

# **LEBANON COMMUNITY SCHOOL CORPORATION**

**POPULATION AND ENROLLMENT FORECASTS,  
2025-26 THROUGH 2034-35**

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## EXECUTIVE SUMMARY

1. The Lebanon Community School Corporation will experience steady population and enrollment growth over the next 10 years, primarily due to a growing population, an increase in housing stock, and a strong existing home sales market.
2. Total district enrollment is forecasted to increase by 258/ students, or 7.0%, from Academic Year 2025-26 through AY 2030-31. Total enrollment is expected to further increase by 277 students, or 7.0%, from AY2030-31 through AY2035-36.
3. The **resident** total fertility rate for the Lebanon Community School Corporation over the life of the forecasts is below replacement level (1.79 vs. the replacement level of 2.1).
4. The dominant in-migration flow to the district continues to occur in the 0-to-9 and 25-to-44-year-old age groups. These tend to be young families with school age or pre-school age children, which helps increase the size of the district's relatively small 0-4 age groups.
5. The largest out-migration flow occurs when the local 18-to-24-year-old population leaves the district, going to college or moving to other urbanized areas. This population group accounts for the largest segment of the district's out migration flow and will increase steadily over the next 10 years. The second largest migration outflow is in the 70+ age groups downsizing from their housing units.
6. The primary factors causing the Lebanon Community School Corporation enrollment to increase over the next 10 years is the increase in new households the district, the relatively high number of elderly housing units turning over coupled with a sustained rate of in-migration of young families.
7. Changes in year-to-year enrollment over the next ten years will primarily be due to large cohorts entering and moving through the school system in conjunction with smaller cohorts leaving the system.
8. The average size of the graduating 12th grade class in the Lebanon Community School Corporation district will be 267 students from AY2024 to AY2033. This compares to 236 over the last five years.
9. The total elementary enrollment will slowly increase over most of the next 10 years.
10. The median age of the population in the Lebanon Community School Corporation district will increase from 38.6 years in AY2020 to 41.6 in AY2030 confirming the continuation of the district's aging trend.
11. The average household size in the Lebanon Community School Corporation district decreased from 2.44 in 2010 to 2.38 in 2020 which helps explain why the district is experiencing smaller student yields from their housing units.
12. Even if the district continues to have some amount of annual new housing unit construction over the next 10 years, the rate, magnitude, and price of existing home sales will become the increasingly dominant factor affecting the amount of population and enrollment change.

## INTRODUCTION

Lebanon Community School Corporation is a growing suburban school district in the northern part of the Indianapolis, Indiana metropolitan area with close proximity to the Lafayette metropolitan area. It has ready and convenient access to I-65 and I-465, allowing commuters easy access to jobs in the urban core areas. The central part of the district is urbanized, most prominently in the town of Lebanon. The southern part of the district is more rural open country which is also the location of a majority of the district's new home construction. The district is also in close proximity to the economic development occurring along the I-65 corridor. The district has experienced sustained population and enrollment growth over the last 13 years (the COVID period notwithstanding). These increases have been fueled primarily by the in-migration of households from other parts of the Greater Indianapolis Metropolitan Area and an increase in available housing stock.

To gain a complete picture of the demographic dynamics of a school district and its individual attendance areas, a multitude of variables must be examined and considered. These variables include, but are not limited to, rates of in-migration, new housing starts, the age structure of the population, the rate and magnitude of existing home sales, the area's fertility rate and number of births, the proportion of owner-occupied home versus renters, mortality rates, the rates and ages of the out-migrating population, and trends in household structure. These variables that impact demographic changes can have both positive and negative impacts on population and enrollment trends.

Therefore, to develop the population forecast models, past migration patterns, current

age specific fertility patterns, the magnitude and dynamics of the gross and net migration, the current age specific mortality trends, the distribution of the population by age and sex, the rate and type of existing housing unit sales, and future housing unit construction are considered primary variables.

By demographic principle, distinctions are made between projections and forecasts. A projection extrapolates the past (and present) into the future with little or no attempt to take into account any factors that may impact the extrapolation (e.g., changes in fertility rates, housing market trends or migration patterns) while a forecast results when a projection is modified by reasoning to take into account the aforementioned (and other) factors.

To maximize the use of this study as a planning tool, the ultimate goal is not simply to project the past into the future, but rather to assess various factors' impact on the future. The future population and enrollment change of each school district is influenced by a variety of factors. Not all factors will influence the entire school district or its attendance areas at the same level. Some may affect different areas at dissimilar magnitudes and rates causing changes at varying points of time within the same district. The forecaster's judgment, based on a thorough and intimate study of the district, has been used to modify the demographic trends and factors to predict likely changes more accurately. Therefore, strictly speaking, this study is a forecast, not a projection; and the amount of modification of the demographic trends varies between different areas of the district as well as within the timeframe of the forecast.

To calculate population forecasts of any type, particularly for smaller populations such as

a school district or its attendance areas, realistic suppositions must be made as to what the future will bring in terms of age specific fertility, mortality, and migration rates as well as the residents' demographic behavior at certain points of the life course. The demographic history Lebanon Community School Corporation district and its interplay with the social and economic history Greater Indianapolis Metropolitan area is the starting point and basis of most of these suppositions, particularly on key factors such as the age structure of the area. The unique nature of each district's and attendance area's demographic composition and rate of change over time must be assessed and understood to be factors throughout the life of the forecast series. Moreover, no two populations, particularly at the school district and attendance area level, have identical demographic characteristics or undergo demographics changes at exactly the same rate.

The manifest purpose of these forecasts is to ascertain the demographic factors that will ultimately influence the enrollment levels in the district's schools. There are, of course, other non-demographic factors that affect enrollment levels over time. These factors include, but are not limited to transfer policies within the district; student transfers to and from neighboring districts; placement of "special programs" within school facilities that may serve students from outside the attendance area; state or federal mandates that dictate the movement of students from one facility to another (No Child Left Behind was an excellent example of this factor); the development of charter schools in the district; the prevalence of home schooling in the area; and the dynamics of local private schools.

Unless the district specifically requests the calculation of forecasts that reflect the effects of changes in these non-demographic factors, their influences are held constant for the life of the forecasts. Again, the main function of these forecasts is to determine what impact

demographic changes will have on future enrollment. It is quite possible to calculate special "scenario" forecasts to measure the impact of school policy modifications, new state mandates as well as planned economic development and/or financial changes. However, in this case the results of these population and enrollment forecasts are meant to represent the most likely scenario for changes over the next 10 years in the district and its attendance areas.

The first part of the report will examine the assumptions made in calculating the population forecasts for Lebanon Community School Corporation. Because the results of the population forecasts drive the subsequent enrollment forecasts, the assumptions listed in this section are paramount to understanding the area's demographic dynamics. The remainder of the report is an explanation and analysis of the district's population forecasts and how they will shape the district's grade level enrollment forecasts.

## DATA

The data used for the forecasts come from a variety of sources. The Lebanon Community School Corporation provided enrollments by grade and attendance center for the school years 2018-19 to 2025-26. School districts across the country use the number of students enrolled in October rather than on the first day of classes to determine their official enrollment for the academic year. The reasoning behind this practice is that there is high mobility at the start of the academic year as students transfer within the district, move in or out of the district, change grade levels, or opt into or out of home schooling/private schools in the first few weeks of the new year. Additionally, by October the records and data have had time to be reviewed and errors in data collection have been resolved so that enrollment numbers reflect real

attendance and are frequently used by states for the fall funding calculations for the districts. Accurate attendance data are critical to producing precise enrollment forecasts. By waiting for the 2025 ADM data to be available, the enrollment forecasts will be grounded in real attendance numbers and the potential for forecast error will be greatly reduced. While it might be tempting to rush the process by using enrollment data collected in the first few weeks of classes, basing the forecast models on real attendance numbers will better serve the district in the long run.

Birth and death data for the years 2015 through 2024 were obtained from the Indiana Department of Health. The net migration values were calculated using Internal Revenue Service migration reports for the years 2015 through 2023. The data used for the calculation of migration models came from the United States Bureau of the Census, 2010 to 2020, and the models were designed using demographic and economic factors. The base age-sex population counts used are from the results of the 2020 Census.

Recently the Census Bureau began releasing annual estimates of demographic variables at the block group and tract level from the American Community Survey (ACS). There has been wide scale reporting of these results in the national, state, and local media. However, due to the methodological problems the Census Bureau is experiencing with their estimates derived from ACS data, particularly in areas with a population of less than 60,000, the results of the ACS are not used in these forecasts. (None of the elementary attendance areas in the district has a population that exceeds 60,000.) For example, given the sampling framework used by the Census Bureau, each year only 300 of the over 10,300 current households in the district would have been included. For comparison 1,200 households in the district were included in the sample for the long form questionnaire in the

2000 Census. As a result of this small sample size, the ACS survey results from the last five years must be aggregated to produce the tract and block group estimates.

