disabilities. The agency serves more than 2,000 children and families annually through its programs.

REASONING:

The District will provide compensatory education services required per student's Individualized Education Program (IEP) and settlement agreements to ensure compliance with State and Federal mandates.

RECOMMENDATION:

To provide supplemental academic support, effective July 1, 2026, through June 30, 2028, at a cost not to exceed $20,000.00, and to be paid from the General Fund.

APPROVE A RENEWAL AGREEMENT WITH DR. PEDRO OLVERA

BACKGROUND:

Dr. Pedro Olvera is a highly skilled Educational Psychologist specializing in pinpointing barriers to learning and devising practical solutions to enhance his clients' psychological, academic, and social/emotional well-being. His specialty lies in conducting thorough neuropsychological (school-based) and psychoeducational assessments to provide tailored recommendations. Additionally, he offers complete Independent Education Evaluations for students.

REASONING:

To ensure the District complies with Federal and State mandates, Special Education Regulations 34 CFR § 300.502 allows parents to request an Independent Education Evaluation (IEE) at public expense. Dr. Pedro Olvera offers services for Independent Education Evaluations (IEEs) when parents disagree with the assessment or per the settlement agreement.

RECOMMENDATION:

To provide Independent Education Evaluations as needed per parent request, effective July 1, 2026, through June 30, 2028, at a cost not to exceed $10,000.00, and to be paid from the General Fund.

APPROVE A RENEWAL AGREEMENT WITH SUNFLOWER THERAPIES

BACKGROUND:

Sunflower Therapies is a local organization that provides a variety of services, including psychotherapy and speech-language pathology. With over 40 years of experience working with bilingual children who have a variety of speech and language disorders, and their families. Sunflower Therapies offers clinical services in English, Spanish, French, & Polish. Sunflower Therapies specializes in bilingualism and speech and language disorders, assessment and treatment, as well as collaboration with interpreters and translators in the field of communicative disorders.

REASONING:

To ensure the District complies with Federal and State mandates, Special Education Regulations 34 CFR § 300.502 allows parents to request an Independent Education Evaluation (IEE) at public expense. Sunflower Therapies offers Speech services for Bilingual Independent Education Evaluations (IEEs) when parents disagree with the assessment or per the settlement agreement.

RECOMMENDATION:

To provide bilingual speech evaluations and independent education evaluations during the 2026-2028 school year, effective July 1, 2026, through June 30, 2028, at a cost not to exceed $40,000.00, and to be paid from the General Fund.

APPROVE A RENEWAL AGREEMENT WITH PROFESSIONAL TUTORS OF AMERICA

BACKGROUND:

For over 36 years, Professional Tutors of America Inc. has provided educational services to thousands of students nationwide. They provide multiple venue options for tutoring services, including one-to-one tutoring at the home or public library, small group instruction, and online tutoring. Additionally they developed many specialized educational programs, including Counseling & Mentoring Services, Special Education Tutoring, Speech and Language Services, and Behavioral Support Services for students with Autism. They contract with many government and community partners, developing tailored programs such as Foster & Probation Youth Tutoring, Indian Education and School Intervention Programs.

REASONING:

The District will provide compensatory education services required per student's Individualized Education Program (IEP) and settlement agreements to ensure compliance with State and Federal mandates.

RECOMMENDATION:

To provide compensatory education as part of a settlement agreement, effective July 1, 2026 through June 30, 2027, at a cost not to exceed $65,000.00, and to be paid from the General Fund

APPROVE A RENEWAL AGREEMENT WITH EPIC SPECIAL EDUCATION STAFFING

BACKGROUND:

Epic Special Education Staffing will provide special education and related services to ensure compliance with students' Individualized Education Program by providing specific services including speech-language services, occupational therapy, and specialized academic instruction for our students in County Programs, Non-Public Schools, and in the District during the 2026-2027 school year.

REASONING:

To ensure compliance with students' Individualized Education Programs, Epic Special Education Staffing will continue to provide special education and related services to ensure compliance mandates are met in the 2026-2027 school year.

RECOMMENDATION:

To provide special education and related services to ensure compliance mandates, effective July 1, 2026, through June 30, 2027, at a cost not to exceed $200,000.00, and to be paid from the General Fund.

APPROVE A RENEWAL AGREEMENT WITH BEHAVIORAL AUTISM THERAPIES (BAT)

BACKGROUND:

Behavioral Autism Therapies (BAT) will provide Applied Behavior Analyst (ABA) Aides, and supervision of direct services to our students with behaviors, per Individualized Education Program (IEP) during the 2026-2027 school year.

REASONING:

Approve an agreement with Behavioral Autism Therapies, LLC, to provide Applied Behavior Analyst (ABA) Aides and supervision of direct services during the 2026-2027 school year, effective July 1, 2026 through June 30, 2027.

RECOMMENDATION:

To provide Applied Behavior Analyst (ABA) Aides during the 2025-2026 school year, effective July 1, 2026, through June 30, 2027, at a cost not to exceed $500,000.00, and to be paid from the General Fund.

APPROVE A RENEWAL AGREEMENT WITH STEPPING STONES GROUP

BACKGROUND:

The Stepping Stones Group, LLC is a Non-Public Agency (NPA) that provides coverage for various professional positions such as Psychologists, Speech Pathologists, Speech and Language Pathologist Assistants (SLPAs), and Intensive Individual Support (IIS) for students with an Individualized Education Program.

REASONING:

To ensure compliance with students' Individualized Education Programs (IEP), the District will renew the contract with Stepping Stones Group, LLC to continue providing services due to vacant positions and staff on leave of absence to ensure compliance mandates are met for the 2025-2026 school year.

RECOMMENDATION:

To provide coverage for various professional positions such as School Psychologists, Speech Pathologists, Speech and Language Pathologist Assistants (SLPAs), and Intensive Individual Support (IIS) for students with an Individualized Education Program, effective July 1, 2026, through June 30, 2027, at a cost not to exceed $200,000.00, and to be paid from the General Fund.

APPROVE A RENEWAL AGREEMENT WITH SCOOT

BACKGROUND:

Scoot Education is a Los Angeles-based staffing agency that partners with school districts to address daily absences and long-term vacancies. Each week, Scoot Education fills over 12,000 unique educator requests from their partner schools. Locally, Scoot is partnered with the Special Services to provide fully-trained paraprofessionals, behavior interventionists and registered behavior technicians. As a mission-led company staffed entirely by former educators, Scoot Education prides itself on providing flexible, high-quality, and cost-effective staffing solutions.

REASONING:

The District is still looking to hire instructional aides and behavioral support aides to assist our students with academic instruction and behavior. However, we have been unable to fill all the necessary positions. It is essential for the District to comply with federal and state mandates by providing special education and related services as outlined in each student's Individualized Education Program (IEP)

RECOMMENDATION:

To provide instructional and behavior support aides during the 2026-2027 school year, effective July 1, 2026, through June 30, 2027, at a cost not to exceed $800,000.00, and to be paid from the General Fund.

APPROVE A RENEWAL AGREEMENT WITH ACES INTERPRETING SERVICES

BACKGROUND:

ACES Education & Interpreting Services was founded by Jeri-Rita Williams in July 2009. She is a Certified American Sign Language Interpreter, Certified TESOL teacher, and Behavior Support specialist/trainer. ACES Mission: Providing tailored support services for students in Special Education. ACES provides IIS (Intensive Individualized Support) services for students with low-incidence disabilities, challenging behaviors, and learning delays. Since 2009 ACES has provided IIS services for five School Districts in the Inland Empire, providing our students the support(s) needed for them to have access to the least restrictive environment (LRE). ACES has provided specialized and tailored services to the Rialto Unified School District since 2015, and four students receiving our support(s) have graduated with honors. ACES' IIS services are of a higher quality than other agencies because aides are trained to provide multiple services for their students. These services are behavior support with ASL communication, ASL Interpreting with academic support, dictation/scribe services with academic support, and speech assistance.

REASONING:

The District currently does not have staff who can serve our students with real time-dictation and American Sign Language (ASL) interpreting services, these services are needed for our students with exceptional needs during school and any extra-curricular activities throughout the 2026-2027 school year.

RECOMMENDATION:

To continue to serve our students with real-time dictation and American Sign Language (ASL) interpreting services during the 2026-2027 school year, effective July 1, 2026, through June 30, 2027, at a cost not to exceed $600,000.00, and to be paid from the General Fund.

