

# **Calallen Independent School District**

## **Magee Intermediate**

### **2024-2025 Campus Improvement Plan**



## Mission Statement

# Magee Intermediate School

The mission of Magee Intermediate is to  
**REACH, TEACH, and INSPIRE** creativity,  
passion, and a thirst for knowledge to ignite life-  
long learners.

# Table of Contents

|                                                                                                                                                                                                                                                                                                                                                                                                              |    |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| Magee Intermediate School .....                                                                                                                                                                                                                                                                                                                                                                              | 2  |
| .....                                                                                                                                                                                                                                                                                                                                                                                                        | 2  |
| Comprehensive Needs Assessment .....                                                                                                                                                                                                                                                                                                                                                                         | 5  |
| Needs Assessment Overview .....                                                                                                                                                                                                                                                                                                                                                                              | 5  |
| Demographics .....                                                                                                                                                                                                                                                                                                                                                                                           | 6  |
| Student Learning .....                                                                                                                                                                                                                                                                                                                                                                                       | 8  |
| School Processes & Programs .....                                                                                                                                                                                                                                                                                                                                                                            | 10 |
| Professional Practices .....                                                                                                                                                                                                                                                                                                                                                                                 | 10 |
| Professional Learning .....                                                                                                                                                                                                                                                                                                                                                                                  | 10 |
| Programs and Opportunities for Students .....                                                                                                                                                                                                                                                                                                                                                                | 10 |
| Technology Integration .....                                                                                                                                                                                                                                                                                                                                                                                 | 10 |
| Career and Technical Education .....                                                                                                                                                                                                                                                                                                                                                                         | 11 |
| Dyslexia Program .....                                                                                                                                                                                                                                                                                                                                                                                       | 11 |
| Title I, Part A Improving Basic Programs .....                                                                                                                                                                                                                                                                                                                                                               | 11 |
| Counseling and Mental Health Services .....                                                                                                                                                                                                                                                                                                                                                                  | 11 |
| Bilingual and EL Program .....                                                                                                                                                                                                                                                                                                                                                                               | 11 |
| Gifted and Talented Program .....                                                                                                                                                                                                                                                                                                                                                                            | 11 |
| Coordinated Health Program .....                                                                                                                                                                                                                                                                                                                                                                             | 12 |
| Procedures .....                                                                                                                                                                                                                                                                                                                                                                                             | 12 |
| Discipline Management .....                                                                                                                                                                                                                                                                                                                                                                                  | 12 |
| Bullying and Violence Prevention .....                                                                                                                                                                                                                                                                                                                                                                       | 12 |
| Perceptions .....                                                                                                                                                                                                                                                                                                                                                                                            | 14 |
| Priority Problem Statements .....                                                                                                                                                                                                                                                                                                                                                                            | 16 |
| Comprehensive Needs Assessment Data Documentation .....                                                                                                                                                                                                                                                                                                                                                      | 17 |
| Goals .....                                                                                                                                                                                                                                                                                                                                                                                                  | 19 |
| Goal 1: All learning environments will foster engagement by integrating personalized learning experiences and pursuits aligned to desired career pathways. ....                                                                                                                                                                                                                                              | 19 |
| Goal 2: We will ensure that all students receive a high-quality education, and to close the achievement gap between students meeting the challenging State academic standards and those students who are not meeting such standards. We will provide a nurturing, engaging, interactive learning environment using varied methodologies which will encourage mutual respect and positive relationships. .... | 21 |
| Goal 3: Magee will maintain current and future digital content technology for students and teachers. ....                                                                                                                                                                                                                                                                                                    | 34 |
| Goal 4: Magee Intermediate will create efficient, safe, and supportive environment in which students, staff, parents, and community members are meaningfully and actively engaged. ....                                                                                                                                                                                                                      | 37 |
| Goal 5: We will hold all staff and students to the highest standards and expectations. ....                                                                                                                                                                                                                                                                                                                  | 43 |
| Goal 6: We will have a 100% highly qualified staff and become completely student centered. ....                                                                                                                                                                                                                                                                                                              | 48 |
| Goal 7: We will evaluate all existing programs and retain those aligned with our call to action. ....                                                                                                                                                                                                                                                                                                        | 53 |
| Goal 8: Continuing / Ongoing Goals .....                                                                                                                                                                                                                                                                                                                                                                     | 54 |
| Goal 9: Magee Intermediate will provide an efficient, safe, and supportive environment in which students, staff, parents, and community members are meaningfully and actively engaged. ....                                                                                                                                                                                                                  | 55 |

Goal 10: Magee Intermediate will expand well rounded educational opportunities through increased hands-on experiences. .... 57

Title I Personnel ..... 58

2023-2024 Site Based Decision Making Team ..... 59

Campus Funding Summary ..... 60

# Comprehensive Needs Assessment

## Needs Assessment Overview

### Needs Assessment Overview Summary

The Magee Elementary School staff is committed to the belief that **all** students deserve a quality education. The campus plan is mutually supportive of the Calallen I.S.D. district improvement plan to accomplish the identified objectives and to address all pertinent federal planning requirements. The campus plan includes requirements as stated in the Texas Education Code.

Annual analysis of the plan and review of related assessment data are used to determine objectives that address campus goals. Then specific strategies and action steps are developed to address these objectives. This process ensures a commitment to excellence and a resolve to provide the best instructional plan for every MES student.

The membership of the SBDM consists of teachers, administrators, parents, community members and business representatives. The 2018-19 SBDM committee met in September 2018 to review and approve the 2018-19 CIP.

Strategies include activities and available resources that will be used to accomplish identified long-range goals and annual performance objectives. Strategies address each area in TEC 11.252 and 11.253. Highly qualified and trained staff works at accomplishing initiatives and strategies in the plan. Resources include local, state and federal funds, materials, and equipment. Progress and implementation of each strategy is monitored at designated checkpoints in incremental progress reviews, within established timelines.

The evaluation phase of the planning, decision-making implementation, and evaluation includes formative and summative evaluation. Measurable formative evaluation within the plan assesses the achievement of each objective. Evaluation is tied to the initial assessment of student performance and is based upon Board approved performance objectives.

Major outcomes of the needs assessment data indicate the following focus areas for 2018-19 school year:

- Continue to increase academic achievement levels of all student subgroups in all grade levels.
- Focus proactively on fourth grade reading and math to ensure student success on STAAR while still implementing intense remediation for non-passing students 5th grade students on the 2nd and 3rd administration.
- Require TEKS-based instruction and assessments.
- Continue to reduce academic performance gap in economically disadvantaged, African-American and Hispanic students, Special Needs students, and two or more races subgroup.
- Continue focus on TEKS alignment and full implementation in all subject areas using high yield learning strategies.
- Provide campus-based staff development and vertical team meetings for TEKS alignment.
- Encourage and support parent and community participation.

The campus improvement plan is developed, reviewed, and revised annually for the purpose of improving the performance of all students. Based upon the requirements for campus plans as stated in Texas Education Code 11.252 and 11.253 and based upon roles and responsibilities of site based decision making committee as stated in Texas Education Code 11.251 and 11.253, the Magee Elementary School Campus Improvement Plan is respectfully submitted.

# Demographics

## Demographics Summary

The community of Calallen is on the Nueces River in north central Nueces County. It is approximately 16 miles from Corpus Christi, Texas. Calallen ISD is comprised of approximately 40 square miles and is bordered by Robstown ISD and TMISD in Nueces County. Calallen ISD moved from a 5A district in 2019 to a 4A district in 2020. CISD serves a little over 4000 students per year and has five campuses: one high school, one middle school, one grade 4-5 elementary and two PK-3<sup>rd</sup> grade elementary campuses.

- Enrollment started to decrease in 2009-10 and has shown a slight increase in the past few of years to just over 4000 students. The growth of jobs and housing in the community is expected to continue and will therefore cause an increase in enrollment.
- The Hispanic population has increased from 48.6% in 2009 to 64.4% in 2021 while the white population has decreased from 45.9% in 2010 to 32.6% in 2021.
- Although the special education enrollment was up and down over the last 10 years, it has increased from 9.4% in 2009 to 12.6% in 2021.
- The Bilingual Emergent student population maintained an average of about 2% for several years; however, Fall 2018 PEIMS Snapshot Report showed a LEP population of 3%. It took an increase in 2021 to 3.27%.
- Class size has maintained an average of around 20.
- The economically disadvantaged population rose from 45% in 2009 to 51.8% in 2021.
- Calallen ISD revamped its 2015-2020 strategic plan utilizing a team of staff, parents and community members to collaborate on their vision, beliefs, and goals for the future of Calallen ISD.
- The mission, vision, beliefs, learner outcomes, learner profile, and goals were finalized in the spring of 2020 and are incorporated with the current District Improvement Plan goals.
- The data of the CNA will continue to be used and aligned with updated accountability and district initiatives to enhance our planning processes.

With regard to staff quality, recruitment, and retention, all CISD teachers are state certified and instructional paraprofessionals are highly qualified. Positions funded with state allotment and federal funds are evaluated every year for necessity and effectiveness annually. CISD has systems in place to support new teachers such as New Teacher Orientation and a mentor program. Professional development needs for teachers new to the district are analyzed and provided either by the district or the ESC. CISD has structures in place to ensure that teachers and others implement training objectives effectively in the classroom. The structures include walk-throughs, T-TESS evaluations, and administrator coaching feedback. Teachers in need of support receive additional assistance from department chairs, classroom observations, mentor teachers, instructional deans, and administrator coaching.

## Demographics Strengths

- Despite the increase in enrollment and diverse populations, CISD continues to achieve academic performance at high levels in comparison to the region and state. The district accountability rating went from a B rating in 2018 to an A rating in 2019
- The continuous and gradual increase in overall enrollment shows the desire of families to move their children to CISD.
- The continuous increase in economically disadvantaged students allows the elementary campuses to maintain Title I status and receive federal funding.

- Calallen ISD strives to maintain small class sizes under 22 (approximately 20 on average)

### **Problem Statements Identifying Demographics Needs**

**Problem Statement 1:** PD surveys and student achievement results of special populations show continuous need for PD, resources, and staffing to provide a rigorous education to a more diverse population of students.

**Root Cause:** The district Hispanic population has increased from 48.6% in 2010 to over 64.4% in 2021, and the economically disadvantage student population has increased from 45% in 2010 to 51.8% in 2021.

# Student Learning

## Student Learning Summary

The Texas Education Agency (TEA) announced that due to the COVID-19 virus's disruptive effects on more than 5.5 million Texas students, the districts and campuses will instead receive a label of "Not Rated: Declared State of Disaster" for the 2020 Academic Accountability Cycle. Therefore, it is difficult to quantify how our students are performing academically at this time. We are working to determine what educational gaps have occurred so a plan to eliminate the gaps can be crafted. From the beginning of the school year, all teachers will design lessons in our Schoology LMS for on-campus learners.

Students in Calallen ISD are exposed to an enriching and challenging curriculum that leads to student success. The Texas Education Agency accountability system awarded Calallen ISD an A rating in 2018-19 and all Calallen ISD schools received either an A or B rating.

The practice of assessing student learning is essential for effective instruction and learning. High quality assessment provides teachers with the information regarding the extent to which students have attained the intended learning outcomes, and it informs teachers' instructional decision making (what to teach and how to teach) as well. Calallen ISD teachers are well-versed in the use of numerous assessment techniques designed to equip them with evidence of student learning and to make informed decisions on revising instruction and advancing student learning.

Data are disaggregated after each state assessment by every program and student group and is accessible to campus and district leaders. District leaders receive electronic reports comparing prior year to current year. The STAAR assessment data indicates a lag with the special education and Emergent Bilingual student groups behind all other program areas. African American students also lag behind other race/ethnicity groups in tested areas. The same data trends that are seen with STAAR at the district level are seen at the state level. The District uses a variety of instructional methods to equip schools to meet the needs of students not achieving their full potential including data team meetings, PLCs, curriculum advisories, and ongoing support through instructional coaches, and additional professional development.

## Student Learning Strengths

Calallen ISD student academic achievement strengths include:

Significant increases at the approaches level of the following subjects.

- 5th grade reading increased from 77% in 2021 to 84% in 2022
- 5th grade math increased from 81% in 2021 to 82% in 2022
- 5th gr science also increased from 64% in 2021 to 75% in 2022.
- 4th grade reading increased from 66% in 2021 to 79% in 2022
- 4th grade math increased from 62% in 2021 to 80% in 2022.

Calallen ISD strives to meet at or above 90% approaches, 60% meets, and 30% masters in all grades and subjects. We will continue to set high expectations for learning in order to meet these goals.

