

Checklist/Timeline For Successful Transition Planning

At ages 18-21

- ☐ Connect with the Transition Council of South-Central Kansas <https://www.transitioncouncil-scks.org/home>
- ☐ Apply for Guardianship/supported decision making and or payee or conservator based on need
- ☐ Apply as adult for Medicaid (KanCare), Supplemental Security Income, Independent Living Services, Vocational Rehabilitation.
- ☐ Connect or maintain relationship with Vocational Rehabilitation for assistance with employment goals
- ☐ Establish a Special Needs Trust or ABLE savings account
- ☐ If on an Adoption Subsidy prepare to reapply for Social Security
- ☐ Connect with Comcare for comprehensive services for children with mental health issues <https://www.sedgwickcounty.org/comcare/> ph:(316) 660-7500
- ☐ Check if your child qualifies for Medicaid or SSI <https://www.ssa.gov/> ph (800) 772-1213
- ☐ Connect with the Independent Learning Resource center ILRC for equipment and other supports: <https://ilrcks.org/> ph: 316-942-6300
- ☐ Attend and visit community based day programs and residential settings.
- ☐ Practice effective communication by practicing asking for help, developing interview skills, and identifying necessary accommodations.
- ☐ Identify skills for desired job and obtain paid or volunteer employment with supports as needed
- ☐ Practice arriving on time to work, appointments, and social activities
- ☐ Practice taking care of health care needs (making appointments, filling and taking prescriptions, etc.)
- ☐ Register to vote
- ☐ Register for the selective service (if male)
- ☐ Attend and visit community based day programs and residential settings.
- ☐ Maintain support programs (Medicaid (KanCare), Supplemental Security Income, Independent Living Services, Vocational Rehabilitation).
- ☐ Continue effective communication by practicing asking for help, developing interview skills, and identifying necessary accommodations.
- ☐ Continue skills for desired job and obtain paid or volunteer employment with supports as needed
- ☐ Aid your child to be able to explain their disability and their needed accommodations. Encourage your child to make choices and to positively share what they want to help develop self advocacy skills
- ☐ Connect with other parent/guardians and advocates through the Advocates in Communities Team (ACT) to learn how to share your story to make positive changes for your family and others.
- ☐ Update any and all service and support providers of changes in address, phone and other contact information.