



AGENDA FOR THE REGULAR BOARD MEETING
Monday, June 22, 2026 - 6:00pm
Union Event Center, 12509 N. Market St., Bldg. D, Mead, WA 99021

Webinar Link: mead354-org.zoom.us/j/94887258817
Or Call 1-669-900-6833 Webinar ID 948 8725 8817

I. PLEDGE OF ALLEGIANCE

II. APPROVAL OF AGENDA

(Action)

III. APPROVAL OF MINUTES

(Action)

Approval of the Minutes from the Regular Board Meeting of May 26, 2026 and Work Session of June 8, 2026; Approval of Amended Minutes from the Regular Board Meeting of April 27, 2026

IV. REMARKS FOR THE GOOD OF THE SCHOOLS

- Board/Staff Comments
- Public Comment on Agenda Items

V. CONTINUING BUSINESS –

- A. Curriculum Adoption Recommendation** **(Action) 1**
Elementary ELA Foundational Skills, Writing & Handwriting
(Presented by: *Jay Jordan, Learning & Teaching Assistant Superintendent*)
- B. 26/27 Highly Capable Program Plan Approval** **(Action) 2**
(Presented by: *Jay Jordan, Learning & Teaching Assistant Superintendent*)
- C. Resolution 26-04** **(Action) 3**
2026-2027 Fees and Budget Policies
(Presented by: *Heather Ellingson, Chief Financial Officer*)
- D. 2nd Reading Procedure 3205 Revision** **(Action) 4**
Sexual Harassment of Students Prohibited
(Presented by: *Jay Jordan, Learning & Teaching Assistant Superintendent*)
- E. 2nd Reading Policy 6270 Revision** **(Action) 5**
Efficient & Responsible Use of Resources (Sustainability)
(Presented by: *Travis Bown, Director of Maintenance & Operations*)
- F. 1st Reading Policy 1210** **(Action) 6**
Annual Re-Organization of Board of Directors
(Presented by: *Travis Hanson, Superintendent*)

VI. NEW BUSINESS

- A. Consent Agenda** **(Action) 7**
Vouchers, Personnel Actions, Co-Curricular, Extra-Curricular & Supplemental Contracts
- B. Student Travel Proposal** **(Action) 8**
Mt. Spokane HS Cheerleading to Anaheim, CA
(Presented by: *Jay Jordan, Learning & Teaching Assistant Superintendent*)
- C. RFP Recommendation – 2026/2027 School Supplies Contract** **(Action) 9**
(Presented by: *Adina Grimsley, Business Services Director*)

VII. REPORTS

- A. Financial Report for April & May 2026** **10**
2026/2027 Budget Proposal
(Presented by: *Heather Ellingson, Chief Financial Officer*)

B. Superintendent's Report

VIII. REMARKS FOR THE GOOD OF THE SCHOOLS

- Public Comment on Non-Agenda Items

IX. ADJOURN

Public Comment – Policy 1430

The Board recognizes the value of public comment on educational issues and the importance of involving members of the public in its meetings.

Public Comment on Agenda Items will be taken at the beginning of the meeting (prior to board action).

Public Comment on Non-Agenda Items will be taken at the conclusion of the business portion of the meeting, prior to adjournment.

Process & Length of Public Comments – Individuals wishing to be heard by the Board shall first be recognized by the board President. Individuals, after identifying themselves, will have **three minutes** to offer their comments. Those wishing to address the Board are asked to complete a *Public Comment Form*, giving the form to the board clerk in person, prior to the start of the meeting. Generally, *Public Comment Forms* are not accepted after the start of the meeting. However, prior to taking Public Comment on non-agenda items at the conclusion of the business portion of the meeting, an opportunity will be provided for those in attendance to complete a *Public Comment Form* and address the Board.

Public Comment Constraints -- The board President may interrupt or terminate an individual's statement when it is too lengthy, personally directed, abusive or obscene. The Board as a whole shall have the final decision in determining the appropriateness of all such rulings. The Board shall not hear oral complaints regarding district employees. A member of the public wishing to make such a complaint shall do so in writing to the board President and/or Superintendent who shall take appropriate action.

Board Response to Public Comments – Whenever an individual comments to the Board, board members may ask clarifying questions of speakers, however, there should be no expectation of discussion and/or response. Please understand that the Board's silence is neutral. It is neither a signal of agreement nor disagreement with the speaker's remarks. If a response is requested, the board President will generally refer the matter to the district superintendent or a designee for further study and follow-up. In limited cases, an issue brought before the Board may be deferred to a future board meeting for response or discussion.

Individuals with disabilities who may need a modification to participate in a meeting should contact the Superintendent's office no later than three days before a regular meeting, and as soon as possible in advance of a special meeting, so that arrangements for the modification can be made.



**Minutes from the Regular Meeting of the Board of Directors
Tuesday, May 26, 2026**

The Board of Directors held a Regular Board Meeting on Tuesday, May 26, 2026. This meeting was held in-person and virtually via a Zoom link posted on the Mead School District website. The meeting, that began at 6:00pm, was held at Union Event Center. Directors Gray, Nolan, Cannon, Killman and Woodworth were present. Also in attendance were Superintendent Travis Hanson and Assistant Superintendents Jay Jordan and Jared Hoadley.

I. Pledge of Allegiance

The meeting began with President Gray asking all to rise for the Pledge of Allegiance.

II. Approval of Agenda

Director Nolan requested that Item V.G. "Curriculum Adoption Recommendation" be moved to the first item under Continuing Business in an effort to accommodate a parent in attendance and it was agreed to do so. Director Nolan then made a motion to approve the meeting agenda, with the adjustment. Director Cannon seconded the motion. The motion carried unanimously.

III. Approval of Minutes

Director Cannon made a motion to approve the minutes of the April 27, 2026 Regular Board Meeting and May 11, 2026 Work Session, as presented. Director Woodworth seconded the motion. The motion carried unanimously.

IV. Remarks for the Good of the Schools

High School Updates

Mead High School - Noah Chavez, 2026-2027 ASB President, presented a brief review of recent academic, athletic, and leadership events at Mead High School. He shared it has been a big month of events including 'One Acts' from the drama department, a blood drive with a good turnout that exceeded expectations, and recent student versus teacher volleyball matches which provided good relationship building. Additionally, their ASB was able to help with the District's DLC Field Day alongside students from Mt. Spokane High School, and ASB also provided treats for teachers during teacher appreciation week. AP testing has wrapped up and students are now preparing for finals.

Board/Staff Comments

Director Cannon gave a shout out to Mt. Spokane High School's Fastpitch Softball State championship and Director Nolan recognized Mead High School's successful district track meet setting them up well for remaining postseason events.

Director Killman shared that she and Director Cannon visited Evergreen Elementary to participate in mock interviews with 5th grade students that Evergreen's 5th grade teachers coordinated. She shared that her and Director Cannon acted as employers interviewing prospective employees and the 5th grade "applicants" were very prepared and brave. It was a good experience.

Public Comments on Agenda Items

NOTE: The name of each speaker is listed below, along with the topic they commented on and a very brief summary of their remarks. The speaker's affiliation to the district, if any, is also

indicated. To listen to comments in their entirety please visit www.mead354.org/board where a link to the Zoom recording of the meeting is posted.

Erica Li has children in the district and introduced herself to the Board identifying that she had the honor to be a part of the Instructional Materials Committee (IMC) related to the Science and Social Studies middle school curriculum adoption. She reported that she had a thorough opportunity to review the curriculum options, she found the process included open dialogue and the staff to be very professional and gracious with their time answering her questions. To listen to her specific comments on the Social Studies curriculum, please visit Mead's website as noted above.

V. Continuing Business

A. Board Resolution 26-02 - WIAA Enrollment for 2026-2027

Learning & Teaching Assistant Superintendent, Jay Jordan, presented Resolution 26-02, WIAA Enrollment for 2026-2027, for board consideration. The Mead School District has been a participating member of the Washington Interscholastic Activities Association (WIAA) for many years. Only WIAA sanctioned sports are offered at Mead's secondary schools and this annual resolution confirms the district's participation and support for the rules and regulations of the WIAA. The district pays an annual service fee to WIAA and each secondary school pays an annual L&I assessment out of their ASB accounts.

President Gray stated that while she and the Board certainly want students to participate in WIAA sports, they continue to have concerns over WIAA's policies regarding fair opportunities for girls in sports. The Board is moving forward with WIAA membership but wanted to convey that they do not endorse WIAA's current policy regarding fairness to girls in sports. They have signed a letter conveying their position to the WIAA Director and Executive Board that will be attached to the resolution.

Director Nolan made a motion to adopt Resolution 26-02, WIAA Enrollment for 2026-2027, as presented. Director Cannon seconded the motion. The motion carried unanimously. A copy of the resolution is attached.

B. Board Meeting Calendar for 2026-2027 (July 2026 – June 2027)

As required by state law and district policy, the Mead School District Board of Directors holds one business/regular meeting each month throughout the year. Additionally, one work session is scheduled each month with the exception of the months of July and December. The draft calendar under consideration follows this format. Meetings are scheduled on Mondays.

Notification of meetings is provided to The Spokesman-Review and meeting agendas are posted on the district's website in accordance with the Washington Open Public Meetings Act.

Director Cannon made a motion to adopt the 2026-2027 Board Meeting Calendar, as presented. Director Woodworth seconded the motion. The motion carried unanimously.

C. 2nd Reading Policy/Procedure 2413 (Policy Revision/Procedure Adoption) Equivalency Credit Opportunities

Dr. Jordan presented a revision to Policy 2413 and proposed adoption of Procedure 2413, Equivalency Credit Opportunities, for second reading consideration. As was shared at the April Work Session and April Regular Board Meeting, the proposed revision creates an opportunity for students ages 16 and older, who are legally eligible to work, to earn up to two elective high school credits through paid work experience occurring during the student's school day or outside of the school day including outside of the school calendar (summer work).

There are specific requirements in order for a student to be eligible which includes advance and in writing preapproval by the school designee, assessment of the student's grade-level proficiency on the state financial education learning standards, and the student's High School and Beyond Plan being updated to reflect the paid work experience. A procedure for this policy

did not previously exist and one has now been drafted, as well as a Q & A document created specifically with the Board in mind to answer questions that were brought up previously.

Director Woodworth stated he thinks this is a great idea to give students this kind of an opportunity to earn credit. Dr. Jordan noted the high schools have been very supportive of this option. President Gray inquired if this will be available to all students 16 and older and Dr. Jordan replied yes but that the counselors who inform the students about this opportunity are best positioned to know which students would benefit most.

Director Nolan made a motion to approve the revision to Policy 2413 and the adoption of Procedure 2413, Equivalency Credit Opportunities, as presented. Director Cannon seconded the motion. The motion carried unanimously.

D. Board Resolution 26-03

The Commission of a Facilities & Long-Range Planning Committee

Superintendent Hanson presented Resolution 26-03, The Commission of a Facilities & Long-Range Planning Committee, as was discussed at the May Work Session. This is in accordance with District Policies 6915 and 6920 where the Board can commission a committee to engage in long-range facilities planning and to evaluate capital facility needs. He noted there have been ongoing discussions about facilities that need attention, the growing Alternative Learning Experience (ALE) program housed in the Pittsburgh Learning Center (PLC), and the recent Study and Survey document that Ned Wendle, Director of Facilities and Custodial Services, presented at the November 17, 2025 Regular Board Meeting, and NAC architecture prepared. Acceptance of the Study and Survey document with authorization to submit to OSPI was passed at that meeting as Resolution 25-10.

Superintendent Hanson has drafted a commissioning document for this committee based on the NAC Study and Survey which took a comprehensive look at the state of all of the facilities in the district. An additional factor to be considered is because the district accepted state match money to build the new Northwood Middle School, there are limitations on how the district can use the old Northwood building (now named PLC) and the building itself has significant limitations due to its age. There has also been some enrollment volatility the last few years which will need to be taken into account. Essentially, it is time for a Facilities & Long-Range Planning Committee to assess all of the various factors and recommend a plan for the future to the Board.

There will be a community application process for committee membership with the goal of reflecting the full range of district stakeholders. The resolution establishes multiple charges for the committee, directs the committee to conduct no fewer than two public community forums prior to the adoption of the Final Report (perhaps surveying the community prior to the forums), and affirms that the committee is an advisory body only. The committee's role is to inform and equip the Board to make decisions with confidence and community credibility. The plan is to initiate the application process in August 2026 with the hope for an initial meeting by the end of September 2026. The duration of the committee is approximately 18 months culminating in an advisory Final Report to the Board to inform capital decisions and any potential ballot initiative in the 2030 to 2032 timeframe.

Director Nolan inquired about the composition of the committee, if Superintendent Hanson had an initial concept of how many and who would make up an effective committee. Superintendent Hanson shared his vision that the committee would have 20-25 members with a wealth of expertise including construction experience, urban planning experience, facility design experience, and invested parents who want to see the Mead School District succeed. He shared the committee itself will not have any district employees but that district staff would report information to the committee within their specialty areas. Director Cannon commented that this committee is a good approach to help with the unique and challenging things the district needs to solve in the next few years with its existing assets. He spoke directly to ALE families that the Board hears them and is working on a solution.

President Gray stated that the resolution will be online to be read and reviewed.

Director Cannon made a motion to adopt Resolution 26-03, The Commission of a Facilities & Long-Range Planning Committee, as presented. Director Woodworth seconded the motion. The motion carried unanimously. A copy of the resolution is attached.

E. 1st Reading Procedure 3205 (Procedure Revision)

Sexual Harassment of Students Prohibited

Director of Student & Family Services, Josh Westermann, presented a revision to Procedure 3205, Sexual Harassment of Students Prohibited, for first reading. As was shared by Mr. Westermann at the May Work Session, the district's current Procedure 3205 is being adequately followed but he is recommending a revision to the current procedure in order to better mirror the current WSSDA model procedure which is formatted more clearly. The revision language helps to clearly identify the state process, makes a clear distinction of what needs to occur in order to meet the federal threshold and outlines the informal complaint process. The revision essentially will make the procedure easier to work through with parents because it is easier to follow. He recommended bringing this revision forward for second reading at the June 22 Regular Board Meeting for approval in order to have it ready for training staff in the fall.

Director Cannon thanked Mr. Westermann for evaluating the existing procedure and making revisions to ensure the right tool is available for addressing this topic.

This was a first reading, non-action, item.

F. RFP Recommendation – Indoor Air Quality Assessment

Director of Maintenance & Operations, Travis Bown, presented at the May Work Session that Mead School District received a grant in the amount of \$598,184.00 for an indoor air quality assessment. A Request for Proposal (RFP) was done and the district received three bids. Two of the bids were viable, one from Custom Energy and one from McKinstry. After review and conferring with OSPI directly to determine that these vendors could satisfy their requirements, McKinstry rose to the top and can provide a much higher level of valuable services to the district. The grant should cover the entire cost of services with no additional cost to the district.

Mr. Bown noted that OSPI will likely have grant funding available next year and by receiving this current grant, the district is eligible to apply for another one next year. President Gray thanked Mr. Bown for all of the great work he has done securing grants on behalf of the district.

Director Killman made a motion to approve the Indoor Air Quality Assessment RFP Recommendation, as presented. Director Nolan seconded the motion. The motion carried unanimously.

G. Curriculum Adoption Recommendation

Middle School Science & Social Studies

Dr. Jordan presented the recommendation of the District's Curriculum Adoption Team for Middle School Science and Middle School Social Studies in accordance with Policy 2020. As discussed at the May Work Session, the Curriculum Adoption Team recommends the adoption of OpenSciEd, a curriculum published by Activate Learning for 6th-8th grade Science, and McGraw Hill curriculum for 6th and 8th grade Social Studies. By way of review, the Curriculum Adoption Team's role is to present curriculum to the IMC for approval based on set criteria from the district's Procedure 2020 (Course Design, Selection and Adoption of Instructional Materials). The IMC was made up of 17 voting members which includes teachers, administrators, and parents.

Dr. Jordan thanked the Board for their feedback at the May Work Session and noted that based on their feedback, some changes have already been implemented in the current curriculum adoption process for the elementary schools.

Director Killman inquired about the ongoing \$50,000.00 annual cost related to the curriculum, and Director Woodworth thanked both Robin Placzek, Director of Curriculum, Assessment & State & Federal Programs, and Dr. Jordan for sharing the curriculum with him and answering his questions. Director Nolan expressed his thanks for what he termed “the course correction” and believes the team met his concerns. Dr. Jordan noted this curriculum adoption timeline was ambitious and important in order to spend the levy dollars allotted for curriculum.

Director Cannon reviewed how much time the Board has spent on curriculum this year beginning with addressing Policy 2020 back in the fall and making revisions in order to ensure community input. He noted that he has learned a lot through this process and extended his gratitude to the teachers who piloted the curriculums, the IMC for volunteering their time, and district staff for meeting with him about the curriculum. He stated he was very impressed with Robin Placzek, Director of Curriculum, Assessment & State & Federal Programs, and Kathleen Olson, Secondary Curriculum Coordinator, citing their expertise and skills in this area. He described the depth of the process, district staff proficiency, and shared he researched McGraw Hill and found many states that use their curriculum. Ultimately, he concluded that the curriculum is very good and was even surprised by the quality of it. He made note of the balance between the district needing to meet state curriculum standards and taking into consideration things that may concern parents. Parent feedback is always appreciated.

President Gray expressed her appreciation of the district’s investment in curriculum for the students noting that while the Board wanted to be able to make it available quickly, they wanted to be sure they weren’t skipping over anything. She feels the content is very unbiased and is reassured. Director Killman asked if the scope and sequence, once complete, could be sent to the Board and the IMC. Dr. Jordan answered affirmatively.

Director Cannon made a motion to approve the Curriculum Adoption Recommendation for Middle School Science, as presented. Director Nolan seconded the motion. The motion carried unanimously.

Director Nolan made a motion to approve the Curriculum Adoption Recommendation for Middle School Social Studies, as presented. Director Killman seconded the motion. The motion carried unanimously.

VI. New Business

A. Consent Agenda

President Gray read aloud the donations listed in the Consent Agenda and thanked those individuals and organizations for their generosity and support of Mead School District students. She made note of the lengthy list of books being declared for surplus that was sent to the Board under separate cover.

Director Cannon made a motion to approve the Consent Agenda, as presented. Director Woodworth seconded the motion. The motion carried unanimously.

Consent Agenda

1. Hired Certificated Personnel:

April Coleman	Mead HS	Cert	1.0 FTE Continuing DLC Support Teacher 4/13/26
Madison Shoemaker	Special Services	Cert	1.0 FTE Continuing SLP
Caleb Wendle	Prairie View	Cert	.4 FTE Leave Replacement 3 rd Grade 4/2/26

2. Hired Classified Personnel:

David Harris	Custodial Services	Class	8 hrs/day Custodian effective 4/29/26
Micah LeLaCheur	Special Services	Class	7 hrs/day Behavior Intervention Tech effective 5/6/26

Kelly McCann	Transportation	Class	4 hrs/day Itinerant Driver effective 4/22/26
Timothy Morse	Transportation	Class	4 hrs/day Itinerant Driver effective 4/22/26
Grace Van Blaricom	Brentwood	Class	6.25 hrs/day Para Ed effective 4/29/26
Stephanie Andress	Creekside	Class	4.25 hrs/day Cook III effective 5/19/26
Thomas Hood	Transportation	Class	4 hrs/day Itinerant Driver effective 5/14/26
Madison Lemis	Prairie View	Class	6.25 hrs/day Para Ed effective 5/14/26
Nicole Sauro	Prairie View	Class	6.25 hrs/day Para Ed effective 5/13/26

3. Hired Certificated Substitutes:

Taylor Buckstrom	Kathryn Jordan	Dillon Helle-Boyle	Noah Hasselblad
Michael May	Breena Pearson		

4. Hired Classified Substitutes:

Marion Austin	Monica Canales	Kya Boutain	Isabelle Morse
Bodee Maxwell	Larry Kraus	Alisha Simons	

5. Approved Volunteer Coaches:

Barnes, Dave	Northwood Middle School
Brooks, John	Northwood Middle School

6. Hired Coaches:

Adams, Carl	Mt Spokane High School
Allen, Megan	Northwood Middle School
Arizmendi, Kaylee	Mead High School
Bagnall, Aaron	Mead High School
Baisch, Michael	Mt Spokane High School
Bane, Zaanan	Mountainside Middle School
Banton, Roddane	Mead High School
Barnes, Noah	Mead High School
Bartlett, Michael	Mountainside Middle School
Baskett, Eloise	Mead High School
Belding-Wilson, Dawn	Northwood Middle School
Blanc, Mackenzie	Mountainside Middle School
Bontrager, Chris	Highland Middle School
Booher, Breann	Mt Spokane High School
Borland, Bryce	Mead High School
Busch, Makena	Mead High School
Bush, Matthew	Northwood Middle School
Butler, Brandon	Mead High School
Butz, Trevor	Mead High School
Carlson, Tallie	Northwood Middle School
Carter, Mason	Mead High School
Casedy, Tiffany	Mead High School
Chadwick, Laurie	Mead High School
Clegg, Stefani	Mountainside Middle School
Cloer, Terrance	Mt Spokane High School
Coffield, Cayden	Mountainside Middle School
Coffield, Cristopher	Mountainside Middle School

Conley, Zella	Mead High School
Conner, Anna	Highland Middle School
Conner, Justin	Northwood Middle School
Cowart, Joshua	Mt Spokane High School
Curtis, Charles Jr	Mead High School
Daratha, Irvin (Scott)	Mt Spokane High School
Del Pizzo, Steve	Mt Spokane High School
Figueira, Daniel	Mt Spokane High School
Figueira, Kainoa (Daniel)	Mountainside Middle School
Fisher, KayDee	Northwood Middle School
Ganea, Deanna	Mead High School
Gardner, Brian	Mt Spokane High School
Greenslitt, Andrew	Highland Middle School
Grimes, Veronica	Mead High School
Hare, Cassandra	Mt Spokane High School
Hare, Stephan	Mt Spokane High School
Harvey, David	Mt Spokane High School
Hatton, Cooper	Mt Spokane High School
Haws, Robin	Northwood Middle School
Helbling, Amber	Mt Spokane High School
Helling, Annette	Mt Spokane High School
Hiebert Simera Saldana, Bailey	Mountainside Middle School
Hilmes, Danielle	Northwood Middle School
Hodgson, Donavon	Mead High School
Horn, Sebastian	Mt Spokane High School
Huber, Jeffrey	Mead High School
Johnson, Zachary	Mt Spokane High School
Jones, Matthew	Mead High School
Kerbs, Jeramiah	Mountainside Middle School
King, Justin	Mt Spokane High School
King, Natalie	Mt Spokane High School
LaBissoniere, Sheri	Highland Middle School
Lehr, James	Mead High School
Leslie, Madeline	Mead High School
Leslie, Nicole	Mead High School
Lionello, Dillon	Mt Spokane High School
Lucas, Josh	Mead High School
Maglio, Mary (Meg)	Mead High School
Mai, Sabine	Mountainside Middle School
Martin, Gabriel	Mt Spokane High School
Martinsen, Jennifer	Northwood Middle School
Mason, Michael	Northwood Middle School
McClary, Jack	Mountainside Middle School
McConnell, Dustin	Mt Spokane High School
Medina, Julian	Highland Middle School
Meseberg, Conner	Mountainside Middle School

Milatz, Zoe	Mead High School
Miller, Daniel	Mead High School
Miller, Jason	Mt Spokane High School
Mortensen, Benjamin	Northwood Middle School
Murphy, Joel	Mt Spokane High School
Murray, Joseph	Mt Spokane High School
Nelson, Kaitlyn	Mt Spokane High School
Nelson, Ryan	Mt Spokane High School
Oglesbee, Kevin	Mt Spokane High School
Opiew, Oromrow	Highland Middle School
Paulson, Adam	Mead High School
Phelps, Logan	Highland Middle School
Phillips, Michael	Mead High School
Pocan, Alan	Mountainside Middle School
Powell, Jaymes	Mead High School
Quigley, Laurie	Mt Spokane High School
Redmon, Sherilyn	Northwood Middle School
Regalado, Breanna	Mead High School
Riggs, David	Northwood Middle School
Robertson, Derek	Mead High School
Ross, Keith	Mead High School
Royce, Larry	Mountainside Middle School
Rupe, Cynthia	Highland Middle School
Salzman, Brock	Northwood Middle School
Sampson, Gregory	Highland Middle School
Schuerman, Alexander	Mt Spokane High School
Shelton, Michele	Northwood Middle School
Shipley, Mica	Mead High School
Shulkin, Mark	Highland Middle School
Slatter, Todd	Mt Spokane High School
Smith, Bryan	Highland Middle School
Smith, Kyle	Northwood Middle School
Sonneland, Andrew	Mt Spokane High School
Stevens, Drew	Mead High School
Stiles, Emily	Mt Spokane High School
Stuchell, Austin	Mead High School
Sturtevant, Jacob	Mead High School
Thomas, Luke	Mt Spokane High School
Tiffany, Hunter	Mead High School
Trancygier, Bradley	Highland Middle School
Trout, James (Tim)	Mt Spokane High School
Tuggle, Jermaine	Highland Middle School
Turner, Finis	Mt Spokane High School
Van Wert, Sally	Mt Spokane High School
Vandervert, Jadan	Mt Spokane High School
Vargas, Leonard	Highland Middle School

Vogel, Christopher	Northwood Middle School
Waldt, Richard	Mountainside Middle School
Wallace, Monica	Mead High School
Wallace, Victor E Jr	Mead High School
Ward, Keith	Highland Middle School
Wenkheimer, Jolisa	Highland Middle School
Wessel, Shannon	Mt Spokane High School
Whitaker, Rebecca	Northwood Middle School
White, Matthew	Mt Spokane High School
Whitford, Dori	Mead High School
Wilburn, Kaitlyn	Mead High School
Willerick, Matthew	Mead High School
Williams, Chandra	Mead High School
Wilponen, Josh	Mead High School
Wittwer, Nicolette	Mt Spokane High School
Wrigley, Jonathan	Mead High School
Ziemann, Noah	Mt Spokane High School

7. Approved AP Vouchers for General Fund, Capital Projects, Transportation Vehicle, Private Purpose Trust and ASB.

Vouchers audited and certified by auditing officers as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, have been recorded on a listing which has been made available to the Board. As of this day, **May 26, 2026**, the Board, by a unanimous vote does approve for payment the vouchers included in the above referenced list and further described as **Warrant Numbers 127052 to 127465** in the following amounts:

<u>Fund</u>	<u>Amount</u>
General Fund - AP	\$ 3,048,998.48
General Fund - PR	25,816,543.64
Capital Projects Fund	96,977.94
ASB Fund	65,583.25

8. Approved Co-Curricular, Supplemental & Extra-Curricular Contracts.

9. Accepted the Following Donations:

- \$1,000.00 from Lisa Fortier for the Mead HS Weight Room
- \$500.00 from NJ Harris Enterprises for the Mead HS Weight Room
- \$500.00 from Fire Fighters Benevolent Association (Local 2916) for DLC Field Day Olympics
- \$800.00 from Spokane Ignite for Northwood MS' replacement of Volleyball Winches
- \$500.00 from Chas Health for DLC Field Day Olympics
- \$1,000.00 from Lance G. Douglass, Inc. for Mt. Spokane HS Girls Tennis
- \$500.00 from Baker Construction & Development, Inc. for DLC Field Day Olympics
- \$1,570.00 from M&R Sales, Inc. for Mead HS Girls Track (fundraiser proceeds)
- \$1,150.00 from Spokane Youth Sports Association for Mead HS Boys Soccer

10. Approved Unpaid Leaves (i.e. parenting, medical, good of the district, education etc.):

Anna James	Learning & Teaching	Cert	Up to 8 hrs/day, 1-2 times/week 4/20/26 - 6/16/26
Sabrina Ginn	Mt. Spokane	Cert	4/17/26 - 6/16/26
Pamela Wheeler	Mt. Spokane	Class	4/20/26 - 6/8/26
Eric Finley	Transportation	Class	5/29/26

Amy Ferguson	Highland	Class	6/10/26 - 6/13/26
Jessica Gilliland	Brentwood	Class	6/1/26
Jon Ashworth	Nutrition Services	Class	5/29/26 & 6/1/26
Toby Doolittle	Mead HS	Cert	26/27 school year (MEA President)
Erin Glasser	MLO	Cert	.4 FTE (1.0 Contract) 1 st Semester 26/27 school year
Kaylen Kociela	Skyline	Cert	.8 FTE (1.0 Contract) 26/27 school year
Brenna Weishaar	Special Services	Cert	.6 FTE (.6 Contract) 1 st Semester 26/27 school year
Jamie Williams	Special Services	Cert	.4 FTE (1.0 Contract) 1 st Semester 26/27 school year
David Browning	Shiloh Hills	Cert	1.0 FTE 26/27 school year
Holly Wilcox	Skyline	Cert	1.0 FTE 26/27 school year
Katelyn Goold	Midway	Cert	.4 FTE (1.0 Contract) 26/27 school year

11. Rescinded Unpaid Leaves (i.e. parenting, medical, good of the district, education, etc.):

Nicole Hodl	Skyline	Cert	1.0 FTE 1 st Semester 26/27
Ryan Hodl	Prairie View	Cert	1.0 FTE 1 st Semester 26/27

12. Accepted the Following Resignations/Retirements:

Mari Rosales	Mt. Spokane	Class	Resignation effective 8/25/26 (revised from 4/27/26 consent agenda) (Data Processor)
Pamela (Susie) Seher	Nutrition Svcs/Mead HS	Class	Resignation effective 8/21/26 (revised from 4/27/26 consent agenda) (Cook)
Kimberly Nichols	Transportation	Class	Resignation effective 6/1/26 (Technician)
Karen Lonn	Meadow Ridge	Class	Resignation effective 6/30/26
Shelly Hicks	Colbert	Cert	Resignation effective 8/25/26
Meredith Adams	Evergreen	Class	Resignation effective 6/30/26
Jennifer Gentry	Mead HS	Cert	Resignation effective 8/25/26
Teresa Arnzen	Special Services	Cert	Retirement effective 8/25/26 (Psychologist)
Dorothy Campbell	Nutrition Svcs/Mead HS	Class	Retirement effective 8/21/26 (revised from 4/27/26 consent agenda) (Cook Manager)
Maureen Collins	Mt. Spokane	Cert	Retirement effective 8/25/26 (revised from 1/26/26 consent agenda) (Teacher)
Kelly Creasey	Mountainside	Cert	Retirement effective 6/30/26 (Teacher)
Patricia Emch	Creekside	Class	Retirement effective 8/25/26 (Para Ed)
Patricia Henry	Colbert	Cert	Retirement effective 8/25/26 (Library Info Tech Specialist)
Carolyn Mattingly	Transportation	Class	Retirement effective 8/24/26 (Driver)
Michael Marcoux	Custodial Svcs/Northwood	Class	Retirement effective 10/30/26 (Custodian)
Melva Pryor	Skyline	Cert	Retirement effective 6/30/26 (Teacher)
Regina Rhinehart	Colbert	Class	Retirement effective 8/25/26 (Para Ed)
Jerry Stearns	Transportation	Class	Retirement effective 8/24/26 (Driver)
Carolyn Sutton	Farwell	Class	Retirement effective 8/25/26 (Para Ed)
Becky Swenson	Brentwood	Class	Retirement effective 8/25/26 (Para Ed)
Carrie Webbenhurst	Mountainside	Class	Retirement effective 8/25/26 (Para Ed)
Carol Hatcher	Technology	Class	Retirement effective 6/30/26
Julie Kink	Shiloh Hills	Cert	Retirement effective 8/25/26

13. Declared the (emailed prior) provided list of Books from Midway and Colbert as Surplus.

**B. Student Travel Proposal
Mead HS Girls Cross Country to Irvine, CA**

Dr. Jordan presented a travel request from Mead High School Girls Cross Country (approximately 20 students plus Coach Whitford and 2 additional adult chaperones) to travel to Irvine, California, September 17-20, 2026, to compete in the Woodbridge Invitational. This is a prestigious meet and an honor to participate in with college coaches present. A copy of the trip itinerary was provided to board members in their board meeting packet.

Students will miss one day of school, Friday, September 18, 2026, and the teacher/coach will need a substitute teacher for that day. The estimated cost per student is \$600.00 - \$700.00 with fundraising opportunities available.

Director Nolan made a motion to approve the request from Mead High School Girls Cross Country to travel to Irvine, California, September 17-20, 2026, as presented. Director Cannon seconded the motion. The motion carried unanimously.

C. 1st Reading Policy 6270 Policy (Policy Revision)

Efficient & Responsible Use of Resources (Sustainability)

Mr. Bown shared with the Board that he submitted energy management plans for Mead High School and Mt. Spokane High School to the Washington State Department of Commerce. The Department of Commerce thinks the Mead School District is working hard to be responsible with their resources and have made energy policy a high priority. However, upon their review they noted a concern about the absence of important language in the district's current policy, specifically related to the Clean Building Performance Standards. Mr. Bown is proposing additional language be added to the district's policy based on their recommendations. The language provides that the district will commit to using Energy Star-rated equipment and follow requirements set forth by the Clean Building Performance Standards law. Mr. Bown recommended bringing this revision forward for second reading at the June 22 Regular Board Meeting for approval.

This was a first reading, non-action, item.

VII. Reports

A. Title I & LAP Program

Director of Curriculum, Assessment & State & Federal Programs, Robin Placzek, provided a report to the Board on the district's Title 1 and LAP programs.

Title I programs and services provide customized instruction and curricula that helps students meet academic standards and take an active, engaged interest in what they learn and can do. It is a federally-funded program that provides additional support to schools with high percentages of low-income students. The program can offer targeted assistance programs (for identified students) or schoolwide programs (to upgrade the entire educational program). The district's allocation for the 2025-2026 school year is approximately \$1.7 million dollars.

LAP (Learning Assistance Program) is a state-funded program designed to enhance educational opportunities for students who are not yet meeting academic standards in basic skill areas. LAP provides supplemental instruction and services, including academic and non-academic supports, to help students reach grade-level standards. The district's allocation for the 2025-2026 school year is approximately \$2.9 million dollars.

Both programs are designed to support students who need extra help in school and require that schools use data-based, decision-making processes to identify students who need LAP or Title I support, understand their needs, and provide appropriate services.

For more specifics including the number of title buildings in the district, staff who are funded through these programs, new support provided this year and increased intervention support slated for next year, please review the attached slide presentation that Ms. Placzek presented to the board at the meeting. In conclusion, Ms. Placzek noted that they do expect a decrease in Title I funding next year but it should be offset by a small increase in LAP funding.

B. Superintendent's Report

Superintendent Hanson noted some things to celebrate beginning with the work that staff has done with piloting new Science and Social Studies middle school curriculum. One related benefit of the new curriculum, aside from new materials in hand, was seeing the teachers who were part of the IMC share together at the meetings. Hearing the teachers talk about having common materials and how to teach the material specifically in order to hit standards together, as a WE, is valuable and will pay a dividend in the district for years to come. That kind of professional learning community is impactful. He thanked the IMC for their good work.

Secondly, Superintendent Hanson shared that Director of CTE & School Support, Moleena Harris, was chosen by the Washington Association of Career and Technical Administrators as CTE Administrator of the Year for the northeastern region. Her work and effort for the district's CTE program is duly recognized.

Lastly, the Washington Board of Education annually recognizes schools for their work in three categories: closing gaps, growth and achievement. Only 16% of schools statewide earned the recognition and four are Mead schools. Mt. Spokane High School and Farwell Elementary received growth awards and Skyline Elementary and Prairie View Elementary received achievement awards. Each of these schools deserve accolades for their accomplishments.

VIII. Remarks for the Good of the Schools – Public Comment on Non-Agenda Items

No one signed up to comment on non-agenda items.

IX. Adjourn

The meeting was adjourned at 7:30pm.

President

Secretary



SCHOOL BOARD RESOLUTION FORM

DUE ANNUALLY BY THE SECOND FRIDAY IN JUNE

School District Type (select one): ☒ Public ☐ Private ☐ Charter ☐ Tribal

School District Name: Mead School District

Resolution # (optional): 26-02

Date: MAY 26, 2026

Schools Approved for WIAA Membership: Mt Spokane HS, Mead HS, Mountainside MS, Northwood MS and Highland MS

By action of the 1976 Legislature, each School District Board of Directors may delegate control, supervision, and regulation of any extracurricular activity to the WIAA and compensate such entity for services provided. The local **SCHOOL BOARD PRESIDENT** and **SUPERINTENDENT** must sign this resolution form to indicate that the School Board has approved the Public School District's or Private School's membership with the Washington Interscholastic Activities Association (WIAA) and as members, these schools will follow the WIAA Rules and Regulations.

DELEGATING AUTHORITY TO WIAA

WHEREAS Chapter 32, Laws of 1975-76, 2nd Ex. Sess. grants authority to each school district board of directors to control, supervise and regulate the conduct of interschool athletic activities and other interschool extracurricular activities of an athletic, cultural, social, or recreational nature for students in the district.

WHEREAS Chapter 32, Laws of 1975-76, 2nd Ex. Sess. authorizes school district boards of directors to delegate control, supervision and regulation of any of the aforesaid activities to any voluntary, nonprofit entity and to compensate any such entity for services provided subject to the satisfaction of certain conditions and approval by the State Board of Education.

WHEREAS the Washington Interscholastic Activities Association is a voluntary, nonprofit entity which has satisfied the conditions, expressly set forth in Chapter 32, Laws of 1975-76, 2nd Ex. Sess. and has further been approved by the State Board of Education in action taken on August 17, 1977.

WHEREAS the board of directors of directors of the following School District or School being otherwise fully informed of the rules and regulations of the Washington Interscholastic Activities Association as approved by the State Board of Education and recognizing that said rules and regulations provide for private sponsorship of post-season tournaments for extracurricular activities by WIAA, consent to abide by such rules and regulations.

NOW THEREFORE, the board of directors of the following School District or School hereby delegates to the Washington Interscholastic Activities Association the authority to control, supervise and regulate interschool activities consistent with the rules and regulations of WIAA. The Board of Directors retains the right to establish eligibility standards that meet or exceed the rules and regulations of WIAA.

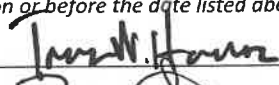
INTERSCHOLASTIC OFFICIALS L&I COVERAGE STATEWIDE & MEMBERSHIP BILLING

Beginning July 1, 1988, interscholastic sports officials were covered by Washington State Labor and Industries via a common rate and payment system that eliminated game-by-game calculations and record keeping by school and/or district business offices. WIAA will guarantee payment of L&I premiums for WOA registered officials for all interscholastic activities under WIAA's jurisdiction and will assess WIAA member schools based on tiered billing rates at the same time service fees are billed. Officials L&I coverage is only in effect for activities in which registered WOA officials officiate, and which are authorized and offered by School Board approval and listed on the school's WIAA membership form.

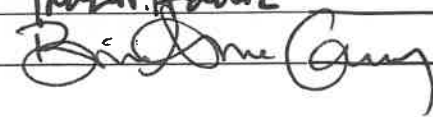
Member schools will be billed in August according to the Membership Fee Structure outlined in the handbook of the upcoming school year. Labor and Industries (L&I) fees will be included on the bills sent out to each member school at that time. Per Rule 3.6.4: Member school service and Labor and Industries fees are due November 1. Schools that fail to submit service and L & I fees by December 1 will be excluded from participation in regular season contests and culminating events until fees are remitted and be assessed a \$100.00 late fee.

By signing below the School District Superintendent/Head of School, School Board President (for Public School Districts), and school board members agree to the information above for the public school district or private school listed above, on or before the date listed above.

Superintendent/Head of School: Travis Hanson

Signature: 

School Board President (if applicable): BrieAnne Gray

Signature: 



2323 E. Farwell Rd., Mead, WA 99021
509-465-6000
www.mead354.org

May 26, 2026

WIAA
435 Main Ave South
Renton, WA 98057

Re: 2026-2027 WIAA Annual Resolution

Dear WIAA Executive Director and Board of Directors,

On behalf of the Mead School District Board of Directors, I am writing to formally notify the WIAA of our decision to renew membership for the upcoming school year. We do so with deep reluctance and continued serious concern over the WIAA's policies governing participation in girls' sports.

Despite repeated feedback from our district and many others across the state, the WIAA has failed to adopt clear, effective policies that fully protect the integrity, fairness, and safety of girls' athletics. Biological males should not compete in girls' and women's sports categories. Strong, biology-based eligibility rules are essential to ensure female athletes have a level playing field, equal opportunity, and protection from unfair disadvantage and potential physical risk.

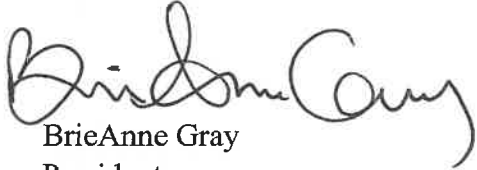
We are aware that the WIAA often cites state law as the reason it will not address this issue. We therefore expect that if Washington voters pass a statewide initiative to restore sex-based categories in sports, the WIAA will promptly amend its policies to comply with the new law and protect girls' sports.

Our renewal of membership should not be construed as acceptance or endorsement of the WIAA's current position. We renew only because the WIAA currently remains the primary governing body for interscholastic athletics in our state. This decision does not diminish our unwavering commitment to the protection of girls' sports. We strongly urge the WIAA to demonstrate genuine leadership on this issue by prioritizing the rights, safety, and opportunities of female athletes.

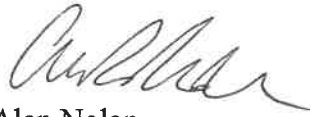
The Mead School District remains committed to collaboration with the WIAA, but we will continue to advocate for policies that truly protect girls' sports and honor the fundamental principle of fair competition.

Thank you for your attention to this critical matter.

Sincerely,
Mead School District Board of Directors



BrieAnne Gray
President



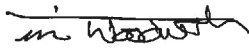
Alan Nolan
Vice President



Michael Cannon
Director



Jennifer Khlman
Director



Tim Woodworth
Director



RESOLUTION 26-03

A RESOLUTION OF THE BOARD OF DIRECTORS OF MEAD SCHOOL DISTRICT NO. 354, SPOKANE COUNTY, WASHINGTON, AUTHORIZING AND COMMISSIONING A FACILITIES AND LONG-RANGE PLANNING COMMITTEE TO STUDY DISTRICT CAPITAL FACILITY NEEDS, ENROLLMENT TRENDS, AND LONG-RANGE FACILITY PLANNING, AND TO PROVIDE AN ADVISORY FINAL REPORT TO THE BOARD OF DIRECTORS.

WHEREAS, Mead School District No. 354 (the "District") serves approximately 10,500 students across a large geographic area in north Spokane County, Washington, operating 10 elementary schools, 3 middle schools, 2 high schools, and one Alternative Learning Experience Program serving students in a variety of nontraditional educational models governed by Chapter 392-550 of the Washington Administrative Code (WAC); and

WHEREAS, the Board of Directors of the District (the "Board") is committed to providing all District students with safe, modern, and educationally appropriate facilities, and to exercising prudent stewardship of community resources entrusted to the District through prior bond measures; and

WHEREAS, Board Policy No. 6915 directs the District to engage in long-range facilities planning, and Board Policy No. 6920 establishes the District's commitment to ongoing evaluation of its capital facility needs considering enrollment trends, facility conditions, and community priorities; and

WHEREAS, WAC 392-341-025 requires school districts to periodically prepare a State Study and Survey evaluating facility conditions, educational programs, student population projections, and capital finance capacity. The District completed such a Study and Survey in October 2025, prepared by NAC Architecture in compliance with WAC 392-341-025; and

WHEREAS, the October 2025 Study and Survey identified a set of pressing capital facility needs, including: (a) the deteriorating condition of the Pittsburg Learning Center, which houses approximately 650 on-site Alternative Learning Experience (ALE) students and carries the District's lowest facility condition score of 53.75% (Fair/approaching Poor) with serious deficiencies in exterior windows, wall finishes, flooring, and HVAC systems; (b) four elementary

schools – Brentwood, Evergreen, Farwell, and Colbert – that are age-eligible for State-assisted modernization or replacement; and (c) the need to evaluate long-term capacity and enrollment distribution across the District; and

WHEREAS, the District's ALE offerings, operating under the umbrella of the Mead Learning Options (MLO) program has grown to approximately 1000 students (including those enrolled virtually) – roughly 10% of total District enrollment – making it one of the larger ALE programs in Eastern Washington, and this growth reflects a genuine and sustained family preference that the Board is committed to supporting equitably; and

WHEREAS, the District has experienced three consecutive years of kindergarten enrollment below projections, even as more than 1,000 new multi-family units and a modest number of single family homes have been constructed within District boundaries, raising important questions about the District's long-term enrollment trajectory that must be carefully studied and understood before major capital commitments are made; and

WHEREAS, the District's history of community-based facilities planning demonstrates that a thorough and transparent community planning process builds the public credibility and trust necessary to advance capital investment that benefits students; and

WHEREAS, the Board finds that the convergence of numerous aging facilities, growth in the district's ALE programs and facility urgency, enrollment uncertainty, and the potential bond opportunity requires a deliberate, community-informed, long-range planning process before any capital program or ballot measure is finalized; and

WHEREAS, the Board desires to formally commission a Facilities and Long-Range Planning Committee to conduct such a process, culminating in an advisory Final Report to the Board to inform capital decisions and any potential ballot initiative in the 2030 to 2032 timeframe.

NOW, THEREFORE, BE IT RESOLVED that the Board of Directors of Mead School District No. 354 hereby commissions and authorizes the formation of a Facilities and Long-Range Planning Committee (the "Committee") to serve as an advisory body to the Board of Directors on matters of capital facility planning, enrollment trends, and long-range facilities investment for Mead School District No. 354.

BE IT FURTHER RESOLVED that the Board of Directors of Mead School District No. 354 hereby adopts the Facilities and Long-Range Planning Committee Commissioning Document, dated May 2026, as the governing document for the Committee's organization, charge, and process, with the understanding that the Superintendent or designee may make administrative adjustments to

the schedule, agenda, or process as circumstances require, provided that the essential purpose and advisory character of the Committee is preserved.

BE IT FURTHER RESOLVED that the Board of Directors of Mead School District No. 354 hereby directs the Superintendent, or the Superintendent's designee, to open a community application process for Committee membership and to select a Committee of approximately 20 to 25 members reflecting the full range of District stakeholders, including parents of students enrolled in traditional school programs, parents of students enrolled in Mead Learning Options (MLO) programs, community members without children currently enrolled in District schools, and District staff in facilitating roles. Selection of members shall be made by District leadership following a review of all applications received during the open application period.

BE IT FURTHER RESOLVED that the Board of Directors of Mead School District No. 354 hereby establishes the following charge for the Committee: (a) review and interpret District enrollment trends and projections, with particular attention to the kindergarten enrollment signal and MLO/ALE growth; (b) review the physical condition of the Pittsburg Learning Center and the four age-eligible elementary schools – Brentwood, Evergreen, Farwell, and Colbert; (c) study the MLO program facility situation in depth, including hearing directly from MLO families and staff; (d) understand the District's bond capacity, State School Construction Assistance eligibility, and probable tax rate impacts; (e) develop a prioritized list of capital projects for Board consideration; (f) develop multiple options for a capital improvement program, including a bond package scenario with projected tax rate impact; and (g) conduct community forums and incorporate community input into its Final Report.

BE IT FURTHER RESOLVED that the Board of Directors of Mead School District No. 354 hereby directs the Committee to conduct no fewer than two public community forums prior to the adoption of the Final Report, offered at different times and locations to maximize community access, and to incorporate a summary of community input - including areas of agreement and concern - into the Final Report.

BE IT FURTHER RESOLVED that the Board of Directors of Mead School District No. 354 hereby affirms that the Committee is an advisory body only. All decisions regarding capital projects, bond initiatives, school boundary changes, and facility dispositions rest solely with the Board of Directors. The Committee's role is to inform and equip the Board to make decisions with confidence and community credibility. The Committee itself may not advocate for or against any specific ballot measure, and individual members who choose to participate in any campaign related to capital measures do so in their personal capacity, not as representatives of the Committee.

BE IT FURTHER RESOLVED that the Board of Directors of Mead School District No. 354 hereby affirms the Board's commitment to applying an equity standard throughout this planning process: the Committee shall explicitly consider whether capital recommendations provide equitable facility quality across all District programs, geographic equity in modernization investment, and temporal equity for students and families who have waited longest for improved facilities - including ALE students currently housed in the District's lowest-scoring facility.

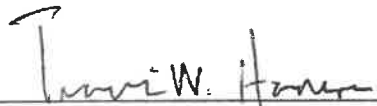
BE IT FURTHER RESOLVED that the Board of Directors of Mead School District No. 354 hereby directs the Superintendent to report to the Board on Committee progress at regular intervals, and authorizes the Superintendent to accept and administer any grant or assistance funds available to support the facilities planning process.

ADOPTED by the Board of Directors of Mead School District No. 354 at a regular meeting of the Board duly noticed and held on **May 26, 2026**.

Dated this 26th day of May, 2026.