APPROVE A RENEWAL AGREEMENT WITH INDIVIDUALIZED EDUCATIONAL PSYCHOLOGY

BACKGROUND:

IEP, Inc. employs a unique, comprehensive, and collaborative approach to providing educational services. Our team of consultants includes school psychologists, assistive technology specialists, a Spanish/English translator, a fitness consultant, and a former principal and director of curriculum and instruction. All our educational evaluations utilize this team concept. Dr. Turner, the president of IEP, Inc., is a Licensed Educational Psychologist (#2966), Consulting Psychologist (APA), former Special Education Director, lead school psychologist, Certified Mediator (State Bar of California), author, private pilot, Marine combat veteran, and adjunct college professor. He has experience as a middle and high school teacher as well as a guidance counselor. This site contains information about the services and publications offered by IEP, Inc., including educational evaluations, professional development, and resources for school psychologists, special education teachers, and parents. We specialize in addressing dyslexia, dysgraphia, dyscalculia, extreme behaviors, and autism.

REASONING:

To ensure the District complies with Federal and State mandates, Special Education Regulations 34 CFR § 300.502 allows parents to request an Independent Education Evaluation (IEE) at public expense. IEP, Inc. offers services for Independent Education Evaluations (IEEs) when parents disagree with the assessment or per the settlement agreement.

RECOMMENDATION:

To provide Independent Education Evaluations during the 2026-2027 school year and the 2027-2028 school year, effective July 1, 2026, through June 30, 2028, at a cost not to exceed $10,000.00, and to be paid from the General Fund.

APPROVE A RENEWAL AGREEMENT WITH LAMAR ADVERTISING

BACKGROUND:

Lamar Advertising provides digital billboard advertising services at various locations throughout the city of Rialto. These advertising services will be used to promote Rialto Unified School District enrichment programs. Current digital display placements include the 210 Freeway at Ayala Avenue, as well as Riverside Drive and San Bernardino Avenue.

REASONING:

The advertising campaign for the 2026–2027 Expanded Learning Programs will highlight available enrichment opportunities, including in-person tutoring and a variety of student programs. As part of ELOP guidelines, promotional advertisement of programs is required. Promotional efforts will include printed literature, website links, banners, and digital billboard advertisements. Utilizing digital advertising will increase awareness among current students, families, and prospective families regarding the enrichment opportunities available to students attending Rialto Unified School District, while also supporting student recruitment and community engagement.

RECOMMENDATION:

To provide two (2) digital billboard advertising for the Expanded Learning Program, effective September 20, 2026, through June 1, 2027, at a cost not to exceed $36,428.00 and to be paid from the General Fund (ELOP).

APPROVE A RENEWAL AGREEMENT WITH CURLS, COILS AND CROWNS

BACKGROUND:

Curls, Coils And Crowns (CCC) was founded in 2016 to promote self-love in melanated young girls. CCC and its partners have served many African-American girls in the Inland Empire area over the last 5 years. They are an organization that enriches the lives of young melanated girls by focusing on self-love, self-image, and self-efficacy. CCC hosts workshops, activities, and mentorships that focus on the social and emotional health of African American girls and families, creating confidence and clarity for their visions of their lives while helping the girls to find their voice amid the noise of the world.

REASONING:

Youth in today's society spend a substantial amount of time engaged in media consumption. Society's definition of beauty and standards of the female appearance have led to girls questioning their identity and renouncing their culture at ages as young as five (5) years old. Curls, Coils And Crowns believes that this can be directly linked to a disproportionately sparse representation of African American women in the media. CCC strives to increase social-emotional competencies among African American girls. CCC will provide 304 hours of social-emotional learning support and cultural literacy during the 2026-2027 school year for 19 elementary schools, 60 hours of social-emotional support and cultural literacy for 5 middle schools, and 54 hours for 3 high schools in the Rialto USD based on the district need which will be provided in three (3) cohorts for elementary, two (2) cohorts for middle schools, and once a week at the high schools.

Participating Schools 2025-2026	Total student participation attendance
19 Elementary, 5 Middle Schools, 3 High Schools	1908

RECOMMENDATION:

To provide an enrichment program at 19 elementary schools, 5 middle schools, and 3 high schools for African American girls, effective August 5, 2026, through June 30, 2027, at a cost not to exceed $284,572.00, and to be paid from the General Fund (ELOP).

APPROVE A RENEWAL AGREEMENT WITH THINK TOGETHER (ASES)

BACKGROUND:

The California Department of Education (CDE) provides Grant Funding to districts to provide students with an After-School Educational and Safety (ASES) program. The primary goal of the ASES Program is to improve academic outcomes for participating students. To meet this goal and contingent on the District granted funding, Rialto USD will provide an after-school enrichment program that will include English/Language Arts, Math and Science, Visual Performing Arts, and healthy living (which includes physical fitness activities, nutrition education, strategies for resolving conflict, character education, and student leadership development). The program will provide a broad array of engaging learning opportunities.

REASONING:

The partnership with Rialto USD and Think Together will initiate on a daily basis (school days) for Rialto USD students in grades K-8, with a capacity of 80 students per school. Under the proposed contract, the District acts as the lead fiscal and administrative agent with CDE for operating the ASES program. Contingent to the District granted funding, the District proposes to contract with Think Together, Inc., for the provision of comprehensive after-school programming at nineteen elementary and five middle school sites. Payment will be contingent on the grant amount, not to exceed 100 percent of the grant amount of $3,864,171.11, effective August 5, 2026, through June 30, 2027.

School	Total Students Currently Registered	School	Total Students Currently Registered
Bemis ES	483	Kelley ES	368
Boyd ES	462	Kolb ES	319
Casey ES	386	Kordyak ES	461
Curtis ES	363	Kucera MS	329
Dollahan ES	430	Morgan ES	399
Dunn ES	451	Morris ES	394
Fitzgerald ES	390	Myers ES	475

Frisbie MS	396	Preston ES	431
Garcia ES	494	Rialto MS	353
Henry ES	516	Simpson ES	434
Hughbanks ES	331	Trapp ES	412
Jehue MS	321	Werner ES	356
*Daily attendance range from 120 to 210 per school site, and is inclusive of ASES and ELOP			

RECOMMENDATION:

To provide the After School Educational and Safety (ASES) program at nineteen (19) elementary and five (5) middle school sites in the District, effective August 5, 2026, through June 30, 2027, at a cost not to exceed $3,864,171.11, and to be paid from the ASES Grant Fund.

APPROVE A RENEWAL AGREEMENT WITH THINK TOGETHER: EXPANSION OF ASES, TRANSITIONAL KINDERGARTEN AND NON-INSTRUCTIONAL DAYS OF ENRICHMENT (ELOP)

BACKGROUND:

THINK Together, Inc., a California non-profit corporation, provides after-school learning program services consistent with the ASES (After School Education and Safety) Grant provisions. THINK Together's Programs provide meaningful academic and enrichment activities to K-12 students. After-school programs keep kids safe, and provide them with homework support and dynamic learning time, while helping working families. Think Together's curriculum is focused on English Language Arts, Math, STEM, Youth Development, and Arts & Enrichment. Parents have seen improvements in their children's behavior, school attendance, and school performance when they participate in after-school programs.

REASONING:

The primary goal of the expanded learning opportunity program is to provide enrichment for participating students. To meet this goal, Rialto Unified will provide a variation of programs that are congruent with state requirements and guidelines. Programs will include Universal Transitional Kindergarten (UTK) expanded services, 30 enrichment enrichment days, and capacity expansion from 80 to 160 students per site. The program will include visual and performing arts, physical fitness activities, nutrition education, strategies for resolving conflict, character education, and student leadership development. Think Together will provide the following programs as follows:

Additional 30 days of enrichment on non-instructional days to all elementary and middle schools. (Required under ELOP guidelines)	Transitional Kindergarten access to all 19 elementaries and Expansion of ASES grant capacity from 80 to 160 to all elementary and middle schools.
Cost: $1,529,629.65	Cost: $7,164,511.00

School	Total Students Currently Registered	School	Total Students Currently Registered
Bemis ES	483	Kelley ES	368
Boyd ES	462	Kolb ES	319
Casey ES	386	Kordyak ES	461
Curtis ES	363	Kucera MS	329
Dollahan ES	430	Morgan ES	399
Dunn ES	451	Morris ES	394
Fitzgerald ES	390	Myers ES	475
Frisbie MS	396	Preston ES	431
Garcia ES	494	Rialto MS	353
Henry ES	516	Simpson ES	434
Hughbanks ES	331	Trapp ES	412
Jehue MS	321	Werner ES	356
*Daily attendance range from 120 to 210 per school site, and is inclusive of ASES and ELOP			

RECOMMENDATION:

To provide expansion of ASES afterschool learning program services for the 2026-2027 school year, effective August 5, 2026, through June 30, 2027, at a cost not to exceed $8,694,140.65, and to be paid from the General Fund (ELOP).

