

Hempstead School District Summer Reading

Kindergarten Entering 1st Grade

Dear Parents, Guardians, and Caretakers,

As partners, we invite you to help your children extend their reading skills this summer. Here are a few options to help continue summer learning.

Parent Responsibilities

- Please make sure your child has books to read. (Visit a library)
- Check that your child reads for 5-10 minutes every day.
- Read to your children, if they know words allow them to say the words with you.
- Listen to stories using [Storyline Online](#) or other online reading tools available on Clever.
- Make sure your child writes the activities they complete on their activity log.
- Make sure your child keeps a list of books you read with them, as well as the books they read independently, and add them to their activity log.

Student Responsibilities

- Decide on the books you would like to read, encourage your parents to take you to the library.
- Determine where your daily reading will take place.
- Determine when you will complete your activities.
- Decide on the days during the week you will work on BINGO #1, BINGO #2, practice pages, or the project?
- Add the work you completed to the activity log.

Suggested Weekly Plan

Note: Some activities will require paper, therefore a summer notebook is suggested.

- Complete a comprehension activity: BINGO #1
- Complete a phonics/phonemic awareness activity: BINGO #2
- Work on a portion of the research project.
- Complete 1-2 ELA practice pages.





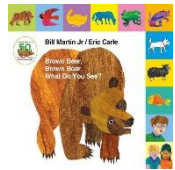
Sample Schedule: 10 minutes for reading and 20 minutes for completing the activity.

Monday	Tuesday	Wednesday	Thursday	Friday
-Read -One BINGO #1 Activity	-Read One BINGO #2 Activity	-Read 1-2 Practice Pages	-Read Work on Project	-Read (Free Day)

Hempstead School District
BINGO #1 Reading and Writing



Add each completed activity to the activity log.

B	I	N	G	O
<p>Reading Read your favorite book under the table.</p>  <p>Writing Make a list of all digraphs (words with th, sh, wh, ck, and ch) in the book you read under the table.</p>	<p>Reading Read a book that shows the main character as a “Risktaker”</p> <p>Writing Write the names of people or characters who are risktakers.</p>	<p>Reading Read a book about coming to a new place.</p>  <p>Writing Draw a place in your community.</p>	<p>Reading Read with a flashlight</p>  <p>Writing Write the letter P every time you see the letter in your book.</p>	<p>Reading Be a “Communicator”</p> <p>Read aloud to a family member in a silly voice.</p> <p>Writing Write/Draw a thank you note to the family member who listened to you read.</p>
<p>Reading Listen to an audio book (Storyline online)</p> <p>Writing Make a list of all words with the same beginning sound from your audio book.</p>	<p>Reading Read a “How to” book (Book with steps) If possible, follow the steps.</p> <p>Writing Write or draw the steps of how to do something. Ex. Tie your shoes, make a sandwich.</p>	<p>Reading Read the instructions to a game. Then play it!</p>  <p>Writing Write/Draw the instructions for how to play an outdoor game.</p>	<p>Reading Read a book about a principled person.</p> <p>Writing Make a list of all the principled friends you have. (Behave in an honest way.)</p>	<p>Reading Read a book when it is raining outside.</p> <p>Writing Make a list of all the words that end with a “N”.</p>
<p>Be a thinker everywhere you go! Read 10 labels outside of the house.</p>	<p>Create an at word chain. Ex. Only change the beginning letter/sound to make a new word. Cat Mat</p>	<p>Show Balance</p> <p>Go outside to play or take time doing your favorite things</p>	<p>Read a book to someone older than you.</p>	<p>Read a rhyming book.</p> 

Name: _____ Grade: _____

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BINGO #2 Phonemic Awareness and Phonics



Add each completed activity to the activity log.