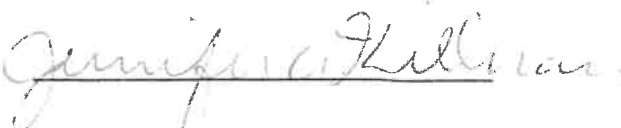
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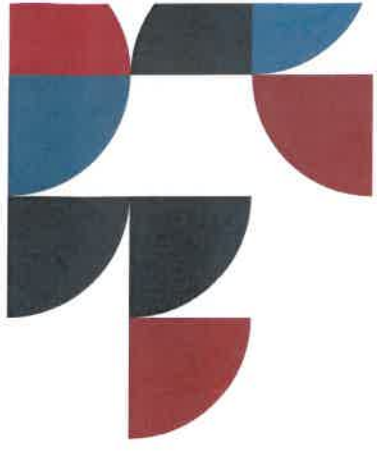
Mead School District No. 354
Board of Directors


Secretary to the Board





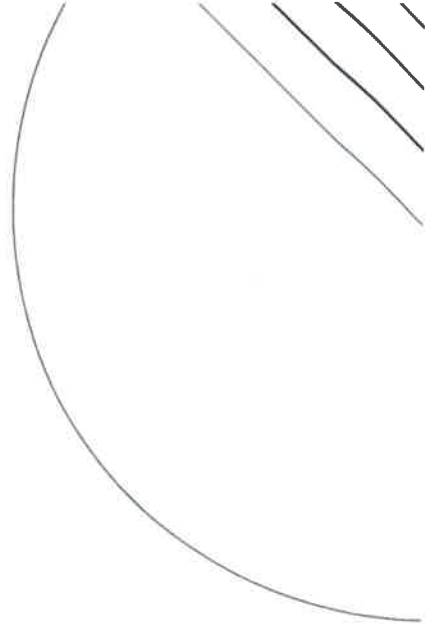


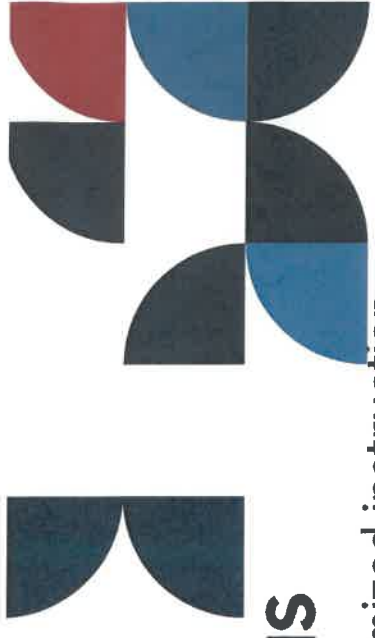
LEARNING ASSISTANCE PROGRAM (LAP) AND TITLE I REPORT



MEAD SCHOOL DISTRICT

May 2026



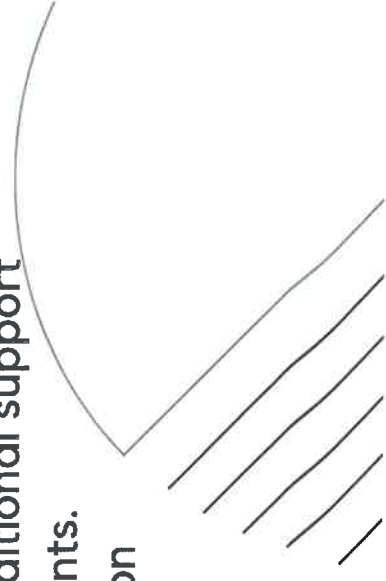
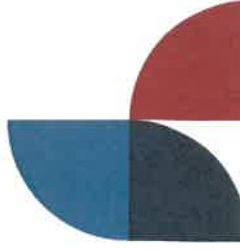
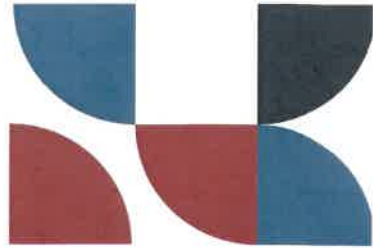


PROGRAM DESCRIPTIONS

Title I: Title I programs and services provide customized instruction and curricula that helps students meet academic standards and take an active, engaged interest in what they learn and can do. As the oldest and largest federal education program, Title I programs build equity of opportunity for children whose struggles often keep them on the academic sidelines.

Title I is a federally-funded program that provides additional support to schools with high percentages of low-income students.

- District allocation for SY 25-26 = approx. \$1.7 million



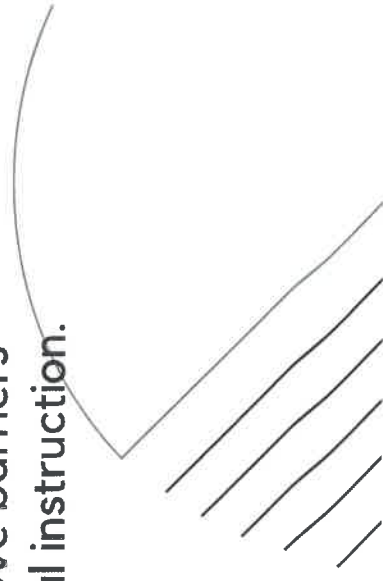
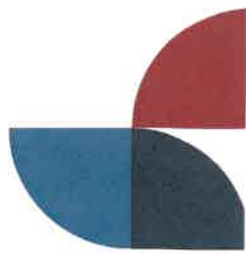
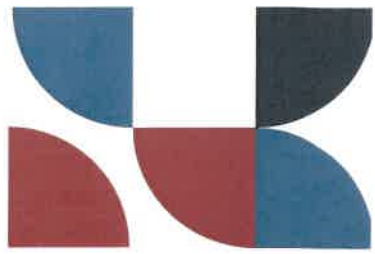


PROGRAM DESCRIPTIONS

Learning Assistance Program (LAP): LAP is a state-funded program designed to enhance educational opportunities for students who are not yet meeting academic standards in basic skill areas, including reading, writing, math, or readiness associated with these skill areas.

Within the framework of a Multi-Tiered System of Supports (MTSS), LAP supports and services are targeted (tier 2) or intensive (tier 3) supports that are added to accelerate learning and remove barriers that prevent students from benefiting fully from universal instruction.

- District allocation for SY 25-26 = approx. \$2.9 million



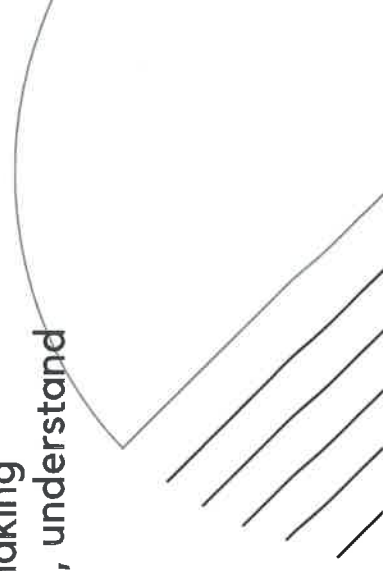
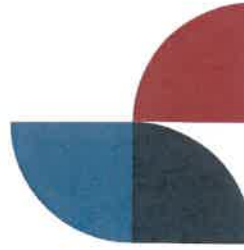
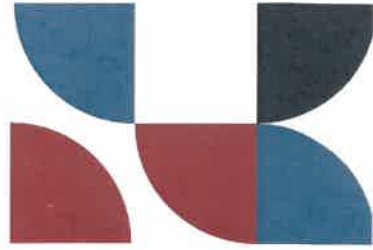


PROGRAM DESCRIPTIONS

Learning Assistance Program (LAP) and Title I are distinct but complementary programs designed to support students who need extra help in school.

- LAP: Provides supplemental instruction and services, including academic and non-academic supports, to help students reach grade-level standards.
- Title I: Can offer targeted assistance programs (for identified students) or schoolwide programs (to upgrade the entire educational program).

Both programs require that schools use data-based decision-making processes to identify students who need LAP or Title I support, understand their needs, and provide appropriate services.



Who We Are

- 5 Title Buildings
 - 3 Schoolwide, 2 Targeted
 - Monitor F/R % each year
- All buildings are LAP eligible
- 9.5 LAP/7.5 Title Teachers
- 22 LAP/15 Title Paraeducators



Who We Serve

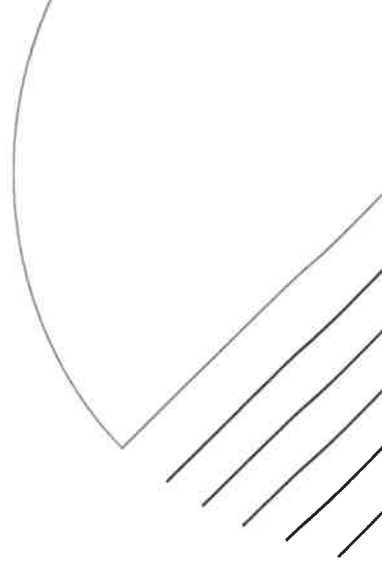
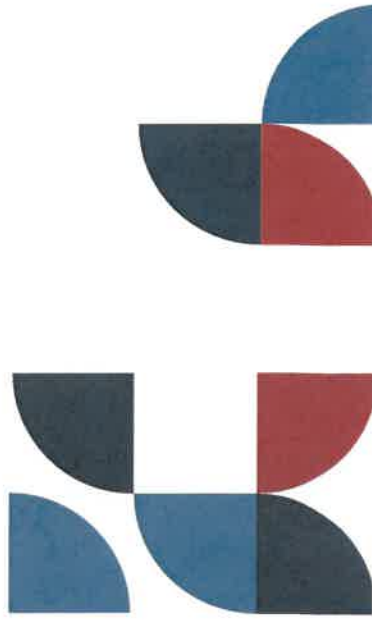
- Tiered support = approx. 20% of TTK-5th grade students
- Additional support for multilingual students
- Students with needs in reading, math, and/or behavior support
- **New this year:** Intervention/graduation support at secondary and increased behavior support at elementary

What We Do

- Identification and assessment of students
- Direct instruction of students to meet grade-level standards
 - Small group and push-in models
- Professional development for staff
 - Foundational reading, PBIS, behavior
 - Family engagement
- **Looking ahead:** Increased intervention/graduation support at secondary; assessment pilot K-8



EACH STUDENT FUTURE-READY
FOSTER BELONGING, INSTILL
PURPOSE, CULTIVATE CURIOSITY





**Board Work Session Minutes
Monday, June 8, 2026**

The Board of Directors held a Work Session on Monday, June 8, 2026. The meeting began at 6:00pm and was held at District Office. Directors Gray, Cannon, Killman, Nolan and Woodworth were present. Also attending were Superintendent Travis Hanson and Assistant Superintendents Jay Jordan and Jared Hoadley.

I. Executive Session

At 6:00pm President Gray called the meeting to order and then immediately called for an Executive Session of approximately 15 minutes for the purpose of discussion related to a real estate sale.

At 6:10pm President Gray reopened the public meeting.

Spanish Immersion Program Update

This was a last-minute addition to the agenda due to recent program developments/changes. Learning & Teaching Assistant Superintendent, Jay Jordan, along with Director of Curriculum, Assessment & State & Federal Programs, Robin Placzek, shared an update on the Spanish Immersion program at Midway Elementary for the 2026/2027 school year. A message was sent last week to families of students in the program that after careful review of the program, student needs, staffing realities, and research on dual-language education, the program will transition from the current 80/20 language allocation model to a 50/50 language allocation model. Midway Principal, Christine Spinnell, shared that this change makes the program more sustainable for seeing the current group of students through to the end of fifth grade. As has been noted previously, finding quality, viable staff to continue to offer this program to incoming students has proven difficult. There have been no new kindergarten cohorts the past two years or this year due to the inability to find qualified teachers. Given this reality, the district does not have plans for future cohorts. However, the district will ensure that current students in the program can finish with consistent, high-quality immersion and instruction and this 50/50 model allows for this. The 50/50 model still provides extensive exposure to Spanish and remains a proven pathway to bilingualism and biliteracy.

Dr. Jordan and Superintendent Hanson both conveyed their appreciation for Ms. Placzek and Ms. Spinnell and how well they have led this program despite the particular challenge of staffing.

II. IMC Presentation on Elementary School Curriculum Adoption - ELA Foundational Skills, Writing & Handwriting

Dr. Jordan, Ms. Placzek, and Elementary Curriculum Coordinator, Tanya Gunther, shared curriculum adoption recommendations for Elementary English Language Arts. The recommendations are for:

Heggerty Phonemic Awareness	TK - 2 nd grade
UFLI Foundations	K - 2 nd grade
Simplify Writing	K - 5 th grade
Handwriting Heroes	TK - 1 st grade

Ms. Gunther reported that the Instructional Materials Committee (IMC) was a big group, had good expertise and wisdom and was great to work with. The committee met a total of 5 times

beginning in January and finishing at the end of April. Ms. Gunther shared a quick overview of what the team learned together, and the standards that need to be met.

Heggerty Phonemic Awareness and UFLI Foundations are supplemental to and elevate the current Benchmark Advanced curriculum which was adopted in 2018 and is staying in place. Heggerty provides short, daily, oral and auditory lessons which cover the 8 phonemic skills listed in the standards. UFLI Foundations provides daily, explicit lessons on a 2-day cycle, exposing a new skill, then practicing it. The addition of these, in conjunction with Benchmark, make for a systematic curriculum with a very clear scope and sequence. Each building has \$10,000.00 to tailor for any gaps in regards to foundational reading, and Ms. Gunther has created a good reference list of quality expenditures to meet this need.

An entire unit of Simplify Writing was piloted in March/April and the curriculum has a differentiation library, including a full spelling option, to enhance core lessons. Teachers access the information online (students do not access anything online). Handwriting Heroes teaches letters in groups, rather than in alphabetical order and includes ways to make it fun for students.

Should these curriculums be adopted by the board, elementary teachers will receive training in August by a trainer that covers both the material and the “why” behind it. Once adopted, teachers will be required to use these curriculums. This curriculum adoption recommendation will be on the agenda for action at the next Regular Board Meeting.

III. 2026/2027 Highly Capable Program Plan - Preparatory Report

As a precursor to the June 22, 2026 Regular Board Meeting where an agenda item will be approval of the district's 2026/2027 Highly Capable Program Plan, Ms. Placzek, presented information on the district's Highly Capable Program, including the plan for the upcoming 2026/2027 school year. Information shared included the following:

- Definitions Review: Highly capable students are students who perform or show potential for performing at significantly advanced academic levels when compared with others of their age, experiences, or environments.
- Fiscal Considerations: Washington's Highly Capable Program is a component of basic education. The 2026/2027 Highly Capable allocation is anticipated to be slightly less than the allocation received for this current school year, less by approximately \$10,000.00. State funding is based on 5% of each school district's student population. In Mead, the vast majority of this funding has been, and will again in 2026/2027, be used to cover the salaries of the two full-time elementary gifted magnet program teachers.
- Program Goals: The Mead School District is committed to identifying and providing for the intellectual, social and emotional needs of its highly capable students, preparing them academically for college and career readiness as part of their access to a basic education. The district's Highly Capable mission matches the state MTSS model of layered support. Students with Highly Capable Learning Plans (grades 1-5) access universal, targeted and/or intensive learning experiences and students' families have the opportunity to contribute to their learning plan.
- Students Served: As of May 2026, there are 1,256 students identified as highly capable across grades 1-12 (Elementary = 446, Middle School = 411, High School = 399).
- Identification of Students: The district identification process applies equitably to all enrolled students and families. The identification process includes universal screening, referrals, and assessment from three types of data (aptitude, achievement & qualitative). A multidisciplinary selection committee evaluates the results of universal screening, any further individual student assessment and any available district data in making selection decisions. Families are notified of the selection committee's decision via a letter sent home in December for 5th graders and May for all other grades.
- Services/Instructional Program: For Elementary, Service-delivery options include, but are not limited to, differentiation, enrichment, acceleration and participation in a full-time

gifted magnet program. For Secondary, Service-delivery options include, but are not limited to, differentiation, enrichment and/or acceleration.

- Professional Learning: Current professional learning resources include curated resources available to staff in a shared Google Drive and OSPI's Javits HiCapPLUS modules. Ms. Placzek noted this is an area for growth. Professional learning opportunities tend to require additional staffing and/or funding. She would like to find job-embedded learning for staff at the building level and possibly access opportunities through Whitworth University.
- Program Evaluation: The evaluation process includes examining the number of students served by grade level K-12 with student demographic information, and data to determine if the programs/services provided met the academic needs of these students. An assessment will be done to see if any programmatic changes are warranted based upon this information.

Discussion included (1) the Learning & Teaching Department will work to obtain specific data per Director Nolan's prior request to help evaluate the impact of the Highly Capable program on students. Dr. Jordan shared that this summer should provide some time for in depth data review; (2) Extra-curricular opportunities for all students, including highly capable students, are not the same at every school (i.e. Math Is Cool) because many of these opportunities are dependent on parent and/or teacher volunteers; and (3) Families whose students are part of the full-time gifted program at Farwell Elementary have given very good reports about the program. The principal, Josh Van Cleef, has done an excellent job incorporating the program into the school as a whole where students are able to interact with the whole study body.

IV. 2026/2027 Fee Schedule

Dr. Jordan revisited a request for the board to consider a change to the middle school ASB fee from \$15.00/year to \$25.00/year, which is listed in the proposed 2026/2027 Fee Schedule. This was first presented at the April Work Session by Director of Schools, Jeff Naslund, where he shared this increase is very reasonable when compared with ASB fees in surrounding districts. Notably, the middle school ASB fee hasn't changed for at least the last 20 years. There was agreement it is time for this change and this will be on the agenda at the next Regular Board Meeting.

Dr. Jordan inquired on what the board thought about the possibility of charging performing arts students the participation fee that student athletes pay on an annual basis, which offsets transportation costs, and it was determined this should be studied further before additional discussion or decision.

V. Review of Annual Board Goals (Policy 1810)

Superintendent Hanson shared that according to Policy 1810, 'Annual Goals and Objective of the Board,' the board is to reflect on which goals and objectives have been accomplished by conducting a self-evaluation at the conclusion of the year. The board's goals are typically formulated in the August timeframe and often build upon prior goals.

Discussion ensued around the first stated goal for 2025/2026 which includes improving academic outcomes and creating high levels of learning for students through focused and accountable School Improvement Plans (SIPs). Dr. Jordan shared that all buildings did a mid-year SIP evaluation that he will make available to the board and the buildings will be conducting a year end evaluation by the end of this month. Dr. Jordan agreed to present year-end SIP data at the August work session. It was agreed that this is an ongoing goal for the board and will remain so when finalizing 2026/2027 goals. Superintendent Hanson also shared that there are subjective components, such as teachers not having to pull together their own resources as much or having to work with dated materials due to new curriculum adoptions, or current curriculums having been assessed and additional resources then being provided to teachers, and curriculum being taught with fidelity to be sure the standards are being taught. These all bode well for the future.

Superintendent Hanson shared the hard work that Chief Financial Officer, Heather Ellingson, has been doing to get to a balanced budget for the upcoming school year, which is related to the second stated goal for 2025/2026 involving Governance and Fiscal Stewardship. There will be more budget discussion to come at future meetings.

The directors plan to review their 2025/2026 goals and also look towards next year's goals by selecting their top 3 or 4 priorities for moving forward. They plan to review existing goals in more depth at the August work session as well as set new goals for the 2026/2027 school year.

VI. Superintendent's Update

Superintendent Hanson shared the following:

- 1) A reminder that the MLO graduation is going to be held at Whitworth University on Thursday, June 11th, due to the flood that occurred at Mt. Spokane High School in their theater. Director of Maintenance & Operations, Travis Bown, has been involved with the abatement and service professionals in sorting through the aftermath. There is significant damage and even the district's insurance company has additional people working on this due to the high costs involved.
- 2) A meeting time was coordinated with the board to reach a quorum available to hear an upcoming MEA grievance, specific to certificated nurses.
- 3) Based on continued decline in clinic usage, CHAS has made the decision to close their health clinic and move out of Shiloh Hills Elementary. This change will allow for office space for several staff including a full-time mental health therapist. All that is required for CHAS to vacate is for them to remove their signage and the transaction counter.
- 4) Spokane Regional Health District (SRHD) reached out to renew an agreement they currently have with Mead School District (and surrounding school districts) that expires this coming November. The agreement allows for SRHD to use Mead's facilities, equipment and grounds as vaccinations clinics or medication dispensing centers during a disaster, communicable disease outbreak, or other public health emergency. An important distinction is that SRHD will not be providing school day services to students, rather this agreement is just for SRHD to use Mead's facilities when and if community-based services are needed in the examples noted above. It is essentially a facilities use agreement. Superintendent Hanson stated he will obtain the proposed new agreement from SRHD and bring it to the August work session for the board's review.
- 5) Mead's current Policy 1210 'Annual Re-Organization of Board of Directors' states "In even-numbered years in June a legislative representative shall be elected who shall serve a two-year term." This has, in practice, been done in December when the board elects a President and Vice-President from among its members. After some discussion, the board would like to make a change to Policy 1210 to have both occur in December each year in order to simplify and bring these elections into alignment with one another. This proposed policy revision will be brought to the next Regular Board Meeting.
- 6) Superintendent Hanson shared a recent occurrence and referenced Mead's current Policy/Procedure 4400 'Election Activities.' A local organization recently rented Mead High School for an event where active campaigning was carried out on school grounds which could be construed as the Mead School District's endorsement. After reviewing the current Policy/Procedure and discussing with the district's attorney, it was determined that candidates and political parties can enter into district facility use agreements as long as there is fair and equal access to all candidates and political parties. It was noted that Mead's facilities staff will inform any such parties in the future that the outside of Mead's buildings cannot be used as a place for campaigning for any specific ballot issue or candidate.

VII. Adjourn

The meeting was adjourned at 8:15pm.

President

Secretary



**Amended Minutes from the Regular Meeting of the Board of Directors
Monday, April 27, 2026**

The Board of Directors held a Regular Board Meeting on Monday, April 27, 2026. This meeting was held in-person and virtually via a Zoom link posted on the Mead School District website. The meeting, that began at 6:00pm, was held at Union Event Center. Directors Gray, Nolan, Cannon, Killman and Woodworth were present. Also in attendance were Superintendent Travis Hanson, Chief Financial Officer Heather Ellingson and Assistant Superintendents Jay Jordan and Jared Hoadley.

I. Pledge of Allegiance

The meeting began with President Gray asking all to rise for the Pledge of Allegiance.

II. Approval of Agenda

Director Nolan made a motion to approve the meeting agenda, as presented. Director Cannon seconded the motion. The motion carried unanimously.

III. Approval of Minutes

Director Cannon made a motion to approve the minutes of the March 23, 2026 Regular Board Meeting and April 13, 2026 Work Session, as presented. Director Woodworth seconded the motion. The motion carried unanimously.

IV. Remarks for the Good of the Schools

High School Updates

Mead High School - Noah Chavez, 2026-27 ASB President, presented a brief review of recent academic, athletic, leadership and music events at Mead High School. He noted there is strong participation in spring sports with both baseball and softball programs growing, a cultural night was held on April 23rd with a good turnout, National Honors Society students contributed an estimated 150-200 hours of community service this month, he and other ASB officers met with numerous ASB clubs to help with budgeting and to learn more about each clubs' goals, and he stated the overall school climate is positive.

Mt. Spokane High School - Nduta Chicoine, 2026-27 ASB President Elect, presented a brief review of recent academic, athletic, leadership and music events at Mt. Spokane High School. She noted they recently hosted a Mock Crash surrounded by a week of safe driving awareness which was both impactful and meaningful, Prom was a success or "lit" as she stated, they've just begun a Hope Squad wellness week to address mental health, AP tests are happening, teacher appreciation is coming up, the Sports Medicine program won state for the third year in a row, and spring sports are heading into post season.

Board/Staff Comments

Director Cannon made a brief note of congratulations to Northwood's Jazz Band for sweeping their category for the second year in a row at University of Idaho's competition last weekend.

Public Comments on Agenda Items

No individuals signed up to comment on agenda items.

V. Continuing Business

A. Mt. Spokane HS 2026-2027 Schedule Variance Approval

Learning & Teaching Assistant Superintendent Jay Jordan presented a Schedule Variance on behalf of Mt. Spokane HS for the 2026-2027 school year. This Schedule Variance allows for 35 minutes of "CAT Time" on Thursdays which is an intervention time for students in need of help to meet with their teachers. The district received notification from MEA President Toby Doolittle that Mt. Spokane HS MEA members voted on and the MEA Representative Council approved this variance. A 75% majority vote is required according to the MEA Collective Bargaining Agreement before it can be submitted to the MEA Representative Council, and Mt. Spokane MEA members voted for the variance with 96.8% in favor.

Director Killman inquired if Mead HS is working on an intervention time similar to Cat Time, and Dr. Jordan indicated they are in the process of making a determination.

Director Nolan made a motion to approve the Schedule Variance, as presented. Director Killman seconded the motion. The motion carried unanimously.

B. 1st Reading Policy 5410 Revision Holidays

Superintendent Hanson presented a simple change to Mead School District's existing Policy 5410, Holidays, adding Juneteenth to the list of holidays on which school may not be taught. This is simply bringing the existing policy into compliance with state law.

Director Cannon made a motion to approve the revision to Policy 5410, Holidays, as presented. Director Nolan seconded the motion. The motion carried unanimously.

C. 1st Reading Policy/Procedure 2413 (Policy Revision/Procedure Adoption) Equivalency Credit Opportunities

Dr. Jordan shared that as was discussed at the last Work Session, Policy 2413 currently allows for students to receive core academic course credit for high school career and technical courses. The proposed revision creates another opportunity for students to earn credit, in this case, elective credit. Students ages 16 and older may earn up to two elective high school credits through paid work experience occurring during the student's school day or outside of the school day including outside of the school calendar (summer work). There are specific requirements in order for a student to be eligible which includes advance and in writing preapproval by the school designee, assessment of the student's grade-level proficiency on the state financial education learning standards, and the student's High School and Beyond Plan being updated to reflect the paid work experience.

Dr. Jordan noted that at the previous Work Session, the Board requested a procedure be written to accompany the policy and that procedure has been provided to the Board for their review. The plan is to have this ready for next school year, if approved, and Director Nolan weighed in that he'd like this to be ready early enough for this summer's work to count for students where eligible. Director Nolan requested an outline of how this information will be relayed to students and who will be the students' point of contact at their school. President Gray indicated this can be brought to the May Regular Board Meeting for action.

D. Board Resolution 26-01 In Support of WA State Initiatives IL 26-638 and IL 26-001

President Gray proposed adopting a Board Resolution in support of Washington State Initiative IL 26-638 "Protecting Fairness in Girls' Sports" and Washington State Initiative IL 26-001 "Strengthening Communication Between Parents and Schools." President Gray read the resolution in its entirety and stated that this proposed resolution is an opportunity for the Board to express and affirm their commitment to fairness, transparency, and the fundamental partnership between schools, students, and families. The resolution is attached.

Director Cannon made a motion to approve Board Resolution 26-01, in support of Washington State Initiatives IL 26-638 and IL 26-001, as presented. Director Nolan seconded the motion. The motion carried unanimously.

E. WSSDA Legislative Platform – Retire Current Legislative Positions

Director Nolan provided background about Washington State School Directors' Association (WSSDA) of which all school directors (school board members) are members. WSSDA is essentially a school director's professional association, though it is also a state agency without regulatory authority. WSSDA adopts Positions as a body annually at their General Assembly. These positions, together with the bylaws and operating policies, form the governing foundations of WSSDA. Permanent positions represent WSSDA's beliefs and values and indicate WSSDA's stance on issues of widespread concern for its membership, and Legislative positions are WSSDA's call to action directed at the state Legislature.

This is the time of year that WSSDA takes suggestions on their permanent and legislative positions to be voted on at their upcoming, annual General Assembly. Director Cannon shared that he reviewed WSSDA's entire list of positions (over 200) and recommends a dramatic culling of positions down to a more manageable number. In his work with WSSDA as Area Director 9, he noted there hasn't been a good way of removing positions. This joint recommendation from Directors Nolan and Cannon is not a final action obligating WSSDA to change their positions, rather it is what Mead School District's Board of Directors recommends to WSSDA to be voted on at the General Assembly.

Director Nolan made a motion to approve the recommendation to WSSDA, as presented. Director Killman seconded the motion. The motion carried unanimously. **The list of recommended positions for retirement is attached.**

VI. New Business

A. Consent Agenda

President Gray read aloud the donations listed in the Consent Agenda and thanked those individuals and organizations for their generosity and support of Mead School District students. Superintendent Hanson noted the large donation for Farwell's playground made by a donor who wishes to be anonymous, stating that the family is a long-time Mead family with kids and grandkids in the district. The Farwell community is immensely grateful for the need the family identified and their generous donation to address it. The hope is to have the playground up and running in the coming school year. President Gray also noted the list of summer camps put on by each high school and expressed thanks and appreciation to the coaches who administer these camps.

Director Cannon made a motion to approve the Consent Agenda, as presented. President Gray seconded the motion. The motion carried unanimously.

Consent Agenda

1. Hired Classified Personnel:

Alaina Allen	Prairie View	Class	6.25 hrs/day Para Ed effective 3/25/26
Alyssa Dunlap	Evergreen	Class	6.25 hrs/day Para Ed effective 4/1/26
Amber Grant	Mt. Spokane	Class	6.15 hrs/day Para Ed effective 3/18/26
Josh Grimes	Nutrition Services	Class	8 hrs/day Field Supervisor effective 4/15/26
Kaitlyn Riddle	Copy Center	Class	8 hrs/day Copy Associate effective 4/14/26
Shayna Tulley	Shiloh Hills	Class	4.75 hrs/day Para Ed effective 3/25/26
Ailahni Mae Vilorio	Evergreen	Class	6.5 hrs/day Para Ed effective 3/25/26
Evan Wiersma	Prairie View	Class	6 hrs/day Para Ed effective 3/18/26
Doranina Wiser	Prairie View	Class	7 hrs/day Behavior Tech effective 3/25/26

2. Hired Certificated Substitutes:

Kendall Conley	Alayna Caryl	Taylor Arciniega	Callie Coomes
Anna Dietzen	Will Peterson	Ellis Delk	Rachel Hasbrouck

3. **Hired Classified Substitutes:**

Ashley Miller	Brian Marcalus	Lachrisa Houchin	Amanda Campbell
Miranda Carr	Ian Phillips	Ralph Keetch	Gail Kelsch
Mackenzie Moore	Madeleine Williamson-Frais		

4. **Approved AP Vouchers for General Fund, Capitol Projects, Private Purpose Trust and ASB.**

Vouchers audited and certified by auditing officers as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, have been recorded on a listing which has been made available to the Board. As of this day, **April 27, 2026**, the Board, by a unanimous vote does approve for payment the vouchers included in the above referenced list and further described as **Warrant Numbers 126490 to 127051** in the following amounts:

<u>Fund</u>	<u>Amount</u>
General Fund - AP	\$ 1,798,108.61
General Fund – PR	234,632.58
ASB Fund	280,250.26

5. **Approved Co-Curricular, Supplemental & Extra-Curricular Contracts.**

6. **Accepted the Following Donations:**

- \$21,256.00 from Granite Fundraising of MT Inc. to Mead HS Boys Basketball
- \$750.00 from Paine Hamblen PS to Mead HS Dance Team
- \$500.00 from Center for Pediatric Therapy to DLC Field Day Olympics
- \$500.00 from Pro Mechanical Services to DLC Field Day Olympics
- \$500.00 from R&R Heating & Air Conditioning to DLC Field Day Olympics
- \$1,500.00 from St. Luke Lutheran Church to the Student Resource Center
- \$840.00 from Washington DECA to Mead HS for DECA State scholarships
- \$150,000.00 from an anonymous donor to Farwell Elementary for a new playground

7. **Approved Unpaid Leaves (i.e. parenting, medical, Good of the District, education, etc.):**

Vanessa Anderson	Special Services	Cert	4/2/26 - 5/31/26
Rhonda Driskill	Transportation	Class	3/1/26 - 5/24/26
Carmen Ekholm	Brentwood	Class	25/26 school year
Valerie Gaber	Highland	Class	Up to 8 hrs/week 4/7/26 - 6/16/26
Heather Habbestad	Transportation	Class	3/30/26 - 4/17/26
Laura Ketcham	Highland	Class	3/4/26 - 6/16/26
Suzie Killian	Mead HS	Class	Up to 1 week as needed 4/1/26 - 6/16/26
Colleen Mitchell	Northwood	Class	4/4/26 - 5/26/26
Heather Sullivan-Staley	Northwood	Class	4/2/26 - 6/16/26
Deborah Swanson	Highland	Class	3/25/26 - 4/13/26
Denise Zucchetto	Highland	Class	4/6/26 - 5/12/26
Jayne Marquardt	Brentwood	Class	5/7/26 - 5/13/26
John Shuba	Transportation	Class	4/13/26 - 4/16/26
Keely Wines	Mead HS	Class	4/24/26, 4/30/26-5/1/26, 5/6/26-5/12/26
Julie Allen	Meadow Ridge	Cert	.4 FTE (1.0 Contract) 1 st Semester 26/27 school year
Jordyn Andrade	Creekside	Cert	.4 FTE (1.0 Contract) 26/27 school year
Jared Berry	Special Services	Cert	4/23/26 - 6/16/26

Esther Drohman	MLO	Cert	.6 FTE (.6 Contract) 1 st Semester 26/27
Camille Goehring	Colbert	Cert	4/13/26 - 6/16/26
Alexandria Griffith	Mead HS	Cert	.2 FTE (1.0 Contract) 1 st Semester 26/27
Ryan Hodl	Prairie View	Cert	1.0 FTE 1 st Semester 26/27
Nicole Hodl	Skyline	Cert	1.0 FTE 1 st Semester 26/27
Tessa Julian	Special Services	Cert	.2 FTE (1.0 Contract) 1 st Semester 26/27
Hayley Siddons	Prairie View	Cert	1.0 FTE 1 st Semester 26/27
Jillian Truxal	Northwood	Cert	.4 FTE (1.0 Contract) 26/27 school year
Ron Steele	Mt. Spokane	Class	2/2/26 - 5/1/26
Nicco Sesso	Maintenance	Class	4/1/26 - 8/17/26

8. Rescinded Unpaid Leaves (i.e. parenting, medical, Good of the District, education, etc.):

Jean Strom	Colbert	Class	4/17/26
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9. Accepted the Following Resignations/Retirements:

Randy Anfinson	Transportation	Class	Resignation effective 4/17/26 (Driver)
Jourdan Armstrong	Mead HS	Class	Resignation effective 4/3/26 (Para Ed)
Christian Barrera	Custodial Services	Class	Resignation effective 3/31/26 (Custodian)
Alicia Cronin	Mt. Spokane	Cert	Resignation effective 6/16/26 (Teacher)
John Fisher	Transportation	Class	Resignation effective 4/13/26 (Driver)
Laura Ford	Transportation	Class	Resignation effective 4/16/26 (Driver)
Mari Rosales	Mt. Spokane	Class	Resignation effective 8/5/26 (Data Processor)
Pamela (Susie) Seher	Nutrition Svcs/Mead HS	Class	Resignation effective 8/25/26 (Cook)
Kyle White	Mead HS	Class	Resignation effective 4/3/26 (Para Ed)
Julia Becker	Farwell	Cert	Retirement effective 6/30/26 (Teacher)
Dorothy Campbell	Mead HS	Class	Retirement effective 8/25/26
Lehsley Whitman	Learning Svcs/Mead HS	Class	Retirement effective 6/30/26

10. Declared the Following Items as Surplus:

Item	Qty	Location	
5 person tackle sled	1	Mead HS	
6 person tackle sled	1	Mead HS	
7 person tackle sled	1	Mead HS	
2 person tackle sled	1	Mead HS	
1 person tackle sled	1	Mead HS	
Gauntlet	1	Mead HS	
Chariot 2, ivac 24 atv	3	Custodial	
Tennant floor coach	2	Custodial	
Castex carpet cleaner	3	Custodial	
Rug Doctor	1	Custodial	
Tennant E5 floor sucker	3	Custodial	
Tennant rug cleaner	2	Custodial	
Advanced riding floor scrubber (Zamboni)	1	Custodial	
Floor buffer	4	Custodial	
Max-O-Matic	4	Custodial	
NSS Service High Speed floor buffer	1	Custodial	
Advanced XLP rug cleaner	1	Custodial	

11. Approved Mead High School and Mt. Spokane High School Athletic Summer Camp Fees.

B. Yearbook RFP Recommendation

Chief Financial Officer Heather Ellingson presented that earlier this year she met with school Yearbook Advisors who unanimously agreed they did not want to renew with the current yearbook vendor. Based on their feedback, a request for bid proposals went out and three vendors submitted proposals: Varsity, Jostens and Dorian. Varsity is the vendor that was selected by the bid committee and many factors were taken into consideration in making the selection with the price/cost holding the highest weight. The contract with Varsity would be for one year with the option to renew for four additional years. Director Nolan inquired if the source of funding for yearbooks is ASB funds and Ms. Ellingson stated that typically yes, the yearbook price that students pay covers the cost (which is all part of ASB). Additionally, she noted that based on Varsity's bid, schools would not need to increase the current cost of their yearbooks. Director Nolan made a motion to approve the Yearbook RFP Recommendation, as presented. Director Cannon seconded the motion. The motion carried unanimously.

C. Student Travel Proposal

Mt. Spokane HS Band, Orchestra & Choir Trip to Orlando, FL

Dr. Jordan presented a travel request from Mt. Spokane High School's Band, Orchestra and Choir Programs (approximately 200 students plus 5 music teachers and approximately 41 chaperones) to travel to Orlando, Florida, April 7-13, 2027, to engage in performances at both Disney World and Universal Studios and be involved in workshops led by Disney artists that are active performers in the parks. A copy of the trip itinerary was provided to board members in their board meeting packet.

Students will miss three days of school, April 7 through April 9, 2027, and the five music teachers will need substitute teachers for those same three days. The additional days are during spring break. The estimated cost per student is \$2,781.00 with fundraising opportunities available. The Bandstand Booster Club has allocated up to \$20,000.00 to help students who qualify under House Bill 1660.

Director Cannon made a motion to approve the request from Mt. Spokane High School's Band, Orchestra and Choir to travel to Orlando, Florida, April 7-13, 2027, as presented. Director Nolan seconded the motion. The motion carried unanimously.

VII. Reports

A. Financial Report for the Month of March 2026

Ms. Ellingson presented a brief financial report for the month of March 2026, which included information on enrollment, cash flow, expenditures and revenue all being in line with expectations. Referencing enrollment trends, Ms. Ellingson noted the challenge of hiring staff when one program's enrollment is decreasing and another program's enrollment is growing. Additionally, she highlighted recent grants that have been awarded and the ability to spend them this year due to having built in capacity to the budget, and come August some reserve funds will be utilized for facilities projects that have been shared by Facilities & Custodial Services Director Ned Wendle and Maintenance & Operations Director Travis Bown in prior work sessions.

The annual state audit for 2024-2025 is nearly complete and an exit conference will be scheduled in the coming weeks. The Board members will be invited to attend. Overall, the audit results are very clean with a couple of recommendations regarding ASB and notes on the financial statement. Work continues on the 2026-2027 budget which currently shows the need for 1 million dollars from the fund balance but the hope is to improve that number between now and June.

B. Curriculum Review & Adoption Update

Dr. Jordan provided an update on the timeline for and the work being done by curriculum teams for both the elementary and middle schools. The elementary team has been working on ELA

Foundational Skills, Writing, and Handwriting and the middle school team has been working on Social Studies and Science. The curriculum teams are made up of teachers in our district that teach these specific subjects. While piloting curriculum is not a requirement, some of Mead's schools have been piloting new curriculum and this has been helpful for the curriculum teams in making a final determination for recommendation to the Instructional Materials Committee (IMC). Both elementary and middle school curriculum teams plan to present their recommendations to the IMC in May. If the IMC agrees to move forward, the middle school curriculum will be presented to the Board at the May Work Session for questions/comments and the elementary curriculum will be presented to the Board at the June Work Session for questions/comments.

Director Nolan inquired about how much time the IMC will have to review the recommendations and if they could review an electronic version of the curriculum. Director Nolan stated that he wants to be sure the IMC has sufficient time and feels comfortable with their decision. Additionally, Director Nolan requested to see the 8 categories, at the upcoming work session, that the IMC will use in making their determination. Dr. Jordan responded that the district would not have the rights to send out electronic versions but will create adequate time/opportunities for the IMC to review the committees' recommendations. Dr. Jordan shared a timeline of what happens next if the curriculum is approved by the IMC. Director Nolan thanked Dr. Jordan for working to get new curriculum ready for the upcoming school year.

C. Superintendent's Report

Superintendent Hanson recognized Mt. Spokane High School's successful completion of the accreditation process. This is an exhaustive, thorough and comprehensive process that occurs every 6 years and signifies that a school meets higher standards than state qualifications. It is an excellent accomplishment showing certain targets have been met and typically assures that the school will continue to improve over the next 6 years based on improvement recommendations. On another note, Mt. Spokane High School's Sports Medicine Team won a third state title with 9 individual award winners. Congratulations to those students and advisors.

Additionally, as graduation is coming, there are many graduating seniors receiving lots of well-deserved recognition including 6 students who were selected by the Spokane Scholars Foundation for scholarships totaling \$19,000.00. The Spokane Scholars Foundation recognizes academic achievement across the Greater Spokane League. Mead High School's winners are Zane Twiggs, Jace Samaha, and Luke Morasch, and Mt. Spokane High School's winners are Grace Lochhead, Eleanor Weitz, and Micah Brown. Congratulations are in order.

This next week is National Teacher Appreciation Week and Superintendent Hanson extended a warm thank you to all of the Mead School District's teachers for the amazing things they do every day with students. He noted that most everyone can likely think back on an influential teacher or two who made a positive impact and how that impact often goes above the academic. Teachers give students the confidence and vision for the future and Mead School District has wonderful teachers who come to work each day to do just that. President Gray agreed that she as a parent could share many positive remarks about teachers here in the district.

VIII. Remarks for the Good of the Schools – Public Comment on Non-Agenda Items

NOTE: The name of each speaker is listed below, along with the topic they commented on and a very brief summary of their remarks. The speaker's affiliation to the district, if any, is also indicated. To listen to comments in their entirety please visit www.mead354.org/board where a link to the Zoom recording of the meeting is posted.

Melodie Workman introduced herself to the Board and identified she has 2 children in the district and works as a lecturer training teachers (not in the Mead School District). She addressed her concerns about tech usage in the classroom and requested action to ensure safety, social wellness and academic achievement for students outside of students' responsibility for their own digital citizenship.

IX. Adjourn

The meeting was adjourned at 7:13pm.

President

Secretary



RESOLUTION 26-01

Resolution of the Mead School District Board of Directors Supporting Washington State Initiative IL 26-638, “Protecting Fairness in Girls’ Sports,” and Washington State Initiative IL 26-001, “Strengthening Communication Between Parents and Schools.”

WHEREAS, Chapter 28A.58 RCW grants each school district board of directors the authority to control, supervise, and regulate the conduct of interschool athletic and extracurricular activities of an athletic, cultural, social, or recreational nature for students within the district; and

WHEREAS, the Mead School District recognizes the inherent biological and physiological differences between male and female students, which can significantly impact athletic performance and competitive outcomes; and

WHEREAS, the Mead School District affirms its commitment to ensuring equal, safe, and fair athletic opportunities for all students, upholding the integrity of girls’ sports, and fostering respect for the principles of fairness and inclusion; and

WHEREAS, the Mead School District Board of Directors values parental partnership as fundamental to student success, and supports policies that strengthen open communication, mutual trust, and transparent collaboration between families and schools; and

WHEREAS, Washington State Initiative IL 26-638 (“Protecting Fairness in Girls’ Sports”) seeks to preserve fair competition, safeguard opportunities for female athletes, and maintain the integrity of girls’ and women’s sports; and

WHEREAS, Washington State Initiative IL 26-001 (“Strengthening Communication Between Parents and Schools”) aims to enhance transparency and accountability in the educational process by ensuring that parents have timely access to information and meaningful participation in decisions affecting their children;

NOW, THEREFORE, BE IT RESOLVED that the Board of Directors of the Mead School District hereby formally expresses its support for Washington State Initiatives IL 26-638 and IL 26-001, recognizing their shared commitment to fairness, transparency, and the fundamental partnership between schools, students, and families.

Dated this 27th day of April, 2026.