There are several demographic variables that are influencing the population and enrollment dynamics of the district. One of the most important variables is the population under the age of 18. Between 2010 and 2020 the under 18 population increased from 5,339 to 5,645 or 5.7% (see Table 2). However, during the same period, the population grew by 15.9% and the number of households increased by 19.7%. One of the primary factors driving the difference was the drop in proportion of householders with under 18 population. The district saw the proportion of households with children drop from 33.0% in 2010 to 29.5% in 2020.

While out migration contributed to this trend, the main factor was increase in the number of households “empty nesting” during the last decade. The population pyramids for the district in 2010 and 2020 (see Appendix C) show that in 2010 the district had a large proportion of the adult population and in their 40s and early 50s. By 2020 this population was now in their late 50s to 60s. This empty nesting trend also contributed to the decline in the district’s average household size. Since the aforementioned trend was instrumental in contributing to the decline in under 18 population and the rate of empty nesting of the district’s households will be slower over the next 12 years, the decline the under 18 population is predicted to be significantly slower.

Another factor influencing the population and enrollment dynamics of the district is home ownership. Given that single family homes are usually larger than rental apartments, higher home ownership rates usually produce higher proportions of school aged children per household (see Table 3). Not only does higher homeownership produce more children in the

district, but it also impacts enrollment stability. Renters often move more frequently than homeowners. Therefore, children of homeowners are more likely to stay in the same school district leading to stable enrollment numbers.

While it is important to know the percentage of homeowners in a district, it is also critical to understand the life stage of those householders. Householders aged 35 to 54 tend to be more likely to have children in the school district while householders over age 65 are less likely to have school aged children. Table 3 shows the comparison of householders by age. In general, the higher the percentage of householders over age 65, the lower the expected number of children in the district.

Table 4 illustrates the number of single-person households. By Census definition, a single-person household is only one person; not to be confused with single parent households. Therefore, a single person household would not contribute to school enrollment number as there are no children in those households. The higher the percentage of single-person households in a school district, the lower the expected enrollment. Furthermore, the number of single-person households over the age of 65 is important to examine as those households are indicators for housing turnover. Therefore, while a higher percentage of single-person households is an indicator for slower enrollment growth, a higher percentage of single-person households over age 65 can be an indicator for longer term enrollment growth.

Another important factor is the size of the individual age cohorts under age 13 (see table 6). Frequently, it is assumed that the size of the preschool age cohorts (ages 0-4) will be roughly the same size as the elementary age cohorts (ages 5-11). This is rarely the case, particularly in suburban and exurban school district. Identifying the size and magnitude of the

preschool cohorts' shortfall, at both the district and attendance area level, is vital to calculating the amount of in migration an area will need just to maintain current enrollment levels.

With the rise in homeschooling, charter schools, and private schools, it is important to be aware of the trends in the proportion of students who remain in public schools. Using single year of age data, it is possible to calculate the proportion of children by age group who are enrolled in each public school grade. (See Table 7) This "market share" is calculated by comparing 2020 enrollment by grade with the 2020 Census counts. The columns show the changes within each grade over time. If the percentages decrease, this represents out-migration or out transfers to other types of schools. If the percentages increase, it shows an increase in the level of in-migration, in-transfers, or a return from homeschooling, private, and charter schools.

## ASSUMPTIONS

For these forecasts, the mortality probabilities are held constant at the levels calculated for the year 2019 (pre COVID-19 levels). While the number of deaths in an area are impacted by and will change given the proportion of the local population over age 65, in the absence of an extraordinary event such as a natural disaster or a breakthrough in the treatment of heart disease, death rates rarely move rapidly in any direction, particularly at the school district or attendance area level. Thus, significant changes are not foreseen in district's mortality rates between now and fall 2034. (At this point in time, there is insufficient data at the geographic and age levels needed for these forecasts of the impacts of COVID-19 on mortality rates. We assume that most areas will return to their traditional mortality rate levels by 2024.) Any increases forecasted in the

number of deaths will be due primarily to the general aging of the district's population and specifically to the increase in the number of residents aged 65 and older.

Similarly, fertility rates are assumed to stay constant for the life of the forecasts. Like mortality rates, age specific fertility rates rarely change quickly or dramatically, particularly in small areas. Even with the recently reported drop in the fertility rates of the United States, overall fertility rates have stayed within a 10% range for most of the last 40 years. In fact, most of the year-to-year change in an area's number of births is due to changes in the number of women in childbearing ages (particularly ages 20-29) rather than any fluctuation in an area's fertility rate. While there was a significant decline in the number of births in most regions of the United States in 2020 and 2021 due to the impact of COVID-19, as well as a small "bounce back" in 2022, we assume that after 2023 fertility rates will resume their pre-COVID trends.

The **resident** total fertility rate (TFR), the average number of births a woman will have while living in the school district during her lifetime, is estimated to be 1.79 for the total district for the ten years of the population forecasts. A TFR of 2.1 births per woman is considered the theoretical "replacement level" of fertility necessary for a population to remain constant in the absence of in-migration. Therefore, in the absence of migration, fertility alone would be slightly below the level needed to maintain the current level of population and enrollment within Lebanon Community School Corporation over the course of the forecast period. At the current TFR and given the number of women in prime childbearing age in the district (ages 20–34-year-old), the district will consistently see the number of total resident births be on average 60 less than the average enrollment in grade one.

A close examination of data for Lebanon Community School Corporation has shown the age specific pattern of net migration will be nearly constant throughout the life of the forecasts. (See Appendix C) While the number of in and out migrants has changed in past years for Lebanon Community School Corporation (and will change again over the next 10 years), the basic age pattern of the migrants has stayed nearly the same over the last 30 years. Based on the analysis of data it is safe to assume this age specific migration trend will remain unchanged in the future. This pattern of migration shows most of the local out-migration occurring in the 18-to-24-year-old age group as young adults leave the area to go to college or move to other urbanized areas. The second group of out-migrants is those householders aged 70 and older who are downsizing their residences. Most of the non-college in-migration occurs in the 0-to-9 and 25-44 age groups (the bulk of which come from areas within 100 miles of Lebanon Community School Corporation) primarily consisting of younger adults and their children.

The primary issue regarding the impact of migration on an area's population (and subsequently the enrollment) is to measure the magnitude and demographic characteristics of both the in-migrants and the out-migrants. For example, a district that has many young families moving in would experience an increase in population in the 0-9 and 25-44 age groups thus giving the impression of continuous growth. However, most districts that are seeing in-migration of young families are at the same time experiencing out-migration in the 18-23 and over 65 age groups as graduating high school seniors leave the district and elderly households downsize to other areas.

The size and magnitude of these migration flows can and do change over time given the number of people in the respective age groups. A district that has had a continuous inflow of young families will eventually see an

increasing number of out-migrants in the 18-23 age group as larger grade cohorts leave high school, thus reducing the total net migration.

In Lebanon Community School Corporation, the change in household size relative to the age structure of the area was closely examined. There was a slight drop in the average household size in most other areas of the country during the last decade and the Lebanon Community School Corporation experienced one as well (the average household size in the district was 2.38 in 2020 compared to 2.44 in 2010). However, the rate of this decline has been forecasted to slow over the next 10 years. (See Table 2) The decrease in household size is primarily caused by the increase in “empty nest” households. For example, if a household has four people in 2010 (two parents and two late-elementary age children) by 2020 the children will have grown and moved out. Thus, even with the same householder, the size had declined from four to two.

As the Boone County area is not currently contemplating any major expansions or contractions, the forecasts also assume that the current economic, political, social, and environmental factors, as well as the transportation and public works infrastructure (with a few notable exceptions such as the work on the I-65 interchange areas) of Lebanon Community School Corporation and its attendance areas will remain the same through the year 2035. Below is a list of assumptions and issues that are specific to Lebanon Community School Corporation. These issues have been used to modify the population forecast models to predict the impact of these factors more accurately on each area’s population change.

Specifically, the forecasts for Lebanon Community School Corporation assume that throughout the study period:

- a. The national, state, or regional economy

does not go into deep recession at any time during the 10 years of the forecasts; (Deep recession is defined as four consecutive quarters where the GDP contracts greater than 1% per quarter)

- b. Interest rates have risen from their historic lows and will not fluctuate more than two percentage points in the short term; the interest rate for a 30-year fixed home mortgage stays between 5.0% and 7.0% for the 10 years of the forecasts;
- c. The rate of mortgage approval stays at 2025 levels and lenders do not return to “sub-prime” mortgage practices;
- d. There are no additional restrictions placed on home mortgage lenders or additional bankruptcies of major credit providers;
- e. The rate of housing foreclosures does not exceed 125% of the 2015-2023 average of Boone County for any year in the forecasts;
- f. All currently planned, platted, approved, and permitted housing developments are built out and completed by 2033. All new housing units constructed are occupied by 2034. Speculative new home construction plans are not included;
- g. The average annual unemployment rates for Boone County and the Indianapolis Metropolitan Area will remain below 7.5% for the 10 years of the forecasts;
- h. The intra-district student transfer policy remains unchanged over the next 10 years;