### **Problem Statements Identifying Student Learning Needs**

**Problem Statement 1:** Intermediate -5th grade meets math performance was 51% in 2021 and decreased to 46% in 2022. 5th grade masters math performance was 26% in 2021 and decreased to 25% in 2022. 5th grade reading masters performance was 33% in 2021 and decreased to 31% in 2022.

**Root Cause:** COVID and virtual learning from the 2020-2021 school year contributed to learning loss and presented challenges for our 5th grade students to meet the meets (60%) and masters level (30%).

# School Processes & Programs

## School Processes & Programs Summary

- Calallen ISD has a comprehensive system of processes and programs designed to articulate the district’s mission, vision, and practices that send a clear message of what defines CISD schools. This is a message not only for educators but for the community at large. This message creates public understanding of what the school system is trying to do to prepare students for challenging high school work and to ensure college, career, and/or military readiness.

The authenticity of this message is affirmed through the recently updated district’s strategic plan that manifests the mission and vision — and then district actions that establish the conditions necessary for principals and teacher leaders to create an innovative and superlative school district. These conditions include aligning all policies and resources to the plan; creating a collaborative and supportive working relationship with each school; expecting and supporting the principal to become the school’s instructional leader; and communicating the strategic plan, mission, and vision to the public in a highly visible way that provides the context for principals to make decisions supported by parents and the larger community.

CISD teachers receive top-notch professional development opportunities throughout the year. Research indicates that teachers prefer professional development that helps them plan and improve their instruction, is teacher-driven, includes hands-on strategies relevant to their classrooms, is sustained over time, and recognizes that teachers are professionals with valuable insights. That is exactly what they receive in CISD. Our teachers are members of a strong collaborative culture who derive significant benefits in their day-to-day work in key instructional areas, such as planning lessons, developing teaching skills and content, and aligning curriculum and expectations.

In addition, CISD teachers work collaboratively and effectively in Professional Learning Communities (PLCs). A PLC represents the institutionalization of a focus on continuous improvement in staff performance as well as student learning. PLCs entail whole-staff involvement in a process of intensive reflection upon instructional practices and desired student benchmarks, as well as monitoring of outcomes to ensure success. PLCs enable teachers to continually learn from one another via shared visioning and planning, as well as in-depth critical examination of what does and doesn’t work to enhance student achievement.

The focus of PLCs is ongoing “job-embedded learning,” rather than one-shot professional development sessions facilitated by outsiders, who have little accountability regarding whether staff learning is successfully applied. In addition, PLCs emphasize teacher leadership, along with their active involvement and deep commitment to school improvement efforts. PLCs help fulfill the T-TESS continuous learning for teachers so that teachers benefit just as much as students.

## Professional Practices

### Professional Learning

Curriculum and Instruction and Special Education have been working together to design support systems for students who are not achieving their full potential. The departments collaborate together on delivering professional development opportunities as well as meet with the central office teams and instructional coaches as appropriate to provide scaffolded supports to students.

Calallen ISD has a history of providing personalized learning and wants to continue that. Professional learning sessions are planned to meet the needs of teachers with all levels of experience. Collecting feedback to inform future professional learning sessions will be an important step in the development of engaging sessions.

Calallen ISD has also provided extensive New Teacher Orientation and Mentor Teacher Training programs. The intent of this training is to provide new teachers with the support they need to be successful in the classroom.

## Programs and Opportunities for Students

### Technology Integration

The technology department conducts after-school professional development offerings, training requested by individual campuses and at various department meetings and provides access to EduHero and Gateway online training that is available to everyone. The integration of technology aids the learning process by making it active and engaging for students. Technology ensures each student has a voice, allows quick feedback to students and teachers, is adaptive to student needs, enhances both teacher and peer collaboration, and provides access outside the classroom.

### **Career and Technical Education**

Career and Technical Education (CTE) is a specialty area which requires teachers to possess specific certifications and credentials aligned with the industry in which they teach. Calallen ISD is a District of Innovation which allows the flexibility to hire professionals from the industry under a District Teaching Permit. The number of industry credentials earned by students has shown an increase for the past three years. Student enrollment in work-based learning opportunities connected to their coursework has also increased.

### **Dyslexia Program**

CISD provides support to identified dyslexic students through direct interventions and the monitoring of in-class accommodations. The Dyslexia evaluators conduct evaluations for all students referred through Section 504. Parent and general teacher education is a critical component of dyslexia support. The district provides parent education opportunities as well as staff development opportunities for general education teachers to increase dyslexia awareness.

### **Title I, Part A Improving Basic Programs**

The goal of the program is to ensure that all students receive a high-quality education and are prepared to meet the state's performance standards. For the 2020-2021 school year four schoolwide elementary campuses will participate in the program. Title I funds on these campuses are utilized to close the achievement gap through providing additional staff, tutorials, instructional resources, technology and professional development to assist students served. The district provides technical assistance and ensures that all compliance requirements are completed including parent and family engagement activities, transitions between grade spans, coordination with other programs and fund sources. Calallen ISD determines Title I eligibility and rank/serve order by the number of children eligible for free and reduced priced lunches. Funds are used schoolwide with a focus on struggling learners.

### **Counseling and Mental Health Services**

School counselors work with students at developmentally appropriate levels to teach problem-solving skills and conflict resolution, through individual counseling sessions, group counseling and classroom guidance as necessary. Restorative Practices is an integral component in the district's counseling program and is consistent among all campuses. It is an effective component for instilling and strengthening students' social skills and empathy. These skills are critical for influencing students' abilities to self-advocate and resolve conflicts in a positive manner.

All school staff members are trained in recognizing students who may be at risk of suicide.

### **Bilingual and EL Program**

CISD seeks to provide excellence in education for English learners through service rooted in integrity and innovation; advocacy for English learners and their families; and affirmation and advancement of the strengths of a diverse community. Students with a primary language other than English who are identified as English learners shall be provided a full opportunity to participate in an English as a second language (ESL) program. ESL program services are offered at all Calallen ISD campuses. (Title III)

### **Gifted and Talented Program**

The gifted and talented program is available on every campus and at every grade level. GT teachers receive training in screening processes and procedures and in the delivery of curriculum to GT students.

## **Coordinated Health Program**

The district ensures all students in physical education classrooms are physically active. The district also ensures, on an annual basis, all physical education classrooms conduct and report the results of the physical fitness assessment, FitnessGram, and then submits the district data to the state and requires all students to complete the state recommended minutes (elementary)/credits (secondary) for physical education and requires all students to take one semester credit of health for graduation.

The district also supports Coordinated Approach to Child Health (CATCH) initiatives in elementary/junior high and complies with all requirements for School Health Advisory Council (SHAC), providing an annual SHAC report to the school board. Our district curriculum for physical education and health incorporates a Coordinated School Health approach in the unit plans for grades K-12. All students in grades 3-12 enrolled in a physical education course participates in the annual FitnessGram. A variety of physical education units of study options are available in the curriculum to allow for personalized learning experiences, based on student needs, in grades K-12.

## **Procedures**

### **Discipline Management**

Calallen ISD has policies, procedures, programs, practices, and monitoring systems in place which are intended to improve student behavior and address student misbehavior in a way that minimizes classroom removals. The Discipline Management Plan and Student Code of Conduct provide a range of discipline outcomes, most of which do not remove students from instruction. Additionally, campuses use Restorative Practices circles and other specific practices which prevent student misbehavior.

### **Bullying and Violence Prevention**

Calallen ISD has multiple policies in place which prohibit bullying, including cyberbullying, as defined by state law. Procedures are in place for campus reporting, including anonymous reporting of bullying. Each campus conducts an investigation based on the allegations of the report and takes appropriate action. Parents of the victim and student accused of bullying are both notified of the results of the investigation and subsequent actions which will prevent future bullying.

Calallen ISD has policies and procedures aligned with Federal and State laws such as implementing an anonymous reporting system. Calallen ISD provides multiple avenues to report allegations of bullying or harassment.

## **School Processes & Programs Strengths**

- Calallen ISD offers top notch professional development for teachers including best practices and researched based methods. - *Professional Development Needs Assessment Survey Data-Data Source*
- Calallen ISD continues to evaluate program strength and weaknesses as well as program usage and value (including all programs related to technology integration) to ensure they are aligned with district goals.
- Calallen also offers curriculum writing time and PLC time at each campus.
- Calallen ISD offers a variety of trainings including face-to-face campus offerings and online offerings. Instructional Technology offers training in a variety of methods for teachers to learn how to integrate technology.
- The district protocol for assessing the needs of students at risk for suicide and strategies to address these needs is consistent throughout the district at all campus levels.
- Numerous opportunities to engage with staff and the educational process are available to parents and community members at both the district and campus levels. The district's broad approach to student and family outreach is a major strength of the district.

- Strengths include active, frequent and predictable outreach and communication with stakeholder groups.
- The strengths of District professional development include the quality of sessions offered and the variety of formats of sessions offered during the summer along with the opportunities for on-going job-embedded support.

### **Problem Statements Identifying School Processes & Programs Needs**

**Problem Statement 1:** There is a need for an increased emphasis on physical, mental, and social health and wellness during this universal pandemic.

**Root Cause:** COVID-19 and social isolation.

# Perceptions

## Perceptions Summary

Calallen ISD recognizes the importance of perceptions and realizes that perception is in the eye of the beholder. Perceptions are important since people act based on what they believe. It's important to know what relations have been like in the past, and what expectations the school and community have for the future. One year of perception data could answer the question, "What are current parent, student, or teacher perceptions of the learning environment?" Over time, and with specific interventions, the question could be, "How have perceptions of the learning environment changed?"

The strategic planning committee mandated the use of a student and parent perception survey and perception data has been collected for several years. The data must be analyzed each year then aggregated to see what (if anything) has changed. In addition, the district is committed to becoming a stronger force in the community. The district will proactively market itself and highlight CISD events, activities, and accomplishments through social media and various other methods. Increased communication, parent, and community involvement is a key to the success of this endeavor.

Calallen ISD works diligently to ensure that parents, staff, and community members have ample opportunities to provide feedback, and ask questions about the educational direction of the District. The District encourages a two-way dialogue with its constituents through its District Education Improvement Committee which includes a representative group of staff, parent, business, and community members. A Comprehensive Needs Assessment committee meets annually to determine District goals and to identify priorities for each school year. Likewise, a variety of campus-based advisory groups consisting of parents, business, community and staff are also available to constituents to participate. Discussion topics include the instructional calendar, staffing needs, budgeting, improvement plans and goal setting. Examples of other advisory leadership groups in which staff participate include the Career and Technical Education Advisory Group and the Student Health Advisory Council.

The District develops and distributes electronic and paper surveys on various issues that could potentially affect a large number of stakeholders. Information on District considerations are shared via a number of outlets including parent and community email, social media and via the website.

In addition to offering a number of engagement opportunities to stakeholders, campuses and the District also make an effort to provide these opportunities at different times of the day and through diverse venues to reach parents whose schedules may not allow for them to attend a meeting or forum during regular school hours. Again, broad-based community input is often solicited through email and online surveys that have a far-reaching capacity and enables the District to reach a greater number of stakeholders.

Strategies for implementing effective parent and family engagement include in-person forums and meetings, regular electronic communication, and ongoing survey research with all levels of stakeholders. The district annually measures student, parent and community perceptions about programs, workplace culture and other matters impacting these stakeholders' success and well-being.

The district frequently measures stakeholders' perceptions of programs and other needs, as well as offers a number of opportunities for parents and community members to engage in the educational process at the campus and district level. Calallen ISD will continue to develop and deliver information and opportunities to families, teachers, and staff through varying mediums, to engage families and the community in activity and involvement that support student learning.

Additionally, Title I campuses place emphasis on parent and family engagement. 2018-2019 Title I Parent Survey results indicate that a majority of parents are involved with their child's school and feel included in supporting the academic success of their children. Parent responses concerning communication varied in regard to the format preferred but most felt well informed. Survey results also show that parents feel their input and opinions are valued but indicate more opportunities to share their opinions would be appreciated. Overall, parents feel CISD is preparing their children for future success beyond their school experience. According to Title I campus survey responses, campus staff feel parents are well informed of their rights and are provided with opportunities to share their opinions. The district and individual campuses will continue to provide information to parents in a format and language that parents can understand.

## Perceptions Strengths

Calallen ISD continues to strive to offer top notch staff development and training. Recent relationship and behavior initiatives have improved discipline and school climate. High numbers of parental attendance at events and involvement across the district shows the support of our community for our schools.

Sources include:

- longitudinal data showing discipline, attendance, academic achievement and more
- Student, teacher, and parent surveys
- Calallen ISD District Highlights
- Increased enrollment showing interest in our district

### **Problem Statements Identifying Perceptions Needs**

**Problem Statement 1:** There is a need to increase opportunities to cultivate partnerships between schools, families, and the community.