Attest:

Mead School District No. 354
Board of Directors

Toni W. Harmon
Secretary to the Board

Bridgette C. Cuy

Heidi

Jennifer A. Hillman

in witness

C. B. B.

Recommendation Category	Type	Position Name	Description	Adopted/Amended
Capital Facilities & School Construction	Legislative	Capital Construction Grant Programs	WSSDA shall initiate and/or support legislation phasing in expansion of capital construction grant programs to include districts with a headcount of up to 3000 resident students, using a needs-based formula.	2023
Capital Facilities & School Construction	Legislative	Class Size Reduction Funding	WSSDA shall initiate and/or support legislation to fully, amply, and sustainably fund any and all components associated with mandated class size reductions, including required K-3 class-size ratios, provisions for staffing, property acquisition, and construction of facilities. Should educational classroom space not be available, local districts should continue to be granted funding and flexibility to hire K-3 classroom staff to reach class size reductions despite a shortfall in the availability of classrooms.	2018 2019, 2024
Capital Facilities & School Construction	Legislative	Clean Buildings Act Funding	WSSDA shall initiate and/or support legislation to fully fund components associated with mandated Clean Buildings Act compliance, including but not limited to existing building energy benchmark audits, planning and design, permitting, construction, commissioning, and monitoring. Compliance requirements should consider a district's long-range facilities plan and provide exemptions for buildings that are scheduled to be modernized or replaced within certain timeframes. 	2024
Capital Facilities & School Construction	Legislative	Impacts to Common School Funding Revenues	WSSDA shall oppose legislation that negatively impacts funding revenues that are traditionally used to support common schools, such as impact fees, collection timing, and property tax capacity. WSSDA supports legislation for impact fee flexibility that would allow renovation to extend the life of an existing facility.	2014 2015
Funding and Allocations	Legislative	Amply Funded Staffing Levels	WSSDA shall initiate and/or support legislation that provides for the full, ample, sustainable, and equitable (based upon student need) funding of salaries, benefits, and pension programs for minimum, appropriate staff levels for the following necessary functions for all districts: - Teaching and learning staff: teachers, teaching assistants, instructional coaches, librarians, English Learner/Multilingual Learner (MLL) instruction, occupational therapy/physical therapy staff, and special education support staff. - Building administration and support staff: principals, assistant principals, deans, counselors, credit recovery/academic support staff, McKinney/Vento liaisons, psychologists, nurses, front office and department support staff, custodians, safety and security staff, social workers, and family engagement coordinators. - Central administration and operational support staff: superintendent, teaching and learning director, finance director, equity director, operations director, teachers on special assignment (TOSAs), assessment and data support, human resources, payroll and benefits staff, IT and technology, facilities/maintenance/grounds, warehouse/laborer/mechanics, bus drivers, nutrition and food service staff. - Substitute staff needed to support student learning and continue daily operations. Legislation should: - Create and maintain a process for a statewide, bi-annual review of, and recommendations regarding, statewide staffing salaries/benefits/pension allocations, regionalization needs, and cost of living adjustments (IDP/COLA). - Amply, fully, and sustainably fund the School Employee Benefits Board (SEBB) benefits for eligible school district employees, including both full- and part-time, ensuring school districts do not incur costs for employees who decline benefits. - Amply, fully, and sustainably fund the cost of substitute staff needed to fulfill staff leave obligations of the Paid Family and Medical Leave Act, increasing the number of days and the daily rate with a regionalization factor applied, to meet the actual costs incurred by districts. - Provide the needed flexibility for staff assignment decisions made by district administration, to ensure efficient and effective placements are based on qualifications and fit to the individual school needs as codified in RCW 28A.150.230. - Ensure that no school district is adjacent to another with a difference of regionalization 28A.150.230.	2022 2024
Funding and Allocations	Legislative	Assessed Valuation Basis for Local Effort Assistance	WSSDA will initiate and/or support legislation that bases a district's amount of Local Effort Assistance (LEA) on the prior year's property values thereby removing a possible negative financial impact on a district's already approved budget due to increases in property valuation.	2023

Funding and Allocations	Legislative	Fiscal Notes and Unfunded Mandates	WSSDA shall initiate and/or support requiring all legislation mandating K-12 programs or services provide full funding for all costs, including incidental, administrative and non-employee and other related costs of the programs or services. WSSDA supports requiring that the legislature only progress K-12 legislation out of committee for which an estimated fiscal impact has been determined, including an estimate of representative local cost of compliance (fiscal notes), from representative districts around the state, for any proposed state laws or administrative rules, that would impact educational programs or services. WSSDA supports requiring K-12 related legislation to have a null and void clause, eliminating the mandates, if state funding is not appropriated to implement the legislation, in accordance with the school district fiscal note. WSSDA shall advocate for and/or pursue litigation against the state when mandates are not fully funded. 	1978 2017, 2024
Funding and Allocations	Legislative	Insurance Premiums	WSSDA shall initiate and/or support legislation that requires the state to fully fund any increases in the cost of insurance premiums in excess of inflation, particularly those that result from changes to state law made by the state legislature. 	2024
Funding and Allocations	Legislative	Levy Authority and Local Effort Assistance	WSSDA shall initiate and/or support legislation that eliminates inequities and the differential access of school districts across the state to access levy and levy equalization (Local Effort Assistance, LEA) resources resulting from EHB 2242 (2017) by: Maintaining the ability for school districts to access local, voter-approved levy funding and, revising how levy authority is calculated to be based on a designated percentage of each school district's budget, and reinstating and fully, apply, and sustainably funding LEA as originally conceived in 1989 (50 percent levy equalization as a floor; for equalization funding) with the goal of equalizing 100 percent of the total amount levied. However, if the current policy in EHB 2242 is maintained, levy and LEA policy needs to be adjusted by:Raising the amount of maximum levy funding available to districts from \$1,500/1,000AV to \$3,000/1000AV, up to \$3,000 per student;Increasing the LEA from \$1,500 per-pupil to \$3,000 per student to provide equity in per-pupil levy amounts across the districts; andAligning the growth factors used to calculate levy and LEA annually to assure greater stability and reliability. All state levy and LEA policies must also minimize and fund time for compliance reporting, accounting, and auditing levy fund uses.	2018 2021, 2024
Funding and Allocations	Legislative	Protecting Local Effort Assistance (LEA)	WSSDA shall oppose legislation that reduces Local Effort Assistance (LEA) funding, which provides resources necessary to ensure equitable access to educational opportunities for students in property-poor districts.	2020
Governance	Legislative	Law and Liability	WSSDA shall initiate and/or support legislation that would reimburse school districts for costs of civil actions related to a declared state of emergency, including retroactive applicability provisions and safe harbor for compliance with regulations, executive orders, or public health guidance. Legislation should limit the civil liability of public-school districts from lawsuits to protect the economic resources of state school districts, safeguard the investment of taxpayers therein, and/or shield districts from liability for civil damages resulting from acts committed by staff or their students that are outside of the district's control or knowledge.	2022
Governance	Legislative	Public Records Act and Legal Notice Requirements	WSSDA shall initiate and/or support legislation that includes provisions for: Requestor accountability:a process for determining when public record requests are frivolous or harassing; anda process for determining when public records requests are data-mining expeditions for commercial purposes; anda process that would allow public agencies to require a requestor to use an internal administration review process within the agency itself prior to being able to seek daily penalties for a violation of the Public Records Act; andallowing the use of a state or district website for legal notices currently required by law to be published in the newspaper.Executive Sessions:clarifying that any notes taken or electronic recordings made during an executive session are exempt from disclosure under the Public Records Act.	2022

	Governance	Legislative	Regional Collaboration of Choice/Magnet Programs	WSSDA shall initiate and/or support legislation that addresses the resource challenges faced by districts in providing their students access to choice/magnet programs. To ensure equitable access to educational opportunities for all students in Washington, and to avoid duplication, the state will incentivize regional cooperation by providing operating and capital costs, and student transportation between districts when they share programs of choice/magnets within their Education Service District boundaries.	2015
	Governance	Legislative	Removing Barriers to Innovation in Public Schools	WSSDA shall initiate and/or support legislation that provides public schools the same opportunities as charter schools to create innovative programming based on outcomes not tied to mandated seat time, staffing, grade levels, or operational restrictions.	2016
	Learning	Legislative	Artificial Intelligence Technology	WSSDA shall initiate and/or support legislation that establishes the following for generative artificial intelligence (AI) technologies: - Support for innovative, equitable, and responsible practices and approaches to utilize generative AI throughout the K-12 education system. - A regulatory authority that establishes, and provides ongoing oversight of, standards for ethics, content, interaction requirements, and privacy for these technologies. - Fully, amply, and equitably funds professional development for educators and staff on understanding how these technologies work, how to recognize and counteract the inherent biases and issues that exist within them, and how to use them as effective and ethical learning and teacher resource tools.	2023 2024
	Learning	Legislative	Expansion of Work-Based Learning Opportunities	WSSDA shall initiate and/or support legislation to encourage the expansion of work-based learning and pathways for high school students. By offering tax incentives to businesses participating in the Washington State Apprenticeship Training Program and/or expanding the B & O tax credit currently offered to businesses by the Washington State Board for Community and Technical Colleges for training allowances to include high school students.	2019 2020
	Learning	Legislative	Graduation Requirements & Pathways	WSSDA shall initiate and/or support legislation that clarifies the minimum graduation requirements, to include: - Reducing total credits required for graduation to 20 credits. - Define the minimum components of a High School and Beyond Plan (HSBP) which is freely accessible online for students, families, and districts. - Provides multiple pathways options. - Expand career and technical educational opportunities. - Support the implementation of the Mastery-Based Learning Working Group recommendations submitted to the Legislature in December 2020. - Allow for other course equivalencies for personalized pathways. - Award a high school diploma based on successful attainment of state-mandated credit requirements.	2022 2023
	Learning	Legislative	Physical Crisis Intervention	WSSDA shall initiate and/or support legislation that would prevent students from experiencing unnecessary or unreasonable restraint, restraint devices, isolation, and other uses of physical crisis intervention. Legislation should include funding to provide districts with resources for professional development to shift practices.	2023
	Learning	Legislative	Reduce Barriers to Post-Secondary Education	WSSDA shall initiate and/or support legislation that reduces barriers for students from underserved groups to transition to post-secondary education. This could include things such as: - Making the eligibility requirements for the College Bound Program the same as for the Washington College Grant program. - Developing programs to address the basic needs of students when moving to post-secondary education, such as: - Child care - Food insecurity - Housing insecurity - Mental health support - Financial security - Make it easier to get college credits in high school via courses or examinations. - Get college credit for prior knowledge via assessments and/or work-based education. - Streamline the FAFSA/WASFA application process.	2021
	Learning	Legislative	State Required Assessments	WSSDA shall initiate and/or support legislation and policy that limits the impact of state-required testing on students' instructional time and experiences. Legislation should expand options for meeting mandated assessments by adding other assessment options beyond Smarter Balanced, and allow districts to minimize instructional days disrupted by mandated testing and reduce total seat time required to administer mandated assessments. Legislation should retain district and local control over formative assessment selection.	2021

Learning	Legislative	Student Data Privacy	WSSDA shall initiate and/or support legislation that: - Creates standards for school districts and external service providers/applications regarding the display, storage, usage, and transmission of student data. - Prohibits an operator of an internet web site, online service, online application, or mobile application from: - Knowingingly engaging in targeted advertising to students or their parents/legal guardians. - Using covered information to amass a profile about a student. - Disclosing or selling a student's information. - Limits data surveillance by online applications and/or services.	2022	
Staff	Legislative	Retroactive Cuts and Reductions in Force	WSSDA shall initiate and/or support legislation that modifies the provisions of RCW 28A.405 to create a clear, efficient and effective mechanism that enables school districts to terminate certificated contracts mid-year without bargaining action when the legislature reduces education funding during the academic year.	2014	2022
Capital Facilities & School Construction	Permanent	Capital Project Construction	WSSDA believes that safe, healthy schools that support high quality teaching and learning are foundational to basic education. Financing school facilities is a partnership between the state and local districts. The State's fiduciary responsibility must be adequate to support mandated initiatives.	2015	2019, 2024
Capital Facilities & School Construction	Permanent	Community Use of District Facilities	WSSDA believes that every school board should develop policies to maximize equitable access of its district facilities for the community. However, school district programs have first priority in the use of district facilities.	1968	2020
Funding and Allocations	Permanent	Funding of Co-Curricular Activities	WSSDA believes that co-curricular programs are an essential part of a student's education. The state shall participate in the full, ample, and sustainable funding of such activities to maximize access for all students.	1981	2020, 2024
Funding and Allocations	Permanent	Simple Majority	Bonds and levies shall require a simple majority vote for passage.	2015	2020
Governance	Permanent	Accountability to Community	WSSDA believes that districts should be accountable to their communities and students. District-level decisions regarding accountability should be authorized and monitored by local school boards in multiple areas such as: - continuous improvement in student learning and attainment of learning goals; - progress regularly reported to the public; - responsible fiscal stewardship to equitably provide a high-quality education for all students; - the safety of all students and staff.	1998	2021, 2024
Governance	Permanent	Association Autonomy	The membership of WSSDA supports its organization and believes that its continued operation and strength is essential to public education in our state. WSSDA is an independent organization and shall be governed by its membership. Changes in the governance of WSSDA will be at the direction of the school directors served by WSSDA.	1975	2021
Governance	Permanent	Federal Strategic Advocacy	WSSDA will be knowledgeable and proactive regarding the impact of federal developments on education, advocate on federal issues with our Washington State congressional delegation inform and encourage school directors to take appropriate action and communicate local concerns and assist the National School Boards Association in its advocacy. WSSDA shall provide support to assist local districts in advocating for federal issues of local concern.	1966	2021, 2024
Governance	Permanent	Local Control	WSSDA believes local control is essential to public education and therefore laws, regulations and policies should be written to support the public election and authority of local school directors and boards. Local control: - Provides the best and most direct form of accountability to the community, resulting in more effective programs and the most efficient use of funds; - Allows schools to reflect the values of local communities; - Allows directors and staff to address local student equity issues; - Allows school districts the flexibility to meet local demands and the evolving needs of students with local programs and solutions.	1965	2012, 2024
Governance	Permanent	Parents & Families are Important Stakeholders in their Children's Education	WSSDA supports parents and families are important stakeholders in their child's education. Studies clearly show when parents/families are involved and engaged, it has a significant impact on student academic success and wellness. Schools should reduce barriers to parent/family participation to improve connections, collaboration, partnership, and transparency.	2022	

	Governance	Permanent	School Board Roles	WSSDA believes that school boards are most effective when focusing their attention on student learning by: - Working with community and the superintendent to establish a clear vision that supports learning for all students; - Providing the policy, financial and structural framework to support and guide the operation of the district's schools; - Monitoring performance to hold the schools accountable for making progress toward the district's goals and vision for its schools; and - Establishing meaningful communications with stakeholders.	1996	2021
	Governance	Permanent	State Board of Education	WSSDA shall pursue an equal partnership with the State Board of Education. WSSDA believes all State Board of Education members should be selected by school directors through a nonpartisan election process and that local school boards should engage with the State Board.	1986	2021
	Governance	Permanent	Statewide Accountability Plan	WSSDA supports a statewide accountability plan for the entire Washington State public school system. Such a plan must always focus upon continuous improvement in student learning and attainment of learning goals. The state must provide funding, both general and targeted, to districts and to schools; the local districts and schools should develop their own improvement plans and report progress to the public. The statewide plan should be regularly evaluated for progress and unintended consequences.	1998	2021
	Learning	Permanent	Alternative, Nontraditional, and Innovative Schools	WSSDA believes school boards should increase academic opportunities for students through consideration of alternative, non-traditional, and innovative school options, governed by locally elected school boards and operated within the Washington public school system. Any such options must assure both quality and equity in the choices offered to students and parents.	1996	2022
	Learning	Permanent	Coordinated Education and Training	WSSDA believes in a coordinated and comprehensive state plan for early childhood education, K-12, and post-secondary education and training.	1965	2022
	Learning	Permanent	Diversity	WSSDA believes that diversity is an important and valuable part of the learning and work environments in our schools. To this end school directors should adopt and periodically review the board policies which promote and protect diversity through affirming the humanity of each person, and supporting the safety, dignity, access, belonging, and success of all present and future students, families, and staff.	1967	2022, 2023
	Learning	Permanent	Education of Students with Disabilities	WSSDA believes that each and every child including children with disabilities has the potential to learn and thrive and grow to high standards. To this end, WSSDA believes: - Every student, including those with disabilities, should experience a welcoming classroom and school community where instruction is inclusive and strengths-based, curriculum is equitably accessible and aligned to grade-level standards, and to the maximum extent appropriate, takes place with non-disabled grade-level peers. - All teachers and those who work directly with the instruction of students should receive professional development that includes specific training on inclusive practices that will increase access and outcomes for students with disabilities and those with unique learning needs. - Special Education services are part of basic education and must be fully, apply, and sustainably funded by the state for the individualized needs required by each student, such as in their Individualized Education Plans (IEPs).	2019	2024
	Learning	Permanent	Instructional Strategies	WSSDA believes successful instructional strategies should be research-based, aligned with state standards, and supported by integrated professional development for teachers, with an emphasis on scientifically backed approaches to foundational literacy and mathematics to improve student outcomes across the state.	2006	2016, 2025
	Learning	Permanent	Local Board Adoption of Core Instructional Materials	WSSDA believes that policy providing for course design, selection and adoption of instructional materials is the responsibility of the local school board. Such policy shall provide for board adoption of core instructional materials. The policy will also provide opportunities for staff, parent, and community involvement in development and review of instructional materials and participation on district instructional materials committees.	1968	2016, 2024
	Learning	Permanent	Multilingual Learners (ML)	WSSDA believes that multilingual students learning English should have equal access to quality public schools, instruction, resources, and encourage transitional bilingual education programs with an emphasis on proficiency in reading, writing, and speaking English. Where possible, students should receive credit for proficiency in their native language.	1975	2022
	Learning	Permanent	Study of Controversial Issues	As controversy is a normal part of our lives, WSSDA believes local school boards should develop and adopt policies that create a climate for an accurate, honest, and balanced approach that supports appropriate teaching and discussion of controversial issues in the classroom.	1961	2022

	Staff	Permanent	Instructional Leadership	<p><a>WSSDA believes that instructional leadership is the shared responsibility of school boards, the superintendent, and building leaders. The school board remains the vested authority of the establishment of policy. Under the supervision of the superintendent and in accordance with local school district policies, principals shall assume building level administrative authority and responsibility. The principal shall be accountable for instructional leadership in the planning, management, supervision and evaluation of the educational program and personnel in their building.</p>	1974 2019, 2023
Retire	Capital Facilities & School Construction	Legislative	Climate Impact Mitigation Assistance	WSSDA shall initiate and/or support legislation to help district reduce their long-term impacts on the planet to support our students living and learning in a healthy and sustainable environment. The intent is to decarbonize district operations, mitigate the impact of district building and operational practices on the climate, and reduce day-to-day costs, which should include:Funding to help districts switch from petroleum-powered&nbsp;vehicle fleets to zero-emission&nbsp;vehicle fleets, including vehicles, related infrastructure and management services, and workforce development for drivers, mechanics, and other support personnel.Funding to help districts replace petroleum or natural gas-based building heating and cooking systems with electric or renewable (e.g. geothermal) versions.Funding to help districts implement U.S. Green Building Council LEED practices.Technical support for these projects in the form of state-funded consulting assistance in transitioning to zero-emission vehicles, green building practices, energy efficiency, and climate resilient operations.	2022 2024
Retire	Capital Facilities & School Construction	Legislative	Funding Safe, Healthy, Contemporary School Buildings	WSSDA shall initiate and/or support legislation that establishes an ongoing, sustainable, and reliable source and system to apply fund safe, healthy, and contemporary school buildings. To achieve this level of funding the legislature should consider:Reimbursement for the sales tax receipts and TERO tax on native reservations for&nbsp;all school construction projects.Development of a new school construction funding formula that accounts for the total project cost including but not limited to:&nbsp;property acquisition, design and engineering fees, permitting life cycle cost analysis, and building commissioning; uses the national average for the square footage required for modern schools and the true market cost per square foot to construct, and renew schools that will remain safe, healthy, and support high-quality teaching and learning.Optimizing the life-cycle cost of the facility.Creating a funding formula that allows for construction for all school districts based upon need.Fund construction costs resulting from new legislation and changes in class size or graduation requirements at an enhanced level to enable districts to quickly meet the new requirements.Review and reduce regulations regarding construction and siting of school facilities that do not contribute to student learning; health and safety; and the affordability of siting, constructing, and maintaining school facilities.Remove the 30-year moratorium on School Construction funds for a building that was modernized and received prior SCAP funding if the need is to accommodate growth and add more space for unhoused students.Supports for the Washington Urgent Repair Grant Program, the Energy (Efficiency) Operational Savings Project Grants, and other capital budget funding programs that meet emerging or underfunded maintenance, repair and construction needs at school buildings.Allowing school districts to build a school outside of a county&rsquo;s Urban Growth Area (UGA) under the state&rsquo;s Growth Management Act (GMA). Legislation must be applicable to all districts in the state that can demonstrate the required circumstances, and not be arbitrarily limited to only select counties or school districts.Incentivizing cooperative partnerships use of facilities with the local community, such as early learning providers, social service providers, community and technical colleges, and public baccalaureate institutions.Revisions in the current calculation of &ldquo;instructional WSSDA shall initiate and/or support legislation that would provide ample and equitable funding to implement the recommendations and next steps in the 2020 report from the African American Studies Workgroup.&nbsp;	2022 2024
retire	Funding and Allocations	Legislative	African American Studies Workgroup	WSSDA shall initiate and/or support legislation to allow school districts the option of submitting to OSPI a two-year district budget.	2024
retire	Funding and Allocations	Legislative	Allowing Submission of a Two-year Budget to OSPI	WSSDA shall initiate and/or support legislative action that will fully, amply, and sustainably fund career and technical education programming, including within the Alternative Learning Environment (ALE) framework. This must include appropriate instructional and support staff, equipment and facility remodeling.	2016 2022, 2024
retire	Funding and Allocations	Legislative	Career and Technical Education Funding		

retire	Funding and Allocations	Legislative	Emergency Funding	<p>WSSDA will initiate and/or support legislation that provides enhanced funding and greater flexibility in the use of state and federal funds to address the effects of any declared state or federal emergency situation for school districts, their staff, and/or their students; and will advocate for the immediate disbursement by OSP and/or the legislature of any federal funds allocated to address the effects and added costs associated with a declared emergency to public school districts and tribal compact schools.</p>	2025	
retire	Funding and Allocations	Legislative	Enhanced Funding for Transitional Bilingual Education	WSSDA shall initiate and/or support the recommendations of the Quality Education Council (QEC) for funding and instructional hour increases for the Transitional Bilingual Instruction Program as outlined below:Continue to increase hours of English language development instruction for students in English proficiency levels 1-3 (as measured by the annual state based English proficiency exam) and to provide six to eight instructional hours per week for grades 6-12.Provide two years of three additional hours of English language and academic support instruction for exited students (level 4 students in all grades) per week.Increase funding to support this as outlined by the QEC.	2016	2022
retire	Funding and Allocations	Legislative	Enrollment Decline	WSSDA shall initiate and/or support legislation that would lessen the negative fiscal impact when districts are adversely impacted by a dramatic decline in student enrollment.	2010	
retire	Funding and Allocations	Legislative	Equitable PK-12 School Funding	<p>WSSDA shall initiate and/or support legislation that establishes and provides full, ample, sustainable, and equitable funding and an equity-based educational funding model, determined by student need, for PK-12 education in Washington state. Existing funding and any future funding models should:</p>include an additional funding factor for necessary, rural, and/or remote small schools, which by their very nature are usually significantly underfunded;provide flexibility in delivering remedial money for Title I services, allowing use of state dollars to mitigate inequities in Title I funding;an even higher level of funding provided to schools with high concentrations of economically disadvantaged students;provide LAP (Learning Assistance Program) funds consistent with student need;alleviate the need for districts to collect income data directly from families while producing an accurate count of students who are economically disadvantaged;student and district costs associated with all of Washington's dual credit options;align the regionalization and staff-mix/experience factor funding models with the 2022 recommendations from the K-12 Basic Education Compensation Advisory Committee (also known as the Rebase Committee); andprovide, at a minimum, a biennial review and needed revision of the various funding formula factors contained within it.<p>The ultimate outcome should be that no students suffer from inequities, especially those who are persistently and disproportionately impacted by opportunity gaps. Every student, especially those who are marginalized and disadvantaged, must have access to the necessary support for social-emotional and mental health, special education, safety and security, and multilingual learning needs, all of which can only be accomplished through equitable funding allocation.</p><p>The state funding model and allocations should serve each and every student to reach their full potential, and to close achievement and opportunity gaps. Any reduction to state education funding, if impacts fall inequitably among students persistently and disproportionately impacted by opportunity gaps, should be opposed.</p>	2025	
retire	Funding and Allocations	Legislative	Federal Funding	<p>WSSDA will initiate and/or support continuation and full federal funding for programs designed to address unique school district demographics and needs. This includes but is not limited to the federal Secure Rural Schools and Impact Aid programs; inclusive of timely appropriations for all line items of the Federal Impact Aid Program, including Basic Support and Federal Properties, to ensure all federally connected school districts can provide quality education to their students.</p>	2025	
retire	Funding and Allocations	Legislative	Federal Poverty Rate Calculation	<p>WSSDA shall initiate and/or support legislation and rulemaking that will redefine the federal calculation of poverty for students and education funding to be based on regional poverty levels instead of the national average.</p>	2023	
retire	Funding and Allocations	Legislative	Forest Revenue Apportionment Withholding	WSSDA shall initiate and/or support legislation preventing the state from withholding moneys from the state's monthly apportionment in the amount equal to state forest revenue or to the federal forest fees received by school districts from the federal government.	2013	
retire	Funding and Allocations	Legislative	Full Funding of Basic Education	<p>WSSDA shall initiate and/or support legislation that fully, amply, equitably, and sustainably funds and implements all aspects of Washington's Program of Basic Education including all graduation requirements as established in RCW 28A.150.200. Materials, supplies, and operating costs shall be included in the funding of basic education.</p>	2012	2020, 2024, 2025

retire	Funding and Allocations	Legislative	Stabilizing District Budgets	WSSDA shall initiate and/or support legislation which ensures that funding of school district operations and all obligations necessary to deliver the program of basic education (e.g., special education, MSOC, transportation) is maintained or enhanced during. State budget changes or cuts: The legislature shall maintain consistent P-12 funding once the academic year has started for which the committed funds were intended to be spent. The state shall not change the education-related funding after the state's budget has been adopted for the upcoming school year and no school district loses levy authority if the district's apportionment/budgets are decreased by the state. Declining enrollment: Lessens the negative fiscal impact when districts experience a dramatic decline in student enrollment and ensures no school district experiences steep loss of levy authority due to declines in enrollment (e.g., levy authority should be based on the greatest of either the current year, average past two years, or average past three years). Declining assessed valuation: No school district experiences steep loss of levy authority due to declines in assessed valuation (e.g., levy authority should be based on the greatest current year, average of past two years, or average of past three years). State budget balancing: School district apportionment payments shall be distributed evenly throughout the year.	2025	
retire	Funding and Allocations	Legislative	State Revenue for Schools	WSSDA shall initiate and/or support legislation that will provide for ample, equitable, stable, and sustainable state revenue that is dedicated to funding the full course of public education; ensure any new revenue earmarked for education will be additive to and can be used to supplant existing funding; make district fund balances ineligible and/or exempt from supplanting shortfalls in state funding.	2025	
retire	Funding and Allocations	Legislative	Technology Funding	WSSDA shall initiate and/or support legislation that would fully, amply, and sustainably fund the provision and maintenance of technology in school districts, as a part of basic education, to a statewide standard established by OSPI, in consultation with its K-12 technology advisory committee, including sufficient technology capacity to successfully administer mandated assessments.	2010	2017, 2024
retire	Funding and Allocations	Legislative	Transportation Funding	WSSDA shall initiate and/or support legislation to modify the Student Transportation Allocation formula. Legislation should provide sufficient transportation resources to create equity in student access to a basic education, covering all costs related to student transportation. The Student Transportation Allocation formula should: - Provide for the additional transportation costs incurred to mitigate impacts arising from high need, such as homelessness, foster care, out-of-district special education program placement, and other similar student circumstances; - Increase and maintain public understanding of the formula, through transparency and clarity; - Support efficient implementation and administration of transportation routes; - Minimize costs of data collection and reporting; - Ensure that districts have predictability in local and state funding each year, prior to the adoption deadlines for local district budgets; and - Permit districts to use bonds or multi-year levies to purchase student transportation equipment.	2001	2021
retire	Funding and Allocations	Legislative	Truancy Becca Funding	WSSDA shall initiate and/or support legislation that (1) provides adequate state funding to school districts for community truancy boards, for additional secretarial and administrative time to monitor truanies, send letters, prepare court documents and truancy petitions, attend court hearings, provide follow-up supervision for Becca compliance, and for other efforts to decrease student absences; or (2) eliminates the Becca law and truancy board requirements if the funding is not continually forthcoming.	2010	2016
retire	Funding and Allocations	Legislative	Universal Free School Meals	WSSDA shall initiate and/or support legislation to fully, amply, and sustainably fund school meal programs for all students. Such programs shall focus on providing meals that meet the diverse needs, backgrounds, preferences, and experiences of all students to ensure options that best serve each student's dietary needs.	2022	2024
retire	Funding and Allocations	Legislative	Washington State Learning Standards Funding	WSSDA shall initiate and/or support legislation to ensure the state fully, amply, and sustainably funds the transition, implementation, and execution of new assessments required by Washington State Learning Standards, which include formative and year-end assessments.	2016	2024
retire	Governance	Legislative	Attorney/Client Privileges	WSSDA shall oppose legislation that would erode the attorney/client privilege and current law related to the non-disclosure of attorney work product materials and other communication between a school district and its legal counsel.	2014	
retire	Governance	Legislative	Charter Schools under Locally Elected School Boards	WSSDA shall initiate and/or support legislation that authorizes charter schools be formed only under the governance of existing locally elected School Boards of Directors.	2015	

retire	Governance	Legislative	Community Secession from School Districts	WSSDA shall initiate and/or support legislation and/or policies that requires communities interested in seceding from their local school district to enter into negotiations with that school district to reach an agreement acceptable by all parties before the secession becomes final.	2017	
retire	Governance	Legislative	Consolidation of School Districts	WSSDA believes that consolidation of local school districts should occur only through a process of voting by the affected citizens and not by legislative mandate.	1982	2017
retire	Governance	Legislative	Federal Communications Commission (FCC) and Educational Broadband Service	WSSDA will support federal legislation that prohibits the Federal Communications Commission (FCC) from establishing any rule that diminishes the use of the Educational Broadband Services (EBS) ability to promote student achievement and preparation for global competitiveness. WSSDA will advocate with the Department of Education to the FCC to protect the EBS.	2019	
retire	Governance	Legislative	Federal DREAM Act	WSSDA shall initiate and/or support the enactment of a process allowing immigrant students a path toward becoming lawful U.S. residents.	2014	
retire	Governance	Legislative	Government-to-Government Consultation	WSSDA shall initiate and/or support legislation that requires tribal consultation of any education bills and processes, including the support of ethnic/cultural studies and programs. In this context, tribal consultation is a legal requirement designated to recognize government-to-government relationships and protect American Indian and Alaskan Native historical and cultural resources. The resources allocated for each student will be based upon reputable cultural, history or language studies and evidence of the actual cost to support the success of each American Indian and Alaskan Native student. In the implementation of the system, the highest priority will be to engage in meaningful, timely and ongoing tribal consultation and support persistently underserved students and close opportunity gaps.	2020	
retire	Governance	Legislative	Immigration Status	WSSDA opposes any legislation that would require school districts to inquire into the Immigration status of a student or his/her family, or exclude students based on their actual or perceived immigration or citizenship status.	2014	
retire	Governance	Legislative	Local Control in School / District Improvement	WSSDA shall initiate and/or support legislation that promotes local control over school/district improvement efforts including: - Flexibility of local control and accountability for school improvement processes and plans. Requiring all mandated corrective action be negotiated with and implemented by the locally elected school board. The local board may seek assistance and support from the Office of Superintendent of Public Instruction and/or the State Board of Education.	2015	2017
retire	Governance	Legislative	Local Control to Sanction Educational Experiences	WSSDA shall initiate and/or support legislation that allows local school boards to determine if an educational experience is appropriate and no student attending a board sanctioned educational event will be counted as absent.	2017	
retire	Governance	Legislative	Mandatory School Age	WSSDA shall initiate and/ or support legislation lowering the age for mandatory school attendance from eight to six.	2013	
retire	Governance	Legislative	Mayoral Control	WSSDA opposes legislation that authorizes mayoral control of public K-12 schools.	2016	
retire	Governance	Legislative	Open Public Meetings Act Pertaining to Executive Sessions	WSSDA shall initiate and/or support legislation that maintains the current provisions of the Open Public Meetings Act, including without limitations those that allow for confidential executive sessions of the governing board for specified purposes, that allow for the presence of necessary individuals other than board members, and that do not require minutes, taping or any other record of the discussions that transpire in sessions.	2011	2018
retire	Governance	Legislative	Opposing Partisan School Director Elections	WSSDA shall oppose legislation that encourages or requires candidates for local school boards to designate a political party, for use on campaign literature, voter pamphlets, ballots, or other purposes.	2022	
retire	Governance	Legislative	Participation in Local Voters' Pamphlet	WSSDA shall initiate and/or support legislation directing county auditors, or other suitable county officials, to appoint "for" and "against" citizens#39; committees to write separate voter-guide statements, in an effort to inform voters about local bond and levy issues, and require that members of these committees live within the jurisdiction affected by the bond or levy item.	2021	2022
retire	Governance	Legislative	Process to Challenge Audit Findings About Levy Uses	WSSDA shall initiate and/or support legislation to repeal levy audit provisions that authorize the state auditor to unilaterally reduce locally-voted and locally controlled school revenue without right of appeal or review.	2019	

retire	Governance	Legislative	Regulations Governing K-12 Education	WSSDA will initiate and/or support legislation that limits regulations on agencies to only those necessary for effective implementation of the program to include an automatic review of the efficacy of new legislated programs on our P-12 system; streamlined reporting; implementation of a common, online reporting system across agencies that reviews education data reporting for effectiveness, cost, and redundancies; and to fully, amply, and sustainably fund the State Auditor's Office for all auditing responsibilities including a standard audit fee schedule based on the size of each school district.	2024
retire	Governance	Legislative	Remote and Necessary Schools	WSSDA shall initiate and/or support legislation that continues to recognize the high-cost nature of providing educational programs and services to schools designated as being remote and necessary. WSSDA supports the current concept of additional funding for these school plants until full, ample, and sustainable funding of the requirements of ESHB 2261 is implemented.	1991, 2019, 2024
retire	Governance	Legislative	School Day/Bell Schedule Flexibility	WSSDA shall initiate and/or support legislation that authorizes local school districts to define their school day/bell schedules locally.	2018
retire	Governance	Legislative	School Year	WSSDA shall initiate and/or support legislation which provides more academic time for students, in the following manner: - Provide for summer school programs. - Substantially increase the length of the students' school year. - Provide financial flexibility and incentives for local districts to operate a modified school calendar, which may include a balanced instructional calendar in any or all of their school buildings.	1988, 2021
retire	Governance	Legislative	State Tribal Education Compact Schools	WSSDA shall initiate and/or support legislation that recognizes Washington's Tribal Compact Schools as public schools, governed by locally elected officials, and eligible for full membership in the Washington State School Directors' Association.	2017
retire	Governance	Legislative	Student Contact Time	WSSDA shall initiate and/or support legislation that provides flexibility in determining attendance for the purpose of state apportionment and graduation including allowing school districts to meet the requirements of state law for funding purposes through the use of student contact time rather than student contact days without having to seek waivers from either SBE or OSPI. WSSDA opposes legislation that requires districts to use average daily attendance for FTE funding.	2012, 2015
retire	Governance	Legislative	Students in Residential Placement	WSSDA shall initiate and/or support legislation mandating collaboration and coordination between school districts, OSPI, and those state agencies responsible for placing challenging students in residential placements to develop: - An agreement by all key agencies on how such students are placed in communities across the state. - Policy and procedures that mandate timely, collaborative district-agency planning before challenging students are actually moved into school districts. - Mechanisms whereby fiscal resources are shared by agencies with those school districts charged with educating these students.	2013
retire	Governance	Legislative	Supporting Immunization Requirement Process	WSSDA strongly supports the rules established under WAC 246-105 for adding to, or deleting from, the list of childhood immunizations required for childcare or school entry.	2021
retire	Governance	Legislative	Washington State Voting Rights	WSSDA supports legislation that maintains local school board authority to determine the structure of the school district's voting subdivisions.	2016
retire	Governance	Legislative	WSSDA Universal Membership and Dues	WSSDA shall initiate and/or support legislation that maintains the current dues structure in statute and the association's state agency status.	2014
retire	Learning	Legislative	Academic Rigor and Equity in Public Education	WSSDA shall initiate and/or support legislation and funding for innovative and equitable solutions to provide additional opportunities to access rigorous coursework to prepare students for careers and college, including but not limited to transition classes, work-based learning, equivalency courses of study, and competency-based crediting.	2018, 2019
retire	Learning	Legislative	Comprehensive School and Student Safety	WSSDA shall initiate and/or support legislation to increase and ensure student experience of physical, social, and emotional safety. Legislation should include requirements for student voice in policy development, parent notification, increased scope and frequency of staff training, enforcement of student safety requirements, and creation of accountability for all staff and volunteers, as determined by district leadership in consultation with community.	2021

retire	Learning	Legislative	Digital Education Access for All	WSSDA shall initiate and/or support legislation at the state and federal level that recognizes that access to technology is core to basic education and must ensure that every student and staff member at every school in every district has full access to reliable, robust, and affordable broadband and the up-to-date devices and software necessary for digital access. A comprehensive, fully, amply, and sustainably funded program for universal digital education should include at least the following: - Identification of remote and hybrid learning as a valid modality in public education alongside full-time, in person learning. - Authorization for districts to offer remote instruction as a district or as part of a cooperative with other districts. - Authorization for students to choose a modality or combination of modalities without loss of opportunity. - Support for all modalities at the FTE levels defined for in-person learning, including all supplements. - The infrastructure availability in all areas of the state, with immediate emphasis on those areas not currently served (digital deserts), or underserved, regardless of location (rural, urban, suburban). - Opportunities for a variety of providers including private, governmental, and private-public partnerships. - Regulations and policies that promote fair and accurate assessment of coverage and support the appropriate entity providing service in an area, particularly unserved or underserved areas. - Robust bandwidth and speed, ease of use and portability. - Commitment to significant, long-term investments in infrastructure, including requirements and incentives for investment under the Growth Management Act (GMA). - Provision of a &ldquo;current model&rdquo; digital device to every student and educator. - Ongoing professional development for educators to maximize digital learning for students. - Ongoing maintenance, upgrading and replacement of devices. - Promote policies that support districts being able to become Authorized Service Provider (ASP) or contract with a local Authorized Service Provider (ASP). - Establishment of a statewide education technology standard established by OSPI, in consultation with its K-12 technology advisory committee, including sufficient technology capacity to successfully administer mandates for assessments, student graduation requirements and other data required of schools and districts. - Full, ample, and sustainable&nbsp;funding of technology in school districts, as WSSDA shall initiate and/or support legislation which would assure funding for the education of gifted students at a level of 10 percent of the student population, place that funding within the basic education allocation system and set a minimum number of students to be funded in small school districts.	2022	2024
retire	Learning	Legislative	Education and Funding for Gifted Student Programs	WSSDA shall initiate and/or support legislation that requires an equity analysis, conducted by those with personal lived experience relating to the equity topic-area and/or student population most impacted, of any education bills and processes, including the support of ethnic/cultural studies. In this context, equity is defined as providing each student with the policies, practices, and resources they need to be successful throughout the P-12 education system. The highest priority will be given to students shown to be experiencing the largest gaps in opportunity, services, and support.	1987	2005
retire	Learning	Legislative	Equity-Based Education System	WSSDA shall initiate and/or support legislation that requires an equity analysis, conducted by those with personal lived experience relating to the equity topic-area and/or student population most impacted, of any education bills and processes, including the support of ethnic/cultural studies. In this context, equity is defined as providing each student with the policies, practices, and resources they need to be successful throughout the P-12 education system. The highest priority will be given to students shown to be experiencing the largest gaps in opportunity, services, and support.	2019	2022
retire	Learning	Legislative	Expanding Access to Reengagement Programs	WSSDA shall initiate and/or support legislation allowing students that meet the criteria forenrollment in a reengagement program and would benefit from admission to a reengagement program to be admitted if they are of high school age.	2025	
retire	Learning	Legislative	Firearms-free schools	WSSDA shall oppose any changes that weaken the intent of the Gun-Free School Zones Act of 1990, the Gun-Free Schools Act of 1994, or RCW 9.41.280.	2018	
retire	Learning	Legislative	Full Support of Basic Education in Extreme Circumstances	WSSDA shall initiate and support policy and legislation to ensure that districts can meet the basic education needs for all students, including but not limited those with disabilities and special learning needs during declared emergencies, including funding gaps created by the emergency circumstances and shortfalls in responsive funding.	2020	2021
retire	Learning	Legislative	Gun Violence Prevention	In the interest of school safety, WSSDA shall support legislation calling for gun violence prevention. - Promote gun violence prevention, adequately funds public-health research and education on firearms-related issues, and materially advances the coordinated delivery of mental health prevention and intervention programs between schools and communities, as they are likely more effective than stand-alone programs. - Rejects arming of any additional (beyond current laws) school staff for any purpose, and will maintain existing regulation of firearms at school and will not support any effort to arm educators or staff. - Support the existing regulation banning firearms from schools as detailed under RCW 9.41.280 and support additional legislation that reduces risk of mass casualty events such as safe storage of firearms.	2019	

retire	Learning	Legislative	Multilingual Learners	WSSDA shall initiate and/or support legislation that ensures multilingual learner (ML) students have equal meaningful access to quality public schools and instruction. This includes but is not limited to: - Increasing the basic education allocation to fully fund Dual Language Programs. - Creating a grant program for school districts to implement dual language programs for ML and native English-speaking students. - Supporting school districts with certificated staff working in classrooms with ELL students to add to their highly qualified status by completing a certificated ML or Bilingual education endorsement. - Including language acquisition coursework and cultural responsiveness training as part of the core requirements of teacher education programs. - Developing academic language interim assessment tools to measure growth toward mastery of English Language Development Standards, in addition to the state's annual measures of progress in academic English language learning.	2018 2022, 2024
retire	Learning	Legislative	Nourishing Partnerships Between Government Entities & Public Schools	WSSDA shall initiate and/or support legislation to change provisions related to gratuities and governmental entities (RCW 42.23.070 (2)) in order to allow districts to offer limited food service items within certain parameters to first responders in order to create an environment that fosters real, meaningful communication between students, staff, and first responders.	2018 2020
retire	Learning	Legislative	Preserving Curricular Integrity	WSSDA shall oppose legislation aimed at coercing or directing school districts into providing an incomplete or misleading presentation of verifiable facts and/or a sanitized or inequitable version of history through mandated curriculum or curricular resources or sanctions. This includes any legislation that serves to undermine Government to Government relations between tribes and school districts relating to tribal history, language and culture. Tribally developed curriculum happens through meaningful and ongoing consultation between tribes and local school districts, with permission granted by tribes under Senate Bill 5433 passed in 2015 (RCW 28A.320.170).	2021
retire	Learning	Legislative	Safe Drinking Water	WSSDA shall initiate/support legislation to fully, amply, and sustainably fund water safety in schools, including continued lead testing, facilities, and plumbing upgrades, and other related costs for mitigation. Legislation should include lead content standards recommended by public health authorities.	2020 2024
retire	Learning	Legislative	Sexual Harassment, Assault, and Abuse Prevention & Response	WSSDA will initiate and/or support legislation that will create policy and supply full, ample, and sustainable funding to maintain environments free of sexual harassment, assault, and abuse in relation to all school activities and participants. Legislation should work to: - increase staff ability and resources to effectively respond to and address reports of harassment, assault, and abuse; - address all means of harassment, assault, and abuse that disrupts the educational environment inclusive of digital channels; - support school collaboration with external organizations and agencies around preventing and interrupting sex trafficking, as well as responding to reports of sexual harassment, assault, and abuse; - protect the identity and educational rights of survivors.	2022 2024
retire	Learning	Legislative	Social Media Reporting Point of Contact	WSSDA will initiate a nd/or support legislation that requires social media platforms and companies, which do business in the United States, to create and share with school districts mechanisms by which school districts can directly report any post or shared information that creates a material and substantial interference with the operation of its schools.	2022
retire	Learning	Legislative	Student Access to Supports, Activities, and Services	WSSDA will initiate and/or support legislation that advances student access to supports, activities, and services that are offered for the purpose of responding to academic, social, physical, mental, and emotional needs of students within the public K-12 system. Supports and services may include, but are not limited to Associated Student Body (ASB) and student leadership opportunities, clubs, athletics, performance groups, and/or academic competitions. Students should be able to participate in any supports, activities, and services in which they have need or interest, and not be prohibited from access to any supports or services based on their protected classes to include sex, race and color, religion and creed, national origin, sexual orientation, gender identity and gender expression, disability and the use of a trained dog guide or service animal, or economic status/inability to pay.	2022

retire	Learning	Legislative	Student Reentry & Re-Engagement	WSSDA shall initiate and/or support legislation that fully, amply, and sustainably funds culturally responsive, trauma-informed student-centered reentry and re-engagement practices, and which supports youth who are involved with or exiting state systems of care (child welfare, juvenile, and criminal justice systems), students in residential mental health and treatment programs, foster care, experiencing homelessness, or otherwise disconnected from Pre-K-12 educational opportunities, and fully, amply, and sustainably fund district data collection and reporting on student populations within the reentry and reengagement pipeline including student data disaggregated by race/ethnicity, gender, and enrollment in special education/504, free and reduced lunch, multilingual programs, and other relevant equity metrics.	2020 2022, 2024
retire	Learning	Legislative	Support for School-Based Health Centers	WSSDA shall initiate and/or support state/federal legislation for increased access to school-based health care centers, managed by not for profit community health care providers. Legislation should include: - Local decision-making regarding the establishment of such centers. - Liability protection for districts related to medical providers. - Medical, dental, mental and behavioral health services. - Telemedicine.	2020
retire	Learning	Legislative	Support for Special Education Programs	WSSDA shall initiate and/or support legislation that requires full, ample, and sustainable funding for special education programs and services. Such programs and services should maximize assistance to children rather than to their various categorizations and assessments. Any state funding formula shall: - Recognize that costs will vary according to the needs of every child and, therefore, for every district, based upon the Individual Education Plan (IEP) of each student. - Provide adequate funding for all of the required services for eligible students without imposing an artificial cap. - Recognize that any funding formula based upon the assumption that every district has the same budget percentage costs for special education is inherently flawed and will not work. - Require and fund additional training in Special Education inclusionary practices in the General Education classroom. - Remove the penalties or withholding of funds for mistakes in the application process.	1988 2022, 2024
retire	Learning	Legislative	Supporting Student Mental Health and Preventing Self-Harm	WSSDA shall initiate and/or support legislation that fully, amply, sustainably, and equitably funds measures to provide and increase: - On-site mental health counseling, in school mental health therapy services, staff professional development, and peer support education to be prepared for and able to respond to student mental health needs, issues, or crises. - Comprehensive education for all students, families, and staff around identifying, understanding, and responding to warning signs or indications of active self-harm or suicide ideation; - Counseling, medical, and ongoing support services for students considering or actively pursuing self-harm or suicide; as well as for students, families, and staff experiencing second-hand trauma from this occurring in their school community; - Student awareness and understanding of the dangers of addictive and harmful substances, including nicotine, alcohol, recreational and illegal drugs; including opioids and fentanyl; - Response strategies for substance use and abuse prevention for students, families, and staff; and - School district capacity to prevent and respond to overdoses on school premises, transportation, or during school-related activities at other locations.	2025
retire	Learning	Legislative	Transition to Kindergarten	WSSDA shall support and/or initiate legislation that enables school districts to best support early learners in local communities by maintaining and growing its Transition to Kindergarten Program to meet family and community needs. Additionally, WSSDA shall oppose policy and legislation that would restrict or deter a school district's ability to create or maintain a Transition to Kindergarten program. This includes but is not limited to: - Reducing or freezing funding formulas that would cause a disparity between Transition to Kindergarten funding and K-12 funding formulas, including state categorical funding - Implementing limits to funded student enrollment within a district or statewide - Implementing limits on the number of districts eligible to participate in the program - Applying endorsement restrictions for staffing that are not consistent with that of a kindergarten classroom - Adding additional student eligibility restrictions	2023 2025
retire	Learning	Legislative	Transitional Bilingual Instruction Program Eligibility	WSSDA shall initiate or support legislation that updates the eligibility definition in the Transitional Bilingual Instruction Program (TBIP) to include Native American students who are not meeting academic standards.	2020

retire	Learning	Legislative	Trauma-Informed Practices and Supports for Students and Staff	2018	2019
retire	Staff	Legislative	Administrators for Small Schools	1990	2022
retire	Staff	Legislative	Attract, Recruit, and Retain Diverse School Board Directors	2021	
retire	Staff	Legislative	Attract, Recruit, and Retain Diverse Staff	2022	

retire	Staff	Legislative	Bargaining / Negotiations	WSSDA shall initiate and/or support legislation which would exclude the following from being negotiated in school district's collective bargaining agreements: - Health benefits School calendar	1979	2016
retire	Staff	Legislative	Changing the Ethics Statute to Address Hiring Decisions	WSSDA shall initiate and/or support legislation to amend RCW 42.23.030(11) to allow second class school districts with fewer than 1,000 students to hire the spouse of a school district officer as a certified or classified employee.	2015	
retire	Staff	Legislative	Employee Dismissal	WSSDA supports legislation to provide districts with a reasonable process by which to terminate certified staff, yet protect terminated staff's due process rights. Pre-termination due process should be streamlined so that the termination decision can be expedited. The due process rights of the terminated employee would remain protected by the post-termination hearings process.	2016	
retire	Staff	Legislative	Fiscal Nonrenewal Date	WSSDA shall initiate and/or support legislation to change the staff non-renewal notification deadline to May 15 or 30 days after the budget becomes law.	1993	2017
retire	Staff	Legislative	OSPI Investigations	WSSDA shall initiate and/or support legislation that requires OSPI to complete all district personnel investigations within six months of the date they are filed.	2014	
retire	Staff	Legislative	Professional Development	WSSDA shall initiate and/or support legislation that fully, apply, and sustainably funds time and training costs for all state mandated professional development, and funds a minimum of 96 hours of annual district-directed- or-approved professional development, collaboration outside the school day, and/ classroom preparation time for each certificated classroom teacher in Washington state. This professional development will align with the adopted state definition of professional learning and include: 16 hours of cultural competency, equity, inclusion, and diversity training for all new teachers and administrators, and in educational staff associates preparation and/or continuing education programs. - Professional development standards to improve basic education through: - Centering the student and teacher relationship - The use of the Internet and other current technologies, and - Prioritizing the needs of students and communities furthest from educational justice.	2022	2024
retire	Staff	Legislative	Retirement Incentives	WSSDA shall initiate and/or support legislation that would allow the state to offer early retirement incentives for teachers statewide, provided that participation in the program is voluntary and that teachers are legally protected from pressure to participate.	2013	
retire	Staff	Legislative	School Athletics Officials	WSSDA will initiate or support legislation that protects school athletics officials from injury and holds those who threaten or harm school athletics officials accountable for their actions. bsp;	2024	
retire	Staff	Legislative	Strikes and Labor Disputes	WSSDA shall initiate and/or support legislation that would: - Clarify that strikes by public school employees and certificated personnel, as a means of settling disputes in public education, are illegal, as referenced in RCW 41.56.120. - Remove mandatory binding arbitration as the means of resolving impasses in negotiations. - Impose penalties upon either party who fails to participate in impasse resolution processes and other required procedures designed to promote agreement before the beginning of school.	2001	2022
retire	Staff	Legislative	Teacher and Principal Evaluation System Implementation	WSSDA shall initiate and/or support legislation that ensures full funding for the Teacher/Principal Evaluation Program and ensures sufficient preparation time for the evaluation and documentation process.	2016	
retire	Staff	Legislative	Teacher Seniority and Reductions in Force	WSSDA shall initiate and/or support legislation that would support district consideration of variables, in addition to teacher seniority, when faced with a reduction in force due to declining enrollment or reduced state funding.	2014	