- i. The rate of students transferring out of the Lebanon Community School Corporation will remain at the AY2022-23 to AY2025-26 average;
  - j. The inflation rate for gasoline will stay below 5% per year for the 10 years of the forecasts;
  - k. The state of Indiana does not change the current policy on open enrollment (unrestricted inter district transfers) or school vouchers anytime in the next 10 years;
  - l. There will be no building moratorium within the district;
  - m. Businesses within the district and the Lebanon Community School Corporation area will remain viable, all current economic development projects come to fruition;
  - n. There will be no new charter schools opened in the district anytime or expansion of existing charter schools over the next 10 years;
  - o. The number of existing home sales in the district that are a result of “distress sales” (homes worth less than the current mortgage value) will not exceed 20% of total homes sales in the district for any given year;
  - p. Housing turnover rates (sale of existing homes in the district) will remain at their current levels. The majority of existing homes sold are those of homeowners over the age of 60;
  - q. The district will have at least an average of 690 existing home sales per year for the next 10 years;
  - r. The district will have at least an average of 290 new single-family housing units constructed per year over the next 10 years;
  - s. The district will continue to average a net loss of -700 students annually from public-to-public transfers, charter schools, out of district virtual programs and private school vouchers;
  - t. Private school and home school attendance rates will remain constant at AY2025 levels;
  - u. The rate of foreclosures for commercial property remains at the 2015-2025 average for Boone County;
  - v. The number of students engaging in virtual learning (both within and outside of the district) remains at the AY2025 level.
- If a major employer in the district or in the Boone County or the Greater Indianapolis Metropolitan Area (particularly in western and northern parts of the metropolitan area) or the Lafayette Metropolitan Area closes, reduces or expands its operations, the population forecasts would need to be adjusted to reflect the changes brought about by the change in economic and employment conditions. The same holds true for any type of natural disaster, major change in the local infrastructure (e.g., highway construction, water and sewer expansion, changes in zoning regulations etc.), an economic downturn, any additional weakness in the housing market, another pandemic or any instance or situation that causes rapid and dramatic population changes that could not be foreseen at the time the forecasts were calculated.

The high proportion of high school graduates from Lebanon Community School Corporation that attend college or relocate outside of the district for employment is a significant demographic factor. The strong academic quality of the school district results in a high graduation rate that, in turn, leads to elevated college participation levels. The graduating seniors' departure from the area is a major reason for the extremely high out-migration in the 18 to 24 age group and was considered when calculating these forecasts. The out-migration of graduating high school seniors is expected to continue over the period of the forecasts and the rate of out-migration has been forecasted to remain the same over the life of the forecast series.

Finally, all demographic trends (i.e., births, deaths, and migration) are assumed to be linear in nature and annualized over the forecast period. For example, if 1,000 births are forecasted for a 5-year period, an equal number, or proportion of births are assumed to occur every year, 200 per year. Actual year-to-year variations do and will occur, but overall year-to-year trends are expected to be constant.

## METHODOLOGY

The population forecasts presented in this report are the result of using the Cohort-Component Method of population forecasting (Siegel, and Swanson, 2004: 561-601) (Smith et. al. 2004). As stated in the Introduction, the difference between a projection and a forecast is in the use of explicit judgment based upon the unique features of the area under study. Strictly speaking, a cohort projection refers to the future population that would result if a mathematical extrapolation of historical trends. Conversely, a cohort-component forecast refers to the future population that is expected because of a studied and purposeful selection of the components of

change (i.e., births, deaths, and migration) and forecast models are developed to measure the impact of these changes in each specific geographic area.

Five sets of data are required to generate population and enrollment forecasts. These five data sets are:

- a. a base-year population (here, the 2020 Census population for the Lebanon Community School Corporation and its attendance areas);
- b. a set of age-specific fertility rates for the district to be used over the forecast period and its attendance areas;
- c. a set of age-specific survival (mortality) rates for the district and its attendance areas;
- d. a set of age-specific migration rates for the district and its attendance areas; and;
- e. the historical enrollment figures by grade.

The most significant and difficult aspect of producing enrollment forecasts is the generation of the population forecasts in which the school age population (and enrollment) is embedded. In turn, the most challenging aspect of generating the population forecasts is found in deriving the rates of change in fertility, mortality, and migration. From the standpoint of demographic analysis, Lebanon Community School Corporation is classified as a "small area" population (as compared to the population of the state of Indiana or to that of the United States). Small area population forecasts are more complicated to calculate because local variations in fertility, mortality, and migration may be more irregular than those at the regional, state, or

national scale. Especially challenging is the forecast of the migration rates for local areas, because changes in the area's socioeconomic characteristics can quickly change from past and current patterns (Peters and Larkin, 2002.)

The population forecasts for Lebanon Community School Corporation were calculated using a cohort-component method with the populations divided into male and female groups by five-year age cohorts that range from 0-to-4 years of age to 85 years of age and older (85+). Age- and sex-specific fertility, mortality, and migration models were constructed to specifically reflect the unique demographic characteristics of each of the attendance areas in the Lebanon Community School Corporation.

The enrollment forecasts were calculated using a modified average survivorship method. Average survivor rates (i.e., the proportion of students who progress from one grade level to the next given the average amount of net migration for that grade level) over the previous five years of year-to-year enrollment data were calculated for grades two through twelve. This procedure is used to identify specific grades where there are large numbers of students changing facilities for non-demographic factors, such as private school transfers or enrollment in special programs.

The survivorship rates were modified or adjusted to reflect the average rate of forecasted in and out migration of 5-to-9, 10-to-14 and 15-to-17-year-old cohorts to each of the attendance centers in Lebanon Community School Corporation for the period 2020 to 2025. These survivorship rates then were adjusted to reflect the forecasted changes in age-specific migration the district should experience over the next five years. These modified survivorship rates were used to project the enrollment of grades 2 through 12 for the period 2025 to 2030. The survivorship rates were adjusted again for the period 2030 to 2035 to reflect the predicted

changes in the amount of age-specific migration in the district for the period.

The forecasted enrollments for kindergarten and first grade are derived from the 5-to-9-year-old population of the age-sex population forecast at the elementary attendance center district level. This procedure allows the changes in the incoming grade sizes to be factors of forecasted population change and not an extrapolation of previous class sizes. Given the potentially large amount of variation in kindergarten enrollment due to parental choice, changes in the state's minimum age requirement, and differing district policies on allowing children to start Kindergarten early, first grade enrollment is deemed to be a more accurate and reliable starting point for the forecasts. (McKibben, 1996) The level of accuracy for both the population and enrollment forecasts at the school district level is estimated to be no more than +/-2.0% for the life of the forecasts.

No language contained in this report shall be construed to create a guarantee or warranty of the information's accuracy and/or adequacy. Information used to calculate these projections/estimates is based on data directly provided by the school district and from publicly available sources such as the Census Bureau. Data are taken from government entities or sources authorized or administrated by government entities, but McKibben Demographic Consulting LLC takes no responsibility for the accuracy thereof, or the data collection processes of these third parties.

Projections/estimates are based on assumptions that may or may not occur. No guarantee can be offered that projections or estimates will occur. Actual outcomes may be materially different from projections or estimates due to circumstances both contemplated and unforeseen.

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## Appendix A: Supplemental Tables

**Table 1: Forecasted Elementary Area Population Change, 2020 to 2030**

|                | 2020   | 2025   | 2020-2025<br>Change | 2030   | 2025-2030<br>Change | 2020-2030<br>Change |
|----------------|--------|--------|---------------------|--------|---------------------|---------------------|
| Central        | 7,693  | 7,910  | 2.8%                | 8,070  | 2.0%                | 4.9%                |
| Harney         | 6,757  | 7,050  | 4.3%                | 7,300  | 3.5%                | 8.0%                |
| Perry-Worth    | 5,036  | 5,650  | 12.2%               | 6,130  | 8.5%                | 21.7%               |
| Stokes         | 5,595  | 6,000  | 7.2%                | 6,350  | 5.8%                | 13.5%               |
| District Total | 25,081 | 26,610 | 6.1%                | 27,850 | 4.7%                | 11.0%               |

**Table 2: Household Characteristics by Elementary Area, 2020 Census**

|                | HH w/ Pop<br>Under 18 | % HH w/ Pop<br>Under 18 | Total Households | Household<br>Population | Persons Per<br>Household |
|----------------|-----------------------|-------------------------|------------------|-------------------------|--------------------------|
| Central        | 862                   | 25.6%                   | 3,374            | 7,617                   | 2.26                     |
| Harney         | 815                   | 28.7%                   | 2,838            | 6,627                   | 2.33                     |
| Perry-Worth    | 672                   | 33.9%                   | 1,985            | 5,036                   | 2.54                     |
| Stokes         | 711                   | 32.9%                   | 2,160            | 5,371                   | 2.49                     |
| District Total | 3060                  | 29.5%                   | 10,357           | 24,651                  | 2.38                     |

**Table 3: Householder Characteristics by Elementary Area, 2020 Census**

|                | Percentage of<br>Householders aged<br>35-54 | Percentage of<br>Householders aged<br>65+ | Percentage of<br>Householders who<br>own homes |
|----------------|---------------------------------------------|-------------------------------------------|------------------------------------------------|
| Central        | 31.1%                                       | 29.3%                                     | 69.9%                                          |
| Harney         | 31.6%                                       | 29.0%                                     | 69.0%                                          |
| Perry-Worth    | 34.8%                                       | 18.9%                                     | 81.2%                                          |
| Stokes         | 34.8%                                       | 22.7%                                     | 63.3%                                          |
| District Total | <b>32.8%</b>                                | <b>25.8%</b>                              | <b>70.4%</b>                                   |

