

Checklist/Timeline For Successful Transition Planning

At Ages 15-17 (9th – 11th grades):

- ☐ Connect with local Developmental Disability Office for adult funding waitlist and Targeted Case Management services. Sedgwick County Developmental Disability Organization, SCDDO; www.sedgwickcounty.org, ph: 316-660-7630. Applying for the IDD or PD waiver is important for funding.
- ☐ Connect with the Transition Council of South Central Kansas <https://www.transitioncouncil-scks.org/home>
- ☐ Connect with Pre-ETS, Vocational Rehabilitation, Sedgwick County Developmental Disability Services Identify community support services and programs for employment or training.
- ☐ Connect with Comcare for comprehensive services for children with mental health issues <https://www.sedgwickcounty.org/comcare/> ph:(316) 660-7500
- ☐ Check if your child qualifies for Medicaid or SSI <https://www.ssa.gov/> ph (800) 772-1213
- ☐ Connect with Families together for education regarding special education and child supports- <https://familiesaltogetherinc.org/>
- ☐ Connect with the Independent Learning Resource center ILRC for equipment and other supports: <https://ilrcks.org/> ph: 316-942-6300
- ☐ Invite adult service providers, peers, and others supports to the IEP transition meeting
- ☐ Match career interests and skills with vocational course work, community work, volunteer and employment experiences.
- ☐ Identify personal contacts that would be beneficial for personal and employment supports
- ☐ Apply for determined needs of medical and financial support-Medicaid, Supplemental Security Income, state financial Supplemental programs. <Even if receiving Soc Sec benefits as a minor, you must apply for adult benefits>
- ☐ Learn and practice appropriate interpersonal, communication, and social skills for different community, living situations, and job settings.
- ☐ Explore various guardianship/supported decision making options with regards to decision making prior to age 18
- ☐ Continue to train on independent living skills, budgeting, shopping, cooking, housekeeping, transportation, and communication.
- ☐ Ensure you have a copy of your student's Summary of Performance (prior to graduation) and the school has provided confirmation of the Senior Survey (in completion of post-secondary outcomes)
- ☐ Aid your child to be able to explain their disability and their needed accommodations. Encourage your child to make choices and to positively share what they want to help develop self advocacy skills
- ☐ Connect with other parent/guardians and advocates through the Advocates in Communities Team (ACT) to learn how to share your story to make positive changes for your family and others.
- ☐ Update any and all service and support providers of changes in address, phone and other contact information.