Considerations for retiring positions:
 *not universal to all districts
 *simple statement of belief
 *unnecessary to list as a position (obvious as a tenet of public education)

retire	Association Operations	Permanent	Commitment to Public Education	WSSDA is committed to quality public education for each and every student. 	1975	2017
retire	Capital Facilities & School Construction	Permanent	Conservation and Stewardship	WSSDA acknowledges that climate change is an issue facing our students and communities. WSSDA encourages school boards, in consultation and collaboration with their local tribal partners, to adopt policies intended to promote fiscal and environmental conservation and stewardship that support out students growing up in a healthy and sustainable environment.	1999	2022
retire	Capital Facilities & School Construction	Permanent	State Funded Art Objects in School Facilities	WSSDA believes that when art object funding is provided from the state capital construction budget, school boards shall have the option to select artists and art projects that have particular significance to their communities.	1988	2020
retire	Funding and Allocations	Permanent	Achievement and Opportunity Gaps	WSSDA believes that the achievement and opportunity gaps between students, whether caused by socioeconomic, racial, ethnicity, gender, sexual orientation, English-language proficiency, familial, disability access to internet connectivity or other disparities, are not acceptable. WSSDA recognizes that addressing these gaps requires additional resources that will vary across districts. State basic education funding formulas must provide for these resources through sufficient additional funding to close these gaps.	2010	2020
retire	Funding and Allocations	Permanent	Definition of Ample for the Purpose of State Funding	WSSDA believes that the word “ample” in article IX, section 1 of the Washington state Constitution means “fully, sufficient, and considerably more than just adequate”; consistent with the definition asserted by the Washington Supreme Court. 	2024	
retire	Funding and Allocations	Permanent	Federal Funds	WSSDA believes federal funds for public education should be channeled directly to school districts.	1996	2012
retire	Funding and Allocations	Permanent	Full Funding for Required School Partnerships to Meet Essential Needs of Students and Families	WSSDA recognizes the value of partnerships among schools, local community-based organizations, and state and federal governments in providing essential services to students and families. WSSDA further acknowledges that when the state or federal government directs, mandates, or asks school districts to help provide access to essential, non-education-based services, that the state or federal government should fully, amply, and sustainably fund and support these requirements.	2020	2024
retire	Funding and Allocations	Permanent	Funding of Education	WSSDA believes the state legislature shall fully, amply, and sustainably fund public education as mandated by the Washington State Constitution. WSSDA believes that state and federal governments have a legal duty to fully, amply, and sustainably fund any programs mandated by legislation, including reporting requirements and other accountability measures. Such funding shall not limit or direct local expenditures nor be competition-based. Local levies are not intended to fund state mandates.	1985	2020, 2024
retire	Funding and Allocations	Permanent	Long-Range Financial Support	WSSDA believes that the financing of the common schools shall be full, ample, sustainable, stable, and responsive to the electorate and equitably borne, providing a high-quality public education for all students.	1965	2015, 2024
retire	Funding and Allocations	Permanent	Maintaining the Integrity of Retirement Systems	WSSDA believes that the retirement systems for teachers and all school and district employees should be fully, amply, and sustainably funded, financially strong, and managed responsibly. Funds should be maintained for the duration for which all employees enrolled in those systems need to access them. WSSDA also supports continued control of those retirement systems by independent boards.	1971	2020, 2024
retire	Funding and Allocations	Permanent	Private Schools Funding	WSSDA believes private schools make their greatest contribution to a diverse society by remaining strictly independent of government. Public funds shall not be used to support private schools directly or indirectly through tax credits, vouchers or similar mechanisms.	1970	2015
retire	Funding and Allocations	Permanent	Retirement System Abuses	WSSDA believes that districts should comply with the law and the intent of the retirement system.	1981	2008

retire	Funding and Allocations	Permanent	State and Local Responsibility for Salaries	WSSDA believes that - The state should establish, maintain, and fully, amply, and sustainably fund a basic education statewide salary schedule for certificated instructional staff (CIS) and classified staff (CLS) - School boards should retain local authority and the discretion to provide extra compensation for all non-basic education enhancements by using supplemental contracts as authorized by RCW 28A.405.240. School boards, not the state, should be responsible for negotiating supplemental contracts.	1984 2018, 2024
retire	Funding and Allocations	Permanent	State Funding of School Operations	WSSDA believes the state legislature shall fully, amply, and sustainably fund public education as mandated by the Washington State Constitution. Local levies are not intended to fund basic education.	1980 2015, 2024
retire	Funding and Allocations	Permanent	Timely Fiscal Data	WSSDA urges the State Legislature, the Office of Financial Management and the Superintendent of Public Instruction to strive, individually and collectively, to provide school districts with fiscal data and operating instructions at the earliest possible date each year, but no later than May 1, to allow districts necessary planning time to prepare their budgets and meet their contractual obligations.	1980 2017
retire	Governance	Permanent	Board Development	<a>WSSDA believes that board orientation and continuing education are essential for effective board governance. Local boards should allocate funds and regularly participate in training sessions, self-studies and conferences to assure a high level of competency in best practices for each school director and for the board as a whole, in support of positive outcomes for students.	1990 2021, 2023
retire	Governance	Permanent	Board Use of Assessment Data	WSSDA believes school directors should use assessment data, develop policies, and align budgets to support meeting the unique needs of each student, close the educational opportunity gaps, make system improvements and advocate for additional resources.	1965 2012
retire	Governance	Permanent	Co-Curricular Activities	WSSDA recognizes the importance of co-curricular activities to the educational program. WSSDA urges school boards to appoint a member to receive, review and report information on co-curricular activities and recommendations.	1994 2021
retire	Governance	Permanent	Conflict of Interest	No member of the WSSDA Board of Directors may conduct business with, or represent any firm that conducts business with WSSDA, except as permitted by state law, the state executive ethics board and the WSSDA Bylaws.	1971 2017
retire	Governance	Permanent	Cooperation for Effective Schools	WSSDA believes the governor, the legislature, the state superintendent, the State Board of Education, local school boards, and employee organizations should work together for improved outcomes in student achievement.	1985 2021
retire	Governance	Permanent	Decision-Making Processes	WSSDA expects that school boards engage and involve staff, students, parents, and community in decision-making when possible. The board must maintain such authority as needed to comply with state and federal law.	1996 2021
retire	Governance	Permanent	Disaggregated Data	WSSDA believes that, in order to identify and eliminate disparities in educational opportunities and outcomes for students, local school boards should regularly receive and monitor student data in both aggregate form, as well as disaggregated by shared aspects of student identities including socio-economic information, as well as grade, program, and school information for both point in time and trends over time analysis. WSSDA;	2024
retire	Governance	Permanent	Educational Policy Development	WSSDA believes educational policy-makers, at any level, need to include school directors on every commission, task force, or stakeholder group that directly or indirectly affects the development of K- 12 educational guidelines, regulations, or policies.	1972 2021
retire	Governance	Permanent	Effects of Social Media on Mental Health	WSSDA believes, following the Surgeon General’s guidelines, that social media can harm youth mental health, well-being, and development. Social media platforms expose young people to content that can promote unhealthy social comparisons; can exacerbate social isolation, anxiety, self-doubt, and depression; and can enable harassment, stalking and cyber bullying. We encourage districts to partner with families and health experts to follow research on social media impacts and to implement policies and procedures that align with best practices related to developmentally appropriate access and use of social media. WSSDA;	2024
retire	Governance	Permanent	Family, Community, and School Partnerships	WSSDA believes that it is the school board's duty to encourage partnerships among all families, community groups and schools to create a supportive environment for student growth and learning.	1996 2021
retire	Governance	Permanent	Federal Role	WSSDA believes that public education is a federal, state, and local responsibility that ensures all students are provided the resources needed to become successful members of their community. The federal interest is served by supporting but not supplanting state and local efforts. Federal agencies should avoid adopting or implementing rules and regulations that conflict with or overreach state legislation.	1982 2021

retire	Governance	Permanent	Insurance	WSSDA encourages school boards to adopt policies which will assure a safe school environment and reduce exposure to damage claims. Adequate comprehensive insurance coverage should be secured to protect against financial loss.	1981	2021
retire	Governance	Permanent	Literacy (Permanent)	WSSDA believes that literacy is foundational to all learning and central to supporting every student in informed decision-making, active civic participation, achieving their academic goals, and increased economic opportunities. Therefore, local school boards should adopt policies that support evidence-based literacy acquisition that improves all students' literacy rates and eliminates disparities in literacy across all grades.	2024	
retire	Governance	Permanent	Local Education Planning and Assessment	WSSDA believes that in order to meet the standard of educational excellence, local boards should: Develop a strategic plan with a student focused vision that includes short- and long-range goals; and Frequently evaluate and assess program effectiveness with an emphasis on student learning.	1994	2014
retire	Governance	Permanent	Maintaining Public Support for and Confidence in Schools	WSSDA believes school boards should: Establish and use an equitable and inclusive system for objective, systematic surveying of community expectations; Implement a communication plan that informs parents and the general public of the district's strategic goals and major challenges, how they are being addressed and what results are being achieved; and Listen intently to public concerns and expectations, and remain accountable to the public while exercising the board's independent, best judgment.	1986	2011
retire	Governance	Permanent	Professional Development and Standards	WSSDA expects all members to engage in professional development and adhere to the WSSDA professional standards. WSSDA should continuously and regularly research and update professional development tools for leadership and effective board governance, including training and self-assessment tools.	1971	2021, 2025
retire	Governance	Permanent	State Role	WSSDA believes the state role begins with fully, apply, and sustainably funding basic education consistent with its constitutional mandate. The state needs to ensure each district has the resources available to meet the needs of each and every student. The state responsibility is served by supporting but not supplanting local efforts.	2012	2021, 2024
retire	Governance	Permanent	Student Civil Rights	WSSDA believes that the education system should support the civil rights of all students at the state and local levels.	2023	
retire	Governance	Permanent	Student Voice in Governance	WSSDA believes that authentic student engagement with school boards and policy development is a powerful tool in leading educational change. Students deserve a meaningful role in providing input and guidance in the direction of their district and with decisions made on their behalf. WSSDA recommends and supports the establishment of formalized structures and policies with students to integrate ongoing, effective K-12 student voice.	2021	2022
retire	Governance	Permanent	Students Experiencing Homelessness and Students Living in Nontraditional Environments or State Facilities	WSSDA supports providing for the educational needs of students experiencing homelessness or students living in nontraditional environment or state facilities. The state must fully, apply, and sustainably fund appropriate services and educational programs to fulfill its commitment to these populations.	1982	2019, 2024
retire	Governance	Permanent	Support of Educational Service Districts	WSSDA recognizes the need for the Washington educational service district network and supports full and equitable funding of its essential services.	1978	2021
retire	Governance	Permanent	WSSDA's Relationship with Educational Organizations	WSSDA will be a leader amongst education organizations. WSSDA will continue to seek closer collaboration with education organizations.	1977	2017
retire	Learning	Permanent	Activities	WSSDA believes extracurricular activities should have minimum impact on academic learning time. WSSDA shall advocate through its Interscholastic Activities Committee (IAC) to the Washington Interscholastic Activities Association (WIAA) and other relevant entities to meet this expectation.	1993	2014
retire	Learning	Permanent	Addressing Achievement & Opportunity Gaps	WSSDA believes that in order to disrupt the systems that perpetuate achievement and opportunity gaps, local school boards should develop and adopt a comprehensive equity policy which directs school districts to put in place strategies and engagement practice where diverse voices and perspectives are included.	2017	2022, 2023

retire	Learning	Permanent	Assessing Student Learning and Development	WSSDA believes that student learning and development can be assessed in multiple ways, and should: - Measure students' growth towards becoming well informed, productive members of society. - Focus on the improvement of student learning in all schools and school districts. - Recognize the difference between schools and school districts and the resources available to them will have an impact on student learning outcomes. - Recognize that state-mandated standardized tests are integrated with alternative assessment methods. - Recognize that some students require multiple opportunities to succeed, and those opportunities should be fully funded by the state.	1994	2009
retire	Learning	Permanent	At-Risk Children	WSSDA believes when children are at risk it adversely affects their ability to learn in school. To promote opportunities for student success, WSSDA encourages school districts to identify at-risk children and to facilitate access to available services and intervention programs in their communities.	1987	2014
retire	Learning	Permanent	Basic Skills and Remediation	WSSDA supports efforts to assure early identification of basic skills deficiencies and sufficient funding for intervention and remediation programs to close achievement and opportunity gaps.	1978	2016
retire	Learning	Permanent	Community Resources	WSSDA encourages local school districts to seek and engage community partners and resources to supplement and improve the instructional program, both in and out of the school setting.	1978	2016
retire	Learning	Permanent	Comprehensive School Safety	WSSDA believes that all students and staff are entitled to a safe learning and working environment. WSSDA believes that every school board should adopt locally relevant, comprehensive school safety plans that address: - All-hazards approach for geographical/environmental crises. - All school facilities, transportation, activities, and school-related student interactions. - On-site security services. - Prevention of, and effective responses to, threats, bullying, harassment, intimidation, and all acts of violence, inclusive of those which occur online and digitally. - Approaches to discipline and intervention that reduce or eliminate unnecessary or unreasonable restraint, restraint devices, isolation and other uses of physical crisis intervention. - Comprehensive social-emotional and mental health services. - A safe and accepting school climate.	2019	2022, 2023
retire	Learning	Permanent	Enrollment Options	WSSDA believes that school districts should provide maximum flexibility for students to attend those schools which accommodate their individual educational, child-care, safety and welfare needs. However, WSSDA believes that open enrollment, whether intra-district, inter-district or interstate, should not be mandated by federal or state law.	1989	2009
retire	Learning	Permanent	Equity in Legislation	WSSDA believes the state should account for equity in its legislation and its funding of education.	2020	
retire	Learning	Permanent	Expanding Basic Education	WSSDA believes the state should fully, amply, and sustainably fund and support local school boards to incorporate instruction and materials related to social and emotional learning, environmental education, citizenship, and respectful engagement within your community and online as part of basic education.	2022	2023, 2024
retire	Learning	Permanent	Food Service Programs	WSSDA believes that good nutrition is a part of readiness to learn and urges all school boards to adopt comprehensive policies regarding food service programs. Such policies should address the nutritional value of meals, their cost effectiveness, student participation and the maximum use of state and federal subsidies and grants.	1994	2014
retire	Learning	Permanent	Homeschooling Program Opportunities	WSSDA believes it is in the best interest of students that there be public school programs to supplement the homeschooling experience, and that those programs be sufficiently funded by the state.	1999	2004
retire	Learning	Permanent	Instructional Materials Content	WSSDA believes it is the responsibility of the local school board to provide instructional materials that support Washington State's goals for basic education required by state law.	2001	2016
retire	Learning	Permanent	Measures of Academic Progress for Multilingual Learner Students	WSSDA believes that multilingual learner students deserve to be fairly measured academically and that districts should be held accountable for their academic progress prior to their achieving English language proficiency and after. Therefore, WSSDA supports the usage of a fair and useful set of metrics to measure the academic progress of ML students in all content areas prior to their achieving English language proficiency.	2010	2022
retire	Learning	Permanent	Native American Instructional Materials	WSSDA believes boards should engage in Government-to-Government consultation with local native nations to implement Since Time Immemorial instructional materials. This process and materials should be fully funded.	2022	2024
retire	Learning	Permanent	Prevention of Substance Abuse	WSSDA urges school boards to set policies and to provide programs for staff, students, parents and the community on the identification and prevention of substance abuse. WSSDA urges cooperation with agencies that provide counseling, treatment and other assistance to substance-abusing students.	1985	2014

retire	Learning	Permanent	Promoting Attendance and School Connection	WSSDA believes school districts should promote attendance and student reengagement by working with students, parents and families, the juvenile justice system, and social and state agencies.	1980	2022
retire	Learning	Permanent	Racial Equity and Cultural Competence	WSSDA urges school boards to look at all district work and initiatives through a lens of racial equity to ensure all learners have the opportunities and access to experiences that will help them reach their full potential and achieve success in a globally diverse society.	2020	
retire	Learning	Permanent	School Climate and Student Discipline	WSSDA believes that school boards should adopt comprehensive school disciplinary policies with the cooperation of the staff, students, parents and community to promote a positive culturally responsive school climate. Policies must meet local, state and federal requirements.	1980	2014
retire	Learning	Permanent	Standards Conduct	WSSDA urges school boards to adopt policies which define standards of conduct for all staff, students, participants, spectators, and visitors while on school premises, in district vehicles, and during all school activities.	1981	2022
retire	Learning	Permanent	Standards-Based Education	WSSDA is committed to the continuing implementation of standards-based education.	1978	2006
retire	Learning	Permanent	Student Education Plans	WSSDA believes that each student should have an educational plan developed in partnership with the student, their family, and education professionals to achieve the student's full potential.	1979	2022
retire	Learning	Permanent	Student Involvement	WSSDA urges school boards to adopt policies that encourage student participation in matters affecting their education.	1969	1989, 2004, 2009
retire	Learning	Permanent	Transition Beyond School	WSSDA believes school districts should be creative in finding pathways to graduation that promote student success in careers, the military, technical training programs or colleges and universities, and other post-high school endeavors.	1987	2022
retire	Learning	Permanent	World Languages	WSSDA believes local school boards should incorporate world language instruction and materials, including American Sign Language, into all grades.	2022	
retire	Staff	Permanent	Employment	WSSDA believes that local districts should control the hiring, placement, and retention of employees.	2019	
retire	Staff	Permanent	Negotiations and Collective Bargaining	WSSDA believes school directors should support the collective bargaining process by understanding the process and encouraging a climate of transparency, respect and collaboration in the service of students.	1983	2019, 2023
retire	Staff	Permanent	Personnel Management	WSSDA believes that school directors should develop policy for a coordinated personnel management system which establishes a high priority for the recruiting, interviewing, selecting, and retaining of personnel who are highly qualified and reflect the diversity of the school and community population.	1979	2013, 2023
retire	Staff	Permanent	Resolution of Bargaining Disputes	WSSDA believes that all parties should act promptly to resolve disputes on mandatory and permissive subjects of bargaining.	1978	2008, 2023
retire	Staff	Permanent	Routes to Professional Certification	WSSDA supports all pathways to professional certification that meet state and federal requirements, including traditional and alternative routes, such as: The basic requirement of a baccalaureate degree and teachers' certification; State and federal requirements for highly qualified status; Alternative routes to certification for individuals with professional and/or work-related expertise; Continuing education requirements for educators related to their teaching assignments; and Expanded certification pathways that promote licensure reciprocity through interstate compacts and reduce barriers for qualified out-of-state and military-connected educators.	1987	2008, 2023, 2025
retire	Staff	Permanent	Staff Professional Development	WSSDA recommends districts control and promote continuous staff professional development through policies, programs, and training.	1980	2019
retire	Staff	Permanent	Strikes & Labor Disputes	WSSDA believes that strikes are not a productive means of setting disputes in public education.	2019	2023

retire	Staff	Permanent	Teacher Certification and Professional Development	<p><a>WSSDA believes that a well prepared and diverse workforce is essential to establishing excellent schools. WSSDA encourages teacher preparation programs to actively recruit a diverse pool of candidates. WSSDA supports collaboration among colleges and universities, state educational agencies, school districts, and professional associations in developing, evaluating and recommending standards for professional educator programs.</p><p>WSSDA believes statutory authority for the certification of educators; and accountability for the certification and professional preparation program standards should remain at the state level.</p><p>To assure effective access to colleges and universities by certificated educators in need of continuing professional development, WSSDA believes the Student Achievement Council should consider the in- service training needs of school personnel in developing its long-range plans.</p>	1987 2018, 2023
retire	Staff	Permanent	Unemployment Compensation	WSSDA believes special federal or state unemployment compensation should not be available to school employees during vacation periods or work stoppages if such employees are eligible to return to the school district after the vacation period or work stoppage.	1975 1988
retire	Capital Facilities & School Construction	Permanent	Long-Range Facilities Planning	WSSDA believes that school boards must use long-range planning to ensure availability of adequate school sites and facilities to meet district needs.	1968 1989
retire	Funding and Allocations	Permanent	Advertising of Tobacco, Alcohol, and Cannabis	WSSDA opposes the advertisement of alcoholic beverages, cannabis, and tobacco or nicotine products, vaping, and associated delivery devices on school properties.	1989 2020
retire	Funding and Allocations	Permanent	Management of Common School Trust Lands	<p>WSSDA believes that common school trust lands must be held in perpetuity and must be sustainably managed with the fiduciary interest of beneficiaries at the forefront. The fiduciary interest of beneficiaries includes diverse assets and intergenerational equity and sustainability and results in maximized revenue for the public common schools that does not supplant basic education revenue.</p><p>When the above principles are followed, WSSDA believes that trust lands can be purchased or exchanged and have multi-use purposes. However, long term leases or contracts on trust lands must provide sustainable revenue without compromising current or future revenue opportunities, the value of the land, or the corpus of the trust. When trust land is conserved, preserved, environmentally compromised, or otherwise is constrained or prevented from its ability to generate a fair financial return, WSSDA believes the common school trust must be fully, amply, and sustainably&nbsp;compensated.</p>	1966 2022, 2023, 2024
This is a heading or a statement. This itself is not an individual position.	Association Operations	Permanent	Goals	WSSDA&#39;s organizational culture and structure continuously improves service to school directors and their districts.WSSDA&#39;s premier membership development cultivates and strengthens school director leadership skills and effective governance.WSSDA&#39;s advocacy fosters and promotes partnerships with other education leaders and stakeholders, and initiates or enhances legislation to advance education policy.WSSDA leads in policy development to promote safe, secure, and respectful learning environments for each and every student.WSSDA expands public awareness of local school district governance and public education. WSSDA provides concise, timely information, and meets the communication needs of its members.WSSDA promotes innovation to address new educational trends, advances, and the future needs of students and school districts.WSSDA leads in advocating, modeling, and promoting equity to address the educational needs of each and every student.	1962 2017
This is a heading or a statement. This itself is not an individual position	Association Operations	Permanent	Legislative Positions	WSSDA's Legislative Positions communicate WSSDA's viewpoint (stance) on a spectrum of state and/or federal legislative issues. They are action-oriented and articulate desired legislative outcomes on behalf of the state's public school districts. WSSDA uses the legislative positions to help set the course for its legislative advocacy plan each year. The Legislative Committee will review new positions and make recommendations for action to be voted on during the annual General Assembly.	2018 2019
This is a heading or a statement. This itself is not an individual position.	Association Operations	Permanent	Mission	WSSDA builds leaders by empowering its members with tools, knowledge, and skills to govern with excellence and advocate for public education.	1962 2017

This is a heading or a statement. This itself is not an individual position.	Association Operations	Permanent	Permanent Positions	WSSDA&#39;s permanent positions communicate WSSDA&#39;s foundational core principles on issues of widespread concern for students, its membership, other education organizations, and the general public. Permanent positions represent WSSDA&#39;s beliefs and values as adopted by its membership and set forth a variety of key conditions necessary for the state&#39;s public school districts to obtain success for each and every student. WSSDA uses the permanent positions to inform its work in all areas, and to inform its advocacy work when questions arise about topics covered by permanent positions. The permanent positions are advisory to individual school boards as well as to other organizations and educational stakeholders. Each year WSSDA requests proposals from school boards in order to update its permanent positions. Members may recommend that WSSDA take a position on a new issue or that it amend an existing position. The Resolutions Committee will review new positions and make recommendations for action to be voted on during the annual General Assembly.	2018	
This is a heading or a statement. This itself is not an individual position.	Association Operations	Permanent	Review of Legislative Positions	The WSSDA Legislative Committee is authorized to annually review and initiate legislative positions and to recommend changes to consolidate and strengthen legislative positions. The results of such proposals and recommendations is presented for action in writing at the next General Assembly.	1977	2017
This is a heading or a statement. This itself is not an individual position.	Association Operations	Permanent	Review of Permanent Positions	The WSSDA Resolutions Committee is authorized to review and initiate WSSDA&#39;s permanent positions as required by the Bylaws and to recommend changes to correct syntax, clarify intent, eliminate conflicts, or combine related permanent positions. These positions must be foundational, enduring, and equitable. The results of such changes, clarifications, and combinations are presented for action in writing to the next General Assembly.	2018	2020
This is a heading or a statement. This itself is not an individual position.	Association Operations	Permanent	Types of WSSDA Positions	WSSDA has two types of positions that its members and staff use to guide their work, decisions, and collective advocacy: Permanent Positions and Legislative Positions. The positions are grounded in the Association&#39;s mission, vision, and guiding principles for students, directors, and WSSDA overall. Permanent Positions are foundational, enduring, and more aspirational in nature by presenting a desired vision for K-12 school districts, while Legislative Positions are action-oriented and focused on legislative strategies and tactics.	2018	
This is a heading or a statement. This itself is not an individual position.	Association Operations	Permanent	Vision	All Washington School Directors effectively govern to ensure each and every student has what they need to be successful within our state&#39;s public education system.	1962	2017
This is a heading or a statement. This itself is not an individual position.	Association Operations	Permanent	WSSDA Equity Statement	Equity is foundational to the work of WSSDA. Educational equity can only exist when a student&#39;s level of opportunity and achievement cannot be predicted based on race, characteristics, or circumstances. Therefore, we must identify and eliminate any discriminatory, practices, and prejudices within our state&#39;s public education system.	2019	

MEAD SCHOOL DISTRICT

Board Meeting of June 22, 2026
Continuing Business

V.A.

Agenda Item: **Elementary School ELA Foundational Skills, Writing & Handwriting Curriculum Adoption**

Background: Following the steps outlined in Mead School District Policy/Procedure 2020 (Course Design, Selection and Adoption of Instructional Materials), the Learning & Teaching Department is bringing forward a recommendation to adopt Heggerty Phonemic Awareness (TK-2nd Grade), UFLI Foundations (K-2nd Grade), Simplify Writing (K-5th Grade) and Handwriting Heroes (TK-1st Grade) for Mead's elementary schools.

As was previously shared in the Work Session earlier this month, the Instructional Materials Committee (IMC) recommended approval for the curriculums outlined above. The IMC included teachers, administrators, and parents. Upon adoption by the board, elementary teachers will receive training in August on these curriculums and will be required to use them going forward.

Fiscal Impact: Initial Cost (Year 1): \$248,151.00
Each year thereafter: \$106,180.00

Staffing Implications: None

Other Considerations: None

Recommendation: Board adoption of the presented ELA Foundational Skills, Writing & Handwriting curriculums for elementary school.

MEAD SCHOOL DISTRICT

Board Meeting of June 22, 2026
Continuing Business

V.B.

Agenda Item: **26/27 Highly Capable Program Plan Approval**

Background: At the June 8, 2026 Work Session, Director of Curriculum, Assessment & State & Federal Programs, Robin Placzek, presented detailed information on the district's Highly Capable Program, including the plan for the upcoming 2026/2027 school year. The plan for the upcoming school year is very similar to what was offered in the 2025/2026 school year.

Washington's Highly Capable Program is a component of basic education and annual board approval of the district's Highly Capable Program is required by state law. The Highly Capable Program is for students who perform, or show the potential to perform, at a remarkably high level when compared to students of similar age, experience or environment.

Fiscal Impact: The amount of allocated funding from the state in 2026-2027 is anticipated to be slightly less to what was received in 2025/2026, by approximately \$10,000 (\$300,000-\$310,000 vs \$310,000-\$320,000). The vast majority of this funding has been, and will again in 2026/2027, be used to cover the salaries of the two full-time elementary gifted magnet program teachers. Remaining monies have been, and will again, be used to support teacher professional development throughout the district.

Staffing Implications: None

Other Considerations: None

Recommendation: School Board approval of the 2026/2027 Highly Capable Program Plan is recommended.

MEAD SCHOOL DISTRICT

Board Meeting of June 22, 2026
Continuing Business

V.C.

Agenda Item: **2026/2027 Fees & Budget Policies
Resolution 26-04**

Background: State law requires that fiscal year budgets be adopted by August 31st of each year. Part of the budget adoption (scheduled for the August Regular Board Meeting) includes a separate resolution for Fees & Budget Policies (this includes the mileage reimbursement rate, facility use, ASB, participation, parking and optional chromebook insurance fees). Because some of these fees for the upcoming school year are available for purchase online beginning August 1st, approval is requested at the June Regular Board Meeting.

Fiscal Impact: **Facility Use Fee Schedule:** No change to the current adopted Facilities Use Fee Schedule.
Union Stadium Fee Schedule No change to the current adopted Union Stadium Rental Fee Schedule.
Mileage Rate: Adjusted to the IRS standard mileage rate as of January 1st each year.
ASB Fees: Middle school ASB membership fee to increase from \$15.00 to \$25.00.
Participation / Parking / Optional Chromebook Insurance Fees: No change to the current adopted fees.

Staffing Implications: None

Other Considerations: None

Recommendation: It is recommended that Resolution 26-04, 2026/2027 Fees & Budget Policies, be adopted.

Attachment(s): Resolution 26-04
2026/2027 Fees & Budget Policies
2026/2027 Facility Use Fee Schedule
2026/2027 Union Stadium Rental Fee Schedule



RESOLUTION 26-04
2026-2027 Fees & Budget Policies

WHEREAS, Community groups within the Mead School District shall be permitted to use school facilities including play fields, for worthwhile purposes when such use will not interfere with school programs, and

WHEREAS, Facility fees will be charged at an hourly rate and billed by the school district including stagehand crews and kitchen staff, and

WHEREAS, Fees and budget policies for participation fees, school nutrition fees, mileage, parking, optional chromebook insurance and Associated Student Body fees are incorporated into the operations of the school budget,

NOW THEREFORE, BE IT RESOLVED by the Board of Directors, that the amounts as set forth on the attached Fees & Budget Policies and the Facility Use Schedules be established and administered in the 2026-2027 operating budget

ADOPTED By the Board of Directors of the Mead School District No. 354, Spokane County, Washington, and authenticated by the signatures affixed below.

Dated this 22nd day of June 2026.

Attest:

Mead School District No. 354
Board of Directors

Secretary to the Board



2026-2027 FEES AND BUDGET POLICIES

The Board of Directors, prior to adopting the 2026-2027 fiscal year budget for the General Fund, Capital Projects Fund, Debt Service Fund, Transportation Vehicle Fund and the Associated Student Body Fund budget, hereby incorporates the following fee and budget policies into the operation of the school district:

1. The Superintendent, or his designee, is authorized to reallocate amounts between programs, activity, or object so long as the total appropriation for each fund is not exceeded.
2. Mileage reimbursement rate per mile shall be paid for use of personal vehicles pursuant to Board Policy 6213 and federal internal revenue code and IRS regulations as of January 1st of each year.
3. Fees shall be charged to users of school district facilities per the attached schedules (Board Policy 6113).
4. Associated Student Body Membership Fee:

A. Middle School	\$25.00
B. High School	\$50.00
5. Participation Fee:

A. Middle School	\$35.00
B. High School	\$45.00
6. Parking – High School: \$50.00
7. Optional Chromebook Insurance (Secondary): \$30.00
8. Camp Fees: Camp fees for summer 2027 to be determined at a later date.

Board Policy 6113
Facility Use Fee Schedule
2026-2027

Classification → → → →	I	II	III	IV
Gymnasium/Fitness/Wt Rm				
School Day	N/C	*N/C or \$25/hour	\$51/hour	\$56/hour
Non-School Day	TBD	\$65/hour	\$81/hour	\$86/hour
Holiday	TBD	\$110/hour	\$138/hour	\$148/hour
Classroom				
School Day	N/C	*N/C or \$25/hour	\$46/hour	\$51/hour
Non-School Day	TBD	\$60/hour	\$75/hour	\$80/hour
Holiday	TBD	\$110/hour	\$138/hour	\$148/hour
Cafeteria/Commons/Library				
School Day	N/C	*N/C or \$25/hour	\$51/hour	\$56/hour
Non-School Day	TBD	\$65/hour	\$81/hour	\$86/hour
Holiday	TBD	\$110/hour	\$138/hour	\$148/hour
Mead Gymnastics Center				
School or Non-School Day	TBD	\$65/hour	\$70/hour	\$75/hour
Holiday	TBD	\$110/hour	\$120/hour	\$130/hour
Union Event Center	Sound system use requires additional fee	Sound system use requires additional fee	Sound system use requires additional fee	Sound system use requires additional fee
School or Non-School Day	TBD	\$65/hour	\$81/hour	\$86/hour
Holiday	TBD	\$110/hour	\$138/hour	\$148/hour
Auditorium/Theater	May Require Stage Crew	May Require Stage Crew	May Require Stage Crew	May Require Stage Crew
School Day	TBD	\$45/hour	\$57/hour	\$62/hour
Non-School Day	TBD	\$60/hour	\$75/hour	\$80/hour
Holiday	TBD	\$110/hour	\$138/hour	\$148/hour
Theater Stage Crew	If Necessary	If Necessary	If Necessary	If Necessary
School or Non-School Day	\$18/hour	\$18/hour	\$18/hour	\$18/hour
Kitchen + One Staff-2hr min				
School or Non-School Day	\$50/hour	\$80/hour	\$80/hour	\$80/hour
Extra Custodian-2hr min	If Necessary	If Necessary	If Necessary	If Necessary
School Day	\$40/hour	\$40/hour	\$40/hour	\$40/hour
Non-School Day	\$55/hour	\$55/hour	\$55/hour	\$55/hour
Holiday	\$100/hour	\$100/hour	\$100/hour	\$100/hour
Supervision (certificated)				
School or Non-School Day	\$75/hour	\$75/hour	\$75/hour	\$75/hour

Classifications - See Board Policy 6113 for details

I - School or Chartered Youth Groups or other Government Agencies: (School Groups, Scouts, 4-H, etc.)

II - Non-Profit Youth Groups: (Youth Club Sports, AAU, YMCA, YWCA, SYSA, Church Youth Groups, etc.)

III- Non-Profit Community Groups: (Adult Community & Service Clubs, Adult Athletics, Churches, etc.)

IV - Commercial or For-Profit Organizations: (Businesses & Organizations using facilities for a profit)

*N/C-No Charge for Non-Profit Youth Groups with 501c3 Docs and 50%+1 MSD Student Roster - **School Days Only**.

UNION STADIUM RENTAL FEE SCHEDULE 2026-2027

Classification	I	II	III	IV
Turf Field	Practice-\$150/hour Home Event - N/C	Practice-\$200/hour Event - Estimate upon Approval	Practice-\$300/hour Event - Estimate upon Approval	Practice-\$350/hour Event - Estimate upon Approval
U1 Grass Soccer Field	N/C	\$20/hour	\$35/hour	\$45/hour
U2 Grass Soccer Field	N/C	\$20/hour	\$35/hour	\$45/hour
U3 Grass Soccer Field	N/C	\$20/hour	\$35/hour	\$45/hour
Stadium Lights-2hr min	N/C	\$50/hour	\$50/hour	\$50/hour
Custodian-2hr min School Day Non School Day Holiday	\$40/hour \$55/hour \$100/hour	\$40/hour \$55/hour \$100/hour	\$40/hour \$55/hour \$100/hour	\$40/hour \$55/hour \$100/hour
Press box for Sound System & Scoreboard	\$52/hour	\$52/hour	\$52/hour	\$52/hour

Classifications - See Board Policy 6113 for details

I - School or Chartered Youth Groups or other Government Agencies:

(School Groups, Scouts, 4-H, etc.)

II - Non-Profit Youth Groups:

(Youth Club Sports, AAU, YMCA, YWCA, SYSA, Church Youth Groups, etc.)

III - Non-Profit Community Groups:

(Adult Community & Service Clubs, Adult Athletics, Churches, etc.)

IV - Commercial or For-Profit Organizations:

(Businesses & Organizations using facilities for a profit)

Care of Stadium and Fields:

- Participants and officials must wear molded sole shoes or tennis shoes on the artificial turf.
- Only coaches, participants, officials and authorized personnel are permitted on the turf.
- Shelled seeds and nuts are strictly prohibited on all Union Stadium grounds.
- Items that may stain/damage artificial turf, such as crepe paper, beverages, food products, gum, coffee, tobacco, Vaseline, candy, glitter, etc., are prohibited.
- The use of sharp objects or golf clubs on the artificial turf are prohibited. Care should be exercised in moving equipment to avoid cutting or snagging the turf.
- Marking or painting on any field or other facility surfaces are prohibited. Movable markers, such as cones, are allowed upon receipt of permission.
- Each user(s) shall be responsible for general clean-up after use, including picking up trash and placing it in the appropriate receptacle.
- No decorations or application of materials to walls, floors, fences, etc. will be allowed without district permission and in advance of the event.
- Animals, except service dogs, are NOT allowed on district grounds and playfields.
- Kicking or bouncing balls against the fences, grandstands or any standing structure is prohibited.

MEAD SCHOOL DISTRICT

Board Meeting of June 22, 2026
Continuing Business

V.D.

Agenda Item:

**Second Reading – Procedure 3205 Revision
Sexual Harassment of Students Prohibited**

Background:

A revision to Procedure 3205, Sexual Harassment of Students Prohibited, is being presented for second reading consideration.

The revision was a discussion topic at the Work Session held on May 11, 2026, and a first reading of the proposed revision took place on May 26, 2026, at the Regular Board Meeting.

Mr. Westermann recommended that the Board consider adopting the proposed revision which better mirrors the current WSSDA model procedure. The reason he stated is that the WSSDA model procedure clearly identifies the state process and makes a clear distinction of what needs to occur in order to meet the federal threshold as well as outlines the informal complaint process. He stated that the current Mead School District procedure can be tough to follow when working through it with a parent due to it not being linear or as clear. He thinks the proposed revised procedure will be helpful in the future when leading a parent through it.

If approved, staff will be trained on the revised procedure this coming fall.

Fiscal Impact:

None

Recommendation:

Approval of the presented revised Procedure 3205 is recommended.

Attachment(s):

Draft Procedure 3205

SEXUAL HARASSMENT OF STUDENTS PROHIBITED

Procedure Sexual Harassment of Students Prohibited

The procedure is intended to set forth the requirements of Policy 3205, including the process for a prompt, thorough, and equitable investigation of allegations of sexual harassment and the need to take appropriate steps to resolve such situations. If sexual harassment is found to have created a hostile environment, staff must take immediate action to eliminate the harassment, prevent its reoccurrence, and address its effects.

This procedure applies to sexual harassment (including sexual violence) targeted at students carried out by other students, employees or third parties involved in school district activities. Because students can experience the continuing effects of off-campus harassment in the educational setting, the district will consider the effects of off-campus conduct when evaluating whether there is a hostile environment on campus. The district has jurisdiction over these complaints pursuant to Title IX of the Education Amendments of 1972, Chapter 28A.640, RCW and Chapter 392-190 WAC.

Title IX Coordinator, Investigator, and Decision-maker

The district will designate and authorize at least one employee to act as “Title IX Coordinator” to coordinate the district’s state and federal sex discrimination and sexual harassment regulation compliance efforts. The decision-maker who reaches the final determination of responsibility for alleged Title IX sexual harassment will be the Superintendent or designee. The decision-maker cannot be the same person who serves as the Title IX Coordinator or the investigator of the Title IX complaint.

Any individual designated as Title IX Coordinator, an investigator, or decision-maker, and any person who facilitates an informal resolution process must not have a conflict of interest or bias for or against complainants or respondents in general or individually, and must receive training on the definition of sexual harassment under Title IX, the scope of the district’s education program or activity, how to conduct an investigation and grievance process and informal resolution process, and how to serve impartially. The decision-maker must also receive training on any technology to be used during hearings if the district provides for a hearing, on issues of relevance of questions and evidence, and on how to create an investigative report that fairly summarizes relevant evidence.

Any training materials used to train Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process must not rely on sex stereotypes and must promote impartial investigations and adjudications of complaints. The district shall maintain for a period of seven years records of any informal resolution and the result; and all materials used to train Title IX Coordinators, investigators, decision-makers, and any person who

facilitates an informal resolution process, and make such materials available on the district's website or make these materials available upon request for inspection by members of the public.

Notice

- Information about the district's sexual harassment policy will be easily understandable and conspicuously posted throughout each school building, be reproduced in each student, staff, volunteer and parent handbook.
- In addition to the posting and reproduction of this procedure and Policy 3205, the district will provide annual notice to employees that complaints pursuant to this procedure may be filed at the Mead School District Administration Building, 2323 E. Farwell Rd., Mead, WA 99021.

Staff Responsibilities

- The district is on notice and required to take action when any employee knows, or in the exercise of reasonable care should know, about possible sexual harassment.
- In the event of an alleged sexual assault, the school principal will immediately inform: 1) the Title IX/Civil Rights Compliance Coordinator so that the district can appropriately respond to the incident consistent with its own grievance procedures; and 2) law enforcement.
- The principal will notify the targeted student(s) and their parents/guardians of their right to file a criminal complaint and a sexual harassment complaint simultaneously.

Confidentiality

- If a complainant requests that his or her name not be revealed to the alleged perpetrator or asks that the district not investigate or seek action against the alleged perpetrator, the request will be forwarded to the Director of Student & Family Services for evaluation.
- The Director of Student & Family Services should inform the complainant that honoring the request may limit its ability to respond fully to the incident, including pursuing disciplinary action against the alleged perpetrator.
- If the complainant still requests that his or her name not be disclosed to the alleged perpetrator or that the district not investigate or seek action against the alleged perpetrator, the district will need to determine whether or not it can honor such a request while still providing a safe and nondiscriminatory environment for all students, staff, and other third parties engaging in district activities, including the person who reported the sexual harassment. Although a complainant's request to have his or her name withheld may limit the district's ability to respond fully to an individual allegation of sexual harassment, the district will use other appropriate means available to address the sexual harassment.

Retaliation

Title IX prohibits retaliation against any individual who files a complaint under these laws or participates in a complaint investigation. When an informal or formal complaint of sexual harassment is made, the district will take steps to stop further harassment and prevent any retaliation against the person who made the complaint ("complainant"), was the subject of the

harassment, or against those who provided information as a witness. The district will investigate all allegations of retaliation and take actions against those found to have retaliated.

Informal Complaint Process, State Requirements

Anyone may use informal procedures to report and resolve complaints of sexual harassment. Informal reports may be made to any staff member. Staff will always notify complainants of their right to file a formal complaint and the process for same. Staff will also direct potential complainants to the district Title IX Coordinator, Josh Westermann, at (509) 465-6008 or josh.westermann@mead354.org. Additionally, staff will also inform an appropriate supervisor or professional staff member when they receive complaints of sexual harassment, especially when the complaint is beyond their training to resolve or alleges serious misconduct.

During the course of the informal complaint process, the district will take prompt and effective steps reasonably calculated to end any harassment and to correct any discriminatory effects on the complainant. If an investigation is needed to determine what occurred, the district will take interim measures to protect the complainant before the final outcome of the district's investigation (e.g., allowing the complainant to change academic or extracurricular activities or break times to avoid contact with the alleged perpetrator).

Informal remedies may include:

- An opportunity for the complainant to explain to the alleged harasser that his or her conduct is unwelcome, offensive or inappropriate, either in writing or face-to-face;
- A statement from a staff member to the alleged harasser that the alleged conduct is not appropriate and could lead to discipline if proven or repeated;
- A general public statement from an administrator in a building reviewing the district sexual harassment policy without identifying the complainant;
- Developing a safety plan;
- Separating students; or
- Providing staff and/or student training

Informal complaints may become formal complaints at the request of the complainant, parent/guardian, or because the district believes the complaint needs to be more thoroughly investigated.

The district will inform the complainant and their parent/guardian how to report any subsequent problems. Additionally, the district will conduct follow-up inquiries to see if there have been any new incidents or instances of retaliation, and to promptly respond and appropriately address continuing or new problems. Follow-up inquiries will follow a timeline agreed to by the district and complainant.

Formal Complaint Process, State Requirements

Level One – Complaint to District

Anyone may initiate a formal complaint of sexual harassment, even if the informal complaint process is being utilized. At any level in the formal complaint process under state law, the district will take interim measures to protect the complainant before the final outcome of the district's investigation. The same allegations may qualify as a sexual harassment allegation under federal

Title IX regulations, which require actions in addition to the process for investigating sexual harassment allegations under state law.

The following process will be followed:

Filing of Complaint

- All formal complaints will be in writing and will set forth the specific acts, conditions or circumstances alleged to have occurred and to constitute sexual harassment. The Title IX Coordinator may draft the complaint based on the report of the complainant for the complainant to review and approve. The superintendent or Title IX Coordinator may also conclude that the district needs to conduct an investigation based on information in his or her possession, regardless of the complainant's interest in filing a formal complaint.
- The time period for filing a complaint is one year from the date of the occurrence that is the subject matter of the complaint. However, a complaint filing deadline may not be imposed if the complainant was prevented from filing due to: 1) Specific misrepresentations by the district that it had resolved the problem forming the basis of the complaint; or 2) Withholding of information that the district was required to provide under WAC 392-190-065 or WAC 392-190-005.
- Complaints may be submitted by mail, fax, e-mail or hand-delivery to the district Title IX Coordinator, Josh Westermann, Director of Student & Family Services, at the Mead School District Administration Building, 2323 E. Farwell Rd., Mead, WA 99021; Fx: (509) 465-6020; josh.westermann@mead354.org. Any district employee who receives a complaint that meets these criteria will promptly notify the Coordinator.

Investigation and Response

- The Title IX Coordinator will receive and investigate all formal, written complaints of sexual harassment or information in the coordinator's possession that they believe requires further investigation. The Coordinator will delegate his or her authority to participate in this process if such action is necessary to avoid any potential conflicts of interest. Upon receipt of a complaint, the Coordinator will provide the complainant a copy of this procedure.
- Investigations will be carried out in a manner that is adequate in scope, reliable, and impartial. During the investigation process, the complainant and accused party or parties, if the complainant has identified an accused harasser(s), will have an equal opportunity to present witnesses and relevant evidence. Complainants and witnesses may have a trusted adult with them during any district-initiated investigatory activities. The school district and complainant may also agree to resolve the complaint in lieu of an investigation.
- When the investigation is completed, the Coordinator will compile a full written report of the complaint and the results of the investigation.

Sexual Harassment Complaint under Title IX

The Title IX Coordinator will assess whether a formal complaint of sexual harassment meets the criteria for a Title IX complaint. If so, the district will implement investigation and response procedures under state law, as well as the following additional procedures as required by Title IX regulations.

Under federal law, the term "sexual harassment" means:

- an employee of the district conditioning the provision of an aid, benefit, or service on an individual's participation in unwelcome sexual conduct;
- conduct that creates a "hostile environment," meaning unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the education program or activity; or
- "sexual assault," as defined in 20 U.S.C. 1092(f)(6)(A)(v), "dating violence" as defined in 34 U.S.C. 12291(a)(10), "domestic violence" as defined in 34 U.S.C. 12291(a)(8), or "stalking" as defined in 34 U.S.C. 12291(a)(30).

Supportive Measures under Title IX

Once any district employee knows, or in the exercise of reasonable care should know, about possible sexual harassment, the Title IX Coordinator must contact the complainant and offer to provide the complainant with supportive measures. *See "interim measures" required under state law above for a similar requirement.* Supportive measures must be offered to the complainant, before or after the filing of a formal complaint, or where no formal complaint has been filed. Supportive measures may also be provided to the respondent. Supportive measures are non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the complainant or respondent. Supportive measures should be designed to restore or preserve access to the District's education program or activity without unreasonably burdening the other party. Supportive measures may include, but are not limited to, counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, campus escort services, mutual restrictions on contact between the parties, leaves of absence, increased security and monitoring of certain areas of the campus, and other similar measures.

When Additional Title IX Procedures are Required

The district will implement additional Title IX procedures in response to a sexual harassment complaint when the alleged conduct constitutes sexual harassment as defined by Title IX regulations, and:

- The written complaint is filed by the complainant of the alleged sexual harassment, by the complainant's legal guardian, or by the Title IX Coordinator;
- The complaint requests that the district investigate the allegation(s) of sexual harassment, as defined under Title IX regulations;
- The complaint is against a named respondent who, at the time of the alleged harassment, was under the control of the school district (such as a student, employee, or volunteer);
- The alleged sexually harassing conduct occurred in the United States; and
- The complainant is participating in or attempting to participate in the district's educational program or activity at the time.

If the formal complaint is determined to meet the criteria for a Title IX complaint, the district must respond promptly in a manner that is not deliberately indifferent. "Deliberately indifferent" means that the district's response is clearly unreasonable in light of the known circumstances. The district's investigation and determination regarding responsibility shall be completed within 30 days unless the parties agree to a different timeline.

The district will acknowledge receipt of the formal complaint by providing the following written notice to the respondent and complainant:

- Notice of the complaint, investigation, and grievance processes.
- Notice of the allegations of sexual harassment with sufficient time for the parties to prepare a response before any initial interview and with sufficient detail. Such sufficient detail includes the identities of the parties involved in the incident if known, the conduct allegedly constituting sexual harassment, and the date and location of the alleged incident if known.
- Notice that the parties may have an advisor of their choice who may be an attorney or non-attorney, and who may inspect and review evidence of the alleged sexual harassment.
- Notice that the respondent is presumed not responsible for the alleged conduct and that a determination regarding responsibility for alleged sexual harassment is made at the conclusion of the grievance process.
- Notice of any provision in student conduct policies and procedures that prohibits false statements or submitting false information.

Title IX Informal Resolution Process, *See state Informal Complaint Process, above*

At any time prior to a determination regarding responsibility for alleged sexual harassment as defined by Title IX regulations, the district may permit a complainant to waive the formal complaint grievance process in favor of an informal resolution process not involving a full investigation and adjudication, provided that the district obtains the parties' voluntary, written consent, the district does not offer informal resolution of sexual harassment allegations against a respondent who is an employee of the district, and the district provides the parties with written notice disclosing the allegations, the requirements for the informal resolution process, and the circumstances in which the parties would be precluded from continuing with a formal resolution process for the same allegations.

A party has the right to withdraw from the informal resolution process and resume the formal Title IX grievance process at any time prior to agreeing to a resolution. The district may not require the waiver of the right to an investigation and adjudication of formal complaints of sexual harassment under Title IX as a condition of enrollment, employment, or enjoyment of any other right, nor may the district require the parties to participate in an informal resolution process.

