

Checklist/Timeline For Successful Transition Planning

The following is a checklist/timeline is to be used by families for preparation for and during transition through school and in preparation for life after graduation.

At ages 5-10 (K-5th grade) THE STUDENT SHOULD:

- ☐ Connect with local Developmental Disability Office for funding support and Targeted Case Management services. Sedgwick County Developmental Disability Organization, SCDDO; www.sedgwickcounty.org, ph: 316-660-7630. Applying for the IDD or PD waiver is important for funding.
- ☐ Connect with Comcare for comprehensive services for children with mental health issues <https://www.sedgwickcounty.org/comcare/> ph:(316) 660-7500
- ☐ Check if your child qualifies for Medicaid or SSI <https://www.ssa.gov/> ph (800) 772-1213
- ☐ Connect with Families together for education regarding special education and child supports- <https://famiestogetherinc.org/>
- ☐ Connect with the Independent Learning Resource center ILRC for equipment and other supports: <https://ilrcks.org/> ph: 316-942-6300
- ☐ Connect with the Transition Council of South-Central Kansas <https://www.transitioncouncil-scks.org/home>
- ☐ Invite care coordinators and/or case managers to all IEP meetings. Connect school case management with your outside resources to create a team for your child.
- ☐ Set up a legal and financial framework for your child's future. (Create a will, special needs trust or ABLE account, find an alternate guardian)
- ☐ Look for support groups for parents-online, through social media or in person.
- ☐ Expand your child's social and physical skills: Plan play dates, join library, athletic, faith-based activities, creative arts, scouts, 4-h, and cultural activities.
- ☐ Explore technology access to aid your child with communication and academic knowledge.
- ☐ Guide your child with at least one household responsibility. Laundry, dishes, etc..
 - ☐ Include your child in cooking and cleaning
 - ☐ Encourage your child to make choices and to positively share what they want to help develop self advocacy skills
 - ☐ Introduce new experiences with community activities and expand friendships (AbilityPoint <formerly The Arc>; Circle of Friends, YESS Camp and Special Olympics,).
 - ☐ Connect with other parent/guardians and advocates through the Advocates in Communities Team (ACT) to learn how to share your story to make positive changes for your family and others.
 - ☐ Update any and all service and support providers of changes in address, phone and other contact information.