APPROVE A RENEWAL AGREEMENT WITH NORTHWEST EVALUATION ASSOCIATION (NWEA)

BACKGROUND:

The Northwest Evaluation Association (NWEA) collaborates with educational institutions to enhance student learning outcomes nationwide. NWEA's MAP Growth, part of its Growth Activation Solution, provides reliable assessments for K–12 students in math and reading. These assessments deliver precise, actionable data that help educators tailor their instructional methods to meet individual student needs. According to NWEA research, there is a notable correlation between MAP Growth RIT scores and State Assessments (SBAC) scores, with coefficients of 0.82 for grade 11 ELA and 0.89 for grade 11 Math. Given the strong predictive power of MAP Growth scores, Rialto Unified seeks to expand its partnership with NWEA by purchasing MAP Growth assessments for students in Kindergarten through grade 11 for the 2026–2027 academic year.

REASONING:

The District conducted a comprehensive review of its diagnostic assessment partnership and selected NWEA's MAP Growth as the system that best meets its needs due to its reliable, research-based adaptive assessments, stable RIT scale, and alignment to state standards. MAP Growth provides nationally normed data and accessible, user-friendly reports that support both classroom instruction and system-level decision-making. The District is seeking to expand this partnership by purchasing MAP Growth for students in Kindergarten through grade 11 for the 2026-2027 school year, ensuring a consistent, vertically aligned system to monitor student growth and support improved outcomes.

RECOMMENDATION:

To purchase the Northwest Evaluation Association (NWEA) Map Growth Reading and Math assessments for students in Kindergarten through grade 11 and ten professional development days for teachers, effective July 1, 2026, through June 30, 2027, at a cost not to exceed $320,000.00, and to be paid from the General Fund.

APPROVE A RENEWAL AGREEMENT WITH LIMINEX, INC.

BACKGROUND:

GoGuardian, provided by Liminex, is a comprehensive K–12 classroom management and digital monitoring platform that enables teachers to supervise and guide student computer usage across devices, operating systems, and browsers. The platform provides real-time visibility into student activity, supporting a safe and focused digital learning environment while promoting responsible digital citizenship. Rialto Unified has partnered with Liminex for the past four years and currently provides GoGuardian access to all students in grades 1–8.

REASONING:

Renewing the agreement with Liminex for GoGuardian supports the District's Strategic Plan by promoting rigorous, relevant learning and student development. GoGuardian helps teachers monitor and manage student activity, keeping students engaged and minimizing distractions. This year, teachers created over 64,000 sessions, showing widespread use of features like closing tabs, capturing screenshots, and annotating screens. Continued use ensures teachers have the tools needed to effectively manage digital learning and support student success.

RECOMMENDATION:

To purchase the GoGuardian platform for all students in grades 1 through 8 to enable teachers to monitor students' Chromebook activity, effective July 1, 2026, through June 30, 2027, at a cost not to exceed $65,450.00, and to be paid by the General Fund.

APPROVE AN AGREEMENT WITH 2026-2027 CONSOLIDATED APPLICATION - REQUEST FOR FUNDS

BACKGROUND:

The Consolidated Application is used by the California Department of Education to distribute funds from various Federal programs to county offices, school districts, and charter schools throughout California.

REASONING:

To receive these funds, it is required that the local school board approve the application that will be submitted. The District's actual 2026-2027 entitlements are based on criteria established by the federal and state regulations and official award amounts will be announced in the fall of 2026. The table below shows the programs that were applied for as of August 31, 2025 and the amounts that were awarded during the 2025-2026 school year.

Federal Programs	Allocated Amount for 2025-2026
Title I Part A (Basic Grant) A federal program that ensures all children have a fair, equal, and significant opportunity to obtain a high-quality education and meet the challenging state academic standards	$9,956,935
Title II Part A (Supporting Effective Instruction) A federal program that increases student academic achievement through strategies such as improving teacher and principal quality and increasing the number of highly qualified teachers in the classroom, as well as highly qualified principals and assistant principals in schools.	$991,286

Title III, Part A, English Learners A federal program that provides supplementary programs and services to limited English proficient students, known as English learners. The purpose of the subgrant is to assist English learners to acquire English and achieve grade-level standards to be college and career-ready.	$553,067
Title IV, Part A: Student Support and Academic Enrichment Grants A federal program to provide all students access to a well-rounded education, improve school conditions for learning, and improve the use of technology in order to improve the academic achievement and digital literacy of all students.	$731,857

RECOMMENDATION:

To approve the consolidated application submission for federal program funding for the 2026-2027 school year.

APPROVE AN AGREEMENT WITH IMAGINE LEARNING (EDGENUITY)

BACKGROUND:

Imagine Learning (Edgenuity) is an online learning platform that provides standards-aligned curriculum for students in grades 6–12, including core academic subjects, electives, and credit recovery courses. The platform incorporates multimedia instruction, interactive activities, and assessments that allow students to progress at their own pace while earning credits toward high school graduation. Edgenuity also provides tools for teachers and administrators to monitor student progress, customize instruction, and support targeted interventions.

REASONING:

Following a comprehensive review of the District's current credit recovery program, including input from students, high school principals, counselors, and current credit recovery coordinators, the committee has determined that transitioning to Edgenuity (Imagine Learning) will better meet the needs of students and staff. The committee emphasized the importance of a platform that increases student engagement, is easy to use, and offers robust progress-monitoring tools. Edgenuity addresses these priorities through a user-friendly interface, flexible pacing, and a comprehensive course catalog that supports credit recovery across multiple subject areas. The platform also includes built-in support for diverse learners, customization options for instruction, and robust reporting tools that allow staff to effectively monitor student progress. This transition establishes a consistent, districtwide credit recovery system aligned with the District's commitment to improving student outcomes and ensuring equitable access to graduation pathways.

RECOMMENDATION:

To provide a credit recovery platform for high school students, effective July 1, 2026, through June 30, 2027, at a cost not to exceed $178,050.00, and to be paid from the General Fund.

APPROVE AN AGREEMENT WITH TEAM PRIME TIME

BACKGROUND:

Team Prime Time (TPT) first opened its doors on February 6, 2001, to 21 students at Webster Middle School (Webster MS), a Title I school where over 75 percent of students qualified for some form of government aid. The program continues to enjoy great success as demonstrated by the program's sustained growth, enhanced program content, strategic partnerships, and ultimately, the ongoing success of the students in the program. In the Fall of 2004, Team Prime Time extended its programming to an additional at-risk population – children with learning disabilities – by creating its full-inclusion sports program, the Prime Time Games ® (the GAMES). As the centerpiece of TPT's leadership component, the GAMES gives TPT students the opportunity to peer–mentor and coach, creating a win–win situation for everyone involved. Over 300 "athletes" have participated in the GAMES since its inception.

REASONING:

In alignment with the District's Strategic Plan, Strategy I, Action Plan 2 — this initiative provides student-centered instruction designed to support diverse learning styles and foster social-emotional well-being. Through a partnership with Team Prime Time (TPT) Expanded Learning Programs will provide students with learning disabilities at three secondary schools the opportunity to participate in free, on-campus after-school sports leagues. Potential offerings include flag football, basketball, soccer, and volleyball, with final selections determined by student interest.

RECOMMENDATION:

To provide students with learning disabilities at three (3) secondary schools the opportunity to participate in free, on-campus after-school sports leagues, effective August 5, 2026, through June 6, 2027, at a cost not to exceed $49,511.00, and to be paid from the General Fund (ELOP).

APPROVE AN OVERNIGHT AVID COLLEGE TRIP

BACKGROUND:

The AVID program at Eisenhower High School helps students access higher education through support, encouragement, and scholarship opportunities. Juniors, a crucial year for AVID, traditionally tour colleges in Northern California to inspire them for their senior year. They missed that opportunity last year and will attend this fall before they apply. Notable visits include UC Davis, Sacramento State, CSU Chico, UC Berkeley, UC Santa Cruz, and UC Santa Barbara. This experience has led to an increase in applications to universities in the region, contributing to the growth of an Eisenhower High School Alumni network at various institutions.

