1st Grade Social Studies

The purpose of this document is to clarify what students should know and be able to do each grading period.

The **Competencies** listed in the table below are developed from the Texas Essential Knowledge and Skills (TEKS) for that grade level. The chart defines which quarter the Competency is reported (Q1 = Grading Period 1, Q2 = Grading Period 2, etc.)

Teachers will report on the competencies using the **Competency Progressions** which are comprised of three proficiency levels (developing (DV), progressing (PG), and proficient (PG) and defines the knowledge and skills students will master on their pathway to proficiency. The Learning Progressions for each Competency are below the yearlong outline of the Competencies. Following the Learning Progression are the Competency Success Criteria, which define what a student knows and is able to do related to that competency at the end of a unit or quarter. To see what success on the competencies looks like in a particular unit, please see the **Public Overview** document for the course.

Students who receive a mark of "**Proficient**" meet the grade level expectation for that Competency.

Competencies	Q1	Q2	Q3	Q4
C1— Government The student understands the role of leaders and public officials in our community, state, and country.	X			
C2— Citizenship The student understands the role of good citizens in our communities.	X			
C3— Map Skills The student understands how to interpret and create a map of real place.		X		
C4—Culture The student understands that we live in a diverse community, but we share many similarities		X		
C5— Geography: Physical and Human Characteristics The student understands how geography influences their lives.			X	
C6— History The student understands how historical figures helped shape the state and nation.			X	
C7— Economics The student understands choices people make as a consumer and as a worker.				X
C8—Critical Thinking Skills The student applies critical thinking skills to gather and interpret information and to communicate in oral, visual, and written forms.	X	X	X	X

Competency Progression 7: Economics

The student understands choices people make as a consumer and as a worker.

Developing	Progressing	Proficient
Identifies basic human needs of food, clothing, and shelter Explains the difference between needs and wants Identifies jobs in the home, school, and community	Describes similarities and differences on how people meet their needs Identifies examples of people wanting more than they can have Explains why people have jobs Explains how basic human needs can be met such as through self-producing, purchasing, and trading	Explains how wanting more than you can have requires choices Identifies examples of goods and services in the home, school, and community Identifies examples of choices when buying goods & services Describes the components and characteristics of various jobs Describes how specialized jobs contribute to production of goods and services

Competency Progression 8: Critical Thinking Skills

The student applies critical thinking skills to gather and interpret information and to communicate in oral, visual, and written forms.

Developing	Progressing	Proficient
Identify facts based on evidence Identify social studies terminology Create visual material Gather information from pictures Communicate information based on my own experiences	State facts based on evidence Use social studies terminology correctly Gather information about a topic from multiple sources Communicate information orally based on knowledge and experience	Identify and state facts based on relevant evidence Gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance Interpret visual and written material Sequence and categorize information Communicate information visually, orally, or in writing based on knowledge and experiences