**Table 4: Percentage of Households that are Single Person Households and Single Person Households that are over age 65 by Elementary Area, 2020 Census**

|                | Percentage of Single Person<br>Households | Percentage of Single Person<br>Households and are 65+ |
|----------------|-------------------------------------------|-------------------------------------------------------|
| Central        | 33.0%                                     | 13.0%                                                 |
| Harney         | 30.3%                                     | 14.4%                                                 |
| Perry-Worth    | 19.5%                                     | 5.2%                                                  |
| Stokes         | 28.6%                                     | 9.3%                                                  |
| District Total | <b>28.7%</b>                              | <b>11.1%</b>                                          |

**Table 5: Elementary Enrollment (K-5), 2025, 2030, 2035**

|                       | <b>2025</b>  | <b>2030</b>  | <b>2025-2030<br/>Change</b> | <b>2035</b>  | <b>2030-2035<br/>Change</b> | <b>2025-2035<br/>Change</b> |
|-----------------------|--------------|--------------|-----------------------------|--------------|-----------------------------|-----------------------------|
| <b>Central</b>        | 400          | 411          | 2.8%                        | 446          | 8.5%                        | 11.5%                       |
| <b>Harney</b>         | 458          | 473          | 3.3%                        | 501          | 5.9%                        | 9.4%                        |
| <b>Perry-Worth</b>    | 453          | 523          | 15.5%                       | 532          | 1.7%                        | 17.4%                       |
| <b>Stokes</b>         | 432          | 473          | 9.5%                        | 523          | 10.6%                       | 21.1%                       |
| <b>District Total</b> | <b>1,743</b> | <b>1,880</b> | <b>7.9%</b>                 | <b>2,002</b> | <b>6.5%</b>                 | <b>14.9%</b>                |

**Table 6: Age Under One to Age Ten Population Counts, by Year of Age, by Elementary Area: 2020 Census**

|                       | <b>Under<br/>1 year</b> | <b>1 year</b> | <b>2 years</b> | <b>3 years</b> | <b>4 years</b> | <b>5 years</b> | <b>6 years</b> | <b>7 years</b> | <b>8 years</b> | <b>9 years</b> | <b>10 years</b> |
|-----------------------|-------------------------|---------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|-----------------|
| <b>Central</b>        | 88                      | 64            | 70             | 67             | 65             | 81             | 87             | 69             | 80             | 83             | 109             |
| <b>Harney</b>         | 77                      | 83            | 75             | 80             | 97             | 73             | 87             | 87             | 84             | 78             | 98              |
| <b>Perry-Worth</b>    | 97                      | 114           | 78             | 91             | 68             | 76             | 62             | 67             | 55             | 70             | 54              |
| <b>Stokes</b>         | 89                      | 61            | 65             | 81             | 80             | 73             | 75             | 86             | 75             | 80             | 70              |
| <b>District Total</b> | <b>350</b>              | <b>322</b>    | <b>288</b>     | <b>318</b>     | <b>309</b>     | <b>303</b>     | <b>311</b>     | <b>309</b>     | <b>294</b>     | <b>311</b>     | <b>330</b>      |

Lebanon Community School Corporation Demographic Study – May 2026

**Table 7: Comparison of District Resident Enrollment by Grade with 2020 Census Counts by Age, 2020-2025**

| 2020<br>Census                              | Under<br>1 year | 1<br>year | 2<br>years | 3<br>years | 4<br>years | 5<br>years | 6<br>years | 7<br>years | 8<br>years | 9<br>years | 10<br>years | 11<br>years | 12<br>years | 13<br>years |
|---------------------------------------------|-----------------|-----------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|-------------|-------------|-------------|
| All Children<br>residing in<br>the district | 350             | 322       | 288        | 318        | 309        | 303        | 311        | 309        | 294        | 311        | 330         | 322         | 333         | 309         |
| 2025                                        | 304             | 281       | 272        | 303        | 291        | 292        | 288        | 284        | 304        | 286        | 270         | 261         | 251         |             |
| Enrollment                                  | 86.9%           | 87.3%     | 94.4%      | 95.3%      | 94.2%      | 96.4%      | 92.6%      | 91.9%      | 103.4%     | 92.0%      | 81.8%       | 81.1%       | 75.4%       |             |
| 2024                                        |                 | 269       | 265        | 299        | 288        | 277        | 280        | 281        | 298        | 270        | 279         | 285         | 262         | 243         |
| Enrollment                                  |                 | 83.5%     | 92.0%      | 94.0%      | 93.2%      | 91.4%      | 90.0%      | 90.9%      | 101.4%     | 86.8%      | 84.5%       | 88.5%       | 78.7%       | 78.6%       |
| 2023                                        |                 |           | 247        | 289        | 281        | 271        | 274        | 270        | 294        | 265        | 275         | 286         | 277         | 255         |
| Enrollment                                  |                 |           | 85.8%      | 90.9%      | 90.9%      | 89.4%      | 88.1%      | 87.4%      | 100.0%     | 85.2%      | 83.3%       | 88.8%       | 83.2%       | 82.5%       |
| 2022                                        |                 |           |            | 268        | 275        | 266        | 266        | 257        | 276        | 257        | 272         | 278         | 271         | 268         |
| Enrollment                                  |                 |           |            | 84.3%      | 89.0%      | 87.8%      | 85.5%      | 83.2%      | 93.9%      | 82.6%      | 82.4%       | 86.3%       | 81.4%       | 86.7%       |
| 2021                                        |                 |           |            |            | 246        | 248        | 248        | 251        | 267        | 249        | 266         | 266         | 273         | 274         |
| Enrollment                                  |                 |           |            |            | 79.6%      | 81.8%      | 79.7%      | 81.2%      | 90.8%      | 80.1%      | 80.6%       | 82.6%       | 82.0%       | 88.7%       |
| 2020                                        |                 |           |            |            |            | 249        | 253        | 247        | 263        | 237        | 265         | 267         | 258         | 259         |
| Enrollment                                  |                 |           |            |            |            | 82.2%      | 81.4%      | 79.9%      | 89.5%      | 76.2%      | 80.3%       | 82.9%       | 77.5%       | 83.8%       |

Grade 1 in RED

## Appendix B: Population Forecasts

### Lebanon Community School Corporation Total Population

|                         | 2020          | 2025          | 2030          | 2035          |
|-------------------------|---------------|---------------|---------------|---------------|
| <b>0-4</b>              | 1,587         | 1,700         | 1,760         | 1,730         |
| <b>5-9</b>              | 1,528         | 1,700         | 1,840         | 1,940         |
| <b>10-14</b>            | 1,590         | 1,580         | 1,770         | 1,910         |
| <b>15-19</b>            | 1,434         | 1,350         | 1,340         | 1,510         |
| <b>20-24</b>            | 1,366         | 1,110         | 1,100         | 970           |
| <b>25-29</b>            | 1,907         | 1,760         | 1,480         | 1,460         |
| <b>30-34</b>            | 1,972         | 2,280         | 2,020         | 1,830         |
| <b>35-39</b>            | 1,611         | 2,310         | 2,490         | 2,290         |
| <b>40-44</b>            | 1,511         | 1,590         | 2,290         | 2,470         |
| <b>45-49</b>            | 1,489         | 1,490         | 1,580         | 2,250         |
| <b>50-54</b>            | 1,509         | 1,480         | 1,480         | 1,570         |
| <b>55-59</b>            | 1,723         | 1,480         | 1,420         | 1,440         |
| <b>60-64</b>            | 1,662         | 1,680         | 1,410         | 1,380         |
| <b>65-69</b>            | 1,389         | 1,540         | 1,520         | 1,250         |
| <b>70-74</b>            | 1,059         | 1,270         | 1,430         | 1,370         |
| <b>75-79</b>            | 757           | 1,000         | 1,210         | 1,380         |
| <b>80-84</b>            | 514           | 740           | 990           | 1,170         |
| <b>85+</b>              | 473           | 550           | 720           | 950           |
| <b>Total</b>            | <b>25,081</b> | <b>26,610</b> | <b>27,850</b> | <b>28,870</b> |
| <b>Median Age</b>       | <b>38.6</b>   | <b>39.0</b>   | <b>40.3</b>   | <b>41.6</b>   |
| <b>Births</b>           | 1,500         | 1,520         | 1,430         |               |
| <b>Deaths</b>           | 860           | 1,020         | 1,210         |               |
| <b>Natural Increase</b> | 640           | 500           | 220           |               |
| <b>Net Migration</b>    | 860           | 810           | 800           |               |
| <b>Change</b>           | <b>1,500</b>  | <b>1,310</b>  | <b>1,020</b>  |               |

Differences between period Totals may not equal Change due to rounding.

