

# Law Enforcement Contacts End-of-Year 2025-26 Summary

June 25, 2026



# Discussion Topics

- 1. Law Enforcement Contacts Summary 2025-26**
  - a. Contact data points
  - b. School Sites
  - c. Purpose of Contacts
  - d. Student Info
  - e. Survey Info
- 2. Growth, Partnership, and Improvement**
  - a. School/Community Programs
  - b. Training Opportunities
- 3. Renewal of Annual SSFUSD-SSFPD MOU**
  - a. Version 16 for 2026-2027
  - b. Renewal Term



# 1. Law Enforcement Contacts Summary 2024-25



# Law Enforcement Contact Summary 2025-2026

|            |                                                   |
|------------|---------------------------------------------------|
| <b>116</b> | Total contacts                                    |
| <b>79</b>  | Initiated by school site                          |
| <b>37</b>  | Initiated by police, parent, community, or agency |
| <b>58</b>  | School Liaison Officer consulted/assisted         |
| <b>1</b>   | Student Arrests                                   |



# Law Enforcement Contact Summary 2025-2026

|     |                                                                                                                                 |
|-----|---------------------------------------------------------------------------------------------------------------------------------|
| 108 |  South San Francisco Police Department (SSFPD) |
| 4   |  Daly City Police Department (DCPD)            |
| 4   |  BART Police Department (BARTPD)               |



# Law Enforcement Contact Summary 2025-2026

|                                                   | 2022-23 | 2023-24 | Diff. Prior Year | 2024-25 | Diff. Prior Year | 2025-26 | Diff. Prior Year |
|---------------------------------------------------|---------|---------|------------------|---------|------------------|---------|------------------|
| Total Contacts                                    | 66      | 164     | 98               | 102     | -62              | 116     | 14               |
| Initiated by school site                          | 44      | 104     | 60               | 64      | -40              | 79      | 15               |
| Initiated by police, parent, community, or agency | 22      | 60      | 38               | 38      | -22              | 37      | -1               |
| School Liaison Officer consulted/assisted         | 27      | 84      | 57               | 58      | -26              | 58      | 0                |
| SSFPD                                             | 56      | 144     | 88               | 93      | -51              | 108     | 15               |
| DCPD                                              | 7       | 11      | 4                | 5       | -6               | 4       | -1               |
| SBPD                                              | 0       | 4       | 4                | 2       | -2               | 0       | -2               |
| BART PD                                           | 1       | 3       | 2                | 0       | -3               | 4       | 4                |
| Pacifica PD                                       | 1       | 0       | -1               | 0       | 0                | 0       | 0                |
| San Mateo County Sheriff                          | 1       | 0       | -1               | 2       | 2                | 0       | -2               |
| San Mateo County Probation                        | 0       | 2       | 2                | 0       | -2               | 0       | 0                |

decrease (improvement)

increase



# School Site Contacts - Elementary

|           |                     |
|-----------|---------------------|
| <b>6</b>  | Buri Buri ES        |
| <b>4</b>  | Martin ES           |
| <b>1</b>  | Ponderosa ES        |
| <b>2</b>  | Skyline ES          |
| <b>6</b>  | Spruce ES           |
| <b>12</b> | Sunshine Gardens ES |



# School Site Contacts - Secondary

|           |                        |
|-----------|------------------------|
| <b>17</b> | Alta Loma MS           |
| <b>5</b>  | Parkway Heights MS     |
| <b>5</b>  | Westborough MS         |
| <b>3</b>  | Baden HS               |
| <b>31</b> | El Camino HS           |
| <b>24</b> | South San Francisco HS |



# Purpose of Contacts

|    |                                                    |
|----|----------------------------------------------------|
| 19 | CPS Report/investigation/welfare check/follow-up   |
| 18 | Open-case interview/request for info/investigation |
| 8  | Risk assessment/suicide prevention/report          |
| 7  | Intox/poss/use controlled substance/alcohol        |
| 6  | Off-campus concern/issue/incident/disruption       |
| 6  | Parent/community report/request for meeting        |
| 6  | Threat of harm/violence/fight                      |

|   |                                                       |
|---|-------------------------------------------------------|
| 5 | Social media/electronic obscenity/harassment/conflict |
| 5 | Trespassing/Suspicious person                         |
| 5 | Welfare check/wellness/mental health/crisis response  |
| 4 | On-campus disruption/conflict/issue                   |
| 4 | Sexual harassment/conduct/invest                      |
| 3 | Fight/assault/battery                                 |
| 3 | Vandalism/property damage/break-in                    |