REASONING:

The purpose of the trip is to give our senior AVID students a chance to explore college campuses they might not otherwise see. Access to higher education is the main mission of Eisenhower's AVID program, and multiple college trips enhance this experience. Before they apply, we visit colleges further from home to reveal new educational opportunities. Touring campuses instills hope and gratitude, inspiring students to envision themselves as future college students. The program exposes students to various universities throughout high school, broadening their college knowledge and motivating them to excel. We aim for students to understand what type of campus might be a good fit for them in the future.

RECOMMENDATION:

To approve registration fees, lodging, and transportation for 40 senior students of the Eisenhower High School AVID program and four (4) chaperones to tour colleges in the Northern California area along with the nurse if needed, effective June 25, 2026, through June 30, 2027, at a cost not to exceed $35,000.00, and to be paid from the General Fund (Title I).

APPROVE AN OVERNIGHT TRIP TO YEARBOOK WORKSHOP AT CHAPMAN UNIVERSITY - CARTER HIGH SCHOOL

BACKGROUND:

The yearbook club and class are designed to motivate, encourage, and support student learning in journalism, layout design, and ethical publications. This trip is to attend the SoCal Workshop to train returning students.

REASONING:

The purpose of the trip is to provide our returning yearbook students with an opportunity to gain knowledge and training from the workshop and to experience a local college campus. Exposure to a university campus will help broaden their college knowledge and motivate them to continue to excel in high school and pursue their academic ambitions after high school. We hope that this training will raise the caliber of the yearbooks students create and that, as students see college campuses, they will envision future continuing education. This yearbook training workshop is for tenth to twelfth-grade yearbook students at Chapman University from July 16- July 19, 2026.

RECOMMENDATION:

To approve four (4) students (3 female, 1 male) from the Wilmer Amina Carter High yearbook class, along with two (2) adult chaperones (1 female, 1 male), to attend the SoCal Yearbook Workshop hosted at Chapman University, from July 16, 2026, through July 19, 2026, at a cost not to exceed $8,000.00, and to be paid from the General Fund.

APPROVE TEXTBOOK AND INSTRUCTIONAL MATERIALS PURCHASES FOR 2026-2027 SCHOOL YEAR

BACKGROUND:

The following chart displays the projected textbook and instructional material purchases for the 2026-2027 school year.

Course Title	Textbook Title	Publisher	Cost	Length of License
ELD	iLit	Saavas	$18,000.00	1 year
Language Arts K-5	Wonders	McGraw Hill	$612,267.84	2 years
Language Arts K-5 DLI	Benchmark Adelante	Benchmark	$287,602.51	2 years
Math K-5 DLI	Everyday Math	McGraw Hill	$52,260.74	1 year
Math 6-8; Integrated Math 1, 2, & 3	Glencoe Math	McGraw Hill	$243,872.00	1 year
Social Studies K-5	Studies Weekly	Studies Weekly	$476,761.43	3 years
Social Studies 6-8	World History: Ancient Through Early Modern Time, World History: Medieval & Early Modern Times, U.S. History: American Stories	National Geographic/Cengage	$358,647.75	3 years
World History, U.S. History, Government, and Econ	World History, United States History, Economics, American Government	Saavas	$524,960.00	3 years
DLI World History	Historia Mundial	Saavas	$15,728.62	3 years
AP Psychology	Psychology	BFW	$36,884.28	6 years

RECOMMENDATION:

To approve the textbook and instructional material purchases in the chart above for the 2026-2027 school year.

APPROVE NEW COURSE OF STUDY FOR HIGH SCHOOL 2026-2027

BACKGROUND:

Education Services requests that the Board of Education approve the following high school courses listed below for the 2026-2027 school year.

DESCRIPTION OF APPROVED COURSES

CTEWEEP1 Exploratory Work Experience Education Program
(High School Credit - 10 elective credits total)

The Work Experience Education Program offers co-enrolled Career Technical Education (CTE) or CTE "completer" students real-world work experience to develop the skills needed to succeed in the workplace. Students are expected to have work experience for a minimum of 3 hours per week, attend in-person class once a week, and meet with a work experience advisor on scheduled dates to develop readiness-to-work attitudes. This course applies the principles of blended learning.

DLIENV2H Exploring Marine Environments HP
(High School Credit - 10 elective credits total)

The Environmental Science honors course is an interdisciplinary curriculum that combines ideas and practices from ecology, chemistry, physics, geology, climatology, economics, politics, and ethics. The course curriculum is guided by NGSS and by the California Environmental Principles and Concepts. This course includes additional labs, projects, and other activities to help students earn honors credit.

DLI HS Course

DLIWHIST World History HP
(High School Credit - 10 History/Social Science credits total)

This college prep honors course follows the same content format as World History P. However, it is a fast-paced course with a strong emphasis on enrichment projects, challenging research activities, field trips, and critical thinking.

DLI HS Course

CTECNIMAP Intro to Medical Assistant
(High School Credit - 10 elective credits total)

This yearlong concentrator course is designed to teach the fundamental skills necessary for an administrative medical assistant. Students will learn the competencies and necessary skills in accordance with current accepted practices and technological standards for administrative medical assisting. Students will gain knowledge of administrative skills for initial patient contact in clinical, medical office, and hospital settings. As students progress through the course, they will develop the skills needed to perform patient care and medical front-office tasks in an administrative environment.

APSEMINAR AP seminar
(High School Credit - 10 elective credits total)

AP Seminar is a foundational course that engages students in cross-curricular conversations to explore the complexities of academic and real-world topics and issues through the analysis of divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational, literary, and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Ultimately, the course aims to equip students with the ability to analyze and evaluate information with accuracy and precision to craft and communicate evidence-based arguments.

DESCRIPTION OF MODIFIED COURSES

ELEJRNP Journalism P
(High School Credit - 10 elective credits total)

In this course, students will learn journalistic writing styles, techniques, and best practices, including AP Style and journalistic ethics (with an emphasis on student press law). Students will participate in extensive reading of current literature and engage in continual critical thinking and analysis of published writing samples. Students will practice creative and expository writing techniques in order to improve overall writing skills. The course will also feature other aspects of student journalism and newspaper production, including but not limited to editing, photography, and design.

Modification: Changed to Elective credit

CTECONMC1 Medical Core I
(High School Credit - 10 elective credits total)

This concentration course provides entry-level, upgrade, and/or preparation for the Sports Medicine profession. Instruction includes the following areas: career opportunities, communication skills, ethical and legal responsibilities, medical terminology, injury recognition and prevention, anatomy and physiology, bio-mechanics, psychology, research, nutrition, tissue response to injury, physical therapy exercises and modalities, professional practice, and sports medicine procedures. Students participate in lab activities involving basic life support training, evaluation of injuries, prophylactic modalities and taping, and case study problem solving. UC "G" approval pending.

Replacing: CTECNSM1

CTECAPMC2 Medical Core II
(High School Credit - 10 elective credits total)

This capstone course provides entry-level, upgrade, and/or preparation for the Sports Medicine profession. Instruction includes the following areas: career opportunities, communication skills, ethical and legal responsibilities, medical terminology, injury recognition and prevention, anatomy and physiology, bio-mechanics, psychology, research, nutrition, tissue response to injury, physical therapy exercises and modalities, professional practice, and sports medicine procedures. Students participate in lab activities involving basic life support training, injury evaluation, prophylactic modalities and taping, and case study problem-solving. UC "G" approval pending.

Replacing: CTECAPSM2

CTECAPDE Diversity in Education HP
(High School Credit - 10 elective credits total)

Diversity in Education examines how race, ethnicity, language, immigration status, gender, sexual orientation, and multiracial identity shape educational experiences and policies. Through critical analysis, research, and discussions, students will explore issues of equity, school structures, and educational reform. The course provides an academically rigorous, real-world approach to understanding how social and systemic factors shape learning environments and student outcomes.

Correction: Originally created as a concentrator. The new course is a capstone.

CTECONASD Intro Auto Systems Diagnostic, Service, and Repair
(High School Credit - 10 elective credits total)

Introduction to Automotive Systems, Diagnostics, Service, and Repair is designed as a concentration CTE automotive mechanic course that introduces students to automobiles, including a general unit on how cars work, service and repair, shop safety, and an introduction to vehicle systems, comprising brakes, suspension, steering, fuel, ignition, exhaust, emissions, and electrical systems. After completion of this course, students will be prepared to advance to Advanced Automotive Systems, Diagnostics, Service, and Repair. UC/CSU "G" approved.