**Central Elementary Total Population**

|                         | 2020         | 2025         | 2030         | 2035         |
|-------------------------|--------------|--------------|--------------|--------------|
| <b>0-4</b>              | 354          | 410          | 410          | 390          |
| <b>5-9</b>              | 400          | 390          | 410          | 440          |
| <b>10-14</b>            | 496          | 400          | 410          | 440          |
| <b>15-19</b>            | 474          | 430          | 350          | 360          |
| <b>20-24</b>            | 444          | 380          | 380          | 270          |
| <b>25-29</b>            | 443          | 510          | 430          | 420          |
| <b>30-34</b>            | 461          | 540          | 590          | 510          |
| <b>35-39</b>            | 431          | 550          | 620          | 670          |
| <b>40-44</b>            | 463          | 420          | 550          | 620          |
| <b>45-49</b>            | 513          | 450          | 420          | 540          |
| <b>50-54</b>            | 525          | 510          | 450          | 420          |
| <b>55-59</b>            | 596          | 510          | 490          | 440          |
| <b>60-64</b>            | 563          | 580          | 490          | 480          |
| <b>65-69</b>            | 483          | 540          | 540          | 470          |
| <b>70-74</b>            | 354          | 450          | 490          | 510          |
| <b>75-79</b>            | 283          | 340          | 430          | 480          |
| <b>80-84</b>            | 210          | 270          | 330          | 420          |
| <b>85+</b>              | 200          | 230          | 280          | 350          |
| <b>Total</b>            | <b>7,693</b> | <b>7,910</b> | <b>8,070</b> | <b>8,230</b> |
| <b>Median Age</b>       | <b>43.7</b>  | <b>44.1</b>  | <b>44.0</b>  | <b>45.0</b>  |
| <b>Births</b>           | 380          | 420          | 390          |              |
| <b>Deaths</b>           | 320          | 370          | 420          |              |
| <b>Natural Increase</b> | 60           | 50           | -30          |              |
| <b>Net Migration</b>    | 160          | 140          | 130          |              |
| <b>Change</b>           | 220          | 190          | 100          |              |

*Differences between period Totals may not equal Change due to rounding.*

**Harney Elementary Total Population**

|                         | 2020         | 2025         | 2030         | 2035         |
|-------------------------|--------------|--------------|--------------|--------------|
| <b>0-4</b>              | 410          | 440          | 470          | 460          |
| <b>5-9</b>              | 408          | 440          | 470          | 490          |
| <b>10-14</b>            | 452          | 440          | 470          | 490          |
| <b>15-19</b>            | 388          | 390          | 380          | 410          |
| <b>20-24</b>            | 409          | 320          | 330          | 320          |
| <b>25-29</b>            | 506          | 470          | 380          | 390          |
| <b>30-34</b>            | 493          | 560          | 520          | 440          |
| <b>35-39</b>            | 403          | 520          | 590          | 540          |
| <b>40-44</b>            | 401          | 400          | 520          | 590          |
| <b>45-49</b>            | 400          | 400          | 390          | 510          |
| <b>50-54</b>            | 362          | 400          | 400          | 390          |
| <b>55-59</b>            | 465          | 360          | 380          | 380          |
| <b>60-64</b>            | 440          | 450          | 330          | 360          |
| <b>65-69</b>            | 406          | 410          | 410          | 290          |
| <b>70-74</b>            | 300          | 380          | 390          | 390          |
| <b>75-79</b>            | 232          | 280          | 370          | 370          |
| <b>80-84</b>            | 135          | 230          | 280          | 350          |
| <b>85+</b>              | 149          | 160          | 220          | 270          |
| <b>Total</b>            | <b>6,757</b> | <b>7,050</b> | <b>7,300</b> | <b>7,440</b> |
| <b>Median Age</b>       | <b>38.9</b>  | <b>39.5</b>  | <b>40.4</b>  | <b>41.5</b>  |
| <b>Births</b>           | 380          | 390          | 380          |              |
| <b>Deaths</b>           | 240          | 290          | 340          |              |
| <b>Natural Increase</b> | 140          | 100          | 40           |              |
| <b>Net Migration</b>    | 150          | 140          | 140          |              |
| <b>Change</b>           | 290          | 240          | 180          |              |

*Differences between period Totals may not equal Change due to rounding.*

**Stokes Elementary Total Population**

|                         | 2020         | 2025         | 2030         | 2035         |
|-------------------------|--------------|--------------|--------------|--------------|
| <b>0-4</b>              | 375          | 400          | 420          | 410          |
| <b>5-9</b>              | 389          | 390          | 420          | 460          |
| <b>10-14</b>            | 365          | 410          | 410          | 440          |
| <b>15-19</b>            | 339          | 280          | 350          | 330          |
| <b>20-24</b>            | 310          | 250          | 220          | 210          |
| <b>25-29</b>            | 418          | 440          | 370          | 350          |
| <b>30-34</b>            | 433          | 500          | 510          | 460          |
| <b>35-39</b>            | 365          | 520          | 540          | 620          |
| <b>40-44</b>            | 346          | 360          | 510          | 530          |
| <b>45-49</b>            | 308          | 340          | 360          | 500          |
| <b>50-54</b>            | 319          | 300          | 340          | 360          |
| <b>55-59</b>            | 386          | 310          | 290          | 330          |
| <b>60-64</b>            | 363          | 380          | 300          | 290          |
| <b>65-69</b>            | 295          | 350          | 350          | 280          |
| <b>70-74</b>            | 267          | 280          | 320          | 330          |
| <b>75-79</b>            | 149          | 250          | 260          | 310          |
| <b>80-84</b>            | 94           | 150          | 250          | 260          |
| <b>85+</b>              | 74           | 90           | 130          | 210          |
| <b>Total</b>            | <b>5,595</b> | <b>6,000</b> | <b>6,350</b> | <b>6,680</b> |
| <b>Median Age</b>       | <b>37.3</b>  | <b>38.2</b>  | <b>39.4</b>  | <b>40.6</b>  |
| <b>Births</b>           | 360          | 380          | 370          |              |
| <b>Deaths</b>           | 170          | 210          | 270          |              |
| <b>Natural Increase</b> | 190          | 170          | 100          |              |
| <b>Net Migration</b>    | 210          | 200          | 220          |              |
| <b>Change</b>           | <b>400</b>   | <b>370</b>   | <b>320</b>   |              |

*Differences between period Totals may not equal Change due to rounding.*

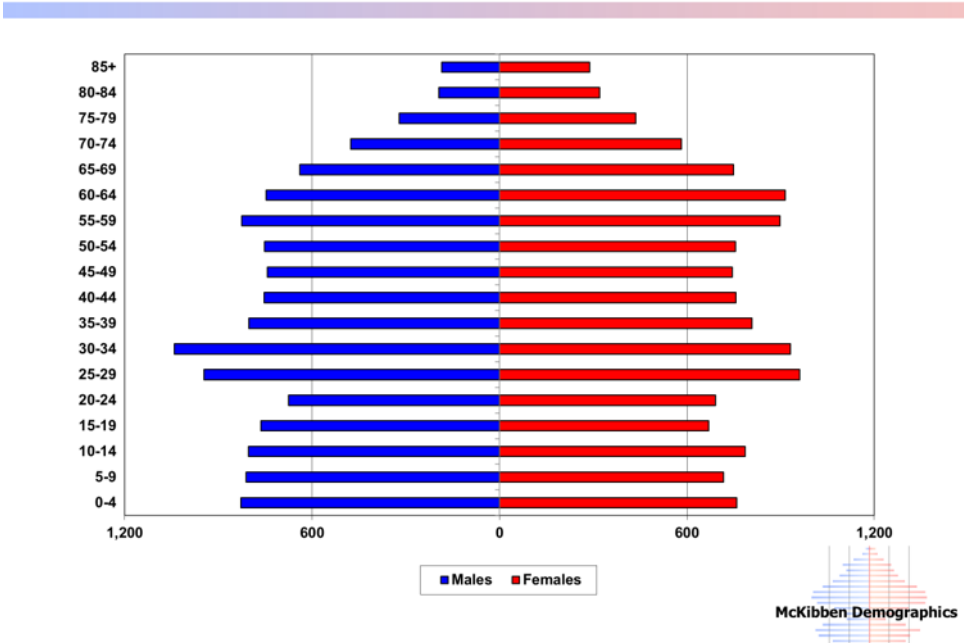
**Perry Worth Elementary Total Population**

|                         | 2020         | 2025         | 2030         | 2035         |
|-------------------------|--------------|--------------|--------------|--------------|
| <b>0-4</b>              | 448          | 450          | 460          | 470          |
| <b>5-9</b>              | 331          | 480          | 540          | 550          |
| <b>10-14</b>            | 277          | 330          | 480          | 540          |
| <b>15-19</b>            | 233          | 250          | 260          | 410          |
| <b>20-24</b>            | 204          | 160          | 170          | 170          |
| <b>25-29</b>            | 540          | 340          | 300          | 300          |
| <b>30-34</b>            | 585          | 680          | 400          | 420          |
| <b>35-39</b>            | 413          | 720          | 740          | 460          |
| <b>40-44</b>            | 301          | 410          | 710          | 730          |
| <b>45-49</b>            | 269          | 300          | 410          | 700          |
| <b>50-54</b>            | 304          | 270          | 290          | 400          |
| <b>55-59</b>            | 276          | 300          | 260          | 290          |
| <b>60-64</b>            | 295          | 270          | 290          | 250          |
| <b>65-69</b>            | 205          | 240          | 220          | 210          |
| <b>70-74</b>            | 139          | 160          | 230          | 140          |
| <b>75-79</b>            | 93           | 130          | 150          | 220          |
| <b>80-84</b>            | 75           | 90           | 130          | 140          |
| <b>85+</b>              | 50           | 70           | 90           | 120          |
| <b>Total</b>            | <b>5,036</b> | <b>5,650</b> | <b>6,130</b> | <b>6,520</b> |
| <b>Median Age</b>       | <b>34.2</b>  | <b>35.9</b>  | <b>38.1</b>  | <b>39.3</b>  |
| <b>Births</b>           | 380          | 330          | 290          |              |
| <b>Deaths</b>           | 130          | 150          | 180          |              |
| <b>Natural Increase</b> | 250          | 180          | 110          |              |
| <b>Net Migration</b>    | 340          | 330          | 310          |              |
| <b>Change</b>           | <b>590</b>   | <b>510</b>   | <b>420</b>   |              |

