

Hempstead School District Summer Reading

4th Grade Entering 5th Grade

Dear Parents, Guardians, and Caretakers,

As partners, we invite you to help your children extend their reading skills this summer. Here are a few options to help continue summer learning.

Parent Responsibilities

- Please make sure your child has books to read. (Visit a library)
- Check that your child reads for **25-30 minutes every day**.
- Read to your children, if they know words allow them to say the words with you.
- Listen to stories using [Storyline Online](#) or other online reading tools available on Clever.
- Make sure your child writes the activities that they complete on their activity log.
- Make sure your child keeps a list of books you read with them, as well as the books they read independently, and add them to their activity log.

Student Responsibilities

- Decide on the books you would like to read, encourage your parents to take you to the library.
- Determine where your daily reading will take place.
- Determine when you will complete your activities.
- Decide on the days during the week that you will work on a comprehension or writing BINGO activity, practice pages, or the project.
- Add the work that you have completed to the activity log.

Suggested Weekly Plan

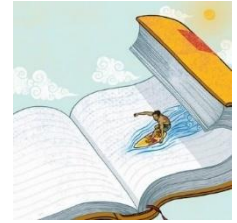
Note: Some activities will require paper, therefore a summer notebook is suggested.

- Complete a comprehension activity: BINGO choice board
- Complete a writing activity: BINGO choice board
- Work on a portion of the research project.
- Complete 1-2 ELA practice pages.


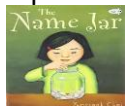





Sample Schedule: 25-30 minutes for reading and 25 minutes for completing the activity.

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|--|-----------------------------|--------------------------|---------------------|
| -Read -One BINGO Comprehension Activity | -Read -One BINGO Writing Activity | -Read 1-2 Practice Pages | -Read Work on Project | -Read (Free Day) |

Hempstead School District BINGO Reading and Writing



Add each completed activity to the activity log.

| B | I | N | G | O |
|---|--|--|--|---|
| <p><u>Reading</u> Read your favorite book under a table.</p>  | <p><u>Reading</u> Read a book that shows the main character as a "Risktaker."</p> | <p><u>Reading</u> Read a book about coming to a new place.</p>  | <p><u>Reading</u> Read with a flashlight.</p>  | <p><u>Reading</u> Be a "communicator" Read aloud to a family member in a silly voice.</p> |
| <p><u>Writing</u> Create a diagram showing how your character changes throughout the text.</p> | <p><u>Writing</u> Research a person whom you believe is a risk taker. List five characteristics that support they are risk takers.</p> | <p><u>Writing</u> Write a small moment narrative about a 1st in your life.</p> | <p><u>Writing</u> Write a retelling of a story you read.</p> | <p><u>Writing</u> <u>Write</u> a thank you note to the family member who listened to you read. <u>(Two paragraphs)</u></p> |
| <p><u>Reading</u> Listen to an audio book. (Storyline online)</p> | <p><u>Reading</u> Read a "How to" book (Book with steps) If possible, follow the steps.</p> | <p><u>Reading</u> Read the instructions to a game. Then, play it!</p>  | <p><u>Reading</u> Read a book about a principled person.</p> | <p><u>Reading</u> Read a book when it is raining outside</p>  |
| <p><u>Writing</u> Write a summary of your audio book.</p> | <p><u>Writing</u> Create a "How To" writing explaining how to _____. Ex. How to... bake a cake, ride a bike, etc.</p> | <p><u>Writing</u> Write the instructions for how to play an outdoor game.</p> | <p><u>Writing</u> Make a list of all the principled friends you have. (Behave in an honest way.)</p> | <p><u>Writing</u> Create a list of 15 adjectives that describe rain.</p> |
| <p><u>Reading</u> Read a book and act out a small moment in the story.</p>  | <p><u>Reading</u> Be open-minded while reading a poem.</p>  | <p><u>Reading</u> Show Balance Go outside to play or take time doing your favorite things.</p> | <p><u>Reading</u> Read a book to someone older than you.</p> | <p><u>Reading</u> Read a graphic novel.</p> |

Name: _____ Grade: _____

Hempstead School District

BINGO Reading and Writing



Add each completed activity to the activity log.

