1st Grade Social Studies

The purpose of this document is to clarify what students should know and be able to do each grading period.

The **Competencies** listed in the table below are developed from the Texas Essential Knowledge and Skills (TEKS) for that grade level. The chart defines which quarter the Competency is reported (Q1 = Grading Period 1, Q2 = Grading Period 2, etc.)

Teachers will report on the competencies using the **Competency Progressions** which are comprised of three proficiency levels (developing (DV), progressing (PG), and proficient (PG) and defines the knowledge and skills students will master on their pathway to proficiency. The Learning Progressions for each Competency are below the yearlong outline of the Competencies. Following the Learning Progression are the Competency Success Criteria, which define what a student knows and is able to do related to that competency at the end of a unit or quarter. To see what success on the competencies looks like in a particular unit, please see the **Public Overview** document for the course.

Students who receive a mark of "**Proficient**" meet the grade level expectation for that Competency.

Competencies	Q1	Q2	Q3	Q4
C1— Government The student understands the role of leaders and public officials in our community, state, and country.	X			
C2— Citizenship The student understands the role of good citizens in our communities.	X			
C3— Map Skills The student understands how to interpret and create a map of real place.		X		
C4—Culture The student understands that we live in a diverse community, but we share many similarities		X		
C5— Geography: Physical and Human Characteristics The student understands how geography influences our lives.			X	
C6— History The student understands how historical figures helped share the state and nation.			X	
C7— Economics The student understands choices people make as a consumer and as a worker.				X
C8—Critical Thinking Skills The student applies critical thinking skills to gather and interpret information and to communicate in oral, visual, and written forms.	X	X	X	X

Competency Progression 1: Government

The student understands the role of leaders and public officials in our community, state, and country.

Developing	Progressing	Proficient
Gives examples of rules and identify who makes and enforces rules Gives examples of historical figures	Identifies purposes for having rules Identifies responsibilities of authority figures in the home, school, and community	Explains the purpose for rules and laws in the home, school, and community Describes the roles of public officials in the community, state, and nation

Competency Progression 2: Citizenship

The student understands the role of good citizens in our communities.

Developing	Progressing	Proficient
Identifies good choices students can make in school Identifies historical figures	Defines a citizen and give examples of ways to be a good citizen Uses voting as a method for group decision making Identifies accomplishments of historical figures Gives examples of ways to be a good citizen	Identifies characteristics of good citizenship Explains the purpose and practices voting as a way of making choices and decisions Identifies characteristics of good citizenship exemplified by historical figures Identifies other individuals who exemplify good citizenship

Competency Progression 8: Critical Thinking Skills

The student applies critical thinking skills to gather and interpret information and to communicate in oral, visual, and written forms.

Developing	Progressing	Proficient
Identify facts based on evidence Identify social studies terminology Create visual material Gathers information from pictures Communicate information based on my own experiences	State facts based on evidence Use social studies terminology correctly Gather information about a topic from multiple sources Communicate information orally based on knowledge and experience	Identify and state facts based on relevant evidence Gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance Interpret visual and written material Sequence and categorize information Communicate information visually, orally, or in writing based on knowledge and experiences