# Purpose of Contacts

|   |                                                |
|---|------------------------------------------------|
| 2 | E-bike safety concern/issue/inspection         |
| 2 | Possession of dangerous object (or verbal ref) |
| 2 | School program/participation visit             |
| 2 | Staff-related safety concern/issue             |
| 1 | Consultation-Safety/emerg procedures/drills    |
| 1 | Driving w/o license/vehicle-related violation  |
| 1 | Imitation firearm/dangerous object             |

|   |                                   |
|---|-----------------------------------|
| 1 | Injury report/assessment          |
| 1 | Missing person report/follow-up   |
| 1 | Parent/family/home conflict issue |
| 1 | School request for case info      |
| 1 | Student re-entry/safety meeting   |
| 1 | Suspicious person near/off campus |



# Purpose of Contacts Year-to-Year Comparison (top 10 categories)

| 2024-2025 |                                                    | 2025-2026 |                                                       |
|-----------|----------------------------------------------------|-----------|-------------------------------------------------------|
| 15        | CPS Report/investigation/welfare check/follow-up   | 19        | CPS Report/investigation/welfare check/follow-up      |
| 11        | Welfare check/wellness/mental health               | 18        | Open-case interview/request for info/investigation    |
| 10        | Threat of harm/violence                            | 8         | Risk assessment/suicide prevention/report             |
| 8         | Off-campus disruption/issue                        | 7         | Intoxication/poss/use controlled substance/alcohol    |
| 8         | Open-case interview/request for info/investigation | 6         | Off-campus concern/issue/incident/disruption          |
| 7         | Risk assessment/suicide prevention/report          | 6         | Parent/community report/request for meeting           |
| 6         | Trespassing/Suspicious person                      | 6         | Threat of harm/violence/fight                         |
| 4         | Fight/assault/battery                              | 5         | Social media/electronic obscenity/harassment/conflict |
| 4         | Possession of dangerous object                     | 5         | Trespassing/Suspicious person                         |
| 4         | Robbery/theft/lost property                        | 5         | Welfare check/wellness/mental health/crisis response  |



# Purpose of Contacts Year-to-Year Comparison (top 10 categories)

|    | 2022-2023                                 |    | 2023-2024                                                |
|----|-------------------------------------------|----|----------------------------------------------------------|
| 17 | CPS investigation/welfare check/follow-up | 19 | CPS Report/investigation/welfare check/follow-up         |
| 11 | Risk assessment/suicide prevention/report | 14 | Sexual harassment/conduct/assault                        |
| 9  | Threat of harm/violence                   | 13 | Threat of harm/violence                                  |
| 4  | Fight/assault/battery                     | 12 | Trespassing/Suspicious person                            |
| 3  | CPS report                                | 11 | Risk assessment/suicide prevention/report                |
| 3  | Runaway/missing person                    | 10 | Welfare check/wellness/mental health                     |
| 2  | Non-CPS welfare check                     | 8  | Off-campus disruption/issue                              |
| 2  | Parent/community report                   | 7  | Consultation - Safety/emerg. procedures/drills           |
| 2  | Parent conflict issue                     | 7  | Parent/community report                                  |
| 2  | Sexual harassment/conduct/assault         | 7  | Social media/electronic<br>obscenity/harassment/conflict |



# Student Information

|          |                  |
|----------|------------------|
| <b>4</b> | Tr. Kindergarten |
| <b>1</b> | Kindergarten     |
| <b>3</b> | 1st grade        |
| <b>2</b> | 2nd grade        |
| <b>3</b> | 3rd grade        |
| <b>1</b> | 4th grade        |
| <b>9</b> | 5th grade        |

|           |                |
|-----------|----------------|
| <b>6</b>  | 6th grade      |
| <b>10</b> | 7th grade      |
| <b>15</b> | 8th grade      |
| <b>20</b> | 9th grade      |
| <b>18</b> | 10th grade     |
| <b>9</b>  | 11th grade     |
| <b>15</b> | 12th grade     |
| <b>2</b>  | Unknown or n/a |

|           |                       |
|-----------|-----------------------|
| <b>34</b> | Special Education/IEP |
| <b>40</b> | EL                    |
| <b>0</b>  | Homeless/Foster Youth |
| <b>78</b> | Male                  |
| <b>40</b> | Female                |