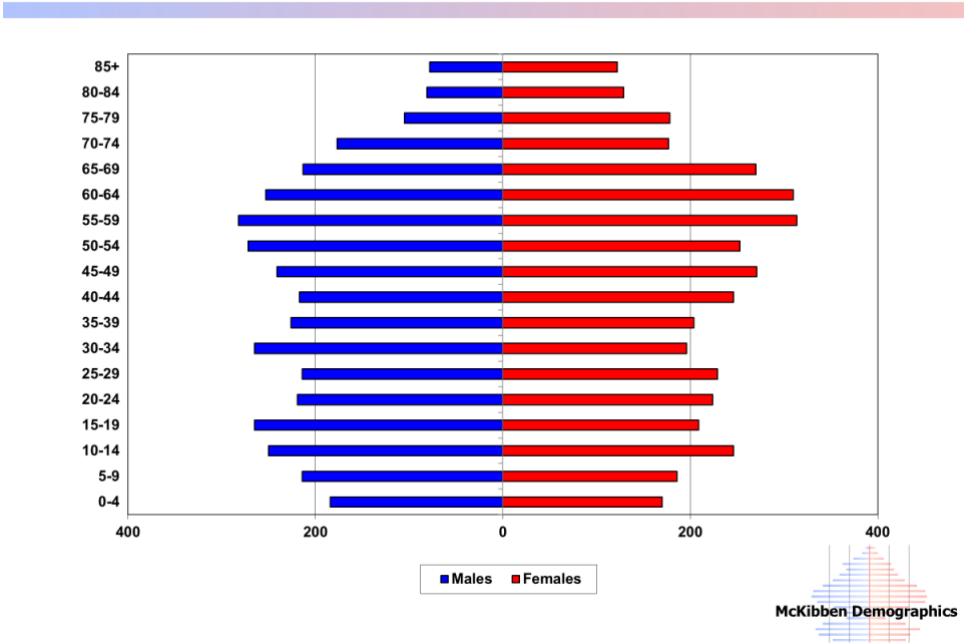
*Differences between period Totals may not equal Change due to rounding.*

Appendix C: Population Pyramids

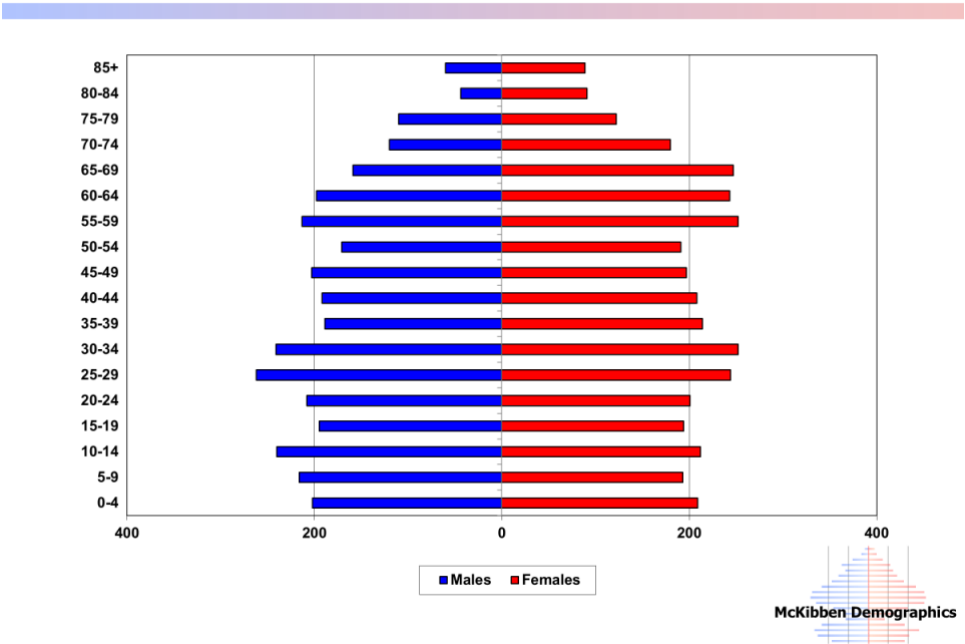
Lebanon Community School Corp. Total Population—2020 Census



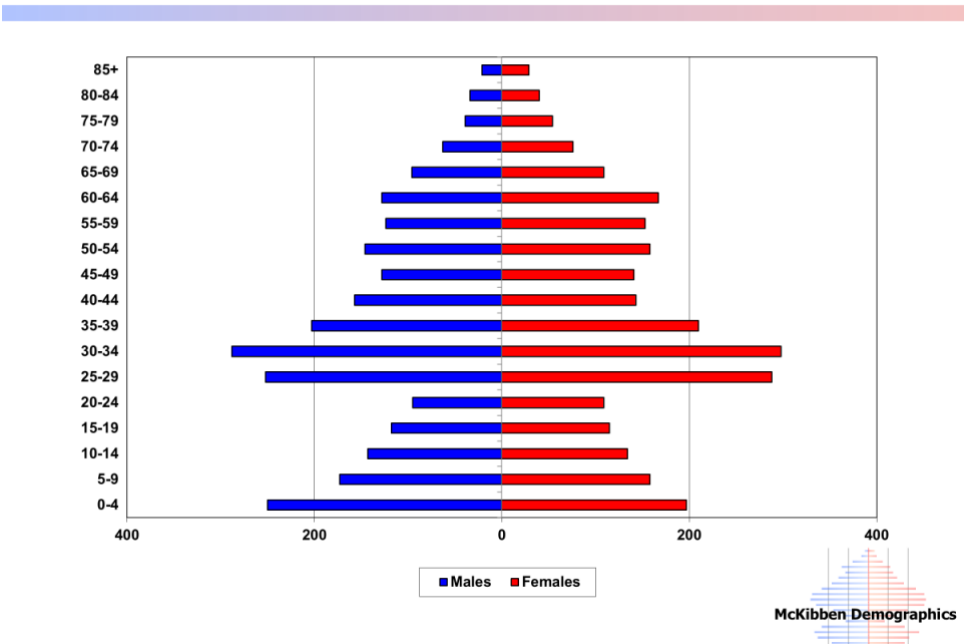
Central Elementary Total Population—2020 Census



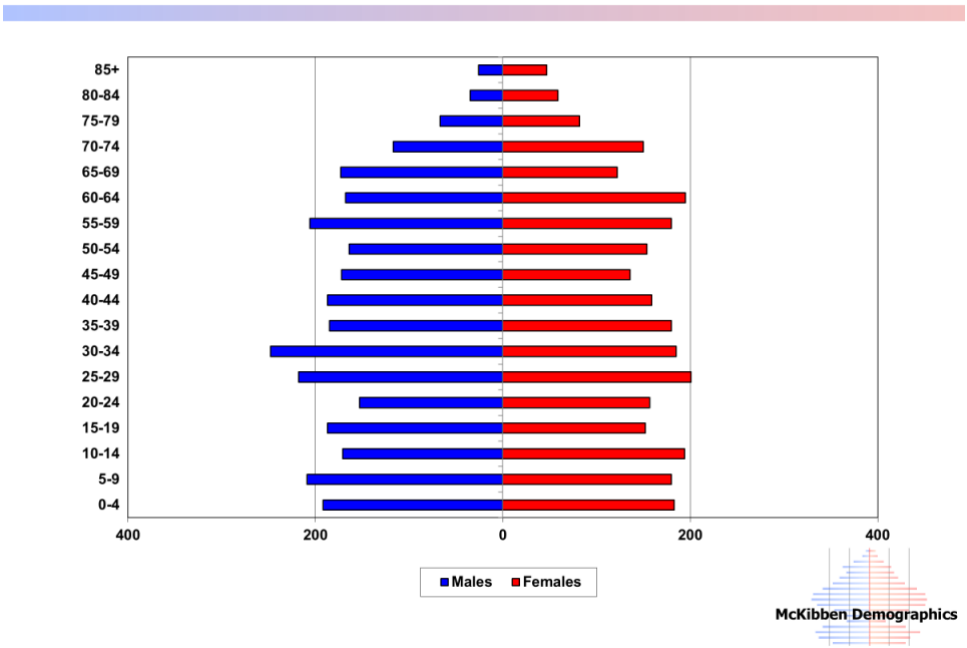
Harney Elementary Total Population—2020 Census



