

Hempstead School District Summer Reading

5th Grade, Entering 6th Grade

Dear Parents, Guardians, and Caretakers,

As partners, we invite you to help your children extend their reading skills this summer. Here are a few options to help continue summer learning.

Parent Responsibilities

- Please make sure your child has books to read. (Visit a library)
- Check that your child reads for **30-35 minutes every day**.
- Read to your children, if they know words allow them to say the words with you.
- Listen to stories using [Storyline Online](#) or other online reading tools available on Clever.
- Make sure your child writes the activities that they complete on their activity log.
- Make sure your child keeps a list of books you read with them, as well as the books they read independently, and add them to their activity log.

Student Responsibilities

- Decide on the books you would like to read, encourage your parents to take you to the library.
- Determine where your daily reading will take place.
- Determine when you will complete your activities.
- Decide on the days during the week that you will work on a comprehension or writing BINGO activity, practice pages, or the project.
- Add the work that you have completed to the activity log.

Suggested Weekly Plan

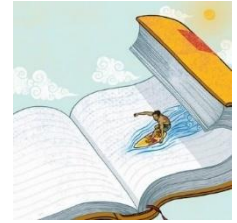
Note: Some activities will require paper, therefore a summer notebook is suggested.

- Complete a comprehension activity: BINGO choice board
- Complete a writing activity: BINGO choice board
- Work on a portion of the research project.
- Complete 1-2 ELA practice pages.









Sample Schedule: 30-35 minutes for reading and 30 minutes for completing the activity.

Monday	Tuesday	Wednesday	Thursday	Friday
-Read -One BINGO Comprehension Activity	-Read -One BINGO Writing Activity	-Read 1-2 Practice Pages	-Read Work on Project	-Read (Free Day)

Hempstead School District BINGO Reading and Writing



Add each completed activity to the activity log.

B	I	N	G	O
<p>Reading Read your favorite book under a table.</p> 	<p>Reading Read a book that shows the main character as a "Risktaker."</p>	<p>Reading Read a book about coming to a new place.</p> 	<p>Reading Read with a flashlight.</p> 	<p>Reading Be a "communicator" Read aloud to a family member in a silly voice.</p>
<p>Writing Create a diagram showing how your character changes throughout the text.</p>	<p>Writing Research a person whom you believe is a risk taker. List five characteristics that support they are risk takers.</p>	<p>Writing Write a small moment narrative about a 1st in your life.</p>	<p>Writing Write a retelling of a story or informational text you read.</p>	<p>Writing <u>Write</u> a thank you note to the family member who listened to you read. (Two paragraphs)</p>
<p>Reading Listen to an audio book (Storyline online)</p>	<p>Reading Read a "How to" book (Book with steps) If possible, follow the steps.</p>	<p>Reading Read the instructions to a game. Then, play it!</p> 	<p>Reading Read a book about a principled person.</p> 	<p>Reading Read a book when it is raining outside</p> 
<p>Writing Write a summary of your audio book.</p>	<p>Writing Create a "How To" writing explaining how to _____. Ex. How to... bake a cake, ride a bike, etc.</p>	<p>Writing Write the instructions for how to play an outdoor game.</p>	<p>Writing Make a list of all the principled friends you have. (Behave in an honest way.)</p>	<p>Writing Create a list of 15 adjectives that describe rain.</p>
<p>Reading Read a book and act out a small moment in the story.</p> 	<p>Reading Be open-minded while reading a poem.</p> 	<p>Reading Show Balance Go outside to play or take time doing your favorite things.</p>	<p>Reading Read a book to someone older than you.</p>	<p>Reading Read a graphic novel.</p>

Name: _____ Grade: _____

Hempstead School District

BINGO Reading and Writing



Add each completed activity to the activity log.

