



Marion P Thomas
CHARTER SCHOOL



**Summer
Learning
Packet**



Reading Book List

SUMMER READING IS A WONDERFUL OPPORTUNITY FOR STUDENTS TO CONTINUE THEIR LEARNING JOURNEY OUTSIDE THE CLASSROOM. IT HELPS MAINTAIN AND IMPROVE LITERACY SKILLS, FOSTERS A LOVE FOR BOOKS, AND OPENS UP NEW WORLDS OF IMAGINATION AND KNOWLEDGE. BY EXPLORING VARIOUS GENRES AND TOPICS, STUDENTS CAN BROADEN THEIR HORIZONS AND KEEP THEIR MINDS ACTIVE, ENSURING THEY RETURN TO SCHOOL READY TO SUCCEED.



Rising Kindergarten	Jabari Jumps by Gala Cornwall
Rising First Grade	Just Ask!: Be Different, Be Brave, Be You by Sonia Sotomayor
Rising Second Grade	Surf's Up by Kwame Alexander The Water Princess by Susan Verde
Rising Third Grade	Barack by Jonah Winter Ada Twist and the Perilous Pants by Andrea Beaty
Rising Fourth Grade	Ellray Jakes is not a Chicken by Sally Warner J.D. and the Great Barber Battle by J. Dillard
Rising Fifth Grade	ReStart by Gordan Korman The Last Kids on Earth by Max Brallier
Rising Sixth Grade	The Dreamer by Paul Munoz Ryan Becoming Muhammad Ali by James Paterson
Rising Seventh Grade	Long Walk to Water by Linda Sue Park Esperanza Rising by Pam Munoz Ryan
Rising Eighth Grade	One Crazy Summer by Rita Williams Garcia We Beat the Street by Sampson Davis, George Jenkns, Rameck Hunt, Sharon Draper





Dear Families,

We are excited to share a simple and effective way for you to support your child's reading development at home. As part of our focus on building strong foundational reading skills, we have prepared a set of sight words for your child to practice. Below, you will find instructions on how to review these sight words with your child and use the provided record sheet to track their progress.

Steps to Review Sight Words:

1. Create a Routine: Set aside a consistent time each day to practice sight words with your child. Aim for about 10-15 minutes of practice.
2. Review the Words
 - Flashcards: Use the flashcards provided or make your own by writing each sight word on an index card.
 - Read Aloud: Show each flashcard to your child and have them read the word aloud. If they struggle, say the word together and then have them repeat it.
 - Use in Sentences: Help your child use the sight words in simple sentences to reinforce understanding and context.
3. Engaging Activities
 - Memory Game: Create two sets of sight word flashcards and play a matching game.
 - Word Hunt: Ask your child to find sight words in books, magazines, or around the house.
 - Writing Practice: Encourage your child to write each sight word and use it in a sentence.

How to Use the Record Sheet:

1. Date: Write the date of each practice session.
2. Progress Check: If your child can read the word correctly on the first try, place a check mark (✓) in the "Mastered" column.

Regularly reviewing sight words at home will greatly enhance your child's reading fluency and confidence. We appreciate your support and partnership in your child's education. If you have any questions or need additional resources, please feel free to reach out.

Thank you for your continued support.

Sincerely,

Ms. Wilson
Director of K-8 Humanities



Queridas familias,

Nos complace compartir una forma sencilla y eficaz para apoyar el desarrollo de lectura de su hijo en casa. Como parte principal de crear y desarrollar habilidades sólidas y fundamentales de lectura, hemos preparado un conjunto de palabras que son reconocibles para leer para que su hijo(a) practique en casa.

A continuación, encontrará las instrucciones sobre cómo repasar estas palabras reconocibles para leer con su hijo(a) y cómo utilizar la hoja de registro para el seguimiento de su progreso.

Pasos para revisar las palabras reconocibles para leer:

1. Crear una rutina: reservar un tiempo constante cada día para practicar las palabras reconocibles para leer con su hijo(a). Practique las palabras entre 10 y 15 minutos diarios.
2. **Practicar las palabras**
 - Fichas: utilice las fichas proporcionadas o cree las suyas escribiendo cada palabra reconocible para leer en una ficha.
 - **Lea en voz alta:** muestre cada ficha a su hijo(a) y pídale que lea la palabra en voz alta. Si tiene dificultad en leer la palabra, leer la palabra juntos y luego repitan la palabra otra vez.
 - **Usar en oraciones:** Ayude a su hijo(a) a usar las palabras reconocibles para leer en oraciones simples para reforzar la comprensión y el contexto de la lectura.

3. Crear Actividades Interesantes

- Juego de memoria: crea dos conjuntos con fichas de palabras reconocibles para leer y juega un juego de combinaciones usando las palabras.
- Búsqueda de palabras: Pídale a su hijo(a) que busque las palabras reconocibles para leer en libros, revistas o alrededor de la casa.
- Práctica la escritura: Hágale escribir a su hijo(a) cada palabra reconocible para leer y usarla en una oración completa.

Cómo utilizar la hoja de registro:

Fecha: Escribe la fecha de cada sesión que practique las palabras reconocibles para leer.

Verificación de progreso: si su hijo puede leer la palabra correctamente en el primer intento, coloque una marca de verificación (✓) en la columna "Dominado".

Practicar periódicamente las palabras reconocibles para leer en casa mejorará enormemente la fluidez y la confianza en la lectura de su hijo(a). Apreciamos su apoyo y colaboración en la educación de su hijo(a). Si tiene alguna pregunta o necesita recursos adicionales, no dude en comunicarse.

Gracias por su continuo apoyo.