Replacing: CTECNSDS

CTECAPASD Adv Auto Systems Diagnostic, Service, and Repair P
(High School Credit - 10 elective credits total)

Advanced Automotive Systems, Diagnostics, Service, and Repair is designed as a capstone automotive mechanic course that builds on the concentrator course. This course includes service and repair, automotive pathway and careers, shop operations, shop safety, engine repair, brakes, electrical and electronic systems, and beginning engine performance. Units will both introduce new systems and build from previous topics, adding greater detail and focus.

Previously Named: Intermediate Systems Diagnostic, Service, and Repair P

CTECONFT Foundations of Teaching
(High School Credit - 10 elective credits total)

This year-long course introduces students to the foundations of teaching, including classroom management, instructional strategies, and educational technology. Through lectures, field observations, and project-based learning, students explore learning theories, student development, and educator ethics. Career readiness is emphasized through professional development and certifications. The course culminates in a Future Teacher Portfolio, preparing students for teacher preparation programs or careers in education.

Correction: Originally created as a capstone. The new course is a concentrator.

ECENG1000 Academic Reading and Writing
(High School Credit - 20 elective credits total)

In this course, students receive instruction in academic reading and writing, including writing processes, effective language use, analytical thinking, and the foundations of academic research.

Replaces: ECENGL101

ECENG1001 Critical Thinking and Writing
(High School Credit - 20 elective credits total)

In this course, students receive instruction in critical thinking to construct, evaluate, and compose arguments in a variety of rhetorical forms, using primarily non-fiction texts, and to refine writing skills and research strategies developed in ENGL C1000 College Reading and Writing (C-ID ENGL 100) or a similar first-year college writing course.

Replaces: ECENGL102

ECPOL1000 American Government and Politics
(High School Credit - 20 History/Social Science credits total)

This course is an introduction to government and politics in the United States and California. Students examine the constitutions, structure, and operation of governing institutions, civil liberties and civil rights, political behaviors, political issues, and public policy using political science theory and methodology.

Replaces: ECPOL100

ECCOM1000 Introduction to Public Speaking
(High School Credit - 20 elective credits total)

In this course, students learn and apply foundational rhetorical theories and techniques of public speaking in a multicultural democratic society. Students discover, develop, and critically analyze ideas in public discourse through research, reasoning, organization, composition, delivery to a live audience, and evaluation of various types of speeches, including informative and persuasive speeches.

Replaces: ECCOMM100

REASONING:

These courses were planned and implemented during the 2056-2026 school year and refined in the 2026-2027 school year to meet student graduation requirements.

RECOMMENDATION:

To approve the recommended courses of study, which were approved during the 2025-2026 school year by their respective committees and by the District Curriculum Council meetings throughout the year, for the 2026-2027 school year.

APPROVE AN AGREEMENT WITH SCHOOL PLANS FOR STUDENT ACHIEVEMENT (SPSA) FOR THE 2026-2027 SCHOOL YEAR

BACKGROUND:

The School Plan for Student Achievement (SPSA) is a comprehensive document providing details about the school's planned actions and expenditures to support student outcomes and overall performance, and how these actions connect to the District's Local Accountability Plan (LCAP), which outlines the goals for the entire District. The SPSA is developed with parents, community members, teachers, principals, other school leaders, secondary students, paraprofessionals, and other interested individuals or groups as determined by the site. The SPSA shall remain in effect throughout the 2026-2027 school year and is reviewed and revised as necessary.

REASONING:

The development of our SPSAs is congruent with Strategy II, "We will create structures to ensure resources and assets are allocated and developed to directly support students." The Board of Education's approval of our SPSAs will enable our schools to begin to utilize their funding resources designated through the Consolidated Application, including Title I, Title III, and Title IV, as well as Comprehensive Support and Improvement (CSI) funds where applicable, to support our students. Although the approval allows our individual sites to begin to implement their individual SPSA, it is possible to modify any aspect of the plan with the approval of the school's School Site Council. This allows for flexibility should unforeseen needs arise.

RECOMMENDATION:

To approve the 2026-2027 School Plans for Student Achievement (SPSA) for the following schools: Bemis, Boyd, Casey, Curtis, Dollahan, Dunn, Fitzgerald, Garcia, Henry, Hughbanks, Kelley, Kordyak, Morgan, Morris, Myers, Preston, Simpson, Trapp, and Werner Elementary Schools; Frisbie, Jehue, Kolb, Kucera, and Rialto Middle Schools; Carter, Eisenhower, Rialto, and Milor High Schools; and Zupanic Virtual Academy, effective July 1, 2026, at no cost to the District.

CLASSIFIED EXEMPT – HUMAN RESOURCES REPORT NO. 1358

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

SUBSTITUTES

Laning, Amanda	Noon Duty Aide	05/14/2026	$16.90 per hour
Villalta, Sandra	Noon Duty Aide	06/05/2026	$16.90 per hour

RESIGNATIONS

Johnson, Charvelvia	Noon Duty Aide Myers Elementary School	06/04/2026
Villalta, Sandra	Noon Duty Aide Garcia Elementary School	06/04/2026

NON-CERTIFICATED COACHES

A search of the certificated staff of the Rialto Unified School District has failed to fulfill the District's coaching needs. Pursuant to the Title 5 California Code of Regulations, Section 5531, this is to certify that the following non-certificated coaches employed by the Rialto Unified School District are competent in first aid and emergency procedures as related to coaching techniques in the sports to which they are assigned:

Eisenhower High School

Avila, Priscilla	V. Asst., Boys' Water Polo	2026/2027	$4,393.00
De La Cruz Jr., Xavier	Varsity Head, Girls' Tennis	2026/2027	$4,987.00
Fairbrother, Adam	V. Head, Girls' Volleyball	2026/2027	$5,224.00
Fragoso, Darely	V. Head, Boys' Water Polo	2026/2027	$5,224.00
Isidro Gomez, Eligio	J.V. Head, Girls' Volleyball	2026/2027	$4,393.00
Lopez, David	Flag Football, Varsity Head	2026/2027	$5,224.00
Miles, Shelton	Frosh Asst., Football	2026/2027	$5,343.00

Rialto High School

Henderson, Derwin	Football, Varsity Head	2026/2027	$7,361.00

CLASSIFIED EMPLOYEES – HUMAN RESOURCES REPORT NO. 1358

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

PROMOTIONS

Corona, Gerardo	To:	Lead Nutr. Service Warehouse Worker/Del. Driver Nutrition Services	06/22/2026	40-5	$37.07 per hour (8 hours, 261 days)
	From:	Nutrition Services Warehouse Worker/Del. Driver Nutrition Services		36-6	$35.22 per hour (8 hours, 203 days)
Hayden Jr., Michael	To:	Safety Intervention Officer II Safety Services	07/01/2026	38-5	$35.27 per hour (8 hours, 261 days)
	From:	Safety Intervention Officer I Safety Services		37-4	$32.77 per hour (8 hours, 212 days)
Hernandez, Cesar	To:	Custodian II Dollahan Elementary School	06/08/2026	34-2	$27.55 per hour (8 hours, 261 days)
	From:	Custodian I** Dunn/Dollahan Elementary School		32-1	$26.23 per hour (8 hours, 261 days)
Rodriguez, Karina	To:	Administrative Assistant II Eisenhower High School	06/09/2026	36-5	$33.55 per hour (8 hours, 261 days)
	From:	Office Assistant Eisenhower High School		31-6	$31.07 per hour (8 hours, 217 days)

EMPLOYMENT

Miranda, Aimee	Paraprofessional Bilingual/Biliterate Rialto High School	08/04/2026	27-1 $22.00 per hour (3 hours, 203 days)

RESIGNATIONS

Quispe Huaman, Carol	Behavioral Support Assistant Rialto High School	06/07/2026
Vargas, Esmeralda	Paraprofessional Mod/Sev Werner Elementary School	07/03/2026
Yaisrael, Yoseph	Therapeutic Behavioral Strategist Special Services	07/05/2026

SUBSTITUTES

Aguilar, Maria	Nutrition Service Worker	06/16/2026	$20.20 per hour
Alcantara, Stephanie	School Bus Driver	06/01/2026	$26.64 per hour
Balcarcel, Joselyne	Office Assistant	04/27/2026	$23.50 per hour
Calderon, Roberta	Retired Categorical Program Assistant	06/01/2026	$32.67 per hour
Farag, Areen	Retired Library/Media Technician	06/01/2026	$31.56 per hour
Garcia, Eileen	Office Assistant	04/08/2026	$23.50 per hour
Lemus, Leticia	Retired Attendance Support Clerk	06/01/2026	$31.07 per hour
Lewis, Laura	School Bus Driver (Retired)	04/20/2026	$26.64 per hour