B	I	N	G	O
<p>Writing:</p> <p>Write a review about your performance.</p>	<p>Writing:</p> <p>Write two acrostic poems using words from a book you read.</p>	<p>Writing:</p> <p>Show Balance</p> <p>Go outside to play or take time doing your favorite things.</p>	<p>Writing:</p> <p>Write five questions about book, ask your questions after reading.</p>	<p>Writing:</p> <p>Create a one-page graphic novel. (Use your reading graphic novel as a reference.)</p>
<p>Reading</p> <p>Show our knowledge! Read a story and tell someone about the main characters.</p>	<p>Reading</p> <p>Read a book with someone and take turns reading pages. Be an inquirer ask questions while reading.</p>	<p>Reading</p> <p>Read a book with a 1-word title.</p> 	<p>Reading</p> <p>Be a thinker everywhere you go! Read 10 labels outside of the house.</p>	<p>Reading</p> <p>Read a book outside on a sunny day.</p> 
<p>Writing:</p> <p>Identify the plot of your story. Include the characters, setting, rising action, conflict, climax, falling action, and resolution.</p>	<p>Writing:</p> <p>Write five questions including a who, what, when, where, why, and how question type.</p>	<p>Writing:</p> <p>Make a list of ten, two syllable words and ten three syllable words.</p>	<p>Writing:</p> <p>Redesign a label you have seen while out of the house.</p>	<p>Writing:</p> <p>Write twenty verbs that show what things you can do on a sunny day.</p>
<p>Reading</p> <p>Read a mystery book.</p>	<p>Reading</p> <p>Read three picture books that has a character that is caring.</p>	<p>Reading</p> <p>Read a book Non-fiction book about one of your favorite topics.</p>	<p>Reading</p> <p>Read a book that celebrates who you are!</p> 	<p>Reading</p> <p>Read a book based on a superhero.</p> 
<p>Writing:</p> <p>Pick five words for your book, define them, write a sentence using the word, draw a picture that represents the word.</p>	<p>Writing:</p> <p>Give three pieces of evidence from each book that proves the character is caring.</p>	<p>Writing:</p> <p>Write ten things you learned after reading your non-fiction book.</p>	<p>Writing:</p> <p>Draw a picture of yourself. Write as many words as you can to describe yourself around your picture.</p>	<p>Writing:</p> <p>Write all verbs you find in the text.</p>

Name: _____ Grade: _____

My Summer Activity Log

Use this log to keep track of activities and book you complete this summer!
In September, celebrate your accomplishment!

Activity Completed	Date Completed
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Hempstead School District Summer Inquiry Project

We are Inquirers

During the 1st few months of school, you will be reading books related to Journey's (5th Grade), so let's bridge our summer learning with our future learning! Listed below is a project that will help prepare you for the next grade level! You can choose to complete the project listed for your grade or you can create your own project related to "Journey's!" Share your completed project or response with your new teacher in the fall with the possibility of presenting your work district-wide at a Board Meeting!

Fifth Grade: Journeys



- Where will you spend your summer? Choose a place in another country or outside of the state of NY. Plan your trip! How will you get there? Where will you stay? Where will you go? What do you want to see? Create an agenda for five days, include times, places to visit, foods you will eat and when, etc.
- Extensive research will be needed to complete this task. Visit your library.
- Use PowerPoint, poster, word document, etc. to share your plans for your visit.
- **Extend:** Create a budget that will show how much you need for each activity. Calculate how much will be needed for the entire trip.
- **Modify:** Plan a day trip. How will you travel to the location, activities, food, etc.



**Paris Vacation
COUNTDOWN**

6+ months out <ul style="list-style-type: none"><input type="checkbox"/> Decide on vacation dates<input type="checkbox"/> Set up airfare alerts<input type="checkbox"/> Develop trip budget<input type="checkbox"/> Begin researching destination and attractions (check Pinterest, blogs, guidebooks)	3-6 months out <ul style="list-style-type: none"><input type="checkbox"/> Book airfare<input type="checkbox"/> Make hotel reservations<input type="checkbox"/> Draft itinerary outline (check museum and attraction opening days and times)<input type="checkbox"/> Buy travel insurance
30-90 days out <ul style="list-style-type: none"><input type="checkbox"/> Book train tickets if visiting another city (90 days out)<input type="checkbox"/> Book Eiffel Tower and timed-entry museum tickets<input type="checkbox"/> Reserve tours<input type="checkbox"/> Make hard-to-get restaurant reservations	1-2 weeks out <ul style="list-style-type: none"><input type="checkbox"/> Enroll in STEP<input type="checkbox"/> Make dinner reservations<input type="checkbox"/> Download apps & maps<input type="checkbox"/> Book airport transfer<input type="checkbox"/> Make copy or photo of passports and documents<input type="checkbox"/> Order Euro from local bank, call credit card cos.

Book Recommendations



Favorite Authors

Monica Brown	Kevin Henkes
Eric Carle	Kate McMullan
Lauren Child	Meg Medina
Doreen Cronin	Pat Mora
Matt de la Pena	Christopher Myers
Mem Fox	Mo Willems

Favorite Series

Arnold, Tedd	<i>Fly Guy</i> books
Berenstain, Stan	<i>Berenstain Bears</i> books
Cole, Joanna	<i>Magic School Bus</i> books
Dean, James	<i>Pete the Cat</i> books
Lin, Grace	<i>Ling and Ting</i> books
Manushkin, Fran	<i>Pedro and Katie Woo</i>
books National Geographic	“Animal” books
Parish, Peggy	<i>Amelia Bedelia</i> books
Rylant, Cynthia	<i>Henry and Mudge, Annie and Snowball</i>
books Willems, Mo	<i>Elephant and Piggie</i> books
Scotton, Rob	<i>Splat</i> books
	<i>Who Was/Who Is</i> biographies

