

(Your Name)
(Teacher's Name)
(Class and Section)
(Date)



Fitch High School English Department
Summer Reading Assignment, 2026

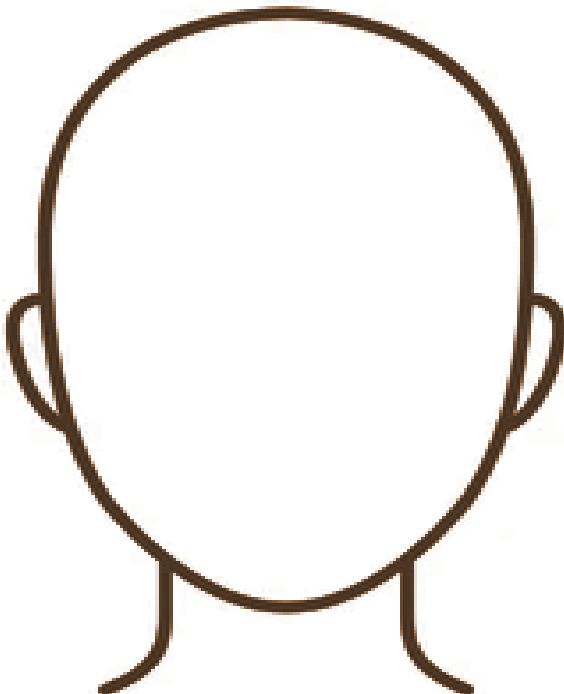
All students entering grades 9-12 will complete a summer reading assignment. We encourage you to read for fun and as often as your schedule allows.

- **College Prep Level:** Complete the graphic organizers for **ONE book** of your choice.
- **Honors Level:** Complete the graphic organizers for **TWO books** of your choice.
- **AP/IB Students:** Separate portfolio-style assignments, which are linked at the end of this document and have been distributed by your English teacher.

DIRECTIONS for CP/Honors-level courses: **Students enrolled in an honors-level course should receive 2 copies of the attached graphic organizers.*

1. **Choose and read**→ Read any work of fiction or nonfiction for enjoyment this summer. This must be a young adult or an adult text, not a book designed for elementary or younger middle school readers.
2. Consider the author's use of **characterization** and note which details are important about the main character/key speaker.
3. Fill out the **plot diagram** on the next page in order to understand the text through a broader lens.
4. **Reflect** on authorial choices (literary devices and techniques)