SHORT TERM ASSIGNMENTS

Clerical Support	Health Services (not to exceed 168 hours)	07/01/2026-07/31/2026	$23.50 per hour
Clerical Support (3)	Registration Center (not to exceed 968 hours)	07/01/2026-09/05/2026	$23.50 per hour

CLASSIFIED EXTRA DUTY
BLANKET STATEMENTS FOR 2026-2027 SCHOOL YEAR

NOON DUTY AIDES (Approve all Noon Duty Aides to substitute on an as needed basis as Noon Duty Aides and Crossing Guards and to work as Child Care Providers during the school year, including summer school, at the substitute rate of $16.90 per hour)

SUBSTITUTE NOON DUTY AIDES (Approve all substitute Noon Duty Aides on an as needed basis to work as Crossing Guards and to work as Child Care Providers during the school year, including summer school, at the substitute rate of $16.90 per hour)

SUBSTITUTE CROSSING GUARDS (Approve all substitute Crossing Guards on an as needed basis to work as Noon Duty Aides and to work as Child Care Providers during the school year, including summer school, at the substitute rate of $16.90 per hour)

PARAPROFESSIONALS (Approve all Paraprofessionals to substitute on an as needed basis as Paraprofessionals, Noon Duty Aides, Crossing Guards and to work as Child Care Providers during the school year, including summer school, at the appropriate rate according to job classification)

PARAPROFESSIONALS – EARLY EDUCATION AND PARAPROFESSIONALS/B.B. (Approve all Paraprofessionals – Early Education and Paraprofessionals/B.B. to substitute on an as needed basis as Paraprofessionals/SE (RSP/SDC) during the school year, including summer school, at the appropriate rate according to job classification)

BLANKET STATEMENTS FOR 2026-2027 SCHOOL YEAR (Continued)

NUTRITION SERVICE WORKERS (Approve all Nutrition Service Workers and Substitute Nutrition Service Workers to substitute on an as needed basis as Noon Duty Aides and Crossing Guards and to work as Child Care Providers during the school year, including summer school, at the substitute rate of $16.90 per hour)

BUS DRIVERS (Approve all Bus Drivers to substitute on an as needed basis as Bus Drivers during the school year at the appropriate rate according to job classification)

SUMMER PROGRAMS (Approve all classified staff to participate in Summer programs, Extended School Year (ESY), and Expanded Learning Opportunity Programs (ELOP) for the school year)

CERTIFICATION OF ELIGIBILITY LIST – Interpreter/Translator
Eligible: 06/25/2026
Expires: 12/25/2026

CERTIFICATION OF ELIGIBILITY LIST – Lead Nutrition Service Worker
Eligible: 06/25/2026
Expires: 12/25/2026

CERTIFICATION OF ELIGIBILITY LIST – Safety Intervention Officer I
Eligible: 06/25/2026
Expires: 12/25/2026

**Position reflects the equivalent to a two-range increase for night differential
***Position reflects a $50.00 monthly stipend for Confidential position

CERTIFICATED EMPLOYEES – HUMAN RESOURCES REPORT NO. 1358

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

GUEST TEACHERS (To be used as needed at the appropriate rate per day, effective June 25, 2026, unless earlier date is indicated)

Campos, Karla	06/05/2026
Marroquin, Shelvy	08/05/2026
Medina, Silvia	08/05/2026

EMPLOYMENT

Hart, Nicole	Education Specialist Milor High School	08/03/2026	IV-5	$90,970.00 (184 days)

RESIGNATIONS

Campos, Karla	Adult Ed. Teacher Rialto Adult School	06/04/2026
Chiang, Cynthia	Secondary Teacher Jehue Middle School	06/30/2026
Manuel, Nora	Elementary Teacher Curtis Elementary School	05/26/2026

SUMMER SCHOOL/ESY ADMINISTRATIVE SUPPORT

Ramirez-Robles, Hector	Acting Administrator Trapp Elementary School	$350.00
Rodriguez, Delores	Acting Administrator Morris Elementary School	$350.00
Tath-Slezak, Neang	Acting Administrator Myers Elementary School	$350.00

EXTRA DUTY COMPENSATION (Ratify CTE teacher certifying students in Cardiopulmonary Resuscitation (CPR) and first aid to complete a CTE certification and work with those students in the sports program and medical pathway for internship programs, from May 9, 2026 through May 27, 2026, at an hourly rate of $63.40, not to exceed 11 hours total, to be charged to CTE Funds)

Munoz, Marcella

CERTIFICATED EXTRA DUTY
BLANKET STATEMENTS FOR THE 2026-2027 SCHOOL YEAR

1. EXTRA DUTY COMPENSATION (Approve all contracted certificated teachers to participate in instructional coaching and professional development at the regular hourly rate of $63.40 or other approved rate, to be paid at completion of the coaching and charged to the approved funding source)

2. EXTRA DUTY COMPENSATION (Approve all certificated staff to provide parent workshops and/or classes, at the regular hourly rate of $63.40 or other approved rate, not to exceed fifty (50) hours each and charged to the approved funding source)

3. EXTRA DUTY COMPENSATION (Approve all contracted certificated teachers, to provide curricular development, review instructional materials, STEAM, develop assessments in the core subjects, evaluate student performance data, score assessments, provide professional development, plan and develop curriculum for interventions, revise pacing guides, review and evaluate school plan for student achievement and other activities that increase student achievement, at the regular hourly rate of $63.40 and charged to the approved funding source)

4. EXTRA DUTY COMPENSATION (Approve all contracted certificated staff to participate in professional development training for English Learners, at the regular hourly rate of $63.40 or other approved rate, and charged to the approved funding source)

5. EXTRA DUTY COMPENSATION (Approve all contracted certificated staff to participate in ELPAC certification training and ELPAC administration, at the regular hourly rate of $63.40 or other approved rate, and charged to the ELPAC Fund, LCFF Fund, or any other approved funding source)

6. EXTRA DUTY COMPENSATION (Approve all contracted certificated staff to provide English Language Development or English Proficiency intersession or before/after school tutoring for English Learners, at the regular hourly rate of $63.40 or other approved rate, and charged to the LCFF Fund or any other approved funding source)

7. EXTRA DUTY COMPENSATION (Approve all contracted certificated staff to participate in collaboration within the content areas of math and English, among RSP and regular education teachers, in support of the RSP Collaborative Model, to meet testing schedules for current students, at the regular hourly rate of $63.40 or other approved rate, and charged to Special Education, Categorical programs, LCFF, Grant funds or any other approved funding source)

8. EXTRA DUTY COMPENSATION (Approve all contracted certificated staff to provide intersession, intervention, before/after school tutoring and/or Saturday School, at the regular hourly rate of $63.40 or other approved rate, and charged to the approved funding source)

BLANKET STATEMENTS FOR THE 2026-2027 SCHOOL YEAR (Continued)

9. EXTRA DUTY COMPENSATION (Approve all contracted certificated Child Development teachers to complete parent-teacher conferences as required at their per diem rate, not to exceed 28 hours and charged to the Child Development Fund 12 account)

10. EXTRA DUTY COMPENSATION (Approve all contracted certificated Child Development teachers to participate in staff development and school year planning, at the regular hourly rate of $63.40, and charged to Child Development Fund 12 account)

11. EXTRA DUTY COMPENSATION (Approve all contracted secondary counselors to provide individual or small group counseling services to students, develop a list of coursework that will assist students who test far below basic in English/Language Arts and/or math, and/or develop a list of coursework to assist students to continue their educational goals, at their hourly rate and charged to the approved funding source)

12. EXTRA DUTY COMPENSATION (Approve all contracted certificated staff for testing support for the Advanced Placement Test (AP), Scholastic Aptitude Test (SAT) and the Preliminary Scholastic Aptitude Test (PSAT) during non-work days or after school, at the regular hourly rate of $63.40 or other approved rate and charged to LCFF or other approved funding source)

13. EXTRA DUTY COMPENSATION (Approve all contracted certificated School Nurses to provide nursing services for TB clinics within the District, CPR and first aid instruction at the regular hourly rate of $63.40 and charged to Grant funds or any other approved funding source)

14. EXTRA DUTY COMPENSATION (Approve all contracted certificated staff to participate in Strategic Planning, training and/or administration, at the regular hourly rate of $63.40 or other approved rate, and charged to the approved funding source)

15. EXTRA DUTY COMPENSATION (Approve contracted certificated staff to provide culinary services before/after school at the regular hourly rate of $63.40 and charged to the approved funding source)