Title IX Formal Resolution Process

The district must investigate allegations contained in a formal complaint. If the conduct alleged would not constitute sexual harassment under Title IX regulations even if proved, did not occur in the district's education program or activity, or did not occur against a person in the United States, then the recipient must dismiss the formal complaint under Title IX. Such dismissal does not preclude action under another provision of district policy or procedure or under sexual harassment investigation procedures as required by state law.

The district's investigation of a Title IX complaint must:

- Ensure that the district bears the burden of proof and the burden of gathering evidence sufficient to reach a determination regarding responsibility for the alleged sexual

harassment. The district may not access, consider, disclose, or otherwise use a party's records that are made or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional acting or assisting in their professional capacity and made and maintained in connection with the provision of treatment to the party unless the district obtains the party's voluntary, written consent to do so.

- Provide an equal opportunity for the parties to present witnesses, including fact and expert witnesses, and other inculpatory and exculpatory evidence;
- Not restrict the ability of either party to discuss the allegations under investigation or to gather and present relevant evidence;
- Provide the parties with the same opportunities to have others present during any grievance proceeding; including the opportunity to be accompanied to any related meeting or proceeding by the advisor of their choice, who may be an attorney or non-attorney. The district will apply any restrictions regarding the extent to which an advisor may participate equally to both parties;
- Provide to a party whose participation is invited or expected written notice of the date, time, location, participants, and purpose of all hearings, interviews, or other meetings, with sufficient time for the parties to prepare to participate;
- Prior to the completion of an investigative report, provide an equal opportunity for the parties to inspect and review any evidence obtained as part of the investigation that is directly related to the allegations raised in the formal complaint so that each party can meaningfully respond to the evidence prior to the conclusion of the investigation. This includes evidence that the district does not intend to rely on in reaching a determination of responsibility for the alleged sexual harassment, regardless of the source of the evidence. The parties will have at least ten (10) days to submit a written response for the investigator to consider prior to completion of the investigative report.
- At least ten (10) days prior to a determination regarding responsibility, create an investigative report that fairly summarizes relevant evidence, and send the investigative report in an electronic or hard copy format to each party and each party's advisor for their review and written response.
- After transmitting the investigative report to the parties, but before reaching a final determination regarding responsibility, the decision maker must give each party the opportunity to submit written, relevant questions that a party wants asked of any party or witness, provide each party with the answers, and allow for additional, limited follow-up questions from each party. Questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant unless they are offered to prove that someone other than the respondent committed the conduct alleged by the complainant or unless they concern specific incidents of the complainant's prior sexual behavior with respect to the respondent and are offered to prove consent. The decision-maker must explain to the party proposing the questions any decision to exclude a question as not relevant.

The district's Title IX investigative and grievance process is not required to include investigative hearings.

At the conclusion of the investigation, the decision-maker (superintendent or designee) must issue a written determination of responsibility regarding the alleged sexual harassment. The

district may choose whether the decision-maker will apply a preponderance of the evidence standard or a clear and convincing evidence standard in Title IX investigations, provided that the same standard will apply to all investigations whether the respondent is a student or an employee.

The superintendent's written determination must be issued to the parties simultaneously and must include the following:

- Identification of the allegations potentially constituting sexual harassment under Title IX regulations;
- A description of the procedural steps taken from the time of the district's receipt of the formal complaint through the determination, including any notifications to the parties, interviews with parties and witnesses, site visits, methods used to gather other evidence, and hearings held;
- Findings supporting the determination;
- Conclusions regarding the application of the district's code of conduct policies to the facts;
- A statement of, and rationale for, the result as to each allegation, including a determination regarding responsibility, any disciplinary sanctions imposed on the respondent, and whether remedies designed to restore or preserve equal access to the education program or activity will be provided to the complainant; and
- The procedures and bases for appealing the superintendent's determination.

Title IX Investigation Appeals

The district must offer both parties an appeal from the superintendent's determination regarding responsibility or from the district's dismissal of any allegations contained in a formal complaint, in addition to the complainant's right to appeal under state requirements and the respondent's potential appeal rights under student discipline provisions of district policy and state requirements.

A party may appeal the determination regarding responsibility on the following bases:

- Procedural irregularity affecting the outcome of the matter;
- New evidence that was not reasonably available at the time the determination regarding responsibility was made that could affect the outcome of the matter;
- The Title IX coordinator, investigator(s), or decision-maker(s) had a conflict of interest or bias for or against complainants or respondents generally or individually that affected the outcome of the matter; or
- Additional bases as determined by the district.

Regarding appeal, the district must:

- Provide written notice to the other party when an appeal is filed;
- Implement appeal procedures equally for both parties;
- Ensure that the decision-maker for the appeal is not the same decision-maker who reached the determination regarding responsibility or dismissal, the investigator, or the Title IX Coordinator;
- Ensure that the decision-maker for the appeal has received the training required for decision-makers as required by this procedure.

- Provide both parties with a reasonable, equal opportunity to submit a written statement in support of or challenging the outcome of the initial determination; and
- Issue a written decision describing the result of the appeal and the rationale for the result.

Emergency Removals for alleged sexual harassment under Title IX

These additional Title IX sexual harassment procedures do not preclude a school district from removing a student from school on an emergency basis consistent with Policy and Procedure 3241 – Student Discipline and the associated student discipline regulations for emergency expulsion.

Title IX Investigation Recordkeeping

The district will maintain records of each Title IX sexual harassment investigation, including any determination regarding responsibility and any audio or audiovisual recording or transcript; any disciplinary sanctions imposed on the respondent, and any remedies provided to the complainant; and any appeal from the result of a determination regarding responsibility, for a period of seven years.

The district must maintain records of any actions, including supportive measures, taken in response to a report or formal complaint of sexual harassment under Title IX, for a period of seven years.

Superintendent Response, State Requirements

- The superintendent will respond in writing to the complainant and the alleged perpetrator within thirty (30) calendar days of receipt of the complaint, unless otherwise agreed to by the complainant or if exceptional circumstances related to the complaint require an extension of the time limit. In the event an extension is needed, the district will notify the complainant in writing of the reason for the extension and the anticipated response date. At the time the district responds to the complainant, the district must send a copy of the response to the office of the superintendent of public instruction.
- The response of the superintendent or designee will include: 1) a summary of the results of the investigation; 2) a statement as to whether a preponderance of the evidence establishes that the complainant was sexually harassed; 3) if sexual harassment is found to have occurred, the corrective measures the district deems necessary, including assurance that the district will take steps to prevent recurrence and remedy its effects on the complainant and others, if appropriate; 4) notice of the complainant's right to appeal to the school board and the necessary filing information; and 5) any corrective measures the district will take, remedies for the complainant (e.g., sources of counseling, advocacy and academic support), and notice of potential sanctions for the perpetrator(s) (e.g., discipline).
- The superintendent's or designee's response will be provided in a language the complainant can understand and may require language assistance for complainants with limited English proficiency in accordance with Title VI of the Civil Rights Act of 1964. If the complaint alleges discriminatory harassment by a named party or parties, the coordinator will provide the accused party or parties with notice of the outcome of the

investigation and notice of their right to appeal any discipline or corrective action imposed by the district.

- Any corrective measures deemed necessary will be instituted as quickly as possible, but in no event more than thirty (30) days after the superintendent's mailing of a written response, unless the accused is appealing the imposition of discipline and the district is barred by due process considerations or a lawful order from imposing the discipline until the appeal process is concluded. Staff may also pursue complaints through the appropriate collective bargaining agreement process or anti-discrimination policy.
- The district will inform the complainant and their parent/guardian how to report any subsequent problems. Additionally, the district will conduct follow-up inquiries to see if there have been any new incidents or instances of retaliation, and to promptly respond and appropriately address continuing or new problems. Follow-up inquiries will follow a timeline agreed to by the district and complainant.

Level Two - Appeal to Board of Directors, State Requirements

Notice of Appeal and Hearing

- If a complainant disagrees with the superintendent's or designee's written decision, the complainant may appeal the decision to the district board of directors, by filing a written notice of appeal with the secretary of the board within ten (10) calendar days following the date upon which the complainant received the response.
- The board will schedule a hearing to commence by the twentieth (20th) calendar day following the filing of the written notice of appeal, unless otherwise agreed to by the complainant and the superintendent or for good cause.
- Both parties will be allowed to present such witnesses and testimony as the board deems relevant and material.

Board Decision, State Requirements

- Unless otherwise agreed to by the complainant, the board will render a written decision within thirty (30) calendar days following the filing of the notice of appeal and provide the complainant with a copy of the decision.
- The decision will be provided in a language that the complainant can understand, which may require language assistance for complainants with limited English proficiency in accordance with Title VI of the Civil Rights Act.
- The decision will include notice of the complainant's right to appeal to the Superintendent of Public Instruction and will identify where and to whom the appeal must be filed. The district will send a copy of the appeal decision to the office of the superintendent of public instruction.

Level Three - Complaint to the Superintendent of Public Instruction

Filing of Complaint, State Requirements

- If a complainant disagrees with the decision of the board of directors, or if the district fails to comply with this procedure, the complainant may file a complaint with the superintendent of public instruction.
- A complaint must be received by the Superintendent of Public Instruction on or before the twentieth (20) calendar day following the date upon which the complainant received

written notice of the board of directors' decision, unless the Superintendent of Public Instruction grants an extension for good cause. Complaints may be submitted by mail, fax, electronic mail, or hand delivery.

- A complaint must be in writing and include: 1) A description of the specific acts, conditions or circumstances alleged to violate applicable anti-sexual harassment laws; 2) The name and contact information, including address, of the complainant; 3) The name and address of the district subject to the complaint; 4) A copy of the district's complaint and appeal decision, if any; and 5) A proposed resolution of the complaint or relief requested. If the allegations regard a specific student, the complaint must also include the name and address of the student, or in the case of a homeless child or youth, contact information.

Investigation, Determination and Corrective Action, State Requirements

- Upon receipt of a complaint, the Office of the Superintendent of Public Instruction may initiate an investigation, which may include conducting an independent on-site review. OSPI may also investigate additional issues related to the complaint that were not included in the initial complaint or appeal to the superintendent or board.
- Following the investigation, OSPI will make an independent determination as to whether the district has failed to comply with RCW 28A.642.010 or Chapter 392-190, WAC and will issue a written decision to the complainant and the district that addresses each allegation in the complaint and any other noncompliance issues it has identified. The written decision will include corrective actions deemed necessary to correct noncompliance and documentation the district must provide to demonstrate that corrective action has been completed.
- All corrective actions must be completed within the timelines established by OSPI in the written decision unless OSPI grants an extension. If timely compliance is not achieved, OSPI may take action including but not limited to referring the district to appropriate state or federal agencies empowered to order compliance.

A complaint may be resolved at any time when, before the completion of the investigation, the district voluntarily agrees to resolve the complaint. OSPI may provide technical assistance and dispute resolution methods to resolve a complaint.

Level Four - Administrative Hearing, State Requirement

A complainant or school district that desires to appeal the written decision of the Office of the Superintendent of Public Instruction may file a written notice of appeal with OSPI within thirty (30) calendar days following the date of receipt of that office's written decision. OSPI will conduct a formal administrative hearing in conformance with the Administrative Procedures Act, Chapter 34.05, RCW.

Other Complaint Options

Office for Civil Rights (OCR), U.S. Department of Education

OCR enforces several federal civil rights laws, which prohibit discrimination in public schools on the basis of race, color, national origin, sex, disability, and age. File complaints with OCR within 180 calendar days of the date of the alleged discrimination.

206-607-1600 | TDD: 1-800-877-8339 | OCR.Seattle@ed.gov | www.ed.gov/ocr

Washington State Human Rights Commission (WSHRC)

WSHRC enforces the Washington Law Against Discrimination (RCW 49.60), which prohibits discrimination in employment and in places of public accommodation, including schools. File complaints with WSHRC within six months of the date of the alleged discrimination.

1-800-233-3247 | TTY: 1-800-300-7525 | www.hum.wa.gov

Mediation

At any time during the complaint procedure set forth in WAC 392-190-065 through 392-190-075, a district may, at its own expense, offer mediation. The complainant and the district may agree to extend the complaint process deadlines in order to pursue mediation.

The purpose of mediation is to provide both the complainant and the district an opportunity to resolve disputes and reach a mutually acceptable agreement through the use of an impartial mediator. Mediation must be voluntary and requires the mutual agreement of both parties. It may be terminated by either party at any time during the mediation process. It may not be used to deny or delay a complainant's right to utilize the complaint procedures.

Mediation must be conducted by a qualified and impartial mediator who may not:

1) Be an employee of any school district, public charter school, or other public or private agency that is providing education related services to a student who is the subject of the complaint being mediated; or 2) Have a personal or professional conflict of interest. A mediator is not considered an employee of the district or charter school or other public or private agency solely because he or she serves as a mediator.

If the parties reach agreement through mediation, they may execute a legally binding agreement that sets forth the resolution and states that all discussions that occurred during the course of mediation will remain confidential and may not be used as evidence in any subsequent complaint, due process hearing or civil proceeding. The agreement must be signed by the complainant and a district representative who has authority to bind the district.

Training and Orientation

A fixed component of all district orientation sessions for staff, students and regular volunteers will introduce the elements of this policy. Staff will be provided information on recognizing and preventing sexual harassment. Staff will be fully informed of the formal and informal complaint processes and their roles and responsibilities under the policy and procedure.

Certificated staff will be reminded of their legal responsibility to report suspected child abuse, and how that responsibility may be implicated by some allegations of sexual harassment. Regular volunteers will get the portions of this component of orientation relevant to their rights and responsibilities.

Students will be provided with age-appropriate information on the recognition and prevention of sexual harassment and their rights and responsibilities under this and other district policies and rules at student orientation sessions and on other appropriate occasions, which may include parents.

As part of the information on the recognition and prevention of sexual harassment staff, volunteers, students and parents will be informed that sexual harassment may include, but is not limited to:

- Demands for sexual favors in exchange for preferential treatment or something of value;
- Stating or implying that a person will lose something if he or she does not submit to a sexual request;
- Penalizing a person for refusing to submit to a sexual advance, or providing a benefit to someone who does;
- Making unwelcome, offensive or inappropriate sexually suggestive remarks comments, gestures, or jokes; or remarks of a sexual nature about a person's appearance, gender or conduct;
- Using derogatory sexual terms for a person;
- Standing too close, inappropriately touching, cornering or stalking a person; or
- Displaying offensive or inappropriate sexual illustrations on school property.

Policy and Procedure Review

Annually, the superintendent or designee will convene an ad hoc committee composed of representatives of certificated and classified staff, volunteers, students and parents to review the use and efficacy of this policy and procedure. The compliance officer will be included in the committee. Based on the review of the committee, the superintendent will prepare a report to the board including, if necessary, any recommended policy changes. The superintendent will consider adopting changes to this procedure if recommended by the committee.

Adopted: September 10, 2018

Revised: January 25, 2021

MEAD SCHOOL DISTRICT

Board Meeting of June 22, 2026
Continuing Business

V.E.

Agenda Item:

**Second Reading – Policy 6270 Revision
Efficient & Responsible Use of Resources
(Sustainability)**

Background:

A revision to Policy 6270, Efficient & Responsible Use of Resources (Sustainability), is being presented for second reading consideration.

At the last Regular Board Meeting on May 26, 2026, Travis Bown, Director of Maintenance & Operations, shared that he submitted energy management plans for Mead HS and Mt. Spokane HS to the Department of Commerce. Upon review, the Department of Commerce recognized Mead School District for working hard to be responsible with their resources but raised concerns about the absence of important language in the district's current policy, specifically related to the Clean Building Performance Standards.

Mr. Bown is proposing additional language be added to the district's policy based on the Department of Commerce's recommendations. The language provides that the district will commit to using Energy Star-rated equipment and follow requirements set forth by the Clean Building Performance Standards law.

Fiscal Impact:

None

Recommendation:

Approval of the presented revisions to Policy 6270 is recommended.

Attachment(s):

Draft Policy 6270

EFFICIENT & RESPONSIBLE USE OF RESOURCES (SUSTAINABILITY)

The board believes sustainability should be an integral part of the physical operation of its buildings and should be used as an educational tool. To that end, the board desires to create and maintain healthy, safe and sustainable school environments through increased efficiency, reduced resource use and reduced utility expenses. The board recognizes the need to use resources wisely and promote environmental stewardship in order to be fiscally and environmentally responsible. In recognition of this responsibility, the district will strive to develop and maintain programs to support the conservation of energy and natural resources.

Long-term goals related to sustainability are as follows:

- Reduce the use of electricity, natural gas, water and fuel;
- Encourage recycling;
- Adopt and implement conservation standards for operations, maintenance and construction; and
- Educate staff and students about sustainability and how to conserve district resources.

The following areas will be addressed to meet these goals:

Management – Assign appropriate staff to develop and implement energy conservation programs.

Utility Accounting – Monitor and track energy and resource use and costs for each school and district building with information reported annually.

Transportation – Purchase vehicles with fuel efficiency as a primary consideration.

Education – Promote positive conservation attitudes and skills in students, staff and community members.

Recycling – Expand recycling materials types at individual school as much as possible and provide education materials in support of innovation recycling methods and programs.

Expectations – Encourage students and staff to be responsible for their use of district resources.

Fiscal Responsibility – Promote fiscal responsibility by managing resources wisely and environmental stewardship.

Sustainable Buildings – Design, build and maintain buildings in a sustainable manner seeking to minimize resource use throughout the life-cycle of buildings. **The district shall maintain capital planning practices that identify opportunities for replacement or upgrade of**

building systems and equipment with energy-efficient technologies, consistent with applicable state energy performance standards, available funding, operational needs, life-cycle cost considerations, and the best interests of the district. It is the joint responsibility of all stakeholders to ensure the achievement of energy and resource savings throughout the district. The superintendent (or designee) will establish sustainability program guidelines and provide reports to the board as requested.

Legal References

Chapter 39.35 RCW
39.35A

Energy conservation in design of public facilities
Performance-based contracts for water conservation, solid waste reduction and energy equipment
Life-cycle cost analysis of public facilities
Energy conservation projects
High-performance public buildings

39.35B

39.35C

39.35D

Adopted:

June 28, 1978

Revised & Renumbered:

November 13, 2007

Revised:

May 20, 2021

MEAD SCHOOL DISTRICT

Board Meeting of June 22, 2026
Continuing Business

V.F.

Agenda Item: **1st Reading Policy 1210 Revision**
Annual Re-Organization of Board of Directors

Background: A revision to Policy 1210, Annual Re-Organization of Board of Directors, is being presented for first reading consideration and approval. This revision changes the election of a legislative representative from among the board members from occurring in even-numbered years in June for a two-year term to an annual election every December for a one-year term. An annual election in December for a one-year term is how this has been done in practice and this revision brings the policy in line with current practice.

By making this revision, board elections for President, Vice-President, and Legislative Representative will all occur at the same time each year.

Staffing Implications: None

Other Considerations: None

Recommendation: Adoption of Policy 1210 is recommended.

Attachments: Draft Policy 1210

ANNUAL RE-ORGANIZATION OF BOARD OF DIRECTORS

At the first regular meeting at which newly elected Board members are seated in election years and at the first regular meeting in December in non-election years, the Board shall elect from among its members a President and Vice-President to serve one-year terms. Officers shall not be elected following the appointment of a director to fill a vacancy on the Board unless a majority of the Board is appointed. ~~At this time the Board shall elect from among its members a legislative representative who shall serve a one-year term.~~

If a Board member is unable to continue to serve as an officer, a replacement shall be elected immediately. In the absence of both the President and the Vice-President, the Board shall elect a President pro tempore who shall perform the functions of the President during the latter's absence.

The Superintendent shall act as Board secretary. In order to provide a record of the proceedings of each meeting of the Board, the Superintendent shall appoint a recording secretary of the Board.

~~In even-numbered years in June a legislative representative shall be elected who shall serve a two-year term.~~

The normal order of business shall be modified for the annual organizational meeting by considering the following matters after the approval of the minutes of the previous meetings.

- A. Welcome and introduction of newly elected Board members by the President.
- B. Call for nominations for President to serve during the ensuing year.
- C. Election of a President.
- D. Assumption of office by the new President.
- E. Call for nominations for Vice-President to serve during the ensuing year.
- F. Election of a Vice-President.

Legal References: RCW 28A.330.010
RCW 28A.330.020

RCW 28A.330.050
RCW 28A.400.030

Board president, vice-president — Secretary
Certain board elections, manner and vote
required Selection of personnel, manner
Duties of superintendent as secretary
Superintendent Duties

RCW 29A.20.040

Local elected officials, commencement of
term of office

Adopted: October 23, 2006

MEAD SCHOOL DISTRICT

Board Meeting of June 22, 2026
New Business

VI.A.

Agenda Item:

Consent Agenda

Background:

The Consent Agenda contains items that are normal and customary in the operation of the school district.

Fiscal Impact:

The Consent Agenda items have no significant impact beyond the adopted budget. Expenditure or employment requests that exceed budget authorization should not appear as a consent item.

Staffing Implications:

None, other than the personnel recommendations, as presented.

Other Considerations:

None

Recommendation:

Approval of the Consent Agenda, as presented, is recommended.

Consent Agenda

Regular Board Meeting - June 22, 2026

1. Hire Classified Personnel:

Brooklyn Butler	Technology Services	Class	8 hrs/day Summer Help 6/9/26-9/18/26
Elisha Deitz	Evergreen	Class	6.5 hrs/day Para Ed effective 5/26/26
Kathlena Eilmes	Technology Services	Class	8 hrs/day Summer Help 6/15/26-9/18/26
Grant Erickson	Technology Servicees	Class	8 hrs/day Summer Help 6/15/26-9/18/26
Destiny Kamalu-Vargas	Technology Services	Class	8 hrs/day Summer Help 6/15/26-9/18/26
Laura Perez	District Office	Class	8 hrs/day Compensation Specialist effective 5/26/26
Karla Shaffer	Nutrition Services/Mt Spokane HS	Class	8 hrs/day Cook Manager effective 8/24/26
Tamithy Warren	Prairie View	Class	6.25 hrs/day Para Ed effective 5/26/26

2. Hire Certificated Substitutes:

Janna Huber	Abigail Driskel	Emma Hernandez	Elizabeth Sabata
Carson Pharris	Cherri Mason	Kimberly Monte	Thomas King

3. Hire Classified Substitutes:

Alyse Hassell	Gabriella Kolodrub	Michael Anwar	
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4. Approve Volunteer Coaches:

Luke Merkelbach	Mt Spokane High School
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5. Hire Coaches:

Kenneth "KC" Ahrens	Mead High School
Bryan Smith	Highland Middle School
David Ellis	Mead High School

6. Approve AP Vouchers for General Fund, Capital Projects, Transportation Vehicle, Private Purpose Trust and ASB (attached).

7. Approve Co-Curricular, Supplemental & Extra-Curricular Contracts (attached).

8. Accept the Following Donations:

- \$500.00 from Rainbow Electric, Inc. for Summer Stem Camp
- \$17,689.81 from Mead Sports Booster Organization for multiple Mead HS sports
- \$500.00 from Innovia Foundation for DLC Field Day Olympics
- \$1,500.00 from Skyline PTO for copies & school supplies
- \$500.00 from Ingrid Van Anrooy for Northwood's Choir Program
- \$500.00 from Wits' End Productions, Inc. for Mead HS Band
- \$14,417.42 from Mt. Spokane HS Athletic Boosters for multiple Mt. Spokane sports
- \$500.00 from Cat Scramble for DLC Field Day Olympics
- \$1,000.00 from Charlie Flager State Farm Insurance for Mead HS Weight Room
- \$5,000.00 from Big Cat Wrestling for Mead HS Wrestling Mats
- \$780.00 from Spokane Youth Sports Association for Mead HS Boys Soccer
- \$1,000.00 from Therapeutic Associates Wandermere PT for Mead HS Weight Room
- 1,030.00 from Mead Choir Boosters, Inc. for Mead HS Choir Spring Tour
- \$500.00 from 3MR Restaurants, Inc. for Mead HS Baseball
- \$500.00 from Perfection Tire 20 for Mead HS Baseball
- \$500.00 from Poole's Public House - North for Mead HS Baseball
- \$500.00 from Pattison's North Skating Center for Mead HS Baseball
- \$750.00 from Jones Financial Planning for Mead HS Baseball
- \$750.00 from Reich Engineering for Mead HS Baseball

- \$500.00 from the Dietzen Family for Mt. Spokane HS Boys Basketball Summer Camp
- \$750.00 from Mark & Judy Newbold for Mead HS Boys Tennis
- \$500.00 from Acrisure for DLC Field Day Olympics
- \$5,500.00 from an anonymous donor for Farwell Elementary (Basketball Hoops)
- \$600.00 from KooHns Painting for Mead HS Boys Basketball Camp
- \$2,000.00 from Rolling Stock Inc dba Grease Monkey for Mead HS Weight Room
- \$800.00 from Colleagues of Kelly McKee for the Student Resource HUB (in honor of Kelly McKee's retirement)

9. Approve Unpaid Leaves (i.e. parenting, medical, good of the district, education etc.):

Heather Ferguson-Gady	Midway	Class	5/19/26-6/16/26
Camron Hare	Mead HS	Class	4/14/26 - 6/16/26
Elizabeth Larick	Colbert	Class	5/6/26 - 8/25/26
Angelica Lontz	MLO	Class	6/11/26, 6/12/26, 6/15/26, 6/16/26
Brenda Newsom	Evergreen	Class	Up to 6.25 hrs/day, 2-4x/month, 5/26/26-6/16/26
Kristy Day	Mt Spokane HS	Class	6/9/26-6/12/26
Hannah O'Leary	Mt Spokane HS	Class	6/1/26-6/16/26

10. Rescind Unpaid Leaves (i.e. parenting, medical, good of the district, education, etc.):

Julie Allen	Meadow Ridge	Cert	0.4 FTE (1.0 Contract) 1 st Semester 26/27
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11. Accept the Following Resignations/Retirements:

Sydney Asbheck	Brentwood	Cert	Resignation effective 6/15/26 (Teacher)
Jared Berry	Special Services	Cert	Resignation effective 8/25/26 (Psychologist)
Andrew (AJ) Blumel	Northwood	Cert	Resignation effective 6/30/26 (Asst Principal)
Jennifer Cochran	MLO	Cert	Resignation effective 8/25/26 (Teacher)
Sadie Enfield	Transportation	Class	Resignation effective 8/24/26 (Bus Asst)
Mikaylee Roberts	Shiloh Hills	Class	Resignation effective 6/30/26 (Family Support Coordinator)
Shalene Rochelle	Midway	Class	Resignation effective 6/8/26 (Para)
John Shuba	Transportation	Class	Resignation effective 8/24/26 (Driver)
Cari Trowbridge	Colbert	Cert	Resignation effective 6/30/26 (Principal)
Aliyah Tucker	Mt. Spokane	Class	Resignation effective 8/25/26 (Para)
Ana Witherspoon	Special Services	Cert	Resignation effective 8/25/26 (Psychologist)
Jacob Zachman	Skyline	Cert	Resignation effective 5/26/26 (Teacher)
Erika Dubinsky	Colbert	Cert	Resignation effective 8/25/26 (Teacher)
Kimberly Reyes	Highland	Class	Resignation effective 6/30/26 (Para)
Nancy (Jody) Burke	Mead HS	Cert	Retirement effective 8/25/26 (Teacher)
Adam Green	Mead HS	Cert	Retirement effective 6/30/26 (Teacher)
Linda Markley	Creekside	Class	Retirement effective 8/25/26 (Para Ed)
Gary Tuttle	Transportation	Class	Retirement effective 8/24/26 (Driver)

12. Declare the Following Items as Surplus:

Item	Qty	Location
Large speakers	4	Mead HS
Soundboard	2	Mead HS
Tech equipment		Mead HS
Glass panels		Mead HS
Stage lights	4	Mead HS
Amplifier	1	Mead HS
Miscellaneous Movies & DVDs		Mead HS

13. Declare the Following Books as Surplus:

Title	ISBN	Quantity	School
Prentice Hall Life Science	0-13-201243	67	Highland MS
Soils Rocks and Landforms	978-1-62571-348-3	20	Highland MS
Student Express (CD)	0-13-190305-5	32	Highland MS
World Cultures	0-382-32180-4	11	Highland MS
America: History of Our Nation (Teacher)	0-13-133657-6	1	Highland MS
America: History of Our Nation (Student)	0-13-133657-6	189	Highland MS
Science Explorer	0-13-434573-8	5	Mountainside MS
Science Explorer Astronomy	0-13-434561-4	4	Mountainside MS
Science Explorer Weather and Climate	0-13-434559-2	2	Mountainside MS
Science Explorer Earth's Changing Surface	0-13-434563-0	1	Mountainside MS
Science Explorer Inside Earth	0-13-434570-3	1	Mountainside MS
Science Explorer Chemical Interactions	0-13-434482-0	1	Mountainside MS
Science Explorer Sound and Light	0-13-434493-6	1	Mountainside MS
Prentice Hall Life Science	0-13-201243-X	71	Mountainside MS
Prentice Hall Life Science Science Explorer	0-13-201243-X	~140	Mountainside MS
America History of Our Nation - Indiana	0-13-365584-9	10	Mountainside MS
America: History of our Nation	0-13-133657-6	133	Mountainside MS
American the History of Our Nation	9780131336575	20	Mountainside MS
Prentice Hall Science Explorer Life Science	0-13-201243-X	33	Northwood MS
Prentice Hall-Science Explorer-Inside Earth	0-13-434489-8	229	Northwood MS
Prentice Hall- Science Explorer-Sound and Light	0-13-434493-6	262	Northwood MS
Prentice Hall- Science Explorer-Astronomy	0-13-434478-2	193	Northwood MS
Prentice Hall-Science Explorer-Motion, Forces and Energy	0-13-434492-8	249	Northwood MS
Prentice Hall-Science Explorer-Earth's Changing Surface	0-13-434483-9	292	Northwood MS
Science Explorer Life Science	0-13-201243-X	~100	Northwood MS
America History of our Nation	0-13-133657-6	105	Northwood MS
World Cultures (Teacher)	0-382-32180-4	1	Northwood MS
World Cultures (Student)	0-382-32180-4	48	Northwood MS
America History of Our Nation	0-13-1333657-6	36	Northwood MS

14. Declare the Following Property as Surplus:

The Mead School District is giving notice, according to RCW 28A.335.120, of real property declared surplus no longer required for School District business at this time by the Board of Directors. The surplus real property will be offered for sale. The property considered for sale is a 13,200 sq ft part of a 69.39 Acre property located commonly known as 18500 N. Hatch Rd, Colbert, WA 99005. And legally described that portion of the southwest quarter of the northeast quarter of Section 20, Township 27 North, Range .43 East, W.M., Spokane County, Washington, described as follows: Commencing at a 1/2 inch rebar with orange plastic cap marking the southwest corner of said northeast quarter, said corner bears South 03°08'46" East a distance of 2694.08 feet from a 3 inch brass cap in monument case marking the North quarter corner of said Section 20; Thence along the west line of said

northeast quarter North 03°08'46" West a distance of 1067.03 feet; Thence North 87°11'20" East a distance of 30.00 feet to the easterly right of way of Hatch Road; Thence continuing North 87°11'20" East a distance of 783.13 feet to the TRUE POINT OF BEGINNING; Thence continuing North 87°11'20" East a distance of 440.00 feet; Thence South 02°48'40" East a distance of 30.00 feet Thence South 87°11'20" West a distance of 440.00 feet; Thence along said easterly right of way North 02°48'40" West a distance of 30.00 feet to the TRUE POINT OF BEGINNING; Contains 13,200 square feet or 0.303 acres more or less. APN: 37201.9128 Parcel Number: 36075.2820.

Mead School District No. 354

Spokane County, Mead, Washington

Affidavit covering payment of payroll and invoices for General Fund,
Capital Projects Fund, Associated Student Body Fund, and Transportation Vehicle Fund
6/22/2026

THIS IS TO CERTIFY under penalty of perjury that the undersigned has examined the attached vouchers and payroll of Mead School District No. 354, Spokane, Washington, and that each of the invoices and vouchers were duly certified and have been received and checked as to price and quantity and have been duly certified by the claimant, as required by law, and that the extensions and additions of said invoices and vouchers have been checked by the Business Office of the District and were found to be correct.



Heather Ellingson, Auditing Officer

THIS IS TO CERTIFY that the warrants of the Mead School District No. 354, Spokane County, Washington, as listed below, have been allowed by the School Board of this District.

Fund Name	Vouchers (Inclusive)	Warrants (Inclusive)	Amount
General Fund:			
5/29/2026	1186	127510-127564	\$422,792.13
5/29/2026	1187	ACH	\$559.89
6/5/2026	1193	127579-127654	\$168,739.78
6/5/2026	1194	ACH	\$2,326.17
6/11/2025	1199	127686-127690	\$8,734.23
6/12/2026	1200	127696-127791	\$701,252.00
6/12/2026	1201	ACH	\$5,305.16
6/11/2026	1207	ACH - COMP TAX	\$3,656.78
6/19/2026	1208	127837-127921	\$292,949.39
6/19/2026	1209	ACH	\$3,032.27
		TOTAL/General Fund:	\$1,609,347.80
Payroll:			
5/29/2026	1164	ACH	\$752.20
5/29/2026	1171	ACH	\$201,636.73
5/29/2026	1172	ACH	\$39,301.12
5/29/2026	1183	ACH	\$6,459,844.50
5/29/2026	1184	ACH	\$3,543,739.31
5/29/2026	1185	127490-127509	\$2,533,284.74
5/29/2026	24	127466-127489	\$38,439.14
6/1/2026	1190	ACH	\$1,487.27
6/1/2026	1191	ACH	\$409.62
5/29/2026	1192	127684-127684	\$40.00
6/10/2026	26	127691-127695	\$26,626.54
6/10/2026	1198	ACH	\$6,795.56
6/16/2026	27	127832-127836	\$1,798.28
6/16/2026	1205	ACH	\$166,974.48
6/16/2026	1206	ACH	\$35,497.92
		TOTAL/General Fund:	\$13,056,627.41
Capital Projects:			
6/12/2026	1202	127792	\$3,800.00
6/19/2026	1212	127970	\$18,954.39
		TOTAL/Capital Projects:	\$22,754.39
Assoc. Student Body:			
5/29/2026	1188	127565-127577	\$73,255.40
6/5/2026	1195	127655-127683	\$68,216.83
6/5/2026	1196	ACH	\$16.68
6/12/2026	1203	127793-127831	\$50,658.93
6/12/2026	1204	ACH	\$15.00

6/11/2026	1207	ACH - COMP TAX	\$412.84
6/19/2026	1210	127922-127969	\$65,513.36
6/19/2026	1211	ACH	\$65.00
		TOTAL/ASB Fund:	\$258,154.04
Transportation Vehicle Fund:			
6/19/2026	1213	127971	\$22,470.00
		TOTAL/Transportation Fund:	\$22,470.00
TOTAL ALL FUNDS			\$14,969,353.64

Secretary_____

Board Signature_____

Board Signature_____

Board Signature_____

Board Signature_____

Board Signature_____

GENERAL FUND

Mead School District No 354

Payee Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1186

Starting Check Number: 127510

Check #	Date	Payee	Amount
127510	05/29/2026	ACCESS INFORMATION PROTECTED	\$295.29
127511	05/29/2026	ALPHA OMEGA TOURS & CHARTERS	\$6,885.00
127512	05/29/2026	AMAZON	\$3,555.32
127513	05/29/2026	AMERIGAS PROPANE LP	\$836.87
127514	05/29/2026	APPLE COMPUTER INC	\$320.16
127515	05/29/2026	ASAP AUTOGLASS LLC	\$381.15
127516	05/29/2026	AVANT ASSESSMENT LLC	\$2,491.80
127517	05/29/2026	B & H VIDEO	\$107.57
127518	05/29/2026	CAMTEK	\$2,404.69
127519	05/29/2026	CERTIFIED LABORATORIES	\$445.35
127520	05/29/2026	COMPUNET INC	\$10,330.12
127521	05/29/2026	EQUIFAX WORKFORCE SOLUTIONS LLC	\$524.12
127522	05/29/2026	ESD 113	\$2,450.00
127523	05/29/2026	EXPLORELEARNING	\$1,023.66
127524	05/29/2026	FIRST CHOICE SERVICES	\$171.69
127525	05/29/2026	FRANZ FAMILY BAKERIES	\$1,877.46
127526	05/29/2026	GOLD STAR FOODS INC	\$8,544.76
127527	05/29/2026	GOPHER	\$1,652.88
127528	05/29/2026	GREATAMERICA FINANCIAL SERVICES	\$740.79
127529	05/29/2026	GUARDIAN OCCUPATIONAL HEALTH	\$120.00
127530	05/29/2026	HD SUPPLY	\$877.79
127531	05/29/2026	HINMAN, MICHAEL	\$1,500.00
127532	05/29/2026	HOME DEPOT CREDIT SERVICES	\$240.19
127533	05/29/2026	HORIZON DISTRIBUTORS	\$3,577.28
127534	05/29/2026	INSIGHT DISTRIBUTING COMPANY	\$3,120.62
127535	05/29/2026	INTERSTATE BATTERIES OF NORTHEASTERN WA	\$239.90
127536	05/29/2026	JOSTENS CASAGRANDE AND ASSOCIATES	\$3,013.66
127537	05/29/2026	KCDA	\$1,057.78
127538	05/29/2026	LES SCHWAB TIRE	\$1,306.80
127539	05/29/2026	LINC FOODS	\$3,621.30
127540	05/29/2026	MEAD SCHOOL DISTRICT	\$580.00
127541	05/29/2026	MILLERSMITH, TISHA	\$1,500.00
127542	05/29/2026	MUJANOVIC, RABIJA	\$10.00
127543	05/29/2026	NAPA AUTO PARTS	\$423.05
127544	05/29/2026	NORTH IDAHO COLLEGE	\$750.00
127545	05/29/2026	O'REILLY AUTO PARTS	\$166.33
127546	05/29/2026	PETROCARD SYSTEMS INC	\$54,435.68
127547	05/29/2026	RAINBOW RESOURCES	\$1,936.98

Mead School District No 354

Payee Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1186

Starting Check Number: 127510

Check #	Date	Payee	Amount
127548	05/29/2026	RWC INTERNATIONAL	\$2,457.59
127549	05/29/2026	SAFEGUARD BUSINESS SYSTEMS	\$263.46
127550	05/29/2026	SAMACO SUPPLY	\$2,184.00
127551	05/29/2026	SHERWIN WILLIAMS	\$273.66
127552	05/29/2026	SOLUTION TREE	\$1,419.51
127553	05/29/2026	SPOKANE CO WATER DIST 3	\$3,339.74
127554	05/29/2026	SPOKESMAN REVIEW.	\$91.70
127555	05/29/2026	STATE AUDITOR'S OFFICE	\$4,864.50
127556	05/29/2026	STEVENS, CLAY PS	\$30,380.40
127557	05/29/2026	STONEWAY ELECTRIC	\$339.30
127558	05/29/2026	TERRY'S DAIRY INC	\$24,344.40
127559	05/29/2026	UNITED DATA SECURITY INC	\$199.93
127560	05/29/2026	US BANK CORPORATE PYMT SYSTEM	\$87,129.70
127561	05/29/2026	US FOODS INC	\$87,130.68
127562	05/29/2026	VIP PRODUCTION NW INC	\$53,956.00
127563	05/29/2026	WA ST FIRST AID	\$816.75
127564	05/29/2026	WENDLE @ THE Y	\$84.77
Total Amount:			\$422,792.13

End of Report

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2025-2026

Voucher Batch Number: 1187

05/29/2026

Vendor Remit Name	Vendor #	Account	Description	Amount
Scott, Randy Masoner		1.1.530.9900.53.5190.09.03.000.0000	UNIFORM REPLACEMENT	\$134.21
				Vendor Total: \$134.21
Vargas, Leonard K		1.1.530.9700.72.5190.01.03.000.0000	UNIFORM REPLACEMENT	\$425.68
				Vendor Total: \$425.68
				Grand Total: \$559.89

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1193

Starting Check Number: 127579

Check #	Date	Payee	Amount
127579	06/05/2026	A2Z INTERPRETING, LLC	\$3,760.36
127580	06/05/2026	ACTION DRAIN & ROOTER SERVICE	\$801.89
127581	06/05/2026	ALCOBRA METALS	\$122.19
127582	06/05/2026	ALLIED UNIVERSAL SECURITY SERVICES	\$3,894.11
127583	06/05/2026	ALPHA OMEGA TOURS & CHARTERS	\$6,885.00
127584	06/05/2026	AMAZON	\$6,524.56
127585	06/05/2026	AMERICAN ON SITE SERVICES	\$1,770.00
127586	06/05/2026	AZURE, MELISSA	\$9.00
127587	06/05/2026	BATTERIES PLUS	\$114.43
127588	06/05/2026	BECKLEY, EMILY	\$261.00
127589	06/05/2026	BEYONDTRUST CORP	\$4,814.14
127590	06/05/2026	BORDERS, ANDREW	\$59.00
127591	06/05/2026	BRANSON, WILLIAM	\$5.00
127592	06/05/2026	BRYSON SALES & SERVICE OF WASHINGTON	\$910.39
127593	06/05/2026	CANON USA INC	\$1,688.46
127594	06/05/2026	CERTIFIED LABORATORIES	\$459.50
127595	06/05/2026	CITY OF SPOKANE - UTILITIES DIVISION	\$13,630.98
127596	06/05/2026	CO ENERGY	\$623.82
127597	06/05/2026	COLLEGE BOARD	\$40,466.00
127598	06/05/2026	CULLIGAN SOFT WATER SERVICE	\$634.42
127599	06/05/2026	DAY WIRELESS SYSTEMS.	\$96.03
127600	06/05/2026	EVCO SOUND & ELECTRONICS	\$2,766.87
127601	06/05/2026	FASTSPRING	\$2,107.95
127602	06/05/2026	FISHER'S TECHNOLOGY	\$3,219.52
127603	06/05/2026	FLINN SCIENTIFIC INC	\$89.83
127604	06/05/2026	FOLLETT CONTENT SOLUTIONS LLC	\$172.16
127605	06/05/2026	GINNATY, RACHEL	\$175.00
127606	06/05/2026	GSL DISTRICT #8 SCHOOLS	\$2,950.00
127607	06/05/2026	HEROLD, BRIANNA	\$85.55
127608	06/05/2026	HOME DEPOT CREDIT SERVICES	\$161.03
127609	06/05/2026	HORIZON DISTRIBUTORS	\$1,151.03
127610	06/05/2026	IML SECURITY SUPPLY	\$185.12
127611	06/05/2026	INSIGHT DISTRIBUTING COMPANY	\$696.18
127612	06/05/2026	JOHNSTONE SUPPLY	\$376.56
127613	06/05/2026	JW PEPPER	\$723.87
127614	06/05/2026	KCDA	\$2,052.10
127615	06/05/2026	KENWORTH SALES SPOKANE	\$7,844.92
127616	06/05/2026	KING SOFT WATER CO	\$629.95

Mead School District No 354

Payee Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1193

Starting Check Number: 127579

Check #	Date	Payee	Amount
127617	06/05/2026	KRISTIANSON, HAYDEN	\$59.00
127618	06/05/2026	LANG, BROOK	\$10.00
127619	06/05/2026	LINC FOODS	\$1,799.55
127620	06/05/2026	MAGEE, JODI	\$52.00
127621	06/05/2026	MAXIM STAFFING SOLUTIONS	\$4,410.30
127622	06/05/2026	MEAD BOOSTER CLUB	\$4,227.02
127623	06/05/2026	MEAD SCHOOL DISTRICT	\$416.00
127624	06/05/2026	MICROK12	\$4,345.11
127625	06/05/2026	MOCA CREATIONS	\$397.27
127626	06/05/2026	MORSE, MICHELLE	\$59.00
127627	06/05/2026	MOSAIC COOPERATIVE LLC	\$8,600.00
127628	06/05/2026	MT SPOKANE BANDSTAND	\$626.68
127629	06/05/2026	MT SPOKANE BOOSTER CLUB	\$1,823.27
127630	06/05/2026	NAPA AUTO PARTS	\$780.12
127631	06/05/2026	NATIONAL BARRICADE & SIGN CO	\$536.28
127632	06/05/2026	NATIONAL COLOR GRAPHICS, INC	\$163.65
127633	06/05/2026	NORTH 40 OUTFITTERS	\$557.49
127634	06/05/2026	NORTHWEST TEXTBOOK DEPOSITORY	\$385.92
127635	06/05/2026	O'BRYAN, REBECCA	\$59.00
127636	06/05/2026	OETC	\$649.84
127637	06/05/2026	PROVIDENCE HEALTH CARE FOUNDATION	\$120.00
127638	06/05/2026	PURE FILTRATION PRODUCTS INC	\$5,606.28
127639	06/05/2026	REALITYWORKS INC	\$5,489.05
127640	06/05/2026	REALLY GOOD STUFF	\$84.93
127641	06/05/2026	RWC INTERNATIONAL	\$3,400.83
127642	06/05/2026	SFMEA	\$432.08
127643	06/05/2026	SHOOT 360 SPOKANE	\$218.00
127644	06/05/2026	SPOKESMAN REVIEW.	\$91.70
127645	06/05/2026	T-MOBILE	\$3,690.18
127646	06/05/2026	TDS TELECOM SERVICE LLC	\$449.00
127647	06/05/2026	THAMS, SHELLEY	\$118.00
127648	06/05/2026	VERNIER SCIENCE EDUCATION	\$969.21
127649	06/05/2026	WALTER E NELSON CO	\$300.56
127650	06/05/2026	WCP SOLUTIONS	\$2,116.34
127651	06/05/2026	WHITWORTH UNIVERSITY...	\$399.00
127652	06/05/2026	WILLIAMS, JOSEPH	\$345.10
127653	06/05/2026	WITHERSPOON BRAJCICH MCPHEE PLLC	\$1,022.50
127654	06/05/2026	WURTH USA INC	\$1,011.60

Mead School District No 354

Payee Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1193

Starting Check Number: 127579

Total Amount: \$168,739.78

End of Report

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2025-2026

Voucher Batch Number: 1194

06/05/2026

Vendor Remit Name	Vendor #	Account	Description	Amount
Adams, Carl				
		1.1.530.0128.28.8582.27.27.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$280.00
Booher, Breann			Vendor Total:	\$280.00
		1.1.530.0128.28.8582.27.27.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$280.00
Cartwright, Jamie Lynn			Vendor Total:	\$280.00
		1.0.530.9700.63.8581.07.35.000.0000	TRAVEL-IN DISTRICT	\$9.86
Eckman, Alicia G			Vendor Total:	\$9.86
		1.0.530.5833.31.8582.01.09.000.0000	TRAVEL-OUT OF DISTRICT	\$34.54
Elkins, Kimberly			Vendor Total:	\$34.54
		1.0.530.9800.41.8581.07.07.000.0000	TRAVEL-IN DISTRICT	\$43.43
Gilbert, Donald L			Vendor Total:	\$43.43
		1.0.530.9700.63.8581.07.35.000.0000	TRAVEL-IN DISTRICT	\$65.25
Hibbard, Angeliki Wintersteen			Vendor Total:	\$65.25
		1.1.960.0142.21.0000.28.00.000.0000	A/P TESTING	\$59.00
Keetch, Ralph H			Vendor Total:	\$59.00
		1.0.530.9900.53.5370.09.36.000.0000	LICENSES & PERMITS	\$136.00
Keller, Michael Robert James			Vendor Total:	\$136.00
		1.0.530.9900.53.5370.09.36.000.0000	LICENSES & PERMITS	\$75.00
King, Natalie			Vendor Total:	\$75.00
		1.1.530.0128.28.8582.27.27.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$280.00

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2025-2026

Voucher Batch Number: 1194

06/05/2026

Vendor Remit Name	Vendor #	Account	Description	Amount
Miller, Denise Marie		1.0.530.0100.27.8581.01.05.000.0000	TRAVEL-IN DISTRICT	Vendor Total: \$280.00
Pray, Beverly Ann		1.0.530.2121.27.5100.01.09.000.0000	GENERAL SUPPLIES	Vendor Total: \$76.78
Quigley, Laurie		1.1.530.0128.28.8582.27.27.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	Vendor Total: \$48.79
Ross, Keith P		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	Vendor Total: \$126.00
Schumacher, Shelly Ann		1.0.530.9700.63.8581.07.35.000.0000	TRAVEL-IN DISTRICT	Vendor Total: \$669.00
Wiser, Ryan A		1.1.960.0142.21.0000.28.00.000.0000	A/P TESTING	Vendor Total: \$44.37
Wren, Jared Dewane		1.0.530.0100.27.8581.26.03.000.0000	TRAVEL-IN DISTRICT	Vendor Total: \$59.00
				Vendor Total: \$39.15
				Grand Total: \$2,326.17

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1199

Starting Check Number: 127686

Check #	Date	Payee	Amount
127686	06/11/2026	Coski, Bethany Marie	\$967.57
127687	06/11/2026	Evans, Cassandra Char	\$1,933.99
127688	06/11/2026	Hurd, Sara Michelle	\$1,672.59
127689	06/11/2026	Johnson, Melissa Ann	\$2,087.62
127690	06/11/2026	Johnson, Stephanie Mae	\$2,072.46
Total Amount:			\$8,734.23