Atentamente,

Sra. Wilson

Director de Humanidades K-8







Dolch Primer Word List







all
am
are
at
ate
be
black
brown
but
came
did
do
eat
four
get
good
have
he
into
like
must
new
no
now
on
our








out
please
pretty
ran
ride
saw
say
she
so
soon
that
there
they
this
too
under
want
was
well
went
what
white
who
will
with
yes

Dolch Primer Word List Record Sheet

Date:					Date:				
all					out				
am					please				
are					pretty				
at					ran				
ate					ride				
be					saw				
black					say				
brown					she				
but					so				
came					soon				
did					that				
do					there				
eat					they				
four					this				
get					too				
good					under				
have					want				
he					was				
into					well				
like					went				
must					what				
new					white				
no					who				
now					will				
on					with				
our					yes				

Aa  a - 324 - 32	Bb  b - 324 - 32	Cc  c - 324 - 32	Dd  d - 324 - 32	Ee  e - 324 - 32	Ff  f - 324 - 32
---	---	---	---	---	---

Gg  g - 324 - 32	Hh  h - 324 - 32	Ii  i - 324 - 32	Jj  j - 324 - 32	Kk  k - 324 - 32	Ll  l - 324 - 32
---	---	---	---	---	---

Mm  m - 324 - 32	Nn  n - 324 - 32	Oo  o - 324 - 32	Pp  p - 324 - 32	Qu  qu - 324 - 32	Rr  r - 324 - 32	Ss  s - 324 - 32
--	--	--	--	---	--	--

Tt  t - 324 - 32	Uu  u - 324 - 32	Vv  v - 324 - 32	Ww  w - 324 - 32	Xx  x - 324 - 32	Yy  y - 324 - 32	Zz  z - 324 - 32
---	---	---	---	---	---	---

wh  wh - 324 - 32	ch  ch - 324 - 32	sh  sh - 324 - 32	th  th - 324 - 32	ck  ck - 324 - 32
--	--	--	--	--

Blends and Digraphs

bl  blue	br  bread	ch  cheese	cl  cloud	cr  crab
dr  drink	fl  flower	fr  frog	gl  glove	gr  grasshopper
kn  knit	pl  plant	pr  princess	qu  quarter	sc  school
sh  sheep	sk  skate	sl  slice	sn  snail	sp  spider
st  star	sw  swing	th  three	tr  tree	wh  whale

Name: _____

Summer Scramble

Circle all of the letters on the page. Put a square around all of the numbers.

A

g

9

y

3

b

h

q

R

10

2

K

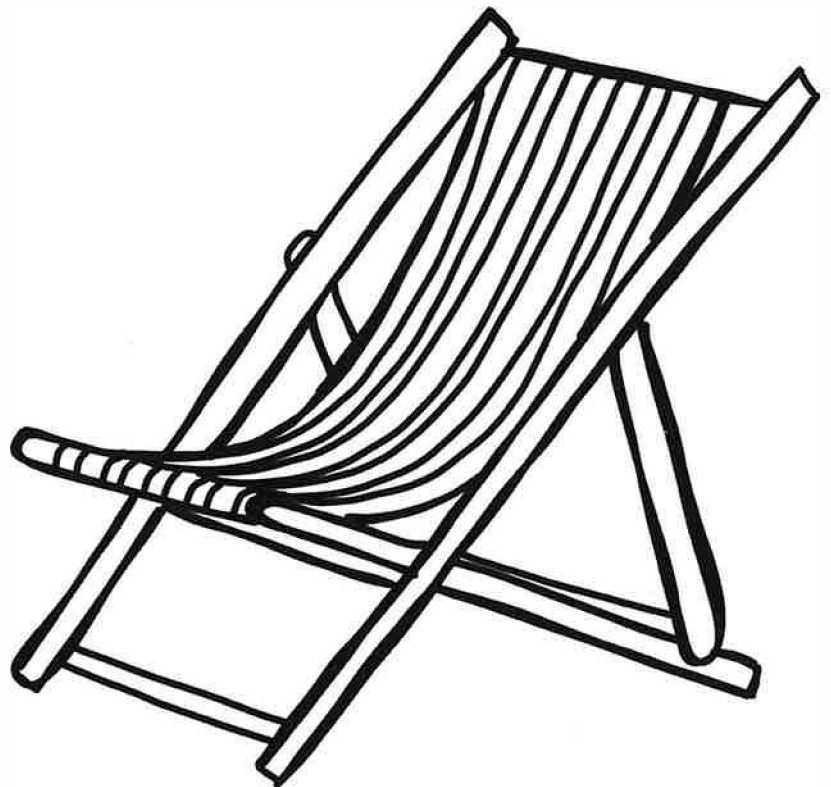
L

V

8

Z

j



Name: _____

Match the letters!

Draw a line from the upper case to the lower case letters.