16. EXTRA DUTY COMPENSATION (Approve contracted certificated staff to participate in site PBIS collaboration meetings, at the regular hourly rate of $63.40 and charged to the approved funding source)

17. EXTRA DUTY COMPENSATION (Approve all contracted certificated staff to participate in scheduled IEP's and due process preparation, including coordinating and assisting parents and students during IEP meetings in-district, non-public school sites or at private school sites, at the regular hourly rate of $63.40 or other approved rate, and charged to Special Education funding or any other approved funding source)

BLANKET STATEMENTS FOR THE 2026-2027 SCHOOL YEAR (Continued)

18. EXTRA DUTY COMPENSATION (Approve all contracted and substitute certificated staff to participate in Summer programs, Extended School Year (ESY), and Expanded Learning Opportunity Programs (ELOP) and charged to the approved funding source)

19. EXTRA DUTY COMPENSATION (Approve all contracted and substitute certificated staff to participate in Saturday Step-Up program, and charged to the approved funding source)

20. EXTRA DUTY COMPENSATION (Approve all contracted certificated staff to participate in the Farm to School program, and charged to the approved funding source)

21. EXTRA DUTY COMPENSATION (Approve all contracted certificated staff to participate in curriculum/program development outside of the regular school hours (i.e., Strategics, Impact Academy, Renaissance Academy, etc.), at the regular hourly rate of $63.40, and charged to the approved funding source)

22. EXTRA DUTY COMPENSATION (Approve all contracted certificated staff to attend or prepare for District events during non-duty time (i.e., District Literacy Fair, Family Summit, Hispanic Heritage, etc.) at the regular hourly rate of $63.40, and charged to the approved funding source)

23. EXTRA DUTY COMPENSATION (Approve all contracted certificated staff to participate in extended day activities with students to improve academics or social emotional learning, during non-duty time at the regular hourly rate of $63.40, and charged to the approved funding source)

24. EXTRA DUTY COMPENSATION (Approve all contracted certificated staff to provide supplemental instructional services that support eligible activities for the Proposition 28: Art and Music Funding in Schools during non-duty time, at the hourly rate of $63.40, and charged to Proposition 28: AMS Funding)

25. EXTRA DUTY COMPENSATION (Approve all certificated staff to provide instruction to regular and special education students in the Home and Hospital Program, at the hourly rate of $63.40, and charged to the approved funding source)

26. EXTRA DUTY COMPENSATION (Approve all certificated staff to participate in WASC meetings and collaborations, at the hourly rate of $63.40, and charged to the approved funding source)

27. EXTRA DUTY COMPENSATION (Approve all contracted certificated teachers to provide a zero or seventh period class in their respective core subjects, ELA, Math, Science and Social Science, for students needing credits to graduate, not to exceed 55 hours per semester, at the hourly rate of 1/6 of their per diem rate, and charged to the approved funding source)

BLANKET STATEMENTS FOR THE 2026-2027 SCHOOL YEAR (Continued)

28. EXTRA DUTY COMPENSATION (Approve all contracted certificated teachers at the high schools to serve as virtual/online graders for credit recovery, host office hours, grade assignments, proctor assessments, and attend meetings related to virtual labs, in the core subjects of ELA, Math, Science and Social Science, not to exceed 55 hours per semester, at the hourly rate of $63.40, and charged to the approved funding source)

CERTIFICATED COACHES

Eisenhower High School

Pagkaliwangan, Teddy	Varsity Asst., Football	2026/2027	$5,699.00
Quintero, Bonnie	V. Head, Girls' Cross Country	2026/2027	$4,987.00

Personnel

BP 4000(a)

Concepts And Roles

The Board of Education ~~recognizes~~ **believes** that the ~~success~~ **academic achievement, personal growth, and well-being** of ~~d~~**D**istrict ~~students and~~ programs**,** hinges on ~~effective~~ **District** personnel. The Board desires to establish safe and supportive working conditions that will attract and retain staff members who are highly qualified and dedicated to the education and welfare of students. ~~The district's personnel policies and related regulations shall be designed to ensure a supportive, positive climate and shall be consistent with collective bargaining agreements and in conformance with state and federal law and regulations.~~

The Board recognizes that every employee has a role in the District's successful operation. The Board encourages all District employees to express their ideas, concerns, and proposals related to the improvement of working conditions and the total educational program. The District's personnel policies and related regulations shall be designed to ensure a supportive, positive climate and shall be consistent with collective bargaining agreements and in conformance with state and federal law and regulations.

The District's relationship with its collective bargaining units is critical to enhancing organizational effectiveness and improving student outcomes. Whenever possible, it is the intent of the Board that the District communicate and collaborate regularly with the representatives of collective bargaining units to resolve conflict.

As the legal representative of the ~~d~~**D**istrict in negotiations with employee representatives, the Board shall set goals and guidelines for collective bargaining~~,~~ and ~~adopt the negotiated contract~~ **take action on any tentative agreement**. ~~Terms and conditions of employment which have been negotiated and stated in employee contracts shall have the force of policy. The Board shall hear employee complaints and appeals when such hearings are in accordance with Board policy or negotiated agreements. The Board shall also adopt wage and salary schedules.~~ **Additionally, the Board, in conjunction with the Superintendent, shall select the District's bargaining team and maintain communications with the negotiating team during the bargaining process.**

Terms and conditions of employment which have been negotiated and stated in employee contracts shall have the force of policy. The Board shall hear employee complaints and appeals when such hearings are in accordance with Board policy or negotiated agreements. Additionally, the Board shall adopt wage and salary schedules and shall commit budget funds for staff development so that staff members may continue developing their skills.

Concepts And Roles

The Superintendent has ~~primary~~ responsibility for overseeing ~~the d~~**D**istrict~~'s~~ personnel ~~system~~. To support this effort, the Board shall approve a framework for sound hiring practices. The Superintendent shall nominate all personnel for employment, and the Board shall approve only those persons so recommended. Individuals who approach Board members regarding prospective employment shall be referred to the Superintendent or designee.

The Superintendent or designee shall assign and supervise the work of all employees and shall evaluate their work in accordance with ~~effective~~ **all applicable collective bargaining agreements and any** accountability systems approved by the Board. **Additionally, t**~~T~~he Superintendent or designee shall ~~also~~ recommend disciplinary action which the Board may take against employees when warranted pursuant to Board policy, administrative regulations, ~~collective bargaining agreements~~ and/or state or federal law.

~~The Board recognizes that every employee has a stake in the district's successful operation. The Board encourages all district employees to express their ideas, concerns and proposals related to the improvement of working conditions and the total educational program.~~ The Superintendent or designee shall establish procedures whereby ~~he/she~~ **the Superintendent or designee** will receive and consider employee suggestions and submit them, when appropriate, for consideration by the Board.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	**Description**
Ed. Code 35020	Duties of employees fixed by governing board
Ed. Code 35035	Powers and duties of the superintendent; transfer authority
Ed. Code 35160	Authority of governing boards
Gov. Code 3540-3549.3	Educational Employment Relations Act
Management Resources	**Description**
California Labor Management Initiative Publication	Resource Guidebook: Building Partnerships to Create Great Public Schools, May 2024
Website	Californians Dedicated to Education Foundation
Website	CSBA District and County Office of Education Legal Services

Concepts And Roles

Code	Description
4030	Nondiscrimination In Employment
4030	Nondiscrimination In Employment
4111	Recruitment And Selection
4115	Evaluation/Supervision
4115	Evaluation/Supervision
4118	Dismissal/Suspension/Disciplinary Action
4118	Dismissal/Suspension/Disciplinary Action
4131	Staff Development
4131	Staff Development
4141	Collective Bargaining Agreement
4143	Negotiations/Consultation
4144	Complaints
4144	Complaints
4151	Employee Compensation
4211	Recruitment And Selection
4215	Evaluation/Supervision
4218	Dismissal/Suspension/Disciplinary Action
4218	Dismissal/Suspension/Disciplinary Action
4231	Staff Development
4231	Staff Development
4241	Collective Bargaining Agreement
4243	Negotiations/Consultation
4244	Complaints
4244	Complaints
4251	Employee Compensation
4251	Employee Compensation
4300	Administrative And Supervisory Personnel
4300	Administrative And Supervisory Personnel

Concepts and Roles

Code	Description
4301	Administrative Staff Organization
4311	Recruitment And Selection
4311	Recruitment And Selection
4315	Evaluation/Supervision
4315	Evaluation/Supervision
4331	Staff Development
4331	Staff Development
4344	Complaints
4344	Complaints
4351	Employee Compensation
4351	Employee Compensation
9000	Role Of The Board

APPROVE THE TEACHING PLACEMENT AGREEMENT WITH ARIZONA STATE UNIVERSITY

BACKGROUND:

The California Commission on Teacher Credentialing requires teacher candidates that are enrolled in a college/university program to complete observation hours and student teaching before the university student can receive their preliminary credential. The Student Teaching Program at Arizona State University provides fieldwork, education and training for student teachers.