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1200

Starting Check Number: 127696

Check #	Date	Payee	Amount
127696	06/12/2026	A2Z INTERPRETING, LLC	\$1,506.26
127697	06/12/2026	ACE HARDWARE	\$21.43
127698	06/12/2026	ALCOBRA METALS	\$56.19
127699	06/12/2026	ALLIED UNIVERSAL SECURITY SERVICES	\$3,940.83
127700	06/12/2026	AMAZON	\$7,873.67
127701	06/12/2026	AMERICAN ON SITE SERVICES	\$236.00
127702	06/12/2026	AMERIGAS PROPANE LP	\$1,181.71
127703	06/12/2026	ASAP AUTOGLASS LLC	\$381.15
127704	06/12/2026	AVISTA UTILITIES	\$145,042.99
127705	06/12/2026	B & H VIDEO	\$6,553.93
127706	06/12/2026	BARGREEN ELLINGSON INC	\$354.47
127707	06/12/2026	BENCHMARK EDUCATION CO	\$723.27
127708	06/12/2026	BIO CORP	\$1,114.40
127709	06/12/2026	BRAIDED EDUCATION CONSULTING	\$120.00
127710	06/12/2026	BSN SPORTS	\$5,714.23
127711	06/12/2026	CAMTEK	\$2,507.39
127712	06/12/2026	CERTIFIED LABORATORIES	\$533.56
127713	06/12/2026	CLEARWATER MUSIC	\$452.78
127714	06/12/2026	CO ENERGY	\$316.14
127715	06/12/2026	COLLEGE BOARD	\$58,210.00
127716	06/12/2026	COSCO FIRE PROTECTION, INC	\$6,403.08
127717	06/12/2026	CURALINC, LLC	\$5,292.00
127718	06/12/2026	DEER PARK SCHOOL DIST 414	\$136.92
127719	06/12/2026	DYE, SARAH	\$77.00
127720	06/12/2026	EDNETICS INC	\$34,612.43
127721	06/12/2026	EMPLOYMENT SECURITY DEPART	\$35.09
127722	06/12/2026	ESD 101	\$447.15
127723	06/12/2026	EXPLORELEARNING	\$6,092.96
127724	06/12/2026	FERGUSON ENTERPRISES LLC	\$5,726.45
127725	06/12/2026	FIRST CHOICE SERVICES	\$36.45
127726	06/12/2026	FISHER'S TECHNOLOGY	\$1,260.86
127727	06/12/2026	FOLLETT CONTENT SOLUTIONS LLC	\$1,077.92
127728	06/12/2026	FOWLER UNITED METHODIST CHURCH	\$450.00
127729	06/12/2026	FRANZ FAMILY BAKERIES	\$1,914.09
127730	06/12/2026	GEBHARDT, DUSTIN	\$100.00
127731	06/12/2026	GLOWFORGE, INC	\$12,290.45
127732	06/12/2026	GRADUATION ALLIANCE	\$11,264.67
127733	06/12/2026	GREATER SPOKANE LEAGUE / WIAA DISTRICT 6	\$550.00

Mead School District No 354

Payee Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1200

Starting Check Number: 127696

Check #	Date	Payee	Amount
127734	06/12/2026	GUARDIAN OCCUPATIONAL HEALTH	\$240.00
127735	06/12/2026	HERLING, KARIN	\$88.00
127736	06/12/2026	HORIZON DISTRIBUTORS	\$156.36
127737	06/12/2026	INLAND POWER & LIGHT CO	\$11,981.16
127738	06/12/2026	INTERMOUNTAIN WOOD PRODUCTS	\$1,710.86
127739	06/12/2026	INTERSTATE BATTERIES OF NORTHEASTERN WA	\$345.77
127740	06/12/2026	IXL SUBSCRIPTIONS DEPARTMENT	\$1,225.00
127741	06/12/2026	JONES SCHOOL SUPPLY	\$93.26
127742	06/12/2026	JW PEPPER	\$431.28
127743	06/12/2026	K C ENTERPRISES	\$234.90
127744	06/12/2026	KCDA	\$2,280.25
127745	06/12/2026	LANGUAGE LINE SERVICES INC	\$130.16
127746	06/12/2026	LEARNING A-Z	\$163.35
127747	06/12/2026	LES SCHWAB TIRE	\$4,370.84
127748	06/12/2026	LILAC CITY BEHAVIORAL SERVICES PLLC	\$74,233.32
127749	06/12/2026	M & L SUPPLY	\$803.23
127750	06/12/2026	MATHFACTLAB, LLC	\$1,152.00
127751	06/12/2026	MEAD BAND WAGON	\$3,130.52
127752	06/12/2026	MEAD SCHOOL DISTRICT	\$96.00
127753	06/12/2026	MOSAIC COOPERATIVE LLC	\$8,300.00
127754	06/12/2026	MOUNTAINSIDE MIDDLE SCHOOL	\$26.00
127755	06/12/2026	NAPA AUTO PARTS	\$569.19
127756	06/12/2026	NORTH 40 OUTFITTERS	\$37.81
127757	06/12/2026	O'REILLY AUTO PARTS	\$97.94
127758	06/12/2026	OXARC	\$10.98
127759	06/12/2026	PETROCARD SYSTEMS INC	\$39,474.04
127760	06/12/2026	PROVIDENCE HEALTH CARE FOUNDATION	\$410.00
127761	06/12/2026	PROVIDENCE HEALTHCARE	\$750.00
127762	06/12/2026	READ NATURALLY	\$3,593.70
127763	06/12/2026	REALITYWORKS INC	\$5,539.83
127764	06/12/2026	RIO GRANDE ALBUQUERQUE	\$1,793.37
127765	06/12/2026	RIVERSIDE INSIGHTS	\$19,116.04
127766	06/12/2026	ROBINSON, RICH	\$12.10
127767	06/12/2026	RODGERS, KRISTINA	\$333.50
127768	06/12/2026	RWC INTERNATIONAL	\$50.65
127769	06/12/2026	SAMUEL, ONESIMUS	\$232.00
127770	06/12/2026	SCHOOLS INSURANCE ASSOC OF WA	\$2,500.00
127771	06/12/2026	SHERWIN WILLIAMS	\$205.21

Mead School District No 354

Payee Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1200

Starting Check Number: 127696

Check #	Date	Payee	Amount
127772	06/12/2026	SILKE COMMUNICATIONS SOLUTIONS, INC.	\$441.59
127773	06/12/2026	SITEONE LANDSCAPE SUPPLY LLC	\$75.44
127774	06/12/2026	SMITH, HEATHER	\$33.00
127775	06/12/2026	SPOKANE PUBLIC SCHOOLS	\$6,081.90
127776	06/12/2026	SPOKANE TESTING SOLUTIONS	\$1,485.00
127777	06/12/2026	STONEWAY ELECTRIC	\$213.79
127778	06/12/2026	SUNSHINE DISPOSAL & RECYCLING	\$1,337.52
127779	06/12/2026	T-MOBILE	\$33.60
127780	06/12/2026	TED BROWN MUSIC CO	\$78.55
127781	06/12/2026	TERRY'S DAIRY INC	\$16,720.00
127782	06/12/2026	TITAN TRUCK	\$2,060.22
127783	06/12/2026	UNITED DATA SECURITY INC	\$169.93
127784	06/12/2026	US FOODS INC	\$85,574.29
127785	06/12/2026	VEX ROBOTICS INC	\$1,728.94
127786	06/12/2026	WAHL, LORI	\$26.95
127787	06/12/2026	WASHINGTON OFFICIALS ASSOCIATION	\$10,508.50
127788	06/12/2026	WASTE MANAGEMENT OF SPOKANE	\$19,693.99
127789	06/12/2026	WEST MUSIC CO	\$6,743.00
127790	06/12/2026	WHITWORTH WATER DIST 2	\$25,851.61
127791	06/12/2026	ZAYO ENTERPRISE NETWORKS	\$11,867.64
Total Amount:			\$701,252.00

End of Report

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2025-2026

Voucher Batch Number: 1201

06/12/2026

Vendor Remit Name	Vendor #	Account	Description	Amount
Anderson, Vanessa Colette				
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$8.20
Aoki, Jenelle			Vendor Total:	\$8.20
		1.0.530.0100.27.8581.01.05.000.0000	TRAVEL-IN DISTRICT	\$41.04
Armstrong, Kalin K			Vendor Total:	\$41.04
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$26.54
Ausband, Dorsey M			Vendor Total:	\$26.54
		1.0.530.2130.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$103.75
Bakos, Melinda Nichole			Vendor Total:	\$103.75
		1.0.530.2130.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$167.98
Barnes, Jessi Dee			Vendor Total:	\$167.98
		1.0.530.2107.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$154.14
Beeman, Deann C			Vendor Total:	\$154.14
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$59.67
Belding-Wilson, Dawn			Vendor Total:	\$59.67
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$69.02
Boxleitner, Grace Danielle			Vendor Total:	\$69.02
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$42.63
Breitenbach, Karen T			Vendor Total:	\$42.63
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$58.94

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2025-2026

Voucher Batch Number: 1201

06/12/2026

Vendor Remit Name	Vendor #	Account	Description	Amount
Broussard, Faythe Noel			Vendor Total:	\$58.94
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$47.80
			Vendor Total:	\$47.80
Brown, Danielle Renee				\$24.58
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$24.58
			Vendor Total:	\$24.58
Clegg, Stefani Kate				\$8.99
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$8.99
			Vendor Total:	\$8.99
Collins, Gaubriel Christine				\$22.26
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$22.26
			Vendor Total:	\$22.26
Daratha, Irvin Scott				\$236.00
		1.1.530.0128.28.8582.27.27.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$236.00
			Vendor Total:	\$236.00
DuVall, Hannah Alene				\$28.42
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$28.42
			Vendor Total:	\$28.42
Erwin, Emily				\$31.03
		1.0.530.2101.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$31.03
			Vendor Total:	\$31.03
Figueira, Daniel B				\$236.00
		1.1.530.0128.28.8582.27.27.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$236.00
			Vendor Total:	\$236.00
Griffith, Scott J				\$103.58
		1.1.530.9900.53.5190.09.03.000.0000	UNIFORM REPLACEMENT	\$103.58
			Vendor Total:	\$103.58

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2025-2026

Voucher Batch Number: 1201

06/12/2026

Vendor Remit Name	Vendor #	Account	Description	Amount
Helling, Annette M		1.0.530.9800.41.8581.07.07.000.0000	TRAVEL-IN DISTRICT	\$176.68
			Vendor Total:	\$176.68
Hill, Amelia Louise		1.1.530.0128.28.8582.27.27.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$236.00
			Vendor Total:	\$236.00
Hoffman, Ashly Patricia		1.0.530.2100.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$53.94
			Vendor Total:	\$53.94
Jaecks, Meredith Madeline		1.0.530.2101.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$91.50
			Vendor Total:	\$91.50
Kenney, Sara Teresa		1.0.530.2109.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$167.91
			Vendor Total:	\$167.91
Kraus, Larry Todd		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$79.10
			Vendor Total:	\$79.10
Lehrman, Jennifer True		1.0.530.9900.53.5370.09.36.000.0000	LICENSES & PERMITS	\$212.00
			Vendor Total:	\$212.00
LeLaCheur, Micah Joel		1.0.530.2100.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$63.37
			Vendor Total:	\$63.37
Lionello, Dillon Maverick		1.0.530.2107.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$102.59
			Vendor Total:	\$102.59
		1.1.530.0128.28.8582.27.27.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$236.00
			Vendor Total:	\$236.00

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2025-2026

Voucher Batch Number: 1201

06/12/2026

Vendor Remit Name	Vendor #	Account	Description	Amount
Masiarek, Lindsey Johanna				
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$24.29
Meyer, Jennifer Anne			Vendor Total:	\$24.29
		1.0.530.2109.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$133.04
Miller, Jason			Vendor Total:	\$133.04
		1.1.530.0128.28.8582.27.27.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$236.00
Nelson, Ryan Hamilton			Vendor Total:	\$236.00
		1.1.530.0128.28.8581.27.27.000.0000	TRAVEL-IN DISTRICT	\$163.85
O'Donnal, Charmaine Coleman			Vendor Total:	\$163.85
		1.0.530.2100.21.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$124.05
Oswalt, Mark Philo			Vendor Total:	\$124.05
		1.0.530.9800.41.8581.07.07.000.0000	TRAVEL-IN DISTRICT	\$122.16
Overhauser, Johanna Marie			Vendor Total:	\$122.16
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$24.58
Palmer, Crystal E			Vendor Total:	\$24.58
		1.0.530.2107.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$116.37
Percival, Kim Marie			Vendor Total:	\$116.37
		1.0.530.2102.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$20.88
Poston, Bethany Ruth			Vendor Total:	\$20.88
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$26.97

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2025-2026

Voucher Batch Number: 1201

06/12/2026

Vendor Remit Name	Vendor #	Account	Description	Amount
Priest, Ramona Rose			Vendor Total:	\$26.97
		1.1.530.9900.53.5190.09.03.000.0000	UNIFORM REPLACEMENT	\$108.85
			Vendor Total:	\$108.85
Ranin, Evangeline Benito				
		1.0.530.2130.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$138.91
			Vendor Total:	\$138.91
Schafer, Joseph Harold				
		1.0.530.2102.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$159.07
			Vendor Total:	\$159.07
Sponenburg, Sarah				
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$14.14
			Vendor Total:	\$14.14
Staton, Andrea Rae				
		1.0.530.2100.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$26.97
			Vendor Total:	\$26.97
Stovern, Michael T				
		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$348.00
			Vendor Total:	\$348.00
Strate, Carolyn Ann				
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$48.21
			Vendor Total:	\$48.21
Thomas, Lori A				
		1.0.530.2100.21.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$129.71
			Vendor Total:	\$129.71
Turner, Finis				
		1.1.530.0128.28.8582.27.27.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$236.00
			Vendor Total:	\$236.00
Wall, Stephanie LeeAnn				

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2025-2026

Voucher Batch Number: 1201

06/12/2026

Vendor Remit Name	Vendor #	Account	Description	Amount
Wellman, Jennie L		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$19.87
			Vendor Total:	\$19.87
Yakely, Megan Lynne		1.0.530.2100.21.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$18.27
			Vendor Total:	\$18.27
Zylstra, Dana Elizabeth		1.0.530.2107.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$165.30
			Vendor Total:	\$165.30
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$10.01
			Vendor Total:	\$10.01
			Grand Total:	\$5,305.16

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1203

Starting Check Number: 127793

Check #	Date	Payee	Amount
127793	06/12/2026	AIRGAS USA LLC	\$8.78
127794	06/12/2026	AMAZON	\$274.06
127795	06/12/2026	AWARDMASTERS	\$372.78
127796	06/12/2026	BARE PRODUCTIONS LLC	\$1,500.00
127797	06/12/2026	BIG CAT WRESTLING	\$3,100.00
127798	06/12/2026	BSN SPORTS	\$402.67
127799	06/12/2026	DORIAN STUDIO	\$3,706.40
127800	06/12/2026	GONZAGA PREP HIGH SCHOOL	\$375.00
127801	06/12/2026	GONZAGA WOMENS BASKETBALL	\$4,350.00
127802	06/12/2026	K C ENTERPRISES	\$630.57
127803	06/12/2026	KALISPEL GOLF COUNTRY CLUB	\$2,942.48
127804	06/12/2026	LEVY SPOKANE CONVENTION CENTER	\$2,901.67
127805	06/12/2026	MAZE, MARYA	\$50.00
127806	06/12/2026	MEAD FOOD BANK	\$10.00
127807	06/12/2026	MEAD HIGH SCHOOL ASB	\$1,050.00
127808	06/12/2026	MEAD SCHOOL DISTRICT	\$9,238.72
127809	06/12/2026	MILLWOOD HOOPS	\$475.00
127810	06/12/2026	MOCA CREATIONS	\$623.74
127811	06/12/2026	MOHR, ASHLEY	\$50.00
127812	06/12/2026	MOMENTUM INC	\$1,329.80
127813	06/12/2026	MORTON, SARA	\$50.00
127814	06/12/2026	MT SPOKANE ASB	\$136.00
127815	06/12/2026	NORTHWOOD MIDDLE SCHOOL	\$450.00
127816	06/12/2026	PINE ACRES GOLF COURSE	\$6,818.00
127817	06/12/2026	RECOGNITION AVENUE	\$438.08
127818	06/12/2026	SNOQUALMIE VALLEY SCHOOL DIST	\$120.00
127819	06/12/2026	SPOKANE PUBLIC FACILITIES DIST	\$500.00
127820	06/12/2026	TROPHIES UNLIMITED	\$357.85
127821	06/12/2026	UNIVERSAL ATHLETIC	\$643.13
127822	06/12/2026	UNIVERSITY HIGH SCHOOL	\$350.00
127823	06/12/2026	VARSITY YEARBOOK	\$1,950.00
127824	06/12/2026	VERTICAL RAISE LLC	\$729.50
127825	06/12/2026	WAVERLY'S COFFEE INC	\$64.75
127826	06/12/2026	WEST VALLEY OUTDOOR LEARNING CTR	\$650.00
127827	06/12/2026	WHITMAN COLLEGE	\$750.00
127828	06/12/2026	WHITWORTH UNIVERSITY....	\$1,400.00
127829	06/12/2026	WIBCA	\$385.00
127830	06/12/2026	WILDROSE PROMOTIONS	\$274.95

Mead School District No 354

Payee Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1203

Starting Check Number: 127793

Check #	Date	Payee	Amount
127831	06/12/2026	WONG, JASON	\$1,200.00
Total Amount:			\$50,658.93

End of Report

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2025-2026

Voucher Batch Number: 1204

06/12/2026

Vendor Remit Name	Vendor #	Account	Description	Amount
Isitt, Jordan Richelle		4.0.960.1040.00.0000.26.00.000.0000	ASB GENERAL MONIES	\$15.00
			Vendor Total:	\$15.00
			Grand Total:	\$15.00

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1208

Starting Check Number: 127837

Check #	Date	Payee	Amount
127837	06/19/2026	A2Z INTERPRETING, LLC	\$1,863.57
127838	06/19/2026	ACCESS INFORMATION PROTECTED	\$402.52
127839	06/19/2026	ACE HARDWARE	\$4.31
127840	06/19/2026	ACTION DRAIN & ROOTER SERVICE	\$621.87
127841	06/19/2026	AIRGAS USA LLC	\$284.92
127842	06/19/2026	AL-TASSAN, LEILA	\$175.00
127843	06/19/2026	ALDER, LISA	\$80.00
127844	06/19/2026	AMAZON	\$5,193.24
127845	06/19/2026	AMERICAN ON SITE SERVICES	\$429.00
127846	06/19/2026	AMERIGAS PROPANE LP	\$625.72
127847	06/19/2026	ANCHOR MUSIC PUBLICATIONS	\$660.00
127848	06/19/2026	ASAP AUTOGLASS LLC	\$631.62
127849	06/19/2026	BRYSON SALES & SERVICE OF WASHINGTON	\$476.41
127850	06/19/2026	CERTIFIED LABORATORIES	\$338.62
127851	06/19/2026	CLEARWATER MUSIC	\$327.30
127852	06/19/2026	CMRS-FP	\$10,000.00
127853	06/19/2026	COFFMAN ENGINEERS INC	\$2,620.00
127854	06/19/2026	COMMERCIAL TIRE INC	\$3,730.75
127855	06/19/2026	CURRICULUM ASSOCIATES INC	\$174.46
127856	06/19/2026	DALLMAN, LISA	\$70.00
127857	06/19/2026	DEMCO	\$703.90
127858	06/19/2026	DEPT OF LICENSING	\$15.00
127859	06/19/2026	ENGRAVER	\$89.46
127860	06/19/2026	ENTERPRISE HOLDINGS, INC	\$472.15
127861	06/19/2026	EVERWAY LLC	\$2,940.30
127862	06/19/2026	FIRST CHOICE SERVICES	\$356.76
127863	06/19/2026	FISHER'S TECHNOLOGY	\$53,881.06
127864	06/19/2026	FOLLETT CONTENT SOLUTIONS LLC	\$2,687.70
127865	06/19/2026	GO, ANTOINETTE	\$87.00
127866	06/19/2026	GUARDIAN OCCUPATIONAL HEALTH	\$120.00
127867	06/19/2026	HANNUM, CIERRA	\$10.00
127868	06/19/2026	HD SUPPLY	\$1,457.25
127869	06/19/2026	HINMAN, MICHAEL	\$1,500.00
127870	06/19/2026	HOME DEPOT CREDIT SERVICES	\$31.55
127871	06/19/2026	HOPSKIPDRIVE INC	\$75,038.28
127872	06/19/2026	HORTON, LACY	\$115.80
127873	06/19/2026	HOUSTON, PAIGE	\$12.35
127874	06/19/2026	IMAGINE LEARNING LLC	\$50,790.96

Mead School District No 354

Payee Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1208

Starting Check Number: 127837

Check #	Date	Payee	Amount
127875	06/19/2026	INTERMAX NETWORKS	\$2,507.24
127876	06/19/2026	JOSTENS	\$363.84
127877	06/19/2026	JOSTENS CASAGRANDE AND ASSOCIATES	\$437.91
127878	06/19/2026	KCDA	\$4,716.06
127879	06/19/2026	LANGUAGE LINE SERVICES INC	\$12.54
127880	06/19/2026	LEARNING A-Z	\$2,220.25
127881	06/19/2026	LEXIA	\$3,256.64
127882	06/19/2026	LILJENQUIST, TERESA	\$175.00
127883	06/19/2026	MATTOX, JACQUELINE	\$40.00
127884	06/19/2026	MAXIM STAFFING SOLUTIONS	\$4,731.98
127885	06/19/2026	MCDIRMID, JAY	\$175.00
127886	06/19/2026	MEAD SCHOOL DISTRICT FACILITIES	\$25.00
127887	06/19/2026	Miller, Daniel Bryce	\$118.00
127888	06/19/2026	MILLERSMITH, TISHA	\$1,500.00
127889	06/19/2026	MOUNTAIN DOG SIGN COMPANY INC	\$360.03
127890	06/19/2026	MOUNTAINSIDE MIDDLE SCHOOL	\$33.00
127891	06/19/2026	MOYSEYENKO, VIKI	\$200.00
127892	06/19/2026	NAPA AUTO PARTS	\$420.49
127893	06/19/2026	NASDTEC	\$800.00
127894	06/19/2026	NOR-PAC SEATINGCO INC	\$5,585.48
127895	06/19/2026	NORTH 40 OUTFITTERS	\$179.11
127896	06/19/2026	OGDEN, NORMAN	\$1,032.37
127897	06/19/2026	OMNI SEVERIN HOTEL	\$5,288.40
127898	06/19/2026	PARPALOU, VALENTINA	\$28.00
127899	06/19/2026	PLANET TURF/JCC LTD	\$5,677.19
127900	06/19/2026	PROVIDENCE HEALTH CARE FOUNDATION	\$205.00
127901	06/19/2026	RWC INTERNATIONAL	\$1,387.03
127902	06/19/2026	SAFETY-KLEEN	\$400.65
127903	06/19/2026	SANDERS, ROB	\$8.45
127904	06/19/2026	SEELY, JOSHUA	\$33.00
127905	06/19/2026	SITEONE LANDSCAPE SUPPLY LLC	\$109.39
127906	06/19/2026	SKINNER, HEATHER	\$56.85
127907	06/19/2026	SODEXO AMERICA, LLC	\$779.67
127908	06/19/2026	SOULIA, BETH	\$18.00
127909	06/19/2026	SPOKANE CO SEWER BILLING	\$4,942.68
127910	06/19/2026	SPOKANE CO SOLID WASTE	\$245.92
127911	06/19/2026	SPOKANE HOPE	\$5,000.00
127912	06/19/2026	SULLIVAN, HEATHER	\$33.00

Mead School District No 354

Payee Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1208

Starting Check Number: 127837

Check #	Date	Payee	Amount
127913	06/19/2026	SUNTOYA CORPORATION	\$1,502.96
127914	06/19/2026	TEC MUSIC BOOSTER CLUB	\$200.00
127915	06/19/2026	WA ST FIRST AID	\$816.75
127916	06/19/2026	WCP SOLUTIONS	\$13,302.73
127917	06/19/2026	WESTERN EQUIPMENT	\$179.25
127918	06/19/2026	Williams, Chandra Nicole	\$213.00
127919	06/19/2026	WITHERSPOON BRAJCICH MCPHEE PLLC	\$3,815.00
127920	06/19/2026	WURTH USA INC	\$707.70
127921	06/19/2026	YMCA	\$90.00
Total Amount:			\$292,949.39

End of Report

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2025-2026

Voucher Batch Number: 1209

06/19/2026

Vendor Remit Name	Vendor #	Account	Description	Amount
Alkire, Sarah Rae				
		1.0.530.2100.26.7810.01.09.000.0000	MEMBERSHIPS	\$62.53
Bagnall, Aaron R			Vendor Total:	\$62.53
		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$177.00
Casedy, Gregory Allen			Vendor Total:	\$177.00
		1.0.530.8974.91.0990.28.03.000.0000	TRANSPORTATION DEBIT TRANSFER	\$23.00
Chadwick, Laurie L			Vendor Total:	\$23.00
		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$213.00
Conley, Zella Rae			Vendor Total:	\$213.00
		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$213.00
Doyle, Shelley Ann			Vendor Total:	\$213.00
		1.0.530.8974.91.0990.28.03.000.0000	TRANSPORTATION DEBIT TRANSFER	\$23.00
Ehli, Timothy Leroy			Vendor Total:	\$23.00
		1.0.530.8974.91.0990.28.03.000.0000	TRANSPORTATION DEBIT TRANSFER	\$23.00
Ellingson, Heather D			Vendor Total:	\$23.00
		1.0.530.9700.13.8582.01.03.000.0000	TRAVEL-OUT OF DISTRICT	\$128.00
Elmore, Brandee R			Vendor Total:	\$128.00
		1.0.530.8974.91.0990.28.03.000.0000	TRANSPORTATION DEBIT TRANSFER	\$23.00
Grimsley, Adina Michelle			Vendor Total:	\$23.00
		1.0.530.9700.13.8582.01.03.000.0000	TRAVEL-OUT OF DISTRICT	\$128.00

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2025-2026

Voucher Batch Number: 1209

06/19/2026

Vendor Remit Name	Vendor #	Account	Description	Amount
Kuest, Stephanie Lynn				
		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	Vendor Total: \$128.00
Miller, Denise Marie				
				Vendor Total: \$243.00
		1.0.530.0100.27.8581.01.05.000.0000	TRAVEL-IN DISTRICT	\$17.98
			Vendor Total:	\$17.98
Montecucco, Kimberly A				
		1.1.960.0142.21.0000.28.00.000.0000	A/P TESTING	\$99.00
			Vendor Total:	\$99.00
Morse, Timothy Stephen				
		1.0.530.8974.91.0990.28.03.000.0000	TRANSPORTATION DEBIT TRANSFER	\$23.00
			Vendor Total:	\$23.00
Palpant, Kristen A				
		1.0.530.0129.26.8581.01.08.000.0000	TRAVEL-IN DISTRICT	\$14.94
			Vendor Total:	\$14.94
Pfannenstiel-Wilner, Mary Lou				
		1.0.530.2130.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$71.34
			Vendor Total:	\$71.34
Rosales, Mari Elizabeth				
		1.0.960.9800.22.0000.27.00.000.0000	SCHOOL FOOD SERVICES	\$5.25
			Vendor Total:	\$5.25
Round, Patrick				
		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$784.55
			Vendor Total:	\$784.55
Scott, Carla J				
		1.0.530.9700.13.8581.01.03.000.0000	TRAVEL-IN DISTRICT	\$61.88
		1.0.530.9700.13.8582.01.03.000.0000	TRAVEL-OUT OF DISTRICT	\$128.00
			Vendor Total:	\$189.88

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2025-2026

Voucher Batch Number: 1209

06/19/2026

Vendor Remit Name	Vendor #	Account	Description	Amount
Turner, Finis				
		1.0.530.2130.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$109.70
Whitford, Dori K			Vendor Total:	\$109.70
		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$213.00
Withwer, Nicolle M			Vendor Total:	\$213.00
		1.1.530.0128.28.8582.27.27.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$221.00
Wren, Jared Dewane			Vendor Total:	\$221.00
		1.0.530.0100.27.8581.26.03.000.0000	TRAVEL-IN DISTRICT	\$26.10
			Vendor Total:	\$26.10
			Grand Total:	\$3,032.27

End of Report

CAPITAL PROJECTS FUND

Mead School District No 354

Payee Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1202

Starting Check Number: 127792

Check #	Date	Payee	Amount
127792	06/12/2026	LEMBECK APPRAISAL & CONSULTING INC	\$3,800.00
Total Amount:			\$3,800.00

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1212

Starting Check Number: 127970

Check #	Date	Payee	Amount
127970	06/19/2026	AUTOMATED LOGIC CONTRACTING SERVICES	\$18,954.39
Total Amount:			\$18,954.39

End of Report

ASB FUND

Mead School District No 354

Payee Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1188

Starting Check Number: 127565

Check #	Date	Payee	Amount
127565	05/29/2026	AMAZON	\$1,226.51
127566	05/29/2026	FERRIS MUSIC PARENTS ASSOC	\$210.00
127567	05/29/2026	GONZAGA PREP HIGH SCHOOL	\$245.00
127568	05/29/2026	HARVEST MARCHING BAND FESTIVAL	\$350.00
127569	05/29/2026	MEAD HIGH SCHOOL ASB	\$45.00
127570	05/29/2026	MEAD SCHOOL DISTRICT	\$341.48
127571	05/29/2026	NJUIRI, MARYANNE	\$29.00
127572	05/29/2026	OVERHAUSER, DAN	\$192.67
127573	05/29/2026	PASCO SCHOOL DISTRICT NO 1	\$31.15
127574	05/29/2026	PINE ACRES GOLF COURSE	\$2,155.00
127575	05/29/2026	SHERWIN WILLIAMS	\$1,231.52
127576	05/29/2026	THE BLUE DOOR THEATRE	\$400.00
127577	05/29/2026	US BANK CORPORATE PYMT SYSTEM	\$66,798.07
Total Amount:			\$73,255.40

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1195

Starting Check Number: 127655

Check #	Date	Payee	Amount
127655	06/05/2026	ALPHA OMEGA TOURS & CHARTERS	\$18,497.70
127656	06/05/2026	AMAZON	\$1,457.94
127657	06/05/2026	ASSISTANT COACH FUNDRAISING LLC	\$7,600.00
127658	06/05/2026	BSN SPORTS	\$2,368.64
127659	06/05/2026	CHOP JONES INC	\$5,000.00
127660	06/05/2026	EAGLE ATHLETICS APPAREL, LLC	\$322.10
127661	06/05/2026	ENGRAVER	\$830.53
127662	06/05/2026	FLIGHT 509 FAMILY ENTERTAINMENT CENTER	\$2,374.96
127663	06/05/2026	GSL DISTRICT #8 SCHOOLS	\$285.00
127664	06/05/2026	HENRY SCHEIN INC	\$3,522.95
127665	06/05/2026	JEI ENTERPRISES LLC	\$653.40
127666	06/05/2026	MEAD HIGH SCHOOL ASB	\$45.00
127667	06/05/2026	MEAD SCHOOL DISTRICT	\$6,930.01
127668	06/05/2026	MOMENTUM INC	\$951.50
127669	06/05/2026	NORTHWESTERN STAGE LINES	\$1,782.50
127670	06/05/2026	NORTHWOOD MIDDLE SCHOOL	\$90.00
127671	06/05/2026	NSPA	\$327.00
127672	06/05/2026	PEPSI COLA BOTTLING CO	\$693.15
127673	06/05/2026	PRITCHARD, JULIE	\$15.00
127674	06/05/2026	ROGUE FITNESS	\$3,375.55
127675	06/05/2026	TIGHE GYM SALES	\$5,044.36
127676	06/05/2026	TL DEZINE	\$1,348.48
127677	06/05/2026	TOFSRUD, HEATHER	\$15.00
127678	06/05/2026	TREASURE STATE DESIGNS	\$2,298.00
127679	06/05/2026	TROPHIES UNLIMITED	\$283.11
127680	06/05/2026	VERTICAL RAISE LLC	\$1,129.00
127681	06/05/2026	WASHINGTON FCCLA	\$375.00
127682	06/05/2026	WEITZ ENTERPRISES LLC	\$110.00
127683	06/05/2026	WILDROSE PROMOTIONS	\$490.95
Total Amount:			\$68,216.83

End of Report

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2025-2026

Voucher Batch Number: 1196

06/05/2026

Vendor Remit Name	Vendor #	Account	Description	Amount
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Harper, Scarlett Sierra

4.0.200.0000.00.0000.00.00.0000.0000	IMPREST CASH	\$16.68
Vendor Total:		\$16.68
Grand Total:		\$16.68

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1210

Starting Check Number: 127922

Check #	Date	Payee	Amount
127922	06/19/2026	ALPHA OMEGA TOURS & CHARTERS	\$674.85
127923	06/19/2026	AMAZON	\$680.05
127924	06/19/2026	BARE PRODUCTIONS LLC	\$1,500.00
127925	06/19/2026	BATISTA, JP	\$50.00
127926	06/19/2026	BLAIR, KIERIN	\$50.00
127927	06/19/2026	BRIGHAM YOUNG UNIVERSITY	\$1,254.50
127928	06/19/2026	BRISCHLE, CHRISTINE	\$1,344.20
127929	06/19/2026	BSN SPORTS	\$5,956.78
127930	06/19/2026	CLEVINGER, KRISTEN	\$50.00
127931	06/19/2026	CONCORD THEATRICALS CORP	\$1,104.05
127932	06/19/2026	DORIAN STUDIO	\$14,300.79
127933	06/19/2026	FOX, ELIZABETH	\$65.00
127934	06/19/2026	FREEMAN HIGH SCHOOL	\$275.00
127935	06/19/2026	GILBERT, TIFFANIE	\$50.00
127936	06/19/2026	GONZAGA UNIVERSITY	\$1,254.50
127937	06/19/2026	HOROBIEWSKI, CAPRICE	\$385.00
127938	06/19/2026	HOYT, COLETTE	\$50.00
127939	06/19/2026	INLAND NW YEARBOOK CAMP	\$4,225.00
127940	06/19/2026	LAKELAND TOURS LLC dba WORLDSTRIDES - VA	\$1,500.00
127941	06/19/2026	LARGENT, ANGELA	\$50.00
127942	06/19/2026	LEVY SPOKANE CONVENTION CENTER	\$3,778.92
127943	06/19/2026	MAHAN, SARAH	\$30.00
127944	06/19/2026	MARYMOUNT MANHATTAN COLLEGE	\$1,254.50
127945	06/19/2026	MEAD SCHOOL DISTRICT	\$3,569.38
127946	06/19/2026	MOCA CREATIONS	\$669.14
127947	06/19/2026	MOMENTUM INC	\$6,504.53
127948	06/19/2026	MORALES, RYAN	\$50.00
127949	06/19/2026	MOTION PICTURE LICENSING CORP	\$399.26
127950	06/19/2026	MOUNTAINSIDE MIDDLE SCHOOL	\$150.00
127951	06/19/2026	MT SPOKANE ASB	\$55.00
127952	06/19/2026	MUSEUM OF POP CULTURE	\$808.00
127953	06/19/2026	NASSP	\$385.00
127954	06/19/2026	NORTHWEST ASSOCIATION PERFORMING ARTS	\$525.00
127955	06/19/2026	RICHARDSON, KYRA	\$125.00
127956	06/19/2026	SCHMIDT, JENNIFER	\$440.77
127957	06/19/2026	SHADLE PARK HIGH SCHOOL	\$1,050.00
127958	06/19/2026	THE TRACK DEPOT	\$95.78
127959	06/19/2026	UNITED SPIRIT ASSOCIATION	\$1,550.00

Mead School District No 354

Payee Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1210

Starting Check Number: 127922

Check #	Date	Payee	Amount
127960	06/19/2026	UNIVERSITY HIGH SCHOOL	\$350.00
127961	06/19/2026	UNIVERSITY OF SOUTHERN CALIFORNIA	\$1,254.50
127962	06/19/2026	VIBETECH SPECIALTIES LLC	\$1,992.87
127963	06/19/2026	VILA-MCEACHERN, MARY	\$50.00
127964	06/19/2026	WASHINGTON JOURNALISM EDUCATION ASSOCIAT	\$85.00
127965	06/19/2026	WEITZ ENTERPRISES LLC	\$161.99
127966	06/19/2026	WESTERN WASHINGTON UNIVERSITY	\$1,254.50
127967	06/19/2026	WHITWORTH UNIVERSITY..	\$3,854.50
127968	06/19/2026	WIAA	\$200.00
127969	06/19/2026	WISENOR, CATHERINE	\$50.00
Total Amount:			\$65,513.36

End of Report

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2025-2026

Voucher Batch Number: 1211

06/19/2026

Vendor Remit Name	Vendor #	Account	Description	Amount
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Crecelius, Sarah D		4.0.960.2500.00.0000.27.00.000.0000	ASB/GYMNASTICS	\$65.00
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Vendor Total: \$65.00

Grand Total: \$65.00

End of Report

TRANSPORTATION VEHICLE FUND

Mead School District No 354

Payee Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1213

Starting Check Number: 127971

Check #	Date	Payee	Amount
127971	06/19/2026	ISSAQUAH SCHOOL DISTRICT	\$22,470.00
Total Amount:			\$22,470.00

End of Report

EXTRA CURRICULAR CONTRACTS

June 2026

Location	First Name	Last Name	Activity	Amount
Highland Middle	Anna	Conner	Athletic Van Driving	\$ 100.00
Highland Middle	Mark	Shulkin	Athletic Van Driving	\$ 100.00
Highland Middle	Bryan	Smith	Basketball 6th	\$ 1,409.00
Mead High School	Aaron	Bagnall	Athletic Van Driving	\$ 325.00
Mead High School	Aaron	Bagnall	Girls Track Post Season	\$ 2,418.48
Mead High School	Ricardo	Banton	Boys Soccer Post Season	\$ 143.52
Mead High School	Bryce	Borland	Athletic Van Driving	\$ 850.00
Mead High School	Bryce	Borland	Boys Tennis Post Season	\$ 3,021.30
Mead High School	Makena	Busch	Girls Track Post Season	\$ 1,223.75
Mead High School	Mason	Carter	Girls Track Post Season	\$ 586.53
Mead High School	Tiffany	Casedy	FP Softball Post Season	\$ 1,780.40
Mead High School	Laurie	Chadwick	Athletic Van Driving	\$ 350.00
Mead High School	Laurie	Chadwick	Girls Track Post Season	\$ 2,544.84
Mead High School	Zella	Conley	Girls Track Post Season	\$ 1,383.20
Mead High School	Casey	Curtis	Boys Soccer Post Season	\$ 1,047.06
Mead High School	KayDee	Fisher	FP Softball Post Season	\$ 518.00
Mead High School	Veronica	Grimes	Girls Tennis Post Season	\$ 493.38
Mead High School	Donny	Hodgson	Boys Soccer Post Season	\$ 624.60
Mead High School	Jeff	Huber	Athletic Van Driving	\$ 450.00
Mead High School	Jeff	Huber	Girls Tennis Post Season	\$ 541.50
Mead High School	Jeff	Huber	Boys Tennis Post Season	\$ 1,083.00
Mead High School	Matt	Jones	Athletic Van Driving	\$ 300.00
Mead High School	James	Lehr	Athletic Van Driving	\$ 175.00
Mead High School	James	Lehr	Boys Track Post Season	\$ 2,588.22
Mead High School	Mary	Maglio	Athletic Van Driving	\$ 1,600.00
Mead High School	Meg	Maglio	Girls Golf Post Season	\$ 1,147.51
Mead High School	Zoe	Milatz	Athletic Van Driving	\$ 200.00
Mead High School	Zoe	Milatz	Girls Tennis Post Season	\$ 541.50
Mead High School	Daniel	Miller	Girls Track Post Season	\$ 1,340.64
Mead High School	Adam	Paulson	Baseball Post Season	\$ 340.80
Mead High School	Mike	Phillips	Athletic Van Driving	\$ 350.00
Mead High School	Mike	Phillips	Boys Track Post Season	\$ 2,494.80
Mead High School	Jaymes	Powell	Boys Track Post Season	\$ 2,002.50
Mead High School	Brianna	Regalado	FP Softball Post Season	\$ 646.52
Mead High School	Derek	Robertson	Baseball Post Season	\$ 113.85
Mead High School	Keith	Ross	Athletic Van Driving	\$ 950.00
Mead High School	Keith	Ross	Boys Golf Post Season	\$ 1,651.00
Mead High School	Drew	Stevens	Baseball Post Season	\$ 103.50
Mead High School	Austin	Stuchell	Athletic Van Driving	\$ 250.00
Mead High School	Austin	Stuchell	Boys Track Post Season	\$ 2,203.74
Mead High School	Jacob	Sturtevant	Athletic Van Driving	\$ 250.00
Mead High School	Jacob	Sturtevant	Boys Track Post Season	\$ 1,287.44
Mead High School	Monica	Wallace	Athletic Van Driving	\$ 450.00
Mead High School	Vic	Wallace	Boys Track Post Season	\$ 1,508.22

EXTRA CURRICULAR CONTRACTS

June 2026

Location	First Name	Last Name	Activity	Amount
Mead High School	Dori	Whitford	Athletic Van Driving	\$ 350.00
Mead High School	Dori	Whitford	Girls Track Post Season	\$ 3,393.18
Mead High School	Chandra	Williams	Girls Track Post Season	\$ 1,823.76
Mead High School	Josh	Wilponen	Boys Track Post Season	\$ 1,508.22
Mead High School	Jon	Wrigley	Athletic Van Driving	\$ 850.00
Mead High School	Jon	Wrigley	Girls Tennis Post Season	\$ 3,213.72
Midway Elementary	Suzanne	Bofenkamp	Marathon Kids	\$ 463.00
Midway Elementary	Erin	Corry	Marathon Kids	\$ 463.00
Midway Elementary	Michell	Sicilia	Marathon Kids	\$ 463.00
Midway Elementary	Meghan	Slick	Marathon Kids	\$ 463.00
Mountainside Middle	Adrienne	Vogel	Track SUB	\$ 75.00
Mt. Spokane High School	Carl	Adams	FP Softball Post Season	\$ 2,247.84
Mt. Spokane High School	Bre	Booher	FP Softball Post Season	\$ 832.52
Mt. Spokane High School	Terry	Cloer	Athletic Van Driving	\$ 425.00
Mt. Spokane High School	Scott	Daratha	Track and Field Post Season	\$ 2,494.80
Mt. Spokane High School	Danny	Figueira	Track and Field Post Season	\$ 3,224.70
Mt. Spokane High School	Steve	Hare	Athletic Van Driving	\$ 600.00
Mt. Spokane High School	Dave	Harvey	Track and Field Post Season	\$ 2,544.84
Mt. Spokane High School	Cooper	Hatton	Athletic Van Driving	\$ 200.00
Mt. Spokane High School	Annette	Helling	Track and Field Post Season	\$ 3,326.58
Mt. Spokane High School	Sebastian	Horn	Boys Soccer Post Season	\$ 932.88
Mt. Spokane High School	Zach	Johnson	Track and Field Post Season	\$ 1,508.22
Mt. Spokane High School	Natalie	King	FP Softball Post Season	\$ 1,496.30
Mt. Spokane High School	Justin	King	Track and Field Post Season	\$ 1,524.60
Mt. Spokane High School	Dillon	Lionello	Track and Field Post Season	\$ 950.95
Mt. Spokane High School	Gabe	Martin	Baseball Post Season	\$ 917.84
Mt. Spokane High School	Dustin	McConnell	Athletic Van Driving	\$ 400.00
Mt. Spokane High School	Dustin	McConnell	Boys Tennis Post Season	\$ 1,734.81
Mt. Spokane High School	Jason	Miller	Track and Field Post Season	\$ 2,494.80
Mt. Spokane High School	Joey	Murray	Track and Field Post Season	\$ 1,508.22
Mt. Spokane High School	Ryan	Nelson	Athletic Van Driving	\$ 625.00
Mt. Spokane High School	Ryan	Nelson	Boys Golf Post Season	\$ 1,618.63
Mt. Spokane High School	Wittwer	Nikki	Athletic Van Driving	\$ 725.00
Mt. Spokane High School	Laurie	Quigley	Athletic Van Driving	\$ 300.00
Mt. Spokane High School	Laurie	Quigley	Girls Tennis Post Season	\$ 205.12
Mt. Spokane High School	Alex	Schuerman	Baseball Post Season	\$ 1,981.32
Mt. Spokane High School	Todd	Slatter	Boys Soccer Post Season	\$ 2,005.64
Mt. Spokane High School	Andy	Sonneland	Track and Field Post Season	\$ 2,494.80
Mt. Spokane High School	Andrew	Sonneland	Athletic Van Driving	\$ 325.00
Mt. Spokane High School	Emily	Stiles	Track and Field Post Season	\$ 1,080.86
Mt. Spokane High School	Finis	Turner	Track and Field Post Season	\$ 2,494.80
Mt. Spokane High School	Sally	Van Wert	Athletic Van Driving	\$ 875.00
Mt. Spokane High School	Sally	Van Wert	Girls Golf Post Season	\$ 1,147.51
Mt. Spokane High School	Matt	White	Track and Field Post Season	\$ 1,768.68

EXTRA CURRICULAR CONTRACTS

June 2026

Location	First Name	Last Name	Activity	Amount
Mt. Spokane High School	Nicki	Wittwer	Girls Tennis Post Season	\$ 2,149.35
Northwood Middle School	Curtis	Barville	Track 6th Grade	\$ 1,646.00

SUPPLEMENTAL CONTRACTS

June 2026

Location	First Name	Last Name	Activity	Amount
Brentwood Elementary	Kimberly	McNees	Extended Days	\$ 3,114.40
Brentwood Elementary	Kimberly	McNees	Initial 504 Responsibility	\$ 300.00
Business Services	Andrew	James	Multi-Building Travel	\$ 2,090.64
Business Services	Kit	Lane	Multi-Building Travel	\$ 1,820.01
Business Services	Patrick	McElroy	Multi-Building Travel	\$ 2,574.24
Business Services	Jared	Wren	Multi-Building Travel	\$ 2,574.24
Colbert Elementary	Jennifer	Hoglund	June Extended Days	\$ 3,114.40
Colbert Elementary	Emily	McPeck	Overlad	\$ 1,212.71
Creekside Elementary	Katie	Booher	PLC Facilitator	\$ 200.00
Creekside Elementary	Kim	Clark	Coordination of Svs Core Tear	\$ 200.00
Creekside Elementary	Julie	Dent	PLC Facilitator	\$ 200.00
Creekside Elementary	Kari	Hammond	PLC Facilitator	\$ 200.00
Creekside Elementary	Kari	Hammond	Coordination of Svs Core Tear	\$ 200.00
Creekside Elementary	Kara	Hock	Coordination of Svs Core Tear	\$ 200.00
Creekside Elementary	Cindy	Latella	PBIS Facilitator	\$ 500.00
Creekside Elementary	Cindy	Latella	PLC Facilitator	\$ 200.00
Creekside Elementary	Jennifer	Oglesbee	Coordination of Svs Core Tear	\$ 200.00
Creekside Elementary	Jennifer	Oglesbee	Responsibility Stipend	\$ 1,761.75
Creekside Elementary	Jennifer	Oglesbee	Extended Days	\$ 3,114.40
Creekside Elementary	Janie	Pryor	PLC Facilitator	\$ 200.00
Creekside Elementary	April	Schober	PLC Facilitator	\$ 200.00
Evergreen Elementary	Christina	Caskey	Social Worker Extended Days	\$ 3,114.40
Evergreen Elementary	Tina	Caskey	Initial 504 Responsibility	\$ 200.00
Farwell Elementary	Danett	Margaris	Social Worker Extended Days	\$ 3,114.40
Highland Middle	Jill	Fetcho	CTE Responsibility Stipend	\$ 2,500.00
Highland Middle	Cory	Fryett	CTE Responsibility Stipend	\$ 2,500.00
Highland Middle	Marcy	Gallinger	CTE Club Advisor	\$ 3,000.00
Highland Middle	Marcy	Gallinger	CTE Responsibility Stipend	\$ 2,500.00
Highland Middle	Meg	Maglio	CTE Responsibility Stipend	\$ 2,500.00
Highland Middle	Josh	Peterson	CTE Responsibility Stipend	\$ 2,500.00
Highland Middle	Bryan	Smith	CTE Responsibility Stipend	\$ 2,500.00
Highland Middle	LaNada	Tag	CTE Club Advisor	\$ 1,250.00
Highland Middle	LaNada	Tag	CTE Responsibility Stipend	\$ 2,500.00
Learning and Teaching	Jennifer	Bagnall	Curriculum Adoption	\$ 660.00
Learning and Teaching	Petronia	Balcheva	WIDA training	\$ 215.25
Learning and Teaching	David	Browning	TTK Stipend	\$ 1,500.00
Learning and Teaching	Shelley	Bussard	Curriculum Adoption	\$ 440.00
Learning and Teaching	Emily	Conroy	Curriculum Adoption	\$ 440.00
Learning and Teaching	Julie	Dent	Curriculum Adoption	\$ 660.00
Learning and Teaching	Tina	Ediger	Curriculum Adoption	\$ 440.00
Learning and Teaching	Amelia	Fazio	Curriculum Adoption	\$ 660.00
Learning and Teaching	Ashley	Fredlund	Curriculum Adoption	\$ 440.00
Learning and Teaching	Cori	Fryett	Curriculum Adoption	\$ 440.00
Learning and Teaching	Dave	Gamon	Curriculum Adoption	\$ 440.00