**Root Cause:** COVID restrictions continue to limit school functions. Lack of funding for motivational initiatives and incentives make it challenging to reward and motivate students and families.

# Priority Problem Statements

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## **Improvement Planning Data**

- District goals
- State and federal planning requirements

## **Accountability Data**

- Texas Academic Performance Report (TAPR) data
- Accountability Distinction Designations

## **Student Data: Assessments**

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR released test questions

## **Student Data: Student Groups**

- Dyslexia data

## **Student Data: Behavior and Other Indicators**

- Attendance data
- Discipline records

## **Employee Data**

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data

## **Parent/Community Data**

- Parent surveys and/or other feedback
- Parent engagement rate
- Community surveys and/or other feedback

## **Support Systems and Other Data**

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data

- Budgets/entitlements and expenditures data
- Study of best practices

# Goals

**Goal 1:** All learning environments will foster engagement by integrating personalized learning experiences and pursuits aligned to desired career pathways.

**Performance Objective 1:** 85% of students will participate in appropriate CTE, STEM, and college and career readiness activities.

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Reviews   |     |     |           |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----|-----------|
| <b>Strategy 1:</b> Promote college and career awareness monthly hosting discussion and college/university jersey day<br><b>Strategy's Expected Result/Impact:</b> 100% of students will be exposed to information about different careers, colleges and universities<br><b>Staff Responsible for Monitoring:</b> Counselor, Teachers                                                                                                                                                                                                                  | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           |     |     |           |
| Strategy 2 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Reviews   |     |     |           |
| <b>Strategy 2:</b> Promote the development of healthy social skills and problem-solving techniques necessary for future post-secondary success through Leader in Me, restorative practices, and guidance lessons<br><b>Strategy's Expected Result/Impact:</b> Student participation in restorative practices by using 60 second relate breaks, greetings at the door, 90 second, 2 minute connections or circles. Informal assessments after guidance lessons, reduced # of referrals<br><b>Staff Responsible for Monitoring:</b> Counselor, Teachers | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           |     |     |           |
| Strategy 3 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Reviews   |     |     |           |
| <b>Strategy 3:</b> Provide students with opportunities for hands-on, creative ways to encourage them to design, experiment, build and invent as they deeply engage in science, engineering and tinkering via Makerspace<br><b>Strategy's Expected Result/Impact:</b><br>Increased student participation in makerspace , STEM stations, and other hands-on activities in all areas of the school<br><b>Staff Responsible for Monitoring:</b> Library Media Specialist, Teachers                                                                        | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           |     |     |           |
| <div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>                                                                                           |           |     |     |           |

**Goal 1:** All learning environments will foster engagement by integrating personalized learning experiences and pursuits aligned to desired career pathways.

**Performance Objective 2:** Early Childhood Literacy Board Outcome Goal: The percent of 3rd grade students that score "meets" grade level or above on STAAR Reading will increase from 58% to 60% by June 2024 and the percent of 3rd grade students that score "meets" grade level or above on STAAR Mathematics will increase from 47% to 62% by June 2024.

**Evaluation Data Sources:** TEA Accountability Reports, STAAR scores

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Reviews   |     |     |           |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----|-----------|
| <b>Strategy 1:</b> In order to predict students academic growth toward meeting the grade 3 STAAR reading and mathematics goal, students in grades kindergarten through grade 3 will be assessed using the Northwest Education Association (NWEA) Measures of Academic Growth (MAP). Assessments will be conducted at the beginning of the year (BOY), middle of year (MOY), and end of year (EOY). MAP Growth reveals how much growth has occurred between testing events and, when combined with MAP norms, shows projected proficiency. Using RIT data, educators can track growth through the school year and over multiple years.<br><b>Strategy's Expected Result/Impact:</b> Annual student progress in reading and math<br><b>Staff Responsible for Monitoring:</b> Curriculum Director, math and reading specialists, campus admin., teachers | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           |     |     |           |
| Strategy 2 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Reviews   |     |     |           |
| <b>Strategy 2:</b> In accordance with HB 3, all 3rd grade teachers, sped teachers, lab teachers, and campus admin. must participate in the Texas Reading Academies. Calallen ISD will partner with an approved provider to conduct the required training. New teachers will be trained as needed.<br><b>Strategy's Expected Result/Impact:</b> Intensive and extensive reading specific training for teachers and principals that will result in better student achievement.<br><b>Staff Responsible for Monitoring:</b> Curriculum dir., campus admin.                                                                                                                                                                                                                                                                                               | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           |     |     |           |
| <div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>                                                                                                                                                                                                                                                                                                                                                                                          |           |     |     |           |

**Goal 2:** We will ensure that all students receive a high-quality education, and to close the achievement gap between students meeting the challenging State academic standards and those students who are not meeting such standards. We will provide a nurturing, engaging, interactive learning environment using varied methodologies which will encourage mutual respect and positive relationships.

**Performance Objective 1:** Increase the category of closing the gaps as measured by the state accountability system from a scale score of 85 (in 2023) to 86 or above.

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Reviews   |     |     |           |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----|-----------|
| <b>Strategy 1:</b> Disaggregate assessment data (NWEA, unit and/or nine-week assessments, STAAR benchmarks, STAAR assessments) and identify students needing additional assistance. Provide appropriate intervention strategies through Small Group/Guided Math and Reading, RtI, math and reading lab, EDP and/or in-school tutorials. Provide SSI remediation for 5th grade students.<br><b>Strategy's Expected Result/Impact:</b> Scores, benchmarks, assessments, RtI minutes, Guided Reading and Math Data Collection, completed grade level data sheets<br><b>Staff Responsible for Monitoring:</b> Campus administrators, teachers, Data Team | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |     |     |           |
| Strategy 2 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Reviews   |     |     |           |
| <b>Strategy 2:</b> Develop alignment in enrichment areas including curriculum frameworks and specific initiatives to support TEKS-based instruction in each enrichment area to support TEKS implementation in the core subject areas.<br><b>Strategy's Expected Result/Impact:</b> Lesson plans, walk-throughs<br><b>Staff Responsible for Monitoring:</b> Campus administrators, teachers, curriculum writers, VVT                                                                                                                                                                                                                                  | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |     |     |           |
| Strategy 3 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Reviews   |     |     |           |
| <b>Strategy 3:</b> Continue to provide accelerated instruction at Magee Intermediate for at-risk students through the utilization of math specialist and math lab, reading lab specialist and reading lab, thereby reducing class size.<br><b>Strategy's Expected Result/Impact:</b> Scores, benchmarks, assessments, STAAR, Reading/Math Lab reports<br><b>Staff Responsible for Monitoring:</b> Campus administrators, teachers, reading and math specialists                                                                                                                                                                                      | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |     |     |           |
| Strategy 4 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Reviews   |     |     |           |
| <b>Strategy 4:</b> Monitor the effectiveness of the reading lab and the math lab program using the NWEA MAP data and adjust program requirements to meet the needs of students.<br><b>Strategy's Expected Result/Impact:</b> MAP Scores, benchmarks, assessments, STAAR, Reading/Math Lab reports<br><b>Staff Responsible for Monitoring:</b> Campus administrators, teachers, reading and math lab specialist                                                                                                                                                                                                                                       | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |     |     |           |

| Strategy 5 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Reviews   |     |     |           |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----|-----------|
| <b>Strategy 5:</b> Review, revise and enhance 3-5 curriculum to ensure content addresses each core curriculum area and meets the needs of gifted students.<br><b>Strategy's Expected Result/Impact:</b> Lesson plans, walk-throughs<br><b>Staff Responsible for Monitoring:</b> Campus administrators, G/T coordinator, G/T teachers, curriculum writers                                                                                                                                                                                                                                                                                 | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |           |     |     |           |
| Strategy 6 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Reviews   |     |     |           |
| <b>Strategy 6:</b> Focus on higher order thinking/critical thinking, Kagan and high yield strategies by integrating activities into the curriculum that provide instruction at appropriate levels of depth and complexity (at least 50% of instruction at or above the application level of Bloom's Taxonomy).<br><b>Strategy's Expected Result/Impact:</b> Lesson plans, walk-throughs<br><b>Staff Responsible for Monitoring:</b> Campus administrators, teachers, curriculum writers                                                                                                                                                  | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |           |     |     |           |
| Strategy 7 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Reviews   |     |     |           |
| <b>Strategy 7:</b> Utilize Title I, Part A funds for supplemental software, supplies, and materials that are valid and research-based such as: Balanced Literacy, Learning A-Z, Gradecam, EduSmart, Flocabulary, BookTaco, Science Penguin, The HUB, etc.<br><b>Strategy's Expected Result/Impact:</b> Grades, benchmarks, assessments, STAAR scores, program student progress reports<br><b>Staff Responsible for Monitoring:</b> Campus administrators, teachers, Assistant Superintendent of Curriculum, curriculum coordinators<br><br><b>Title I:</b><br>2.4, 2.6<br><b>Funding Sources:</b> - 211 - ESSA Title I, Part A - \$5,000 | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |           |     |     |           |
| Strategy 8 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Reviews   |     |     |           |
| <b>Strategy 8:</b> Use information gathered from NWEA MAP and DMAC to disaggregate STAAR data and analyze campus performance on specific objective items to target any "gaps" in instruction that may become evident through analysis of the data.<br><b>Strategy's Expected Result/Impact:</b> MAP Scores, benchmarks, assessments, STAAR, Lead4Ward heat maps, DMAC utilization reports, curriculum revisions<br><b>Staff Responsible for Monitoring:</b> Campus administrators, teachers, Data Team, curriculum writers                                                                                                               | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |           |     |     |           |
| Strategy 9 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Reviews   |     |     |           |
| <b>Strategy 9:</b> Develop spiral reviews/activities to reinforce 2nd -4th grade TEKS tested on STAAR with an emphasis in science through EduSmart.<br><b>Strategy's Expected Result/Impact:</b> Scores, benchmarks, assessments, STAAR, EduSmart<br><b>Staff Responsible for Monitoring:</b> Campus administrators, teachers, curriculum writers                                                                                                                                                                                                                                                                                        | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |           |     |     |           |

| Strategy 10 Details                                                                                                                                                                                                                                                                                                                                                                                                                                  | Reviews   |     |     |           |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----|-----------|
| <b>Strategy 10:</b> Improve Special Education students performance in all areas of STAAR Assessments (Math, Reading, Writing, Science) using best practices during instruction.<br><b>Strategy's Expected Result/Impact:</b> Quarter exams, benchmark exams, STAAR scores<br><b>Staff Responsible for Monitoring:</b> Campus Administrators, teachers                                                                                                | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |     |     |           |
| <div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div> |           |     |     |           |

**Goal 2:** We will ensure that all students receive a high-quality education, and to close the achievement gap between students meeting the challenging State academic standards and those students who are not meeting such standards. We will provide a nurturing, engaging, interactive learning environment using varied methodologies which will encourage mutual respect and positive relationships.

**Performance Objective 2:** Ensure the instructional strategies address the academic needs of all students (all subjects) such that campus performance on student growth shows an increase number of students reaching Approaching, Meets, Masters at 90%, 60%, 30% or above.