A

l

m

q

F

a

L

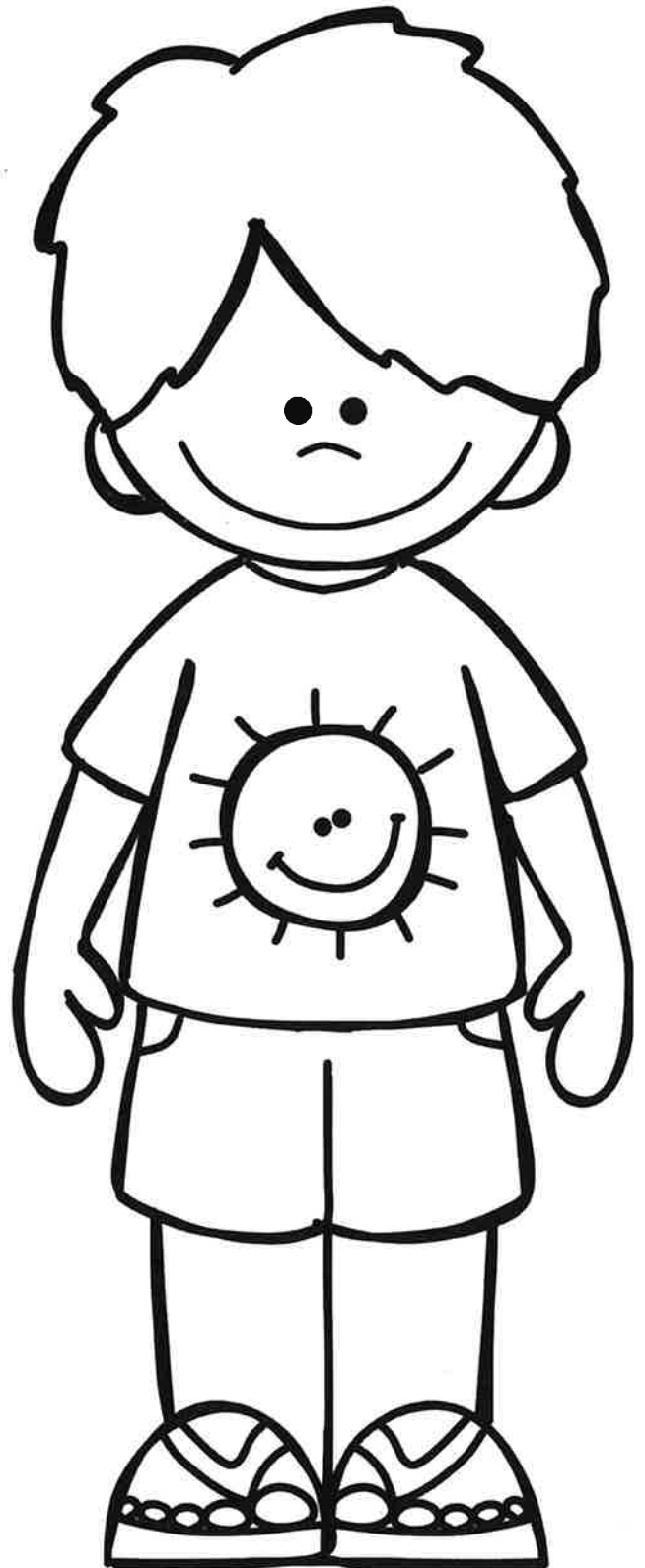
b

Q

m

B

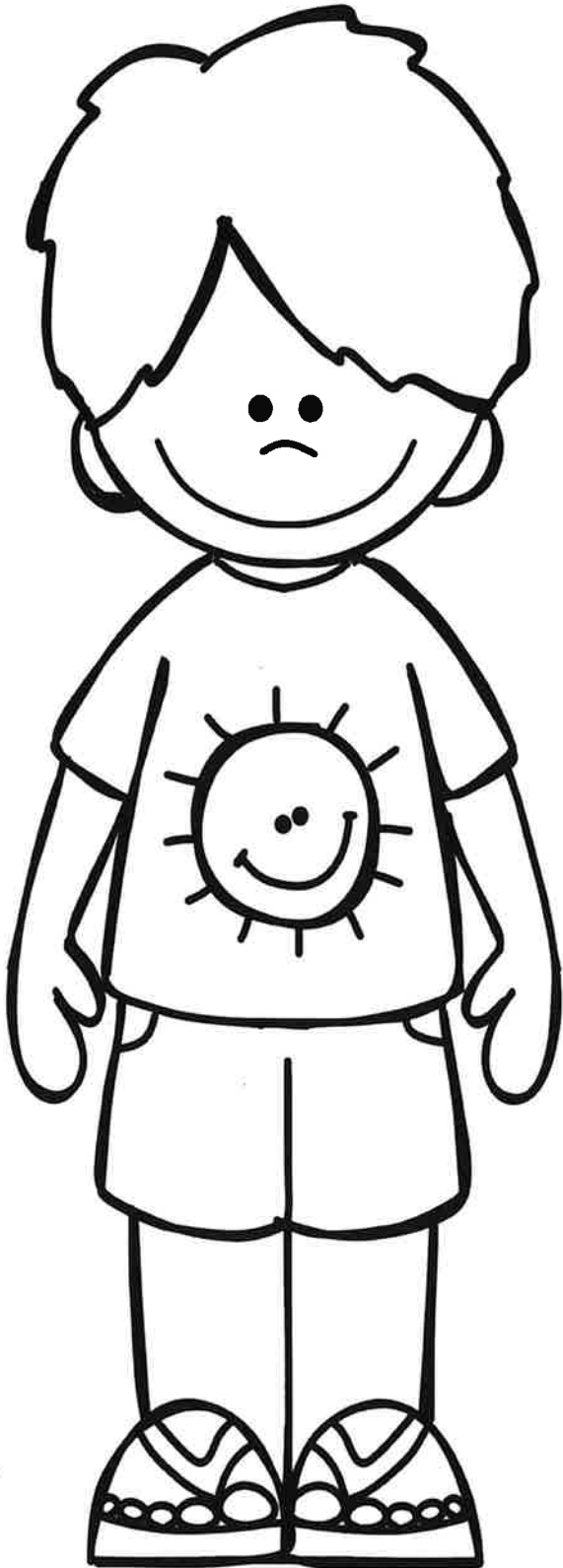
f



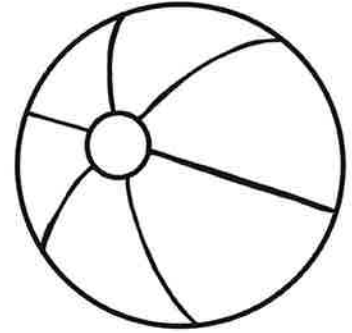
Name: _____

Summer Sounds

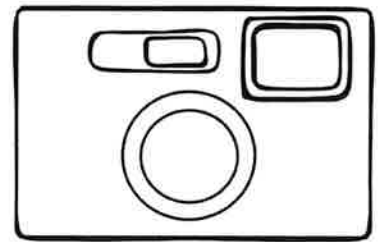
Match the letter to the beginning sound of the picture.



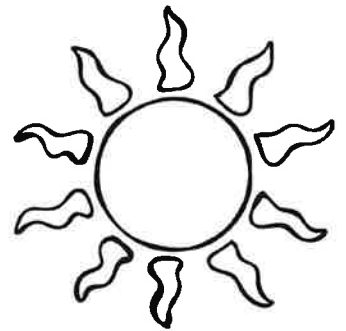
c



s



b

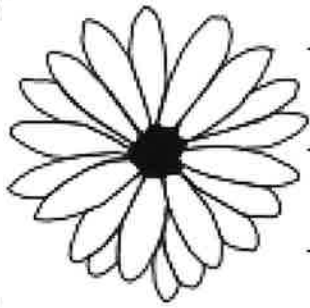


u




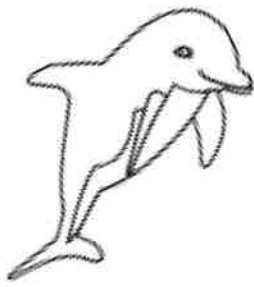
Name: _____


What's the first letter?