Perry-Worth Elementary Total Population—2020 Census



Stokes Elementary Total Population—2020 Census



## Appendix D: Enrollment Forecasts

### Lebanon Community School Corporation Total Enrollment

|                   | 2022-<br>23 | 2023-<br>24 | 2024-<br>25 | 2025-<br>26 | 2026-<br>27 | 2027-<br>28 | 2028-<br>29 | 2029-<br>30 | 2030-<br>31 | 2031-<br>32 | 2032-<br>33 | 2033-<br>34 | 2034-<br>35 | 2035-<br>36 |
|-------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| <b>K</b>          | 268         | 247         | 269         | 304         | 294         | 302         | 305         | 309         | 312         | 316         | 319         | 323         | 328         | 321         |
| <b>1</b>          | 275         | 289         | 265         | 281         | 320         | 309         | 317         | 319         | 323         | 325         | 329         | 331         | 335         | 338         |
| <b>2</b>          | 266         | 281         | 299         | 272         | 280         | 318         | 308         | 316         | 318         | 325         | 328         | 332         | 334         | 337         |
| <b>3</b>          | 266         | 271         | 288         | 303         | 272         | 277         | 317         | 307         | 315         | 317         | 329         | 332         | 336         | 339         |
| <b>4</b>          | 257         | 274         | 277         | 291         | 297         | 267         | 271         | 310         | 305         | 313         | 316         | 327         | 331         | 335         |
| <b>5</b>          | 276         | 270         | 280         | 292         | 287         | 292         | 264         | 268         | 307         | 305         | 313         | 316         | 327         | 332         |
| <b>Total K-5</b>  | <b>1608</b> | <b>1632</b> | <b>1678</b> | <b>1743</b> | <b>1750</b> | <b>1765</b> | <b>1782</b> | <b>1829</b> | <b>1880</b> | <b>1901</b> | <b>1934</b> | <b>1961</b> | <b>1991</b> | <b>2002</b> |
| <b>6</b>          | 257         | 294         | 281         | 288         | 305         | 300         | 305         | 276         | 280         | 321         | 319         | 327         | 330         | 342         |
| <b>7</b>          | 272         | 265         | 298         | 284         | 292         | 310         | 305         | 310         | 280         | 284         | 326         | 324         | 332         | 335         |
| <b>8</b>          | 278         | 275         | 270         | 304         | 288         | 296         | 315         | 310         | 315         | 284         | 288         | 331         | 329         | 337         |
| <b>Total 6-8</b>  | <b>807</b>  | <b>834</b>  | <b>849</b>  | <b>876</b>  | <b>885</b>  | <b>906</b>  | <b>925</b>  | <b>896</b>  | <b>875</b>  | <b>889</b>  | <b>933</b>  | <b>982</b>  | <b>991</b>  | <b>1014</b> |
| <b>9</b>          | 271         | 286         | 279         | 286         | 315         | 298         | 306         | 326         | 321         | 326         | 294         | 295         | 339         | 337         |
| <b>10</b>         | 268         | 277         | 285         | 270         | 280         | 310         | 294         | 301         | 321         | 316         | 321         | 290         | 291         | 334         |
| <b>11</b>         | 235         | 255         | 262         | 261         | 255         | 265         | 293         | 278         | 284         | 303         | 299         | 303         | 274         | 275         |
| <b>12</b>         | 262         | 220         | 243         | 251         | 248         | 242         | 252         | 278         | 264         | 270         | 288         | 284         | 288         | 260         |
| <b>Total 9-12</b> | <b>1036</b> | <b>1038</b> | <b>1069</b> | <b>1068</b> | <b>1098</b> | <b>1115</b> | <b>1145</b> | <b>1183</b> | <b>1190</b> | <b>1215</b> | <b>1202</b> | <b>1172</b> | <b>1192</b> | <b>1206</b> |
| <b>Total K-12</b> | <b>3451</b> | <b>3504</b> | <b>3596</b> | <b>3687</b> | <b>3733</b> | <b>3786</b> | <b>3852</b> | <b>3908</b> | <b>3945</b> | <b>4005</b> | <b>4069</b> | <b>4115</b> | <b>4174</b> | <b>4222</b> |
| <b>Total K-12</b> | 3451        | 3504        | 3596        | 3687        | 3733        | 3786        | 3852        | 3908        | 3945        | 4005        | 4069        | 4115        | 4174        | 4222        |
| <b>Change</b>     |             | 53          | 92          | 91          | 46          | 53          | 66          | 56          | 37          | 60          | 64          | 46          | 59          | 48          |
| <b>%-Change</b>   |             | 1.5%        | 2.6%        | 2.5%        | 1.2%        | 1.4%        | 1.7%        | 1.5%        | 0.9%        | 1.5%        | 1.6%        | 1.1%        | 1.4%        | 1.1%        |
| <b>Total K-5</b>  | 1608        | 1632        | 1678        | 1743        | 1750        | 1765        | 1782        | 1829        | 1880        | 1901        | 1934        | 1961        | 1991        | 2002        |
| <b>Change</b>     |             | 24          | 46          | 65          | 7           | 15          | 17          | 47          | 51          | 21          | 33          | 27          | 30          | 11          |
| <b>%-Change</b>   |             | 1.5%        | 2.8%        | 3.9%        | 0.4%        | 0.9%        | 1.0%        | 2.6%        | 2.8%        | 1.1%        | 1.7%        | 1.4%        | 1.5%        | 0.6%        |
| <b>Total 6-8</b>  | 807         | 834         | 849         | 876         | 885         | 906         | 925         | 896         | 875         | 889         | 933         | 982         | 991         | 1014        |
| <b>Change</b>     |             | 27          | 15          | 27          | 9           | 21          | 19          | -29         | -21         | 14          | 44          | 49          | 9           | 23          |
| <b>%-Change</b>   |             | 3.3%        | 1.8%        | 3.2%        | 1.0%        | 2.4%        | 2.1%        | -3.1%       | -2.3%       | 1.6%        | 4.9%        | 5.3%        | 0.9%        | 2.3%        |
| <b>Total 9-12</b> | 1036        | 1038        | 1069        | 1068        | 1098        | 1115        | 1145        | 1183        | 1190        | 1215        | 1202        | 1172        | 1192        | 1206        |
| <b>Change</b>     |             | 2           | 31          | -1          | 30          | 17          | 30          | 38          | 7           | 25          | -13         | -30         | 20          | 14          |
| <b>%-Change</b>   |             | 0.2%        | 3.0%        | -0.1%       | 2.8%        | 1.5%        | 2.7%        | 3.3%        | 0.6%        | 2.1%        | -1.1%       | -2.5%       | 1.7%        | 1.2%        |

Blue cells are historical data; Red numbers are current enrollment; Orange cells are forecasted enrollment.

### Central Elementary Total Enrollment

|           | 2022-<br>23 | 2023-<br>24 | 2024-<br>25 | 2025-<br>26 | 2026-<br>27 | 2027-<br>28 | 2028-<br>29 | 2029-<br>30 | 2030-<br>31 | 2031-<br>32 | 2032-<br>33 | 2033-<br>34 | 2034-<br>35 | 2035-<br>36 |
|-----------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| K         | 48          | 43          | 52          | 66          | 69          | 72          | 72          | 73          | 73          | 74          | 74          | 75          | 77          | 75          |
| 1         | 54          | 47          | 47          | 53          | 70          | 68          | 71          | 71          | 72          | 72          | 73          | 73          | 74          | 75          |
| 2         | 61          | 43          | 50          | 61          | 52          | 69          | 67          | 70          | 70          | 73          | 73          | 74          | 74          | 75          |
| 3         | 64          | 61          | 45          | 78          | 60          | 51          | 68          | 66          | 69          | 69          | 74          | 74          | 75          | 75          |
| 4         | 56          | 57          | 57          | 67          | 75          | 58          | 49          | 65          | 65          | 68          | 68          | 73          | 73          | 74          |
| 5         | 55          | 50          | 61          | 75          | 64          | 72          | 56          | 47          | 62          | 64          | 67          | 67          | 72          | 72          |
| Total K-5 | 338         | 301         | 312         | 400         | 390         | 390         | 383         | 392         | 411         | 420         | 429         | 436         | 445         | 446         |
| Total K-5 | 338         | 301         | 312         | 400         | 390         | 390         | 383         | 392         | 411         | 420         | 429         | 436         | 445         | 446         |
| Change    |             | -37         | 11          | 88          | -10         | 0           | -7          | 9           | 19          | 9           | 9           | 7           | 9           | 1           |
| %-Change  |             | -11%        | 3.7%        | 28.2%       | -2.5%       | 0.0%        | -1.8%       | 2.3%        | 4.8%        | 2.2%        | 2.1%        | 1.6%        | 2.1%        | 0.2%        |

Blue cells are historical data; Red numbers are current enrollment; Orange cells are forecasted enrollment.