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Reviews   |     |     |           |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----|-----------|
| <b>Strategy 1:</b> Utilize vertical alignment documents (VADS), instructional focus documents (IFD), STAAR verification sheets, and year at a glance (YAG) according to curriculum collaborative to create instructional and assessment calendars, district Lesson plan template. Ensure implementation of the district's scope and sequence in core subject areas.<br><b>Strategy's Expected Result/Impact:</b> Scores, benchmarks, assessments, STAAR<br><b>Staff Responsible for Monitoring:</b> Campus administrators, teachers, curriculum writers | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |           |     |     |           |
| Strategy 2 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Reviews   |     |     |           |
| <b>Strategy 2:</b> Coordinate the alignment and articulation of instruction both vertically and horizontally to deliver a high quality curriculum to all students.<br><b>Strategy's Expected Result/Impact:</b> Scores, benchmarks, assessments, STAAR<br><b>Staff Responsible for Monitoring:</b> Curriculum writers, campus administrators, teachers                                                                                                                                                                                                  | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |           |     |     |           |
| Strategy 3 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Reviews   |     |     |           |
| <b>Strategy 3:</b> Monitor differentiated instructional activities for all special program areas (at risk students, Title I, special education, gifted/talented, Section 504, ESL, dyslexic, migrant, foster care, and homeless students). Actively engage students through the use of high yield instructional strategies and Kagan structures.<br><b>Strategy's Expected Result/Impact:</b> Walk-throughs, lesson plans, scores, benchmarks, assessments, STAAR<br><b>Staff Responsible for Monitoring:</b> Campus administrators, teachers           | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |           |     |     |           |
| Strategy 4 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Reviews   |     |     |           |
| <b>Strategy 4:</b> Magee Intermediate will ensure student success by using the inclusion model with an emphasis on refining the use of co-teach, Support Facilitate, and BSIP for special education students.<br><b>Strategy's Expected Result/Impact:</b> Scores, benchmarks, curriculum based assessments, STAAR<br><b>Staff Responsible for Monitoring:</b> Special education department, campus administrators, co-teach general education teachers                                                                                                 | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |           |     |     |           |

| Strategy 5 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Reviews   |     |     |           |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----|-----------|
| <b>Strategy 5:</b> Continue to develop, refine, and implement a district-wide Response to Intervention (RtI) program using data for differentiation and NWEA MAP as a universal screener in ELAR and math. Train teachers to identify students who may be at risk for academic failure and to provide tiered instruction to meet student needs.<br><b>Strategy's Expected Result/Impact:</b> Scores, benchmarks, assessments, STAAR, RtI plan, MAP data<br><b>Staff Responsible for Monitoring:</b> Campus administrators, teachers                         | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           |     |     |           |
| Strategy 6 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Reviews   |     |     |           |
| <b>Strategy 6:</b> Ensure accommodations and/or modification plans for all special education students and 504 accommodation plans for students uploaded to Skyward, signed by the appropriate staff, and implemented and monitored<br><b>Strategy's Expected Result/Impact:</b> Signature pages of receipt or given at end of ARD meeting to staff, uploaded documents available in SKYWARD to teacher of record, documentation of accommodations<br><b>Staff Responsible for Monitoring:</b> Special education department, campus administrators, teachers | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           |     |     |           |
| <div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>                                                                                                         |           |     |     |           |

**Goal 2:** We will ensure that all students receive a high-quality education, and to close the achievement gap between students meeting the challenging State academic standards and those students who are not meeting such standards. We will provide a nurturing, engaging, interactive learning environment using varied methodologies which will encourage mutual respect and positive relationships.

**Performance Objective 3:** Increase performance for all sub-groups (ELL, LEP, Special Ed, and Econ. Disadvantage, 2 or more races, etc.) on all STAAR tested subjects to reach Approaching, Meets, Masters at 90%, 60%, 30% or above.

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Reviews   |     |     |           |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----|-----------|
| <b>Strategy 1:</b> Increase the number of EB students mastering and/or demonstrating growth on appropriate STAAR assessments<br><b>Strategy's Expected Result/Impact:</b> Scores, benchmarks, assessments, STAAR<br><b>Staff Responsible for Monitoring:</b> Teachers, campus administrators, special education teachers                                                                                                                                                                                        | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |     |     |           |
| Strategy 2 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Reviews   |     |     |           |
| <b>Strategy 2:</b> Continue implementation and documentation relating to the effectiveness of required alternative assessment strategies for special needs students. Use STAAR, STAAR Alternative, and TELPAS data to determine program effectiveness. Make curricular and/or program changes as needed.<br><b>Strategy's Expected Result/Impact:</b> Scores, benchmarks, assessments, STAAR<br><b>Staff Responsible for Monitoring:</b> Teachers, campus administrators, counselor, special education teachers | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |     |     |           |
| Strategy 3 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Reviews   |     |     |           |
| <b>Strategy 3:</b> Provide in-school tutorials sessions for Magee students needing intensive STAAR remediation in reading, math, writing, and/or science.<br><b>Strategy's Expected Result/Impact:</b> Scores, benchmarks, assessments, STAAR<br><b>Staff Responsible for Monitoring:</b> Teachers, campus administrators, counselor<br><br><b>Title I:</b><br>2.6<br><b>Funding Sources:</b> - 199 - General Fund - \$9,500, - 281 - ESSER II - \$8,500                                                        | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |     |     |           |
| Strategy 4 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Reviews   |     |     |           |
| <b>Strategy 4:</b> Increase the number of special education students demonstrating growth on designated STAAR tests.<br><b>Strategy's Expected Result/Impact:</b> Scores, benchmarks, assessments, STAAR<br><b>Staff Responsible for Monitoring:</b> Teachers, campus administrators, special education teachers                                                                                                                                                                                                | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |     |     |           |

| Strategy 5 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Reviews   |     |     |           |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----|-----------|
| <b>Strategy 5:</b> Continue the use of Learning Zone and proactive behavioral intervention strategies . Provide Restorative Practices, Leader in Me, and 7 Habits training updates to staff. Provide training to administrators, teachers, students and parents if requested.<br><br><b>Strategy's Expected Result/Impact:</b> Learning Zone documentation, Practice Academy documentation, scores, benchmarks, assessments, STAAR, Restorative Practices<br><b>Staff Responsible for Monitoring:</b> Teachers, campus administrators, B-SIP staff | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           |     |     |           |
| <div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>                                                                                               |           |     |     |           |

**Goal 2:** We will ensure that all students receive a high-quality education, and to close the achievement gap between students meeting the challenging State academic standards and those students who are not meeting such standards. We will provide a nurturing, engaging, interactive learning environment using varied methodologies which will encourage mutual respect and positive relationships.

**Performance Objective 4:** Increase the percentage of students achieving STAAR Mastered performance to 30% or above for all students in all subjects.

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                   | Reviews   |     |     |           |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----|-----------|
| <b>Strategy 1:</b> Use district benchmarks, prior year STAAR data, and TEKS analysis to identify areas of instructional need and provide appropriate instructional materials.<br><b>Strategy's Expected Result/Impact:</b> Student STAAR Mastery Levels<br><b>Staff Responsible for Monitoring:</b> Teacher, campus administrator                                                                                                                    | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |     |     |           |
| <div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div> |           |     |     |           |

**Goal 2:** We will ensure that all students receive a high-quality education, and to close the achievement gap between students meeting the challenging State academic standards and those students who are not meeting such standards. We will provide a nurturing, engaging, interactive learning environment using varied methodologies which will encourage mutual respect and positive relationships.

**Performance Objective 5:** Magee Intermediate will provide a safe, orderly, well-maintained and managed school climate that nurtures the emotional, social, and physical well-being of students and staff to increase positivity.

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Reviews   |     |     |           |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----|-----------|
| <b>Strategy 1:</b> Students and staff will be provided with and practice efficient plan for safety/crisis management issues through standard response protocol and monthly safety meetings for all staff.<br><b>Strategy's Expected Result/Impact:</b> Faculty sign-in sheets, agenda, fire drill documentation, staff development, fire drill annual report<br><b>Staff Responsible for Monitoring:</b> Campus administrators, classroom teachers                      | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |           |     |     |           |
| Strategy 2 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Reviews   |     |     |           |
| <b>Strategy 2:</b> Select, provide training, and implement research-based violence prevention curriculum such as conflict resolution (Restorative Practices), anger management, and no-bullying.<br><b>Strategy's Expected Result/Impact:</b> Staff development sign-in sheets, training certificates<br><b>Staff Responsible for Monitoring:</b> Campus administrators, Counselor, classroom teachers<br><br><b>Funding Sources:</b> - 199 - General Fund: SCE - \$500 | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |           |     |     |           |
| Strategy 3 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Reviews   |     |     |           |
| <b>Strategy 3:</b> Provide guidance and counseling opportunities for students, staff, and parents on alternatives to drugs and violence by implementing guidance lessons and Red Ribbon Activities<br><b>Strategy's Expected Result/Impact:</b> Newsletters, guidance lessons, Red Ribbon Week campus activity log, increased number of parent meetings<br><b>Staff Responsible for Monitoring:</b> Campus administrators, classroom teachers, counselor                | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |           |     |     |           |

| Strategy 4 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Reviews   |     |     |           |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----|-----------|
| <b>Strategy 4:</b> Offer website link to report bullying. The district has adopted a "Freedom from Bullying" policy [FFI (LEGAL) and (LOCAL)] which details requirements for the prevention, identification, response to and reporting of bullying. Training on David's Law will be conducted and will include cyber-bullying. Counselors will work with administrators to provide counseling to all parties involved. The policy and procedures are located in the Addendum. The Freedom from Bullying policy will be further implemented by guest speakers and assemblies to provide activities regarding bullying prevention and a districtwide counseling anti-bullying and bullying awareness curriculum.<br><b>Strategy's Expected Result/Impact:</b> Online bully reports and follow-up documentation<br><b>Staff Responsible for Monitoring:</b> Campus administrators, technology department, counselor | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |           |     |     |           |
| Strategy 5 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Reviews   |     |     |           |
| <b>Strategy 5:</b> Provide assistance and support through the counseling department, mentor programs and other agencies as appropriate.<br><b>Strategy's Expected Result/Impact:</b> RtI minutes in eStar, counselor's log<br><b>Staff Responsible for Monitoring:</b> Campus administrators, counselor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |           |     |     |           |
| Strategy 6 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Reviews   |     |     |           |
| <b>Strategy 6:</b> Continue to provide transition from campus-to-campus within the district: * 2nd grade students from primary campuses will tour Magee Intermediate; *Fifth grade students will tour Calallen Middle School. Calallen Middle School will come and do an assembly to explain classes for electives as well as invite the CMS band to present to all 5th graders.<br><b>Strategy's Expected Result/Impact:</b> Campus activity report<br><b>Staff Responsible for Monitoring:</b> Campus administrators, counselors                                                                                                                                                                                                                                                                                                                                                                               | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |           |     |     |           |
| Strategy 7 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Reviews   |     |     |           |
| <b>Strategy 7:</b> Implement school-wide positive communication log to communicate and documentation any behaviors as well as positive actions .<br><b>Strategy's Expected Result/Impact:</b> Communication Log for all students with positives and to communicate issues. Discipline report data<br><b>Staff Responsible for Monitoring:</b> Campus administrators, classroom teachers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |           |     |     |           |
| Strategy 8 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Reviews   |     |     |           |
| <b>Strategy 8:</b> Review and revise CISD student code of conduct according to district needs and mandated changes in state law.<br><b>Strategy's Expected Result/Impact:</b> Reduction in discipline referrals, increase in positive reinforcement<br><b>Staff Responsible for Monitoring:</b> Campus administrators, CISD Assistant Superintendent for Personnel                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |           |     |     |           |

| Strategy 9 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Reviews   |     |     |           |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----|-----------|
| <b>Strategy 9:</b> Chapter 37 discipline mandates, student code of conduct, student discipline and discipline strategies, classroom management, conflict resolution, behavior management, drug and violence awareness and prevention, Crisis Management Plan and Restorative Practices.<br><b>Strategy's Expected Result/Impact:</b> Reduction in discipline referrals, increase in positive reinforcement<br><b>Staff Responsible for Monitoring:</b> Campus administrators, classroom teachers                                                                                                                                                                                                                                                   | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           |     |     |           |
| Strategy 10 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Reviews   |     |     |           |
| <b>Strategy 10:</b> All eligible Magee Intermediate students will participate in Fitnessgram<br><b>Strategy's Expected Result/Impact:</b> Parent notification letters, Fitnessgram results<br><b>Staff Responsible for Monitoring:</b> Campus administrators, P.E. teachers                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           |     |     |           |
| Strategy 11 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Reviews   |     |     |           |
| <b>Strategy 11:</b> Restorative Discipline techniques and practices to build relationships. Train staff in new practices (60 second, 90 second, 2 minute connection, & Spark). Circles training on campus and in district to build relationships. Every classroom creates Treatment Agreement with class that is used throughout the year when issues arise.<br><b>Strategy's Expected Result/Impact:</b> Discipline records, parent communication logs, lesson plans, treatment agreements used in classes around campus to assist students in working out issues.<br><b>Staff Responsible for Monitoring:</b> Teachers, administrators                                                                                                           | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           |     |     |           |
| Strategy 12 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Reviews   |     |     |           |
| <b>Strategy 12:</b> Address the needs of students for special programs such as early mental health intervention and suicide prevention, conflict resolution, homeless, pregnancy related services, drug and violence prevention/ intervention (including prevention, identification, harassment and teen dating violence, prevention and education concerning unwanted physical or verbal aggression) dyslexia identification and intervention, and accelerated education.<br><b>Strategy's Expected Result/Impact:</b> lesson plan documentation, counselor logs, restorative circles, individual guidance<br><b>Staff Responsible for Monitoring:</b> Campus Admin, counselor logs, teachers, dyslexia specialists<br><br><b>Title I:</b><br>2.5 | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           |     |     |           |

| Strategy 13 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Reviews   |     |     |           |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----|-----------|
| <p><b>Strategy 13:</b> The district will adopt a program on intervention and suicide prevention that will train counselors, teachers, nurses, administrators, and other staff, as well as law enforcement officers and social workers who regularly interact with students, to:</p> <ul style="list-style-type: none"> <li>a. Recognize students at risk of committing suicide, including students who are or may be the victims of or who engage in bullying;</li> <li>b. Recognize students displaying early warning signs and a possible need for early mental health intervention and substance abuse;</li> <li>c. Intervene effectively with students described above, by providing notice and referral to a parent or guardian so appropriate action, such as seeking mental health services, may be taken by a parent or guardian. BQ (LEGAL) and FFB (LEGAL).</li> <li>d. Conduct a cyber-security night and hold crisis team meetings as needed;</li> <li>e. Provide resources for students with mental health issues;</li> <li>f. Provide training as need in grades 7-12 on bleeding control stations;</li> <li>g. Provide training on sexual abuse, sex trafficking, and other maltreatment of children including those with significant cognitive disabilities;</li> <li>h. Every educator must attend a school safety training course approved by TSSC;</li> <li>i. require and expand continuing education training for teachers, counselors, and principals on teaching/intervening with students with mental health conditions and students who engage in substance abuse;</li> <li>j. Train on Restorative Practices and strategies for establishing/maintaining positive relationships among students;</li> <li>k. Provide training on the ways grief and trauma affect student learning;</li> <li>l. Provide training on ways to prevent, identify, and respond to reports of bullying incidents;</li> <li>m. Provide training to new teachers and mentor teachers;</li> <li>n. Provide training on cybersecurity for mandated employees.</li> </ul> <p><b>Strategy's Expected Result/Impact:</b> Teacher training documentation, training evaluations</p> <p><b>Staff Responsible for Monitoring:</b> Counselors, teachers, nurses, administrators, law enforcement officers</p> <p><b>Title I:</b><br/>2.5, 2.6</p> | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |           |     |     |           |
| <div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |           |     |     |           |