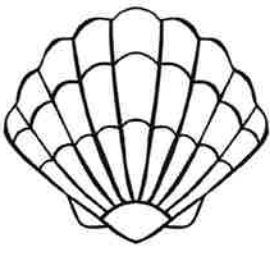
f











Use these letters:



d

s

u

i

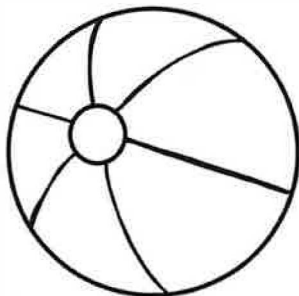
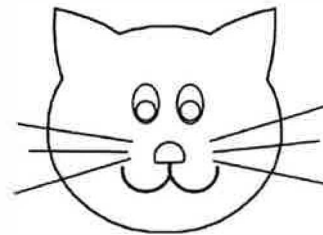
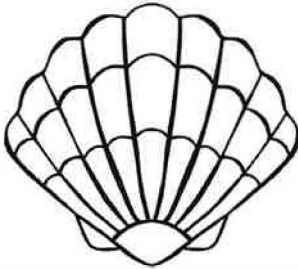
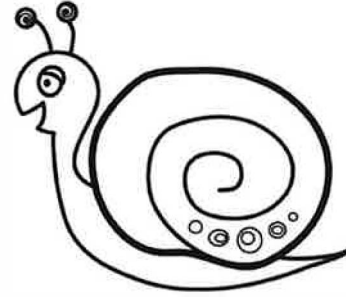
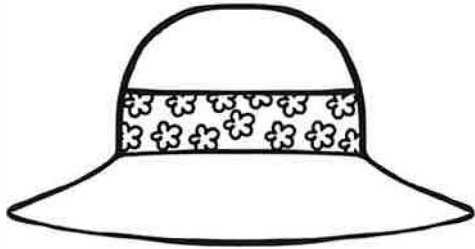
f



Name: _____

Summer Rhyming

Match the rhyming words.



Name: _____

Summer Syllables

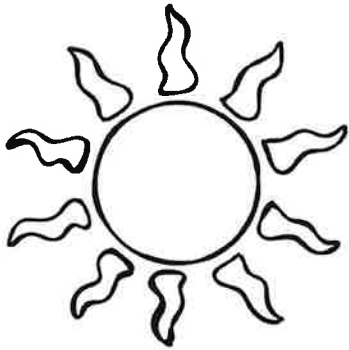
Circle the number of syllables you hear in the word.



1

2

3



1

2

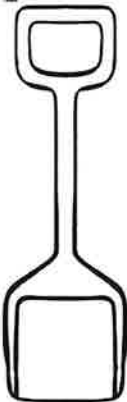
3



1

2

3



1

2

3



1

2

3

Name: _____

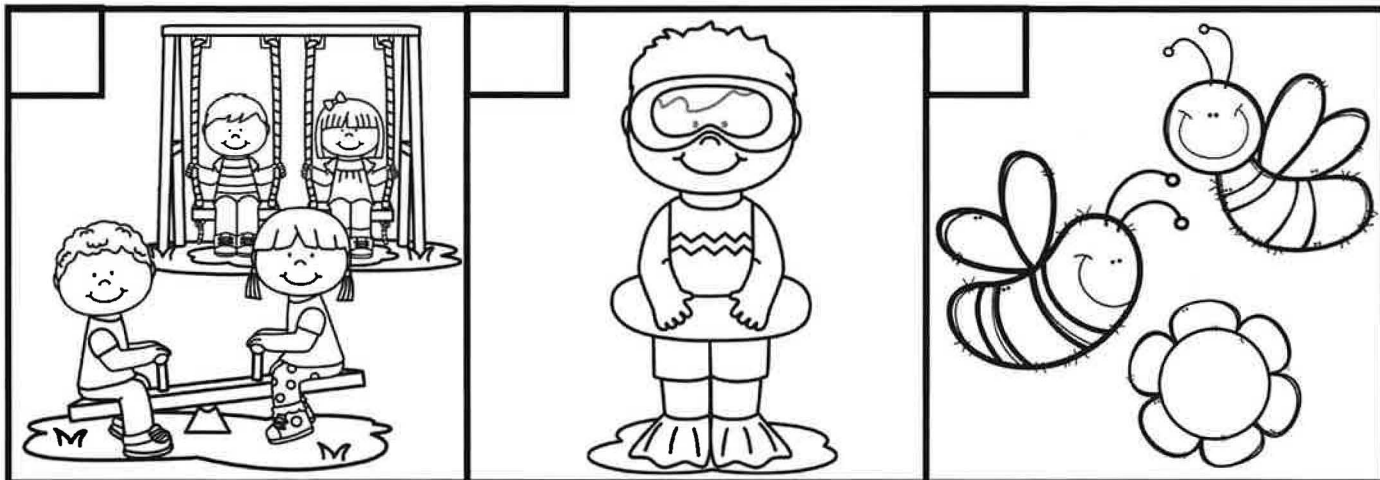
Reading Comprehension

Directions: Read the text 3 times for fluency and color the stars.

I like summer the best. I can go
look for bugs. I can play at the park.
I can swim at the pool.