### Harney Elementary Total Enrollment

|           | 2022-<br>23 | 2023-<br>24 | 2024-<br>25 | 2025-<br>26 | 2026-<br>27 | 2027-<br>28 | 2028-<br>29 | 2029-<br>30 | 2030-<br>31 | 2031-<br>32 | 2032-<br>33 | 2033-<br>34 | 2034-<br>35 | 2035-<br>36 |
|-----------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| K         | 82          | 72          | 67          | 80          | 77          | 79          | 79          | 80          | 80          | 81          | 82          | 83          | 84          | 82          |
| 1         | 85          | 89          | 74          | 70          | 84          | 82          | 83          | 83          | 84          | 84          | 85          | 85          | 86          | 87          |
| 2         | 64          | 83          | 87          | 73          | 67          | 81          | 80          | 81          | 81          | 83          | 83          | 84          | 84          | 85          |
| 3         | 72          | 60          | 83          | 87          | 72          | 66          | 79          | 78          | 79          | 79          | 84          | 84          | 85          | 85          |
| 4         | 71          | 73          | 65          | 81          | 84          | 69          | 63          | 76          | 75          | 76          | 77          | 81          | 81          | 82          |
| 5         | 82          | 66          | 69          | 67          | 79          | 82          | 68          | 62          | 74          | 74          | 75          | 76          | 80          | 80          |
| Total K-5 | 456         | 443         | 445         | 458         | 463         | 459         | 452         | 460         | 473         | 477         | 486         | 493         | 500         | 501         |
| Total K-5 | 456         | 443         | 445         | 458         | 463         | 459         | 452         | 460         | 473         | 477         | 486         | 493         | 500         | 501         |
| Change    |             | -13         | 2           | 13          | 5           | -4          | -7          | 8           | 13          | 4           | 9           | 7           | 7           | 1           |
| %-Change  |             | -2.9%       | 0.5%        | 2.9%        | 1.1%        | -0.9%       | -1.5%       | 1.8%        | 2.8%        | 0.8%        | 1.9%        | 1.4%        | 1.4%        | 0.2%        |

Blue cells are historical data; Red numbers are current enrollment; Orange cells are forecasted enrollment.

### Stokes Elementary Total Enrollment

|           | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 | 2032-33 | 2033-34 | 2034-35 | 2035-36 |
|-----------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| K         | 67      | 52      | 38      | 74      | 70      | 72      | 75      | 76      | 79      | 80      | 82      | 83      | 85      | 83      |
| 1         | 55      | 64      | 55      | 77      | 77      | 74      | 77      | 79      | 80      | 82      | 83      | 85      | 86      | 87      |
| 2         | 70      | 60      | 55      | 68      | 78      | 78      | 75      | 78      | 80      | 81      | 84      | 85      | 87      | 87      |
| 3         | 62      | 65      | 56      | 73      | 69      | 76      | 79      | 76      | 79      | 81      | 82      | 85      | 86      | 89      |
| 4         | 53      | 63      | 61      | 66      | 72      | 68      | 74      | 77      | 77      | 80      | 82      | 83      | 87      | 88      |
| 5         | 77      | 58      | 55      | 74      | 65      | 71      | 67      | 73      | 78      | 78      | 81      | 83      | 84      | 89      |
| Total K-5 | 384     | 362     | 320     | 432     | 431     | 439     | 447     | 459     | 473     | 482     | 494     | 504     | 515     | 523     |
| Total K-5 | 384     | 362     | 320     | 432     | 431     | 439     | 447     | 459     | 473     | 482     | 494     | 504     | 515     | 523     |
| Change    |         | -22     | -42     | 112     | -1      | 8       | 8       | 12      | 14      | 9       | 12      | 10      | 11      | 8       |
| %-Change  |         | -5.7%   | -12%    | 35.0%   | -0.2%   | 1.9%    | 1.8%    | 2.7%    | 3.1%    | 1.9%    | 2.5%    | 2.0%    | 2.2%    | 1.6%    |

Blue cells are historical data; Red numbers are current enrollment; Orange cells are forecasted enrollment.

### Perry Worth Elementary Total Enrollment

|           | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 | 2032-33 | 2033-34 | 2034-35 | 2035-36 |
|-----------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| K         | 71      | 80      | 112     | 84      | 78      | 79      | 79      | 80      | 80      | 81      | 81      | 82      | 82      | 81      |
| 1         | 81      | 89      | 89      | 81      | 89      | 85      | 86      | 86      | 87      | 87      | 88      | 88      | 89      | 89      |
| 2         | 71      | 95      | 107     | 70      | 83      | 90      | 86      | 87      | 87      | 88      | 88      | 89      | 89      | 90      |
| 3         | 68      | 85      | 104     | 65      | 71      | 84      | 91      | 87      | 88      | 88      | 89      | 89      | 90      | 90      |
| 4         | 77      | 81      | 94      | 77      | 66      | 72      | 85      | 92      | 88      | 89      | 89      | 90      | 90      | 91      |
| 5         | 62      | 96      | 95      | 76      | 79      | 67      | 73      | 86      | 93      | 89      | 90      | 90      | 91      | 91      |
| Total K-5 | 430     | 526     | 601     | 453     | 466     | 477     | 500     | 518     | 523     | 522     | 525     | 528     | 531     | 532     |
| Total K-5 | 430     | 526     | 601     | 453     | 466     | 477     | 500     | 518     | 523     | 522     | 525     | 528     | 531     | 532     |
| Change    |         | 96      | 75      | -148    | 13      | 11      | 23      | 18      | 5       | -1      | 3       | 3       | 3       | 1       |
| %-Change  |         | 22.3%   | 14.3%   | -25%    | 2.9%    | 2.4%    | 4.8%    | 3.6%    | 1.0%    | -0.2%   | 0.6%    | 0.6%    | 0.6%    | 0.2%    |

Blue cells are historical data; Red numbers are current enrollment; Orange cells are forecasted enrollment.

### Lebanon Middle School Total Enrollment

|           | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 | 2032-33 | 2033-34 | 2034-35 | 2035-36 |
|-----------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| 6         | 257     | 294     | 281     | 288     | 305     | 300     | 305     | 276     | 280     | 321     | 319     | 327     | 330     | 342     |
| 7         | 272     | 265     | 298     | 284     | 292     | 310     | 305     | 310     | 280     | 284     | 326     | 324     | 332     | 335     |
| 8         | 278     | 275     | 270     | 304     | 288     | 296     | 315     | 310     | 315     | 284     | 288     | 331     | 329     | 337     |
| Total 6-8 | 807     | 834     | 849     | 876     | 885     | 906     | 925     | 896     | 875     | 889     | 933     | 982     | 991     | 1014    |
| Total 6-8 | 807     | 834     | 849     | 876     | 885     | 906     | 925     | 896     | 875     | 889     | 933     | 982     | 991     | 1014    |
| Change    |         | 27      | 15      | 27      | 9       | 21      | 19      | -29     | -21     | 14      | 44      | 49      | 9       | 23      |
| %-Change  |         | 3.3%    | 1.8%    | 3.2%    | 1.0%    | 2.4%    | 2.1%    | -3.1%   | -2.3%   | 1.6%    | 4.9%    | 5.3%    | 0.9%    | 2.3%    |

Blue cells are historical data; Red numbers are current enrollment; Orange cells are forecasted enrollment.

### Lebanon High School Total Enrollment

|            | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 | 2032-33 | 2033-34 | 2034-35 | 2035-36 |
|------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| 9          | 271     | 286     | 279     | 286     | 315     | 298     | 306     | 326     | 321     | 326     | 294     | 295     | 339     | 337     |
| 10         | 268     | 277     | 285     | 270     | 280     | 310     | 294     | 301     | 321     | 316     | 321     | 290     | 291     | 334     |
| 11         | 235     | 255     | 262     | 261     | 255     | 265     | 293     | 278     | 284     | 303     | 299     | 303     | 274     | 275     |
| 12         | 262     | 220     | 243     | 251     | 248     | 242     | 252     | 278     | 264     | 270     | 288     | 284     | 288     | 260     |
| Total 9-12 | 1036    | 1038    | 1069    | 1068    | 1098    | 1115    | 1145    | 1183    | 1190    | 1215    | 1202    | 1172    | 1192    | 1206    |
| Total 9-12 | 1036    | 1038    | 1069    | 1068    | 1098    | 1115    | 1145    | 1183    | 1190    | 1215    | 1202    | 1172    | 1192    | 1206    |
| Change     |         | 2       | 31      | -1      | 30      | 17      | 30      | 38      | 7       | 25      | -13     | -30     | 20      | 14      |
| %-Change   |         | 0.2%    | 3.0%    | -0.1%   | 2.8%    | 1.5%    | 2.7%    | 3.3%    | 0.6%    | 2.1%    | -1.1%   | -2.5%   | 1.7%    | 1.2%    |

Blue cells are historical data; Red numbers are current enrollment; Orange cells are forecasted enrollment.