SUPPLEMENTAL CONTRACTS

June 2026

Learning and Teaching	Emily	Gillin	Curriculum Adoption	\$ 440.00
Learning and Teaching	Catherine	Hagstrom	TTK Stipend	\$ 1,500.00
Learning and Teaching	Greta	Hale	TTK Stipend	\$ 1,500.00
Learning and Teaching	Amy	Hegwood	Curriculum Adoption	\$ 440.00
Learning and Teaching	Kari	Hennessy	WIDA training	\$ 338.25
Learning and Teaching	Jess	Henry	Curriculum Adoption	\$ 660.00
Learning and Teaching	Ryan	Iverson	Curriculum Adoption	\$ 440.00
Learning and Teaching	Michelle	Ives	Curriculum Adoption	\$ 660.00
Learning and Teaching	Anna	James	WIDA training	\$ 338.25
Learning and Teaching	Kylie	Johnston	TTK Stipend	\$ 750.00
Learning and Teaching	Andy	Knaggs	Curriculum Adoption	\$ 440.00
Learning and Teaching	Meg	Maglio	Curriculum Adoption	\$ 440.00
Learning and Teaching	Brett	Maloney	Curriculum Adoption	\$ 440.00
Learning and Teaching	James	Maurer	College in High School	\$ 225.00
Learning and Teaching	Jane	McCarville	WIDA training	\$ 338.25
Learning and Teaching	Emilie	McGlocklin	Curriculum Adoption	\$ 660.00
Learning and Teaching	Gina	McGlocklin	Curriculum Adoption	\$ 660.00
Learning and Teaching	Ryan	Miciak	Curriculum Adoption	\$ 440.00
Learning and Teaching	Denise	Miller	WIDA training	\$ 338.25
Learning and Teaching	Amanda	Miller	Curriculum Adoption	\$ 660.00
Learning and Teaching	Shawna	Nowels	Curriculum Adoption	\$ 440.00
Learning and Teaching	Ryan	Oster	Curriculum Adoption	\$ 440.00
Learning and Teaching	Brittany	Page	Curriculum Adoption	\$ 440.00
Learning and Teaching	Kim	Perdue	WIDA training	\$ 338.25
Learning and Teaching	Anastasia	Poliakova	WIDA training	\$ 215.25
Learning and Teaching	Jenny	Price	Curriculum Adoption	\$ 660.00
Learning and Teaching	Mollie	Reishman	Curriculum Adoption	\$ 660.00
Learning and Teaching	Dana	Rowan	College in High School	\$ 1,575.00
Learning and Teaching	Andi	Schafer	Curriculum Adoption	\$ 660.00
Learning and Teaching	Kristine	Solomon	TTK Stipend	\$ 2,250.00
Learning and Teaching	Nara	Spade	Curriculum Adoption	\$ 660.00
Learning and Teaching	LaNada	Tag	Curriculum Adoption	\$ 440.00
Learning and Teaching	Abigail	Tompkins	WIDA training	\$ 215.25
Learning and Teaching	Brianne	Williams	TTK Stipend	\$ 1,500.00
Mead High School	Andy	Arnold	CTE Club Advisor	\$ 2,500.00
Mead High School	Andy	Arnold	CTE Club Advisor	\$ 2,500.00
Mead High School	Andy	Arnold	CTE Responsibility Stipend	\$ 2,500.00
Mead High School	Heather	Boswell	CTE Responsibility Stipend	\$ 2,500.00
Mead High School	Makena	Busch	CTE Club Advisor	\$ 4,000.00
Mead High School	Brandon	Butler	CTE Club Advisor	\$ 7,000.00
Mead High School	Brandon	Butler	CTE Responsibility Stipend	\$ 2,500.00
Mead High School	Jocelyn	Cook-Cox	CTE Responsibility Stipend	\$ 2,500.00
Mead High School	Gunnar	Drew	CTE Responsibility Stipend	\$ 2,500.00
Mead High School	Regan	Drew	CTE Responsibility Stipend	\$ 2,500.00
Mead High School	Melanie	Fender	Initial 504 Responsibility	\$ 100.00

SUPPLEMENTAL CONTRACTS

June 2026

Mead High School	DeAnna	Ganae	CTE Club Advisor	\$ 1,250.00
Mead High School	Jennifer	Gentry	CTE Club Advisor	\$ 2,500.00
Mead High School	Amy	Hamblet	CTE Club Advisor	\$ 1,250.00
Mead High School	Amy	Hamblet	CTE Responsibility Stipend	\$ 2,500.00
Mead High School	Mike	Haynes	CTE Responsibility Stipend	\$ 2,500.00
Mead High School	Katharine	Higgins	CTE Responsibility Stipend	\$ 2,500.00
Mead High School	Nora	Ifft	CTE Club Advisor	\$ 2,500.00
Mead High School	Nora	Ifft	CTE Responsibility Stipend	\$ 2,500.00
Mead High School	Kelli	Lofstedt	CTE Responsibility Stipend	\$ 2,500.00
Mead High School	Anna	May	CTE Club Advisor	\$ 3,000.00
Mead High School	Anna	May	CTE Responsibility Stipend	\$ 2,500.00
Mead High School	Jesse	McCorkle	CTE Club Advisor	\$ 2,500.00
Mead High School	Jesse	McCorkle	CTE Responsibility Stipend	\$ 2,500.00
Mead High School	Thierry	Olivier	CTE Club Advisor	\$ 500.00
Mead High School	Thierry	Olivier	CTE Responsibility Stipend	\$ 2,500.00
Mead High School	Mike	Phillips	Initial 504 Responsibility	\$ 300.00
Mead High School	Jason	Roberts	CTE Club Advisor	\$ 2,500.00
Mead High School	Jason	Roberts	CTE Club Advisor	\$ 2,500.00
Mead High School	Jason	Roberts	CTE Responsibility Stipend	\$ 2,500.00
Mead High School	Joseph	Schamber	CTE Club Advisor	\$ 7,000.00
Mead High School	Joseph	Schamber	CTE Responsibility Stipend	\$ 2,500.00
Mead High School	Marci	Steinbach	CTE Responsibility Stipend	\$ 2,500.00
Mead High School	Jason	Tebbetts	CTE Responsibility Stipend	\$ 2,000.00
Mead High School	Shawn	Wilson	CTE Responsibility Stipend	\$ 2,500.00
Mead Learning Options	Savannah	Maxwell	Initial 504 Responsibility	\$ 800.00
Meadow Ridge Elementary	Debbie	Wiechert	Extended Days	\$ 3,114.40
Midway Elementary	Rachel	Brady	Initial 504 Responsibility	\$ 1,000.00
Mountainside Middle	Michael	Bartlett	CTE Responsibility Stipend	\$ 2,500.00
Mountainside Middle	Emily	Conroy	CTE Responsibility Stipend	\$ 2,500.00
Mountainside Middle	Amanda	Hegel	CTE Responsibility Stipend	\$ 2,500.00
Mountainside Middle	Jeff	Lochhead	CTE Responsibility Stipend	\$ 2,500.00
Mountainside Middle	Kristin	Swan	Initial 504 Responsibility	\$ 100.00
Mt. Spokane High School	Melissa	Allen	Initial 504 Responsibility	\$ 600.00
Mt. Spokane High School	Melissa	Allen	Counselor Extended Days	\$ 1,245.76
Mt. Spokane High School	Susan	Best	CTE Club Advisor	\$ 4,000.00
Mt. Spokane High School	Susan	Best	CTE Responsibility Stipend	\$ 2,500.00
Mt. Spokane High School	Breann	Booher	CTE Club Advisor	\$ 4,000.00
Mt. Spokane High School	Breann	Booher	CTE Responsibility Stipend	\$ 2,500.00
Mt. Spokane High School	Maureen	Collins	CTE Club Advisor	\$ 7,000.00
Mt. Spokane High School	Maureen	Collins	CTE Responsibility Stipend	\$ 2,500.00
Mt. Spokane High School	Josh	Cowart	Counselor Extended Days	\$ 1,245.76
Mt. Spokane High School	Sarah	Crecelius	CTE Responsibility Stipend	\$ 2,500.00
Mt. Spokane High School	Kelisha	Ferguson	Proctor Testing	\$ 300.00
Mt. Spokane High School	Jamie	Goodman	Counselor Extended Days	\$ 1,245.76
Mt. Spokane High School	Jenne	Hatcher	CTE Club Advisor	\$ 3,000.00

SUPPLEMENTAL CONTRACTS

June 2026

Mt. Spokane High School	Jenne	Hatcher	CTE Responsibility Stipend	\$ 2,500.00
Mt. Spokane High School	Cooper	Hatton	CTE Responsibility Stipend	\$ 2,500.00
Mt. Spokane High School	Jodi	Magee	Orchestra awards	\$ 50.05
Mt. Spokane High School	Dan	Melin	CTE Club Advisor	\$ 3,500.00
Mt. Spokane High School	Dan	Melin	CTE Responsibility Stipend	\$ 2,500.00
Mt. Spokane High School	Ryan	Nelson	CTE Responsibility Stipend	\$ 2,500.00
Mt. Spokane High School	David	Pratt	CTE Responsibility Stipend	\$ 2,500.00
Mt. Spokane High School	Laurie	Quigley	CTE Responsibility Stipend	\$ 2,500.00
Mt. Spokane High School	Kaprina	Reed	CTE Responsibility Stipend	\$ 2,500.00
Mt. Spokane High School	Rob	Renner	Counselor Extended Days	\$ 1,245.76
Mt. Spokane High School	Maddie	Sage	CTE Responsibility Stipend	\$ 2,500.00
Mt. Spokane High School	Todd	Slatter	CTE Club Advisor	\$ 7,000.00
Mt. Spokane High School	Todd	Slatter	CTE Responsibility Stipend	\$ 2,500.00
Mt. Spokane High School	Zoe	Taylor	CTE Responsibility Stipend	\$ 2,500.00
Mt. Spokane High School	Luke	Thomas	CTE Club Advisor	\$ 3,000.00
Mt. Spokane High School	Luke	Thomas	CTE Responsibility Stipend	\$ 2,500.00
Mt. Spokane High School	Drew	Wendle	Counselor Extended Days	\$ 1,245.76
Mt. Spokane High School	Shannon	Wessel	CTE Club Advisor	\$ 1,000.00
Mt. Spokane High School	Shannon	Wessel	CTE Responsibility Stipend	\$ 2,500.00
Northwood Middle	Alana	Cummings	Initial 504 Responsibility	\$ 400.00
Northwood Middle	Dave	Gamon	CTE Club Advisor	\$ 3,500.00
Northwood Middle	Dave	Garmon	CTE Responsibility Stipend	\$ 2,500.00
Northwood Middle	Maya	Heissenbuttel	CTE Club Advisor	\$ 2,500.00
Northwood Middle	Maya	Heissenbuttel	CTE Responsibility Stipend	\$ 2,500.00
Northwood Middle	Sean	Hopf	CTE Responsibility Stipend	\$ 2,500.00
Northwood Middle	Brittany	Page	CTE Responsibility Stipend	\$ 2,500.00
Northwood Middle	Jennifer	Romo	CTE Responsibility Stipend	\$ 2,500.00
Northwood Middle	Josh	Wilcox	CTE Responsibility Stipend	\$ 2,500.00
Prairie View Elementary	Lindsey	Toth	Social Worker Extended Days	\$ 3,036.45
Shiloh Hills Elementary	Natalee	Reid	Initial 504 Responsibility	\$ 100.00
Skyline Elementary	Debbie	Cox	Social Worker Extended Days	\$ 3,114.40
Skyline Elementary	Debbie	Cox	Initial 504 Responsibility	\$ 200.00
Skyline Elementary	Dusty	Shaw	Combo Teacher Stipend	\$ 2,500.00
Special Services	Kim	Killman	Caseload Overage	\$ 51.91
Student Services	Susan	Chandler	Summer School	\$ 1,000.00
Student Services	Josh	Cowart	Summer School	\$ 2,500.00
Student Services	Tiffany	Degenhart	Summer School	\$ 1,000.00
Student Services	Jamie	Goodman	Summer School	\$ 1,750.00
Student Services	Katherine	Melka	Summer School	\$ 1,000.00
Student Services	Phillip	Terrell	Summer School	\$ 1,000.00
Student Services	Colleen	Thornton	Summer School	\$ 1,750.00

MEAD SCHOOL DISTRICT

Board Meeting of June 22, 2026

New Business

VI.B.

Agenda Item: **Student Travel Proposal
Mt Spokane HS Cheer**

Background: Mt Spokane HS Cheerleaders (approximately 24 students, plus coach Tara Ernst and one additional chaperone) request permission to travel to Anaheim, California, February 17-22, 2027, to compete at USA Nationals for Cheer and attend a college fair where they will learn about college opportunities in cheer.

Students will only miss one day of school, Monday, February 22nd (due to mid-winter break), and no substitute teacher is needed.

A copy of the Student Travel Proposal, which includes a sample itinerary and student expectations, is attached.

Fiscal Impact: The estimated per student cost is \$1,800.00 with fundraising opportunities available.

Recommendation: Approval of the request from Mt Spokane Cheer to travel to Anaheim, California, February 17-22, 2027, is recommended.

Attachment(s): Student Travel Proposal



STUDENT TRAVEL PROPOSAL

School: Mt. Spokane HS Group: Cheer-leading

Trip Name: USA Nationals Submission Date: _____

For every student who travels as part of this activity I will have in my possession:

- A signed Student Travel Permission Form
- A Medical Emergency Information Form

Teacher/Coach/Advisor

Tara Ernst

Date

4/14/20

Extended Field Trip (Overnight)

Trips related to club, leadership or academic activities that involve overnight stays in Washington, Montana, Idaho, Oregon or British Columbia (e.g. overnight leadership camps). Requires preliminary approval of building Principal, Activities/Athletic Director & Director of Secondary Education or Director of Elementary Education (depending on grade level).



Special Event Trip (Overnight)

Co-curricular or extra-curricular trips that are not part of sanctioned regular or post-season schedules and involve overnight stays and substantial cost to the student (e.g. band trip to bowl parade and trips to national or regional student leadership conference). Requires preliminary approval of building Principal, Activities/Athletic Director & Director of Secondary Education or Director of Elementary Education (depending on grade level) followed by final School Board approval. All trips to destinations outside of Washington, Montana, Idaho, Oregon or British Columbia fall into this category.

Academic Study Trip (Overnight)

School sponsored academic trip that is supervised by school staff and results in educational credit for the student (e.g. government class trip to Washington, D.C., etc.). Requires preliminary approval of building Principal, Activities/Athletic Director & lead Student Services administrator followed by final School Board approval.

Day Trip

No overnight stay . . . Requires building principal authorization only.

Date(s) of Trip: 2/17/27- 2/22/27 Person in Charge Tara Ernst

Destination(s) Anaheim, CA

Approvals

Principal

Activities/Athletic Director

Director of Elementary or Secondary

Nurse

School Board

Final Approval Date

Trip Educational Benefit and Planned Activities:

Varsity cheer team to compete at USA Nationals in Anaheim, CA in February 2027. Athletes will participate in Nationals competition as well as attend college fair and learn about college opportunities in cheer.

Cost & Funding Sources:

Building Budget Covering:	\$ 0
ASB Funds Covering:	\$ 0
District Funds Covering:	\$ 0
Student/Parent Cost (per student) Covering – Please Itemize:	\$ 1,800

Fundraising Opportunities:

We have a detailed fundraising plan. Including 3 mini camps that will bring 12-15K, Sponsorships, cookie dough fundraiser, and hosting events. We will aim for 1 fundraiser per month.

Participants:

Estimated # of Students 24 Estimated # of Adults (Chaperons & Staff) 2

of School Days Missed: 1 # of Sub Days Needed: _____ Student/Chaperone Ratio: 1.12

Additional Information:

1. Does the trip involve any of the following . . . please circle:

- Swimming and/or Boating
- Remote Locations/Hiking
- Outdoor Education
- Animals
- Air Travel
- Motorized Activities

2. Lodging: Host hotel required by competition

3. Transportation: Airline, charter to hotel

4. Supporting Documents:

Preliminary Trip Itinerary attached? X Yes _____ No

Related brochures/information attached: _____ Yes X No none available

Student Trip Expectations attached: X Yes _____ No



Tiffany Baisch <tiffany.baisch@mead354.org>

Sample itinerary cheer nationals

1 message

Tara Ernst <tara.ernst@mead354.org>

Thu, Apr 16, 2026 at 1:13 PM

To: Tiffany Baisch <tiffany.baisch@mead354.org>

USA Nationals Preliminary Information, Expectations, and Contract February 17-22 2027

1. Qualification

- In Person Qualification
 - Early November
- Potential to video qualify if we don't qualify in person - depending on regionals score

2. General Itinerary (TBD - Subject to change)

Wednesday February 17: Travel Day

- All meals/snacks on your own
- Arrive via own ride to Spokane International Airport (GEG)
- \$35 to check a bag
- Flight: GEG → LAX

Thursday February 18

- Competition prep (practices, ESPN tour, merch shop, etc.)
- Football Field Practice
- Early to bed

Friday February 19: Competition Day 1 - Prelims

- Team Breakfast Provided
- Competition + Semis Announcements
- Watch routines/Lunch on your own

- Team Dinner Provided
- Practice for Semis + Early to bed

Saturday February 20: Competition Day 2 - Semis

- Team Breakfast Provided
- Competition + Finalist Announcements
- Watch routines/Lunch on your own
- Practice for Finals + Early to Bed
- Team Dinner Provided

Sunday February 21

- Team Breakfast Provided
- Competition + Awards
- Lunch and Dinner on your own
- *College fair*

Monday February 9th: Travel Day

- All meals and snacks on your own
- Depart hotel (early morning)
 - \$35 to check a bag
- Picked up from Spokane Airport

3.

Expectations for Cheer Nationals

Students and parents: please read and sign the following.

1. The hotel has quiet hours starting at 10PM. Students will respect this. After 11PM, students will be in their own rooms, making no excessive noise. Lights out at midnight.
2. Students will be expected to follow all competition rules.
3. During the day, students are expected to stay in groups of 2 or more during free time outside of the hotel. Students are expected to stay within the hotel. We will sightsee as a chaperoned group.
4. Students may not leave the hotel by themselves without the express consent and knowledge of the chaperone.
5. Students may not ride scooters. Transportation will include air, and Uber. We are not approved for any other transportation.
6. Students may not be in a room alone with the opposite gender.
7. Students may not invite people outside of our group to their hotel room. Students should carry a cell phone (give Coaches your number) and have a charger at the hotel. If I text you, you must answer me immediately.
8. If the school is charged for damages to the hotel or phone charges, students staying in that room will split the cost unless the student who did the damage or made the calls confesses.
9. Per convention and school rules, students are not allowed to smoke/vape on any part of the trip.
10. I will follow the MSHS rules/consequences when it comes to drinking and drugs as well as contact parents and then send student(s) home (all costs of going home early will be paid for by the parent). See MSHS expectations below.
11. While in attendance at school or school sponsored events, students are expected to remove themselves immediately from any situation where illegal activities are occurring or where other persons are engaging in conduct which violates school or district rules. If a situation is during a school sponsored field trip (whether local or extended), activity, or event, students will report the situation immediately and in confidence to school supervisory personnel.

Failure to follow the rules will result in the student being sent home at the parents' expense. I will contact parents if their student breaks the rules.

Thank you for your cooperation, I look forward to a fun, safe, educational trip.

Please sign your names acknowledging and accepting the rules, if you have any questions, please ask.

Student _____ date _____

Parent/ adult in household _____ date _____

MSHS student expectations:

In accordance with state law, the Mead School District, (and all other school districts), must be tobacco free. Any use or possession of tobacco products, imitation tobacco products or electronic nicotine devices anywhere on campus is prohibited.

Progressive discipline for the use and/or possession of tobacco products is outlined below.

Students are also prohibited from tobacco or electronic nicotine device use at all school-related/sponsored activities including, but not limited to: dances, field trips, extended co-curricular activities (debate, drama, music, DECA, etc.), and all athletic contests (home or away).

- 1st offense: Completion of tobacco cessation class through 3rd Millennium and / or in-school suspension
- 2nd offense: In-School Suspension. Administrative discretion.
- 3rd offense: Short-term suspension. Administrative discretion.

*Possible issuance of criminal citation with each offense.

Use and/or Possession: Drugs & Alcohol

The use and unlawful possession of illicit drugs and alcohol is both illegal and harmful. No student shall possess, use, transmit or attempt to possess, use or transmit either drugs or alcohol while on school grounds or attending a school-related/sponsored activity. Additionally, no student shall be under the influence of any of the following substances on school premises during any school term or off school premises at a school- related/sponsored function or event:

1. Any controlled substance or dangerous drug as defined by law including, but not limited to, marijuana, any narcotic drug, hallucinogens, stimulants, depressants, amphetamines or barbiturates.
2. Alcohol or any alcoholic beverage.
3. Any usable glue, aerosol, paint or any other chemical substance for inhalation.
4. Any other intoxicant or mood-changing, mind-altering or behavior-altering drugs.
5. Any drug paraphernalia.

The transmittal, sale or attempted sale of what is represented to any of the above-listed substances is also prohibited under this policy.

"Use" means the student has smoked, ingested, imbibed, absorbed, inhaled, consumed, (or otherwise taken internally), a prohibited substance recently enough that it is detectable by their physical appearance, actions, breath or speech.

"Under the influence" means the student's faculties are noticeably impaired, but they may not be legally intoxicated. The student may be found to be "under the influence" as a result of an assessment administered by an administrator or other school personnel.

- **1st offense: Emergency Removal:** A member of the building administration will notify the student's parents/guardians and their counselor of the emergency removal and schedule an informal initial hearing within three (3) school business days. The emergency removal will be converted to a short-term suspension pending informal initial hearing.

0 This option is NOT available to any student caught selling/transmitting any substances described above.

- **2nd offense: Long Term Suspension**

Theft and/or Possession of Stolen Property

- **1st Offenses:** Student interview with administration. Student may face short-term suspension pending investigation and informal initial hearing.**

- **Additional offenses:** Progressive discipline determined through investigation and information initial hearing.

**** School resource officer may be notified and criminal charges may be filed.**

Property Damage Nandalism/Pranks

WAC 72.120.100, WAC 132k.126.190, WAC 504.26.214. Any student found to have committed, aided, or abetted others to commit deliberately mischievous or malicious destruction or damage to property of the rights of others falls under the definition of vandalism. Examples include, but are not limited to, throwing food, tagging school property or senior pranks.

The consequence for vandalism may be cause for disciplinary action, suspension or expulsion.

- **1st offense:** Student interview with administration. Student may face short-term suspension pending investigation and informal initial hearing.**

- **Additional offenses: Progressive discipline determined through investigation and information initial hearing.**

**** School resource officer may be notified and criminal charges may be filed.**

Inappropriate Behavior at Extra-Curricular or Co-Curricular Events

Student behavior that is deemed to be inappropriate, demeaning or disruptive to the event will result in school discipline.

- **1st Offense: Immediate removal from the event. Parent contact.**
- **2nd Offense: Removal from attendance at all events for the remainder of the current session.**
- **3rd Offense: Removal from attendance at all events for the remainder of the year**

Note: Inappropriate behavior at an event may also result in additional discipline based upon the specific circumstances surrounding the behavior.

****To participate in co-curricular activities, students must be a member of the ASB by paying the ASB fee. In addition, because academic success is our paramount concern, students must follow academic eligibility requirements (listed below) to be eligible for participation.**

- 1. WIAA rules (18.6.0) require a student to be passing in a minimum of five (5)**

full-time subjects in order to be eligible for participation in interscholastic activities.

- 2. An athlete must achieve either a 2.0 GPA or be earning at least a "C" in four (4) full-time subjects, or be placed on academic probation for the next grading period.**

MEAD SCHOOL DISTRICT

Board Meeting of June 22, 2026
New Business

VI.C.

Agenda Item:

RFP Recommendation – 2026/2027 School Supplies Contract

Background:

The Mead School District solicited bid proposals for basic K-5 classroom education supplies to replenish low-stock items across all elementary classrooms. The order includes essential supplies such as glue sticks, crayons, pencils, and erasers. The initial order of school supplies supports equitable access to classroom materials for all elementary students within the district.

Five vendors submitted qualified proposals by the June 3, 2026, deadline for the 2026–2027 school year. Following our scoring matrix based on cost, product quality, RFP response, vendor references, customer service, and prior experience with the district, School Specialties received the highest overall score and is the recommended vendor.

Fiscal Impact:

The overall cost for the annual school supply order is consistent with the initial budget for these products and is estimated to be around \$135,000. All RFP responses showed price increases of 22% to 37% over the prior year.

Staffing Implications:

None

Other Considerations:

None

Recommendation:

It is recommended that the school supplies bid be awarded to School Specialties for the 2026/27 school year.

Attachment(s):

Bid Recap Sheet 2026/2027
RFP Bid Matrix

26/27 School Supply Bid Recap

Company Name: KCDA

ITEM DESCRIPTION

Gaurantee shipment if ordered before 6/17/2026				
# Units	Unit of Measure	Unit Price	Total Price	
Elmers Purple Glue Sticks - .77 oz	15230 Pack of 6	\$ 8.10	\$	20,565.90
Crayola Crayons - 24 count - Box of 12	7684 Packs of 24	\$ 11.59	\$	7,429.19
Crayola Markers - color, washable, wide (12 ct)	5418 Packs of 12	\$ 4.47	\$	24,218.46
Crayola Markers - color, washable, skinny (12 ct)	3492 Packs of 12	\$ 4.41	\$	15,399.72
Ticonderoga, presharpended Pencils - #2	9223 Boxes of 12	\$ 1.96	\$	18,077.08
Pink Pearl Erasers	5736 Pack of 12	\$ 4.71	\$	2,251.38
Expo Markers - dry erase, wide	11440 Pack of 12	\$ 8.79	\$	8,385.66
Expo Markers - skinny	9405 Pack of 12	\$ 8.78	\$	6,883.52
Crayola Colored Pencils - 24 pack	4907 Packs of 24	\$ 2.90	\$	14,230.30
Elmers Glue 8 oz or Alternative Brand 8 oz	1544 Each	\$ 1.43	\$	2,207.92
Sharpie Brand Yellow Highlighter	1168 Pack of 12	\$ 11.47	\$	1,124.06
Sharpie Brand Highlighter, Assorted Colors - 6 pack	2402 Packs of 6 (5 Color Set)	\$ 4.01	\$	11,560.00
Scissors Blunt	208 Each	\$ 2.10	\$	436.80
Scissors Sharp 5"	533 Each	\$ 2.10	\$	1,119.30
Scissors Sharp 7"	590 Each	\$ 3.42	\$	2,017.80
Clear 12" Ruler	1668 Each	\$ 0.96	\$	1,601.28
Compositition Notebooks:		\$ -	\$	-
Wide Ruled	2124 Each	\$ 1.50	\$	3,186.00
Narrow Ruled	1402 Each	\$ 1.50	\$	2,103.00
			\$	142,797.37

Company Name: Staples

ITEM DESCRIPTION

6-8 week lead time				
# Units	Unit of Measure	Unit Price	Total Price	
Elmers Purple Glue Sticks - .77 oz	15230 Each	\$ 30.74	\$	15,615.92
Crayola Crayons - 24 count	7684 Packs of 24	\$ 0.89	\$	6,838.76
Crayola Markers - color, washable, wide (12 ct)	5418 Packs of 12	\$ 3.98	\$	21,563.64
Crayola Markers - color, washable, skinny (12 ct)	3492 Packs of 12	\$ 4.13	\$	14,421.96
Ticonderoga, presharpended Pencils - #2	9223 Boxes of 12	\$ 1.89	\$	17,431.47
Pink Pearl Erasers	5736 Each	\$ 6.23	\$	1,488.97
Expo Markers - dry erase, wide	11440 Each	\$ 8.73	\$	8,322.60
Expo Markers - skinny	9405 Each	\$ 9.10	\$	7,132.13
Crayola Colored Pencils - 24 pack	4907 Packs of 24	\$ 2.50	\$	12,267.50
Elmers Glue 8 oz or Alternative Brand 8 oz	1544 Each	\$ 1.96	\$	3,026.24
Sharpie Brand Yellow Highlighter	1168 Each	\$ 11.69	\$	379.28
Sharpie Brand Highlighter, Assorted Colors - 6 pack	2402 Packs of 6	\$ 3.03	\$	7,278.06
Scissors Blunt	208 Each	\$ 6.60	\$	114.40
Scissors Sharp 5"	533 Each	\$ 6.60	\$	293.15
Scissors Sharp 7"	590 Each	\$ 1.26	\$	743.40
Clear 12" Ruler	1668 Each	\$ 0.92	\$	1,534.56
Compositition Notebooks:		\$ -	\$	-
Wide Ruled	2124 Each	\$ 0.93	\$	1,975.32
Narrow Ruled	1402 Each	\$ 0.93	\$	1,303.86
			\$	121,731.21

Company Name: National Art & School Supplies

ITEM DESCRIPTION

# Units	Unit of Measure	Unit Price	Total Price	
Elmers Purple Glue Sticks - .77 oz	15230 Each	\$ 0.84	\$	12,793.20
Crayola Crayons - 24 count	7684 Packs of 24	\$ 0.88	\$	6,761.92
Crayola Markers - color, washable, wide (12 ct)	5418 Packs of 12	\$ 3.20	\$	17,337.60
Crayola Markers - color, washable, skinny (12 ct)	3492 Packs of 12	\$ 3.20	\$	11,174.40
Ticonderoga, presharpended Pencils - #2	9223 Boxes of 12	\$ 1.78	\$	16,416.94
Pink Pearl Erasers	5736 Each	\$ 0.05	\$	286.80
Expo Markers - dry erase, wide	11440 Each	\$ 0.67	\$	7,664.80
Expo Markers - skinny	9405 Each	\$ 0.53	\$	4,984.65
Crayola Colored Pencils - 24 pack	4907 Packs of 24	\$ 2.50	\$	12,267.50

Elmers Glue 8 oz or Alternative Brand 8 oz	1544	Each	\$	1.57	\$	2,424.08	
Sharpie Brand Yellow Highlighter	1168	Each	\$	0.40	\$	467.20	
Sharpie Brand Highlighter, Assorted Colors - 6 pack	2402	Packs of 6	\$	2.60	\$	6,245.20	
Scissors Blunt	208	Each	\$	0.57	\$	118.56	
Scissors Sharp 5"	533	Each	\$	0.57	\$	303.81	
Scissors Sharp 7"	590	Each	\$	0.99	\$	584.10	
Clear 12" Ruler	1668	Each	\$	0.14	\$	233.52	
Compositition Notebooks:			\$	-	\$	-	
	Wide Ruled	2124	Each	\$	0.79	\$	1,677.96
	Narrow Ruled	1402	Each	\$	0.79	\$	1,107.58
					\$	102,849.82	

Company Name: School Specialty

ITEM DESCRIPTION

Elmers Purple Glue Sticks - .77 oz	15230	Each	\$	1.28	\$	19,494.40	
Crayola Crayons - 24 count	7684	Packs of 24	\$	0.81	\$	6,224.04	
Crayola Markers - color, washable, wide (12 ct)	5418	Packs of 12	\$	3.96	\$	21,455.28	
Crayola Markers - color, washable, skinny (12 ct)	3492	Packs of 12	\$	3.96	\$	13,828.32	
Ticonderoga, presharpended Pencils - #2	9223	Boxes of 12	\$	2.34	\$	21,581.82	
Pink Pearl Erasers	5736	Each	\$	4.74	\$	2,762.84	
Expo Markers - dry erase, wide	11440	Each	\$	1.13	\$	12,927.20	
Expo Markers - skinny	9405	Each	\$	1.13	\$	10,627.65	
Crayola Colored Pencils - 24 pack	4907	Packs of 24	\$	2.52	\$	12,365.64	
Elmers Glue 8 oz or Alternative Brand 8 oz - School Smart	1544	Each	\$	1.25	\$	1,930.00	
Sharpie Brand Yellow Highlighter	1168	Each	\$	5.49	\$	656.60	
Sharpie Brand Highlighter, Assorted Colors - 6 pack - School Smart	2402	Packs of 6	\$	2.03	\$	4,876.06	
Scissors Blunt	208	Each	\$	1.86	\$	386.88	
Scissors Sharp 5"	533	Each	\$	1.86	\$	991.38	
Scissors Sharp 7"	590	Each	\$	3.16	\$	1,864.40	
Clear 12" Ruler	1668	Each	\$	0.25	\$	417.00	
Compositition Notebooks:			\$	-	\$	-	
	Wide Ruled	2124	Each	\$	0.77	\$	1,635.48
	Narrow Ruled	1402	Each	\$	0.79	\$	1,107.58
					\$	135,132.57	

Company Name: Cascade School Supplies

ITEM DESCRIPTION

Elmers Purple Glue Sticks - .77 oz	15230	Each	\$	1.05	\$	15,991.50	
Crayola Crayons - 24 count	7684	Packs of 24	\$	1.56	\$	11,987.04	
Crayola Markers - color, washable, wide (12 ct)	5418	Packs of 12	\$	5.14	\$	27,848.52	
Crayola Markers - color, washable, skinny (12 ct)	3492	Packs of 12	\$	5.14	\$	17,948.88	
Ticonderoga, presharpended Pencils - #2	9223	Boxes of 12	\$	2.88	\$	26,562.24	
Pink Pearl Erasers	5736	Each	\$	6.16	\$	2,944.48	
Expo Markers - dry erase, wide	11440	Each	\$	1.21	\$	13,842.40	
Expo Markers - skinny	9405	Each	\$	1.08	\$	10,157.40	
Crayola Colored Pencils - 24 pack	4907	Packs of 24	\$	3.48	\$	17,076.36	
Elmers Glue 8 oz or Alternative Brand 8 oz	1544	Each	\$	1.66	\$	2,563.04	
Sharpie Brand Yellow Highlighter	1168	Each	\$	0.74	\$	864.32	
Sharpie Brand Highlighter, Assorted Colors - 6 pack	2402	Packs of 6	\$	3.58	\$	8,599.16	
Scissors Blunt	208	Each	\$	2.39	\$	497.12	
Scissors Sharp 5"	533	Each	\$	2.54	\$	1,353.82	
Scissors Sharp 7"	590	Each	\$	3.60	\$	2,124.00	
Clear 12" Ruler	1668	Each	\$	-	\$	-	
Composition Notebooks:			\$	-	\$	-	
	Wide Ruled	2124	Each	\$	1.40	\$	2,973.60
	Narrow Ruled	1402	Each	\$	0.75	\$	1,051.50
					\$	164,385.38	

School Supply RFP Matrix
6/3/2026

FACTOR	WEIGHT	KCDA	Staples	National	School Specialty	Cascade
PRICE	30	18	24	30	21	12
PRODUCT	18	16	18	18	14	16
EXPERIENCE WITH MEAD	5	5	2	0	5	0
RFP RESPONSE	10	8	5	10	10	10
CUSTOMER SERVICE/REFERENCES	15	15	7	5	15	7
TOTAL SCORE	78	62	56	63	65	45

NOTE: Selected vendor is Staples

NOTE: Request for proposal submittal deadline 6/03/2026

NOTE: RFP's Reviewed by Adina Grimsley & Ryan Epley

Price Matrix based on percentage calculation

Product Matrix based on product quality and brand specific availability

Experience Matrix based on previously known experience working with vendor

RFP Response Matrix based on completeness of RFP responses

Customer Service/References Matrix based of known customer service and/or reference checks

Mead School District
 Budget Status Summary
 as of 04/30/2026

	Annual Budget (original)		AAFE
Elementary	3,965.00	3,882.35	(82.65)
Middle	2,305.00	2,301.94	(3.06)
High	2,766.00	2,715.14	(50.86)
ALE	823.00	846.10	23.10
Running Start	348.00	392.36	44.36
Open Doors	17.00	11.67	(5.33)
Total Enrollment	10,224.00	10,149.56	(74.44)
			-0.73%

Revenues & Expenditures

Revenues & Other Financing Sources	\$	195,685,968	\$	133,167,842	68.1%
Expenditures & Other Financing Uses	\$	194,523,992	\$	122,865,108	63.2%
Transfers (to)/from other Funds	\$	-	\$	-	
Net Change in Fund Balance	\$	1,161,976	\$	10,302,734	

Fund Balance

Beginning Fund Balance	\$	16,138,919
Current Fund Balance	\$	26,441,653
% of budgeted Expenditures		13.59%

	Brentwood Elem	Colbert Elem	Creekside Elem	Evergreen Elem	Farwell	Meadow Ridge Elem	Midway Elem	Prairie View Elem	Shiloh Hills Elem	Skyline Elem	Highland Middle	Northwood Middle	Mountainside Middle	Mead High	Mt Spokane High	Total April 2026, Less ALE	Budgeted #'s 25/26 Less ALE	Difference
K Full Day	59.00	41.00	40.00	60.00	40.00	56.00	57.44	56.00	71.00	60.00						540.44	573.00	-32.56
Grade 1	58.00	55.00	42.00	70.00	62.00	62.00	75.00	56.00	83.00	58.00						621.00	613.00	8.00
Grade 2	66.00	55.00	32.00	58.00	86.00	60.00	69.00	48.00	71.00	61.00						606.00	611.00	-5.00
Grade 3	83.00	53.00	34.00	84.00	84.00	67.00	75.30	68.00	68.00	63.00						679.30	689.00	-9.70
Grade 4	91.00	77.00	30.00	69.00	87.00	72.00	63.00	78.00	80.00	74.00						721.00	723.00	-2.00
Grade 5	88.00	73.00	43.00	83.00	94.00	59.00	68.00	76.00	62.00	82.00						728.00	756.00	-28.00
Grade 6											226.51	223.06	260.02			709.59	725.00	-15.41
Grade 7											245.00	291.36	296.78			833.14	820.00	13.14
Grade 8											248.50	252.86	251.20	0.17		752.73	760.00	-7.27
Grade 9														404.87	379.40	784.27	778.00	6.27
Grade 10														410.58	320.19	730.77	767.00	-36.23
Grade 11														336.88	270.87	607.75	649.00	-41.25
Grade 12														308.79	215.05	523.84	572.00	-48.16
Total April 2026	445.00	354.00	221.00	424.00	453.00	376.00	407.74	382.00	435.00	398.00	720.01	767.28	808.00	1461.29	1185.51	8837.83	9036.00	872.76
																		-198.17

*Includes Open Doors & Gateway to College

25/26 Budgeted 17.00

HC	Nov	Voc	Voc
14	13.66	0	0

TBIP			
TTK HC	K-6 HC	7-12 HC	EXITED HC
10	250	178	66

Vocational	
Northwood	123.84
Mountainside	120.78
Highland MS	117.72
Total	362.34
Mead High School	251.82
Mt. Spokane HS	243.18
Total	495.00

FTE Summary-Monthly

Kindergarten	590.96
Grades 1-3	2,071.90
Grade 4	783.68
Grades 5-6	1,575.18
Grades 7-8	1,689.09
Grades 9-12	2,999.78
K-12 Total	9,710.59
Running Start	376.12
Open Doors	13.66
TTK	125.00
Grand Total	10,225.37

RADIATION ALLIANCE				TOTAL	
ALE		MLO		MHS	MSHS
k	1	FTE	FTE	RPM	Ven
50.52	54.96				
54.96	59.96				
59.96	50.68				
62.68	62.88				
62.88	74.71				
74.71	52.96				
52.96	50.26				
50.26	86.46			0.16	
102.40	82.03	1.00	1.00	0.49	
82.03	82.26	1.00	1.00	1.62	
82.26	872.76	2.00	1.00	3.60	0.00
872.76				5.87	
					881.63

25/26 Budgeted AL 823

Running Start		College Only		Non-Voc FTE	
October - June		Total HC		Total HC	
Mead High School	206.00	72.00	157.56	8.10	8.10
Mt. Spokane	167.00	72.00	139.11	8.80	8.80
MLO	69.00	9.00	54.17	8.38	8.38
Total	442.00	153.00	350.84	25.28	25.28

25/26 Budgeted Running Start 330.00

Transition to Kindergarten		HC		FTE	
I		37.00		37.00	
Meadow Ridge		52.00		52.00	
Shiloh Hills		36.00		36.00	
Skyline		125.00		125.00	
Total		24/25 Budgeted TTK		136.00	

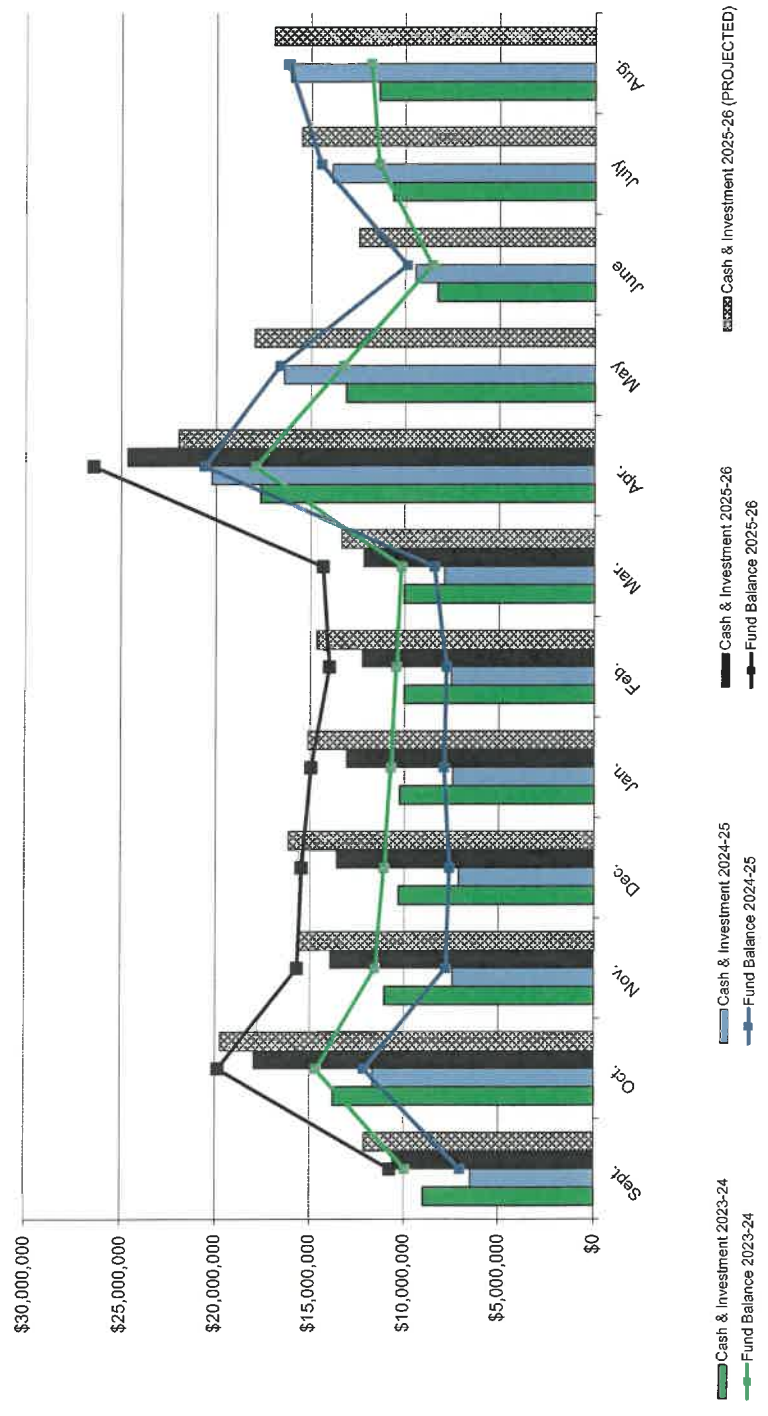
Headcount Enrollment
4/1/2026

	Brentwood Elem	Colbert Elem	Creekside Elem	Evergreen Elem	Farwell Elem	Meadow Ridge Elem	Midway Elem	Prairie View Elem	Shiloh Hills Elem	Skyline Elem	Highland Middle	Northwood Middle	Mountainside Middle	Mead Learning Options	Mead High School	Mt Spokane High	Total April 2026
K Full Day	59	41	40	60	40	56	58	56	71	60				55			596
Grade 1	58	55	42	70	62	62	75	56	83	58				62			683
Grade 2	66	55	32	58	86	60	69	48	71	61				67			673
Grade 3	83	53	34	84	84	67	76	68	68	63				59			739
Grade 4	91	77	30	69	87	72	63	78	80	74				71			792
Grade 5	88	73	43	83	94	59	68	76	62	82				68			796
Grade 6											228	226	261	86			801
Grade 7											247	293	297	54			891
Grade 8											252	255	253	51	1		812
Grade 9														92	407	382	881
Grade 10														113	417	324	854
Grade 11														126	416	333	875
Grade 12														124	386	282	792
Total April 2026	445	354	221	424	453	376	409	382	435	398	727	774	811	1028	1627	1321	10185

GRADUATION ALLIANCE						VEN TOTAL HC			
ALE		MLO		MHS		MHS		MHS	
	HC		HC		HC		HC		HC
k	55								55
1	62								62
2	67								67
3	59								59
4	71								71
5	68								68
6	86								86
7	54								54
8	51								51
9	92					1			93
10	113					2			115
11	126					1	8		136
12	124					0	14		139
TOTAL ALE	1028					2	25	0	1056

	Cash & Investments				Cash & Investment 2025-26		Fund Balance				
	Cash & Investment		Investment	2025-26	2023-24	Fund Balance	2023-24	Fund Balance	2024-25	Fund Balance	2025-26
	2023-24	2024-25									
Sept.	8,960,100	6,478,832	10,594,085	12,119,904	9,938,685	7,015,922	10,754,976				
Oct.	13,777,993	11,677,966	17,929,490	19,730,006	14,662,512	12,121,771	19,860,433				
Nov.	11,049,080	7,445,815	13,925,391	15,591,395	11,536,984	7,776,689	15,679,209				
Dec.	10,316,325	7,111,106	13,593,574	16,142,250	11,059,192	7,584,454	15,456,680				
Jan.	10,271,267	7,438,747	13,093,561	15,133,975	10,705,767	7,879,926	14,963,379				
Feb.	10,032,294	7,514,568	12,268,366	14,618,338	10,436,304	7,762,762	13,997,475				
Mar.	10,039,700	7,902,678	12,193,152	13,362,410	10,163,664	8,398,677	14,349,255				
Apr.	17,649,510	20,249,553	24,876,431	21,986,695	17,863,945	20,604,004	26,441,653				
May	13,150,464	16,436,818		17,964,308	13,268,221	16,594,636					
June	8,287,115	9,472,711		12,481,165	8,537,877	9,884,527					
July	10,664,976	13,914,666		15,505,480	11,388,874	14,447,779					
Aug.	11,421,469	16,101,608		16,925,247	11,802,453	16,138,919					