1. Put the events in order: Write 1, 2, or 3 in the box.



2. Write 3 things I can do in the summer?
3. What season do I like best?

1. _____

2. _____

3. _____

a. summer

b. fall

c. winter

Name: _____ Date: _____

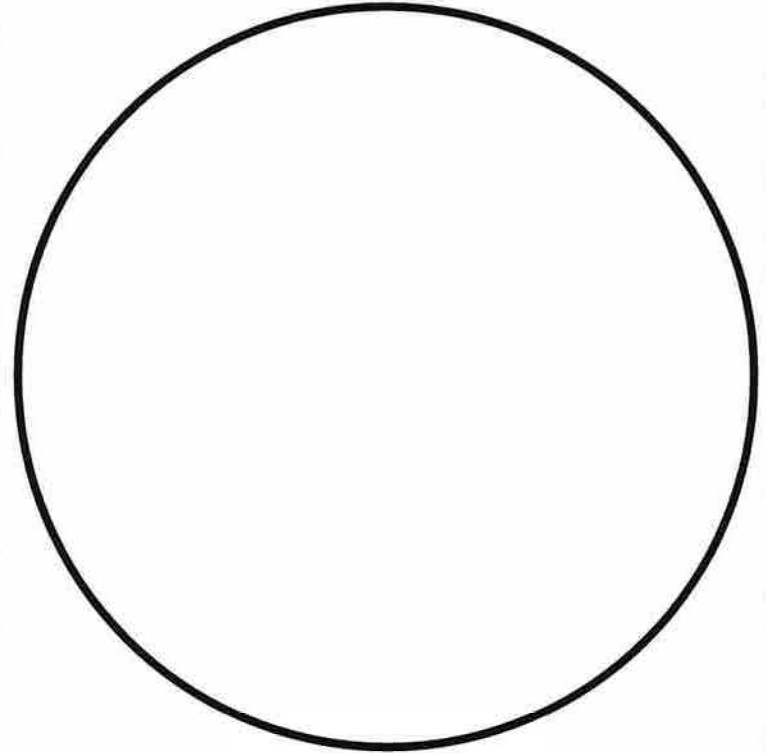
Directions: Read the passage 3 times. Color a crayon each time you read. Then, complete the tasks and illustrate the passage.

The Zoo

My class went to the zoo. It was a field trip. We took a bus to get there. My zoo buddy was Kate. We saw the monkeys. We saw the tigers. I love going to the zoo!



Illustration



Color the sentence that tells who his zoo buddy was.



Color the sentence that tells how they got to the zoo.



Color two sentences that tell what they saw at the zoo.

Name _____

Reading Comprehension

Read the story and answer the questions.

Going Fishing

Holly likes to go fishing. She likes to fish with her dad. Holly's dad taught her how to fish. Holly has caught five fish. She is excited to go fishing soon!



1. What does Holly like to do?

- swim
- eat
- fish

2. Who taught her?

- Holly
- her dad
- her mom

3. How many fish has she caught?

- four
- five
- six

Name _____

Reading Comprehension

Read the story and answer the questions.

Carnival Fun

Tim went to the carnival today. He had so much fun! He got to watch an elephant show. After the show, he ate popcorn and drank lemonade. A clown even gave him a balloon!



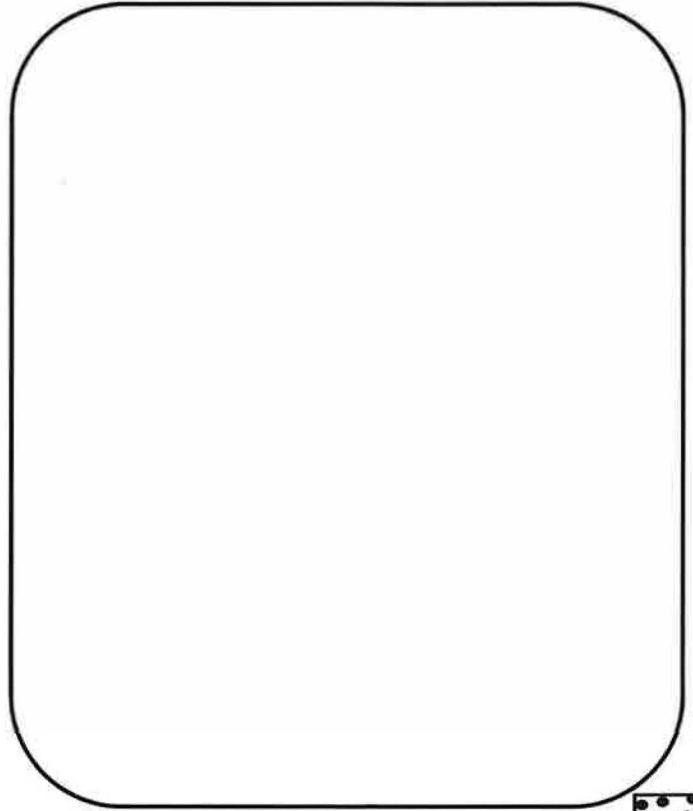
1. Where did Tim go?

2. What did Tim eat?

3. Who gave Tim a balloon?

Let's Read *and* Draw

John and his dad went to the bird park. He saw a lot of birds. He fed the birds some corns. John and his dad saw a peacock. The peacock has long and beautiful feathers.

