

# Hempstead School District Summer Reading

## 3<sup>rd</sup> Grade, Entering 4<sup>th</sup>

### Dear Parents, Guardians, and Caretakers,

As partners, we invite you to help your children extend their reading skills this summer. Here are a few options to help continue summer learning.

### Parent Responsibilities

- Please make sure your child has books to read. (Visit a library)
- Check that your child reads for **15-20 minutes every day**.
- Read to your children, if they know words allow them to say the words with you.
- Listen to stories using [Storyline Online](#) or other online reading tools available on Clever.
- Make sure your child writes the activities that they complete on their activity log.
- Make sure your child keeps a list of books you read with them, as well as the books they read independently, and add them to their activity log.

### Student Responsibilities

- Decide on the books you would like to read, encourage your parents to take you to the library.
- Determine where your daily reading will take place.
- Determine when you will complete your activities.
- Decide on the days during the week you will work on BINGO #1, BINGO #2, practice pages, or the project?
- Add the work that you have completed to the activity log.

### Suggested Weekly Plan

**Note: Some activities will require paper, therefore a summer notebook is suggested.**

- Complete a comprehension activity: BINGO choice board
- Complete a writing activity: BINGO choice board
- Work on a portion of the research project.
- Complete 1-2 ELA practice pages.

**Sample Schedule: 20 minutes for reading and 20 minutes for completing the activity.**


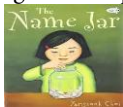





Monday	Tuesday	Wednesday	Thursday	Friday
-Read -One BINGO #1 Activity	-Read One BINGO #2 Activity	-Read 1-2 Practice Pages	-Read Work on Project	-Read (Free Day)

# Hempstead School District

## BINGO #1



Add each completed activity to the activity log.

B	I	N	G	O
<p><b>Reading</b> Read your favorite book under a table.</p> 	<p><b>Reading</b> Read a book that shows the main character as a <b>“Risktaker”</b></p>	<p><b>Reading</b> Read a book about coming to a new place.</p> 	<p><b>Reading</b> Read with a flashlight.</p> 	<p><b>Reading</b> Be a <b>“communicator.”</b> Read aloud to a family member in a silly voice.</p>
<p><b>Writing</b> Create a diagram showing how your character changes throughout the text.</p>	<p><b>Writing</b> Research a person whom you believe is a risk taker. List five characteristics that support they are risk takers.</p>	<p><b>Writing</b> Write a small moment narrative about a 1<sup>st</sup> in your life.</p>	<p><b>Writing</b> Write a retelling of a story or informational text you read.</p>	<p><b>Writing</b> <b>Write</b> a thank you note to the family member who listened to you read. <b>(Two paragraphs)</b></p>
<p><b>Reading</b> Listen to an audio book (Storyline online)</p>	<p><b>Reading</b> Read a “How to” book (Book with steps) If possible, follow the steps.</p>	<p><b>Reading</b> Read the instructions to a game. Then, play it!</p> 	<p><b>Reading</b> Read a book about a principled person.</p> 	<p><b>Reading</b> Read a book when it is raining outside</p> 
<p><b>Writing</b> Write a summary of your audio book.</p>	<p><b>Writing</b> Create a “How To” writing explaining how to _____. Ex. How to... bake a cake, ride a bike, etc.</p>	<p><b>Writing</b> Write the instructions for how to play an outdoor game.</p>	<p><b>Writing</b> Make a list of all the principled friends you have.  (Behave in an honest way.)</p>	<p><b>Writing</b> Create a list of 15 adjectives that describe rain.</p>
<p><b>Reading</b> Read a book and act out a small moment in the story.</p> 	<p><b>Reading</b> Be <b>open-minded</b> while reading a poem.</p> 	<p><b>Reading</b> Show <b>Balance</b>  Go outside to play or take time doing your favorite things.</p>	<p><b>Reading</b> Read a book to someone older than you.</p>	<p><b>Reading</b> Read a graphic novel.</p>


Name: \_\_\_\_\_ Grade: \_\_\_\_\_

# Hempstead School District

## BINGO #2



Add each completed activity to the activity log.