**Goal 2:** We will ensure that all students receive a high-quality education, and to close the achievement gap between students meeting the challenging State academic standards and those students who are not meeting such standards. We will provide a nurturing, engaging, interactive learning environment using varied methodologies which will encourage mutual respect and positive relationships.

**Performance Objective 6:** Implement and monitor a system incorporating peer mentoring/coaching and highlight best practices so that 100% of the teachers are positively impacted.

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Reviews   |     |     |           |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----|-----------|
| <b>Strategy 1:</b> "5 minute share" time quarterly during faculty meetings.<br><b>Strategy's Expected Result/Impact:</b> A continuous variety of classroom professional development that will enhance campus instructional practices.<br><b>Staff Responsible for Monitoring:</b> Campus administration                                                                                                                                                                                                                           | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |           |     |     |           |
| Strategy 2 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Reviews   |     |     |           |
| <b>Strategy 2:</b> PLC or best practice ideas shared in the principal's weekly newsletter to staff to highlight ideas to try with class.<br><b>Strategy's Expected Result/Impact:</b> Motivation for teachers to highlight successful strategies to help build communication with staff and parents, and enhance departmental instructional practices<br><b>Staff Responsible for Monitoring:</b> Campus administration                                                                                                           | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |           |     |     |           |
| Strategy 3 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Reviews   |     |     |           |
| <b>Strategy 3:</b> Share best practices through departments in PLC time.<br><b>Strategy's Expected Result/Impact:</b> Supportive environment<br><b>Staff Responsible for Monitoring:</b> Campus administration                                                                                                                                                                                                                                                                                                                    | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |           |     |     |           |
| Strategy 4 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Reviews   |     |     |           |
| <b>Strategy 4:</b> Pair new teachers to the district with a department and pod mentor. Include new to teaching staff in the CATS Academy through the district.<br>Bi-Quarterly New Teacher Support Meetings with the Administrators for new teachers, new to Calallen Teachers, or teachers in their first 3-5 years as a teacher.<br><b>Strategy's Expected Result/Impact:</b> Supportive environment, share behavior management ideas, talk through struggles<br><b>Staff Responsible for Monitoring:</b> Campus administration | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |           |     |     |           |
| <div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>                                                                       |           |     |     |           |

**Goal 3:** Magee will maintain current and future digital content technology for students and teachers.

**Performance Objective 1:** Engage 100% of Magee Intermediate students and teachers through the use of technological tools to access, create and as well as share with other learners.

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Reviews   |     |     |           |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----|-----------|
| <b>Strategy 1:</b> Continue to integrate advanced technology practices into the classroom curriculum which is aligned with TAC, Title 19, Part II, Chapter 126 TEKS for Technology Applications and satisfy all reporting requirements of TEA. Increase curriculum technology integration in all grades and all subject areas.<br><b>Strategy's Expected Result/Impact:</b> Lesson plans, walk-throughs, program evaluation, data analysis, makerspace sign in sheets, benchmark testing<br><b>Staff Responsible for Monitoring:</b> Campus administrators, classroom teachers, technology integration specialist, digital learning coaches, curriculum specialists<br><br><b>Title I:</b><br>2.5 | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |           |     |     |           |
| Strategy 2 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Reviews   |     |     |           |
| <b>Strategy 2:</b> Provide online resources on Magee Intermediate website to correlate with classroom instructional objectives<br><b>Strategy's Expected Result/Impact:</b> Lesson plans, walk-throughs, list of internet resources used<br><b>Staff Responsible for Monitoring:</b> Campus administrators, classroom teachers                                                                                                                                                                                                                                                                                                                                                                    | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |           |     |     |           |
| Strategy 3 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Reviews   |     |     |           |
| <b>Strategy 3:</b> Continue with and increase the usage of MakerSpace and Chrome Book cart.<br><b>Strategy's Expected Result/Impact:</b> Library schedule, student products, Library usage<br><b>Staff Responsible for Monitoring:</b> Media Library Specialist, Campus administrators, classroom teachers, technology integration specialist                                                                                                                                                                                                                                                                                                                                                     | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |           |     |     |           |

| Strategy 4 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Reviews   |     |     |           |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----|-----------|
| <b>Strategy 4:</b> Provide districtwide professional development training in state mandated topics including but not limited to: SEL, AED, CPR, technology, TA - TEKS, sexual abuse and other maltreatment of children, bullying, sexual harassment, child abuse, classroom management, ASPIRE for vaping, district discipline policies, student code of conduct, special education modifications, training for Texas Behavior Support Initiative (TBSI) relating to instruction of students with disabilities and designed for educators who work primarily outside the area of special ed, implementation of TEKS/ELPS, LPAC, Response to Intervention (RtI), conflict resolution, G/T, and ESL for staff and administrators. Coordinate and integrate professional development activities and specified other trainings at the request of the SHAC and administrative personnel.<br><br><b>Strategy's Expected Result/Impact:</b> Teacher training documentation, training evaluations, training descriptions and Eduphoria data<br><br><b>Staff Responsible for Monitoring:</b> Administrators, Technology integration specialist, teachers, data analyst, central office administration<br><br><b>Title I:</b><br>2.5 | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           |     |     |           |
| Strategy 5 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Reviews   |     |     |           |
| <b>Strategy 5:</b> Teachers will embed the Technology Applications (TA) TEKS in classroom instruction and lesson plans<br><br><b>Strategy's Expected Result/Impact:</b> Technology benchmark testing, student products<br><br><b>Staff Responsible for Monitoring:</b> Technology application specialists, teachers, administrators                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           |     |     |           |
| Strategy 6 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Reviews   |     |     |           |
| <b>Strategy 6:</b> Utilize Title I, Part A funds for supplemental software, supplies, and materials according to campus and district needs assessment results (such as: Learning A to Z, Flocabulary, EduSmart, Book Taco, Science Penguin, The HUB).<br><br><b>Strategy's Expected Result/Impact:</b> Scores, benchmark assessments, EDP lesson plans and parent sign-in sheets<br><br><b>Staff Responsible for Monitoring:</b> District and campus admin, teachers<br><br><b>Title I:</b><br>2.5, 2.6<br><br><b>Funding Sources:</b> - 199 - General Fund - \$9,500                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           |     |     |           |

| Strategy 7 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Reviews   |     |     |           |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----|-----------|
| <b>Strategy 7:</b> Utilize Title I, Part A funds for supplemental tutoring, and parental involvement. Fully implement the Parent and Family Engagement Plan. Conduct a wide variety of parent meetings to meet identified needs.<br><b>Strategy's Expected Result/Impact:</b> scores, benchmark assessments, parent and family engagement plans, sign-in sheets, agendas<br><b>Staff Responsible for Monitoring:</b> district and campus admin, teachers<br><br><b>Title I:</b><br>2.4, 2.5, 2.6, 4.2<br><b>Funding Sources:</b> - 199 - General Fund - \$4,750, - 281 - ESSER II - \$4,250 | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           |     |     |           |
| Strategy 8 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Reviews   |     |     |           |
| <b>Strategy 8:</b> Title I, Pt. A campuses will jointly develop and distribute a written parent and family engagement policy that addresses all mandated items to the parents and family members of their students. The plan will be made available in English and Spanish.<br><b>Strategy's Expected Result/Impact:</b> jointly developed parent and family engagement policies in both languages<br><b>Staff Responsible for Monitoring:</b> campus admin<br><br><b>Title I:</b><br>4.1                                                                                                   | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           |     |     |           |
| <div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>                                                                                                                                         |           |     |     |           |

**Goal 4:** Magee Intermediate will create efficient, safe, and supportive environment in which students, staff, parents, and community members are meaningfully and actively engaged.

**Performance Objective 1:** Magee Intermediate will maintain and increase the number of partnerships with parents/guardians, businesses, community organizations, local government, and higher education institutions to prepare students for their future.

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Reviews   |     |     |           |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----|-----------|
| <b>Strategy 1:</b> Continue focus on improving student attendance through campus incentives and recognition (announcements for classes with perfect attendance for the week) Involve parents in improving student attendance.<br><b>Strategy's Expected Result/Impact:</b> Home visit logs, communication logs, parent notification letters, attendance records, attendance incentives for classes when they have perfect attendance for the week and when they spell out perfect attendance.<br><b>Staff Responsible for Monitoring:</b> Campus administrators, classroom teachers, truancy officer, PEIMS clerk, counselor | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |     |     |           |
| Strategy 2 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Reviews   |     |     |           |
| <b>Strategy 2:</b> Continue to offer parent training and promote staff awareness in drug prevention and behavior management through activities such as school counseling, CPI training, and ESC2 workshops.<br><b>Strategy's Expected Result/Impact:</b> Campus activity report, staff agendas and staff development, parent sign-in sheets, campus activity report<br><b>Staff Responsible for Monitoring:</b> Campus administrators, classroom teachers, counselor                                                                                                                                                         | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |     |     |           |
| Strategy 3 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Reviews   |     |     |           |
| <b>Strategy 3:</b> Formally and informally survey parents to gauge satisfaction with school policies and climate.<br><b>Strategy's Expected Result/Impact:</b> Parent and student surveys<br><b>Staff Responsible for Monitoring:</b> Campus administrators, technology department                                                                                                                                                                                                                                                                                                                                           | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |     |     |           |

| Strategy 4 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  | Reviews   |     |     |           |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|-----------|-----|-----|-----------|
| <b>Strategy 4:</b> In accordance with PL 107-110 Section 1115, the Calallen ISD provides Title I, Part A services to homeless students attending any Calallen ISD school. A. Continue to provide a campus Homeless Liaison (counselor) to coordinate the program. B. Continue to locate, identify, enroll students and provide all eligible educational services for children and youth in homeless situations. C. Continue to inform parents and guardians to allow their participation in education and related opportunities available to their children. D. Train staff in the McKinney-Vento Homeless Assistance Act and re authorization. E. Use Title I funds for services to homeless students. F. Establish and disseminate district-wide policies, procedures, and guidelines to identify and serve homeless children and youth. G. Include McKinney-Vento student questionnaire in registration packet. H. If student is identified as homeless, Homeless Liaison immediately approves free and reduced school lunch program application. I. Provide appropriate Title I services for identified students. J. Collect data on students experiencing homelessness as part of the overall district-wide data collection system.<br><b>Strategy's Expected Result/Impact:</b> McKenny-Vento questionnaires, parent surveys, budget expenditures<br><b>Staff Responsible for Monitoring:</b> Campus administrators, classroom teachers, PEIMS clerk<br><br><b>Funding Sources:</b> - 211 - ESSA Title I, Part A - \$1,000 |  | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |           |     |     |           |
| Strategy 5 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  | Reviews   |     |     |           |
| <b>Strategy 5:</b> Fully implement a parental involvement policy that includes the participation of parents in regular, two-way and meaningful communication involving student academic learning and other school activities.<br><b>Strategy's Expected Result/Impact:</b> SBDM agenda and sign-in, communication logs, email data/logs, Blackboard Connect, Class Link<br><b>Staff Responsible for Monitoring:</b> Campus administrators, classroom teachers, SBDM<br><br><b>Funding Sources:</b> - 211 - ESSA Title I, Part A - \$700                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |           |     |     |           |
| Strategy 6 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  | Reviews   |     |     |           |
| <b>Strategy 6:</b> Campuses will identify targeted student groups to improve student failure and attendance rates. Personalized instructional plans will be created and implemented for identified students to ensure that all System Safeguards are met. Counselors will implement attendance and intervention plans as needed.<br><b>Strategy's Expected Result/Impact:</b> List of identified students, personalized instructional plans, student progress reports<br><b>Staff Responsible for Monitoring:</b> Campus administrators, classroom teachers, counselor<br><br><b>Title I:</b><br>2.4, 2.5, 2.6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |           |     |     |           |