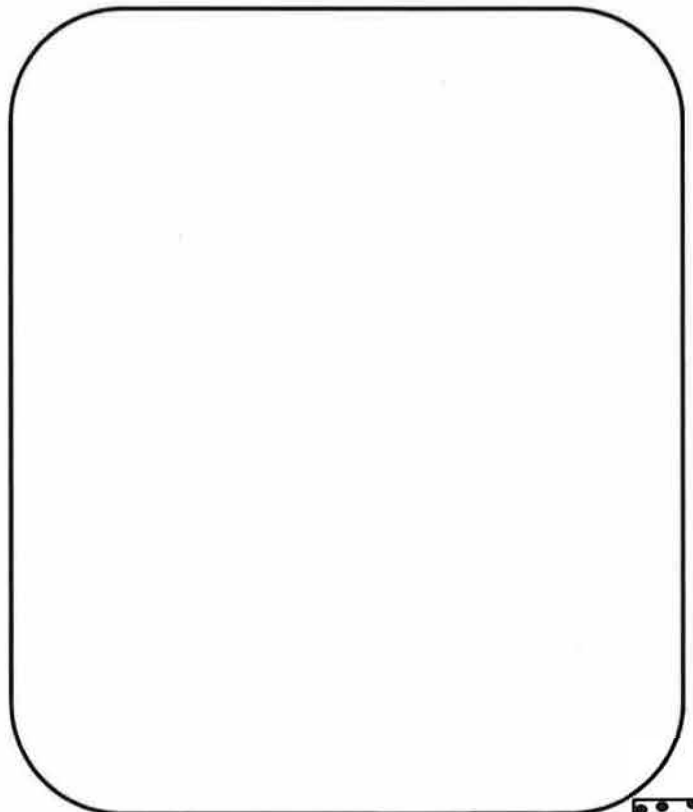


Name: _____

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Let's Read *and* Draw

Tina has a pet rabbit.
The rabbit is brown.
The rabbit has long ears and a fluffy tail.
Tina give her pet rabbit three carrots.
The rabbit loves to eat carrots.



Name: _____



Math Facts Challenge

FOR THE SUMMER, ALL INCOMING K-8 STUDENTS MUST PRACTICE THEIR BASIC MATH FACTS LISTED BELOW AND COMPLETE THE MATH ACTIVITIES FOR THEIR GRADE LEVEL. THE GOAL IS TO BE 100% FLUENT IN THEIR FACTS WHEN THEY RETURN TO SCHOOL.



Rising Kindergarten	<ul style="list-style-type: none"> • Orally Count to 50 • Count Objects up to 20
Rising First Grade	<ul style="list-style-type: none"> • Count by 1s, 2s, 5s, & 10s to 100 • Addition & Subtraction within 20 <p>Ex: $6+2=8$ $9-4=5$ $11+5=16$ $15-3=12$ $20-7=13$</p>
Rising Second Grade	<ul style="list-style-type: none"> • Count to 120, starting at any number • Addition & Subtraction within 50 <p>Ex: $25+10=35$ $50-10=40$ $40+5=45$ $30-20=10$</p>
Rising Third Grade	<ul style="list-style-type: none"> • Addition & Subtraction within 100 <p>Ex: $60+30=90$ $100-40=60$</p> <ul style="list-style-type: none"> • Multiplication Facts - 0 to 10 • Fractions and Equivalent Fractions
Rising Fourth Grade	<ul style="list-style-type: none"> • Addition & Subtraction within 1000 <p>Ex: $250+300=550$ $900-100=800$</p> <ul style="list-style-type: none"> • Multiplication and Division Facts - 0 to 12 • Fractions and Equivalent Fraction
Rising Fifth Grade	<ul style="list-style-type: none"> • Addition & Subtraction of any multidigit number <p>Ex: $20000+3000=23000$ $19500-1400=18100$</p> <ul style="list-style-type: none"> • Multiplication and Division Facts - 0 to 12 • Fractions and Equivalent Fraction
Rising Sixth Grade	<ul style="list-style-type: none"> • Multiplication and Division Facts - 0 to 12 • Fractions and Decimal Fluency
Rising Seventh Grade	<ul style="list-style-type: none"> Multiplication and Division Facts - 0 to 12 Fractions, Decimal, and Percent Fluency Solve Simple Expressions and Equations



Name: _____

Date: _____



Number 1-50 Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Oral Counting Practice

COUNTING BY ONES

Directions: Count as high as you can. Start at one.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

I counted up to

Date:

I counted up to

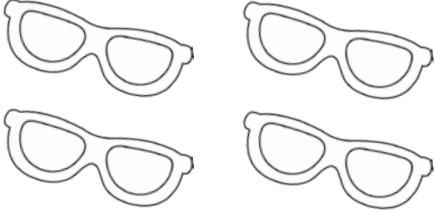
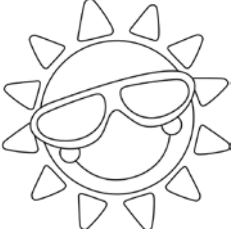
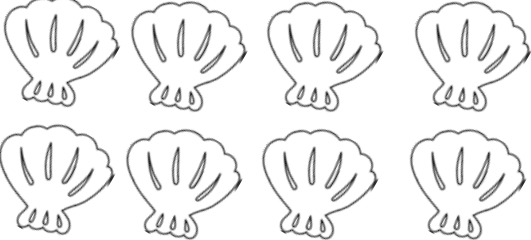
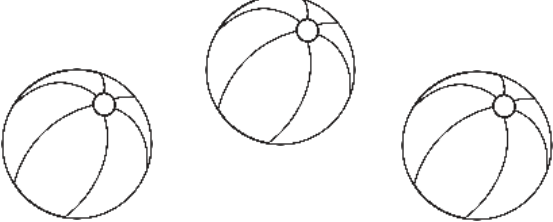
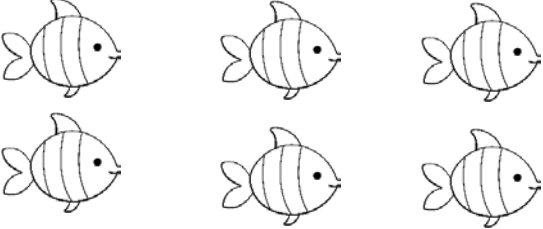
Date:

I counted up to

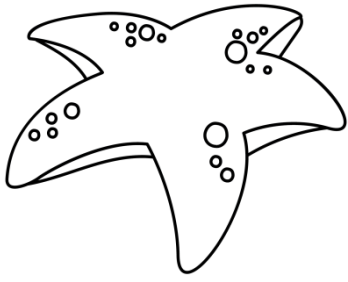
Date:

Name: _____

How Many?