# Student Information

|    | Race/Ethnicity (CDE ethnicity code)  | Race/Ethnicity<br>District Enrollment Baseline |        |
|----|--------------------------------------|------------------------------------------------|--------|
| 76 | Hispanic/Latino (500)                | 3774                                           | 47.67% |
| 15 | White (700)                          | 506                                            | 6.39%  |
| 9  | Chinese (201)                        | 1236                                           | 15.61% |
| 4  | Filipino (400)                       | 1588                                           | 20.06% |
| 3  | Other Asian (299)                    | 127                                            | 1.60%  |
| 3  | African American (600)               | 116                                            | 1.47%  |
| 2  | American Indian/Alaskan Native (100) | 99                                             | 1.25%  |
| 1  | Korean (203)                         | 30                                             | 0.38%  |
| 1  | Cambodian (207)                      | 13                                             | 0.16%  |
| 4  | Unknown/Undefined                    | 14                                             | 0.18%  |

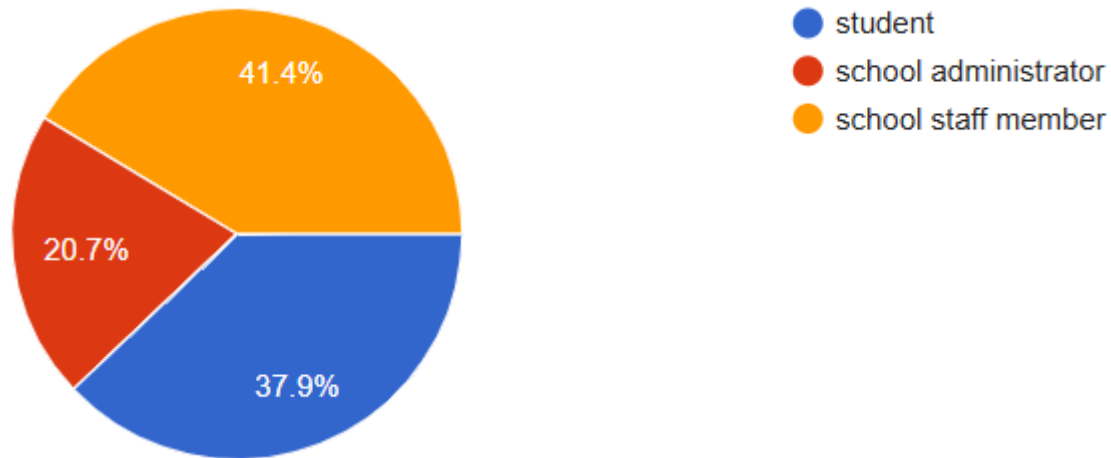


# Student/Staff Survey

- Per the terms of the MOU, Section X (Program Evaluation, Assessment, and Report):  
“An internal survey of school administration, staff, and student representatives who have had interactions with law enforcement officers on campus...The survey will be primarily concerned with perceptions of safety and security relative to the Program.”
- Survey sent to: Students, Staff, and Administrators in contact with law enforcement via School Liaison Officer (SLO) involvement
- Student surveys were sent through parents to ensure awareness and consent
- School teams encouraged participation, explained that the purpose is improve the program and ensure we are monitoring our relationship with SSFPD
- Also expressed that we are not labelling students but rather giving them an opportunity to give their opinion about their interactions.
- 29 survey responses received:  
11 Students, 12 School Staff, 6 School Administrators  
(Note: 58 contacts involved School Liaison Officer consultation/assistance, and not all of the contacts/interactions were on campus)



