



# Local Control & Accountability Plan

Goals at a Glance — a public quick-reference guide

## \$124,433,805

across the goals below

### 1

#### Engagement & School Climate BROAD GOAL pp. 18-48

### \$18,348,377

14 ACTIONS

Provide all educational partners with a positive learning environment by creating safe, more inclusive schools that promote equitable access to programs, activities, and tiered social-emotional and behavioral supports — fostering belonging, especially for students whose outcomes indicate the greatest need.

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|---|---|---|
| <b>1.1</b> Tiered Social-Emotional & Mental Health Supports | <b>1.6</b> Student Study Teams                        | <b>1.11</b> Middle School Engagement    |
| <b>1.2</b> Positive Behavior Supports                       | <b>1.7</b> Parent & Community Involvement             | <b>1.12</b> Health & Wellness Services  |
| <b>1.3</b> Restorative Practices                            | <b>1.8</b> Language Assessment & Translation Services | <b>1.13</b> Targeted Attendance Support |
| <b>1.4</b> Comprehensive School Counseling Program          | <b>1.9</b> Career Technical Education (CTE)           | <b>1.14</b> Targeted Enrollment Support |
| <b>1.5</b> Counseling: Targeted Supports                    | <b>1.10</b> Visual & Performing Arts                  |   |

### 2

#### Tiered Academic Supports & Services BROAD GOAL pp. 49-75

### \$92,153,293<sup>†</sup>

12 ACTIONS

All students will progress toward meeting grade-level standards in academics through tiered supports and services in English language arts, mathematics, and a broad course of study.

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| <b>2.1</b> Professional Development for State Standards <sup>*</sup> | <b>2.5</b> Long-Term English Learner Program               | <b>2.9</b> Summer School / Credit Recovery                       |
| <b>2.2</b> Tiered Academic Support                                   | <b>2.6</b> Supplemental Instructional Supports             | <b>2.10</b> Instructional Technology & Innovation                |
| <b>2.3</b> Tiered Literacy Supports                                  | <b>2.7</b> Advancement Via Individual Determination (AVID) | <b>2.11</b> Targeted Special Education Supports <sup>†</sup>     |
| <b>2.4</b> Academic Supports for Multilingual Students               | <b>2.8</b> College & Career Readiness Programs             | <b>2.12</b> Expanded Learning Opportunities Program <sup>†</sup> |

<sup>†</sup> Goal 2's total includes Actions 2.11 (Targeted Special Education Supports) and 2.12 (Expanded Learning Opportunities Program), which are supported largely by separate state, federal, and restricted funding in addition to LCFF dollars.

<sup>\*</sup> Action 2.1 includes both LCFF and Learning Recovery Emergency Block Grant (LREBG) dollars.



## 3

### Teachers, Materials & Facilities MAINTENANCE OF PROGRESS pp. 76–86

**\$13,523,655**  
7 ACTIONS

Implement actions related to teachers, materials, and facilities so the progress made within Goal 1 (Engagement & School Climate) and Goal 2 (Tiered Academic Supports) is maintained, evaluated annually using multiple measures.

- 3.1 Recruitment & Retention of Qualified Staff
- 3.2 New Teacher Support Program
- 3.3 Access to Internet and/or Devices
- 3.4 Access & Opportunities
- 3.5 Enhanced Facilities Projects
- 3.6 Transportation
- 3.7 LCAP Program Coordination

## 4

### Equity Multiplier — Orangewood High School EQUITY MULTIPLIER FOCUS pp. 87–96

**\$408,480**  
4 ACTIONS

By the end of 2026–27, reduce academic and college/career readiness gaps for underserved student groups at Orangewood High School — including Hispanic, Low-Income, and English Learner students — through targeted supports funded by the LCFF Equity Multiplier.

- 4.1 Tier I: Behavioral & Attendance Supports
- 4.2 Tier II: Counseling Supports
- 4.3 Tier III: Social-Emotional & Mental Health
- 4.4 College & Career Readiness

## 5

### Equity Multiplier — District Programs (RISE & HHE) SUNSETTING pp. 97–104

**\$0**  
PLANNED 2026–27

Leveraged LCFF Equity Multiplier funds to address disparities for underserved students in District Programs — Redlands Independent Study Education (RISE) and Home/Hospital Education (HHE). **This goal concludes with the 2024–27 LCAP cycle: Equity Multiplier funds are fully expended, so no new expenditures are planned for 2026–27.**