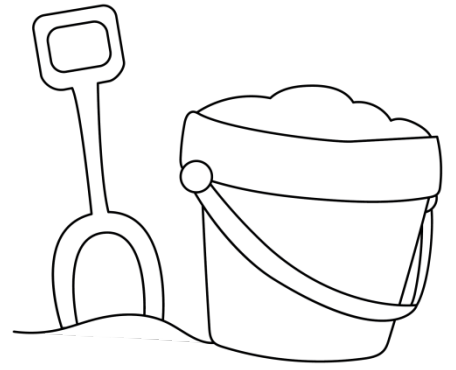
Count	Write the number
	4
	
	
	
	

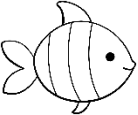
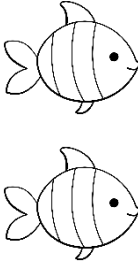
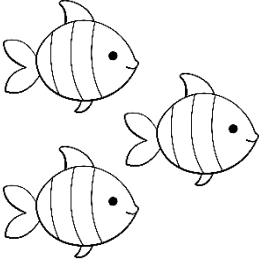
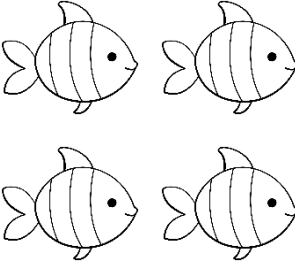
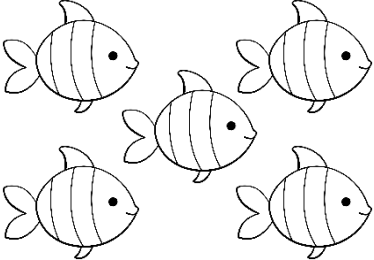
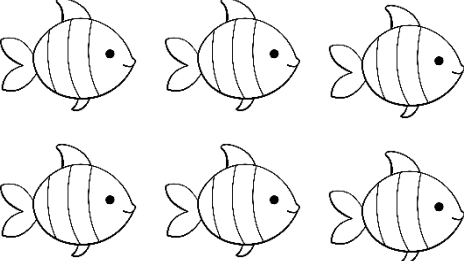
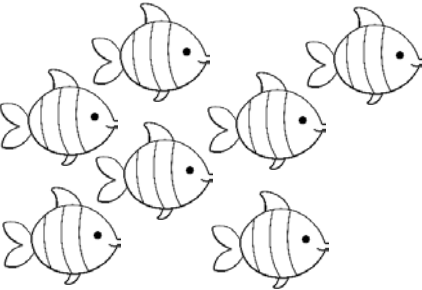
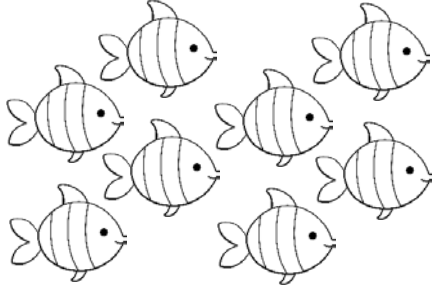
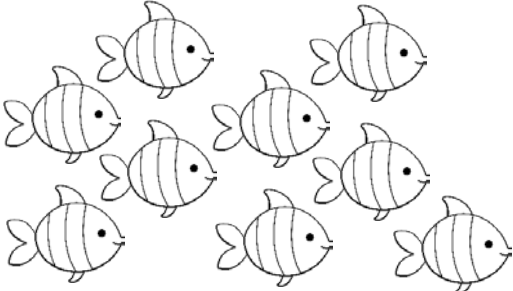
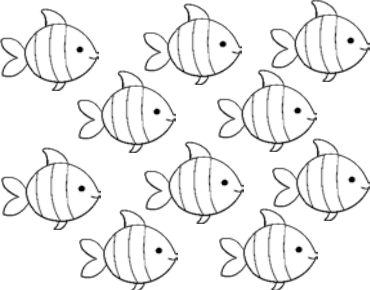
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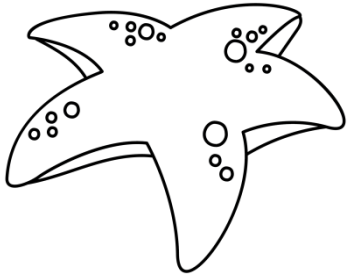
Count & Write

Count the objects.
Write the number



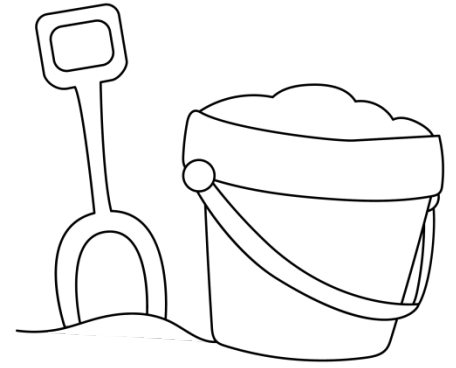
	
	
	
	
	

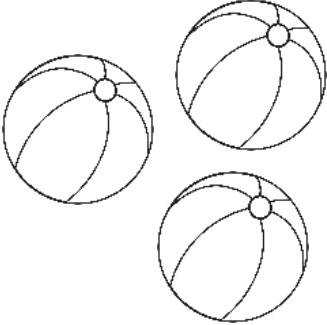
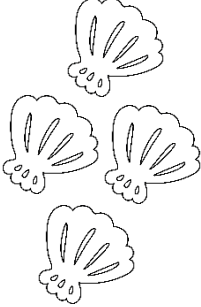
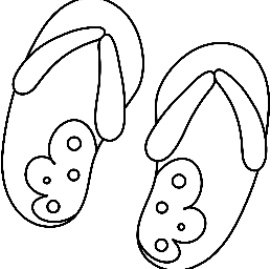
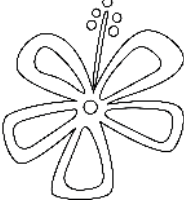
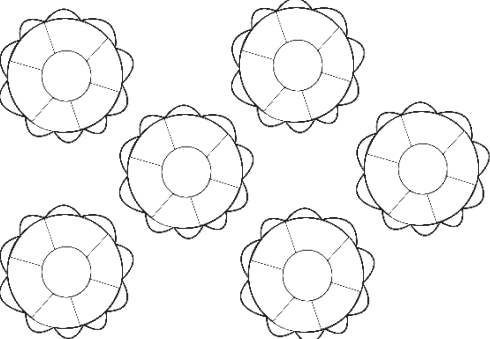
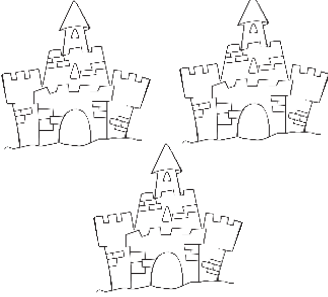
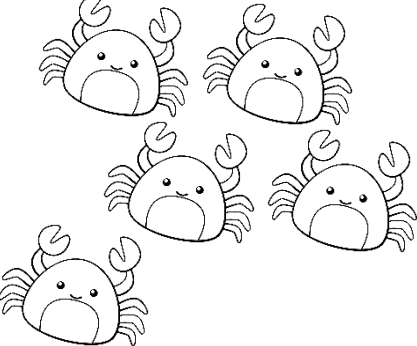
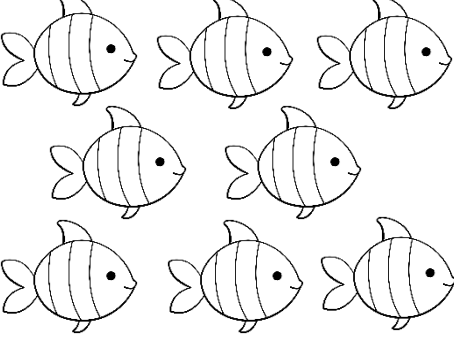
Name: _____