# Student/Staff Survey



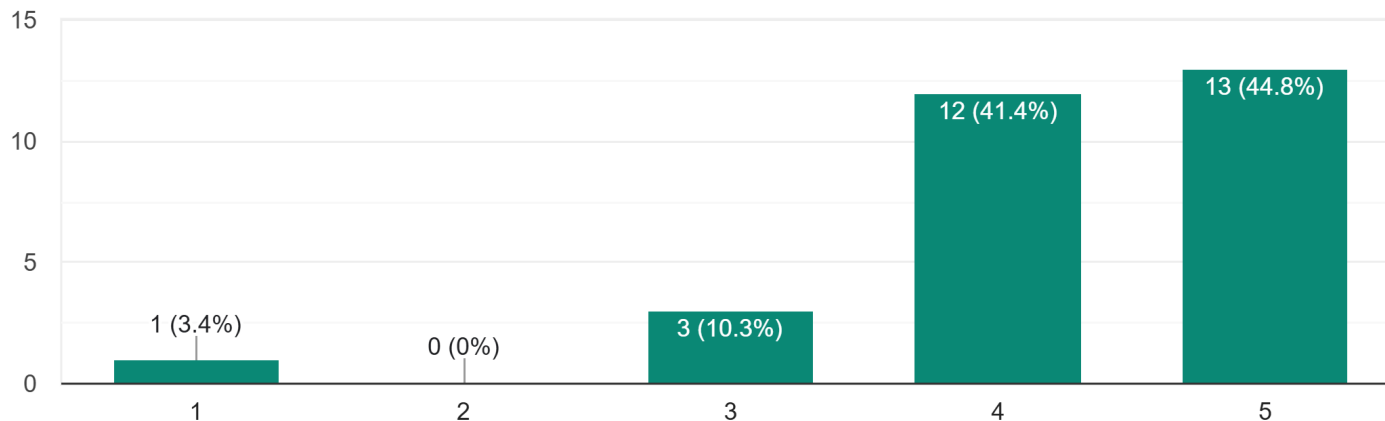
29 survey responses received:  
11 Students, 12 School Staff, 6 School Administrators



# Student/Staff Survey

Do you feel safe at school?

29 responses



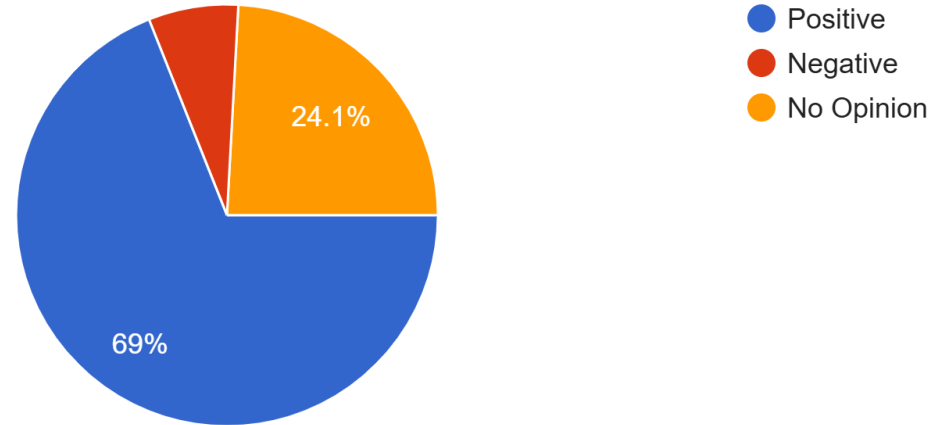
Score/rating values: 1 = Unsafe 5 = Very Safe



# Student/Staff Survey

How do you view the police School Liaison Officers when they visit the school campus?

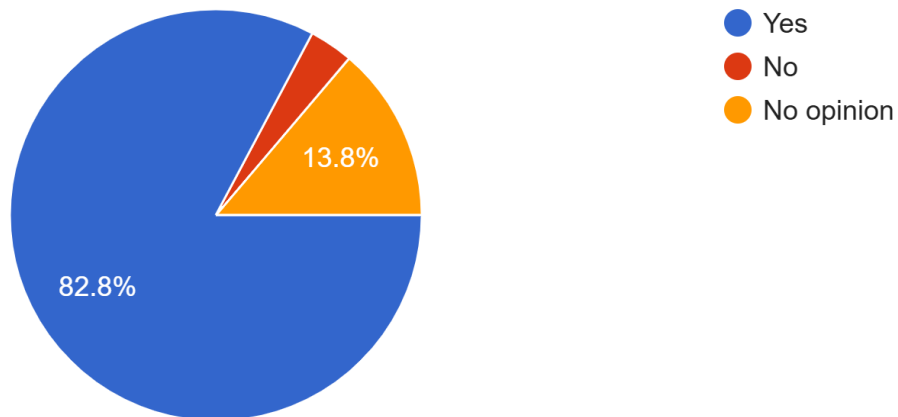
29 responses



# Student/Staff Survey

Do you believe School Liaison Officers have a positive impact on the culture and climate of the school?