| Strategy 7 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Reviews   |     |     |           |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----|-----------|
| <b>Strategy 7:</b> Involve parents in the annual review of the Parental Involvement Policy for the Magee Intermediate campus. Disseminate a copy of the policy to parents of Magee students.<br><b>Strategy's Expected Result/Impact:</b> Parent notification letters, parent sign-in sheets, campus activity report<br><b>Staff Responsible for Monitoring:</b> Campus administrators, classroom teachers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           |     |     |           |
| Strategy 8 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Reviews   |     |     |           |
| <b>Strategy 8:</b> Use Class Link (text and email messages), campus newsletters, phone message service, student-teacher-parent compact, email and/or the CISD website to: inform parents of the integral role they play in assisting their child's learning; provide pertinent information to parents, students, and other members of the community; encourage active parental involvement in their child's education at school. Increase awareness that parents are full partners in their child's education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child. Title I campuses will utilize Title I, Part A funds to fully implement a parent and family engagement policy that includes the participation of parents in regular, two-way and meaningful communication involving student academic learning and other school activities through trainings, the PTA, SBDM, and DEIC. There will also be coordination and integration of federal, state, and local services and programs to ensure student success.<br><b>Strategy's Expected Result/Impact:</b> Campus newsletters, campus call outs, campus activity reports, increase percentage of parent conferences/volunteers, SBDM minutes, participation of parents, appropriate funding<br><b>Staff Responsible for Monitoring:</b> Campus administrators, classroom teachers, parents<br><br><b>Title I:</b><br>2.5, 4.2 | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           |     |     |           |
| Strategy 9 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Reviews   |     |     |           |
| <b>Strategy 9:</b> Continue working with the district truancy officer to ensure adherence to compulsory attendance requirements.<br><b>Strategy's Expected Result/Impact:</b> Attendance percentage records, attendance committee minutes, home visit logs, communication logs<br><b>Staff Responsible for Monitoring:</b> Campus administrators, truancy officer, PEIMS clerk                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           |     |     |           |
| Strategy 10 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Reviews   |     |     |           |
| <b>Strategy 10:</b> Continue gifted and talented advisory committee meetings, SDFSC committee meetings, and parent orientation.<br><b>Strategy's Expected Result/Impact:</b> Sign-in sheets, parent orientation agenda<br><b>Staff Responsible for Monitoring:</b> Campus administrators, CISD G/T coordinator                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           |     |     |           |

| Strategy 11 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Reviews   |     |     |           |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----|-----------|
| <b>Strategy 11:</b> Continue to provide volunteer training at Magee Intermediate. Require criminal background checks for all school volunteers as part of safe schools program.<br><b>Strategy's Expected Result/Impact:</b> Campus activity report, volunteer program sign-in sheets, criminal background checks data<br><b>Staff Responsible for Monitoring:</b> Campus administrators, Assistant Superintendent of Personnel                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |           |     |     |           |
| Strategy 12 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Reviews   |     |     |           |
| <b>Strategy 12:</b> Title I topics: Title I Plan, parent involvement, student-teacher-parent compacts, and parent conferencing.<br><b>Strategy's Expected Result/Impact:</b> Communication logs, signed compacts<br><b>Staff Responsible for Monitoring:</b> Campus administrators, classroom teachers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |           |     |     |           |
| Strategy 13 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Reviews   |     |     |           |
| <b>Strategy 13:</b> Increase parent communication through a variety of methods including meet the teacher night, parent/teacher conferences, and support PTA events (Family Night) home visits, orientations, open house, phone calls, emails, campus resources, family academic nights, Book Fair night, reading material/literature for home and school, CISD and campus/teacher website information, parent engagement, and counselor community outreach.<br>Hold a public meeting after the receipt of the annual TEA campus and district rating to discuss performance and objectives.<br><b>Strategy's Expected Result/Impact:</b> Campus newsletters, campus activity reports, Blackboard Connect usage reports, home visit logs, increased levels of parent involvement, student planners, communication logs, participation of parents in meetings<br><b>Staff Responsible for Monitoring:</b> Campus administrators, classroom teachers, parents<br><br><b>Title I:</b><br>2.5<br><b>Funding Sources:</b> - 211 - ESSA Title I, Part A - \$968 | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |           |     |     |           |
| Strategy 14 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Reviews   |     |     |           |
| <b>Strategy 14:</b> Teachers will post grades in a timely manner on Skyward Family Access<br><b>Strategy's Expected Result/Impact:</b> Parent usage of Family Access, communication logs<br><b>Staff Responsible for Monitoring:</b> Administrators, teachers, parents                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |           |     |     |           |

| Strategy 15 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Reviews   |     |     |           |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----|-----------|
| <b>Strategy 15:</b> Reserve Title I funds for services to homeless students not attending a Title I schoolwide campus and provide appropriate Title I services for identified students. Reserve Title I foster care services for those needing transportation.<br><b>Strategy's Expected Result/Impact:</b> monitor list of homeless students receiving appropriate services on all campuses, monitor list of foster care students<br><b>Staff Responsible for Monitoring:</b> depty superintendent, campus admin, counselors<br><br><b>Title I:</b><br>2.5 | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           |     |     |           |
| <div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>                                                                                                   |           |     |     |           |

**Goal 4:** Magee Intermediate will create efficient, safe, and supportive environment in which students, staff, parents, and community members are meaningfully and actively engaged.

**Performance Objective 2:** Increase parental involvement so that all students, staff, and parents are actively participating and positively engaged in the school culture.

**Evaluation Data Sources:** Sign in sheets, parent participation in meetings.

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                   | Reviews   |     |     |           |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----|-----------|
| <b>Strategy 1:</b> Magee Intermediate will utilize federal funds to increase parent and family engagement through a variety of activities.<br><br><b>Strategy's Expected Result/Impact:</b> Increased sense of belonging for campus families<br><b>Staff Responsible for Monitoring:</b> Teachers, Administrators, Counselors<br><br><b>ESF Levers:</b><br>Lever 3: Positive School Culture                                                          | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |     |     |           |
| <div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div> |           |     |     |           |

**Goal 5:** We will hold all staff and students to the highest standards and expectations.

**Performance Objective 1:** Magee will improve its professional learning practices by engaging in research-based practices to develop critical thinking, problem-solving skills in all learners, and a lifelong love of learning. Increase STAAR performance (all students, all subjects) to achieve 87 scale score or above as measured by the state accountability system.

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Reviews   |     |     |           |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----|-----------|
| <b>Strategy 1:</b> Magee Intermediate School staff will participate in annual updates on miscellaneous topics via the use of EduHero and other professional development activities: sexual harassment, racial and cultural diversity, grievance policy, volunteer policy, child abuse reporting, crisis prevention intervention*, T-TESS, site-based decision making, cardiopulmonary resuscitation*, district-level decision making, first aid* *(for specified staff only)<br><b>Strategy's Expected Result/Impact:</b> EduHero data report, training certificates, sign-in sheets, staff development<br><b>Staff Responsible for Monitoring:</b> Campus administrators, Required CISD staff | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |           |     |     |           |
| Strategy 2 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Reviews   |     |     |           |
| <b>Strategy 2:</b> Closely monitor at-risk reports and failure reports and follow up on students' progress and teachers' efforts to ensure the success of all students.<br><b>Strategy's Expected Result/Impact:</b> Grades, nine-week and semester failure reports<br><b>Staff Responsible for Monitoring:</b> Campus administrators, classroom teachers, counselor                                                                                                                                                                                                                                                                                                                           | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |           |     |     |           |
| Strategy 3 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Reviews   |     |     |           |
| <b>Strategy 3:</b> Title I schoolwide campuses will provide parental notification if a child has been assigned or taught for four or more consecutive weeks by a teacher that is not highly qualified (6 weeks for other campuses).<br><b>Strategy's Expected Result/Impact:</b> Parent notification letters<br><b>Staff Responsible for Monitoring:</b> Campus administrators                                                                                                                                                                                                                                                                                                                 | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |           |     |     |           |
| Strategy 4 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Reviews   |     |     |           |
| <b>Strategy 4:</b> Provide an effective guidance counseling program that meets the needs of all Magee Intermediate students through lessons, Restorative Practices, and Leader in Me.<br><b>Strategy's Expected Result/Impact:</b> Guidance lesson calendar, walk-throughs<br><b>Staff Responsible for Monitoring:</b> Campus administrators, counselor                                                                                                                                                                                                                                                                                                                                        | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |           |     |     |           |

| Strategy 5 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Reviews   |     |     |           |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----|-----------|
| <b>Strategy 5:</b> Ensure that all Title I paraprofessionals currently employed complete two years of study at an institute of higher education, or obtain an associate's or higher degree, or meet a rigorous standard of quality as demonstrated through an assessment.<br><b>Strategy's Expected Result/Impact:</b> Paraprofessional training certificates, transcripts<br><b>Staff Responsible for Monitoring:</b> Campus administrators, CISD Assistant Superintendent of Personnel                                                                                | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |           |     |     |           |
| Strategy 6 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Reviews   |     |     |           |
| <b>Strategy 6:</b> Title I campuses will notify the parents of each student that they may request, and will be provided on request, information regarding the professional qualifications of the student's classroom teachers including licensing, graduate certification, whether the child is provided services by paraprofessionals and, if so, their qualifications.<br><b>Strategy's Expected Result/Impact:</b> Records request, communication logs<br><b>Staff Responsible for Monitoring:</b> Campus administrators, CISD Assistant Superintendent of Personnel | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |           |     |     |           |
| Strategy 7 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Reviews   |     |     |           |
| <b>Strategy 7:</b> Magee staff will participate in professional development activities aligned with district goals and initiatives such as Kagan strategies, Restorative Practices, Leader in Me, and Balanced Literacy.<br><b>Strategy's Expected Result/Impact:</b> Training certificates and sign-in sheets<br><b>Staff Responsible for Monitoring:</b> Campus administrators, CISD Assistant Superintendent of Curriculum and Instruction                                                                                                                           | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |           |     |     |           |
| Strategy 8 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Reviews   |     |     |           |
| <b>Strategy 8:</b> Provide Response to Intervention (RtI) strategies to address the needs of all students. Ensure that students identified as at-risk are provided the support and resources to achieve academic success in all core curricular areas, to pass all areas of STAAR.<br><b>Strategy's Expected Result/Impact:</b> Benchmark scores, quarter exams, greades<br><b>Staff Responsible for Monitoring:</b> RtI team, administrators, teachers<br><br><b>Additional Targeted Support Strategy</b>                                                              | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |           |     |     |           |
| Strategy 9 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Reviews   |     |     |           |
| <b>Strategy 9:</b> Ensure that all CISD teachers are appropriately certified and that the new hires meet certification status prior to employment.<br><b>Strategy's Expected Result/Impact:</b> Teachers records and documentation<br><b>Staff Responsible for Monitoring:</b> Assistant supt., campus administrators<br><br><b>Title I:</b><br>2.5                                                                                                                                                                                                                     | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |           |     |     |           |



No Progress



Accomplished



Continue/Modify



Discontinue

**Goal 5:** We will hold all staff and students to the highest standards and expectations.

**Performance Objective 2:** Magee Intermediate will increase the number of Distinction Designations awarded in recognition of outstanding achievement in designated areas from 1 (in 2023) to 4 or better as applicable.