B	I	N	G	O
<p><b>Writing:</b> Write a review about your performance.</p>	<p><b>Writing:</b> Write two acrostic poems using words from a book you read.</p>	<p><b>Writing:</b> Show <b>Balance</b> Go outside to play or take time doing your favorite things.</p>	<p><b>Writing:</b> Write five questions about a book. Ask your questions after reading.</p>	<p><b>Writing:</b> Create a one-page graphic novel. (Use your reading graphic novel as a reference.)</p>
<p><b>Reading</b> Show our <b>knowledge!</b> Read a story and tell someone about the main characters.</p>	<p><b>Reading</b> Read a book with someone and take turns reading pages. Be an <b>inquirer</b> ask questions while reading.</p>	<p><b>Reading</b> Read a book with a 1-word title </p>	<p><b>Reading</b> Be a <b>thinker</b> everywhere you go! Read 10 labels outside of the house.</p>	<p><b>Reading</b> Read a book outside on a sunny day. </p>
<p><b>Writing:</b> Identify the plot of your story, include Introduction, rising action, conflict, climax, falling action, and resolution.</p>	<p><b>Writing:</b> Write five questions including a who, what, when, where, why, and how question type.</p>	<p><b>Writing:</b> Make a list of ten, two syllable words, and ten three syllable words.</p>	<p><b>Writing:</b> Redesign a label you have seen while out of the house.</p>	<p><b>Writing:</b> Write twenty verbs that show the things you can do on a sunny day.</p>
<p><b>Reading</b> Read a mystery book.</p>	<p><b>Reading</b> Read three picture books that has a character that is <b>caring</b>.</p>	<p><b>Reading</b> Read a non-fiction book about one of your favorite topics.</p>	<p><b>Reading</b> Read a book that celebrates who you are! </p>	<p><b>Reading</b> Read a book based on a superhero </p>
<p><b>Writing:</b> Pick five words for your book. Define them. Write a sentence using the word. Draw a picture that represents the word.</p>	<p><b>Writing:</b> Give three pieces of evidence from each book that proves the character is <b>caring</b>.</p>	<p><b>Writing:</b> Write ten things you learned after reading your non-fiction book.</p>	<p><b>Writing:</b> Draw a picture of yourself. Write as many words as you can to describe yourself around your picture.</p>	<p><b>Writing:</b> Write all verbs you find in the text.</p>

Name: \_\_\_\_\_ Grade: \_\_\_\_\_

# My Summer Activity Log

Use this log to keep track of your completed activities and the books you read this summer!  
In September, celebrate your accomplishment!

Activity Completed	Date Completed
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	

11.

12.

13.

14.

15.

16.

17.

18.

19.

20.

21.

22.

23.

24.

25.

26.

27.

28.

29.

30.

31.

32.

33.

34.

# Hempstead School District Summer Inquiry Project

## We are Inquirers

**During the 1<sup>st</sup> few months of school**, you will be reading books related to “Environments” so let’s bridge our summer learning with our future learning! Listed below is a project option that will help prepare you for the next grade level! You can choose to complete the project listed for your grade or you can create your own project related to “Environments!” Share your completed project or response with your new teacher in the fall with the possibility of presenting your work district-wide at a Board Meeting!

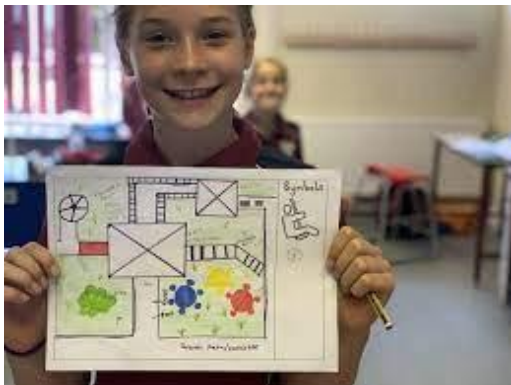
Third Grade: Environments



- Think of the playgrounds in your community. Are they safe, entertaining, clean? What can you do to make your community playground better?
- Create a plan: Make a list of five things you would change and explain why.

Become an architect and design a new playground with your new editions. Be creative!  
Ex. Create a playground using a diorama, use pictures from a magazine to enhance your design, use a computer program to create your new design.

- Extend: Write two paragraphs comparing the old playground with your new design.
- Extend/Modify: Design your own playground.  
Modify: Choose an environment other than a playground.



# Book Recommendations



## Favorite Authors

Monica Brown	Kevin Henkes
Eric Carle	Kate McMullan
Lauren Child	Meg Medina
Doreen Cronin	Pat Mora
Matt de la Pena	Christopher Myers
Mem Fox	Mo Willems

\*\*\*\*\*

## Favorite Series

Arnold, Tedd	<i>Fly Guy</i> books
Berenstain, Stan	<i>Berenstain Bears</i> books
Cole, Joanna	<i>Magic School Bus</i> books
Dean, James	<i>Pete the Cat</i> books
Lin, Grace	<i>Ling and Ting</i> books
Manushkin, Fran	<i>Pedro and Katie Woo</i>
books National Geographic	“Animal” books
Parish, Peggy	<i>Amelia Bedelia</i> books
Rylant, Cynthia	<i>Henry and Mudge, Annie and Snowball</i>
books Willems, Mo	<i>Elephant and Piggie</i> books
Scotton, Rob	<i>Splat</i> books
	<i>Who Was/Who Is</i> biographies