29 responses



# Student/Staff Survey (continued)

Do you have any additional feedback you wish to share about your perceptions of safety and security pertaining to the School Liaison Officers Program?

## Positive Presence & Collaboration:

- The School Liaison Officers (SLO) Program is viewed as a positive presence on campus, with officers consistently building respectful relationships with students, staff, and families, which fosters trust and a greater sense of safety.

## Need for Increased Positive Engagement:

- Some respondents feel the SLO should be more interactive with students and families in positive, non-punitive ways to build rapport and reduce student anxiety when officers are present.
- Suggestions include having the SLO attend school events, be present at lunchtime for fun, host community events or workshops

## Concerns and Challenges:

- Some respondents feel that training or support to balance a trauma-informed, community-centered lens would be beneficial.

## Logistical and Communication Needs:

- There is a need for additional SLO support, as single SLO is spread too thin across the district.
- It was suggested that SSFPD inform school staff of any significant contacts with students over summer break.



# Student/Staff Survey (continued)

- “Relationships are vital to impact. I believe having a School Liaison Officer on campus would open the pathway to a positive relationship with SSFPD and address issues of safety and concern at the same time. Contrary to current belief because of social media, an officer on campus creates a sense of security among students and staff not fear.”
- “It would be nice if there was more time for the School Liaison officers to be more interactive with the students and families, such as out at lunchtime (for fun not supervision) or attending school events to meet the families.”
- “We only have 1 SLO and I feel that he is spread so thin across the district.”
- “I think it would be wonderful if the SLO could get additional training on managing conflicts between parents and the school to help ease any tension and really to provide reassurance that we all want what's best for their child.”
- “We very much appreciate our collaboration with the SLO program.”



# Student/Staff Survey (continued)

- “It is not an easy role. I do not always feel the SROs are give the training or support needed to adapt to working with young people. It is challenging to move between a trauma informed, community centered lens and a traditional punitive one.”
- “He was great and super reassuring.”
- “We can invite them more often to school for program introduction”
- “I appreciate having the partnership for cases as needed”
- “The School Liaison Officers Program has been a positive presence on our campus. Our officers consistently build respectful and supportive relationships with students, staff, and families. They are approachable, professional, and take the time to engage with students in meaningful ways, which helps build trust and creates a greater sense of safety on campus. Their positive interactions with families and willingness to collaborate with school staff have also strengthened communication and community relationships.”



## 2. Growth Partnership Improvement



# Growth, Partnership & Improvement

- High School Sober Prom/Graduation Assemblies (in collaboration with MADD, in lieu of Every 15 Minutes)
- 911 for Kids Educational Program for Elementary Schools
- Youth Enrichment Series (YES) for 5th Graders
- Career Fairs at all levels
- BIG 5 Protocol and Trainings
- San Mateo County Juvenile Sexual Assault Protocol Trainings
- Parent/Student Educational Series
- Traffic Safety/Enforcement
- E-Bike Safety
- Ongoing collaboration and coordination of public communication statements w/SSFUSD district admin



# Growth, Partnership & Improvement

## Training Opportunities for SSFUSD Staff:

- Guidance for making calls to the School Liaison Officer vs calling dispatch or the general line
- Improving safe school plans, emergency response drills and procedures
- Trauma-informed incident reporting and response, best practices collaboration
- Reporting procedures/best practices for cases of sexual assault, exploitation, misconduct

## Training/Development for SSFPD SLO:

- SLO Officers attend a weeklong School Resource Training Course
  - Emphasizes building rapport and trust with students/adults on campus, classroom management, juvenile laws, presentation of information to youth, availability of resources, and mentor connectivity.
- Current SLO Officer is a Principled Policing Instructor
  - Facilitates discussions in implicit bias, procedural justice and collaborative problem solving.
- Ongoing quarterly training with county School Resource/Liaison Officers
  - Participation in SMCOE's School Safety Collaborative
- Critical Incident Training (CIT) for all SSFPD officers
  - Emphasizes interactions in crisis situations, citizens with disabilities, recognizing implicit bias, and understanding local resources.



# Thank you!

**Q&A**  
**Comments**  
**Feedback**