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                          | Reviews   |     |     |           |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----|-----------|
| <b>Strategy 1:</b> Plan and implement intensive remediation for students who failed one or more of the STAAR assessments in grades 3-5.<br><b>Strategy's Expected Result/Impact:</b> Acceleration plans, HB4545<br><b>Staff Responsible for Monitoring:</b> Campus administrators, classroom teachers, counselor, math and reading interventions                                                                                                            | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           |     |     |           |
| Strategy 2 Details                                                                                                                                                                                                                                                                                                                                                                                                                                          | Reviews   |     |     |           |
| <b>Strategy 2:</b> Utilize district-created assessments and STAAR release tests to determine reading and math concept mastery.<br><b>Strategy's Expected Result/Impact:</b> Assessment timelines, Performance Matters (PM) reports, benchmarks<br><b>Staff Responsible for Monitoring:</b> Campus administrators, classroom teachers, curriculum writers                                                                                                    | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           |     |     |           |
| Strategy 3 Details                                                                                                                                                                                                                                                                                                                                                                                                                                          | Reviews   |     |     |           |
| <b>Strategy 3:</b> Increase teacher, student and parent awareness of TEKS-based STAAR requirements for promotion and graduation.<br><b>Strategy's Expected Result/Impact:</b> Campus activity report, parent sign-in sheets<br><b>Staff Responsible for Monitoring:</b> Campus administrators, classroom teachers                                                                                                                                           | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           |     |     |           |
| <div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div> |           |     |     |           |

**Goal 5:** We will hold all staff and students to the highest standards and expectations.

**Performance Objective 3:** Utilize the Texas Teacher Evaluation and Support System (T-TESS) as a tool to evaluate 100% of new teachers and current teachers scheduled for an evaluation this school year.

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                          | Reviews   |     |     |           |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----|-----------|
| <b>Strategy 1:</b> All campus administrators will receive T-TESS training and will perform inter-related reliability checks prior to teacher evaluations.<br><b>Strategy's Expected Result/Impact:</b> T-TESS appraiser certificates; Appraisers will evaluate with a high degree of consensus.<br><b>Staff Responsible for Monitoring:</b> Human Resources Director<br><br><b>Additional Targeted Support Strategy</b>                                     | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           |     |     |           |
| Strategy 2 Details                                                                                                                                                                                                                                                                                                                                                                                                                                          | Reviews   |     |     |           |
| <b>Strategy 2:</b> Magee Intermediate will follow the T-TESS Implementation Guidebook provided by the state.<br><b>Strategy's Expected Result/Impact:</b> All teachers are trained and T-TESS implementation is done in a timely manner.<br><b>Staff Responsible for Monitoring:</b> Human Resource Director; Campus Administrators<br><br><b>Additional Targeted Support Strategy</b>                                                                      | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           |     |     |           |
| Strategy 3 Details                                                                                                                                                                                                                                                                                                                                                                                                                                          | Reviews   |     |     |           |
| <b>Strategy 3:</b> Assist teachers with setting SMART goals and actively engaging students in their own learning.<br><b>Strategy's Expected Result/Impact:</b> Increased student engagement<br><b>Staff Responsible for Monitoring:</b> Campus administrators, curriculum personnel<br><br><b>Additional Targeted Support Strategy</b>                                                                                                                      | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           |     |     |           |
| <div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div> |           |     |     |           |

**Goal 6:** We will have a 100% highly qualified staff and become completely student centered.

**Performance Objective 1:** Design and implement professional learning opportunities (offered to 100% of staff) that will facilitate student engagement and provide a variety of relevant experiences including technological, kinesthetic, visual, hands-on, and project-based learning.

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Reviews   |     |     |           |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----|-----------|
| <b>Strategy 1:</b> Conduct a campus needs assessment for professional development and hiring; utilize strategies to recruit and retain appropriately certified teachers. Increase the number of ESL/bilingual certified teachers.<br><b>Strategy's Expected Result/Impact:</b> Teacher survey results/analysis<br><b>Staff Responsible for Monitoring:</b> Campus administrators                                                                                                 | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |           |     |     |           |
| Strategy 2 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Reviews   |     |     |           |
| <b>Strategy 2:</b> Provide stipends for certified ESL teachers teaching identified ELL students and teachers teaching math and science a minimum of 50% of their instructional time.<br><b>Strategy's Expected Result/Impact:</b> Budget expenditures<br><b>Staff Responsible for Monitoring:</b> Campus administrators, classroom teachers, CISD Assistant Superintendent of Personnel                                                                                          | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |           |     |     |           |
| Strategy 3 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Reviews   |     |     |           |
| <b>Strategy 3:</b> Ensure appropriate teacher certification and qualifications for the instructional strategies needed to teach LEP students. Ensure that all CISD teachers are appropriately certified and that the new hires meet certification status prior to employment.<br><b>Strategy's Expected Result/Impact:</b> Teacher certification, staff development agendas/sign-in sheets<br><b>Staff Responsible for Monitoring:</b> Campus administrators, classroom teachers | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |           |     |     |           |
| Strategy 4 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Reviews   |     |     |           |
| <b>Strategy 4:</b> Continue vertical team meetings with leadership teams and special education lead teachers from West Intermediate, Wood River Elementary, and East Elementary in order to provide a continuum of support services.<br><b>Strategy's Expected Result/Impact:</b> Department meeting minutes, agenda, scheduling student data charts<br><b>Staff Responsible for Monitoring:</b> Campus administrators, special education teachers, counselor                    | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |           |     |     |           |

| Strategy 5 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Reviews   |     |     |           |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----|-----------|
| <b>Strategy 5:</b> Staff development opportunities will be provided to ESL teachers in the following areas: oral language proficiency test, SIOP, TOP, other identified, ELPS.<br><b>Strategy's Expected Result/Impact:</b> Staff development agenda, training certificates<br><b>Staff Responsible for Monitoring:</b> Campus administrators, classroom teachers, curriculum coordinators                                                                                                                                                                                                      | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |     |     |           |
| Strategy 6 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Reviews   |     |     |           |
| <b>Strategy 6:</b> Dyslexia training: early intervention, interventions, modifications and support, CISD Dyslexia Plan<br><b>Strategy's Expected Result/Impact:</b> Staff development agenda, training certificates<br><b>Staff Responsible for Monitoring:</b> Campus administrators, classroom teachers, 504 coordinators                                                                                                                                                                                                                                                                     | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |     |     |           |
| Strategy 7 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Reviews   |     |     |           |
| <b>Strategy 7:</b> Continue to train counselors and staff on the LPAC process. Increase training and staff development on implementation of ELPS, TELPAS assessment data, SIOP, and other strategies to differentiate for ELs. Train counselors and staff on the new OLPT LAS Links.<br><b>Strategy's Expected Result/Impact:</b> feedback from session evaluation forms, lesson plan documentation, program reports, training descriptions and Euphoria data<br><b>Staff Responsible for Monitoring:</b> ESL coordinator, campus admin, counselor, teachers<br><br><b>Title I:</b><br>2.5, 2.6 | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |     |     |           |
| Strategy 8 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Reviews   |     |     |           |
| <b>Strategy 8:</b> Continue to provide required training for existing and new teachers in the area of the nature and needs of gifted learners such as the G/T 30-clock hour certification training and mandatory yearly updates, CISD G/T and G/T identification procedures.<br><b>Strategy's Expected Result/Impact:</b> Staff development agenda, training certificates<br><b>Staff Responsible for Monitoring:</b> Campus administrators, classroom teachers, G/T coordinator                                                                                                                | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |     |     |           |
| Strategy 9 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Reviews   |     |     |           |
| <b>Strategy 9:</b> Implement a professional development program based on performance indicators and the campus needs assessment that builds knowledge and skills necessary to achieve excellence and equity for all students.<br><b>Strategy's Expected Result/Impact:</b> Performance Matters (PM) reports, staff development, TEA Accountability Summary report, NWEA data<br><b>Staff Responsible for Monitoring:</b> Campus administrators, classroom teachers                                                                                                                              | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |     |     |           |

| Strategy 10 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Reviews   |     |     |           |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----|-----------|
| <b>Strategy 10:</b> Utilize test data to establish priorities for staff development such as: TEKS-based STAAR objectives, assessment disaggregation, STAAR item analysis, at-risk students, struggling students, inclusion, teacher motivation, positive self-esteem and critical thinking skills. Provide training, as needed, in those areas.<br><b>Strategy's Expected Result/Impact:</b> Performance Matters (PM) reports, staff development, TEA Accountability Summary report, NWEA data<br><b>Staff Responsible for Monitoring:</b> Campus administrators, curriculum coordinators                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           |     |     |           |
| Strategy 11 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Reviews   |     |     |           |
| <b>Strategy 11:</b> Provide training for paraprofessionals that will assist them in meeting ESEE standards.<br><b>Strategy's Expected Result/Impact:</b> DMAC reports, staff development, TEA Accountability Summary report<br><b>Staff Responsible for Monitoring:</b> Campus administrators                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           |     |     |           |
| Strategy 12 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Reviews   |     |     |           |
| <b>Strategy 12:</b> Provide continuous staff development in the areas of: STAAR testing, TEKS-aligned instruction and assessments, critical thinking skills, benchmarks, curriculum differentiation and modifications, writing process, and holistic scoring and small group training.<br><b>Strategy's Expected Result/Impact:</b> DMAC reports, staff development, TEA Accountability Summary report, lesson plans, walk-throughs, Fountas & Pinnell Benchmark Assessment Data<br><b>Staff Responsible for Monitoring:</b> Campus administrators, curriculum writers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           |     |     |           |
| Strategy 13 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Reviews   |     |     |           |
| <b>Strategy 13:</b> Provide teachers with extensive technology training, opportunities to increase proficiency levels, and support from the Instructional Technology Specialist and integrate Technology Applications (TA) standards into the content areas utilizing a variety of technology devices (1 to 1 devices, iPads, Chromebooks, interactive whiteboards, flat panel devices, Office 365, document cameras, Aver pens, etc.). This will allow students to demonstrate mastery of grade level technology standards.<br><b>Strategy's Expected Result/Impact:</b> Lesson Plans, 100% of students will demonstrate mastery of grade level technology standards as evidenced by student products. 100% of classroom teachers and administrators will complete the STaR Chart for planning, instruction, reflection, walk throughs, and observations. 1 to 1 Chromebooks, hardware and software<br><b>Staff Responsible for Monitoring:</b> Technology integration specialists, campus digital learning coaches (DLCs), curriculum dept. Campus administrators, curriculum dept., teachers<br><br><b>Title I:</b><br>2.5 | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           |     |     |           |

| Strategy 14 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Reviews   |     |     |           |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----|-----------|
| <b>Strategy 14:</b> Utilize Title I, Part A funds for supplemental, research-based, high quality professional development in core subject areas as needed.<br><b>Strategy's Expected Result/Impact:</b> Student benchmark scores; grades; description of training and goals; professional development sign-in sheets, and Eduphoria evaluations<br><b>Staff Responsible for Monitoring:</b> District and campus administrators, teachers<br><br><b>Title I:</b><br>2.5 | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |           |     |     |           |
| <div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>              |           |     |     |           |

**Goal 6:** We will have a 100% highly qualified staff and become completely student centered.

**Performance Objective 2:** Magee Intermediate in alignment with CISD district-wide fiscal policies will promote and support 100% of critical educational programs based on student achievement and program evaluation data at the campus level.

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Reviews   |     |     |           |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----|-----------|
| <b>Strategy 1:</b> Continue to provide accelerated instruction at Magee for at-risk students through the utilization of reading and math specialists and reading and math lab thereby reducing class size during intervention time.<br><b>Strategy's Expected Result/Impact:</b> Reading levels, NWEA assessment, STAAR assessments, schedule of services, Quarter Assessments, Benchmark Assessments<br><b>Staff Responsible for Monitoring:</b> Campus administrators, classroom teachers, reading and math specialists | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |           |     |     |           |
| Strategy 2 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Reviews   |     |     |           |
| <b>Strategy 2:</b> Implement and continue the use of valid, research-based programs such as: Balanced Literacy, Education Galaxy, RAZ Plus for ELA Labs, The HUB, Prodigy, EduSmart<br><b>Strategy's Expected Result/Impact:</b> Program evaluations, student progress reports, STAAR, benchmark, grades, DRA reports, DMAC reports, NWEA<br><b>Staff Responsible for Monitoring:</b> Campus administrators, classroom teachers                                                                                           | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |           |     |     |           |
| Strategy 3 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Reviews   |     |     |           |
| <b>Strategy 3:</b> All local and Title I campus funds will be spent on student achievement and student resources<br><b>Strategy's Expected Result/Impact:</b> Budget expenditures, staff development training certificates<br><b>Staff Responsible for Monitoring:</b> Campus principal<br><br><b>Funding Sources:</b> - 211 - ESSA Title I, Part A - \$200, - 199 - General Fund: SCE - \$300                                                                                                                            | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |           |     |     |           |
| <div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>                                                               |           |     |     |           |

**Goal 7:** We will evaluate all existing programs and retain those aligned with our call to action.

**Performance Objective 1:** Magee will identify and assess 100% of existing campus programs to evaluate effectiveness and utilization.