B	I	N	G	O
<p><u>Rhyme Identification</u> Parents ask: Do these words rhyme bat/cat? (Repeat with different words)</p>	<p><u>Rhyme Production</u> Parent: Say two words that rhyme. Student: bat/mat Wisdom/freedom (Repeat with different words)</p>	<p><u>Beginning Sound</u> Parent: What sound do you hear at the beginning of hat? Student: /h/ (Repeat with different words)</p>	<p><u>Ending Sound</u> Parent: What sound do you hear at the end of bridge? Student: /j/ (Repeat with different words)</p>	<p><u>Middle Sound</u> Parent: What sound do you hear in the middle of fat? Student: /a/ (Repeat with different words)</p>
<p><u>Letter Identification</u> Parent: What letter is this? Student: A (Use letter flashcards)</p>	<p><u>Letter/Word Formation</u> Parent: Write the letter/word A/cat. Student: Write upper and lowercase a or cat. (Repeat with other letters)</p>	<p><u>Write Words</u> Parent: Write the word dog. Student: Sound out the word. Write the word. (Repeat with other words)</p>	<p><u>Write Phrases</u> Parent: Write the phrase "The Cat" Student: Sound out the phrase. Write the phrase. (Repeat Phrases)</p>	<p><u>Write Sentences</u> Parent: Write the sentence "The dog runs fast." Student: Sound out words, if needed, write the sentence. (Repeat with other sentences)</p>
<p><u>Sing a Song</u> Sing a phonics song Jack Hartmann</p>	<p><u>Hop and Say</u> Write words on squares. Have kid sound out each word and say as they hop from square to square.</p>	<p><u>Cup Building</u> Write letters on cups. Allow kiddos to use cups to build words.</p>	<p><u>Phonics Hopscotch</u> Say the sound/word as you hop on the space. letter/word</p>	<p><u>I spy</u> I spy something that starts with a B. (Continue with other letters)</p>
<p><u>Playdough</u> Use playdough to make words.</p>	<p><u>Word Scramble</u> Write words cut them into letters. Have student use the letters to make the words.</p>	<p><u>Pick up Sticks</u> Write high frequency words on sticks. Put in a cup. Take turns pulling sticks, if they say the word correctly, they keep the stick.</p>	<p><u>Pick up Sticks</u> Write high frequency words and the word "DYNAMITE" on popsicle sticks." Take turns pulling sticks if you pull the word "DYNAMITE" you must return all your sticks to the cup.</p>	<p><u>Letter Sound Practice</u> Write letters on pieces of paper and put them in a paper bag. Let your children reach into the bag and take out letters. Have them say the sounds that match the letters.</p>

Name: _____ Grade: _____

My Summer Activity Log

Use this log to keep track of the activities and books you completed this summer!

In September, celebrate your accomplishments!

Activity Completed	Date Completed
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Hempstead School District Summer Inquiry Project

We are Inquirers

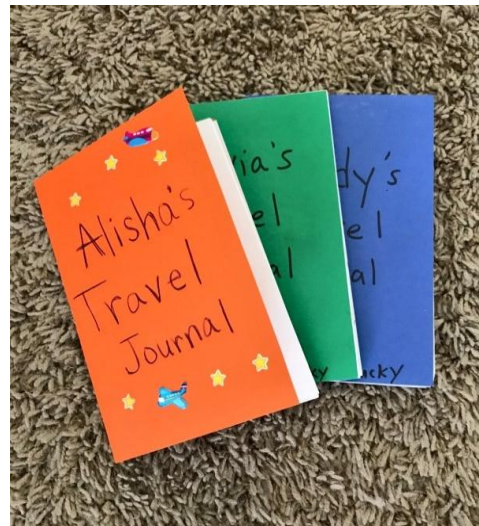
During the 1st few months of school, you will be reading books related to Going Places (K), so let's bridge our summer learning with our future learning! Listed below is a project option that will help prepare you for the next grade level! You can choose to complete the project listed for your grade or you can create your own project! Share your completed project with your new teacher in the fall with the possibility of presenting your work district-wide at a Board Meeting!

Kindergarten Going Places

- Create a picture dictionary of all the places you visited during the summer, add labels. (Virtual trips are acceptable) [Virtual Trips](#)
- Draw pictures, Use photographs, or pictures from books or magazines.
Ex: Grocery store, friend/family house, park, family trips, beach/pool, etc.

Extend: Write one sentence about each place you visited.

Modify: Choose only one place you visited for your picture dictionary.



Book Recommendations

May We Recommend...



Favorite Authors

Monica Brown	Kevin Henke's
Eric Carle	Kate McMullan
Lauren Child	Meg Medina
Doreen Cronin	Pat Mora
Matt de la Pena	Christopher Myers
Mem Fox	Mo Willems

Favorite Series

Arnold, Tedd	<i>Fly Guy</i> books
Berenstain, Stan	<i>Berenstain Bears</i> books
Cole, Joanna	<i>Magic School Bus</i> books
Dean, James	<i>Pete the Cat</i> books
Lin, Grace	<i>Ling and Ting</i> books
Manushkin, Fran	<i>Pedro and Katie Woo</i>
books National Geographic	"Animal" books
Parish, Peggy	<i>Amelia Bedelia</i> books
Rylant, Cynthia	<i>Henry and Mudge, Annie and Snowball</i>
books Willems, Mo	<i>Elephant and Piggie</i> books
Scotton, Rob	<i>Splat</i> books <i>Who Was/Who Is</i> biography