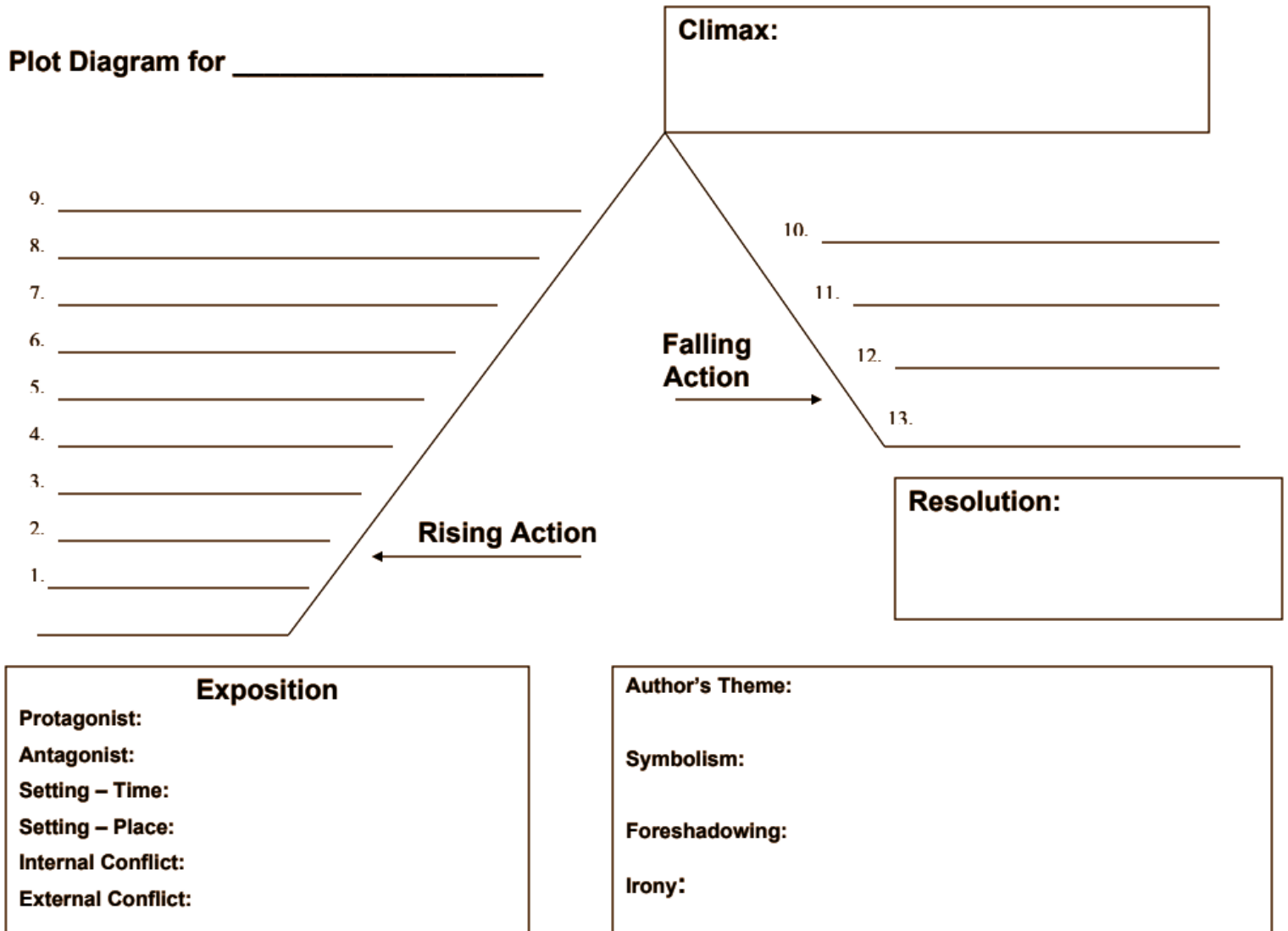
How do they appear to the outside world?



What is going on in their mind that others can't see?



Plot Diagram- Fiction and non-fiction books alike follow a narrative arc. Do your best to break down your book into the parts shown in the diagram below.



REFLECTION: What authorial choices has the author used to convey a deeper message or theme? Choose ONE, give an example, and briefly describe the impact of that authorial choice on the reader. See example below then write yours:

- Imagery
- Figurative language
- Narrative perspective
- Characterization methods
- Foreshadowing
- Setting choices
- Tone and mood
- Diction
- Syntax and rhythm
- Symbolism

Literary Device and Quote: *Symbolism of the sunset* → Ponyboy reflects after talking with Cherry, "Maybe the two different worlds we lived in weren't so different. We saw the same sunset" (Hinton Chapter 3). **Impact:** Readers recognize that there is a common ground that the boys feel, even in the middle of the conflict, and Hinton appears to support empathy across divides.

YOUR Literary Device and Quote →

THE IMPACT of your example on the reader →

IB/UConn and AP/UConn English

All Summer Work is due on the first day of both IB and AP classes.

AP UConn English

- AP UConn 11 (ENGL 1004) [assignment linked here.](#)
- AP UConn 12 (ENGL 1007) [assignment linked here.](#)

IB UConn English

- IB English 11 (ENGL 1004) [assignment linked here.](#)
- IB English 12 (ENGL 1007) [assignment linked here.](#)

ACHIEVE MORE, BELIEVE MORE, CARE MORE...

READ MORE

Questions?

Email Ms. Dunican jdunican@groton.k12.ct.us

If needed: [Modified Summer Reading Assignment \(SPED\)](#)