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                          | Reviews   |     |     |           |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----|-----------|
| <b>Strategy 1:</b> Additional supplemental services will be provided as needed through academic intervention and program coordination that improves the regular education program for identified dyslexic students.<br><b>Strategy's Expected Result/Impact:</b> Program evaluation, grades, benchmark assessments<br><b>Staff Responsible for Monitoring:</b> Campus administrators, dyslexia specialist                                                   | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           |     |     |           |
| Strategy 2 Details                                                                                                                                                                                                                                                                                                                                                                                                                                          | Reviews   |     |     |           |
| <b>Strategy 2:</b> Continue periodic reviews of campus improvement plan; update and revise with input from teachers and campus-level site-based decision making committee members.<br><b>Strategy's Expected Result/Impact:</b> Committee meeting agendas, program evaluation, SBDM minutes, Plan4Learning timeline completion<br><b>Staff Responsible for Monitoring:</b> Campus administrators, classroom teachers                                        | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           |     |     |           |
| Strategy 3 Details                                                                                                                                                                                                                                                                                                                                                                                                                                          | Reviews   |     |     |           |
| <b>Strategy 3:</b> Ensure compliance with federal programs' assurances (Title I, Part A; Title II, Part A).<br><b>Strategy's Expected Result/Impact:</b> Committee meeting agendas, program evaluation, SBDM minutes<br><b>Staff Responsible for Monitoring:</b> Campus administrators, Assistant Superintendent for Human Resources                                                                                                                        | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           |     |     |           |
| Strategy 4 Details                                                                                                                                                                                                                                                                                                                                                                                                                                          | Reviews   |     |     |           |
| <b>Strategy 4:</b> Eliminate those programs that are not aligned to district/campus goals, beliefs, and standards.<br><b>Strategy's Expected Result/Impact:</b> Program usage reports<br><b>Staff Responsible for Monitoring:</b> Administrators, teachers, data analysts                                                                                                                                                                                   | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           |     |     |           |
| <div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div> |           |     |     |           |

## Goal 8: Continuing / Ongoing Goals

**Performance Objective 1:** Magee will continue to review and monitor implementation of 100% of all strategies that are on-going or continue from year-to-year.

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Reviews   |     |     |           |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----|-----------|
| <b>Strategy 1:</b> Provide Free and Appropriate Public Education (FAPE) for students with disabilities and decrease identified Performance Based monitoring and Analysis Systems (PBMAS) risk elements.<br><b>Strategy's Expected Result/Impact:</b> NCLB compliance data, SBDM minutes, CIP/DIP that effectively guide decision-making<br><b>Staff Responsible for Monitoring:</b> Campus administrators, classroom teachers, special education teachers, special education director                                                                                                                                                                                                              | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           |     |     |           |
| Strategy 2 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Reviews   |     |     |           |
| <b>Strategy 2:</b> Special education issues such as; comprehensive analysis process (CAP), alternative assessments, response to intervention (RtI), assistive technology, rules and regulations, IDEA requirements, transition plans, ARD procedures, pre-referral procedures, least restrictive environment, special populations, student needs and referrals, classroom modifications, FERPA/confidentiality, autism, and SECIP review, etc.<br><b>Strategy's Expected Result/Impact:</b> Timely referrals, RtI minutes/strategies<br><b>Staff Responsible for Monitoring:</b> Campus administrators, classroom teachers, Special Education Director, special education teachers, diagnosticians | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           |     |     |           |
| Strategy 3 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Reviews   |     |     |           |
| <b>Strategy 3:</b> Create and embed STCC academic vocabulary and higher order questioning stems in core subject areas and utilize them to enhance instruction<br><b>Strategy's Expected Result/Impact:</b> walkthroughs, teacher observations, lesson plans<br><b>Staff Responsible for Monitoring:</b> Administrators, curriculum specialists, teachers                                                                                                                                                                                                                                                                                                                                           | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           |     |     |           |
| Strategy 4 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Reviews   |     |     |           |
| <b>Strategy 4:</b> Utilize High Yield Strategies to create interactive and dynamic lessons.<br><b>Strategy's Expected Result/Impact:</b> Walkthroughs, teacher observations, lesson plans<br><b>Staff Responsible for Monitoring:</b> Administrators, curriculum specialists, teachers                                                                                                                                                                                                                                                                                                                                                                                                             | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           |     |     |           |
| <div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>                                                                                                                                                                                                                                        |           |     |     |           |

**Goal 9:** Magee Intermediate will provide an efficient, safe, and supportive environment in which students, staff, parents, and community members are meaningfully and actively engaged.

**Performance Objective 1:** Provide an intentional culture of school safety by 100% of the school staff and practiced by 100% of CISD students.

**Evaluation Data Sources:** Safety Drills

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Reviews   |     |     |           |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----|-----------|
| <b>Strategy 1:</b> Improve school conditions for student learning. Promote the physical, mental, social, and emotional well being of all students. Provide counseling as needed and communicate frequently with parents.<br><b>Strategy's Expected Result/Impact:</b> Students and parents are informed and supported.<br><b>Staff Responsible for Monitoring:</b> Campus Admin., counseling dept.                                                                                                                                                                                                                                                                                                                                                               | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |           |     |     |           |
| Strategy 2 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Reviews   |     |     |           |
| <b>Strategy 2:</b> A Multihazard Emergency Operations Plan has been put into place. It has provisions pertaining to substitute teachers and regular employees during an emergency or drill. Continue school safety and security committee that includes specified members and duties and a threat assessment team appointed by the superintendent.<br><b>Strategy's Expected Result/Impact:</b> A thorough and comprehensive safety plan, trained substitute and regular teachers, safety committee.<br><b>Staff Responsible for Monitoring:</b> Superintendent, Director of Operations                                                                                                                                                                          | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |           |     |     |           |
| Strategy 3 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Reviews   |     |     |           |
| <b>Strategy 3:</b> Prioritize school safety at all times and communicate the importance of reporting suspicious behaviors or any concerns. Ensure that district employees and students advocate for safety in the schools, district, and community. Relate to students and give them a voice. Innovate and leverage technology to our advantage. Ensure compliance with Texas Education Code for safety and security of all students, campuses, and facilities.<br><b>Strategy's Expected Result/Impact:</b> complete safety and security audits as required by the TEC. The audits ensure compliance with maintaining campus safety plans, drills, and intruder assessments for each campus.<br><b>Staff Responsible for Monitoring:</b> Director of Operations | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |           |     |     |           |
| <div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>                                                                                                                                                                                                                                                                                                      |           |     |     |           |

**Goal 9:** Magee Intermediate will provide an efficient, safe, and supportive environment in which students, staff, parents, and community members are meaningfully and actively engaged.

**Performance Objective 2:** Provide a positive and supportive school culture for staff, promoting mental well being as measured by a 15% increase in positive responses on district staff surveys.

**Evaluation Data Sources:** District Staff Climate Surveys

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Reviews                               |                                       |                                       |           |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|-----------|
| <b>Strategy 1:</b> Prioritize staff well-being in order to foster a supportive, calm, and collaborative school environment, while increasing staff retention and overall job satisfaction<br><b>Strategy's Expected Result/Impact:</b> Staff Climate Surveys, Increased retention, Participation in wellness initiatives<br><b>Staff Responsible for Monitoring:</b> Principal, Counselor<br><br><b>TEA Priorities:</b><br>Recruit, support, retain teachers and principals<br><b>- ESF Levers:</b><br>Lever 3: Positive School Culture | Formative                             |                                       |                                       | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Oct                                   | Jan                                   | Mar                                   | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <div><div></div></div><br>No Progress | <div><div></div></div><br>No Progress | <div><div></div></div><br>No Progress |           |
| <div><div></div> No Progress</div> <div><div></div> Accomplished</div> <div><div></div> Continue/Modify</div> <div><div></div> Discontinue</div>                                                                                                                                                                                                                                                                                                                                                                                        |                                       |                                       |                                       |           |

**Goal 10:** Magee Intermediate will expand well rounded educational opportunities through increased hands-on experiences.

**Performance Objective 1:** Increase and implement age appropriate hands-on activities by allowing 100% students the opportunity and access to real world experiences.

**Evaluation Data Sources:** Field trips, attendance logs, schedules

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Reviews   |     |     |           |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----|-----------|
| <b>Strategy 1:</b> Promote well rounded educational opportunities to assist students in developing relevant knowledge and skills to relate to the world around them.<br><b>Strategy's Expected Result/Impact:</b> 100% of Magee Intermediate students will have access to well rounded educational experiences<br><b>Staff Responsible for Monitoring:</b> teachers, administrators, counselor.<br><br><b>TEA Priorities:</b><br>Build a foundation of reading and math<br>- <b>ESF Levers:</b><br>Lever 3: Positive School Culture, Lever 5: Effective Instruction<br><b>Funding Sources:</b> - 287 - ESSA Title IV - SSAEP - \$1,936 | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Oct       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |           |     |     |           |
| <div><div><div></div>No Progress</div><div><div></div>Accomplished</div><div><div></div>Continue/Modify</div><div><div></div>Discontinue</div></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |           |     |     |           |

# Title I Personnel

| <u>Name</u>   | <u>Position</u>                | <u>Program</u> | <u>FTE</u> |
|---------------|--------------------------------|----------------|------------|
| Denise Chapa  | Reading Intervention 5th Grade |                |            |
| Eve Schroeder | Reading Intervention 4th Grade |                |            |

# 2023-2024 Site Based Decision Making Team

| Committee Role              | Name                | Position                       |
|-----------------------------|---------------------|--------------------------------|
| Classroom Teacher           | Kaylee Riley        | 5th grade Math Teacher         |
| Interventionist             | Rachel Thompson     | Math Interventionist           |
| Classroom Teacher           | Nichole Alvarez     | 3rd Math Science Teacher       |
| District-level Professional | Amanda Kirchoff     | Curriculum                     |
| Special Education Teacher   | Sarah Wilhelm       | Special Education Teacher      |
| Interventionist             | Denise Chapa        | Reading Lab 5th Grade          |
| Parent                      | Amber De Los Santos | parent                         |
| Administrator               | Pete Van Maren      | Assistant Principal            |
| Classroom Teacher           | Ruben Gonzalez      | 4th Grade Math Science Teacher |
| District-level Professional | Stephanie Hamiter   | Library Media Specialist       |
| Counselor                   | Lisa Naranjo        | Counselor                      |
| Business Representative     | Rey Villarreal      | Business Representative        |
| Administrator               | Monica Perez        | Principal                      |

# Campus Funding Summary

| 199 - General Fund          |           |          |                  |              |             |
|-----------------------------|-----------|----------|------------------|--------------|-------------|
| Goal                        | Objective | Strategy | Resources Needed | Account Code | Amount      |
| 2                           | 3         | 3        |                  |              | \$9,500.00  |
| 3                           | 1         | 6        |                  |              | \$9,500.00  |
| 3                           | 1         | 7        |                  |              | \$4,750.00  |
| Sub-Total                   |           |          |                  |              | \$23,750.00 |
| 199 - General Fund: SCE     |           |          |                  |              |             |
| Goal                        | Objective | Strategy | Resources Needed | Account Code | Amount      |
| 2                           | 5         | 2        |                  |              | \$500.00    |
| 6                           | 2         | 3        |                  |              | \$300.00    |
| Sub-Total                   |           |          |                  |              | \$800.00    |
| 211 - ESSA Title I, Part A  |           |          |                  |              |             |
| Goal                        | Objective | Strategy | Resources Needed | Account Code | Amount      |
| 2                           | 1         | 7        |                  |              | \$5,000.00  |
| 4                           | 1         | 4        |                  |              | \$1,000.00  |
| 4                           | 1         | 5        |                  |              | \$700.00    |
| 4                           | 1         | 13       |                  |              | \$968.00    |
| 6                           | 2         | 3        |                  |              | \$200.00    |
| Sub-Total                   |           |          |                  |              | \$7,868.00  |
| 287 - ESSA Title IV - SSAEP |           |          |                  |              |             |
| Goal                        | Objective | Strategy | Resources Needed | Account Code | Amount      |
| 10                          | 1         | 1        |                  |              | \$1,936.00  |
| Sub-Total                   |           |          |                  |              | \$1,936.00  |
| 281 - ESSER II              |           |          |                  |              |             |
| Goal                        | Objective | Strategy | Resources Needed | Account Code | Amount      |
| 2                           | 3         | 3        |                  |              | \$8,500.00  |
| 3                           | 1         | 7        |                  |              | \$4,250.00  |
| Sub-Total                   |           |          |                  |              | \$12,750.00 |