Revised Year-to-Year Comparison of Cash Balance and Fund Balance



MEAD SCHOOL DISTRICT #354
GENERAL FUND
CASH FLOW SCHEDULE

SEPTEMBER 1, 2025 TO AUGUST 31, 2026

MONTH	TAX COLLECTIONS	STATE APPORTIONMENT	OTHER REVENUE	TOTAL RECEIPTS	ACCOUNTS PAYABLE	PAYROLL	TOTAL DISBURSEMENT	TRANSFER OTHER FUND	INTER-FUND LOAN	CASH & INVESTMENT BALANCE
Beginning Cash 9/1/2025										16,101,608
9/30/2025										
PROJECTED:	520,297	13,665,446	415,709	14,610,452	5,021,438	13,573,824	18,595,062			12,116,998
ACTUAL:	520,430	12,968,254	1,186,647	14,675,331	6,331,063	13,851,791	20,182,854			10,594,085
10/31/2025										
PROJECTED:	9,791,999	12,454,107	762,583	22,998,689	2,301,492	13,094,355	15,396,047			19,719,640
ACTUAL:	10,616,264	12,679,705	326,899	23,622,868	3,697,419	12,590,043	16,287,462			17,929,490
11/30/2025										
PROJECTED:	1,852,540	8,170,720	322,783	10,346,043	1,404,807	13,094,555	14,499,362			15,566,321
ACTUAL:	1,392,752	8,557,549	389,142	10,339,443	1,453,683	12,889,260	14,342,943			13,925,991
12/31/2025										
PROJECTED:	1,058,594	13,733,148	356,103	15,147,845	1,345,028	13,254,244	14,599,272			16,114,894
ACTUAL:	97,974	13,442,423	375,328	13,915,725	1,377,940	12,962,801	14,340,741			13,500,975
1/31/2026										
PROJECTED:	612,906	12,906,255	248,704	13,766,962	2,002,597	12,775,175	14,777,772			15,104,084
ACTUAL:	69,341	13,345,531	400,679	13,815,551	1,868,940	12,334,035	14,222,975			13,093,551
2/28/2026										
PROJECTED:	153,061	13,665,446	354,856	14,173,303	1,434,697	13,254,244	14,888,941			14,586,446
ACTUAL:	236,997	13,591,173	275,929	14,104,099	1,986,955	12,942,329	14,929,284			12,268,366
3/31/2026										
PROJECTED:	1,224,071	13,665,446	406,922	15,296,379	3,138,399	13,413,934	16,552,333			13,332,492
ACTUAL:	1,671,953	13,657,601	351,119	15,680,673	2,653,552	13,102,334	15,755,886			12,193,152
4/30/2026										
PROJECTED:	8,109,076	15,199,072	371,433	23,679,581	2,122,155	12,934,863	15,057,020			21,955,053
ACTUAL:	12,043,388	15,454,653	564,365	28,062,406	2,634,620	12,944,508	15,579,127			24,676,431
5/31/2026										
PROJECTED:	2,754,026	8,766,840	359,825	11,880,491	2,331,382	13,573,624	15,905,006			17,930,538
ACTUAL:				0			0			24,676,431
6/30/2026										
PROJECTED:	2,142,020	9,212,783	283,123	11,637,926	3,228,067	13,893,003	17,121,070			12,447,394
ACTUAL:				0			0			24,676,431
7/31/2026										
PROJECTED:	0	19,447,836	758,166	20,206,002	2,809,614	14,372,072	17,181,686			15,471,710
ACTUAL:				0			0			24,676,431
8/31/2026										
PROJECTED:	306,003	16,032,997	156,599	16,495,599	2,778,726	12,296,106	15,075,831			16,891,478
ACTUAL:				0			0			24,676,431
Total Projected	\$28,532,573	\$156,920,096	\$4,786,603	\$190,239,272	\$29,919,401	\$159,530,001	\$189,449,402		\$0	
Total Actual	\$26,649,099	\$103,696,889	\$3,870,108	\$134,216,096	\$22,024,171	\$103,617,101	\$125,641,273		\$0	

Mead School District No 354
Budget Status Report
Fiscal Year 2025-26
April 01, 2026 through April 30, 2026

General Fund

☐ Include Pre Encumbrance

	ANNUAL BUDGET	ACTUAL FOR DATE RANGE	ACTUAL FOR YEAR	ENCUMB	BALANCE	% USED
A. Revenue						
1000 Local Taxes (+)	29,072,258.00	12,043,387.78	26,657,609.90		2,414,648.10	91.7%
2000 Local Support Nontax (+)	2,705,194.00	320,743.81	2,584,373.41		122,072.58	95.5%
3000 State, General Purpose (+)	112,212,410.00	11,099,152.08	73,521,630.96		38,690,779.04	65.5%
4000 State, Special Purpose (+)	41,178,206.00	3,666,915.55	24,966,856.35		16,211,349.65	60.6%
5000 Federal, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
6000 Federal, Special Purpose (+)	8,942,900.00	695,903.41	5,288,150.73		3,654,749.27	59.1%
7000 Revenues Fr Oth Sch Dist (+)	25,000.00	4,929.83	62,291.51		(37,291.51)	249.2%
8000 Other Agencies & Associates (+)	0.00	0.00	0.00		0.00	0.0%
9000 Other Financing Sources (+)	1,550,000.00	2,500.00	86,929.50		1,463,070.50	5.6%
TOTAL Revenue	195,685,968.00	27,833,532.46	133,167,842.36		62,519,377.63	68.1%
B. Expenses						
00 Regular Instruction (-)	99,669,533.00	9,085,278.76	64,467,778.12	27,618,890.44	7,582,864.44	92.4%
10 Federal Stimulus (-)	0.00	0.00	0.00	0.00	0.00	0.0%
20 Special Ed Instruction (-)	31,902,721.00	2,744,246.12	21,519,857.20	9,340,204.11	1,042,659.69	96.7%
30 Vocational Ed Instruction (-)	9,578,305.00	765,293.86	5,852,417.00	2,545,501.10	1,180,386.90	87.7%
40 Skills Center Instruction (-)	0.00	0.00	0.00	0.00	0.00	0.0%
50 & 60 Compensatory Ed Instruction (-)	10,848,177.00	530,563.23	4,080,695.57	1,786,449.20	4,981,032.23	54.1%
70 Other Instructional Programs (-)	1,084,180.00	28,423.01	211,561.03	114,785.90	757,833.07	30.1%
80 Community Services (-)	488,077.00	32,608.64	276,978.81	63,902.52	147,195.67	69.8%
90 Support Services (-)	40,952,999.00	2,591,707.26	26,455,820.17	9,394,039.57	5,103,139.26	87.5%
TOTAL Expenses	194,523,992.00	15,778,120.88	122,865,107.90	50,863,772.84	20,795,111.26	89.3%
C. Other Fin Uses Trans Out	0.00	0.00	0.00	0.00	0.00	0.0%
D. Other Fin Uses	0.00	0.00	0.00	0.00	0.00	0.0%
E. EXCESS OF REVENUES/OTHER FIN. SOURCES						
OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D)	1,161,976.00	12,055,411.58	10,302,734.46		41,724,266.37	(21.3%)
F. TOTAL BEGINNING FUND BALANCES	0.00		16,138,918.87			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	XXXXXX		0.00			
H. TOTAL ENDING FUND BALANCE (E+F+/-G)	1,161,976.00		26,441,653.33			
I. ENDING FUND BALANCE ACCOUNTS						
G/L 810 Restricted for Other Items (-)	0.00		0.00			
G/L 821 Restricted for CO of Restricted Rev (-)	0.00		318,465.79			
G/L 828 Restricted for CO of F/S Rev (-)	0.00		1,976,147.26			
G/L 830 Restricted for Debt Service (-)	0.00		0.00			
G/L 835 Restricted For Arbitrage Rebate (-)	0.00		0.00			
G/L 840 Nonsprnd FB - Inventory & Prepaid (-)	0.00		1,370,810.07			
G/L 870 Committed to Other Purposes (-)	0.00		0.00			
G/L 875 Assigned to Contingencies (-)	0.00		0.00			
G/L 888 Assigned to Other Purposes (-)	0.00		8,649,168.93			
G/L 891 Unassigned to Minimum FB Policy (-)	0.00		3,824,326.82			
G/L 898 PY Corrections or Restatements (-)	0.00		0.00			
G/L 890 Unassigned Fund Balance (H - I)	1,161,976.00		10,302,734.46			
TOTALS	1,161,976.00		26,441,653.33			

Mead School District No 354
Budget Status Report
Fiscal Year 2025-26
April 01, 2026 through April 30, 2026

Capital Projects Fund

☐ Include Pre Encumbrance

	<u>ANNUAL BUDGET</u>	<u>ACTUAL FOR DATE RANGE</u>	<u>ACTUAL FOR YEAR</u>	<u>ENCUMB</u>	<u>BALANCE</u>	<u>% USED</u>
A. Revenue						
1000 Local Taxes (+)	0.00	0.00	0.00		0.00	0.0%
2000 Local Support Nontax (+)	60,000.00	8,508.72	63,612.89		(3,612.89)	106.0%
3000 State, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
4000 State, Special Purpose (+)	0.00	0.00	0.00		0.00	0.0%
5000 Federal, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
6000 Federal, Special Purpose (+)	0.00	0.00	0.00		0.00	0.0%
7000 Revenues Fr Oth Sch Districts (+)	0.00	0.00	0.00		0.00	0.0%
8000 Other Agencies & Associates (+)	3,500,000.00	0.00	30,819.64		3,469,180.36	0.9%
9000 Other Financing Sources (+)	0.00	0.00	0.00		0.00	0.0%
TOTAL Revenue	3,560,000.00	8,508.72	94,432.53		3,465,567.47	2.7%
B. Expenses						
10 Sites (-)	2,350,000.00	0.00	33,707.23	0.00	2,316,292.77	1.4%
20 Buildings (-)	3,500,000.00	0.00	0.00	697,002.48	2,802,997.52	19.9%
30 Equipment (-)	305,673.00	0.00	0.00	0.00	305,673.00	0.0%
40 Energy (-)	0.00	0.00	0.00	0.00	0.00	0.0%
50 Sale and Lease Expenditures (-)	0.00	0.00	0.00	0.00	0.00	0.0%
60 Bond/Levy Issuance (-)	0.00	0.00	0.00	0.00	0.00	0.0%
90 Debt (-)	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL Expenses	6,155,673.00	0.00	33,707.23	697,002.48	5,424,963.29	11.9%
C. Other Fin Uses Trans Out	0.00	0.00	0.00	0.00	0.00	0.0%
D. Other Fin Uses	0.00	0.00	0.00	0.00	0.00	0.0%
E. EXCESS OF REVENUES/OTHER FIN. SOURCES						
OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D)	(2,595,673.00)	8,508.72	60,725.30		(1,959,395.82)	(9.2%)
F. TOTAL BEGINNING FUND BALANCES	0.00		2,657,091.13			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	XXXXXX		0.00			
H. TOTAL ENDING FUND BALANCE (E+F+/-G)	(2,595,673.00)		2,717,816.43			
I. ENDING FUND BALANCE ACCOUNTS						
G/L 810 Restricted For Other Items (-)	0.00		0.00			
G/L 830 Restricted For Debt Service (-)	0.00		0.00			
G/L 835 Restricted For Arbitrage Rebate (-)	0.00		0.00			
G/L 861 Restricted From Bond Proceeds (H-I)	(2,655,673.00)		740,757.59			
G/L 863 Restricted From State Proceeds (H-I)	0.00		0.00			
G/L 870 Committed to Other Purposes (-)	0.00		0.00			
G/L 889 Assigned to Fund Purposes (H-I)	60,000.00		1,977,058.84			
G/L 890 Unassigned Fund Balance (H - I)	0.00		0.00			
TOTALS	(2,595,673.00)		2,717,816.43			

Mead School District No 354
Budget Status Report
Fiscal Year 2025-26
April 01, 2026 through April 30, 2026

Debt Service Fund

☐ Include Pre Encumbrance	ANNUAL BUDGET	ACTUAL FOR DATE RANGE	ACTUAL FOR YEAR	ENCUMB	BALANCE	% USED
A. Revenue						
1000 Local Taxes (+)	13,405,900.00	5,879,677.22	12,874,323.40		531,576.60	96.0%
2000 Local Support Nontax (+)	0.00	0.00	0.00		0.00	0.0%
3000 State, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
5000 Federal, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
6000 Federal, Special Purpose (+)	0.00	0.00	0.00		0.00	0.0%
9000 Other Financing Sources (+)	0.00	0.00	0.00		0.00	0.0%
TOTAL Revenue	13,405,900.00	5,879,677.22	12,874,323.40		531,576.60	96.0%
B. Expenses						
Matured Bond Expenditures (-)	7,860,000.00	0.00	7,860,000.00	0.00	0.00	100.0%
Interest on Bonds (-)	6,815,988.00	0.00	3,506,243.75	0.00	3,309,744.25	51.4%
Interest on Interfund Loan (-)	0.00	0.00	0.00	0.00	0.00	0.0%
Bond Transfer Fees (-)	15,000.00	0.00	1,492.05	0.00	13,507.95	9.9%
TOTAL Expenses	14,690,988.00	0.00	11,367,735.80	0.00	3,323,252.20	77.4%
C. Other Fin Uses Trans Out	0.00	0.00	0.00	0.00	0.00	0.0%
D. Other Fin Uses	0.00	0.00	0.00	0.00	0.00	0.0%
E. EXCESS OF REVENUES/OTHER FIN. SOURCES						
OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D)	(1,285,088.00)	5,879,677.22	1,506,587.60		(2,791,675.60)	18.7%
F. TOTAL BEGINNING FUND BALANCES	0.00		6,567,531.83			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	XXXXXX		0.00			
H. TOTAL ENDING FUND BALANCE (E+F+/-G)	(1,285,088.00)		8,074,119.43			
I. ENDING FUND BALANCE ACCOUNTS						
G/L 810 Restricted For Other Items (-)	0.00		0.00			
G/L 835 Restricted For Arbitrage Rebate (-)	0.00		0.00			
G/L 870 Committed to Other Purposes (-)	0.00		0.00			
G/L 889 Assigned to Fund Purposes (-)	0.00		0.00			
G/L 890 Unassigned Fund Balance (-)	0.00		0.00			
G/L 830 Restricted For Debt Service (H - I)	(1,285,088.00)		8,074,119.43			
TOTALS	(1,285,088.00)		8,074,119.43			

Mead School District No 354
Budget Status Report
Fiscal Year 2025-26
April 01, 2026 through April 30, 2026

Associated Student Body Fund

☐ Include Pre Encumbrance

	<u>ANNUAL BUDGET</u>	<u>ACTUAL FOR DATE RANGE</u>	<u>ACTUAL FOR YEAR</u>	<u>ENCUMB</u>	<u>BALANCE</u>	<u>% USED</u>
A. Revenue						
1000 General Student Body (+)	675,900.00	25,038.07	373,749.96		302,150.04	55.3%
2000 Athletics (+)	802,000.00	69,372.90	497,521.67		304,603.33	62.0%
3000 Classes (+)	1,447,975.00	42,902.41	859,483.98		591,499.13	59.1%
4000 Clubs (+)	70,910.00	12,385.74	58,035.88		12,874.12	81.8%
6000 Private Moneys (+)	181,450.00	6,670.77	27,967.88		153,482.12	15.4%
TOTAL Revenue	3,178,235.00	156,369.89	1,816,759.37		1,364,608.74	57.1%
B. Expenses						
1000 General Student Body (-)	618,150.00	2,590.13	186,944.21	26,243.69	404,962.10	34.5%
2000 Athletics (-)	1,001,575.00	89,349.88	547,600.04	92,944.73	361,030.23	64.0%
3000 Classes (-)	1,517,025.00	87,995.16	870,198.94	18,630.52	628,195.54	58.6%
4000 Clubs (-)	90,140.00	12,187.32	61,967.26	1,615.59	26,557.15	70.5%
6000 Private Moneys (-)	182,808.00	5,054.98	18,629.49	133.87	164,044.64	10.3%
TOTAL Expenses	3,409,698.00	197,177.47	1,685,339.94	139,568.40	1,584,789.66	53.5%
C. Other Fin Uses Trans Out	0.00	0.00	0.00	0.00	0.00	0.0%
D. Other Fin Uses	0.00	0.00	0.00	0.00	0.00	0.0%
E. EXCESS OF REVENUES/OTHER FIN. SOURCES						
OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D)	(231,463.00)	(40,807.58)	131,419.43		(220,180.92)	3.5%
F. TOTAL BEGINNING FUND BALANCES	(1,070,051.00)		1,278,594.90			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	XXXXXX		0.00			
H. TOTAL ENDING FUND BALANCE (E+F+/-G)	(1,301,514.00)		1,410,014.33			
I. ENDING FUND BALANCE ACCOUNTS						
G/L 810 Restricted For Other Items (-)	0.00		0.00			
G/L 840 Nonspnd FB - Invent/Prepd Itms (-)	0.00		0.00			
G/L 850 Restricted For Uninsured Risks (-)	0.00		0.00			
G/L 870 Committed to Other Purposes (-)	0.00		0.00			
G/L 889 Assigned to Fund Purposes (-)	0.00		0.00			
G/L 890 Unassigned Fund Balance (-)	0.00		0.00			
G/L 819 Restricted For Fund Purposes (H - I)	(1,301,514.00)		1,410,014.33			
TOTALS	(1,301,514.00)		1,410,014.33			

Mead School District No 354
Budget Status Report
Fiscal Year 2025-26
April 01, 2026 through April 30, 2026

Transportation Vehicle Fund

☐ Include Pre Encumbrance

	<u>ANNUAL BUDGET</u>	<u>ACTUAL FOR DATE RANGE</u>	<u>ACTUAL FOR YEAR</u>	<u>ENCUMB</u>	<u>BALANCE</u>	<u>% USED</u>
A. Revenue						
1000 Local Taxes (+)	0.00	0.00	0.00		0.00	0.0%
2000 Local Support Nontax (+)	10,000.00	1,283.00	16,877.49		(6,877.49)	168.8%
3000 State, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
4000 State, Special Purpose (+)	925,324.00	0.00	0.00		925,324.00	0.0%
5000 Federal, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
8000 Other Agencies and Assoc. (+)	0.00	0.00	0.00		0.00	0.0%
9000 Other Financing Sources (+)	0.00	0.00	28,980.00		(28,980.00)	0.0%
TOTAL Revenue	935,324.00	1,283.00	45,857.49		889,466.51	4.9%
B. Expenses						
Type 30 Equipment (-)	2,010,800.00	0.00	786,929.62	1,308,940.93	(85,070.55)	104.2%
Type 60 Bond Levy Issuance (-)	0.00	0.00	0.00	0.00	0.00	0.0%
Type 90 Debt (-)	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL Expenses	2,010,800.00	0.00	786,929.62	1,308,940.93	(85,070.55)	104.2%
C. Other Fin Uses Trans Out	0.00	0.00	0.00	0.00	0.00	0.0%
D. Other Fin Uses	0.00	0.00	0.00	0.00	0.00	0.0%
E. EXCESS OF REVENUES/OTHER FIN. SOURCES						
OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D)	(1,075,476.00)	1,283.00	(741,072.13)		974,537.06	(99.3%)
F. TOTAL BEGINNING FUND BALANCES	0.00		1,150,881.93			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	XXXXXX		0.00			
H. TOTAL ENDING FUND BALANCE (E+F+/-G)	(1,075,476.00)		409,809.80			
I. ENDING FUND BALANCE ACCOUNTS						
G/L 810 Restricted For Other Items (-)	0.00		0.00			
G/L 830 Reserved For Debt Service (-)	0.00		0.00			
G/L 889 Assigned to Fund Purposes (-)	0.00		0.00			
G/L 890 Unassigned Fund Balance (-)	0.00		0.00			
G/L 819 Restricted For Fund Purposes (H - I)	(1,075,476.00)		409,809.80			
TOTALS	(1,075,476.00)		409,809.80			

Mead School District
 Budget Status Summary
 as of 05/31/2026

	Annual Budget (original)	AAFTF
Elementary	3,965.00	3,881.47 (83.53)
Middle	2,305.00	2,301.10 (3.90)
High	2,766.00	2,705.79 (60.21)
ALE	823.00	850.28 27.28
Running Start	348.00	388.66 40.66
Open Doors	17.00	11.85 (5.15)
Total Enrollment	10,224.00	10,139.15 (84.85) -0.83%

Revenues & Expenditures

Revenues & Other Financing Sources	\$ 195,685,968	\$ 144,307,679	73.7%
Expenditures & Other Financing Uses	\$ 194,523,992	\$ 137,740,282	70.8%
Transfers (to)/from other Funds	\$ -	\$ -	
Net Change in Fund Balance	\$ 1,161,976	\$ 6,567,396	

Fund Balance

Beginning Fund Balance	\$ 16,138,919
Current Fund Balance	\$ 22,706,315
% of budgeted Expenditures	11.67%

	Brentwood Elem	Colbert Elem	Creekside Elem	Evergreen Elem	Farwell	Meadow Ridge Elem	Midway Elem	Prairie View Elem	Shiloh Hills Elem	Skyline Elem	Highland Middle	Northwood Middle	Mountainside Middle	Mead High	Mt Spokane High	Total May 2026 Less ALE	Budgeted #'s 25/26 Less ALE	Mead Learning Options	Difference
K Full Day	59.00	41.00	40.00	60.00	40.00	56.44	56.44	55.00	70.00	60.00						537.44	573.00	51.52	-35.56
Grade 1	59.00	55.00	42.00	71.00	62.00	75.00	75.00	56.00	82.00	57.00						621.00	613.00	54.96	8.00
Grade 2	66.00	55.00	31.00	58.00	85.00	60.00	60.00	48.00	70.00	61.00						601.00	611.00	59.96	-10.00
Grade 3	82.00	53.00	34.00	84.00	83.00	66.00	75.00	68.00	67.00	63.00						675.00	689.00	49.68	-14.00
Grade 4	91.00	77.00	30.00	68.00	85.00	71.00	63.00	78.00	80.00	74.00						717.00	723.00	62.68	-6.00
Grade 5	87.00	73.00	42.00	83.00	92.00	59.00	68.00	76.00	61.00	82.00						723.00	756.00	61.88	-33.00
Grade 6											224.51	224.24	259.7			708.45	725.00	73.71	-16.55
Grade 7											245.17	289.87	297.14			832.18	820.00	53.96	12.18
Grade 8											249.33	254.04	250.20	0.17		753.74	760.00	50.26	-6.26
Grade 9														402.04	379.22	781.26	778.00	89.46	3.26
Grade 10														408.88	320.24	729.12	767.00	101.37	-37.88
Grade 11														334.86	270.54	605.40	649.00	84.43	-43.60
Grade 12														308.75	216.44	525.19	572.00	79.93	-46.81
Total May 2026	444.00	354.00	219.00	424.00	447.00	374.00	404.44	381.00	430.00	397.00	719.01	768.15	807.04	1454.70	1186.44	8809.78	9036.00	873.80	-226.22

*Includes Open Doors & Gateway to College

25/26 Budgetec 17.00

HC	Nov	Voc	Voc
14	13.32	0	

TBIP			
TTK HC	K-6 HC	7-12 HC	EXITED HC
10	249	179	65

Vocational	
Northwood	123.84
Mountainside	121.32
Highland MS	117.72
Total	362.88
Mead High School	250.02
Mt. Spokane HS	242.82
Total	492.84

FTE Summary-Monthly

Kindergarten	588.96
Grades 1-3	2,061.60
Grade 4	779.68
Grades 5-6	1,567.04
Grades 7-8	1,690.14
Grades 9-12	2,996.16
K-12 Total	9,683.58
Running Start	362.73
Open Doors	13.32
TTK	125.00
Grand Total	10,184.63

RADIATION ALLIANCE

ALE	MLO		MSHS		MHS		MSHS		TOTAL	
	FTE	HC	FTE	HC	RPM	VEN	FTE	HC	FTE	HC
k	51.52								51.52	
1	54.96								54.96	
2	59.96								59.96	
3	49.68								49.68	
4	62.68								62.68	
5	61.88								61.88	
6	73.71								73.71	
7	53.96								53.96	
8	50.26								50.26	
9	89.46						0.16		89.62	
10	101.37						0.81		102.18	
11	84.43		1.00		1.00	1.78			88.21	
12	79.93		1.00		1.00	4.24			85.17	
	873.80		2.00		1.00	6.99	0.00		883.79	

25/26 Budgeted AL 823

Running Start

October - June		Total HC	College Only HC	Non-Voc FTE	Voc FTE
Mead High School					
Mt. Spokane		186.00	71.00	152.50	6.97
MLO		68.00	11.00	50.80	9.65
Total		436.00	155.00	338.44	24.29

25/26 Budgeted Running Start 330.00

Transition to Kingergarten

I			
Meadow Ridge		37.00	37.00
Shiloh Hills		52.00	52.00
Skyline		36.00	36.00
Total		125.00	125.00

24/25 Budgeted TTK 136.00

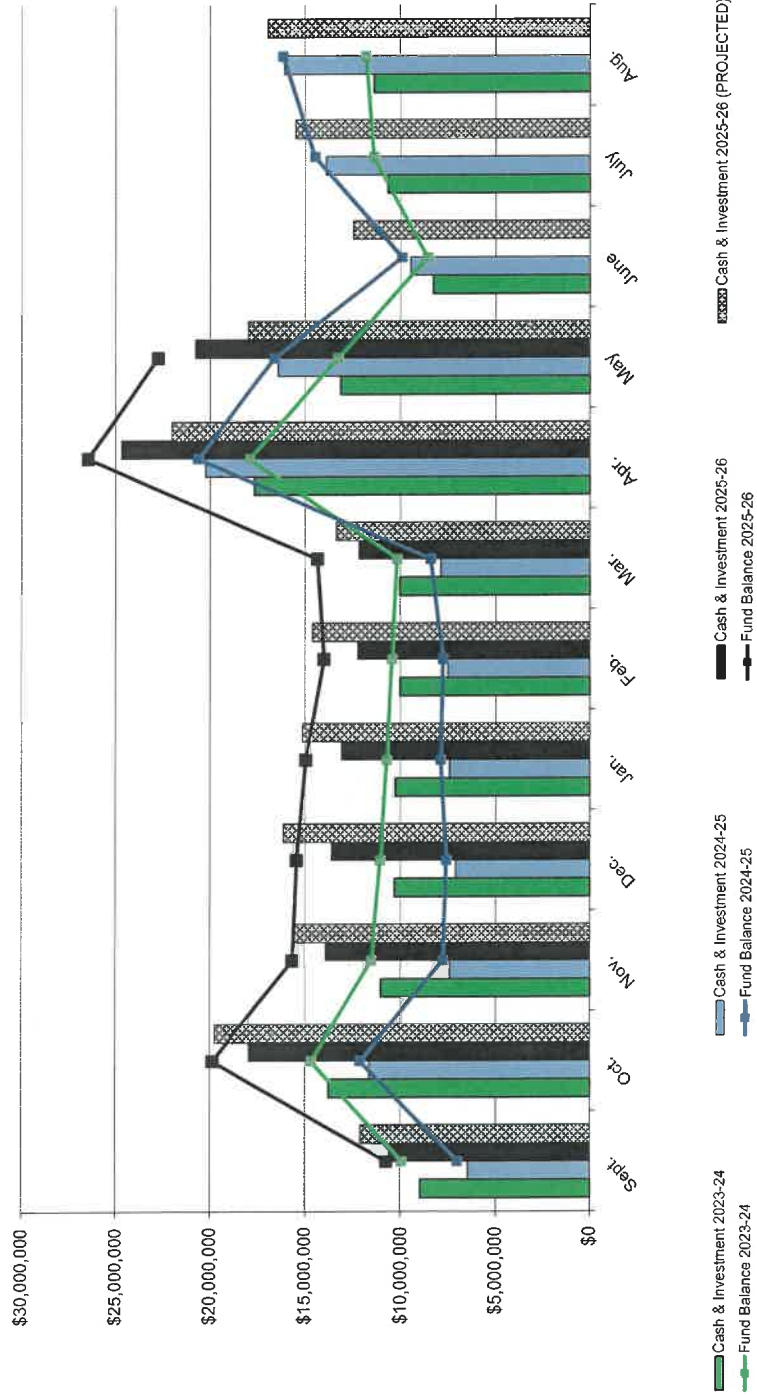
Headcount Enrollment
5/1/2026

	Brentwood Elem	Colbert Elem	Creekside Elem	Evergreen Elem	Farwell Elem	Meadow Ridge Elem	Midway Elem	Prairie View Elem	Shiloh HillsElem	Skyline Elem	Highland Middle	Northwood Middle	Mountainside Middle	Mead Learning Options	Mead High School	Mt Spokane High	Total May 2026
K Full Day	59	41	40	60	40	56	57	55	70	60				56			594
Grade 1	59	55	42	71	62	62	75	56	82	57				62			683
Grade 2	66	55	31	58	85	60	67	48	70	61				67			668
Grade 3	82	53	34	84	83	66	75	68	67	63				58			733
Grade 4	91	77	30	68	85	71	63	78	80	74				71			788
Grade 5	87	73	42	83	92	59	68	76	61	82				67			790
Grade 6											226	227	261	85			799
Grade 7											246	292	298	55			891
Grade 8											254	256	251	51	1		813
Grade 9														96	405	382	883
Grade 10														111	415	324	850
Grade 11														127	413	331	871
Grade 12														122	387	281	790
Total May 2026	444	354	219	424	447	374	405	381	430	397	726	775	810	1028	1621	1318	10153

GRADUATION ALLIANCE						MHS				MHS RPM MSHS VEN TOTAL HC			
ALE		MLO		HC		HC		MSHS HC		MSHS HC		MSHS HC	
k				56									56
1				62									62
2				67									67
3				58									58
4				71									71
5				67									67
6				85									85
7				55									55
8				51									51
9				96						1	0	0	97
10				111						4	0	0	115
11				127		1		1		9	0	0	138
12				122		1				18	0	0	141
TOTAL				1028									
ALE						2		1		32	0	0	1063

	Cash & Investments				Fund Balance		
	Cash & Investment 2023-24	Cash & Investment 2024-25	Cash & Investment 2025-26	(PROJECTED)	Fund Balance 2023-24	Fund Balance 2024-25	Fund Balance 2025-26
Sept.	8,960,100	6,478,832	10,594,085	12,119,904	9,938,685	7,015,922	10,754,976
Oct.	13,777,993	11,677,966	17,929,490	19,730,006	14,662,512	12,121,771	19,850,433
Nov.	11,049,080	7,445,815	13,925,991	15,591,395	11,536,984	7,778,689	15,679,209
Dec.	10,316,325	7,111,106	13,593,574	16,142,250	11,059,192	7,584,454	15,456,680
Jan.	10,271,267	7,438,747	13,093,551	15,133,975	10,705,767	7,879,926	14,963,379
Feb.	10,032,294	7,514,568	12,268,388	14,618,338	10,436,304	7,762,762	13,997,475
Mar.	10,039,700	7,902,678	12,193,152	13,362,410	10,163,664	8,398,677	14,349,255
Apr.	17,649,510	20,249,553	24,676,431	21,986,695	17,883,945	20,604,004	26,441,653
May	13,150,464	16,436,818	20,771,016	17,964,308	13,268,221	16,594,636	22,706,315
June	8,287,115	9,472,711		12,481,165	8,537,877	9,884,527	
July	10,864,976	13,914,666		15,505,480	11,388,874	14,447,779	
Aug.	11,421,469	16,101,608		16,925,247	11,802,453	16,138,919	

Revised Year-to-Year Comparison of Cash Balance and Fund Balance



MEAD SCHOOL DISTRICT #354
GENERAL FUND
CASH FLOW SCHEDULE

SEPTEMBER 1, 2025 TO AUGUST 31, 2026

MONTH	TAX COLLECTIONS	STATE APPORTIONMENT	OTHER REVENUE	TOTAL RECEIPTS	ACCOUNTS PAYABLE	PAYROLL	TOTAL DISBURSEMENT	TRANSFER OTHER FUND	INTER-FUND LOAN	CASH & INVESTMENT BALANCE
Beginning Cash 9/1/2025										16,101,608
9/30/2025										
PROJECTED:	529,297	13,665,446	415,709	14,610,452	5,021,438	13,573,624	18,595,062			12,116,998
ACTUAL:	520,430	12,968,254	1,186,647	14,675,331	6,331,063	13,851,791	20,182,854			10,594,085
10/31/2025										
PROJECTED:	9,791,999	12,454,107	752,583	22,998,689	2,301,492	13,094,555	15,396,047			19,719,640
ACTUAL:	10,616,264	12,679,705	326,899	23,622,868	3,697,419	12,550,043	16,287,462			17,929,490
11/30/2025										
PROJECTED:	1,852,540	8,170,720	325,783	10,348,043	1,404,807	13,094,555	14,499,362			15,566,321
ACTUAL:	1,392,752	8,557,549	389,142	10,339,443	1,453,683	12,889,260	14,342,943			13,925,991
12/31/2025										
PROJECTED:	1,058,594	13,733,148	356,103	15,147,845	1,345,028	13,254,244	14,599,272			16,114,894
ACTUAL:	97,974	13,442,423	375,328	13,915,725	1,377,940	12,962,801	14,340,741			13,500,975
1/31/2026										
PROJECTED:	612,006	12,906,255	248,701	13,766,962	2,002,597	12,775,175	14,777,772			15,104,084
ACTUAL:	69,341	13,345,531	400,679	13,815,551	1,888,940	12,334,035	14,222,975			13,093,551
2/28/2026										
PROJECTED:	153,001	13,665,446	354,856	14,173,303	1,434,697	13,254,244	14,588,941			14,588,446
ACTUAL:	236,997	13,591,173	275,929	14,104,099	1,986,955	12,942,329	14,929,284			12,268,366
3/31/2026										
PROJECTED:	1,224,011	13,665,446	406,922	15,296,379	3,138,399	13,413,934	16,552,333			13,332,492
ACTUAL:	1,671,953	13,657,601	351,119	15,680,673	2,653,552	13,102,334	15,755,886			12,193,152
4/30/2026										
PROJECTED:	8,109,076	15,199,072	371,433	23,679,581	2,122,155	12,934,865	15,057,020			21,956,053
ACTUAL:	12,043,388	15,454,653	564,365	28,062,406	2,634,620	12,944,508	15,579,127			24,676,431
5/31/2026										
PROJECTED:	2,754,026	8,766,840	359,625	11,880,491	2,331,382	13,573,624	15,905,006			17,938,538
ACTUAL:	1,833,511	8,879,822	417,349	11,130,682	2,216,045	12,820,053	15,036,097			20,771,016
6/30/2026										
PROJECTED:	2,142,020	9,212,783	283,123	11,637,926	3,228,067	13,893,003	17,121,070			12,447,394
ACTUAL:				0			0			20,771,016
7/31/2026										
PROJECTED:	0	19,447,836	759,166	20,206,002	2,809,614	14,372,072	17,181,686			15,471,710
ACTUAL:				0			0			20,771,016
8/31/2026										
PROJECTED:	306,063	16,032,997	156,599	16,495,599	2,779,725	12,296,106	15,075,831			16,891,478
ACTUAL:				0			0			20,771,016
Total Projected	\$28,532,573	\$156,920,096	\$4,786,603	\$190,239,272	\$29,919,401	\$159,530,001	\$189,449,402	\$0	\$0	
Total Actual	\$28,482,610	\$112,576,710	\$4,287,457	\$145,346,778	\$24,240,216	\$116,437,154	\$140,677,370	\$0	\$0	

Mead School District No 354
Budget Status Report
Fiscal Year 2025-26
May 01, 2026 through May 31, 2026

General Fund

☐ Include Pre Encumbrance

	ANNUAL BUDGET	ACTUAL FOR DATE RANGE	ACTUAL FOR YEAR	ENCUMB	BALANCE	% USED
A. Revenue						
1000 Local Taxes (+)	29,072,258.00	1,833,511.19	28,491,121.09		581,136.91	98.0%
2000 Local Support Nontax (+)	2,705,194.00	295,243.43	2,911,109.15		(205,244.15)	107.6%
3000 State, General Purpose (+)	112,212,410.00	6,222,111.53	79,743,742.49		32,468,667.51	71.1%
4000 State, Special Purpose (+)	41,178,206.00	2,050,148.72	27,017,005.07		14,161,200.93	65.6%
5000 Federal, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
6000 Federal, Special Purpose (+)	8,942,900.00	690,620.69	5,978,771.42		2,964,128.58	66.9%
7000 Revenues Fr Oth Sch Dist (+)	25,000.00	15,483.36	77,774.87		(52,774.87)	311.1%
8000 Other Agencies & Associates (+)	0.00	0.00	0.00		0.00	0.0%
9000 Other Financing Sources (+)	1,550,000.00	1,225.00	88,154.50		1,461,845.50	5.7%
TOTAL Revenue	195,685,968.00	11,108,343.92	144,307,678.59		51,378,960.41	73.7%
B. Expenses						
00 Regular Instruction (-)	99,669,533.00	7,916,049.04	72,390,866.06	20,906,960.00	6,371,706.94	93.6%
10 Federal Stimulus (-)	0.00	0.00	0.00	0.00	0.00	0.0%
20 Special Ed Instruction (-)	31,902,721.00	2,757,745.26	24,283,428.88	6,964,720.88	654,571.24	97.9%
30 Vocational Ed Instruction (-)	9,578,305.00	671,795.14	6,524,257.82	2,114,421.29	939,625.89	90.2%
40 Skills Center Instruction (-)	0.00	0.00	0.00	0.00	0.00	0.0%
50 & 60 Compensatory Ed Instruction (-)	10,848,177.00	512,921.11	4,587,569.64	1,318,226.57	4,942,380.79	54.4%
70 Other Instructional Programs (-)	1,084,180.00	35,461.93	247,022.96	80,021.82	757,135.22	30.2%
80 Community Services (-)	488,077.00	26,363.99	300,781.18	54,881.74	132,414.08	72.9%
90 Support Services (-)	40,952,999.00	2,955,511.33	29,406,355.76	7,577,982.83	3,968,660.41	90.3%
TOTAL Expenses	194,523,992.00	14,875,847.80	137,740,282.30	39,017,215.13	17,766,494.57	90.9%
C. Other Fin Uses Trans Out	0.00	0.00	0.00	0.00	0.00	0.0%
D. Other Fin Uses	0.00	0.00	0.00	0.00	0.00	0.0%
E. EXCESS OF REVENUES/OTHER FIN. SOURCES						
OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D)	1,161,976.00	(3,767,503.88)	6,567,396.29		33,612,465.84	(17.1%)
F. TOTAL BEGINNING FUND BALANCES	0.00		16,138,918.87			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	XXXXXX		0.00			
H. TOTAL ENDING FUND BALANCE (E+F+/-G)	1,161,976.00		22,706,315.16			
I. ENDING FUND BALANCE ACCOUNTS						
G/L 810 Restricted for Other Items (-)	0.00		0.00			
G/L 821 Restricted for CO of Restricted Rev (-)	0.00		318,465.79			
G/L 828 Restricted for CO of F/S Rev (-)	0.00		1,976,147.26			
G/L 830 Restricted for Debt Service (-)	0.00		0.00			
G/L 835 Restricted For Arbitrage Rebate (-)	0.00		0.00			
G/L 840 Nonspnd FB - Inventory & Prepaid (-)	0.00		1,370,810.07			
G/L 870 Committed to Other Purposes (-)	0.00		0.00			
G/L 875 Assigned to Contingencies (-)	0.00		0.00			
G/L 888 Assigned to Other Purposes (-)	0.00		8,649,168.93			
G/L 891 Unassigned to Minimum FB Policy (-)	0.00		3,824,326.82			
G/L 898 PY Corrections or Restatements (-)	0.00		0.00			
G/L 890 Unassigned Fund Balance (H - I)	1,161,976.00		6,567,396.29			
TOTALS	1,161,976.00		22,706,315.16			

Mead School District No 354
Budget Status Report
Fiscal Year 2025-26
May 01, 2026 through May 31, 2026

Capital Projects Fund

☐ Include Pre Encumbrance

	ANNUAL BUDGET	ACTUAL FOR DATE RANGE	ACTUAL FOR YEAR	ENCUMB	BALANCE	% USED
A. Revenue						
1000 Local Taxes (+)	0.00	0.00	0.00		0.00	0.0%
2000 Local Support Nontax (+)	60,000.00	8,701.23	72,314.12		(12,314.12)	120.5%
3000 State, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
4000 State, Special Purpose (+)	0.00	0.00	0.00		0.00	0.0%
5000 Federal, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
6000 Federal, Special Purpose (+)	0.00	0.00	0.00		0.00	0.0%
7000 Revenues Fr Oth Sch Districts (+)	0.00	0.00	0.00		0.00	0.0%
8000 Other Agencies & Associates (+)	3,500,000.00	0.00	30,819.64		3,469,180.36	0.9%
9000 Other Financing Sources (+)	0.00	0.00	0.00		0.00	0.0%
TOTAL Revenue	3,560,000.00	8,701.23	103,133.76		3,456,866.24	2.9%
B. Expenses						
10 Sites (-)	2,350,000.00	0.00	33,707.23	0.00	2,316,292.77	1.4%
20 Buildings (-)	3,500,000.00	96,977.94	96,977.94	670,083.83	2,732,938.23	21.9%
30 Equipment (-)	305,673.00	0.00	0.00	0.00	305,673.00	0.0%
40 Energy (-)	0.00	0.00	0.00	0.00	0.00	0.0%
50 Sale and Lease Expenditures (-)	0.00	0.00	0.00	0.00	0.00	0.0%
60 Bond/Levy Issuance (-)	0.00	0.00	0.00	0.00	0.00	0.0%
90 Debt (-)	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL Expenses	6,155,673.00	96,977.94	130,685.17	670,083.83	5,354,904.00	13.0%
C. Other Fin Uses Trans Out	0.00	0.00	0.00	0.00	0.00	0.0%
D. Other Fin Uses	0.00	0.00	0.00	0.00	0.00	0.0%
E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D)	(2,595,673.00)	(88,276.71)	(27,551.41)		(1,898,037.76)	(10.1%)
F. TOTAL BEGINNING FUND BALANCES	0.00		2,657,091.13			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	XXXXXX		0.00			
H. TOTAL ENDING FUND BALANCE (E+F+/-G)	(2,595,673.00)		2,629,539.72			
I. ENDING FUND BALANCE ACCOUNTS						
G/L 810 Restricted For Other items (-)	0.00		0.00			
G/L 830 Restricted For Debt Service (-)	0.00		0.00			
G/L 835 Restricted For Arbitrage Rebate (-)	0.00		0.00			
G/L 861 Restricted From Bond Proceeds (H-I)	(2,655,673.00)		643,779.65			
G/L 863 Restricted From State Proceeds (H-I)	0.00		0.00			
G/L 870 Committed to Other Purposes (-)	0.00		0.00			
G/L 889 Assigned to Fund Purposes (H-I)	60,000.00		1,985,760.07			
G/L 890 Unassigned Fund Balance (H - I)	0.00		0.00			
TOTALS	(2,595,673.00)		2,629,539.72			

Mead School District No 354
Budget Status Report
Fiscal Year 2025-26
May 01, 2026 through May 31, 2026

Debt Service Fund

☐ Include Pre Encumbrance

	<u>ANNUAL BUDGET</u>	<u>ACTUAL FOR DATE RANGE</u>	<u>ACTUAL FOR YEAR</u>	<u>ENCUMB</u>	<u>BALANCE</u>	<u>% USED</u>
A. Revenue						
1000 Local Taxes (+)	13,405,900.00	897,477.64	13,771,801.04		(365,901.04)	102.7%
2000 Local Support Nontax (+)	0.00	0.00	0.00		0.00	0.0%
3000 State, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
5000 Federal, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
6000 Federal, Special Purpose (+)	0.00	0.00	0.00		0.00	0.0%
9000 Other Financing Sources (+)	0.00	0.00	0.00		0.00	0.0%
TOTAL Revenue	13,405,900.00	897,477.64	13,771,801.04		(365,901.04)	102.7%
B. Expenses						
Matured Bond Expenditures (-)	7,860,000.00	0.00	7,860,000.00	0.00	0.00	100.0%
Interest on Bonds (-)	6,815,988.00	0.00	3,506,243.75	0.00	3,309,744.25	51.4%
Interest on Interfund Loan (-)	0.00	0.00	0.00	0.00	0.00	0.0%
Bond Transfer Fees (-)	15,000.00	0.00	1,492.05	0.00	13,507.95	9.9%
TOTAL Expenses	14,690,988.00	0.00	11,367,735.80	0.00	3,323,252.20	77.4%
C. Other Fin Uses Trans Out	0.00	0.00	0.00	0.00	0.00	0.0%
D. Other Fin Uses	0.00	0.00	0.00	0.00	0.00	0.0%
E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D)	(1,285,088.00)	897,477.64	2,404,065.24		(3,689,153.24)	25.4%
F. TOTAL BEGINNING FUND BALANCES	0.00		6,567,531.83			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	XXXXXX		0.00			
H. TOTAL ENDING FUND BALANCE (E+F+/-G)	(1,285,088.00)		8,971,597.07			
I. ENDING FUND BALANCE ACCOUNTS						
G/L 810 Restricted For Other Items (-)	0.00		0.00			
G/L 835 Restricted For Arbitrage Rebate (-)	0.00		0.00			
G/L 870 Committed to Other Purposes (-)	0.00		0.00			
G/L 889 Assigned to Fund Purposes (-)	0.00		0.00			
G/L 890 Unassigned Fund Balance (-)	0.00		0.00			
G/L 830 Restricted For Debt Service (H - I)	(1,285,088.00)		8,971,597.07			
TOTALS	(1,285,088.00)		8,971,597.07			

Mead School District No 354
Budget Status Report
Fiscal Year 2025-26
May 01, 2026 through May 31, 2026

Associated Student Body Fund

☐ Include Pre Encumbrance

	ANNUAL BUDGET	ACTUAL FOR DATE RANGE	ACTUAL FOR YEAR	ENCUMB	BALANCE	% USED
A. Revenue						
1000 General Student Body (+)	675,900.00	27,173.83	400,923.79		275,006.21	59.3%
2000 Athletics (+)	802,000.00	105,902.54	603,424.21		198,625.79	75.2%
3000 Classes (+)	1,447,975.00	58,007.49	917,491.47		530,483.53	63.4%
4000 Clubs (+)	70,910.00	17,371.20	75,407.08		(4,497.08)	106.3%
6000 Private Moneys (+)	181,450.00	0.00	27,967.88		153,482.12	15.4%
TOTAL Revenue	3,178,235.00	208,455.06	2,025,214.43		1,153,100.57	63.7%
B. Expenses						
1000 General Student Body (-)	618,150.00	16,896.72	202,840.93	30,003.57	385,305.50	37.7%
2000 Athletics (-)	1,001,575.00	73,765.28	621,365.32	100,943.38	279,266.30	72.1%
3000 Classes (-)	1,517,025.00	25,288.57	896,487.51	40,535.30	580,002.19	61.8%
4000 Clubs (-)	90,140.00	13,247.50	75,214.76	3,394.94	11,530.30	87.2%
6000 Private Moneys (-)	182,808.00	178.87	18,808.36	135.00	163,864.64	10.4%
TOTAL Expenses	3,409,698.00	129,376.94	1,814,716.88	175,012.19	1,419,968.93	58.4%
C. Other Fin Uses Trans Out	0.00	0.00	0.00	0.00	0.00	0.0%
D. Other Fin Uses	0.00	0.00	0.00	0.00	0.00	0.0%
E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D)						
	(231,463.00)	79,078.12	210,497.55		(266,868.36)	5.4%
F. TOTAL BEGINNING FUND BALANCES	(1,070,051.00)		1,278,594.90			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	XXXXXX		0.00			
H. TOTAL ENDING FUND BALANCE (E+F+/-G)	(1,301,514.00)		1,489,092.45			
I. ENDING FUND BALANCE ACCOUNTS						
G/L 810 Restricted For Other Items (-)	0.00		0.00			
G/L 840 Nonspnd FB - Invent/Prepd Itms (-)	0.00		0.00			
G/L 850 Restricted For Uninsured Risks (-)	0.00		0.00			
G/L 870 Committed to Other Purposes (-)	0.00		0.00			
G/L 889 Assigned to Fund Purposes (-)	0.00		0.00			
G/L 890 Unassigned Fund Balance (-)	0.00		0.00			
G/L 819 Restricted For Fund Purposes (H - I)	(1,301,514.00)		1,489,092.45			
TOTALS	(1,301,514.00)		1,489,092.45			

Mead School District No 354
Budget Status Report
Fiscal Year 2025-26
May 01, 2026 through May 31, 2026

Transportation Vehicle Fund

☐ Include Pre Encumbrance

	<u>ANNUAL BUDGET</u>	<u>ACTUAL FOR DATE RANGE</u>	<u>ACTUAL FOR YEAR</u>	<u>ENCUMB</u>	<u>BALANCE</u>	<u>% USED</u>
A. Revenue						
1000 Local Taxes (+)	0.00	0.00	0.00		0.00	0.0%
2000 Local Support Nontax (+)	10,000.00	1,345.87	18,223.36		(8,223.36)	182.2%
3000 State, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
4000 State, Special Purpose (+)	925,324.00	0.00	0.00		925,324.00	0.0%
5000 Federal, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
8000 Other Agencies and Assoc. (+)	0.00	0.00	0.00		0.00	0.0%
9000 Other Financing Sources (+)	0.00	0.00	28,980.00		(28,980.00)	0.0%
TOTAL Revenue	935,324.00	1,345.87	47,203.36		888,120.64	5.0%
B. Expenses						
Type 30 Equipment (-)	2,010,800.00	0.00	786,929.62	1,331,410.93	(107,540.55)	105.3%
Type 60 Bond Levy Issuance (-)	0.00	0.00	0.00	0.00	0.00	0.0%
Type 90 Debt (-)	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL Expenses	2,010,800.00	0.00	786,929.62	1,331,410.93	(107,540.55)	105.3%
C. Other Fin Uses Trans Out	0.00	0.00	0.00	0.00	0.00	0.0%
D. Other Fin Uses	0.00	0.00	0.00	0.00	0.00	0.0%
E. EXCESS OF REVENUES/OTHER FIN. SOURCES						
OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D)	(1,075,476.00)	1,345.87	(739,726.26)		995,661.19	(100.3%)
F. TOTAL BEGINNING FUND BALANCES	0.00		1,150,881.93			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	XXXXXX		0.00			
H. TOTAL ENDING FUND BALANCE (E+F+/-G)	(1,075,476.00)		411,155.67			
I. ENDING FUND BALANCE ACCOUNTS						
G/L 810 Restricted For Other Items (-)	0.00		0.00			
G/L 830 Reserved For Debt Service (-)	0.00		0.00			
G/L 889 Assigned to Fund Purposes (-)	0.00		0.00			
G/L 890 Unassigned Fund Balance (-)	0.00		0.00			
G/L 819 Restricted For Fund Purposes (H - I)	(1,075,476.00)		411,155.67			
TOTALS	(1,075,476.00)		411,155.67			