REASONING:

University students enrolled in the Student Teaching Program at Arizona State University will gain experience with mentors from Rialto Unified School District in their specialized fields in the process of completing their credential requirements.

RECOMMENDATION:

Approve the Student Teaching Placement Agreement with Arizona State University to assist current and future educators in completing state requirements for credentialing from July 1, 2026 through June 30, 2031 at no cost to the District.

APPROVE THE STUDENT TEACHING MEMORANDUM OF UNDERSTANDING WITH SANTA CLARA UNIVERSITY

BACKGROUND:

The California Commission on Teacher Credentialing requires teacher candidates that are enrolled in a college/university program to complete observation hours and student teaching before the university student can receive their preliminary credential. The Student Teaching Program at Santa Clara University provides fieldwork, education and training for student teachers.

REASONING:

University students enrolled in the Student Teaching Program at Santa Clara University will gain experience with mentors from Rialto Unified School District in their specialized fields in the process of completing their credential requirements.

RECOMMENDATION:

Approve the Student Teaching MOU with Santa Clara University to assist current and future educators in completing state requirements for credentialing from July 1, 2026 through June 30, 2031 at no cost to the District.

APPROVE A RENEWAL AGREEMENT WITH FRONTLINE EDUCATION

BACKGROUND:

Frontline Education provides school administration software, which proactively manages employee absences, substitutes, time and attendance all in one.

REASONING:

Frontline Education will provide the Absence and Substitute Management System (formerly Aesop) for employees to call in their absences any time of the day. The system will then call out for substitute employees to cover the assignment while the employee is out. It also manages employee absences and attendance, while providing access to reports such as the number of substitutes used per day by assignment and more.

RECOMMENDATION:

Approve a renewal agreement with Frontline Education to renew the annual subscription for the use of the Absence and Substitute Management System (formerly Aesop), effective July 1, 2026, through June 30, 2027, at a cost not-to-exceed $46,016.70 and to be paid from the General Fund.

APPROVE AN AGREEMENT WITH KNOWLEJ

BACKGROUND:

Knowlej developed by Dr. Amen Rahh, addresses chronic absenteeism by promoting student and family engagement. The program is designed to increase students' participation and connect learning to real-world outcomes through personalized attendance and engagement challenges, AI-powered, culturally responsive motivation, short-and long-term rewards, parent workshops, and a family engagement toolkit.

REASONING:

Through the Knowlej 3R Framework, the District will develop and implement a transformative partnership designed to strengthen student engagement, family involvement, school connectedness, academic progress, and proficiency outcomes through a comprehensive Attendance-to-Achievement framework.

RECOMMENDATION:

Approve a three-year agreement with Knowlej to develop a comprehensive Attendance-to-Achievement framework, effective July 1, 2026, through June 30, 2029, at a total cost not to exceed $1,085,000.00 (Year 1: $295,000.00, Year 2: $395,000.00. and Year 3 $395,000.00, and to be paid from the General Fund.

APPROVE AN AGREEMENT WITH RIALTO UNIFIED SCHOOL DISTRICT'S LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) FOR FISCAL YEAR 2026-2027

BACKGROUND:

Education Services requests authorization from the Board of Education to adopt Rialto Unified School District's 2026-2027 Local Control Accountability Plan (LCAP). The LCAP, along with the District's annual budget, must be adopted by July 1, 2026

REASONING:

The purpose of the LCAP funding formula is to give districts more local control over how funds are spent. In developing its LCAP, districts must address eight state priorities (Basic Services, Implementation of the Common Core, Parent Involvement, Student Achievement, Student Engagement, School Climate, Course Access, and Other Student Outcomes), and solicit input and consult with stakeholders. As part of this process, each district is required to hold one public hearing; the District held the public hearing on Wednesday, June 10, 2026, to solicit the recommendations and comments from members of the public and the Board of Education regarding the specific actions and expenditures proposed. The LCAP and final 2026-2027 budget are presented for Board adoption this evening.

The approved plan will be sent to the San Bernardino County Superintendent of Schools for their review and approval. The final draft of the District LCAP has been available for educational partners to inspect online at www.rialto.k12.ca.us or in person, during normal business hours at 182 E. Walnut Ave., Rialto, CA 92376.

RECOMMENDATION:

To adopt Rialto Unified School District's 2024-2027 Local Control and Accountability Plan (LCAP) for fiscal year 2026-2027, with the purpose of identifying and meeting annual goals for all students, with specific actions and services to address state and local priorities.

ADOPTION OF BUDGET FOR FISCAL YEAR 2026-2027

BACKGROUND:

The Fiscal Year (FY) 2026-2027 Budget has been prepared and presented to the Board of Education for adoption.

For FY 2026-2027, the Board of Education has selected the single budget adoption cycle, which requires that the final budget be adopted prior to July 1, 2026. Pursuant to Education Code 42127, a summary and detail of budgeted revenues and expenditures, as well as estimated unaudited beginning fund balances and projected ending fund balances for all funds, have been presented to the Board of Education prior to the meeting. In addition, a summary and detailed budget will also be available for public review prior to the meeting. This report must be approved and certified as positive, qualified, or negative by the Governing Board and submitted to the SBCSS by July 1, 2026. The three certifications are defined as follows:

1. A Positive Certification means that a district will meet its financial obligations (including the 3 percent reserve) for the current and subsequent two fiscal years.

2. A Qualified Certification means that a district may not meet its financial obligations for the current or subsequent two fiscal years (less than the 3 percent reserve in any year).

3. A Negative Certification means that a district will not meet its financial obligations for the remainder of the fiscal year or for the next subsequent fiscal year (depleted cash).

REASONING:

Any changes, as a result of the State budget adoption, will be submitted in the form of a budget revision within 45 days after the Governor signs the State Budget Act.

The FY 2026-2027 Budget is presented to the Board of Education for adoption with 3% required reserve for economic uncertainties for FY 2026-2027 and subsequent two years as required by law. Also included are the assumptions used in building the budget.

RECOMMENDATION:

Adopt the FY 2026-2027 Budget, including commitment of funds and all stated conditions for the following funds: General (01), Adult Education (11), Child Development (12), Cafeteria (13), Deferred Maintenance (14), Building Fund (21), Capital Facilities (25), State School Building and Modernization (35), Special Reserve (40), Bond Interest and Redemption (51), and Other Enterprise Fund (63).

Beliefs

We believe that...

- Everyone has unique talent
- There is unlimited power in all of us
- All people have equal inherent worth
- Diversity is strength
- Each person deserves to be treated with respect
- High expectations lead to high achievement
- Risk is essential for success
- Common goals take priority over individual interest
- Integrity is critical to trust
- Honest conversation leads to understanding
- Music is the universal language
- A strong community serves all of its members
- Everyone has the ability to contribute to the good of the community

Parameters

- We will make all decisions in the best interest of students
- We will honor the worth and dignity of each person
- We will hold the highest expectations of everyone
- We will assert the unlimited potential of every student
- We will practice participatory decision-making throughout the district
- We will not allow the past to determine our future

Back Cover Pictures:

From the first steps into school to commemorating the next big chapter in education — promotion season in the Rialto Unified School District was filled with joyous milestones and bright futures!

Students, their families, and staff celebrated in joyful ceremonies across the District as they marked important academic milestones. Our five middle schools — William G. Jehue, Ben F. Kolb, Ethel Kucera, Dr. Warren H. Frisbie, and Rialto — honored eighth-grade students preparing to enter high school, while elementary schools recognized the achievements of fifth-grade students advancing to middle school, as well as our Kindergarten and TK students promoting to their next grade level.

These photos capture the smiles, joy, sense of accomplishment, and a look toward the next academic challenge that filled each ceremony. On behalf of the Rialto Unified School District Board of Education and Superintendent **Dr. Alejandro Álvarez**, the Rialto USD congratulates all of our promoting students and wishes them continued success on their educational journey!


JEHUE MIDDLE SCHOOL
RIALTO


Kindergarten
CELEBRATION
Axel Velasquez Soriano






RIALTO UNIFIED SCHOOL DISTRICT
ETHEL KUCERA MIDDLE SCHOOL
Jed M. Dunkin