Count & Write

Count the objects.
Write the number



Name: _____

Fill in the ten frames.

7

2

1

8

Name: _____

Fill in the ten frames.

3

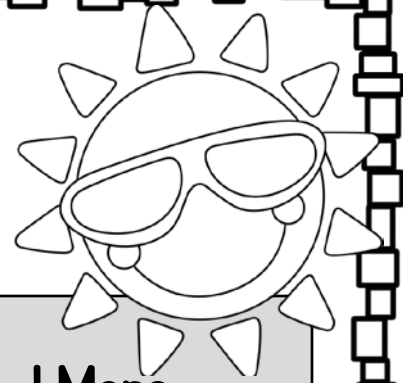
5

9

4

Name: _____

1 More & 1 Less



1 Less	The number is...	1 More
	2	
	5	
	9	
	6	
	8	
	1	
	7	



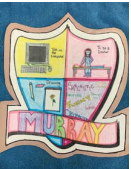









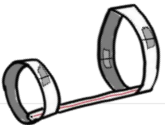




Science & STEM

THIS SUMMER, GET READY FOR STEM BY COMPLETING AS MANY BOXES ON THE CHOICE BOARD AS YOU CAN! BELOW IS AN OVERVIEW OF THE SCIENCE CONCEPTS YOU WILL LEARN ABOUT NEXT YEAR! IN RES AND TOPICS, STUDENTS CAN BROADEN THEIR HORIZONS AND KEEP THEIR MINDS ACTIVE, ENSURING THEY RETURN TO SCHOOL READY TO SUCCEED.



Rising Kindergarten	Living Things Weather & the Sun	Our Changing World Make Things Move
Rising First Grade	All About Plants Light & Shadows	Animals & How They Communicate Sky Patterns
Rising Second Grade	Land & Water Earth's Changing Landscape	Properties of Materials Living Things & Habitats
Rising Third Grade	Forces Around Us Different Environments	Life Cycles & Traits Observing Weather
Rising Fourth Grade	Information Processing & Living Things Using Energy	Forces & Energy Our Dynamic Earth
Rising Fifth Grade	Investigate Matter Earth's Interactive Systems	Ecosystems Earth & Space Patterns
Rising Sixth Grade	Cells & Life Energy & Matter	Body Systems Reproduction of Organisms The Water Cycle
Rising Seventh Grade	Classification & States of Matter Dynamic Earth Natural Hazards Distribution of Earth's Resources	Properties & Changes Materials Science
Rising Eighth Grade	Geologic Time Forces & Motion Mechanical Energy Introduction to Waves	Natural Selection & Adaptations Evidence of Evolution Electromagnetic Forces Light Information Technologies

STEM Enrichment Activity Chart Grades K-2

Create Monday	Science Tuesday	Coding/Active Wednesday	Engineering Thursday	Fun Friday
<p>Create your personal crest! In a large circle, draw (or use clippings) to represent things you are passionate about.</p> 	<p>Scientists want to understand the world around us. Write 5 WHY or WHAT questions to learn more about something in nature.</p> 	<p>Create an obstacle course. Calculate your time to complete the course. Can you do it faster the second time? Get a family member to try it!</p> 	<p>Design and build a catapult with household item to knock over a tower of cups.</p> 	<p>Draw your ideal future city. What areas will keep citizens healthy and happy? What laws will you have?</p> 
<p>Find recyclable items in your house. How can you make at least one of them reusable?</p> 	<p>Which is the best invisible ink? Write 3 messages using milk, lemon juice, and vinegar. Allow to dry. Heat up the paper with a blow dryer to see a message appear.</p> 	<p>Play a coding game at hourofcode.com/us/learn</p>  <p>Check out the projects at scratch.mit.edu then create your own</p>	<p>Design and build a roller coaster from paper, paper plates, and tape. How long can you keep a ball moving?</p> 	<p>Search "virtual museum tours" to explore famous exhibits from around the world</p> 
<p>Create a hoop glider using a straw and paper strips. How far can you make it go?</p> 	<p>Go outside and record all of the living things that you see.</p>  <p>Choose 1 book to read about nature funbrain.com/books</p> 	<p>Explore the NASA website: nasa.gov/kidsclub/.</p> <p>Find out about the Mission to the Moon.</p> 	<p>Design and build a table using only paper and tape. How much weight can it hold? How can you make it stronger?</p>  <p>Directions: https://www.youtube.com/watch?v=gx9Z-aArE5U</p>	<p>Measure your heart beat for 10 seconds. Run around and then measure again. How many beats more did you count in 10 seconds? Try different exercises and make a chart of how times your heart beats for 10 seconds.</p> 