| B | I | N | G | O |
|---|--|--|---|---|
| <p>Writing:</p> <p>Write a review about your performance.</p> | <p>Writing:</p> <p>Write two acrostic poems using words from a book you read.</p> | <p>Writing:</p> <p>Show Balance</p> <p>Go outside to play or take time doing your favorite things.</p> | <p>Writing:</p> <p>Write five questions about book. Ask your questions after reading.</p> | <p>Writing:</p> <p>Create a one-page graphic novel. (Use your reading graphic novel as a reference.)</p> |
| <p>Reading</p> <p>Show our knowledge! Read a story and tell someone about the main characters.</p> | <p>Reading</p> <p>Read a book with someone and take turns reading pages. Be an inquirer ask questions while reading.</p> | <p>Reading</p> <p>Read a book with a 1-word title.</p>  | <p>Reading</p> <p>Be a thinker everywhere you go! Read 10 labels outside of the house.</p> | <p>Reading</p> <p>Read a book outside on a sunny day.</p>  |
| <p>Writing:</p> <p>Identify the plot of your story. Include character, setting, rising action, conflict, climax, falling action, and resolution.</p> | <p>Writing:</p> <p>Write five questions including a who, what, when, where, why, and how question type.</p> | <p>Writing:</p> <p>Make a list of ten, two syllable words, and ten, three syllable words.</p> | <p>Writing:</p> <p>Redesign a label you have seen while out of the house.</p> | <p>Writing:</p> <p>Write twenty verbs that show what you can do on a sunny day.</p> |
| <p>Reading</p> <p>Read a mystery book.</p> | <p>Reading</p> <p>Read three picture books that has a character that is caring.</p> | <p>Reading</p> <p>Read a non-fiction book about one of your favorite topics.</p> | <p>Reading</p> <p>Read a book that celebrates who you are!</p>  | <p>Reading</p> <p>Read a book based on a superhero.</p>  |
| <p>Writing:</p> <p>Pick five words from your book, define them, write a sentence using the word, draw a picture that represents the word.</p> | <p>Writing:</p> <p>Give three pieces of evidence from each book that proves the character is caring.</p> | <p>Writing:</p> <p>Write ten things you learned after reading your non-fiction book.</p> | <p>Writing:</p> <p>Draw a picture of yourself. Write as many words as you can to describe yourself around your picture.</p> | <p>Writing:</p> <p>Write all the verbs that you find in the text.</p> |

Name: _____ Grade: _____

My Summer Activity Log

Use this log to keep track of activities and book you complete this summer!

In September, celebrate your accomplishment!

| Activity Completed | Date Completed |
|--------------------|----------------|
| 1. | |
| 2. | |
| 3. | |
| 4. | |
| 5. | |
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| 31. | |
| 32. | |
| 33. | |
| 34. | |

Hempstead School District Summer Inquiry Project

We are Inquirers

During the 1st few months of school, you will be reading books related to "Landmarks" (4th Grade), so let's bridge our summer learning with our future learning! Listed below is a project option that will help prepare you for the next grade level! You can choose to complete the project listed for your grade or you can create your own project related to "Landmarks!" Share your completed project or response with your new teacher in the fall with the possibility of presenting your work district-wide at a Board Meeting!

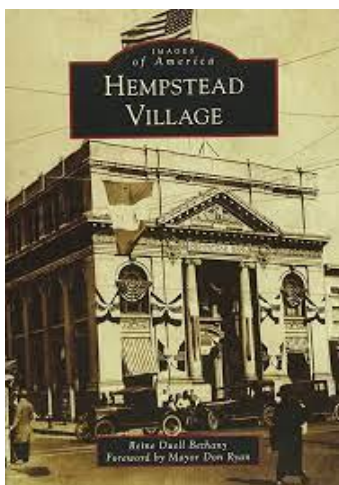
Fourth Grade: Landmarks



➤ Research landmarks in your community. Create a commercial advertising

one of the landmarks.

- **Ex.** You can use a video app to record commercial. You can create a video commercial using Vimeo or an app of your choice.
- **Extend:** Advertise multiple landmarks in your community or expand to areas outside of your community.
- **Modify:** Create a collage of words that will share information about the landmark you researched.



Book Recommendations



Favorite Authors

| | |
|-----------------|-------------------|
| Monica Brown | Kevin Henkes |
| Eric Carle | Kate McMullan |
| Lauren Child | Meg Medina |
| Doreen Cronin | Pat Mora |
| Matt de la Pena | Christopher Myers |
| Mem Fox | Mo Willems |

Favorite Series

| | |
|---------------------------|--|
| Arnold, Tedd | <i>Fly Guy</i> books |
| Berenstain, Stan | <i>Berenstain Bears</i> books |
| Cole, Joanna | <i>Magic School Bus</i> books |
| Dean, James | <i>Pete the Cat</i> books |
| Lin, Grace | <i>Ling and Ting</i> books |
| Manushkin, Fran | <i>Pedro and Katie Woo</i> |
| books National Geographic | "Animal" books |
| Parish, Peggy | <i>Amelia Bedelia</i> books |
| Rylant, Cynthia | <i>Henry and Mudge, Annie and Snowball</i> |
| books Willems, Mo | <i>Elephant and Piggie</i> books |
| Scotton, Rob | <i>Splat</i> books <i>Who Was/Who Is</i> biography |